

**IDAHO PUBLIC CHARTER SCHOOL COMMISSION
REGULAR MEETING AGENDA**

Date: Thursday, February 8, 2024
Start Time: 9:00 A.M., MST

Physical Location: Joe R. Williams Building, West Conference Room
700 W. State St, Boise, ID 83702

Live Stream: <https://www.youtube.com/@IPCSC>

- I. COMMISSION WORK (Action Item)**
 - A. Agenda Review / Approval
 - B. Minutes Review / Approval
- II. CONSIDERATION OF NEW CHARTER SCHOOL PETITION (Action Item)**
 - A. 9:15am – 9:40am
 - i. Gem Prep: Rexburg (In-person)
- III. CONSIDERATION OF CONSENT AGREEMENTS TO RENEW CHARTER WITH CONDITIONS (Action Item)**
 - A. 9:45am – 10:15am
 - i. Blackfoot Community Charter School (In-person)
- IV. CONSIDERATION OF CONSENT AGREEMENTS TO RENEW CHARTER WITHOUT CONDITIONS (Action Item)**
 - A. 10:15am – 10:30am
 - i. Connor Academy (In-person)
 - B. 10:30am – 10:45am
 - i. Alturas International Academy (In-person)
 - C. 10:45am – 11:00am
 - i. Xavier Charter School (In-person)
 - D. 11:15am – 11:30am
 - i. Gem Prep: Pocatello (In-person)
 - E. 11:30am – 11:45am
 - i. Compass Public Charter School (In-person)
 - F. 11:45am – 12:00pm
 - i. White Pine Charter School (Virtual)

- G. 12:00pm – 12:15pm
 - i. Taylor Crossing Public Charter School (Virtual)
- H. 1:00pm – 1:15pm
 - i. Sage International Boise (In-person)
- I. 1:15pm – 1:30pm
 - i. Sage International Middleton (In-person)
- J. 1:30pm – 1:45pm
 - i. Treasure Valley Classical Academy (In-person)
- K. 1:45pm – 2:00pm
 - i. Vision Charter School (Virtual)
- L. 2:15pm – 2:30pm
 - i. Liberty Charter School (In-person)
- M. 2:30pm – 2:45pm
 - i. Victory Charter School (In-person)
- N. 2:45pm - 3:00pm
 - i. Anser Charter School (Virtual)
- O. 3:00pm – 3:15pm
 - i. Elevate Caldwell (In-person)

V. DIRECTOR'S REPORT

VI. PUBLIC COMMENT

- A. Public comment will be limited to three minutes per person. To submit written comment please email to pcsc@osbe.idaho.gov before 5:00 pm MST on Wednesday, February 7, 2024.

MEETING MINUTES FOR SPECIAL MEETING

Date: Thursday, December 7, 2023

Start Time: 1:00 P.M., MST

Physical Location: IPCSC Office, 514 W. Jefferson St, Suite 324, Boise, ID 83720

The meeting was called to order by Chairman Reed at 1:05 p.m.

Commissioners Present:	Staff Present:
Chairman Reed	Director Adams, IPCSC
Vice Chair Bair	Kristy Bobish-Thompson, DHR
Commissioner Koehler	
Commissioner Hedrick	
Commissioner Quinn	
Commissioner Fisher	
Commissioner Amador	

I. AGENDA APPROVAL (Action Item)

Motion/Second (Hedrick/Koehler) Motion to approve the agenda as presented.

The motion passed unanimously.

II. EXECUTIVE SESSION (Action Item)

The Commission will enter into executive session pursuant to IC 74-206(1)(a) to consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need.

Motion/Second (Hedrick/Koehler) Motion to move into executive session pursuant to Idaho Code 74-206(1)(a) to consider personnel matters.

Roll call vote for executive session:

Chairman Reed	Aye
Vice Chair Bair	Aye
Commissioner Koehler	Aye
Commissioner Hedrick	Aye
Commissioner Quinn	Aye
Commissioner Fisher	Aye
Commissioner Amador	Aye

The motion passed unanimously.

Commission entered executive session at 1:10 p.m.

Commission exited executive session at 4:20 p.m.

III. APPROVAL OF OFFER TO CANDIDATE FOR IPCSC DIRECTOR (Action Item)

Motion/Second (Koehler/Hedrick) Motion to make an offer to Candidate 913 to see if they are willing to accept the position as Director of the Commission.

The motion passed unanimously

IV. ADJOURN MEETING (Action Item)

Motion/Second (Hedrick/Koehler) Motion to adjourn meeting at 4:30 pm.

The motion passed unanimously

MEETING MINUTES FOR REGULAR MEETING

Date: Thursday, December 14, 2023

Start Time: 9:00 A.M., MST

Physical Location: Idaho State Capitol, Senate Education Committee Room (WW55)
700 W. Jefferson Street, Boise, ID 83720

This meeting was called to order by Chairman Reed on December 14, 2023 at 9:01 a.m.

Commissioners Present:	Staff Present:
Chairman Reed	Director Alex Adams, IPCSC
Vice Chair Bair - Absent	Adam Warr, Attorney General's Office
Commissioner Koehler	Jared Dawson, IPCSC
Commissioner Hedrick	Melissa-Jo Rivera, IPCSC
Commissioner Quinn	Jacob Smith, IPCSC
Commissioner Fisher	Naysa Shepherd, IPCSC
Commissioner Amador	

I. COMMISSION WORK (Action Items)

A. Agenda - Review / Approval

Motion/Second (Fisher/Koehler) Motion to approve the agenda as presented. *The motion passed unanimously.*

B. Minutes - Review / Approval

i. Special meeting – November 27, 2023

Motion/Second (Hedrick/Fisher) Motion to approve the minutes from the November 27, 2023 Special meeting as presented. *The motion passed unanimously.*

C. 2024 Commission Regular Meeting Dates - Review/Approval

Motion/Second (Quinn/Hedrick) Motion to approve the 2024 Commission Regular Meeting Dates as presented. *The motion passed unanimously.*

II. DIRECTOR'S REPORT

Director Adams reported the staff updates and then deferred to Jacob Smith who reported the team works year-round for the annual performance reports. The first draft of the annual report went out to the 56 schools on November 15th. The schools have 30 days to give feedback. Final drafts will be done after that feedback has been received and reviewed.

III. IPCSC EXECUTIVE AGENCY LEGISLATION (Action Item)

A. Public Comment

Members of the community spoke in support of the legislative proposal.

Director Adams shared a recommendation from a State Senator he received to specify the intention of the language on page 5 of the legislative draft lines 4-7 to include "A charter holder may not operate enterprises unrelated to the educational purposes for which the public charter school has been authorized. In cases of related enterprises, such as daycares and afterschool programs, no state education funding authorized under this chapter may be used to subsidize the other enterprises." Director Adams suggested that the wording of "including but not limited to" should help eliminate unintended interpretation.

Motion/Second (Fisher/Quinn) Motion to approve the proposed IPCSC Executive Agency Legislation with the singular modification from Director Adams. *The motion passed unanimously.*

IV. CONSIDERATION OF RENEWAL CONDITIONS (Action Item)

A. iSucceed Virtual High School

Katie Allison, presented for the iSucceed Virtual High School for the consideration of renewal conditions. Discussion focused on the renewal condition and the measures used for their cohort graduation rate.

Motion/Second (Quinn/ Fisher) Motion to take no action on the unmet renewal and allow the school to continue operations. *The motion passed 5-1*

V. CONSIDERATION OF CHARTER AMENDMENT (Action Item)

A. North Star Charter School

Andy Horning head of school from North Star Charter School presented to request to remove the International Baccalaureate program from the school's renewal certificate.

Motion/Second (Quinn/ Hedrick) Motion to approve the amendment to remove language found in Section 2c pertaining to North Star Charter School's International Baccalaureate Diploma Program. *The motion passed unanimously.*

VI. CONSIDERATION OF NEW CHARTER SCHOOL PETITION (Action Item)

A. North Idaho Classical Academy

Members of the board and principal, Dr. Jacob Francom presented the petition for North Idaho Classical Academy. Jacob Smith read a letter in opposition from the Human Rights Task Force of Boundary County.

Motion/Second (Quinn/ Fisher) Motion to approve the petition on condition that the charter holder provides the IPCSC with documentation confirming that the senior loan (as it is described in the petition included in the IPCSC's December 14th meeting materials) is fully executed, and that the anticipated grant funds (as they are described in the petition included in the IPCSC's December 14th meeting materials) are received by the school by June 30, 2024.

VII. NEW DIRECTOR TRANSITION CONSIDERATION

Director Adams and Commissioners discussed the timeline for transitioning the director duties to Jacob Smith as of January 8, 2024. Also for consideration, Director Adams suggested collaborating with Jim Goenner from the National Charter School Institute to support the Commission and new director.

VIII. PUBLIC COMMENT

All public comments were heard during specific agenda item.

Meeting adjourned at 11:28 am

III. CONSIDERATION OF NEW CHARTER SCHOOL PETITION

SUBJECT

New Charter School Petition for Gem Prep: Rexburg

BACKGROUND

As a state of Idaho “Authorized Chartering Entity”, The IPCSC may approve, conditionally approve, or deny new charter school petitions. Petitions are evaluated as defined in Idaho Code and Administrative Rule.

The new charter school petition for Gem Prep: Rexburg was initially received on October 25, 2023. IPCSC Staff collaborated with the school to provide feedback and develop the final petition and evaluation on January 3, 2024.

DISCUSSION

Please see the Petition Evaluation Report included in these materials for a full evaluation of the petition with respect to the IPCSC’s established Standards of Quality.

SPEAKERS

Jason Bransford, Chief Executive Officer

IMPACT

If the IPCSC approves the petition, the IPCSC will have 75 days in which to execute a performance certificate with the school’s governing board and the school will begin serving students in the Fall of 2026.

COMMISSION ACTION

1. A motion to approve the new charter school petition for Gem Prep: Rexburg as presented; OR
2. A motion to approve the new charter school petition for Gem Prep: Rexburg with the following conditions: [state conditions and due dates]; OR
3. A motion to deny the new charter school petition for Gem Prep: Rexburg on the following grounds: [state reasons for denial].



Final Petition Evaluation Report
Gem Prep: Rexburg LLC
January 3, 2024

Idaho Public Charter School Commission

514 W. Jefferson Street, Suite 303

Boise, Idaho 83702

Phone: (208) 332-1561

pcsc@osbe.idaho.gov

Alan Reed, Chairman

Jacob Smith, Director

Petition Review Summary

Gem Prep Rexburg (GPR) proposes to serve 574 students in grades K-12 at capacity, with a total enrollment capacity of 676 students to allow for potential future growth beyond the initial performance certificate term. If approved, this will be the eighth replication school governed by this board of directors and managed by the Gem Prep Innovations management team. The team also oversees a virtual school. GPR is seeking to open in 2026.

The GPR petition evidences the team's commitment to serving all students through a focus on high-quality operational programs and data-driven academic instruction. The school's financial plan is grounded in secured funding and verifiable assumptions. Additionally, there appears to be sufficient demand for a blended model in the Rexburg community.

The petition demonstrates strong financial support from various funding and grant partners. While the school awaits its charter authorization from IPCSC, executed legal documents will not be provided as evidence at this time. Instead, letters of interest and support are included in this petition. The IPCSC may request evidence of executed financial agreements at a future date.

Summary of Section Ratings

Section 1: Educational Program ↓↓
Meets Standard
Section 3: Board Capacity and Governance Structure ↓↓
Meets Standard
Section 5: School Leadership and Management ↓↓
Meets Standard

Section 2: Financial & Facilities Plan ↓↓
Meets Standard
Section 4: Student Demand & Primary Attendance Area ↓↓
Meets Standard
Section 6: Virtual Schools ↓↓
Meets Standard

Section I: Educational Program:

Standard Rating: Meets Standard

Comments

GPR will use a blended learning instructional model that has produced positive academic outcomes in other schools the board oversees. This model utilizes data rich virtual curriculum to supplement face-to-face instruction and small group support.

Strengths:

- High academic outcomes at other operational schools.
- Innovative blended learning program design with thorough schedule samples.
- Significant use of data to inform instructional decisions.
- Blended learning flexible model that allows students to alter between face-to-face or supervised virtual instructional methods.

Concerns:

- There are no significant concerns with this section.

