# Annual Performance Report 2024-2025

## School Name: Future Public School

## Mission Statement:

Future Public School equips students with the knowledge, skills, and character to succeed in college and the future world. We do so through a commitment to innovative STEM programming, equity, and individualization.

| School Information | Detail |
|---|---|
| Board Chair/President | Darnisha Orcutt |
| Vice Chair | Keith Donahue |
| Executive Director | Amanda Cox |
| Administrator | Heather Efaw |
| Business Manager | Lauren Tassos |
| School Website | School Website |

# Introduction

In Idaho, charter schools operate under contract terms specified in a Performance Certificate, which is agreed upon by the school's board and its authorizer, as outlined in I.C. §33-5205B. Each Performance Certificate includes a performance framework that outlines the expectations the school must meet to be granted a subsequent operational term. The annual performance report, based on this framework, serves the following purposes:

- To provide transparent information about charter school quality to the public;
- To ensure that charter school boards have clear expectations;
- To inform mid-term authorizing decisions.

The Idaho Public Charter School Commission (IPCSC) must assess whether the school's performance represents a favorable return on public funds. The IPCSC also considers the school's performance in comparison to other educational options available to families. The data in this report are derived from the previous fiscal year and summarize the outcomes of the school's last year of the contract term for those schools that are up for renewal.

If the performance standards are met, strategic planning may focus on the data points that will establish and sustain a high-performing school. If a standard is not met, the school should focus its strategic planning on improving outcomes to secure a subsequent operational term.

Please see the Performance Framework rubrics for details regarding how each measure is rated.

**RENEWAL (I.C. §33-5209A)**

At the conclusion of the operating term, the performance certificate of each school is reviewed for renewal. Charters may be renewed for successive terms. An authorizer can grant renewal with specific written conditions aimed at improving the public charter school, along with a deadline for meeting these conditions. In making renewal decisions, every authorizer must base its choices on evidence of the school's performance during the term of the performance certificate.

If a public charter school has fulfilled all terms of its performance certificate, the authorizer shall renew the charter for a period of twelve years, or six years in the case of a pilot charter. Conversely, if the school has not met one or more of the requirements, the authorizer may either renew for a six-year term or choose not to renew the charter.

# School Overview

## School's Operating Term

In 2023, Future Public School was renewed for operations with a five-year operating contract. The current certificate term is from July 1, 2023 to June 30, 2028. This report directly impacts the school's renewal recommendation. Renewal decisions must be made prior to March 15, 2028.

## School Details

**Model:** STEM

**Enrollment Capacity:** 576

**2024 - 2025 Enrollment:** 368

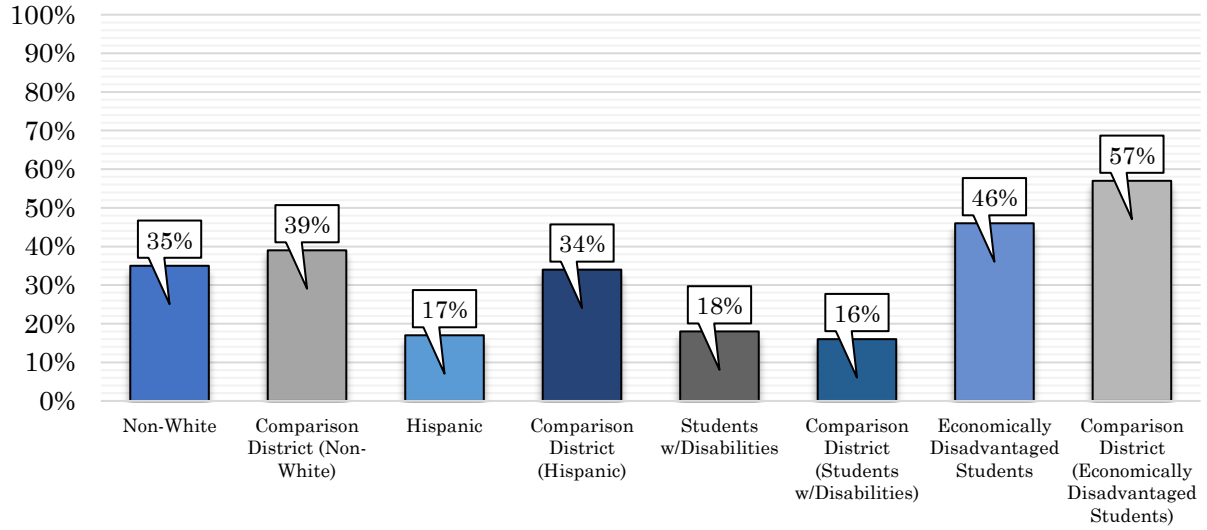
**Grades Served:** Kindergarten – 8th Grade

