

**IDAHO PUBLIC CHARTER SCHOOL COMMISSION  
REGULAR MEETING AGENDA**

**Date:** Thursday, June 12, 2025

**Start Time:** 9:00 AM, MST

**Physical Location:** Capitol Mall Annex, Senate Conference Room, Third Floor, 514 W. Jefferson Street, Boise, Idaho 83702

**Live Stream:** <https://www.youtube.com/@IPCSC>

**I. COMMISSION WORK (Action Item)**

- A. April 10, 2025 Regular Meeting Minutes Review / Approval
- B. May 12, 2025 Special Meeting Minutes Review / Approval

**II. EXECUTIVE SESSION (Action Item)**

The Commission will enter into executive session pursuant to Idaho Code 74-206(f) to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated.

Purpose: Discussion with DAG Karen Sheehan

**III. CONSIDERATION OF RENEWAL CONDITIONS (Action Item)**

- A. 9:45am – 10:15am
  - i. Jessica Wilson, Chief Tahgee Elementary Academy School Director

**IV. NOTIFICATION OF FISCAL CONCERN (Action Item)**

- A. 10:15am – 10:45am
  - i. Idaho STEM Academy (DBA Bingham Academy)

**V. DIRECTOR'S REPORT**

- A. 10:45am – 11:00am

**VI. FY26 OPERATING BUDGET APPROVAL (Action Item)**

- A. 11:00am – 11:15am

**VII. OPENING SEARCH FOR NEW DIRECTOR (Action Item)**

A. 11:15am – 11:30am

**VIII. ALTERNATIVE ACADEMIC FRAMEWORK (Action Item)**

A. 11:30am – 12:15pm

- i. Dr. Jody Ernst, VP of Research and Policy Analytics, Momentum Strategy & Research

**IX. INCREASED CHARTER SCHOOL SUPPORT PRESENTATION**

A. 12:45pm – 2:00pm

- i. Rachel Burk, School Choice Coordinator, State Department of Education

**X. PUBLIC COMMENT**

A. Public comment will be limited to three minutes per person. To submit written comment please email to [pcsc@osbe.idaho.gov](mailto:pcsc@osbe.idaho.gov) before 5:00 pm MST on Wednesday, June 11, 2025.

**XI. ADJOURN**

*\*Times are approximate and for convenience only.*

## MEETING MINUTES FOR REGULAR MEETING

**Date:** Thursday, April 10, 2025

**Start Time:** 9:00 AM, MST

**Physical Location:** Capitol Mall Annex, Senate Conference Room, Third Floor, 514 W. Jefferson Street, Boise, Idaho 83702

The meeting was called to order by Chairman Reed at 9:01am.

Commissioners Present:	Staff Present:
Chairman Reed - Present	Director Joshua Whitworth, OSBE
Vice Chair Bair - Present via Zoom	Jen Coffey, IPCSC
Commissioner Koehler - Present	Jared Dawson, IPCSC
Commissioner Hedrick - Present	Joy Lindner, IPCSC
Commissioner Quinn - Present via Zoom	Korey Mereness, CTE
Commissioner Amador - Present	Matthew Reiber, OSBE
Commissioner Paulos - Absent	

Karen Sheehan from the Attorney General's Office was also present.

### I. COMMISSION WORK (Action Item)

Minutes Review / Approval

**Motion/Second (Hedrick/Koehler)** Motion to approve the minutes from the February 27, 2025 Regular Commission Meeting as presented. *The motion passed unanimously.*

### II. DIRECTOR'S REPORT

Director Joshua Whitworth gave a report. He recognized the ongoing efforts of IPCSC staff. One staff position is open and ready to be filled. Terry Ryan, Board Chair of Idaho Charter School Network and CEO of BLUUM, gave a presentation on a current Supreme Court case (*St. Isidore of Seville Catholic Virtual School v. Gentner Drummond, Attorney General of Oklahoma*). A decision is expected in late June or July. Terry Ryan provided a copy of an amicus brief submitted by the Idaho Charter School Network.