Section II: Financial and Facilities Plan

Standard Rating: Meets Standard

Comments

GPA will receive an \$800,000 grant (\$400,000 year one, \$400,000 year two) from Gem Innovation Schools Foundation, the foundation supporting Gem Prep schools across Idaho.

The school intends to build a new facility in Rexburg. As this is the school's fourth new build, the costs and timelines are more predictable.

Strengths:

- The management team is well experienced in Idaho charter school finance.
- The enrollment projections have been met at all other Gem Prep schools.
- The school's design is based on already existing school models in the Gem Prep network.

Concerns:

- The petition does not currently provide executed documentation related to school financing options in order to provide a thorough financial assessment (e.g., Gem Innovation Schools, Umpqua Bank, Bouma). While providing executed legal documents is not possible during a new charter petition process, the IPCSC may require further evidence of this nature at a future date, should the new charter petition be authorized.

Section III: Board Capacity and Governance Structure

Standard Rating: Meets Standard

Comments

The board is comprised of seven individuals, each with varied backgrounds that collectively provide expertise in areas pertinent to charter school governance. The board currently oversees seven approved charter schools in the state of Idaho (one of which is not yet operational).

The board has experience working with the proposed model, and is capable of providing high quality academic, operational, and financial oversight. This board's past performance evidences their ability to successfully guide a network of schools to accomplishing a shared mission.

Strengths:

- The board is experienced and currently governs 8 other schools in Idaho. 1 is a statewide virtual school, the other 7 are replications of the proposed model. GPP, GPM, GPTF, GPMN and GPMS are currently operational PCSC schools. GPN is a currently operational Nampa School District authorized charter school. GPA is a PCSC school approved to open in 2024.

Concerns:

- There are no significant concerns with this section.

Governance Capacity Interview Summary

Interview Date: December 11th, 2023

Present: Dennis Turner, Duncan Robb

Not Present: Barb Femreite, Robert Lee, Mason Harper

IPCSC Staff Present: Jared Dawson, Mel Rivera, Jacob Smith

Personal introductions – Please take a moment to introduce yourself and share a little about the role you’ve played in the petition process so far.

1. How do you define what a successful charter school looks like?

Financially stable, high level of academic excellence, both with scores and individual student achievement. Students should be safe and taken care of in a healthy learning environment. Scholars should be happy, board should be aware of how teachers are teaching (e.g., effectively, etc.). Schools should be serving everyone, with an equal access to education for everyone.

2. What are some of your biggest lessons learned and changes made since your first school began operations? What challenges remain to be addressed?

Board policies are reviewed by board policy committee. Board members are able to see the degree to which the schools in the network are evolving, why they are making changes, and schools in the network are able to evolve and grow. Board is reviewing and revising 15-20 policies each time they meet. Network resources handle new schools, problems that come up (e.g., Twin Falls building improvement had issues with code for expansion/upgrade, working through issues, etc.).

3. What are your plans for recruiting students? What are your thoughts on recruiting for a school in what might be considered a smaller market?

The school does not currently have a Principal or Vice Principal identified. They have not yet opened an office in the city. Recruiting will begin at that point, and will include ads, community interest, etc.

4. What has been or what will be the board’s involvement in negotiating contracts, like purchasing the property, construction of the buildings, curriculum purchase, service providers?

Property is hard to get in the proposed location, working hard to get appropriate property. Building size and structure will depend upon how much property the school can acquire. As board members, they are interested in the ongoing day-to-day operations and are updated by staff that handle them, etc.

5. How will you involve the community and also be available for the community to participate in board meetings? Will you have board meetings at the school campus during the year?

Board always has public comment section during meetings. Each board meeting has a school spotlight, where a school in the network gives a presentation on their school, and allows community to see what they're doing and help build relationship with community. Problems that aren't handled at the local or network level are escalated to the board.

6. Do you have any questions for us?

No specific questions for staff.

Section IV: Student Demand and Primary Attendance Area

Standard Rating: Meets Standard

Comments

GPR will be located in an area with increasing population. The primary attendance area is located in Madison School District, and there are no other charter schools in the immediate area.

Strengths:

- The design of the blended-learning program is a marketing asset to the school in a post-pandemic environment.
- The Gem Prep School Network has an experienced marketing plan used to successfully meet enrollment needs.

Concerns:

- There are no significant concerns with this section.

Section V: School Leadership and Management

Standard Rating: Meets Standard

Comments

Gem Prep Rexburg will utilize the management team that works under the direction of the governing board. Gem Prep: Online (GPO) provides the services of an Executive Director, a Chief Academic Officer, a Chief Financial Officer, and a Chief Operating Officer. A full-service back office team (accounting and HR) and a new school launch support team are also included in the services. The team is operated in-state and has experience with several other charter schools.

In addition to the management team, GPR will share services and resources with other Gem Prep schools through the services agreement. This includes high quality special education services, meal services, instructional support services, as well as curriculum and instruction.

Strengths:

- The Gem Innovations team has been developing this management approach for the past 10 years.

Concerns:

- There are no significant concerns with this section.

Section VI: Virtual Schools

Standard Rating: Meets Standard
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Comments

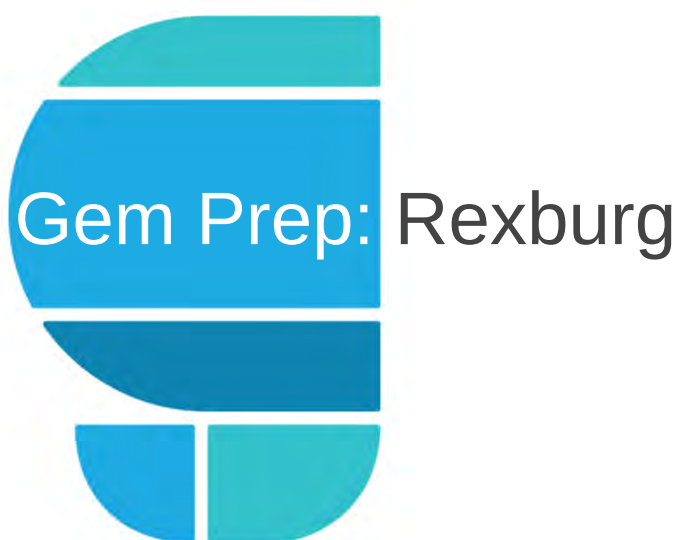
The school proposes a blended model. Students attend school on-site for the full school day and work through rotational stations, some virtual, some not. Virtual curriculum provides rich data to teachers who, with the support of the management team, evaluate that data and shift instruction for students as needed. The various learning management platforms used in the school are diverse, user friendly, and have proven effective in operating Gem Prep schools.

Strengths:

- The proposed model is inherently flexible and well-prepared to work face-to-face or remotely.

Concerns:

- There are no significant concerns with this section.



Gem Prep: Rexburg

Our Mission



Prepare students for success in college by providing a high quality, personalized, relevant and rigorous education — *through exceptional teaching, technology and partnerships with families.*

2023 Graduates



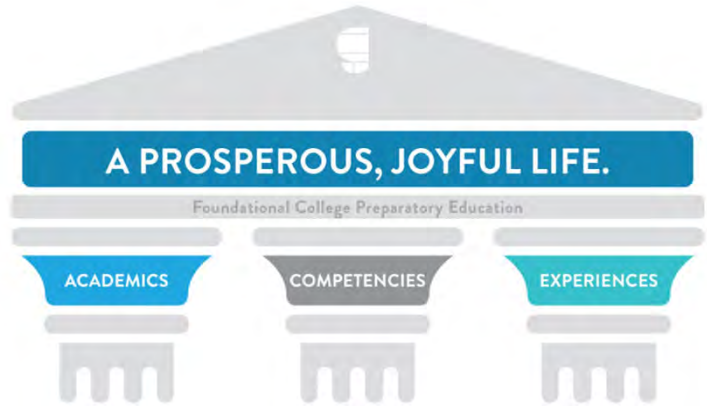
Salutatorian
Makenzie Gomez
 60 college credits
 Associates Degree
 Received \$900K
 in Scholarship
 Offers



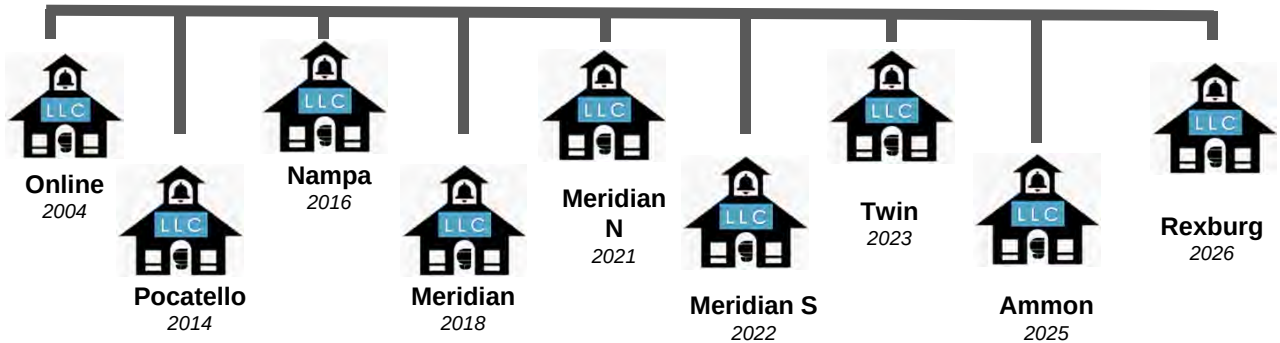
Trace Tucker
 60 college credits
 Associates Degree
 Will play baseball at
 George Fox University



Valedictorian
Ava Mendez
 88 college credits
 Associates of Arts
 Degree
 Idaho Governor's Cup
 Scholarship Winner



Gem Innovation Schools





SERVING ALL STUDENTS WITH EXCELLENCE

Our mission is to serve ALL students. Our schools mirror the communities in which we are located.

GEM PREP STUDENT POPULATION

Free & Reduced Lunch	41%
Special Education	9%
Caucasian	73.1%
Non White	26.9%

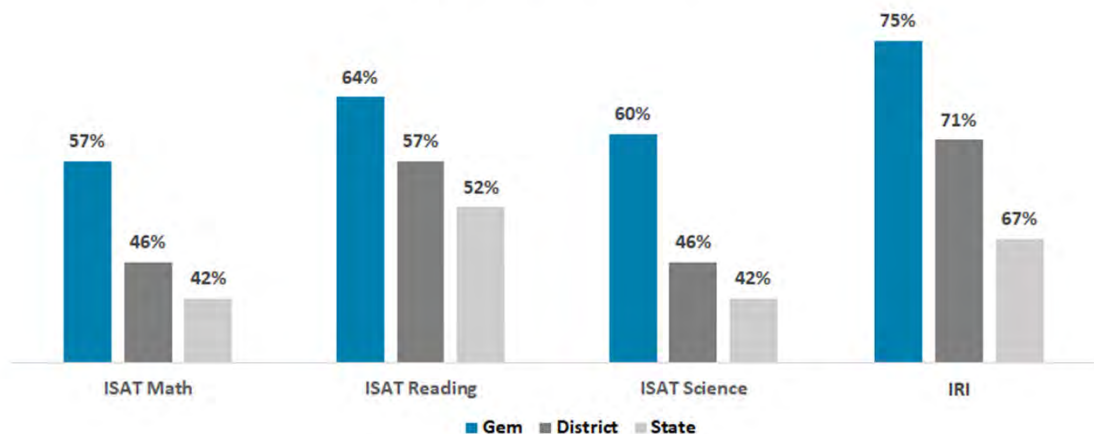
As of 1/12/2024



PROOF POINTS GEM PREP SCHOOLS

Data Includes: GPM, GPMN, GPMS, GPN, GPO, GPP

Gem, District, State 2023 Test Scores





GEM STUDENTS GRADUATE HIGH SCHOOL READY FOR COLLEGE

COLLEGE CREDITS IN HIGH SCHOOL

Gem students earn an average of 45 college credits while in high school.

45

DEGREES EARNED

FIFTY PERCENT OF GEM STUDENTS EARN THEIR AA DEGREE BY THE TIME OF HIGH SCHOOL GRADUATION (tuition-free).

50%

100%

ONE HUNDRED PERCENT OF GEM STUDENTS EARN DUAL COLLEGE CREDITS WHILE IN HIGH SCHOOL.

\$36K

Gem students are awarded an average of **\$36,000** in college scholarships by the time of high school graduation.



