

**IDAHO PUBLIC CHARTER SCHOOL COMMISSION
REGULAR MEETING AGENDA**

Date: Thursday, April 9, 2026
Start Time: 9:00 AM, MST

Physical Location: Capitol Mall Annex, Senate Conference Room, Third Floor, 514 W. Jefferson Street, Boise, Idaho 83702

Live Stream: <https://www.youtube.com/@IPCSC>

- I. COMMISSION WORK (Action Item)**
 - A. Minutes Review / Approval

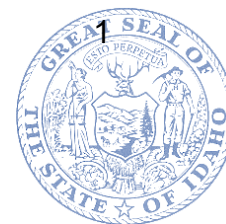
- II. DIRECTOR'S REPORT (Commission Work, Increased Charter Support Update, Authorizer Fee Update, FY26 Budget Status)**

- III. CONSIDERATION OF NEW CHARTER SCHOOL APPLICATION (Action Item)**
 - A. Idaho AgriTech Academy

- IV. CONSIDERATION OF AMENDMENT TO PERFORMANCE CERTIFICATE (Action Items)**
 - A. Hayden Canyon Charter School
 - B. Liberty Charter School
 - C. Victory Charter School

- V. FINANCIAL MANAGEMENT (Action Item)**
 - A. FY27 Operating Budget

- VI. PUBLIC COMMENT**
 - A. Public comment will be limited to three minutes per person. To submit written comment please email to pcsc@osbe.idaho.gov before 5:00 pm MST on Wednesday, April 8, 2026.



MEETING MINUTES FOR REGULAR MEETING

Date: Thursday, February 12, 2026

Start Time: 9:00 AM, MST

Physical Location: Capitol Mall Annex, Senate Conference Room, Third Floor, 514 W. Jefferson Street, Boise, Idaho 83702

The meeting was called to order by Vice Chair Bair at 9:00am.

Commissioners Present:	Staff Present:
Chairman Reed - Absent	Director Rachel Burk, IPCSC
Vice Chair Bair - Present	Jared Dawson, IPCSC
Commissioner Hedrick - Present via Zoom	Joy Lindner, IPCSC
Commissioner Quinn - Present via Zoom	Monique Bosse, IPCSC
Commissioner Amador - Present	Brian Tillinger, IPCSC
Commissioner Paulos - Present	

Karen Sheehan from the Attorney General’s Office was also present.

I. COMMISSION WORK (Action Item)

Motion/Second (Quinn/Paulos) Motion to approve the December 11, 2025 Regular Commission Meeting Minutes as presented. *The motion passed unanimously.*

II. DIRECTOR’S REPORT

Director Rachel Burk gave a report on the completion of Annual Reports for FY2025 and the FY2025 IPCSC Portfolio Report. She also gave updates on the increased charter support program and the agency budget.

III. CONSIDERATION TO RENEW CHARTER WITHOUT CONDITIONS (Action Item)

Representatives from Alturas Preparatory Academy gave a presentation, including Executive Director Michelle Ball, Principal Reece Drkula, and Board Chair Candice Gilbert on Zoom.

Motion/Second (Paulos/Quinn) Motion to approve the charter renewal without conditions, as presented for Alturas Preparatory Academy, thereby approving the school's renewal application and renewing its charter for a six-year operational term starting July 1, 2026. *The motion passed unanimously.*

Representatives from Gem Prep: Meridian North Charter School gave a presentation, including Chief Executive Officer Jason Bransford, Chief Academic Officer Laurie Wolfe, Chief Financial Officer Bryan Fletcher, Principal Mitchell Hill, and Assistant Principal Joanne Collins.

Motion/Second (Amador/Hedrick) Motion to approve the charter renewal without conditions, as presented for Gem Prep: Meridian North, thereby approving the school's

renewal application and renewing its charter for a six-year operational term starting July 1, 2026. *The motion passed unanimously.*

IV. **CONSIDERATION TO RENEW CHARTER WITH CONDITIONS (Action Item)**

Representatives from Cardinal Academy gave a presentation, including Executive Director Jaime Garn, Board Chair Jason Hudson, and Board Vice Chair Emily McClure.

Motion/Second (Paulos/Quinn) Motion to approve the renewal of the charter for Cardinal Academy, renewing the school's charter for a six-year term beginning July 1, 2026 with the four conditions recommended by Commission staff:

Condition 1: Cardinal Academy must achieve a minimum 5% year-over-year increase in College and Career Readiness 5-Year ACGR. If the school achieves a Meets Standard rating in College and Career Readiness 5-Year ACGR for two consecutive years this condition is considered met.

Condition 2: Cardinal Academy must achieve a minimum 10% year-over-year increase in Math Achievement and Growth. If the school achieves a Meets Standard rating in Math Achievement and Growth for two consecutive years this condition is considered met.

Condition 3: Cardinal Academy must achieve a minimum 10% year-over-year increase in ELA Achievement and Growth. If the school achieves a Meets Standard rating in ELA Achievement and Growth for two consecutive years this condition is considered met.

Condition 4: Cardinal Academy must achieve a minimum 4% year-over-year increase in Progress Toward Graduation. If the school achieves a Meets Standard rating in Progress Toward Graduation for two consecutive years this condition is considered met.

The motion passed unanimously.

V. **PUBLIC COMMENT**

There was no public comment.

Meeting adjourned.

II. DIRECTOR'S REPORT

Director Rachel Burk will give a report.

