V. CONSIDERATION OF RENEWAL WITHOUT CONDITIONS

SUBJECT

Charter Renewal Consideration

BACKGROUND

Idaho statute requires that authorized chartering entities periodically evaluate schools for charter renewal. In 2024, fifteen schools are recommended for charter renewal without conditions.

A school that has met all the terms of its current performance certificate, including the standards established in the performance framework, must be renewed. Any school that has not met one or more of the terms of its current performance certificate, including the standards established in the performance framework, may be considered for non-renewal.

DISCUSSION

The following fifteen schools are recommended for charter renewal with no conditions. Each of the schools represented below have a Renewal Packet created that includes the school's summary of annual report data for previous years and the executed Consent Agreement to Renew without Conditions.

Alturas International Academy
Anser Charter School
Compass Charter School
Connor Academy
Elevate (Caldwell) Academy
Gem Prep: Pocatello
Liberty Charter School

Assage International – Boise
Sage International – Middleton
Taylor's Crossing Public Charter School
Treasure Valley Classical Academy
Victory Charter School
Vision Charter School
White Pine Charter School
Xavier Charter School

IMPACT

Should the Commission approve the consent agreement for each charter renewal with no conditions as presented, the school and IPCSC staff will proceed with finalizing a performance certificate to begin July 1, 2024 and end on June 30, 2029. Performance certificates will be considered for final execution by the Commission in April.

COMMISSION ACTION

A motion to approve the consent agreement for the following schools with no conditions as presented, thereby renewing the school's charter for another five years of operations. Those schools are {List schools from above}; OR

A motion to reject the consent agreement for non-conditional charter renewal for {List school} and approve a conditional charter renewal with the following conditions [state conditions and timeline].



Renewal Packet

The Academy (Connor Academy)

1195 Alpine Ave. Chubbuck, ID 83202

https://www.academycharter.net/



The Academy (Connor Academy) Performance Summary – 2020 to 2023

Summary The Academy (Connor Academy) <u>met or exceeded all performance expectations</u> in the most current school year except for in math and ELA growth criterion-based and met or exceeded expectations in most categories in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

The mission of The Academy is to educate students by implementing a core curriculum of mathematics, reading, writing, science and social studies and by involving parents in the educational process, while nurturing student confidence and achievement with a safe, character-building teaching method.

Board Chair: Mark Stenberg **School Leader:** Joel Lovstedt

Demographics

Grades Served: K-12; Enrollment Capacity: 850; Current Enrollment: 543

Student Population %	2023	2022	2021	2020
Non-White Connor Academy	16%	14%	NA	
Non-White Comparison District	NA	22%	NA	
Limited English Proficiency Connor Academy	2%	8%	NA	
Limited English Proficiency Comparison District	NA	13%	NA	
Students w/Disabilities Connor Academy	10%	8%	NA	
Students w/Disabilities Comparison District	NA	12%	NA	
Economically Disadvantaged Connor Academy	25%	21%	NA	
Economically Disadvantaged Comparison District	NA	28%	NA	

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Conner Academy's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/the-academy-connor-academy/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Partially	Does Not	Falls Far	Not Rated Due	Data Not
Standard	Standard	Meets	Meet	Below	to Pandemic	Available (NA)
(E)	(M)	Standard	Standard	Standard	(NR)	
		(PM)	(DM)	(F)		



The Academy (Connor Academy) Performance Summary

Academic							
Indicator	or 2023 2022 2021 2020						
Math Proficiency	54%	63%	62%	NA			
Math Growth	58%	NA	NA	NA			
ELA Proficiency	56%	68%	67%	NA			
ELA Growth	58%	NA	NA	NA			
Norm-Referenced Growth	Math: 80%	NA	Math: NA	NA			
(9-12)	ELA: 80%	NA	ELA: NA	NA			
College & Career Readiness/ 4Yr ACGR	NA	NA	NA	NA			

Operations							
	Governance & Reporting						
Indicator 2023 2022 2021 2020							
Governance Requirements	M	M	M	M			
Board Oversight	M	M	M	M			
Reporting Requirements	M	M	M	M			
Public Transparency	M	M	PM	M			
Credentialing & Background	M	M	M	М			
Checks							
Information Handling	M	M	M	М			
School Environment							
Transportation	M	M	M	M			
Facilities	M	M	M	M			

Financial						
	Near Tern	n Measures				
Indicator 2023 2022 2021 2020						
Current Ratio	79.1	2.25	2.04			
Cash Ratio	6.8	1.12	1.1			
Unrestricted Days Cash	707	218	197			
Default	None	None	None			
Reporting Compliance	Yes	Yes	Yes			
	Sustainabil	ity Measures				
Total Margin	9.50%	15.38%	6.92%	2020		
Debt to Asset Ratio	0.83	0.61	0.67			
Multi-Year Cash Flow	\$7,946,450	Facility Project	\$639,728			
Debt Service Coverage Ratio	1.34	1.84	1.19			
Enrollment Variance	99%	100%	100%			

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52507

THE ACADEMY INC. DBA CONNOR ACADEMY NOTICE AND ACKNOWLEDGMENT OF **COMMISSION DIRECTOR'S**

Respondent.

RECOMMENDATION FOR RENEWAL OF CHARTER NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for The Academy Inc. ("CONNOR ACADEMY") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if CONNOR ACADEMY agrees to accept the Director's recommendation as presented below, an authorized representative of CONNOR ACADEMY must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director by no later than December 15, 2023, to the following address:

> Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Mark Stenberg Board of Directors Chairperson Connor Academy 1195 Alpine Ave Chubbuck, ID 83202 mark.stenberg@academycharter.net		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
Joel Lovstedt School Administrator Connor Academy 1195 Alpine Ave Chubbuck, ID 83202 joel.lovstedt@academycharter.net		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
	Llas // Alex J_Ao	dams

ATTACHMENT A:

CONSENT AGREEMENT
ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and The Academy, Inc. ("CONNOR ACADEMY"). CONNOR ACADEMY understands, acknowledges, and agrees to the following:

- 1. On behalf of CONNOR ACADEMY, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. CONNOR ACADEMY understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. CONNOR ACADEMY understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). CONNOR ACADEMY further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. CONNOR ACADEMY understands and acknowledges that if the Commission approves the renewal of CONNOR ACADEMY charter, the Commission and CONNOR ACADEMY shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. CONNOR ACADEMY understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, CONNOR ACADEMY freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of CONNOR ACADEMY.

Signature Page to Follow

Authorized Representative

Board Chair/President

The Academy, Inc. DBA Connor Academy

10/2023

11/15/23

Date

Director



Renewal Packet

Alturas International Academy

151 N. Ridge Ave., Idaho Falls, ID 83402

https://www.alturasacademy.org/



Alturas International Academy Performance Summary – 2020 to 2023

Summary Alturas International Academy <u>exceeded or met all performance expectations except in</u> <u>multi-year cash flow where the academy is approaching standards</u> in the most current school year and met or exceeded expectations in all prior years. The Commission staff recommend a five-year renewal with no conditions.

Mission Statement

Alturas International Academy promotes academic distinction, while empowering students to be principled and intellectual leaders as they explore, create, investigate, and analyze in a safe, engaged, collaborative environment that inspires them to make a genuine difference in their local and global community.

Board Chair: Callie Hatch
School Leader: Michelle Ball

Demographics

Grades Served: K-8; Enrollment Capacity: 576; Current Enrollment: 395

Student Population %	2023	2022	2021	2020
Non-White Alturas CS	22%	20%	16%	12%
Non-White Comparison District	27%	29%	NA	NA
Hispanic Alturas CS	15%	13%	10%	7.6%
Hispanic Comparison District	21%	23%	NA	NA
Students w/Disabilities Alturas CS	7%	9%	10%	11.0%
Students w/Disabilities Comparison District	13%	12%	NA	NA
Economically Disadvantaged Alturas CS	18%	32%	33%	NA
Economically Disadvantaged Comparison District	43%	30%	NA	NA

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Alturas International Academy's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/alturas-international-academy/.

The summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Approaches	Does Not	Not Rated Due to	Data Not Available
Standard	Standard	Standard	Meet	Pandemic (NR)	(NA)
(E)	(M)	(A)	Standard (D)		



Alturas International Academy Performance Summary

Academic							
Indicator 2023 2022 2021 2020							
Math Proficiency	54%	>50%	52%	NA			
Math Growth	66.1%	NA	NA	NA			
ELA Proficiency	67%	>62%	68.6%	NA			
ELA Growth	77.2%	NA	NA	NA			
Literacy Proficiency	Fall IRI: >62%	Fall IRI: 63%	Fall IRI: 63%	NA			
	Spring IRI: 71%	Spring IRI: 76%	Spring IRI: 74%				

Operations							
Board Stewardship							
Indicator 2023 2022 2021 2020							
Governance Structure	Е	Е	Е	Е			
Governance Oversight	Е	Е	Е	Е			
Governance Compliance	Е	Е	Е	Е			
	Mana	gement					
Student Services	Е	Е	Е	Е			
Data	Е	Е	Е	Е			
Security/Transparency							
Facility & Services	Е	Е	Е	Е			
Operational Compliance	Е	Е	Е	Е			

Financial							
	Near Term Measures						
Indicator 2023 2022 2021 2020							
Current Ratio	3.46	4.16	2.34	Е			
Unrestricted Days Cash	158	194	148	Е			
Default	No	None	None	Е			
Enrollment Variance	98.2%	98.4%	97.95%	Е			
	Sustainabil	ity Measures					
Total Margin	4.25%	-6.77%	10.27%	Е			
Multi-Year Cash Flow	\$11,433	\$1,173,141	\$1,114,121	Е			
Debt Service Coverage	2.22	1.04	1.84	Е			
Ratio							
Debt Asset Ratio	0.86	0.88	0.42	Е			
Financial Compliance	Yes	Yes	NA	Е			

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52504

ALTURAS INTERNATIONAL ACADEMY,

Respondent.

NOTICE AND ACKNOWLEDGMENT OF COMMISSION DIRECTOR'S RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for Alturas International Academy ("AIA") be renewed for a five-year term.

After its review of the Director's recommendation, if AIA agrees to accept the Director's recommendation as presented below, an authorized representative of AIA must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director by no later than December 15, 2023 to the following address:

Alex Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Suite 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November, 2023.

Alex J. Adams

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

	U.S. Mail
	Hand Delivery
	Overnight Mail
	Facsimile:
\boxtimes	Email
	U.S. Mail
	Hand Delivery
	Overnight Mail
	Facsimile:
\boxtimes	Email

Alex-L Adams

Director

ATTACHMENT A:

CONSENT AGREEMENT
ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and Alturas International Academy ("AIA"). AIA understands, acknowledges, and agrees to the following:

- On behalf of AIA, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. AIA understands and acknowledges the recommendation of the Director, and agrees to accept the recommendation for renewal of its charter as proposed in the Notice.
- 3. AIA understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). AIA further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation, and is under no obligation to adopt this Agreement.
- 4. AIA understands and acknowledges that if the Commission approves the renewal of AIA's charter, the Commission and AIA shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. AIA understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, AIA freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of AIA.

Signature Page to Follow

CalliHatch	11/15/23	
Authorized Representative	Date	
Board Chair/President		
Alturas International Academy		
alug aelon	11/15/23	
Alex J. Adams	Date	
Director		
Idaho Public Charter School Commission		



Renewal Packet

Xavier Charter School

1218 North College Rd. W. Twin Falls, ID 83301

https://xaviercharter.org/



Xavier Charter School Performance Summary – 2020 to 2023

Summary Xavier Charter School <u>met or exceeded all performance expectations in all categories except for</u> <u>math and ELA criterion-based growth</u> in the most current school year and met or exceeded expectations in all categories in prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

Xavier Charter Schools are dedicated to providing a classical, academically rigorous, content-rich, liberal arts education, preparing students to excel in every duty and guiding them toward wisdom and virtue.

<u>Board Chair:</u> Debbie Burr <u>School Leader:</u> Gary Moon

Demographics

Grades Served: K-12; Enrollment Capacity: 810; Current Enrollment: 670

Student Population %	2023	2022	2021	2020
Non-White Xavier CS	25%	22%	NA	17%
Non-White Comparison District	NA	32%	NA	26%
Limited English Proficiency Xavier CS	2%	15%	NA	3%
Limited English Proficiency Comparison District	NA	23%	NA	10%
Students w/Disabilities Xavier CS	9%	9%	NA	7%
Students w/Disabilities Comparison District	NA	10%	NA	10%
Economically Disadvantaged Xavier CS	26%	19%	NA	31%
Economically Disadvantaged Comparison District	NA	26%	NA	61%

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Xavier Charter School's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/xavier-charter-school/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Partially	Does Not	Falls Far	Not Rated	Data Not
Standard	Standard	Meets	Meet	Below	Due to	Available (NA)
(E)	(M)	Standard	Standard	Standard	Pandemic	
		(PM)	(DM)	(F)	(NR)	



Xavier Performance Summary

Academic							
Indicator 2023 2022 2021 202							
Math Proficiency	54%	56%	54%	NA			
Math Growth	50%	NA	NA	NA			
ELA Proficiency	54%	60%	66%	NA			
ELA Growth	53%	NA	NA	NA			
Norm-Referenced Growth	Math: 70%	NA	Math: NA	NA			
(9-12)	ELA: 50%	NA	ELA: NA	NA			
College & Career Readiness/ 4Yr ACGR	80%	97.4%	81.6%	94.3%			

Operations								
Governance & Reporting								
Indicator 2023 2022 2021 2020								
Governance Requirements	M	M	М	M				
Board Oversight	M	M	M	M				
Reporting Requirements	M	M	M	M				
Public Transparency	M	M	M	M				
Credentialing & Background	M	M	M	M				
Checks								
Information Handling	M	M	M	M				
School Environment								
Transportation	M	M	М	M				
Facilities	M	M	M	M				

Financial								
Near Term Measures								
Indicator 2023 2022 2021 2020								
Current Ratio	8.23	6.23	10.31	8.51				
Cash Ratio	7.53	5.5	9.64	8.08				
Unrestricted Days Cash	415	433	374	363				
Default	None	None	None	None				
Reporting Compliance	Yes	Yes	Yes	Yes				
	Sustainabil	ity Measures						
Total Margin	8.65%	11%	-3.53%	18.51%				
Debt to Asset Ratio	0.54	0.58	0.61	0.63				
Multi-Year Cash Flow	\$883,703	\$897,334	\$1,208,842	Positive				
Debt Service Coverage Ratio	1.4	2.36	0.84	3.66				
Enrollment Variance	98%	96.71%	99.13%	99.13%				

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52515

XAVIER CHARTER SCHOOL, INC.