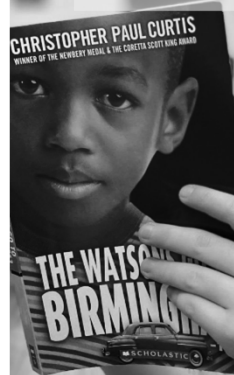
K-3 READING (IRI)

Top achieving charters based on percentages of K-3 students at grade level:

1. Taylor's Crossing Charter, 93.3%
2. Rolling Hills Public Charter, 89.1%
3. **GEM PREP: ONLINE, 87.9%**
4. North Star Charter, 85.3%
5. **GEM PREP: MERIDIAN SOUTH, 83.1%**
6. **GEM PREP: MERIDIAN NORTH, 83%**
7. Compass Public Charter, 82.2%
8. North Idaho STEM Charter Academy, 82.2%
9. Vision Charter, 81.9%
10. Falcon Ridge Public Charter, 78.2%

Spring 2023

Three Gem Prep Schools are
Top 10 Charter Schools in the State!





ISAT Science

Top charters achieving proficient or advanced:

1. North Idaho STEM Charter Academy, 83%
2. Coeur d'Alene Charter Academy, 82.7%
3. Vision Charter, 77.5%
4. Legacy Public Charter, 73.5%
5. **GEM PREP: MERIDIAN NORTH, 73.1%**
6. **GEM PREP: ONLINE, 71.9%**
7. Compass Public Charter, 69.7%
8. North Star Charter, 69%
9. Liberty Charter, 65.4%
10. Forrester Academy, 64.7%

Spring 2023

Two Gem Prep Schools are

Top 10 Charter Schools in the State!



COLLEGE PREP SIGNIFICANCE

● Emely

Gem Prep: Nampa Grad (Class of 2023)

- Came to GPN in her 10th grade year
- Non English speaking parents
- Persevered through considerable personal and family challenges and stayed on track to graduate with 23 college credits!



COLLEGE PREP SIGNIFICANCE

● MAKENZIE

Gem Prep: Online Grad (Class of 2023)

- GPO Salutatorian
- Graduated with her Associates Degree
- Received \$900K in Scholarship offers
- Member of the National Honor Society of High School Scholars and the Phi Theta Kappa Honor Society
- Overcame a learning disability to achieve her goals



● WHY REXBURG...

- Rexburg is the largest district in Idaho without a brick-and-mortar charter school.
- Gem Prep: Rexburg has **over 200 on the interest list** with still 2.5 years before the doors open.
- Madison County is growing rapidly- 43% increase from 2010 to 2021 compared to Idaho's overall growth of 21% during the same time period.
- Met with local district leaders.



CURRENT DEMAND FOR GEM PREP



GEM PREP SCHOOLS



Financial Strength

Credit Rating

GPM	GPN	GPP
Ba1	Ba2	Ba2

Advantageous debt structures by conducting six individual school financing/refinancing transactions in the last three years.

Met or significantly exceeded required Operating Reserve Balance and Debt Service Coverage ratios

Education Foundation support for all Gem Prep Schools

FACILITY & FINANCE PLANS

- Bouma USA onboarded for real estate and pre development process.
- In process of securing 5+ acres of land and replicate previous school facility models.
- GIS Foundation providing financial support for site acquisition and preconstruction costs.
- Applying for revolving loan fund.
- Piper Sandler/Raymond James will provide Underwriting/Placement Agent services.
- Letters of intent to provide financing from both Umpqua Bank and Piper/RJ.



Successfully completed 6 facility projects and closed on 9 financing deals for Gem Prep.

PLANS IN REXBURG

- Opening in the **Fall of 2026**
- First Year **K-5 (312 students)**
- **Growing to K-12 full size (574 students)** over a 5 year period
- **Financing & Construction to start Fall 2025.**



IV. CONSIDERATION OF RENEWAL WITH CONDITIONS

SUBJECT

Renewal application for Blackfoot Charter Community Learning Center (BCCLC).

BACKGROUND

Idaho statute requires that authorized chartering entities periodically evaluate schools for charter renewal. BCCLC's current performance certificate will expire on June 30, 2024. The IPCSC must renew, conditionally renew, or non-renew this charter.

DISCUSSION

BCCLC is recommended for renewal with 5 academic conditions. The recommended conditions focus on the school's ability to "Meet Standard" in all math, ELA, and literacy standards. The recommendation provides that the school meet the IPCSC standards at the conclusion of the 2026-2027 school year.

To meet the standard in each category, BCCLC must increase its math, ELA, and literacy scores to equal their comparison group which is the Blackfoot School District. The most recent annual report for BCCLC follows this cover sheet.

SPEAKER

Administrator, Craig Gerard
Business Manager, Steve Bailey

IMPACT

Should the Commission approve the consent agreement for charter renewal with conditions as presented, the school and IPCSC staff will proceed with finalizing the terms of a performance certificate to begin July 1, 2024 and end on June 30, 2029. Performance certificates will be considered for final execution by the Commission in April.

If the school is unable to evidence that it has met the terms of any condition by the due date stated in the condition, IPCSC policy requires that a revocation hearing be scheduled.

COMMISSION ACTION

A motion to approve the consent agreement for conditional charter renewal as presented for Blackfoot Charter Community Learning Center thereby renewing the school's charter for another five years; OR

A motion to reject the consent agreement for charter renewal as presented and to conditionally renew the charter for Blackfoot Charter Community Learning Center with the following conditions [state conditions if different from the recommendation]; OR

A motion to reject the consent agreement for charter renewal for Blackfoot Charter Community Learning Center as presented and to proceed to a charter renewal hearing before March 15, 2024.



Renewal Packet

Blackfoot Charter School

92 N. 415 W

Blackfoot, ID 83221

<https://bcclc.com/>



Blackfoot Charter Community Learning Center Performance Summary – 2020 to 2023

Summary Blackfoot Charter Community Learning Center *has met performance expectations in many of the categories in the current school year. However, the school did not meet expectations in academic indicators.*

The school is being recommended for renewal based on five conditions for improvement of all academic indicators (see attached consent agreement).

Mission Statement

To know each student well enough to challenge and meet their individual academic and developmental needs. This is accomplished through a goal-driven environment that includes multi-grade classrooms, small groups, interactive technology, and brain-based learning. These are supported by a high level of teacher collaboration and professional development.

Board Chair: Paul Hutchings

School Leader: Craig Gerard

Demographics

Grades Served: **K-8**; Enrollment Capacity: **810**; Current Enrollment: **588**

Student Population %	2023	2022	2021	2020
Non-White Blackfoot CS	29%	30%	28%	22.4%
Non-White Comparison District	39%	40%	NA	NA
Hispanic Blackfoot CS	16%	19%	23%	17.2%
Hispanic Comparison District	25%	25%	NA	NA
Students w/Disabilities Blackfoot CS	19%	19%	13%	8.7%
Students w/Disabilities Comparison District	14%	13%	NA	NA
Economically Disadvantaged Blackfoot CS	55%	57%	33%	53.2%
Economically Disadvantaged Comparison District	54%	45%	NA	NA

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's [Performance Framework Guidance](#). Blackfoot Charter School's detailed Annual Performance Reports are available at this link: <https://chartercommission.idaho.gov/schools/blackfoot-charter-community-learning-center/>.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds Standard (E)	Meets Standard (M)	Approaches Standard (A)	Does Not Meet Standard (D)	Not Rated Due to Pandemic (NR)	Data Not Available (NA)
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Blackfoot Charter Community Learning Center Performance Summary

Academic				
Indicator	2023	2022	2021	2020
Math Proficiency	21%	22%	24%	NA
Math Growth	25%	NA	NA	NA
ELA Proficiency	27%	32%	43%	NA
ELA Growth	35%	NA	NA	NA
Literacy Proficiency	Fall IRI: 34%	Fall IRI: 31%	Fall IRI: 25%	NA
	Spring IRI: 43%	Spring IRI: 47%	Spring IRI: 43%	

Operations				
Board Stewardship				
Indicator	2023	2022	2021	2020
Governance Structure	E	E	E	M
Governance Oversight	E	E	E	M
Governance Compliance	E	E	E	M
Management				
Student Services	E	E	E	E
Data Security/Transparency	E	E	M	M
Facility & Services	E	E	E	E
Operational Compliance	E	E	E	M

Financial				
Near Term Measures				
Indicator	2023	2022	2021	2020
Current Ratio	3.74	8.58	1.69	E
Unrestricted Days Cash	197	1,022	76	E
Default	None	None	None	E
Enrollment Variance	91.1%	91.2%	98.42%	A
Sustainability Measures				
Total Margin	-8.9%	-9.79%	5.05%	E
Multi-Year Cash Flow	\$1,530,862	\$9,546,668	\$493,974	E
Debt Service Coverage Ratio	0.25	0.22	1.10	M
Debt Asset Ratio	0.95	0.92	0.51	E
Financial Compliance	Yes	Yes	NA	M

**BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION
STATE OF IDAHO**

In the Matter of the Charter Renewal for:

BLACKFOOT CHARTER,

Respondent.

Case No. 23-52502

**NOTICE AND ACKNOWLEDGMENT OF
COMMISSION DIRECTOR'S
RECOMMENDATION FOR RENEWAL
OF CHARTER WITH CONDITIONS**

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for BLACKFOOT CHARTER ("BC") be renewed for a five-year term, provided that BC agrees to comply with the conditions listed below in Section I.

Upon its review of the Director's recommendation, BC may agree to accept the recommendation as presented below, or BC may ask for an administrative hearing to contest the Director's recommendation.

If BC agrees to accept the Director's recommendation as presented below, an authorized representative of BC must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director **by no later than January 8, 2024** to the following address:

Alex J. Adams, Director
Idaho Public Charter School Commission
514 W. Jefferson St., Ste 303
Boise Idaho, 83702
pcsc@osbe.idaho.gov

If BC does not accept the Director's recommendation as presented herein and wishes to have an administrative hearing before the Commission, an authorized representative of BC must notify the Director **by no later than January 8, 2024** to the address provided above.

If BC does not complete either the Consent Agreement and return it to the Director **by January 8, 2024**, BC'S inaction will be interpreted as a request for an administrative hearing for conditions not accepted.

I. DIRECTOR'S RECOMMENDATION TO RENEW WITH CONDITIONS

The Director recommends that BC charter be renewed subject to the following conditions:

Condition 1: BC must achieve a Meets Standard rating on the English Language Arts proficiency measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

BC did not meet standard on the English language arts proficiency measure in any operational year over the course of its performance certificate term. The English language arts proficiency measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

Condition 2: BC must achieve a Meets Standard rating on the English Language Arts growth measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

BC did not meet standard on the English language arts growth measure in any operational year over the course of its performance certificate term. The English language arts growth measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

Condition 3: BC must achieve a Meets Standard rating on the math proficiency measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

BC did not meet standard on the math proficiency measure in any operational year over the course of its performance certificate term. The math proficiency measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

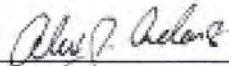
Condition 4: BC must achieve a Meets Standard rating on the math growth measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

BC did not meet standard on the math growth measure in any operational year over the course of its performance certificate term. The math growth measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

Condition 5: BC must achieve a Meets Standard rating on the Literacy measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

The Literacy measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

Dated this 26th day of December, 2023.



Alex J. Adams

Director

Idaho Public Charter School Commission

CERTIFICATE OF SERVICE

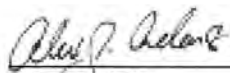
I HEREBY CERTIFY that on this 26th of December, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with Conditions by the following method to:

Paul Hutchings
Board of Directors Chairperson
Blackfoot Charter
phutching@bcclc.com

- ☐ U.S. Mail
- ☐ Hand Delivery
- ☐ Overnight Mail
- ☐ Facsimile:
- ☒ Email

Craig Gerard
Chief Administrator
Blackfoot Charter
cgerard@bcclc.com

- ☐ U.S. Mail
- ☐ Hand Delivery
- ☐ Overnight Mail
- ☐ Facsimile:
- ☒ Email



Alex J. Adams

Director

Idaho Public Charter School Commission

ATTACHMENT A:

**CONSENT AGREEMENT
ACCEPTING DIRECTOR'S RECOMMENDATION**

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and BLACKFOOT CHARTER ("BC"). BC understands, acknowledges, and agrees to the following:

1. On behalf of BC, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with Conditions, dated November 15, 2023 ("Notice").
2. BC understands and acknowledges the recommendation of the Director, and agrees to accept the conditions as proposed in the Notice and restated below:

Condition 1: BC must achieve a Meets Standard rating on the English language arts proficiency measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

BC did not meet standard on the English language arts proficiency measure in any operational year over the course of its performance certificate term. The English language arts proficiency measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

Condition 2: BC must achieve a Meets Standard rating on the English language arts growth measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

BC did not meet standard on the English language arts growth measure in any operational year over the course of its performance certificate term. The English language arts growth measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

Condition 3: C must achieve a Meets Standard rating on the math proficiency measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

BC did not meet standard on the math proficiency measure in any operational year over the course of its performance certificate term. The math proficiency measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

Condition 4: BC must achieve a Meets Standard rating on the math growth measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be

evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

BC did not meet standard on the math growth measure in any operational year over the course of its performance certificate term. The math growth measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate.

