ALTERNATIVE ACADEMIC FRAMEWORK

Adopted June 12, 2025

Idaho Public Charter School
Commission
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ALTERNATIVE ACADEMIC MEASURES

- Math Achievement & Growth
- ELA Achievement & Growth
- Progress Toward Graduation
- Postsecondary Readiness

Note:

The Alternative Academic Framework measures are to be used in addition to the IPCSC Performance Framework adopted on June 27, 2024, for all IPCSC schools classified as alternative, effective July 1 2025.

To be considered an alternative program, 100% of the students enrolled in the program must meet the statutory definition of “at-risk”.

Each school is evaluated based on one alternative academic measure, which will be included in their Annual Report evaluation.

For detailed information on the IPCSC Performance Framework adopted on June 27, 2024, please refer to the Performance Framework available on the IPCSC website.

For calculation methods and specific definitions related to alternative academic measures, please refer to the Alternative Academic Framework Business Rules also available on the IPCSC website.

MATH ACHIEVEMENT & GROWTH

Option 1: Percentage of continuously enrolled students who have either a) completed all math requirements before the beginning of the year (grades 9-12), b) completed the remaining number of math credits required for graduation (grades 9-12), or c) completed at least one year-long required math course (all applicable grades).

Measurement	**Math Achievement & Growth – Option 1**
Exceeds Standard	75-100% of continuously enrolled students to complete a, b or c OR Percentage of continuously enrolled students to complete a, b, or c is between 60-74% but the school's percentage increased by 10 or more percentage points over the prior year
Meets Standard	60-74% of continuously enrolled students to complete a, b, or c OR Percentage of continuously enrolled students to complete a, b, or c is between 44-59% but the school's percentage increased by 7.5 or more percentage points over the prior year
Approaches Standard	45-59% of continuously enrolled students to complete a, b, or c OR Percentage of continuously enrolled students to complete a, b, or c is between 30-44%, but the school's percentage increased by 5 or more percentage points over the prior year
Does Not Meet Standard	0-44% of continuously enrolled students to complete a, b, or c

Option 2: Percentage of students who were consecutively enrolled during at least two test administrations who meet grade level proficiency by the end of the year, or who showed meaningful growth between pre-and post-assessment on an approved nationally normed assessment of mathematics.

Measurement	**Math Achievement & Growth – Option 2**
Exceeds Standard	80-100% of students either show grade level skill or demonstrate growth as defined in the business rules
Meets Standard	60-79% of students either show grade level skill or demonstrate growth as defined in the business rules
Approaches Standard	40-59% of students either show grade level skill or demonstrate growth as defined in the business rules
Does Not Meet Standard	0-39% of students either show grade level skill or demonstrate growth as defined in the business rules

ELA ACHIEVMENT & GROWTH

Option 1: Percentage of continuously enrolled students who have either a) completed all ELA requirements before the beginning of the year (grades 9-12), b) completed the remaining number of ELA credits required for graduation (grades 9-12), or c) completed at least one year-long required ELA course (all applicable grades).

Measurement	**ELA Achievement & Growth – Option 1**
Exceeds Standard	75-100% of continuously enrolled students to complete a, b or c OR Percentage of continuously enrolled students to complete a, b, or c is between 60-74% but the school's percentage increased by 10 or more percentage points over the prior year
Meets Standard	60-74% of continuously enrolled students to complete a, b, or c OR Percentage of continuously enrolled students to complete a, b, or c is between 44-59% but the school's percentage increased by 7.5 or more percentage points over the prior year
Approaches Standard	45-59% of continuously enrolled students to complete a, b, or c OR Percentage of continuously enrolled students to complete a, b, or c is between 30-44%, but the school's percentage increased by 5 or more percentage points over the prior year
Does Not Meet Standard	0-44% of continuously enrolled students to complete a, b, or c

Option 2: Percentage of students who were consecutively enrolled during at least two test administrations who either meet grade level proficiency by the end of the year, or who showed meaningful growth between pre-and post-assessment on an approved nationally normed assessment of English Language Arts.

Measurement	**ELA Achievement & Growth – Option 2**
Exceeds Standard	80-100% of students either show grade level skill or demonstrate growth as defined in the business rules
Meets Standard	60-79% of students either show grade level skill or demonstrate growth as defined in the business rules
Approaches Standard	40-59% of students either show grade level skill or demonstrate growth as defined in the business rules
Does Not Meet Standard	0-39% of students either show grade level skill or demonstrate growth as defined in the business rules

PROGRESS TOWARD GRADUATION

Option 1: Percentage of students who were enrolled for at least one full term who earned the minimum average number of credits per enrolled term.