FY26 IPCSC Budget Status				
FY26 Appropriation	General Fund	Dedicated Fund	Total	
Personnel Costs	\$ 152,300	\$ 47,600	\$ 199,900	
Operating Expenses	439,100	103,400	542,500	
Total of Hold Backs and Reversions	(8,000)	(4,200)	(12,200)	
Total:	\$ 583,400	\$ 146,800	\$ 730,200	
FY26 Budget				
Planned	\$ 545,527	\$ 127,900	\$ 673,427	
Contingency Reserves	41,073	15,700	56,773	
Total:	\$ 586,600	\$ 143,600	\$ 730,200	
Expenditures by Category	FY26 Budget	YTD 03/30/2026	Remaining	% Expended
Personnel Costs	\$ 545,527	\$ 335,743	\$ 209,784	62%
Contingency Reserves	41,073	-	41,073	0%
Communication Services	3,200	668	2,532	21%
Professional Development	13,500	2,835	10,665	21%
Professional Services	7,100	42	7,058	1%
Admin Services and Supplies	4,200	3,802	398	91%
Computer Services	4,500	2,469	2,031	55%
Computer Supplies	4,300	2,559	1,741	60%
Travel	30,100	13,799	16,301	46%
Rentals and Leases	33,000	28,742	4,258	87%
Capital Outlay	-	-	-	0%
State Agency Allocations	28,000	22,288	5,712	80%
Contingency Reserves	15,700	1,685	14,015	11%
Total Personnel Budget/Expenditures:	\$ 545,527	\$ 335,743	\$ 209,784	62%
Total Operating Budget/Expenditures:	127,900	77,204	50,696	60%
Total Contingency Reserves:	56,773	1,685	55,087	3%
Grand Totals:	\$ 730,200	\$ 414,633	\$ 315,567	57%
			FY26 Elapsed	74.8%

III. CONSIDERATION OF NEW CHARTER SCHOOL APPLICATION

Idaho AgriTech Academy

BASIS

Pursuant to Idaho Code 33-5205:

APPLICATION TO ESTABLISH A PUBLIC CHARTER SCHOOL – HEARING – APPLICATION DECISION – APPEAL PROCEDURE - TERM. (4) The authorizer shall afford applicants a hearing prior to making a decision, with an opportunity in a public forum for local residents to learn about and provide input on each application. The authorizer shall provide each applicant with its detailed analysis of the application and grant the applicant at least fourteen (14) days to provide additional materials to address any identified deficiencies.

BACKGROUND

The new charter school application for Idaho AgriTech Academy was initially received on January 26, 2026. IPCSC Staff collaborated with the school to provide feedback and develop the final application and evaluation on March 26, 2026. The final application is available as Attachment III.A. The school intends to operate in Canyon County, Idaho beginning Fall 2027.

DISCUSSION

The Application Evaluation Report is included in these materials which is a staff evaluation of the application with respect to the IPCSC's established Standards of Quality.

STAFF RECOMMENDATION

Staff analysis is available as Attachment III.B. Pursuant to that analysis, the staff recommends conditionally approving a charter for a six-year term under Idaho Code §33-5205(7)(a).

It is recommended that approval be subject to conditions to ensure the school can meet its financial requirements in particular, including:

1. Charter holder provides the IPCSC with a signed Facility Lease agreement or Facility Purchase agreement by March 1, 2027;
2. Charter holder provides the IPCSC its budget for year 2027-2028 showing a balanced year 1 budget based on the enrollment numbers from its Spring 2027 lottery by June 1, 2027;

3. Charter holder provides the IPCSC with a copy of all of its grants, loans and contracts that are part of its year 1 budget by June 1, 2027.

SPEAKERS

Rachel Burk, IPCSC Director
 Susan Lux, Administrator
 Nanette Merrill, Board Chair
 Brandi Elumbaugh, Board Vice Chair
 Jonathan Gillen, Board Treasurer
 Lori Idsinga, Board Member
 Clara-Leigh Evans, Board Member
 Andrea Schumaker, Board Member

COMMISSION ACTION

1. A motion to approve the new charter school application for Idaho AgriTech Academy for a six-year term effective July 1, 2027.
- OR
2. A motion to approve the new charter school application for Idaho AgriTech Academy for a six-year term effective July 1, 2027 with the following conditions:
 - a. Charter holder provides the IPCSC with a signed Facility Lease agreement or Facility Purchase agreement by March 1, 2027;
 - b. Charter holder provides the IPCSC its budget for year 2027-2028 showing a balanced year 1 budget based on the enrollment numbers from its Spring 2027 lottery by June 1, 2027;
 - c. Charter holder provides the IPCSC with a copy of all of its grants, loans and contracts that are part of its year 1 budget by June 1, 2027.
 - d. Or other Commission-developed conditions
- OR
3. A motion to deny the new charter school application for Idaho AgriTech Academy on the following grounds:

Attachment III.A.

The application is available at <https://chartercommission.idaho.gov/event/boise-comission-meeting-boise/>.

Attachment III.B.



Application Evaluation Report
Idaho AgriTech Academy
March 26th, 2026

Idaho Public Charter School Commission

514 W. Jefferson Street, Suite 303

Boise, Idaho 83702

Phone: (208)332-1561

pcsc@osbe.idaho.gov

Alan Reed, Chairman

Rachel Burk, Director

March 26, 2026

Application Review Summary

Idaho AgriTech Academy proposes to serve 300 students in grades 9-11 in Year One of operations, growing to a maximum enrollment capacity of 400 students in grades 9-12 in Year Two of operations, with a maximum enrollment capacity of 450 students to allow for growth. The proposed school incorporates a STEM-based model with Career Technical Education (CTE) pathways in agriculture and business. Students will have access to dual enrollment and early college opportunities via a partnership with College of Western Idaho (CWI). The school has also established relationships with other organizations within the community, evidenced with letters of support.

The school’s administrator is currently serving as a BLUUM fellow, providing an opportunity to have a solid, stable leader in place prior to the proposed opening date of 2027. The application identifies two potential facility sites, which will require significant revenue to open and operate the school, and is dependent upon funding that cannot be guaranteed prior to authorization.