### III. CONSIDERATION OF NEW CHARTER SCHOOL APPLICATION (Action Item)

President Sonja Howerton and Board Member Don Lynn along with Vice-President Karen McGee and Board Member Fred Ostermeyer via zoom from Trailhead Virtual Academy (formerly Virtual Preparatory Academy of Idaho) and Cody Claver from Accel gave a presentation. Since their presentation to the Commission in December 2024, they have changed their name from Virtual Preparatory Academy of Idaho to Trailhead Virtual Academy. Commissioners asked questions about enrollment, student demand, budget, CTE curriculum and opportunities, board role, and school readiness. Commissioner Sherrilyn Bair recused herself from discussion and vote, due to her job as a teacher with an online school.

**Motion/Second (Hedrick/Koehler)** Motion to deny the application from Trailhead Virtual Academy, based on the likelihood of low success from budgetary and innovative standpoints. *The motion passed unanimously with one abstention.*

#### IV. **CONSIDERATION OF AMENDMENT TO PERFORMANCE CERTIFICATE (Action Item)**

Executive Director Kathleen Allison from iSucceed Virtual School gave a presentation. Total enrollment for iSucceed as of April 8, 2025 is 1760. iSucceed's current Performance Certificate (2022-2027) amended in February 2025 has an enrollment cap of 1980. Their request is not to have an enrollment cap for the remaining two years of their Performance Certificate.

**Motion/Second (Hedrick/Koehler)** Motion to allow iSucceed Virtual School to increase maximum enrollment to 2200 students. Discussion was held about increasing enrollment to Executive Director Allison's projection of 2300-2600 students. **Amended Motion/Second (Hedrick/Koehler)** Motion to allow iSucceed Virtual School to increase maximum enrollment to 2450 students. *The motion passed 5-1.*

#### V. **ALTERNATIVE FRAMEWORK UPDATE**

Dr. Jody Ernst, VP of Research and Policy Analytics, Momentum Strategy and Research, presented a second reading of the draft Alternative Framework. In recent revisions, the attendance indicator has been removed from the framework. Alternative schools have been sent the framework templates so they can input their data. IPCSC staff are waiting for their responses and feedback. A final presentation will be given at the June 2025 meeting for a vote.

#### VI. **INCREASED CHARTER SCHOOL SUPPORT PRESENTATION**

Rachel Burk, Parent Engagement and School Choice Coordinator, State Department of Education, gave a presentation on increased charter school support. Charter schools receiving support in the 2024-2025 school year are Blackfoot Charter, Mountain Community School, Peace Valley Charter, and Rolling Hills Public Charter. A theory of action paper for Blackfoot Charter and Peace Valley Charter concerning staff professional development and disciplinary literacy was provided.

#### VII. **2025 LEGISLATURE OVERVIEW**

Matthew Reiber, External Affairs and Strategy Officer, State Board of Education, gave a presentation of highlights from the 2025 Legislative Session. The IPCSC budget was approved as part of the maintenance budget. HB93 which establishes the Idaho parental choice tax credit passed and was signed by Governor Little. HB331 which amends existing law to revise provisions regarding the public charter school facilities program was passed and signed by Governor Little. In addition, teacher pay increases and a policy limiting use of cell phones in schools were approved.

#### VIII. **FINANCIAL UPDATE**

Director Joshua Whitworth gave a financial update. A presentation of IPCSC personnel and operating expenditures was shown for the 2025 fiscal year. All authorizer fees for the 2025 fiscal year have been received.

#### IX. **EXECUTIVE SESSION (Action Item)**

No Executive Session was needed.

**X. APPROVAL OF NEW IPCSC DIRECTOR (Action Item)**

Director Joshua Whitworth recommended Korey Mereness as the next IPCSC Director and invited him to share with the Commission. Korey Mereness shared brief comments on his personal history, education experience, focus on student success, and a three-year strategic plan he has drafted. Commissioner Pete Koehler recused himself from voting since Korey Mereness worked for him in the past.

**Motion/Second (Hedrick/Bair)** Motion to hire Korey Mereness as the IPCSC Director effective immediately. **Amended Motion/Second (Hedrick/Bair)** Motion to hire Korey Mereness as the IPCSC Director effective immediately and that pay considerations be delegated to the Interim Director Whitworth in consultation with the Commission Chair. *The motion passed.*

**XI. PUBLIC COMMENT**

China Gum, representative from the Coalition of Idaho Charter School Families, spoke about including charter school families in the legislative process for any bills affecting charter schools.