Condition 5: BC must achieve a Meets Standard rating on the Literacy measure of the Commission's performance framework in fiscal year 2027. Since the corresponding data will be evaluated on or before November 15, 2027, the date by which this condition must be met is November 15, 2027.

The Literacy measure is defined in the performance framework and shall be incorporated into BC's 2023-2028 performance certificate

3. BC understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). BC further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation, and is under no obligation to adopt this Agreement.
4. BC understands and acknowledges that if the Commission approves the renewal of BC'S charter, the Commission and BC shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6), by no later than June 30, 2024.
5. BC understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, BC freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of BC.

Paul Butcherings
 Authorized Representative
 Board Chair/President
 BLACKFOOT CHARTER

1-2-24
 Date

Alex J. Adams
 Alex J. Adams
 Director

12/26/23
 Date



Annual Performance Report 2023

Blackfoot Charter

Mission Statement: To know each student well enough to challenge and meet their individual academic and developmental needs. This is accomplished through a goal-driven environment that includes multi-grade classrooms, small groups, interactive technology, and brain-based learning. These are supported by a high level of teacher collaboration and professional development.

School Information	Annual Report FY2022-2023	Current: FY 2023-2024
Board Chair/President	Paul Hutchings	Paul Hutchings
Treasurer	Tausha Wolfley	Tausha Wolfley
Secretary	Janelle Hill	Janelle Hill
Executive Director	Craig Gerard	Craig Gerard
Administrator	Cory Loveland	Cory Loveland
Business Manager	Steve Bailey	Steve Bailey
School Location/Phone	2801 Hunters Loop, Blackfoot, ID	208-782-0744

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Introduction

COMPLIANCE/AUTHORITY:

Charter schools in Idaho operate on 5-year terms as defined in a Performance Certificate executed between the school's board and its authorizer. In addition, [I.C. §33-5209A](#) and [I.C. §33-5209C](#) require that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizer's complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

1. To provide transparent information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and;
3. To inform mid-term authorizing decisions.

RENEWAL (I.C. §33-5209B)

At the end of each 5-year operating term, each school's performance certificate is considered for renewal. As this school's operating contract expires on June 30th, 2024, this report directly impacts the school's renewal recommendation. The authorizer is required to consider the following when making renewal decisions: all annual performance reports issued during the current performance certificate term, the school's current financial status, and any application materials submitted by the school. Renewal decisions must be made prior to March 15th, 2024. Please see the [Renewal Guidance](#) document for more information on the renewal process.

- **PERFORMANCE REPORT APPLICATION:**

- o Each measure included in the IPCSC's framework has a meets standard benchmark. If this school meets standard on all measures of the framework as reflected in the most recent years Annual Performance Report the school is guaranteed renewal. If the school does not meet standard on one or more measures of the school's operating contract, it may be conditionally renewed or non-renewed.

*****Outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year. *****

IPCSC RESOURCES

[IPCSC Performance Framework](#)

[IPCSC Renewal Guidance](#)

[IPCSC Schools](#)

SCHOOL RESOURCES

[BCCLC Performance Certificate](#)

[BCCLC Annual Report Page](#)

Current Certificate Term: 2019-2024

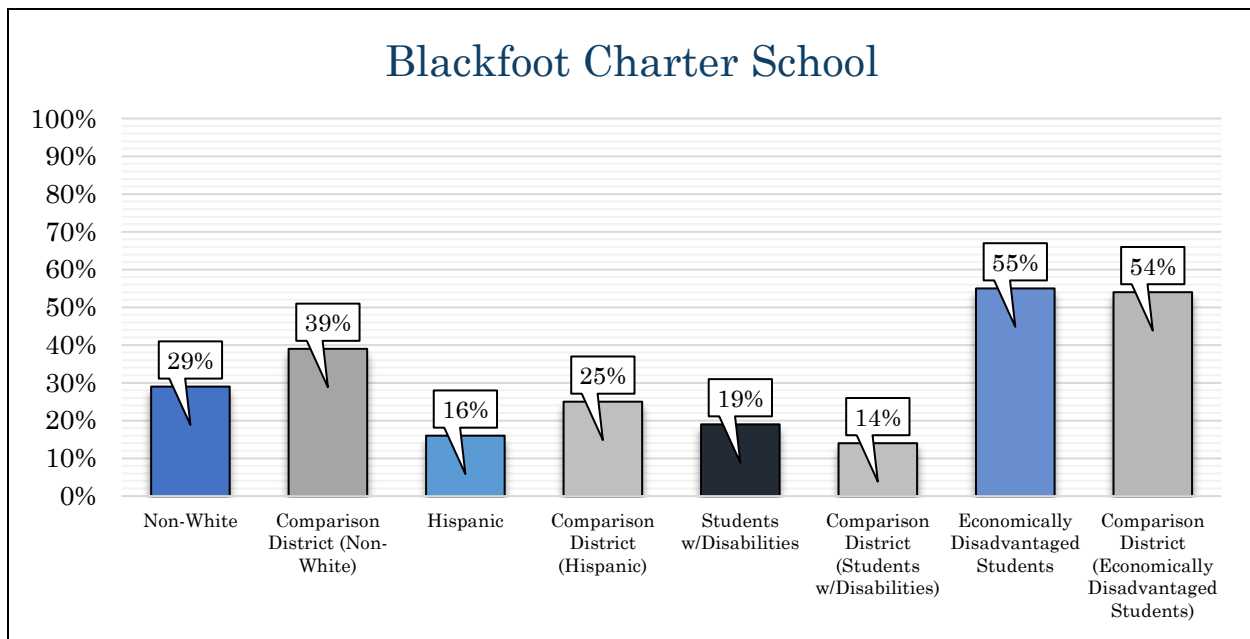
School Overview

Model:	S.T.E.A.M.
Enrollment Capacity:	810
Grades Served:	K-8

Key Design Elements:

- Multi-grade classrooms. BCCLC assigns students into classrooms based on the best placement for the individual, not his or her chronological age. The goal is the challenge each student at a level that will maximize learning.
- Brain based learning. Research into how the human brain acquires new information plus how it develops pathways to recall, understand, analyze, apply, and evaluate that information is the key to successful learning. BCCLC works to keep abreast of and implement current brain-based learning research. Teachers meet weekly to share ideas on successful instruction methods, techniques, and learning activities.

2023 DEMOGRAPHIC SUMMARY:



2022-2023 ANNUAL SNAPSHOT: ACADEMICS

Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

ACADEMIC OUTCOMES:		
Math Proficiency	21%	Does Not Meet Standard
Math Growth	25%	Does Not Meet Standard
ELA Proficiency	27%	Approaches Standard
ELA Growth	35%	Does Not Meet Standard
Literacy Proficiency	Fall IRI: 34% Spring IRI: 43%	Approaches Standard

Comments:

2022-2023 ANNUAL SNAPSHOT-OPERATIONS

Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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OPERATIONAL OUTCOMES: BOARD STEWARDSHIP	
Governance Structure	Exceeds Standard
Governance Oversight	Exceeds Standard
Governance Compliance	Exceeds Standard

OPERATIONAL OUTCOMES: MANAGEMENT	
Student Services	Exceeds Standard
Data Security/Transparency	Exceeds Standard
Facility & Services	Exceeds Standard
Operational Compliance	Exceeds Standard

Comments:

2022-2023 ANNUAL SNAPSHOT-FINANCIAL

Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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FINANCIAL OUTCOMES: NEAR TERM MEASURES		
Current Ratio	3.74	Exceeds Standard
Unrestricted Days Cash	197	Exceeds Standard
Default	*No instances of non-compliance.	Exceeds Standard
Enrollment Variance	91.1%	Approaches Standard

FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES		
Total Margin	-8.9%	Does Not Meet Standard
Multi-Year Cash Flow	\$1,530,862	Approaches Standard
Debt Service Coverage Ratio	0.25	Does Not Meet Standard
Debt Asset Ratio	0.95	Approaches Standard
Financial Compliance	Yes	Exceeds Standard

Comments:

Academic Outcomes

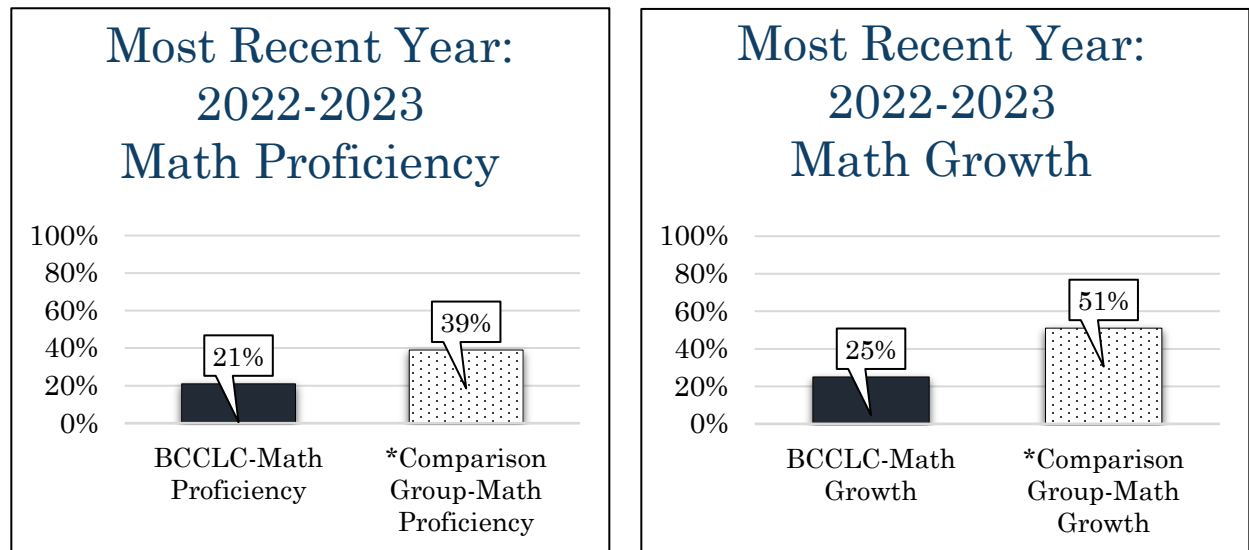
MATH PROFICIENCY & MATH GROWTH

Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide mathematics assessment (ISAT) meets the IPCSC standard on both the math proficiency and math growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving mathematics achievement outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Blackfoot School District (005)



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
MATH PROFICIENCY	Does Not Meet Standard	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
MATH GROWTH	Does Not Meet Standard	The % of students in grades 3-8 who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency is more than one standard deviation below the mean of the identified comparison group.

