



## Annual Performance Report 2024-2025

School Name: Idaho Technical Career Academy

### Mission Statement:

Idaho Technical Career Academy is a virtual career technical education charter school that provides an occupational sequence of instruction that will prepare Idaho students to obtain the necessary technical skills needed to succeed.

School Information	Detail
Board Chair/President	Kerry Wysocki
Vice Chair	Andy Snarr
Executive Director	Monti Pittman
Business Manager	Sarah Olivas
School Website	<a href="#">School Website</a>

# Introduction

In Idaho, charter schools operate under contract terms specified in a Performance Certificate, which is agreed upon by the school's board and its authorizer, as outlined in I.C. §33-5205B. Each Performance Certificate includes a performance framework that outlines the expectations the school must meet to be granted a subsequent operational term. The annual performance report, based on this framework, serves the following purposes:

- To provide transparent information about charter school quality to the public;
- To ensure that charter school boards have clear expectations;
- To inform mid-term authorizing decisions.

The Idaho Public Charter School Commission (IPCSC) must assess whether the school's performance represents a favorable return on public funds. The IPCSC also considers the school's performance in comparison to other educational options available to families. The data in this report are derived from the previous fiscal year and summarize the outcomes of the school's last year of the contract term for those schools that are up for renewal.

If the performance standards are met, strategic planning may focus on the data points that will establish and sustain a high-performing school. If a standard is not met, the school should focus its strategic planning on improving outcomes to secure a subsequent operational term.

Please see the [Performance Framework](#) rubrics for details regarding how each measure is rated.

## **RENEWAL (I.C. §33-5209A)**

At the conclusion of the operating term, the performance certificate of each school is reviewed for renewal. Charters may be renewed for successive terms. An authorizer can grant renewal with specific written conditions aimed at improving the public charter school, along with a deadline for meeting these conditions. In making renewal decisions, every authorizer must base its choices on evidence of the school's performance during the term of the performance certificate.

If a public charter school has fulfilled all terms of its performance certificate, the authorizer shall renew the charter for a period of twelve years, or six years in the case of a pilot charter. Conversely, if the school has not met one or more of the requirements, the authorizer may either renew for a six-year term or choose not to renew the charter.

# School Overview

## School's Operating Term

In 2022, Idaho Technical Career Academy was renewed for operations with a five-year operating contract. The current certificate term is from July 1, 2022 to June 30, 2027. This report directly impacts the school's renewal recommendation. Renewal decisions must be made prior to March 15, 2027.

## School Details

**Model:** Virtual

**Enrollment Capacity:** 800

**2024 - 2025 Enrollment:** 198

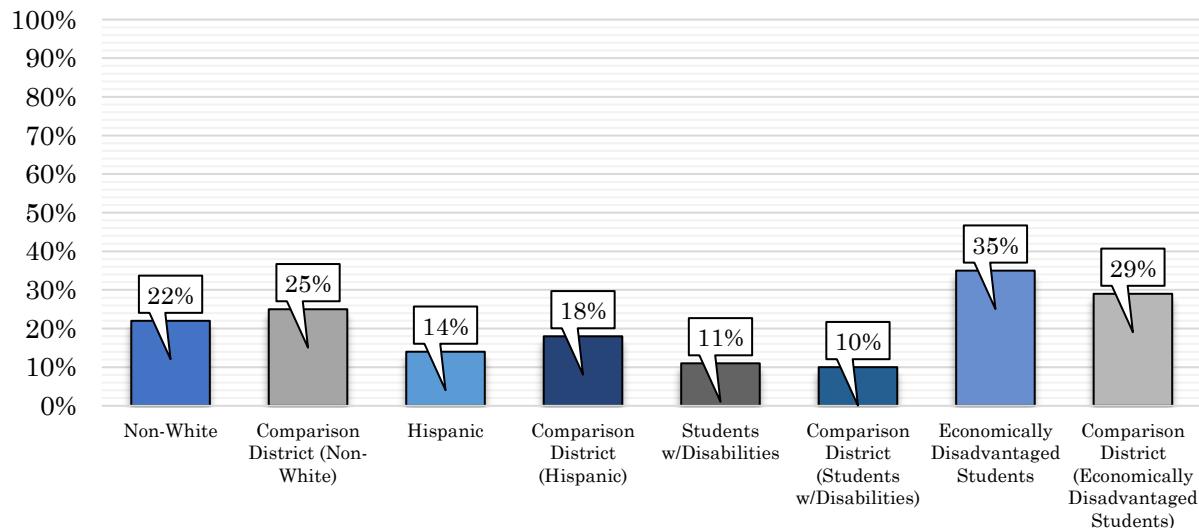
**Grades Served:** 9<sup>th</sup> – 12<sup>th</sup> Grade

### Key Design Elements:

1. The School shall provide academic core curriculum aligned to state standards.
2. The School shall provide a sequence of instruction in career-technical pathways. A Pathway is a three-year sequence of focused coursework in a particular career cluster; all students will be continually enrolled in career technical coursework.
3. The School shall place each student with an advisory teacher.
4. The School shall foster industry involvement.