NOTICE AND ACKNOWLEDGMENT OF COMMISSION DIRECTOR'S

Respondent.

RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for XAVIER CHARTER SCHOOL, INC. ("XCS") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if XCS <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of XCS must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director **by no later than December 15, 2023,** to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex J. Adams

Director

Idaho Public Charter School Commission

Mw O. adare

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Debbi Burr Board of Directors Chairperson Xavier Charter School 1218 N. College Rd West Twin Falls, ID 83301 dburr@xaviercharter.org		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
Gary Moon School Administrator Xavier Charter School 1218 N. College Rd West Twin Falls, ID 83301 gmoon@xaviercharter.org		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
	Olay ex J. A. rector	O. Aclare- Jams

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and XAVIER CHARTER SCHOOL, INC. ("XCS"). understands, acknowledges, and agrees to the following:

- 1. On behalf of XCS, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. XCS understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. XCS understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). XCS further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. XCS understands and acknowledges that if the Commission approves the renewal of XCS charter, the Commission and XCS shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. XCS understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, XCS freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of XCS.

[Signatures on following page]

Deboral Brand Authorized Representative	12/12/23 Date
Board Chair/President	
Xavier Charter School, Inc.	
alis ? adore	11/15/23
Alex J. Adams	Date
Director	



Renewal Packet

Gem Prep Pocatello

4145 Yellowstone Ave. Chubbuck, ID 83202

https://gemprep.org/pocatello/



Gem Prep: Pocatello Performance Summary – 2020 to 2023

Summary Gem Prep: Pocatello <u>met or exceeded all performance expectations</u> in the most current school year except for math and ELA growth in K-8 and met or exceeded expectations in most categories in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

To prepare students for success in college and professional technical careers by providing a high quality, personalized, relevant and rigorous education through exceptional teaching, innovative uses of technology and partnerships with families.

Board Chair: Dennis Turner
School Leader: Jason Bransford

Demographics

Grades Served: K-12; Enrollment Capacity: 732; Current Enrollment: 461

Student Population %	2023	2022	2021	2020
Non-White Gem Prep CS	28%	28%	NA	24%
Non-White Comparison District	NA	22%	NA	25%
Limited English Proficiency Gem Prep CS	2%	14%	NA	<3%
Limited English Proficiency Comparison District	NA	13%	NA	7%
Students w/Disabilities Gem Prep CS	17%	16%	NA	13%
Students w/Disabilities Comparison District	NA	12%	NA	11%
Economically Disadvantaged Gem Prep CS	59%	60%	NA	58%
Economically Disadvantaged Comparison District	NA	28%	NA	44%

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Gem Prep: Pocatello's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/gem-prep-pocatello/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Partially	Does Not	Falls Far	Not Rated Due	Data Not
Standard	Standard	Meets	Meet	Below	to Pandemic	Available (NA)
(E)	(M)	Standard	Standard	Standard	(NR)	
		(PM)	(DM)	(F)		



Gem Prep: Pocatello Performance Summary

Academic								
Indicator 2023 2022 2021 2020								
Math Proficiency	44%	42%	44%	NA				
Math Growth	53%	NA	NA	NA				
ELA Proficiency	52%	51%	55%	NA				
ELA Growth	67%	NA	NA	NA				
Norm-Referenced Growth	Math: 50%	NA	Math: NA	NA				
(9-12)	ELA: 50%	NA	ELA: NA	NA				
College & Career Readiness/ 4Yr ACGR	100%	92.7%	80.5%	90.2%				

Operations								
	Governance & Reporting							
Indicator 2023 2022 2021 2020								
Governance Requirements	M	M	M	M				
Board Oversight	M	M	M	M				
Reporting Requirements	M	M	M	M				
Public Transparency	M	M	PM	M				
Credentialing & Background	M	PM	M	M				
Checks								
Information Handling	M	M	M	M				
School Environment								
Transportation	M M M							
Facilities	M	M	M	М				

Financial								
Near Term Measures								
Indicator	Indicator 2023 2022 2021 2020							
Current Ratio	6.29	6.35	5.53	6.3				
Cash Ratio	7.77	5.85	4.83	5.67				
Unrestricted Days Cash	209	72	127	120				
Default	None	None	None	None				
Reporting Compliance	Yes	Yes	Yes	Yes				
Sustainability Measures								
Total Margin	10.31%	16.52%	10.15%	47.97%				
Debt to Asset Ratio	0.78	0.84	0.15	0.22				
Multi-Year Cash Flow	\$1,278,423	NA	\$362,975	\$192,924				
Debt Service Coverage Ratio	2.82	1.36	1.77	4.87				
Enrollment Variance	98%	88.4%	102.25%	93.26%				

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52503

GEM PREP POCATELLO, INC.

NOTICE AND ACKNOWLEDGMENT OF

COMMISSION DIRECTOR'S

Respondent.

RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for Gem Prep Pocatello, INC. ("GPP") be renewed for a five-year term.

After its review of the Director's recommendation, if GPP <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of GPP must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director by no later than **December 15, 2023** to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson Street, Suite 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November, 2023.

Alex L Adams

Ulw ? aclose

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Jason Bransford Board of Directors Chairperson Gem Prep Pocatello, Inc. 415 Yellowstone Ave, Chubbuck, ID 83202 jasonbransford@geminnovation.org	U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
Jake Sorensen School Administrator Gem Prep Pocatello, Inc. 415 Yellowstone Ave, Chubbuck, ID 83202 jakesorensen@gemprep.org	U.S. Mail Hand Delivery Overnight Mail Facsimile: Email

Alex J. Adams

Director

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and Gem Prep Pocatello, Inc. ("GPP). GPP understands, acknowledges, and agrees to the following:

- 1. On behalf of GPP the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2021 ("Notice").
- 2. GPP understands and acknowledges the recommendation of the Director, and agrees to accept the recommendation for renewal of its charter as proposed in the Notice.
- 3. GPP understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). GPP further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation, and is under no obligation to adopt this Agreement.
- 4. GPP understands and acknowledges that if the Commission approves the renewal of GPP's charter, the Commission and GPP shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. Gpp understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, GPP freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of GPP.

Dennio Teure	11/11/2000
Authorized Representative	Date
Board Chair/President	
Gem Prep Pocatello, Inc.	
Alex J. Adams Director Idaho Public Charter School Commission	11/15/23 Date

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION - 1



Renewal Packet

Compass Public Charter School

4667 W. Aviator Street Meridian, ID 83642

https://compasscharter.org/



Compass Public Charter School Performance Summary – 2020 to 2023

Summary Compass Public Charter School <u>met or exceeded all performance expectations</u> in the most current school year and met or exceeded expectations in most categories in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

Compass Public Charter School's mission is to provide a safe and challenging learning community that prepares students for life long excellence through exceptional academics, character development, and the ability to define and defend a personal worldview.

<u>Board Chair:</u> Norm Varin **School Leader:** Kelly Trudeau

Demographics

Grades Served: K-12; Enrollment Capacity: 1,600; Current Enrollment: 1,253

Student Population %	2023	2022	2021	2020
Non-White Compass CS	20%	20%	NA	18%
Non-White Comparison District	NA	21%	NA	20%
Limited English Proficiency Compass CS	3%	11%	NA	<2%
Limited English Proficiency Comparison District	NA	12%	NA	5%
Students w/Disabilities Compass CS	3%	3%	NA	3%
Students w/Disabilities Comparison District	NA	11%	NA	10%
Economically Disadvantaged Compass CS	16%	24%	NA	16%
Economically Disadvantaged Comparison District	NA	11%	NA	24%

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Compass Public Charter School's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/compass-public-charter-school/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Does Not	Falls Far	Not Rated Due to	Data Not Available
Standard	Standard	Meet	Below	Pandemic (NR)	(NA)
(E)	(M)	Standard	Standard		
		(DM)	(F)		



Compass Public CS, Inc. Performance Summary

Academic					
Indicator	2023	2022	2021	2020	
Math Proficiency	71%	70%	73%	NA	
Math Growth	71%	NA	NA	NA	
ELA Proficiency	75%	82%	85%	NA	
ELA Growth	74%	NA	NA	NA	
Norm-Referenced Growth	Math: 90%	NA	Math: NA	NA	
(9-12)	ELA: 90%	NA	ELA: NA	NA	
College & Career Readiness/ 4Yr ACGR	NA	NA	NA	97.90%	

Operations							
Governance & Reporting							
Indicator 2023 2022 2021 2020							
Governance Requirements	М	M	M	М			
Board Oversight	М	M	M	М			
Reporting Requirements	М	M	M	М			
Public Transparency	М	M	M	M			
Credentialing & Background	М	M	M	M			
Checks							
Information Handling	M	M	M	M			
School Environment							
Transportation	М	M	М	М			
Facilities	М	M	M	M			

Financial							
Near Term Measures							
Indicator 2023 2022 2021 2020							
Current Ratio	5.7	4.97	5.01	8.4			
Cash Ratio	5.4	4.6	4.61	8.14			
Unrestricted Days Cash	342	320	194	224			
Default	None	None	None	None			
Reporting Compliance	Yes	Yes	Yes	Yes			
Sustainability Measures							
Total Margin	7.00%	8.37%	0.63%	3.97%			
Debt to Asset Ratio	0.85	0.87	0.91	0.93			
Multi-Year Cash Flow	\$1,777,124	New Facility	\$15,414	\$7,135,796			
Debt Service Coverage Ratio	1.66	1.79	1.13	1.19			
Enrollment Variance	99%	97%	93.51%	93.33%			

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52506

COMPASS CHARTER SCHOOL, INC.

NOTICE AND ACKNOWLEDGMENT OF COMMISSION DIRECTOR'S

Respondent.

RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for Compass Charter School, Inc. ("COMPASS") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if COMPASS <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of COMPASS must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director by no later than December 15, 2023, to the following address:

Alex Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex J Adams

Ulw O. adars

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Norm Varin		U.S. Mail
Board of Directors Chairperson		Hand Delivery
Compass Charter School		Overnight Mail
4667 W. Aviator Street		Facsimile:
Meridian, ID 83642 nvarin@compasscharter.org	\boxtimes	Email
Kelly Trudeau		U.S. Mail
School Administrator		Hand Delivery
Compass Charter School		Overnight Mail
4667 W. Aviator Street		Facsimile:
Meridian, ID 83642 ktrudeau@compasscharter.org		Email

Alex J. Adams

alex O. adars

Director

ATTACHMENT A:

CONSENT AGREEMENT
ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and Compass Charter School Inc. ("COMPASS"). understands, acknowledges, and agrees to the following:

- On behalf of COMPASS, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- COMPASS understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. COMPASS understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). COMPASS further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. COMPASS understands and acknowledges that if the Commission approves the renewal of COMPASS charter, the Commission and COMPASS shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. COMPASS understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, COMPASS freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of COMPASS.

Signature Page to Follow

101 Date Authorized Representative Board Chair/President COMPASS CHARTER SCHOOL, INC. Dles O. adars

11/15/23 Alex J. Adams Date Director





Compass Public Charter School Charter Renewal Application

Legal Name and Physical Address: Compass Public Charter School is located at 4667 W. Aviator St., Meridian, ID 83642.

LEA and Building #'s: District #455, Building #575

Contact Information:

Charter Administrator, Kelly Trudeau, ktrudeau@compasscharter.org or 208-608-2396 Board Chair, Norm Varin, nvarin@compasscharter.org or 208-761-0380

Mission:

Compass Public Charter School's Mission is to provide a safe and challenging learning community that prepares students for life long excellence through exceptional academics, character development, and the ability to define and defend a personal worldview.

Enrollment:

Grade	Current Enrollment
Kindergarten	94
1st Grade	103
2nd Grade	101
3rd Grade	110
4th Grade	111
5th Grade	113
6th Grade	115
7th Grade	117
8th Grade	125
9th Grade	74
10th Grade	82
11th Grade	67



4667 W. Aviator St. - Meridian, ID 83642 208-888-5847 Office - 208-895-0219 Fax www.compasscharter.org

12th Grade	51
Total	1263

Narrative:

Compass doesn't intend to make any significant improvements. We have made a few amendments to our Charter Document but these are primarily clerical, i.e. updated address, etc. See Exhibit 1.

Since our last Charter Performance Certificate, we were able to build a new permanent facility that houses our full K-12 program. This had been a long-term goal while we were functioning in two separate buildings, therefore it was a huge accomplishment for our school community. We are currently looking at adding a second gymnasium as our PE and sports programs are running out of space. This would be a significant physical improvement for our overall program (PE and sports).

As far as our academic and cultural programs, which we believe go hand-in-hand, the Compass Model has been effective. One challenge we face year after year is implementing, with fidelity, both academic and cultural practices. This challenge is a result of the school's overall size, more staff to keep on the same page, and new staff due to annual attrition. We have evaluated our staff turnover and don't feel that there is any cause for concern outside of what every district and state is experiencing. There is sadly a negative societal culture surrounding educators that is causing teachers to leave the workforce and creating a national teacher shortage. Compass has not been immune from this national crisis.

Additionally, while Compass was able to maintain higher academic standards and results during COVID in comparison to most of the school's in the <u>State of Idaho</u>, we have not recovered from the academic loss as quickly as we had hoped. Our goal over the next few years is to really focus on implementing our academic and cultural program with fidelity in order to achieve the growth that we want to see in our students. This is not as much an improvement plan as it is a recalibration of the educational program as outlined in Compass' Charter Document.



Renewal Packet

White Pine Charter School

2959 John Adams Parkway Ammon, ID 83406

https://www.whitepinecharterschool.org/



White Pine Charter School Performance Summary – 2020 to 2023

Summary White Pine Charter School <u>met or exceeded all performance expectations</u> in the most current school year except for in the categories of academic performance and financial sustainability and met or exceeded expectations in most categories in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

Success for Every Student.