The school does not currently meet the following Standards of Quality: II.1; IV.1

Summary of Section Ratings

Section 1: Educational Program ↓	Section 2: Financial & Facilities Plan ↓
Meets Standard	Approaches Standard
Section 3: Board Capacity and Governance Structure ↓	Section 4: Student Demand & Primary Attendance Area ↓
Meets Standard	Approaches Standard
Section 5: Virtual Schools ↓ Not Applicable	

Section I: Educational Program

Comments

The school will incorporate a CTE program focused on agriculture and business with a STEM-based curriculum. CTE Pathways will include Animal Science, Horticulture, and Agricultural Mechanics/Precision Agriculture. All students enrolled in the school will be Future Farmers of America (FFA) members via the school's planned FFA Affiliated Chapter status. Students will complete a project as part of graduation requirements, which may include an internship/externship, volunteer hours, or a Supervised Agricultural Experience.

Strengths:

Guideline I.1 – General Standards of Quality

- The school has researched best practices for similar schools in other states. There are currently no agricultural-specific CTE schools in Idaho.

Concerns:

- There are no concerns with this section.

Section II: Financial and Facilities Plan

Comments

The application proposes purchasing and remodeling an existing facility in the primary attendance area. The school will receive back-office support from Bluum without cost for the first three years of operations.

Strengths:

Guideline II.1 – General Standards of Quality

- The application provides a letter from Bluum that commits free back-office support for three years (page 147).

Guideline II.3 – Financial Management and Monitoring Plan

- The budget provided in the application (page 95) appropriately reflects the school's planned grade-level configuration in each year of operation.
- The budget (page 95) clearly identifies break-even enrollment and reflects intentional cost controls during the start-up period.
- Staffing and instructional costs are structured by grade level and enrollment (page 101), supporting operational flexibility as the school expands to include grade 12.
- Cash flow projections (page 103) account for timing differences between revenues and expenditures.

Concerns:

Guideline II.1 – General Standards of Quality

- The application provides a letter of support from Bluum regarding a CSP grant (page 147). However, the letter does not guarantee support.
- The pre-operational budget (page 94) shows an expected \$15,000,000 in loans. The facility option template (page 109) shows a CDFI loan of \$3,500,000 from Building Hope; a \$2,500,000 loan from the State Revolving Loan Fund; and a \$9,000,000 Senior loan. The application does not provide documentation of the expected loans (e.g., term sheet, interest letter, etc.).

Section III: Board Capacity and Governance Structure

Comments

The school board will be comprised of 3-7 members, with varied experiences. The board currently has four directors, with backgrounds in education; CEO of a contracting company; charter school financing; FFA and CTE.

Strengths:

Guideline III.5 – Board Member Recruitment and Training

- Board members are required to complete governance training within 90 days of joining the board (page 57).

Concerns:

- There are no concerns with this section.

Section IV: Student Demand and Primary Attendance Area

Comments

The application proposes a primary attendance area covering Canyon County and surrounding areas. The school will have an enrollment capacity of 300 students in grades 9-11 in Year One of operations, with an enrollment capacity of 450 in grades 9-12 beginning in Year Two of operations onward. The school will provide transportation to students within the primary attendance area.

Strengths:

Guideline IV.2 – Primary Attendance Area and Community Support

- The application provides several letters of support from community partners, including the College of Western Idaho, MOSAICS Public School, Idaho Agriculture in the Classroom Association, Kido Family/Deer Flats Development, and Idaho Future Farmers of America (pages 148-152).

Concerns:

Guideline IV.1. – General Standards of Quality

- The application references an interest list of potential students (page 93). This cannot be verified, as there is no (redacted) data included in the revised application.

Section V: Virtual Schools

This section is not applicable.

IV. CONSIDERATION OF AMENDMENT TO PERFORMANCE CERTIFICATE (Action Item)

A. Hayden Canyon Charter School

BASIS

Pursuant to Idaho Code 33-5205B(5), “A charter holder or the authorizer may enter into negotiations to revise a charter or performance certificate at any time. If a charter holder applies to revise its charter or performance certificate, the authorizer’s review of the application shall be limited in scope solely to the proposed revisions.” [IPCSC Policy Section IV](#) provides for Charter and Performance Certificate Amendments.

BACKGROUND

Hayden Canyon Charter School seeks to amend its Performance Certificate to add a second enrollment program, a hybrid home partnership model where students attend on-site 2 to 3 days per week and complete the rest of their learning at home with parent support and teacher oversight. This model aims to expand family access to flexible learning options while maintaining full academic accountability through certified teachers, standardized curriculum, and consistent performance monitoring.

Hayden Canyon Charter’s current Performance Certificate can be found here: <https://chartercommission.idaho.gov/resources/hayden-canyon-charter-school-performance-certificate/>.

Enrollment numbers: Fall 2022: 468, Spring 2023: 495, Fall 2023: 542, Spring 2024: 542, Fall 2024: 577, Spring 2025: 527, Fall 2025: 413.

IMPACT

If the IPCSC approves the amendment, the IPCSC will have 30 days in which to execute an amendment to the performance certificate.

SPEAKERS

Rachel Burk, IPCSC Director

Sam Abrams, Hayden Canyon Charter Administrator

Charlie Wolff, Board Member

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission’s Performance Framework Guidance.