## 2024-2025 Demographic Summary

### Idaho Technical Career Academy



# 2024-2025 Annual Snapshot

## Academics

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED
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Academic Measure	Academic Score	Academic Rating
Math Proficiency	21.6%	Approaches Standard
Math Growth	NR	Not Rated
ELA Proficiency	61.1%	Exceeds Standard
ELA Growth	NR	Not Rated
College & Career Readiness 4Yr ACGR	73.6%	Meets Standard

\*Beginning in FY25 Academic data displayed on the Idaho Report Card changed from *Continuously Enrolled* student data to *All* student data.

## Operations

RATING LEGEND	DOES NOT MEET STANDARD	MEETS STANDARD	NOT RATED
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Operational Measure	Operational Rating
Governance Structure	Meets Standard
Governance Oversight	Meets Standard
Student Services	Meets Standard
Data Security/ Transparency	Meets Standard
Facility & Services	Meets Standard

## Financial

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED
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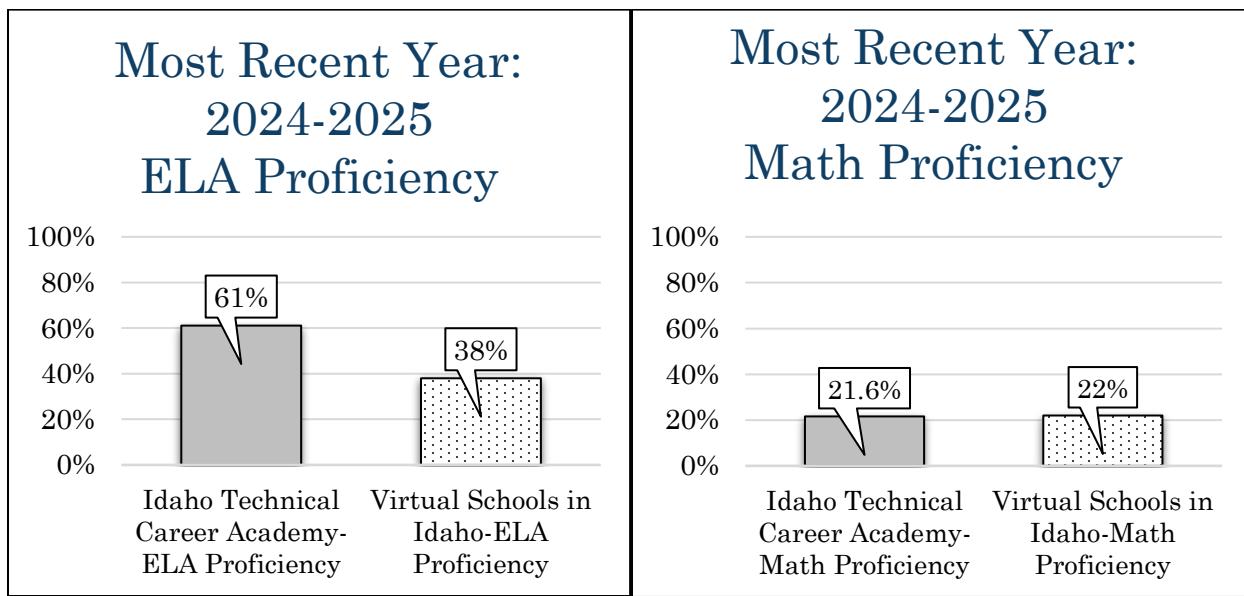
Financial Measurement	Financial Rating
Default	Exceeds Standard

# 2024-2025 Academic Outcomes

## ELA and Math Proficiency

A school that performs as well or better than the average of its comparison group on the statewide ELA and mathematics assessment (ISAT) meets the IPCSC standard on both the ELA and math proficiency measures.

