I. COMMISSION WORK

A. AGENDA APPROVAL

The IPCSC must approve the agenda prior to beginning the meeting.

COMMISSION ACTION

A motion to approve the agenda as presented; or

A motion to amend the agenda [state amendment] based on the following good faith reason [state reason amendment is necessary].

B. MEETING MINUTES

The IPCSC will consider approval of meeting minutes for the previous meetings.

COMMISSION ACTION

A motion to approve the meeting minutes for February 23 and 24, 2023 as presented; or

A motion to approve the meeting minutes for February 23 and 24, 2023 with the following amendments: [state specific amendments].

A motion to approve the meeting minutes for March 8, 2023 as presented; or

A motion to approve the meeting minutes or March 8, 2023 with the following amendments: [state specific amendments].

IDAHO PUBLIC CHARTER SCHOOL COMMISSION
REGULAR MEETING AGENDA

Date: Thursday, April 13, 2023
Start Time: 9:00 A.M., MST

Physical Location: Joe R. Williams Building, East Conference Room
700 W. State Street, Boise, ID

Remote/Public Access via YouTube Livestream:
https://www.youtube.com/@IPCSC

I. COMMISSION WORK (Action Item)
- A. Agenda Review / Approval
- B. Minutes Review / Approval

II. PUBLIC COMMENT

Public comment will be limited to three minutes per person. Please see IPCSC policy for more information.

III. CONSIDERATION OF NEW CHARTER SCHOOL PETITION (Action Item)

IV. CONSIDERATION OF AMENDMENT TO FY22 ANNUAL PERFORMANCE REPORT (Action Item)

V. CONSIDERATION OF PERFORMANCE CERTIFICATE (Action Item)

VI. FINANCIAL UPDATE (Action Item)

VII. LEGISLATIVE UPDATE

VIII. POLICY & PROCEDURE REVIEW (Action Item)

IX. STAKEHOLDER SURVEY RESULTS

X. PRE-OPENING UPDATE

XI. ANNUAL PERFORMANCE REPORT REVIEW

MEETING MINUTES
IDAHO PUBLIC CHARTER SCHOOL COMMISSION

February 23 and 24, 2023
Joe R. Williams Building, 700 W. State St, West Conference Room
Boise, ID 83702

This meeting was called to order by Chairman Reed on February 23, 2023 at 9:04 a.m.

Alan Reed – Present
Sherrilynn Bair – Present
Karen Echeverria – Present
Brian Scigliano – Present
Wanda Quinn – Present
Dean Fisher – Present via Zoom
Nils Peterson – Present

I. COMMISSION WORK

A. Agenda Review/Approval

M/S (Bair/Echeverria) Motion to approve the agenda as presented. *The motion passed unanimously.*

B. Minutes Review/Approval

M/S (Peterson/Scigliano) Motion to approve the meeting minutes for December 8, 2022 as presented. *The motion passed unanimously.*

II. PUBLIC COMMENT

No public comment provided.

III. DIRECTOR'S REPORT

Director Thompson shared updates on closure protocol and procedures.

No action.

IV. LEGISLATIVE SESSION UPDATE

Director Thompson provided a review of legislative activity relevant to the charter school sector and the education sector in general.

No action.

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V. CONSIDERATION OF PERFORMANCE CERTIFICATES

A. Pinecrest Academy of Lewiston

M/S (Echeverria/Quinn) Motion to execute the performance certificate for Pinecrest Academy of Lewiston as presented. *The motion passed unanimously.*

B. Idaho Novus Classical Academy

M/S (Peterson/Scigliano) Motion to execute the performance certificate for Idaho Novus Classical Academy as presented. *The motion passed unanimously.*

VI. FINANCIAL UPDATE

Finance Committee Chair, Brian Scigliano and Finance Program Manager, Jacob Smith provided updates from the January 24, 2023 Finance Committee meeting.

No action.

VII. STRATEGIC PLAN UPDATE

Strategic Planning Committee Chair, Sherrilynn Bair and Director Thompson provided updates from the January 27, 2023 Strategic Planning Committee meeting. Additionally, the agency's five-year strategic plan, which must be adopted by the IPCSC prior to submission to the State Board of Education in June, was discussed.

M/S (Scigliano/Echeverria) Motion to approve the agency's strategic plan as amended, to reflect a correction of the date on the document cover to read 2023-2028. *The motion passed unanimously.*

VIII. CONSIDERATION OF NEW CHARTER SCHOOL PETITION

Gem Innovation Schools was represented by: Laurie Wolfe, Chief Academic Officer, Brian Fletcher, Chief Financial Officer, Josh Femreite, Chief Development Officer and Jason Bransford, Chief Executive Officer. The team presented the petition for Gem Prep Ammon, with a recorded message from Mr. Bransford.

M/S (Quinn/Bair) Motion to approve the new charter school petition for Gem Prep Ammon as presented. *The motion passed unanimously.*

IX. CONSIDERATION OF CONSENT AGREEMENTS TO RENEW CHARTER WITHOUT CONDITIONS

Director Thompson recommended the following schools for charter renewal with no conditions:

A. Falcon Ridge Public Charter School

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Christie Jorgensen and David Peterson were present for questions.

No discussion.

M/S (Quinn/Echeverria) Motion to approve the consent agreement for charter renewal with no conditions as presented for Falcon Ridge Public Charter School thereby renewing the school's charter for another five years of operations. *The motion passed unanimously.*

The Final Order for Falcon Ridge Public Charter School's charter renewal was issued on March 7, 2023.

B. Future Public School

Amanda Cox, Heather Efaw, Lauren Tassos, Darnisha Orcutt and Keith Donahue were present virtually for questions.

No discussion.

M/S (Scigliano/Quinn) Motion to approve the consent agreement for charter renewal with no conditions as presented for Future Public School thereby renewing the school's charter for another five years of operations. *The motion passed unanimously.*

The Final Order for Future Public School's charter renewal was issued on March 7, 2023.

C. Gem Prep Meridian

Elizabeth Warburton and Laurie Wolfe were present virtually for questions.

No discussion.

M/S (Echeverria/Quinn) Motion to approve the consent agreement for charter renewal with no conditions as presented for Gem Prep Meridian thereby renewing the school's charter for another five years of operations. *The motion passed unanimously.*

The Final Order for Gem Prep Meridian's charter renewal was issued on March 7, 2023.

D. Heritage Community Charter School

Shantell Mullanix and Rob MacDonald were present virtually for questions.

No discussion.

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M/S (Quinn/Scigliano) Motion to approve the consent agreement for charter renewal with no conditions as presented for Heritage Community Charter School thereby renewing the school's charter for another five years of operations. *The motion passed unanimously.*

The Final Order for Heritage Community Charter School's charter renewal was issued on March 7, 2023.

E. Idaho Science and Technology Charter School

Tami Dortch and Becki Adams were present virtually for questions.

No discussion.

M/S (Scigliano/Peterson) Motion to approve the consent agreement for charter renewal with no conditions as presented for Idaho Science and Technology Charter School thereby renewing the school's charter for another five years of operations. *The motion passed 5-0; Bair recused.*

The Final Order for Idaho Science and Technology Charter School's charter renewal was issued on March 7, 2023.

F. Legacy Charter School

Director Thompson noted that, due to illness, neither Seth Stallcop, Principal, nor Gayle O'Donahue, Federal Programs Coordinator, who had planned to attend in person were able to attend.

No discussion.

M/S (Echeverria/Peterson) Motion to approve the consent agreement for charter renewal with no conditions as presented for Legacy Charter School thereby renewing the school's charter for another five years of operations. *The motion passed unanimously.*

The Final Order for Legacy Charter School's charter renewal was issued on March 7, 2023.

G. North Idaho STEM Academy

Scott Thomson was present virtually for questions.

No discussion.

M/S (Quinn/Bair) Motion to approve the consent agreement for charter renewal with no conditions as presented for North Idaho STEM Academy thereby renewing the school's charter for another five years of operations. *The motion passed unanimously.*

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The Final Order for North Idaho STEM Academy's charter renewal was issued on March 7, 2023.

H. North Star Charter School

Andy Horning, Shay Davis, and Joanna O'Donnell were present virtually for questions.

No discussion.

M/S (Echeverria/Quinn) Motion to approve the consent agreement for charter renewal with no conditions as presented for North Star Charter School thereby renewing the school's charter for another five years of operations. *The motion passed unanimously.*

The Final Order for North Star Charter School's charter renewal was issued on March 7, 2023.

I. North Valley Academy

Jeff Klamm was present virtually for questions.

No discussion.

M/S (Scigliano/Echeverria) Motion to approve the consent agreement for charter renewal with no conditions as presented for North Valley Academy thereby renewing the school's charter for another five years of operations. *The motion passed unanimously.*

The Final Order for North Valley Academy's charter renewal was issued on March 7, 2023.

J. Palouse Prairie Charter School

Sara Beggs gave a brief presentation virtually.

No discussion.

M/S (Quinn/Bair) Motion to approve the consent agreement for charter renewal with no conditions as presented for Palouse Prairie Charter School thereby renewing the school's charter for another five years of operations. *The motion passed 5-0; Peterson recused.*

The Final Order for Palouse Prairie Charter School's charter renewal was issued on March 7, 2023.

X. CONSIDERATION OF CONSENT AGREEMENTS TO RENEW CHARTER WITH CONDITIONS

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Director Thompson recommended the following schools for charter renewal with conditions:

A. Inspire Connections Academy

Director Thompson reviewed the cover sheet and the recommendation for renewal with 3 conditions as recorded in the Notification of Director's Renewal Recommendation. The school's board agreed to these conditions.

Cook Jones, Manager of Student Accountability, presented on the school's performance.

Commissioner Echeverria asked if the school's vendor had expressed any concerns regarding the removal of the financial accountability exemption. Mr. Jones responded that the school does not expect this transition to be problematic.

No further discussion.

M/S (Quinn/Peterson) Motion to approve the consent agreement for conditional charter renewal as presented for Inspire Connections Academy thereby renewing the school's charter for another five years. *The motion passed unanimously.*

The Final Order for Inspire Connections Academy's charter renewal was issued on March 7, 2023.

B. Monticello Montessori Charter School

Director Thompson reviewed the cover sheet and the recommendation for renewal with 7 conditions as recorded in the Notification of Director's Renewal Recommendation. The school's board agreed to these conditions.

Jeanne Johnson, principal, and Cari Smith, Business Manager, presented via Zoom on the school's financial situation.

Commissioners asked questions about finances and academics. No board directors were present. Various commissioners expressed a desire to ascertain the board's actions and engagement. Chairman Reed expressed concern that a disengaged board is not a functional board.

No further discussion.

M/S (Peterson/Echeverria) Motion to reject the consent agreement for charter renewal for Monticello Montessori Charter School as presented and to proceed to a charter renewal hearing before March 15, 2023. *The motion passed unanimously.*

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A notice of hearing was subsequently issued on February 28, 23 and a hearing was held on March 8, 2023.

E. Rolling Hills Public Charter School

Chairman Reed deviated from the order of schools on the agenda to accommodate the schedule of a representative of Rolling Hills Public Charter School.

Director Thompson reviewed the cover sheet and the recommendation for renewal with 4 conditions as recorded in the Notification of Director's Renewal Recommendation. The school's board agreed to these conditions.

Shane Pratt, school administrator, presented to the Commission. Jennifer Sweet-Fears, Board Chair, Emily McCoy, Assistant Principal and Christie Cheney, Business Manager were present in the audience for questions.

The school acknowledged several potential factors of its current financial distress, including the pandemic's impact on enrollment, turn-over in the business manager position, and an unsuccessful transportation strategy. Mr. Pratt identified steps the school had already taken to address the situation as well as plans for future actions to ensure the school gets back on track quickly.

No further discussion.

M/S (Echeverria/Peterson) Motion to approve the consent agreement for conditional charter renewal as presented for Rolling Hills Charter School thereby renewing the school's charter for another five years. *The motion passed unanimously.*

The Final Order for Rolling Hills Public Charter School's charter renewal was issued on March 7, 2023.

C. Project Impact STEM Academy

Director Thompson reviewed the cover sheet and the recommendation for renewal with 2 conditions as recorded in the Notification of Director's Renewal Recommendation. The school's board agreed to these conditions.

Director Thompson acknowledged that the school is academically and operationally performing well. Dr. Jill Hettinger, school administrator was present in person, with Teresa Fleming, board chair, participating via zoom.

Discussion focused primarily on the school's lease default situation with respect to a previously occupied facility. The outcome of pending litigation

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will be a significant factor in the school's ability to continue operations. Resolution is not expected in fiscal year 2023. Conditions allow the commission to check-in on the school's progress over time.

No further discussion.

M/S (Peterson/Quinn) Motion to approve the consent agreement for conditional charter renewal as presented for Project Impact STEM Academy thereby renewing the school's charter for another five years. *Recorded: Bair, Aye; Fisher, Aye; Peterson, Aye; Quinn, Aye; Scigliano, Nay; Echeverria, Nay. The motion passed 4-2.*

The Final Order for Project Impact STEM Academy's charter renewal was issued on March 7, 2023.

D. Peace Valley Charter School

Director Thompson reviewed the cover sheet and the recommendation for renewal with 7 conditions as recorded in the Notification of Director's Renewal Recommendation. The school's board agreed to these conditions.

Director Thompson spoke about the school's financial, operational, and academic challenges, noting that high board turnover in years past has played a role in some of those areas. Over the last year, however, the current board has regained stability and is continuously working toward improvement of the school.

Andrew Ross, Principal; William Paul, board chair; Matt Lovell, Red Apple Finance; and Mike Pinkerton, board secretary were present in person.

Discussion focused on concerns over the school's academic performance over the last 5 years, plans for academic improvement, and commission's desire to check back in with the school to ensure progress toward meeting conditions.

M/S (Echeverria/Scigliano) Motion to reject the consent agreement for charter renewal for Peace Valley Charter School as presented and to proceed to a charter renewal hearing before March 15, 2023. *The vote tied 3-3; Recorded: Scigliano, Aye; Echeverria, Aye; Fisher, Aye; Peterson, Nay; Quinn, Nay; Bair, Nay. Chair votes only to break a tie. Reed, Nay. Motion failed 3-4.*

M/S (Bair/Quinn) Motion to approve the consent agreement for conditional charter renewal as presented for Peace Valley Charter School thereby renewing the school's charter for another five years. *Recorded: Peterson, Aye; Quinn, Aye; Bair, Aye; Fisher, Aye; Scigliano, Nay; Echeverria, Nay. The motion passed 4-2.*

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The Final Order for Peace Valley Charter School's charter renewal was issued on March 7, 2023.

F. Village Leadership Academy

Director Thompson reviewed the cover sheet and the recommendation for renewal with 4 conditions as recorded in the Notification of Director's Renewal Recommendation. The school's board agreed to these conditions.

Josh Noteboom, principal, and Adrian Castaneda, board chair, were present in person. Adam Holcomb, CEO MAST Financial, was present via zoom.

Mr. Noteboom discussed the school's progress in improving academics, operations, and finances, since a 2018 IPCSC investigation. The school is back on track operationally, still has a few gaps to close in academics, and is facing a significant financial concern. The school is in default of its facility loan. If this situation isn't rectified, the school will not be able to continue operations. However, Mr. Noteboom and Mr. Castaneda are both committed to keeping the school on a path to improvement.

Commissioners discussed the need for the school to have an alternate facility lined up, in the event that the current situation does not resolve by July 1, as is required per condition 1.

No further discussion.

M/S (Echeverria/Quinn) Motion to approve the consent agreement for conditional charter renewal as presented for Village Leadership Academy thereby renewing the school's charter for another five years. *The motion passed unanimously.*

The Final Order for Village Leadership Academy's charter renewal was issued on March 7, 2023.

Meeting recessed for the day at 3:39 p.m.

Meeting resumed on February 24, 2023 at 9:00 a.m.

CHARTER RENEWAL HEARING

On November 15, 2022 Director Thompson issued a notice of recommendation to Idaho Virtual Academy recommending that the school be renewed with three conditions. The school engaged in the negotiation process as provided, but the

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parties were unable to reach a consensus. Subsequently, Idaho Virtual Academy submitted a request for hearing on December 15, 2022.

The Commission served as the hearing officer, with Chairman Reed presiding. The commission was represented by Karen Sheehan, Deputy Attorney General.

Commission staff, a party to the hearing, was represented by Rachel Kolts, Deputy Attorney General.

Idaho Virtual Academy was represented by Amy White, of Anderson, Julian & Hull, LLP.

Director Thompson provided testimony on behalf of commission staff and for the purpose of presenting the Director's recommendation and reasoning.

Felica Boyle, a Stride employee who serves as Business Manager for Idaho Virtual Academy presented testimony on behalf of the school.

At the conclusion of testimony, a motion was made.

M/S (Quinn/Bair) Motion to renew Idaho Virtual Academy with no conditions for another five years.

Commissioner Echeverria stated disagreement and asked to make a substitute motion.

Chairman Reed, after consulting with legal counsel, denied the request to make a substitute motion, and opted to complete the first motion before entertaining a second motion.

Chairman Reed called for the vote on the original motion. *The vote tied 3-3; Recorded: Quinn, Aye; Bair, Aye; Fisher, Aye; Peterson, Nay; Scigliano, Nay; Echeverria, Nay. Chair votes only to break a tie. Reed, Aye. Motion passed 4-3.*

A video recording of the full proceeding and copies of all exhibits entered into the record are retained in the IPCSC office.

Meeting adjourned at 12:45 p.m.

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MEETING MINUTES
IDAHO PUBLIC CHARTER SCHOOL COMMISSION

March 8, 2023
Joe R. Williams Building, 700 W. State St, West Conference Room
Boise, ID 83702

This meeting was called to order by Chairman Reed on March 8, 2023 at 1:00 p.m.

Alan Reed – Present
Sherrilynn Bair – Present
Karen Echeverria – Present via Zoom
Wanda Quinn – Present via Zoom
Dean Fisher – Present
Nils Peterson – Present
Brian Scigliano – Resigned 3/7/23; Resignation was noted at roll call.

I. CHARTER RENEWAL HEARING

On November 15, 2022 Director Thompson issued a notice of recommendation to Monticello Montessori Charter School recommending that the school be renewed with seven conditions. The school's board agreed to these conditions. However, on February 23, 2023 the IPCSC rejected the consent agreement for charter renewal for Monticello Montessori Charter School, resulting in this March 8th charter renewal hearing.

The commission served as the hearing officer, with Chairman Reed presiding. The commission was represented by Amber Kauffman, Deputy Attorney General.

Commission staff, a party to the hearing, was represented by Adam Warr, Deputy Attorney General.

Monticello Montessori Charter School was represented by Jill Holinka of Holinka Law.

Director Thompson provided testimony on behalf of commission staff and for the purpose of presenting the Director's recommendation and reasoning.

David Meyer, board chair; Jeannie Johnson, Principal; and Cari Smith, Business Manager presented testimony on behalf of the school.

M/S (Quinn/Fisher) Motion to approve Monticello Montessori Charter School as submitted by staff with conditions.

During motion discussion, Commissioner Fisher recommended amending the motion to change the due date of condition 1 such that the school's progress could be reviewed at the scheduled June 8th meeting.

Commissioner Quinn so amended the motion.

Amended Motion: **M/S (Quinn/Fisher)** Motion to approve Monticello Montessori Charter School as submitted by staff in the Notification of Director's Renewal Recommendation, with a change of the due date for condition 1 from July 1, 2023 to June 8, 2023. *Recorded: Bair, Aye; Peterson, Aye; Fisher, Aye; Quinn, Aye; Echeverria, Nay. Motion passed 4:1.*

A video recording of the full proceeding and copies of all exhibits entered into the record are retained in the IPCSC office.

II. EXECUTIVE SESSION

The commission entered into executive session at 4:13 p.m. by roll call vote.

M/S (Echeverria/Peterson) Motion to move into executive session pursuant to IC 74-206(1)(a) to consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need. *Recorded: Fisher, Aye; Peterson, Aye; Bair, Aye; Quinn, Aye; Echeverria, Aye. Motion passed unanimously.*

III. CONSIDERATION OF LEADERSHIP TRANSITION

The commission returned to open session at 4:48 p.m.

A. Consideration of Resignation
Director Thompson submitted a letter of resignation on 3/3/2023. Resignation to be effective as of 3/31/23.

M/S (Peterson/Bair) Motion to accept the resignation of Director Jenn Thompson. *The motion passed unanimously.*

B. Consideration of Interim Director

M/S (Bair/Echeverria) Motion to appoint Mel Rivera as the Interim Director for the IPCSC until the position can be filled permanently. *The motion passed unanimously.*

C. Authorization to Post Position

M/S (Fisher/Peterson) Motion to authorize Chairman Reed to work with the Idaho Department of Human Resources and the Governor's office to post the position of Director so that the IPCSC can accomplish the search in a timely manner. *The motion passed unanimously.*

Meeting adjourned at 4:52 p.m.

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II. PUBLIC COMMENT

A. **Live Comment**

1. Members of the public may address the IPCSC during this meeting.
2. Members of the public are asked to indicate the topic they wish to address on the sign-in sheet prior to the start of the meeting.
3. Public comments shall be limited to three (3) minutes.

B. **Written Comment**

1. Written comment may be submitted to the IPCSC staff at any time.
2. Written comment must be identified as such and must include the name and contact information of the author.
3. Written comment submitted at least seven (7) days in advance of an IPCSC meeting will be included in the meeting materials.
4. Written comment submitted fewer than seven (7) days in advance of an IPCSC meeting will be distributed to commissioners, but may not be included in the meeting materials.
5. Written comment may be read aloud at the regularly scheduled IPCSC meeting following receipt.

III. CONSIDERATION OF NEW CHARTER SCHOOL PETITION

SUBJECT

New Charter School Petition Mater Academy

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code § 33-5205
IDAPA 08.02.04

BACKGROUND

As a state of Idaho "Authorized Chartering Entity", The IPCSC may approve, conditionally approve, or deny new charter school petitions. Petitions are evaluated as defined in Idaho Code and Administrative Rule.

The Mater Academy new charter school petition was initially received on November 30th, 2022. An initial petition evaluation report was issued to the school by the IPCSC staff on December 28th, 2022, and final revisions were submitted by the petitioners to the IPCSC on March 13th, 2023.

DISCUSSION

Please see the Petition Evaluation Report included in these materials for a full evaluation of the petition with respect to the IPCSC's established Standard of Quality.

SPEAKER

Sarrie Devore
Lana Walsh
Ryan Andrews
Amanda Vuoso
Logan Toews
Gayle Jefferson
Dave Litster

IMPACT

If the IPCSC approves the petition, the IPCSC will have 75 days in which to execute a performance certificate with the school's governing board and the school will begin serving students in August of 2024.

If the IPCSC denies the petition, the petitioners could reapply after a 90-day waiting period, appeal to the State Superintendent of Public Instruction, or proceed no further.

STAFF COMMENTS AND RECOMMENDATIONS

Interim Director Rivera recommends that the IPCSC approve the new charter school petition for Mater Academy on condition that the school must evidence accepted enrollment of 283 students by June 1, 2024.

COMMISSION ACTION

1. A motion to approve the new charter school petition for Mater Academy on condition that ; OR

2. A motion to approve the new charter school petition for Mater Academy with the following conditions: [state conditions and due dates]; OR

3. A motion to approve the new charter school petition for Mater Academy as presented; OR

4. A motion to deny the new charter school petition for Mater Academy on the following grounds: [state reasons for denial].

Petition Evaluation Report
Mater Academy
April 13th, 2023

Idaho Public Charter School Commission

514 W. Jefferson St., Ste. 303

Boise, Idaho 83702

Phone: (208)332-1561

pcsc@osbe.idaho.gov

Alan Reed, Chairman

Mel Rivera, Interim Director

Petition Review Summary

Mater Academy proposes to open a K-8 school in Dry Creek, a subdivision north of Eagle, Idaho. The school anticipates enrolling 305 students in grades K-6 during the first year of operations, and expand to 645 students in grades K-8 by year five. The proposed model has produced positive academic results in other states with similar demographics.

Mater Academy intends to partner with an Educational Management Organization (EMO), Academica, for back-office services, such as finance, reporting, and human resources. The school will also partner with and become an affiliate of the Mater Academy network of schools (e.g., Nevada, Florida, Ohio, etc.), a services provider managed by Academica, for curriculum and instruction support, professional development, and marketing. The details of these arrangements are included in draft contracts in the petition's Appendices. The school has identified a facility location in a subdivision currently under construction. The land for the facility will be donated to the school, and the petition includes a letter of intent for the donation.

There are several concerns with this petition, most notably in the student demand section. It is unclear whether the school will be able to meet the anticipated enrollment. While the petition references 114 interested students, the yield rate, competition, limited transportation and land development all present potential risks for the school to meet enrollment demands.

The petition does not meet the following Standards of Quality: Section I.1.A; II.1.C; IV.1.A; IV.1.B

Recommendation: While the petition does not fully meet Standards of Quality IV.1.A or IV.1.B, due to insufficient evidence of anticipated enrollment, the Director of the IPCSC recommends conditional approval of the petition.

Summary of Section Ratings

Section 1: Educational Program ⇓	Section 2: Financial & Facilities Plan ⇓
APPROACHES STANDARD	APPROACHES STANDARD
Section 3: Board Capacity and Governance Structure ⇓	Section 4: Student Demand & Primary Attendance Area ⇓
MEETS STANDARD	DOES NOT MEET STANDARD
Section 5: School Leadership and Management ⇓	Section 6: Virtual Schools ⇓
MEETS STANDARD	NOT APPLICABLE

Section I: Educational Program

APPROACHES STANDARD

Comments

The proposed school will serve students in grades K-8. The educational model is a college-preparatory program based upon the national network of Mater Academy schools, a network of 33 schools managed by Academica, Inc.

Strengths:

- The school has strong but reasonable goals for student achievement, including reaching 70% for ELA and literacy proficiency, and 60% Math proficiency by year five of operations.
- Widely accepted curriculum tools such as Reading Wonders, Springboard, and Ready Mathematics will be incorporated.
- A solid professional development plan is in place.

Concerns:

- The description of the educational model is unclear. The petition describes an educational model that will meet Idaho Content Standards, but beyond that, the petition does not clearly describe how the model is different from other schools managed by Academica (e.g., Pinecrest Academy, Doral Academy, etc.) or what makes this model a unique choice in public education.

Section II: Financial and Facilities Plan

APPROACHES STANDARD

Comments

The petition proposes purchasing back-office services from an Educational Management Organization: Academica, at a cost of $450 per student. The school will also be an affiliate of the Mater Academy Network of Schools (an Education Services Provider), and will pay 1% of annual revenue in exchange for support services.

The proposed facility project is expected to cost $12.8 million dollars overall. The school is working with Boise Hunter Homes, the developer of Dry Creek Ranch, towards a land donation. The school is also working with a construction company, Performance Charter School Development, to build the facility (page 49).

Strengths:

- The land for the facility will be donated by the developer of the subdivision, Boise Hunter Homes. While the donation is not executed, a letter of intent is included in the petition (Appendix B1-15, page 119).
- A 7.5% contingency cost for the facility construction project is included in the estimate. This can be considered a best practice.
- Documentation for the pre-operational loan costs and allocations are provided and well-described.

Concerns:

- The petition proposes an open-ended debt accrual mechanism. Financial viability may depend on the company waiving fees that the school is incapable of paying back at any given time.
- The school must recruit 283 students in the first year of operations in order to meet its break-even budget (page 90).

Section III: Board Capacity and Governance Structure

MEETS STANDARD

Comments

The board will consist of between five and nine members. Terms will be staggered and set at five years, and no board member may serve more than two terms. Board members have backgrounds in legal (including education law), education, business, and marketing fields.

The board has not yet secured independent legal counsel, but are in the process of looking at three separate options for representation.

Strengths:

- A fairly comprehensive training plan has been established for the board (page 58).

Concerns:

- It appears the board is newly formed (as the bylaws are not signed), and individual roles and responsibilities are not yet identified.
- It does not appear that any board director is experienced in the charter sector.

Governance Capacity Interview Summary

Interview Date: March 13th, 2023
Present: Sarrie Devore, Amanda Vuoso, Logan Toews, Ryan Andrews, Lana Walsh
IPCSC Staff Present: Mel Rivera, Jared Dawson, Jacob Smith

Personal introductions – Please take a moment to introduce yourself and share a little about the role you've played in the petition process so far.
The board was formed via a core group of parents who came together in the area (development), and began discussions of forming a charter school. Many of these parents were not satisfied with public schools, with claims of overcrowding and accessibility. The petitioners closely monitored the proposed development of land on site to build a public school. When that fell through, they reached out to the developers and worked to included language for allowing a charter to be built.

1. **What board training have you sought out as a group? What training would you like to pursue in the future?**

   Members of the board have attended the Charter 101 workshop. The board would like trainings on Open Meeting Law, and have looked at BoardSource for potential future trainings.

2. **Please describe the organizational structure, the relationship with the EMO, and the roles and responsibilities of the parties.**

   Board is hiring Academica, because they have proven success in Idaho and across the country. The board will do the hiring, interviews, etc., and look at Mater Academy locations in other areas in case qualified candidates from existing facilities are available.

3. **As the governing board, you are required to have any contracts reviewed by an independent attorney and to conduct due diligence in selecting a company to work with. You are responsible to protect taxpayer dollars. What steps have you taken to make sure this is done?**

   The board has identified three different, local attorneys that they are considering hiring. One board member has education law background, but they will rely on independent counsel as required.

4. **A big part of the petition involves the use of land donated to the school to build a facility. What happens if this arrangement cannot be met? Is there a backup plan?**

   Portable units are considered as a Plan B in case the facility construction does not work as planned; nine portables would be used to allow 250 students in year one.

The board is estimating around three million dollars to build the main facility, and will save in land costs. A conditional land approval is included in the petition for staff and Commissioners to review. The board also states that a hybrid model could be used as a backup plan in order to enroll students if a permanent facility cannot be built.

5. **What are your plans for recruiting teachers, given the current teacher shortage?**

   The board states that the school will provide a well-rounded education, and that should hopefully attract teachers to the model. The neighborhood also has several teachers that have stepped away from the profession that may be interested in teaching. One board member has a marketing background, and the appeal of working for a charter school may help attract enough candidates that do not want to work for a traditional school.

6. **What is the long-term vision for the school, in terms of facility and community involvement? The school will be in an area with a high number of existing and/or recently approved charter schools. Will the development have enough potential students to support the school, particularly in the early years of operation?**

   The board stated that they have a Google form with around 100 students, and close to 200 interested parties in the school. The board plans to expand core areas. There several home school families in the area that the school is anticipating having interest to enroll in the school. The board believes that parents will choose Mater Academy because of the model and approach to education.

7. **Do you have any questions for us? Are there any questions you have about your petition revision?**

   No additional questions were asked. Reviewed timeline and process of the next steps in the petition process.

Section IV: Student Demand and Primary Attendance Area

DOES NOT MEET STANDARD

Comments

The petition proposes to enroll 305 students in grades K-6 in the first year of operations, and enroll 645 students in grades K-8 at maximum capacity in year five of operations. The proposed primary attendance area includes both Boise and West Ada school districts. The school has identified 114 students who have expressed interest via a survey conducted on its behalf.

Strengths:

- The school will participate in the free and reduced lunch program, and provide transportation.
- The proposed location is in an area with rapidly growing residential construction.

Concerns:

- The school is located in a proposed development that plans to build up to 1815 new high-value homes over the next several years (anticipating 5400 residents, page 48). It is unclear whether the community itself will be able to meet the anticipated enrollment needs, as the development is an unfinished high-end community.
- During the governance capacity interview, the board was not able to evidence a marketing and recruitment plan that appears to be able to meet the expectation of 305 students in year one. The petition also lacks specificity in this area.
    - The school is dependent on the community developer to recruit families with school-aged children to attend the community school.
    - The school is also reliant on local schools and charter school wait list to fill the gap of enrollment for year one.
    - The school is also dependent that homeschooling families will choose public instruction rather than home education.
- The transportation program does not appear to be well-developed. Specifically, the petition proposes one bus route for the first two years of operations (page 38), but this is likely to be insufficient to transport the

anticipated number of students, particularly since the housing development in the proposed location of the school is still being built and students outside of the area will be required to meet the anticipated enrollment.

- The proposed enrollment at Mater Academy could potentially raise the percentage of publicly educated students enrolled in charter schools to 13%. This is at the higher end of yield rate and is likely to force competition between at least three charters in the Commission's portfolio (North Star, Rolling Hills, and the recently approved INCA).

Section V: School Leadership and Management

MEETS STANDARD

Comments

The board plans to partner with an Educational Management Organization, Academica, which manages "Mater Academy" network of schools. There are currently 33 schools in the Mater Academy network across the country.

A principal has not yet been identified at this time.

Strengths:

- Termination clauses in the draft service agreement are mutually beneficial (page 180).
- Academica successfully manages more than 100 charter schools across the country.

Concerns:

- The petition appears to meet all of the standards of quality in this section. However, IPCSC staff expresses some concern that the proposed structure could become one in which a for-profit entity is effectively operating the school (which would not be allowable under current Idaho law) if the governing board is not able to maintain the level of engagement it has evidenced during the petitioning process.

Section VI: Virtual Schools

NOT APPLICABLE

Comments

This section is not applicable, as the school does not offer a virtual program.

MATER ACADEMY,
A Dry Creek Charter

A proposed public charter school serving students in Kindergarten – 8th Grade

PROPOSED OPENING: AUGUST 2024
LOCATION: WEST ADA SCHOOL DISTRICT
SUBMISSION DATE: DECEMBER 1, 2022

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Narrative

EXECUTIVE SUMMARY

Mater Academy, A Dry Creek Charter (DCC) is a newly proposed charter school which intends to serve students in grades Kindergarten through 8th Grade in the Dry Creek area near Eagle, Idaho. DCC is dedicated to providing rigorous academics, enriching student experiences, and exceptional leadership development. Mater Academy is a high-performing network of thirty-three (33) charter schools serving 22,000 students in Florida and Nevada, and its founders envisioned schools that emphasize rigor and relevance with college and career readiness. Every Mater campus maintains a familial nurturing environment.

The choice to replicate a successful school system, instead of creating an entire curriculum and school model, is responsive to the National Association of Charter School Authorizers' guidance.[1] Academic excellence as well as financial and organizational performance are the two leading indicators identified by NACSA for use by charter school authorizers in measuring the historical success of the charter school network proposed for replication and by extension the school applicant's potential success. DCC seeks to replicate the high-performing Mater academic model which has proven successful for students in both Florida and Nevada. Every Mater school opens with full accreditation from AdvanceED. In Florida, five (5) Mater Academies have achieved National Blue Ribbon status.

The Mater schools in Nevada significantly outperform their local traditional school districts using an academic model that has been explicitly aligned to the English Language Arts and Mathematics standards in Nevada. Until Idaho's most recent legislative session, those standards aligned with the same standards in Idaho. In fact, all three (3) Mater Academies in Nevada were designated Shining Stars based on highest academic growth in the state. See ***Figure 8***, *infra*.

Mission

The mission of Mater Academy, A Dry Creek Charter is to deliver a rigorous and innovative academic program, producing students who have the knowledge and skills to be self-directed, lifelong learners, integrating technology and a wide range of educational resources within a safe learning environment. Students are expected to perform at or above grade level availing success in education.

[1] National Association of Charter School Authorizers. Replicating Quality.

Vision

The vision of Mater Academy, A Dry Creek Charter is to provide a structured, creative environment that enables students to ask questions, solve problems, and take risks as they gain the knowledge and skills necessary to be successful members of their community and a global society. Mater Academy, A Dry Creek Charter is a collaborative teaching and learning environment, which encourages students to develop meaningful interactions within the curriculum.

Community Need

DCC's primary attendance area will focus on students and families in the Boise/Eagle, Idaho area ~ specifically the Dry Creek Ranch community. This community has recently experienced a significant rise in population which in turn has led to overcrowding at traditional public schools and demand from parents for additional quality educational options. Boise Hunter Homes *(BHH)* has identified approximately 7 acres of land in the Dry Creek Ranch community to be donated for a school.[2] The property was initially intended to be donated to West Ada School District for a traditional public school. However, on November 16, 2022, the Board of Ada County Commissioners (Board) approved the application to change the requirement and allow the subject site to be utilized for any public-school entity, including a charter school. Moreover, in the Findings of Fact, Conclusions of Law and Order included in ***Appendix B1: Facility Option 1***, the Board specifically found as follows:

> *The Board finds that proposed amendment complies with all applicable local, state, and federal plans. While Dry Creek Ranch Planned Community is located within the West Ada School District boundaries, there is a pressing need for a school to be constructed within Dry Creek Ranch sooner than West Ada School District can provide. There has been an increase in children both within the community and the surrounding area, and the applicant and residents of Dry Creek Ranch are ready to move forward. West Ada School District provided comments on July 25, 2022, August 1, 2022, and September 14 (Exhibits #22, 24, & 38), stating that they would like to continue to have the property for future development, but also that the school will need to be built within a five-year timeline. Therefore, the Board finds that the modification to allow for any public-school entity to construct a school is validated. As conditioned, any future school shall comply with all applicable local, state, and federal plans and regulations.*

[2] *Members of the Committee to Form have been involved in preliminary discussions with BHH for quite some time about the construction of a nearby public school. The decision to submit this charter application to the IPCSC was made by the Committee to Form. This proposed charter school is NOT and has never been a joint project between BHH and Academica.*

Organizational Structure

DCC is organized exclusively for educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code. The governing board will be the ultimate policy-making body with the responsibility of operation and oversight of the school including academic direction, curriculum, and budgetary functions. The policies, procedures, powers, and duties by which the board will operate, including specific member powers, are detailed in the attached bylaws. Please see ***Appendix C2: Bylaws*** for additional information.

Student Outcomes and Expectations

Driven by its mission and vision to ensure all students are successful in life, DCC has established goals which will focus on high academic achievement for all students in all grade levels. These goals are detailed in ***Section I. Educational Program***.

I. EDUCATIONAL PROGRAM

Educational Philosophy

DCC is a newly proposed charter school which intends to serve students in grades Kindergarten through 8th Grade in the Boise/Eagle, Idaho area ~ specifically Dry Creek Ranch and the surrounding communities. Replicating the highly successful Mater Academy curriculum model found in both Florida and Nevada, DCC will utilize the same identified imperatives under the broad headings – Achieve, Engage, Evolve, and Innovate to bring the mission and vision to fruition.

Mission

The mission of Mater Academy, A Dry Creek Charter is to deliver a rigorous and innovative academic program, producing students who have the knowledge and skills to be self-directed, lifelong learners, integrating technology and a wide range of educational resources within a safe learning environment. Students are expected to perform at or above grade level availing success in education.

Vision

The vision of Mater Academy, A Dry Creek Charter is to provide a structured, creative environment that enables students to ask questions, solve problems, and take risks as they gain the knowledge and skills necessary to be successful members of their community and a global society. Mater Academy, A Dry Creek Charter is a collaborative teaching and learning environment, which encourages students to develop meaningful interactions within the curriculum.

System Goals

The Mater Academy School System has identified strategic imperatives under the broad headings – Achieve, Engage, Evolve, and Innovate which help bring our vision and mission to life.

Achieve

Goal: To increase the academic achievement of all students to perform at or above grade level.

Strategies:

- Increase the academic achievement of students as evidenced by Mater's system-wide score reporting system.
- Provide time for Professional Learning Communities to disaggregate data and implement data-based decision-making.
- Inspire a culture of rigor, relevance, and critical thinking.
- Provide a learning environment conducive for optimal academic achievement including small class sizes.

Engage

Goal: To increase student engagement through a variety of instructional programs and enrichment opportunities where rigor, relevance, and relationships are the core focus of student activity.

Strategies:

- Annually review and update strategic plan.
- Engage students in character education through the implementation of Social Emotional Learning curriculum and/or activities (relationship).
- Foster a love of creative opportunities including arts, music, nutrition, guidance, life-skills, leadership, and character building.
- Offer experiences that model real world application (relevance).
- Ensure a safe learning environment for all stakeholders.

Evolve

Goal: Remain committed to the operational beliefs of Mater Academy and continuously reflect on our practices for continuous improvement.

Strategies:

- Ensure and support educational equity amongst stakeholders.
- Identify and apply for grant opportunities.

- Encourage participation in Mater Academy foundation projects.
- Address the needs of economically disadvantaged students.
- Engage in re-accreditation by Cognia/AdvancED every five years.
- Update strategic plan annually or as needed to address unanticipated challenges.
- Attract quality teachers and staff to support system-wide initiatives.
- Continuously analyze data to improve student instruction and increase school and organizational capacity and effectiveness.
- Update and expand facilities to meet demand and facilitate educational goals.
- Provide for responsible replication and growth as a quality organization.

Innovate

Goal: To empower student use of innovative technology skills and tools that further enhance their learning and that will prepare them for their future.

Strategies:

- Increase technological infrastructure to provide for real life technology use and application to increase global competitiveness of Mater students.
- Ensure all students have access to a device (to ensure equitable technology implementation).
- Expand technology use.
- Increase the number of underrepresented students in the STEM field.

Student Academic Achievement Standards

Driven by its mission and vision to ensure all students are successful in life, DCC has established the following goals:

1. By its fifth year of operation, at least 70% of 3rd-8th grade students will achieve proficient or higher on the annual Idaho Standards Achievement Test (ISAT) summative assessment for English Language Arts (ELA)/Literacy.

2. By its fifth year of operation, at least 60% of 3rd-8th grade students will achieve proficient or higher on the annual ISAT summative assessment for Mathematics.

3. By its fifth year of operation, at least 70% of 5th and 7th grade students will achieve proficient or higher on the annual ISAT summative assessment for Science.

4. If an achievement gap exists between students in targeted at-risk student subgroups (economically disadvantaged (FRL), English Language Learners (ELL), Students with Disabilities (SwD) and other at-risk groups) and the general student population, DCC will decrease the achievement gap between each subgroup and the general student population by at least 30% by the end of its third year of operation, as measured by the summative ISAT as well as the school's selected interim benchmark assessments.

5. 90% of Student and Parent Survey results will display a "Satisfactory Rating" or higher for students receiving individual focus and for students facing rigorous academics as measured by the end-of-year Student and Parent Survey.

These goals have been partly established by examining the current academic achievement results of schools in DCC's target area. (For more information, please see the discussion of student achievement in area schools in ***Section IV. Student Demand and Primary Attendance Area***.) After examining these results, DCC firmly believes that the goals it has established above are both ambitious and attainable.

Importantly, the goals set for ELA/Literacy, Mathematics are substantially higher than the most recent statewide elementary performance in those subject areas: 54.5% and 40.3%, respectively. They also exceed recent performance levels for the local West Ada School District (Joint SD #2) in ELA/Literacy and Mathematics: 67.5% and 53.9% and for Boise Independent School District in ELA/Literacy and Mathematics: 57.1% and 43.5%, respectively.

In addition to exceeding recent state and local district averages in ELA/Literacy and Mathematics, DCC believes these goals are appropriately ambitious for several reasons. Most notably, the proposed targets in all three subject areas meet or exceed those of the likely cohort of sending schools which are analyzed in greater detail in ***Section IV. Student Demand and Primary Attendance Area***. Secondly, these targets also reflect the reality that the state has newly adopted standards in ELA and Mathematics which could impact future proficiency rates.

Additionally, since science is only assessed twice in grades 3-8, the number of students is considerably smaller within a given year and there is likely to be more variability in performance, especially in the early years of implementing a new set of standards and a new assessment. Moreover, DCC's approach to science and social studies instruction is based on a thoughtful implementation of the embedded social studies, science, and technical subject standards in grades K-5 of the Idaho ELA/Literacy Content Standards as well as the separate and aligned Literacy in History/Social Studies, Science, and Technical Subjects standards for the applicable secondary grades of our proposed middle school.

Given these and other factors, DCC administration and relevant faculty will continually monitor progress towards our academic targets and propose that the Governing Board adapt these goals as needed on a yearly basis to ensure that their mission of preparing all to perform at or above grade level is being fulfilled and that the school is on track to meet or exceed the then current standards under any applicable performance framework. Importantly, because the local district's performance is substantially higher than the state as a whole, the founding board has chosen to focus primarily upon proficiency. Based on research, however, DCC has discovered that some charter schools ultimately enroll a student body that faces greater initial academic challenges than its host district. Depending on baseline student achievement results, for example, it may ultimately be necessary to supplement these targets with internal annual academic growth and subgroup improvement targets building on those baselines to ensure that the school is meeting the needs of all of its learners and is on track to meet the proficiency targets specified above and the expectations of the Commission's Performance Framework.

Key Design Elements, Curricula, Tools, and Instructional Methods

Replicated Educational Model & Affiliation

DCC's educational program is in direct alignment with the School's mission, and moreover, supports and facilitates its implementation. DCC will provide a rigorous educational program aimed at producing future leaders who are confident, self-directed lifelong learners. The school's educational program – using a standard-based curriculum aligned to Idaho Content Standards and national best practices – is the mechanism through which this mission will be achieved. The Idaho Content Standards (ICS) are the recipe the School will employ to bring the mission to fruition. The grade/subject-specific standards define end-of-course expectations and a cumulative progression

to enable students to attain at or above grade level. The standards are designed to be robust and relevant to the real world including college and career readiness, reflecting the knowledge and skills necessary for success – thus developing "lifelong learners."

Aligned with high expectations for all Mater Academies in Nevada and Florida, the standards serve as the framework for teachers to develop innovative lessons, utilizing rigorous content, and requiring the application of knowledge through higher-order thinking. DCC will seek to expand the students' foundation in each core subject and build upon the preceding acquired knowledge base in each succeeding grade level, always moving forward, to ensure the student builds capacity and is not only ready for high school but also subsequently college or career. DCC begins to lay the foundation for this mindset as early as the elementary grades, instilling a culture that will yield life-long learners that are successful members of their community and a global society. Accordingly, the educational program to be implemented will engage students in activities preparing them to think critically and apply knowledge across disciplines and in real world situations, empowering them through relationships with school and community stakeholders.

The proposed educational program at DCC is rooted in the following beliefs:

- Student learning is a chief priority for the school.
- Students learn best when they are actively engaged in the learning process.[3]
- The curriculum will encompass enrichment activities (including, but not limited to, art, music, nutrition, guidance, life-skills, leadership, and character building).
- Teachers, administrators, parents, and the community share the responsibility for advancing the School's mission.[4]
- The commitment to continuous improvement is imperative if DCC is going to enable students to become confident, self-directed, responsible lifelong learners.[5]

[3] Marzano, R & Pickering, D. (2018). *The Highly Engaged Classroom: The Classroom Strategies Series*.

[4] Conzemuius, A. & O'Neill, J. (2001). *Building Shared Responsibility for Student Learning*. Alexandria, VA: Association for Supervision and Curriculum Development.

[5] Institute of Education Sciences National Center for Education Evaluation and Regional Assistance. (2009). *Using Student Achievement Data to Support Instructional Decision Making*.

Through a system of academic rigor, DCC will establish a supportive learning community that extends beyond the classroom. Teachers will serve as role models, principals as mentors. Parents and community members will be active volunteers invested in the common mission of promoting student success and molding future leaders. This will allow the School to provide a unique learning environment for students that: (1) fosters a sense of belonging and an appreciation of their unique talents and skills; (2) reinforces concepts in the classroom through enriching activities and real-world learning experiences; and (3) instills character development and student leadership opportunities though community service and enrichment programs. Through the implementation of this model, the school will promote a sense of personal integrity and instill values that prepare students to become effective leaders.

These instructional strategies have been proven successful in accelerating low-performing students in reading and mathematics including, but are not limited to:

- Appropriate assessments for learning (screening, progress monitoring, and diagnostic);[6]
- Data-driven differentiated instruction (DI);[7]
- Supplemental programs for pupil advancement;[8]
- Pupil intervention plans;[9]
- Monthly structured teacher planning time;[10]
- Grade level staff meetings and ongoing professional development;[11]
- Tutoring for remediation and acceleration;

[6] Ibid.

[7] Doing What Works. (2009). *Using Data to Differentiate Instruction*.

[8] English Language Learners. (2013). *Evidence Review Protocol for Interventions for English Language Learners, Version 2.2*.

[9] National Center for Education and Evaluation and Regional Assistance. (2009). *Assisting Struggling Students with Mathematics: Response to Intervention (RtI) for Elementary and Middle Schools*.

[10] Regional Educational Laboratory at Education Northwest. (2009). *New and Experienced Teachers in a School Reform Initiative: The Example of Reading First*.

[11] REL Southwest. (2007). *Reviewing the Evidence on How Teacher Professional Development Affects Student Achievement*.

- A thematic approach to integrate core areas of study such as mathematics, reading, language arts, and social studies;
- Targeted interventions for struggling readers and students performing below grade level;
- A standards-based curriculum based on Idaho Content Standards;
- Cooperative Learning; and
- Inquiry-Based Learning.[12]

DCC's educational program fosters both a love of learning and builds a community within the School. The integration of important elements such as high expectations and ownership specifically help guide the development of students as confident, self-directed, and responsible lifelong learners by placing an emphasis on personal responsibility.

DCC will combine best practices with "powerful guiding ideas" and principles driving essential school reform nationwide. Specifically, the School will utilize as the basis for its educational program, the same core concepts implemented successfully across Mater sister schools, and further substantiated by research to close achievement gaps and high academic achievement across all student demographics.

School Culture, Vision, and Values

DCC believes that all students can and will learn and that equitable, high-quality education should be communicated and sustained at all schools. Additionally, Mater Academy schools operate on the belief that students will work up (or down) to the expectations that are set, thus setting nothing less than high expectations combined with a rigorous curriculum based on the following pillars:

Ownership

- School programs tailored to the students and community to be served;
- Stakeholders (board members, parents, teachers, students, and community) involved in the educational process; and
- Facilities which will be uniquely designed to address the needs of each of its communities.

[12] National Center for Education Evaluation and Regional Assistance Institute of Education Sciences. (2012). *Effects of Making Sense of SCIENCE™ Professional Development on the Achievement of Middle School Students, Including English Language Learners*.

The Culture

- Encouraging setting that gives students sense of belonging, including:
  - High Expectations for all;
  - Opportunities for student leadership;
  - Code of Excellence – fostering Character Development and Ethical Behavior;
  - Parental Agreements encouraging high levels of parental involvement;
  - Strong Leadership Team; and
  - Diverse extra-curricular programs, such as a variety of clubs, sports, and activities.

Community Partnerships

- Parents, Community, and Educational Institutions;
- Local Government Entities and Officials; and
- Local Businesses.

Rigorous Curriculum Framework

- Aligned curriculum in grades K-8;
- Student-centered instruction;
- Technology integration in all content areas;
- Push-in/Pull-out Remediation; and
- Robust enrichment programs.

Continuous Evaluation and Improvement

- School Mission and Vision driven program; and
- Responsibility aligned with accountability.

Growth Mindset

In addition, the School will engage students in a Growth Mindset which encourages students to set goals according to their specific abilities and needs. Students will be encouraged to celebrate incremental progress and thrive on challenges, seeing failure not as evidence of unintelligence, but

as a springboard for learning and achievement. Teachers will infuse a Growth Mindset throughout all core subjects and special area classes by celebrating efforts and strategies above intelligence and focusing on the value of learning. In addition, teachers will design classroom activities that involve cooperative learning, rather than competitive or individualistic work, encouraging students to feel a sense of responsibility and allowing them to experience positive feedback and success in a group setting.

Teaching Methods, Principles, and Essential Components

DCC will combine the best practices utilized by the schools it replicates and will utilize the same core concepts implemented successfully at Mater Academy in Nevada and Florida further substantiated by research. The following table lists themes and essential components of Mater Academy's elementary and middle school educational programs based on the research of *The Hope Study*[13] and embedded characteristics within each theme.

Table 1. DCC Embedded Themes to Instructional Program

DCC Embedded Themes to Instructional Program	
Theme	**Characteristic**
Driven by Mission	Focus on goals Supportive culture
Focused on College Preparation	Rigorous curriculum Real-world experiences
Teaching for Mastery	Remediation and acceleration Data-driven teaching
Wraparound Student Support	Easily accessible adult support Family commitment Demystifying the college-going experience
Valuing Professional Learning	Principals as instructional leaders Teachers learning together Teacher induction and retention
Holding Themselves Accountable	Sound fiscal management Dedicated board Continuous improvement

Additionally, DCC's core educational program and philosophy is rooted in the research of the Coalition for Essential Schools Common Principles (CES)[14]:

[13] U.S. Department of Education. (2006). Charter High Schools Closing the Achievement Gap: Innovations in Education.

[14] Wasley, P, Powell, B, & Hughes, D. (1992). *Interpreting the Nine Common Principles*. Coalition of Essential Schools (CES).

Table 2. Coalition for Essential Schools Common Principles

Coalition for Essential Schools Common Principles	
CES Principles	**Instructional Strategies & Policies**
Intellectual Mission **Articulate a common intellectual mission for all students.**	*We believe in a common intellectual focus of high academic standards and behavioral expectations for all.* DCC's Mission Statement will be reflected in its culture, programs, and daily life. Guided by high expectations for all, DCC will foster the development of self-directed learners who think creatively and set high goals for themselves.
Intellectual Focus **The school should focus on helping adolescents learn to use their minds well.**	*Academic Excellence and Leadership Development is at the heart of the School's educational philosophy. Accordingly, DCC's intellectual focus centers on high academic and behavioral expectations for all students communicated through the School's Code of Excellence and the Code of Student Conduct. As teachers are expected to model this behavior in a professional environment, the School will set high academic and behavioral expectations for teachers as well and communicate these through the Faculty Handbook.* A Professional Development Plan will be a priority. DCC will provide staff development, support, and assessment of best teaching practices through comprehensive activities throughout the school year. This will allow us to offer continuous support as we strive for excellence. DCC will monitor students' academic and emotional progress through a "Push and Pull" Method of Instruction. We will identify and "pull" students in need of remediation and "push" students at grade level to take the most challenging curriculum in which they can be successful to maximize upon their potential. This will be achieved through the following strategies: **Personalized Education Plans:** Students achieving below grade level will have a Progress Monitoring Plan (PMP) designed to remediate deficiencies. The plan will consider a student's academic profile in the areas needing remediation, a timeline for remediation, and strategies to be utilized to bring the students back on track. This will aid students in preparing academic and personal goals for the school year and will allow teachers and parents to track student progress towards these goals and graduation. Additionally, parents will have access to academic reports through traditional means such as report cards and parent conferences in addition to having online access to student's grades through on-line gradebook affording parents the opportunity to be able to track their children's academic progress as well as through continuous communication with academic mentors. **Coordinated Intervention among School Staff -** Utilize the School's staff to plan intervention strategies for individual students. One example that typifies this intervention, the School's counselor will check on struggling students on a weekly basis and communicate with the parent and teacher. Communication between teachers and parents of struggling students provides a safety net for the struggling student. **High expectations** - According to a report released by the National Center for Education Statistics, the more rigorous curriculum, the more likely students are to find success in college. Students with a rigorous curriculum were found more likely to enroll in four-year college institutions and ultimately attain a bachelor's degree. The report also finds that a lack of a rigorous curriculum proves a more significant obstacle to overcome than socioeconomic

Coalition for Essential Schools Common Principles	
CES Principles	**Instructional Strategies & Policies**
	challenges, test scores, or a poor initial year in college.[15] To that end, the curriculum of the School will meet, and in some cases, exceed the requirements to be considered a rigorous program. **Target Tutoring:** Teaching one student or a small number with the same abilities and instructional needs can be remarkably effective. Teachers, teacher assistants, and peers will provide tutoring at the School. It will be offered during class time at the teachers' discretion, or after school. It will be used not only to adapt instruction for students who need additional help but also to enrich instruction for students able to accelerate their learning.
Universal Goals **The school's goals should apply to all students. School practice should be tailor-made to meet the needs of every group or class of adolescents.**	*DCC has defined specific Universal Student Goals for the targeted student population that will apply to all students at the School.* These include: **Habits of Work Goal:** Students at the School will develop the work habits necessary to effectively learn subject matter, produce quality assignments, use time effectively, and use creativity to devise better solutions. Through development of effective work habits, students gain greater autonomy and realize their potential. **Self -Esteem and Character Development Goal**: Students will be able to identify their learning strengths, challenges, and passions; evaluate this knowledge in terms of their short- and long-term goals; and create a plan of action for their life-long learning based on this evaluation. Character development and behavior management techniques are an important part of the curriculum and increase self-esteem by providing opportunities for academic success. Character development will be encouraged through community service programs and volunteerism. **Community Building Goal:** The School will expect all students to be active and contributing citizens within their school and community. Students will be instructed as to the importance of community responsibility and will understand the School's focus on service learning. Students will understand the effect that they have upon the community and will take the initiative to better themselves and the community as a whole.
Less is More **Curricular decisions should be guided by the aim of thorough student mastery and achievement rather than by an effort merely to cover content.**	*DCC values Interdisciplinary Connections. As teachers build on interdisciplinary connections, students naturally begin to link information between and among courses, increasing the relevancy of skills and content in such courses.* Through Differentiated and Standards-Based Instruction, DCC will provide a learning environment that maximizes potential for student success. Teachers will use differentiated instructional strategies that connect with individual students' learning needs. Additionally, teachers will manage instructional time to meet mandated standards while providing motivating, challenging, and meaningful experiences for students to receive and process information in ways that require differentiation of experience. Classroom teachers will design lessons that recognize the diverse learning style of students and affords opportunities for student choice and creativity (e.g. some strategies include prior knowledge assessment, graphic organizers, collaborative mathematical

[15] National Center for Education Statistics. (2009). America's High School Graduates.

Coalition for Essential Schools Common Principles	
CES Principles	**Instructional Strategies & Policies**
	discourse, higher order thinking, continuous assessment of learning, to name a few). These instructional practices will include: **Direct Instruction (lecturing/modeling):** This methodology will be used when teachers need to explain or demonstrate specific content and skills. Explicit, systematic instruction will be based on the ICS. This instruction will be structured and based on mastery learning. Frequent curriculum-based assessments help place students in ability groups for further differentiated strategies and identify students who require additional intervention. **Scaffolding:** Teachers will identify the current developmental skills of individual students based on assessments and provide support structures to help students move to the next level. As the year progresses, students become more adept at skills and at directing their learning, and learning becomes more autonomous. **Cooperative Learning:** Teachers will guide small-group learning to increase communication and team-building skills. This strategy is based on grouping small teams of students heterogeneously according to ability, interest, background, or other commonalities. Some Cooperative learning activities may include Jigsaw II, Four Corners, Rally Table, Carousel, and Group Investigation. **Inquiry-Based Learning:** Based on the scientific method, this student-centered strategy will require students to conduct investigations independent of the teacher, unless otherwise directed or guided through the process of discovery. Teachers will use this strategy in developing critical thinking, problem-solving skills, science experimentation, hands-on technology that is integrated and problem driven. **Cooperative Groups of Mixed Ability:** Classroom teachers place students in cooperative groups of mixed abilities to complete a daily activity. Students who are struggling can benefit and learn from students with a greater mastery of the skill or better grasp of the subject matter. **Information Processing Strategies:** Teaching students "how to" process information is a key factor in teaching students how to strategically organize, store, retrieve, and apply information presented. Such strategies will include memorization, KWL, reciprocal teaching, graphic organizing, scaffolding, or webbing.
Teacher-As-Generalist **Staff should expect multiple obligations (teacher-counselor-manager) and a sense of commitment to the entire school. (Participatory management, teachers developing curriculum, changing teacher practices).**	DCC will develop a Professional Learning Community (PLC) atmosphere by using professional development throughout the school year to allow for common planning and teaching teams, both within grade levels and subject areas. Through professional development activities planned within the school calendar, teachers will have opportunities to reflect on practice, discuss research and cases of learning, and examine student work. Such a culture makes it safe for teachers to share universal goals, confront what is and is not working, and transform their own thinking and practice. Professional development will include: **Vertical Alignment (by subject and grade level):** Teachers will be permitted common planning time by department in order to correctly align courses by quickly assessing what students mastered in preceding grades and focusing on building skills and knowledge. This will eliminate the common problem of

Coalition for Essential Schools Common Principles	
CES Principles	**Instructional Strategies & Policies**
	consuming valuable instructional time with unnecessary reviewing and re-teaching of skills that have already been mastered. **Horizontal Alignment (by grade level):** The School will encourage teacher collaboration and cross-curricular planning, allowing all teachers of a common grade level to address specific subject matter following the same time line. Such alignment is crucial in school systems dealing with state-mandated, standards-based assessments. It also allows students to see interdisciplinary connections. **High-quality Assessments:** DCC addresses all high-quality state standards and assessments that measure student progress toward mastery of skills. DCC encourages the use of common formative assessments across all subjects and grade levels, which are aligned to the State standards. Through the utilization of standards based, common assessments, the school can participate in continuous data analysis and instructional tailoring with fidelity. **Data-Driven Individualized Support for All Students:** DCC implements strategies designed to address students' individualized learning needs, including educationally disadvantaged students who may be at-risk for falling behind. Teachers at the school will be grouped into Curriculum Council teams, by grade level and subject area. The Curriculum Council groups will meet once a month to analyze data gathered from common formative assessments, discuss best practices, and participate in common planning. This will allow the grade level and subject area teams to continuously monitor student progress and make data-driven decisions for effective delivery of instruction. Based on students' performance on common formative assessments, in combination with results from standardized assessments, each school will create a Response to Intervention (RtI) Multi-Tier System of Supports (MTSS) leadership team composed of administrators, teachers, and specialists at the school. This team will use a Problem-Solving RtI/MTSS Framework to meet the academic and behavioral needs of all students. The team will provide high quality instruction and intervention matched to student needs using learning rate over time and level of performance. Through this process the school can plan, evaluate, and revise all tiers of instruction.

The Core Curriculum

The following is a substantive overview of the core curriculum and description of the content and materials proposed for each core subject area. The School will implement the *Student Progression Plan* as a vehicle to guide the progression and implementation of the curriculum to be taught. Accordingly, the curriculum is specifically tailored to ensure that all students meet the requirements for each grade - including mastery of all respective Idaho Content Standards while participating in an innovative seamless college preparatory program that begins as early as kindergarten.

Table 3. Research Based Instruction Materials

Research Based Instruction Materials				
Grades	**Content**	**CORE Selected Curricula**	**Supplemental and Technology**	**Rationale**
K-5	English Language Arts	McGraw Hill, *Wonders Grades K-5* Center for the Collaborative Classroom, *Being a Writer K-6*	Wonderworks Intervention; iReady Wordly Wise (vocabulary) Orton-Gillingham (Wilson Reading)	Adopted program designed to meet the individual needs of all learners, and utilizes small group instruction and leveled text for Differentiated Instruction (DI)
6-8	English Language Arts	College Board *Springboard* for 6-8 Houghton Mifflin Harcourt, *Collections 6-8*	iReady Holt McDougal	Adopted program designed to meet the individual needs of all learners, students read and analyze a wide range of texts in genres and also learn to write in various forms and is aligned to Advanced Placement coursework and prepares students for high-stakes assessments and college courses.
K-5	Mathematics	Curriculum Associates, *Ready Mathematics*	iReady ST Math	Adopted program designed to meet the individual needs of all learners, includes multiple resources to ensure that all students are meeting state requirements for math and provides comprehensive interventions.
6-8	Mathematics	College Board *Springboard* for 6-8	Carnegie Learning's Cognitive Tutor Programs Springboard Pre-AP Program	Adopted program fully aligned with National Council of Teachers of Mathematics (NCTM) Principles and Idaho Standards for Mathematics and designed to support students and help them learn that they can be mathematical thinkers. There is an emphasis on reasoning and problem solving, prepares students for high-stakes assessments, and college courses.

Research Based Instruction Materials				
Grades	**Content**	**CORE Selected Curricula**	**Supplemental and Technology**	**Rationale**
K-8	Science	Delmar Cengage Learning, *Project Lead the Way for K-8* Accelerate Learning, *STEMScopes for K-8*	Gizmos	Adopted program taught via modules to empower students to adopt a design-thinking mindset through compelling activities, projects, and problems that build upon each other and relate to the world around them.
K-8	Social Studies	TCI Interactive, Text *Social Studies Alive!*	Newsela Discovery Learning Facts on File SIRS - SIRS Knowledge Source (SKS)	Adopted program to prepare students to participate intelligently in public affairs, its component disciplines foster in students the knowledge and skills needed to understand current political and social issues.

English Language Arts

The Reading Wonders (K-5), Springboard and Collections (6-8), and Being a Writer curriculum will include strategies for students reading at grade level or higher, as well as for students who are reading below grade level. It is expected that students will master reading, writing, and verbal skills through continuous infusion of reading skills in all subject areas. Text which reflects the Idaho Content Standards complexity bands will be used to teach reading skills and strategies. Lessons will support students by building a strong reading foundation, accessing complex text, finding and using text evidence, engaging in collaborative conversations, and writing to sources.

To build a foundation in language, students must gain control over many conventions of Standard English grammar, usage, and mechanics as well as learn other ways to use language to convey meaning effectively. The School will provide students with increasingly complex texts, including novel studies, to aide student growth in reading comprehension, and expose them to complex vocabulary.

Through Language Arts, students will also be required to develop a range of oral communication and interpersonal skills through whole group discussions as well as individual, partnered, and small group presentations. Through these, students learn and engage in contributing accurate and

relevant information; responding to and developing what others have said; making comparisons and contrasts; as well as analyzing and synthesizing a multitude of ideas through various language arts domains. Students will also get the chance to compare and contrast thematically-based texts in different genres; for example, stories and poems/historical novels and fantasy stories. They will write routinely over short and extended time frames for a variety of tasks, purposes, and audiences.

Writing

As part of the Language Arts Curriculum, students will enhance writing skills through daily writing assignments in various modes, including, but not limited to, expository, persuasive, and narrative. The tasks will require students to use writing as a way of offering and supporting opinions, demonstrating understanding of the subjects they are studying, and conveying real and imagined experiences and events. In addition, students will be required to compose writing pieces that are text based. Via the writing process, the students will plan, revise, edit, and publish their writing, with the end goal of teaching that a key purpose to writing is to communicate clearly to an external audience. In addition to the elements of focus, organization, support, and conventions described in current ISAT Writing rubrics, students will also receive instruction in the correct use of standard English conventions in preparation for the more stringent criteria on ISAT Writing scoring, which will assume few, if any, errors in the conventions of sentence structure, mechanics, usage, punctuation, and spelling in order for students to earn a passing score.

Additionally, the School will also strengthen the requirements for quality of details, requiring use of relevant, logical, and plausible support, rather than contrived statistical claims or unsubstantiated generalities, while students learn to create the expectation that relevant supporting detail for clarification of meaning are the expectation for quality writing at all grade levels. Lastly, the Writing curriculum will prepare students in the elements of writing persuasive responses that will well prepare students in the art of Writing as well as allow them to meet the muster of the new calibrated scoring rubrics and increased expectations on the ISAT ELA/Literacy assessment.

Mathematics

The School will provide a rich Mathematics curriculum and research-based instructional strategies, to develop students' mastery of mathematical concepts as well as their ability to engage mathematics to reason, communicate, and problem solve, making them able to remain competitive in an ever changing, fast-paced and technologically-advanced world. The cultivation of these skills

will help students develop numerical literacy, wherein they will have acquired the mathematical knowledge, problem solving ability, and communication skills required to excel at or above grade level expectations.

The Ready Mathematics (K-5) and Springboard (6-8) Mathematics curriculums are aligned with NCTM Principles and Idaho Standards for Mathematics by grade level for grades K-8 Mathematics. This curriculum was specifically selected due to its philosophy of inquiry and mathematical explanations required of all students. The curriculum is designed to support students and help them learn that they can be mathematical thinkers. There is an emphasis on reasoning and problem solving in all grades. Students will focus on computational fluency with whole numbers as a main goal in the elementary grades. Students will also have extensive work in the mathematical areas of rational numbers, geometry, measurement, data, and early algebra. Math games are used as a tool for students to experience mathematics in fun and engaging activities. Ongoing assessments will be utilized to ensure students understand core mathematical concepts and enrichment/remediation will be provided to meet the needs of individual students.

DCC will implement the Math ICS as the base for instruction. The School will provide quality instruction, high expectations, and consistent standards for all students. The content will be challenging for all students and based on the assumption that all students can achieve high standards if given stimulating opportunities to learn. DCC will also infuse literature and technology into Mathematics instruction.