Hayden Canyon's detailed Annual Performance Reports are available at this link:
<https://chartercommission.idaho.gov/schools/hayden-canyon-charter-school/>.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds Standard (E)	Meets Standard (M)	Approaches Standard (A)	Does Not Meet Standard (DNM)	Not Measured after 2023	Data Not Available (NA)
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Academics				
Indicator	2025	2024	2023	2022
Math Proficiency	39.7%	38%	34%	43%
Math Growth	47.8%	50%	39%	NA
ELA Proficiency	53.4%	51%	59%	66%
ELA Growth	62.4%	59%	65%	NA
Literacy Proficiency	Fall IRI 50 %	Fall IRI 53%	Fall IRI 59%	Fall IRI 58%
	Spring IRI 65.4%	Spring IRI 57%	Spring IRI 61%	Spring IRI 74%
College & Career Readiness / 4 Yr ACGR	NA	NA	NA	NA

Operational				
Indicator	2025	2024	2023	2022
Governance Structure	M	M	E	M
Governance Oversight	M	M	E	M
Governance Compliance			M	A
Student Services	M	M	M	DNM
Data Security / Transparency	M	M	E	M
Facility & Services	M	M	E	M
Operational Compliance			M	A

Financial				
Indicator	2025	2024	2023	2022
Current Ratio	E	E	E	E
Unrestricted Days Cash	E	A	E	E
Default	E	E	M	M
Enrollment Variance			M	A
Total Margin			M	DNM
Multi-Year Cash Flow			A	M
Debt Service Coverage Ratio	A	DNM	M	DNM
Debt Asset Ratio	DNM	DNM	DNM	DNM
Financial Compliance	M	M	M	A

COMMISSION ACTION

1. A motion to allow Hayden Canyon Charter School to amend its Performance Certificate to add a second enrollment program, a hybrid home partnership model where students attend on-site 2 to 3 days per week and complete the rest of their learning at home with parent support and teacher oversight.
OR
2. A motion to deny the amendment proposal.
OR
3. A Commission-developed motion, such as approval with conditions.

IV. CONSIDERATION OF AMENDMENT TO PERFORMANCE CERTIFICATE

B. Liberty Charter School

BASIS

Pursuant to Idaho Code 33-5205B(5), “A charter holder or the authorizer may enter into negotiations to revise a charter or performance certificate at any time. If a charter holder applies to revise its charter or performance certificate, the authorizer’s review of the application shall be limited in scope solely to the proposed revisions.” IPCSC Policy Section IV provides for Charter and Performance Certificate Amendments, including changes to the primary attendance area.

BACKGROUND

Liberty Charter School is seeking an amendment to the Performance Certificate that would allow the school to alter the primary attendance area by updating the Attendance Area from “West Boundary: The center of Midland Rd to include only property on east side of road. [Approx. 2 miles west of school.]” to “West Boundary: The center of Middleton Rd to include only property on east side of road. [Approx. 3 miles west of school.]”

Liberty Charter School’s current Performance Certificate can be found here:

<https://chartercommission.idaho.gov/resources/liberty-performance-certificate/>

Enrollment numbers: Fall 2022: 495, Spring 2023: 477, Fall 2023: 507, Spring 2024: 509, Fall 2024: 516, Spring 2025: 468, Fall 2025: 492.

IMPACT

If the IPCSC approves the amendment, the IPCSC will have 30 days in which to execute an amendment to the performance certificate.

SPEAKERS

Rachel Burk, IPCSC Director

Rebecca Stallcop, Administrator

Dee Bower, Board Secretary/Treasurer

Gayle O’Donahue, Federal Programs and Special Projects Coordinator

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission’s Performance Framework Guidance.

Liberty Charter School's detailed Annual Performance Reports are available at this link: <https://chartercommission.idaho.gov/schools/liberty-charter-school/>.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds Standard (E)	Meets Standard (M)	Approaches Standard (A)	Does Not Meet Standard (DNM)	Not Measured after 2023	Data Not Available (NA)
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Academics				
Indicator	2025	2024	2023	2022
Math Proficiency	79.7%	77%	62%	69%
Math Growth	77.2%	79%	78%	NR
ELA Proficiency	83.7%	85%	66%	76%
ELA Growth	70.3%	86%	81%	NR
Literacy Proficiency	Fall IRI 76.8%	Fall IRI 75%	Fall IRI 77%	Fall IRI 69%
	Spring IRI 91.3%	Spring IRI 85%	Spring IRI 75%	Spring IRI 74%
College & Career Readiness / 4 Yr ACGR	95.8%	96%	NA	NA

Operational				
Indicator	2025	2024	2023	2022
Governance Structure	M	M	E	E
Governance Oversight	M	M	E	E
Governance Compliance			E	E
Student Services	M	M	E	E
Data Security / Transparency	M	M	E	E
Facility & Services	M	M	E	E
Operational Compliance			E	E

Financial				
Indicator	2025	2024	2023	2022
Current Ratio	E	E	14.1	10.27
Unrestricted Days Cash	E	E	459	456
Default	E	E	N	N
Enrollment Variance			100%	123%
Total Margin			10.9%	11.28%
Multi-Year Cash Flow			\$341,341	\$50,264
Debt Service Coverage Ratio	E	E	3.7	3.15
Debt Asset Ratio	E	E	0.3	.34
Financial Compliance	E	E	Y	Y

COMMISSION ACTION

1. A motion to allow Liberty Charter School to alter the primary attendance area to “West Boundary: The center of Middleton Rd to include only property on east side of road. [Approx. 3 miles west of school.]”
OR
2. A motion to deny the amendment proposal.
OR
3. A Commission-developed motion, such as approval with conditions.