Academic Outcomes

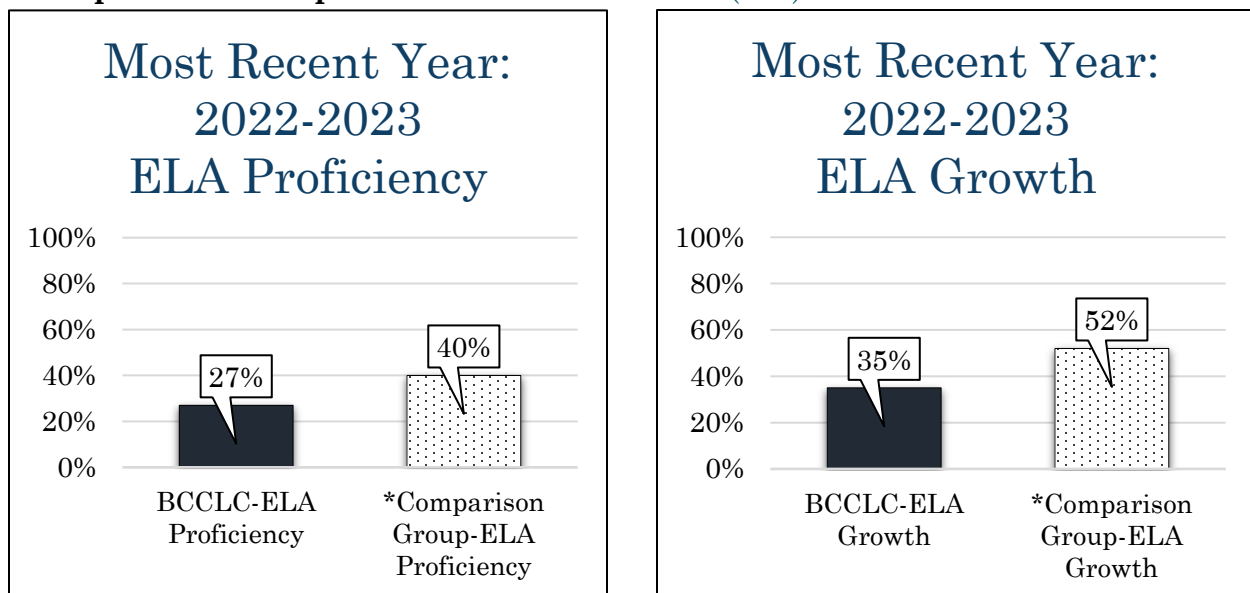
ELA PROFICIENCY & ELA GROWTH

Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide ELA assessment (ISAT) meets the IPCSC standard on both the ELA proficiency and ELA growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Blackfoot School District (005)



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
ELA PROFICIENCY	Approaches Standard	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
ELA GROWTH	Does Not Meet Standard	The % of students in grades 3-8 who did not make adequate growth toward proficiency is more than one standard deviation below the mean of the identified comparison group.

Academic Outcomes

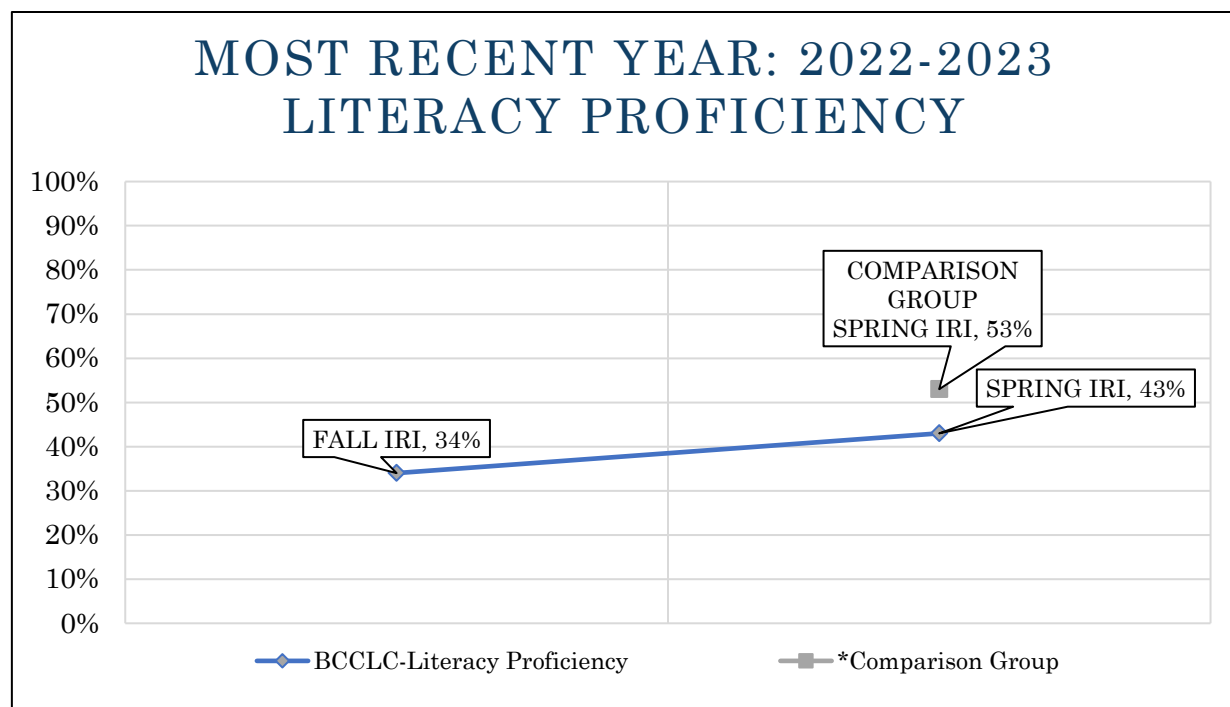
LITERACY PROFICIENCY

Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the spring statewide literacy assessment (IRI) meets the IPCSC standard. Alternatively, a school that did not perform as well or better than its comparison group on the spring assessment, but that did improve its outcome by at least 10% from fall to spring, also meets standard.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Blackfoot School District (005)



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

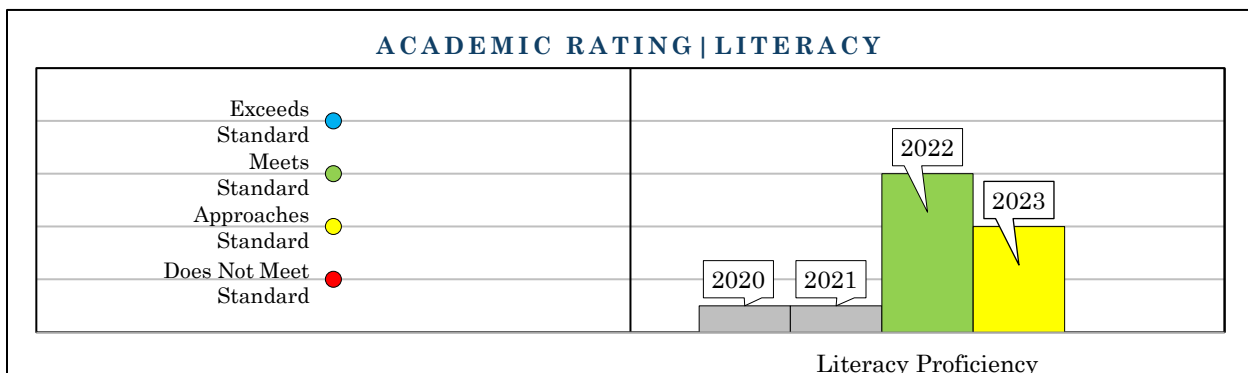
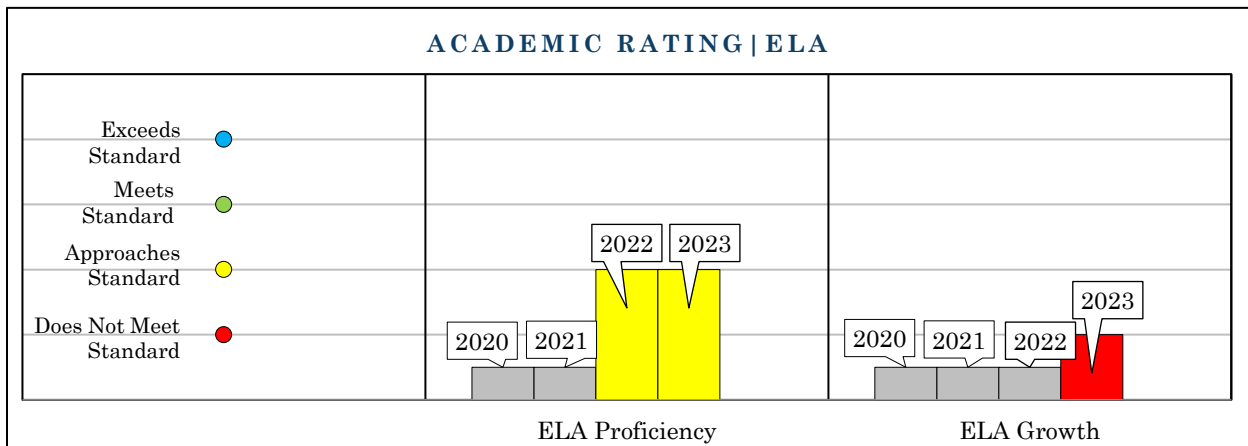
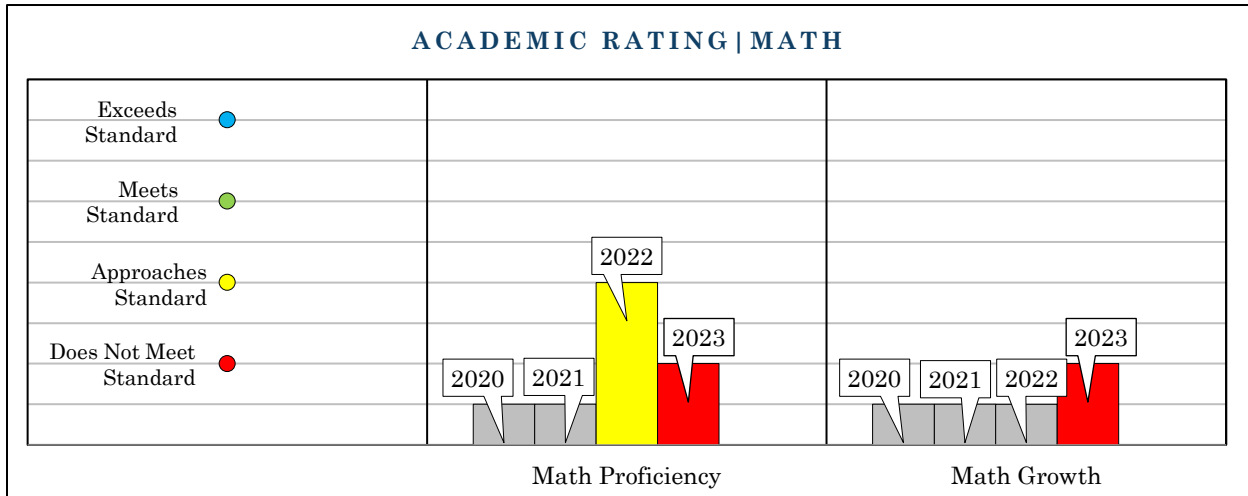
MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
LITERACY PROFICIENCY	Approaches Standard	The school's proficiency on the SPRING administration of the statewide literacy assessment falls within one standard deviation below the mean of the identified comparison group.

Historical Performance: Academics

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

*During the 2019-2020 & 2020-2021 school years academic ratings were waived by the IPCSC due to the pandemic's impact on academic data. In the charts below, you will find these years have a grayed-out rating bar.

*Growth data and ratings were unavailable for the FY20, FY21 & FY22 school year, and grayed out in the chart below.