Board Chair: EmmaLee Robinson

School Leader: Ron Cote

Demographics

Grades Served: K-12; Enrollment Capacity: 1049; Current Enrollment: 572

Student Population %	2023	2022	2021	2020
Non-White White Pine CS	23%	24%	NA	16.60%
Non-White Comparison District	NA	42%	NA	19.20%
Limited English Proficiency White Pine CS	2%	16%	NA	2.00%
Limited English Proficiency Comparison District	NA	19%	NA	5.00%
Students w/Disabilities White Pine CS	12%	11%	NA	13.50%
Students w/Disabilities Comparison District	NA	12%	NA	11.00%
Economically Disadvantaged White Pine CS	35%	32%	NA	29.60%
Economically Disadvantaged Comparison District	NA	30%	NA	35.00%

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. White Pine Charter School's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/white-pine-charter-school/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Partially	Does Not	Falls Far	Not Rated	Data Not
Standard	Standard	Meets	Meet	Below	Due to	Available (NA)
(E)	(M)	Standard	Standard	Standard	Pandemic	
		(PM)	(DM)	(F)	(NR)	



White Pine Charter School Performance Summary

Academic								
Indicator 2023 2022 2021 2020								
Math Proficiency	45%	51%	50%	NA				
Math Growth	44%	NA	NA	NA				
ELA Proficiency	51%	59%	53%	NA				
ELA Growth	59%	NA	NA	NA				
Norm-Referenced Growth	Math: 60%	NA	Math: NA	NA				
(9-12)	ELA: 50%	NA	ELA: NA	NA				
College & Career Readiness/ 4Yr ACGR	100%	0%	NA	NA				

Operations								
	Governance & Reporting							
Indicator 2023 2022 2021 2020								
Governance Requirements	M	M	М	M				
Board Oversight	M	М	М	M				
Reporting Requirements	M	М	М	M				
Public Transparency	M	М	М	M				
Credentialing & Background	M	М	М	M				
Checks								
Information Handling	M	M	М	M				
School Environment								
Transportation	M	М	М	M				
Facilities	M	M	М	M				

Financial								
Near Term Measures								
Indicator 2023 2022 2021 2020								
Current Ratio	2.71	3.11	4.19	3.12				
Cash Ratio	2.03	2.92	3.7	2.41				
Unrestricted Days Cash	86	134	141	84				
Default	None	None	None	None				
Reporting Compliance	Yes	Yes	Yes	Yes				
Sustainability Measures								
Total Margin	-0.96%	-0.37%	0.71%	7.78%				
Debt to Asset Ratio	0.6	0.6	0.59	0.67				
Multi-Year Cash Flow	-\$671,351	\$580,900	\$853,376	\$327,921				
Debt Service Coverage Ratio	0.31	0.82	0.61	1.97				
Enrollment Variance	88%	81.80%	99.89%	99.89%				

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52501

WHITE PINE CHARTER SCHOOL, INC.

Respondent.

NOTICE AND ACKNOWLEDGMENT OF COMMISSION DIRECTOR'S RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for White Pine Charter School Inc.("WPCS") be renewed for a five-year term.

After its review of the Director's recommendation, if WPCS <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of WPCS must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director **by no later than December 15, 2023** to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St. Suite 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November, 2023.

Alex J. Adams

les O. adare

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Chris Kula		U.S. Mail
Board of Directors Chairperson		Hand Delivery
White Pine Charter School		Overnight Mail
2959 John Adams Pkwy, Ammon, ID 83406		Facsimile:
director5@wpcscougars.org	\boxtimes	Email
Ron Cote		U.S. Mail
School Administrator		Hand Delivery
White Pine Charter School		Overnight Mail
2959 John Adams Pkwy, Ammon, ID 83406		Facsimile:
cotero@wpcscougars.org	\boxtimes	Email
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Alex J. Adams

Director

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and White Pine Charter School Inc. ("WPCS"). WPCS understands, acknowledges, and agrees to the following:

- 1. On behalf of WPCS, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. WPCS understands and acknowledges the recommendation of the Director, and agrees to accept the recommendation for renewal of its charter as proposed in the Notice.
- 3. WPCS understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). WPCS further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation, and is under no obligation to adopt this Agreement.
- 4. WPCS understands and acknowledges that if the Commission approves the renewal of WPCS's charter, the Commission and WPCS shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. WPCS understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, WPCS freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of WPCS.

ale	1//28/23	
Authorized Representative Board Chair/President White Pine Charter School, Inc.	Date	
	~	
alex ? adore	 11/15/23	
Alex J. Adams	Date	



Charter Renewal Application WHITE PINE CHARTER SCHOOL



- White Pine Charter School
 2959 John Adams Parkway
 Ammon, ID 83406
- II. LEA #464
- III. Charter Administrator (Director of Schools) Ron Cote, (208) 715-9772, cotero@wpcscougars.org
 Board Chair Chris Kula, (435) 881-2873, director5@wpcscougars.org
- IV. Mission Statement 'Success for Every Student'
- V. Enrollment Numbers K-79, 1-70, 2-79, 3-64, 4-58, 5-61, 6-64, 7-52, 8-46, 9-12, 10-17, 11-4, 12-7 Total-613

Narrative:

'What improvements are planned for the school's next performance certificate term?'

Improvements include but are not limited to - a new 33,000 sf facility for the 6-12th grade students designed with a new gym, 13 new classrooms (including a science lab), library, makerspace, tech area, student resource room, commons area, and centrally located administration hub that will service the whole K-12 system. Improvements will also be made to the existing elementary school facility including a kitchen expansion and update as well as some general maintenance improvements. Expansion and improvement projects are scheduled to be completed for the opening of the '24/'25 school year.



Renewal Packet

Taylor's Crossing Public Charter School

1445 N. Wood River Rd. Idaho Falls, ID 83401

https://www.tceagles.com/



Taylor's Crossing Public Charter School Performance Summary – 2020 to 2023

Summary Taylor's Crossing Public Charter School <u>met or exceeded all performance expectations</u> in most of the categories in the current school year and in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

By giving our students a firm foundation built on a core curriculum of mathematics, science, reading, writing and social studies, with an enhanced emphasis on American History and the Constitution, Taylor's Crossing Public Charter School will guide our students across the bridge from childhood into adulthood. The students will be prepared to accept challenges with the confidence, courage, and skills needed to achieve success. In a highly challenging academic environment, which nurtures respect and care for all, our students will become people of integrity, vision and virtue.

Board Chair: Kimber Tower **School Leader:** Seth Boyle

Demographics

Grades Served: K-12; Enrollment Capacity: 440; Current Enrollment: 366

Student Population %	2023	2022	2021	2020
Non-White Taylor's Crossing CS	9%	11%	NA	9.3%
Non-White Comparison District	NA	19%	NA	NA
Limited English Proficiency Taylor's Crossing CS	2%	5%	NA	NA
Limited English Proficiency Comparison District	NA	16%	NA	NA
Students w/Disabilities Taylor's Crossing CS	10%	7%	NA	8.5%
Students w/Disabilities Comparison District	NA	11%	NA	NA
Economically Disadvantaged Taylor's Crossing CS	37%	35%	NA	35.7%
Economically Disadvantaged Comparison District	NA	27%	NA	NA

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Taylor's Crossing Public Charter School's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/taylors-crossing-public-charter-school/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Partially	Does Not	Falls Far	Not Rated Due	Data Not
Standard	Standard	Meets	Meet	Below	to Pandemic	Available
(E)	(M)	Standard	Standard	Standard	(NR)	(NA)
		(PM)	(DM)	(F)		



Taylor's Crossing Public Charter School Performance Summary

Academic					
Indicator	2023	2022	2021	2020	
Math Proficiency	32%	58%	49%	NA	
Math Growth	59%	NA	NA	NA	
ELA Proficiency	70%	74%	71%	NA	
ELA Growth	68%	NA	NA	NA	
Norm-Referenced Growth	Math: 70%	NA	Math: NA	NA	
(9-12)	ELA: 80%	NA	ELA: NA	NA	
College & Career Readiness/ 4Yr ACGR	93.8%	94.1%	86.7%	NA	

Operations					
	Governance	e & Reporting			
Indicator	2023	2022	2021	2020	
Governance Requirements	M	М	M	Е	
Board Oversight	M	М	M	Е	
Reporting Requirements	M	М	M	Е	
Public Transparency	M	М	M	M	
Credentialing & Background	M	М	M	NA	
Checks					
Information Handling	M	М	М	NA	
School Environment					
Transportation	M	М	M	М	
Facilities	M	M	М	Е	

Financial							
	Near Term Measures						
Indicator	2023	2022	2021	2020			
Current Ratio	5.52	4.91	6.73	Е			
Cash Ratio	4.96	4.2	6.25	E			
Unrestricted Days Cash	217	209	178	Е			
Default	None	None	None	Е			
Reporting Compliance	Yes	Yes	Yes	Yes			
	Sustainabil	ity Measures					
Total Margin	6.40%	11.63%	8.07%	Е			
Debt to Asset Ratio	0.45	0.49	0.54	Е			
Multi-Year Cash Flow	\$420,468	\$752,168	\$535,053	М			
Debt Service Coverage Ratio	1.44	1.88	1.64	M			
Enrollment Variance	99%	100.83%	99.42%	M			

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52511

TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL, INC.

NOTICE AND ACKNOWLEDGMENT OF COMMISSION DIRECTOR'S RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Respondent.

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL ("TCPCS") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if TCPCS <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of TCPCS must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director **by no later than December 15, 2023,** to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex J. Adams

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Kimber Tower		U.S. Mail
Board of Directors Chairperson		Hand Delivery
Taylor's Crossing Public Charter School	П	Overnight Mail
1445 N. Wood River Road		Facsimile:
Idaho Falls, ID 83401	\boxtimes	Email
ktower@tceagles.com		Liliali
Seth Boyle School Administrator Taylor's Crossing Public Charter School 1445 N. Wood River Road Idaho Falls, ID 83401 sboyle@tceagles.com		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email

Olw J. Adams

Director

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL ("TCPCS"). understands, acknowledges, and agrees to the following:

- 1. On behalf of TCPCS, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. TCPCS understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. TCPCS understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). TCPCS further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. TCPCS understands and acknowledges that if the Commission approves the renewal of TCPCS charter, the Commission and TCPCS shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. TCPCS understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, TCPCS freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of TCPCS.

[Signatures on following page]

Kimber Tower	12/4/2023	
Authorized Representative	Date	
Board Chair/President		
Taylor's Crossing Public Charter School. Inc.		
alus P. aclare	11/15/23	
Alex J. Adams	Date	



Renewal Packet

Sage International School Boise

431 E. Parkcenter Blvd. Boise, ID 83706

https://sageintl.org/boise/



Sage International School of Boise Performance Summary – 2020 to 2023

Summary Sage International School of Boise <u>met or exceeded all performance expectations</u> in most categories in the current school year and met or exceeded expectations in most categories in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

Sage International School engages students within an inclusive IB learning community, challenging all members to take risks and contribute locally and globally through open-minded inquiry.

<u>Board Chair</u>: Mike Lawrence School Leader: Andy Johnson

Demographics

Grades Served: K-12; Enrollment Capacity: 1,500; Current Enrollment: 1,004

Student Population %	2023	2022	2021	2020
Non-White Sage Boise CS	23%	22%	NA	22%
Non-White Comparison District	NA	28%	NA	26%
Limited English Proficiency Sage Boise CS	3%	6%	NA	5%
Limited English Proficiency Comparison District	NA	14%	NA	10%
Students w/Disabilities Sage Boise CS	9%	8%	NA	8%
Students w/Disabilities Comparison District	NA	13%	NA	13%
Economically Disadvantaged Sage Boise CS	32%	34%	NA	30%
Economically Disadvantaged Comparison District	NA	18%	NA	49%

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Sage International School of Boise's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/sage-international-school-of-boise/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Partially	Does Not	Falls Far	Not Rated Due	Data Not
Standard	Standard	Meets	Meet	Below	to Pandemic	Available (NA)
(E)	(M)	Standard	Standard	Standard	(NR)	
		(PM)	(DM)	(F)		



Sage International School of Boise Performance Summary

Academic					
Indicator	2023	2022	2021	2020	
Math Proficiency	52%	58%	53%	NA	
Math Growth	51%	NA	NA	NA	
ELA Proficiency	66%	72%	71%	NA	
ELA Growth	63%	NA	NA	NA	
Norm-Referenced Growth	Math: 70%	NA	Math: NA	NA	
(9-12)	ELA: 70%	NA	ELA: NA	NA	
College & Career Readiness/ 4Yr ACGR	88.2%	83.3%	87.2%	97.9%	

Operations						
	Governance	e & Reporting				
Indicator 2023 2022 2021 2020						
Governance Requirements	M	M	M	M		
Board Oversight	M	M	M	M		
Reporting Requirements	M	M	M	M		
Public Transparency	M	M	M	M		
Credentialing & Background	M	M	M	M		
Checks						
Information Handling	M	M	M	M		
School Environment						
Transportation	M	M	M	М		
Facilities	M	M	M	M		

Financial				
	Near Tern	n Measures		
Indicator	2023	2022	2021	2020
Current Ratio	6.54	7.8	7.48	2.11
Cash Ratio	6.01	7.55	7.48	1.87
Unrestricted Days Cash	102	134	136	119
Default	None	None	None	None
Reporting Compliance	Yes	Yes	Yes	Yes
	Sustainabil	ity Measures		
Total Margin	2.91%	2.96%	3.79%	-10.2%
Debt to Asset Ratio	0.83	0.84	0.87	0.88
Multi-Year Cash Flow	\$43,206	\$308,077	\$2,367,887	\$2,021,626
Debt Service Coverage Ratio	1.6	1.55	1.83	3.32
Enrollment Variance	102%	100.71%	100%	93.41%

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52509

THE SAGE INTERNATIONAL SCHOOL OF BOISE, A PUBLIC CHARTER SCHOOL, INC.

NOTICE AND ACKNOWLEDGMENT OF COMMISSION DIRECTOR'S RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Respondent.

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for THE SAGE INTERNATIONAL SCHOOL OF BOISE, A PUBLIC CHARTER SCHOOL, INC. ("SAGE") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if SAGE <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of SAGE must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director by no later than December 15, 2023, to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex-J./Adams

Dlui ? Adar

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Michael Lawrence		U.S. Mail
Board of Directors Chairperson		Hand Delivery
Sage International School Boise 1513 Tyrell Lane, #110		Overnight Mail
Boise, ID 83706		Facsimile:
Mike.lawrence@sageintl.org	\boxtimes	Email
Andy Johnson		U.S. Mail
School Administrator		Hand Delivery
Sage International School Boise 1513 Tyrell Lane, #110		Overnight Mail
Boise, ID 83706		Facsimile:
Andy.johnson@sageintl.org	\boxtimes	Email
	<u> Way (</u>	· Odore
	Alex J. A	Adams
	Director	blic Charter School Commission
	Tuano fu	one Charter School Commission

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and THE SAGE INTERNATIONAL SCHOOL OF BOISE, A PUBLIC CHARTER SCHOOL, INC. ("SAGE") understands, acknowledges, and agrees to the following:

- 1. On behalf of SAGE, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. SAGE understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. SAGE understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). SAGE further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. SAGE understands and acknowledges that if the Commission approves the renewal of SAGE charter, the Commission and SAGE shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. SAGE understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, SAGE freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of SAGE.