Liberty Charter School

9955 S Kris Jensen Lane* Nampa, ID 83686* 208-466-7952* 208-466-7961(Fax)

March 2, 2026

Idaho Public Charter School Commission
514 W Jefferson Street Suite 303
Boise, Idaho 83720

Dear Chairman Reed and Members of the Idaho Public Charter School Commission:

Thank you for your consideration of an amendment to Liberty's charter and performance certificate that will extend our primary attendance area by approximately one mile to the west of what is currently our west boundary. This request is being made jointly with Victory Charter School. Liberty and Victory are located next to each other and share bussing, which is the area of both schools' operations that might be slightly affected by this change (discussed below). This will move our primary attendance area west boundary from Midland Road to Middleton Road. The north, east, and south boundaries will remain as currently stipulated in the charter and Performance Certificate. At its February meeting, Liberty's governing board approved this change contingent upon the Charter Commission's approval.

If approved, the primary attendance area will be amended to read as follows in Liberty Charter School's Performance Certificate 2024-2036 as executed on June 27, 2024, pages 6-7:

H. Attendance Area. The School's primary attendance area is as follows:

- i. North Boundary: The center of Lake Lowell Avenue (turning into E. Amity Avenue) to include only property on south side of road(s). [Approx. 3 miles north of school.] East Boundary: The center of Happy Valley Rd. to include only property on west side of the road. [Approx. 3 miles east of school.] South Boundary: The center of Missouri Rd/Kuna Rd to include only property on north side of road(s). [Approx. 2 miles south of school.] West Boundary: The center of Middleton Rd to include only property on east side of road. [Approx. 3 miles west of school.]

The change will also be reflected in the school's charter document as shown in the attachment to this letter.

Our rationale for this request is in recognition that since our last modification to the primary attendance area several years ago this area of Nampa has grown significantly, placing more students from this area on our out-of-bounds waiting list. By expanding the west boundary, students between Midland Road and Middleton Road will have the opportunity for placement on our in-bounds waiting list moving forward, offering them a stronger possibility of being admitted when there are open seats. The growth in this area includes a mix of apartments, starter-, mid-level, and higher-end homes therefore there is a good socio-economic diversity in this developing area.

We anticipate no impact to our budget if this amendment is approved. The only, possible financial impact could be bussing, but only a slight chance. The current bus routes can be rearranged if needed to accommodate students from within this expanded area. However, if it is determined that an additional route should be needed in the future, the cost per route is approximately \$60,000 annually, of which approximately 80% is reimbursed. Therefore, the possible, additional expense of an extra route would be \$12,000. This is an

expense our annual budget can absorb with no impact to the school's other financial obligations, as evidenced by our annual independent fiscal audits submitted to the Charter Commission staff and the year-over-year outcomes in our IPCSC annual reports in which the financial outcomes show that our school not only meets, but most often exceeds standards. Included below is the link to the school's annual reports for a quick reference.

Annual Report Card Outcomes: <https://www.libertycharterschool.com/school-information/school-report-card-and-annual-reports>

Thank you for your consideration of this amendment. Attached to this cover letter are the sections of the school's charter and performance certificate to be amended.

Please know we consider it an honor to have now served Idaho families for over 25 years and we appreciate that the majority of this time has been under the authority of the Idaho Public Charter School Commission.

Sincerely,



Mrs. Rebecca Stallcop
Administrator

Attachment:

Liberty Amendment-West boundary change-Attachment.pdf that includes: Liberty Charter, page 16, Priority of Admission Preferences, section e.; Liberty Performance Certificate, pages 6-7, section H. Attendance Area

Admission Preferences I.C. 33-5206 & 33-5205(3)(j)

Liberty Charter School has established an admission preference for students residing within the primary attendance area of the school. In addition, Liberty has established admission preferences for returning students, for children of founders and full-time employees of the school, for siblings of students already attending the school, for students seeking to transfer from Legacy Charter School in Nampa (subsequent enrollments, beginning 2015-2016), and for students residing outside the primary attendance area.

Priority of Admission Preferences

Preferences for admission to Liberty Charter School shall be as follows:

- a. First, to pupils returning to Liberty in the second or any subsequent year of operation. Returning students are automatically enrolled in the appropriate grade and do not need to be selected by a lottery.
- b. Second, to children of founders and full-time employees provided that this admission preference shall be limited to not more than ten percent (10%) of the capacity of Liberty Charter School.
- c. Third, to siblings of pupils already enrolled in Liberty Charter School.
- d. Fourth, to students seeking to transfer from Legacy Charter School in Nampa, and who have been enrolled at Legacy for at least one year, so long as there is an existing written agreement in place for this preference between Liberty and Legacy Charter Schools.
- e. Fifth, to prospective students residing in the primary attendance area of Liberty Charter School, defined as:
North Boundary: The center of Lake Lowell Avenue (turning into E. Amity Avenue) to include only property on south side of road(s). [Approx. 3 miles north of school.]
East Boundary: The center of Happy Valley Rd. to include only property on west side of the road. [Approx. 3 miles east of school.]
South Boundary: The center of Missouri Rd/Kuna Rd to include only property on north side of road(s). [Approx. 2 miles south of school.]
West Boundary: The center of Midland Middleton Rd to include only property on east side of road. [Approx. 3 miles west of school.]
- f. Sixth, to prospective students residing outside the primary attendance area of Liberty Charter School.

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Equitable Selection Process for the Liberty Charter School Waiting List

Liberty Charter School will comply with Idaho State Board of Education Rules Governing Public Charter Schools IDAPA 08.02.04 for the Equitable Selection Process.