Operational Outcomes

BOARD STEWARDSHIP

Why This Matters:

At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board. *Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

Standard Rating: Exceeds Standard	
Governance Structure Measure	Data/Evidence Source
The board bylaws are compliant with ID law.	Most recently reviewed Bylaws 4/19/2019. *Please provide an updated copy to IPCSC staff if any amendments have been made since this review date.
The school's articles of incorporation are current.	Most recently updated on 4/21/20.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*Annual Desk Audit No instances of non-compliance documented.
Comments/ Context:	

Standard Rating: Exceeds Standard	
Governance Oversight Measure	Data/Evidence Source
The board did review academic data in a timely and thorough manner.	*Annual Desk Audit No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*Annual Desk Audit No instances of non-compliance documented.
The board did maintain compliant policies.	*Annual Desk Audit No instances of non-compliance documented.
The board did engage in strategic planning.	*Annual Desk Audit No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*Annual Desk Audit No instances of non-compliance documented.
Comments/ Context:	

Standard Rating: Exceeds Standard	
Governance Compliance Measure	Data/Evidence Source
The IPCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.
Comments/ Context:	

Operational Outcomes

MANAGEMENT

Why This Matters:

The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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Standard Rating: Exceeds Standard	
Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Continuous Improvement Plan 2022-2023
The school's Federal Programs is in good standing	*No instances of non-compliance documented.
Comments/ Context:	

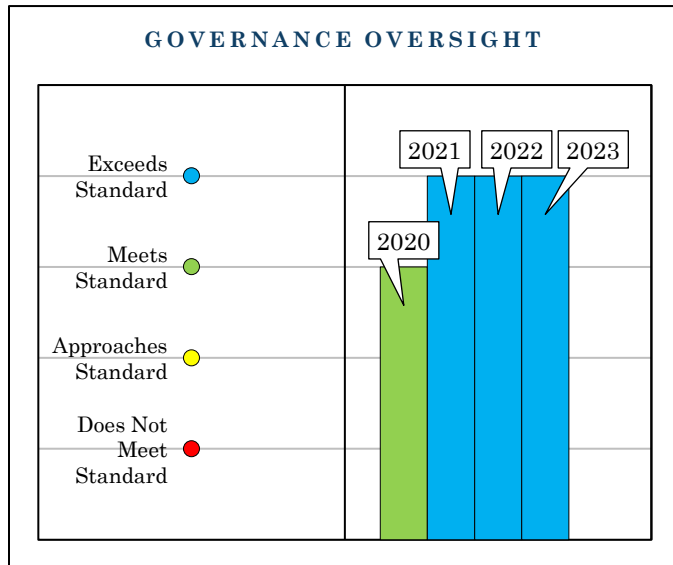
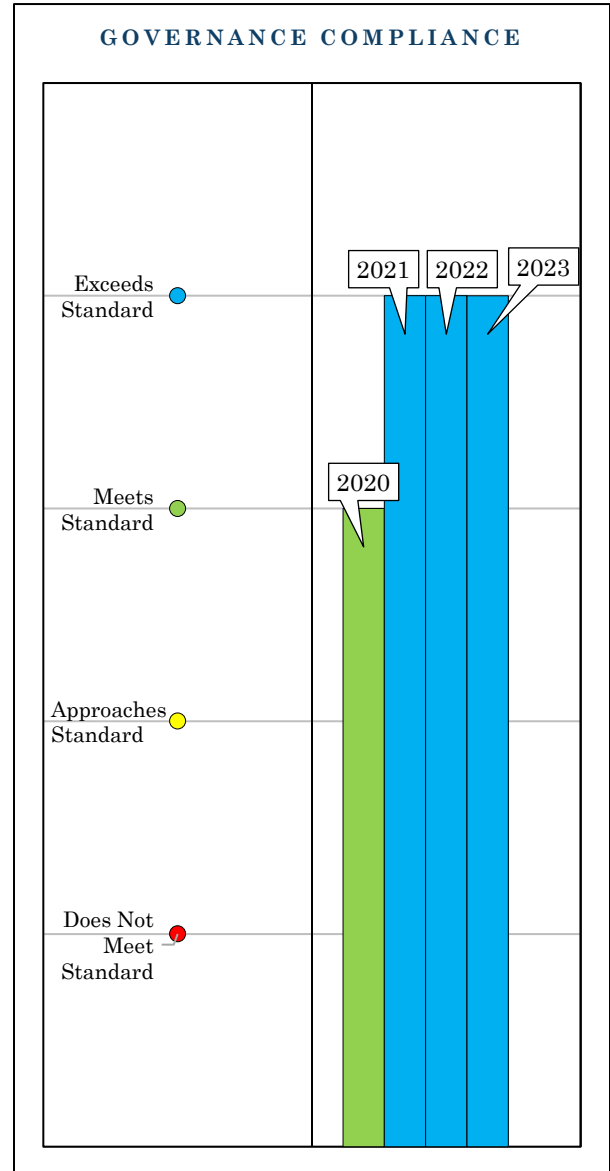
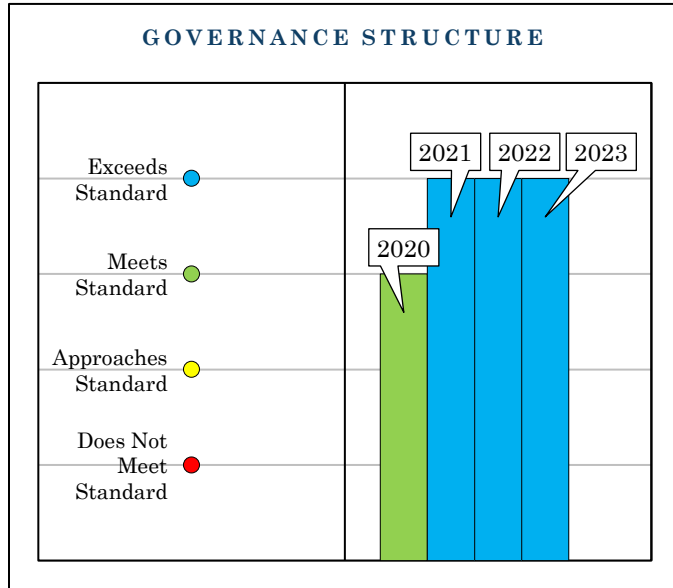
Standard Rating: Exceeds Standard	
Data Security and Information Transparency	Data/Evidence Source
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
Comments/ Context:	

Standard Rating: Exceeds Standard	
Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented.
Safety inspections and evacuation drills are compliant.	Fire Inspection: 1/11/2023 Health Inspection: 1/13/2023 Building Inspection: 1/13/2023
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.
Comments/ Context:	

Standard Rating: Exceeds Standard	
Operational Compliance	Data/Evidence Source
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
Comments/ Context:	

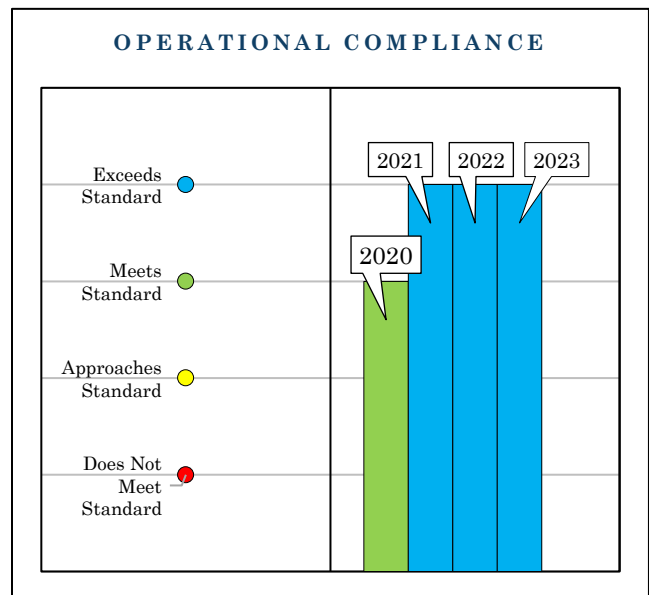
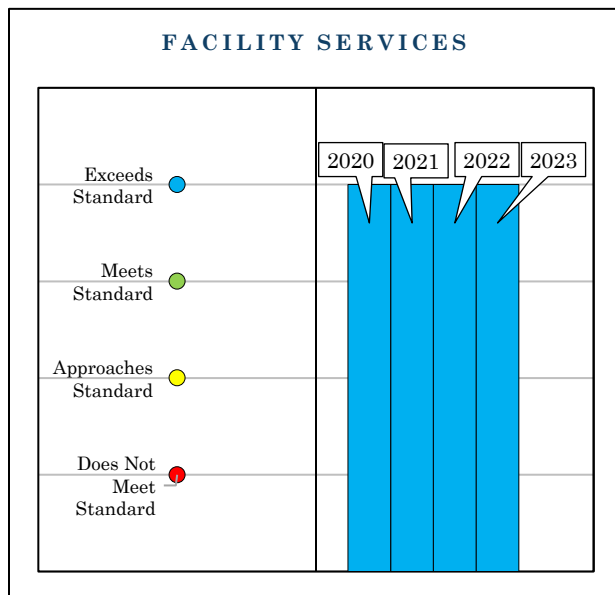
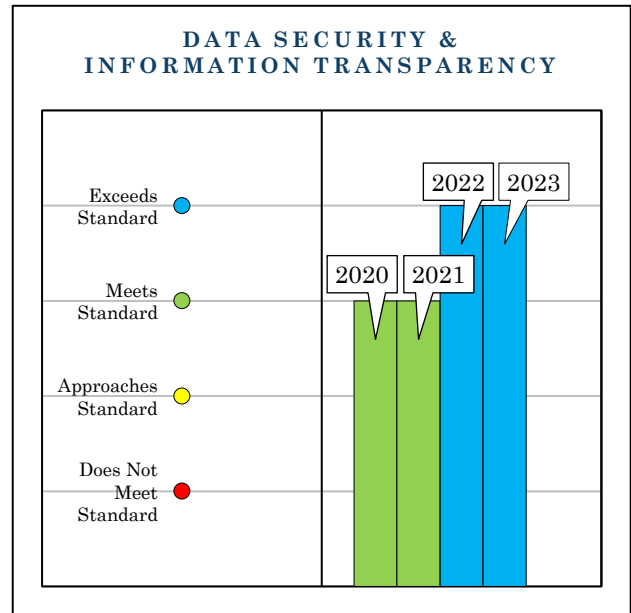
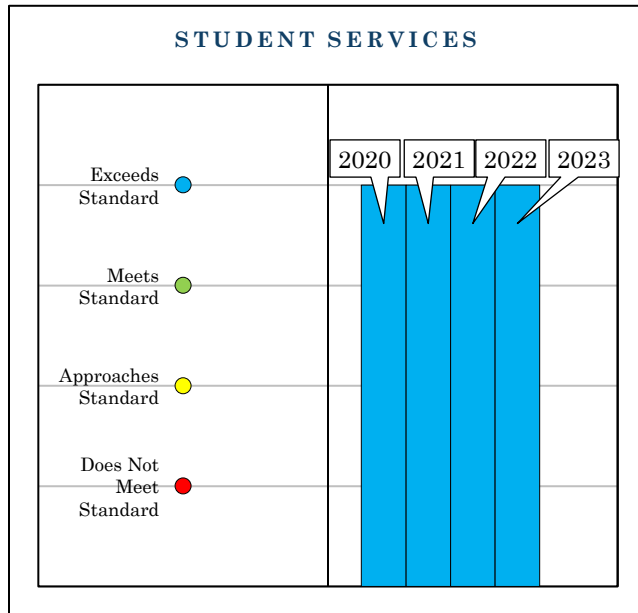
Historical Performance: Board Stewardship Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.



Historical Performance: Management Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.



Financial Outcomes

NEAR TERM MEASURES

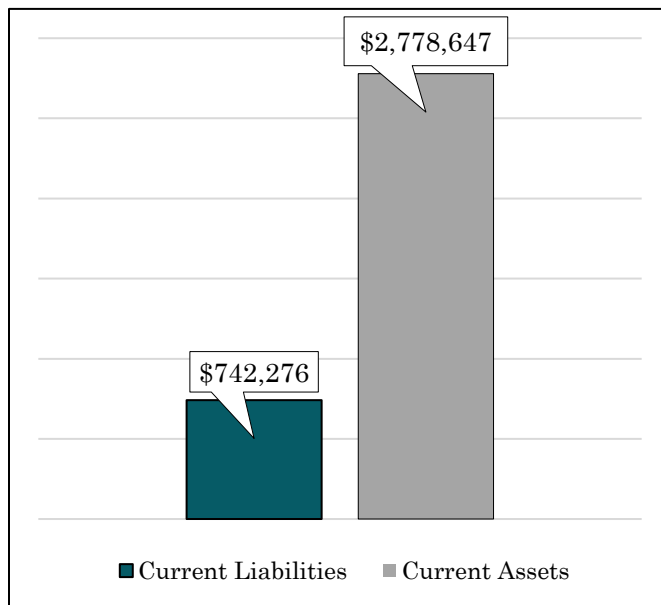
These measures evaluate whether a school is likely to meet its financial obligations in the next year. Data sources include but are not limited to the school's fiscal audit, state agency reporting, and school reporting requirements.

*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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Current Ratio

The school has a current ratio of more than 1.5.	Current Ratio: 3.74	Exceeds Standard
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Why This Matters:

Current Ratio is a comparison of a school's financial obligations due within one year (current liabilities) to the cash and investments held by the school (current assets).

A school with more assets than liabilities (a Current Ratio greater than 1.0) would be able to meet its financial obligations for the next year without relying on future revenue.

A school with more liabilities than assets

(a Current Ratio of less than 1.0) is dependent on revenue it has not yet received to meet existing financial obligations.