Meeting adjourned.

## MEETING MINUTES FOR SPECIAL MEETING

**Date:** Monday, May 12, 2025

**Start Time:** 1:00 P.M., MST

**Physical Location:** IPCSC Office, 514 W. Jefferson St, Suite 303, Boise, ID 83702

This meeting was called to order by Chairman Reed at 1:01pm.

Commissioners Present:	Staff Present:
Chairman Reed – Present via Zoom	Jenn White, OSBE
Vice Chair Bair – Present via Zoom	Jared Dawson, IPCSC
Commissioner Koehler – Present	Jennifer Coffey, IPCSC
Commissioner Hedrick – Present	Joy Lindner, IPCSC
Commissioner Quinn – Present via Zoom	
Commissioner Amador – Present via Zoom	
Commissioner Paulos – Present via Zoom	

Karen Sheehan from the Attorney General's Office was also in attendance.

### I. EXECUTIVE SESSION (Action Item)

**Motion/Second (Koehler/Hedrick)** Motion to move into executive session pursuant to IC 74-206(1)(a) to consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need and pursuant to IC 74-206(1)(b) to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student. Topic: Executive Director Position.

Roll Call: Reed: yes; Bair: yes; Amador: yes; Hedrick: yes; Koehler: yes; Paulos: yes, Quinn: yes. *The motion passed unanimously.*

**Motion/Second (Bair/Paulos)** Motion to exit executive session. *The motion passed unanimously.*

### II. APPROVAL OF INTERIM DIRECTOR (Action Item)

**Motion/Second (Hedrick/Koehler)** Motion to appoint Jennifer White as Interim Acting Director. *The motion passed unanimously.*

### III. OPENING SEARCH FOR NEW DIRECTOR (Action Item)

Interim Director White will work with Human Resources regarding the job posting and salary for the new director. Information will be reviewed at an upcoming special meeting. No motion made.

The meeting was adjourned.

## **II. EXECUTIVE SESSION (Action Item)**

The Commission will enter into executive session pursuant to Idaho Code 74-206(f) to communicate with legal counsel for the public agency to discuss the legal ramifications of and legal options for pending litigation, or controversies not yet being litigated but imminently likely to be litigated.

Purpose: Discussion with DAG Karen Sheehan



### **III. CONSIDERATION OF RENEWAL CONDITIONS (Action Item)** **Chief Tahgee Elementary Academy**

#### **BACKGROUND**

In 2022, Chief Tahgee Elementary Academy (CTEA) was conditionally renewed with a 5-year operating contract. Conditions were established with the school with deadlines. Should the school meet all conditions by the established deadlines, it may continue operating until its next renewal cycle. However, failure to meet any condition by the established deadline requires that the authorizer, at its next public meeting, consider whether revocation of the school's charter is warranted. The following conditions have been determined to be "Unmet":

#### *Condition 1:*

*CTEA must submit all reports due to the State Department of Education, the State Board of Education, and the Commission by the corresponding deadlines published in Idaho Code, Commission policy, and the State Department of Education's Data Acquisition Calendar. This condition is based on chronically late reporting practices at CTEA, as noted in the operational section of the Commission's Performance Framework across multiple annual performance reports. This condition must be met by June 30th of each year of the renewal term and will be evaluated by Commission staff on June 30th of each year.*

#### **DISCUSSION**

Pursuant to Idaho Code 33-5209C(1), if a school's charter is renewed with conditions and the school subsequently fails to meet any one of those conditions by the specified dates, the school's charter may be revoked by the Commission. The IPCSC may consider whether to begin revocation proceedings.

#### **SPEAKERS**

IPCSC Interim Acting Director, Jennifer White  
 CTEA School Director, Jessica Wilson

#### **COMMISSION ACTION**

1. A motion to take no action on the unmet renewal conditions and allow the school to continue operations until the next evaluation on June 30, 2026.