Furthermore, the School will commit to focus on the ultimate goal being to grow the proficiency level of students in science and mathematics, preparing them for 21st century global society. Some of the strategies include:

Literacy Integration: The School will infuse literacy and technology into Mathematics instruction. This will provide for reinforcement of mathematical terminology, real world applications of mathematical concepts, and organization/visualization of mathematical concepts (e.g., word walls, journals for hypothesizing and/or subsequent reflection of mathematical conclusions and interactive white boards).

Sample Math Centers: The number of students in each group may vary based on understanding of the concepts. If a student is struggling with daily concepts, the teacher may provide scaffolding and support through:

- *Reteach* – Hands on manipulatives and/or supplemental resources to enable a better understanding of math concepts and skills.
- *Enrichment* – Teacher provides higher order thinking mathematical concepts for those students working above grade level.
- *Technology Center* – The students will utilize the online math programs providing students with all the tools they need to be successful learners, both in the classroom and beyond.

Differentiated Instruction: Classroom teachers design lessons that recognize the diverse learning style of students and afford opportunities for student choice and creativity. Teachers will utilize varying methods of instruction to address diverse learning styles.

Coordinated Intervention among School Staff: Individualized intervention strategies and lessons will be planned for students based on specific areas of deficiency. The School's Curriculum Specialist or Counselor will monitor struggling students on a monthly basis, meet with the student's teacher to discuss strategies and adjust instruction as needed. In addition, members of the RtI/MTSS team will communicate with the parent as needed.

Science

Project Lead the Way (K-8) and STEM Scopes (K-8) Science curriculum will prepare students to achieve the Idaho Content Standards by incorporating a hands-on approach to learning of the central science themes: life, earth, physical, and process science.

Through innovative initiatives such as Project Lead the Way (PLTW), students will be prepared for the ever changing and challenging world of tomorrow. These interdisciplinary methods to teaching and learning will encompass a rigorous curriculum and enable students to become higher order critical thinkers by utilizing real-world applications. The implementation of the initiative will allow students to partake in inquiry-based learning and opportunities for collaboration with peers. Through these opportunities, students will be able to engage in discovery and exploration, guided by the Scientific Method.

Literacy Integration: Teachers will provide opportunities for emphasis on text-specific complex questions and give emphasis on student's supporting answers based upon evidence from text, and provide extensive opportunities for research to increase content literacy by providing reading and writing opportunities throughout each of the science courses. The School will use state-adopted

textbooks and instructional materials to deliver course content to ensure that course material is taught sequentially, consistently, and in a challenging format.

Inquiry based learning: This student-centered strategy in Science will require students to conduct investigations independent of the teacher, unless otherwise directed or guided through the process of discovery. Teachers will use this strategy in developing critical thinking and problem-solving skills, especially through the scientific method.

Cross Curricular Alignment and Planning: Allocate time for Science and mathematics (and ELA) teachers to work together to plan the integration of science and mathematics (and literacy) to support the curriculum of their specific courses (e.g., mathematics and science teachers at the School will include meaningful mathematics and science projects that emphasize the content strands and incorporated into classroom and home learning assignments, reinforcing and integrating various subject matter capitalizes on time, increases exposure, and presents material in a different manner);

Social Studies

(K-8) TCI Interactive Text: *Social Studies Alive!* materials teach students about the world around them in ways that make them excited to learn every day. Activities like the Revolutionary War tug-of-war capture their imagination and help them long remember key content. Lessons start with a big idea - Essential Question - and incorporate graphic notetaking, group work, and step-by-step discovery. Students are the center of instruction that taps a variety of learning styles, allowing students of all abilities to learn and succeed.

Social Studies education will promote loyalty and love of country and community, and it will prepare students to participate intelligently in public affairs. Its disciplines foster in students the knowledge and skills needed to understand current political and social issues. Social studies education will provide students with an understanding of the democratic principles and ideals upon which good citizenship is founded and an understanding of the world beyond their borders. The comprehensive social studies program will:

- Emphasize content, concepts, and skills from the social sciences, the humanities, and, where appropriate, mathematics, and the natural sciences;
- Reflect a clear commitment to democratic beliefs and values;

- Encourage civic responsibility and active participation;
- Promote high expectations for all students;
- Incorporate a multicultural perspective;
- Reinforce the development of a global perspective;
- Promote understanding of social, political, and economic institutions;
- Encourage student involvement in community service;
- Focus on the identification of the potential solutions to local, national, and world problems;
- Involve students in their learning by using a variety of teaching strategies and instructional materials;
- Promote an interdisciplinary approach to learning.

Instructional Strategies

At DCC teachers will use a variety of research-based proven instructional strategies to reach all level of learners. "Intensive-Explicit Instruction (IE)" developed by Jim Knight uses a number of research based instructional approaches, including direct, explicit and strategic instruction (Hattie, 2011, Archer & Hughes 2011, Ellis, Deshler, Lenz, Shumaker and Clark, 1991). "Teachers use intensive-explicit instruction to efficiently and effectively teach content and significantly increase the likelihood that students will master the content. Intensive-explicit instruction involves teaching practices that ensure students are engaged in learning and actively mastering content."

Explicit Instruction is systematic, direct, engaging, and has been shown to promote academic achievement with all levels of learners. Instruction is focused on the critical content that students need to develop a deep understanding of the concepts as well as the skills needed for academic success. These skills are sequenced logically and more complex skills are broken down into smaller units of instruction.

These key instructional practices are key for effective instruction for all students regardless of their proficiency or background, and provide a research-based foundation for effective intensive-explicit instruction. While teachers are working in small groups with the different tiers they decide what learning intentions and success criteria will be used to measure academic achievement. The

teacher is continually modeling, evaluating what is being learned through a variety of checks for understanding, and using formative assessment techniques to tie the material being learned together as it becomes appropriately mastered and demonstrated.

Beyond the differentiated instruction to meet the varying levels of the anticipated population, the school will create an environment for active learning. Active learning means engaged learners. The School's curriculum will require students to interact with each other, apply curriculum to real-life situations, and use a variety of technological tools beyond the classroom. Students are also exposed to opportunities for project-based learning. Students will be exposed to engineering and critical thinking as early as kindergarten through Project Lead the Way.

In accommodating individual learning styles and individual learner needs which are also found at the schools at Mater Academy across the nation, the School's curriculum incorporates the following instructional practices:

- *Gradual Release of Responsibility ("I do, We do, You do together, You do alone")*: This model allows students to be introduced to a concept while accessing prior knowledge and then applying the new information with prior knowledge; thus allowing students to have a deeper understanding of the concept introduced. It also gives the teacher the ability to model the concept effectively and address the needs of the higher-level students as well as those students that need extra support before allowing them to attack the problems on their own during the independent time. The wrap up allows the teacher assess the comprehension of the students and implement remediation strategies if necessary to ensure students have a though understanding. This model is used cross-curricular so the different subjects can be supportive of one another. It is beneficial to the students as each subject is structured with this model so the consistency allows for better use of time and effective comprehension.

- *Universal Design of Learning*: Used as a guide to instructional design and delivery in all curriculum development. UDL is a framework for flexible, differentiated instructional approaches that includes flexible methods for presentation, expression and active learning, and student engagement, so all students (e.g., students with disabilities, ELLs) can participate fully in core instruction.

- *Systematic & Explicit Instruction:* The School will use formative and summative assessment data to realign the instructional framework and provide systematic and explicit instruction for text-based vocabulary acquisition and close reading models using complex text that is grade level appropriate.
- *Print Rich Environment:* Each class will maintain a classroom library to include a collection of quality literature that includes material written at varying reading levels and in a variety of genre forms, inclusive of both fiction and non-fiction. This collection will offer students reading material that will support their individual interests and abilities. Frequent successful reading experiences using appropriate texts will provide the opportunity to improve their reading proficiency with regard to fluency, vocabulary, and comprehension.
- *Word Walls:* Word walls will consist of high frequency words, word patterns or phonic elements, and interesting, exciting words. Students will use the word wall during lessons and activities to practice recognizing words quickly and accurately.
- *Project & Problem-Based Instruction:* Instruction that centers on hands-on, real-world activities, projects, and problems that help students to understand the knowledge and skills they develop in the classroom may be applied in everyday life. This approach scaffolds student learning through structured activities and projects that empower students to become independent in the classroom and help them build skill sets to apply to an open-ended design problem.
- *Vertical and Horizontal Teaming:* Horizontal and Vertical Teams will exist throughout the School creating opportunities for success in every classroom, as both grade-level and content-area teams work together to align curriculum, instruction, and assessment. These Professional Learning Communities (PLCs) will provide opportunities within the School to engage multiple teaming patterns.
- *Differentiated and Standards-Based Instruction:* The School's ultimate goal is to provide a learning environment that will maximize the potential for student success. Teachers will use differentiated instructional strategies that connect with individual student's learning needs. Teachers will manage instructional time to meet the standards

while providing motivating, challenging, and meaningful experiences for students to receive and process information in ways that require differentiation of experience. Classrooms will be arranged to enable active engagement by all student whole-group instruction; teacher-led small group instruction (groups determined by data and depending on student need); cooperative learning groups and independent student centers.

- *K-5 Centers:* DI centers will be set up throughout the classroom in various areas that allow students to work independently or in a small group setting, using instructional materials to explore and expand their literacy. During this time, students are engaged in a variety of activities that reinforce and extend learning without the assistance of the classroom teacher. Students will practice reading, writing, speaking, listening, and working with letters and words. Manipulatives such as magnetic letters and sound letter cards are used to increase active participation and provide additional guided practice through multi-sensory approaches. Technology is often incorporated into the DI centers as well.
- *Technology*: DCC recognizes that instructional technology can facilitate learning and enhance the curriculum itself. All members of the school, including parents, will benefit from the success of the technology plan. The teachers will improve their lesson plans and delivery methods. The students will have the opportunity to be exposed to and to learn an enhanced curriculum with all the additional tools for computation and visualization.

Along with these instructional strategies, it is a strong belief that teachers at DCC have a collection of strategies to intuitively modify and adjust instruction based on students' understanding and responses "in the moment." Teachers will also use brain-based compatible learning strategies which uses the research about how the brain learns. Teachers teach with the brain in mind and use strategies in a purposeful way based on the research of Eric Jensen (Teaching with the Brain in Mind, Teaching and Engaging with Poverty in Mind) and Marcia Tate ("Sit and Get" Won't Grow Dendrites, Formative Assessment in a Brain-Compatible Classroom and Preparing Children for Success in School and Life).

Strategies for Serving Special Populations

DCC is committed to serving the needs of all its students, regardless of level, learning style, and/or special needs. In support of our mission, the goal remains that all students attain and demonstrate mastery of the Idaho Content Standards. Academic underperformance is first identified during the enrollment process when reviewing student records and transcripts. The use of the initial iReady assessment (and Idaho's Reading Indicator in K-3) will assist in determining student knowledge gaps and set the baseline to enable student growth to be measured. The administrative team and data specialist will work in tandem to distribute the findings of the intervention screener to teachers and paraprofessionals to provide any modifications or accommodations.

Each quarter the school meets as a team during "Data Day" which allows the school to discuss children scoring in the bottom and top 15% (or another cut score as determined by the school). Students who score in the bottom 15% and students who are failing are discussed and an intervention plan is developed. Students who score in the top 15% are identified and provided specific differentiated instruction for accelerated learners. The staff then brainstorms different interventions that may help the student progress further academically or behaviorally. In general education, intervention periods are scheduled in daily to provide instructional level academics to all students. In addition, before- and after-school tutoring clubs and online learning programs provide instructional level interventions and accelerations.

If the student is still not showing progress on the universal progress monitoring, the student will enter into a Response to Intervention (RtI) program. During the RtI process, a goal is written in the deficit academic area, the student is provided with additional interventions, and the student has weekly progress monitoring related to the goal. The data is graphed and analyzed every 6-8 points. If the student's graphed line is not moving toward the grade level trend line, then instruction becomes more intensive by increasing the amount of time in intervention, increasing the number of sessions in intervention, or changing the teaching method. If after 12-16 data points, the student's graph still shows a lack of progress, the student will be referred to special education.

Students that do not qualify for an IEP or 504 will still have the opportunity to work with their teachers one-on-one each day through small group interventions and after and before each scheduled transition. Teachers will schedule interventions with students and parents/guardians to assist in mastering their learning objectives. DCC's daily collaborative team sessions will identify

students and their areas of struggle. Each teacher, based on their expertise, will be assigned a group of students to monitor and schedule one on one or small group intervention.

Data-Driven Individualized Supports All Students

The school will have a Multi-Tier System of Supports (MTSS) Response to Intervention (RtI) team comprised of administrators, teachers, and specialists trained to use the MTSS/RtI Framework to effectively meet the academic and behavioral needs of all students. The school will implement strategies designed to address individualized learning needs, including educationally disadvantaged students and students with special needs who may be at-risk of falling behind.

Academic Support in ELA and Mathematics

The school will evaluate students and provide academic support through Intensive Reading and Intensive Mathematics courses for grades K-8 students. In grades K-5, Interventionists (teachers and qualified paraprofessionals) will work with students and provide intense individualized interventions. In grades 6-8, students receive Intensive courses in Reading and Mathematics with appropriate curriculum and interventions.

Services for Students with Special Needs

The DCC model allows educationally disadvantaged students, including Students with Disabilities (SwD) and students entering below grade level, to benefit highly from the core curriculum. SwD must be supported and challenged to excel within the general curriculum and be prepared for success in their post-school lives, including college and/or careers. In order to accomplish this, DCC will commit to instruction that incorporates supports and accommodates students including:

(1) An Individualized Education Plan (IEP) for Special Education and progress monitoring Plan for students below grade level proficiency, which include annual goals aligned with and chosen to facilitate their attainment of grade-level academic standards;

(2) Teachers and specialized instructional support personnel who are prepared and qualified to deliver high quality, evidence-based, individualized instruction and support services;

(3) Instructional accommodations in materials or procedures, which do not change the standards, but allow students to learn within the framework of the Idaho Content Standards;

(4) Assistive technology devices and services to ensure that students with special needs have equal learning and developmental opportunities;

(5) Instructional supports for learning based on the principles of Universal Design for Learning (UDL) which foster student engagement by presenting information in multiple ways and allowing for diverse avenues of action and expression. In addition to providing the specific services listed in a student's IEP and/or ELL plan, the School will offer tutoring services or other such assistance to ensure students remain successful.

Evaluating Meeting the Needs

Components of monitoring and evaluating meeting the needs of subgroups:

- ✓ Teacher utilized flexible grouping.
- ✓ What types of flexible grouping were utilized (i.e., pairs, small groups, and/or independent practice)?
- ✓ Teacher differentiated instruction for all levels of learners.
- ✓ Did the teacher scaffold instruction for special education students and/or ELL students?
- ✓ Example of how the teacher differentiated instruction for learners.
- ✓ Assignments/assessments were meaningful, rigorous, and at/above grade level.
- ✓ Teacher grade book reflected meaningful, rigorous, and at grade level assignments/assessments.
- ✓ Teacher provided an explicit closure to ensure mastery of lesson objectives.
- ✓ How did the teacher conduct a review and emphasize the important points of the lesson?
- ✓ Teacher utilized technology in the lesson.
- ✓ Teacher maintained appropriate pacing throughout the lesson to engage students.

Informing Parents

The School will use various methods to share information with students and parents. Ongoing communication will be maintained through on-line reporting systems such as, web-based grade

book and progress reports, parent conferences, and other forms of written and oral communication that the parents may prefer. The school will make every effort for communication to take place in the home language for those students from homes where a language other than English is spoken.

Specifically, the School will ensure communication with students/parents occur as follows:

- *Written Notices & Email* – Parents will be notified, in writing, at any time during a grading period when it is apparent that the student is doing unsatisfactory work; when course or grade assignments drop abruptly or significantly; if a student is in jeopardy of failing a course, and/or if a student is in jeopardy of not meeting promotion criteria. Parents will also be notified in writing when a student is receiving instruction in an accelerated class or grade placement other than for which they are eligible.
- *Phone & In Person* – Teacher and/or administrator will call parents with updates or concerns and/or request in-person conference. The school will also host open house at the beginning of the school year wherein they will make parents aware of school policies, procedures, and how to request conferences. Parent conferences will be held as requested by parent or as deemed necessary by teacher or administration.
- *Interim Progress Reports* – Parents receive an interim report between grading periods which indicate student progress by course and contains academic, behavioral and attendance data.
- *Parent Portal / Online Gradebook* – Parents have access to all the child's grades / assignments.
- *Data Reports* – PM Tracking logs, Quarterly iReady and MYA Reports of student individual performance and progress.

Parental and community involvement in the School is a fundamental and required part of the philosophy and operation of the School. The goal is to encourage parents to be active participants in their child's education, and give the community ownership of a high-quality educational program, and teach children to be civic-minded and socially-responsible. Parents and community members will have extensive opportunities for involvement in aspects of school operations. Through the parent/teacher group, School Advisory Council (SAC), and other such committees, parent and community representation and decision-making in the educational processes of the

School is possible. Similarly, the administration will also require the faculty and staff of the School to uphold a strong belief in, and understanding of, the charter school concept through the inclusion of parents in the educational process. Through open lines of communications, faculty and staff will also encourage parental involvement through such endeavors as follow:

- *Parental Volunteers* – Parents will be welcomed to volunteer at the School during various school activities, assemblies and meetings. Parents can be active participants in the parent club and their child's homerooms. Volunteer opportunities to complete parent participation hours (communicated through newsletters, the School website, schoolnotes.com, e-mail, and calls home) will be plentiful and yearlong. Some of these will include activities such as chaperoning field trips, assisting with class and community service projects, helping in the library, participating in Career Week and Family Day, and assisting with the School store.
- *School Advisory Council (SAC)* – This group will consist of school personnel, parents, students, local business, and community members. Members will be able to address and vote on pertinent school matters on a regular basis.
- *Quarterly Parent / Teacher Conferences* – Hosted in the evenings at the School where parents can discuss topics that affect their children's educational progress.
- *Open Houses, Career Fairs, Family Day* – Events held to recruit new students, maintain communication and involvement between the School and the surrounding community.
- *School Website, Newsletters, Social Media, and Event Calendar* – Updated regularly to disseminate information and maintain open lines of communication in the community.
- *Community Service Projects* – Students, faculty, and parents will participate in activities to help, give back to, and connect with, the community.
- *PTO* – Parent Teacher Organization coordinates extra-curricular events involving the community.
- *Parent Club* – Dedicated to work in partnership with the families, faculty, and community to provide resources for the school through fundraising and volunteering. The club strives to support students in an academic environment that encourages character building.

- Parent Workshops on education-related topics, such as decision-making regarding school performance and student assessment needs will be offered.

Professional Development Plan

Professional development for teachers will be scaffolded and ongoing. Explicit Instruction, standards-based curriculum with an emphasis on mastery, active learning, and other instructional strategies central to DCC's education model will be done prior to the school year starting to set the teachers and students up for success and develop a sound foundation in which to build upon during the year. As teachers master and demonstrate understanding of these key instructional strategies additional professional learning will be added as identified through ongoing analysis of data. As walkthroughs, instructional rounds, lesson study, and formal evaluations begin professional learning will be modified, increased, or changed to meet the needs from these data points.

Student assessment and performance data will be used to not only evaluate school effectiveness and differentiate instruction, but more importantly to inform continuous improvement efforts by targeting benchmarks indicating which students need additional support to master specific standards and/or grade level skills. Assessment will serve as a feedback system to:

- Guide administrators in instructional focus areas and which teachers may need additional PD and support;
- Guide teachers in lesson planning and individualizing instruction;
- Guide students in understanding their own progress towards of each respective standard; and
- Keep parents involved and informed about student achievement and progress.

Accordingly, the responsibility to manage, evaluate, and interpret student data will be a collaborative effort as follows:

- Students are assessed at the beginning of the school year on all benchmarks (as described above).
- Administrative staff and lead teachers collect and disaggregate data on an on-going and consistent basis (bi-weekly, after every quarterly assessment, and ongoing

throughout the school year). I-Ready and other data tracking reports are generated by student, by standard, by teacher, and school-wide results are immediately available to teachers to target instruction and make adjustments as necessary.

- Teachers are trained on how to properly analyze the data and log in the individual student data folder.
- Teachers then use the data folders to group students by strengths and weaknesses for differentiated instruction and intervention. (Evidenced in their lesson plans).
- During their differentiated instruction centers/intervention, students receive remediation in the skills they are weakest in and are reassessed to determine progress.
- Periodically and as necessary in the course of classroom instruction, students are moved between groups in order to ensure that their learning needs are being met and that they are progressing towards mastery.
- Data Tracking – Students will use personal data trackers to track their growth data by benchmark. Data folders are sent home for parents to review, sign, and return to the teacher.
- Data Chats – The administrative team manages the process by conduction data chats with teachers on classroom data while teachers conduct ongoing individual data chats with students. As necessary, teachers communicate with parents via phone or in person conference.

Furthermore, DCC has access to a data specialist to assist the school in collecting, disaggregating, and processing school-wide and individual teacher/student performance and achievement data, on an on-going and consistent basis. At the beginning of each school year and at least quarterly, the data specialist will work collaboratively with the school to generate meaningful reports on assessment data to identify areas of instructional weaknesses pinpointing thresholds of student progress. State standardized assessments will be used to determine mastery of content standards and make decisions regarding school-wide improvement from year to year. The data specialist will also share data with schools and with the Governing Board to identify trend data and assist the governing body to identify necessary and targeted support that might be needed. This process has

proven to be highly effective in other high-performing Mater Academy and sister schools, as it gives students, parents, and teachers a clear understanding of how students are performing and facilitates open communication and an understanding, by all parties, as to how best support our students.

Components of student data used for evaluation and monitoring of instruction:

- *Student Achievement* – Grade level proficiency and content mastery.
- *Student Growth* – Student growth percentile (SGP) is used to compare student growth to their academic peers on a national scale.

Components of monitoring and evaluating instructional practices to guide professional development:

- Teacher started instruction promptly when the bell rang.
- Teacher stated the Idaho Content Standards.
- Standards/Objectives/Successful Performance Statements for the lesson.
- Teacher set the stage for learning and engaged students in the lesson with an effective anticipatory set.
- What creative technique did the teacher use to engage students in the lesson?
- Teacher reviewed prior learning and linked prior knowledge to new learning.
- Teacher utilized direct instruction to teach new concepts.
- What research-based techniques and appropriate methodologies were used by the teacher?
- What creative classroom activities did the teacher use to teach the lesson?
- How did the teacher present subject matter in multiple ways?
- Teacher gave clear directions throughout the lesson.
- Teacher expected/emphasized/modeled/referred to note-taking skills.
- Teacher demonstrated accurate content knowledge of the subject taught.

- Teacher checked for student understanding throughout the lesson.
- Teacher provided students time to think and gave many opportunities to answer higher order questions.
- Was effective questioning used throughout the lesson?
- Example of higher level question used during the lesson.
- Teacher grade book reflected meaningful, rigorous, and at grade level assignments/assessments.
- Teacher provided an explicit closure to ensure mastery of lesson objectives.
- How did the teacher conduct a review and emphasize the important points of the lesson?
- Teacher utilized technology in the lesson.
- Teacher maintained appropriate pacing throughout the lesson to engage students.
- Instruction took place from bell to bell.

II. FINANCE & FACILITIES PLANS

Fiscal Philosophy and Spending Priorities

The Mater Academy, A Dry Creek Charter (DCC) Governing Board will oversee all aspects of the fiscal management of the school and are dedicated to providing an enhanced educational experience by furnishing students with an academically challenging and personally meaningful learning environment. The charter school budget will serve as the financial plan of operation for the charter school and will include estimates and purposes of expenditures for a given period and the proposed means of financing the estimated expenditures. DCC will provide the budget and budget documents in accordance with the rules and regulations as specified by the Idaho Department of Education on an annual basis.

The governing body recognizes its responsibility to establish an unreserved fund balance in an amount sufficient to:

- Protect the charter school from unnecessary borrowing in order to meet cash-flow needs;
- Provide prudent reserves to meet unexpected emergencies and protect against catastrophic events;
- Meet the uncertainties of state and federal funding; and
- Help ensure a charter school credit rating that would qualify the charter school for lower interest costs.

In determining an appropriate unreserved fund balance, the governing body will consider a variety of factors with potential impact on the charter school's budget including:

- The predictability and volatility of its expenditures;
- The availability of resources in other funds;
- The potential drain upon general fund resources from other funds;
- Liquidity; and
- Designations.

DCC has presented a fiscally conservative budget for their first 3 years of operation as well as a breakeven budget for their first year of operation in case student enrollment comes in lower than

expected. DCC's largest fixed costs are salaries and benefits with categories such as educational program items, technology, furniture, and supplies fluctuating with student enrollment. This is no surprise as the largest fixed cost is the most important; in order to successfully implement an educational program, being able to hire/retain dedicated school staff is top priority. Please see ***Appendices A1 – A4*** for additional financial and budgetary information.

Utilizing Academica's standing relationship with the lending institution Vectra Bank will allow DCC to lease all their furniture, fixtures, equipment, and curriculum in the first year of the school over a 48-month period. The lease will include a 5% residual purchase option at the end of the 48 months or an early purchase option in the 45th month for a 6% residual. Please see ***Appendix F4: Sample Vectra Lease***.[16] The proposed campus will likely enter into this lease agreement in their first year of operation. DCC budgets $1,000 per student to outfit the entire school in its first year of operation at a 5% interest rate over 4 years. The budget reflects projected FFE costs for the first three years of operation, these projected totals are divided into the three equipment categories: curriculum, technology, & furniture/fixtures.

Transportation and Food Service Plans

DCC will look to provide transportation to and from school and will contract out the service in its first few years. The budget has been based on rates paid by schools working with Academica. The budget reflects the transportation allowance of 60% of the projected transportation expenses. The transportation expenses are assumed at $250 per route per day, for 180 school days; utilizing one route for the first two years of operation, increasing to two routes in the third year of operation. Once established, DCC's Governing Board will seek the appropriate bids for a bus transportation provider in compliance with Idaho Code. *The school will look into adding additional routes earlier than scheduled based on student enrollment.*

As outlined in ***Section IV. Student Demand and Primary Attendance Area*** of this application, DCC projects that 31.5% of the student population will qualify for free and reduced lunch. This data is based on the average Low Income population of students attending schools within five (5)

[16] *The Committee to Form acknowledges, if the Charter Commission approves this application authorizing the Governing Board to operate DCC as a public charter school in the State of Idaho, DCC will fulfill its legal obligation to publicly disclose all required financial obligations. The amounts in the sample lease attached as Appendix F4 were redacted simply because the obligor party under that lease is not involved in the instant charter application. Moreover, DCC has no reason to believe that such information was not properly disclosed by that particular obligor party during the course of the underlying transactions involved in their own lease relationship.*

miles of the campus. Standard kitchen equipment is factored into the amount of the anticipated building space and may include up to an oven, warming cabinet, double door refrigerator, and single door freezer. These items are included in the schools anticipated FFE lease mentioned in more detail above. Additional start-up expenses may include food thermometers, a prep table, oven mitts, single use gloves, and other kitchen supplies.

Administrative costs are minimal and may include a date-stamp, envelopes, and mailing stamps. The school is looking into several options on how best to implement the National School Lunch Program (NSLP) for its campus. Based on this interest, the School plans to contact local restaurants recommended by other charters schools to provide lunches that meet the requirements of the NSLP. The School will administer the application process for all free and reduced-price meals and will submit claims for reimbursement to the state. The budget assumes that meals will be paid for by students not eligible for these programs. The amount of $3,000 per year has been budgeted in Years 1 – 3 for any potential overages or one-time costs associated with providing food services. The operating costs associated with this expense are based on experience with similarly-sized schools in the Boise area.

Financial Management and Monitoring Plan

As outlined in ***Section III. Board Capacity and Governance Structure*** of this application, the Governing Board will be the ultimate policy-making body with the responsibility of operation and oversight of the school including academic direction, curriculum, and budgetary functions. The auditors, accountants, and educational management company retained by the governing body will work as a team to develop financial statements and accounting reporting templates to ensure compliance with the state and federal reporting guidelines.

Additionally, DCC intends to contract with a highly-experienced education management organization (EMO), Academica, for comprehensive, professional management of non-academic school functions. Academica's goal is to provide support to relieve charter schools from the administrative and compliance burdens that would otherwise detract from their educational mission. Academica was selected by the Governing Board based on Academica's long-term success serving a variety of student populations to help charter schools achieve academic excellence. Please see ***Appendix F1: Education Service Provider*** for additional information.

Academica Nevada began in 2010 working with parent groups, community leaders, non-profit

organizations, and public charter schools to replicate successful models of high-performing schools. Since its inception, Academica's mission has been to give students from all backgrounds and socio-economic groups access to free, high-quality public education.

Academica supports high-performing public charter schools by providing management services in various non-academic areas so that schools can focus on their most important function: educating children. For instance, Academica provides charter schools with comprehensive assistance with the following non-academic school functions:

Figure 1. Academica's Non-Academic Management Services

In addition to Las Vegas and Reno, Academica Nevada currently has additional offices to provide comprehensive non-academic support to public charter schools in Arizona (*Somerset Academy* and *Sports Leadership & Management*), Colorado (*CIVICA Academy*, *Doral Academy*, and *recently-approved American Legacy Academy*), and Idaho (*Doral Academy* and *Pinecrest Academy*).

Academica supports schools dedicated to helping students achieve their highest potential, giving each school network and teacher the autonomy to design a classroom that fits their students' needs. These public charter schools are led by dynamic principals who have the flexibility to create a school culture that fosters student performance while creating pedagogical diversity. School networks integrate social emotional learning, leadership, English language learner education, athletics, STEAM, arts, college placement, and Career Technical Education (CTE) into curriculum that meets the student needs of their specific community.

The following figures demonstrate Academica's substantial increases serving Nevada students who are eligible for free or reduced-price lunch ("FRL") (***Figure 2***), ELLs (***Figure 3***), and students with special needs (***Figure 4***).[17]

[17] This select data for student performance at Nevada charter schools was included in this "Financial Management

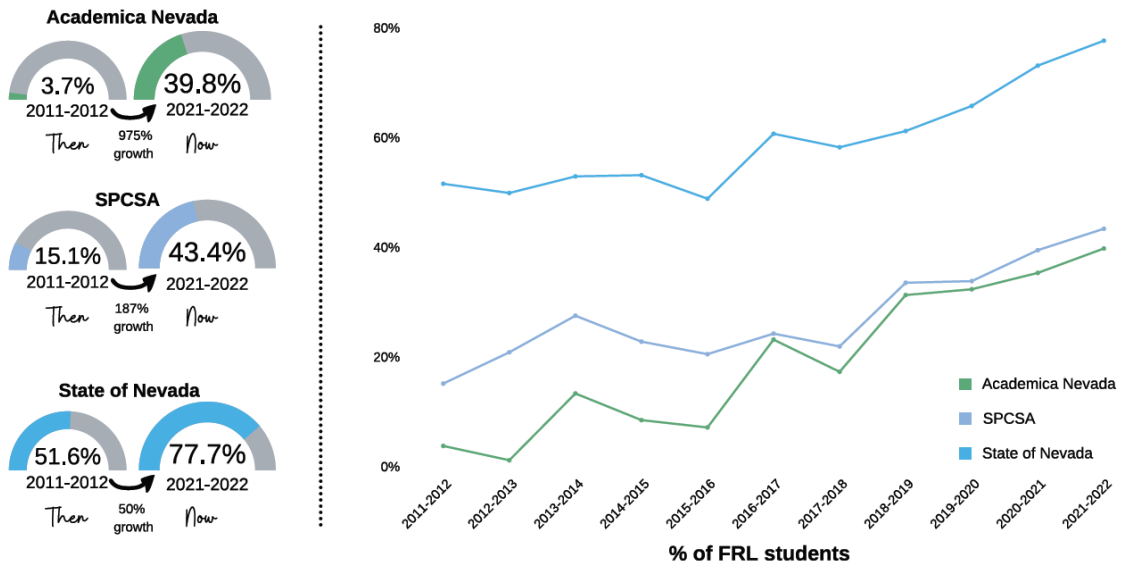


Figure 2. Academica's Growth Serving FRL Qualifying Students

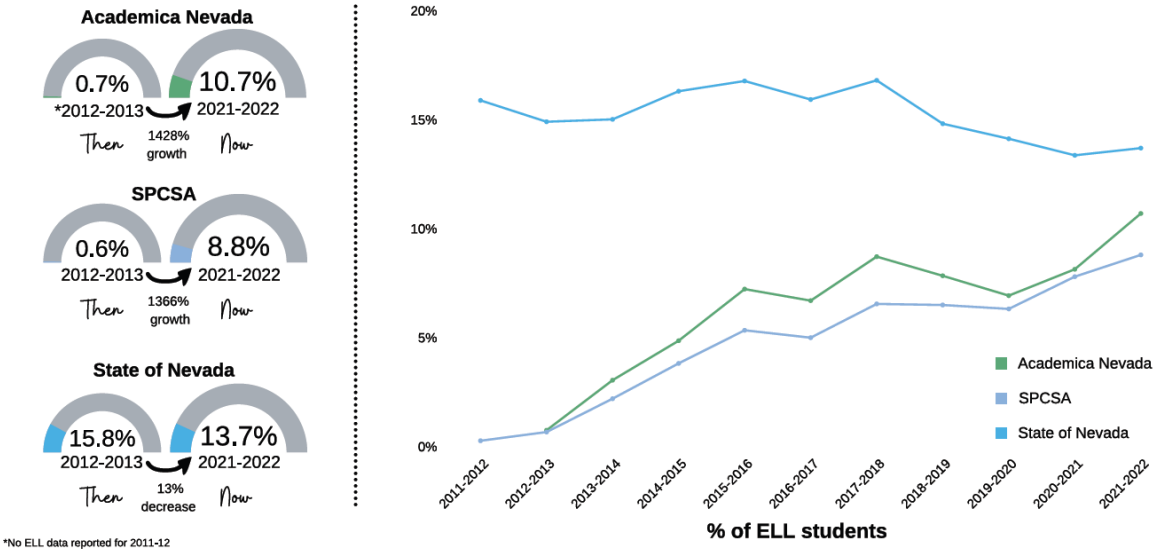


Figure 3. Academica's Growth Serving English Language Learners

and Monitoring Plan" section of the charter application simply to demonstrate that students can achieve their potential in academic excellence where Academica's comprehensive, professional management of non-academic functions permits governing bodies and school leaders the autonomy to design high-performing charter schools.

It is important to note that similar relevant data related to Idaho charter schools supported by Academica, such as Pinecrest Academy of Idaho and Doral Academy of Idaho, was not included in this or other sections of the charter application. That is, based upon the Data Notes and Redaction Rules for the 2021 ISAT Assessment Results as published by the Idaho State Department of Education, the various Policies and Procedures promulgated by the Data Management Council designed to protect student privacy make it effectively impossible to quantify the proficiency results for small student population groups containing less than 5 students as well as other related population groups (i.e., cells with a listed value of "<25%" will have a real value of <25% but do not include an indication of how much above or below the listed value the actual percentage falls).

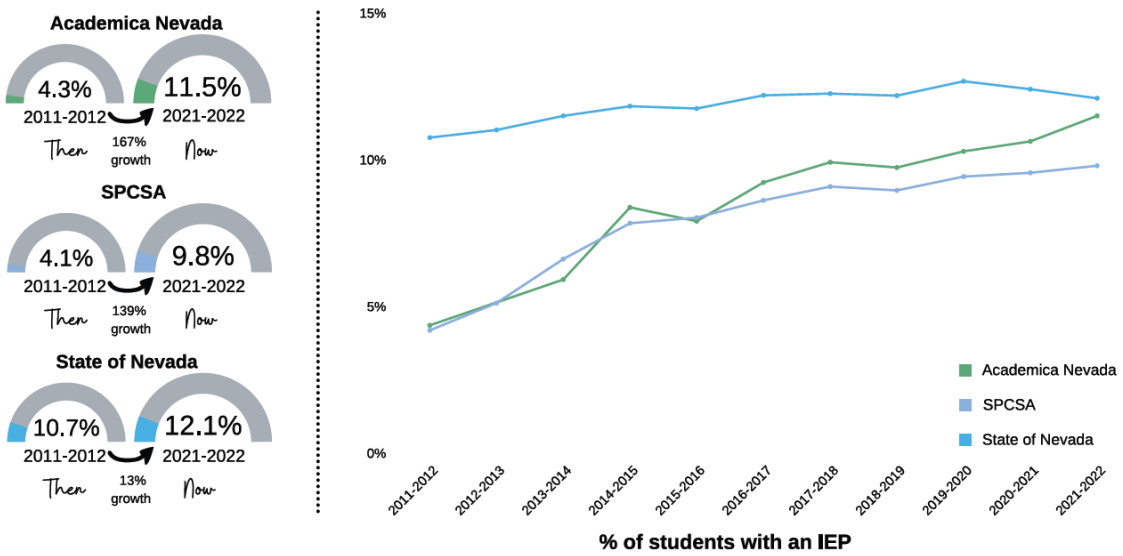


Figure 4. Academica's Growth Serving Students with Special Needs

Academica supports schools dedicated to helping students achieve their highest potential, giving each school network and teachers the autonomy to design a classroom that fits their students' needs. The entire Academica network provides comprehensive non-academic support to more than 200 public charter schools in more than 20 states, serving more than 150,000 students. The supported schools provide excellent educational outcomes.

The following information comes from Nevada, where Academica provides non-academic support to over 30,000 charter school students in 25 schools spanning 6 different charter school networks. ***Figure 5*** demonstrates Academica's growth in Nevada over the past eleven years.

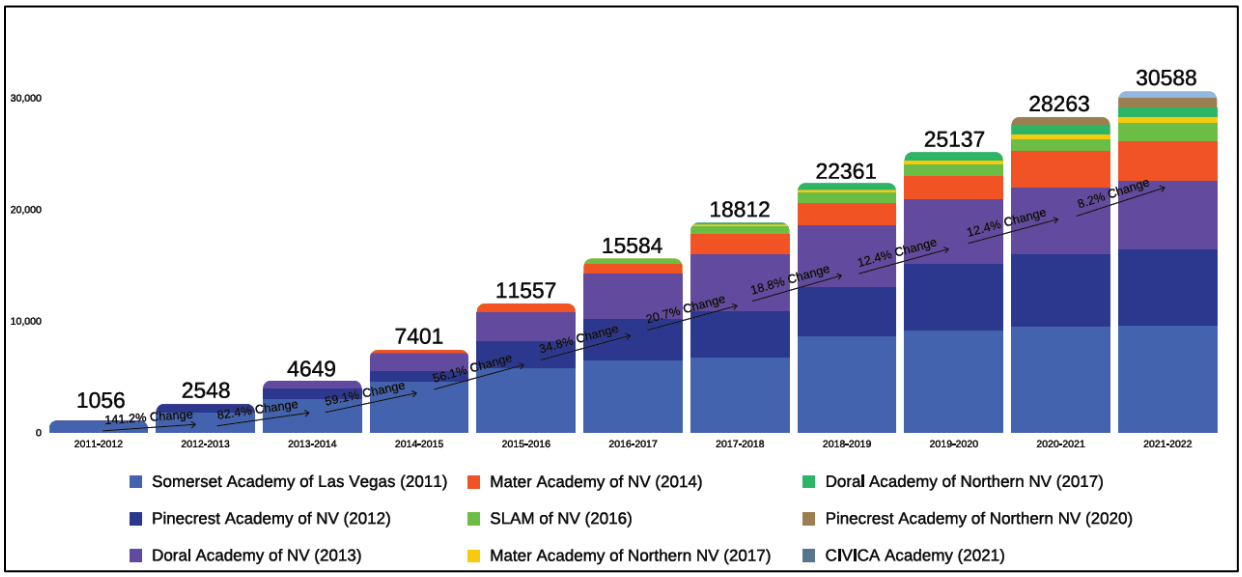


Figure 5. Enrollment Growth by Charter Network

Based on 2011-2020 data from the Nevada Department of Education ("NDE") Nevada Report Card, 2021-22 State Data from SPCSA Enrollment Presentation (December 3, 2021), and 2021-22 ANV Data from Infinite Campus (January 12, 2022), Academica-supported schools in Nevada are recognized for their achievements of excellence in education.[18] For example,

- Academica-supported charter schools in Nevada graduated more than 97% of their students in the Class of 2021.

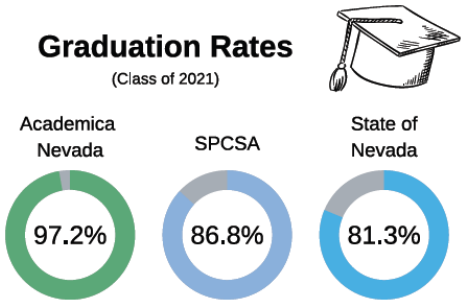


Figure 6. Academica Graduation Rates

- For the 2018-2019 school year, 81% of Academica-supported schools in Nevada were rated as either 4- or 5-star schools.[19]

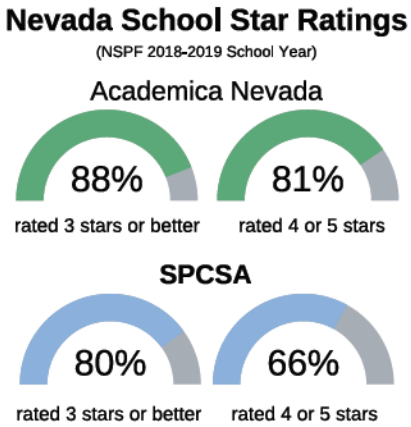


Figure 7. Academica Nevada School Star Ratings

[18] "SPCSA" refers to the State Public Charter School Authority and includes public charter schools in the State of Nevada authorized and overseen by that state agency.

[19] A 4-star rated school recognizes a **commendable** school that has performed well for all students and subgroups. A four-star school demonstrates satisfactory to strong academic performance for all students, and the school's graduation rate meets expectations. The school does not fail to meet expectations for any group on any indicator.

A 5-star rated school recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five-star school demonstrates superior academic performance and a superior graduation rate. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

- For the 2018-2019 school year, multiple Academica-supported schools made the Top 10 rated public schools in Nevada (including four Pinecrest Academy campuses).

Top 10 rated public schools in Nevada

(NSPF 2018-2019 School Year)

Elementary Schools

#1 Somerset Sky Pointe
#2 Doral Cactus
#3 Doral Northern Nevada
#5 Doral Red Rock
#6 Pinecrest Inspirada

Middle Schools

#1 Pinecrest Inspirada
#4 Doral Cactus
#4 Pinecrest St. Rose
#4 Somerset Lone Mountain
#9 Doral Pebble
#10 Pinecrest Cadence

Title 1 Middle Schools

#2 Mater Mountain Vista
#5 Mater Northern Nevada
#10 Mater Bonanza

*By total points on NSPF framework

Figure 8. Academica Top 10 Rated Charter Schools

- For the 2018-2019 school year, four Academica-supported schools were designated as Nevada Shining Stars.

Nevada Shining Stars

(NSPF 2018-2019 School Year)

#1 Mater Mountain Vista MS
#3 Mater Northern Nevada MS
#5 Mater Mountain Vista ES
#6 Mater Bonanza MS

Figure 9. Academica Shining Stars

- In 2021, the Academica-supported Pinecrest Inspirada campus became the first public charter school in Nevada to receive the prestigious National Blue Ribbon education award in the category of Exemplar High Performing Schools.

Figure 10. Academica Blue Ribbon School

The fee schedule described in ***Table 4*** below will be *utilized to calculate the amount of Academica Idaho's professional management fee that could be* charged annually to DCC *based upon the student enrollment count at DCC in each school year* ~~*in consideration of Academica's professional management services*~~. An early relationship with Academica Idaho allows DCC to have some financial flexibility during its initial growth phase. ~~*The*~~ *DCC's proposed multi-year* budget ~~*presented includes*~~ *is based upon* the following Academica Management Fee schedule:

Table 4. Academica's Management Fee Schedule

STUDENT COUNT	MANAGEMENT FEE
175 or Less	-
176 - 225	$10,000 (flat fee)
226 - 325	$75 (per student)
326 - 425	$150 (per student)
426 - 525	$225 (per student)
526 - 624	$300 (per student)
625 or more	$450 (per student)

For instance, in accordance with the projections in the Enrollment Capacity section below, Academica's potential management fee in Year One, if DCC were to achieve its full enrollment capacity of 305 students, would be no more than $22,875 based on a fee of $75 per student. Similarly, in accordance with those same projections in the Enrollment Capacity section, Academica's potential management fee in Year Two, if DCC were to achieve its full enrollment capacity of 415 students, would be no more than $62,250 based on a fee of $150 per student. In

Year Three, in accordance with those same projections, Academica's potential management fee, if DCC were to achieve its full enrollment capacity of 530 students, would be no more than $159,000 based on a fee of $300 per student.[20]

If needed, Academica may provide DCC with a $25,000 start-up loan for operational expenses in their first year of operation. This loan will be a non-recourse loan at an interest rate of 5% over 36 months. There is no prepayment penalty with this loan. Please see ***Appendix F5: Promissory Note with Amortization Schedule*** as an example of a draft promissory note.

Under the supervision of the Board Treasurer, and in conjunction with the School's audit firm, Academica Idaho will be responsible for the School's bookkeeping, financial reporting, and financial liability. The School Principal will supervise the day-to-day cash collections at the School.

The governing body, through the Board Treasurer, will receive and accept financial reports that include monthly bank statement reconciliations, estimates of expenditures for the general fund in comparison to budget appropriations, actual receipts in comparison to budget estimates, and the charter school's overall cash condition. Supplementary reports on other funds or accounts will be furnished upon request of the governing body or administrator.

Appropriate staff will be available at any Governing Board meeting, upon the governing body's request, to respond to questions, and to present current financial information. The administrator will notify the governing body at any time of substantial deviations in the anticipated revenues and/or expenditures.

The School Principal will be responsible for assuring budget allocations are observed and that total expenditures do not exceed the amount allocated in the budget. The Board will look to outsource payroll processes to a 3rd party vendor. Preparation of payroll, including time schedules and payroll periods, will be done in accordance with each employee's agreement with the School. Employee health, accident, dental, and other types of insurance will be provided as outlined in the agreements. Mandatory payroll deductions will be withheld as required by state and federal law.

The person designated to draw all orders for the payment of monies belonging to the charter school

[20] *Based upon the projections in the Enrollment Capacity section below, Academica would not be entitled to receive its maximum potential management fee of $450 per student until, at the earliest, Year 5, assuming that DCC were to achieve its then projected full enrollment capacity of 645 students in the 2028-29 school year.*

is the Principal, and the Principal will work closely with the EMO. All claims for payment from charter school funds are processed by Academica in conformance with charter school procedures. Payment is authorized against invoices properly supported by approved purchase orders with properly submitted vouchers approved by the governing body.

DCC intends to adopt and comply with the Idaho Financial Accounting Reporting Management System (IFARMS) developed by the Idaho Department of Education. The function of charter school purchasing is to serve the educational program by providing the necessary supplies, equipment, and services. The governing body will utilize the principal as a purchasing agent. He/she will be responsible for developing and administering the school's purchasing program. An officer or member of the governing body may incur no obligation unless that expenditure has been authorized in the budget or by governing body action or policy.

In all cases, the expenditure of charter school money (except payroll) will require compliance with a requisition and purchase order system. Unless authorized by the administrator, no purchase will be authorized unless covered by an approved purchase order. No bills will be approved for payment unless purchases were made on approved orders. The administrator will review bills due and payable for the purchase of supplies and services to determine if they are within budget amounts. After appropriate administrative review, the administrator will direct payment of the just claims against the charter school. The administrator is responsible for the accuracy of all bills and vouchers.

As mentioned in ***Section I. Educational Program*** of this application, Mater Academy, A Dry Creek Charter ("Licensee") will enter into a Trademark License Agreement with Mater Academy, Inc. ("Licensor"). Mater Academy, Inc. grants Mater Academy, A Dry Creek Charter a non-exclusive, non- transferable, royalty-free license to use the trademark in connection with the development and establishment of the school of Mater Academy, A Dry Creek Charter in the State of Idaho. The budget reflects this agreement as the Mater Academy, Inc. Affiliation fee. This fee is 1% of state unrestricted revenue, half of which goes back to the school for Professional Development use and the other half going to Mater Academy, Inc. for its collaboration, accreditation, and support. Please see ***Appendix H – Mater District Membership Agreement*** for a draft of Mater's Affiliation Agreement.

Furthermore, DCC will evaluate its affiliation with Mater Academy, Inc. in three stages:

1. *Beginning of school year* – Goals will be established in alignment with the executed contract between Mater Academy, A Dry Creek Charter and Mater Academy, Inc.
2. *Middle of school year* – The Board will evaluate the services provided based on a rubric covering topics such as, but not limited to: Professional Development, Curriculum Support, Culture Training, Best Practices, etc.
3. *End of school year* – Final round of evaluations.

Facilities Plan

DCC's primary site location is a 7-acre parcel located within the Dry Creek Ranch residential development in Northwest Boise. The 7-acre parcel is relatively flat, undeveloped land with fully improved roadway frontage and utilities stubbed at the property. The parcel neighbors residential homes on the East, West and North and a planned equestrian park to its South.

According to representatives of BHH, this parcel has been sited and set aside for use as a public school since 2016. For instance, the Dry Creek Ranch is currently home to approximately 1,200 residents and continues to add 275-400 residents per year. Upon complete build-out, Dry Creek Ranch will be home to approximately 5,400 residents. Please see page B1-15 of ***Appendix B1 - Facility Option 1****.*

~~*The estimated facility size is expected to be approximately 43,200 square feet or 60 square feet per student. The facility would include approximately 34 classrooms, a multipurpose room (cafeteria/gymnasium), administrative offices, and kitchen. Site improvements will include traffic management, sufficient staff and parent parking, two (2) playgrounds, a large asphalt area, and a large grass area. The Governing Board and School's principal will be involved with the design of the site and facility along with the developer and architect.*~~

~~*DCC is currently in discussions with the owner of the parcel, Brookside Developers, Inc., regarding a full donation of the land to DCC. The donation of land to DCC from the owner will be subject to DCC obtaining a charter approval.*~~ *DCC has secured a commitment from BHH regarding its desire to donate this 7.09-acre parcel within the Dry Creek Ranch community, free of charge, for the Board's use to construct the DCC public charter school. Please see page B1-15 of* ***Appendix B1 - Facility Option 1*** *for the conditional commitment letter signed by Travis Hunter*

as a co-owner of BHH, the developer of the Dry Creek Ranch community. The parcel of interest has already received all entitlements necessary for public school use*; and is pending approval by the West Ada County Commissioners for the possible donation to a public charter school*. *For further information regarding the approved use of this proposed property, please see pages B1-6 through B1-14 in* ***Appendix B1 - Facility Option 1***.

DCC plans to engage a developer with a background in charter school facilities such Hawkins Companies, Galena Fund, Building Hope, or Turner Impact Charter School Facilities Fund for the development of the property. DCC and Developer will enter into a long-term triple net lease (30 years +/-) with a purchase option. The lease will include stair-stepped annual lease payments to allow DCC to grow into a full lease payment as the school grows in enrollment year over year. Cost estimates for the construction were taken from the Pinecrest Academy of Idaho construction project that is currently ongoing and set to open in August 2023.

DCC has been working with Performance Charter School Development (PCSD), a subsidiary of Hawkins Development, a Boise-based company. It is contemplated that the school will build a 43,200 square foot facility that is capable of comfortably accommodating 645 students. The cost of the building is projected to be $10,712,292 which is $248.00 per square foot. This was arrived at by the current costs of building a similar structure in the Boise market. The rent was arrived at by consulting with Turner Impact Fund. The lease will also contain a purchase option for the school which will be exercised when the tax-exempt market is favorable. DCC is working with Robert Baird and Company, a municipal bond firm, to determine when the optimum time would be to exercise this option. For further information regarding this proposed facility, please see ***Appendix B1 - Facility Option 1***.

DCC has been working with PCSD on a second facility option if the board is unable to implement its first facility option. PCSD has access to a 12-room modular building. Two (2) of the classrooms would be connected to offices and the remaining ten (10) classrooms would house up to 250 students. The building also includes adequate bathrooms for this student count. Improvements to the donated property would be made to provide for adequate play space and parking. Permanent structures would be added as the student population grows. As market conditions permitted in phases, a 43,200 square foot building will be built that is capable of comfortably accommodating 645 students. PCSD would provide the initial funding for DCC and would finance additional

phases until the permanent facility was completed. PCSD would lease the project to DCC with a purchase option. DCC would work with Robert Baird and Company to exercise that option when the tax-exempt bond market makes the financing feasible. For further information regarding this proposed facility, please see ***Appendix B1 - Facility Option 2****.*

III. Board Capacity & Governance Structure

Governance Structure

DCC is organized exclusively for educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code. The Governing Board will be the ultimate policy-making body with the responsibility of operation and oversight of the school including academic direction, curriculum, and budgetary functions. The policies, procedures, powers, and duties by which the board will operate, including specific member powers, are detailed in the attached bylaws.

Board members will serve five-year terms, and board members may serve no more than two terms. Terms will be staggered so that no more than half of the board will be up for election in any one year, unless a vacancy needs to be filled.

The officers of the Governing Board will include a Chair, Vice Chair, Secretary, Treasurer, and such other officers as the board will deem necessary to elect. The board will elect and appoint all officers at the annual meeting of the board. Officers will serve a one-year term and may serve consecutive terms in any office. The officer responsibilities are as follows:

- *Board Chair* – The chair will preside at all meetings of the board. The chair will possess the power to sign all certificates, contracts, or other instruments of the school that are approved by the board.
- *Vice Chair* – In the absence of the chair, or in the event of the chair's disability, inability, or refusal to act, the vice chair will perform all of the duties of the chair and will have all of the powers of the chair. The vice chair will have such other powers and perform such other duties as may be prescribed from time to time by the board or by the chair.
- *Secretary* – The secretary will keep the minutes of the board with the time and place of holding, whether regular or special and if special, how authorized, the notice thereof given, the name or names of those present at the board meetings and the proceedings thereof. The Secretary will give notice of all the meetings of the board required by law.
- *Treasurer* – The treasurer will have oversight responsibility and adequate and correct accounts of the properties and business transactions of the school, including accounts of its assets, liabilities, receipts, disbursements, gains, and losses. The books of account will at all times be open to inspection by any board member. The treasurer will be charged with

safeguarding the assets of school and he or she will sign financial documents on behalf of the school in accordance with the established policies of the school. He or she will have such other powers and perform such other duties as may be prescribed by the board from time to time.

The board will be composed of between five and nine members, as set or adjusted by the Governing Board. The bylaws state that the board will seek to maintain a membership that is representative of the community and possesses the breadth of knowledge and experience to effectively support and direct the operation of the school. To support this, the board will endeavor to maintain a membership which includes:

- At least two parents of enrolled students;
- An active or retired licensed educator;
- An individual with expertise in the areas of Accounting and/or Finance; and,
- An individual with expertise in the areas of Law and/or Human resources.

Any board member of the School may be removed by two-thirds of the members then in office, excluding the member at issue, whenever such removal would serve the best interests of the School. Any member may resign at any time and their resignation will be effective upon receipt by the Chair of a written communication.

Governing Board

The policies, procedures, powers, and duties by which the board will operate are detailed in the attached bylaws. A brief overview of those powers include:

- Ratify the School's mission and vision statements, and any modification thereof;
- Establish and approve all major educational and operational policies;
- Develop and approve an annual budget and financial plan;
- Approve any management, operational, and service contracts;
- Exercise continual oversight of the charter school's operations;
- Select an independent accountant to perform an annual audit, and review and approve the audit report; and

- Hire and supervise an administrator who will oversee the day-to-day operations of the charter school.

Additionally, board members will:

- Understand the approved curriculum and agree with the educational philosophy, discipline policy, and administrative structure of the School;
- Attend PTO meetings or events to show support and encouragement for the School;
- Attend a yearly board retreat where the goals of the board are defined and a Board self-evaluation will be conducted to critique the performance of the board during the past year;
- Participate in professional development trainings; and
- Know and abide by the Idaho Open Meetings Law.

Furthermore, DCC's bylaws state that the board may create by resolution an Academic Committee, a Governance Committee, a Financial Committee, and one or more other committees which may exercise such authority in the management of the school as provided in such resolution or in the School bylaws. Each committee created will consist of at least one board member and will include key stakeholders from the school community.

Independent Support

In order to provide additional and independent assistance in legal as well as financial matters, DCC's Governing Board of Directors has engaged with preliminary discussion with several firms and businesses.

Two local firms, which are best known for providing small school financial audits, as well as small non-profits and governments in general, are:

Zwygart, John & Associates
16130 North Merchant Way, Suite 120
Nampa, ID 83687

and

Quest CPAs, PLLC
11501 Highway 95
Payette, ID 83661

These two firms have solid reputations in their industry and are considerably less expensive than larger firms in the area.

For legal representation, DCC's is pursuing discussions with the following:

Chris Yorgason
Yorgason Law Offices, PLLC
6200 N Meeker Place
Boise, ID 83713

Kenneth L. Mallea
Mallea Law Office
78 S.W. 5th Ave., Suite 1
Meridian, Idaho 83642-2923

and

Amy White
Anderson, Julian & Hull, LLP
250 South 5th St., Suite #700
Boise, ID 83702

The search for these third-party service providers is critical to the school's success. DCC's Governing Board understands that compliance with all legal requirements, including open meeting law requirements, and providing assurance to all stakeholders that the financial affairs of the school are correctly and honestly administered is vital to the success and sustainability of their school.

School Principal

The School Principal, hired by the Governing Board, will be responsible for all aspects of day-to-day administration of the school within the scope of operating policies, procedures, and budgetary functions as adopted and approved by the Board. The Principal will delegate duties to administrative support staff to ensure that daily operations, resources, policies, and procedures are being implemented in accordance with the School's mission. Please see ***Appendix E2: Principal Job Description*** for additional information.

The Principal will hire, oversee, and evaluate faculty and staff. The Principal will make all school-based decisions, establishing and implementing procedures for the day-to-day operations of the school including procedures for curriculum and instruction, classroom management, faculty and staff evaluation, data analysis, testing, support services, parental communication, professional development, discipline, community outreach, oversight of facilities, and internal financial controls.

The Principal will report to the Board on the School's operations and finances and is expected to communicate with the Board as often as needed by the school or Board members to ensure the School's successful operation. The Board will conduct an annual evaluation of the School Principal. Please see ***Appendix E3: Principal Evaluation Framework*** for additional information.

Teachers and Staff

All school personnel will report to the Principal. The Principal will determine the most appropriate staffing requirements and structure for the administrative office who will report directly to the Principal. Teachers and staff will be responsible for carrying out the procedures in their duties, activities, and interactions with students, teachers, and parents of the School.

Educational Management Organization

DCC will be contracting with Academica as its EMO. Academica's management services are designed to allow the Principal and the Governing Board to focus on day-to-day school operations. Academica's services include, but are not limited to,

- Assisting the Board in creating budgets and financial forecasts;
- Assisting the Board in preparing applications for grant funds;
- Monitoring and assuring compliance with all state reports[21];
- Assisting the Board in locating and securing a school facility;
- Maintaining the financial books of the school;
- Assisting with systems development;
- At the Board's direction, preparing agendas and posting notices of all Board meetings;
- Providing human resources-related services such as contract preparation and review and, if necessary, dispute resolution; and
- Assisting the Board in renewing the School's charter.

[21] Academica's contractual obligation to provide the board with comprehensive, professional management of non-academic functions includes the submission of various reports to Idaho's Department of Education. School leadership on behalf of the board will either prepare and/or approve all reports prior to being submitted by Academica to the state. Therefore, no conflict of interest exists.

Board Member Qualifications

Mater Academy, A Dry Creek Charter's founding board consists of a diverse group of people that meets the experience and skills necessary to successfully oversee the School as detailed more fully below:

Table 5. Board Member Biographies

Board Member Biographies	
Sarrie Devore	Sarrie is currently Vice-President, Employment Law at Albertsons Companies, Inc. In this role, Sarrie provides legal guidance to human resources and management across the company as well as ensuring compliance with various federal and state laws. Sarrie has been practicing law since 2008, receiving her Juris Doctor degree from the University of Wisconsin-Madison. While in private practice, Sarrie represented numerous public employers, including multiple school districts, advising on day-to-day matters, handling arbitrations and litigation. Sarrie has been married to Michael for 10 years and has three boys, ages 8, 5 and 3.
Amanda Vuoso	Amanda is a mother to three active boys, wife to a former Los Angeles Police Sergeant, and a former Elementary School Teacher. Amanda grew up in Southern California and earned a degree in Sociology from UC San Diego and a CA Teaching Credential from CSU Long Beach. She spent more than 10 years working in a Title I elementary school both as a classroom teacher and a reading intervention and English language development teacher. Amanda has always been an active community member. Amanda is looking forward to being involved in the start of Mater Academy not just for her children, but for the community as a whole.
Natalie DuPlain	Natalie is a mom of 2 and an active community member. She has a Bachelor's of Science degree and has worked with the public as a retail store manager for over 8 years. Natalie has expertise managing people of all ages and backgrounds. She also enjoys volunteering in her child's classrooms and working with the students.
Ryan Andrews	Ryan Andrews is the CIO (Chief Innovation Officer) and Co-Founder of ANDbio, a leader in life sciences equipment sales, and of REUZEit, a complete surplus asset management platform created to maximize capital recovery, optimize redeployment and recycling opportunities, and reduce resource waste. Ryan is a natural-born communicator, inspirational leader, visionary, and motivator. His ability to manifest vision has been the foundation of his life's success. Ryan lives and breathes in vision; he has a never-ending thirst for innovation, supplying his highly energetic mind. His unique skill set puts him in an upper echelon of today and tomorrow's inspirational leaders and visionaries.

Lana Walsh	Lana grew up in Chicago, Illinois, and graduated from the University of Illinois with a bachelor's degree in Marketing. She spent many years working in large advertising firms managing social media and digital marketing campaigns for clients like Macy's, Huggies, Motorola, and Kimberly Clark. Lana is married with five children. She has spent many years being an active member of the PTO, running school events like cultural arts day, spirit day, and fun runs. She ran the Art in Action program for her children's elementary school. Lana has been a room mom and spent many hours volunteering in her children's classrooms.
Logan Toews	*Logan is currently CEO and co-founder of a freeze-dried meal startup here in Idaho, Alpine Ranch. Before that, he was President and founder of LT Builders, a General Contractor in the California Bay Area. With almost two decades of construction experience and fifteen years as a business owner, Logan brings a unique knowledge and skill set to the board. Logan lives in Dry Creek Ranch with his wife and three young children.*

Please see ***Appendix D: Board of Directors' Resumes*** for additional information.

Transition Plan

Once the charter is approved, the board will transition to its role as a governing entity. The board anticipates to be a working board prior to the school opening and will both govern and assist with operations since minimal staff will be in place. With the mission and vision in the forefront, the Board will do anything and everything to help get the School off the ground, from seeking facilities to developing programs.

The members of the Committee to Form, upon the IPCSC's approval of this charter application, will become the Founding Board of Directors and will be solely responsible for every aspect of DCC's operation and governance. Academica will provide comprehensive, professional management of non-academic functions in order to permit the governing board and principal the autonomy to develop DCC into an outstanding and high-performing charter school. Academica, like the school leaders, are responsible to the governing board and may be removed and replaced at the board's discretion. DCC's Principal will have no obligation to report to Academica and Academica likewise has no responsibility to oversee the performance of the Principal.

Once a Principal is identified and hired, all management duties will be transferred to him or her. The board may still assist the Principal until the School opens, but the goal is to transition away

from operations. Systems will be developed to allow the board to effectively provide appropriate oversight, and the board will shift its focus to strategic issues and building the School's reputation.

DCC structured its founding committee with the Governing Board role in mind. None of our members are seeking employment at the School, and all joined the committee because they are passionate about the School's mission and believe they bring an expertise to ensure the School is successful and to perform as guardians of the "public trust."

Board Member Recruitment and Training

The Governing Board strives to maintain a board that possesses the breadth of knowledge and experience to effectively support and direct the operation of the School, as well as representing the school community. The bylaws outline that the board shall seek to have the following minimum board competencies:

- At least two parents of enrolled students;
- An active or retired licensed educator;
- An individual with expertise in the areas of accounting and/or finance; and,
- An individual with expertise in the areas of law and/or human resources.

In order to further strengthen DCC's Governing Board, the existing founding members have already met with several individuals from the community who have demonstrated committed interest in serving on the Board. While these conversations are still preliminary, ***Table 6*** below includes each of the individuals who have agreed to have their contact information included in the petition.

Table 6. Board Member Contact Information

Board Member Contact Information		
Sarrie Devore	[redacted]	[redacted]
Amanda Vuoso	[redacted]	[redacted]
Natalie DuPlain	[redacted]	[redacted]
Ryan Andrews	[redacted]	[redacted]

Lana Walsh	[redacted]	[redacted]
Logan Toews	[redacted]	[redacted]

As vacancies arise, the board will search for the best-qualified candidates to maintain compliance with the Board's bylaws. The board will develop a written job description of the qualifications and will advertise vacancies by posting the description on the School's website and other free or low-cost venues. The board will also disseminate it through direct communication to the parents of all enrolled students, requesting referrals of individuals with the requisite skills, beliefs, and behaviors necessary to be effective and engaged board members.

Individual board members will also circulate the notice within their professional communities and will actively seek out opportunities to broaden our networks to recruit individuals who reflect the broader community and believe in our mission and vision. Above all, it is essential that we proactively recruit members who not only embrace our mission, but who also recognize that service on a charter school board involves a substantial commitment of time and social capital in service to a multi-million dollar organization with larger revenues and more complex legal and governance obligations than many other local non-profits.

Notice of the board's intentions to elect new members will be included in the agenda for that meeting and publicly announced in accordance with open meeting requirements. Newly created board member positions resulting from an increase in the number of board members comprising the board, and all vacancies occurring on the board for any reason, will be filled by a vote of the majority of the members in office at a duly organized meeting of the Governing Board.

One member of this committee to form (Sarrie Devore) attended this year's Charter Start! 101 Virtual Workshop conducted by the Idaho Department of Education's Office of School Choice on Thursday, March 17 and Friday, March 18, 2022. The two-day workshop covered topics on ethical and effective Board governance, the charter petition process, charter school financing, accountability, and other topics relevant to starting a governing a new charter school. Between January and August 2024, the Board will participate in additional trainings that cover open meetings law, public records request, Governing Board roles and ethics, financial oversight, school leader evaluation, and academic achievement data analysis.

From December 2022 through August 2023, governing board members will participate in trainings that cover the following topics:

- Open Meetings Law (meeting notifications/agenda postings, quorum, meeting minutes, executive session)
- Public Records Request (communications publicly accessible, procedures for receiving and processing requests)
- Governing Board Roles, Ethics, and Pitfalls to Avoid
- Financial Oversight (reviewing financial statements, developing an annual budget, budget forecasting)
- School Leader Evaluation (state requirements, timeline)
- Academic Achievement (data-driven decisions, program assessment)

In future years when new members join the board, current board members will ensure proper onboarding. New members will receive a copy of the board bylaws, the charter application, the charter contract, the current budget, the strategic plan, the school leader evaluation tool, current academic data, and resources to cover open-meeting law, public records requests, and governing board roles and duties.

At the conclusion of the first year, and annually thereafter, board members will participate in a board retreat. The retreat will be a time to analyze ISAT scores and other assessment data from the prior year; complete a board self-evaluation; develop/modify a strategic plan; and set measurable performance goals for the Principal based upon his/her last year's performance review, student achievement and growth, school system health, and leadership. For example, the self-evaluation may use an evaluation tool to rate the board's performance on factors including:

- A solid board foundation (well-drafted charter contract and board bylaws, financial and legal status clear and well-understood, strategic plan in place).
- Board operations (new members oriented, members collectively possess a range of expertise, meetings well-planned with clear agendas, strong board Chair, meeting norms, minutes are taken and promptly approved, members prepare for meetings and participate

constructively, process in place for addressing ineffective, destructive, or absent Board members, committees have clear scope).

- Relationship with Principal (clear performance goals in place, plan for succession, board has understanding with staff regarding Govern Board vs. Principal responsibilities).
- Budget/Finance (adopts annual budget, monitors budget throughout the year, contracts with independent auditor, adopted a long-term financial plan, fiscal management policies in place, and board oversees fundraising activities).
- Student Achievement (board has adopted student achievement goals, assessment data is reviewed and analyzed by the board throughout the year, school reports on student achievement to authorizer).