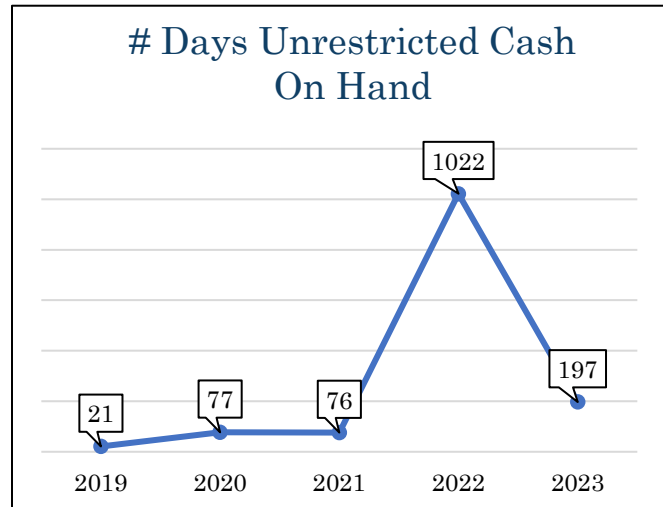
Unrestricted Days Cash

The school has more than 60 days cash on hand.	197 Days	Exceeds Standard
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Why this Matters:

This measure estimates a school's average daily cost of operations and considers the number of days a school could operate using only its available cash and investments.

A school with at least 60 days cash on hand would be able to meet its immediate financial obligations with available cash, buying the time it might take to access other current assets. Occasionally, a planned purchase may decrease this number temporarily. In those cases, 30-60 days cash on hand with an upward trend is acceptable. A school with less than 15 days cash on hand is in financial distress and is at risk of automatic closure.



Default

The school has met all financial obligations for at least 3 consecutive years.	Exceeds Standard
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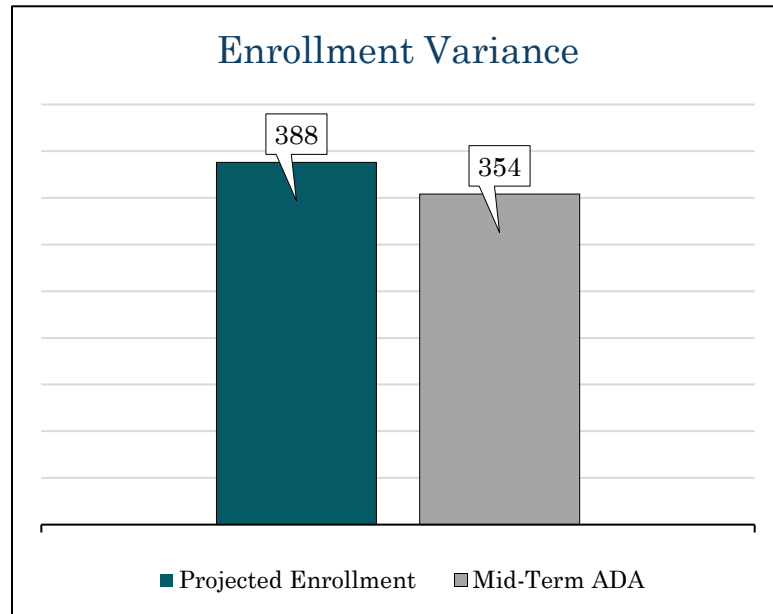
Why this Matters:

This measure identifies whether a school has defaulted on any of its financial obligations. Default can mean many things. Examples of default include: paying bills late, failing to make payroll, or inaccurately filing reports required for funding. Default can also include a failure to meet any additional requirements of long-term debt as established by the lender (such as meeting a specific enrollment target or maintaining a greater amount of cash on hand than the IPCSC requires).

Any act of default can result in disruption of services, loans being called due, or funding that is inaccurate or withheld.

Enrollment Variance

The school achieved and sustained between 90% and 94.9% of its projected enrollment during the most recently completed school year.	Enrollment Variance: 91.1%	Approaches Standard
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Why this Matters:

The Enrollment Variance measure considers what percentage of a school's projected enrollment was achieved. As the majority of a public school's funding is generated by student enrollment, this measure reflects a school's ability to execute its budget to plan.

A school that achieves at least 95% of its projected enrollment will likely experience few bumps

and may make minor adjustments. A school that achieves less than 95% of projected enrollment is likely to face budget challenges requiring more significant budget amendments and may be in financial distress.

Financial Outcomes

SUSTAINABILITY MEASURES

These measures help determine whether a school is likely to remain financially stable into the future. Data sources include but are not limited to the school's fiscal audit, state agency reporting, and school reporting requirements. *Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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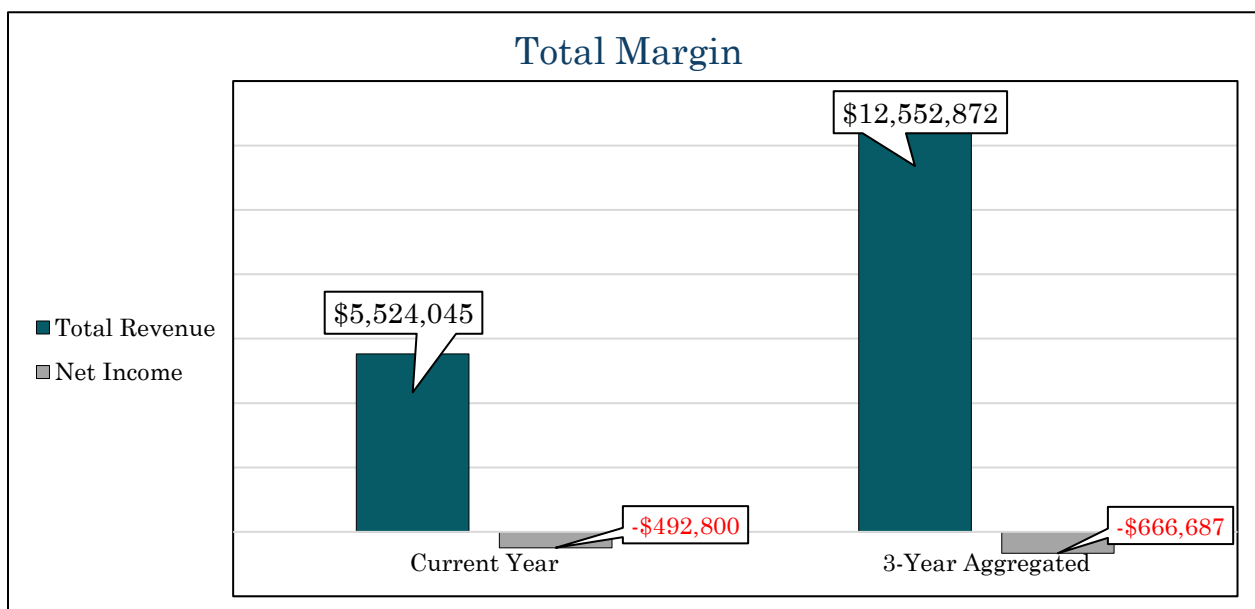
Total Margin

The school's aggregated 3-year total margin is less than or equal to -1.5%.	CY Total Margin: -8.9% 3-Year Aggregated: -5.3%	Does Not Meet Standard
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Why this Matters:

The Total Margin compares a school's total revenue to its net income. Specifically, this measure identifies what percentage of a school's total revenue in a given year was not expended during that year. A school with a positive total margin spent less than it brought in. That is, the school is living within its means and can plan for future purchases and investments.

An occasional negative total margin may indicate that a planned or necessary purchase has taken place. This is not necessarily a negative indicator. However, if the Total Margin is chronically negative or severe decreases appear, the school may be in financial distress. Aggregating this margin over three years helps to identify these long-term trends.



Cash Flow

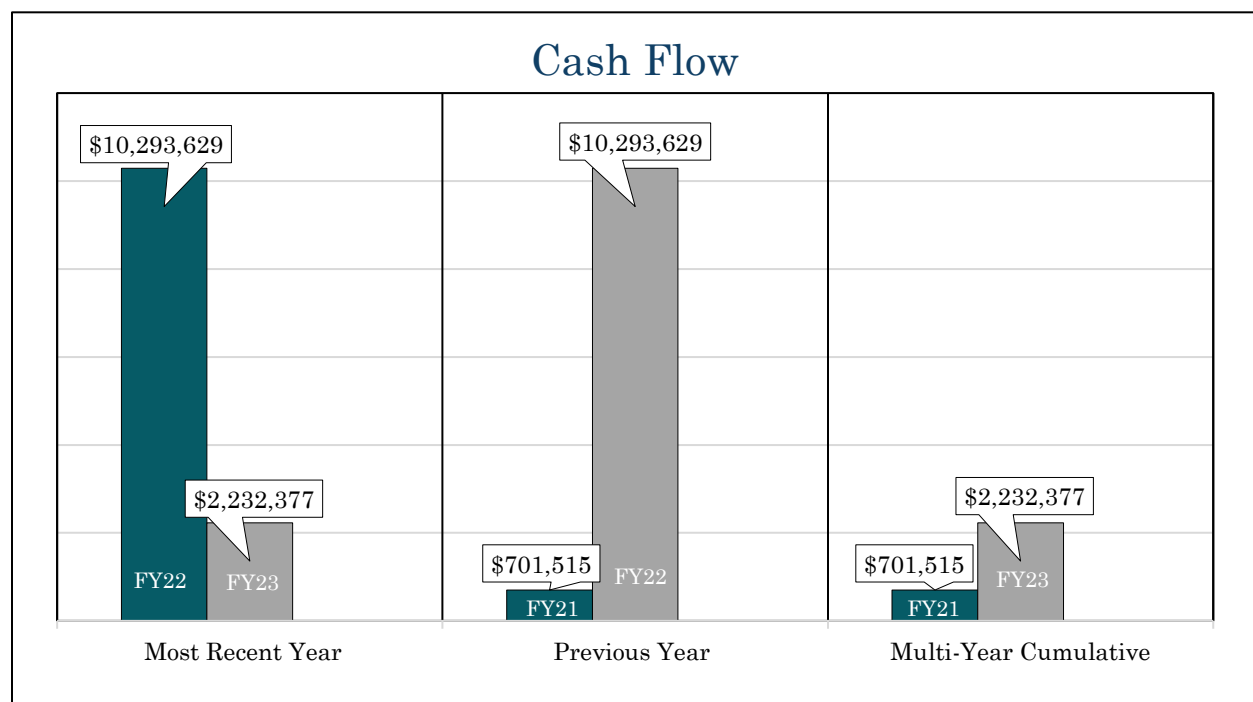
The school's multi-year cumulative cash flow is positive, but the most recent year's cash flow is negative.	Most Recent Year: -\$8,061,252 Previous Year: \$9,592,114 Multi-Year: \$1,530,862	Approaches Standard
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Why this Matters:

The Cash Flow measure considers the change in a school's cash balance over time. A school with a positive cash flow is increasing its reserves and is likely able to fund future projects and purchases.

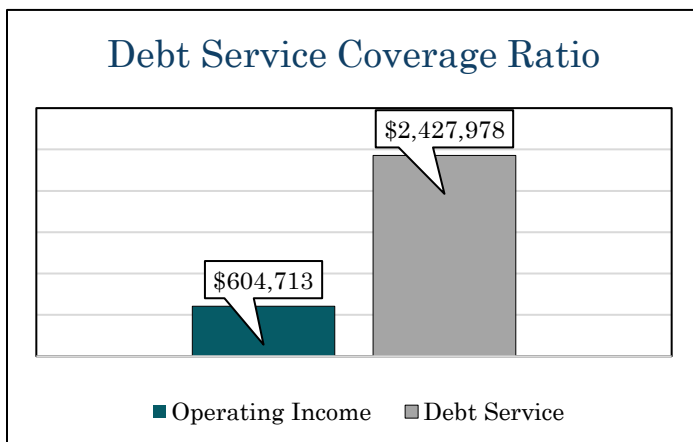
A school with a negative cash flow is using its existing reserves to fund general operations and is not likely to have the financial flexibility to fund future plans.

A multi-year cumulative cash flow helps to identify long-term trends.



Debt Service Coverage Ratio

The school's debt service coverage ratio is less than .9.	Debt Service Coverage Ratio: 0.25	Does Not Meet Standard
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Why this Matters:

This measure evaluates a school's ability to make payments on debt due in a given year using only that year's income. This helps determine whether a school has more debt than it can manage.