Amended May 2015

SECTION 5: SCHOOL OPERATIONS

- A. In General.** The School and the Charter Holder shall operate at all times in accordance with all applicable, state, federal and local laws, rules, regulations, and policies.
- B. School Performance.** The School shall meet the standards as defined in the Performance Framework.
- C. Required Reports.** The School shall prepare and submit reports as required by Commission policy, as found on the Commission's website.
- D. Notice to the Commission.** The Charter Holder will notify the Commission within 48 hours if any of the following occur:
- i. If the Charter Holder becomes aware that the School is not operating in substantial compliance with the terms and conditions of this Performance Certificate;
 - ii. If the School's accrediting body finds that the School has failed to meet or maintain full accreditation requirements;
 - iii. If any complaints are filed against the School, including but not limited to lawsuits and complaints filed with the Idaho Professional Standards Commission relating to School employees; and
 - iv. If there are any early warning signs of distress as outlined in this Performance Certificate, including excessive reductions in enrollment of all students or at-risk students, excessive staff turnover, or excessive Governance Board turnover of the Charter Holder in any school year or between school years.
- E. Maximum Enrollment.** The maximum number of students who may be enrolled in the School, across all programs, shall be 440.
- F. Enrollment Policy.** The School shall make student recruitment, admissions, enrollment, and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special education services. In no event may the School limit admission based on race, ethnicity, national origin, disability, gender, income level, athletic ability, or proficiency in the English language. If there are more applications to enroll in the School than there are spaces available, the School shall select students to attend using a random selection process that shall be publicly noticed and open to the public.
- G. School Facilities.** The School shall operate at the following location(s): 9955 Kris Jensen Lane, Nampa, ID 83686. The School shall provide the Commission with facilities documentation in accordance with Commission policy, as found on the Commission website.
- H. Attendance Area.** The School's primary attendance area is as follows:

- i. North Boundary: The center of Lake Lowell Avenue (turning into E. Amity Avenue) to include only property on south side of road(s). [Approx. 3 miles north of school.] East Boundary: The center of Happy Valley Rd. to include only property on west side of the road. [Approx. 3 miles east of school.] South Boundary: The center of Missouri Rd/Kuna Rd to include only property on north side of road(s). [Approx. 2 miles south of school.] West Boundary: The center of Midland Rd to include only property on east side of road. [Approx. 3 miles west of school.] Middleton

- I. Identified Comparison Group.** For purposes of evaluating the School against the metrics and measures established in the Performance Framework, the School's comparison group shall be identified as described below and shall be established for the length of the Certificate term. The School's comparison group shall include all schools in the following districts: Nampa School District 131.
- J. Staff.** Instructional and administrative staff of the School shall be certified as provided by Section 33-5206(4-7), Idaho Code. The Charter Holder shall adopt a policy consistent with Section 33-507, Idaho Code, regarding the hiring of family members.
- K. Alignment with All Applicable Law.** The School shall comply with all applicable federal, state and local laws, rules, and regulations. In the event any such laws, rules, or regulations are amended, the School shall be bound by any such amendment upon the effective date of said amendment.

SECTION 6: SCHOOL FINANCE

- A. General.** The School shall comply with all applicable financial and budget laws, rules, regulations, and financial reporting requirements, as well as the requirements contained in the School's Performance Framework.
- B. Financial Controls.** At all times, the School shall maintain appropriate governance, managerial procedures, and financial controls, which shall include, but not be limited to: (1) commonly accepted accounting practices and the capacity to implement them; (2) adequate payroll procedures; (3) procedures for the creation and review of monthly and quarterly financial reports; (4) internal control procedures for cash receipts, cash disbursements and purchases; and (5) maintenance of asset registers and financial procedures for grants, all in accordance with all applicable, state, federal, and local laws, rules, regulations, and policies.
- C. Financial Audit.** The School shall submit audited financial statements from an independent auditor in accordance with the rules of the Idaho State Department of Education.
- D. Annual Budgets.** The School shall adopt a budget for each fiscal year, prior to the beginning of the fiscal year in accordance with the rules of the Idaho State Department of Education.

IV. CONSIDERATION OF AMENDMENT TO PERFORMANCE CERTIFICATE

C. Victory Charter School

BASIS

Pursuant to Idaho Code 33-5205B(5), “A charter holder or the authorizer may enter into negotiations to revise a charter or performance certificate at any time. If a charter holder applies to revise its charter or performance certificate, the authorizer’s review of the application shall be limited in scope solely to the proposed revisions.” IPCSC Policy Section IV provides for Charter and Performance Certificate Amendments, including changes to the primary attendance area.

BACKGROUND

Victory Charter School is seeking an amendment to the Performance Certificate that would allow the school to alter the primary attendance area by updating the Attendance Area from “West Boundary: The center of Midland Rd to include only property on east side of road. [Approx. 2 miles west of school.]” to “West Boundary: The center of Middleton Rd to include only property on east side of road. [Approx. 3 miles west of school.]”

Victory Charter School’s current Performance Certificate can be found here:

<https://chartercommission.idaho.gov/resources/victory-charter-school-performance-certificate/>.

Enrollment numbers: Fall 2022: 484, Spring 2023: 481, Fall 2023: 509, Spring 2024: 515, Fall 2024: 506, Spring 2025: 490, Fall 2025: 501.

IMPACT

If the IPCSC approves the amendment, the IPCSC will have 30 days in which to execute an amendment to the performance certificate.

SPEAKERS

Rachel Burk, IPCSC Director

Tera Luce, Co-Administrator

Leslie Mauldin, Board Chair

Gayle O’Donahue, Federal Programs and Special Projects Coordinator

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's Performance Framework Guidance.