**Key Design Elements:**

1. Innovative STEM Implementation: We build upon the technological fluency students bring to school, incorporate STEM across the curriculum, expand learning opportunities, and heighten human potential.
2. Safe, nurturing, and flexible environments: Neuroscience research reveals that students need physical and emotional safety in order to take risks and learn from successes and mistakes. The school is built around the student, with flexible learning spaces to accommodate learners of all types. With more time for learning and extracurricular activities, the school day is reimagined and our students never imagine missing a day of school.
3. Equity, identity, and access: Increased access to high-quality education for all students is our goal. Building up and affirming the strengths of every student through relationships and restorative practices further creates an individual sense of purpose. Zip code parental income should not determine student destiny. We build bridges and make community together.
4. High Expectations: We expect 100% of students to be prepared to go to and through college. We partner with families to create a clearly defined plan to make this happen and measure our progress with data.

# 2024-2025 Demographic Summary

## Future Public School



# 2024-2025 Annual Snapshot

## Academics

| RATING LEGEND | DOES NOT MEET STANDARD | APPROACHES STANDARD | MEETS STANDARD | EXCEEDS STANDARD | NOT RATED |
|---|---|---|---|---|---|

| Academic Measure | Academic Score | Academic Rating |
|---|---|---|
| Math Proficiency | 54.7% | **Exceeds Standard** |
| Math Growth | 58.3% | **Exceeds Standard** |
| ELA Proficiency | 58.4% | **Exceeds Standard** |
| ELA Growth | 57.6% | **Meets Standard** |
| Literacy Proficiency | Fall IRI: 61.8%<br>Spring IRI: 81.2% | **Exceeds Standard** |

*Beginning in FY25 Academic data displayed on the Idaho Report Card changed from *Continuously Enrolled* student data to *All* student data.

## Operations

| RATING LEGEND | DOES NOT MEET STANDARD | MEETS STANDARD | NOT RATED |
|---|---|---|---|

| Operational Measure | Operational Rating |
|---|---|
| Governance Structure | **Meets Standard** |
| Governance Oversight | **Meets Standard** |
| Student Services | **Meets Standard** |
| Data Security/ Transparency | **Meets Standard** |
| Facility & Services | **Meets Standard** |

# Financial

| RATING LEGEND | DOES NOT MEET STANDARD | APPROACHES STANDARD | MEETS STANDARD | EXCEEDS STANDARD | NOT RATED |
|---|---|---|---|---|---|

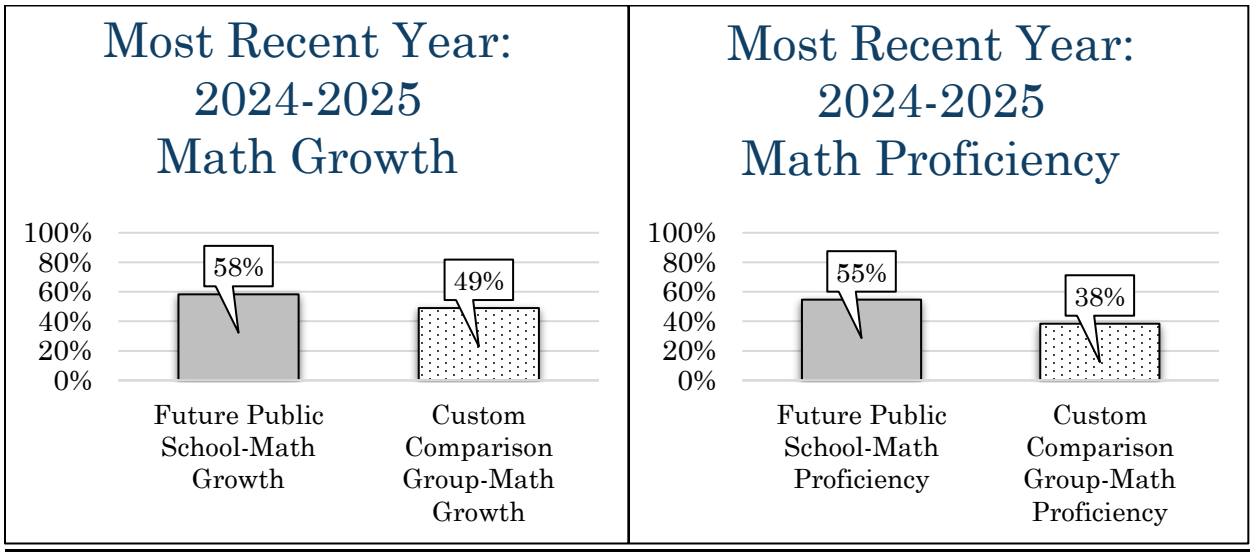
| Financial Measurement | Financial Rating |
|---|---|
| Current Ratio | **Exceeds Standard** |
| Unrestricted Days Cash | **Exceeds Standard** |
| Default | **Exceeds Standard** |
| Debt Service Coverage Ratio | **Meets Standard** |
| Debt Asset Ratio | **Approaches Standard** |
| Financial Compliance | **Exceeds Standard** |