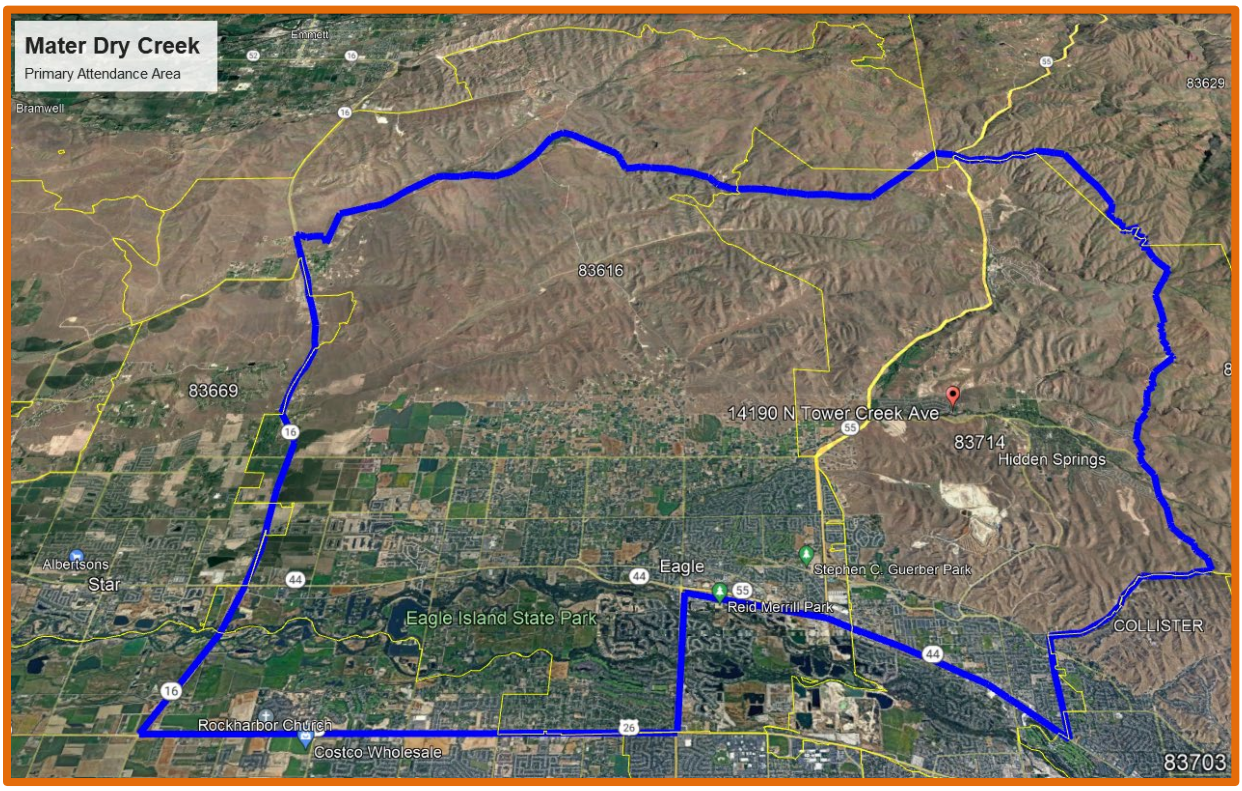
Based on the self-evaluation, authorizer feedback, and stakeholder input, the board will develop a training schedule for the upcoming year. The board will also ensure ongoing training on applicable Idaho laws, policies, and legislation affecting charter schools.

IV. STUDENT DEMAND & PRIMARY ATTENDANCE AREA

Primary Attendance Area

DCC's proposed school facility will be located at 14190 N. Tower Creek Ave., Boise, Idaho 83714. DCC will present the families in the following described primary attendance area with a high-quality school choice option for their students.

As a public charter school, Mater Academy, A Dry Creek Charter is open to all residents in the State of Idaho. However, DCC's ~~*target*~~ *primary* attendance area will ~~*most likely focus on*~~ *include* families and students ~~*in the Dry Creek area and the immediately surrounding communities of Hidden Springs and Eagle (within a 3 mile radius of DCC)*~~ *within the following boundary in the 83616 and 83714 zip codes*. ~~*DCC's proposed school facility will be located at 14190 N. Tower Creek Ave., Boise, Idaho 83714. DCC will present the families in this community with a high-quality school choice option for their students.*~~



The following attendance zone boundary, where practical, follows major roadways but also includes imaginary lines where such roadways are absent or impractical due to terrain and/or other limitations.

As noted above, the DCC school facility will be constructed in the Dry Creek Ranch community east of State Highway 55 just northeast of Eagle, Idaho. The intent is for the entire Dry Creek Ranch and nearby Cartwright Ranch at Hidden Springs communities to be included in this primary attendance area.

From the entrance to the Dry Creek Ranch community at N. Brookside Ln. (43.735552, -116.304159), the primary attendance area will continue north along State Highway 55 (also referred to as N. Horseshoe Bend Rd.) to the highway's intersection with South Fork Willow Creek (43.813335, -116.267085) where it will then continue eastward approximately 6 miles to the terminus of South Fork Willow Creek (43.815421, -116.205497).

From the eastern terminus of South Fork Willow Creek, the attendance area will continue southeast approximately 2 miles to the northern terminus of Cartwright Rd. (43.803204, -116.191843).

The remaining eastern boundary of the primary attendance area will follow Cartwright Rd. south until it intersects with N. Pierce Park Ln. (43,692712, -116,226761) where it will then continue in a southwesterly and then south direction where N. Pierce Park Ln. intersects with State Route 44 (also referred to as W. State St.) (43.661702, -116.268572).

The southern boundary of the primary attendance area will follow in a northwesterly direction along State Highway 44 through its transition to State Highway 55 for approximately 9 miles until it intersects with N. Eagle Rd. (43.690994, -116.354215). The boundary will then continue due south for approximately 4 miles until it intersects with U.S. Route 26 (43.663059, -116.354559). The southern boundary will continue westward along U.S. Route 26 for approximately 12 miles until it intersects with State Highway 16 (43.663085, -116.472337).

The western boundary of the primary attendance area will proceed northerly along State Highway 16 for approximately 15 miles until State Highway intersects with W. Colton Ln. (43.785829, -116.476159).

The northern boundary of the primary attendance area will then proceed easterly from W. Colton Ln. until it meets the eastern boundary point where State Highway 55 intersects with South Fork Willow Creek (43.813335, -116.267085).

Student Demand

DCC believes the majority of its students will be those attending other public schools within a 4-mile radius of its proposed facility. To determine the likely demand for high quality education options, the school's proposed governing board has examined student academic achievement data from all Kindergarten-8th Grade public schools within a 4-mile radius of DCC's proposed facility site.[22] Data includes three elementary (Seven Oaks, Eagle Hills, and Eagle Elementary School of the Arts) and one middle (Eagle) schools from West Ada School District and two elementary (Hidden Springs and Shadow Hills) and one junior high (Riverglen) schools from Boise School District. These findings show an anticipated student population encompassing a variety of ethnicities as well as special needs. The current level of academic achievement from these surrounding schools is comparable to the rest of the country when examining high-stakes testing for similar grade levels (please see ***Chart 1*** below[23]). However, there still remains room for growth and improvement.

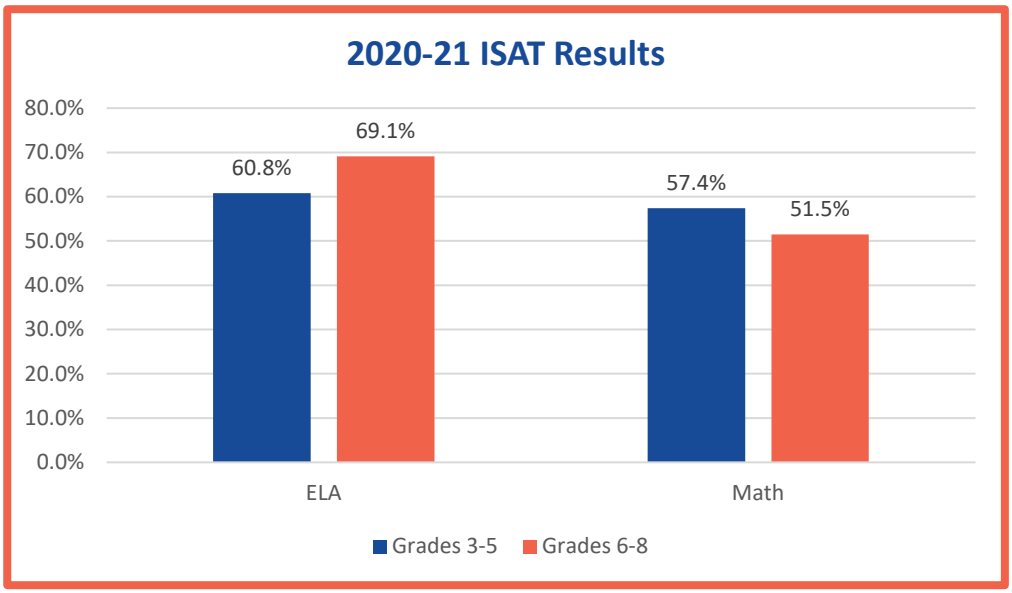


Chart 1. 2020-21 ISAT Results

Additionally, the Dry Creek area is experiencing continued growth in terms of new households to the community. The population of Eagle, Idaho, grew by 65.6% from 2010 to 2020, according

[22] Data was obtained through the Idaho State Department of Education, compiled, and then averaged to produce the findings shown above.

[23] Idaho State Department of Education. ***Assessment and Accountability***.

to the Census Bureau. Since then, the area has grown 5.3% each year.[24]

The West Ada School District has seen a 2% increase in enrollment over the past five years with the exception of 2020-21 partly due to the pandemic.[25] Currently, there are nearly 38,000 students spread across 56 schools - 34 elementary; 11 middle; and 11 high schools.

With public schools having to deal with the challenges that come with overcrowding, families in the community are in desperate need of additional options for a quality education. DCC is a timely response to a continuously growing region with inadequate capacity in neighborhood public schools, large wait lists, and limited spaces available in similar educational programs.

There is only one other public charter school within a 5-mile radius of the school called Rolling Hills Public Charter School (Rolling Hills). Rolling Hills opened in 2005 and has an enrollment of 252 students. The Rolling Hills mission is to develop educated and engaged citizens through high expectations for student behavior and academic success in a small, safe, structured environment.[26]

Table 7. Charter School Within 4-mile Radius of Proposed Campus

Charter School Within 4-mile Radius of Proposed Campus					
Name	Address	Opening	Instructional Method	Enrollment	Grades
Rolling Hills	8900 N. Horseshoe Bend Rd. Boise, ID 83714	2005	Harbor Method of Instruction	252 students	K-8

DCC's model has proven to produce meaningful gains for all students, including those with unique or specific needs. Specifically, Mater Academy Inc. consists of five Blue Ribbon schools.

Additionally, DCC's model aligns with the Idaho Public Charter School Commission's mission to "cultivate exemplary public charter schools" as DCC's educational model and philosophy is built on sound research and best practices.[27] As such, DCC will provide families and students of the area surrounding Dry Creek, Idaho, area the quality educational choice they are seeking.

[24] United States Census Bureau. QuickFacts for Eagle City, Idaho.

[25] Robertson, A. Overcrowding is a concern at West Ada with 'steady growth' in the district, February 2, 2022.

[26] Idaho Public Charter School Commission. Rolling Hills Public Charter School.

[27] Idaho Public Charter School Commission. About the IPCSC.

Student Population

In order to understand DCC's projected target population, the school's proposed Governing Board has examined student ethnicity demographics as well as academic achievement data from all Kindergarten-8th grade public schools within a 5-mile radius of DCC's proposed facility site.[28] As such, DCC anticipates these findings will reflect the school's actual student body once the school opens.

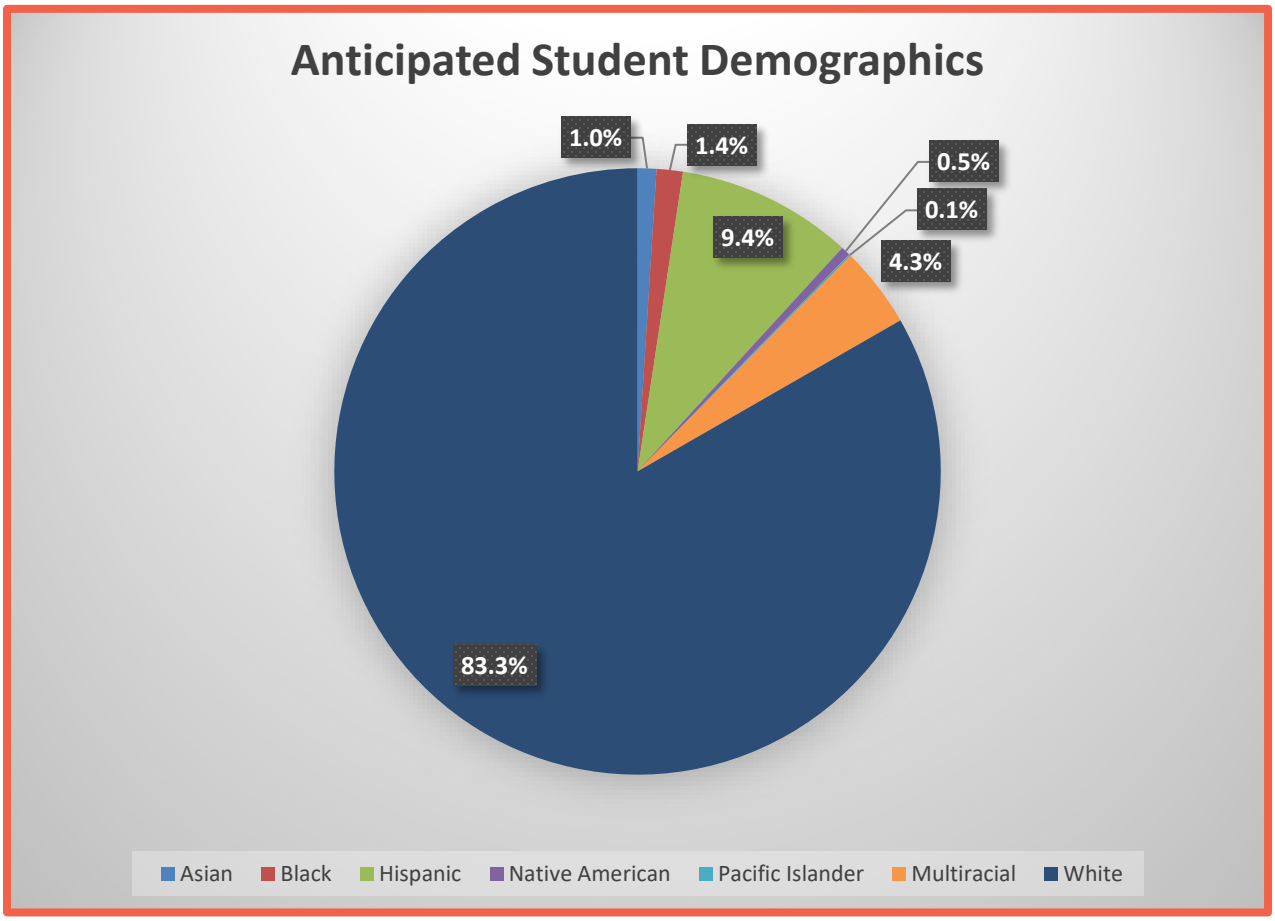


Chart 2. Anticipated Student Demographics

As demonstrated in ***Chart 2*** above, more than half (83%) of the students from our target community identify themselves as White. The next largest demographic at nine percent (9.4%) is Hispanic/Latino, while the smallest existing ethnic categories under one percent (<1%) as Native American and Pacific Islander.[29]

[28] Idaho State Department of Education. Schools. School Finder | Idaho Department of Education (idahoschools.org).

[29] Idaho State Department of Education. ***Idaho School Finder***.

In addition to these projected ethnic demographics, the Governing Body of DCC has also examined special student subgroups which are detailed in ***Table 8*** below:

Table 8. Anticipated Student Special Populations

Anticipated Student Special Populations		
ELL	**FRL**	**SWD**
4.3%	**13.6%**	**13.0%**

DCC anticipates serving a student body in which 4.3% are identified as English Language Learners (ELL), 13.6% qualify for Free or Reduced-Priced Lunch (FRL), and at least 13.0% are students with disabilities (SwD).[30]

Enrollment Capacity

DCC plans to open in the fall of 2024, with grades K-6, and will add subsequent grades until it reaches grade 8, as shown in ***Table 9*** below. The total school capacity is expected to be 645 at full build out in 2028-29.

Table 9. Projected Enrollment

Grade	2024-25	2025-26	2026-27	2027-28	2028-29
K	50	75	75	75	50
1	50	50	75	75	75
2	50	50	50	75	75
3	50	50	50	50	75
4	50	50	50	50	50
5	25	50	50	50	50
6	30	60	90	90	90
7	-	30	60	90	90
8	-	-	30	60	90
Total	**305**	**415**	**530**	**615**	**645**

Community Partnerships and Local Support

Community partnerships will be extremely important as they help broaden the students' opportunity to be exposed to the quality curriculum and educational experiences during the school day and outside the school day. DCC will seek partnerships with community organizations that enrich the after-school programs, field trips, guest speakers, etc.

[30] Ibid.

Early relationships being cultivated that will help amplify our students' educational experiences include:

- Mater Inc.
- Academica

Enrollment and Marketing of Students

DCC's plan for student recruitment involves a wide array of media and materials to promote the school to ensure that the school reaches the widest possible audience. Promotional flyers and/or brochures will be distributed via direct mail as well as to community groups and churches to ensure that harder-to-reach families are aware of the school and their eligibility to apply for enrollment. Digital and social media marketing/advertising will be used in order to reach out to a broad audience through ads which will direct parents to click on the school's website.

Informational materials will be available in multiple languages, as needed. The school commits to using Social Media accounts as a means to promote the school and inform the community of the school's opening. The school will tailor its social media strategies to target specific audiences including local businesses and community organizations.

The School will distribute press releases and/or public service announcements to various media outlets to promote the open enrollment period, open house, and other essential details about the school and its programs. A banner will also be posted on-site with relevant information, including the school's website information, grade levels to be served, and phone number. DCC will host informational meetings either on the school site, the community club house, or a nearby location which would be accessible to all interested in attending the school. These events would be promoted in the same manner as listed above. During the informational meetings, the school will highlight its program and how it will serve all students.

To get feedback from the community, ~~*there have been*~~ *the board members have personally engaged in* door-to-door grassroots efforts ~~*made*~~ since March 2022 *to market and promote the benefits that DCC will offer to students and families*. In addition, an informational table was set up at the Dry Creek Ranch Club House during various events to share information and collect contact information from interested families. ~~*To date,*~~ *Based on the board members' ongoing recruitment efforts throughout the community, the families of 114 students have expressed interest*

in enrolling in DCC upon the Charter Commission's approval of the pending petition. ~~*DCC has garnered interest from at least 18 families of 35 students.*~~ *Of those students, twenty-five (25) students are kindergarten age, twelve (12) are first graders, seventeen (17) are second graders, seven (7) are third graders, ten (10) are fourth graders, five (5) are fifth graders, four (4) are sixth graders.*[31] *Moreover, thirty-four (34) additional interested students are currently pre-kindergarten age who would be eligible for enrollment in DCC based on the anticipated opening date in the fall of 2024.*

Once opened, parents and community partners will be encouraged to inform family, friends, and their community groups about the School. Local elected officials and community leaders will be invited to visit the School. They will also be given an update on the program's growth and will be asked to share open enrollment information with their constituents through their newsletter and upcoming community meetings.

If needed, Academica may provide DCC with a start-up loan for operational expenses in its first year of operation, a portion of which could be used for advertising/marketing as outlined in the chart below.

Table 10. Start-Up Marketing Plan

Timeline	Item	Cost
October 2023 – December 2023	Develop DCC website	$1,500
October 2023 – December 2023	Create Facebook page and other possible social media outlets	$0
October 2023 – December 2023	Create and print flyers/brochures with information about the educational program	$2,500
October 2023 – March 2024	Continue conversations with business and community leaders about the School and its purpose.	$0
November 2023 – June 2024	Host informational nights for potential families and collect contact information	$500
December 2023 – June 2024	Purchase banners to place at the school site upon approval	$2,500
December 2023 – March 2024	Distribute press releases announcing approval of the school and to promote open enrollment period	$700
December 2023 – March 2024	Create and distribute direct mail pieces that includes additional information about enrollment procedures	$1,500

[31] *Although they may no longer be eligible for enrollment in DCC by the anticipated open date, the families of two (2) seventh graders and one (1) eighth grader have also expressed interest in their children attending DCC.*

December 2023 – March 2024	Run social media ads	$1,100
December 2023 – August 2024	Host various informational nights for parents interested in learning more about the school program and enrollment procedures	$100

Enrolling Underserved Families

To recruit all students fairly in the target area, DCC will use comprehensive outreach and marketing strategies to ensure that potentially interested students and parents have equal access to apply and enroll at the school. These include recruiting and marketing initiatives that target the entire community, provide information for economically disadvantaged students and families, those who may have limited English proficiency, special physical or academic needs, or may be at risk of academic failure.

DCC will market the opening of the school via multiple modes to ensure that all families are informed of their educational options. A grassroots recruitment campaign is especially important to make sure that "harder-to-reach" families (e.g., single-parent families, low socio-economic households, second language families, etc.) are aware of the choice program and their eligibility to apply for enrollment. A grassroots marketing campaign includes: a school website, Facebook, flyers, direct mailers, advertisements in varying media, building relationships with community groups, and a "door to door" approach. The School will post flyers in local public facilities such as the post office, community centers, libraries and other locations of public access, and will also use banner advertisement on the proposed location.

Marketing materials will contain inclusive language to inform parents that all students are welcome to apply to DCC regardless of their socio-economic status, race/ethnicity, home language, or enrolled academic program (Special Education, English Language Learners). The School's website will be built with language translation options. Informational meetings will be hosted at varying times during the day to accommodate different work schedules.

Furthermore, DCC understands that transportation may provide a significant barrier for families from the community who are interested in attending the School. DCC has allocated revenue funds in its budget to provide transportation services for students and families who would not be able to attend otherwise. Therefore, during the School's proposed marketing campaign, DCC's governing board and Principal (when selected) will ensure that this vital piece of information is

also communicated clearly and effectively to ensure all interested families have an opportunity to attend Mater Academy, A Dry Creek Charter.

Priority Enrollment Groups

DCC will follow enrollment procedures and preferences as outlined in IDAPA 08.02.04 Section 203 including admission preferences for returning students, children of founders and full-time employees, siblings of current students, and students residing within the primary attendance area of the School (as described in section 33-5206, Idaho Code).

The petition defines "founder" (to be incorporated as Board policy) for the purpose of complying with enrollment preference categories which allows for children of founders to be included in the first priority enrollment group and to account for up to 10% of the School's total enrollment at any given time. Additionally, children of full-time employees will be included in the First Preference Category of the Equitable Selection and Enrollment Process subject to the limitations therein (included in the allowable 10%).

Notes on Enrollment Preference Categories

- If so stated in its petition, a public charter school may weigh the school's lottery to preference admission for the following educationally disadvantaged students: students living at or below one hundred eight-five percent (185%) of the federal poverty level, students who are homeless or in foster care, children with disabilities as defined in section 33-2001, Idaho Code, students with limited English proficiency, and students who are at-risk as defined in section 33-1001, Idaho Code.

V. School Leadership & Management

School Administration and Leadership

DCC understands the strong relationship between effective educational leadership and student learning. In order to improve student learning, educational leaders must focus on how they are promoting the learning, achievement, and social-emotional development of each student. To fulfill those endeavors, DCC recognizes that the domains included in the Idaho Standards for Effective Principals are essential to a successful school.

DCC's Governing Board plans to hire a school leader that promotes success for all students through a positive school culture, effectively communicates the school's mission and vision, and advocates for education to all stakeholders to garner support and involvement. The School's EMO ~~*will*~~ *can* assist with the advertising of the principal position and collection of application packets. ~~*A*~~ *The board will develop a* rubric ~~*will be developed with the board*~~ to identify "must haves" in applicants ~~*and*~~ *to* determine which candidates will be interviewed. ~~*Sample interview questions will be provided to the board, and the*~~ *The* board will be conducting *all* principal interviews and making *all* final decisions on the candidate selected.

The Principal is responsible for communicating school culture to all employees. This process begins during the interview for employment. Candidates for employment at DCC will be screened for personal mission, vision, and pedagogical beliefs. Candidates that have beliefs that closely align to the school's mission and vision and have the necessary pedagogical skill set will be offered employment. During orientation week, teachers and students will have the opportunity to learn about the mission and vision as a group. This allows for teachers to reiterate what they have learned in the previous week's staff development and share with their students the importance of the mission and vision of DCC. In addition, every classroom will display DCC's mission and vision. The building's atmosphere and décor will show the ethos of the school through inspirational quotes as well as the mission and vision being posted. These will showcase the importance they play in the school's culture.

The Principal will also promote a collaborative leadership style that fosters shared leadership to capitalize on the expertise of individual leaders within the school and build capacity in teacher leaders through the promotion of professional development opportunities and self-reflection. The

school leader will establish accountability for all based on professional, legal, ethical, and fiscal standards. To develop and build leadership capacity, subject-level lead teachers are chosen and provided leadership opportunities. Teacher leaders meet with administration weekly to establish goals and provide feedback. This collaboration with lead teachers will ensure teachers are able to give feedback and directives in collaborative teams with their colleagues. Collaborative teams held daily will ensure that all DCC systems are consistently enforced and evaluated for effectiveness.

Finally, the school leader will have strong instructional leadership background in order to facilitate the school's vision, goals, continuous improvement of instruction as well as the recruiting, hiring, and evaluation of teachers. The Danielson Framework for Teaching will serve as the basis for the evaluation of all teachers at DCC. This tool will be used to create classroom communities that are intellectually active and where students assume a large part of the responsibility for the success of the lesson through monitoring of their own learning. Teachers will be involved in a collaborative evaluation process between the evaluator and themselves. In addition, peer observations through Lesson Study will be a component of the evaluation process as evidenced in Domain 4: Professional Responsibilities – Participating in a Professional Community.

The affiliation between DCC and Mater Academy Inc. is a key partnership in the success of the proposed leadership and curriculum development plans, as DCC plans to replicate the highly successful Mater Academy model. Mater Academy Inc. has successfully opened and implemented this model and best practices at their schools in Florida and Nevada.

The Mater Academy, A Dry Creek Charter organization includes the Governing Board at the top. The School's Principal will be hired by, and report directly to, the Governing Board. The School's Principal will be responsible for the day-to-day operations of the building and the supervision and development of school programs. All school staff including assistant principals, instructional coaches, teachers, office staff, and support staff will report to the Principal. Mater Academy Affiliation Support from both Nevada and Florida will provide support and guidance in school operations and arts integration to both the Governing Board and the Principal. Please see ***Appendix E1: School Organization Chart*** for a chart summarizing the responsibilities of the stakeholders within DCC.

Table 11. Stakeholder Responsibilities

Stakeholder Responsibilities			
Function	**Governing Board**	**School Leadership**	**Staff**
Performance Goals	The Board will set annual goals to address student performance and organizational management.	The School leader will set quarterly student performance goals. The Administration will be responsible for monitoring student assessment throughout the school year to assess student and teacher performance.	Teaching staff will set student performance goals as well as professional goal and monitor the progress throughout the year.
Curriculum	The Board will delegate the identification of curriculum to the School's leader. The Board will verify that curriculum purchased by the School is aligned with required state / federal testing.	Based upon teacher and student feedback and student performance data, the School Leader will align curriculum to ensure success.	Teachers will implement curriculum adopted by the School and ensure alignment to the Idaho State Standards.
Professional Development	The Board will participate in a minimum of (4) hours of professional development annually.	The administrative team will oversee, coordinate, assist, and monitor the staff development process. The administrative team will collaborate with Mater Academies for joint professional development and training.	Teachers will participate in all required professional development and implement best practices shared during staff trainings.
Data Management and Interim Assessments	The Board will oversee that data management is being compiled in a compliant and effective way. The Board will provide resources to the Administration to procure highly effective assessment tools for the School.	The Administrators will determine the best possible interim assessment systems to use for the progression of their students. The Administration and teachers will be responsible for interpreting the data.	Teaching staff will administer benchmark assessment data and disaggregate the results to guide instructional decisions.
Promotion Criteria	The Board will adopt a Pay for Performance model that includes input from the teachers and administration.	Administrative team will be responsible for communicating promotion criteria to staff and making evaluations of staff.	Teachers will participate in training and utilize the rubric for professional growth.

Stakeholder Responsibilities			
Function	**Governing Board**	**School Leadership**	**Staff**
Culture	The Board will create/adopt policies and procedures to help create a culture that fosters the Mission and Vision of DCC.	The School Leadership will lead in a way to promote a healthy and enjoyable environment for their teachers, students, and parents.	Staff will support school administration in implementing a positive school climate among students, parents, and peers.
Budgeting, Finance, and Accounting	The Board will oversee all aspects of the fiscal management of the School. The Board's Treasurer will be responsible for reviewing and approving School Financials. The Board will adopt a financial policies and procedures manual that is in line with financial best practices of charter schools.	The Principal will oversee portions of the budget such as expenses related to office supplies, travel, copier, etc. The Principal will review his/her budget with Academica on a bi-monthly basis.	Staff will follow all financial policies put into place for the collection of money in the classroom.
Student Recruitment	The Board will develop a budget in their start-up year for marketing and student recruitment. If the School is unable to attain the full enrollment, funds will be allocated for student recruitment.	The School Leader will be responsible for attending open house meetings to help recruit students. The School Leader will be instrumental and a focal point in recruiting students to the school.	Staff will participate in student recruitment where applicable.
School Staff Recruitment and Hiring	The Board will develop and review specific personnel polices to support its goals and to ensure fairness and compliance with state and federal law. The Board will interview and hire the Principal.	The Principal and other Administrators will interview and hire all teachers and support staff. School Leadership will attend teacher recruitment fairs if needed.	Teachers will participate in the interview process of potential peers who might be joining their identified department or grade level.
HR Services (payroll, benefits, etc.)	The Board will choose a third-party payroll company for the processing of payroll. The Board will work to implement benefits and incentives for the School employees.	School Leadership will serve as a HR resource to their teachers and staff. School Leadership will also work with Academica to ensure that HR policies and procedures are followed.	Staff will participate in the onboarding process to register for payroll and benefits.

Stakeholder Responsibilities			
Function	**Governing Board**	**School Leadership**	**Staff**
Development / Fundraising	With the assistance of the Administration and Academica, the Board will fundraise through its relationships in the community. The Board will decide which development groups they will deal with for the building of a facility.	The Principal will assist the Board in its development and fundraising efforts.	Staff will provide input to school leaders regarding fundraising targets.
Community Relations	The Board will build relationships with groups and organizations in the community that support the school's vision and mission.	The Principal will network and engage community businesses and organizations for the purposes of after-school programs, fundraising, field trips, educational programs, guest speakers, etc.	Staff will engage students in community outreach through service projects, field trips, and invitations to guest speakers.
IT	The Board will choose a third-party IT company to contract with for IT services.	The Principal will be responsible for reviewing the service provided by the IT company.	Staff will implement classroom technology and incorporate into weekly lessons.
Facilities Management	In compliance with all public bidding laws, the Board will select vendors.	The Principal will have staff provide notice of any facility concerns. The Principal will contact Academica with any issues regarding the facility for repair if Academica is requested to manage the vendor.	Staff will notify office staff of facility concerns especially when it involves student safety.
Vendor Management / Procurement	In compliance with all public bidding laws, the Board will select vendors.	School Leadership will give feedback to the Board and Academica regarding the quality of service provided by vendors. School Leadership will contact Academica for any changes or corrective action that needs to take place with vendors.	Staff will provide feedback regarding vendors working with the school for facility maintenance or procurement.

Stakeholder Responsibilities			
Function	**Governing Board**	**School Leadership**	**Staff**
Student Support Services	The Board will allocate resources to the School Leader for student support services.	The Principal will develop programs to assist students in overcoming personal concerns and academic deficiencies that could impair their ability to succeed as students.	Staff will engage students in the education of the whole child – academically, socially, and emotionally.

Leadership Evaluation

The School Principal, hired by the Board, will be responsible for all aspects of day-to-day administration of the School within the scope of operating policies, procedures, and budgetary functions as adopted and approved by the Governing Board. The Principal will delegate duties to administrative support staff to ensure that daily operations, resources, policies, and procedures are being implemented in accordance with the School's mission. The Principal will hire, oversee, and evaluate faculty and staff. The Principal will make all school-based decisions, establishing and implementing procedures for the day-to-day operations of the School including procedures for curriculum and instruction, classroom management, faculty and staff evaluation, data analysis, testing, support services, parental communication, professional development, discipline, community outreach, oversight of facilities, and internal financial controls.

The Principal shall be evaluated by the Board of Directors. This evaluation will take place twice a year (mid-year and end-of-year). The evaluation process will give the administrator an opportunity to set personal and professional goals in alignment with the charter prior to the beginning of the school year. The formal evaluation will consist of documentation demonstrating evidence of the Principal's progress toward meeting school and professional goals and setting new goals. The evaluation process should also provide opportunities to recognize exemplary performance or correct concerning behavior.

The tool used to evaluate DCC's school leaders is currently in the development process but will combine elements from two successful tools already in existence: the Idaho Principal Evaluation Framework from the Idaho Department of Education. Idaho's Principal Evaluation Framework, which is built upon the Interstate School Leaders Licensure Consortium (ISLLC) standards, provides administrators a robust outline of quality and effective school administration.

Educational Services Provider

The founding team believed that it would be in the best interest of the School to hire an experienced and successful education support services provider (ESP) to assist in the planning and creation of the new charter school so that the school staff and administration can focus on implementing the School's mission and vision and concentrate on student achievement. Contracting with an EMO will ensure that the business operations are maintained and that the Governing Board is supported. *While Academica will be hired by the Board of Directors to provide back office support, the role of all school governance belongs solely to the Board of Directors.*

The Governing Board chose Academica because they have experience in successfully helping to open and support quality charter schools in Idaho, Nevada, Colorado, and Arizona, which currently total twenty-nine campuses and over 30,000 students. In addition, the Governing Board feels that Academica's services in assisting the board with financial management, financial oversight, Board meeting management, and statutory compliance will complete tasks that otherwise would require the board to hire additional staff.

After comparing fees and services provided by other education service providers, DCC is inclined to select Academica. However, the Governing Board will do further due diligence in researching other ESPs and will not enter into a contractual agreement with the proposed EMO until after the charter is approved to ensure that Academica is the best fit for the School. All Mater Academy schools in Nevada and Florida contract with Academica as their educational management organization so it was a natural collaboration to begin this journey together.

Additionally, in a recent article, Miami's Choice Tsunami, in the Harvard University-sponsored journal, *Education Next,* several schools which Academica services were identified for both their high student performance as well as closing achievement gaps for educationally disadvantaged students.[32]

Academica is one of the nation's longest-serving and most successful charter school service and support organizations. Its mission is to facilitate each Governing Board's vision by handling the "business" of the School, allowing the School to stay student-focused. Academica was founded on

[32] Matus, Ron. "Miami's Choice Tsunami". *EducationNext.* Winter 2020. *Volume 20, No. 1*. Program on Education Policy and Governance. Harvard Kennedy School, Cambridge. 2019.

the principle that each school is a unique educational environment led by an independent Governing Board. Academica works to help its clients achieve their educational and organizational goals. Academica's clients maintain complete control over their schools' academic programs, staffing needs, management, and curricula. DCC will benefit from not only the Mater Academy network of schools in Nevada and Florida, but also an existing portfolio of over 150 Academica partner schools nationwide.

Primarily, an Academica Idaho staff member will work as a liaison between the school, the DCC Board and the Academica office in Nevada. The liaison will be responsible for assisting the Board Chair on conducting Board Meetings in addition to supporting the school's leadership team, when requested. Academica Nevada has opened and supports quality charter schools in Idaho, Nevada, Colorado, and Arizona, which currently total twenty-nine campuses and over 30,000 students. All Academica-*managed* schools follow industry best practices in regards to financial policies and procedures in addition to passing annual financial audits.

Contact information for the Chief Operating Officer of Academica Nevada is as follows:

Ryan Reeves, Chief Operating Officer
Academica Nevada
6630 Surrey Street
Las Vegas, NV 89119

For additional information about the academic successes of Academica-supported charters, please see ***Figure 6*** above related to overall graduation rates, ***Figure 7*** related Nevada school star ratings, ***Figure 8*** for top rated public schools in Nevada (including four Pinecrest Academy campuses), ***Figure 9*** for schools rated as "Shining Stars," and ***Figure 10*** for the Academica-supported Pinecrest Inspirada campus which became the first public charter school in Nevada to receive the prestigious National Blue Ribbon education award in the category of Exemplar High Performing Schools.

Role of Service Providers

The *educational service provider is hired by the Board of Directors and the* role of the EMO, Academica, is to serve at the will and guidance of the Board. DCC expects Academica and Mater Academy to carry out their defined responsibilities found in their respective contracts in a manner that is consistent with, and assists the Board to meet, its vision and mission. *All school governance and operation of the school will be the responsibility of the Board of Directors and school*

administration. Academica's services will include, but are not limited to, the following:

- At the Board's direction, prepare agendas and post notices of all Board meetings;
- Assist the Board in locating and securing a school facility;
- Maintain the financial books of the school;
- Assist the Board in creating budgets and financial forecasts;
- Assist the Board in preparing applications for grant funds;
- Assist with school programs (i.e., National School Lunch Program);
- Assist with systems development;
- Assist with procurement of furniture, curriculum, and technology;
- Monitor and assure Compliance with all state reports;
- Assist with student and teacher recruitment (advertising, job fairs);
- Provide human resources-related services such as dispute resolution and contract preparation and review; and,
- Assist the Board in renewing the School's charter.

As part of the commitment and relationship between DCC and Academica, it is understood and agreed that Academica will NOT do the following:

- Employ the School Administrator or any other licensed personnel;
- Draw orders for the payment of money, as that responsibility is limited strictly to the School's Board and Principal;
- Use fees paid by DCC to subsidize schools located outside of Idaho; and,
- Permit the school's lease and management contract to be conditioned one upon the other.

The payroll and employee leasing company is a third-party vendor that will be providing a service to the school outside of the proposed EMO. That contract agreement is approved by the Board of Directors and the payroll processing fee is accounted for in the School's budget. If Academica has any affiliation with recommended vendors, this will be disclosed to the Board during an Open Meeting prior to entering into any agreements. If the DCC Board does not approve of a vendor

recommended by the EMO, there is no impact to the contract with Academica.

For instance, ~~A~~as outlined in *section 23 of* the proposed Education Service Provider agreement (please see ***Appendix F3: Services & Support Agreement*** for more information)*, all requests for* reimbursement of *actual* costs incurred *in connection for travel, lodging, and food* by Academica *must be related to attending conferences or other events* on behalf of the School *and* must be pre-approved by the Board of Directors *prior to Academica incurring such expenses*. The limit on these reimbursements is attributed to the expenses within the School's budget.

Academica, as DCC's education service provider, will strive to ensure that DCC excels in all facets of its operation of this proposed charter school. Based upon Academica's experience assisting other charter school governing boards in Idaho and elsewhere, it is not uncommon for the first few years of a new school to be financially challenging as the new school works to establish itself in its community and increase student enrollment. Thus, section 21 of the proposed Education Service Provider agreement (please see ***Appendix F3: Services & Support Agreement*** *for more information), provides that Academica may lower its service and support fee if the charter school, such as DCC, experiences financial distress. Section 24 of the same agreement also provides that,* ***with the agreement of the Governing Board****, Academica may likewise defer some or all of its service and support fee, costs for additional services, and/or reimbursements. These contractual provisions are intended to help protect the ongoing financial viability of the charter school while the Governing Board fulfills its obligation to be good stewards of public funds provided by Idaho's taxpayers.*

Evaluation of the Education Service Provider

The board expects Academica to perform each of the specific duties of its contract. The Governing Board and the school administration will have an opportunity to provide feedback to Academica a minimum of three times per year through the completion of a Service Evaluation. At the outset of a school year, the Board will establish goals with Academica and will evaluate them twice during the year (a mid- and end-of year evaluation). The Service Evaluation includes a rubric for each departments/services within the Academica organization. Those departments include:

- Board Management
- Facilities

- Finance (Accounting, Accounts Payable, Budget, Payroll)
- Legal Services
- Marketing
- National School Lunch Program
- Procurement
- Registration
- School Resource Development
- State Reporting
- Teacher Recruitment

In evaluating the education service provider, the Board Members and Principal will use the Service Provider Rubric included in ***Appendix F2 – ESP Evaluation Rubric*** that uses the following rating metrics:

Table 12. Academica Service Provider Rubric

Academica Service Provider Rubric			
Exemplary	**Solid**	**Approaching**	**Unsatisfactory**
The service provider exceeds expectations of the school organization by providing excellent level of service. Provider anticipates problems and responds immediately to urgent requests, working extraordinarily flexible hours to meet the school needs.	The service provider consistently meets all performance expectations in timeliness, accuracy, responsiveness, efficiency, and integrity. In the rare instance of failing to meet expectations, the service provider acknowledges the deficiency and takes clear and decisive action to address it.	The service provider occasionally failed to meet the school organization's expectations or has made a material error but otherwise performed satisfactorily. In response to such failure, the service provider is slow to respond or challenges the facts rather than focusing on solving proactively.	The service provider consistently fails to meet the school organizations expectations, is inflexible when urgent requests are made, does not respond quickly to calls of emails, subverts the school's organization's mission by its actions and behaviors, and does not embody the values of the school

Additionally, at the Governing Board's discretion, this Service Provider Rubric may be modified in order to adequately evaluate the services provided by Academica as the needs of the School

change and develop over time. Some of these changes, may include but are not limited to, integrating standards and requirements relevant to the State of Idaho, such as those found in the Idaho Principal Evaluation Framework.

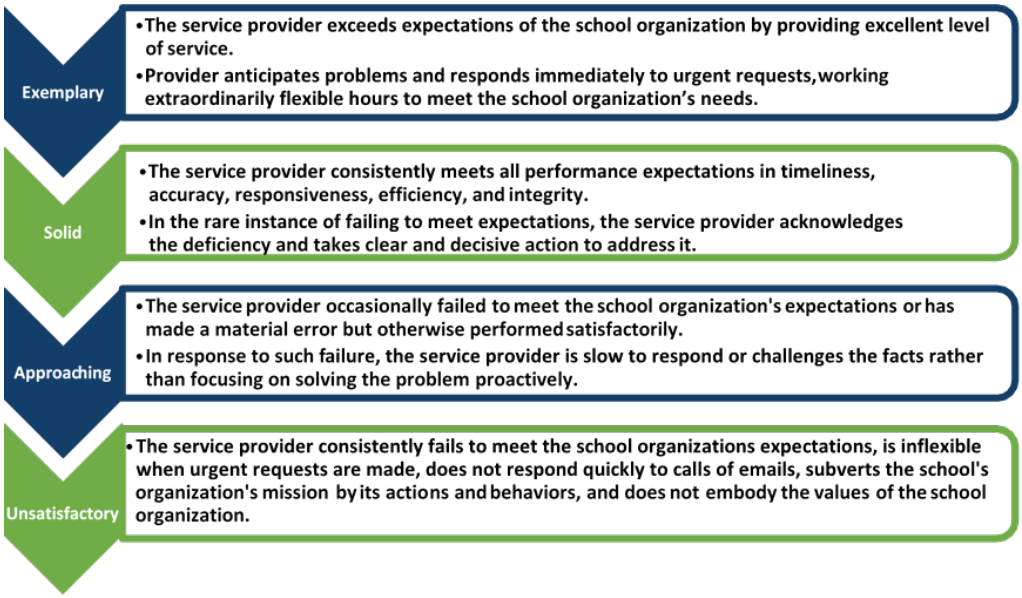


Figure 11. Idaho Principal Evaluation Framework

APPENDICES

Financial Summary

Worksheet Instructions: This page will auto-populate as you complete the Pre-Operational and Operational Budget tabs.

Revenue

Anticipated Enrollment for Each Scenario:		283	305	415	530
	Pre-Operational Budget	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget
Cash on Hand/ Other Revenue Sources	$0.00	$0.00	NA	NA	$0.00
Contributions/ Donations	$0.00	$0.00	$0.00	$0.00	$0.00
Loans	$25,000.00	$0.00	$0.00	$0.00	$0.00
Grants	$0.00	$0.00	$0.00	$0.00	$0.00
Base Support	NA	$461,074.12	$496,737.31	$712,214.32	$960,843.84
Salary and Benefit Apportionment	NA	$923,962.95	$989,281.67	$1,431,667.96	$1,958,424.24
Transportation Allowance	NA	$42,450.00	$45,750.00	$62,250.00	$79,500.00
Special Distributions	NA	$241,210.10	$256,353.50	$375,320.70	$450,594.10
REVENUE TOTAL	25,000.00	$1,668,697.18	$1,788,122.48	$2,581,452.98	$3,449,362.18

Expenditures

	Pre-Operational Budget	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget
Staff and Benefits Totals	$0.00	$930,392.76	$963,465.40	$1,358,251.03	$1,811,243.62
Educational Program Totals	$0.00	$144,042.20	$196,384.69	$350,349.82	$532,114.68
Technology Totals	$0.00	$46,516.00	$47,920.00	$57,776.00	$70,575.76
Capital Outlay Totals	$0.00	$17,325.00	$18,645.00	$34,650.00	$46,200.00
Board of Directors Totals	$0.00	$22,600.00	$22,600.00	$35,000.00	$37,054.00
Facilities Totals	$0.00	$413,078.00	$421,160.00	$583,856.00	$744,525.60
Transportation Totals	$0.00	$70,750.00	$76,250.00	$103,750.00	$132,500.00
Nutrition Totals	$0.00	$3,000.00	$3,000.00	$3,120.00	$3,240.00
Other Expenditures	$25,000.00	$20,993.00	$21,960.00	$31,150.00	$45,552.27
EXPENSE TOTAL	25,000.00	$1,668,696.96	$1,771,385.09	$2,557,902.86	$3,423,005.93
OPERATING INCOME (LOSS)	-	$0.22	$16,737.40	$23,550.12	$26,356.25
PREVIOUS YEAR CARRYOVER		-	$0.00	$16,737.40	$23,550.12
NET INCOME (LOSS)	-	$0.22	$16,737.40	$23,550.12	$26,356.25

Idaho Public Charter School Commission
Charter Petition: Pre-Operational Budget

Worksheet Instructions: list revenues, expenditures, and Full-Time Equivalencies (FTE) anticipated during the pre-operational year. Insert rows as necessary throughout the document. Include notes specific to start-up costs (details, sources, etc.) in the Assumptions column.

Pre-Operational Revenue

Line Item / Account	Budget	Assumptions / Details / Sources
Donations and Contributions		Only include secured funds. Sum all donations/contributions here. Provide documentation for each donation/contribution as appendices.
Loans	25,000.00	Include documentation that provides the lender, term, rate, and total principal.
Grants		Only include secured grants. Provide documentation of grantor, total amount, and any applicable restrictions or requirements.
Other Revenue		Include details and documentation as necessary.
REVENUE TOTAL	**$25,000.00**	

Additional Notes or Details Regarding Revenues:
If needed, Academica may provide Mater Academy, A Dry Creek Charter with a $25,000 start-up loan for operational expenses in their first year of operation. This loan will be a non-recourse loan at an interest rate of 5% over 36 months. There is no prepayment penalty with this loan.

Pre-Operational Expenditures

Section 1: Staffing

1a: CERTIFIED STAFF	Budget		Assumptions / Details / Sources
Classroom Teachers	**FTE**	**Amount**	
Elementary Teachers			
Secondary Teachers			
Specialty Teachers			
Classroom Teacher Subtotals	0.0	-	Average classroom size:
Special Education	**FTE**	**Amount**	
SPED Director / Coordinator			
Special Education Teacher			
Special Education Subtotals	0.0	-	Anticipated % Special Education Students:
Other Certified Staff	**FTE**	**Amount**	
Lead Administrator			
Assistant Administrator			
Other Certified Staff Subtotals	0.0	-	
CERTIFIED STAFF TOTAL	**0.0**	**-**	

1b: CLASSIFIED STAFF	Budget		Assumptions / Details / Sources
Position	**FTE**	**Amount**	
Paraprofessionals- General			
Paraprofessionals- SPED			
Admin / Front Office Staff			
CLASSIFIED STAFF TOTAL	**0.0**	**-**	

1c: BENEFITS	Budget		Assumptions / Details / Sources
Type	**Rate**	**Amount**	
Retirement			
Workers comp			
FICA/Medicare			
Group insurance			
Paid time off (provide assumptions)			
BENEFITS TOTAL		**-**	

CERTIFIED & CLASSIFIED STAFF TOTAL	**-**	
TOTAL STAFF & BENEFITS TOTAL	**-**	

Section 2: Educational Program

2a: OVERALL EDUCATION PROGRAM COSTS	Budget	Assumptions / Details / Sources
Professional Development		
SPED Contract Services		Types of anticipated SPED Contractors:
Other Contract Services (i.e. accounting, HR, management)		
Office Supplies		
Membership Dues (if applicable)		
OVERALL EDUCATION PROGRAM TOTAL	-	

2b: ELEMENTARY PROGRAM	Budget	Assumptions / Details / Sources
Elementary Curriculum		
Elementary Instructional Supplies & Consumables		
Elementary Special Education Curricular Materials		
Elementary Contract Services (provide assumptio		Types of anticipated Contractors:
ELEMENTARY PROGRAM TOTAL	-	

2c: SECONDARY PROGRAM	Budget	Assumptions / Details / Sources
Secondary Curriculum		
Secondary Instructional Supplies & Consumables		
Secondary Special Education Curricular Materials		
Secondary Contract Services (provide assumption		Types of anticipated Contractors:
SECONDARY PROGRAM TOTAL	-	
EDUCATIONAL PROGRAM TOTAL	-	

Additional Notes or Details Regarding Educational Program Expenditures:

Section 3: Technology

Line Item / Account	Budget	Assumptions / Details / Sources
Internet Access		
Contract Services		
Technology Software & Licenses		
Computers for Staff Use		
Computers for Student Use		
Other Technology Hardware (i.e. document cameras, projectors, etc.)		
TECHNOLOGY TOTAL	**-**	

Additional Notes or Details Regarding Technology Expenditures:

Section 4: Non-Facilities Capital Outlay

Line Item / Account	Budget	Assumptions / Details / Sources
Furniture (school-wide)		Include only items not covered via FFE, if applicable.
Kitchen Equipment (warming oven, salad bar, etc		
Other Capital Outlay (i.e. library, kitchen small wares, maintenance equipment, etc.)		
CAPITAL OUTLAY TOTAL	**-**	

Additional Notes or Details Regarding Non-Facilities Capital Outlay Expenditures:

Section 5: Board of Directors		
Line Item / Account	**Budget**	**Assumptions / Details / Sources**
Board Training		
Legal		
Insurance (property, liability, E & O, etc.)		
Audit		
BOARD OF DIRECTORS TOTAL	**-**	
Additional Notes or Details regarding Board of Directors Expenditures:		

Section 6: Facilities Details (consistent with facilities template)		
Line Item / Account	**Budget**	**Assumptions / Details / Sources**
Mortgage or Lease		
Construction / Remodeling (if applicable)		
Repairs and Maintenance		
Facilities Maintenance Contracts (i.e. snow removal, lawn care, custodial, security, etc.)		
Utilities (i.e. gas, electric, water, etc.)		
Phone		
Other Facilities Related Costs (specify)		
FACILITIES TOTAL	**-**	
Additional Notes or Details Regarding Facilities Expenditures:		

Section 7: Transportation

Line Item / Account	Budget	Assumptions / Details / Sources
Daily Transportation		
Special Transportation (i.e. SPED, field trips, etc.		
Other Transportation Costs (specify)		
TRANSPORTATION TOTAL	**$0.00**	

Additional Notes or Details Regarding Transportation Expenditures:

Section 8: Nutrition

Line Item / Account	Budget	Assumptions / Details / Sources
Food Costs		
Non-Food Costs		
OTHER TOTAL	**-**	

Additional Notes or Details Regarding Transportation Expenditures:

Section 9: Other Expenditures

Line Item / Account	Budget	Assumptions / Details / Sources
Marketing	15,000.00	Marketing/Advertising
Travel	10,000.00	Travel costs associated with recruitment and staff development
OTHER TOTAL	**25,000.00**	

Additional Notes or Details Regarding Transportation Expenditures:

Marketing/Advertising – $15,000 for marketing/advertising. Mater Academy, A Dry Creek Charter will market via multiple modes to ensure that all families are informed of their educational options. The marketing campaign includes, but may not be limited to, the following: school website, social media such as Facebook, flyers, direct mailers, advertisements in varying English and Spanish media, building relationships with community groups, and a door-to-door approach.

Idaho Public Charter School Commission
Charter Petition: Operational Budgets

Worksheet Instructions: list revenues, expenditures, and Full-Time Equivalencies (FTE) anticipated during the pre-operational year. Insert rows as necessary throughout the document. Include notes specific to start-up costs (details, sources, etc.) in the Assumptions column.

Operational Revenue

Anticipated Enrollment for Each Scenario:	283	305	415	530	
Line Item / Account	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Cash on Hand			NA	NA	Secured funds only; include documentation
Donations and Contributions					Secured funds only; include documentation
Loans					Include documentation for lender, term, rate, and total principal and Interest.
Grants					Provide documentation and details.
Entitlement	$461,074.12	$496,737.31	$712,214.32	$960,843.84	Attach the M & O Revenue Template
Salary and Benefit Apportionment	$923,962.95	$989,281.67	$1,431,667.96	$1,958,424.24	Attach the M & O Revenue Template
Transportation Allowance	$42,450.00	$45,750.00	$62,250.00	$79,500.00	assumes 60% of expenses reimbursed
Special Distributions	NA	NA	NA	NA	From the SDE Special Distributions Doc.
Charter School Facilities	$104,710.00	$112,850.00	$153,550.00	$196,100.00	Virtual schools include SDE worksheet
Content and Curriculum	$0.00	$0.00	$0.00	$0.00	
Continuous Improvement Plans and Training	$6,600.00	$6,600.00	$6,600.00	$6,600.00	
Gifted Talented	$0.00	$0.00	$0.00	$0.00	
Leadership Premiums	$0.00	$0.00	$0.00	$0.00	
IT Staffing	$7,500.00	$7,500.00	$7,500.00	$7,500.00	
Math and Science Requirement	$0.00	$0.00	$0.00	$0.00	
Professional Development	$13,980.00	$13,980.00	$16,050.00	$18,120.00	
Safe and Drug-Free Schools	$0.00	$0.00	$5,355.00	$6,565.00	
Technology (i.e. infrastructure)	$43,744.10	$45,123.50	$52,020.50	$59,231.00	
Advanced Opportunities	$0.00	$0.00	$0.00	$0.00	secondary schools only
College and Career Advisors/ Mentors	$0.00	$0.00	$0.00	$0.00	secondary schools only
Literacy Proficiency	$64,676.00	$70,300.00	$79,087.50	$87,875.00	
Limited English Proficient (LEP)	NA	NA	$27,360.00	$30,780.00	
School Facilities (Lottery)	NA	NA	$27,797.70	$37,823.10	
REVENUE TOTAL	**$1,668,697.18**	**$1,788,122.48**	**$2,553,655.28**	**$3,411,539.08**	

The "Full Enrollment Year 1 Budget" of $1,788,122.48 in this table exceeds the "Year 1 Budgeted" revenue of $1,757,487.10 in Attachment A4 - Cash Flow by $30,635.38. However, this discrepancy is easily reconciliable because 2% of the revenue for the Entitlement ($9,934.75), Salary and Benefit Apportionment ($19,785.63), and Transportation Allowance ($915.00) line items are not expected to be received by DCC until the following fiscal year in July 2025 (see Attachment A4).

Operational Expenditures

Section 1: Staffing

1a: CERTIFIED STAFF	Break-Even Year 1 Budget		Full Enrollment Year 1 Budget		Year 2 Budget		Year 3 Budget		Assumptions / Details / Sources
Classroom Teachers	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
Elementary Teachers	11.0	478,368.00	11.00	478,368.00	13.00	588,926.00	14.00	659,624.00	
Secondary Teachers	1.0	43,488.00	1.00	43,488.00	3.00	135,906.00	6.00	282,696.00	
Specialty Teachers									
Classroom Teacher Subtotals	12.00	521,856.00	12.00	521,856.00	16.00	724,832.00	20.00	942,320.00	Average classroom size: (K-5-1:25; 6-8-1:30)
Special Education	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
SPED Director									
Special Education Teacher	1.0	43,488.00	1.00	43,488.00	1.50	67,953.00	2.00	94,232.00	
Special Education Subtotals	1.00	43,488.00	1.00	43,488.00	1.50	67,953.00	2.00	94,232.00	Anticipated % Special Education Students: 10%
Other Certified Staff	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
Lead Administrator	1.0	90,000.00	1.00	90,000.00	1.00	91,350.00	1.00	92,720.25	
Assistant Administrator							1.00	70,000.00	
Other Certified Staff Subtotals	1.00	90,000.00	1.00	90,000.00	1.00	91,350.00	2.00	162,720.25	
CERTIFIED STAFF TOTAL	**14.00**	**655,344.00**	**14.00**	**$655,344.00**	**18.50**	**$884,135.00**	**24.00**	**$1,199,272.25**	

1b: CLASSIFIED STAFF	Break-Even Year 1 Budget		Full Enrollment Year 1 Budget		Year 2 Budget		Year 3 Budget		Assumptions / Details / Sources
Position	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
Paraprofessionals- General			-		0.50	10,260.00	1.00	20,880.00	
Paraprofessionals- SPED									
Admin / Front Office Staff	1.0	40,000.00	1.00	40,000.00	2.00	62,460.00	2.00	63,452.00	
Other	0.0	-	1.00	22,400.00	1.00	22,800.00	1.00	23,200.00	
CLASSIFIED STAFF TOTAL	**1.00**	**40,000.00**	**2.00**	**62,400.00**	**3.50**	**95,520.00**	**4.00**	**107,532.00**	

1c: BENEFITS	Break-Even Year 1 Budget		Full Enrollment Year 1 Budget		Year 2 Budget		Year 3 Budget		Assumptions / Details / Sources
Type	**Rate**	**Amount**	**Rate**	**Amount**	**Rate**	**Amount**	**Rate**	**Amount**	
Retirement	11.94%	83,024.07	11.94%	85,698.63	11.94%	116,970.81	11.94%	156,032.43	Public Retirement System of Idaho (PERSI)
Workers comp/ FICA/ Medicare	7.72%	53,680.56	7.72%	55,409.84	7.72%	75,629.37	7.72%	100,885.29	
Group Insurance (Medical/Dental)	12.94%	90,000.00	13.38%	96,000.00	17.79%	174,240.00	17.74%	231,840.00	
Paid time off (provide assumptions)	1.20%	8,344.13	1.20%	8,612.93	1.20%	11,755.86	1.20%	15,681.65	
BENEFITS TOTAL		**235,048.76**		**245,721.40**		**378,596.03**		**504,439.37**	
CERTIFIED & CLASSIFIED STAFF TOTAL		**695,344.00**		**717,744.00**		**$979,655.00**		**$1,306,804.25**	
TOTAL STAFF & BENEFITS TOTAL		**930,392.76**		**963,465.40**		**$1,358,251.03**		**$1,811,243.62**	

Section 2: Educational Program

2a: OVERALL EDUCATION PROGRAM COSTS	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Professional Development	13,980.00	13,980.00	16,050.00	18,120.00	State Professional Dev. Funds
SPED Contract Services	56,600.00	61,000.00	85,075.00	111,300.00	Types of anticipated SPED Contractors: OT, PT, ST @ $175 per student
Affiliation Fee	-	14,860.19	21,438.82	29,192.68	Mater Academy, A Dry Creek Charter Affiliation Fee - 1% of state funds (half going back to the school for Professional Development and the other half going to the national Mater Academy, Inc. organization) - No fee assumed Y1 Breakeven
Authorizer Fee	11,200.00	11,500.00	11,700.00	16,700.00	Estimated Fee
Other Contract Services (i.e. accounting, HR, management)	-	22,875.00	62,250.00	159,000.00	Academica Fee schedule - dependent on student count. The expenditures for this line item align with Academica's fee schedule based on the correct enrollment numbers of 305 students in Year 1 x $75 per student, 415 students in Year 2 x $150 per student, and 530 students in Year 3 x $300 per student.
Substitute Teaching Services	22,750.00	22,750.00	30,625.00	38,500.00	10 days x $175 per day per Instructional/Pupil Service staff
Instructional Supplies	17,942.20	19,337.00	26,311.00	33,602.00	instructional supplies (office, classroom, sped, copier, nursing)
OVERALL EDUCATION PROGRAM TOTAL	**122,472.20**	**166,302.19**	**253,449.82**	**406,414.68**	

2b: ELEMENTARY PROGRAM	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Elementary Curriculum	15,610.87	16,811.07	27,135.54	30,509.43	FFE Lease
Elementary Instructional Supplies & Consumables	3,825.00	10,312.50	48,750.00	52,500.00	$150 per student (Consumables Y1 picked up in FFE Lease)
Elementary Special Education Curricular Material					
Elementary Contract Services (provide assumptio					
ELEMENTARY PROGRAM TOTAL	**19,435.87**	**27,123.57**	**75,885.54**	**83,009.43**	

2c: SECONDARY PROGRAM	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Secondary Curriculum	1,714.13	1,833.93	7,514.46	15,690.57	FFE Lease
Secondary Instructional Supplies & Consumables	420.00	1,125.00	13,500.00	27,000.00	$150 per student (Consumables Y1 picked up in FFE Lease)
Secondary Special Education Curricular Materials					
Secondary Contract Services (provide assumption					Types of anticipated Contractors:
SECONDARY PROGRAM TOTAL	**2,134.13**	**2,958.93**	**21,014.46**	**42,690.57**	
EDUCATIONAL PROGRAM TOTAL	**144,042.20**	**196,384.69**	**350,349.82**	**532,114.68**	

Additional Notes or Details Regarding Educational Program Expenditures:
Assumes Mater Academy, A Dry Creek Charter will contract with Academica [Maximum Management Fee – $450 per student (little to no fee will be charged until financially stable based upon provision 21 of the parties' proposed Charter School Services and Support Agreement which explicitly provides that Academica "will consider lowering the fee should the school experience financial distress" as well as Academica's recent elections to forego collecting a management fee from either of its two existing Idaho charter schools while they continue efforts to increase student enrollment)] – Academica is an Educational Management Service Provider whose services to Mater Academy, A Dry Creek Charter shall include, but may not be limited to, the following:

- Identification, design, and procurement of facilities and equipment
- Staffing recommendations and human resource coordination
- Regulatory compliance and state reporting
- Legal and corporate upkeep
- Public relations and marketing
- The maintenance of the books and records of the charter school
- Bookkeeping, budgeting and financial forecasting

Academica Management Fee Schedule:

Student Count	Fee
175 or less	$0.00
176 – 225	$10,000.00 Flat Fee
226 – 325	$75.00 per student
326 – 425	$150.00 per student
426 – 525	$225.00 per student
526 – 624	$300.00 per student
625 or more	$450.00 per student

FFE Lease: Instructional Equipment / Computers / Furniture / Fixtures - Utilizing Academica's standing relationship with the lending institution Vectra Bank will allow Mater Academy, A Dry Creek Charter to lease all their furniture, fixtures, and equipment in the first year of the school over a 48-month period. The lease will include a 5% residual purchase option at the end of 48 months or an early purchase option in the 45th month for a 6% residual. The proposed campus will likely enter into this lease agreement in their first year of operation. Mater Academy, A Dry Creek Charter budgets $1,000 per student to outfit the entire school in its first year at a 5% interest rate over 4 years. These projected totals are divided into the three equipment categories: Curriculum, Technology, & Furniture/Fixtures. Instructional items may also be purchased using the funds from these leases. Mater Academy, A Dry Creek Charter believes the equipment costs listed above are adequate and viable to account for the anticipated student enrollment each year based on the experience of Academica Nevada.

Section 3: Technology

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Internet Access	6,600.00	6,600.00	6,996.00	7,415.76	
SiS Software (Infinite Campus)	10,566.00	10,610.00	3,330.00	3,560.00	Student Information Software System
Contracted Services	7,500.00	7,500.00	7,500.00	7,500.00	Contracted IT- correlates to IT Staffing special distribution
Technology Software & Licenses	4,000.00	4,000.00	4,250.00	4,500.00	
Computers for Staff Use	3,570.00	3,842.00	7,140.00	9,520.00	
Computers for Student Use	5,355.00	5,763.00	10,710.00	14,280.00	
Other Technology Hardware (i.e. document cameras, projectors, etc.)	8,925.00	9,605.00	17,850.00	23,800.00	
TECHNOLOGY TOTAL	**46,516.00**	**47,920.00**	**57,776.00**	**70,575.76**	

Additional Notes or Details Regarding Technology Expenditures:
FFE Lease: Instructional Equipment / Computers / Furniture / Fixtures - Utilizing Academica's standing relationship with the lending institution Vectra Bank will allow Mater Academy, A Dry Creek Charter to lease all their furniture, fixtures, and equipment in the first year of the school over a 48-month period. The lease will include a 5% residual purchase option at the end of 48 months or an early purchase option in the 45th month for a 6% residual. The proposed campus will likely enter into this lease agreement in their first year of operation. Mater Academy, A Dry Creek Charter budgets $1,000 per student to outfit the entire school in its first year at a 5% interest rate over 4 years. These projected totals are divided into the three equipment categories: Curriculum, Technology, & Furniture/Fixtures. Instructional items may also be purchased using the funds from these leases. Mater Academy, A Dry Creek Charter believes the equipment costs listed above are adequate and viable to account for the anticipated student enrollment each year based on the experience of Academica Idaho.

Section 4: Non-Facilities Capital Outlay

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Furniture (school-wide)	12,993.75	13,983.75	25,987.50	34,650.00	
Kitchen Equipment (warming oven, salad bar, etc	4,331.25	4,661.25	8,662.50	11,550.00	
Other Capital Outlay (i.e. library, kitchen small wares, maintenance equipment, etc.)					
CAPITAL OUTLAY TOTAL	**17,325.00**	**18,645.00**	**34,650.00**	**46,200.00**	

Additional Notes or Details Regarding Non-Facilities Capital Outlay Expenditures:
FFE Lease: Instructional Equipment / Computers / Furniture / Fixtures - Utilizing Academica's standing relationship with the lending institution Vectra Bank will allow Mater Academy, A Dry Creek Charter to lease all their furniture, fixtures, and equipment in the first year of the school over a 48-month period. The lease will include a 5% residual purchase option at the end of 48 months or an early purchase option in the 45th month for a 6% residual. The proposed campus will likely enter into this lease agreement in their first year of operation. Mater Academy, A Dry Creek Charter budgets $1,000 per student to outfit the entire school in its first year at a 5% interest rate over 4 years. These projected totals are divided into the three equipment categories: Curriculum, Technology, & Furniture/Fixtures. Instructional items may also be purchased using the funds from these leases. Mater Academy, A Dry Creek Charter believes the equipment costs listed above are adequate and viable to account for the anticipated student enrollment each year based on the experience of Academica Idaho.