[Signatures on following page]

a PC	11/28/2023	
Authorized Representative	Date	
Board Chair/President	Date	
THE SAGE INTERNATIONAL SCHOOL OF BOISE,		
A PUBLIC CHARTER SCHOOL, INC.		

Alex' J. Adams Date

Director



SAGE INTERNATIONAL SCHOOL BOISE 1513 E Tyrell Lane, Suite 110 Boise, Idaho 83706

15 December 2023 Boise, Idaho

Subject: Application for Renewal - Sage International School Boise

Cover Sheet

Legal Name: Sage International School of Boise

Address: 1513 Tyrell Ln, Boise, Idaho 83706

LEA: 475

Executive Director: Andy Johnson, Executive Director, 208-343-7243, andy.johnson@sageintl.org
Board Chairperson: Mike Lawrence, Board Chair, 208-343-7243, mike.lawrence@sageintl.org

Mission Statement: Sage International School engages students within an inclusive IB learning community, challenging all members to take risks and contribute locally and globally through open-minded inquiry.

Enrollment, by grade, as of 7 December 2023

Grade Level	Current 23-24 #'s	
	as of 12/07/2023	
KG (80)	75	
1 (80)	80	
2 (76)	76	
3 (76)	76	
4 (78)	78	
5 (78)	78	
6 (112)	89	
7 (112)	104	
8 (112)	110	
9 (90)	89	
10 (75)	55	
11 (56)	62	
12 (56)	48	
Totals	1020	



SAGE INTERNATIONAL SCHOOL BOISE 1513 E Tyrell Lane, Suite 110 Boise, Idaho 83706

Narrative

a. What improvements are planned for the next performance certificate term?

Sage-Boise is engaged in and will continue to engage in a growth focused, all school effort to improve foundational reading outcomes for students in Grades K-3. Most of the school's K-3 teachers are in Year One or Year Two of the SDE's SMART reading initiative. This effort, combined with improvements in the curricula (Heggerty and UFLI) we are using across these grades, is improving already good foundational reading outcomes. We view improvement in foundational reading outcomes as core to our mission and this effort is continuous in nature and will continue into and throughout the next performance certificate term. We know that 90% of children can learn to read.

Further, we are emphasizing strong reading-for-knowledge and writing-to-demonstrate understanding skills from Grades 4-10 this year and continuing into Grades 11 and 12. MAP and ISAT results show very strong ELA skills across the school. At the 11th and 12th Grade levels we are revamping and improving our approach to very long pieces of research writing (up to 4,000 words). The ability to conduct rigorous research and demonstrate the results of that research is a key aspect and demand of the International Baccalaureate programs at the 11th and 12th Grades. We began efforts to improve our faculty's ability to shepherd students through this and to ensure most of our students are prepared and confident to tackle this challenge.

Sage Boise is authorized by the International Baccalaureate to offer the Primary Years Programme (PYP) for Grades K-5, the Middle Years Programme (MYP) for Grades 6-10, the Career-related Programme (CP) for Grades 11 and 12 and the premier college preparatory programme in the world - the Diploma Programme (DP) for Grades 11-12. These programs are central to our identity as a public charter school in Idaho and a significant method by which we are improving the quality of the education we offer. The International Baccalaureate is another "guardrail" that can assure our families and students that Sage-Boise is offering a rigorous and challenging education that is different from what is offered at traditional public schools, other charters, private schools and private religious denomination affiliated schools in our attendance zone (and most of the rest of the Treasure Valley and Idaho).

The International Baccalaureate Organization (IBO) conducts a detailed and comprehensive assessment of each school before authorizing any program. All programs are separately authorized and all require a significant amount of work on the part of the teaching faculty, school leadership and parent community to complete. Every five years, the school has to engage in a similar process for "re-authorization." During the next performance certificate period we will go through this process for all four of our International Baccalaureate Programs and will likely just be starting to go through the Cognia school accreditation process that all diploma granting secondary schools must complete in Idaho. The school just completed this process in the spring of 2023.



SAGE INTERNATIONAL SCHOOL BOISE 1513 E Tyrell Lane, Suite 110 Boise, Idaho 83706

Our efforts to improve foundational reading, writing and mathematics skills are essential to our ability to offer a rigorous college preparatory education for all of our students (not just the ones that select into such programs at other schools).

In terms of supporting students' well-being and development, we will continue expanding our extracurricular offerings. We began offering our students opportunities to explore the wilderness through our Network's expeditions program. The school has recently taken students to explore oolites in south-western Idaho, climbing at the Black Cliffs during a four week clinic with Idaho Mountain Guides, and camping with all of our Seniors to kick off their final year at Sage. We are expanding those offerings now and into the future. Additionally, we offer Middle School and High School competitive mountain biking, Middle School Cross-Country, club mountain biking, ultimate frisbee, Model UN, Beta Club and a variety of other activities.

Soon, all students will have the opportunity to earn an Idaho high school diploma, an International Baccalaureate diploma and an Idaho STEM diploma AND earn a Seal of Biliteracy. The policy governing the awarding of both STEM diplomas and Seal of Biliteracy goes before the Board in January of 2024.

Additional Academic Evidence:

Exhibit 1 - November 2023 School Report to the Board Exhibit 2- January 2023 Mid-Year Progress update to Board

Press about or related to Sage-Boise

Veterans working in Idaho charters

https://www.bluum.org/continued-service-veterans-in-idaho-education/

Idaho Ed News. Best Practices Internationally

https://www.idahoednews.org/voices/idahos-students-benefit-from-best-practices-internationally/

Fall IRI (2023) Top Ten Lists

https://www.idahoednews.org/news/fall-iri-top-10-lists-treasure-valley-schools-reign/

Andrew T Johnson Executive Director

Sage International Network of Schools

andy.johnson@sageintl.org



Renewal Packet

Sage International School Middleton

208 S. Hartley Lane Middleton, ID 83644

https://sageintl.org/middleton/



Sage International School Middleton Performance Summary – 2020 to 2023

Summary Sage International School Middleton <u>met all performance expectations</u> in the most current school year except in certain areas of academic performance and met expectations in most categories in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

A Sage International School engages students within an inclusive IB learning community, challenging all members to take risks and contribute locally and globally through open-minded inquiry.

Board Chair: Mike Lawrence **School Leader:** Andy Johnson

Demographics

Grades Served: K-12; Enrollment Capacity: 700; Current Enrollment: 420

Student Population %	2023	2022	2021	2020
Non-White Sage Middleton CS	24%	21%	NA	20%
Non-White Comparison District	NA	47%	NA	16%
Limited English Proficiency Sage Middleton CS	3%	14%	NA	2%
Limited English Proficiency Comparison District	NA	48%	NA	3%
Students w/Disabilities Sage Middleton CS	13%	13%	NA	10%
Students w/Disabilities Comparison District	NA	14%	NA	8%
Economically Disadvantaged Sage Middleton CS	23%	34%	NA	26%
Economically Disadvantaged Comparison District	NA	40%	NA	32%

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Sage International School Middleton's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/sage-international-school-middleton/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Partially	Does Not	Falls Far	Not Rated Due	Data Not
Standard	Standard	Meets	Meet	Below	to Pandemic	Available
(E)	(M)	Standard	Standard	Standard	(NR)	(NA)
		(PM)	(DM)	(F)		



Sage International School Middleton Performance Summary

Academic					
Indicator	2023	2022	2021	2020	
Math Proficiency	42%	34%	32%	NA	
Math Growth	52%	NA	NA	NA	
ELA Proficiency	45%	47%	48%	NA	
ELA Growth	52%	NA	NA	NA	
Norm-Referenced Growth	Math: 40%	NA	Math: NA	NA	
(9-12)	ELA: 40%	NA	ELA: NA	NA	
College & Career Readiness/	NA	NA	NA	NA	
4Yr ACGR					

Operations					
Governance & Reporting					
Indicator	2023	2022	2021	2020	
Governance Requirements	M	M	М	M	
Board Oversight	M	M	М	M	
Reporting Requirements	M	M	М	M	
Public Transparency	M	M	М	M	
Credentialing & Background	M	M	М	M	
Checks					
Information Handling	M	M	М	M	
School Environment					
Transportation	M	M	M	M	
Facilities	M	M	M	M	

Financial						
Near Term Measures						
Indicator	2023	2022	2021	2020		
Current Ratio	1.6	1.58	0.87	1.71		
Cash Ratio	1.5	1.51	0.62	1.4		
Unrestricted Days Cash	109	101	53	79		
Default	None	None	None	None		
Reporting Compliance	Yes	Yes	Yes	Yes		
Sustainability Measures						
Total Margin	3.70%	3.82%	7.5%	10.19		
Debt to Asset Ratio	0.61	0.7	0.37	0.58		
Multi-Year Cash Flow	\$518,295	\$414,044	\$550,187	Positive		
Debt Service Coverage Ratio	1.34	1.35	1.89	2.03		
Enrollment Variance	102%	88.97%	95%	83.97%		

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52510

SAGE INTERNATIONAL SCHOOL MIDDLETON, LLC

NOTICE AND ACKNOWLEDGMENT OF COMMISSION DIRECTOR'S RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Respondent.

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for Sage International School Middleton ("SAGE MIDDLETON") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if SAGE MIDDLETON agrees to accept the Director's recommendation as presented below, an authorized representative of SAGE MIDDLETON must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director by no later than December 15, 2023, to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex J. Adams

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Michael Lawrence		U.S. Mail
Board of Directors Chairperson		Hand Delivery
Sage International School Middleton		Overnight Mail
208 S. Hartley Lane		Facsimile:
Middleton, ID 83644 mike.lawrence@sageintl.org	\boxtimes	Email
Andy Johnson		U.S. Mail
School Administrator		Hand Delivery
Sage International School Middleton		Overnight Mail
208 S. Hartley Lane		Facsimile:
Middleton, ID 83644 andy.johnson@sageintl.org	\boxtimes	Email
undy journoon logous de marces		
	(May 7	Adams
	Alex.J./	Adams
	Director	
	Idaho Pu	iblic Charter School Commission

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and Sage International School Middleton. ("SAGE MIDDLETON"). understands, acknowledges, and agrees to the following:

- 1. On behalf of SAGE MIDDLETON, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. SAGE MIDDLETON understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. SAGE MIDDLETON understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). SAGE MIDDLETON further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. SAGE MIDDLETON understands and acknowledges that if the Commission approves the renewal of SAGE MIDDLETON charter, the Commission and SAGE MIDDLETON shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. SAGE MIDDLETON understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, SAGE MIDDLETON freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of SAGE MIDDLETON.

[Signatures on following page]

COPC	11/20	222	
Authorized Representative	Date	100	
Board Chair/President	Date		
Sage International School Middleton			

Alex J. Adams Date

Director



15 December 2023 Middleton, Idaho

Subject: Application for Renewal - Sage International School Middleton

Cover Sheet

Legal Name: Sage International School Middleton Address: 208 S Hartley Ln, Middleton, Idaho 83644

LEA: 528

Primary School Leader: Darci Stelzner, Head of School, 208-244-0577, darci.stelzner@sageintl.org Executive Director: Andy Johnson, Executive Director, 208-343-7243, andy.johnson@sageintl.org Board Chairperson: Mike Lawrence, Board Chair, 208-343-7243, mike.lawrence@sageintl.org

Mission Statement: Sage International School engages students within an inclusive IB learning community, challenging all members to take risks and contribute locally and globally through open-minded inquiry.

Enrollment, by grade, as of 15 December 2023

Grade Level	Enrollment
	as of 12.14.23
K (48)	36
1 (48)	39
2 (48)	44
3 (50)	44
4 (52)	49
5 (52)	36
6 (56)	45
7 (56)	42
8 (56)	43
9 (56)	36
10 (28)	11
Totals	425



Narrative

a. What improvements are planned for the next performance certificate term?

Sage-Middleton is engaged in and will continue to engage in a growth focused, all school effort to improve foundational reading outcomes for students in Grades K-3. All of the school's K-3 teachers are in Year One or Year Two of the SDE's SMART reading initiative. This effort, combined with improvements in the curricula (Heggerty and Fundations) we are using across these grades, is resulting in steadily improving foundational reading outcomes. We view improvement in foundational reading outcomes as core to our mission and this effort is continuous in nature and will continue into and throughout the next performance certificate term.

Further, we are emphasizing strong reading-for-knowledge and writing-to-demonstrate understanding skills from Grades 4-10 this year and continuing into Grade 11 beginning next year. While we have been making progress on this since the middle of the 20-21 school year, we recognize that improvement is a continuous process and requires careful examination of the observable and measurable data and the adjustment of instruction, schedules and instructional materials (the tools).

Sage Middleton is authorized by the International Baccalaureate to offer the Primary Years Programme (PYP) for Grades K-5, and is a candidate school for the Middle Years Programme (MYP) for Grades 6-10 and a candidate school for the premier college preparatory programme in the world the Diploma Programme (DP) for Grades 11-12. These programs are central to our identity as a public charter school in Idaho and a significant method by which we are improving the quality of the education we offer. The International Baccalaureate is another "guardrail" that can assure our families and students that Sage-Middleton is offering a rigorous and challenging education that is different from what is offered at traditional public schools, other charters, private schools and private religious denomination affiliated schools in our attendance zone (and most of the rest of the Treasure Valley and Idaho). The International Baccalaureate Organization (IBO) conducts a detailed and comprehensive assessment of each school before authorizing any program. All programs are separately authorized and all require a significant amount of work on the part of the teaching faculty, school leadership and parent community to complete. Every five years, the school has to engage in a similar process for "re-authorization." During the next performance certificate period we will go through this process for the DP (initial), the PYP (reauthorization) and our second Coginia/Idaho K-12 accreditation.



Our efforts to improve foundational reading, writing and mathematics skills are essential to our ability to offer a rigorous college preparatory education for all of our students (not just the ones that select into such programs at other schools).

In terms of supporting students' well-being and development, we will continue expanding our extracurricular offerings. We began offering our students opportunities to explore the wilderness through our Network's expeditions program. The school has taken students bicycling along the Weiser River trail, exploring Bruneau Sand Dunes, backpacking in the Sawtooth and Frank Church Wildernesses, winter camping at yurts and through hiking fifteen miles of Hells Canyon. We are expanding those offerings now and into the future. Additionally, we offer Middle School basketball, volleyball, and cross country. At the high school level we offer cross country and are exploring high school basketball. We partner with MOSAICS Public Charter School and allow their Middle School students to participate in athletics with Sage Middleton students under an MOU signed between the schools.