Victory Charter School's detailed Annual Performance Reports are available at this link: <https://chartercommission.idaho.gov/schools/victory-charter-school/>.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds Standard (E)	Meets Standard (M)	Approaches Standard (A)	Does Not Meet Standard (DNM)	Not Measured after 2023	Data Not Available (NA)
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Academics				
Indicator	2025	2024	2023	2022
Math Proficiency	78.2%	75%	77%	73%
Math Growth	77.2%	79%	80%	NR
ELA Proficiency	84.1%	79%	78%	77%
ELA Growth	77.2%	85%	80%	NR
Literacy Proficiency	82.7%	84%	72%	>73%
	88%	90%	78%	>77%
College & Career Readiness / 4 Yr ACGR	100%	97%	NA	NA

Operational				
Indicator	2025	2024	2023	2022
Governance Structure	M	M	E	E
Governance Oversight	M	M	E	E
Governance Compliance			E	E
Student Services	M	M	E	E
Data Security / Transparency	M	M	E	E
Facility & Services	M	M	E	E
Operational Compliance			E	E

Financial				
Indicator	2025	2024	2023	2022
Current Ratio	E	E	6.73	8.1
Unrestricted Days Cash	E	E	360	450
Default	E	E	N	N
Enrollment Variance			98%	128%
Total Margin			14.4%	23.91%
Multi-Year Cash Flow			-\$1,277,489*	-\$655,154
Debt Service Coverage Ratio	E	E	2.6	3.9
Debt Asset Ratio	E	E	0.4	0.44
Financial Compliance	E	E	Y	Y

*Comments:

Victory Charter School had several construction (facility) projects from 2021-2023 that were financed using the school's reserve funds instead of seeking loans. The timing of the cash outflows impacted their cash flow rating; however, the school has made sound financial decisions regarding these expenses and future ratings of their cash flow will meet standard in the coming years.

COMMISSION ACTION

1. A motion to allow Victory Charter School to alter the primary attendance area to "West Boundary: The center of Middleton Rd to include only property on east side of road. [Approx. 3 miles west of school.]"
OR
2. A motion to deny the amendment proposal.
OR
3. A Commission-developed motion, such as approval with conditions.

VICTORY CHARTER SCHOOL

9779 Kris Jensen Lane

Nampa Idaho 83686

Phone: 208.442.9400 Fax: 208.442.9401

victorycharterschool.net

Co-Principals: Dr. Marianne Saunders and Mrs. Tera Luce



March 2, 2026

Idaho Public Charter School Commission
514 W Jefferson Street Suite 303
Boise, Idaho 83720

Dear Chairman Reed and Members of the Idaho Public Charter School Commission:

Victory Charter School is respectfully requesting that the Charter Commission approve an amendment to its charter and performance certificate that will extend our primary attendance area by approximately one mile to the west so that Middleton Road, rather than Midland Road, will serve as the west boundary. The north, east, and south boundaries will remain as currently stipulated in the charter and performance certificate. Victory's governing board approved this new west boundary at its February meeting contingent upon the Charter Commission's approval.

Victory Charter School and Liberty Charter School reside next to each other. The two schools' governing boards agreed at the inception of Victory to share bussing in order to make the best use of our financial resources. Therefore, this request is being made jointly as bussing will be the only area of operations, as discussed below that could see a slight impact.

If approved, the primary attendance area will be amended to read as follows in Victory Charter School's Performance Certificate 2024-2036 as executed on July 1, 2024, pages 6-7:

H. Attendance Area. The School's primary attendance area is as follows:

- i. North Boundary: The center of Lake Lowell Avenue (turning into E. Amity Avenue) to include only property on south side of road(s). [Approx. 3 miles north of school.] East Boundary: The center of Happy Valley Rd. to include only property on west side of the road. [Approx. 3 miles east of school.] South Boundary: The center of Missouri Rd/Kuna Rd to include only property on north side of road(s). [Approx. 2 miles south of school.] **West Boundary: The center of Middleton Rd to include only property on east side of road. [Approx. 3 miles west of school.]**

The change will also be reflected in the school's charter document as shown in the attachment to this letter.

The west boundary of Victory's primary attendance area has grown significantly the past few years, currently placing a good number of students (approximately 80-100) from this area on our out-of-bounds waiting list. By expanding the west boundary, students between Midland Road and Middleton Road will have the opportunity for placement from our in-bounds waiting list moving forward, offering them a stronger possibility of being admitted when there

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are open seats. The growth in this area includes a mix of apartments, starter-, mid-level, and higher-end homes therefore there is a good socio-economic diversity in this developing area.

As with Liberty, we anticipate no impact to our budget if this amendment is approved. The current bus routes can be altered if needed to accommodate students from within this expanded area. However, if it is determined that an additional route should be needed in the future, the cost per route is approximately \$60,000 annually, of which approximately 80% is reimbursed. Therefore, the possible, additional expense of an extra route would be \$12,000 -- an expense the annual budget can easily absorb with no impact to the school's other financial obligations. Our annual financial audits and financial outcomes as reported in our IPCSC annual reports document the strength of our finances. For easy reference, included below is the link to the school's annual reports.

Annual Report Card Outcomes: <https://www.victorycharterschool.net/about-us/school-report-card-1>

Thank you for your consideration of this amendment. Attached to this cover letter are the sections of the school's charter and performance certificate to be amended.

Having been one of the Charter Commission's very first charter schools to come under its authorization, we are grateful for our partnership in keeping education choice viable for Idaho students. Thank you for all you and your staff do to help ensure this continues for all charter schools.