Measurement	**Progress Toward Graduation – Option 1**
Exceeds Standard	75-100% of students enrolled for at least one full term earn the minimum number of credits per enrolled term OR This percentage is between 65-74% but the school's percentage increased by at least 10 percentage points over the prior year
Meets Standard	65-74% of students enrolled for at least one full term earn the minimum number of credits per enrolled term OR This percentage is between 55-64% but the school's percentage increased by at least 7.5 percentage points over the prior year
Approaches Standard	55-64% of students enrolled for at least one full term earn the minimum number of credits per enrolled term OR This percentage is between 30-54% but the school's percentage increased by at least 5 percentage points over the prior year
Does Not Meet Standard	0-54% of students enrolled for at least one full term earn the minimum number of credits per enrolled term

Option 2: Percentage of students who were enrolled for at least 90% of one term who earn at least 75% of the credits that they attempted during the year.

Measurement	**Progress Toward Graduation – Option 2**
Exceeds Standard	75-100% of students who were enrolled for at least 90% of one term complete at least 75% of the attempted credits.
Meets Standard	65-74% of students who were enrolled for at least 90% of one term complete at least 75% of the attempted credits.
Approaches Standard	50-64% of students who were enrolled for at least 90% of one term complete at least 75% of the attempted credits.
Does Not Meet Standard	0-49% of students who were enrolled for at least 90% of one term complete at least 75% of the attempted credits.

POSTSECONDARY READINESS

Option 1: The percentage of 12th grade students who were enrolled in the school for at least 45 days and who are in either their 4th or 5th cohort year to graduate by the end of the year.

Measurement	**Postsecondary Readiness– Option 1**
Exceeds Standard	65-100% of 12th grade students in their 4th or 5th cohort year graduate by the end of the school year OR Graduation rate is between 55-64%, but the school's graduation rate improved by 10 or more percentage points over the previous year's graduation rate
Meets Standard	55-64% of 12th grade students in their 4th or 5th cohort year graduate by the end of the school year OR Graduation rate is between 45-54%, but the school's graduation rate improved by 7.5 or more percentage points over the previous year's graduation rate
Approaches Standard	45-54% of 12th grade students in their 4th or 5th cohort year graduate by the end of the school year OR Graduation rate is between 30-44%, but the school's graduation rate improved by 5 or more percentage points over the previous year's graduation rate
Does Not Meet Standard	0-44% of 12th grade students in their 4th or 5th cohort year graduate by the end of the school year

Option 2: Percentage of students in their 4th or 5th cohort year who either graduate by the end of the year or who continue their education the following year.

Measurement	**Postsecondary Readiness - Option 2**
Exceeds Standard	75-100% of students in their 4th or 5th cohort year who either graduate at the end of the year or who continue their education the following year
Meets Standard	65-74% of students in their 4th or 5th cohort year who either graduate at the end of the year or who continue their education the following year
Approaches Standard	55-64% of students in their 4th or 5th cohort year who either graduate at the end of the year or who continue their education the following year
Does Not Meet Standard	0-54% of students in their 4th or 5th cohort year who either graduate at the end of the year or who continue their education the following year

Option 3: Percentage of students who complete high school with one or more of the following: a state diploma, a HiSet certificate, a GED, a special education certificate of completion, a state CTE diploma, an industry recognized credential, an approved skill stack badge, demonstrated workforce readiness, or was enlisted to the military.

Measurement	**Postsecondary Readiness - Option 3**
Exceeds Standard	75-100% of students who complete high school with at least one of the listed achievements
Meets Standard	65-74% of students who complete high school with at least one of the listed achievements
Approaches Standard	55-64% of students who complete high school with at least one of the listed achievements
Does Not Meet Standard	0-54% of students who complete high school with at least one of the listed achievements

Option 4: Percentage of seniors indicated as graduation ready in the fall who graduate by the end of the year.

Measurement	**Postsecondary Readiness - Option 4**
Exceeds Standard	75-100% of seniors indicated as graduation ready in the fall graduate by the end of the year
Meets Standard	65-74% of seniors indicated as graduation ready in the fall graduate by the end of the year
Approaches Standard	55-64% of seniors indicated as graduation ready in the fall graduate by the end of the year
Does Not Meet Standard	0-54% of seniors indicated as graduation ready in the fall graduate by the end of the year