Finally, we are expanding our school's physical campus by building an 11,000 sq ft high school building and finishing and fencing the grounds around the entire campus. That work will begin in January and should be complete by late July 2024. We are exploring and firming up our partnership with MOSAICS to ensure any student exiting 8th Grade at MOSAICS can have a seat and a preference to attend high school at Sage Middleton. All students will have the opportunity to earn an Idaho high school diploma, an International Baccalaureate diploma and an Idaho STEM diploma AND earn a Seal of Biliteracy (the policy governing the awarding of both STEM diplomas and Seal of Biliteracy goes before the Board in January of 2024).

Additional Academic Evidence:

Exhibit 1 - Memorandum to IHFA detailing ISAT Scale Score Growth compared to Idaho Exhibit 2- Detailed and lengthy analysis of IRI, ISAT and MAP results



Press about or related to Sage-Middleton

Teach for America Story - Outdoor Program

 $\underline{https://www.teachforamerica.org/stories/leading-middle-schoolers-on-outdoor-adventures-has-tfa-alum-super-stoked}$

Veterans working in Idaho charters

https://www.bluum.org/continued-service-veterans-in-idaho-education/

Idaho Ed News - Connecting kids to the outdoors and careers

https://www.idahoednews.org/news/middleton-charter-connects-kids-to-careers-and-the-outdoors/

Idaho Ed News. Best Practices Internationally

https://www.idahoednews.org/voices/idahos-students-benefit-from-best-practices-internationally/

Andrew T Johnson
Executive Director
Sage International Network of Schools
andy.johnson@sageintl.org



Exhibit 1

SAGE INTERNATIONAL SCHOOL MIDDLETON 208 S. Hartley Lane Middleton, ID 83644

31 August 2023

Memorandum for IHFA

Subject: Sage International School-Middleton's growth on ISAT exceeds Idaho's.

1. Growth

Sage International School - Middleton, over the period of 2021 to 2023, demonstrated growth in ISAT Math and ELA scores that exceeded that obtained by the State's students.

Bottom line: Sage Middleton students obtained:

27% more growth in ELA scale scores over the period 21-23 than their State peers 50% more growth in Math scale scores over the period 21-23 than their State peers.

Table One. Amount of scale score growth by grade level measured from 21-23.

	ELA State Growth	ELA Sage Growth	Difference	
4th Grade*	35	54	19	
5th Grade	76	114	38	
6th Grade	53	45	-8	
7th Grade	37	35	-2	
8th Grade	30	46	16	
TOTAL	231 points of scale score growth fm 21-23	294 points of scale score growth fm 21-23	63 points more growth than State Peers.	
	MATH State Growth	MATH Sage Growth	Difference	
4th Grade*	29	76	47	
5th Grade	71	84	13	
6th Grade	65	60	-5	
7th Grade	32	41	9	
8th Grade	25	71	46	
TOTAL	222 points of scale score growth fm 21-23	332 points of scale score growth fm 21-23	110 points more growth than State Peers.	

^{*4}th Grade's longitudinal growth is only from 2022 and 2023. 3d Grade is the first year students take the ISAT



2. Methodology

Our goal was to demonstrate Sage Middleton's students' longitudinal growth over three ISAT testing periods (2021-2023) as compared to their State peers. Core to this demonstration is that ISAT scale scores are continuous and enable accurate measurements of growth and achievement across time periods.

I calculated the difference in scale scores at each grade for cohorts of students who were in Grades 4-8 in 2023 for ELA and Math at three time periods - 2021, 2022 and 2023 (except 4th Grade, they only have two comparison points). I did not include 11th Grade scores as no students were enrolled in 11th Grade at Sage Middleton in the school year ending in June 2023. I did not include 3d Grade as 2023 was the first year they took the ISAT

Using data from the State of Idaho's ISAT data managed by Cambium Assessment, I calculated the difference in scale scores from year to year. I summed the total difference in scale scores for each group and compared them. Finally, I determined the percentage of total growth obtained by Sage-Middleton's students. I found that Sage's students obtained:

27% more growth in ELA scale scores over the period 21-23 than their State peers 50% more growth in Math scale scores over the period 21-23 than their State peers.

3. Sources

- a. ISAT data housed in the portal located at https://idaho.portal.cambiumast.com/isat.html
- b. Supporting data tables and graphs (PDF)

4. The point of contact for this memorandum is the undersigned.

Executive Director

Sage International Network of Schools

andy.johnson@sageintl.org



Renewal Packet

Treasure Valley Classical Academy

500 SW 3rd St. Fruitland, ID 83619

https://www.tvcacademy.org/



Treasure Valley Classical Academy Performance Summary – 2020 to 2023

Summary Treasure Valley Classical Academy <u>exceeded all performance expectations</u> in the most current school year and met or exceeded expectations in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

The mission of Treasure Valley Classical Academy is to train the minds and improve the hearts of students through a classical, content-rich curriculum that emphasizes virtuous living, traditional learning, and civic responsibility.

Board Chair: Marvin Lasnick **School Leader:** Steve Lambert

Demographics

Grades Served: K-12; Enrollment Capacity: 702; Current Enrollment: NA

Student Population %	2023	2022	2021	2020
Non-White Treasure Valley CS	27%	24%	23%	24.1%
Non-White Comparison District	30%	35%	NA	NA
Hispanic Treasure Valley CS	20%	18%	17%	16.7%
Hispanic Comparison District	26%	26%	NA	NA
Students w/Disabilities Treasure Valley CS	11%	11%	12%	6.1%
Students w/Disabilities Comparison District	12%	11%	NA	NA
Economically Disadvantaged Treasure Valley CS	42%	35%	38%	46.9%
Economically Disadvantaged Comparison District	39%	31%	NA	NA

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Treasure Valley Classical Academy's detailed Annual Performance Reports are available at this link: <u>https://chartercommission.idaho.gov/schools/treasure-valley-classical-academy-2/</u>.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Approaches	Does Not	Not Rated Due to	Data Not Available
Standard	Standard	Standard	Meet	Pandemic (NR)	(NA)
(E)	(M)	(A)	Standard (D)		



Treasure Valley Classical Academy Performance Summary

Academic						
Indicator	2023	2022	2021	2020		
Math Proficiency	49%	46%	48%	NA		
Math Growth	55%	NA	NA	NA		
ELA Proficiency	47%	51%	51%	NA		
ELA Growth	52%	NA	NA	NA		
Literacy Proficiency	Fall IRI: 69%	Fall IRI: 61%	Fall IRI: 53%	NA		
	Spring IRI: 64%	Spring IRI: 67%	Spring IRI: 58%			
College & Career Readiness/ 4Yr ACGR	NA	NA	NA	NA		

Operations					
Board Stewardship					
Indicator	2023	2022	2021	2020	
Governance Structure	Е	Е	M	М	
Governance Oversight	Е	Е	M	M	
Governance Compliance	Е	Е	M	М	
	Mana	gement			
Student Services	M	А	M	М	
Data Security/Transparency	Е	Е	M	М	
Facility & Services	E	Е	M	М	
Operational Compliance	E	E	M	M	

Financial							
Near Term Measures							
Indicator 2023 2022 2021 2020							
Current Ratio	1.7	1.74	3.16	М			
Unrestricted Days Cash	97	70	45	M			
Default	None	None	None	M			
Enrollment Variance	100%	100.1%	99.29%	А			
	Sustainabil	ity Measures					
Total Margin	0.3%	1.36%	7.44%	M			
Multi-Year Cash Flow	\$946,072	\$501,582	\$552,632	M			
Debt Service Coverage Ratio	1.0	1.21	1.70	М			
Debt Asset Ratio	0.99	0.99	0.28	M			
Financial Compliance	Yes	Yes	NA	M			

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52513

TREASURE VALLEY CLASSICAL ACADEMY, INC.

COMMISSION DIRECTOR'S

Respondent.

RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

NOTICE AND ACKNOWLEDGMENT OF

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for TREASURE VALLEY CLASSICAL ACADEMY ("TVCA") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if TVCA <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of TVCA must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director **by no later than December 15, 2023,** to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex J. Adams

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Marv Lasnick Board of Directors Chairperson Treasure Valley Classical Academy 500 SW 3 rd Street Fruitland, ID 83619 mlasnick@tvcacademy.org		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
Steve Lambert School Administrator Treasure Valley Classical Academy 500 SW 3 rd Street Fruitland, ID 83619 slambert@tvcacademy.org		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
	1.00	2 olano-

Alex J. Adams

Director

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and TREASURE VALLEY CLASSICAL ACADEMY, INC. ("TVCA"). understands, acknowledges, and agrees to the following:

- 1. On behalf of TVCA, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. TVCA understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. TVCA understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). TVCA further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. TVCA understands and acknowledges that if the Commission approves the renewal of TVCA charter, the Commission and TVCA shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. TVCA understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, TVCA freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of TVCA.

[Signatures on following page]

Marvin Lasnick Marvin Lasnick (Jan 25, 2024 14:39 MST)		
Authorized Representative	Date	
Board Chair/President		
Treasure Valley Classical Academy, Inc.		
alex O. adare	11/15/23	
Alex J. Adams	Date	
Director		
Idaho Public Charter School Commission		



Renewal Packet

Vision Charter School, Inc.

19291 Ward Rd. Caldwell, ID 83605

https://www.visioncharter.net/



Vision Charter School Performance Summary – 2020 to 2023

Summary Vision Charter School <u>met or exceeded all performance expectations</u> in the most current school year and met or exceeded expectations in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

To create well educated, respectful citizen leaders in a K-12th grade College Prep Science and Art School.

Board Chair: David Snow

School Leader: Wendy OldenKamp

Demographics

Grades Served: K-12; Enrollment Capacity: 910; Current Enrollment: 674

Student Population %	2023	2022	2021	2020
Non-White Vision CS	23%	23%	23%	20%
Non-White Comparison District	44%	47%	NA	NA
Hispanic Vision CS	17%	17%	17%	14.9%
Hispanic Comparison District	51%	48%	NA	NA
Students w/Disabilities Vision CS	7%	7%	8%	7.0%
Students w/Disabilities Comparison District	15%	14%	NA	NA
Economically Disadvantaged Vision CS	22%	19%	30%	NA
Economically Disadvantaged Comparison District	NA	40%	NA	NA

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Vision Charter School's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/vision-charter-school/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Approaches	Does Not	Not Rated Due to	Data Not Available
Standard	Standard	Standard	Meet	Pandemic (NR)	(NA)
(E)	(M)	(A)	Standard (D)		



Vision Charter School, Inc. Performance Summary

Academic						
Indicator	2023	2022	2021	2020		
Math Proficiency	51%	56%	45%	NA		
Math Growth	55%	NA	NA	NA		
ELA Proficiency	68%	73%	64%	NA		
ELA Growth	74%	NA	NA	NA		
Literacy Proficiency	Fall IRI: 74%	Fall IRI: 58%	Fall IRI: 75%	NA		
	Spring IRI: 82%	Spring IRI: 83%	Spring IRI: 82%			
College & Career Readiness/ 4Yr ACGR	NA	NA	NA	NA		

Operations						
Board Stewardship						
Indicator 2023 2022 2021 2020						
Governance Structure	Е	Е	Е	Е		
Governance Oversight	Е	Е	Е	Е		
Governance Compliance	Е	Е	Е	Е		
Management						
Student Services	Е	Е	Е	Е		
Data	Е	Е	Е	Е		
Security/Transparency						
Facility & Services	Е	Е	Е	Е		
Operational Compliance	E	Е	E	E		

Financial						
	Near Tern	n Measures				
Indicator 2023 2022 2021 2020						
Current Ratio	5.32	3.55	3.51	Е		
Unrestricted Days Cash	245	177	146	Е		
Default	None	None	None	Е		
Enrollment Variance	103%	101%	99.44%	Е		
	Sustainabil	ity Measures				
Total Margin	9.5%	-1.23%	83.27%	Е		
Multi-Year Cash Flow	\$1,623,356	\$970,178	\$1,173,830	M		
Debt Service Coverage	2.65	0.11	7.95	Е		
Ratio						
Debt Asset Ratio	0.56	0.6	0.57	Е		
Financial Compliance	Yes	Yes	Yes	M		

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52514

VISION CHARTER SCHOOL, INC.

NOTICE AND ACKNOWLEDGMENT OF

COMMISSION DIRECTOR'S

RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Respondent.

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for VISION CHARTER SCHOOL, INC. ("VISION") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if VISION agrees to accept the Director's recommendation as presented below, an authorized representative of VISION must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director by no later than December 15, 2023, to the following address:

> Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

David Snow		U.S. Mail
Board of Directors Chairperson		Hand Delivery
Vision Charter School 19291 Ward Road Caldwell ID 82605		Overnight Mail Facsimile:
Caldwell, ID 83605 snowx6@yahoo.com	\boxtimes	Email
Heather Burton		U.S. Mail
School Administrator Vision Charter School		Hand Delivery
19291 Ward Road		Overnight Mail
Caldwell, ID 83605		Facsimile:
heatherburton@visioncsd.org		Email
	010	1112

Alex J. Adams

Director

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and VISION CHARTER SCHOOL, INC. ("VISION"). understands, acknowledges, and agrees to the following:

- 1. On behalf of VISION, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- VISION understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. VISION understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). VISION further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. VISION understands and acknowledges that if the Commission approves the renewal of VISION charter, the Commission and VISION shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. VISION understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, VISION freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of VISION.

[Signatures on following page]

David Snow	11/20/23
Authorized Representative Board Chair/President	Date
Vision Charter School, Inc.	
Alex O. aclare	11/15/22

Alex J. Adams
Director

Date



Subject: Vision Charter School Renewal Application

December 10, 2023

Dear Members of the Idaho Public Charter Commission,

In our seventeenth year of operation, Vision Charter School, INC District #463 Building #888, has grown from our modest beginnings with 230 K-7th graders in 2007, housed in five portable buildings on less than 3 acres, to accommodate 744 K-12th grade students in 2023. The expansion includes a 58,000 sqft main building and a 16,500 sqft gym and multi-purpose building on 20 acres.

We are delighted to have witnessed substantial growth in all facets of our school. Vision Charter School takes pride in offering 80 college credits in person, providing students the opportunity to complete an associate degree or academic certification while still in high school. Notably, our average graduating high school student attains 44 college credits, a significant achievement recognized in our recent K-12 Accreditation review from Cognia and Northwest Accreditation Commission.

This past year, we achieved our highest scores on the ISAT test, with 72% of students at or above grade level in HS Math and 90% at or above grade level in HS English Language Arts. In addition, we have achieved our highest SAT to date with 89% meeting the benchmark in English, 71% in Math, and 68% reaching the college and career benchmark in both English and Math.

We were pleased to receive the notification from the IPCSC Director expressing the intent to recommend Vision Charter School for renewal with no conditions.