A school with more Operating Income than Debt Service (a Debt Service Coverage Ratio greater than 1) can

meet the financial obligations of their debt. A school with more Debt Service than Operating Income (a ratio of less than 1) is reliant on either reserves or revenues anticipated in future years to meet its debt obligations.

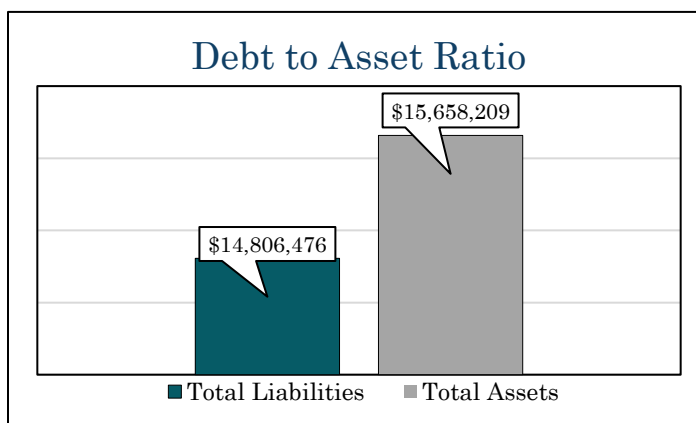
Debt to Asset Ratio

The school's Debt to Asset Ratio is between 0.9. and 1.0.	Debt/Asset Ratio: 0.95	Approaches Standard
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Why This Matters:

The Debt to Asset Ratio compares a school's total liabilities to its total assets. This helps determine whether a school would be able to meet both its short and long-term financial obligations.

A school whose total liabilities are 90% or less of its Total Assets is likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario. A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario. *Note: for the purposes of this measure, pension liability is excluded from the school's total liabilities.*



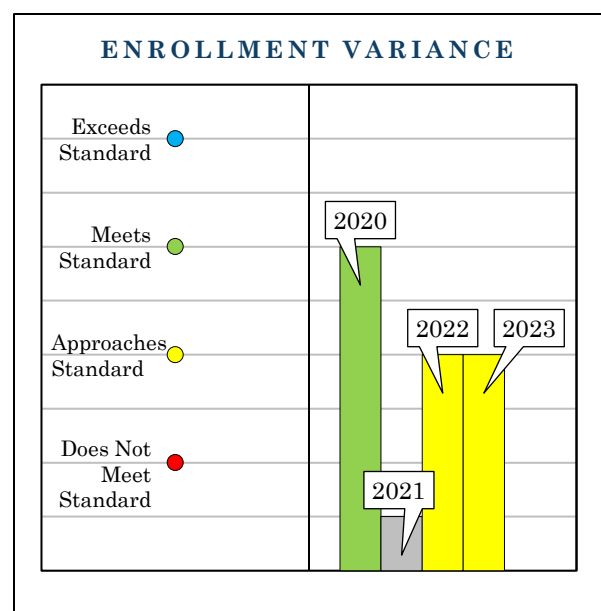
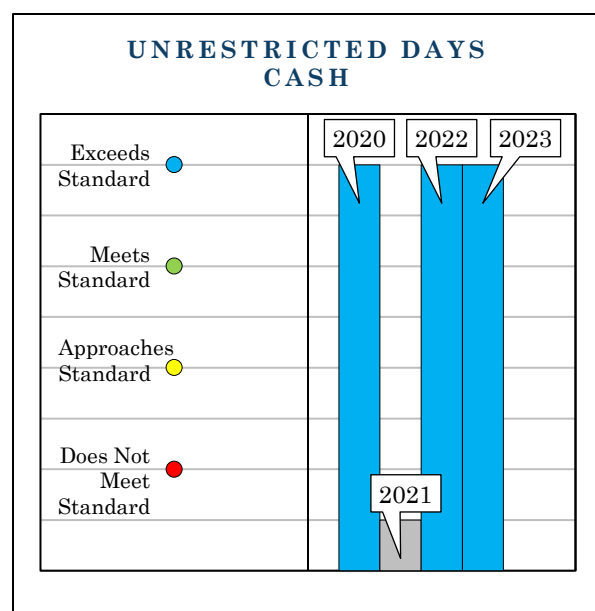
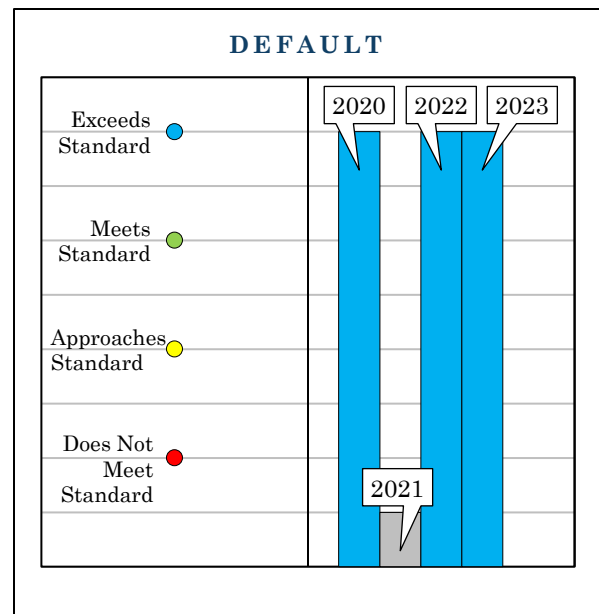
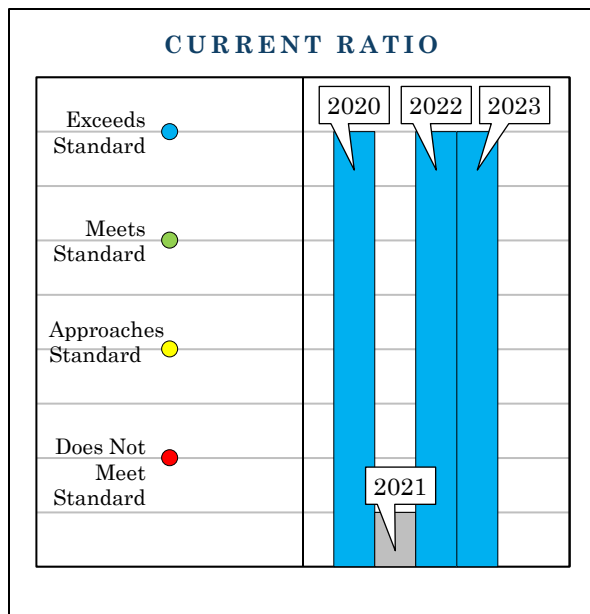
Financial Compliance

Standard Rating: Exceeds Standard	
Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit: 10/12/23
Expenditures and contracts are posted online appropriately.	School's Expenditure Pages
The school maintains compliant internal controls.	Financial Audit: 10/12/2
The school is not operating under a Notification of Fiscal Concern.	*No instances of non-compliance documented.
The school is not operating under a Notification of Possible or Imminent Closure.	*No instances of non-compliance documented.

Historical Performance: Financial

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

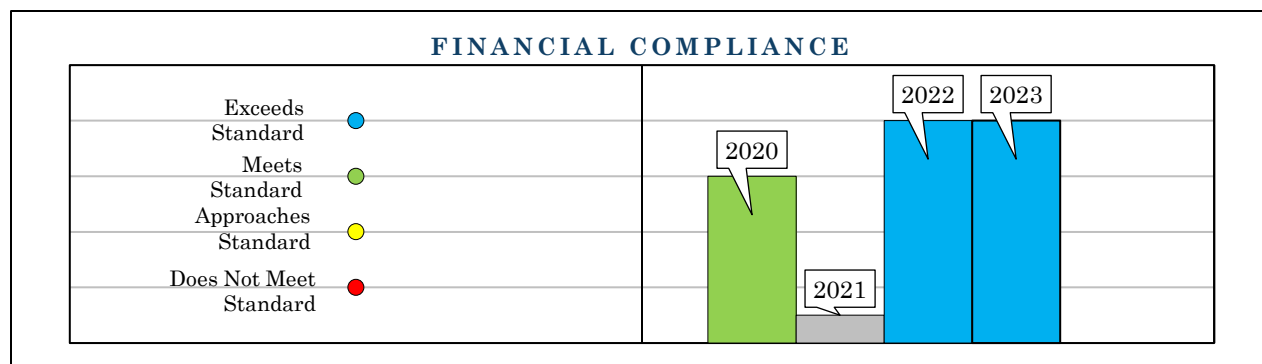
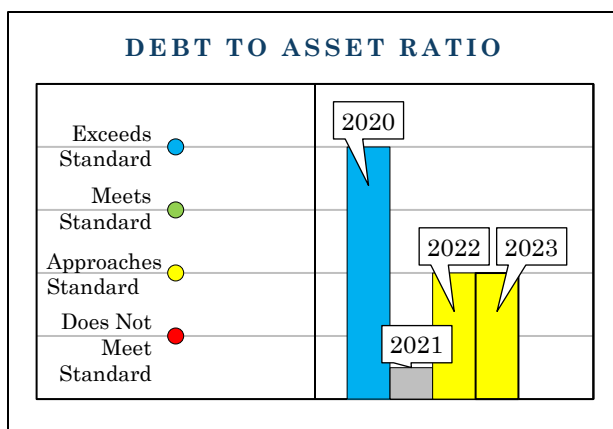
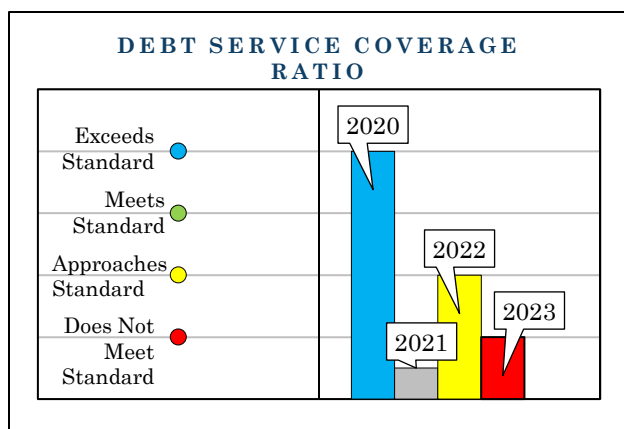
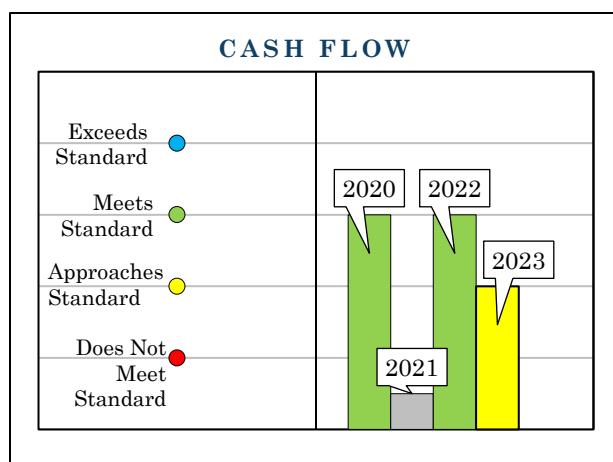
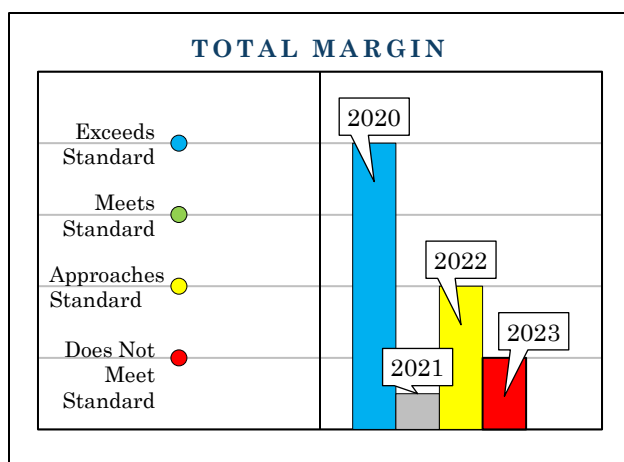
**Note: During the 2020-2021 school year financial ratings were waived by the IPCSC due to the pandemic's impact on financial data. In the charts below, you will find these years have a grayed-out rating bar.*



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The 2022-2023 Annual Report has been prepared by the
Idaho Public Charter School Commission staff.

If you have any questions or comments, please contact
the IPCSC.



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