Section 5: Board of Directors

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Board Training	6,600.00	6,600.00	6,600.00	6,600.00	
Legal	1,000.00	1,000.00	1,500.00	1,500.00	
Insurance (property, liability, E & 0, etc.)	15,000.00	15,000.00	15,900.00	16,854.00	
Audit	-	-	11,000.00	12,100.00	Annual Audit Fee - First Years audit will take place Sept/Oct. of the following fiscal Year
BOARD OF DIRECTORS TOTALS	**22,600.00**	**22,600.00**	**35,000.00**	**37,054.00**	

Additional Notes or Details Regarding Board of Directors Expenditures:

Section 6: Facilities Details (consistent with facilities template)

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Mortgage or Lease	305,000.00	305,000.00	456,500.00	609,500.00	Anticipated lease payments
Construction / Remodeling (if applicable)					
Repairs and Maintenance	7,122.00	13,000.00	13,000.00	14,500.00	Misc. Maint. & Repairs
Facilities Maintenance Contracts (i.e. snow removal; trash; lawn care, custodial, security, etc.)	55,056.00	55,760.00	65,840.00	70,861.20	Contracted Janitorial, Snow, Lawn Maintenance
Utilities (i.e. gas, electric, water, etc.)	41,700.00	43,200.00	44,064.00	44,945.28	
Phone	4,200.00	4,200.00	4,452.00	4,719.12	
Other Facilities Related Costs (specify)					
FACILITIES TOTAL	**413,078.00**	**421,160.00**	**583,856.00**	**744,525.60**	

Additional Notes or Details Regarding Facilities Expenditures:

The Mater Academy, A Dry Creek Charter Board will secure a facility lease in time for the commencement of school operations. Mater Academy, A Dry Creek Charter has set aside $1,000 per pupil for facility rent in its first year increasing by $50 per student each year. Assumes Mater Academy, A Dry Creek Charter will utilize a facility of approx. 40,000 sq. ft. The facility will allow for necessary classrooms, computer labs, science labs, multi-purpose room, and office space needed. Academica manages over one-hundred schools nationwide, with a majority that have facilities with the model of adequate square feet per students that the anticipated facility will offer. Discussions regarding a facility lease agreement has yet to be finalized; however, this projection provides a more than adequate depiction of the anticipated rental cost.

Section 7: Transportation

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Daily Transportation	$70,750.00	$76,250.00	$103,750.00	$132,500.00	
Special Transportation (i.e. SPED, field trips, etc					
Other Transportation Costs (specify)					
TRANSPORTATION TOTAL	**$70,750.00**	**$76,250.00**	**$103,750.00**	**$132,500.00**	

Additional Notes or Details Regarding Transportation Expenditures:
Mater Academy, A Dry Creek Charter will look to provide transportation to and from school and will contract out the service in its first few years. The budget has been based on rates paid by schools working with Academica. The budget reflects the transportation allowance of 60% of the projected transportation expenses which is included in the Operational Revenue section of this budget worksheet. The transportation expenses are assumed at $250 per student. Once established, the Mater Academy, A Dry Creek Charter Governing Board will seek the appropriate bids for a bus transportation provider in compliance with Idaho Code.

Section 8: Nutrition Program

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Food Costs	3,000.00	3,000.00	3,120.00	3,240.00	
Non-Food Costs					
NUTRITION TOTAL	**3,000.00**	**3,000.00**	**3,120.00**	**3,240.00**	

Additional Notes or Details Regarding Other Expenditures:
Standard kitchen equipment is factored into the amount of the anticipated building space and may include up to an oven, warming cabinet, double door refrigerator, and single door freezer. These items are included in the schools anticipated FFE lease mentioned in more detail in the subsection above. Additional start-up expenses may include food thermometers, a prep table, oven mitts, single use gloves, and other kitchen supplies. Administrative costs are minimal and may include a date-stamp, envelopes, and mailing stamps. The school will seek to contract with a Vendor/School District to prepare specified meals under the National School Lunch Program (NSLP). The school will administer the application process for all free and reduced-price meals and will submit claims for reimbursement to the state. The budget assumes that meals will be paid for by students not eligible for these programs. The amount of $3,000 per year has been budgeted in Year 1 – 3 for any potential overages or one-time costs associated with providing food services.

Section 9: Other Expenditures

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Copier / Printing	12,000.00	12,000.00	15,000.00	15,900.00	
Dues & Fees	4,893.00	5,620.00	9,370.00	9,370.00	Dues and fees for school association fees and/or teachers' membership in professional educational organizations.
Start-up Loan Repayments	-	-	-	12,062.27	Academica Start-up loan repayment
Payroll Services	4,100.00	4,340.00	6,780.00	8,220.00	
OTHER TOTAL	**20,993.00**	**21,960.00**	**31,150.00**	**45,552.27**	

Additional Notes or Details Regarding Other Expenditures:

Idaho Public Charter School Commission
Cash Flow Operational Year 1

	Year 1 Budgeted	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	Total			
Student Enrollment Capacity	305																
Revenue																	
Donations and Contributions	0													*$0.00*		*$0.00*	
Loans	0													*$0.00*		*$0.00*	
Grants	0													*$0.00*		*$0.00*	
Entitlement	486,803	$ 124,184.33	$149,021.19			$59,608.48			$99,347.46			$54,641.10		*$486,802.57*	2.00%	*$9,934.75*	*2% of funds not received till the following fiscal year July 15*
Salary and Benefit Apportionme	969,496	$247,320.42	$296,784.50			$118,713.80			$197,856.33			$108,820.98		*$969,496.04*	2.00%	*$19,785.63*	*2% of funds not received till the following fiscal year July 15*
Transportation Allowance	44,835	$11,437.50	$13,725.00			$5,490.00			$9,150.00			$5,032.50		*$44,835.00*	2.11%	*$915.00*	*2% of funds not received till the following fiscal year July 16*
Special Distributions	256,354								$64,088.38			$192,265.13		*$256,353.50*		*$0.00*	
Total Revenue	$1,757,487.10	$382,942.25	$459,530.70	$0.00	$0.00	$183,812.28	$0.00	$0.00	$370,442.17	$0.00	$0.00	$360,759.71	$0.00	$1,757,487.10		***$30,635.38***	
Expenditures																	
Salaries and Benefits	897,009	$13,832.84	80,288.78	$80,288.78	$80,288.78	$80,288.78	$80,288.78	$80,288.78	$80,288.78	$80,288.78	$80,288.78	$80,288.78	$80,288.78	*$897,009.46*		*66,455.94*	
Education Program	196,385	$0.00	17,853.15	$17,853.15	$17,853.15	$17,853.15	$17,853.15	$17,853.15	$17,853.15	$17,853.15	$17,853.15	$17,853.15	$17,853.15	*$196,384.69*		-	
Technology Totals	47,920	$0.00	4,356.36	$4,356.36	$4,356.36	$4,356.36	$4,356.36	$4,356.36	$4,356.36	$4,356.36	$4,356.36	$4,356.36	$4,356.36	*$47,920.00*		-	
Capital Outlay Totals	18,645	$0.00	1,695.00	$1,695.00	$1,695.00	$1,695.00	$1,695.00	$1,695.00	$1,695.00	$1,695.00	$1,695.00	$1,695.00	$1,695.00	*$18,645.00*		-	
Board of Directors	22,600	$0.00	2,054.55	$2,054.55	$2,054.55	$2,054.55	$2,054.55	$2,054.55	$2,054.55	$2,054.55	$2,054.55	$2,054.55	$2,054.55	*$22,600.00*		-	
Facilities	421,160	35,096.67	35,096.67	35,096.67	$35,096.67	$35,096.67	$35,096.67	$35,096.67	$35,096.67	$35,096.67	$35,096.67	$35,096.67	$35,096.67	*$421,160.00*		-	
Transportation	76,250	$0.00	6,931.82	6,931.82	$6,931.82	$6,931.82	$6,931.82	$6,931.82	$6,931.82	$6,931.82	$6,931.82	$6,931.82	$6,931.82	*$76,250.00*		-	
Nutrition	3,000	$0.00	272.73	272.73	$272.73	$272.73	$272.73	$272.73	$272.73	$272.73	$272.73	$272.73	$272.73	*$3,000.00*		-	
Other	21,960	$0.00	1,996.36	1,996.36	$1,996.36	$1,996.36	$1,996.36	$1,996.36	$1,996.36	$1,996.36	$1,996.36	$1,996.36	$1,996.36	*$21,960.00*		-	
Total Expenditures	$1,704,929.15	$48,929.51	$150,545.42	$150,545.42	$150,545.42	$150,545.42	$150,545.42	$150,545.42	$150,545.42	$150,545.42	$150,545.42	$150,545.42	$150,545.42	$1,704,929.15		***$66,455.94***	
Cash Flow																	
Operational Cash Flow		$334,012.74	$308,985.27	($150,545.42)	($150,545.42)	$33,266.86	($150,545.42)	($150,545.42)	$219,896.75	($150,545.42)	($150,545.42)	$210,214.29	($150,545.42)	$52,557.96			
Cash on Hand	$0.00	-	$334,012.74	$642,998.01	$492,452.59	$341,907.17	$375,174.03	$224,628.60	$74,083.18	$293,979.93	$143,434.51	($7,110.91)	$203,103.38				
Cash End of Period		$334,012.74	$642,998.01	$492,452.59	$341,907.17	$375,174.03	$224,628.60	$74,083.18	$293,979.93	$143,434.51	($7,110.91)	$203,103.38	$52,557.96	$52,557.96		*$16,737.40*	*TRUE*

The "Year 1 Budgeted" revenue of $1,757,487.10 in this table is $30,635.38 less than the "Full Enrollment Year 1 Budget" of $1,788,122.48 in Attachment A3 - Operational Budget. However, this discrepancy is easily reconcilable because 2% of the revenue for the Entitlement ($9,934.75), Salary and Benefit Apportionment ($19,785.63), and Transportation Allowance ($915.00) line items are not expected to be received by DCC until the following fiscal year in July 2025.

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

PETITION FACILITY OPTIONS TEMPLATE

◆ ◆ ◆ ◆ ◆

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702
Phone: (208) 332-1561
chartercommission.idaho.gov

Alan Reed, Chairman
Tamara Baysinger, Director

New Charter Petition Facility Option 1

Location Address	14190 N. Tower Creek Ave., Boise, ID 83714 (Parcel # R1936190560)					
Facility Information	Anticipate Move-In Date	7/15/2024	Facility Type	New Construction	Facility Status	Likely (board preferred site, actively pursuing)
Budget Location	Please indicate if this option is reflected as an expenditure in the budget template. Yes Note: A facility option may be true for only your first year with a different option in subsequent years, or a scaled-down option may be presented in the break-even budget only. Sometimes a facility option is presented as evidence that the petitioners have explored multiple facilities, but only one plan is reflected in the budget.					Break Even -Year 3 Budget
Vendor/ Developer/ Contractor Information (if applicable)	Company Name:	To Be Determined				
	Physical Address of Home Office:					
	Website Address:					
	Company Contact:					
	Company Contact Phone Number:					

Additional Information – Facility Option 1

Please include any information pertinent to Facility Option 1 that is not already included in Section II (Finance and Facilities Plan) of the petition. Include attachments referenced here or throughout the petition in Attachment F. Links in the final PDF are appreciated.

Facility Option 1 - Details

Please describe the costs involved with this option and the structure of any arrangements the school has made (or intends to make) in order to secure and sustain this facility option. Adjust descriptions and add columns as necessary.

Description of Start-Up Costs	Cost Estimate (Refer to appropriate documentation in Attachments)	Responsible Party (Board or Name of Contractor)
Land purchase (if applicable)	$0 (Donation)	Developer (TBD)
Land development – Hard Costs	$9,045,000	Developer and General Contractor (TBD)
Soft Costs (Design, Site Studies, Connection Fees, Insurance, etc.)	$920,000	Developer and Architect
Contingency @ 7.5%	$747,292	Developer
Total One-Time Costs	$10,712,292	
Description of Lease/Rent/Purchase Plan	**Details (Refer to appropriate documentation in Attachments)**	
Annual Lease / Rent / Mortgage Payment		
Lease term	30 Year Lease	
Lease Rate	8.5% after lease stair step in Years 1-4.	
Rate escalator (if applicable, please describe)	2% Annual Escalator	
In which operating year does the school intend to purchase (if option to purchase is applicable)	Operating Year 2	
Capitalization rate at purchase (if applicable)	N/A	
Other	N/A	

Purchase price would be approximately $12,800,000 to provide investor with an 8.5% internal rate of return with the assumed rent schedule as provided in School Budget.

Ada County Assessor

Property Details for Parcel R1936190560 and Year 2022

Back to Parcel Search

Parcel: R1936190560
Year: 2022
Primary Owner:
BROOKSIDE DEVELOPERS INC
Zone Code: PC
Total Acres: 7.095
Tax Code Area: 270
Property Description:
LOT 11 BLK 20
DRY CREEK RANCH SUB NO 05

Address: 14190 N TOWER CREEK AVE BOISE , ID 83714
Subdivision: DRY CREEK RANCH SUB NO 05
Land Group Type: SUB
Township/Range/Section: 5N1E36

Valuation Details

Role	SCC	Acreage	Assessed Value	Valuation Method	Code Area
Property	259 COMMON AREA IMP - NO VALUE	7.095	$0	MARKET	270

Valuation History

Year	Value
2022	$0
2021	$0

Tax Districts

Tax District	Levy	Description	Phone
1	0.001414784	ADA COUNTY	208-287-7000
2	0.000060517	PEST EXTERMINATION	208-577-4646
3	0.000076176	EMERGENCY MEDICAL	208-287-2975
6	0.000441743	ADA COUNTY HIGHWAY DIST	208-387-6100
8	0.001093829	SCHOOL DISTRICT NO. 2	208-350-5951
13	0.000256036	ADA COMMUNITY LIBRARY	208-362-0181
19	0.000018766	DRY CREEK CEMETERY	208-853-1940
27	0.000895034	EAGLE FIRE	208-939-6463
43	0.00001356	MOSQUITO ABATEMENT	208-577-4646
100	0.000078612	COLLEGE OF WESTERN IDAHO	208-562-3291

Total Levy: 0.004349056999999999

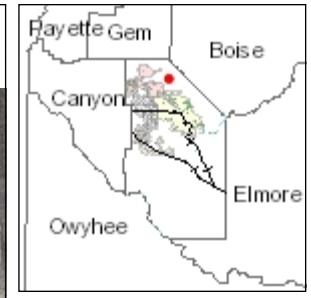
No Taxes Found for Year 2022

Characteristics

Land

Ada County Assessor

This map is a user generated static output from an Internet mapping site and is for general reference only. Data layers that appear on this map may or may not be accurate, current, or otherwise reliable. THIS MAP IS NOT TO BE USED FOR NAVIGATION OR LEGAL PURPOSES.



Legend

- Railroad
- Roads (2,000 - 4,000 s
  - <all other values>
  - Interstate
  - Ramp
  - Principal Arterial
  - Collector
  - Minor Arterial
  - Local
  - Parks
  - Alley
  - Driveway
- Parks
- Address
- Townships
- Sections
- Condos
- Parcels

11/2/2022

BEFORE THE BOARD OF ADA COUNTY COMMISSIONERS

In re:

Petition/Application of Boise Hunter Homes – Dry Creek Ranch

Project No. 200600219-CPA-DA-M & 202201329-VAC

FINDINGS OF FACT, CONCLUSIONS OF LAW AND ORDER

FINDINGS OF FACT

If any of these Findings of Fact are deemed Conclusions of Law, they are incorporated into the Conclusions of Law section.

A. The Board finds that the record is comprised of:

1. Exhibits to the Staff Report.
2. Exhibit A to the Findings of Fact, Conclusions of Law and Order.
3. All other information contained in Ada County Development Services File for Project No. 200600219-CPA-DA-M & 202201329-VAC.
4. All information and testimony presented at the Public Hearing held on August 11, 2022.
5. All information and testimony presented at the Public Hearing held on September 14, 2022.
6. All information and testimony presented at the Public Hearing held on October 12, 2022.
7. All information and testimony presented at the Public Hearing held on November 16, 2022.

B. As to procedural items, the Board finds the following:

1. In accordance with Section 8-7A-2B of the Ada County Code, the petitioner/applicant completed a pre-application conference with the director prior to the submittal of the application on February 10, 2022.
2. In accordance with Section 8-7A-3 of the Ada County Code, the petitioner/applicant held a neighborhood meeting on April 6, 2022.

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3. On June 7, 2022, Development Services accepted Project #200600219-CPA-DA-M & 202201329-VAC and scheduled it for public hearing before the Ada County Planning and Zoning Commission on August 11, 2022.

4. On June 13, 2022, staff notified other agencies of this petition/application and solicited their comments. Any comments received were incorporated into the staff report and are attached as Exhibits.

5. On June 13, 2022, Ada County issued a public service announcement in lieu of a radius notice. More than 200 property owners are within the radius area for the property, and an alternative form of notice is eligible. Legal notice of the Board's hearing was published in The Idaho Statesman on July 26, 2022 and August 2, 2022. Notices of the public hearing were posted on the property by August 1, 2022 and a certification sign posting was submitted to the director by August 4, 2022.

6. In accordance with Section 8-7A-5E of the Ada County Code, a public service announcement was issued on June 13, 2022.

7. On August 11, 2022, the Planning & Zoning Commission recommended denial of Project #200600219-CPA-DA-M & 202201329-VAC and Staff scheduled it for public hearing before the Board of Ada County Commissioners on September 14, 2022.

8. On August 12, 2022, staff notified other agencies of this petition/application and solicited their comments. Any comments received were incorporated into the staff report and are attached as Exhibits.

9. On August 16, 2022, Ada County issued a radius notice via certified mail to property owners within 300' of the property. Legal notice of the Board's hearing was published in The Idaho Statesman on August 30, 2022 and September 5, 2022. Notices of the public hearing were posted on the property by September 4, 2022 and a certification sign posting was submitted to the director by September 7, 2022.

10. In accordance with Section 8-7A-5E of the Ada County Code, a public service announcement was issued on August 26, 2022.

11. At their September 14, 2022, public hearing, the Board of County Commissioners approved the application, and tabled it to their October 12, 2022 public hearing for revised findings.

12. At their October 12, 2022, public hearing, the Board tabled the application to their November 9, 2022, public hearing.

13. At their November 9, 2022, public hearing, the Board tabled the application to their November 16, 2022 public hearing.

C. As to the project description, the Board finds based on the application materials found in the file for Project No. 200600219-CPA-DA-M & 202201329-VAC the following:

1. PROPOSED USES: School site

2. PROPOSED STRUCTURES: None at this time. Future school including open space.

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3. PROPOSED SITE IMPROVEMENTS: None at this time. Future school related parking, access, landscaping, and lighting.

D. Based on the materials found in the file for Project No. 200600219-CPA-DA-M & 202201329-VAC, the Board finds the following concerning the project description:

1. PARCEL NUMBER AND LOCATION: The parcel number is R1936190560. The property is located on N. Tower Creek Rd. Section 36, T. 5N, R. 1E.

2. OWNERSHIP: Brookside Developers, INC

3. SITE CHARACTERISTICS

Property size: 7.09 acres.

Existing structures: None.

Existing vegetation: Vacant dryland.

Slope: The property has slopes less than 15%.

Irrigation: All water provided by Dry Creek Water.

Drainage: Drainage generally flows to the west.

Views: The site is visible from all directions.

Other Opportunities and/or Constraints: None.

E. Based on the officially adopted Ada County land use maps, the Board finds the following concerning the current land use and zoning:

The property is currently zoned Planned Community (PC) and is vacant land use within Phase 5 of Dry Creek Ranch Subdivision.

F. Based on the officially adopted Ada County land use maps, the Board finds the following concerning the surrounding land use and zoning:

North & West: The properties to the north and west are zoned Planned Community (PC) within Phase 5 of Dry Creek Ranch Subdivision and are single family residential use.

South: The properties to the south are zoned Planned Community (PC) within Phase 6 of Dry Creek Ranch Subdivision and are single family residential use.

East: The property to the east is zoned Planned Community (PC) and is un-platted, rangeland use.

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G. Based on the officially adopted Ada County land use maps and materials found in the file for Project No. 200600219-CPA-DA-M & 202201329-VAC, the Board finds the following concerning services:

Access Street and Designation: The property takes access off N. Tower Creek Ave, which is designated as a local roadway.

Fire Protection: The property is within the Eagle Fire District.

Sewage Disposal: Dry Creek Sewer.

Water Service: Dry Creek Water.

Irrigation District: None.

Drainage District: None.

H. As to the applicable law, the Board finds the following:

This section details the comp plan goals, objectives and policies; the zoning ordinance regulations; and other applicable standards regarding development of the subject property.

1. The Board finds **Ada County Code Section 8-2E-5 from the zoning ordinance in effect on September 15, 2006** is applicable, per the recorded Development Agreement #8205 because it sets forth the requirements for planned communities. The Board finds that the application complies with **Ada County Code Section 8-2E-5 (9/15/2006)** because:

   Amendments:

   a. Applications for amendments to the specific plan, or to add additional property into the boundaries of a planned community, shall be processed substantially in the same manner as an original application and as provided in the original zoning ordinance amendment.

      The Board finds that the proposed amendment to the Dry Creek Ranch Planned Community Development Plan, is a text amendment to change the requirement for Dry Creek Ranch to donate a school site to West Ada School District, and instead allow the site to be utilized for any public-school entity, including charter schools.

      The Board finds that the application has been processed substantially in the same manner as the original application. Transmittal to public agencies, a public service announcement, legal noticing, and posting of public hearing notice signs have all taken place. Due to the minor text change to the conditions of approval for Dry Creek Ranch, a portion of the original processes for a new planned community are not applicable.

   b. An amendment to the specific plan of a planned community may be initiated by one of the following:

      i. The original applicant, owner, or the owner's successors and assigns

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ii. Property owners owning eighty percent (80%) or more of the land area within the planned community.

iii. The board pursuant to subsection E of this section.

The Board finds that the owner of the Planned Community has applied for the amendment to the Development Plan.

c. In addition to the requirements of subsection A of this section, owner(s) of property who want to include their lands in an existing planned community shall submit written approval of one of the following:

i. The original applicant, owner, or the owner's successors and assigns.

ii. Property owners owning eighty percent (80%) or more of the land area within the planned community.

The Board finds that no new properties are proposed to be added to Dry Creek Ranch Planned Community.

2. The Board finds **Ada County Code Section 8-2E-7 from the zoning ordinance in effect on September 15, 2006** is applicable, per the recorded Development Agreement #8205 because it sets forth the requirements for planned communities. The Board finds that the application complies with **Ada County Code Section 8-2E-7 (9/15/2006)** because:

<u>Required Findings</u>

a. The proposal complies with all applicable local, state, and federal plans and regulations;

The Board finds that proposed amendment complies with all applicable local, state, and federal plans. While Dry Creek Ranch Planned Community is located within the West Ada School District boundaries, there is a pressing need for a school to be constructed within Dry Creek Ranch sooner than West Ada School District can provide. There has been an increase in children both within the community and the surrounding area, and the applicant and residents of Dry Creek Ranch are ready to move forward. West Ada School District provided comments on July 25, 2022, August 1, 2022, and September 14 (Exhibits #22, 24, & 38), stating that they would like to continue to have the property for future development, but also that the school will need to be built within a five-year timeline. Therefore, the Board finds that the modification to allow for any public-school entity to construct a school is validated. As conditioned, any future school shall comply with all applicable local, state, and federal plans and regulations.

b. The proposed planned community provides a land development tool to accommodate population growth outside of existing areas of city impact; and

The Board finds that this finding was already met through previous approvals.

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c. The proposal sets forth sufficient and adequate mitigation for the identified economic impacts beyond the normally expected incremental impacts on municipalities and other agencies and/or districts.

The Board finds that this finding was already met through previous approvals.

3. The Board finds **Article 8-7C of the Ada County Code** is applicable because the owner has applied for a development agreement modification. The Board finds that the application complies with **Article 8-7C of the Ada County Code** because a development agreement modification will be reviewed by the Board of Ada County Commissioners.

4. The Board finds **Section 8-6-6 of the Ada County Code** is applicable because the applicant is petitioning to vacate plat note #18 of Dry Creek Ranch Subdivision No. 5, and modify the language to say, "any public-school entity" instead of "the West Ada School District." The Board finds the petition complies with **Section 8-6-6 of the Ada County Code** because a vacation application will be reviewed by the Board of Ada County Commissioners.

   An applicant or owner may petition the Board for a total or partial vacation of a recorded subdivision plat, including easements. Vacation shall be processed in accord with the regulations set forth in Idaho Code section 50-1306A and recorded in accord with the regulations set forth in Idaho Code section 50-1324.

   The Board finds that this petition has been processed in accord with the regulations as set forth in Idaho Code section 50-1306A. The subject property resides outside of city limits, and it is not within one (1) mile of any city limits. As evidenced in the record, written notice of the Board's public hearing was given on August 16, 2022, to all property owners within 300 feet of the property boundary, which is at least ten (10) days prior to the Board's public hearing on September 14, 2022. Notice of the public hearing was published in the Idaho Statesman on August 30, 2022 and September 6, 2022, which is once a week for two (2) successive weeks. The notice published on September 6, 2022, is more than seven (7) days prior to the public hearing.

   The Board finds that the Dry Creek Ranch Subdivision #5 was created in 2020 via application 201601258-S. The final plat for the subdivision was signed by the Board on December 15, 2020.

   The Board finds that in accord with Idaho Code Section 50-1324 before a vacation of a portion of a plat can be recorded, the Ada County Treasurer must certify that all taxes due are paid and such certification is recorded as part of the records of the vacation. The treasurer shall withhold the certification only when property taxes are due, but not paid. Upon payment of the appropriate fee therefore, the Ada County Recorder shall index and record, in the same manner as other instruments affecting the title to real property, a certified copy of the order by which the plat notes have been vacated. Such certification shall be by the officer having custody of the original document and shall certify that the copy is full, true and correct copy of the original.

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CONCLUSIONS OF LAW

If any of these Conclusions of Law are deemed to be Findings of Fact they are incorporated into the Findings of Fact section.

1. The Board concludes that Project No. 200600219-CPA-DA-M & 202201329-VAC complies with Section 8-2E-5 (9/15/2006) of the Ada County Code.
2. The Board concludes that Project No. 200600219-CPA-DA-M & 202201329-VAC complies with Section 8-2E-7 of the Ada County Code.
3. The Board concludes that Project No. 200600219-CPA-DA-M & 202201329-VAC complies with Article 8-7C of the Ada County Code.
4. The Board concludes that Project No. 200600219-CPA-DA-M & 202201329-VAC complies with Article 8-6-6 of the Ada County Code.

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ORDER

Based upon the Findings of Fact and Conclusions of Law contained herein and the testimony from the public hearing, the Board approves Project #200600219-CPA-DA-M & 202201329-VAC.

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CONDITIONS OF APPROVAL

REQUIRED ACTIONS. THE FOLLOWING LIST DETAILS THE TASKS (IN ORDER) THAT THE APPLICANT AND/OR OWNER MUST COMPLETE BEFORE THE APPROVAL OF 200600071-ZC-DA-M & 202201329-VAC WILL BE CONSIDERED FINAL. PLEASE NOTE THAT YOU HAVE UNTIL ONE YEAR OF THE WRITTEN DECISION TO COMPLETE THESE TASKS. SEE SECTION 8-7-6 OF THE ADA COUNTY CODE FOR INFORMATION ON TIME EXTENSIONS.

1. The modified development agreement shall be signed by the applicant prior to recording.
2. A new 'Note #18' on the Dry Creek Ranch Subdivision No. 5 plat shall be recorded. Verification of the recording shall be provided to Ada County Development Services.

TERMS OF APPROVAL. THE FOLLOWING TERMS MUST BE COMPILED WITH AT ALL TIMES OR YOUR APPROVAL MAY BE REVOKED.

1. The property must be managed and maintained consistent with the standard regulations in Title 8, Chapter 4, Article A of the Ada County Code. Please note that this Article contains specific regulations regarding the accumulation of junk, atmospheric emissions, construction sites, hazardous materials storage, outdoor public address systems, outdoor storage of chemicals and fertilizers, transmission line corridors, and utilities.
2. The applicant/owner shall comply with all applicable state and federal regulations.
3. Appeals. The appeal period shall begin on the date of the written decision of the Director and shall last for 15 calendar days. In the event the decision of the Director is appealed, the zoning certificate will not be issued until the appeal is resolved in favor of the proposed development. See Section 8-7-7 of the Ada County Code for more information on appeals.

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BOISE HUNTER
HOMES

March 8, 2023

To the Idaho Public Charter School Commission,

In the event that the Mater Academy receives its Charter and endeavors to construct its school, it is our intent to donate them the land to do so free of charge.

The site is a 7.09-acre parcel within the Dry Creek Ranch Planned Community, which has been sited and set aside for a school since 2016.

Although this school is designed for more regional use than Dry Creek Ranch, below are figures to give insight into the population growth surrounding the site.

Dry Creek Ranch is currently home to approximately 1,200 residents and continues to add 275-400 residents per year. Upon completion of the fully entitled community, Dry Creek Ranch will be home to approximately 5,400 residents.

We ask for your support of Mater Academy, A Dry Creek Charter application.

Sincerely,

Travis Hunter | Co-Owner

Boise Hunter Homes, Developer of Dry Creek Ranch

923 S. Bridgeway Pl., Eagle, ID 83616 | 208.577.5501

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

PETITION FACILITY OPTIONS TEMPLATE

◆ ◆ ◆ ◆ ◆

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702
Phone: (208) 332-1561
chartercommission.idaho.gov

Alan Reed, Chairman
Tamara Baysinger, Director

New Charter Petition Facility Option 2						
Location Address	14190 N. Tower Creek Ave., Boise, ID 83714 (Parcel # R1936190560)					
Facility Information	Anticipate Move-In Date	7/15/2024	Facility Type	Temporary Structure	Facility Status	Possible (research in progress)
Budget Location	Please indicate if this option is reflected in the Budget Template (Attachment A1-A4)			Not Reflected in Budget		
Vendor/ Developer/ Contractor Information (if applicable)	Company Name:	*Performance Charter School Development (PCSD)*				
	Physical Address of Home Office:	*855 W Broad Street, Suite 300* *Boise, Idaho 83702-7153*				
	Website Address:	*https://performancecharterschooldevelopment.com/*				
	Company Contact:	*Jesse Shetlar*				
	Company Contact Phone Number:	*208.908.5600*				

Additional Information – Facility Option 2

DCC has been working with PCSD on a second facility option if the board is unable to implement its first facility option. PCSD has access to a 12-room modular building. Two (2) of the classrooms would be connected to offices and the remaining ten (10) classrooms would house up to 250 students. The building also includes adequate bathrooms for this student count. Improvements to the donated property would be made to provide for adequate play space and parking. Permanent structures would be added as the student population grows. As market conditions permitted in phases, a 43,200 square foot building will be built to house approximately 720 students. PCSD would provide the initial funding for DCC and would finance additional phases until the permanent facility was completed. PCSD would lease the project to DCC with a purchase option. DCC would work with Robert Baird and Company to exercise that option when the tax-exempt bond market makes the financing feasible.

Facility Option 2 - Details

Please describe the costs involved with this option and the structure of any arrangements the school has made (or intends to make) in order to secure and sustain this facility option. Adjust descriptions and add columns as necessary.

Description of Start-Up Costs	Cost Estimate (Refer to appropriate documentation in Attachments)	Responsible Party (Board or Name of Contractor)
Land purchase (if applicable)	$0 (Donation)	Developer (TBD)
Land development (include grading, utilities, etc.)	*$3,000,000*	Developer and General Contractor (TBD)
Parking, curb, lighting (if applicable)	TBD	Developer and Architect
Permits and applicable studies (as applicable)	TBD	Developer
Delivery and set up of *nine (9)* modular units (if applicable)	*$175,000 per year*	Developer and General Contractor (TBD)
Remodel estimate (if applicable)	N/A	N/A
Other	N/A	N/A
Total One-Time Costs		
Description of Lease/Rent/Purchase Plan	Details (Refer to appropriate documentation in Attachments)	
Annual Lease / Rent / Mortgage Payment		
Lease term		
Interest rate		
Rate escalator (if applicable, please describe)		
In which operating year does the school intend to purchase (if option to purchase is applicable)	Operating Year 2	
Capitalization rate at purchase (if applicable)		
Other		

Please include any additional narrative here.

Ada County Assessor

Property Details for Parcel R1936190560 and Year 2022

Back to Parcel Search

Parcel: R1936190560
Year: 2022
Primary Owner:
BROOKSIDE DEVELOPERS INC
Zone Code: PC
Total Acres: 7.095
Tax Code Area: 270
Property Description:
LOT 11 BLK 20
DRY CREEK RANCH SUB NO 05

Address: 14190 N TOWER CREEK AVE BOISE , ID 83714
Subdivision: DRY CREEK RANCH SUB NO 05
Land Group Type: SUB
Township/Range/Section: 5N1E36

Valuation Details

Role	SCC	Acreage	Assessed Value	Valuation Method	Code Area
Property	259 COMMON AREA IMP - NO VALUE	7.095	$0	MARKET	270

Valuation History

Year	Value
2022	$0
2021	$0

Tax Districts

Tax District	Levy	Description	Phone
1	0.001414784	ADA COUNTY	208-287-7000
2	0.000060517	PEST EXTERMINATION	208-577-4646
3	0.000076176	EMERGENCY MEDICAL	208-287-2975
6	0.000441743	ADA COUNTY HIGHWAY DIST	208-387-6100
8	0.001093829	SCHOOL DISTRICT NO. 2	208-350-5951
13	0.000256036	ADA COMMUNITY LIBRARY	208-362-0181
19	0.000018766	DRY CREEK CEMETERY	208-853-1940
27	0.000895034	EAGLE FIRE	208-939-6463
43	0.00001356	MOSQUITO ABATEMENT	208-577-4646
100	0.000078612	COLLEGE OF WESTERN IDAHO	208-562-3291

Total Levy: 0.004349056999999999

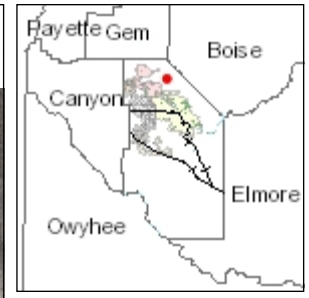
No Taxes Found for Year 2022

Characteristics

Land

Ada County Assessor

This map is a user generated static output from an Internet mapping site and is for general reference only. Data layers that appear on this map may or may not be accurate, current, or otherwise reliable. THIS MAP IS NOT TO BE USED FOR NAVIGATION OR LEGAL PURPOSES.



Legend

- Railroad
- Roads (2,000 - 4,000 s
  - <all other values>
  - Interstate
  - Ramp
  - Principal Arterial
  - Collector
  - Minor Arterial
  - Local
  - Parks
  - Alley
  - Driveway
- Parks
- Address
- Townships
- Sections
- Condos
- Parcels

11/2/2022

0004836175

STATE OF IDAHO
Office of the secretary of state, Lawerence Denney
ARTICLES OF INCORPORATION (NONPROFIT)
Idaho Secretary of State
PO Box 83720
Boise, ID 83720-0080
(208) 334-2301
Filing Fee: $30.00

For Office Use Only

-FILED-

File #: 0004836175

Date Filed: 8/1/2022 12:54:31 PM

Articles of Incorporation (Nonprofit)	
Select one: Standard, Expedited or Same Day Service (see descriptions below)	Standard (filing fee $30)
Article 1: Corporation Name	
Entity name	Mater Academy, A Dry Creek Charter, Inc.
Article 2: Effective Date	
The corporation shall be effective	when filed with the Secretary of State.
Article 3: Purpose	
The purpose for which the corporation is organized is:	Educational
Article 4: Voting Members:	
The corporation	does not have voting members.
Article 5: Asset Distribution on Dissolution	
Upon dissolution the assets shall be distributed:	other asset distribution:
Upon the dissolution of the Corporation, assets shall be distributed for one or more exempt purposes within the meaning of section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the Corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes. If, at any time and for any reason, the charter is revoked or the Corporation is dissolved, all assets of the Corporation, after satisfaction of all outstanding claims by creditors, shall be disposed of to the State of Idaho or the sponsor to dispose of according to applicable laws and appropriate regulations.	
Article 6: IRS Designation	
Is this nonprofit a 501(c)3?	Yes
501(c)3 purpose for which the corporation is organized:	The purpose and mission of the Corporation is to provide a high quality education to children from Kindergarten (K) to Twelfth (12th) grade and shall be operated exclusively for educational objectives and purposes. Additionally, the purpose of the Corporation is to engage in any lawful act or activity for which nonprofit corporations may be organized under the laws of the State of Idaho, as they may be amended from time to time. Within the framework and limitations of the foregoing, the Corporation is organized exclusively for one or more of the purposes as contemplated and specified in Sections 170(c)(2) and 501(c)(3) of the Internal Revenue Code.
Article 7: The mailing address of the corporation shall be:	
Mailing Address	6630 SURREY ST LAS VEGAS, NV 89119-3928
Article 8: Registered Agent Name and Address	

B0728-0820 08/01/2022 12:56 PM Received by ID Secretary of State Lawerence Denney

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B0728-0821 08/01/2022 12:56 PM Received by ID Secretary of State Lawerence Denney

Registered Agent

INCORP SERVICES, INC.
Commercial Registered Agent
Physical Address
1310 S VISTA AVE
STE 28
BOISE, ID 83705
Mailing Address
1310 S VISTA AVE
STE 28
BOISE, ID 83705

☒ I affirm that the registered agent appointed has consented to serve as registered agent for this entity.

Article 9: Incorporator Name(s) and Address(es)

Name	Incorporator Address
Michael Muehle	6630 SURREY ST. LAS VEGAS, NV 89119

Article 10: Director Name(s) and Address(es)

Name	Title	Director Address
Sarrie Devore	Director	[redacted]
Tiffany Violich	Director	[redacted]
Amanda Vuoso	Director	[redacted]
Natalie DuPlain	Director	[redacted]
Ryan Andrews	Director	[redacted]
Lana Walsh	Director	[redacted]

The Articles of Incorporation must be signed by at least one Incorporator.

Michael Muehle — Michael Muehle

08/01/2022 — Date

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BYLAWS OF
MATER ACADEMY, A DRY CREEK CHARTER

ARTICLE I
INTRODUCTION AND LEGAL STATUS

Section 1. Name, Location and Address. The name of the charter school is MATER ACADEMY, A DRY CREEK CHARTER (the "School"). The School will be located near Eagle, Idaho. The address is TBD.

Section 2. Legal Status. The School is a charter school pursuant to Idaho's Public Charter Schools Act. The School will be organized as a nonprofit corporation under the Idaho nonprofit corporation act. The Governing Board of the School is an independent body under the authorization of Idaho Public Charter School Commission. The Governing Board will also be the Board of Directors of the nonprofit corporation. The Governing Board (or the "Board") plans and directs all aspects of the School's operations.

Section 3. Statutes. The School shall operate in accordance with Idaho Statutes, Chapter 52, and all other applicable Idaho laws and regulations.

ARTICLE II
PURPOSE AND MISSION

Section 1. Purpose and Mission. The mission of Mater Academy, A Dry Creek Charter is to deliver a rigorous and innovative academic program, producing students who have the knowledge and skills to be self-directed, lifelong learners, integrating technology and a wide range of educational resources within a safe learning environment. Students are expected to perform at or above grade level availing success in education.

Additionally, the School is organized exclusively for educational purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, 1986, or the corresponding provision of any future federal law.

Section 2. Non-Discrimination. The School shall not discriminate on the basis race, color, religion, age, sex, national origin, marital status, disability, or other reason prohibited by law in hiring or other employment practices. Further, the School shall be open to all students in its authorized geographic area on a space available basis and shall not discriminate in its admission policies on the basis of basis of race, color, religion, age, sex, national origin, marital status, disability, or other reason prohibited by law. The School shall conduct all of its activities in accordance with all applicable local, state and federal anti-discrimination laws, as well as in accordance with all other laws and regulations applicable to the operation of the charter public schools in the State of Idaho.

ARTICLE III
GOVERNING BODY

Section 1. Powers and Duties. The business, affairs, and property of the School shall be managed by the Board. Without limiting the general powers conferred by these Bylaws and provided by law, the Board shall have, in addition to such powers, the following powers:

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(a) Perform any and all duties imposed on the Board collectively or individually by law or by these Bylaws;

(b) To make and change policies, rules and regulations not inconsistent with law, or with these Bylaws, for the management and control of the School and its affairs, and of its employees, and agents; to lease, purchase, or otherwise acquire, in any lawful manner, for and in the name of the School, any and all real and personal property, rights, or privileges deemed necessary or convenient for the conduct of the School's purpose and mission.

(c) To develop an annual School schedule of events and activities;

(d) Establish and approve all major educational and operational policies;

(e) To enter into agreements and contracts with individuals, groups of individuals, corporations, or governments for any lawful purpose;

(f) To hire, supervise and direct an individual who will be responsible for the day-to-day operations of the School;

(g) To develop and approve the annual budget and financial plan which shall be monitored and adjusted as necessary throughout the year;

(h) To submit a final budget pursuant to statute and regulation;

(i) To cause to be kept a complete record of all the minutes, acts and proceedings of the Board;

(j) To cause an annual inspection or audit of the accounts of the School, as well as any other audits required by law, to be made by an accountant to be selected by the Board, showing in reasonable detail all of the assets, liabilities, revenues and expenses of the School and its financial condition.

(k) To ensure ongoing evaluation of the School and provide public accountability;

(l) To uphold and enforce all laws related to charter school operations;

(m) To improve and further develop the School;

(n) To strive for a diverse student population, reflective of the community;

(o) To ensure adequate funding for operation;

(p) Solicit and receive grants and other funding consistent with the mission of the School with the objective of raising operating and capital funds;

(q) Carry out such other duties as required or described in the School's charter.

Section 2. Prohibited Purposes and Powers. Notwithstanding the foregoing statement of purposes and powers, the School shall have and exercise only such powers and engage in only such activities are as contemplated and permitted to be carried on by a corporation exempt from federal income taxes under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) thereunder and by a corporation described in and contributions to which are deductible for federal income tax purposes under Section 170(c)(2) of the Internal Revenue Code.

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Section 3. Prohibited Acts. The School shall not, incidentally or otherwise, afford or pay any pecuniary gain, dividends, or other pecuniary remuneration to any director or officer of the School or any other private person, and no part of the net income or net earnings of the School shall directly or indirectly, be distributable to or otherwise inure to the benefit of any private person; provided, however, that the School may pay reasonable compensation for services rendered to or for the benefit of the School by any individual or entity as approved by the Board. The School shall not carry on propaganda or otherwise attempt to influence legislation to such extent as would result in the loss of exemption under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) of the Internal Revenue Code. The School shall not participate in nor intervene in (including, without limitation, the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

Section 4. Formation. The founding committee to form the school will become the first Governing Board of the School as set forth in the Application for a Charter School Contract submitted to the Authorizer (the "Charter Application"). The election of all new Board Members to fill vacancies on the Board, both at the initial Board meeting and at all future meetings where elections take place, shall include candidates whose election to the Board will maintain compliance with these Bylaws and all applicable statutes and regulations.

Section 5. Number; Qualifications. The Board shall be composed of no fewer than five (5) and no more than seven (9) Directors, as set or adjusted by amendment of these Bylaws. If, for any reason, the number of Directors should drop below five (5) for more than ninety (90) days, the only action that may be taken by the Board is for election of Directors in accordance with Section 6.

The Board shall seek to maintain a membership which is representative of the community served and possesses the breadth of knowledge and experience to effectively support and direct the operation of the School.

All Directors shall be devoted to the purpose and mission of the School and shall represent the interests of the community.

Section 6. Election; Tenure. A vacancy on the Governing Board shall be filled by majority vote of the remaining members of the Governing Board of Directors after a review of submitted nominees. It is incumbent upon the Directors to fill any vacancies as soon as practicable. The nomination of new directors is the responsibility primarily of existing Directors; to assist in identifying the best qualified candidates, the Board shall advertise a vacancy on the School's website and through direct communication to the parents of enrolled students.

A standard term shall consist of five (5) years. Directors may serve on the Board a maximum of two terms.

1. Founding Directors: Terms of the Founding Directors shall be staggered so that no more than 1/2 of the Board shall be up for election in any one year, unless a vacancy(ies) needs to be filled. To initially stagger the terms for the founding board, two Directors will serve three-year terms, two Directors will serve four-year terms, and the remaining three Directors will serve the usual five-year term. Those Founding Directors who will serve the three, four, and five year terms will be determined by lottery at the first official board meeting upon receipt of the charter. For purposes of determining term limits, Founding Director's terms shall not begin

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until January 1 of the initial school year in which they became the Board of Directors as indicated in Article III Section 6.

2. New Directors: New Directors are eligible to serve two (2) consecutive standard terms, unless, by doing so, more than half the Board would be up for election in any one year. In this case, the new Director will be given either a three or four-year initial term, which ever term would prevent more than half of the Board being up for election in one year. New Directors will begin serving on the Board immediately following their election to the Board. For the purpose of determining term limits, the New Director's initial term will begin on January 1 of the school year in which they were elected.

Section 7. Training. The Board shall develop an orientation and training program for new Directors and an annual continuing program for existing Directors. Directors will avail themselves of charter school conferences that offer workshops on governance, financial oversight, budget, academic accountability, among others.

Section 8. Removal. Any Director may be removed by the Member or the affirmative vote of two-thirds (2/3) of the Directors then in office, excluding the Director at issue, whenever in their judgment such removal would serve the best interests of School.

Section 9. Resignation. Any Director may resign at any time by delivering a written resignation to the Chairperson. A resignation by a Director shall be effective upon receipt by the Chairperson of a written communication of such resignation.

Section 10. Vacancies. Any vacancy occurring in the Board may be filled in accordance with Section 6 of this Article. A Director elected to fill a vacancy resulting from death shall be elected for the unexpired term of such person's predecessor in office and shall hold such office until such person's successor is duly elected and qualified. Any Director elected to fill a vacancy resulting from removal or resignation shall be elected for a new term.

Section 11. Conflict of Interest and Code of Ethics. The Board shall follow the attached Conflict of Interest Policy and Code of Ethics.

Section 12. Annual Meeting. The annual meeting of the Board shall be held at the School in January or February of each year as the Board may determine. The annual meeting shall take the place of the regularly scheduled meeting. Written notice stating the place, day, and hour of the meeting shall be given to each member of the Board at least five (5) calendar days prior to the date fixed for the annual meeting. Notice of the meeting must also be provided in accordance with Idaho Open Meeting Law. A copy of the agenda will be posted at least forty-eight (48) hours prior to the start of the meeting. The annual meeting shall be for the purpose of electing officers and acknowledging election of new Directors and for the transaction of such business as may come before the meeting.

Section 13. Regular and Special Meetings. The Board shall establish a regular day and place for regular meetings that shall occur no less frequently than once per quarter and shall be held in the county in which the School is located. Special meetings of the Board may be called at any time by the Chairperson or by a majority of the Board. Special meetings shall be held at such time and place as may be designated by the authority calling such meeting. Notice of the meeting must be provided in accordance with Idaho Open Meeting Law. Notice of the time and place of every regular or special meeting shall be given to each member of the Board at least five (5)

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calendar days before the date fixed for the meeting and to all those individuals who request notice of relevant meetings. For regular meetings, a copy of the agenda will be posted at least forty-eight (48) hours prior to the start of the meeting. For special meetings, a copy of the agenda will be posted at least twenty-four (24) hours prior to the start of the meeting. The purpose of any regular or special meeting must be specified in the notice of such meeting. Meetings shall be audio recorded. Minutes of each Board meeting shall be taken and shall be approved by the Board. Said minutes shall be kept at the School and will be made available to the public in accordance with applicable law.

Section 14. Agenda. An agenda must be produced for each regularly scheduled Board meeting in order to provide effective and efficient meeting practice. In addition to previously requested agenda items, any Director may provide additional agenda items for the following meeting by providing, via e-mail, fax or regular mail, the School's supervising employee or administrator the request, noting its appropriate place on the normal agenda format, and a realistic time requirement for such item. Such requests must be received at least 24 hours prior to the posting deadline pursuant to Idaho Open Meeting Law. A copy of the agenda will be posted at least forty-eight (48) hours prior to the start of the meeting.

Section 15. Executive Sessions. "Executive session" means any meeting or part of a meeting which is closed to any persons for deliberation on certain matters. An executive session may be held by the Directors of the Corporation for any of the reasons specified in Title 74, Chapter 2, Idaho Code. All persons except Directors may be excluded from such executive sessions at the discretion of the Chairperson. Following such meetings, an officer shall provide a general description of the matters discussed to be provided as the minutes of said closed session. No action may be taken in an executive session.

Section 16. Protocol. The Board shall use Robert's Rules of Order, unless stated otherwise herein. If a Director is unable to attend a Board meeting, the Director shall contact the Chairperson, Administrator or designated supervising employee prior to the meeting.

Section 17. Public Comment. Time shall be set aside at each Board and committee meeting for public comment. After the speaker identifies his or her name and affiliations, public comment shall be permitted as stated on the Agenda and limited as determined by the Chairperson.

Section 18. Quorum; Voting; No Proxy Voting. A quorum at all meetings of the Board shall consist of a majority of the number of Directors then in office. In the event that Directors who are present at a meeting are related (spouse, sibling, son, daughter, grandchild, cousin, uncle, aunt) there must be a majority of non-related board members present. Except as provided specifically to the contrary by these Bylaws, the act of a majority of the Directors in office at a meeting at which a quorum is present shall be the act of the Board. Proxy voting is not permitted.

Section 19. Participation by Telephone. To the extent permitted by law, any member of the Board or committee thereof may participate in a meeting of such Board or committee by means of a conference telephone network or similar communications method by which all persons participating in the meeting can hear each other, and participation in such a fashion shall constitute presence in person at such meeting.

Section 20. Compensation. No member of the Board shall receive any compensation for serving in such office. The School may reimburse any member of the Board for reasonable

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expenses incurred in connection with service on the Board. Any such reasonable expenses that are not reimbursed by the School shall be construed as a gift to the School.

Section 21. Committees. The Board may designate from among its members, by resolution adopted by a majority of the entire Board, an Academic Committee, a Governance Committee, a Financial Committee, and one or more other committees, each of which shall consist of at least one Director and which shall have and may exercise such authority in the management of the School as shall be provided in such resolution or in these Bylaws. The Board shall not be permitted to delegate their power to contract nor their budget making authority. Any delegated activity or decision making authority may be unilaterally revoked at any time. All committee meetings shall be conducted in accordance with Idaho Open Meeting Law.

1. Academic Committee: The Academic Committee shall consist of at least one Director, the School Principal/Administrator, at least one licensed teacher employed by the School, and at least one parent of an enrolled child. The Academic Committee shall meet at least two (2) times per school year. The purpose of the Academic Committee shall be to review school data, ensure academic expectations and goals are being met, and provide insight into instructional activities that meet the specific needs of the students.

2. Governance Committee: The Governance Committee shall consist of at least two Directors, one of whom shall be an elected Officer of the Board. The Governance Committee shall meet at least two (2) times per school year. The purpose of the Governance Committee shall be to plan and develop Director orientation and training and ensure Board operations and policies are updated and compliant with State law.

3. Financial Committee: The Financial Committee shall consist of at least two Directors, one of whom shall be the Board's Treasurer, and the School Principal/Administrator. The Financial Committee shall meet at least two (2) times per school year. The purpose of the Financial Committee shall be to prepare annual budgets for full Board review and approval, coordinate the Annual Audit, and develop long-term financial goals and plans for full Board consideration.

ARTICLE IV
OFFICERS

Section 1. Number. The officers of the School shall include a Chairperson, Vice-Chair, Secretary, Treasurer, and such other officers as the Board shall deem necessary to elect.

Section 2. Election and Term of Office. The Board shall elect and appoint all officers of the School at the annual meeting of the Board, which officers shall be installed in office at such annual meeting to serve for terms of one (1) year and until their successors have been duly elected and qualified. Board Officers may serve no more than three (3) consecutive one-year terms in any office. Should there be more than one (1) nominee for a vacancy, the nominee receiving the greatest number of votes shall be declared elected and shall be installed in office at the annual meeting.

Section 3. Removal of Officers. Any Board Officer may be removed, either with or without cause, by a two-thirds (2/3) majority of the Directors then in office at any regular or special meeting of the Board.

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Section 4. Chairperson. The Chairperson shall preside at all meetings of the Board. The Chairperson shall possess the power to sign all certificates, contracts or other instruments of the School which are approved by the Board. The Chairperson shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.

Section 5. Vice-Chair. In the absence of the Chairperson or in the event of the Chairperson's disability, inability, or refusal to act, the Vice-Chair shall perform all of the duties of the Chairperson and in so acting, shall have all of the powers of the Chairperson. The Vice-Chair shall have such other powers and perform such other duties as may be prescribed from time to time by the Board or by the Chairperson.

Section 6. Secretary. The Secretary shall keep or cause to be kept a book of minutes at the principal office or at such other place as the Board may order of all meetings of the Board with the time and place of holding, whether regular or special and if special, how authorized, the notice thereof given, the name or names of those present at the Board meetings and the proceedings thereof. The Secretary shall give or cause to be given notice of all the meetings of the Board required by these Bylaws or by law to be given and perform such other duties as may be prescribed by the Board from time to time. The Secretary shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.

Section 7. Treasurer. The Treasurer shall have oversight responsibility and shall keep and maintain or cause to be kept and maintained adequate and correct accounts of the properties and business transactions of the School, including accounts of its assets, liabilities, receipts, disbursements, gains and losses. The books of account shall at all times be open to inspection by any Director. The Treasurer shall be charged with safeguarding the assets of School and he or she shall sign financial documents on behalf of the School in accordance with the established policies of the School. He or she shall have such other powers and perform such other duties as may be prescribed by the Board from time to time.

Section 8. Vacancies. A vacancy in any office, held by an officer, because of death, resignation, removal, disqualification, or otherwise, may be filled by the Board by majority vote for the unexpired portion of the term.

ARTICLE V
STAFF

The Board may appoint one employee to function as the administrator of the School (the "Administrator"). Such person may be delegated the authority to act in the absence of a specified policy provided that such action is consistent with the purpose and objectives of the Board and the School. Such person shall administer the School in accordance with Board direction and generally accepted educational practice.

ARTICLE VI
CONTRACTS, LOANS, AND DEPOSITS

Section 1. Contracts. The Board may authorize any officer or officers, agent or agents to enter into any contract or execute and deliver any instrument in the name of and on behalf of the School, and such authority may be general or confined to specific instances.

Section 2. Loans. No loans shall be contracted for or on behalf of the School and no evidence of indebtedness shall be issued in the name of the School unless authorized by a

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resolution of the Board. Such authority shall be confined to specific instances. No loan shall be made to any officer or Director of the School.

Section 3. Checks, Drafts, and Notes. All checks, drafts, or other orders for payment of money, notes, or other evidence of indebtedness issued in the name of the School shall be signed by such officer or officers, or agents of the School and in such manner as shall be determined by the Board. The Chairperson and Administrator are authorized and required to sign all checks over the amount of $25,000.

Section 4. Deposits. All funds of the School not otherwise employed shall be deposited to the credit of the School in such banks, trust companies, or other custodians as the Board may select.

Section 5. Gifts. The Board may accept on behalf of the School any contribution, gift, bequest or devise for the general purposes or any special purpose of the School.

Section 6. Fiscal Year. The fiscal year of the School shall begin on July 1 and end on June 30.

ARTICLE VII
PROPERTY

The property of the School shall be held and applied in promoting the general purposes of the School declared in these Bylaws. No property, including real estate, belonging to the School shall be conveyed or encumbered except by authority of a majority vote of the Board. Any such conveyance or encumbrance shall be executed by the Chairperson in the name of the School, and such instrument shall be duly approved by the Secretary or Treasurer of the Board.

ARTICLE VIII
INDEMNIFICATION AND LIMITATION OF LIABILITY

Section 1. Indemnification. To the greatest extent permitted by law, the Board may authorize the School to pay or cause to be paid by insurance or otherwise, any judgment or fine rendered or levied against a present or former Director, officer, employee, or agent of the School in an action brought against such person to impose a liability or penalty for an act or omission alleged to have been committed by such person while a Director, officer, employee, or agent of the School, provided that the Board shall determine in good faith that such person acted in good faith and without willful misconduct or gross negligence for a purpose which he reasonably believed to be in the best interest of the School. Payments authorized hereunder include amounts paid and expenses incurred in satisfaction of any liability or penalty or in settling any action or threatened action.

Section 2. Limitation of Liability. To the greatest extent permitted by law, no Director, officer or Member of the School will be personally liable for monetary damages for or arising out of a breach of fiduciary duty as a director, officer or trustee notwithstanding any provision of law imposing such liability; provided, however, that the foregoing will not eliminate or limit the liability of a Director or officer to the extent that such liability is imposed by applicable law for: (a) a breach of the Director's duty of loyalty to the School, (b) acts or omissions not in good faith or which involve intentional misconduct or a knowing violation of the law, or (c) any transaction from which the Director or officer derived an improper personal benefit. The Directors and officers will not be personally liable for any debt, liability or obligation of the School. All persons extending credit to, contracting with or having any claim against the School may look only to the

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funds and property of the School for the payment of any such contract or claim, for any money that may otherwise become due or payable to them from the School.

ARTICLE IX
AMENDMENTS

These Bylaws may be amended, altered, or repealed and new Bylaws may be adopted by the Board by an affirmative vote of two-thirds (2/3) of all the Directors then in office at any meeting of the Board, provided that the full text of the proposed amendment, alteration, or repeal shall have been delivered to each Director at least five (5) days prior to the meeting.

ARTICLE X
DISSOLUTION

If, at any time and for any reason, the School's charter is revoked or the School is dissolved, all assets of the School, after satisfaction of all outstanding claims by creditors, shall be distributed and delivered to such persons as required by the law and regulations of the State of Idaho and in accordance with the corporation's Articles of Incorporation.

ARTICLE XI
PURPOSE OF THE BYLAWS

These Bylaws are adopted for the sole purpose of facilitating the discharge, in an orderly manner, of the purposes of the School. These Bylaws shall never be construed in any such way as to impair the efficient operation of the School.

CERTIFICATION

I hereby certify that I am the duly elected and acting Secretary of the School, and that the foregoing Bylaws constitute the Bylaws of the School, as duly adopted by unanimous vote of the Board of Directors effective as of _____, _____.

_____, Secretary

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MATER ACADEMY, A DRY CREEK CHARTER

Conflict of Interest Policy and Code of Ethics

For Directors and Officers and Members of a Committee with Board-Delegated Powers

Article I – Purpose

1. The purpose of this conflict of interest policy is to protect MATER ACADEMY, A DRY CREEK CHARTER ("DCC") and its interests when it is contemplating entering into a transaction or arrangement that might benefit the private interests of an officer or director of DCC or might result in a possible excess benefit transaction, as that concept is defined in the Internal Revenue Code and related regulations.

2. This policy is intended to supplement, but not replace, any applicable state and federal laws governing conflicts of interest applicable to nonprofit and charitable organizations.

3. This policy is also intended to identify "independent" directors.

Article II – Definitions

1. Interested person – Any director, principal officer, or member of a committee with governing board-delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

2. Financial interest – A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:

   a. An ownership or investment interest in any entity with which DCC has a transaction or arrangement,

   b. A compensation arrangement with DCC or with any entity or individual with which DCC has a transaction or arrangement, or

   c. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which DCC is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration, as well as gifts or favors, of any value or amount.

Under Idaho Code, a member of the DCC board of directors cannot have a financial interest in any transaction or arrangement involving DCC.

3. Independent Director – A director shall be considered "independent" for the purposes of this policy if he or she is "independent" as defined in the instructions for the IRS Form 990 or, until such definition is available, the director:

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a. Is not, and has not been for a period of at least three years, an employee of DCC or any entity in which DCC has a financial interest;

b. Does not directly or indirectly have a business relationship with DCC which might affect independence indecision-making;

c. Is not employed as an executive of another corporation where any of DCC's executive officers or employees serve on that corporation's compensation committee; and,

d. Does not have an immediate family member who is an executive officer or employee of DCC or who holds a position that has a financial relationship with DCC.

Article III – Procedures

1. Duty to Disclose – In connection with any actual or possible conflict of interest, an interested person must be given the opportunity to disclose all material facts to the Board of Directors.

2. Recusal of Self – Any director may recuse himself or herself at any time from involvement in any decision or discussion in which the director believes he or she has or may have a conflict of interest, without going through the process for determining whether a conflict of interest exists.

3. Determining Whether a Conflict of Interest Exists – After disclosure of all material facts, and after any discussion with the interested person, he/she shall leave the Board of Directors meeting while the determination of a conflict of interest is discussed and voted upon. The remaining Board members shall decide if a conflict of interest exists.

4. Procedures for Addressing the Conflict of Interest

   a. An interested person may make a presentation at the Board of Directors meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.

   b. The Chairperson of the Board shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.

   c. After exercising due diligence, the Board of Directors shall determine whether DCC can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.

   d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the Board of Directors shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in DCC's best interest, for its own benefit, and whether it is fair

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and reasonable. In conformity with the above determination, it shall make its decision as to whether to enter into the transaction or arrangement.

5. Violations of the Conflicts of Interest Policy

   a. If the Board of Directors has reasonable causes to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

   b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the Board of Directors determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV – Records of Proceedings

The minutes of the Board and all committees with board-delegated powers shall contain:

1. The names of the persons who disclosed or otherwise were found to have an interest in connection with an actual or possible conflict of interest, the nature of the interest, any action taken to determine whether a conflict of interest was present, and the Board's decision as to whether a conflict of interest in fact existed.

2. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, and a record of any votes taken in connection with proceedings.

Article V – Compensation

1. A voting member of the Board who receives compensation, directly or indirectly, from DCC for services is precluded from voting on matters pertaining to that member's compensation.

2. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from DCC for services is precluded from voting on matters pertaining to that member's compensation.

3. No voting member of the Board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from DCC, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI – Annual Statements

1. Each director, principal officer, and member of a committee with Board-delegated powers shall annually sign a statement which affirms such person:

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a. Has received a copy of the conflict of interest policy,

b. Has read and understands the policy,

c. Has agreed to comply with the policy, and

d. Understands DCC is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

2. Each voting member of the Board of Directors shall annually sign a statement which declares whether such person is an independent director.

3. If at any time during the year, the information in the annual statement changes materially, the director shall disclose such changes and revise the annual disclosure form.

4. The Board of Directors shall regularly and consistently monitor and enforce compliance with this policy by reviewing annual statements and taking such other actions as are necessary for effective oversight.

Article VII – Periodic Reviews

To ensure DCC operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

a. Whether compensation arrangements and benefits are reasonable, based on competent survey information (if reasonably available), and the result of arm's length bargaining.

b. Whether partnerships, joint ventures, and arrangements with management organizations, if any, conform to DCC's written policies, are properly recorded, reflect reasonable investment or payments for good and services, further charitable purposes, and do not result in inurement or impermissible private benefit or in an excess benefit transaction.

Article VIII – Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, DCC may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the Board of its responsibility for ensuring periodic reviews are conducted.

Article IX – Code of Ethics

Directors, officers, and members of committees with Board-delegated authority shall act in an ethical, businesslike, and lawful manner, including proper use of authority and appropriate decorum when acting in their official capacity. Directors shall exercise reasonable care, good faith and due diligence in governing and managing the affairs of DCC.

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They will not attempt to exercise individual authority over DCC. Interaction with the administrator and staff must recognize the lack of authority vested in individual directors, officers, and members of committees, except when explicitly authorized by the Board of Directors. Except when deliberating during Board of Directors meetings, individuals will not express individual judgements of performance of the administrator or staff.

Directors, officers, and members of committees with Board-delegated authority shall respect the confidentiality of sensitive information known to them and used for purposes of governance and management, and respect that the obligation to maintain confidentiality extends indefinitely beyond the term in office.

Directors shall be properly prepared for Board deliberation and support the legitimacy and authority of the final determination of the Board on any matter without regard to the individual's personal position on the issue.

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SARRIE LYNN DEVORE

[redacted] • [redacted]

PROFESSIONAL SUMMARY:

Accomplished attorney and trusted business partner with extensive experience in partnering with corporate clients and human resources to develop legally complaint, pragmatic, and innovative solutions to achieve company objectives. Adept at advising senior management on complex legal issues, mitigating risk through process improvement, and developing training to address emerging issues. Detail-orientated, effective communicator, and skilled project manager who excels in leading teams in a collaborative environment.

BAR ADMISSION:

State of Wisconsin, Admitted 2008

PROFESSIONAL EXPERIENCE:

Albertsons Companies, Inc., Boise, ID
Vice-President, Employment Law, August 2021 – present

- Head team of attorneys and paralegals to provide daily legal advice and strategic support to Human Resources and Management teams supporting over 10,000 employee nation-wide.
- Defend the Company in over 20 wage and hour class-action litigation matters in California.
- Develop new consistent standard operating procedures for investigations, restructuring and performance-improvement plans, as well as ensuring compliance with updated legal requirements in the area of paid sick and family leave, separation agreements, and pay equity/transparency across multiple divisions.

Kimberly-Clark Corporation, Neenah, WI
Assistant General Counsel, Global Employment & Labor Law Center of Excellence, June 2018 – Present

- Primary employment and labor attorney for Kimberly-Clark North America business providing employment and labor advice aligned with strategic business plans.
- Provide day-to-day advice and counsel to HR and global business leaders on wide variety of employment issues, including, but not limited to, senior executive matters, global pay equity audits and mitigation, wage and hour compliance, ADA/FMLA, merger & acquisition activity, performance management, internal investigation strategy, terminations and diversity/inclusion strategy.
- Successfully managed all US purported class-action employment litigation matters (including CA & AR wage and hour claims) by developing tailored litigation strategies and leading settlement negotiations.
- Support Labor Relations Center of Excellence by advising on overall strategy for bargaining at multiple US unionized sites, leading response to multiple potential organizing campaigns, development of HR policies and strategic implementation of such policies, and leading arbitration strategy and preparation.
- Spearheaded the most significant global restructuring plan in the company's history; developed selection process for US and Canada, advised on labor relations, ADEA, OWBPA and WARN strategies, including decision and effect bargains for mill closures, analyzed adverse impact, counseled business leaders regarding establishment of voluntary severance programs in three different countries and coordinated global communications to align with consultation requirements.
- Lead complex cross-functional global projects such as the development of a uniform off-boarding process to ensure protection of confidential information, interactive #metoo sexual harassment training and revision of separation agreements across 50+ countries to include restrictive covenants.
- Manage all North America HR Code of Conduct investigations, advising on legal requirements, investigation strategy and corrective actions, supervising outside counsel consistently under budget, as well as identifying trends and implementing corrective actions and trainings to build culture of integrity.
- Supervise team of six support professionals, including HR investigators and EEO Compliance leader.

Kimberly-Clark Corporation, Neenah, WI (continued)
Senior Counsel, Global Employment & Labor Law Center of Excellence, May 2014 – May 2018

- Acted as strategic partner to HR, business units (located in North America and Asia-Pacific) and global functions providing advice on day-to-day employment issues including policy development, terminations, performance management, disability law, leave of absence requests, wage and hour compliance, contingent workers, restrictive covenants, expatriate assignments, and US immigration law.
- Expertly managed EEOC charges, employment-related litigation (including significant class/collective actions in TX and WI) and demand letters, including strategic outside counsel management, developing mediation and settlement negotiation strategy, and corrective action recommendations.
- Supervised North American HR team investigating Code of Conduct violations through risk-adjusted process for triaging investigations; provided direction on investigation strategy and appropriate corrective action as well as training on best practice investigation techniques and report writing.
- Managed employment-related aspects of Halyard Health 2014 spinoff transaction and related post-spinoff restructuring, retention risks and restrictive covenant strategy.
- Provided training covering a variety of subjects such as respectful workplace, non-discrimination, non-retaliation, common wage and hour and disability/leave of absence issues, performance management/termination, union avoidance and contingent worker best practices.

Buelow Vetter Buikema Olson & Vliet, Waukesha, WI
Associate Attorney, August 2010 – May 2014

- Represented private and public clients on employment litigation matters, including preparing litigation strategy, budgetary projections and case assessments, researching and drafting motions before federal and state courts, taking and defending depositions, managing discovery disputes as well as second-chairing an ERISA trial in federal court.
- Advised multiple school districts on various policies, strategic decisions and compliance requirements.
- Counseled employers on a wide-variety of employment issues and best practices, including terminations, reductions in force, WARN, FMLA, and Davis-Bacon Act compliance, wage and hour concerns, independent contractor relationships, ADA accommodations, policy development and implementation.
- Negotiated collective bargaining agreements and represented employers in grievances and arbitration.

Reinhart Boerner Van Deuren, s.c., Milwaukee, WI
Associate, Labor & Employment and Immigration Departments, May 2008 – August 2010, Summer 2007

- Counseled employers regarding labor and employment issues including employment discrimination, retaliation, wage and hour disputes, FMLA, enforcement of restrictive covenants, trade secret misappropriation, breach of contract, defamation, reductions in force, plant closing regulatory issues, severance agreements and employee handbooks.
- Solely managed cases from their inception before the EEOC or state agencies. Conducted initial investigations, depositions, drafted position statements and responded to requests for information.