OR

2. A motion to initiate the revocation hearing process based on the school's unmet renewal conditions pursuant to Idaho Code 33-5209C.

OR

3. A commission-developed motion.

#### **IV. NOTIFICATION OF FISCAL CONCERN (Action Item)** **Idaho STEM Academy, DBA Bingham Academy**

##### **APPLICABLE STATUTE, RULE, OR POLICY**

I.C. §33-5207(8)

IPCSC Policy, Section VII.E

##### **OVERVIEW**

When the Idaho Public Charter School Commission (IPCSC) has reason to believe that a public charter school may not remain fiscally stable through the remainder of its performance certificate term, the IPCSC shall issue a written Notification of Fiscal Concern to the Idaho Department of Education.

If such a notification is issued, both the school and the Idaho Department of Education will receive written notice. The Department will then implement a modified funding distribution schedule for Fiscal Year 2026, under which equal percentages are paid on each of the prescribed dates. This equal-percentage distribution is intended to protect taxpayer investment; in the event that a school were to close mid-year due to financial failure, it would have received only a proportional share (e.g., 50%) of its annual operational funding.

If the IPCSC determines that a Notification of Fiscal Concern is not warranted, no formal notice will be issued, and the school will receive funding according to the standard distribution schedule for FY26.

Regardless of the distribution method used, the school will still receive 100% of its allocated funding for the fiscal year.

##### **DISCUSSION**

According to the most recently issued annual reports, the school's Debt Service Coverage Ratio was -0.6 in FY23 and -2.57 in FY24. Both figures received a Does Not Meet Standard rating and indicate a negative trend. A ratio below 1.0 suggests reliance on reserves or future revenue to cover debt.

As reported in the FY24 annual report, the Current Ratio is 0.74, which also received a rating of Does Not Meet Standard. A ratio below 1.0 suggests the school depends on future revenue to cover its existing obligations.

The school is also experiencing a decline in enrollment, with enrollment currently in the mid-70s, with an Average Daily Attendance of 58 students for mid-term FY25. The school will require an ADA exceeding 100 students in order to maintain financial solvency.

**SPEAKERS**

Chad Harris, Chief Administrator  
Steve Bailey, Business Manager  
Michael Grenfell, Board Chair

**COMMISSION ACTION**

1. A motion to issue a Notification of Fiscal Concern for Idaho STEM Academy, DBA Bingham Academy for Fiscal Year 2026.

OR

2. A Commission-developed motion.

## VII. FY 2026 OPERATING BUDGET APPROVAL (Action Item)

### BACKGROUND

The OSBE Finance Team provided the following FY 2026 Operating Budget:

	FY 2025 BUDGET	FY 2026 BUDGET	PERCENT of CHANGE
1 By Program:			
2 Charter School Commission	724,900	742,400	2.41%
3 Total Programs	<u>724,900</u>	<u>742,400</u>	<u>2.41%</u>
4			
5 By Fund Source:			
6 General Fund	193,000	199,900	3.58%
7 Authorizer Fees	531,900	542,500	1.99%
8 Total Funds	<u>724,900</u>	<u>742,400</u>	<u>2.41%</u>
9			
10 By Expenditure Classification:			
11 Personnel Costs	566,200	591,400	4.45%
12 Operating Expenditures:	158,700	151,000	-4.85%
13 Capital Outlay	-	-	
14 Total Expenditures	<u>724,900</u>	<u>742,400</u>	<u>2.41%</u>
15			
16 FTP Count	5.00	5.00	0.00%
17			
18 Notes:			
19 The Charter Commission received a Change in Employee Compensation (CEC) for all employees at			
20 \$1.55 per employee based on merit. There was an increase in health benefits of \$1,130 to \$14,130			
21 annually. There were no line item enhancements.			

### SPEAKER

IPCSC Interim Acting Director, Jennifer White

### COMMISSION ACTION

1. A motion to approve the FY 2026 Operating Budget as presented.

OR

2. A motion to modify the FY 2026 Operating Budget.

OR

3. A commission-developed motion.

## VIII. ALTERNATIVE ACADEMIC FRAMEWORK (Action Item)

### BACKGROUND

All charter schools, regardless of their program or student demographics, receive performance measures in Academics, Operations/Governance, and Finance. Charter schools that provide education to students in an alternative setting are evaluated on **additional** academic measures, in conjunction with the IPCSC Performance Framework adopted on June 27, 2024, that take into consideration the students' at-risk profile, mobility, and progress toward graduation.