Over the next five years, Vision Charter School remains committed to surpassing benchmarks outlined in our Charter Framework, focusing on academic, financial, governance, and operational excellence, while prioritizing our Key Design Elements, vision, and mission:

Mission: To create well-educated, respectful citizen leaders.

Vision: K-12 College Prep Science and Art School



DISTINGUISHING FEATURES/ KEY ELEMENTS:

Arts and Sciences – Language arts, fine arts, and science will be emphasized at all grade levels. Students will acquire and apply knowledge.

Character and Leadership Development - Character development is considered a fundamental purpose of education and will be fostered through a child-centered educational model built on high behavioral and academic expectations. The comprehensive character education plan will tap into each child's innate need to know boundaries while protecting his/her dignity.

Small School Environment - The school will provide a small, safe educational setting in which students and faculty know each other personally.

Music Training - Elementary students will be taught basic keyboarding through general music courses. A music curriculum for older students will focus on the development of fundamental musician skills, while also exposing students to local musical heritage and culture.

Second Language - Students in all grades will be exposed to a second language, with a primary emphasis on Spanish.

An Enriched Curriculum For All Students - An enriched, gifted and talented curriculum will be offered to all students. At the high school level, advanced or college credit level courses will be available for all core subjects.

VISION CHARTER SCHOOL CURRENT ENROLLMENT:

Kindergarten: 49
First Grade: 52
Second Grade: 58
Third Grade: 59
Fourth Grade: 65
Fifth Grade: 61
Sixth Grade: 66
Seventh Grade: 62
Eighth Grade: 51
Ninth Grade: 55
Tenth Grade: 52
Eleventh Grade: 59
Twelfth Grade: 39

Total Enrollment: 744



We appreciate your time and consideration of our renewal application. For any further inquiries, please direct your questions to Wendy OldenKamp, Charter Administrator, or David Snow, Board Chairman.

Sincerely,

Wendy OldenKamp

Wendy OldenKamp 6-12 Principal/Charter Administrator Wendyoldenkamp@visioncsd.org 208-455-9220 ext 301 office 208-919-9636 cell

David Snow Board Chairman snowx6@yahoo.com 208-250-8984 cell



Renewal Packet

Liberty Charter School

9955 Kris Jensen Lane Nampa, ID 83686

https://www.libertycharterschool.com/



Liberty Charter School, Inc. Performance Summary – 2020 to 2023

Summary Liberty Charter School, Inc. <u>exceeded all performance expectations</u> in the most current school year and met or exceeded expectations in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

To develop students who are competent, confident, productive, and responsible young adults who possess the habits, skills and attitudes to succeed in high school and to be offered the invitation of a post-secondary education, satisfying employment, and life-long opportunities.

Board Chair: Sheila Bryant

School Leader: Rebecca Stallcop

Demographics

Grades Served: K-12; Enrollment Capacity: 440; Current Enrollment: 405

Student Population %	2023	2022	2021	2020
Non-White Liberty CS	16%	17%	17%	15.1%
Non-White Liberty Comparison District	46%	45%	NA	NA
Hispanic Liberty CS	9%	11%	12%	10.4%
Hispanic Liberty Comparison District	40%	39%	NA	NA
Students w/Disabilities Liberty CS	4%	5%	4%	5.7%
Students w/Disabilities Comparison District	13%	12%	NA	NA
Economically Disadvantaged Liberty CS	24%	12%	27%	28.5%
Economically Disadvantaged Comparison District	51%	25%	NA	NA

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Liberty Charter School's detailed Annual Performance Reports are available at this link https://chartercommission.idaho.gov/schools/liberty-charter-school/

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Approaches	Does Not	Not Rated Due to	Data Not Available
Standard	Standard	Standard	Meet	Pandemic (NR)	(NA)
(E)	(M)	(A)	Standard (D)		



Liberty Charter School, Inc. Performance Summary

Academic						
Indicator	2023	2022	2021	2020		
Math Proficiency	62%	69%	67%	NA		
Math Growth	78%	NA	NA	NA		
ELA Proficiency	66%	76%	78%	NA		
ELA Growth	81%	NA	NA	NA		
Literacy Proficiency	Fall IRI: 77%	Fall IRI: 69%	Fall IRI: 66%	NA		
	Spring IRI: 75%	Spring IRI: 74%	Spring IRI: 75%			
College & Career	NA	NA	NA	NA		
Readiness/ 4Yr ACGR						

Operations						
Board Stewardship						
Indicator 2023 2022 2021 2020						
Governance Structure	Е	Е	Е	Е		
Governance Oversight	Е	Е	Е	Е		
Governance Compliance	Е	E	Е	Е		
	Mana	gement				
Student Services	Е	Е	Е	Е		
Data	Е	Е	Е	Е		
Security/Transparency						
Facility & Services	Е	E	Е	Е		
Operational Compliance	E	E	E	E		

Financial						
Near Term Measures						
Indicator 2023 2022 2021 2020						
Current Ratio	14.1	10.27	10.6	12.79		
Unrestricted Days Cash	459	456	471	377		
Default	None	None	None	None		
Enrollment Variance	100%	123%	92.64%	98.61%		
	Sustainabil	ity Measures				
Total Margin	10.9%	11.28%	21.24%	16.11%		
Multi-Year Cash Flow	\$341,341	\$1246,889	\$1,770,187	\$1,047,434		
Debt Service Coverage	3.7	3.15	4.43	3.35		
Ratio						
Debt Asset Ratio	0.3	0.34	0.37	0.41		
Financial Compliance	Yes	Yes	NR	None		

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BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52508

LIBERTY CHARTER SCHOOL, INC.

NOTICE AND ACKNOWLEDGMENT OF

COMMISSION DIRECTOR'S

Respondent. RECOMMENDATION FOR RENEWAL

OF CHARTER WITH NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for Liberty Charter School, Inc. ("LIBERTY") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if LIBERTY <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of LIBERTY must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director **by no later than December 15, 2023,** to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex J. Adams

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Sheila Bryant	U.S. Mail
Board of Directors Chairperson Liberty Charter School	Hand Delivery Overnight Mail
9955 Kris Jensen Lane Nampa, ID 83686 sheila.bryant61@gmail.com	Facsimile: Email
Rebecca Stallcop School Administrator Liberty Charter School 9955 Kris Jensen Lane Nampa, ID 83686 rebeccastallcop@libertycharterschool.net	U.S. Mail Hand Delivery Overnight Mail Facsimile: Email

Alex J. Adams

Director

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and Liberty Charter School Inc. ("LIBERTY"). understands, acknowledges, and agrees to the following:

- 1. On behalf of LIBERTY, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. LIBERTY understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. LIBERTY understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). LIBERTY further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. LIBERTY understands and acknowledges that if the Commission approves the renewal of LIBERTY charter, the Commission and LIBERTY shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. LIBERTY understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, LIBERTY freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.

By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of LIBERTY.

Sheila Bryant	November 15, 2023
Authorized Representative	Date
Board Chair/President	
LIBERTY CHARTER SCHOOL, INC.	
Marka	
(clus). wellow	11/15/23
Alex J. Adams	Date
Director	

Application for Charter Renewal

Liberty Public Charter School #458 9955 Kris Jensen Lane Nampa, Idaho 83686

Primary Contacts:

Mrs. Rebecca Stallcop, Liberty Charter School Administrator 208-466-7952

rebeccastallcop@libertycharterschool.com

Mrs. Sheila Bryant, Board Chair, Liberty Charter School 208-880-7499

sheila.bryant61@gmail.com

Mission Statement:

Liberty Public Charter School's mission is to develop students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in high school and to be offered the invitation of a post-secondary education, satisfying employment, and life-long opportunities.

Liberty Charter School #458 Enrollment as of December 1, 2023:

K	24
1st	28
2nd	30
3rd	30
4th	33
5th	33
6th	29
7th	29
8th	26
9th	40
10th	34
11th	35
12th	27

Application submitted to Idaho Public Charter School Commission: Dec. 5, 2023

Narrative

While currently there are no improvements planned during the school's next certificate term, Liberty's governing board and administration continually review building inspections, maintenance plans, academic needs, etc., in order to determine improvements that will strengthen the safety, security, and functionality of Liberty's facilities. The governing board and administration also continually review academic outcomes, new or updated requirements by the SDE or OSBE, and other educational factors that affect student learning and growth to determine and put in place steps necessary to address new or changing requirements while never changing the Harbor Method's mission and purpose. As a result, the governing board and administration's unwavering commitment to the Harbor Method, coupled with continued parent/community support (Liberty's current waiting list stands at 1,900), and constant vigilance in reviewing and strengthening its program has kept Liberty Charter School among Idaho's top schools academically, as well as being one of the State's safest and best-run academic operations.

As noted above, no changes are planned to the educational program. However, we continue to look for ways to build on the Harbor Method so that students continue to excel at the highest levels – helping ensure that our students, no matter when they come to us, are able to outperform state averages and surrounding school district averages in all subject areas tested at the State level. This has included full participation by our teachers in what is now a 13-year professional development plan that has received praise during federal program reviews and accreditation reviews for its relevance to student achievement and teacher improvement, all while remaining fully committed to the school's mission and academic program under the Harbor Method.

Outline of Additional Evidence

None provided

Additional Evidence

None provided. However, we would like to share some of the improvements made during the past five-year certificate term to Liberty's facilities to help ensure that as they age they remain viable and safe for students and staff:

<u>Academic Building:</u> New roof, new HVAC units, installation of continuous air-cleaning system, new flooring in entire building, new bleachers in Terry Bower Court, fire sprinkler system improvements, bathroom remodels, special education room expansion, installation of additional safety/security cameras and associated equipment, and installation of touchless water fountains.

McKnight-Bryant Center (houses the high school gymnasium, auditorium, and additional classrooms): Installation of continuous air-cleaning system, new HVAC units, new bathrooms added, trainer's room added, new gym floor installed, additional safety/security cameras and equipment, and touchless water fountains installed.

<u>Additionally:</u> New playground equipment purchased and installed; the federal free and reduced meal program now offers breakfast in addition to lunch, which has been served since the school's inception; sewer system hooked up to Nampa city sewer system; additional safety/security cameras installed; new road constructed behind school buildings to provide additional access entering and leaving school grounds.

We also wanted to share Liberty's most recently-reported academic outcomes by the Idaho State Department of Education and how these outcomes compare to the Nampa School District (where the majority of Liberty students would be enrolled if they weren't attending Liberty), as well as to the State's outcomes. As has been the case throughout Liberty's 25-year history, Liberty students again outperformed nearby district and State averages. The chart below demonstrates not only the success of students being educated in The Harbor Method, but also the minimal learning loss impact experienced as a result of Liberty's governing board and administration deciding in-person learning would occur throughout all of the 2020-2021 & 2021-2022. Where Liberty teachers have seen the greatest learning loss and need for intense tutoring and support has been with students who have transferred into Liberty in the years since the Covid-19 pandemic hit Idaho.

Liberty Charter School #458 - Spring 2023 ISAT Proficiency Outcomes

	Liberty Charter #458	Nampa S.D. #131	State of ID
ELA:			
3 rd grade	72.4%	33%	45.1%
4 th grade	76.7%	34.2%	48.4%
5 th grade	71.4%	36.9%	51.7%
6 th grade	>80%	30.8%	50%
7 th grade	82.1%	37%	53.9%
8 th grade	>76%	36.6%	51.7%
High School	>78%	51.5%	65.1%
All grades combined	81%	37.2%	52.2%

	Liberty Charter #458	Nampa S.D. #131	State of ID
MATH:			
3 rd grade	65.5%	34.8%	49.4%
4 th grade	66.7%	24.6%	47.2%
5 th grade	71.4%	26.5%	41.5%
6 th grade	77.4%	22.4%	39.3%
7 th grade	>78%	23.1%	41.3%
8 th grade	69.2%	20%	36.8%
High School	>51%	18.5%	34.7%
All grades combined:	71.9%	24.4%	41.5%

	Liberty Charter #458	Nampa S.D. #131	State of ID
SCIENCE:			
5 th grade	57.1%	25.4%	42.5%
8 th grade	65.4%	23.5%	41.4%
High School	74.1%	32.4%	39.8%
All grades combined:	65.4%	27%	41.6%

We appreciate the Idaho Public Charter Commission and its staff and the relationship we share in providing Liberty Charter School as an educational choice in Idaho. We believe prior information, such as the school's annual performance reports produced by the Commission, annual financial audits, outcomes shared on the idahoschools.org website, as well as recent school visits by Commission staff and federal programs and accreditation site visits and team reviews provide a full picture of the Liberty's success this past certificate term and what's to be expected going forward.



Renewal Packet

Victory Charter School

9779 Kris Jensen Lane Nampa, ID 83686

https://www.victorycharterschool.net/



Victory Charter School Performance Summary – 2020 to 2023

Summary Victory Charter School <u>met or exceeded all performance expectations</u> in the most current school year and met or exceeded expectations in all prior years. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

To develop students who are competent, confident, productive, and responsible young adults who possess the habits, skills and attitudes to succeed in high school and to be offered the invitation of a post-secondary education, satisfying employment, and life-long opportunities.

Board Chair: Lesli Mauldin

School Leader: Dr. Marianne Saunders/Tera Luce

Demographics

Grades Served: K-12; Enrollment Capacity: 440; Current Enrollment: 389

Student Population %	2023	2022	2021	2020
Non-White Victory CS	16%	17%	13%	12.1%
Non-White Comparison District	66%	45%	NA	NA
Hispanic Victory CS	10%	10%	8%	5.5%
Hispanic Comparison District	40%	39%	NA	NA
Students w/Disabilities Victory CS	5%	6%	NA	2.6%
Students w/Disabilities Comparison District	13%	12%	NA	NA
Economically Disadvantaged Victory CS	25%	5%	20%	24.4%
Economically Disadvantaged Comparison District	51%	25%	NA	NA

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Victory Charter School's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/victory-charter-school/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Approaches	Does Not	Not Rated Due to	Data Not Available
Standard	Standard	Standard	Meet	Pandemic (NR)	(NA)
(E)	(M)	(A)	Standard (D)		



Victory Charter School, Inc. Performance Summary

Academic					
Indicator	2023	2022	2021	2020	
Math Proficiency	77%	73%	74%	NA	
Math Growth	80%	NA	NA	NA	
ELA Proficiency	78%	77%	83%	NA	
ELA Growth	80%	NA	NA	NA	
Literacy Proficiency	Fall IRI: 72%	Fall IRI: >73%	Fall IRI: 72%	NA	
	Spring IRI: 78%	Spring IRI: >77%	Spring IRI: 78%		
College & Career Readiness/ 4Yr ACGR	96.8%	100%	100%	NA	

Operations					
	Board Stewardship				
Indicator	2023	2022	2021	2020	
Governance Structure	Е	Е	Е	Е	
Governance Oversight	Е	Е	Е	Е	
Governance Compliance	Е	Е	Е	Е	
	Mana	gement			
Student Services	Е	Е	Е	Е	
Data Security/Transparency	Е	Е	Е	Е	
Facility & Services	Е	Е	Е	Е	
Operational Compliance	E	Е	Е	Е	

Financial				
	Near Tern	n Measures		
Indicator	2023	2022	2021	2020
Current Ratio	6.73	8.1	9.33	Е
Unrestricted Days Cash	360	450	478	Е
Default	None	None	None	Е
Enrollment Variance	98%	128%	92.91%	Е
	Sustainabil	ity Measures		
Total Margin	14.4%	23.91%	20.35%	Е
Multi-Year Cash Flow	-\$1,277,489*	\$50,007	\$1,343,304	Е
	(*facility Projects)			
Debt Service Coverage Ratio	2.6	3.9	3.28	Е
Debt Asset Ratio	0.4	0.44	0.50	Е
Financial Compliance	Yes	Yes	NA	Е

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BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52512

VICTORY CHARTER SCHOOL, INC.