# 2024-2025 Academic Outcomes

## Math Growth and Proficiency

A school that performs as well or better than the average of its comparison group on the statewide mathematics assessment (ISAT) meets the IPCSC standard on both the math proficiency and math growth measures.

**Comparison Group: Groveland Elementary School (0386), Parkridge Elementary (0215), Ridge Crest Elementary (0384), Shoshone Middle School (0294), Gooding Middle School (0102), Riverside Elementary (0376)**

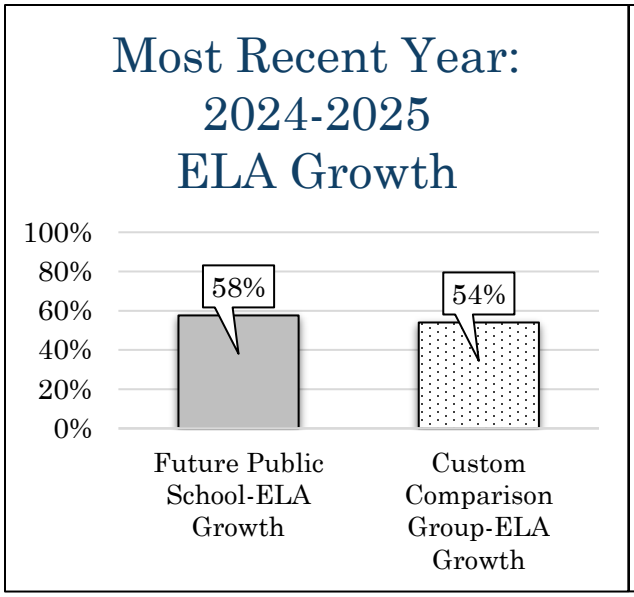


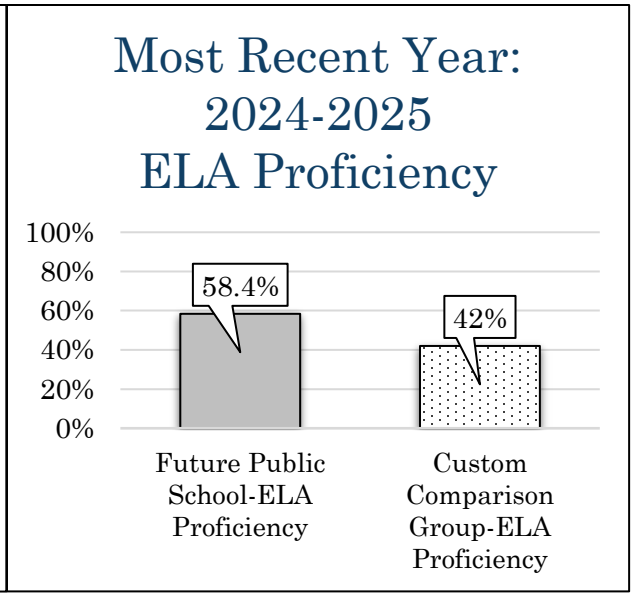

| MEASURE | RATING | APPLICABLE RUBRIC DESCRIPTION |
|---|---|---|
| MATH GROWTH | **Exceeds Standard** | The school's growth rate is greater than one standard deviation above the average of the school's identified comparison group. |
| MATH PROFICIENCY | **Exceeds Standard** | The school's proficiency rate is greater than one standard deviation above the average of the school's identified comparison group. |

# ELA Growth and Proficiency

A school that performs as well or better than the average of its comparison group on the statewide ELA assessment (ISAT) meets the IPCSC standard on both the ELA proficiency and ELA growth measures.