### SPEAKER

Dr. Jody Ernst, VP of Research and Policy Analytics, Momentum Strategy & Research

*Dr. Jody Ernst is the founding Vice President of Research and Policy Analytics for Momentum Strategy & Research (Momentum). For over 15 years, Dr. Ernst's work has been centered on using the best available data to research and inform school accountability policy and practice. Dr. Ernst has been the primary investigator for four federally funded projects, including Building Charter School Quality, the Charter School Facilities Initiative, Advancing Great Authorizing and Modeling Excellence (A-GAME), and A-GAME: Measure What Matters. Together with her team at Momentum, Dr. Ernst has worked to build a one-of-a-kind database housing performance and accountability data and policy on over 5000 alternative school options from across the country, as well as databases of rural charter schools, and charter school policy. Currently, Dr. Ernst and her team are working on innovative accountability solutions that are responsive to the students' and school's needs.*

### COMMISSION ACTION

1. A motion to approve the adoption of the Alternative Academic Framework, as presented, to be used in addition to the IPCSC Performance Framework adopted on June 27, 2024, for all IPCSC schools classified as alternative, effective July 1, [year].

OR

2. A motion to approve the adoption of the Alternative Academic Framework, with the following modifications: \_\_\_\_\_, to be used alongside the IPCSC Performance Framework adopted on June 27, 2024, for all IPCSC schools classified as alternative, effective July 1, [year].

OR

3. A commission-developed motion.

## ALTERNATIVE ACADEMIC FRAMEWORK

### MATH ACHIEVEMENT & GROWTH

**Option 1:** Percentage of continuously enrolled students who have either a) completed all math requirements before the beginning of the year (grades 9-12), b) completed the remaining number of math credits required for graduation (grades 9-12), or c) completed at least one year-long required math course (all applicable grades).

Math Achievement & Growth – Option 1	
Exceeds Standard	<p>75-100% of continuously enrolled students to complete a, b or c</p> <p>OR</p> <p>Percentage of continuously enrolled students to complete a, b, or c is between 60-74% but the school's percentage increased by 10 or more percentage points over the prior year</p>
Meets Standard	<p>60-74% of continuously enrolled students to complete a, b, or c</p> <p>OR</p> <p>Percentage of continuously enrolled students to complete a, b, or c is between 44-59% but the school's percentage increased by 7.5 or more percentage points over the prior year</p>
Approaches Standard	<p>45-59% of continuously enrolled students to complete a, b, or c</p> <p>OR</p> <p>Percentage of continuously enrolled students to complete a, b, or c is between 30-44%, but the school's percentage increased by 5 or more percentage points over the prior year</p>
Does Not Meet Standard	0-44% of continuously enrolled students to complete a, b, or c

**Option 2:** Percentage of students who were consecutively enrolled during at least two test administrations who meet grade level proficiency by the end of the year, or who showed meaningful growth between pre-and post-assessment on an approved nationally normed assessment of mathematics.

Math Achievement & Growth – Option 2	
Exceeds Standard	80-100% of students either show grade level skill or demonstrate growth as defined in the business rules
Meets Standard	60-79% of students either show grade level skill or demonstrate growth as defined in the business rules
Approaches Standard	40-59% of students either show grade level skill or demonstrate growth as defined in the business rules
Does Not Meet Standard	0-39% of students either show grade level skill or demonstrate growth as defined in the business rules

## ELA ACHIEVMENT & GROWTH

**Option 1:** Percentage of continuously enrolled students who have either a) completed all ELA requirements before the beginning of the year (grades 9-12), b) completed the remaining number of ELA credits required for graduation (grades 9-12), or c) completed at least one year-long required ELA course (all applicable grades).