Sincerely,

Dr. Marianne Saunders
Co-administrator

Mrs. Tera Luce
Co-Administrator

Attachment:

Victory Amendment-west boundary-attachments.pdf that includes: Victory Charter, p. 17, Priority of Admission Preferences, section e.; Victory Performance Certificate, pgs 6-7, section H. Attendance Area

- a. First, to pupils returning to Victory in the second or any subsequent year of operation. Returning students are automatically enrolled in the appropriate grade and do not need to be selected by a lottery.
- b. Second, to children of founders and full-time employees provided that this admission preference shall be limited to not more than ten percent (10%) of the capacity of Victory Charter School.
- c. Third, to siblings of pupils already enrolled in Victory Charter School.
- d. Fourth, to students seeking to transfer from Legacy Charter School in Nampa, and who have been enrolled at Legacy for at least one year, so long as there is an existing written agreement in place for this preference between Victory and Legacy Charter Schools.
- e. Fifth, to prospective students residing in the primary attendance area of Victory Charter School, defined as:
North Boundary: The center of Lake Lowell Avenue (turning into E. Amity Avenue) to include only property on south side of road(s). [Approx. 3 miles north of school.]
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South Boundary: The center of Missouri Rd/Kuna Rd to include only property on north side of road(s). [Approx. 2 miles south of school.]
West Boundary: The center of Midland Middleton Rd to include only property on east side of road. [Approx. 3 miles west of school.]
- f. Sixth, to prospective students residing outside the primary attendance area of Victory Charter School.

Formatted: Highlight

Equitable Selection Process for the Victory Charter School Waiting List

Victory Charter School will comply with Idaho State Board of Education Rules Governing Public Charter Schools IDAPA 08.02.04 for the Equitable Selection Process.

Notification and Acceptance Process

Victory Charter School will comply with Idaho State Board of Education Rules Governing Public Charter Schools IDAPA 08.02.04 for the Notification and Acceptance Process.

Prior to admission, all parents/guardians will sign a letter indicating they understand the Charter outcomes, philosophy and program. An admissions test will not be required.

SECTION 5: SCHOOL OPERATIONS

- A. In General.** The School and the Charter Holder shall operate at all times in accordance with all applicable, state, federal and local laws, rules, regulations, and policies.
- B. School Performance.** The School shall meet the standards as defined in the Performance Framework.
- C. Required Reports.** The School shall prepare and submit reports as required by Commission policy, as found on the Commission's website.
- D. Notice to the Commission.** The Charter Holder will notify the Commission within 48 hours if any of the following occur:
- i. If the Charter Holder becomes aware that the School is not operating in substantial compliance with the terms and conditions of this Performance Certificate;
 - ii. If the School's accrediting body finds that the School has failed to meet or maintain full accreditation requirements;
 - iii. If any complaints are filed against the School, including but not limited to lawsuits and complaints filed with the Idaho Professional Standards Commission relating to School employees; and
 - iv. If there are any early warning signs of distress as outlined in this Performance Certificate, including excessive reductions in enrollment of all students or at-risk students, excessive staff turnover, or excessive Governance Board turnover of the Charter Holder in any school year or between school years.
- E. Maximum Enrollment.** The maximum number of students who may be enrolled in the School, across all programs, shall be 440.
- F. Enrollment Policy.** The School shall make student recruitment, admissions, enrollment, and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special education services. In no event may the School limit admission based on race, ethnicity, national origin, disability, gender, income level, athletic ability, or proficiency in the English language. If there are more applications to enroll in the School than there are spaces available, the School shall select students to attend using a random selection process that shall be publicly noticed and open to the public.
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→ West Boundary: The center of ~~Midland Rd~~ **Midleton** Rd to include only property on east side of road. [Approx. 3 miles west of school.]

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- C. Financial Audit.** The School shall submit audited financial statements from an independent auditor in accordance with the rules of the Idaho State Department of Education.
- D. Annual Budgets.** The School shall adopt a budget for each fiscal year, prior to the beginning of the fiscal year in accordance with the rules of the Idaho State Department of Education.

SECTION 7: TERMINATION, NON-RENEWAL AND REVOCATION

- A. Termination by the School.** Should the School choose to terminate its Charter before the

V. FISCAL YEAR 2027 OPERATING BUDGET

BACKGROUND

	FY 2026 BUDGET	FY 2027 BUDGET	PERCENT OF CHANGE
By Program			
Charter School Commission	<u>730,200</u>	<u>744,700</u>	1.986%
Total Programs	<u>730,200</u>	<u>744,700</u>	1.986%
By Fund Source			
General Fund	191,900	192,600	0.365%
Dedicated Fund	<u>538,300</u>	<u>552,100</u>	2.564%
Total Funds	<u>730,200</u>	<u>744,700</u>	1.986%
By Expenditure Classification			
Personnel Costs	586,600	600,600	2.387%
Operating Expenditures	143,600	144,100	0.348%
Capital Outlay	<u>0.00</u>	<u>0.00</u>	0.000%
Total Expenditures	<u>730,200</u>	<u>744,700</u>	1.986%
FTP Count	5.0	5.0	0.0%

Notes:

The Fiscal Year 2027 Operating Budget reflects a 1.986% increase over the adjusted Fiscal Year 2026 base. The budget includes a total of \$10,000 in General Fund holdbacks and reversions, including amounts incorporated in House Bill 874 and an additional 2% holdback for FY2027.

Personnel costs increase by 2.387%; however, no salary increases are included for FY2027. The increase is primarily attributable to higher benefit costs, which have trended closer to 40% of salary compared to the previously budgeted rate of approximately 37%. Operating expenditures increase by 0.348%, which is below anticipated inflationary pressures and may reduce purchasing power during the fiscal year.

To manage these constraints, the agency will closely monitor expenditures, prioritize essential operating needs, and implement cost containment measures as necessary to remain within available appropriations. The agency's operations are primarily personnel- and service-based, and do not require capital expenditures.

SPEAKER

IPCSC Director, Rachel Burk

COMMISSION ACTION

1. A motion to approve the FY 2027 Operating Budget as presented.
OR
2. A motion to modify the FY 2027 Operating Budget.
OR
3. A Commission-developed motion.

VI. PUBLIC COMMENT

Public comment will be limited to three minutes per person. To submit written comment please email pcsc@osbe.idaho.gov before 5:00 pm MST on Wednesday, April 8, 2026.