**Comparison Group: Groveland Elementary School (0386), Parkridge Elementary (0215), Ridge Crest Elementary (0384), Shoshone Middle School (0294), Gooding Middle School (0102), Riverside Elementary (0376)**



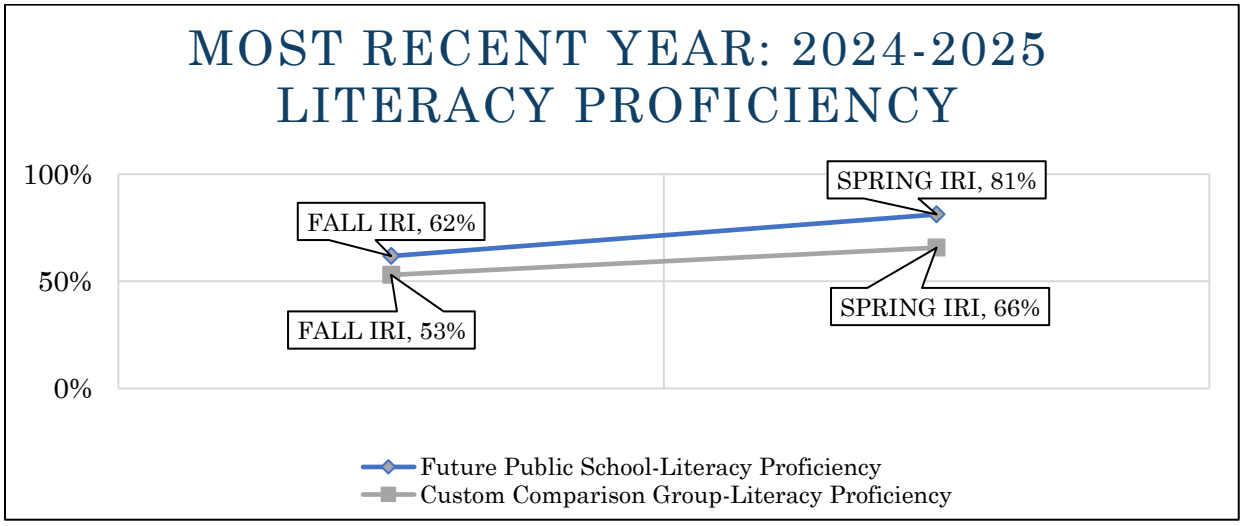




| MEASURE | RATING | APPLICABLE RUBRIC DESCRIPTION |
|---|---|---|
| ELA GROWTH | **Meets Standard** | The school's growth rate falls between the average and one standard deviation above the average of the school's identified comparison group. |
| ELA PROFICIENCY | **Exceeds Standard** | The school's proficiency rate is greater than one standard deviation above the average of the school's identified comparison group. |

# Literacy Proficiency

A school that performs as well or better than the average of its comparison group on the spring statewide literacy assessment (IRI) meets the IPCSC standard. Alternatively, a school that did not perform as well or better than its comparison group on the spring assessment, but that did improve its outcome by at least 10% from fall to spring, also meets standard.

**Comparison Group: Groveland Elementary School (0386), Parkridge Elementary (0215), Ridge Crest Elementary (0384), Shoshone Middle School (0294), Gooding Middle School (0102), Riverside Elementary (0376)**




| MEASURE | PROFICIENCY RATING | APPLICABLE RUBRIC DESCRIPTION |
|---|---|---|
| LITERACY PROFICIENCY | **Exceeds Standard** | The school's proficiency rate on the spring administration of the statewide literacy assessment is greater than one standard deviation above the average of the school's identified comparison group. |

# 2024-2025 Operational Outcomes

## Board Governance

At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board.