ADDITIONAL EXPERIENCE:

AmeriCorps VISTA, Wyoming Children's Access Network, Sheridan, WY
Director of Mediation Services, 2004-2005

EDUCATION:

University of Wisconsin Law School
J.D. *cum laude,* May 2008; Moot Court Member and Coach

University of Wisconsin-Madison
B.A., May 2004; Majors: Political Science, German

Amanda L. Vuoso

Objective

To use my organizational skills, knowledge of the curriculum, and teaching strategies as well as my friendly, upbeat attitude to add to the success of the children whose lives and education I influence.

Education

September 1999 - June 2004
Esperanza High School Anaheim, CA
High School Diploma Received

September 2004 - December 2007
University Of California, San Diego La Jolla, CA
Bachelor's degree in Sociology Achieved

June 2008- December 2009
California State University, Long Beach Long Beach, CA
Multiple Subject Teaching Credential with CLAD Achieved
Document #101135076

Specialized Training

Fully Trained In:
- Project Read Phonology
- Project Read Written Expression
- English Language Development (ELD)
- DIBELS Next
- Response to Intervention
- iReady

Proficient with:
- Active Inspire
- Google Classroom, Docs, Sheets, etc.
- Microsoft Word & Excel

Work Experience

August 2017- January 2021
John O. Tynes Elementary School, Placentia-Yorba Linda Unified School District Placentia, CA
3rd Grade Teacher
Instructed all subjects in a fully contained 3rd grade classroom while integrating technology, differentiating instruction to meet the needs of all learners, pulling small groups, utilizing hands on learning techniques, incorporating literature in the form of novel studies and much more.

August 2014- August 2017
John O. Tynes Elementary School, Placentia-Yorba Linda Unified School District Placentia, CA
2nd Grade Teacher
Instructed all subjects in a fully contained 2nd grade classroom while integrating technology, differentiating instruction to meet the needs of all learners, pulling small groups, utilizing hands on learning techniques, incorporating literature in the form of novel studies and much more.

October 2011- June 2014
John O. Tynes Elementary School, Placentia-Yorba Linda Unified School District Placentia, CA
ELD and RtI Intervention Teacher
- Small group pull out instruction in K-6 Reading Intervention and English Language Development for students struggling in reading and reading comprehension as well as second language students working towards mastery of English.

September 2009-June 2014
Placentia Yorba Linda USD, Corona Norco USD, Torrance USD Multiple Cities, CA
Substitute Teacher

September 2009-December 2009
Hickory Elementary School, Torrance Unified School District, Kindergarten Classroom Torrance, CA
Victor Elementary School, Torrance Unified School District, 5th Grade Classroom
Student Teacher

Interests & Activities

Amanda is a mother to three active boys and a wife to a former police sergeant. Amanda is an active community member who aside from her family, enjoys reading, sports, gardening and exploring the outdoors. Amanda is a social and outgoing person with a passion for animal rescue and education.

References

Cristina McCall
[redacted]
Principal
PYLUSD

Debra Silverman
[redacted]
Principal
PYLUSD

Laurel Estrada
[redacted]
ELD Coordinator
PYLUSD

Holly Evans
[redacted]
Teacher, Master Teacher
TUSD

NATALIE DUPLAIN

Boise, ID 83714 | [redacted]

SUMMARY

Motivational leader and organizational problem-solver with advanced supervisory, team building and customer service skills. Experience stepping into roles and quickly making positive changes to drive company success. Focused on using training, monitoring and morale-building techniques to maximize employee engagement and performance.

SKILLS

- Team Building
- Training and Development
- Onboarding and Orientation
- Staff Training
- Employee Development
- Scheduling and Coordinating

EXPERIENCE

03/2008 to 02/2016 **Store Merchandising Manager**
Urban Outfitters, Inc. — Ventura, CA

- Delegated work to staff, setting priorities and goals.
- Completed thorough opening, closing and shift change functions to maintain operational standards each day.
- Coached staff on strategies to enhance performance and improve customer relations.
- Provided leadership, insight and mentoring to newly hired employees to supply knowledge of various company programs.
- Forecasted trends in expected business levels and adjusted labor and inventory to match expectations.
- Led staff meetings for team of 25 to communicate directives.
- Upheld company visual standards while integrating personal aesthetic talents.

09/2007 to 03/2008 **Personal Stylist**
J. Crew — Thousand Oaks, CA

- Consulted with clients one-on-one to ascertain fashion preferences and make professional recommendations which improved overall satisfaction with new image.
- Shopped for and assembled complete or partial wardrobe collections for numerous client needs, including special occasions, image modification, new profession or to complement body changes.
- Maintained current knowledge of retailer's and boutique's product offerings, merchandise quality and prices through routine research and comparison.

EDUCATION AND TRAINING

06/2007 **Bachelor of Science**: Apparel Design And Merchandising
California State University, Northridge — Northridge, CA

Ryan Andrews

CHIEF INNOVATION OFFICER

[redacted] [redacted] Boise, ID 83714

Creating, building, and contributing towards multiple business developments, utilizing experience and skill sets gathered over 14 years as a successful entrepreneur and advisor.

EXPERIENCE

CHIEF INNOVATION OFFICER **Temecula , CA**
REUZEit *January 2015 - Present*

- Co-founder
- Generated $40+ million in AUM through contract relationship development and innovation
- Built and organized multiple head quarters and transferred operations from 5,000sqft to 110,000sqft footprint.
- Designed UI/UX for software platform
- 10 + years of project managment activities
- Analyzed operations to evaluate company performance and to determine areas of potential improvement.
- Implemented corrective action plans to solve organizational and departmental problems.
- Appointed department heads and managers and delegated responsibilities.
- Presided over and served on boards of directors, management committees and other governing boards.
- Gave presentations at meetings and conventions to promote services and offerings.

CHIEF EXECUTIVE OFFICER **Temecula , CA**
ANDbio *January 2011 - January 2018*

- Co-founder in innovative laboratory equipment sales company.
- Directed project managment team in over 70 successful projects.
- Generated $15 million in sales and $25 million in AUM
- Directed, planned, or implemented policies, objectives, or activities of organizations or businesses for continuing operations, to maximize returns on investments, or to increase productivity.
- Analyzed operations to evaluate company performance and to determine areas of potential improvement.
- Directed upper management operations and proactively addressed and resolved challenges.

ADDITIONAL SKILLS

- Project management
- Equipment
- Building Design and Development
- Communication
- Revenue Engineer
- Software
- Management
- Sales
- Leadership
- Process Development

LANA WALSH

[redacted]

EXPERIENCE

Freelance Consultant November 2016 - Current

- Develop and implement digital marketing strategies.
- Run social media campaigns on platforms like Facebook and Instagram.
- Work closely with other advertising efforts to complement offline client marketing activity.

Mindshare - Outrider, Chicago, IL
Senior Paid Search Manager, September 2007 – November 2016

- Implement and manage search engine campaigns with budgets of over $5 million dollars for clients in various industries including CPG, pharmaceuticals, gasoline, travel, & retail. Clients include: Kimberly Clark, BP Gasoline, Motorola, Church & Dwight, Bristol Myers Squibb, & Illinois Bureau of Tourism.
- Work closely with the digital partners to develop multi-faceted strategies for maximum return on investment.
- Lead and grow new business relationships including working on pitches, strategy planning, and execution.
- Develop, implement, and optimize paid search programs based on various client objectives ranging from direct response, to branding and awareness.
- Develop strategical presentations for achieving and measuring search campaign success, including determining key metrics, processes for measurement, and optimization techniques.
- Lead client relationship, including status calls, in-person meetings, and presentations.
- Supervise and train search analysts on campaign management, skill development, and client facing presentations.
- Strong technical knowledge and experience with SEM management & analytic tools: DoubleClick: Dart Search & Dart for Advertisers, Atlas, ComScore, & Adgooroo.

Starcom - SMG Search, Chicago, IL
Search Associate, October 2006 - September 2007

- Create and implement paid search campaigns for Macy's, including building out keywords and writing creative copy, making optimizations, trafficking, and providing weekly reporting and analysis.
- Manage 100 + Pay Per Click campaigns with an approximate spend of over $3 million in Google Adwords, Yahoo Search Marketing, and MSN AdCenter .
- Use bid management tools to track ROI at the campaign and keyword level across major search engines.
- Actively test and analyze keywords, copy, bidding strategies, and landing pages to increase ROI and drive incremental volume.
- Evaluate and recommend full spectrum search alliances, including all engine search partners, search platforms, and bid & campaign management tools.
- Define and evaluate client's competition online, as well as how it relates to their search marketing initiatives.
- Brainstorm with team and client to review client needs in order to increase revenue and traffic to their site.
- Expand keyword portfolio based on season, business needs, and changes in consumer behavior.
- Manage daily relationships with the client, vendors, and search engines.

National City Bank, Park Ridge, IL
Management Associate, March 2005 – October 2006

- Bank training program in which I rotated through different positions within the bank, including marketing, finance, and retail branch management.
- Utilized Microsoft Office, Word, Excel, Outlook, and PowerPoint in daily reports and sales tracking.
- Build relationships with customers understanding their goals and objectives and offered strategic financial solutions to meet their needs.
- Developed and delivered comprehensive presentations of products and services to local businesses.
- Planned successful marketing and sales strategies targeting and developing new accounts.
- Developed and executed strategic sales and marketing business plans that increased bank revenue, expanded current banking relationships, and attracted a larger customer base.
- Cultivated productive relationships with key decision makers and managed projects to achieve and exceed corporate sales goals.

EDUCATION

University of Illinois at Urbana-Champaign
Bachelor of Science-Marketing Major
Graduation: May 2004. 3.2/4.0 GPA
Dean's List 2000-2004

LOGAN TOEWS

Boise, ID 83714 | [redacted]

Skills

Natural leader with two decades of experience in leadership roles. Has an ability to analyze difficult situations and quickly make cost/benefit decisions. Possesses strong skills analyzing budgets; especially construction budgets after almost two decades in the construction field. Comfortable leading a team but knows when to delegate responsibility to qualified individuals and can take a back seat when necessary.

Experience

Alpine Ranch

CEO/Co-Founder | January 2022 - Present

Founder and leader of a freeze-dried meal startup focused on producing the highest quality organic freeze dried meals on the market. Wears a number of hats which is typical in a startup business. Oversees all aspects of the business including product development, purchasing, manufacturing, marketing and e-commerce sales.

LT Builders Inc.

President/Founder | June 2010 - December 2022

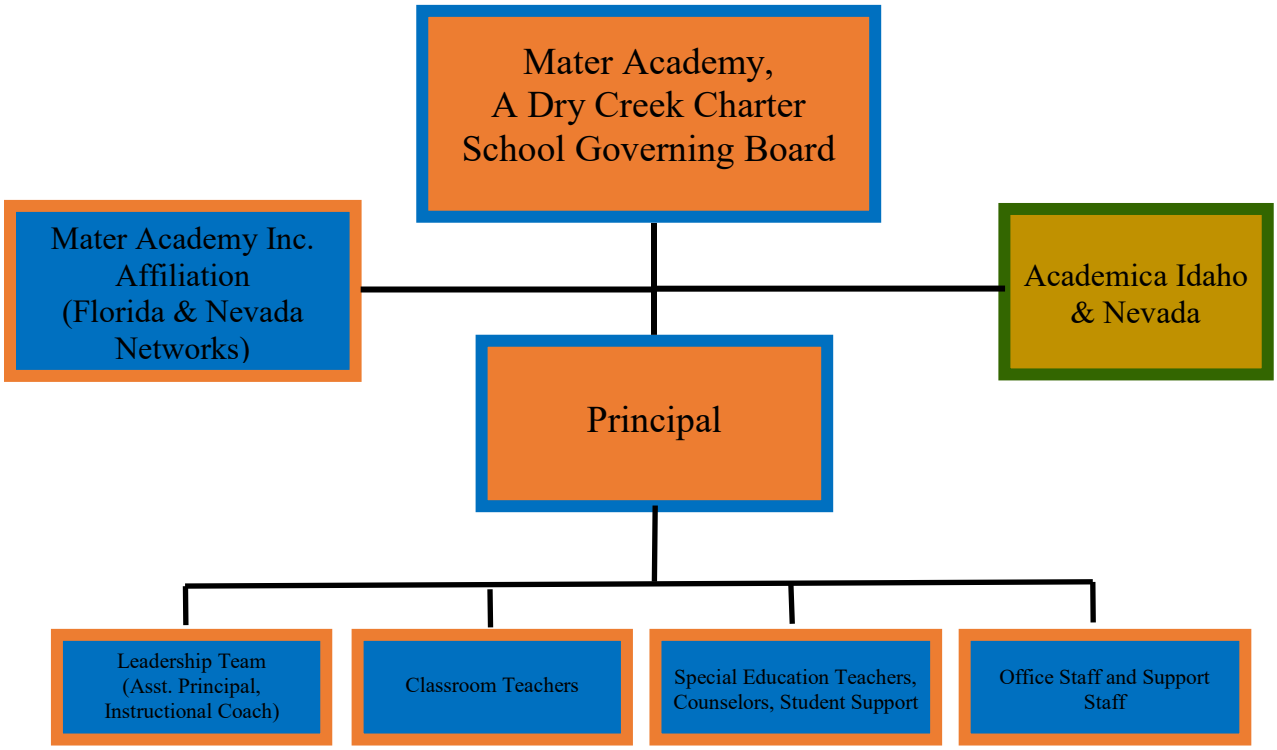
Founder and leader of a General Contracting Corporation specializing in high-end custom homes in the San Francisco Bay Area. Oversaw every aspect of the business from estimating to project management. Average of five construction projects at a time ranging in value from $50k - $4m.

DJB Construction Inc.

Project Manager | January 2006 - May 2009

Project manager for a custom home-builder. Led an average of four construction projects at a time ranging in value from $500k – $20m. Point-man and coordinator of every active construction project at DJB Construction before leaving to start his own business.

Mater Academy Organizational Chart



Mater, Inc. Affiliation

Support from the Mater, Inc. Affiliation will include Principal resources, training, accreditation support, and arts integration support from both the Nevada and Florida Mater networks, among other resources and supports. While this is a replication of the Mater Academy educational model, the Mater Academy, a Dry Creek Charter Governing Board maintains complete authority and autonomy apart from the Mater, Inc. organization in all decisions related to the school.

Academica Nevada

Academica Nevada will provide charter application process and renewal support, bookkeeping, board management support, financial projections, enrollment and lottery support, government compliances, etc. As an educational service provider, Academica Nevada ensures the school's governing body has complete autonomy and control over its school academic program, staffing needs, and curriculum. For further information of these services, please visit Academica Nevada's website.

Mater Academy, A Dry Creek Charter

Principal Job Description

Mater Academy, A Dry Creek Charter is a public charter school serving students in grades K-8. Principal applicants will be expected to provide the leadership and management necessary to administer and implement all programs, activities, and policies essential to ensure high quality educational experiences and services for all students in a safe, nurturing and enriching environment.

QUALIFICATIONS

Education: An earned Master's Degree (or higher) from an Accredited College or University.

EXPERIENCE

A total of five years of school experience is required, including a minimum of three years of experience as a Principal/Assistant Principal. Applicant must hold an Idaho Department of Education Administrator Certificate with a School Principal Endorsement or Administrator Certificate with a Superintendent Endorsement.

REPORTS TO: Mater Academy of Idaho Governing Board

ESSENTIAL PERFORMANCE RESPONSIBILITIES:

The School Principal Shall:

- Pursue the vision and execute the mission of the school.
- As Head of School, he/she will provide leadership and direction to all instructional and non- instructional staff.
- Supervise and observe all instructional practices in the school, including coaching and mentoring directly or through other staff and/or professional development programs.
- Hire, evaluate, and terminate staff that such action with respect to the Director of Finance and Operations positions shall be subject to review and/or approval by the Board of Trustees.
- Administer Mater Academy of Idaho scheduling, enrollment, and curriculum.
- Serve as liaison to the Board of Trustees, including but not limited to providing formal and informal reports to the Board and charter entity.
- Prepare materials in conjunction with the Director of Finance and Operations for Board meeting, including student academic achievement data based on comparative and longitudinal measures.
- Implement and follow policies and procedures.
- Provide a safe environment for learning.
- Ensure proper budgeting, accounting, and auditing, and financial planning.

Idaho Principal Evaluation Framework

Domain 1 – School Climate: *An educational leader promotes the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development. An educational leader articulates and promotes high expectations for teaching and learning while responding to diverse community interest and needs.*

1a. School Culture: *Principal establishes a safe, collaborative, and supportive culture ensuring all students are successfully prepared to meet the requirements for tomorrow's careers and life endeavors.*

Unsatisfactory	Basic	Proficient	Distinguished
The principal ☐ Is inconsistent in creating maintaining rules and policies designed to ensure a safe environment for staff and students. ☐ Ignores or dismisses conflict ☐ Passively listens to staff and community feedback but relies on his/her personal interpretation. ☐ Barriers continue or are created due to the lack of willingness to collaborate toward improving the school setting.	The principal ☐ Complies with pertinent laws and policies regarding school safety and prevention by creating a detailed school safety plan, which addresses potential physical and emotional threats. ☐ Establishes rules and related consequences designed to keep students safe. ☐ Responds to conflict and seeks to resolve it. ☐ Alone or with school leadership team, monitors school climate by gathering data about student and staff perceptions; responds to significant issues after they arise. ☐ Connects appropriate strategies and solutions to known barriers to promote a school culture of excellence, equity, and safety across all school settings.	The principal also ☐ Ensures that disciplinary policies and actions remove students from learning opportunities only as a last resort. ☐ Ensures that staff proactively engages in conflict resolution. ☐ Models and promotes positive school culture. ☐ Actively elicits and uses feedback that measures the school and community perceptions and uses this data consistently to monitor and improve school climate. ☐ Collaborates with all school-level stakeholders in creating opportunities to safely examine assumptions and beliefs, which may serve as barriers to a school culture that embraces diversity in race, language, gender, culture and values.	The principal also ☐ Collaborates with other school/district leaders to develop more effective strategies to comply with regulations, improve school safety, and ensure equitable application of safety procedures. ☐ Collaborates with other school/district leaders to proactively identify physical and emotional threats and resolve them peacefully. ☐ Reduces conflict in school and district setting by monitoring and promoting a positive school culture encouraging positive engagement between students, staff, and parents. ☐ Systematically elicits feedback from school, district, and community and is explicit in analysis of and refection on data and establishes actions based on data analysis. ☐ Collaborates with other school/district leaders as well as with instructional staff, students, and their families in creating opportunities to safely examine deeply held assumptions and beliefs, which may serve as barriers to a school culture that embraces diversity in race, language, gender, culture, and values.

1b. Communication: *Principal is proactive in communicating the vision and goals of the school or district, the plans for the future, and the successes and challenges to all stakeholders.*

Unsatisfactory	**Basic**	**Proficient**	**Distinguished**
The principal ☐ Doesn't develop a vision for the school or develops a vision for the school with little or no collaboration with stakeholders. ☐ Does not monitor school goals or plans or align them to school programs. ☐ Does not create or support opportunities for departments to communicate or collaborate. ☐ Uses print and/or email but does not use additional technology (e.g., website, social media) for communication to parents or other external constituents. A technology-based communications plan is not available.	The principal ☐ When making organizational decisions, refers to and requires others to reference the mission and vision, ensuring all staff know and understand it. ☐ Monitors school goals, programs, and actions. ☐ Facilitates clear, timely communication across the school's departments to support effective and efficient school operations. ☐ Uses print and/or email and intermittently uses additional technology (e.g., website, social media) for communication to parents or external constituents. ☐ Puts in place a technology-based communication plan that shows the timeline for information dissemination.	The principal also ☐ Ensures that stakeholders have meaningful input in the school's vision and mission, aligning with academic and social learning goals for students. ☐ Adjusts the school improvement plan using data and input from stakeholders to ensure that programs and actions support the school's vision and mission. ☐ Leads school staff in using multidirectional communication strategies and engages stakeholders. ☐ Creates a technology-based communications plan that is based upon community members' technology use preferences and is timed to the school schedule.	The principal also ☐ Leads, participates in, or advocates for changes to school or district vision and goals based on data to improve performance, school culture, and school success. ☐ Through the use of multiple communication strategies, leads staff, colleagues, and community in creating and monitoring school improvement plans in alignment with the district's initiatives. ☐ Collaborates with staff and community members through the use of multiple communication strategies to increase the effectiveness of internal and external communication. ☐ Leads, participates in, or advocates for the use of technology or the development of technology-use communications plans to increase communication to all stakeholders regarding appropriate information for all stakeholders.

1c. Advocacy: *Principal advocates for education, the district and school, teachers, parents, and students that engenders school support and involvement.*			
Unsatisfactory The principal ☐ Does not meaningfully involve all stakeholders in the school's activities. ☐ Considers the community separate from the school and overlooks opportunities to engage in the community's various cultures.	**Basic** The principal ☐ Invites community input and inconsistently uses the input to inform decisions. ☐ Provides isolated opportunities for involving the community in school activities.	**Proficient** The principal also ☐ Consistently seeks and/or creates opportunities that engages the school community in activities that support teaching and learning. ☐ Promotes appreciation and understanding of the community's various cultures by providing opportunities for interaction with the community within the school.	**Distinguished** The principal also ☐ Leads or collaborates on initiatives to bring the community into the school facility to better understand its initiatives, culture, and/or needs. ☐ Proactively engages students, educators, parents, and community partners in building relationships that improve teaching and learning along with other emerging issues that impact district and school planning, programs, and structures.

Domain 2 – Collaborative Leadership: *An educational leader promotes the success of all students by ensuring management of the organization, operations and resources for a safe, efficient and effective learning environment. In collaboration with others, uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. He or she uses research and/or best practices in improving the education program.*

2a. Shared Leadership: *Principal fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth.*			
Unsatisfactory The principal ☐ Does not use professional learning plans to support staff professional learning. ☐ Provides few advancement or leadership opportunities for staff. ☐ Has not begun to develop and implement shared leadership as part of the process of shared governance.	**Basic** The principal ☐ Through the use of professional learning plans, provides feedback on professional behavior to teachers and other staff and remediates behavior as needed. ☐ Provides staff equal access to opportunities for learning, leadership, and advancement. ☐ Has begun to develop and implement shared leadership as part of the process of shared governance.	**Proficient** The principal also ☐ Encourages professional growth through the use of a professional learning plan, providing opportunities for individualized professional development. ☐ Creates structured opportunities for instructional staff and other staff to expand leadership. ☐ Effectively develops and sustains a culture of shared leadership as part of the process of shared governance.	**Distinguished** The principal also ☐ Leads, participates in, or advocates for expanding the power of professional learning plans and their use as a tool to create dialog that promotes leaders throughout school and district. ☐ Collaborates with other school/district leaders on how to facilitate structured opportunities for increased shared leadership. ☐ Collaborates with other school/district leaders on how to effectively develop and sustain a culture of shared leadership as part of the process of shared governance.

2b. Priority Management: *Principal organizes time and delegates responsibilities to balance administrative/managerial, educational, and community leadership priorities.*			
Unsatisfactory The principal ☐ Does not manage time effectively or prioritize activities. ☐ Does not manage projects successfully, which leads to milestones and deadlines missed. ☐ Lacks systems and processes for planning and managing change. ☐ Cannot use or explain the use of technology to support instruction and learning.	**Basic** The principal ☐ Prioritizes the use of school time to ensure that some staff activities focus on improvement of student learning; organizes majority of professional time to the school's priorities but may also engage in time wasting activities. ☐ Manages projects using list of milestones and deadlines; impact of change is sometimes documented. ☐ Establishes clear and consistent process and systems to manage change. ☐ Uses email, but relies on others to facilitate communications and monitoring through the use of technology to support instruction and learning.	**Proficient** The principal also ☐ Prioritizes the use of school time to ensure that staff and student activities focus on improving student learning. ☐ Applies project management to systems throughout the school and systematic monitoring and collaboration with stakeholders. ☐ School staff and other stakeholders adhere to established processes and procedures in place to manage and monitor change. ☐ Uses and initiates the use of technology among staff in order to support instruction and learning.	**Distinguished** The principal also ☐ Coaches or facilitates other leaders in effective use of school time by prioritizing to ensure staff and student activities focus on school priority areas and student learning. ☐ Leads, participates in, or advocates for districtwide efforts to apply project management systems and facilitates systematic monitoring and collaboration with stakeholders. ☐ Mentors/Coaches other school leaders in effective, transparent strategies that systematically manage and monitor change while incorporating staff and stakeholders. ☐ Uses advanced features to lead effective use of a variety of technology tools to increase productivity and support instruction and learning.

2c. Transparency: *Principal seeks input from stakeholders and takes all perspectives into consideration when making decisions.*			
Unsatisfactory The principal ☐ Makes decisions with little or no consultation with stakeholders.	**Basic** The principal ☐ Is transparent with staff about allocation of resources and any expected changes.	**Proficient** The principal also ☐ Seeks input from stakeholders, and is transparent about decisions by informing stakeholders of purposes and anticipated effects of those decisions.	**Distinguished** The principal also ☐ Anticipates the possible effects of decisions to minimize unintended consequences.

2d. Leadership Renewal: *Principal strives to continuously improve leadership skills through, professional development, self-reflection, and utilization of input from others.*			
Unsatisfactory The principal ☐ Does not write or consider a professional learning plan. ☐ Does not engage in professional development opportunities. ☐ Does not use self-reflection or monitoring of goals in measuring professional growth. ☐ Does not address discrimination or intolerance in professional growth, reflection practices, or in the school community. Does not address problems of discrimination or intolerance in the school community.	**Basic** The principal ☐ Completes a professional learning plan in a timely manner. ☐ Engages in professional development offered to principals by the district. ☐ Meets requirements for self-reflection, evaluating his/her own practice, and discussing feedback with evaluator; adjusts practice as required. ☐ Pursues professional development and training to support efforts in eliminating discrimination or intolerance in the school	**Proficient** The principal also ☐ Seeks throughout the year to improve leadership skills by collaborating with colleagues, pursuing professional development that improves leadership skills, and is incorporated in a professional learning plan. ☐ Uses feedback, surveys, and evaluations to inform personal professional development plans and improves practice by consistently monitoring progress and making adjustments as necessary. ☐ Uses self-reflection and data that is aligned to school and district vision and/or needs. As goals are measured and achieved, leadership skills, school culture, and student learning are improved. ☐ Acts as a role model against discrimination and intolerance and leads professional development/conversations as necessary so that students and staff support efforts to eradicate any of these practices from the school setting.	**Distinguished** The principal also ☐ Leads, participates in, or advocates for district efforts to improve principal professional development that improves leadership skills while incorporating these skills within professional learning plans. ☐ Leads, participates in, or advocates for the use of feedback, surveys, and evaluations that inform professional development and improves professional practice by consistently monitoring progress and making adjustment as necessary. ☐ Leverages opportunities to lead staff and district to systematically monitor professional development and progress towards goals using self-reflection and data to measure and improve professional skills. ☐ Leads, participates in, or advocates for districtwide efforts against discrimination or intolerance.

2e. Accountability: *Principal establishes high standards for professional, legal, ethical, and fiscal accountability self and others.*

Unsatisfactory The principal	**Basic** The principal	**Proficient** The principal also	**Distinguished** The principal also
☐ Is not prepared, is often absent at key meetings, engages in disrespectful behaviors that do not honor others. ☐ Manages fiscal responsibilities in a disordered, irresponsible way. ☐ Engages in illegal or unethical conduct. ☐ Does not understand policies and laws related to school and district. ☐ Cannot describe how technology tools are used to collect, organize or analyze data.	☐ Is prepared, participates in, and is ready to listen to and respect others in planned and unplanned meetings with periodic exceptions (sidebar conversations, distractions during planned or unplanned meetings). ☐ As allowed by the district, allocates available fiscal, personnel, space, and material resources in an appropriate legal and equitable manner. ☐ Does not engage in illegal or unethical conduct. ☐ Understands policies and laws related to school and district and enforces or complies as necessary. ☐ Encourages staff to use some technology tools to collect, organize and analyze data.	☐ Is prepared, participates fully in, and is ready to listen to and respect others in planned and unplanned meetings. He/she encourages ideas and engages others in meaningful dialogue. ☐ Works with others to modify educational systems, as needed, to increase their effectiveness in using and allocating fiscal, personnel, space, and material resources to meet all students' needs. ☐ Meets the letter and spirit of the law, avoiding both the fact and appearance of impropriety concerning illegal or unethical behavior, while expecting students and colleagues to display professional ethical and respectful behavior at all times. ☐ Effectively implements district rules, policies, and laws while enforcing clear expectations, structures, and fair rules and procedures for students and staff. ☐ Conscientiously and routinely studies changes to laws and policies to maintain the school's compliance. ☐ Uses/demonstrates the use of technology tools for data analysis.	☐ Leads and is an example for others concerning preparation for meetings, participation, and respectful behaviors within meetings, while promoting appropriate behavior in meetings and encouraging sharing of ideas and engaging others in meaningful dialogue. Provides meaningful and timely input into the development of district and board policy. ☐ Leads, participates in, or advocates for district or statewide efforts to improve the effective and efficient use of resources, supporting fiscal accountability. ☐ Leads, participates in, or advocates for districtwide professional development concerning illegal or unethical conduct. ☐ Leads, participates in, or advocates for conversations about district rules, policies, and laws while enforcing clear expectations, structures, and fair rules and procedures for students and staff. ☐ Leads colleagues in using a systematic method to routinely study changes to laws and policies to maintain the school's compliance. ☐ Leads, participates in, or advocates for the use of technology tools for data analysis.

Domain 3 – Instructional Leadership: *An educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. He or she provides leadership for major initiatives and change efforts and uses research and/or best practices in improving the education program.*

3a. Innovation: *Principal seeks and implements innovative and effective solutions that comply with general and special education law.*			
Unsatisfactory The principal - Does not support or encourage staff members to refine curriculum, innovate, or improve instruction. - Does not provide opportunities for instructional staff to collaboratively analyze data to support individual students or groups of students. - Is familiar with local, state, and federal laws and policies. - Has not promoted the use of technology that supports student mastery of the required curriculum.	**Basic** The principal - Inconsistently provides opportunities for staff members to refine curriculum, innovate, or improve instruction OR mandates activities that are not meaningfully connected to staff engagement and/or school needs. - Has begun to engage instructional staff in the collaborative analysis of data to support individual students or groups of students. - Adheres to all local, state, and federal laws and policies and regulations while ensuring activities legally align to the connecting laws, policies, and regulations. - Encourages instructional staff members to have access to some technology, hardware, software, professional learning, and support.	**Proficient** The principal also - Encourages opportunities for instructional staff to routinely engage in techniques to review performance data and student work to refine curriculum implementation and innovation. - Systematically engages instructional staff in ongoing collaborative analysis to plan for continuous improvement for each student, student group, and subgroup of students and the school as a whole. - Conscientiously and routinely studies changes to laws and policies while collaborating with experts concerning general and special population educational needs of students. - Requires, monitors, and models the use of technology that supports student mastery of the required curriculum.	**Distinguished** The principal also - Coaches or mentors others in the use of techniques such as action research to refine curriculum implementation and innovation. - Encourages members of his/her instructional staff to lead district in techniques such as action research projects to refine curriculum and drive innovation. - Leads, participates in, or advocates for a districtwide, systematic collaboration of instructional staff and coaches ongoing collaborative analysis to plan for continuous improvement for each student, student group, and subgroup of students and the school as a whole. - Routinely studies changes to laws and policies and leverages relationships with external agencies, organization, and partners to support collaboration with experts concerning general and special population educational needs - Coaches or leads district leadership in promoting, monitoring and modeling the use of technology to support mastery of the required curriculum.

3b. Instructional Vision: *Principal ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to effectively learn the subject.*			
Unsatisfactory The principal ☐ Is not familiar with and has not mapped Idaho's standards or planned for their implementation. ☐ Lacks an instructional vision that includes the process of curriculum alignment, both vertically and horizontally. ☐ Does not have a research-based strategic action plan regarding instruction.	**Basic** The principal ☐ Provides time, space, and opportunities for staff to align curriculum to Idaho standards per district instructional priorities. ☐ Encourages staff to collaborate in the process of curriculum alignment, both vertically and horizontally. ☐ Has shared a research-based strategic action plan regarding how instruction is shared and has clarified roles to enhance organizational alignment.	**Proficient** The principal also ☐ Leads and collaborates with instructional staff to align the school curriculum and instruction with Idaho standards. ☐ Implements an instructional vision to fully align the curriculum horizontally and vertically with Idaho standards. ☐ Collaborates with instructional staff to create a research-based strategic action plan that ensures instruction is guided and shared and clarifies roles to enhance organizational alignment.	**Distinguished** The principal also ☐ Leads, participates in, or advocates for identification of best practices to align curriculum and instruction to Idaho standards. ☐ Leads, participates in, or advocates for curriculum alignment through a systematic, continuous process to fully align the curriculum horizontally and vertically with Idaho standards. ☐ Leads, participates in, or advocates for a research-based strategic action plan through collaboration with instructional staff that ensures instruction is guided and shared that includes a management system that clarifies roles to enhance organizational alignment.

3c. High Expectations: *Principal sets high expectation for all students academically, behaviorally, and in all aspects of student well-being.*

Unsatisfactory	**Basic**	**Proficient**	**Distinguished**
The principal ☐ Communicates the need for using student data for student outcome decision making and monitoring with little to no evidence supporting efforts to actually do so. ☐ Rarely uses techniques to monitor or document that instructional staff use high-impact instructional practices. ☐ Does not engage instructional staff in collaborative efforts to set high standards for learners. ☐ Provides few to no opportunities for staff members to participate in a collaborative process to set and use benchmarks and rubrics to generate student efficacy and responsibility. ☐ Conveys an understanding of the integration of research based practices to address the whole child, but provides little evidence to support their use in practice.	The principal ☐ Uses student data to monitor student success by identifying students or student groups that may be struggling. ☐ Monitors and documents instructional staff's use of high-impact instructional practices. ☐ Inconsistently engages instructional staff in efforts to set high standards for learners. ☐ Uses benchmarks and rubrics for assessing student work; it is inconsistent across instructional staff. ☐ Uses a wide range of research-based practices to address the needs of the whole child.	The principal also ☐ Uses student growth data to routinely collaborate with instructional staff by identifying critical gaps, and initiates modification of instruction. ☐ Collaborates with instructional staff and incorporates observation to ensure that instructional staff uses high-impact instructional practices. ☐ Collaborates with instructional staff to set high expectations and identify potential barriers to success for all learners. ☐ Consistently uses a systematic process to set and use benchmarks and rubrics ☐ Collaborates with instructional staff including a wide range of specialists to use research-based practices to address the needs of the whole child.	The principal also ☐ Leads, participates in, or advocates for district-wide efforts to collaboratively measure and monitor student growth data and initiate modifications as necessary. ☐ Leads, participates in, or advocates for district staff in supporting the use of high-impact instructional practices across the district, monitoring effect over time. ☐ Leads school and mentors district colleagues to collaborate with instructional staff to set high expectations and identify potential barriers to success for all learners. ☐ Leads, participates in, or advocates for districtwide effort to use an organized collaborative process to set and use benchmarks and rubrics. ☐ Leads, participates in, or advocates for a comprehensive integration of research based practices to address the whole child and also seeks advice of psychologists, nurses, social workers, learning disabilities and gifted and talented specialists, speech and language pathologists, and other experts who can help address student needs.

3d. Continuous Improvement of Instruction: *Principal has proof of proficiency in assessing teacher performance based upon the Danielson Framework for Teaching. Aligns resources, policies, and procedures toward continuous improvement of instructional practice guided by the instructional vision.*			
Unsatisfactory The principal ☐ Cannot provide evidence of proficiency in observation. ☐ Does not encourage professional learning plans with staff and teachers during the evaluation process.	**Basic** The principal ☐ Provides evidence of evaluator proficiency in assessing teacher performance with accuracy and consistency based upon Danielson Framework for Teaching. ☐ Implements professional learning plans with staff and teachers during the evaluation process, using self-reflection, student growth goals and formative and summative conversations at the beginning and ending of each year.	**Proficient** The principal also ☐ Consistently provides evidence of evaluator proficiency by annually renewing and recalibrating proficiency at assessing teacher performance, based upon Danielson Framework for Teaching. ☐ Consistently and effectively implements professional learning plans for staff and teachers in the evaluative process, ensuring that staff incorporate reflective goal setting practices prior to the school year. ☐ Collects formative assessment and student growth data during the course of the school year, which informs summative evaluation and staff's instructional goals, using a cyclical process to improve instructional practices.	**Distinguished** The principal also ☐ Supports the development in measuring and analysis of district's instructional leaders' proficiency levels based upon Danielson Framework, determined annually and supports professional development (PD) based upon levels of proficiency. Adequately monitors plan implementation. ☐ Supports district leadership staff in using professional learning plans, supporting teachers and staff in incorporating reflective goal setting prior to the year and at year's end.

3e. Evaluation: *Principal uses teacher evaluation and other formative feedback mechanisms to continuously improve teacher effectiveness.*			
Unsatisfactory The principal ☐ Does not adhere to legal state and district requirements for teacher and staff evaluation.	**Basic** The principal ☐ Adheres to legal state and district requirements for teacher and staff evaluation.	**Proficient** The principal also ☐ Provides formative and summative evaluation feedback to staff and teachers, informing them of the effectiveness of their classroom instruction and ways to improve their instructional practices using some data to inform professional development decisions.	**Distinguished** The principal also ☐ Utilizes multiple measures to evaluate staff members and teachers, informing them of the effectiveness of their instruction; uses evaluation results to inform professional development decisions.

3f. Recruitment and Retention: *Principal recruits and maintains a high quality staff.*			
Unsatisfactory The principal ☐ Has little success in recruiting, selecting, or hiring highly qualified and effective personnel. ☐ Creates a work environment for teachers where staff feels isolated and unvalued. ☐ Has little to no support or ongoing mentoring or coaching in place.	**Basic** The principal ☐ Has had some success in recruiting, selecting, and hiring highly qualified personnel, based on selection process on district policy. ☐ Work environment leads some staff to view themselves as members of a team where efforts are valued by some. ☐ The school has established a mentoring system where teachers meet occasionally, supporting where they can.	**Proficient** The principal also ☐ Actively recruits, carefully selecting and hiring highly qualified and highly effective personnel based on school needs and selection process on district policy. ☐ Emphasis of school environment leads staff to view themselves as members of a team, where staff achievements are consistently celebrated on a regular basis and where members feel valued. ☐ Has established a structured, comprehensive and sustained mentoring or coaching program designed to provide varied and scaffolded supports where new teachers are supported in an individualized mentoring or coaching program.	**Distinguished** The principal also ☐ Leads, participates in, or advocates for district efforts to recruit and retain a highly qualified and highly effective personnel, encouraging diversity in school staff. ☐ Leads, participates in, or advocates for the creation of a work environment for district staff and teachers where they view themselves as members of a school and district team that are harmonious, where staff achievements are routinely celebrated and district and school staff feel valued. ☐ Leads, participates in, or advocates for a districtwide structured, comprehensive and sustained mentoring or coaching program where new teachers are supported in a variety of scaffolded supports, designed to be individualized for the mentoring or coaching participants.

EDUCATION SERVICE PROVIDER

How and Why the ESP was Selected

The founding committee has chosen to partner with Academica, a charter school service organization, and Mater Academy, Inc., for the planning and establishment of Mater Academy, A Dry Creek Charter (DCC). Mater Academy, Inc. is a non-profit corporation and provides educational support services, while Academica handles the "business" side of the school. The founding committee believes it is in its best interest to replicate a successful school model rather than create a new curriculum and school program from scratch. DCC chose to join the Mater Academy network and contract with Academica because of their outstanding academic and financial success and because of their proven track record of successfully replicating the school model. Mater Academy is recognized for excellence nationally by independent organizations and receives excellent results on state performance measures.

While DCC will be replicating Mater Academy, Inc.'s school model, DCC's Governing Board will maintain complete autonomy over the governance of the school. This was an attractive feature to the founding committee because it allows the governing body to tailor DCC to our community's needs.

Mater Academy, Inc. has partnered with Academica to provide business services for over 18 years. Academica is one of the nation's longest-serving charter school service and support organizations. Academica was founded in 1999 on the principle that each school is a unique educational environment led by an independent governing board with a specific vision for its school, and Academica works to facilitate the Board's vision for its school and ensure that vision is implemented. Academica's clients maintain complete control over their schools' academic programs, staffing needs, management, and curricula. Academica Nevada has local offices that serve charter management organizations and independent charter schools in Idaho, Arizona, Florida, Texas, Utah, Nevada, Colorado, and Washington D.C. Academica staff from Idaho and Nevada will assist Mater Academy, Inc. in providing services to Mater Academy, A Dry Creek Charter. DCC will benefit from not only the Mater Academy network of schools, but also an existing portfolio of over 150 Academica partner schools.

Moreover, DCC feels Academica's fee and Mater Academy Inc.'s affiliation fee are very reasonable. The Governing Board analyzed data regarding several education service providers currently working with charter schools in Idaho, and the Board concluded that Academica offers a competitive price and has a proven track record of success while still allowing for the Board to maintain full control over the operations of the school.

Term Sheet

Fees and compensation to be paid to the provider: The fee that Academica charges is per pupil based ($450 per pupil per year). As the number of students enrolled increases, Academica's services necessarily increase as well. For example, a larger student body requires a larger facility and a consequential increase in facilities management services. A larger student body requires more staff and an increase in Human Resources-related services. A larger student body requires more

equipment and fixtures which creates an increase in procurement, budget management, and bookkeeping services. As a result, basing a fee on a fixed per pupil charge is "attributable to the actual services provided" and compliant with State law. Furthermore, since the fee is not a percentage of income, the fee does not increase with any increase in school funding which may be passed by the state legislature. Finally, the Academica contract contains a provision that allows the fee to be adjusted if the school is facing financial hardship.

Mater Academy, Inc. charges a fee of 1% of annual revenues in exchange for the support services detailed below and the use of the Mater Academy name and logo. The Mater Academy, Inc. fees will support the staff travel and materials necessary to provide the professional development services and accreditation support provided for in the services agreement.

Proposed Duration of Contract: The proposed initial term of the contract is to be two years. Thereafter, the contract shall automatically renew for the full term of the initial Charter Agreement, absent notice of termination.

Renewal and Termination: Following the term of the initial Charter Agreement, the Agreement shall automatically renew for the term of each successive renewal of the Charter Agreement unless and until either party delivers to the other, no more than 180 days nor less than 30 days prior to the expiration of any Charter Agreement, written notice that the Agreement shall be cancelled at the expiration of the term of the then-current Charter Agreement.

Performance Evaluation Measures and Mechanisms: The board expects Academica Idaho to perform each of the specific duties of the contract. Academica Idaho is expected to work in such a manner that school's annual financial audits do not have any material deficiencies. All state reports must be responded to in a timely manner and to the expectations of the specific state agencies.

They should work in a manner that is supportive and allows the principals to focus on educational goals. The principals should be able to discuss and get immediate advice on day-to-day operational issues.

The board expects Mater Academy, Inc. to provide regular and effective professional development resources that result in improved instruction and academic performance, as measured by the administrator's teacher evaluations and student assessments. We expect Mater Academy, Inc. to successfully assist in completing the accreditation process. We expect Mater Academy, Inc. to work closely with the principal and instructors in developing open and ongoing communication which includes assistance in problem solving, successful planning strategies, and shared technology programs and training.

Annually, each Board Member and the Principals will evaluate the service provider in eight areas, including Financial Reporting, Financial Management, Human Resource Management, School Operations Management, Start-up and Expansion, Mission Support, Job Knowledge, and Executive Leadership. In evaluating the Service Provider, the Board Members and the Principal will use the Service Evaluation rubric that can be found at the end of this document.

Relationship to Governing Board & Roles and Responsibilities

School Governing Board: The Governing Board will determine the academic direction and oversee the operation of the School. It shall be the responsibility of the governing body to establish annual budgets, adopt financial policies and procedures, set human resources policies, and select the school's legal counsel. The Board will hire, evaluate, and oversee the school principal. The Board will locate a Principal by recruiting talented individuals who have knowledge of, and experience with, instructional, educational, and school site matters. The Committee to Form agrees that, as the Board of Mater Academy, A Dry Creek Charter, it will need to identify opportunities for growth for the administrator of the school and provide the administrator support to ensure the school is successful. This will be on ongoing process. However, to ensure early success, DCC will partner with Mater Academy, Inc. which will provide the administrator with training, share best practices, and collaborate on educational programs and initiatives. This partnership will provide DCC's administrator with an immediate knowledge base and support team that will facilitate early and consistent success.

It shall be the responsibility of the Board to know the law and regulations governing the school, attend conferences and technical assistance meetings, avoid conflicts of interest, assign students' interests and academic achievement as the top priority of the school, maintain a diverse governing body, maintain accountability and transparency in all operations, and cooperate with the Board's Sponsor. The Board Chair will assure that the training and orientation set forth in the Bylaws of DCC will focus on preparing the Board to fulfill these responsibilities. The Board will retain independent legal counsel and seek advice and assistance from legal counsel when any issue is in doubt. The Board's legal counsel will not be an employee or Board Member of Academica Idaho or Mater Academy, Inc.

School Staff: The Principal, as the instructional leader, will be responsible for all aspects of day-to-day administration of the school within the scope of the board's operating policy and in compliance with district, state, and federal guidelines. The School's on-site administration (principal, assistant principal, and lead staff) will ensure the operations of the school (resources, courses, and policies) are in accordance with the mission and vision of the School. The principal, as the instructional leader, will make all school-based decisions, establishing and implementing procedures for the day-to-day operations of the School. The Principal will hire, oversee, and evaluate faculty and staff. The faculty and staff will be responsible for carrying out these procedures in their daily activities and interactions with students, parents, and the community.

The School's on-site administration consists of the principal and/or administrative support staff that is responsible for the curriculum development, working with the teaching staff, and addressing student-related issues. The administrative staff, as instructional leaders, will make all school-based decisions, establishing and implementing procedures for the day-to-day operations of the school. The principal will be an employee of the school, not an employee of the Educational Management Organization. The principal, with the support of the administrative staff, will ensure that the

operations of the school (resources, courses, and policies) are in accordance with the mission and vision of the school. The Principal will also be the person authorized to draw purchase orders for payment of the school's money. The Principal will have authority to delegate additional administrative tasks to supporting administration positions including, but not limited to, assistant principal, lead teacher, office manager, grade/department chairs, etc.

Service Provider: The role of Academica Idaho and Mater Academy, Inc. is to serve at the will and guidance of the Board. We expect Academica Idaho and Mater Academy, Inc. to carry out the defined responsibilities found in their respective contracts and set forth in the "Scope of Services" below in a manner that is consistent and assists the board meet its vision.

The School will hire Academica Idaho to provide specific business support services thereby freeing up the school administrator to focus on the educational goals set by the Governing Board. Support services that Academica Idaho will provide include, but are not limited to, the following:

- Assist the Board in creating budgets and financial forecasts;
- Assist the Board in preparing applications for grant funds;
- Monitor and assure Compliance with all state reports;
- Assist the Board in locating and securing a school facility;
- Maintain the financial books of the school;
- Assist with systems development;
- At the Board's direction, prepare agendas, and post notices of all board meetings;
- Provide human resources-related services such as dispute resolution and contract preparation and review; and
- Assist the Board in renewing the School's charter.

As part of the commitment and relationship between Mater Academy, A Dry Creek Charter and Academica Idaho, it is understood and agreed that Academica Idaho will NOT do the following:

- Employ the School Administrator or any other licensed personnel;
- Draw orders for the payment of money, as that responsibility is limited strictly to the school's board and principal;
- Use fees paid by DCC to benefit or subsidize schools located outside of Idaho; or
- Permit the school's lease and management contract to be conditioned one upon the other.

Academica Idaho will assist DCC in furthering the school's mission and purpose by enabling the School to obtain better facilities, lower pricing on furniture and equipment, make more accurate budget projections, obtain better insurance rates, benefits packages for employees of the school, and financing rates than would otherwise be possible. These services will help DCC serve more students and maintain financial surpluses without compromising the educational goals of the school.

The school will affiliate with Mater Academy, Inc. to provide the following services:

- On-site principal training and professional development;
- On-site teacher training and professional development;
- Classroom critique and assessment;
- Technology training; and
- Help attain accreditation.

None of the services provided by Mater Academy, Inc. will overlap those provided by Academica Idaho.

Financial Controls and Oversight: The Board will adopt sound financial policies and accounting procedures. These policies ensure effective internal controls over revenues, expenses, and fixed assets and are evaluated on a regular basis to ensure compliance with all statutory and regulatory authorities.

The school principal/administrator will be responsible for all aspects of school operations within the scope of operating policy and budgetary approval by the Governing Board. The school's on-site administration/faculty and staff will report directly to the principal, who then reports to the Governing Board. Academica Idaho will provide bookkeeping and financial forecasting services to the Governing Board for its oversight and approval.

School invoices relating to daily operations will be managed by Academica Idaho. The principal will manage the daily operations and site-based finances, including expenditures and receivables and seek prior approval from the Board for expenditures over a pre-approved amount (as per Board policy). The Principal and Academica Idaho will report on a monthly basis to the Governing Board on all payroll reports, financial statements, and any other information requested by the Board.

The Board will contract with an independent accounting and audit firm to perform internal control testing and review annually. School Administration, Office Managers, and Academica Idaho staff are required to work closely with the independent accounting and audit firm to develop and implement all necessary internal controls to ensure accurate and honest accounting at all campus locations.

Methods of Contract Oversight and Enforcement by the Governing Board and/or School Staff: The Board will hire independent counsel to advise and guide the Board in any necessary contract oversight and enforcement. The independent counsel will NOT represent Academica Idaho in any capacity.

Provides High-Quality Services

As mentioned previously, Academica Nevada has local offices that serve charter management organizations and independent charter schools in Idaho, Arizona, Florida, Texas, Utah, Nevada, Colorado, and Washington D.C. Academica staff from Idaho and Nevada will assist Mater Academy, Inc. in providing services to DCC.

Academica Nevada currently services twenty-five (25) campuses for nine (9) charter school boards in Nevada. Nevada rates its schools through a star system, with 1-star being the lowest rating and 5-star being the highest. Each school level (elementary, middle, high) receives an individual rating. See below for how well the schools serviced by Academica performed during the latest school year for which star ratings are available, the 2018-19 school year:

Charter	Campus	Level	Grades Served	School Star Rating
CIVICA	North Las Vegas	Elementary	K-5	not rated
		Middle	6-8	not rated
Doral	Cactus	Elementary	K-5	5
		Middle	6-8	5
	Fire Mesa	Elementary	K-5	5
		Middle	6-8	5
	Pebble	Elementary	K-5	5
		Middle	6-8	5
	Red Rock	Elementary	K-5	5
		Middle	6-8	4
		High	9-12	not rated
	Saddle	Elementary	K-5	4
		Middle	6-8	5
DANN	Northern Nevada	Elementary	K-5	5
		Middle	6-8	5
Mater	Bonanza	Elementary	K-5	3
		Middle	6-8	4
	East	Elementary	K-5	not rated
		Middle	6-8	not rated
		High	9-12	not rated
	Mountain West	Elementary	K-5	4
		Middle	6-8	5
MANN	Northern Nevada	Elementary	K-5	3
		Middle	6-8	5
Pinecrest	Cadence	Elementary	K-5	4
		Middle	6-8	5
		High	9-12	not rated
	Horizon	Elementary	K-5	4
	Inspirada	Elementary	K-5	5
		Middle	6-8	5
	Sloan Canyon	Elementary	K-5	not rated
		Middle	6-8	not rated
		High	9-12	not rated
	St. Rose	Elementary	K-5	4
		Middle	6-8	5

PANN	Northern Nevada	Elementary	K-5	not rated
		Middle	6-8	not rated
Somerset	Aliante	Elementary	K-5	2
		Middle	6-8	5
	Lone Mountain	Elementary	K-5	5
		Middle	6-8	5
	Losee	Elementary	K-5	2
		Middle	6-8	2
		High	9-12	2
	North Las Vegas	Elementary	K-5	2
		Middle	6-8	4
	Sky Point	Elementary	K-5	5
		Middle	6-8	5
		High	9-12	2
	Skye Canyon	Elementary	K-5	5
		Middle	6-8	5
	Stephanie	Elementary	K-5	5
		Middle	6-8	5
Sports Leadership & Management	SLAM	Elementary	K-5	not rated
		Middle	6-8	3
		High	9-12	not rated

SERVICE EVALUATION RUBRIC

Check the appropriate box next the performance level and provide comments when needed.

BOARD MANAGEMENT			
Responsibilities: Staff coordinates Board meeting dates, times, and locations. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
No communication is provided regarding Board meeting dates, times, and locations.	Inconsistent communication is provided regarding Board meeting dates, times, and locations.	Staff provides consistent communication regarding Board meeting dates, times, and locations. Quorum confirmation is always ensured.	Staff provides highly consistent communication to all parties regarding Board meeting dates, times, and locations; including calendar invites and reminders.
Comments:			
Responsibilities: Staff is responsible for working with System Leaders for feedback on items to be added to the agenda. Staff is responsible for ensuring timely posting of agendas to designated locations as required by Open Meeting Law. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Staff has no communication with System Leaders during preparation of Board meeting agendas. Staff does not comply with Open Meeting Law, and deadlines are often missed.	Occasionally System Leaders receive communication from staff regarding items to be placed on the agenda. Staff occasionally complies with Open Meeting Law and required deadlines.	Without fail staff works with System Leaders to ensure that necessary items of importance are placed on each agenda. Staff diligently works to comply with Open Meeting Law and consistently meets required deadlines.	Staff provides a high level of service, consistently communicating with System Leaders to ensure all necessary and/or required items are placed on the agenda for Board consideration. Staff always ensures that all posting requirements are met per Open Meeting Law; as well as providing transparency to the system community by providing agenda access in additional locations.
Comments:			
Responsibilities: Staff gathers, prepares, and distributes support materials. Staff prepares all required documents and equipment for use during Board meetings. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
There is a lack of proper support materials prior to Board meetings. Room, documents, and equipment are not prepared for Board meetings.	Timely distribution of support materials prior to Board meetings is inconsistent. Staff lacks proper preparation for Board meeting by failing to provide necessary equipment and materials for the Board meeting.	Staff prepares and distributes accurate support materials in advance of Board meetings, allowing Board members to properly prepare prior to the meetings. Rooms, documents, and equipment are consistently prepared in advance of Board meeting time, allowing meetings to begin on time and run efficiently.	Staff provides highly effective support materials, which are prepared and distributed in a timely manner to allow Board members ample time for preparation. In an effort to provide transparency, staff consistently works to ensure Stakeholders have access to Board meeting support materials.
Comments:			

Responsibilities: Preparation of Board meeting minutes in a timely manner in compliance with Open Meeting Law.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Staff does not prepare meeting minutes, resulting in violation of Open Meeting Law.	Staff inconsistently prepares Board meeting minutes resulting in occasional violation of Open Meeting Law. Prepared minutes contain errors and/or typos.	Staff prepares accurate minutes, resulting in effective follow up on future agenda items. Staff distributes minutes in accordance with Open Meeting Law.	Staff consistently and expertly prepares minutes, capturing necessary elements of each Board meeting, allowing for an accurate depiction of the meeting. As minutes are prepared, staff ensures that any item request and/or items of concern are noted for discussion with System Leaders for future agendas. Minutes are always posted in compliance with Open Meeting Law.

Comments:

FACILITIES MAINTENANCE

Responsibilities: Dispatch vendors to the school site for repairs and maintenance through the Facilities Ticket System.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Requests for repairs and maintenance are ignored and/or no attempt is made to provide service.	Some jobs entered into the ticket system are attended to in a sufficient manner. Modest attempt is made to fulfill job requests.	Jobs entered into the Facilities Ticket System are responded to within 5-10 hours (depending on priority level) and vendors are dispatched to the campus.	Expert or high level of service is provided in dispatching vendors to the school site with immediate follow up when entered into the Facilities Ticket System.

Comments:

Responsibilities: Secure vendors and bids for ongoing contracted services (janitorial, landscaping, fire inspection, etc.)
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Requests for quotes/bids are ignored. Little or no attempt is made to find vendors.	Less than three quotes/bids are presented for ongoing contracted services. There is a delay in providing quotes of more than 40 days.	A minimum of three quotes / bids are presented for ongoing contracted services. Quotes / bids are provided in less than 35 days.	More than three vendors are brought forward with quotes / bids for ongoing contractual services. Quotes / bids are provided within less than 25 days.

Comments:

Responsibilities: Communicate with site based personnel on requested projects/repairs.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
No communication is provided regarding service projects or repairs.	Inconsistent communication is provided to the facilities' representative regarding maintenance and repairs. Extended length of time occurs between communications or schools must seek the information.	Effective communication is provided to the facilities' representative regarding the status of a maintenance job after initial request. In addition, weekly communication is provided regarding outstanding requests.	Highly consistent level of communication is provided to schools with frequent updates regarding the status of outstanding requests. Follow-up is provided to ensure schools are highly satisfied with the outcome.

Comments:

FINANCE – ACCOUNTING

Responsibilities: Budget to actuals are provided to the Board and School Principals in order to make timely and accurate decisions.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Budget to actuals are never provided accurately or timely to Board. No explanations of what makes up the differences.	Inconsistently meets deadline for budget to actual. Lack of details as to what makes up the differences.	Consistently provided timely to allow for review & development of questions at or prior to board meetings. Provides details and backup (when necessary) to what makes up the differences.	Consistently provided timely and provides expert knowledge of the financials.

Comments:

Responsibilities: Submit State reports on time and ensure schools meet required state/federal guideline for use of funds.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Consistently late on submission of state reports. Never communicates with the Board or Schools about new or existing required guidelines for the use of funds.	Inconsistent submittal of reports on time. Little communication to the Board and School about guidelines for the use of funds.	Submit reports on time. Keeps Board and School up to date on guidelines for the use of funds.	All reports are submitted on time and accurately. Board and School are kept up to date about guidelines for use of funds and provide explanations about those guidelines.

Comments:

Responsibilities: Provide Office Managers with support and training to meet their needs (including QB and SGF Account support).

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Office Managers were never trained and questions are never addressed.	Poorly trained, questions are inconsistently addressed in a timely manner (over 1 business day).	Received appropriate training and questions are addressed in a timely manner (within 1 business day).	Receives continuous training and communicates effectively to resolve questions.

Comments:

FINANCE – ACCOUNTS PAYABLE

Responsibilities: AP Clerk answers all my questions in a timely manner and provides constant guidance.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
AP Clerk does not respond to questions and ignores requests for assistance.	AP Clerk will occasionally respond to questions and provides moderate support and guidance.	AP Clerk effectively addresses inquiries within a reasonable amount of time (1 business day). Accounts Payable offers help and guidance when it is requested.	AP Clerk regularly takes the initiative to ask if the school is experiencing any problems, offers solutions, and is highly consistent in providing guidance on policies and procedures.

Comments:

Responsibilities: AP Clerk makes payments to vendors in a timely manner.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
AP Clerk makes little to no attempt to pay vendors on time resulting in late fees, cancellation of orders, interruptions of service and numerous payment status inquiries from vendors.	AP Clerk inconsistently pays vendors on time.	AP Clerk effectively processes payments on time, preserving positive relationships with vendors, and improving credit ratings.	AP Clerk exceeds expectations by demonstrating a high turn- around time when processing payments.

Comments:

Responsibilities: AP Clerk efficiently handles vendor inquiries, credit applications, adding/removing users from current accounts, obtains proper authorization before payments being made according to Financial Policies & Procedures.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
AP Clerk makes no attempt to handle vendor inquiries, credit applications, adds / removes users from current accounts, and does not guide me to follow Financial Policies & Procedures.	AP Clerk makes a moderate effort to handle vendor inquiries, credit applications, adds / removes users from current accounts, and sometimes guides me to follow Financial Policies & Procedures.	AP Clerk effectively handles vendor inquiries, credit applications, adds / removes users from current accounts, and advises me to follow Financial Policies & Procedures.	AP Clerk exceeds expectations in handling vendor inquiries, credit applications, adding / removing users from current accounts, and always guides me to follow Financial Policies & Procedures.

Comments:

FINANCE – BUDGETS AND BONDS

Responsibilities: Prepare budgets that are realistic and keep the school compliant with state and debt requirements.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
No communication with the school when prepared. Budgets are unrealistic and do not take into consideration the needs of the school. Budget would not meet the state financial framework or debt covenants.	Little communication of the budget. Budget is shared but little explanation of the budget. Options are not readily explored with the school.	The budget is communicated with the school and overall budget is explained. Options are presented when requested. The budget is realistic and will meet the state and debt covenants.	The budget is explained to the school and the school has a good understanding of the numbers. Different options are presented and explained to the school when requested to see what options may be available. The budget will pass all required state and debt covenants.

Comments:

Responsibilities: Facilitating the purchasing of buildings and management of the bonds.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
No communication of the process and no updates throughout the process. Bond covenants are not explained.	Inconsistent updates on the bonding process. Updates to the bond covenants are general and not explained well.	Effective communication about the bond with the proper staff / board members happens timely. Debt covenants are explained.	Highly consistent level of communication is provided to the proper staff / board members. Debt covenants are explained and updated as necessary.

Comments:

FINANCE – PAYROLL

Responsibilities: Complete personnel changes in the payroll system, assist with the overall payroll processing and requests.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Requests for assistance are ignored and/or no attempt is made to assist. Communication regarding the request is poor.	Some requests are looked into immediately while others take longer to address. Communication regarding the requests needs improvement.	Requests are completed within 24 hours of being notified. Communication regarding the request is open and prompt.	Requests are handled immediately upon sending the initial request. Communication regarding the request exceeds expectations.

Comments:

Responsibilities: Submit PERS payroll report to the state on time and accurately.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
PERS Reporting is not completed on time and it is not accurate when submitted.	PERS reporting is often completed on time and is at times accurate.	PERS reporting is completed and submitted by the deadline and is accurate when submitted.	PERS reporting is completed prior to the deadline and it is completely accurate.

Comments:

LEGAL SERVICES

Responsibilities: Providing day-to-day legal support and advice in coordination with counsel hired by the board.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Requests for legal support and/or advice is ignored and/or no attempt is made to provide legal support or advice.	Requests for legal support and/or advice are occasionally addressed or are addressed in an untimely manner. Responses are unclear or inconsistent.	Requests for legal support and/or advice receive a response within a reasonable amount of time. Responses are clear, concise, and consistent.	Requests for legal support and/or advice receive a response in a timely manner. Academica Legal Staff anticipates, communicates, and trains school leaders on relevant legal issues.

Comments:

Responsibilities: Assist schools in preparing and drafting school and board policies and other written documents (i.e. contracts, MOU's) as requested.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Requests for written policies or other documents are ignored.	Requests for written policies and other documents are occasionally addressed or addressed in an untimely manner. Policies or other documents need several revisions or corrections.	Requests for written policies and other documents are prepared within a reasonable amount of time. Written policies or other documents are clear, concise, and consistent.	Requests for written policies and other documents are prepared in a timely manner. The policies or written documents are error free.

Comments:

Responsibilities: Work with campus leaders to resolve legal issues regarding parents, staff, and students.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Academica Legal Staff is unwilling or unable to assist the school in these legal issues.	Academica Legal Staff occasionally assists in these legal issues.	Academica Legal Staff assists with these legal issues by talking to the parent and/or assisting in the discipline of a staff member or student.	Academica Legal Staff is willing to be present to meet with the parent, staff member, or student and/or assists the school in coming to a resolution that is most beneficial to the school.

Comments:

MARKETING / DESIGN			
Responsibilities: Confer with clients to determine marketing strategy and design of school marketing materials. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Requests for meetings and product designs are ignored and/or no attempt is made to provide service. Material and copy fails to meet needs of particular graphic design job, i.e. the size/material or number of products do not match up with the client's wishes.	Some jobs requested are completed in a sufficient manner. Modest attempt is made to fulfill job requests. Modest attempt is made to fulfill copy and style requirements and meets needs and vision from time to time.	Marketing materials and design requests are confirmed within 48 hours and a timeline is agreed upon. The final printed product is consistent with the scope and vision of the marketing project and is within the proposed budget price point.	Expert or high level of service is provided in defining what the client needs with immediate follow up. Initial design is ready according to the pre-arranged timeline, based on the current que and time sensitivity of each request. Product meets and exceeds client's expectations in type, style, arrangement, and size, and shows a mastery of understanding the targeted audience for the material.
Comments:			
Responsibilities: Work closely with school principals, directors, managers, administration, and all other school representatives for creative direction. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Opinions and wishes on creative direction are followed rarely.	Some designs reflect wishes and direction of client.	Most designs are satisfactory in their layout, design, and concept, and closely match up to client's vision.	Products are professional and meets or exceeds client's expectations in final design and presentation.
Comments:			

NATIONAL SCHOOL LUNCH PROGRAM (NSLP)			
Responsibilities: Provide technical assistance to ensure schools are in compliance with the NSLP Regulations and Best Practices. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
No attempt is made to provide technical assistance.	Moderate level of technical assistance is provided.	Consistent level of technical assistance is provided.	High level of technical assistance is provided.
Comments:			
Responsibilities: Provide support in preparation and throughout the NSLP Administrative Review process. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Minimal support is provided in preparation and throughout the Administrative Review process.	Limited support is provided in preparation and throughout the Administrative Review process.	Frequent support is provided in preparation and throughout the Administrative Review process.	Initiated and highly consistent support is provided in preparation and throughout the Administrative Review process.
Comments:			

Responsibilities: Provide assistance to schools in completing all required NDA reporting and with applying for renewal of the NSLP.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Little assistance is provided in completing NDA reports and applying for renewal of the NSLP.	Inconsistent assistance is provided in completing NDA reports and applying for renewal of the NSLP.	Appropriate assistance is provided in completing NDA reports and applying for renewal of the NSLP.	Advanced assistance is provided in completing NDA reports and applying for renewal of the NSLP.

Comments:

PROCUREMENT

Responsibilities: Work with the school leadership to obtain quotes, create purchase orders, and place orders for curriculum, furniture, and equipment based upon the school's requests and needs, while making sure to maintain their allotted budget.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Requests from the school office manager or Principal are ignored and/or attempts to assist in purchasing the materials is not made.	Some requests are fulfilled in a sufficient manner. Requests are taking an unacceptable length of time to be fulfilled.	Quotes are obtained and orders placed in a timely manner. Suggestions are provided for materials that will meet the needs and requirements.	Expert or high level of service is provided in fulfilling requests from school staff. Records are kept and accessible of prior year purchases for reference. Any order issues that are communicated to us are immediately forwarded to the school.

Comments:

Responsibilities: Assist in creating the Summer Purchasing Budget for the school, and provide regular progress reporting on budget as purchases are made.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Budgets are not communicated with the school administration, school administration is not aware of how much money they have spent, and how much money they have left.	Budgets are communicated with the school administration, but only at the request of the school administration.	Budgets are updated in a timely manner and available for the school administration on a normal basis.	Budgets are customized at the request of the school administration, and the budget is communicated with the school every time it is updated.

Comments:

Responsibilities: Assist as a Liaison for and oversee summer furniture installation.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
No communication is made with the school, and installers and furniture show up to the school unannounced.	School Administration is notified of installation dates, but no attempts are made to work around requests from the school.	Communication is effective between all parties involved in the furniture installation process, and school process / timeline requests are met.	The installation is completed with a high level of satisfaction and any issues are communicated effectively with little / no oversight needed by School Administration. School process / timeline expectations are exceeded.

Comments:

Responsibilities: Assist as a Liaison between the school and curriculum vendors.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
No communication is made with the school regarding what purchases they would like to make.	School Administration is aware of purchases being made but is not receiving any updates regarding the status of the order or any digital access information.	School is aware of purchases being made and is kept apprised of any backorders or shipping delays communicated to us by the vendor. Any digital access updates are processed in a timely manner.	School is provided with a list of all curriculum previously purchased and made aware of any items they need renewal or replenishment. Orders are processed as quickly as possible and updates are quickly made to digital access platforms.

Comments:

REGISTRATION

Responsibilities: Manage lottery database and communication.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Rarely send acceptances nor monitor databases. Rarely update waitlists. Does not assist with needed phone communication. Rarely responds in a professional and timely manner.	Sporadically sends out acceptances when reminded. Sporadically maintaining waitlists. Makes phone calls as needed within a week. Sporadically responds in a professional and timely manner.	Consistently sends out acceptances when asked. Waitlists and lotteries consistently maintained as asked. Makes phone calls as needed or requested within 72 hours. Consistently responds in a professional and timely manner.	Always monitors numbers and send out acceptances as needed. Establish and maintain accurate and up-to-date waitlists. Makes phone calls as needed or requested within 24 hours. Always responds in a professional and timely manner.