NOTICE AND ACKNOWLEDGMENT OF

COMMISSION DIRECTOR'S

Respondent.

RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for Victory Charter School, Inc. ("VICTORY") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if VICTORY <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of VICTORY must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director **by no later than December 15, 2023,** to the following address:

Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex J. Adams

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Leslie Mauldin Board of Directors Chairperson Victory Charter School 9779 Kris Jensen Lane Nampa, ID 83686 leslie.mauldin@yahoo.com		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
Dr. Marianne Saunders School Administrator Victory Charter School 9779 Kris Jensen Lane Nampa, ID 83686 admin@victorycharterschool.net		U.S. Mail Hand Delivery Overnight Mail Facsimile: Email
	Alex J. A Director	dams blic Charter School Commission

ATTACHMENT A:

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and Victory Charter School Inc. ("VICTORY"). understands, acknowledges, and agrees to the following:

- 1. On behalf of VICTORY, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. VICTORY understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. VICTORY understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). VICTORY further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. VICTORY understands and acknowledges that if the Commission approves the renewal of VICTORY charter, the Commission and VICTORY shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. VICTORY understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, VICTORY freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of VICTORY.

[Signatures on following page]

Authorized Representative Board Chair/President

VICTORY CHARTER SCHOOL, INC.

Date

Alex J. Adams

11/15/23 Date

Director

Application for Charter Renewal

Victory Public Charter School #451 9779 Kris Jensen Lane Nampa, Idaho 83686

Primary Contacts:

Dr. Marianne Saunders & Mrs. Tera Luce, Co-Administrators 208-442-9400 admin@victorycharterschool.net

Ms. Leslie Mauldin, Chair, Governing Board 208-870-8538

leslie.mauldin@yahoo.com

Mission Statement:

Victory Public Charter School's mission is to develop students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in high school and to be offered the invitation of a post-secondary education, satisfying employment, and life-long opportunities.

Victory Charter School #451 Enrollment as of December 1, 2023:

K	24
1st	28
2nd	30
3rd	31
4th	30
5th	33
6th	30
7th	30
8th	30
9th	37
10th	34
11th	31
12th	28

Application submitted to Idaho Public Charter School Commission: Dec. 6, 2023

Narrative

Victory will complete a major construction project in the coming year: Completion of the Leslie Mauldin Performing Arts Center, a 10,322 square-foot facility that can house the numerous performances by Victory's award-winning and regionally-recognized music performance groups. This facility will alleviate the constant need for finding adequate performance space off school grounds. It's anticipated the facility will be completed December 2024.

Victory's governing board and administration continually review building inspection reports, maintenance plans, academic needs, etc., to determine improvements that will strengthen the safety, security, and functionality of Victory's facilities. The governing board and administration also continually review academic outcomes, new or updated requirements by the SDE or OSBE, and other educational factors that affect student learning and growth to determine what is needed and necessary to address new or changing requirements while steadfastly remaining a Harbor Method school. As a result, the governing board and administration's unwavering commitment to the Harbor Method, coupled with continued parent/community support (Victory's current waiting list stands at 1,311), and constant vigilance in reviewing and strengthening its program has kept Victory Charter School among Idaho's top schools academically, as well as being one of the State's safest and financially-sound school.

As noted above, no changes are planned to Victory's educational program. However, leadership continues to look for ways to build upon the Harbor Method, in conjunction with Harbor Method founder, Mrs. Rebecca Stallcop, so that students continue to excel at the highest levels – helping ensure that no matter when they come to us, Victory students outperform state averages and surrounding school district averages in all subject areas tested at the State level. This includes full participation by our teachers in what is now a 13-year professional development plan that has received recognition during federal program reviews and accreditation reviews for its relevance to student achievement and teacher improvement, all while remaining fully committed to the school's mission and academic program under the Harbor Method.

Outline of Additional Evidence

None provided

Additional Evidence

None provided. However, we would like to share some of the improvements made to Victory's facilities during the past five-year certificate term:

- Completion of a new gymnasium
- Completion of high school science room expansion
- Completion of new K-8 science room
- Completion of special education room expansion
- New flooring installed in entire K-12 academic building
- Installation of continuous air-cleaning system in all buildings
- Installation of additional safety/security cameras and associated equipment both inside and outside the school buildings
- Installation of touchless water fountains

- Fire sprinkler system improvements
- Installation of new HVAC units
- Adding breakfast to the federal free & reduced meal program so that now both lunch and breakfast are served
- Moving from self-supported sewer system to sewer system served by the City of Nampa.

We thought it also worthwhile to share with the Commission a side-by-side comparison of Victory Charter School's most recently-reported academic outcomes to the Nampa School District, the district where the majority of Victory students would attend if not at Victory, and the State. These are derived from the SDE's reported ISAT outcomes.

Victory Charter School #451 - Spring 2023 ISAT Proficiency Outcomes

	Victory Charter #451	Nampa S.D. #131	State of ID	
ELA:				
3 rd grade	53.6%	33%	45.1%	
4 th grade	75%	34.2%	48.4%	
5 th grade	70%	36.9%	51.7%	
6 th grade	74.1%	30.8%	50%	
7 th grade	87%	37%	53.9%	
8 th grade	90%	36.6%	51.7%	
High School	81%	51.5%	65.1%	
All grades combined	75.8%	37.1%	52.3%	

	Victory Charter #451	Nampa S.D. #131	State of ID
MATH:			
3 rd grade	60.7%	34.8%	49.4%
4 th grade	82.1%	24.6%	47.2%
5 th grade	th grade 70%		41.5%
6 th grade	5 th grade 63%		39.3%
7 th grade	^{7th grade 90%}		41.3%
8 th grade	3 th grade 87%		36.8%
High School	>76%	18.5%	34.7%
All grades combined:	75.5%	24.3%	41.5%

	Victory Charter #451	Nampa S.D. #131	State of ID
SCIENCE			
5 th grade	70%	25.4%	42.5%
8 th grade 83%		23.5%	41.4%
High School	76%	32.4%	39.8%
All grades combined:	76.3%	27%	41.2%

Thank you for continuing to support Victory's educational program. We are grateful to the Idaho Public Charter Commission and its staff and our partnership with you to provide Victory Charter School as an educational choice in Idaho. We hope prior information shared, such as the school's annual performance reports produced by the Commission, annual financial audits, outcomes shared on the www.idahoschools.org website, as well as recent school visits by Commission staff and federal programs and accreditation site visits and team reviews provide a complete look at Victory's success this past certificate term and what should continue into the next.



Renewal Packet

Anser Charter School

202 E. 42nd St. Garden City, ID 83714

https://www.ansercharterschool.org/



Anser Charter School Performance Summary – 2021 to 2023

Summary Asner Charter School <u>exceeded or met all performance expectations except in math proficiency,</u> <u>literacy proficiency and total margin where the school is approaching standards and in multi-year cash flow where the school is not meeting standards in the most current school year and met or exceeded expectations in most categories in prior years. The Commission staff recommend a five-year renewal with no conditions.</u>

Mission Statement

To educate the whole child in a collaborative learning community where individuals are inspired to be self-motivated and to feel a sense of connection and responsibility to the world.

Board Chair: Brian Whitney **School Leader:** Heather Dennis

Demographics

Grades Served: K-8; Enrollment Capacity:709; Current Enrollment: 552

Student Population %	2023	2022	2021
Non-White Anser CS	16%	20%	19%
Non-White Comparison District	29%	28%	NA
Hispanic Anser CS	11%	11%	10%
Hispanic Comparison District	15%	14%	NA
Students w/Disabilities Anser CS	14%	11%	11%
Students w/Disabilities Comparison District	13%	13%	NA
Economically Disadvantaged Anser CS	24%	17%	19%
Economically Disadvantaged Comparison District	36%	18%	NA

^{*}Chart does not include 2020 data because prior to 2021 the school was authorized by their local school district.

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Anser Charter School's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/anser-charter-school/.

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Approaches	Does Not	Not Rated Due to	Data Not Available
Standard	Standard	Standard	Meet	Pandemic (NR)	(NA)
(E)	(M)	(A)	Standard (D)		



Anser Charter School Performance Summary

*Charts do not include 2020 data, prior to 2021 the school was authorized by their local school district.

<u> </u>								
Indicator	2023 2022		2021					
Math Proficiency	45%	41%	35%					
Math Growth	57%	NA	NA					
ELA Proficiency	61%	56%	55%					
ELA Growth	73%	NA	NA					
Literacy Proficiency	Fall IRI: >58%	Fall IRI: 58%	Fall IRI: 67%					
	Spring IRI: 53%	Spring IRI: 54%	Spring IRI: 64%					

Operations								
Board Stewardship								
Indicator 2023 2022 2021								
Governance Structure	Е	M	М					
Governance Oversight	Е	M	М					
Governance Compliance	Е	M	М					
•	Managemer	nt						
Student Services E M M								
Data	Е	M	М					
Security/Transparency								
Facility & Services	M							
Operational Compliance	Е	M	M					

	Financial							
Near Term Measures								
Indicator 2023 2022 2021								
Current Ratio	3.3	5.32	15.32					
Unrestricted Days Cash	142	487	691					
Default	None	None	None					
Enrollment Variance	92.5%	95.8	99.54%					
	Sustainability Me	asures						
Total Margin	-1.6%	-\$3.29%	6.22%					
Multi-Year Cash Flow	-\$3,489,864	\$4,186,810	\$7,135,796					
Debt Service Coverage	1.5	0.83	1.96%					
Ratio								
Debt Asset Ratio	0.86	0.86	0.93					
Financial Compliance	Yes	Yes	Yes					

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52505

ANSER OF IDAHO, INC.

NOTICE AND ACKNOWLEDGMENT OF

COMMISSION DIRECTOR'S

Respondent. RECOMMENDATION FOR RENEWAL

OF CHARTER WITH NO CONDITIONS

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for Anser of Idaho, Inc. ("ANSER") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if ANSER <u>agrees to accept</u> the Director's recommendation as presented below, an authorized representative of ANSER must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director **by no later** than December 15, 2023, to the following address:

Alex Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Alex J' Adams

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with No Conditions by the following method to:

Brian Whitney		U.S. Mail	
Board of Directors Chairperson		Hand Delivery	
Anser of Idaho 202 E. 42 nd Street		Overnight Mail	
Garden City, ID 83714		Facsimile:	
btwhitney17@gmail.com	\boxtimes	Email	
Heather Dennis		U.S. Mail	
School Administrator		Hand Delivery	
Anser of Idaho 202 E. 42 nd Street		Overnight Mail	
Garden City, ID 83714		Facsimile:	
hdennis@ansercharterschool.org		Email	
	01.0	010	
	<u> Alex J</u> . A	chelent-	
	Alex_J): A	Adams	

Director

ATTACHMENT A:

CONSENT AGREEMENT
ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and Anser of Idaho Inc. ("ANSER"). understands, acknowledges, and agrees to the following:

- 1. On behalf of ANSER, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter, dated November 15, 2023 ("Notice").
- 2. ANSER understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. ANSER understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). ANSER further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation and is under no obligation to adopt this Agreement.
- 4. ANSER understands and acknowledges that if the Commission approves the renewal of ANSER charter, the Commission and ANSER shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6). Such performance certificate must be approved by the Commission in an open meeting prior to June 30, 2024.
- 5. ANSER understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, ANSER freely and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of ANSER.

Signature Page to Follow

Bruty 7	12.5.23
Authorized Representative	Date
Board Chair/President	
ANSER OF IDAHÓ, INC.	
Olas (7. Aclane Alex Q. 'Adams	11/15/23
AlexQ_'Adams	Date

Anser Charter School





Anser Charter School

202 E. 42nd St.

Garden City, ID 83714

LEA: 492

Building: 819

Executive Director: Heather Dennis- 208-426-9840,

hdennis@ansercharterschool.org

Board Chair: Brian Whitney-208-371-5646, brianwhitney@ansercharterschool.org

Grade	к	1	2	3	4	5	6	7	8	Total
Enrollment	59	62	71	68	61	62	60	57	52	552

Anser's Mission:

"Educate the whole child in a collaborative learning community where individuals are inspired to be self-motivated and to feel a sense of connection and responsibility to the world."

Application Outline

Narrative- Pages 3-6

Exhibit 1- Examples of Student Work Page 7



Anser Charter School 2020-2023 Narrative

Anser's charter transfer petition was accepted by the Idaho Public Charter School Commission in February 2020, in the school's 21st year in operation. Immediately following, the world was I plunged into a pandemic. During these challenging pandemic years, Anser became its own LEA, began expansion, started a transportation program and managed the onsite construction of a 36,000 square foot addition to the school. The school has strengthened its leadership structure, started a transportation program, been challenged by enrollment and an increasing student needs. Careful reflection and planning by a new leadership team has support in place to ensure that SY23-24, Anser's 25th, sees growth in student achievement, a sense of community, strong data practices and continued innovation in education. The following includes a synopsis of the work of the school for the past three years and planned future improvements.

School Leadership and Good Governance

Anser's school leadership saw significant changes during SY22-23. The Anser Board analyzed the school's leadership structure as a larger, more complex organization. The same focus on the needs of the school to renew our culture, identify staff with significant time and responsibility for strategic planning and longer term visioning, and improve our student achievement led the board to shift to eliminate the Organization Director position, and replace it with an Executive Director position.

The Education Director and Finance and Administration Director will now report to the Executive Director, who reports to the Board of Directors. The Board appointed Heather Dennis to this position. Heather has served for 13 years as the Organization Director, and has been affiliated as a Anser parent or staff member for 23 of Anser's 24 years.