ELA Achievement & Growth – Option 1	
Exceeds Standard	<p>75-100% of continuously enrolled students to complete a, b or c</p> <p>OR</p> <p>Percentage of continuously enrolled students to complete a, b, or c is between 60-74% but the school's percentage increased by 10 or more percentage points over the prior year</p>
Meets Standard	<p>60-74% of continuously enrolled students to complete a, b, or c</p> <p>OR</p> <p>Percentage of continuously enrolled students to complete a, b, or c is between 44-59% but the school's percentage increased by 7.5 or more percentage points over the prior year</p>
Approaches Standard	<p>45-59% of continuously enrolled students to complete a, b, or c</p> <p>OR</p> <p>Percentage of continuously enrolled students to complete a, b, or c is between 30-44%, but the school's percentage increased by 5 or more percentage points over the prior year</p>
Does Not Meet Standard	0-44% of continuously enrolled students to complete a, b, or c



**Option 2:** Percentage of students who were consecutively enrolled during at least two test administrations who either meet grade level proficiency by the end of the year, or who showed meaningful growth between pre-and post-assessment on an approved nationally normed assessment of English Language Arts.

ELA Achievement & Growth – Option 2	
Exceeds Standard	80-100% of students either show grade level skill or demonstrate growth as defined in the business rules
Meets Standard	60-79% of students either show grade level skill or demonstrate growth as defined in the business rules
Approaches Standard	40-59% of students either show grade level skill or demonstrate growth as defined in the business rules
Does Not Meet Standard	0-39% of students either show grade level skill or demonstrate growth as defined in the business rules

## PROGRESS TOWARD GRADUATION

**Option 1:** Percentage of students who were enrolled for at least one full term who earned the minimum average number of credits per enrolled term.

Progress Toward Graduation – Option 1	
Exceeds Standard	<p>75-100% of students enrolled for at least one full term earn the minimum number of credits per enrolled term</p> <p>OR</p> <p>This percentage is between 65-74% but the school's percentage increased by at least 10 percentage points over the prior year</p>
Meets Standard	<p>65-74% of students enrolled for at least one full term earn the minimum number of credits per enrolled term</p> <p>OR</p> <p>This percentage is between 55-64% but the school's percentage increased by at least 7.5 percentage points over the prior year</p>
Approaches Standard	<p>55-64% of students enrolled for at least one full term earn the minimum number of credits per enrolled term</p> <p>OR</p> <p>This percentage is between 30-54% but the school's percentage increased by at least 5 percentage points over the prior year</p>
Does Not Meet Standard	<p>0-54% of students enrolled for at least one full term earn the minimum number of credits per enrolled term</p>

**Option 2:** Percentage of students who were enrolled for at least 90% of one term who earn at least 75% of the credits that they attempted during the year.

Progress Toward Graduation – Option 2	
Exceeds Standard	75-100% of students who were enrolled for at least 90% of one term complete at least 75% of the attempted credits.
Meets Standard	65-74% of students who were enrolled for at least 90% of one term complete at least 75% of the attempted credits.
Approaches Standard	50-64% of students who were enrolled for at least 90% of one term complete at least 75% of the attempted credits.
Does Not Meet Standard	0-49% of students who were enrolled for at least 90% of one term complete at least 75% of the attempted credits.

## POSTSECONDARY READINESS

**Option 1:** The percentage of 12<sup>th</sup> grade students who were enrolled in the school for at least 45 days and who are in either their 4<sup>th</sup> or 5<sup>th</sup> cohort year to graduate by the end of the year.

Postsecondary Readiness– Option 1	
Exceeds Standard	<p>65-100% of 12<sup>th</sup> grade students in their 4<sup>th</sup> or 5<sup>th</sup> cohort year graduate by the end of the school year</p> <p>OR</p> <p>Graduation rate is between 55-64%, but the school's graduation rate improved by 10 or more percentage points over the previous year's graduation rate</p>
Meets Standard	<p>55-64% of 12<sup>th</sup> grade students in their 4<sup>th</sup> or 5<sup>th</sup> cohort year graduate by the end of the school year</p> <p>OR</p> <p>Graduation rate is between 45-54%, but the school's graduation rate improved by 7.5 or more percentage points over the previous year's graduation rate</p>
Approaches Standard	<p>45-54% of 12<sup>th</sup> grade students in their 4<sup>th</sup> or 5<sup>th</sup> cohort year graduate by the end of the school year</p> <p>OR</p> <p>Graduation rate is between 30-44%, but the school's graduation rate improved by 5 or more percentage points over the previous year's graduation rate</p>
Does Not Meet Standard	<p>0-44% of 12<sup>th</sup> grade students in their 4<sup>th</sup> or 5<sup>th</sup> cohort year graduate by the end of the school year</p>

**Option 2:** Percentage of students in their 4<sup>th</sup> or 5<sup>th</sup> cohort year who either graduate by the end of the year or who continue their education the following year.