Comments:

Responsibilities: Manage Information for Annual Enrollment Audit and attend and assist during in-person DOE audit processes.
☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Rarely monitors Infinite Campus Master Registry to maintain accurate registration numbers. No audit preparation guidance or assistance provided. No training provided for reporting procedures.	Sporadically monitors Infinite Campus Master Registry to maintain accurate registration numbers. Audit assistance provided in person but no preparation materials provided. Only provides training for new processes and does not review currently used procedures.	Consistently monitors Infinite Campus Master Registry to maintain accurate registration numbers as requested. Provides information for audit preparation with guidance. Person on-site to assist as needed. Provides training for reporting procedures and new processes when asked.	Always monitors Infinite Campus Master Registry to maintain accurate registration numbers. Provides step-by-step information for audit preparation with individual guidance. Full participation assistance provided during attendance audit. Provides continual, on-going assistance and training for reporting procedures and new processes.

Comments:

Responsibilities: Manage Infinite Campus Census and Attendance information and assist in accurate monthly and quarterly attendance reporting. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Rarely provides up-to-date state required attendance reporting procedures and codes. Always provides assistance with Campus Census procedures such as building households, ad hocs, attendance coding, immunizations, flags, enrollments, and withdrawals.	Sporadically provides up-to-date state required attendance reporting procedures and codes. Sporadically provides assistance with Campus Census procedures such as building households, ad hocs, attendance coding, immunizations, flags, enrollments, and withdrawals.	Consistently provides up-to-date state required attendance reporting procedures and codes. Consistently provides assistance with Campus Census procedures such as building households, ad hocs, attendance coding, immunizations, flags, enrollments, and withdrawals.	Always provides up-to-date state required attendance reporting procedures and codes. Always provides assistance with Campus Census procedures such as building households, ad hocs, attendance coding, immunizations, flags, enrollments, and withdrawals.
Comments:			

SCHOOL RESOURCE DEVELOPMENT (Grants, Charter Applications, Amendments, Renewals, School Programs)			
Responsibilities: Coordinate the development, writing, and submission of grant proposals. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Failed to demonstrate adequate understanding of the grant's purpose and/or school's requests / needs for the grant. Did not identify various stakeholder responsibilities. Did not provide update of submission progress. Failed to execute designated roles or submit grant proposal by deadline.	Demonstrated vague understanding of the grant's purpose or school's requests / needs for the grant. Vaguely identified various stakeholder responsibilities. Provided irregular or inconsistent status update of submission progress. Executed designated roles in an ineffective and unprofessional manner. Submitted grant by deadline.	Demonstrated clear understanding of the grant's purpose and school's request / needs for the grant. Identified various stakeholder responsibilities. Provided regular status update of submission progress. Executed designated roles in an effective and professional manner. Submitted grant by deadline.	Demonstrated clear understanding of the grant's purpose and clearly identified various stakeholder deadlines, responsibilities, and other related expectations. Executed designated roles in an effective and professional manner and gathered school feedback for revisions. Provided regular status update of submission progress and submitted grant by or before deadline.
Comments:			

Responsibilities: Coordinate the development, writing, and submission of charter applications, amendments, renewals & various programs

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Failed to demonstrate adequate understanding of the project's purpose. Did not identify various stakeholder responsibilities or provide update of submission progress. Failed to execute designated roles or submit project by deadline.	Demonstrated vague understanding of the project's purpose. Vaguely identified various stakeholder responsibilities. Provided irregular or inconsistent status update of submission progress. Executed designated roles in an ineffective and unprofessional manner. Submitted grant by deadline.	Demonstrated clear understanding of project's purpose. Identified various stakeholder responsibilities. Provided regular status update of submission progress. Executed designated roles in an effective and professional manner. Submitted project by deadline.	Demonstrated clear understanding of the project's purpose and clearly identified various stakeholder responsibilities, deadlines, and other related expectations. Executed designated roles in an effective and professional manner and gathered school feedback for revisions. Provided regular status update of submission progress and submitted application by or before deadline.

Comments:

STATE REPORTING

Responsibilities: Alert the school system, responsible party, and/or Academica Departments of items or information coming due to the State, both from the Authority and the Department of Education.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Staff does not provide ample notice to schools after receiving notice from the proper agency, of items or information coming due and school employees are often rushing to submit requested items.	Staff sometimes provides forward notice of items or information coming due (once the due dates are received from proper agency); however, those responsible are sometimes still rushing to complete items timely.	Staff provides timely notice, once deadlines are received from the proper agency, as to the information or items due, giving the responsible party ample time to complete.	Once deadlines are received from the proper agency, staff always goes to great lengths to ensure that all parties involved are aware of the information and/or items coming due and works to gain extensions where necessary. Staff sends out a calendar invite for all items coming due and staff provides reminders of upcoming due dates.

Comments:

Responsibilities: Works with each school system, responsible party, and/or Academica departments to gather necessary information to ensure information or required items are submitted timely and accurately. When questions arise, staff works with the Authority and/or Department of Education to gain clarification on information requested and works to ensure that all systems receive a clear explanation of requirements. Assists parties in completing reports, etc. as requested. Works with necessary party to obtain an extension, if necessary. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Staff does not provide assistance to ensure the timely and accurate submission of items or information. Nor does staff work to gain additional information when questions arise.	Staff at times will work to facilitate the gathering of information or items for submission. Staff inconsistently attempts to gather additional information from various agencies, however, little follow up takes place in this regard.	Staff regularly works with systems or necessary staff to gather the required information or items for submission. Staff offers to be of any assistance to those persons, whether to gather information independently or to work with others. Staff frequently works with other agencies to obtain additional guidance when needed.	Staff provides a high level of service in working with each system to ensure timely and accurate submission of information. When questions arise that staff cannot answer, staff diligently works with other agencies to obtain additional guidance when needed and provides follow up when additional information is not received. Staff offers assistance at all times to help with data compilation or collection of documents to ensure proper compliance.
Comments:			
Responsibilities: Submission of all documents related to reimbursement under grant funding. Maintain thorough and accurate records to ensure that all items are submitted timely and accurately, in order to ensure the proper reimbursement to the system. Responsible for assisting with revised grant budgets, when the need arises. Assist with any questions either the system, Academica departments or various agency departments might have regarding reimbursements submitted and projections of future grant spending. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Staff does not maintain proper grant reimbursement records and does not meet reimbursement request deadlines. Staff is not in communication with agencies regarding grant-funding questions. Staff does not assist the system with budget revisions.	Staff maintains minimal records, which at time leads to inaccurate or late information being submitted. Staff works sparsely with other department or systems regarding grant reimbursement questions or the revisions to grant budgets. As well, staff does not interact on a regular basis with various agencies inquiring about spending projections.	Staff maintains thorough records and files with regard to each grant a system is awarded, allowing for a streamlined process to ensure timely and accurate submissions. Staff works with all systems to modify grant budgets, as the need arises. Staff works with all agencies that have questions regarding grant reimbursements or other grant related questions.	Staff diligently works to ensure that all grant reimbursement files are complete and accurate, resulting in consistently timely and accurate reimbursement submissions. Staff frequently works to ensure that any budget modifications needed are updated and submitted to the state for approval. Staff consistently follows up with the state on any questions they might have regarding the revisions, as well as the status of a submitted revision. Staff has built a strong working relationship with the various agencies in which reimbursement requests are submitted, in order to ensure any information needed is provided, resulting in timely reimbursement processing.

Comments:

TEACHER RECRUITMENT

Responsibilities: Track and advertise job openings for the school site. Facilitate the sharing of job openings across school systems to facilitate coordinated recruiting efforts.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Jobs are inconsistently posted to recruiting platform(s). No attempt at communication with school site administration is made by the recruitment representative. Jobs posted are consistently out of date or inaccurate.	Jobs are posted to recruiting platform(s) within a sufficient amount of time. Recruitment representative makes an attempt to communicate with the school site to update openings.	Jobs are accurately posted to recruiting platform(s) within 12-24 hours of notification of the job opening. Recruitment representative consistently communicates with school site administration to ensure job openings are up to date.	Jobs are accurately posted to recruiting platform(s) within 12 hours of notification of the job opening. Recruitment representative initiates consistent communication with school site administration regarding open positions and frequently sends prospective candidates to school administration as appropriate.

Comments:

Responsibilities: Track teacher licensure and notify teachers of license expiration.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Licensed staff are not notified of upcoming license expiration at least 6 months in advance. No attempt is made to notify licensed staff and administration when a staff member's license lapses. Requests for assistance with licensure questions are ignored.	Licensed staff are inconsistently notified of upcoming license expiration at least 6 months in advance. A modest attempt is made to notify licensed staff and administration when a staff member's license lapses. Minimal assistance is offered when licensure questions arise.	Licensed staff are consistently notified of upcoming license expiration at least 6 months in advance. Licensed staff and administration are notified promptly when a staff member's license lapses. Effective assistance is given to licensed staff and administration when licensure questions arise.	Licensed staff are consistently notified of upcoming license expiration, including an explanation of any provisions or requirements needed to renew the license. Licensed staff and administration are notified within 1 week of a staff member's license lapsing. Expert assistance is given when licensure questions arise.

Comments:

Responsibilities: Organize and execute teacher hiring fairs. Coordinate attendance at out of state recruiting fairs for administrators as needed.

☐ **UNABLE TO RATE THIS CATEGORY**

Unsatisfactory ☐	Approaching ☐	Solid ☐	Exemplary ☐
Recruitment team makes little or no attempt to organize hiring fairs during the school year. School sites have minimal opportunity to effectively hire teachers and support staff from these events.	Recruitment team prepares and executes 2 hiring fairs per school year. There is limited organization to the hiring fairs, which leads to inconsistent recruitment opportunities for school sites.	Recruitment team effectively prepares and executes 2 hiring fairs per school year. The hiring fairs are organized and frequently assist the school sites with teacher and support staff recruitment for the current or upcoming school year.	Recruitment team effectively prepares and executes 2 highly-organized hiring fairs per school year. The school sites are consistently given the opportunity to hire teachers and support staff at these events. Feedback is acquired from school sites and implemented in future hiring fairs.

Comments:

TRAVEL			
Responsibilities: To book travel for school employees in accordance with governmental regulations. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Inadequate communication with the school and requests are not handled timely. Travel does not meet the school budget requirements (GSA standards).	Limited communication with the school. Modest attempt is made to book travel within the school budget requirements (GSA guidelines). Travel requests are not attended to in a sufficient manner.	Travel is booked in a timely manner and within school budgetary requirements (GSA guidelines).	Highly consistent communication with the school. Travel is booked in a timely manner and meets school budget requirements (GSA guidelines). Helps with travel problems when they occur.
Comments:			
Responsibilities: Registers school employees for conferences when requested. ☐ **UNABLE TO RATE THIS CATEGORY**			
Unsatisfactory ☐	**Approaching** ☐	**Solid** ☐	**Exemplary** ☐
Requests are ignored and conference is not booked for school employees.	Limited communication with the school regarding the conference. Conference early bird discounts and/or group rates are missed (if requested on time).	Conference is booked in a timely manner. Conference early bird and/or group discounts are applied (if requested on time).	Highly consistent communication with the school. Conference early bird and/or group discounts are applied (if requested on time).
Comments:			

CHARTER SCHOOL SERVICES AND SUPPORT AGREEMENT BETWEEN

MATER ACADEMY, A DRY CREEK CHARTER, INC.

AND

ACADEMICA IDAHO, LLC

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CHARTER SCHOOL SERVICES AND SUPPORT AGREEMENT

This is an Agreement to provide services and support to a Charter School by and between Mater Academy, A Dry Creek Charter ("DCC") and Academica Idaho LLC ("Service Provider")

WHEREAS, DCC has a contract ("the Charter") with the Idaho Public Charter School Commission (the "State") to operate a charter school, known as the Mater Academy, A Dry Creek Charter (the "School");

WHEREAS, the School is governed by the Board of Directors of Mater Academy, A Dry Creek Charter, Inc. (the "Board");

WHEREAS, academic control and freedom are integral to the success of the School and the Board must have complete autonomy and control over its academic program, staffing needs, and curriculum;

WHEREAS, DCC shall ensure that its School is professionally operated in accordance with the requirements of its Charter and the requirements of all State and Federal laws as well as the requirements of local municipal and or county ordinances which may be applicable to the operation of the School or its facilities;

WHEREAS, Service Provider has been established to provide professional services and support to public charter schools;

WHEREAS, it is Service Provider's mission to ensure that the vision of the School's Board of Directors is faithfully and effectively implemented;

WHEREAS, Service Provider's officials are familiar with the governmental agencies and requirements needed to establish and operate a public charter school as well as the requirements of the Charter, all State and Federal authorities, and the local municipal and or county government which may be applicable to the operation of the School or its facilities;

WHEREAS, Service Provider's officials are familiar with the various local, state and federal funding sources for charter school programs and have successfully obtained grants, other forms of revenue and financing for other charter school programs;

WHEREAS, Service Provider's officials have attended and will continue to attend local, state, and federal meetings and conferences for charter school operators and consultants;

WHEREAS, Service Provider provides services and support a network of charter schools and believes that there are benefits to having a wide variety of employment opportunities and options available to the employees of public charter schools serviced by Service Provider;

WHEREAS, it is Service Provider's duty to implement the vision of the Board of Directors, ensuring the autonomy and governing authority of the Board of Directors of DCC, and the Board of Director's duty to make all decisions and direct Service Provider to act accordingly on the Board's behalf.

WHEREAS, DCC and Service Provider desire to enter into this agreement for the purpose of having Service Provider provide services and support to the School at the direction of the Board of Directors;

DRAFT

NOW THEREFORE, the parties to this Agreement agree as follows:

DUTIES OF SERVICE PROVIDER

1. Recitals

The forgoing recitals are true, correct, and incorporated herein.

2. Engagement

DCC engages Service Provider to provide administrative services and support to the School as more fully set forth herein. Service Provider accepts such engagement pursuant to the terms of this Agreement.

3. Duties

Service Provider will coordinate the services required to support the School, and will keep the Board updated as to all important developments with regard to the Service Provider's services. In connection with this, Service Provider will report to the Board and advise it of the systems established for administrative duties, including those related to initial setup and the ongoing operational budget. Service Provider will comply with all Board and School policies and procedures, the Charter, and with all applicable state and federal rules and regulations. Service Provider's services shall include, but not be limited to:

a. identification, design and procurement of facilities and equipment,

b. staffing recommendations,

c. human resources/payroll services and coordination,

d. regulatory compliance and state reporting,

e. legal and corporate upkeep,

f. public relations and marketing,

g. the maintenance of the books and records of the School, and

h. bookkeeping, budgeting, and financial forecasting.

The provider assures the Board that all uniform, system-wide reporting, record keeping, and accountability systems will be compliant with Idaho requirements. The Board will review any recommendations made by Service Provider and act upon them in the manner the Board decides.

4. Board of Directors Meetings

Service Provider will attend the meetings of the Board and the staff of the School. Service Provider shall maintain the minutes and records of those meetings and ensure that the School complies with the requirements of Idaho Code § 74-205 regarding such meetings and record keeping.

DRAFT

5. Record Keeping

Service Provider will maintain the records of the School at the location designated by the Board. Service Provider will ensure compliance with applicable Idaho State law and regulations requirements for record keeping. In addition, Service Provider will ensure that designated on-site staff receives proper training by the State's appropriate departments for student school record keeping through its designated programs.

6. Bookkeeping

Service Provider will serve as liaison with the State to ensure the accuracy and timeliness of financial reporting and record keeping as required by the Charter and State law.

7. Staff Administration

Service Provider shall identify and propose for employment by or on behalf of DCC qualified principals, teachers, paraprofessionals, administrators and other staff members and education professionals for positions in the School. The teachers employed for the School will be certified as required by Idaho State law and regulations. Service Provider shall coordinate with the Board or the Hiring Committee established by the Board to identify, recruit, and select individuals for School-based positions. The Board will make all hiring decisions in its discretion and in accordance with law. All employees selected by the Board shall be DCC employees or employees leased to DCC, and will not be employees of Service Provider. Service Provider shall prepare employment contracts for approval by the Board that are to be used for the purpose of hiring employees.

8. Financial Projections and Financial Statements

Service Provider will prepare annual budgets and financial forecasts for the School to present to the Board for review and approval or disapproval. The School will utilize the Idaho Financial Accounting Reporting Management System at the direction of the Board, as a means of codifying all transactions pertaining to its operations. The Board shall annually adopt and maintain an operating budget. The Board, based on recommendations made by the accounting firm, will adopt accounting policies and procedures. Service Provider will prepare, with the review and approval of the Board, regular unaudited financial statements as required to be delivered to the State which will include a statement of revenues and expenditures and changes in fund balances in accordance with generally accepted accounting principles. These statements will be provided in advance of the deadline for submission of such reports to the State. DCC will provide the State with annual audited financial reports as required by the Charter. These reports will be prepared by a qualified independent, certified public accounting firm. Service Provider will provide the regular unaudited financial statements, books, and records to the auditor for review in connection with the preparation of the reports. The reports shall include a complete set of financial statements and notes thereto prepared in accordance with the Charter and generally accepted accounting principles for inclusion into the School's financial statements annually, formatted by revenue source and expenditures and detailed by function and object, no later than September 15th of each year.

DRAFT

9. Grant Solicitation

Service Provider will solicit grants available for the funding of the School from the various government and private and institutional sources that may be available. Such grants will include, but are not limited to, federal grants programs and various continuation grants for charter schools.

10. Financing Solicitation and Coordination

Service Provider will coordinate obtaining financing from private and public sources for loans desired by the Board.

11. Other Funding Sources

Service Provider will coordinate the solicitation of School Improvement Grant funds, if available, from the appropriate state or local agencies. Similarly, Service Provider will coordinate the solicitation of other state, federal, or local government funds earmarked for school facilities development, improvement, or acquisition as well as other sources of funding that may become available to charter schools from time to time.

12. Annual Reporting

Service Provider will coordinate the preparation of the Annual Report for the School as required by the Idaho Public Charter School Commission or Board. The Report will be submitted to the Board for approval, and Service Provider will coordinate the delivery and review process established by the State and Charter School legislation for the Annual Report.

13. School Board Representation

The Board President will serve as primary liaison with the Idaho Public Charter School Commission and its officials on behalf of the School. Service Provider will also serve as a liaison of the Board to the State and its officials. In connection therewith, Service Provider's representatives will attend required meetings and public hearings.

14. Governmental Compliance

Service Provider will advise the Board on compliance with state regulations and reporting requirements of the Charter School. Service Provider will also advise the Board on compliance with the School's Charter with the State. The School's Charter with the State is incorporated herein by reference.

15. Charter Renewal Coordination

Service Provider will assist the Board with renewal of the School's Charter on a timely basis. Service Provider will negotiate the terms of the renewal Charter with the State on behalf of the Board and provide the Board with notice and seek Board approval of any renewal provisions which modify or alter the terms of the original Charter between the School and the State.

DRAFT

16. Facilities Identification, Expansion, Design, and Development

Service Provider shall meet and confer with the Board for the purpose of identifying the facilities needs of the School from year to year. In connection therewith, Service Provider shall advise the Board and assist the School in identifying, procuring, and planning the design of new facilities or in the expansion of existing ones. Service Provider will identify and solicit investors to acquire and develop facilities for lease or use by the school. Where such investors are related to Service Provider or its principal, that relationship will be disclosed to the Board, and the Board's vote of approval for such a selection, ratify that the disclosed relationship is not disqualifying. Further, Service Provider shall recommend and retain on behalf of the School qualified professionals in the fields of school design and architecture and engineering as well as in the area of development and construction for the expansion, design, development, and construction of new or existing facilities.

17. Systems Development

Service Provider will identify and develop an Idaho-based and state compliant school information system to be used in connection with the administration and reporting system for the School. This includes, but is not limited to, accounting documentation filing systems, student records systems, computer systems, and telecommunications services.

TERM OF AGREEMENT

18. Initial Term

The term of the Agreement shall commence on _____ and shall continue through the duration of the Charter granted by the State, or other sponsor should the School's sponsor change, unless terminated earlier, as provided herein, or modified by written agreement of the parties.

19. Renewal

At the conclusion of the term of this Agreement the parties may mutually agree, but shall have no obligation, to renew the terms of this Agreement.

20. Termination

(a) Either party may terminate this Agreement immediately for cause. Termination for cause shall be defined, for purposes of this Agreement, as the breach of any material term of this Agreement, when such breach continues for a period of thirty (30) days after written notice, or when any such breach recurs following cure, and following written notice to the other party describing the breach. Notwithstanding the above, in the event of a significant event, DCC may terminate this Agreement immediately without providing Service Provider with thirty (30) days to cure the defect. For the purposes of this Agreement, a "significant event" shall be defined as an act or omission by the Service Provider which results in a breach of the School's Charter such that the Charter is subject to termination, interrupts the School's operations, and/or results in a threat to the School's viability. Upon notice of termination under this Section, DCC shall only be required to pay Service Provider for services rendered through the date of the notice of termination for cause.

DRAFT

(b) Duties upon termination. In the event this Agreement is terminated with or without cause,the parties shall work cooperatively to ensure that the School's operations continue without interruption. Service Provider shall immediately and peaceably deliver to DCC any and all books, documents, electronic data or records of any kind or nature pertaining to the operation of the School or any transactions involving the School. This Section shall survive the termination of this Agreement.

COMPENSATION

21. Base Compensation

DCC shall pay Service Provider a services and support fee in accordance with the following schedule:

Number of Students	Fee
175 - 225	Flat Fee $10,000
226 - 325	$75 per student per annum
326 - 425	$150 per student per annum
426 - 525	$225 per student per annum
526 - 624	$300 per student per annum
625 or more	$450 per student per annum

The fee shall be payable in equal monthly installments, provided that DCC shall have no obligation to pay such fee before receiving its Full Time Equivalent (FTE) funding from the State of Idaho. The fee will be payable, unless terminated, provided that DCC receives such funds. Such funding does not include funds for special services or federal dollars, in which event the monthly installments shall accrue until funding is received. In the event that funding is decreased in future years to an amount less than the 2024-2025 state funding, either party may request review of the base compensation amount. The Service Provider will consider lowering the fee should the school experience financial distress.

22. Additional Services

Service Provider will provide additional services not covered under this Agreement to the Board as requested by the Board by proposal to Board and subject to Board approval. This may include services that are not within the regular course of running the School, including but not limited to special projects, litigation coordination, and land use coordination. Such projects may include the engagement, at the expense of DCC, of other professionals or consultants who may be independent from Service Provider or part of Service Provider's network of consulting professionals.

23. Reimbursement of Costs

Service Provider shall be reimbursed for actual costs incurred in connection with travel, lodging, and food, attending required conferences and other events on behalf of the School, provided that the Board shall give prior written approval for such cost. Such costs shall be split, pro-rata, with any and all other schools for which the travel was undertaken.

DRAFT

24. Incurred Expenses

Pursuant to the agreement of the Board and Service Provider, Service Provider may defer some or all of the services and support fees and/or costs for additional services and/or reimbursements due hereunder from one fiscal year to the next, which will be duly noted in the School's financial records.

OTHER MATTERS

25. Designated Contact Person

The designated contact person of Service Provider shall be the CEO of Academica Idaho, LLC - Robert B. Howell.

26. Conflicts of Interest

No officer, shareholder, employee, or director of Service Provider may serve on the Board. Service Provider will comply with the Conflicts of Interest rules set out in the Charter. In addition, if there exists some relationship between Service Provider, its officers, directors, employees or principals and any other person or entity providing goods or services to the School, Service Provider agrees to disclose the relationship to the Board.

27. Insurance and Indemnification

Service Provider shall carry liability insurance in the amount of FIVE MILLION DOLLARS ($5,000,000) and indemnify the School for acts or omissions of Service Provider. Service Provider agrees to provide, upon request of the Board, certificates of insurance with carriers, in amounts and for terms reasonably acceptable to the Board. Service Provider hereby agrees to defend, indemnify, hold harmless and protect DCC, the Board, the School and their successors and assigns, from and against any and all liabilities, claims, forfeitures, suits, penalties, punitive, liquidated, or exemplary damages, fines, losses, causes of action, or voluntary settlement payments, of whatever kind and nature, and the cost and expenses incident thereto (including the costs of defense and settlement and reasonable attorney's fees) (hereinafter collectively referred to as "Claims") which such party may incur, become responsible for, or pay out as a result of claims connected to the acts, services, conduct or omissions of Service Provider, its employees or agents. School shall be named as an additional insured on such policy(ies) of insurance.

28. Miscellaneous

(1) Neither party shall be considered in default of this Agreement if the performance of any part or all of this Agreement is prevented, delayed, hindered, or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

(2) This Agreement shall constitute the full, entire, and complete agreement between the parties hereto. All prior representations, understandings, and agreements are superseded and replaced by this Agreement. This Agreement may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in writing, and said written modification(s) shall be executed by both parties. Any amendment to this Agreement shall require approval of the Board.

DRAFT

(3) Neither party shall assign this Agreement without the written consent of the other party;

(4) No waiver of any provision of, or default under, this Agreement shall be deemed or shall constitute a waiver of any other provision or default unless expressly stated in writing.

(5) If any provision or any part of this Agreement is determined to be unlawful, void, or invalid, that determination shall not affect any other provision or any part of any other provision of this Agreement and all such provisions shall remain in full force and effect.

(6) This Agreement is not intended to create any rights of a third party beneficiary.

(7) This Agreement is made and entered into in the State of Idaho and shall be interpreted according to, and governed by, the laws of that state. Any action arising from this Agreement, shall be brought in a court in Lewiston, Idaho.

(8) In the event of a dispute arising from this Agreement, the prevailing party shall be awarded reasonable attorneys' fees and costs.

(9) Every notice, approval, consent, or other communication authorized or required by this Agreement shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or at such other address as either party may designate by notice from time to time in accordance herewith:

If to Service Provider:
Academica Idaho, LLC
6630 Surrey St.
Las Vegas, NV 89119
Attention: Robert Howell

If to Board:
Mater Academy, A Dry Creek Charter, Inc.
Address
Address
Attention:

(10) The headings in the Agreement are for convenience and reference only and in no way define, limit, or describe the scope of the Agreement and shall not be considered in the interpretation of the Agreement or any provision hereof.

(11) This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one Agreement.

(12) Each of the persons executing this Agreement warrants that such person has the full power and authority to execute the Agreement on behalf of the party for whom he or she signs.

(13) THIS AGREEMENT was approved at a meeting of the Board of Directors of DCC held on the ___ day of _____. At that meeting, the undersigned Director of DCC was authorized by the Board to execute a copy of this Agreement.

SIGNATURES APPEAR ON THE FOLLOWING PAGE

DRAFT

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

Mater Academy, A Dry Creek Charter, Inc.

By: _____
Board Chair

Academica Idaho, LLC

By: _____
Robert Howell, CEO

DRAFT

SCHEDULE 002

DORAL ACADEMY OF IDAHO
FINANCE AMOUNT: [redacted]
MONTHLY PAYMENT: [redacted]
RESIDUAL: [redacted] (5%)

Master Finance Lease No: 0016672
Master Finance Lease Date: August 4, 2020
Schedule No: 0016673002
Schedule Date: December 15, 2020

(I)

EQUIPMENT SCHEDULE

Zions Credit Corporation dba Vectra Equipment Finance (hereinafter "Lessor"), a Utah corporation, with offices at 310 S. Main, Ste 1300, Salt Lake City, Utah 84101 and Doral Academy of Idaho, Inc. (hereinafter "Lessee"), a Idaho corporation, with offices at 2511 W Cherry Ln, Meridian, Idaho 83642-1135 have entered into a Master Finance Lease No. 0016672, dated August 4, 2020 (the (Master Agreement") pursuant to which Lessor has agreed to lease to Lessee, and Lessee has agreed to lease from Lessor, the equipment described in one or more Equipment Schedules to the Lease. All capitalized terms used herein but not otherwise defined shall have the meaning ascribed to them in the Master Agreement.

NOW, THEREFORE, Lessee by executing this Equipment Schedule and Lessor by accepting it hereby agree as follows:

1. **Master Agreement.** The terms and conditions of the Master Agreement are by this reference incorporated herein as if fully set forth herein and together with the terms and conditions hereof, and of all schedules, riders, addenda, exhibits and or certificates that are attached or refer to this Equipment Schedule, constitute a single and severable agreement of lease (this "Lease"). Lessee hereby represents and warrants that no Event of Default exists under the Master Agreement and that no Event of Default will be caused by Lessee's execution of this Equipment Schedule.

2. **Equipment.** The Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the property described in the attached Schedule "A" ("Equipment") upon the terms and conditions of the Lease except as expressly provided herein.

3. **Rent.** Lessee shall pay all rents to Lessor at the office of Lessor in Salt Lake City, Utah or at such other place as Lessor may hereafter designate. Rent payments are due monthly (unless otherwise indicated on an attached payment schedule) commencing Jan 23, 2021, and subsequently on the same day of each month thereafter for a period of 48 months (the "Lease Term"). 0 rentals of $0.00 (representing the first and last 0 months payments) are due at the time of signing this Equipment Schedule. The rental amount is as follows:

Rent:
Use Tax (0.00%): [redacted] (or applicable rate at time rental is due)
TOTAL RENT:

4. **Lease Term.** The term of this Lease with respect to the Equipment described herein commences on Dec 23, 2020, and unless earlier terminated in accordance with the provisions of the Lease, expires on Dec 23, 2024.

5. **Sales/Use Tax.** Sales/Use tax has been added to the rent amount as indicated in paragraph 3 unless Lessee has previously provided to Lessor an authorized sales/use tax exemption certificate, or unless sales tax has previously been paid to seller or to the taxing authority where the equipment is located. If, after the commencement of the Lease, it is determined that Lessee is sales/use tax exempt, Lessee shall forward an authorized sales/use tax exemption certificate to Lessor. Upon receipt of such exemption certificate, Lessor shall cease to bill sales/use tax on the rent amounts but shall be under no obligation to pay or request sales/use tax refunds on behalf of Lessee for amounts previously paid. Notwithstanding anything stated in this paragraph, if it is determined at any time that a Sales/Use or any other tax is due and owing on the Equipment or Lease by either Lessor and Lessee, all such taxes regardless of when assessed or levied, and any interest and penalties related thereto, shall be and remain the sole obligation and responsibility of Lessee.

6. **Property Taxes.** Lessor is the owner of the Equipment. With the exception of titled vehicles, Lessor will declare the Equipment with the taxing authorities, obtain and pay the tax bill, and then invoice Lessee for the property taxes. At Lease termination, Lessor will estimate the current year's unbilled property tax and include the amount in any termination quotes and invoices. If Lessee believes any of the Equipment is property tax exempt, Lessee must inform Lessor prior to commencing the Lease.

7. **Inserts.** Lessee irrevocably authorizes Lessor to insert the commencement and expiration date of the Lease term and the commencement date of the Lease payments on this Equipment Schedule and the serial number(s) of the Equipment on the attached Schedule "A".

8. **Representation of Lessee.** Lessor and Lessee agree that this Equipment Schedule is a "Finance Lease" as such term is defined by the Uniform Commercial Code Article 2A, in that (i) Lessee has selected the Equipment in its sole discretion, (ii) Lessor has acquired the Equipment solely for the purpose of leasing it to Lessee under this Equipment Schedule, and (iii) Lessee has received a copy of the contract evidencing Lessor's purchase of the Property Equipment.

Executed this 18 day of Dec., 2020.

Doral Academy of Idaho, Inc.
Lessee

By: X [signature]
Title: X Vice Chairman
Doral Academy of Idaho
Board of Directors

X [signature]
Witness
David Litster

Accepted this 23 day of Dec, 2020.

Zions Credit Corporation dba Vectra Equipment Finance
Lessor

By: [signature]
Authorized Signer
Title: Vice President

Master Finance Lease No: 0016672
Master Finance Lease Date: August 4, 2020
Schedule No: 0016673002
Schedule Date: December 15, 2020

(T)

EQUIPMENT SCHEDULE

Zions Credit Corporation dba Vectra Equipment Finance (hereinafter "Lessor"), a Utah corporation, with offices at 310 S. Main, Ste 1300, Salt Lake City, Utah 84101 and Doral Academy of Idaho, Inc. (hereinafter "Lessee"), a Idaho corporation, with offices at 2511 W Cherry Ln, Meridian, Idaho 83642-1135 have entered into a Master Finance Lease No. 0016672, dated August 4, 2020 (the (Master Agreement") pursuant to which Lessor has agreed to lease to Lessee, and Lessee has agreed to lease from Lessor, the equipment described in one or more Equipment Schedules to the Lease. All capitalized terms used herein but not otherwise defined shall have the meaning ascribed to them in the Master Agreement.

NOW, THEREFORE, Lessee by executing this Equipment Schedule and Lessor by accepting it hereby agree as follows:

1. **Master Agreement.** The terms and conditions of the Master Agreement are by this reference incorporated herein as if fully set forth herein and together with the terms and conditions hereof, and of all schedules, riders, addenda, exhibits and or certificates that are attached or refer to this Equipment Schedule, constitute a single and severable agreement of lease (this "Lease"). Lessee hereby represents and warrants that no Event of Default exists under the Master Agreement and that no Event of Default will be caused by Lessee's execution of this Equipment Schedule.

2. **Equipment.** The Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the property described in the attached Schedule "A" ("Equipment") upon the terms and conditions of the Lease except as expressly provided herein.

3. **Rent.** Lessee shall pay all rents to Lessor at the office of Lessor in Salt Lake City, Utah or at such other place as Lessor may hereafter designate. Rent payments are due monthly (unless otherwise indicated on an attached payment schedule) commencing _____, 2020, and subsequently on the same day of each month thereafter for a period of 48 months (the "Lease Term"). 0 rentals of $0.00 (representing the first and last 0 months payments) are due at the time of signing this Equipment Schedule. The rental amount is as follows:

Rent:
Use Tax (0.00%): [redacted] (or applicable rate at time rental is due)
TOTAL RENT:

4. **Lease Term.** The term of this Lease with respect to the Equipment described herein commences on _____, 2020, and unless earlier terminated in accordance with the provisions of the Lease, expires on _____, 2024.

5. **Sales/Use Tax.** Sales/Use tax has been added to the rent amount as indicated in paragraph 3 unless Lessee has previously provided to Lessor an authorized sales/use tax exemption certificate, or unless sales tax has previously been paid to seller or to the taxing authority where the equipment is located. If, after the commencement of the Lease, it is determined that Lessee is sales/use tax exempt, Lessee shall forward an authorized sales/use tax exemption certificate to Lessor. Upon receipt of such exemption certificate, Lessor shall cease to bill sales/use tax on the rent amounts but shall be under no obligation to pay or request sales/use tax refunds on behalf of Lessee for amounts previously paid. Notwithstanding anything stated in this paragraph, if it is determined at any time that a Sales/Use or any other tax is due and owing on the Equipment or Lease by either Lessor and Lessee, all such taxes regardless of when assessed or levied, and any interest and penalties related thereto, shall be and remain the sole obligation and responsibility of Lessee.

6. **Property Taxes.** Lessor is the owner of the Equipment. With the exception of titled vehicles, Lessor will declare the Equipment with the taxing authorities, obtain and pay the tax bill, and then invoice Lessee for the property taxes. At Lease termination, Lessor will estimate the current year's unbilled property tax and include the amount in any termination quotes and invoices. If Lessee believes any of the Equipment is property tax exempt, Lessee must inform Lessor prior to commencing the Lease.

7. **Inserts.** Lessee irrevocably authorizes Lessor to insert the commencement and expiration date of the Lease term and the commencement date of the Lease payments on this Equipment Schedule and the serial number(s) of the Equipment on the attached Schedule "A".

8. **Representation of Lessee** Lessor and Lessee agree that this Equipment Schedule is a "Finance Lease" as such term is defined by the Uniform Commercial Code Article 2A, in that (i) Lessee has selected the Equipment in its sole discretion, (ii) Lessor has acquired the Equipment solely for the purpose of leasing it to Lessee under this Equipment Schedule, and (iii) Lessee has received a copy of the contract evidencing Lessor's purchase of the Property Equipment.

Executed this X 18 day of X DEC, _____, 2020.

Doral Academy of Idaho, Inc.
Lessee

X [signature]
Witness
David Litster

By: X [signature]
Title: X Vice Chairman
Doral Academy of Idaho
Board of Directors

Accepted this _____ day of _____, 2020.

Zions Credit Corporation dba Vectra Equipment Finance
Lessor

By: _____
Authorized Signer
Title: Vice President

This schedule is attached to and forms a part of the Master Finance Lease No. 0016673 Schedule No. 0016673002 dated December 15, 2020 between Doral Academy of Idaho, Inc. as Lessee and ZIONS CREDIT CORPORATION, as Lessor.

DESCRIPTION OF EQUIPMENT

Equipment Location
2511 W Cherry Ln
Meridian, ID 83642-1135

Academica Nevada
Computer Equipment as described on Amazon.com order 112-3712064-1645838 dated September 10, 2020.

Brady Industries
Furniture as described on Invoice 6570993 dated August 19, 2020.

CDW Government
Computer Equipment as described on Invoice ZZV1233 dated September 4, 2020.

Curriculum Associates
Software / License as described on Invoice 90675645 dated September 9, 2020.

Delta Education
School Materials as described on Invoice 302500182661 dated August 17, 2020.
School Materials as described on Invoice 202501734321 dated August 22, 2020.

Heinemann
School Materials as described on Invoice 7219665 dated July 21, 2020.

Ident-A-Kid Services
School Materials as described on Invoice 115585 dated July 30, 2020.

Intellatek
Computer Equipment as described on Invoice 4349 dated September 17, 2020.
Computer Equipment as described on Invoice 4363 dated September 24, 2020.
Computer Equipment as described on Invoice 4364 dated September 24, 2020.

McGraw Hill LLC
School Materials as described on Invoice 113599781001 dated August 1, 2020.
School Materials as described on Invoice 113610941001 dated August 1, 2020.

Moore Educational Resources
10) MimioView 340H (Document Camera).

Playground Outfitters
Play Equipment as described on Invoice 40781 dated August 21, 2020.

Savvas Learning Co.
Software / License as described on Invoice 7027196405 dated August 8, 2020.
School Materials as described on Invoice 4026162795 dated September 1, 2020.
School Materials as described on Invoice 4026162674 dated September 1, 2020.

School Specialty

Furniture as described on Invoice 208125973184 dated August 26, 2020.
School Materials as described on Invoice 308103569641 dated August 4, 2020.
Furniture as described on Invoice 308103650833 dated September 28, 2020.
School Materials as described on Invoice 308103667801 dated October 19, 2020.

Troxell Communications

Computer Equipment as described on Invoice 247360 dated August 19, 2020.
Computer Equipment as described on Invoice 241957 dated July 16, 2020
Computer Equipment as described on Invoice 241957 dated July 15, 2020.
Computer Equipment as described on Invoice 253207 dated September 28, 2020.
Computer Equipment as described on Invoice 253195 dated September 28, 2020.

Together with all present and future accessories, attachments, or improvements thereto and replacements or substitutions therefore and proceeds thereof.

Doral Academy of Idaho, Inc.
Lessee

By: X Bruce E. Hoen

Title: X Vice Chairman
Board of Directors

Lease No: 0016672
Lease Date: August 4, 2020
Schedule No: 0016673002
Schedule Date: December 15, 2020

DELIVERY AND ACCEPTANCE

Reference is made to the above-described Master Finance Lease ("Master Agreement") and Equipment Schedule ("Schedule"). The items of Equipment described in the Master Agreement and Schedule, have been received by the undersigned Lessee ("Lessee") as of the date below. Lessee hereby certifies to Zions Credit Corporation ("Lessor") that all items of Equipment (1) have been fully completed by the vendor or manufacturer, (2) have been installed at the location identified in the Schedule, (3) have been examined and/or tested and are in good order and operating condition, and (4) are in all respects satisfactory and acceptable to us as delivered.

Lessee hereby assigns to Lessor each and every invoice, bill of sale, and document evidencing title for the Items of Equipment, the originals of which have been or shall be delivered by Lessee to Lessor.

Lessor is hereby irrevocably authorized and directed to deliver the Lease funds set forth in the Schedule to the following in the amounts specified below:

Name: Address: Amount:	ACADEMICA NEVADA 6630 SURREY ST LAS VEGAS, NV 89119-3928 [redacted]	Name: Address: Amount:	INTELLATEK 1378 PASEO VERDE PKWY STE 200 HENDERSON, NV 89012-5729 [redacted]
Name: Address: Amount:	BRADY INDUSTRIES 7055 LINDELL RD LAS VEGAS, NV 89118-4703 [redacted]	Name: Address: Amount:	MCGRAW HILL LLC LOCKBOX 71545 CHICAGO, IL 60694-1545 [redacted]
Name: Address: Amount:	CDW GOVERNMENT 75 REMITTANCE DR STE 1515 CHICAGO, IL 60675-1515 [redacted]	Name: Address: Amount:	MOORE EDUCATIONAL RESOURCES 14506 FLICKER DR GRASS VALLEY, CA 95949-9270 [redacted]
Name: Address: Amount:	CURRICULUM ASSOCIATES PO BOX 936600 ATLANTA, GA 31193-6600 [redacted]	Name: Address: Amount:	PLAYGROUND OUTFITTERS 15150 HERRIMAN BLVD NOBLESVILLE, IN 46060-4254 [redacted]
Name: Address: Amount:	DELTA EDUCATION 32656 COLLECTION CENTER DR CHICAGO, IL 60693-0326 [redacted]	Name: Address: Amount:	SAVVAS LEARNING CO PO BOX 409496 ATLANTA, GA 30384-9496 [redacted]
Name: Address: Amount:	HEINEMANN 15963 COLLECTION CENTER DR CHICAGO, IL 60693-0159 [redacted]	Name: Address: Amount:	SCHOOL SPECIALTY 32656 COLLECTION CENTER DR CHICAGO, IL 60693-0326 [redacted]
Name: Address: Amount:	IDENT-A-KID SERVICES 1780 102ND AVE N STE 100 ST PETERSBURG, FL 33716-3602 [redacted]	Name: Address: Amount:	TROXELL COMMUNICATIONS 4675 E COTTON CENTER BLVD STE 155 PHOENIX, AZ 85040-4810 [redacted]

Doral Academy of Idaho, Inc.
Lessee

By: X Bruce E Hamm
Title: X Vice Chairman Board

Date Equipment **Delivered**: _____
(Please fill in the date the equipment was received.)

Date Equipment **Accepted**: _____
(Please fill in the date the equipment is accepted for purposes on this lease.)

Master Finance Lease No: 0016672
Master Finance Lease Date: August 4, 2020
Schedule No: 0016673002
Schedule Date: December 15, 2020
Original Equipment Cost: [redacted]

LESSEE'S OPTION TO PURCHASE EQUIPMENT

LEASE ADDENDUM

Reference is made to the above-described Master Finance Lease ("Master Agreement") and Equipment Schedule ("Schedule") between Doral Academy of Idaho, Inc. ("Lessee") and Zions Credit Corporation dba Vectra Equipment Finance ("Lessor") and the equipment "Equipment" described in the Schedule. Notwithstanding any provisions either express or implied to the contrary in the above-referenced Master Agreement and Schedule, between Pinecrest Academy of Idaho as Lessee, and Zions Credit Corporation dba Vectra Equipment Finance, as Lessor, and provided there is no Event of Default under the Master Agreement, Schedule, or any other present or future obligation to Lessor, its successors or assigns, Lessee shall have the option at the expiration or termination (other than by breach or default) of the Lease Term, by giving written notice to Lessor at least thirty (30) days prior thereto, to purchase all of Lessor's right, title and interest, if any, in and to all, but not less than all, the Equipment, for the amount set forth below, plus all taxes, interest, penalties, and fees together with any and all rentals or other amounts remaining unpaid under the Master Agreement and Schedule ("Aggregate Purchase Price"). All capitalized terms used herein but not otherwise defined shall have the meaning ascribed to them in the Master Agreement.

The **Purchase Option** shall be: 5.00% of the Original Equipment Cost.

Lessee shall pay the Aggregate Purchase Price to Lessor no later than the last day of the Lease term by certified funds. Should Lessee elect not to purchase the Equipment, Lessee shall return the Equipment in accordance with paragraph 14 of the Master Agreement. Upon completion of the initial Lease term, it is projected by Lessor that the Equipment subject to this Lease will have a fair market value equal to the above stated Purchase Option amount. If the Equipment is returned, and its resell value is less than the Purchase Option amount, Lessee will immediately pay the shortfall amount to Lessor as a final rental payment.

Lessee agrees that any sale, conveyance or transfer by Lessor pursuant hereto shall be of Lessor's right, title and interest, in and to the Equipment, AS IS, WHERE IS, WITHOUT WARRANTIES OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING WARRANTY OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE; and Lessee shall hold harmless and indemnify Lessor from and against all claims, liabilities, losses and costs alleged against or incurred by Lessor, including claims for property damage, personal injury or death to Lessee and/or third parties growing out of or resulting from the ownership, use or possession of the Equipment, or imposed upon, incurred or directed against Lessor, whatsoever levied on, on account of, or as a consequence of the sale and purchase of the Equipment.

Provided Lessee exercises its option to purchase, this addendum specifically supersedes and replaces the surrender provisions of paragraph 14 of the Master Agreement. Except as herein specifically provided, the Lease remains unmodified and in full force and effect.

Doral Academy of Idaho, Inc.
Lessee

By: X Bruce E. Hawes
Title: X Vice Chairman Board of Directors
Date: X 18 Dec 2020

Master Finance Lease No: 0016672
Master Finance Lease Date: August 4, 2020
Schedule No: 0016673002
Schedule Date: December 15, 2020

PROPERTY TAX AMENDMENT TO EQUIPMENT SCHEDULE

For good and valuable consideration receipt of which is hereby acknowledged Zions Credit Corporation dba Vectra Equipment Finance ("Lessor") and Doral Academy of Idaho, Inc. ("Lessee") hereby agree to modify the Equipment Schedule No. 0016673002 dated December 15, 2020, as follows:

Paragraph 6 is deleted in its entirety and restated as follows:

Property Taxes. Lessor is the owner of the Equipment. However, **Lessee will declare the Equipment with the taxing authorities, obtain and pay the tax bill when due, and then provide evidence to Lessor of such payment within 30 days of such payment or earlier upon request by Lessor.**

Zions Credit Corporation dba Vectra Equipment Finance Lessor	Doral Academy of Idaho, Inc. Lessee
By: _____ Authorized Signer	By: X Bruce E Hamm
Title: Vice President	Title: X Vice Chairman Board of Directors
Date:	Date: X 18 Dec. 2020

BILL OF SALE

KNOW ALL MEN BY THESE PRESENTS THAT:

Academica Nevada, LLC (the "Seller"), in consideration of the sum of [redacted] and for other good and valuable consideration paid by Zions Credit Corporation dba Vectra Equipment Finance (the "Buyer"), receipt of which is hereby acknowledged does grant, bargain, sell, transfer, and set over unto the Buyer, its successors, and assigns all of its right, title, and interest in and to the following items of Equipment:

Equipment Description
Computer Equipment as described on Amazon.com order 112-3712064-1645838 dated September 10, 2020.

The Seller agrees to warrant and defend that it owns the Equipment and it has the full power to transfer title in the Equipment to Buyer.

Academica Nevada, LLC
Seller

By: X

Print Name: X Trevor Goodsell

Title: X CFO

Date: X 12-21-20

Phone Number: (702) 431-6260

Lease No: 0016672
Lease Date: August 4, 2020
Schedule No: 0016673002
Schedule Date: December 15, 2020

INSURANCE INFORMATION
(Lease)

1. Please provide the following information for your insurance agent:

Name of Insurance Agency: Distinctive Insurance Inc.

Contact Person for Certificate: Itilya Lang

Address: 8375 W Flamingo Rd Ste 102

Las Vegas, NV 89147

Telephone: 702-396-4844

Email: itilya@distinctive.net

Fax: 702-396-4832

2. Please provide the attached Insurance Requirements list to your agent.

Doral Academy of Idaho, Inc.
Lessee

By: X Bruce E Hamm

Title: X Vice Chairman
Board of Directors

Lease No:	0016672
Lease Date:	August 4, 2020
Schedule No:	0016673002
Schedule Date:	December 15, 2020
Insured:	Doral Academy of Idaho, Inc.

PLEASE SEND THIS TO YOUR INSURANCE AGENT

INSURANCE and CERTIFICATE REQUIREMENTS
(Equipment Lease)

1. Agent or Insurance Company to fax (888) 748-1933, e-mail, or mail certificate(s) of insurance to the following:

   Zions Credit Corporation
   PO Box 3954
   Salt Lake City, UT 84110

2. Certificate(s) must include the following:
   a. Insured's name exactly as listed above.
   b. Schedule Number as listed above.
   c. 30 day notice of cancellation with 10 day notice for non-payment.
   d. "Zions Credit Corporation" to be shown and added to the policy as Lender's Loss Payable regarding property coverage AND Additional Insured regarding liability coverage.
   e. Equipment description.
   f. Property/Physical damage coverage with limits shown. Deductibles to be no greater than 5% of the equipment's value.
   g. General Liability coverage with minimum limit of $1,000,000.

3. Contact DENISE, (801) 844-7364, denise.hughes@zionsbancorp.com with any questions. Please send all future renewal certificates to zccinsurance@zionsbancorp.com.

4. Equipment:

Equipment Description:	SCHOOL FURNITURE, MATERIALS, COMPUTERS AND EQUIPMENT PER SCHEDULE A
Equipment Cost:	[redacted]
Equipment Location Address:	2511 W Cherry Ln
(City, State, Zip Code)	Meridian, ID 83642-1135

Customer No: 0016673

CORPORATE RESOLUTION TO LEASE

Corporation: DORAL ACADEMY OF IDAHO, INC.
2511 W Cherry Ln
Meridian, ID 83642-1135

Lessor: ZIONS CREDIT CORPORATION
310 S Main St, Ste 1300
Salt Lake City, UT 84101

WE, THE UNDERSIGNED, DO HEREBY CERTIFY THAT:

THE CORPORATION'S EXISTENCE. The complete and correct name of the Corporation is Doral Academy of Idaho, Inc. ("Corporation"). The Corporation is a Corporation for profit which is, and at all times shall be, duly organized, validly existing, and in good standing under and by virtue of the laws of the state of Nevada. The Corporation is duly authorized to transact business in all other states in which the Corporation is doing business, having obtained all necessary filings, governmental licenses and approvals for each state in which the Corporation is doing business. Specifically, the Corporation is, and at all times shall be, duly qualified as a foreign Corporation in all states in which the failure to so qualify would have a material adverse effect on its business or financial condition. The Corporation has the full power and authority to own its properties and to transact the business in which it is presently engaged or presently proposes to engage. The Corporation maintains an office at 1150 Silent Sparrow Dr, Sparks, Nevada 89441-5901. Unless the Corporation has designated otherwise in writing, the principal office is the office at which the Corporation keeps its books and records. The Corporation will notify Lessor prior to any change in the location of the Corporation's state of organization or any change in the Corporation's name. The Corporation shall do all things necessary to preserve and to keep in full force and effect its existence, rights and privileges, and shall comply with all regulations, rules, ordinances, statutes, orders and decrees of any governmental or quasi-governmental authority or court applicable to the Corporation and the Corporation's business activities.

RESOLUTIONS ADOPTED. At a meeting of the directors of the Corporation, duly called and held on _____, 2020, at which a quorum was present and voting, or by other duly authorized action in lieu of a meeting, the resolutions set forth in this Resolution were adopted.

OFFICER. The following named person(s) is/are officer(s) of the Corporation:

NAMES	TITLES	AUTHORIZED	ACTUAL SIGNATURES
Bruce E Holyk	Vice-Chair Board	Y	x Bruce E Holyk
Carolyn BAIRD	Treasurer	Y	x Carolyn Baird

ACTIONS AUTHORIZED. Any one of the authorized persons listed above may enter into any agreements of any nature with Lessor, and those agreements will bind the Corporation. Specifically, but without limitation, the authorized person is authorized, empowered, and directed to do the following for and on behalf of the Corporation:

Lease. To lease, as a lessee or otherwise, from time to time from Lessor, or enter into other financing agreements with Lessor on such terms as may be agreed upon between the Corporation and Lessor, such sum or sums of money without limitation.

Execute Master Finance Lease, Equipment Schedules and Related Lease Documents. To execute and deliver to Lessor a Master Finance Lease, Equipment Schedules, and other related lease documents, or other evidence of the Corporation's credit obligations, on Lessor's forms, at on such terms as may be agreed upon, or any of the Corporation's indebtedness to Lessor, and also to execute and deliver to Lessor one or more renewals, extensions, modifications, consolidations, or substitutions for one or more of the leases, or any other evidence of credit accommodations.

Grant Security. Whether on a precautionary basis or otherwise, to mortgage, pledge, transfer, endorse, hypothecate, or otherwise encumber and any property subject to a Master Finance Lease, or any property now or hereafter belonging to the Corporation or in which the Corporation now or hereafter may have an interest, as security for the payment of any such leases or credit accommodations. Such property may be mortgaged, pledged, transferred, endorsed, hypothecated or encumbered at the time such leases are obtained or such indebtedness is incurred, or at any other time or times, and may be either in addition to or in lieu of any property theretofore mortgaged, pledged, transferred, endorsed, hypothecated or encumbered.

Execute Security Documents. To execute and deliver to Lessor the forms of pledge agreement, hypothecation agreement, and Master Finance Lease, Equipment Schedules or other security agreements and financing statements which Lessor may require and which shall evidence the terms and conditions under and pursuant to which such liens and encumbrances, or any of them, are given; and also to execute and deliver to Lessor any other written instruments, any chattel paper, or any other collateral, of any kind or nature, which Lessor may deem necessary or proper in connection with or pertaining to the giving of the liens and encumbrances.

ASSUMED BUSINESS NAMES. The Corporation has filed or recorded all documents or filings required by law relating to all assumed business names used by the Corporation. Excluding the name of the Corporation, the following is a complete list of all assumed business names under which the Corporation does business:

NOTICES TO LESSOR. The Corporation will promptly notify Lessor in writing at Lessor's address shown above (or such other addresses as Lessor may designate from time to time) prior to any (A) change in the Corporation's name; (B) change in the Corporation's assumed business name(s); (C) change in the management of the Corporation; (D) change in the authorized signer(s); (E) change in the Corporation's principal office address; (F) change in the Corporation's state of organization; (G) conversion of the Corporation to a new or different type of business entity; or (H) change in any other aspect of the Corporation that directly or indirectly relates to any agreements between the Corporation and Lessor. No change in the Corporation's name or state of organization will take effect until after Lessor has received notice.

CERTIFICATION CONCERNING OFFICERS AND RESOLUTIONS. The officer(s) named above is/are duly elected, appointed, or employed by or for the Corporation, as the case may be and occupies the position set opposite his or her respective name. This Resolution now stands of record on the books of the Corporation, is in full force and effect, and has not been modified or revoked in any manner whatsoever.

NO CORPORATE SEAL. The Corporation has no corporate seal, and therefore, no seal is affixed to this Resolution.

CONTINUING VALIDITY. Any and all acts authorized pursuant to this Resolution and performed prior to the passage of this Resolution are hereby ratified and approved. This Resolution shall be continuing, shall remain in full force and effect and Lessor may rely on it until written notice of its revocation shall have been delivered to and received by Lessor at Lessor's address shown above (or such addresses as Lessor may designate from time to time). Any such notice shall not affect any of the Corporation's agreements or commitments in effect at the time notice is given.

IN TESTIMONY WHEREOF, we have hereunto set our hand and attest that the signature set opposite the name listed above is his or her genuine signature.

We each have read all the provisions of this Resolution, and we each personally and on behalf of the Corporation certify that all statements and representations made in this Resolution are true and correct. This Corporate Resolution to Lease is dated 12/23, 2020.

CERTIFIED TO AND ATTESTED BY:

By: Krysti Archer

Name: Krysti ARCHER

Title: Secretary

ZIONS CREDIT CORPORATION

310 S Main St, Ste 1300
Salt Lake City, UT 84101

Main Line: (801) 524-2230

INVOICE

Due Date:	Due upon signing Lease documents
Lessee:	Doral Academy of Idaho, Inc.
Lease #:	0016672
Schedule #:	0016673002
Equipment:	SCHOOL FURNITURE / MATERIALS / COMPUTERS AND EQUIPMENT

Commitment Fee Received

Interest through December 23, 2020

Documentation and Filing Fees

Total Amount to be applied to 1st payment

[redacted]

PROMISSORY NOTE

$25,000 Date

FOR VALUE RECEIVED, **MATER ACADEMY, A DRY CREEK CHARTER**, an Idaho public charter school, whose mailing address is _____ (the ***"Borrower"***), promises to pay to ACADEMICA NEVADA, LLC, a Nevada limited liability company, whose mailing address is 6630 Surrey St., Las Vegas, Nevada 89119 (the ***"Lender"***), at such place as lender may from time to time designate in writing, the principal amount of TWENTY-FIVE THOUSAND AND 00/100 Dollars ($25,000.00) (the ***"Loan"***), payable as follows:

1. Term. The term of the loan will run from August 30, 2025 to July 30, 2027.

2. Interest. During the Initial Term of the Loan no interest will accrue. During the Extended Term interest will accrue at five (5) percent per annum.

3. Payment.

(a) Monthly Payments. During the Term of the Loan, Borrower shall make monthly payments in equal amounts due on the thirtieth (30) of each month, in accordance with Appendix A, commencing on **August 30, 2025.**

(b) Manner and Place for Payments. All amounts are payable in lawful money of the United States of America and shall be made to Lender at Lender's address listed above.

4. Prepayment. Borrower may prepay this Note in full or in part at any time without any prepayment charge or penalty.

5. No Waiver. The acceptance by Lender of any payment under this Note after the date that such payment is due shall not constitute a waiver of the right to require prompt payment when due of any succeeding payments or to declare a default as herein provided for any failure to so pay. The acceptance by Lender of the payment of a portion of any installment at any time that such installment is due and payable in its entirety shall neither cure nor excuse the default caused by the failure to pay the whole of such installment and shall not constitute a waiver of Lender's right to require full payment when due of all future or succeeding installments.

6. Default. Each of the following events shall constitute an ***"Event of Default"*** under this Note:

(a) Borrower's failure to make any payments of principal, interest or other sums due under this Note within ten (10) calendar days after the same becomes due;

(b) Borrower shall be adjudicated a bankrupt or insolvent, or shall consent to or apply for the appointment of a receiver, trustee or liquidator of any of Borrower's property, or shall admit in writing Borrower's inability to pay Borrower's debts generally as they become due,

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or shall make a general assignment for the benefit of creditors, or shall file a voluntary petition in bankruptcy or a voluntary petition or an answer seeking reorganization or arrangement in a proceeding under any bankruptcy law, or Borrower shall take action towards the liquidation of any of Borrower's property; and

7. **Acceleration.** Upon the occurrence of an Event of Default, Lender may declare the entire outstanding balance of principal immediately due and payable, together with interest at the Default Rate until paid in full, plus all costs of collection, including attorneys' fees.

8. **Assignment.** The Lender will not assign or otherwise transfer this Note without the Borrower's prior written consent.

9. **Attorneys' Fees and Costs.** In the event Lender takes any action to enforce any provision of this Note, either through legal proceedings or otherwise, Borrower promises to immediately reimburse Lender for Lender's reasonable attorneys' fees and all other costs and expense so incurred. Borrower shall also reimburse Lender for all attorneys' fees and costs reasonably incurred in the representation of Lender in any bankruptcy, insolvency, reorganization or other debtor-relief proceeding of or relating to Borrower or any collateral for the obligations hereunder.

10. **Waivers.** Borrower, endorsers, guarantors and sureties of this Note hereby: (i) waive diligence, demand, presentment, notice of non-payment and of dishonor, protest and notice of protest; (ii) expressly agree that this Note, or any payment hereunder, may be renewed, modified or extended from time to time and at any time; (iii) consent to the acceptance or release of security for this Note or the release of any party or guarantor, all without in any way affecting their liability; and (iv) waive the right to plead any and all statutes of limitations as a defense to any demand on this Note or on any guaranty thereof, or to any agreement to pay the same to the full extent permissible by law.

11. **Notices.** All requests, notices and demands given or required to be given by either party hereto to the other party shall be in writing addressed to such addresses as the parties may from time to time designate to the other parties in writing. Notices shall be deemed to have been properly given three (3) business days after having been deposited in any post office, branch post office, or mail depository regularly maintained by the U.S. Postal Service and sent by U.S. registered or certified mail, postage prepaid, on the next business day following deposit with an overnight courier service, and upon receipt by any person at the place of business set forth above if delivery is made by hand delivery.

12. **Severability.** Every provision hereof is intended to be severable. If any provision of this Note is determined by a court of competent jurisdiction to be illegal, invalid or unenforceable, such illegality, invalidity or unenforceability shall not affect the other provisions hereof, which shall remain binding and enforceable.

13. **Governing Law; Venue.** This Note shall be governed by and construed under the laws of the State of Idaho. Borrower and Lender agree that Boise, Idaho shall be the exclusive venue for resolution of any dispute arising under this Note, to the exclusion of all other possible

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forums or venues. Borrower further submits to venue in the Fourth District Court of the State of Idaho.

15. General Provisions. The terms of this Note shall inure to the benefit of and bind the parties hereto and their successors and assigns. Borrower represents and warrants to Lender that the obligations hereunder arise out of or in connection with business purposes and do not relate to any personal, family or household purpose. As used herein, the term "Borrower" shall include the undersigned Borrower and any other person or entity who may subsequently become liable for the payment hereof. The term "Lender" shall include the named Lender as well as any other person or entity to whom this Note or any interest in this Note is conveyed, transferred, or assigned.

BORROWER:

Mater Academy, A Dry Creek Charter, Inc.
an Idaho Charter School

By:_____
Name:
Title:_____

DRAFT

STATE OF IDAHO)
) SS:
CITY OF EAGLE, COUNTY OF ADA)

On this _____ day of _____, 2022, before me appeared _____, to me personally known or satisfactorily proven, who being by me duly sworn or affirmed, did say that such person executed the foregoing instrument dated _____, 2022 such instrument being described or identified as **PROMISSORY NOTE**, and that said person did so as the free act and deed of such person, and if applicable in the capacity or capacities shown, having been duly authorized to execute such instrument in such capacity or capacities.

(Stamp or Seal)

_____
Print Name: _____
Notary Public, State of Idaho

My commission expires:_____

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Compounding Period: Monthly

Nominal Annual Rate: 5.000%

Cash Flow Data - Loans and Payments

	Event	Date	Amount	Number	Period	End Date
1	Loan	08/01/2025	25,000.00	1		
2	Payment	08/30/2025	1,096.57	24	Monthly	07/30/2027

TValue Amortization Schedule - Normal, 365 Day Year

	Date	Payment	Interest	Principal	Balance
Loan	08/01/2025				25,000.00
1	08/30/2025	1,096.57	99.32	997.25	24,002.75
2	09/30/2025	1,096.57	100.01	996.56	23,006.19
3	10/30/2025	1,096.57	95.86	1,000.71	22,005.48
4	11/30/2025	1,096.57	91.69	1,004.88	21,000.60
5	12/30/2025	1,096.57	87.50	1,009.07	19,991.53
6	01/30/2026	1,096.57	83.30	1,013.27	18,978.26
7	02/28/2026	1,096.57	79.08	1,017.49	17,960.77
8	03/30/2026	1,096.57	74.84	1,021.73	16,939.04
9	04/30/2026	1,096.57	70.58	1,025.99	15,913.05
10	05/30/2026	1,096.57	66.30	1,030.27	14,882.78
11	06/30/2026	1,096.57	62.01	1,034.56	13,848.22
2026 Totals		**12,062.27**	**910.49**	**11,151.78**	
12	07/30/2026	1,096.57	57.70	1,038.87	12,809.35
13	08/30/2026	1,096.57	53.37	1,043.20	11,766.15
14	09/30/2026	1,096.57	49.03	1,047.54	10,718.61
15	10/30/2026	1,096.57	44.66	1,051.91	9,666.70
16	11/30/2026	1,096.57	40.28	1,056.29	8,610.41
17	12/30/2026	1,096.57	35.88	1,060.69	7,549.72
18	01/30/2027	1,096.57	31.46	1,065.11	6,484.61
19	02/28/2027	1,096.57	27.02	1,069.55	5,415.06
20	03/30/2027	1,096.57	22.56	1,074.01	4,341.05
21	04/30/2027	1,096.57	18.09	1,078.48	3,262.57
22	05/30/2027	1,096.57	13.59	1,082.98	2,179.59
23	06/30/2027	1,096.57	9.08	1,087.49	1,092.10
2027 Totals		**13,158.84**	**402.72**	**12,756.12**	
24	07/30/2027	1,096.57	4.47	1,092.10	0.00
2028 Totals		**1,096.57**	**4.47**	**1,092.10**	

	Date	Payment	Interest	Principal	Balance
Grand Totals		**26,317.68**	**1,317.68**	**25,000.00**	

Last interest amount decreased by 0.08 due to rounding.

ANNUAL PERCENTAGE RATE	**FINANCE CHARGE**	**Amount Financed**	**Total of Payments**
The cost of your credit as a yearly rate.	The dollar amount the credit will cost you.	The amount of credit provided to you or on your behalf.	The amount you will have paid after you have made all payments as scheduled.
4.994%	**$1,317.68**	**$25,000.00**	**$26,317.68**

CHARTER SCHOOL SERVICES AND SUPPORT AGREEMENT

BETWEEN

YOUNG WOMEN'S LEADERSHIP ACADEMY OF LAS VEGAS

AND

ACADEMICA NEVADA, LLC

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CHARTER SCHOOL SERVICES AND SUPPORT AGREEMENT

This is an Agreement to provide services and support to a Charter School by and between Young Women's Leadership Academy of Nevada ("YWLA") and Academica Nevada LLC ("Service Provider")

WHEREAS, YWLA has a contract ("the Charter") with the State Public Charter School Authority (the "State") to operate a charter school, known as YWLA (the "School");

WHEREAS, the School is governed by the Board of Directors of YWLA (the "Board");

WHEREAS, academic control and freedom are integral to the success of the School and the Board must have complete autonomy and control over its academic program, staffing needs, and curriculum;

WHEREAS, YWLA shall ensure that its School is professionally operated in accordance with the requirements of its Charter and the requirements of all State and Federal laws as well as the requirements of local municipal and or county ordinances which may be applicable to the operation of the School or its facilities;

WHEREAS, Service Provider has been established to provide professional services and support to public charter schools;

WHEREAS, it is Service Provider's mission to ensure that the vision of the School's Board of Directors is faithfully and effectively implemented;

WHEREAS, Service Provider's officials are familiar with the governmental agencies and requirements needed to establish and operate a public charter school as well as the requirements of the Charter, all State and Federal authorities, and the local municipal and or county government which may be applicable to the operation of the School or its facilities;

WHEREAS, Service Provider's officials are familiar with the various local, state and federal funding sources for charter school programs and have successfully obtained grants, other forms of revenue and financing for other charter school programs;

WHEREAS, Service Provider's officials have attended and will continue to attend local, state, and federal meetings and conferences for charter school operators and consultants;

WHEREAS, Service Provider provides services and support a network of charter schools and believes that there are benefits to having a wide variety of employment opportunities and options available to the employees of public charter schools serviced by Service Provider;

WHEREAS, it is Service Provider's duty to implement the vision of the Board of Directors, ensuring the autonomy and governing authority of the Board of Directors of YWLA, and the Board of Director's duty to make all decisions and direct Service Provider to act accordingly on the Board's behalf.

WHEREAS, YWLA and Service Provider desire to enter into this agreement for the purpose of having Service Provider provide services and support to the School at the direction of the Board of Directors;

NOW THEREFORE, the parties to this Agreement agree as follows:

1. <u>Recitals</u>

The forgoing recitals are true, correct and incorporated herein.

2. <u>Engagement</u>

YWLA engages Service Provider to provide administrative services and support to the School as more fully set forth herein. Service Provider accepts such engagement pursuant to the terms of this Agreement.