Anser's Education Director Michelle Dunstan resigned at the end of the school year, having completed 8 years in her leadership position, supporting the school through the pandemic and expansion. An Interim Education Director, Destin Tonkin was hired to fulfill the role for SY23-24. Destin has extensive Anser experience, having taught for 6 years at the school before resigning in 2020 to care for her school age children during the pandemic. Her dedication to Anser brought her back to support the school during this transition.

The Anser Board of Directors navigated this important shift strategically with the needs of the Anser students and staff in mind. The Anser Board continues to be highly engaged and has been a thoughtful leadership body during the expansion.

From Special Education Influx to Proactive Planning: During past periods of expansion, the percentage of students receiving special education services has grown. So while an increase was anticipated in SY22-23, the school experienced a larger than anticipated influx of 1 in 3 new students receiving services. The school began the year with 11% of students with an IEP and ended the year with 18% of students with an IEP. As of November 2023, the percentage of students appears to have stabilized at 13%.

Anser has always been proud to serve our exceptional students well. This rapid increase strained our existing model. We believe strongly that the EL Education model can provide a path for success for all students, and that it is critical to reflect on how the school is providing those services to continue to meet our mission.

During SY23-24 the leadership team has focused to quickly reflect on its challenges and develop new strategies. The school chose to reallocate funds for a math coach to hire a highly qualified behavior intervention specialist. The addition of this role will support moving from a reactive stance of managing student behavior to working proactively to develop additional supports to prevent behavioral events, and to support general education teachers in continuing to serve all students within the general education classroom through Anser's inclusion model. Additional shifts to our Special Education program are planned to continuously improve outcomes for students.

Planned Improvements: The school recently completed a Health Systems Review of its Special Education program to determine if all resources were being used effectively to meet student needs. Based on the outcome of the review, the school leadership team is planning changes to the Exceptional Child Services program, including hiring a Special Education Director, shifting school schedules to provide additional intervention time and developing more training opportunities for paraprofessionals and general education teachers related to providing accommodations and managing student behavior.

Transportation: After three years of unsuccessfully seeking bids for transportation, Ansesr began its own transportation program in the fall of 2022. During SY22-23, Anser's Transportation program supported 121 trips for students off campus to engage in fieldwork, service, adventure and more. Learning beyond the walls of the classroom is a core practice of EL Education and having buses to get out into the community will strengthen implementation of the EL model. Here are just a few examples of trips taken:



- 1st graders have visited the Art Museum and Boise City Hall
- 2nd-3rd graders have traveled to the Idaho Bird Observatory to plant native plants, and have visited the Foothills Learning Center
- 4th-5th graders have visited multiple Oregon Trail sites in the valley and planted
- sagebrush in the foothills 6th graders traveled to MOSS in February and used the bus to fan out across the valley to rake leaves for seniors in need.
- 7th-8th graders took a Fall Adventure trip to Quaker Hills in McCall, have visited artist studios and public murals around the city

Reflection, Revision and Continuous Improvement:

The following are examples of some of the continuous improvement work underway now and planned improvements into the next few years.

AMLC: The Accelerate Math Learning Collaboratives (AMLC) is a regional project sponsored by the Idaho State Board of Education to engage 30 teams of K-12 educations in improvement cycles to better meet the needs of students who are experiencing difficulty learning mathematics. We have been working closely with the AMLC team to assess needs in math instruction, create a shared math vision amongst staff, and to elevate math instruction at Anser.

In addition to the professional development provided by AMLC, Anser also participated in a comprehensive needs assessment. The findings of this intensive assessment has provided clear data and clear direction on where to improve our math practices and learning at Anser.

DMTI: Anser has continued working with our long standing partnership with DMTI. Developing Mathematical Thinking Institute is professional development and a math curricular resource that works with Anser to help children significantly improve their mathematical thinking and fosters the love of learning about mathematics.

Mindset Training: All staff at Anser took part in Mindset professional development, which focuses on cultivating a growth mindset in education. Through the Guiding Principles of Mindset model, teachers honed their skills in promoting choice and trust, avoiding power struggles, seeking pro-action vs reaction, to set students up for success. This training also equips educators with innovative strategies to nurture a growth mindset, encouraging students to embrace challenges as opportunities for growth. This training will be offered annually to new staff.

Curriculum Enhancements: This year K-3 teachers introduced the Universal Foundations for Learning and Innovation (UFLI) curriculum. This innovative curriculum, based on the Science of Reading is an explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. Anser continues to provide a literacy rich experience through the expeditions at each grade level.

Instructional Leadership Team: As part of a 3 year process, Anser's Instructional Leadership Team will be focusing primarily on student academic data as a part of our ongoing efforts to strengthen our commitment to data-informed decision-making and continuous improvement at Anser. The Instructional Leadership Team consists of representatives from various departments, including teachers, administrators, data specialists, and other key stakeholders. This team is playing a crucial role in harnessing the power of data to drive positive outcomes for our students, staff, and the overall school community.

Objectives:

Data-Driven Decision-Making: Collecting data to provide accurate, timely feedback and also analyzing relevant student data to inform strategic planning, instructional practices, and resource allocation.

Continuous Improvement: Identify areas of improvement through data analysis, set measurable goals, and monitor progress to ensure continuous improvement in student outcomes and overall school performance.

Professional Development: Support professional development initiatives related to data literacy, analysis tools, and interpretation skills to empower staff members to effectively use data in their respective roles.





Exhibit A

High Quality Work

Post pandemic educators across the country, and likely the world, have struggled to build back the perseverance and determination students exhibited in the past. Anser's EL Education model considers Character, Mastery of Knowledge and Skills and High Quality Work to be the Three Dimensions of Student Achievement. Supporting students to get to that High Quality Work has and continues to be a focus with students.

REWILD: 2ND, 3RD, 7TH & 8TH GRADES



Working together is beneficial for both older and younger students. Increasing the feeling of community and crew, offering leadership opportunities, and opening up the possibility of projects that might need more guidance that one teacher can offer. 2nd, 3rd, 7th and 8th grade crews worked with the Golden Eagle Audubon Society on their Boise River ReWild Project, which included planting over 450 native plants to restore this riparian area. This cross grade collaboration enabled Anser to begin work on our 2 plots along the Boise River in Marianne Williams Park.

IDAHO BIOGRAPHIES: 4TH & 5TH GRADE



Anser 4th-5th graders completed a process that was a great example of high quality work. Fourth and fifth grade crews read a variety of texts to research the lives and legacies of Idahoans who have helped shape our state, as part of their study of Idaho history. Students prepared outlines, and then wrote multiple drafts which were typed, revised, and edited into their final essays. Students also considered line, shape, shadow, and detail to draw realistic portraits of their subjects. Students presented their essays and illustrations to community members during an open house in April. Each crew's essays were also printed as anthologies and students received their own copy. You can see examples of their work here.

EMPTY BOWLS IDAHO FOOD BANK: 6TH GRADE



Service Learning is an integral part of grade level expeditions, but can also be a stand-alone focus outside of a full learning expedition. 6th grade crews took this idea to heart and teamed up with a local arts collaborative, Catalyst Arts Collaborative to hand build and decorate bowls for the The Idaho Foodbank's Annual Fundraiser, Empty Bowls! Once the bowls were fired crews hand delivered the bowls, learned more about the Idaho Food Bank and how this event will continue to support their mission.



Renewal Packet

Elevate Academy - Caldwell

114 W. Chicago St. Caldwell, ID 83605

https://www.elevate208.org/caldwell



Elevate Academy Caldwell Performance Summary – 2020 to 2023

<u>Summary</u> Elevate Academy Caldwell <u>met or exceeded most of the performance expectations in most categories</u> in the current school year and in prior years. However, a few performance expectations were not met in the current year in academic proficiency and in operations management. The Commission staff recommends a five-year renewal with no conditions.

Mission Statement

Elevate Academy is a 6th-12th learning environment committed to serving at-risk students. Through purposeful instruction students will take responsibility for leading their own lives and studying a career track that may include vocational and college paths or a combination thereof. By owning their educational pathway, students will become contributing members of their community and local economy upon graduation.

Board Chair: Erick Bullock **School Leader:** Curtis Watson

Demographics

Grades Served: 6-12; Enrollment Capacity: 488; Current Enrollment: 487

Student Population %	2023	2022	2021	2020
Non-White Elevate CS	NA	64%	69%	70.4%
Non-White Comparison District	31%	34%	NA	NA
Hispanic Elevate CS	NA	61%	66%	66.7%
Hispanic Comparison District	23%	28%	NA	NA
Students w/Disabilities Elevate CS	NA	19%	19%	15.6%
Students w/Disabilities Comparison District	15%	18%	NA	NA
Economically Disadvantaged Elevate CS	NA	75%	41%	80.7%
Economically Disadvantaged Comparison District	42%	47%	NA	NA

Application

The Application for Charter Renewal is available upon request from the IPCSC.

Performance Outcomes

The performance outcomes, by which IPCSC charter schools are evaluated for renewal, are defined in the Commission's <u>Performance Framework Guidance</u>. Elevate Charter School's detailed Annual Performance Reports are available at this link: https://chartercommission.idaho.gov/schools/elevate-academy/

The key to the summary of performance ratings in the following tables is as follows:

Exceeds	Meets	Approaches	Does Not	Not Rated Due to	Data Not Available
Standard	Standard	Standard	Meet	Pandemic (NR)	(NA)
(E)	(M)	(A)	Standard (D)		



Elevate Academy Caldwell Performance Summary

Academic					
Indicator	2023	2022	2021	2020	
Math Proficiency	8%	9%	4%	NA	
Math Growth	20%	NA	NA	NA	
ELA Proficiency	24%	28%	26%	NA	
ELA Growth	35%	NA	NA	NA	
Content Mastery	Math: 42%	Math: 34.66%	Math: 19.92%	NA	
	ELA: 34%	ELA: 32.92%	ELA: 39.75%		
College & Career Readiness/ 4Yr ACGR	NA	68.42%	NA	NA	

Operations					
Board Stewardship					
Indicator	2023	2022	2021	2020	
Governance Structure	Е	Е	M	M	
Governance Oversight	Е	Е	M	M	
Governance Compliance	Е	E	M	M	
Management					
Student Services	А	D	M	М	
Data Security/Transparency	Е	Е	M	M	
Facility & Services	Е	Е	M	M	
Operational Compliance	M	E	А	М	

Financial						
Near Term Measures						
Indicator	2023	2022	2021	2020		
Current Ratio	3.6	2.04	5.95	M		
Unrestricted Days Cash	131	119	115 Days	M		
Default	None	None	None	M		
Enrollment Variance	99.6%	98%	100.73%	А		
Sustainability Measures						
Total Margin	4.6%	9.24%	0.66%	М		
Multi-Year Cash Flow	\$1,197,141	\$1,535,804	\$1,729,629	M		
Debt Service Coverage Ratio	1.1	1.86	0.77	M		
Debt Asset Ratio	0.82	0.51	0.26	М		
Financial Compliance	Yes	Yes	NA	M		

BEFORE THE IDAHO PUBLIC CHARTER SCHOOL COMMISSION STATE OF IDAHO

In the Matter of the Charter Renewal for:

Case No. 23-52502

ELEVATE ACADEMY - CALDWELL,

COMMISSION DIRECTOR'S

Respondent.

RECOMMENDATION FOR RENEWAL OF CHARTER WITH NO CONDITIONS

NOTICE AND ACKNOWLEDGMENT OF

Pursuant to Idaho Code section 33-5209B, the Director of the Idaho Public Charter School Commission ("Commission") recommends that the charter for ELEVATE ACADEMY - CALDWELL ("EAC") be renewed for a five-year term without conditions.

After its review of the Director's recommendation, if EAC agrees to accept the Director's recommendation as presented below, an authorized representative of EAC must complete the Consent Agreement, attached to this Notice as Attachment A, and return it to the Director by no later than December 15, 2023, to the following address:

> Alex J. Adams, Director Idaho Public Charter School Commission 514 W. Jefferson St., Ste 303 Boise Idaho, 83702 pcsc@osbe.idaho.gov

Dated this 15th day of November 2023.

Director

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on this 15th day of November, 2023, I caused to be served a true and correct copy of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with Conditions by the following method to:

Erik Bullock		U.S. Mail	
Board of Directors Chairperson		Hand Delivery	
Elevate Academy ebullock@elevate2c.org		Overnight Mail	
		Facsimile:	
	\boxtimes	Email	
Monica White		U.S. Mail	
Chief Executive Officer		Hand Delivery	
Elevate Academy mwhite@elevate2c.org		Overnight Mail	
		Facsimile:	
	\boxtimes	Email	
	alus	adas	
	Alex L	Adams _	
*	Director		

ATTACHMENT A:

CONSENT AGREEMENT
ACCEPTING DIRECTOR'S RECOMMENDATION

CONSENT AGREEMENT ACCEPTING DIRECTOR'S RECOMMENDATION

This Consent Agreement ("Agreement") is hereby entered into between the Director of the Idaho Public Charter School Commission ("Director") and ELEVATE ACADEMY- CALDWELL ("EAC"). EAC understands, acknowledges, and agrees to the following:

- On behalf of EAC, the undersigned authorized representative acknowledges the receipt of the Notice and Acknowledgment of Commission Director's Recommendation for Renewal of Charter with Conditions, dated November 15, 2023 ("Notice").
- EAC understands and acknowledges the recommendation of the Director and agrees to accept the recommendation for renewal of its charter without conditions as proposed in the Notice.
- 3. EAC understands and acknowledges that the Director's recommendation will be presented to the Idaho Public Charter School Commission ("Commission"). EAC further understands and acknowledges that the Commission is under no obligation to agree with the Director's recommendation, and is under no obligation to adopt this Agreement.
- 4. EAC understands and acknowledges that if the Commission approves the renewal of EAC's charter, the Commission and EAC shall negotiate the terms of and execute a new performance certificate, as defined in Idaho Code section 33-5202A(6), by no later than June 30, 2024.
- 5. EAC understands and acknowledges that by accepting the Director's recommendation as proposed in the Notice and entering into this Agreement, EAC freely-and voluntarily waives all further procedural rights with regard to enforcement of this Agreement. The procedural rights waived by signing this agreement include, but are not limited to: a right to a full and complete administrative hearing, the right to present evidence or to call witnesses, the right to confront and cross-examine witnesses, the right to reconsideration, and the right to appeal this matter to district court.
- 6. By signing below, the authorized representative attests that he or she has authority to sign this Agreement on behalf of EAC.

Authorized Representative

Board Chair/President

ELEVATE ACADEMY - CALDWELL

11/15/23 Date

Director

Alex J. Adams