Postsecondary Readiness - Option 2	
Exceeds Standard	75-100% of students in their 4 <sup>th</sup> or 5 <sup>th</sup> cohort year who either graduate at the end of the year or who continue their education the following year
Meets Standard	65-74% of students in their 4 <sup>th</sup> or 5 <sup>th</sup> cohort year who either graduate at the end of the year or who continue their education the following year
Approaches Standard	55-64% of students in their 4 <sup>th</sup> or 5 <sup>th</sup> cohort year who either graduate at the end of the year or who continue their education the following year
Does Not Meet Standard	0-54% of students in their 4 <sup>th</sup> or 5 <sup>th</sup> cohort year who either graduate at the end of the year or who continue their education the following year

**Option 3:** Percentage of students who complete high school with one or more of the following: a state diploma, a HiSet certificate, a GED, a special education certificate of completion, a state CTE diploma, an industry recognized credential, an approved skill stack badge, demonstrated workforce readiness, or was enlisted to the military.

Postsecondary Readiness – Option 3	
Exceeds Standard	75-100% of students who complete high school with at least one of the listed achievements
Meets Standard	65-74% of students who complete high school with at least one of the listed achievements
Approaches Standard	55-64% of students who complete high school with at least one of the listed achievements
Does Not Meet Standard	0-54% of students who complete high school with at least one of the listed achievements

**Option 4:** Percentage of seniors indicated as graduation ready in the fall who graduate by the end of the year.

Postsecondary Readiness - Option 4	
Exceeds Standard	75-100% of seniors indicated as graduation ready in the fall graduate by the end of the year
Meets Standard	65-74% of seniors indicated as graduation ready in the fall graduate by the end of the year
Approaches Standard	55-64% of seniors indicated as graduation ready in the fall graduate by the end of the year
Does Not Meet Standard	0-54% of seniors indicated as graduation ready in the fall graduate by the end of the year

## **IX. INCREASED CHARTER SCHOOL SUPPORT PRESENTATION**

### **BACKGROUND**

The creation and implementation of the Accelerating Public Charter Schools Act focused on the need to provide additional layers of support for charter schools across the state. After the passage of House Bill 422 in February 2024, funding was appropriated to the State Department of Education to facilitate increased support directed at academically struggling charter schools. The state allocated about \$300,000 of one-time funds to create and deliver the support mechanisms to schools identified in collaboration with the IPCSC Director.

Charter schools supported in the 2024-2025 school year are Blackfoot Charter, Mountain Community School, Peace Valley Charter, and Rolling Hills Public Charter.

The State Department of Education has contracted with Dr. Mary Gervase to lead the selected charter school leaders in assessing, mentoring, and strategizing a schoolwide action plan that will encourage systemic improvements focused on increasing academic outcomes.

### **SPEAKERS**

Rachel Burk, Parent Engagement and School Choice Coordinator, Idaho State Department of Education

Dr. Mary Gervase, Increased Charter Support Program Mentor

Craig Gerard, Charter Director, Blackfoot Charter

Jenny Schon, Head of School, Mountain Community School

Sita Chiang, Principal, Peace Valley Charter School

Tara Handy, Executive Director, Rolling Hills Public Charter School

Dr. Marybeth Flachbart, Managing Partner with Mountain West Associates



## **X. PUBLIC COMMENT**

Public comment will be limited to three minutes per person. To submit written comment please email to [pcsc@osbe.idaho.gov](mailto:pcsc@osbe.idaho.gov) before 5:00 pm MST on Wednesday, June 11, 2025.