3. <u>Duties of Service Provider</u>

Service Provider will coordinate the services required to support the School and will keep the Board updated as to all important developments with regard to the Service Provider's services. In connection with this, Service Provider will report to the Board and advise it of the systems established for administrative

duties, including those related to initial setup and the ongoing operational budget. Service Provider will comply with all Board and School policies and procedures, the Charter, and with all applicable state and federal rules and regulations.

Service Provider assures the Board that all uniform, system-wide reporting, record keeping, and accountability systems will be compliant with Nevada requirements. The Board will review any recommendations made by Service Provider and act upon them in the manner the Board decides.

Service Provider's services shall include, but not be limited to:

a. Human Resources/Payroll Coordination

Service Provider shall provide human resource services to the School. This includes, but is not limited to, assisting the School in hiring employees, coordination of hiring fairs, disciplining employees, conducting investigations, filing unemployment responses, representation of the School at unemployment hearings, tracking of educator licenses, facilitation of benefits, and assisting in the storage and review of background checks for employees and volunteers. Service Provider shall provide payroll coordination services.

b. Legal

Service Provider will assist the Board in obtaining outside legal counsel and may serve as the primary liaison between the Board and the outside counsel. Service Provider may also provide legal support services which may include assisting the School with day-to-day inquiries, preparing employment agreements for School staff, reviewing contracts, policy creation at the direction of the Board or School, assisting with student and employee discipline, and communicating and working with outside counsel. **NOTHING IN THIS AGREEMENT SHALL CONSTITUTE AN ATTORNEY-CLIENT RELATIONSHIP.**

c. Maintenance of Corporate Records and Tax-Exempt Status

Service Provider shall store and maintain the corporate records of the School. Additionally, Service Provider shall assist the school in obtaining and maintaining its federal and state tax exempt status.

d. Public Relations and Marketing

Service Provider shall assist the School in public relations and marketing efforts. Service Provider will coordinate with the School to determine public relations and marketing strategies. Service Provider may hire a third-party vendor to assist with government relations, public relations and marketing.

e. Board of Directors Meetings

Service Provider will attend the meetings of the Board and the staff of the School. Service Provider shall maintain the minutes and records of those meetings and ensure that the School complies with the requirements of NRS 388A.366 and any other applicable law(s) regarding such meetings and record-keeping.

f. Record Keeping

Service Provider will maintain the records of the School at the location designated by the Board. Service Provider will ensure compliance with NAC 392.360 and NAC 388A.550 requirements for record keeping. In addition, Service Provider will ensure that designated on-site staff receives proper training by the State's appropriate departments for student school record keeping through its designated programs.

g. Bookkeeping

Service Provider will serve as liaison with the State to ensure the accuracy and timeliness of financial reporting and record keeping as required by the Charter and State law.

h. Staff Recommendations and Administration

Service Provider shall identify and propose for employment by or on behalf of YWLA qualified principals, teachers, paraprofessionals, administrators and other staff members and education professionals for positions in the School. The teachers employed for the School will be certified as required by NRS Ch. 388A. Service Provider shall coordinate with the Board or the Hiring Committee established by the Board to identify, recruit, and select individuals for School-based positions. The Board will make all hiring decisions in its discretion and in accordance with law. All employees selected by the Board shall be YWLA employees or employees leased to YWLA and will not be employees of Service Provider. Service Provider shall prepare employment contracts for approval by the Board that are to be used for the purpose of hiring employees.

i. Financial Projections and Financial Statements

Service Provider will prepare annual budgets and financial forecasts for the School to present to the Board for review and approval or disapproval. The School will utilize the Nevada School Accounting Manual and Standardized Account Code Structure at the direction of the Board, as a means of codifying all

transactions pertaining to its operations. The Board shall annually adopt and maintain an operating budget. The Board, based on recommendations made by the school's auditors, will adopt accounting policies and procedures. Service Provider will prepare, with the review and approval of the Board, regular unaudited financial statements as required to be delivered to the State which will include a statement of revenues and expenditures and changes in fund balances in accordance with generally accepted accounting principles. These statements will be provided in advance of the deadline for submission of such reports to the State. YWLA will provide the State with annual audited financial reports as required by the Charter. These reports will be audited by a qualified independent, certified public accounting firm. Service Provider will provide the regular unaudited financial statements, books and records to the auditor for review in connection with the preparation of the reports. The reports shall include a complete set of financial statements and notes thereto prepared in accordance with the Charter and generally accepted accounting principles for inclusion into the School's financial statements annually, formatted by revenue source and expenditures and detailed by function and object, no later than deadline set by the State of Nevada each year.

j. Grant Solicitation

Service Provider will solicit grants available for the funding of the School from the various government and private and institutional sources that may be available. Such grants will include, but are not limited to, federal grants programs and various continuation grants for charter schools.

k. Financing Solicitation and Coordination

Service Provider will coordinate obtaining financing from private and public sources for loans desired by the Board.

l. Other Funding Sources

Service Provider will coordinate the solicitation of School Improvement Grant funds, if available, from the appropriate state or local agencies. Similarly, Service Provider will coordinate the solicitation of other state, federal, or local government funds earmarked for school facilities development, improvement, or acquisition as well as other sources of funding that may become available to charter schools from time to time.

m. State Reporting

Service Provider will coordinate the preparation of any and all periodic reports for the School as required by the State Public Charter Authority or Board. The reports will be submitted to the Board for approval when required, and Service Provider will coordinate the delivery and review process established by the State and Charter School legislation for any reporting requirements.

n. School Board Representation

The Board President will serve as primary liaison to the State Public Charter School Authority and its officials on behalf of the School. Service Provider will also serve as a liaison of the Board to the State and its officials. In connection therewith, Service Provider's representatives may attend required meetings and public hearings on behalf of the School.

o. Governmental Compliance

Service Provider will advise the Board on compliance with state regulations and reporting requirements of the Charter School, including relevant changes to State and Federal codes and regulations. Service Provider will also advise the Board as to matters relating to the School and Board's compliance with the School's State Charter. The School's State Charter is incorporated herein by reference.

p. Charter Renewal Coordination

Service Provider will assist the Board with renewal of the School's Charter on a timely basis. Service Provider will negotiate the terms of the Charter's renewal with the State on behalf of the Board and will provide the Board with notice and seek Board approval of any renewal provisions which may modify or alter the terms of the original Charter between the School and the State.

q. Facilities Identification Expansion, Design and Development

Service Provider shall meet and confer with the Board for the purpose of identifying the Facilities needs of the School from year to year. In connection therewith, Service Provider shall advise the Board and assist the School in identifying, procuring, and planning the design of new facilities or in the expansion of existing ones. Service Provider will identify and solicit investors to acquire and develop facilities for lease or use by the school. Where such investors are related to Service Provider or its principal, that relationship will be disclosed to the Board, and the Board's vote of approval for such a selection, shall ratify that the disclosed relationship is not disqualifying. Further, Service Provider shall recommend and retain on behalf

of the School qualified professionals in the fields of school design and architecture and engineering as well as in the area of development and construction for the expansion, design, development, and construction of new or existing facilities.

r. Systems Development

Service Provider will identify and develop a Nevada-based and State-compliant school information system to be used in connection with the administration and reporting system for the School. This includes, but is not limited to, accounting documentation filing systems, student records systems, computer systems, and telecommunications services.

4. Term of Agreement

a. Initial Term

The term of the Agreement shall commence on July 1, 2022 and shall continue through the duration of the Charter granted by the State or other sponsor should the School's sponsor change, unless terminated earlier, as provided for herein, or else is modified by written agreement of the parties.

b. Renewal

At the conclusion of the term of this Agreement, the parties may mutually agree, but shall have no obligation, to renew the terms of this Agreement.

c. Termination

(i) Either party may terminate this Agreement immediately for cause. Termination for cause shall be defined, for purposes of this Agreement, as the breach of any material term of this Agreement, when such breach continues for a period of thirty (30) days after written notice, or when any such breach recurs following cure, and following written notice to the other party describing the breach. Notwithstanding the above, in the event of a significant event, as defined hereafter, YWLA may terminate this Agreement immediately without providing Service Provider with thirty (30) days to cure the defect. For the purposes of this Agreement, a "significant event" shall be defined as an act or omission by the Service Provider which results in a breach of the School's Charter such that the Charter is subject to termination, interrupts the School's operations and/or results in a threat to the School's viability. Upon notice of termination under this Section, YWLA shall only be required to pay Service Provider for services rendered through the date of the notice of termination for cause.

(ii) Duties upon termination. In the event this Agreement is terminated with or without cause, the parties shall work cooperatively to ensure that the School's operations continue without interruption. Service Provider shall immediately and peaceably deliver to YWLA any and all books, documents, electronic data or records of any kind or nature pertaining to the operation of the School or any transactions involving the School. This Section shall survive the termination of this Agreement.

5. Compensation

a. Base Compensation

YWLA shall pay Service Provider a services and support fee of $450 per student Full Time Equivalent (FTE) per annum during the term of this Agreement, unless terminated, provided that YWLA receives such funds. The fee shall be payable in equal monthly installments, provided that YWLA shall have no obligation to pay such fee before receiving its FTE funding from the State of Nevada. Such funding does not include funds for special services or federal dollars, in which event the monthly installments shall accrue until funding is received. In the event that funding is decreased in future years to an amount less than the 2021-2022 state funding, either party may request review of the base compensation amount. The Service Provider will consider lowering the fee should the school experience financial distress.

b. Additional Services

Service Provider will provide additional services not covered under this Agreement to the Board as requested by the Board by proposal to Board and subject to Board approval. This may include services that are not within the regular course of running the School, including but not limited to special projects, litigation coordination, and land use coordination. Such projects may include the engagement, at the expense of YWLA, of other professionals or consultants who may be independent from Service Provider or part of Service Provider's network of consulting professionals.

c. Reimbursement of Costs

Service Provider shall be reimbursed for actual costs incurred in connection with travel, lodging, and food, attending required conferences and other events on behalf of the School, provided that the Board shall give prior written approval for such cost. Such costs shall be split, pro-rata, with any and all other schools for which the travel was undertaken.

d. Incurred Expenses

Pursuant to the agreement of the Board and Service Provider, Service Provider may defer some or all of the services and support fees and/or costs for additional services and/or reimbursements due hereunder from one fiscal year to the next, which will be duly noted in the School's financial records.

6. OTHER MATTERS

a. Conflicts of Interest

No officer, shareholder, employee or director of Service Provider may serve on the Board. Service Provider will comply with the Conflicts of Interest rules set out in the Charter. In addition, if there exists some relationship between Service Provider, its officers, directors, employees or principals and any other person or entity providing goods or services to the School, Service Provider agrees to disclose the relationship to the Board as soon as practicable.

b. Insurance and Indemnification

Service Provider shall carry liability insurance in the amount of FIVE MILLION AND 00/100 DOLLARS ($5,000,000.00) and shall indemnify the School for any acts or omissions arising from or claimed to be arising from the scope of services of the Service Provider as further set forth herein. School shall be named as an additional insured on such policy(ies) of insurance. Service Provider agrees to provide, upon request of the Board, certificates of insurance with carriers, in amounts and for terms reasonably acceptable to the Board.

Service Provider hereby further agrees to defend, indemnify, hold harmless and protect YWLA, the Board, the School and their successors and assigns, from and against any and all liabilities, claims, forfeitures, suits, penalties, punitive, liquidated, or exemplary damages, fines, losses, causes of action, or voluntary settlement payments, of whatever kind and nature, and the cost and expenses incident thereto (including the costs of defense and settlement and reasonable attorney's fees) (hereinafter collectively referred to as "claims") which such party may incur, become responsible for, or pay out as a result of claims connected to the acts, services, conduct or omissions of Service Provider, its employees or agents. This duty to defend shall arise immediately upon the making of a claim against YWLA, the Board, the School and their successors and assigns without need for final adjudication of fault. If such claims are ultimately adjudged as *not* being connected to the acts, services, conduct or omissions of Service Provider, its employees or agents, then the

Defended party shall promptly reimburse Service Provider for those Defense Fees and costs incurred in defending said Defended party.

c. Miscellaneous

(i) Neither party shall be considered in default of this Agreement if the performance of any part or all if this Agreement is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unreasonable expense.

(ii) This Agreement shall constitute the full, entire and complete agreement between the parties hereto. All prior representations, understandings and agreements are superseded and replaced by this Agreement. This Agreement may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties in writing, and said written modification(s) shall be executed by both parties. Any amendment to this Agreement shall require approval of the Board.

(iii) Neither party shall assign this Agreement without the written consent of the other party;

(iv) No waiver of any provision of or default under this Agreement shall be deemed or shall constitute a waiver of any other provision or default unless expressly stated in writing.

(v) If any provision or any part of this Agreement is determined to be unlawful, void or invalid, that provision may be stricken and all other provisions of this Agreement shall remain in full force and effect, and shall be given such interpretation in the absence of such stricken provision as to faithfully effect the goals and intent of the parties in entering into this Agreement as further set forth above.

(vi) This Agreement is not intended to create any rights of a third-party beneficiary.

(vii) This Agreement is made and entered into in the State of Nevada and shall be interpreted according to and governed by the laws of that state. Any action arising from this Agreement, shall be brought in a court in Clark County, Nevada.

(viii) In the event of a dispute arising from this Agreement, the prevailing party shall be awarded reasonable attorneys' fees and costs to the extent allowed by law.

(ix) Every notice, approval, consent or other communication authorized or required by this Agreement shall not be effective unless same shall be in writing and sent postage prepaid by United States

mail, directed to the other party at its address hereinafter provided or at such other address as either party may designate by notice from time to time in accordance herewith:

If to Service Provider: **Academica Nevada, LLC**
6630 Surrey St.
Las Vegas, NV 89119
Attention: Robert Howell

If to Board: **YWLA**
11741 Corrigan Place,
Las Vegas, NV 89138
Attention: Board Chair

(x) The designated contact person of Service Provider shall be the CEO of Academica Nevada LLC - Robert B. Howell.

The designated contact person of the School shall be the Chairperson of the Board of Directors, as elected each year at the Board's Annual Meeting.

(xi) The headings in the Agreement are for convenience and reference only and in no way define, limit or describe the scope of the Agreement and shall not be considered in the interpretation of the Agreement or any provision hereof.

(xii) This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one Agreement.

(xiii) Each of the persons executing this Agreement warrants that such person has the full power and authority to execute the Agreement on behalf of the party for whom he or she signs.

THIS AGREEMENT was approved at a meeting of the Board of Directors of YWLA held on the ___ day of _____. At that meeting, the undersigned Director of YWLA was authorized by the Board to execute a copy of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Contract as of the day and year first above written.

YWLA Board

By: Gunlek Ruder
Gunlek Ruder (Apr 22, 2022 13:40 PDT)
Board Chair

Date: 4/22/22

ACADEMICA NEVADA LLC

By: _____ Date: 7/4/22
Robert Howell, CEO

CHARTER SCHOOL SERVICES AND SUPPORT AGREEMENT

BETWEEN

SLAM ACADEMY OF NEVADA

AND

ACADEMICA NEVADA, LLC

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CHARTER SCHOOL SERVICES AND SUPPORT AGREEMENT

This is an Agreement to provide services and support to a Charter School by and between SLAM Academy of Nevada ("SLAM") and Academica Nevada LLC ("Service Provider")

WHEREAS, SLAM has a contract ("the Charter") with the State Public Charter School Authority (the "State") to operate a charter school, known as the SLAM Academy of Nevada (the "School");

WHEREAS, the School is governed by the Board of Directors of SLAM (the "Board");

WHEREAS, academic control and freedom are integral to the success of the School and the Board must have complete autonomy and control over its academic program, staffing needs, and curriculum;

WHEREAS, SLAM shall ensure that its School is professionally operated in accordance with the requirements of its Charter and the requirements of all State and Federal laws as well as the requirements of local municipal and or county ordinances which may be applicable to the operation of the School or its facilities;

WHEREAS, Service Provider has been established to provide professional services and support to public charter schools;

WHEREAS, it is Service Provider's mission to ensure that the vision of the School's Board of Directors is faithfully and effectively implemented;

WHEREAS, Service Provider's officials are familiar with the governmental agencies and requirements needed to establish and operate a public charter school as well as the requirements of the Charter, all State and Federal authorities, and the local municipal and or county government which may be applicable to the operation of the School or its facilities;

WHEREAS, Service Provider's officials are familiar with the various local, state and federal funding sources for charter school programs and have successfully obtained grants, other forms of revenue and financing for other charter school programs;

WHEREAS, Service Provider's officials have attended and will continue to attend local, state, and federal meetings and conferences for charter school operators and consultants;

WHEREAS, Service Provider provides services and support a network of charter schools and believes that there are benefits to having a wide variety of employment opportunities and options available to the employees of public charter schools serviced by Service Provider;

WHEREAS, it is Service Provider's duty to implement the vision of the Board of Directors, ensuring the autonomy and governing authority of the Board of Directors of SLAM, and the Board of Director's duty to make all decisions and direct Service Provider to act accordingly on the Board's behalf.

WHEREAS, SLAM and Service Provider desire to enter into this agreement for the purpose of having Service Provider provide services and support to the School at the direction of the Board of Directors;

NOW THEREFORE, the parties to this Agreement agree as follows:

1. **Recitals**

The forgoing recitals are true, correct and incorporated herein.

2. **Engagement**

SLAM engages Service Provider to provide administrative services and support to the School as more fully set forth herein. Service Provider accepts such engagement pursuant to the terms of this Agreement.

3. **Duties of Service Provider**

Service Provider will coordinate the services required to support the School and will keep the Board updated as to all important developments with regard to the Service Provider's services. In connection with this, Service Provider will report to the Board and advise it of the systems established for administrative duties, including those related to initial setup and the ongoing operational budget. Service Provider will comply with all Board and School policies and procedures, the Charter, and with all applicable state and federal rules and regulations.

Service Provider assures the Board that all uniform, system-wide reporting, record keeping, and accountability systems will be compliant with Nevada requirements. The Board will review any recommendations made by Service Provider and act upon them in the manner the Board decides.

Service Provider's services shall include, but not be limited to:

a. **Human Resources/Payroll Coordination**

Service Provider shall provide human resource services to the School. This includes, but is not limited to, assisting the School in hiring employees, coordination of hiring fairs, disciplining employees, conducting investigations, filing unemployment responses, representation of the School at unemployment hearings, tracking of educator licenses, facilitation of benefits, and assisting in the storage and review of

background checks for employees and volunteers. Service Provider shall provide payroll coordination services.

b. Legal

Service Provider will assist the Board in obtaining outside legal counsel and may serve as the primary liaison between the Board and the outside counsel. Service Provider may also provide legal support services which may include assisting the School with day to day inquiries, preparing employment agreements for School staff, reviewing contracts, policy creation at the direction of the Board or School, assisting with student and employee discipline, and communicating and working with outside counsel. **NOTHING IN THIS AGREEMENT SHALL CONSTITUTE AN ATTORNEY-CLIENT RELATIONSHIP.**

c. Maintenance of Corporate Records and Tax-Exempt Status

Service Provider shall store and maintain the corporate records of the School. Additionally, Service Provider shall assist the school in obtaining and maintaining its federal and state tax exempt status.

d. Public Relations and Marketing

Service Provider shall assist the School in public relations and marketing efforts. Service Provider will coordinate with the School to determine public relations and marketing strategies. Service Provider may hire a third-party vendor to assist with government relations, public relations and marketing.

e. Board of Directors Meetings

Service Provider will attend the meetings of the Board and the staff of the School. Service Provider shall maintain the minutes and records of those meetings and ensure that the School complies with the requirements of NRS 388A.366 and any other applicable law(s) regarding such meetings and record-keeping.

f. Record Keeping

Service Provider will maintain the records of the School at the location designated by the Board. Service Provider will ensure compliance with NAC 392.360 and NAC 388A.550 requirements for record keeping. In addition, Service Provider will ensure that designated on-site staff receives proper training by the State's appropriate departments for student school record keeping through its designated programs.

g. Bookkeeping

Service Provider will serve as liaison with the State to ensure the accuracy and timeliness of financial reporting and record keeping as required by the Charter and State law.

h. Staff Recommendations and Administration

Service Provider shall identify and propose for employment by or on behalf of SLAM qualified principals, teachers, paraprofessionals, administrators and other staff members and education professionals for positions in the School. The teachers employed for the School will be certified as required by NRS Ch. 388A. Service Provider shall coordinate with the Board or the Hiring Committee established by the Board to identify, recruit, and select individuals for School-based positions. The Board will make all hiring decisions in its discretion and in accordance with law. All employees selected by the Board shall be SLAM employees or employees leased to SLAM and will not be employees of Service Provider. Service Provider shall prepare employment contracts for approval by the Board that are to be used for the purpose of hiring employees.

i. Financial Projections and Financial Statements

Service Provider will prepare annual budgets and financial forecasts for the School to present to the Board for review and approval or disapproval. The School will utilize the Nevada School Accounting Manual and Standardized Account Code Structure at the direction of the Board, as a means of codifying all transactions pertaining to its operations. The Board shall annually adopt and maintain an operating budget. The Board, based on recommendations made by the school's auditors, will adopt accounting policies and procedures. Service Provider will prepare, with the review and approval of the Board, regular unaudited financial statements as required to be delivered to the State which will include a statement of revenues and expenditures and changes in fund balances in accordance with generally accepted accounting principles. These statements will be provided in advance of the deadline for submission of such reports to the State. SLAM will provide the State with annual audited financial reports as required by the Charter. These reports will be audited by a qualified independent, certified public accounting firm. Service Provider will provide the regular unaudited financial statements, books and records to the auditor for review in connection with the preparation of the reports. The reports shall include a complete set of financial statements and notes thereto prepared in accordance with the Charter and generally accepted accounting principles for inclusion into the School's financial statements annually, formatted by revenue source and expenditures and detailed by function and object, no later than deadline set by the State of Nevada each year.

j. Grant Solicitation

Service Provider will solicit grants available for the funding of the School from the various government and private and institutional sources that may be available. Such grants will include, but are not limited to, federal grants programs and various continuation grants for charter schools.

k. Financing Solicitation and Coordination

Service Provider will coordinate obtaining financing from private and public sources for loans desired by the Board.

l. Other Funding Sources

Service Provider will coordinate the solicitation of School Improvement Grant funds, if available, from the appropriate state or local agencies. Similarly, Service Provider will coordinate the solicitation of other state, federal, or local government funds earmarked for school facilities development, improvement, or acquisition as well as other sources of funding that may become available to charter schools from time to time.

m. State Reporting

Service Provider will coordinate the preparation of any and all periodic reports for the School as required by the State Public Charter Authority or Board. The reports will be submitted to the Board for approval when required, and Service Provider will coordinate the delivery and review process established by the State and Charter School legislation for any reporting requirements.

n. School Board Representation

The Board President will serve as primary liaison to the State Public Charter School Authority and its officials on behalf of the School. Service Provider will also serve as a liaison of the Board to the State and its officials. In connection therewith, Service Provider's representatives may attend required meetings and public hearings on behalf of the School.

o. Governmental Compliance

Service Provider will advise the Board on compliance with state regulations and reporting requirements of the Charter School, including relevant changes to State and Federal codes and regulations. Service Provider will also advise the Board as to matters relating to the School and Board's compliance with the School's State Charter. The School's State Charter is incorporated herein by reference.

p. **Charter Renewal Coordination**

Service Provider will assist the Board with renewal of the School's Charter on a timely basis. Service Provider will negotiate the terms of the Charter's renewal with the State on behalf of the Board and will provide the Board with notice and seek Board approval of any renewal provisions which may modify or alter the terms of the original Charter between the School and the State.

q. **Facilities Identification Expansion, Design and Development**

Service Provider shall meet and confer with the Board for the purpose of identifying the Facilities needs of the School from year to year. In connection therewith, Service Provider shall advise the Board and assist the School in identifying, procuring, and planning the design of new facilities or in the expansion of existing ones. Service Provider will identify and solicit investors to acquire and develop facilities for lease or use by the school. Where such investors are related to Service Provider or its principal, that relationship will be disclosed to the Board, and the Board's vote of approval for such a selection, shall ratify that the disclosed relationship is not disqualifying. Further, Service Provider shall recommend and retain on behalf of the School qualified professionals in the fields of school design and architecture and engineering as well as in the area of development and construction for the expansion, design, development, and construction of new or existing facilities.

r. **Systems Development**

Service Provider will identify and develop a Nevada-based and State-compliant school information system to be used in connection with the administration and reporting system for the School. This includes, but is not limited to, accounting documentation filing systems, student records systems, computer systems, and telecommunications services.

4. Term of Agreement

a. **Initial Term**

The term of the Agreement shall commence on July 1, 2022 and shall continue through the duration of the Charter granted by the State or other sponsor should the School's sponsor change, unless terminated earlier, as provided for herein, or else is modified by written agreement of the parties.

b. **Renewal**

At the conclusion of the term of this Agreement, the parties may mutually agree, but shall have no

obligation, to renew the terms of this Agreement.

c. **Termination**

(i) Either party may terminate this Agreement immediately for cause. Termination for cause shall be defined, for purposes of this Agreement, as the breach of any material term of this Agreement, when such breach continues for a period of thirty (30) days after written notice, or when any such breach recurs following cure, and following written notice to the other party describing the breach. Notwithstanding the above, in the event of a significant event, as defined hereafter, SLAM may terminate this Agreement immediately without providing Service Provider with thirty (30) days to cure the defect. For the purposes of this Agreement, a "significant event" shall be defined as an act or omission by the Service Provider which results in a breach of the School's Charter such that the Charter is subject to termination, interrupts the School's operations and/or results in a threat to the School's viability. Upon notice of termination under this Section, SLAM shall only be required to pay Service Provider for services rendered through the date of the notice of termination for cause.

(ii) Duties upon termination. In the event this Agreement is terminated with or without cause, the parties shall work cooperatively to ensure that the School's operations continue without interruption. Service Provider shall immediately and peaceably deliver to SLAM any and all books, documents, electronic data or records of any kind or nature pertaining to the operation of the School or any transactions involving the School. This Section shall survive the termination of this Agreement.

5. Compensation

a. **Base Compensation**

SLAM shall pay Service Provider a services and support fee of $450 per student Full Time Equivalent (FTE) per annum during the term of this Agreement, unless terminated, provided that SLAM receives such funds. The fee shall be payable in equal monthly installments, provided that SLAM shall have no obligation to pay such fee before receiving its FTE funding from the State of Nevada. Such funding does not include funds for special services or federal dollars, in which event the monthly installments shall accrue until funding is received. In the event that funding is decreased in future years to an amount less than the 2022-2023 state funding, either party may request review of the base compensation amount. The Service Provider will consider lowering the fee should the school experience financial distress.

b. Additional Services

Service Provider will provide additional services not covered under this Agreement to the Board as requested by the Board by proposal to Board and subject to Board approval. This may include services that are not within the regular course of running the School, including but not limited to special projects, litigation coordination, and land use coordination. Such projects may include the engagement, at the expense of SLAM, of other professionals or consultants who may be independent from Service Provider or part of Service Provider's network of consulting professionals.

c. Reimbursement of Costs

Service Provider shall be reimbursed for actual costs incurred in connection with travel, lodging, and food, attending required conferences and other events on behalf of the School, provided that the Board shall give prior written approval for such cost. Such costs shall be split, pro-rata, with any and all other schools for which the travel was undertaken.

d. Incurred Expenses

Pursuant to the agreement of the Board and Service Provider, Service Provider may defer some or all of the services and support fees and/or costs for additional services and/or reimbursements due hereunder from one fiscal year to the next, which will be duly noted in the School's financial records.

6. OTHER MATTERS

a. Conflicts of Interest

No officer, shareholder, employee or director of Service Provider may serve on the Board. Service Provider will comply with the Conflicts of Interest rules set out in the Charter. In addition, if there exists some relationship between Service Provider, its officers, directors, employees or principals and any other person or entity providing goods or services to the School, Service Provider agrees to disclose the relationship to the Board as soon as practicable.

b. Insurance and Indemnification

Service Provider shall carry liability insurance in the amount of FIVE MILLION AND 00/100 DOLLARS ($5,000,000.00) and shall indemnify the School for any acts or omissions arising from or claimed to be arising from the scope of services of the Service Provider as further set forth herein. School shall be named as an additional insured on such policy(ies) of insurance. Service Provider agrees to provide, upon

request of the Board, certificates of insurance with carriers, in amounts and for terms reasonably acceptable to the Board.

Service Provider hereby further agrees to defend, indemnify, hold harmless and protect SLAM, the Board, the School and their successors and assigns, from and against any and all liabilities, claims, forfeitures, suits, penalties, punitive, liquidated, or exemplary damages, fines, losses, causes of action, or voluntary settlement payments, of whatever kind and nature, and the cost and expenses incident thereto (including the costs of defense and settlement and reasonable attorney's fees) (hereinafter collectively referred to as "claims") which such party may incur, become responsible for, or pay out as a result of claims connected to the acts, services, conduct or omissions of Service Provider, its employees or agents. This duty to defend shall arise immediately upon the making of a claim against SLAM, the Board, the School and their successors and assigns without need for final adjudication of fault. If such claims are ultimately adjudged as *not* being connected to the acts, services, conduct or omissions of Service Provider, its employees or agents, then the Defended party shall promptly reimburse Service Provider for those Defense Fees and costs incurred in defending said Defended party.

c. **Miscellaneous**

(i) Neither party shall be considered in default of this Agreement if the performance of any part or all if this Agreement is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either party's control, and which cannot be overcome by reasonable diligence and without unreasonable expense.

(ii) This Agreement shall constitute the full, entire and complete agreement between the parties hereto. All prior representations, understandings and agreements are superseded and replaced by this Agreement. This Agreement may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties in writing, and said written modification(s) shall be executed by both parties. Any amendment to this Agreement shall require approval of the Board.

(iii) Neither party shall assign this Agreement without the written consent of the other party;

(iv) No waiver of any provision of or default under this Agreement shall be deemed or shall constitute a waiver of any other provision or default unless expressly stated in writing.

(v) If any provision or any part of this Agreement is determined to be unlawful, void or invalid, that provision may be stricken and all other provisions of this Agreement shall remain in full force and effect, and shall be given such interpretation in the absence of such stricken provision as to faithfully effect the goals and intent of the parties in entering into this Agreement as further set forth above.

(vi) This Agreement is not intended to create any rights of a third-party beneficiary.

(vii) This Agreement is made and entered into in the State of Nevada and shall be interpreted according to and governed by the laws of that state. Any action arising from this Agreement, shall be brought in a court in Clark County, Nevada.

(viii) In the event of a dispute arising from this Agreement, the prevailing party shall be awarded reasonable attorneys' fees and costs to the extent allowed by law.

(ix) Every notice, approval, consent or other communication authorized or required by this Agreement shall not be effective unless same shall be in writing and sent postage prepaid by United States mail, directed to the other party at its address hereinafter provided or at such other address as either party may designate by notice from time to time in accordance herewith:

If to Service Provider: **Academica Nevada, LLC**
6630 Surrey St.
Las Vegas, NV 89119
Attention: Robert Howell

If to Board: **SLAM Academy of Nevada**
1095 Fielders Street
Henderson, NV 89011
Attention: Board Chair

(x) The designated contact person of Service Provider shall be the CEO of Academica Nevada LLC - Robert B. Howell.

The designated contact person of the School shall be the Chairperson of the Board of Directors, as elected each year at the Board's Annual Meeting.

(xi) The headings in the Agreement are for convenience and reference only and in no way define, limit or describe the scope of the Agreement and shall not be considered in the interpretation of the Agreement or any provision hereof.

(xii) This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one Agreement.

(xiii) Each of the persons executing this Agreement warrants that such person has the full power and authority to execute the Agreement on behalf of the party for whom he or she signs.

THIS AGREEMENT was approved at a meeting of the Board of Directors of SLAM of Nevada held on the ___ day of _____. At that meeting, the undersigned Director of SLAM was authorized by the Board to execute a copy of this Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Contract as of the day and year first above written.

SLAM Academy of Nevada Board

By: _____ Date: 6/1/22
Board Chair

ACADEMICA NEVADA LLC

By: _____ Date: 8/14/22
Robert Howell, CEO

MATER ACADEMY,
A Dry Creek Charter

September 28, 2022

Coby Dennis
Superintendent of Schools
Boise Independent School District
8169 West Victory Road
Boise, ID 83709

Dear Mr. Dennis:

Mater Academy, A Dry Creek Charter is a newly proposed charter school which intends to serve Kindergarten-8th Grade students in the Boise and Eagle, Idaho communities. As such, the school anticipates opening in the fall of 2024 and will serve students within the Boise Independent School District boundaries.

In compliance with Idaho Code 33-5205, the purpose of this letter is to inform you that as a group of petitioners, we are seeking an authorizer for this proposed charter school and offer to attend a district board of trustees meeting if the superintendent so requests.

Attached along with this letter is a copy of our proposed charter petition for your reference.

If you have any questions please email Sarrie Devore at sarriedevore@gmail.com.

Thank you.

Sarrie Devore

Sarrie Devore
Founding Member of Mater Academy, A Dry Creek Charter

Proposed Governing Board of Directors

Sarrie Devore
Sarriedevore@gmail.com

Natalie DuPlain
natalie.cashin@gmail.com

Amanda Vuoso
amandavuoso@gmail.com

Ryan Andrews
ryan.andrews@reuzeit.com

Lana Walsh
lvchicago3@gmail.com

MATER ACADEMY,
A Dry Creek Charter

September 28, 2022

Dr. Derek Bub
Superintendent of Schools
West Ada School District
1303 E. Central Dr.
Meridian, ID 83642

Dear Dr. Bub:

Mater Academy, A Dry Creek Charter is a newly proposed charter school which intends to serve Kindergarten-8th Grade students in the Boise and Eagle, Idaho communities. As such, the school anticipates opening in the fall of 2024 and will serve students within the West Ada School District boundaries.

In compliance with Idaho Code 33-5205, the purpose of this letter is to inform you that as a group of petitioners, we are seeking an authorizer for this proposed charter school and offer to attend a district board of trustees meeting if the superintendent so requests.

Attached along with this letter is a copy of our proposed charter petition for your reference.

If you have any questions please email Sarrie Devore at sarriedevore@gmail.com.

Thank you.

Sarrie Devore

Sarrie Devore
Founding Member of Mater Academy, A Dry Creek Charter

Proposed Governing Board of Directors

Sarrie Devore
Sarriedevore@gmail.com

Natalie DuPlain
natalie.cashin@gmail.com

Amanda Vuoso
amandavuoso@gmail.com

Ryan Andrews
ryan.andrews@reuzeit.com

Lana Walsh
lvchicago3@gmail.com

DISTRICT MEMBERSHIP AGREEMENT

This District Membership Agreement (this "***Agreement***") is entered into effective as of _____ ___, 2022 ("***Effective Date***") by and between Mater Inc., a Delaware not-for-profit corporation organized and operated exclusively for religious, charitable, scientific, literary, or educational purposes as described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended, whose address is _____ ("***MATER***") and Mater Academy, A Dry Creek Charter ("***MEMBER SCHOOL***"), an Idaho not-for-profit corporation established to operate a public charter school, whose address is TO BE DETERMINED.

WITNESSETH:

WHEREAS, the Mater Academy, Inc. Corporate District (the "***DISTRICT***") is a corporate district currently accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement ("***SACS CASI***"), an Accreditation Division of AdvanceED; and

WHEREAS, the DISTRICT was established to develop schools that provide educationally underserved students with the knowledge, skills, and character needed to succeed in top-quality schools, colleges, and the competitive world beyond; and, that maximize student achievement by fostering the development of responsible, self-directed life-long learners in a safe and enriching environment; and

WHEREAS, MATER has created a membership program for public charter schools located, or to be located, outside the State of Florida, designed to increase membership in the DISTRICT; and

WHEREAS, as a member of the DISTRICT, a school receives, subject to compliance with all applicable responsibilities of membership that may exist from time to time, certain rights and privileges, including, (i) access to educational materials, programs, and curriculum, procedures for marketing, advertising, promotion, financial reporting and budgeting, signage and other branding techniques and materials and other items created over time and approved for use within the DISTRICT, (ii) the right to conduct operations of the school as "A Mater Academy School", and (iii) access and eligibility to an accreditation process by the SACS CASI as a member of the DISTRICT; and

WHEREAS, MEMBER SCHOOL either holds, or has applied for, a charter for a public school known as Mater Academy, A Dry Creek Charter (the "***Charter School***") in the County of Ada, State of Idaho (the "***State***") and all references to MEMBER SCHOOL include the Charter School; and

WHEREAS, MEMBER SCHOOL would like the Charter School to become a member of the DISTRICT; and

WHEREAS, MEMBER SCHOOL understands and acknowledges strict rules and guidelines associated with DISTRICT membership, including the requirements to conduct a self-study, attend required meetings and training sessions, formulate school improvement plans (SIP) for continuous improvement in student performance, and meet AdvancED Standards for Quality.

NOW, THEREFORE, in consideration of the mutual covenants contained herein and other good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree as follows:

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1. RECITALS AND DEFINITIONS.

1.1 Recitals. The recitals set forth above are true and correct and are incorporated herein by reference.

1.2 Definitions. As used in this Agreement, the following terms shall have the following meanings:

(a) "***Confidential Information***" means technical and non-technical information, whether or not such information is marked or otherwise identified as "CONFIDENTIAL", used in or related to operations of a member school of the District that is not commonly known by or available to the public, including, without limitation, Educational Programs, Oversight Programs, Proprietary Materials and other Mater District Program IP disclosed or made available to MEMBER SCHOOL in connection with this Agreement. "***Confidential Information***" shall not include, however, any information that: (i) is now or subsequently becomes generally available to the public through no fault of MEMBER SCHOOL or its employees, agents, officers, directors or other representatives or advisors; (ii) MEMBER SCHOOL can demonstrate was rightfully in its possession or in its employees', agents', officers', directors' or other representatives' or advisors' possession, without obligation of nondisclosure, prior to disclosure pursuant to this Agreement; (iii) is independently developed without the use of any Confidential Information; or (iv) is rightfully obtained from a third party who has the right, without obligation of nondisclosure, to transfer or disclose such information.

(b) "***Educational Programs***" shall mean educational activities and programs developed by or for use within the DISTRICT, including, without limitation, programs designed to assist students in developing the skills, character and knowledge base needed to succeed in top-quality high schools, universities and in the competitive world beyond, including but not limited to courses of study, curriculum, academic programs, assessments, evaluations, related data compilations, and the like.

(c) "***Marks***" shall mean the service mark "Mater Academy®" the interlocking M logo described in Exhibit "A", and any other trademarks, service marks, design marks, trade names, logos, trade dress, designs, graphics, logos, emblems, insignia, fascia, slogans, copyrights, drawings, and commercial symbols designated to be used in connection with the DISTRICT.

(d) "***Mater District Program IP***" shall mean and include all tangible or intangible proprietary information and materials made available for members of the DISTRICT for use in conducting operations of their respective charter schools, including, without limitation, as applicable, the Marks, all Proprietary Materials, Educational Programs, Oversight Programs, as well as all inventions, improvements, developments or other ideas (whether patentable or unpatentable and whether or not reduced to practice) related thereto, all software and software code; all copyrights and all copyright, trademark and patent registration applications, registrations and renewals in connection therewith and all Confidential Information.

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(e) "***Oversight Programs***" shall mean oversight activities and programs developed by or for use within the DISTRICT, including, without limitation, programs designed to assist charter schools with administrative, financial reporting, budgeting, compliance, and development.

(f) "***Proprietary Materials***" shall mean all tangible materials made available to members of the DISTRICT for use in conducting operations of their respective charter schools, including, without limitation, curriculum, programs, guides, manuals, curriculum modules, documents, compilations of data, standards and best practices, including those related to Educational Programs, Oversight Programs, and other Mater District Program IP.

(g) "***School Year***" shall mean the full period from about August of each calendar year through about July of the next calendar year, designated as the academic year by the school board, or other lawful authority, having jurisdiction over MEMBER SCHOOL, during the Membership Term hereof.

Definitions for the other defined terms used in this Agreement are set forth in this Agreement.

2. DISTRICT MEMBERSHIP, OBLIGATIONS AND REQUIREMENTS.

2.1 Membership. Upon execution of this Agreement by MATER and MEMBER SCHOOL, the Charter School shall become a member of the DISTRICT for the duration of the Membership Term, and is entitled to all the rights and privileges of membership and subject to all obligations and requirements of membership during the Membership Term. Promptly following the Effective Date (or as soon thereafter as possible, if the charter has not yet been approved), MATER shall submit, or shall cause to be submitted, an application and supporting information as requested, for AdvancED accreditation for the Charter School as a member of the DISTRICT. MEMBER SCHOOL shall cooperate and provide supporting information as requested by MATER. The Charter School shall commence operations as a member of the DISTRICT upon approval of the application by AdvancED. MEMBER SCHOOL may choose to apply for a new charter for an additional public school or schools in the Territory. Once a charter is issued for an additional public school, then that school shall be included in the definition of "Charter School," if MEMBER SCHOOL gives Mater one hundred eighty (180) days written notice of its intention to apply for the additional charter and all other existing Charter Schools are performing in compliance with this Agreement.

2.2 Compliance with DISTRICT Standards; General. MEMBER SCHOOL acknowledges that (a) MEMBER SCHOOL must comply with all AdvancED Standards of Quality (including those for Schools, School Systems, and Corporations); (b) MEMBER SCHOOL has reviewed and is familiar with all AdvancED Standards of Quality; (c) MATER developed the Educational Programs, Mater District Program IP, Oversight Programs and Proprietary Materials for use within the DISTRICT, and to satisfy AdvancED Standards of Quality and to obtain accreditation of the DISTRICT from SACS CASI; and (d) the importance of strict compliance with all DISTRICT standards by MEMBER SCHOOL in that the DISTRICT Standards are intended to satisfy AdvancED accreditation standards and Standards of Quality. Accordingly, MEMBER SCHOOL shall strictly comply, and shall cause the Charter School to strictly comply, with all DISTRICT requirements, specifications, standards, guidelines, operating procedures and rules (each, a "***Standard***") set forth in this Agreement, in applicable DISTRICT manuals, and in other writings supplied to MEMBER

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SCHOOL by MATER from time to time, including those relating to: corporate operations; funding; plant and facilities; safe environment; curricular programs; extra-curricular programs; instructor credentials; technology opportunities; and school improvement (the "DISTRICT Manuals"). MEMBER SCHOOL acknowledges MATER and its affiliates may change or modify DISTRICT Standards and Manuals from time to time, including without limitation, the adoption and use of new or modified Marks or Educational Materials, in order to improve the quality of DISTRICT programs, comply with AdvancED Standards of Quality, or other reasons. MEMBER SCHOOL shall accept and promptly implement any such changes in, or additions to, the DISTRICT Standards as if they were a part of this Agreement as of the date MEMBER SCHOOL receives notice of such change or addition, and shall make such reasonable expenditures as such changes require during the Membership Term. MEMBER SCHOOL and the Charter School shall achieve the strict compliance required by this Section in accordance with the schedule set forth in Exhibit "B".

2.3 Compliance with DISTRICT Standards; Specific Compliance Requirements. Without limiting the terms of Section 2.2, MEMBER SCHOOL shall, and shall cause the Charter School to, as applicable, during the Membership Term:

(a) strictly comply with all applicable federal, state and local laws, including all laws relating to the implementation, performance, production, promotion or distribution of any products or services related to the operation of the Charter School, its facilities, and its Educational Programs;

(b) use best efforts to promote the Marks and to increase the recognition of the DISTRICT;

(c) brand and operate the Charter School as a "A Mater Academy School" in full compliance with this Agreement;

(d) comply with all DISTRICT Standards identified by the DISTRICT in District Manuals, including Standards identified in: Mater Academy Inc. By-Laws; Mater Academy Inc. District Strategic Plan; Mater Academy Inc. Board Policies and Procedures; Mater Academy Inc. Employee Handbook; and Mater Academy Inc. Academic Policies and Procedures;

(e) maintain all insurance and payroll programs required by law, DISTRICT Standards, and this Agreement;

(f) meet all financial obligations associated with membership in the DISTRICT;

(g) participate in and cooperate with a multi-day formal school evaluation conducted from time to time by a team designated by the DISTRICT, which will, among other reasons, assess the quality of MEMBER SCHOOL's academic program and its compliance with the requirements of this Agreement and DISTRICT Standards;

(h) collect and maintain data on the academic achievement level of its students sufficient to allow DISTRICT to evaluate the progress of students and the effectiveness of the Educational Programs at the Charter School (the "***Data***"). The Data shall include, but not be limited to, longitudinal data on the academic achievement level of the Charter School's students using state-mandated criterion-

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references tests, commercially available standardized tests, and/or other similar assessment tools typically used by DISTRICT. MEMBER SCHOOL shall promptly provide MATER with any and all of the Data upon MATER's reasonable written request;

for the avoidance of doubt, MATER and the DISTRICT may each use the Data, including the historical performance of the Charter School, including revenues, expenses, results of operations, enrollment records and similar financial information and operating information, for any legitimate business or educational purpose, subject to all applicable laws such as the Family Educational Rights and Privacy Act.

(i) establish procedures for the resolution of disputes with students, parents, teachers, and administrators that satisfy DISTRICT Standards; follow applicable established procedures; and, record, timely respond to, and resolve complaints by parents, students, teachers or administrators regarding the Educational Programs and Charter School operations; and, provide DISTRICT, upon reasonable written request, all information and documents relating to complaints subject to review by MEMBER SCHOOL's Board of Directors;

(j) provide DISTRICT, upon reasonable written request, any other information related to Educational Programs, Mater District Program IP, Oversight Programs and Proprietary Materials at the Charter School, including financial information;

(k) promptly notify DISTRICT of any material changes in its Educational Programs, Oversight Programs, or of any change in its governance structure, including changes in the membership of MEMBER SCHOOL's Board of Directors;

(l) not discriminate in the conduct and operation of the Charter School against any person on account of marital status, disability, genetic information, race, creed, color, sex, age, national origin or ancestry, or any other legally protected class; and

(m) provide the DISTRICT, upon written request, the right to participate in the selection of any principal or school leader of the Charter School.

2.4 Compliance with Accreditation Standards. Without limiting the terms of Section 2.2 or Section 2.3, MEMBER SCHOOL shall, and shall cause the Charter School to, comply with all AdvancED accreditation standards, which will likely include, but not be limited to, the following:

(a) provide no less than six (6) hours of instruction each school day for all students;

(b) provide a minimum of 180 full days of instruction per school year and provide DISTRICT with the Charter School's calendar of activities and programs;

(c) comply with all applicable curriculum requirements for graduation/earning credits for a standard and/or advanced diploma, including those promulgated by Idaho state law and the Ada County public schools system;

(d) comply with all applicable requirements regarding student entrance requirements regarding age, grade placement, and temporary grade placement of students from

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home school, non-traditional and non-accredited programs, including Idaho state law and the Ada County public schools system;

(e) provide DISTRICT with a monthly attendance report;

(f) provide a curriculum that meets and/or exceeds the State statutory requirements and utilize curriculum guides for every subject/grade level that include all required DISTRICT Standards;

(g) implement DISTRICT's licensed, standards-based curriculum with fidelity;

(h) participate in all progress monitoring assessments in accordance with DISTRICT, Ada County Public Schools and the State guidelines;

(i) participate in all DISTRICT continuous improvement and quality assurance programs;

(j) maintain a qualified and degreed instructional staff and provide the DISTRICT with a Professional Personnel Report prior to the commencement of each School Year and then within ten days of any addition and deletion to staff;

(k) participate in all of DISTRICT's teacher and administrator evaluation systems and implement same with fidelity;

(l) maintain the correct number of faculty and staff members per grade level;

(m) require all head and full time administrators to participate in DISTRICT's professional development network including, but not limited to, attendance at any and all trainings at MEMBER SCHOOL's sole cost and expense provided by the DISTRICT, including the Mater District Administrators' Workshop and Leadership Retreat;

(n) administer all assessments required by the DISTRICT , Ada County Public Schools and the State;

(o) provide adequate space, buildings, grounds, and facilities to accommodate the curriculum offered and to qualify for accreditation;

(p) develop and review annually short term and long term goals for facilities;

(q) submit a school improvement plan annually that is based on the goals and objectives required by federal and state law and complies with the guidelines provided by the DISTRICT by the due date established by law or reasonably established by DISTRICT in consultation with MEMBER SCHOOL. The school improvement plan shall contain measurable objectives for the subsequent school year.

(r) develop a school technology plan and review annually progress in technology;

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(s) timely provide to DISTRICT all information, data, reports and forms reasonably required by DISTRICT to comply with requirements of law or of accreditation, or otherwise reasonably required by DISTRICT;

(t) attend all meetings and professional development events conducted by DISTRICT as required by law, by accreditation by DISTRICT Standards, or otherwise reasonably required by DISTRICT, including the DISTRICT Annual Meeting, Mater District Administrators' Workshop, Leadership Retreat, DISTRICT meetings, leadership training and workshop programs, and the like; and

(u) uphold the AdvancED standards for accreditation and Standards of Quality applicable to the DISTRICT and to Charter School.

2.5 Mater Obligations. MATER shall, and shall cause the DISTRICT as applicable to:

(a) comply with all applicable federal, state, and local laws in connection with matters arising from, or related to, this Agreement;

(b) fulfill the DISTRICT'S continuing obligations to maintain AdvancED Standards of Quality and to maintain the DISTRICT accreditation;

(c) provide MEMBER SCHOOL access to DISTRICT leadership training and workshop programs for MEMBER SCHOOL administrators;

(d) submit an application to AdvancED for accreditation of Charter School and provide such certifications required by the DISTRICT for accreditation of Charter School;

(e) provide MEMBER SCHOOL reasonable access to DISTRICT regarding compliance and operations; and

(f) use good faith efforts to provide the Charter School with direction and assistance in the following areas:

(i) on site professional development for school administration as required by DISTRICT Standards or agreed in writing by the parties;

(ii) on site professional development for school instructional faculty as required by DISTRICT Standards or agreed in writing by the parties;

(iii) DISTRICT Standards and DISTRICT's best practices regarding classroom management and student assessment;

(iv) DISTRICT Standards and DISTRICT'S best practices for support and instruction on educational technology;

(v) support and assistance in attaining school accreditation, and/or inclusion of Charter School in accreditation of DISTRICT;

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(vi) access to DISTRICT conferences, trainings, and consultation services that support Charter School's use and implementation of DISTRICT's standard curriculum and best practices;

(vii) access to professional development standards and best practices of DISTRICT applicable to MEMBER SCHOOL's governance and Board of Directors; and

(viii) other areas mutually agreed upon by the parties.

MATER will identify to the MEMBER SCHOOL the DISTRICT'S model text books, if any, and will make available to MEMBER SCHOOL Proprietary Materials and Educational Programs for use at the Charter School, subject to the terms and limitations of this Agreement.

If MATER determines in its reasonable discretion or otherwise learns that MEMBER SCHOOL has failed to comply with any of its obligations in this Section 2, MATER will endeavor (but without any liability for failing to do so) to notify MEMBER SCHOOL of such failure in order to give MEMBER SCHOOL the opportunity to take corrective and/or remedial action; provided, that the provision or lack of provision of such notice shall in no way limit or otherwise impact the termination provisions set forth in Section 6 below. Such notice may include any action that MATER deems reasonably necessary or advisable for MEMBER SCHOOL to comply with the provisions of this Agreement, including but not limited to, alterations or additions to Educational Programs and restrictions on the MEMBER SCHOOL's use of licensed Marks and Proprietary Materials. Unless otherwise stated, MATER's advice or guidance is advisory in nature and shall in no way relieve MEMBER SCHOOL of its obligations under this Section 2. DISTRICT Standards represent MATER's best understanding of what is required to satisfy AdvancED accreditation standards, but ultimately accreditation is determined by AdvancED. MEMBER SCHOOL is responsible for complying with Section 2 and AdvancED accreditation standards. MEMBER SCHOOL shall hold MATER and its representatives harmless from any liability that results in connection with any advice and guidance given under this Section.

3. <u>RIGHTS TO USE MATER DISTRICT PROGRAM IP</u>.

3.1 <u>Rights To Use Mater District Program IP</u>. As of the Effective Date, and subject to the terms and conditions of this Agreement, as a member of the DISTRICT and for the duration of the Membership Term, MEMBER SCHOOL shall have a limited and non-transferable, non-sublicenseable, and non-exclusive right and license to use, reproduce, and display the Mater District Program IP solely in connection with its operation of the Charter School as a member of the DISTRICT and solely in the territory comprised of Ada County, State of Idaho ("Territory").

3.2 <u>Form of Use</u>. MEMBER SCHOOL shall, and shall cause the Charter School to only, use the Marks and other Mater District Program IP in a manner consistent with good trademark and copyright practice and with all appropriate legends and notices (including use of ®, ™ and ©, as may be directed from time to time by MATER. In no event shall MEMBER SCHOOL or the Charter School remove any legends or intellectual property rights notices from any Mater District Program IP or any other materials provided or made available to MEMBER SCHOOL or the Charter School in connection with this Agreement.

3.3 <u>No Other Rights to Mater District Program IP</u>. The rights granted herein are not intended to be (and shall not be construed as) an assignment, and nothing herein or otherwise confers on MEMBER SCHOOL any right, title, or interest in the Marks, Proprietary Materials or

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any other Mater District Program IP, other than the limited rights of usage in the Territory and in accordance with this Agreement. As between the parties, other than the limited rights to use the Marks, Proprietary Materials and other applicable Mater District Program IP provided above, MATER reserves all right, title, and interest in and to the Marks, Proprietary Materials, and other applicable Mater District Program IP.

3.4 Cooperation. MEMBER SCHOOL shall, and shall cause the Charter School to, reasonably cooperate with MATER with respect to the perfection, enforcement, or acquisition of MATER's rights, titles, and interests in the Marks, Proprietary Materials or any other applicable Mater District Program IP, including any developments contemplated in Section 4 below, and shall use its best efforts to protect the Marks, Proprietary Materials and other applicable Mater District Program IP, and to report promptly to MATER any infringement or claims of infringement of any of the Marks, Proprietary Materials or other Mater District Program IP of which it has become aware.

3.5 Inurement; No Sublicense. All use of the licensed Marks, Proprietary Materials, and other Mater District Program IP shall, as between the parties, inure solely to the benefit of, and on behalf of, MATER. MEMBER SCHOOL shall not use or apply to register any trademark that incorporates, includes, is a derivative of, or would tend to dilute any Mark, except as expressly authorized herein. MEMBER SCHOOL shall not transfer, sublicense, or permit any third party the right to use any of the licensed Marks, Proprietary Materials or any other Mater District Program IP, in whole or in part, without the prior written approval of MATER. MEMBER SCHOOL agrees that it shall not apply for registration of any of the licensed Marks or any other Mater District Program IP or for any trademark, name, logo or other designation that MATER believes, in good faith, to be confusingly similar to or to dilute the distinctiveness of the licensed Marks, except as otherwise expressly agreed to by the parties.

3.6 Importance of Protecting Goodwill and Reputation. MEMBER SCHOOL acknowledges the importance to MATER of its reputation and goodwill and of maintaining high, uniform standards of quality in the products and services provided in connection with the Marks. MEMBER SCHOOL therefore agrees not to use, or permit the Charter School to use, the Marks or any such other Mater District Program IP, as applicable, in any manner whatsoever which directly or indirectly will derogate or detract from such reputation, nor use the Marks or any other Mater District Program IP or otherwise conduct operations of the Charter School or its own governance matters in a manner that is disparaging to or that could otherwise harm the goodwill associated with MATER, its affiliates, the DISTRICT, the Marks or any other Mater District Program IP, or in any manner that suggests or implies a relationship between the parties other than the relationship that is set forth in this Agreement and any other agreements between the parties.

3.7 Approval of Branded Items. MEMBER SCHOOL shall, at MEMBER SCHOOL's sole cost and expense, provide, and cause the Charter School to provide, MATER with samples, copies or pictures of any and all goods, packaging, documentations, manuals, advertising, marketing or other materials that bear any of the Marks or that MEMBER SCHOOL intends to use or distribute in connection with the Marks or any other Mater District Program IP. MEMBER SCHOOL agrees that the quality of any goods and services with which it uses the Marks shall be comparable to the quality of goods and services with which the DISTRICT uses the Marks. Prior to the use of the Marks or any other Mater District Program IP in any advertisement, marketing, goods, packaging and the like, MEMBER SCHOOL shall obtain written approval from MATER. Any subsequent alteration,

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modification, or change in any use following such approval must be reviewed and approved by MATER prior to implementation of such alteration, modification, or change. MATER retains the right to reasonably specify, from time to time, the format in which MEMBER SCHOOL shall use and display the Marks, and MEMBER SCHOOL shall only use or display the Marks in a format approved (and not subsequently disapproved) by MATER.

3.8 Prominent Disclosure of Member of DISTRICT. On all of its correspondence, documents, signage, clothing, displays and marketing or advertising materials of any kind in connection with the Charter School and/or the Marks, MEMBER SCHOOL shall prominently identify itself as "A Mater Academy School", or as otherwise expressly agreed upon in writing by the parties.

3.9 No Impairment of Goodwill or Mater District Program IP. MEMBER SCHOOL shall not at any time during or after the Membership Term, do, or cause to be done, or omit to do any act or thing, the doing or omission of which would challenge, contest, impair, invalidate, or tend to impair or invalidate any of MATER's or its affiliates' ownership or other rights, title or interest in the Marks, Proprietary Materials and any other applicable Mater District Program IP or goodwill, or any registrations, accreditations or recognitions of the like, derived from such rights. SACS CASI accreditation specifically shall not be affected in any way due to MEMBER SCHOOL's misuse or violation of requirements or guidelines set forth by SACS CASI or this Agreement.

3.10 No Limitation of Rights and Remedies. MEMBER SCHOOL acknowledges and agrees that MATER has, shall retain, and may exercise, both during the term of this Agreement and thereafter, all rights and remedies available to MATER, whether derived from this Agreement, from statute, or otherwise, as a result of or in connection with MEMBER SCHOOL's breach of this Agreement, misuse of the Marks or any other applicable Mater District Program IP, or any other use of the Marks or any other applicable Mater District Program IP by MEMBER SCHOOL or the Charter School which is not expressly permitted by this Agreement.

4. DEVELOPMENTS.

For the avoidance of doubt, all ideas, concepts, techniques or materials concerning the operation of the Charter School as a member of the DISTRICT, whether or not protectable intellectual property and whether created by or for MEMBER SCHOOL, must be promptly disclosed to MATER and will be deemed the sole and exclusive property of MATER and works made-for-hire for MATER, and no compensation will be due to MEMBER SCHOOL or its personnel therefore, and MEMBER SCHOOL hereby assigns to MATER all right, title, and interest in any intellectual property so developed. MATER may incorporate such items into its DISTRICT membership program for other DISTRICT schools to utilize. To the extent any item does not qualify as a "work made-for-hire" for MATER, MEMBER SCHOOL hereby assigns ownership of that item, and all related rights to that item, to MATER and shall sign, or cause the assignment of, any assignment or other document as MATER requests to assist MATER in obtaining or preserving intellectual property rights in the item. MEMBER SCHOOL also waives any author's or moral rights in and to such items, and shall ensure its personnel do the same. MATER agrees to disclose to MEMBER SCHOOL concepts and developments of other member schools that are made part of the DISTRICT membership program. As MATER may reasonably request, MEMBER SCHOOL shall take all actions to assist MATER's efforts to obtain or maintain intellectual property rights in any item or process related to the DISTRICT membership program, whether developed by MEMBER SCHOOL or not.

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5. ANNUAL DISTRICT MEMBERSHIP FEE.

5.1 Annual Fee. MEMBER SCHOOL shall pay an annual membership fee (subject to the Affiliation Services Budget set forth in Section 5.2) equal to 1% of the guaranteed basic support payment per pupil funding that MEMBER SCHOOL receives for the Charter School for each such School Year (the "***Annual Fee***"). There will be no other additional membership fees due from MEMBER SCHOOL under this Agreement. Along with each payment of the Annual Fee, MEMBER SCHOOL shall provide MATER supporting documentation with respect to determination of the Annual Fee, the Affiliation Services Budget, and any other document reasonably requested by MATER.

5.2 Credit Against Annual Fee. Notwithstanding the foregoing, MEMBER SCHOOL shall have the right to offset against its Annual Fee, up to one-half (1/2) of the Annual Fee for each School Year during the Membership Term, for amounts actually paid for costs associated with activities, conferences, trainings and events described in Sections 2.4(m) and (t) (the "Affiliation Services"). MEMBER SCHOOL shall prepare a budget of all proposed Affiliation Services costs and expenses for which the fee shall be used (the "Affiliation Services Budget") and submit it to MATER on or before June 1st of each year. MATER shall have the right to review and approve the proposed Affiliation Services Budget, and shall respond to the proposed budget by July 1st of each year.

5.3 Annual Fee Due Date. The remainder of the Annual Fee, which shall be equal to at least one-half (1/2) of the Annual Fee plus all funds not expended by MEMBER SCHOOL under the approved Affiliation Services Budget, shall be due and payable for each applicable School Year within 30 days of the close of MEMBER SCHOOL's fiscal year.

5.4 Interest on Non-Payment. If MEMBER SCHOOL fails to timely pay any part of the Annual Fee, MATER may, in its sole discretion and upon written notice, assess interest on the unpaid amounts owed at the rate of 6% per annum or the maximum permitted under applicable law, if less. Notwithstanding any designation by MEMBER SCHOOL, MATER has the right to apply any payments by MEMBER SCHOOL to any past due indebtedness of MEMBER SCHOOL and accrued interest thereon.

6. DURATION AND TERMINATION.

6.1 Initial Term. Subject to the termination provisions set forth in this Agreement, this Agreement shall commence upon the Effective Date and shall remain effective through the tenth (10th) ***full*** School Year under this Agreement (the "***Initial Term***").

6.2 Renewal Term. Upon the expiration of the Initial Term, subject to the termination provisions set forth in this Agreement, this Agreement shall then automatically renew annually for succeeding one-year terms thereafter (each, a "***Renewal Term***"), unless either party delivers written notice to the other party of its intention not to renew or continue this Agreement at least one hundred twenty (120) days prior to the expiration of the then-current term. The term of this Agreement, as extended or otherwise renewed, shall be referred to as the "***Membership Term***".

6.3 MATER Termination for Convenience. MATER may terminate this Agreement at any time, with or without cause, during the Initial Term or any Renewal Term, upon thirty (30) days written notice to the MEMBER SCHOOL provided, that such termination will be

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deemed effective as of the expiration of the then current School Year in effect at the time such notice of termination is delivered.

6.4 Termination Upon Loss of Charter. This Agreement shall terminate automatically upon the expiration or termination of the charter contract for the Charter School.

6.5 MEMBER SCHOOL Termination for Cause. During the Initial Term or any Renewal Term, MEMBER SCHOOL shall have the right to terminate this Agreement, upon a material breach of this Agreement by MATER which is not cured within thirty (30) days of written notice from MEMBER SCHOOL to MATER of the breach; provided, that if the breach cannot reasonably be cured within such 30-day period of written notice, such cure period shall be reasonably extended up to one hundred twenty (120) days as long as MATER continuously and diligently prosecutes such cure.

6.6 MATER Termination for Cause. In addition to MATER'S other rights of termination set forth in this Agreement, during the Initial Term or any Renewal Term, MATER shall have the right to terminate this Agreement immediately, upon written notice and without an opportunity to cure, unless otherwise provided, as follows:

(a) MEMBER SCHOOL commits a material breach of this Agreement; fails to comply with any DISTRICT Standard, including failing to meet accreditation standards for Charter School, failing or substandard educational or financial performance, breach of the charter contract, or otherwise improperly uses any of the Marks or any other Mater District Program IP, in each case that (i) would reasonably be expected to either adversely affect the validity or protectability of such Marks or any such other Mater District Program IP, as applicable, or (ii) would reasonably be expected to impair the goodwill associated with any of the Marks or any such other Mater District Program IP, as applicable;

(b) MEMBER SCHOOL discloses, duplicates or otherwise uses in an unauthorized manner any material portion of the Mater District Program IP or any other information provided by MATER or otherwise made available to MEMBER SCHOOL as a member of the DISTRICT;

(c) MEMBER SCHOOL attempts to assign, sub-license, transfer or otherwise convey, without first obtaining MATER's written consent, any of the rights granted to MEMBER SCHOOL by or in connection with this Agreement;

(d) Without limiting MATER's rights to termination immediately for the reasons described in Section 6.6(a) above, MEMBER SCHOOL continues without cure after twenty-four (24) hours of learning of any material breach of any health or safety law, ordinance or regulation, or operates the Charter School in a manner that presents a health or safety hazard to students, faculty or other persons or administrators; or

(e) Without limiting MATER's rights to termination immediately for the reasons described in Section 6.6(a) above, MEMBER SCHOOL fails to comply with any other applicable federal, state, or local law, ordinance or other regulation promulgated by any applicable municipal, state, federal or other governmental authority within ten (10) days after learning of such noncompliance;

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(f) MEMBER SCHOOL submits any materially false statement to MATER, DISTRICT, AdvancED or any government regulator regarding MEMBER SCHOOL's obligations under this Agreement or otherwise in connection with the Charter School's operations or participation in the DISTRICT; or

(g) MEMBER SCHOOL winds up, sells, consolidates or merges its operations or otherwise ceases to conduct operations of the Charter School as A Mater Academy School.

6.7 Effect of Termination. Upon termination of this Agreement for any reason:

(a) MEMBER SCHOOL's rights to use the Marks and any other Mater District Program IP will terminate immediately, and MEMBER SCHOOL shall immediately cease and desist from all use of the Marks and Mater District Program IP in connection with the operations of the Charter School or otherwise;

(b) MEMBER SCHOOL shall immediately de-identify itself as a member of the DISTRICT, including, without limitation, removing all applicable signage and other identifying symbols from the Charter School, its curriculum and other Educational Materials, unless expressly agreed to in writing by MATER, immediately changing MEMBER SCHOOL's corporate name to a name that does not include any of the Marks, or any portion of the Marks;

(c) MEMBER SCHOOL, at its own cost and expense, shall immediately transfer to MATER ownership of any registered names including or having a connection to MATER or the licensed Marks;

(d) MEMBER SCHOOL shall immediately (and in no event later than twenty-four (24) hours after expiration or termination of the Membership Term), return to MATER or destroy (as certified by MEMBER SCHOOL), at MATER's direction, all Confidential Information including (all of which is acknowledged by MEMBER SCHOOL to be MATER's property);

(e) MEMBER SCHOOL shall pay all sums owing to MATER within five (5) days after the effective date of termination or expiration of this Agreement, or any later date that the unpaid amounts due to MATER are determined. In the event of termination of the Membership Term for any default of MEMBER SCHOOL, such sums shall include, but not be limited to, all damages, costs and expenses, including reasonable attorneys' fees with respect to litigation and other proceedings, unpaid Annual Fees, and any other amounts due to MATER; and

(f) each party shall comply with all other applicable provisions of this Agreement which expressly or by their nature survive the expiration or termination of the Membership Term, each of which shall continue in full force and effect subsequent to and notwithstanding its expiration or termination of the Membership Term and until they are satisfied in full or by their nature expire.

6.8 RESERVED.

6.9 Force Majeure. Neither party shall be considered in default of this Agreement if its performance of this Agreement is prevented, delayed, hindered or otherwise made

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impracticable or impossible by reason of any strike, flood, hurricane, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either Party's control, and which cannot be overcome by reasonable diligence and without extraordinary expense.

6.10 Accrual of Fees. If MATER terminates this Agreement during a School Year other than for convenience, MATER shall have a right to collect and retain the entire Annual Fee for such School Year without otherwise limiting any other claim for damages. If MATER terminates this Agreement during a School Year for convenience or if MEMBER SCHOOL terminates this Agreement for cause during a school year, the Annual Fee shall be prorated for the part of the year the Agreement was in effect without otherwise limiting either party's other claims for damages.

7. RECORDS AND REPORTING OBLIGATIONS.

7.1 Maintenance of Records. During the Membership Term, MEMBER SCHOOL shall maintain full, complete, and accurate books, records, and accounts in accordance with reasonable standards required by MATER, including DISTRICT Standards. MEMBER SCHOOL shall make such books, records, and accounts available to MATER for auditing purposes as described in Section 7.2 below. MEMBER SCHOOL shall retain during the Membership Term, and for seven (7) years thereafter (unless otherwise required by applicable law), all books and records related to the Charter School including, without limitation, enrollment records, purchase orders, invoices and cash receipts and disbursement journals, general ledgers, and any other records designated by MATER or required by law.