| Measure | Rating | Rubric Description |
|---|---|---|
| Governance Structure | **Meets Standard** | No Issues |
| Governance Oversight | **Meets Standard** | No Issues |

## Management

The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations.

| Measure | Rating | Rubric Description |
|---|---|---|
| Student Services | **Meets Standard** | No Issues |
| Data Security and Information Transparency | **Meets Standard** | No Issues |
| Facility and Services | **Meets Standard** | No Issues |

# 2024-2025 Financial Outcomes

## Near Term Measures

These measures evaluate whether a school is likely to meet its financial obligations in the next year. Data sources include but are not limited to the school's fiscal audit, state agency reporting, and school reporting requirements.

| Measure | Value | Rating | Rubric Description |
|---|---|---|---|
| Current Ratio | 3.31 | **Exceeds Standard** | The school has a current ratio of more than 1.5. |
| Days Cash on Hand | 226.26 | **Exceeds Standard** | The school has more than 60 days cash on hand. |
| Default | None | **Exceeds Standard** | The school has met standard for at least 3 consecutive years, including the most recently completed school year. |

### Current Ratio

The Current Ratio compares a school's short-term financial obligations (current liabilities) to its available cash and investments (current assets). A ratio greater than 1.0 indicates the school can meet its financial obligations for the next year without relying on future revenue, while a ratio less than 1.0 suggests the school depends on future revenue to cover its existing obligations.

| Current Assets | Current Liabilities | Current Ratio |
|---|---|---|
| $2,620,828 | $792,113 | 3.31 |

### Days Cash on Hand

Days cash on hand measures how long a school can cover its operating costs using only available cash and investments. A school with at least 60 days cash on hand can meet immediate financial obligations, while 30-60 days is acceptable if improving. Less than 15 days indicates financial distress. Schools in their first or second year of operation must have a minimum of 30 days cash on hand.

## Default

Default occurs when a school fails to meet its financial obligations, such as late bill payments, missed payroll, inaccurate funding reports, or failing to meet lender requirements like enrollment targets or cash reserves. Any default can lead to service disruptions, loans being called due, or withheld funding.

# Sustainability Measures

These measures help determine whether a school is likely to remain financially stable into the future. Data sources include but are not limited to the school's fiscal audit, state agency reporting, and school reporting requirements.

| Measure | Value | Rating | Rubric Description |
|---|---|---|---|
| Debt Service Coverage Ratio | 1.45 | **Meets Standard** | The school's debt service coverage ratio is between 1.1 and 1.49. |
| Debt to Asset Ratio | 0.95 | **Approaches Standard** | The school's debt to asset ratio is between .9 and 1.0. |
| Financial Compliance | Yes | **Exceeds Standard** | The school has met standard for at least 3 consecutive years, including the most recently completed school year. |

## Debt Service Coverage Ratio

Debt Service Coverage Ratio assesses a school's ability to cover annual debt payments using only that year's income. A Debt Service Coverage Ratio greater than 1 indicates the school can meet its debt obligations, while a ratio below 1 suggests reliance on reserves or future revenue to cover debt.

**Table Calculation for a school that owns its facility or for a leased facility and the lease is capitalized**

| Net Income + Depreciation Expense + Interest Expense | Principal + Interest + Lease Payments | Debt Service Coverage Ratio |
|---|---|---|
| $769,792 | $530,023 | 1.45 |

## Debt to Asset Ratio

The Debt to Asset Ratio compares a school's total liabilities to its total assets, minus pension liability. This helps determine whether a school would be able to meet both its short and long-term financial obligations.

A school whose total liabilities are 90% or less of its Total Assets is likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario.  A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario.

| Total Liabilities, less pension liabilities | Total Assets, less pension assets | Debt to Asset Ratio |
|---|---|---|
| $9,777,113 | $10,326,352 | 0.95 |

## Financial Compliance

The school's financial management adheres to Generally Accepted Accounting Principles (GAAP), ensuring that accounting practices are up to standard. Additionally, the internal controls in place are fully compliant with relevant regulations. Notably, the most recent financial audit confirmed that there were no issues or findings, reflecting a high level of accuracy and compliance.

# Closing Remarks and Contact Information

The 2024-2025 Annual Report has been prepared by the Idaho Public Charter School Commission staff.

If you have any questions or comments, please contact the IPCSC.

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