### Comparison Group: Virtual Schools in Idaho

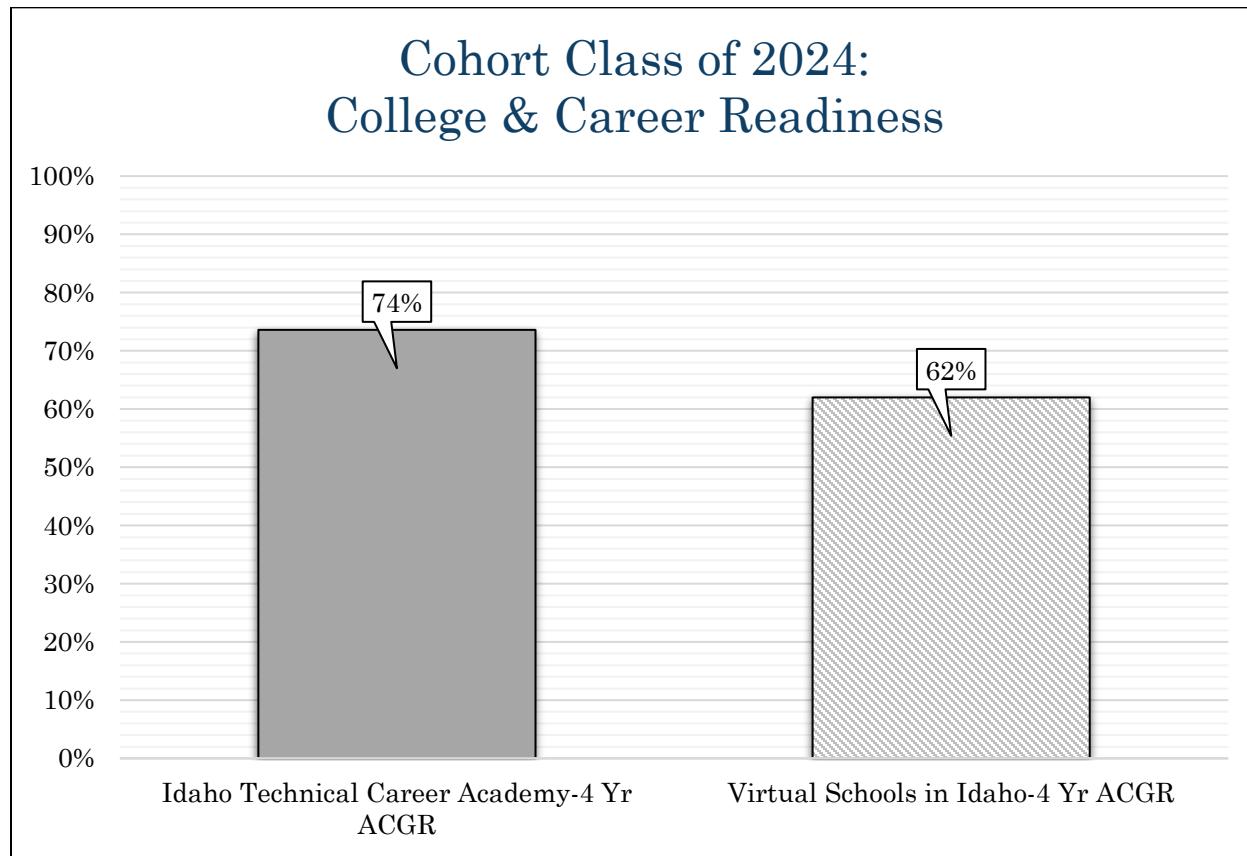


MEASURE	RATING	APPLICABLE RUBRIC DESCRIPTION
ELA Proficiency	Exceeds Standard	The school's proficiency rate is greater than one standard deviation above the average of the school's identified comparison group.
MATH Proficiency	Approaches Standard	The school's proficiency rate falls between the average and one standard deviation below the average of the school's identified comparison group.

## College & Career Readiness

A school with a 4-year graduation rate equal to or greater than the average of its comparison group meets the IPCSC standard.

### Comparison Group: Virtual Schools in Idaho



MEASURE	COLLEGE & CAREER RATING	APPLICABLE RUBRIC DESCRIPTION
College & Career Readiness	Meets Standard	The school's 4-Year adjusted cohort graduation rate (ACGR) falls between the average and one standard deviation above the average of the school's identified comparison group.

# 2024-2025 Operational Outcomes

## Board Governance

At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board.

Measure	Rating	Rubric Description
Governance Structure	<b>Meets Standard</b>	No Issues
Governance Oversight	<b>Meets Standard</b>	No Issues

## Management

The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations.

Measure	Rating	Rubric Description
Student Services	<b>Meets Standard</b>	No Issues
Data Security and Information Transparency	<b>Meets Standard</b>	No Issues
Facility and Services	<b>Meets Standard</b>	No Issues

# 2024-2025 Financial Outcomes

## Near Term Measures

These measures evaluate whether a school is likely to meet its financial obligations in the next year. Data sources include but are not limited to the school's fiscal audit, state agency reporting, and school reporting requirements.

Measure	Value	Rating	Rubric Description
Default	None	<b>Exceeds Standard</b>	The school has met standard for at least 3 consecutive years, including the most recently completed school year.

### Default

Default occurs when a school fails to meet its financial obligations, such as late bill payments, missed payroll, inaccurate funding reports, or failing to meet lender requirements like enrollment targets or cash reserves. Any default can lead to service disruptions, loans being called due, or withheld funding.

Assets is likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario. A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario.

## Closing Remarks and Contact Information

The 2024-2025 Annual Report has been prepared by the Idaho Public Charter School Commission staff.

If you have any questions or comments, please contact the IPCSC.

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