7.2 Audit Rights. At any time during the Membership Term and for a period of two (2) years thereafter, MATER or its designated representatives will have the right to examine and audit MEMBER SCHOOL's records and/or its facilities, operations, and Educational Programs (including the right to visit, monitor, and ensure the Charter School is complying with all DISTRICT Standards, policies, and procedures during the Membership Term), upon not less than five (5) business days' prior notice and during MEMBER SCHOOL's normal business hours (except in the event of an emergency in which case no advanced notice shall be required and such examination may be performed at any reasonable time), with respect to any and all matters that relate to (a) determination of any of MATER payments under this Agreement or (b) MEMBER SCHOOL's compliance with its obligations under this Agreement. The foregoing shall include the right for MATER or its designated representatives to perform operational audits and inspections of the Charter School. If the audit or any other inspection should reveal that any payments to MATER have been underpaid, then MEMBER SCHOOL shall immediately pay to MATER the amount of the underpayment plus interest from the date such amount was due until paid at the rate of six percent (6%) per annum (or the highest rate allowed by the law if lower). The foregoing remedies shall be in addition to any other remedies MATER may have.

7.3 Guidance. In addition, MATER and its representatives may, in addition, from time to time, be available to render advice, discuss problems, and offer general guidance and suggestions to MEMBER SCHOOL by telephone, e-mail, facsimile, newsletters and other methods (including as part of an operational audit) with respect to planning and operating the Charter School. MATER's advice or guidance is generally based upon the experience of MATER and its affiliates in operating charter schools and MEMBER SCHOOL shall hold

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MATER and its representatives harmless from any liability that results in connection with any such advice and guidance.

8. ASSIGNMENT.

This Agreement may not be assigned or transferred, in whole or in part, by either party without the prior written consent of the other party.

9. WARRANTIES.

Each party represents and warrants to the other party that: (i) it is duly organized, validly existing, and its status is "active" under the laws of the state of its incorporation and has all power and authority to make this Agreement and to carry on its business as it is now being conducted and as it is presently proposed to be conducted; (ii) that the person(s) signing this Agreement on behalf of the party has the full power and authority to execute this Agreement; (iii) it has been represented by counsel in connection with the negotiation and execution of this Agreement and is satisfied with the representation; (iv) it is not in violation of any law, ordinance, or governmental rule or regulation to which it is subject and has not failed to obtain any license, permit, or other governmental authorization presently obtainable and necessary to the full performance of this Agreement; and (v) its execution of this Agreement and its performance of its obligations under this Agreement will not result in (A) the breach of any term or condition of, or constitute a default under, any term or condition of any contract, agreement, arrangement, or other commitment to which it is a party or by which it is bound (including any agreement not to compete and its organizational documents), or constitute an event which, with notice, lapse of time or both, would result in such a breach or event of default nor (B) to its knowledge, result in the violation by it of any applicable statute, rule, regulation, ordinance, code, judgment, order, injunction or decree. NEITHER PARTY MAKES ANY OTHER EXPRESS OR IMPLIED WARRANTY TO THE OTHER PARTY EXCEPT AS EXPRESSLY STATED IN THIS AGREEMENT. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, MEMBER SCHOOL ACKNOWLEDGES THAT NO REPRESENTATIONS, PROMISES, INDUCEMENTS, GUARANTEES, WARRANTIES, CONDITIONS, OR ESTIMATES OF ANY KIND REGARDING FINANCING, PROFITS, PERFORMANCE, COSTS, OR EXPENSES OF CHARTER SCHOOLS GENERALLY, OR OF ANY SPECIFIC CHARTER SCHOOL, WERE MADE BY OR ON BEHALF OF MATER, WHICH HAVE LED MEMBER SCHOOL TO ENTER INTO THIS AGREEMENT. MEMBER SCHOOL UNDERSTANDS THAT WHETHER THE CHARTER SCHOOL SUCCEEDS IS DEPENDENT ON MULTIPLE FACTORS BEYOND MATER'S CONTROL OR INFLUENCE.

10. GOVERNING LAW AND VENUE.

This Agreement and the rights and liabilities of the parties hereunder shall be determined in accordance with the laws of the State of Florida without regard to conflicts of laws principles. Any legal action taken or to be taken by either party regarding this Agreement or the rights and liabilities of the parties hereunder shall be brought only before a federal or state court of competent jurisdiction located within Miami-Dade County, Florida.

11. SEVERABILITY AND ENFORCEABILITY.

The terms of this Agreement are severable, and in the event that any specific term herein is determined to be unenforceable, the remainder of the Agreement shall remain in full force and effect.

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12. INDEMNIFICATION AND INSURANCE.

12.1 MATER Indemnity. MATER shall indemnify and hold harmless MEMBER SCHOOL and its directors, officers, employees, and agents from and against any and all third-party claims, suits, actions, costs, damages, and liabilities or causes of action, including reasonable attorneys' fees, arising out of MATER's breach of its obligations under this Agreement.

12.2 MEMBER SCHOOL Indemnity. In addition to any other obligations under this Agreement to indemnify and hold MATER harmless, MEMBER SCHOOL agrees to indemnify and hold harmless MATER and DISTRICT, their respective members, directors, officers, employees, and agents, from and against any and all claims, suits, actions, costs, damages, and liabilities or causes of action, including reasonable attorneys' fees, arising out of, connected with, or resulting from: (a) the negligence of MEMBER SCHOOL, the Charter School or any of their officers, directors, employees, contractors, subcontractors, or other agents in connection with, or arising out of, the Educational Programs, the use of the Marks, and any conduct contemplated by this Agreement; (b) disciplinary action or the termination of any employee of MEMBER SCHOOL or the Charter School; (c) any debt of MEMBER SCHOOL or the Charter School; (d) breach of this Agreement or violation of any law by MEMBER SCHOOL; and (e) personal injury, property damage, or violations of civil rights caused by or arising from the actions of MEMBER SCHOOL, the Charter School or their respective directors, officers, employees, contractors or agents; provided, that, in no event shall MATER be entitled to any indemnification to the extent any such claim is the subject of an indemnifiable claim under Section 12.1 or was otherwise due to the negligence or willful misconduct of MATER and DISTRICT, their respective members, directors, officers, employees, or agents.

12.3 Procedures. Each party shall notify the other party of the existence of any third-party claim, demand, or other action that could give rise to a claim for indemnification under this Section (a "third-party claim") and shall give the other party a reasonable opportunity to defend the same at its own expense and with its own counsel, and the other party shall at all times have the right to participate in such defense at its own expense. If, within a reasonable amount of time after receipt of notice of a third-party claim, the other party shall fail to undertake to defend, the party giving notice of the third-party claim shall have the right, but not the obligation, to defend and to compromise or settle (exercising reasonable business judgment) the third-party claim for the account and at the risk and expense of the other party, which the other party agrees to assume. The parties shall make available to each other, at their expense, such information and assistance as each shall request in connection with the defense of a third-party claim.

12.4 Survival. The indemnity obligations in this Section 12 and otherwise stated in this Agreement shall survive the expiration or termination of this Agreement.

12.5 Insurance. MEMBER SCHOOL shall, at its sole expense, procure, maintain, and keep in force the amounts and types of insurance required by the charter for the Charter School, the accreditation requirements for the Charter School and DISTRICT, and as otherwise required by law, including but not limited to Commercial and General Liability Insurance, Automobile Liability Insurance, Workers Compensation and Employer's Liability Insurance, School Leader's Errors and Omissions Liability Insurance, Property Insurance, and other insurance reasonably required by DISTRICT (but no less than $1 million per occurrence and $5 million in total coverage). Each insurer must have a Best's Rating of

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"A" or better and a Financial Size Category of "VI" or better, according to the latest edition of Best's Key Rating Guide, published by A.M. Best Company, or the insurer must be approved in writing by MATER. MATER and DISTRICT must be listed as additional insureds for all policies and must be given thirty (30) days written notice prior to the termination of any policy. The insurance shall commence prior to the commencement of the development and opening of the Charter School or operations as a Mater Academy School, and shall be maintained in force, without interruption, until this Agreement is terminated, for a period of two (2) years thereafter.

12.6 Exclusion of Consequential and Other Indirect Damages. To the fullest extent permitted by applicable law, neither party shall be liable for any consequential, incidental, indirect, exemplary, and special or punitive damages whether arising out of breach of contract, tort (including negligence) or otherwise, regardless of whether such damage was foreseeable and whether or not such party has been advised of the possibility of such damages. THE LIMITATIONS ON LIABILITY SET FORTH IN THIS SECTION WILL NOT APPLY TO A MISUSE OR MISAPPROPRIATION OF THE OTHER PARTY'S INTELLECTUAL PROPERTY OR ANY WILLFUL MISCONDUCT, GROSS NEGLIGENCE OR CRIMINAL ACTS.

13. CONFIDENTIALITY.

MEMBER SCHOOL acknowledges that MATER will disclose or otherwise make available certain Confidential Information during the Membership Term, in connection with training, provision of educational guides and materials, as a result of guidance furnished to MEMBER SCHOOL and for other reasons as a result of the Charter School's membership in the DISTRICT. MEMBER SCHOOL shall not acquire any interest in any such Confidential Information, other than the right to utilize it in the operation of the Charter School. MEMBER SCHOOL acknowledges that the use or duplication of the Confidential Information for any other purpose, or the unauthorized disclosure of any such Confidential Information, would constitute an unfair method of competition and would cause irreparable harm to MATER, its affiliates and the DISTRICT, and therefore MEMBER SCHOOL shall: (a) hold all such Confidential Information in strict confidence; (b) take all steps necessary or appropriate to protect the confidentiality of the Confidential Information and to assure compliance with this Agreement by its Permitted Representatives (as defined below); (c) use such Confidential Information for the sole purpose of operating the Charter School in accordance with the terms and conditions of this Agreement; (d) restrict disclosure of such Confidential Information to those of its officers, directors, employees, professional advisors, agents, and representatives (each a "***Permitted Representative***") with a need to know such information in accordance with the terms and conditions of this Agreement, and in each advise each such person of MEMBER SCHOOL'S confidentiality obligations herein and ensure that each such person is equally bound by confidentiality obligations no less stringent than those provided herein; and (e) not modify, reverse engineer, decompile, create other works from, or disassemble any such Confidential Information.

If MEMBER SCHOOL or any of its Permitted Representatives is required to disclose Confidential Information pursuant to judicial order or other compulsion of law, MEMBER SCHOOL will provide to MATER prompt notice of such order, cooperate with MATER to maintain the confidentiality of the Confidential Information, and comply with any protective order imposed on disclosure of the Confidential Information.

In the event MEMBER SCHOOL discloses any confidential or proprietary type information of MEMBER SCHOOL to MATER and which is identified as "CONFIDENTIAL", MATER agrees to exercise at least the same degree of care to avoid the publication or dissemination of such confidential or proprietary type information as it affords to its own confidential information of a similar nature which it

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desires not to be published or disseminated, but in no case less than reasonable care. MATER agrees not to use any such confidential or proprietary type information except in the furtherance of this Agreement or the performance of its obligations hereunder. For the avoidance of doubt, nothing in this paragraph shall require MATER or any of its officers, directors, employees, professional advisors, agents, and representatives to maintain the confidentiality of its Confidential Information or any information that is deemed to belong to MATER pursuant to this Agreement.

14. RELATIONSHIP; THIRD PARTIES.

Nothing in this Agreement is intended, or is to be construed, to constitute a partnership, agency or franchise relationship between the parties. Neither party shall have the right or authority to assume or create any obligation on behalf of the other party or to bind the other party to any contract, undertaking, or agreement with any third party. Except for each of third-parties entitled to indemnification under Section 13 or otherwise in this Agreement (each of which is an intended third-party beneficiary of this Agreement), this Agreement is not intended to create any rights of a third-party beneficiary.

15. ATTORNEYS' FEES AND COSTS.

In any action or litigation arising from, or relating to, the enforcement of this Agreement, the prevailing party shall be entitled to recover from the non-prevailing party its reasonable attorneys' fees and costs in all trial and appellate levels.

16. ENTIRE AGREEMENT; AMENDMENTS.

The foregoing constitutes the entire Agreement between the parties and may be modified only by a writing signed by both parties. This Agreement supersedes all previous agreements, understandings, and arrangements between the parties, whether oral or written, and constitutes the entire agreement between the parties. There are no oral terms to this Agreement. Neither party is relying upon any oral term or representation.

17. WAIVERS.

The waiver by either party of a breach or other violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the same or other provision of this Agreement.

18. NOTICE.

Unless otherwise provided herein, any notice, demand, or communication required, permitted, or desired to be given hereunder shall be in writing and shall be delivered by hand, or by registered or prepaid certified mail through the United States postal service, return receipt requested, addressed as follows:

If to MATER:

Mater, Inc.
7901 NW 98th Street
Miami, FL 33143
Attn: President/Chairperson

If to MEMBER SCHOOL:

Mater Academy, A Dry Creek Charter, Inc.
Attn: Board Chair
c/o Academica Nevada
6630 Surrey Street
Las Vegas, Nevada 89119

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With a copy to (which shall not constitute notice to MATER):

Joseph L. Raia, Esq,
Gunster
600 Brickell Ave., Suite 3500
Miami, Florida 33131

or to such other address, and to the attention of such other persons or officers as either party may designate by written notice. Any notice so addressed and mailed shall be deemed duly given three (3) days after deposit in the United States mail, and if delivered by hand, shall be deemed given when delivered, and if sent by facsimile, shall be deemed given on the first business day immediately following transmittal.

19. EQUITABLE RELIEF.

Each party acknowledges that an actual or threatened violation of the covenants contained in Section 13 of this Agreement, as they related to both parties, or Section 2, 3 and 4, as they related to MEMBER SCHOOL and the Charter School, may cause the other party immediate and irreparable harm, damage and injury that cannot be fully compensated for by an award of damages or other remedies at law. Accordingly, in the event of such actual or threatened violation, the non-breaching party shall be entitled, as a matter of right, to seek an injunction or other equitable relief, including specific performance, from any court of competent jurisdiction restraining any further violation without any requirement to show any actual damage, irreparable harm or establish a balance of convenience, or to post any bond or other security. Such right to equitable relief shall be cumulative and in addition to, and not in limitation of, any other rights and remedies that the non-breaching party may have at law or in equity.

20. COUNTERPARTS.

This Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement. Confirmation of execution by electronic transmission of a facsimile or .pdf signature page will be binding upon any party so confirming.

21. ARTICLES AND OTHER HEADINGS; WAIVER OF JURY TRIAL.

The articles and other headings contained in this Agreement are for reference purposes only, and shall not affect in any way the meaning or interpretation of the terms of this Agreement. EACH PARTY IRREVOCABLY WAIVES TRIAL BY JURY IN ANY ACTION, WHETHER AT LAW OR EQUITY, BROUGHT BY EITHER OF THEM.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands and seals the day and year first above written.

By: _____
President
Mater, Inc.

WITNESSED:
By: _____
(Print): _____

By: _____
(Print): _____

By: _____
President
Mater Academy, A Dry Creek Charter, Inc.

WITNESSED:
By: _____
(Print): _____

By: _____
(Print): _____

DRAFT

EXHIBIT A

DRAFT

Rolling Hills Public Charter School #454

8900 N. Horseshoe Bend Road, Boise, Idaho 83714

Website: www.rhpcs.org Ph.: 208-939-5400 Fax: 208-939-5401

Shane Pratt, Administrator
Teri Friend, Office Manager
Joshua Deiss, Counselor
Frank Dea, Athletic Director
Emily McCoy-Leffel, Asst. Principal
Christy Cheney, Business Manager
Jessica Honeycutt, Food Services
Tara Handy, Special Education Coord.

Thursday, March 16, 2023

Idaho Public Charter School Commission

Commissioners and Staff,

I received a courtesy letter from Jenn Thompson, former Director, regarding the submitted petition of Mater Academy, a prospective new Charter School in the Eagle area. I understand it is planned to be in the Dry Creek Subdivision off Highway 55, two and a half miles from Rolling Hills Public Charter School.

Rolling Hills Public Charter School was established in 2005 and has served approximately 250-260 students each year since. The mission of Rolling Hills Public Charter School is to develop educated and engaged citizens through high expectations for student behavior and academic success in a small, safe, structured environment. We utilize citizenship education, integrate service learning in the community, and develop a physically and emotionally safe learning environment. In addition, we provide College and Career education for our middle school students (grades 6,7,8). Rolling Hills has a strong program of success with our performance ratings. We are also listed as the top five schools that the PCSC authorizes, with regards to IRI scores.

Last year the Public Charter School did authorize and approve a petition for the Idaho Novus Classical Academy School approximately three and a half miles from Rolling Hills Public Charter School off Highway 55. Its location is only two miles away from the Dry Creek Subdivision. Mater Academy is a K-8 STEAM/ College and Career preparatory model. A feature of School of Choice is "uniqueness" of education offered to our community, not just more of the same.

Over the past several years Rolling Hills has seen a decline in our lottery enrollment and waitlists are evaporating. This is a result of the oversaturation of Schools of Choice in our area. To name a few Schools of Choice in this Eagle/Garden City area: Innovate Preparatory Academy, Galileo STEM Academy, Anser, Future, North Star, and coming in 2024 Idaho Novus Classical Academy. It is my understanding that Mater Academy will be trying to build a school in the Dry Creek Subdivision, which is inside our district primary attendance area. It is my opinion, having been in this area for the past 10 years, there is growth, but not enough to sustain multiple Schools of Choice and traditional school district in the Eagle/Garden City area. Enrollment is currently difficult to retain at acceptable funding levels. As a strategy, we bought a bus to reach outside our primary district boundary area to increase our enrollment, retain current students, and it has not produced an increase.

I have been asked, as a veteran administrator, to help other Public Charter Schools and schools of choice to assist in their startup and work with them regarding administrative needs around enrollment, special education, Medicaid, and budgets. I have done so willingly and want all schools to be successful with positive levels of competition that support better student achievement. A school approved this close to Rolling Hills Public Charter School will have a negative effect and cause competition that is not productive, as we struggle to attract families and children from the same neighborhoods.

It is the responsibility of the Commission to support and promote quality charter Schools of Choice for the State of Idaho. I believe it would be detrimental for you to approve the petition of Mater Academy, not on their programming, but regards to the location of the school.

Thank you for your consideration, and the opportunity to share my thoughts.

Sincerely,

Shane Pratt
Administrator

IV. CONSIDERATION OF AMENDMENT

SUBJECT

Heritage Academy request to amend FY22 Annual Performance Report

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5209C(2) – regarding annual performance reports
I.C. §33-5209B(3) – regarding 30-day response window on annual performance reports
I.C. §33-5209A – establishing the authority to adopt a performance framework
IPCSC Policy Section XI.D – Annual Performance Reports

BACKGROUND

Authorizers have statutory authority to establish standards and publish annual performance reports.

Authorizers are tasked with continually monitoring the schools they authorize to ensure that each school remains compliant with applicable laws, rules, policies, and regulations and the terms of the performance certificate. Statute requires each authorizer to establish a performance framework, defining the metrics and measures against which the school's performance will be measured. Authorizers are further tasked with publishing an annual performance report for each school for the benefit of the public, the school and the authorizer.

The IPCSC most recently reviewed the standards included in the operational section of its performance framework in fiscal year 2020. This review included regional stakeholder meetings, extensive research, committee meetings, and various opportunities for schools and the public to provide feedback. The IPCSC adopted the current set of operational measures in October of 2020.

The Charter Holder and the Authorizer enter into an operational contract, establishing that all parties agree to the stated terms.

The charter holder (school board) and the authorizer execute a performance certificate, or operational contract, establishing the roles and expectations of each party within 75 days of the school's initial charter approval and every five years thereafter. The terms of each school's performance certificate include meeting the standards established in a performance framework.

Heritage Academy's governing board adopted the revised framework in 2020, thereby agreeing to be held accountable to the minimum standards established for each measure in the performance framework from that point forward.

IPCSC staff is tasked with holding the school accountable to meet the terms of the contract within the boundaries of established statute, rule, policy, and procedure.

Statute provides for the Commission to adopt the measures and metrics of the framework, and for the charter holder and authorizer to execute negotiated terms of the performance certificate. Statute also requires the agency Director to enforce the school's compliance with the standards and terms established in the contract.

Statute requires that annual performance reports be issued to the school and the public. An annual performance report was issued to Heritage Academy on November 15, 2022, reflecting the school's performance in relation to the established framework for the operating period of July 1, 2021-June 30, 2022.

Statute requires that authorizers provide a 30-day response window during which schools may submit "corrections or clarifications". Statutorily, this requirement is limited to schools in their renewal year; however, IPCSC procedure has extended that response window to all schools each year.

Heritage Academy submitted a response to the performance report during the response window. IPCSC staff reviewed the response, investigated the matter, and agreed to include a note in the report stating that the school made a correction after the close of the fiscal year. IPCSC staff did not change the rating on that measure.

Mr. Walther, legal counsel for Heritage Academy, inquired about procedures for appealing staff's decision to retain the "Approaches Standard" rating on this measure. No mechanism exists in statute, rule, or policy for contesting the outcomes of verifiable data applied to an established rubric.

Chairman Reed agreed to include a consideration of amendment to the school's annual performance report on this agenda item as a means of providing additional due process in this matter.

DISCUSSION

IPCSC staff issued an FY22 Annual Report to Heritage Academy with an "Operational Compliance" section rating of "Approaches Standard." This rating was given based on data provided by an SDE report showing that one teacher was reported as not having proper credentials.

After receiving the annual performance report, Heritage Academy contacted the SDE and made a correction to the teacher's credentials. The school filed an annual report response form with the IPCSC noting that this correction had been made and stating that the issue was a clerical error. The school requested that the rating be changed from "Approaches Standard" to "Meets Standard".

After receiving the response form, IPCSC staff reached out to the State Department of Education's certification department and the State Board of Education's ISEE reporting department. Both departments verified that the error was not a singular

occurrence, and confirmed that the error did represent a red flag. It was also confirmed that this correction was not made during fiscal year 2022, the period the annual performance report refers to, but was corrected afterwards. The school reported teacher credentials erroneously, and accurate reporting is required to earn a meets standard rating.

IPCSC staff determined that it was appropriate to make note that the school had since corrected the problem and did not expect the error to occur in the future, but to retain the "Approaches Standard" rating. The erroneous report was a matter of fact during fiscal year 2022 and the school's outcome clearly achieves an approaches standard rating on the measure as it was adopted by the Commission and agreed to by the charter holder.

The purpose of the annual performance report is to notify the school's staff, board, and the public of the school's actual outcomes with regard to the established standards. The school's board is encouraged to use the report to inform its annual continuous improvement efforts. The school's outcome was out of compliance and the annual performance report draws attention to the school's need to submit accurate reports in the future.

These procedures have been put into place so that both school and authorizer have an opportunity to work through compliance. It is the director's discretion with approval through IPCSC policy to finalize annual performance reports. IPCSC Staff have implemented IPCSC policy for the schools FY22 report.

SPEAKER

IPCSC Interim Director, Melissa-Jo Rivera and IPCSC Program Manager, Jared Dawson

Christine Ivie, Executive Director Heritage Academy and Bret Walther, Anderson Julian and Hull, LLP

IMPACT

If the Commission approves the amendment as requested, a revised annual performance report will be provided to the school for record and updated in IPCSC records.

If the Commission denies the amendment, the existing annual performance report will remain in effect.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends that the IPCSC deny the request to amend the schools 2021-2022 annual performance report.

COMMISSION ACTION

A motion to approve the annual performance report amendment to change the Operational Compliance measure rating from “approaches standard” to “meets standard” for Heritage Academy as presented;

OR

A motion to deny the annual performance report amendment to change the Operational Compliance measure rating from “approaches standard” to “meets standard” for Heritage Academy as presented.

IPCSC

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

Annual Performance Report 2022

Heritage Academy, Inc.

Mission Statement: Our school community brings together the resources necessary to help all students grow and succeed.

School Information	Annual Report FY2021-2022	Current: FY 2022-2023
Board Chair/President	Carroll Cone	Carroll Cone
Treasurer	Chris Myhre	Chris Myhre
Secretary	Chris Myhre	Julia Rivas
Executive Director	[redacted]	Dr. Christine Ivie
Administrator	Dr. Christine Ivie	Dr. Christine Ivie
Business Manager	Tonie Carver	Tonie Carver
School Location/Phone	500 S. Lincoln Ave, Jerome, ID	208-595-1617

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Introduction

COMPLIANCE/AUTHORITY:

Charter schools in Idaho operate on 5-year terms as defined in a Performance Certificate executed between the school's board and its authorizer. In addition, I.C. §33-5209A and I.C. §33-5209C require that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizer's complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

1. To provide transparent information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and;
3. To inform mid-term authorizing decisions.

RENEWAL (I.C. §33-5209B)

In 2022, HA was non-conditionally renewed for operations with a 5-year operating contract. At the end of each 5-year operating term, each school's performance certificate is considered for renewal. As this school's operating contract expires on June 30th, 2027, this report directly impacts the school's renewal recommendation. The authorizer is required to consider the following when making renewal decisions: all annual performance reports issued during the current performance certificate term, the school's current financial status, and any application materials submitted by the school. Renewal decisions must be made prior to March 15th, 2027. Please see the Renewal Guidance document for more information on the renewal process.

- **PERFORMANCE REPORT APPLICATION:**
  - Each measure included in the IPCSC's framework has a meets standard benchmark. If this school meets standard on all measures of the framework as reflected in the most recent years Annual Performance Report the school is guaranteed an unconditional renewal. If the school does not meet standard on one or more measures of the school's operating contract, it may be conditionally renewed or non-renewed.

*****Outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year. *****

IPCSC RESOURCES

IPCSC Performance Framework

IPCSC Renewal Guidance

IPCSC Schools

SCHOOL RESOURCES

HA Performance Certificate

HA Annual Report Page

Current Term: 2022-2027

School Overview

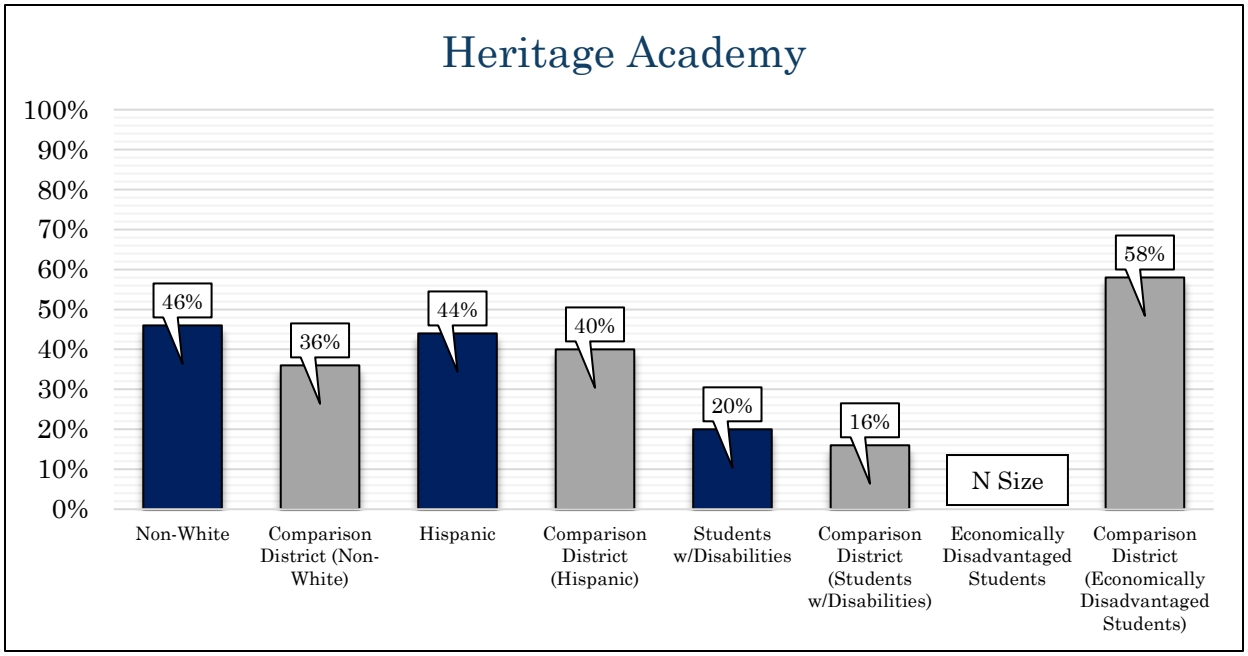
Model:	Schoolwide Enrichment
Enrollment Capacity:	210
Grades Served:	K-8

Key Design Elements:

- Use the School Enrichment Model (SEM) to provide expanded educational opportunities for all students based on their strengths and interests in order to engage them in their learning, thereby raising expectations and achievement for all. The fundamental aspect of the SEM is Enrichment Clusters
  - Each student participates in at least one enrichment cluster per school year. Clusters last 6-12 weeks, and typically meet once per week.
  - Students work in small groups to produce products or services that solve real-world problems and benefit the students, their school, or the larger community.
- Strong Social Emotional Learning (SEL) program
  - Implementation of 7 Mindsets Program
  - Safe environment
    - Students are provided with a safe school facility.
    - Students have access to adults willing to listen and protect students' safety.
    - Students are provided with education and tools to encourage safe behavior among themselves.
    - A strong, anti-bullying policy will be enforced.
- Community School Approach to Meeting the Needs of Students and Families
  - Community partnerships developed to support students and families

Social, emotional and academic needs of students and families are addressed as part of a comprehensive approach to helping students succeed in school and in life.

2022 DEMOGRAPHIC SUMMARY:



2021-2022 ANNUAL SNAPSHOT

Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

ACADEMIC OUTCOMES:		
Math Proficiency	24%	**Meets Standard**
Math Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
ELA Proficiency	37%	**Meets Standard**
ELA Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
Literacy Proficiency	Fall IRI: 38% Spring IRI: 61%	**Exceeds Standard**

OPERATIONAL OUTCOMES: BOARD STEWARDSHIP	
Governance Structure	**Exceeds Standard**
Governance Oversight	**Exceeds Standard**
Governance Compliance	**Exceeds Standard**

OPERATIONAL OUTCOMES: MANAGEMENT	
Student Services	**Exceeds Standard**
Data Security/ Transparency	**Exceeds Standard**
Facility & Services	**Exceeds Standard**
Operational Compliance	**Approaches Standard**

FINANCIAL OUTCOMES: NEAR TERM MEASURES		
Current Ratio	3.27	**Exceeds Standard**
Unrestricted Days Cash	117	**Exceeds Standard**
Default	None	**Exceeds Standard**
Enrollment Variance	95%	**Meets Standard**

FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES		
Total Margin 3 Yr. Agg. Margin	5.45% 7.68%	**Meets Standard**
Cash Flow Multi-Year Cash Flow	$260,290 $488,942	**Exceeds Standard**
Debt Service Coverage Ratio	debt free	**Exceeds Standard**
Debt Asset Ratio	0.23	**Exceeds Standard**
Financial Compliance	See notes below	**Exceeds Standard**

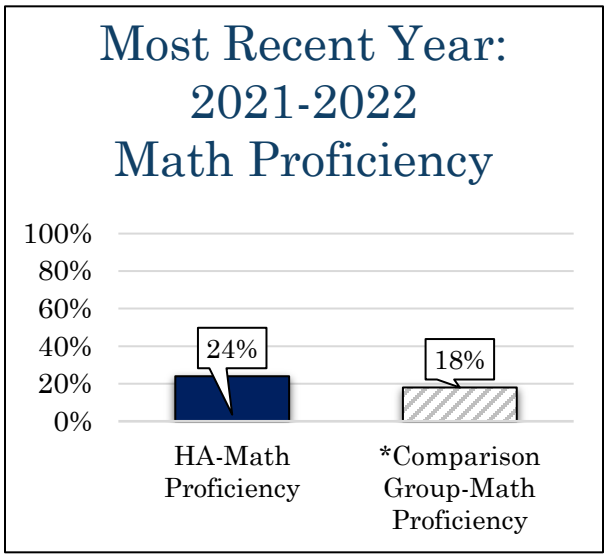
Academic Outcomes

MATH PROFICIENCY & MATH GROWTH

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide mathematics assessment (ISAT) meets the IPCSC standard on both the math proficiency and math growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving mathematics achievement outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Heritage Community Charter School (1343); Chief Tahgee Elementary (1347); Bickel Elementary School (0820); Central Elementary (0447); Lakeside Elementary (0752); Garfield Elementary (0303)



Math Growth Data & Ratings are unavailable for the 2021-2022 School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
MATH PROFICIENCY	**Meets Standard**	The school's proficiency rate falls between the mean and one standard deviation above the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
MATH GROWTH	**Not Rated for 2021-2022**	**Data not available for the 2021-2022 school year.**

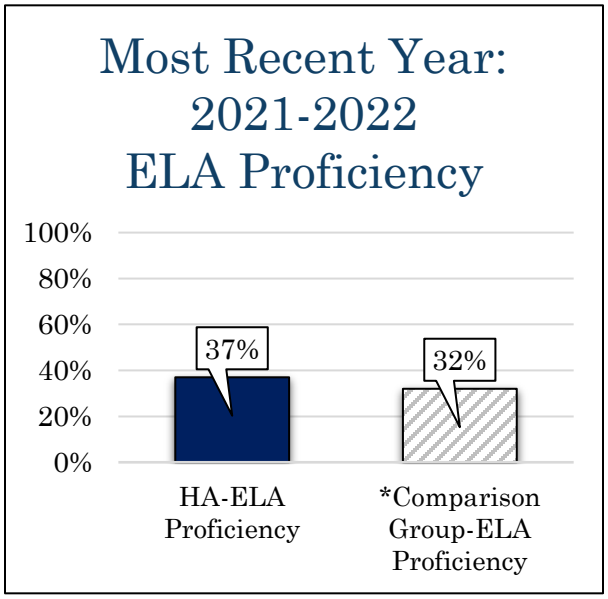
Academic Outcomes

ELA PROFICIENCY & ELA GROWTH

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide ELA assessment (ISAT) meets the IPCSC standard on both the ELA proficiency and ELA growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Heritage Community Charter School (1343); Chief Tahgee Elementary (1347); Bickel Elementary School (0820); Central Elementary (0447); Lakeside Elementary (0752); Garfield Elementary (0303)



ELA Growth Data & Ratings are unavailable for the 2021-2022 School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
ELA PROFICIENCY	**Meets Standard**	The school's proficiency rate is equal to the mean or falls between the mean and one standard deviation above the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
ELA GROWTH	**Not Rated for 2021-2022**	**Data not available for the 2021-2022 school year.**

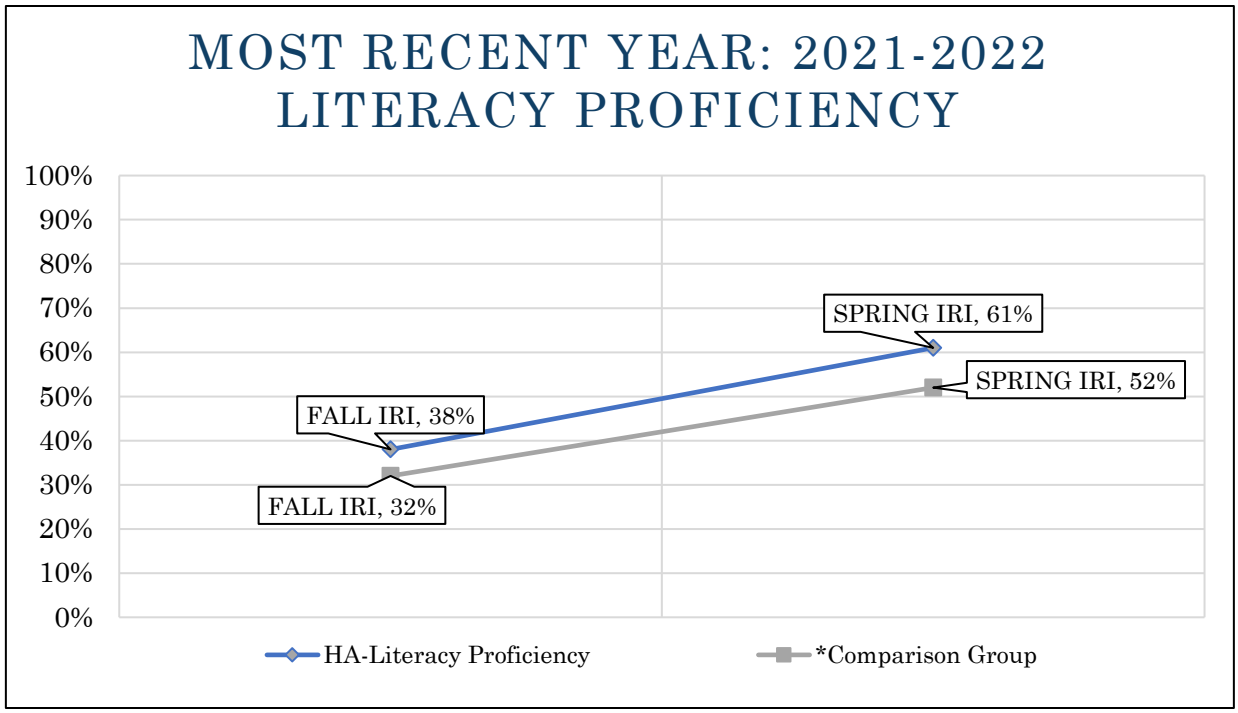
Academic Outcomes

LITERACY PROFICIENCY

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the spring statewide literacy assessment (IRI) meets the IPCSC standard. Alternatively, a school that did not perform as well or better than its comparison group on the spring assessment, but that did improve its outcome by at least 10% from fall to spring, also meets standard.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Heritage Community Charter School (1343); Chief Tahgee Elementary (1347); Bickel Elementary School (0820); Central Elementary (0447); Lakeside Elementary (0752); Garfield Elementary (0303)



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

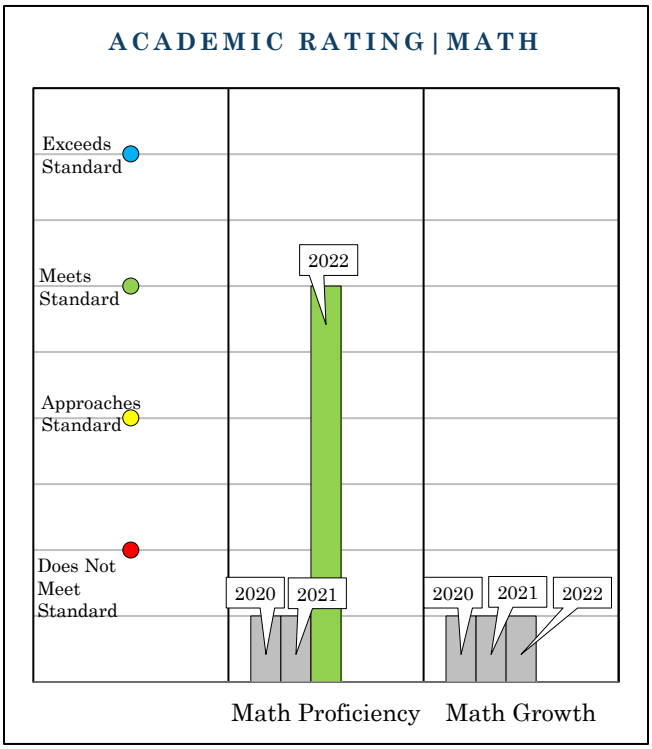
MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
LITERACY PROFICIENCY	**Exceeds Standard**	The FALL to SPRING change in proficiency rate is 20% or greater.

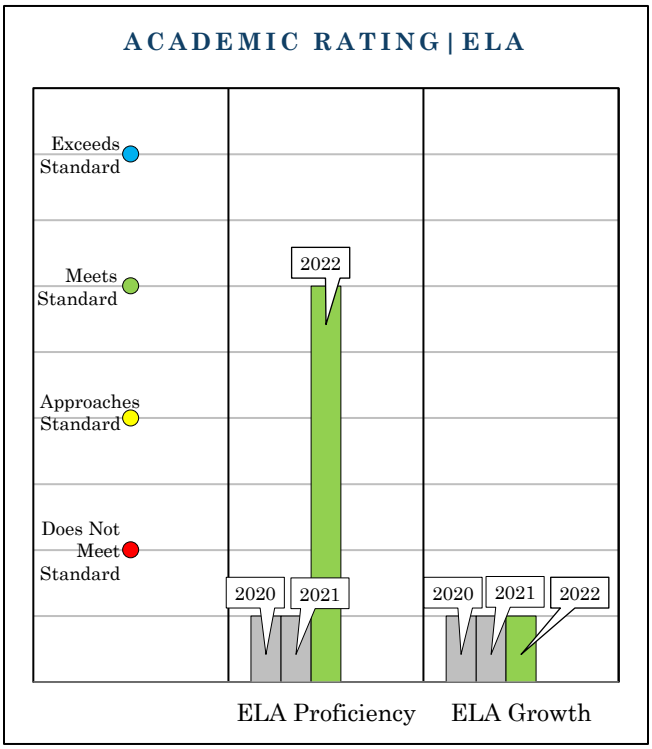
Historical Performance: Academics

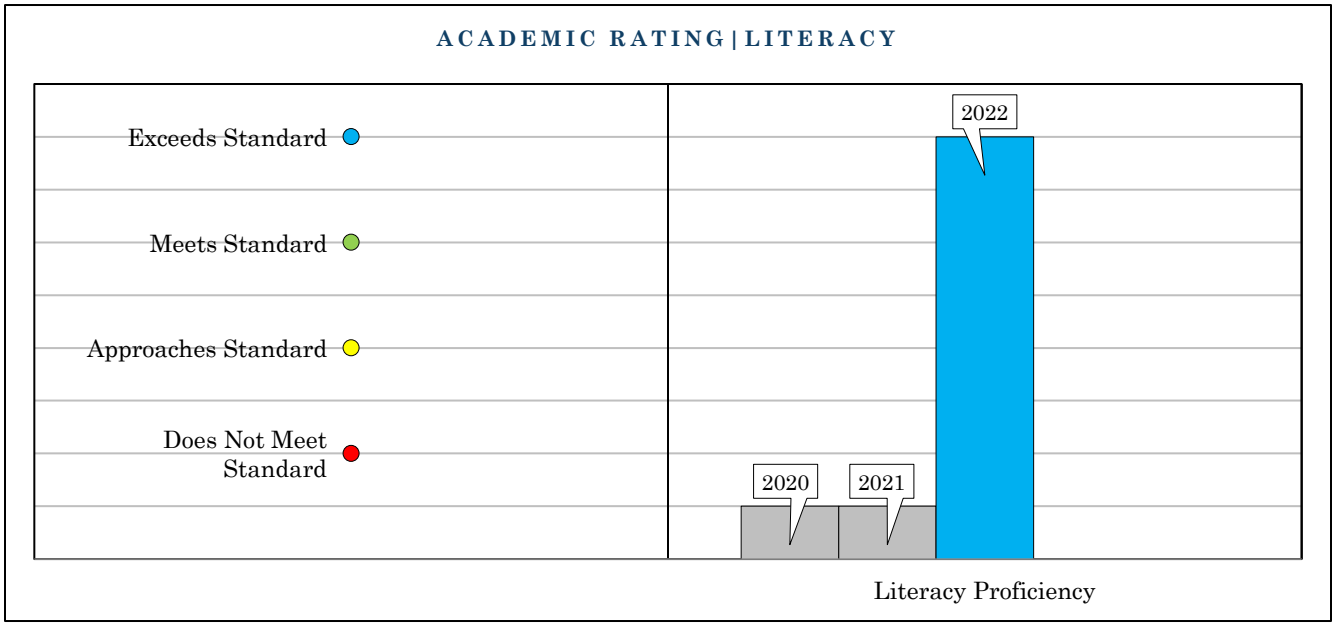
The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Heritage Academy was non-conditionally renewed in 2022. Ratings for the 2021-2022 school year below reflect the schools final year under the previous certificate term.

*During the 2019-2020 & 2020-2021 school years academic ratings were waived by the IPCSC due to the pandemic's impact on academic data. In the charts below, you will find these years have a grayed-out rating bar.

*Growth data and ratings are unavailable for the 2021-2022 school year and grayed out in the chart below.







Operational Outcomes

BOARD STEWARDSHIP

Why This Matters:
At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board. *Please see the Performance Framework Rubrics for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Standard Rating: Exceeds Standard	
Governance Structure Measure	**Data/Evidence Source**
The board bylaws are compliant with ID law.	Most recently reviewed Bylaws 11/15/2013 *Please provide an updated to copy to IPCSC staff if any amendments have been made since this review date.
The school's articles of incorporation are current.	Most recently updated on 7/3/2020
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.
Comments/ Context:	

Standard Rating: Exceeds Standard	
Governance Oversight Measure	**Data/Evidence Source**
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.
Comments/ Context:	

Standard Rating: Exceeds Standard	
Governance Compliance Measure	**Data/Evidence Source**
The IPCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.
Comments/ Context:	

Operational Outcomes

MANAGEMENT

Why This Matters:
The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Standard Rating: Exceeds Standard	
Student Services	**Data/Evidence Source**
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Continuous Improvement Plan 2021-2022 Reviewed: 1/3/2022
The school's Federal Programs is in good standing	
Comments/ Context:	

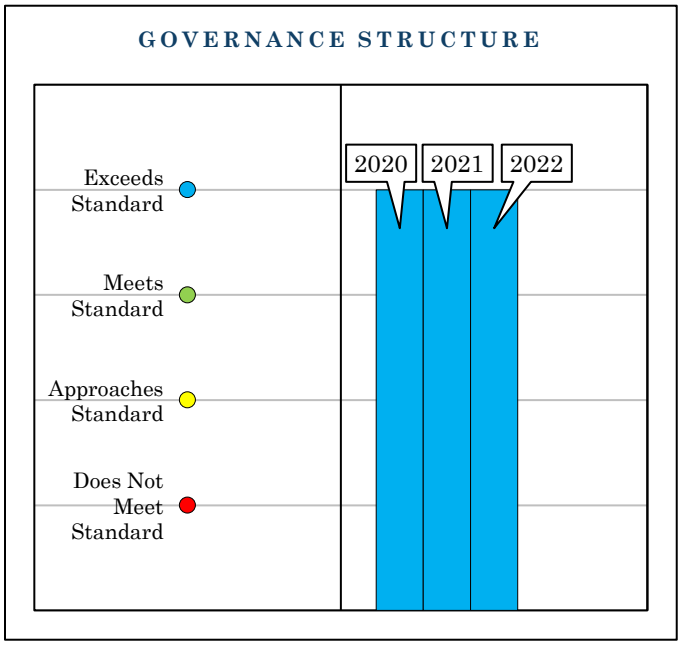
Standard Rating: Exceeds Standard	
Data Security and Information Transparency	**Data/Evidence Source**
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
Comments/ Context:	

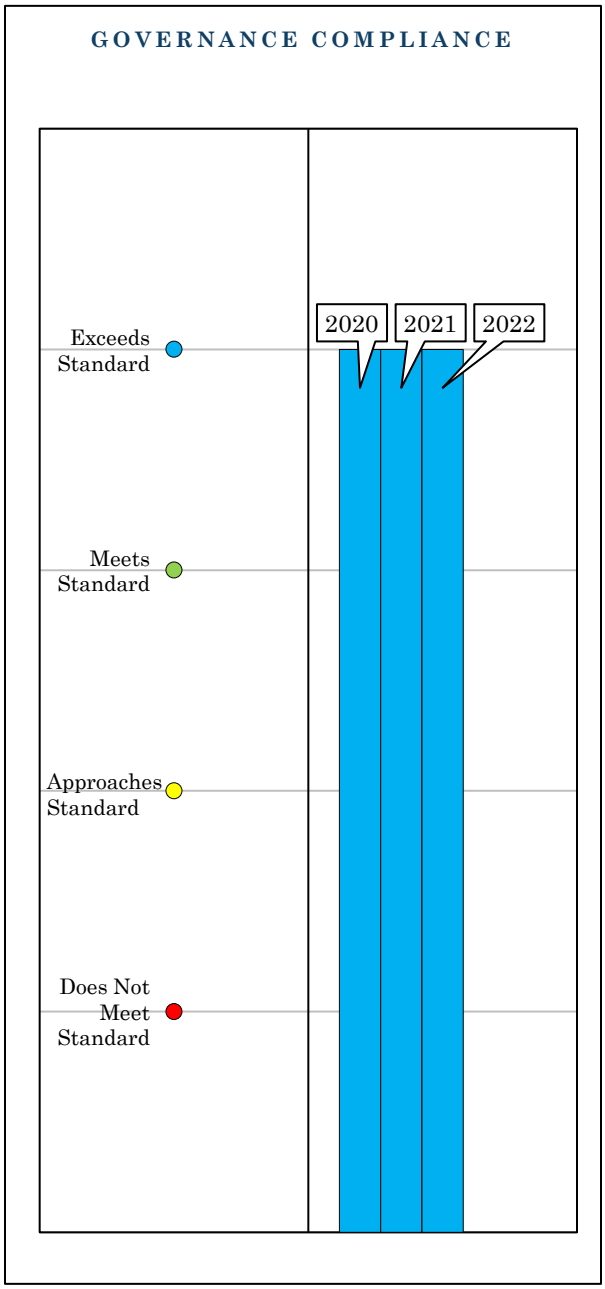
Standard Rating: Exceeds Standard	
Facility and Services	**Data/Evidence Source**
Choose an item.	*No instances of non-compliance documented.
Choose an item.	Fire Inspection: 9/10/2021 Health Inspection: 5/12/2022 Building Inspection: 11/18/2021
Choose an item.	*No instances of non-compliance documented.
Choose an item.	*No instances of non-compliance documented.
Comments/ Context:	

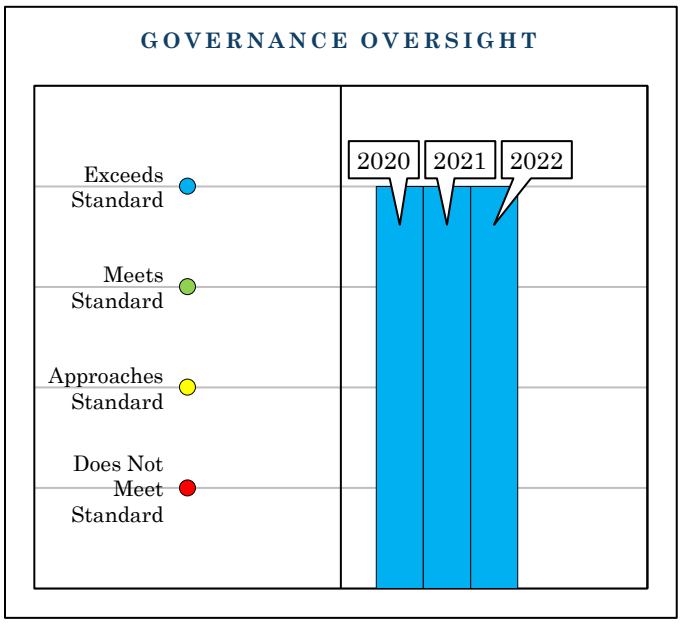
Standard Rating: Approaches Standard	
Operational Compliance	**Data/Evidence Source**
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are not properly credentialed.	SDE teacher credential report
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
Comments/ Context: SDE report shows one teacher at the school does not have credentials. While the error occurred and is addressed in this rating, the school provided documentation that the error is now corrected and will not occur moving forward.	

Historical Performance: Board Stewardship Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Heritage Academy was non-conditionally renewed in 2022. Ratings for the 2021-2022 school year below reflect the schools final year under the previous certificate term.

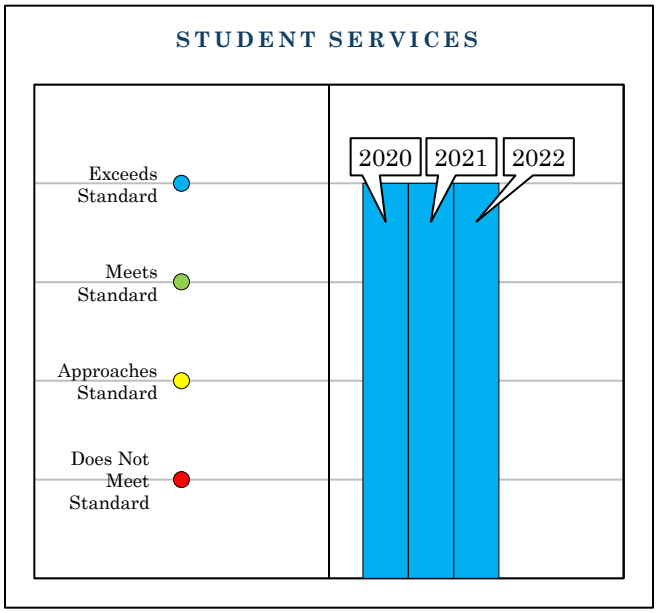


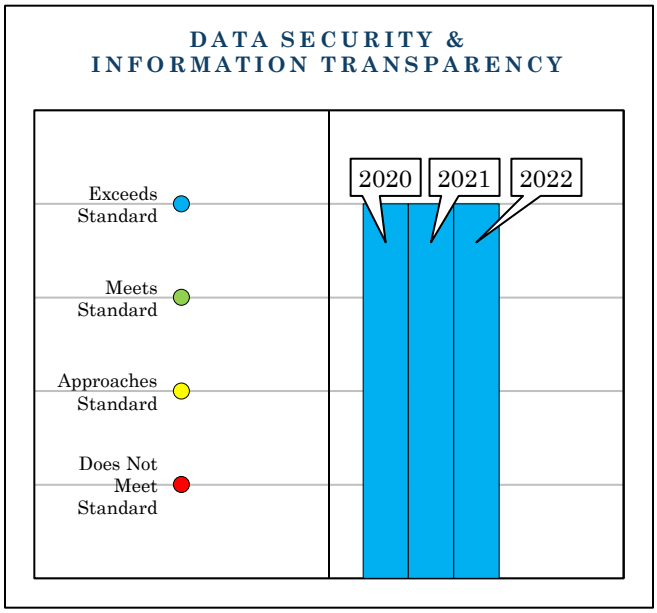


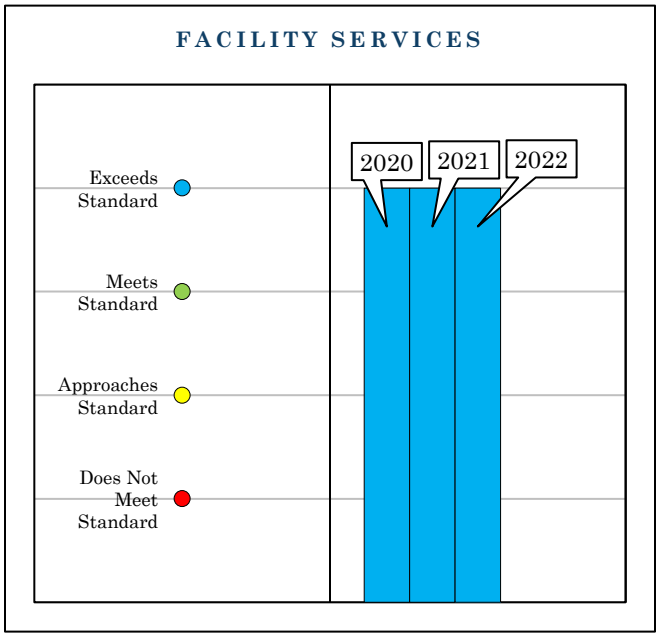


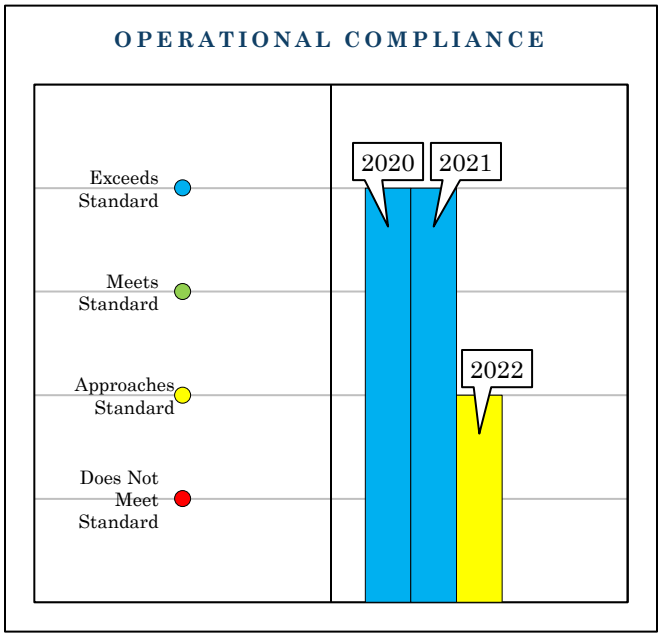
Historical Performance: Management Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Heritage Academy was non-conditionally renewed in 2022. Ratings for the 2021-2022 school year below reflect the schools final year under the previous certificate term.









Financial Outcomes

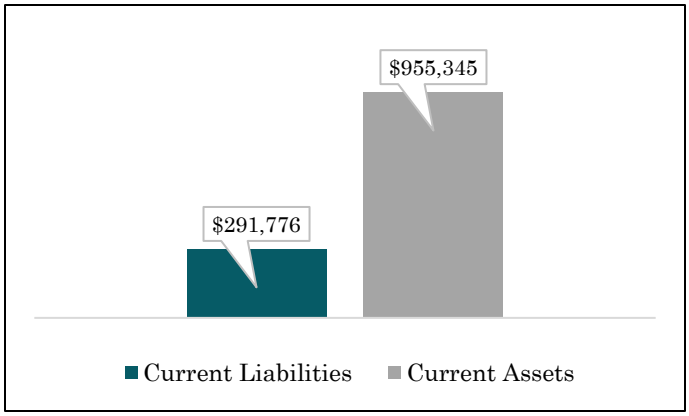
NEAR TERM MEASURES

These measures evaluate whether a school is likely to meet its financial obligations in the next year.
*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Current Ratio

The school has a current ratio of more than 1.5.	Current Ratio: 3.27	**Exceeds Standard**



Why This Matters:

Current Ratio is a comparison of a school's financial obligations due within one year (current liabilities) to the cash and investments held by the school (current assets).

A school with more assets than liabilities (a Current Ratio greater than 1.0) would be able to meet its financial obligations for the next year without relying on future revenue.

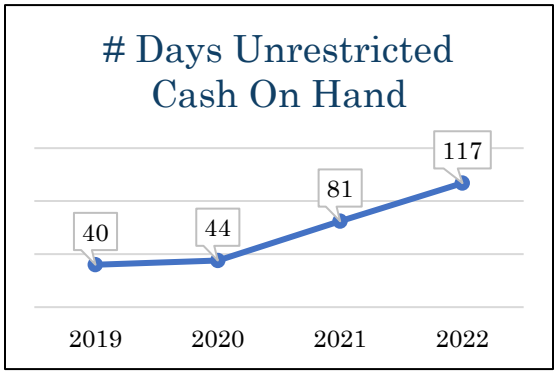
A school with more liabilities than assets (a Current Ratio of less than 1.0) is dependent on revenue it has not yet received to meet existing financial obligations.

Unrestricted Days Cash

The school has more than 60 days cash on hand.	117 Days	**Exceeds Standard**

Why this Matters:

This measure estimates a school's average daily cost of operations and considers the number of days a school could operate using only its available cash and investments.



A school with at least 60 days cash on hand would be able to meet its immediate financial obligations with available cash, buying the time it might take to access other current assets. Occasionally, a planned purchase may decrease this number temporarily. In those cases, 30-60 days cash on hand with an upward trend is acceptable. A school with less than 15 days cash on hand is in financial distress and is at risk of automatic closure.

Default

The school has met all financial obligations for at least 3 consecutive years.	**Exceeds Standard**

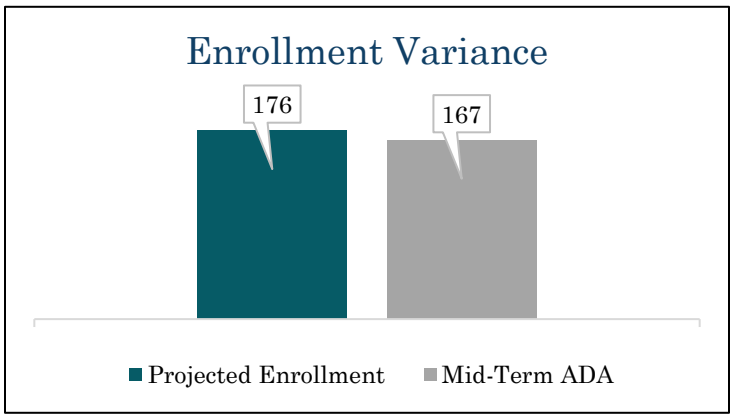
Why this Matters:

This measure identifies whether a school has defaulted on any of its financial obligations. Default can mean many things. Examples of default include: paying bills late, failing to make payroll, or inaccurately filing reports required for funding. Default can also include a failure to meet any additional requirements of long-term debt as established by the lender (such as meeting a specific enrollment target or maintaining a greater amount of cash on hand than the PCSC requires).

Any act of default can result in disruption of services, loans being called due, or funding that is inaccurate or withheld.

Enrollment Variance

The school achieved and sustained at least 95% of its projected enrollment during the most recent school year.	Enrollment Variance: 95%	**Meets Standard**



Why this Matters:

The Enrollment Variance measure considers what percentage of a school's projected enrollment was achieved. As the majority of a public school's funding is generated by student enrollment, this measure reflects a school's ability to execute its budget to plan.

A school that achieves at least 95% of its projected enrollment will likely experience few bumps and may make minor adjustments. A school that achieves less than 95% of projected enrollment is likely to face budget challenges requiring more significant budget amendments and may be in financial distress.

Financial Outcomes

SUSTAINABILITY MEASURES

These measures help determine whether a school is likely to remain financially stable into the future.

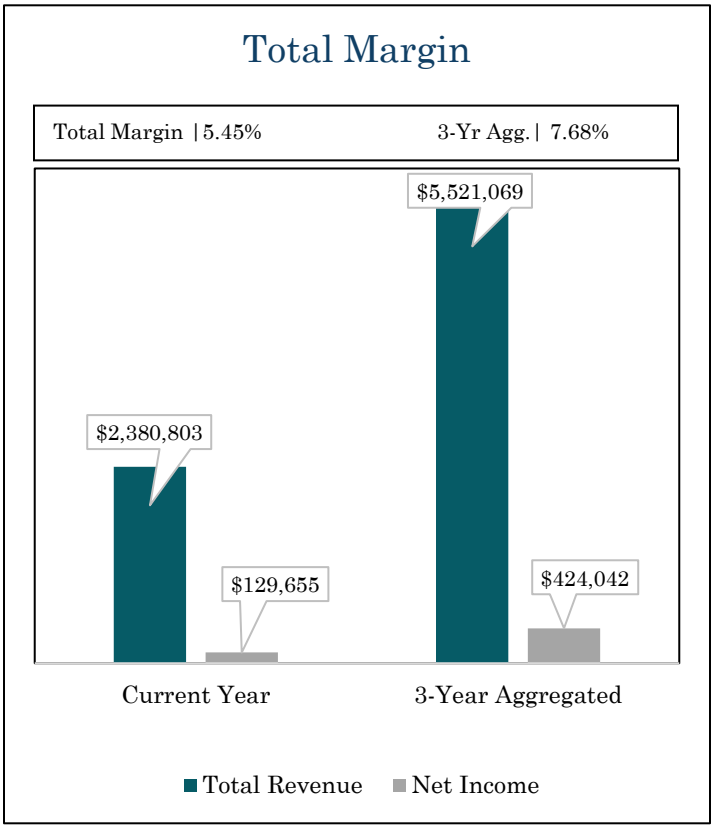
RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Total Margin

The school's aggregated 3-year total margin is positive and the most recent year's total margin is positive.	CY Total Margin: 5.45% 3-Year Aggregated: 7.68%	**Meets Standard**

Why this Matters:

The Total Margin compares a school's total revenue to its net income. Specifically, this measure identifies what percentage of a school's total revenue in a given year was not expended during that year. A school with a positive total margin spent less than it brought in. That is, the school is living within its means and can plan for future purchases and investments.



An occasional negative total margin may indicate that a planned or necessary purchase has taken place. This is not necessarily a negative indicator. However, if the Total Margin is chronically negative or severe decreases appear, the school may be in financial distress. Aggregating this margin over three years helps to identify these long-term trends.

Note: For the purposes of this calculation, pension liability is excluded from the school's net income.

Cash Flow

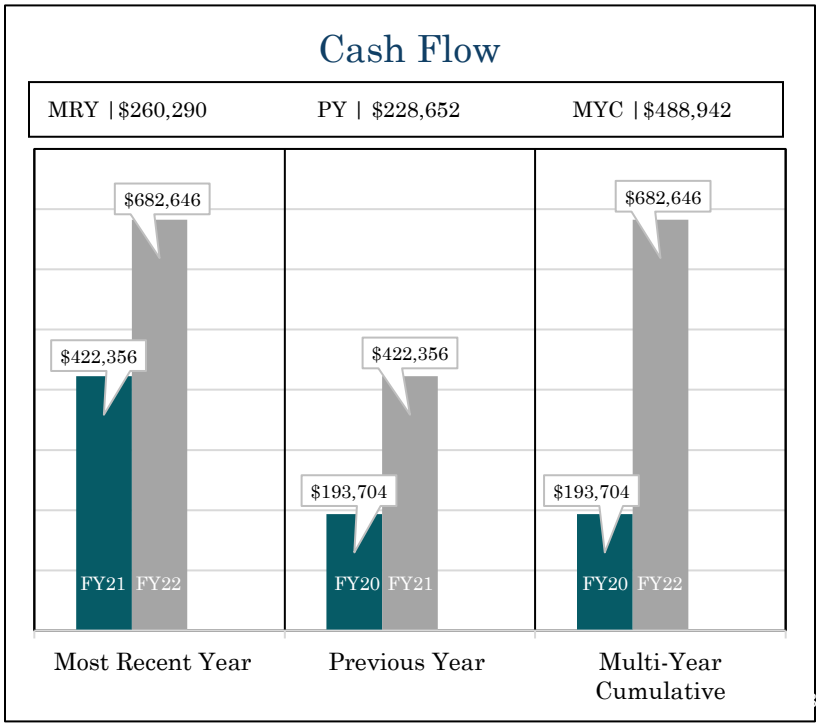
The school's multi-year cumulative cash flow has been positive and the most recent year's cash flow has been positive for at least 3 consecutive years.	Most Recent Year $260,290 Previous Year $228,652 Multi-Year $488,942	**Exceeds Standard**

Why this Matters:

The Cash Flow measure considers the change in a school's cash balance over time. A school with a positive cash flow is increasing its reserves and is likely able to fund future projects and purchases.

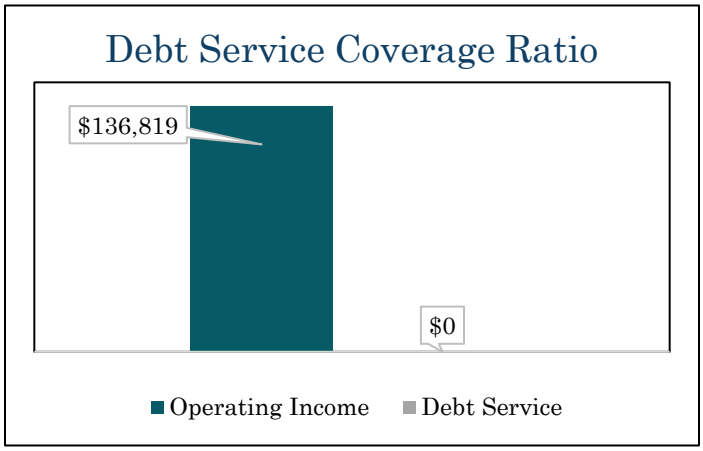
A school with a negative cash flow is using its existing reserves to fund general operations and is not likely to have the financial flexibility to fund future plans.

A multi-year cumulative cash flow helps to identify long-term trends.



Debt Service Coverage Ratio

The school operate debt-free.	Debt Service Coverage Ratio: NA	**Exceeds Standard**



Why this Matters:

This measure evaluates a school's ability to make payments on debt due in a given year using only that year's income. This helps determine whether a school has more debt than it can manage.

A school with more Operating Income than Debt Service (a Debt Service Coverage Ratio greater than 1) can meet the financial obligations of their debt. A school with more Debt Service than

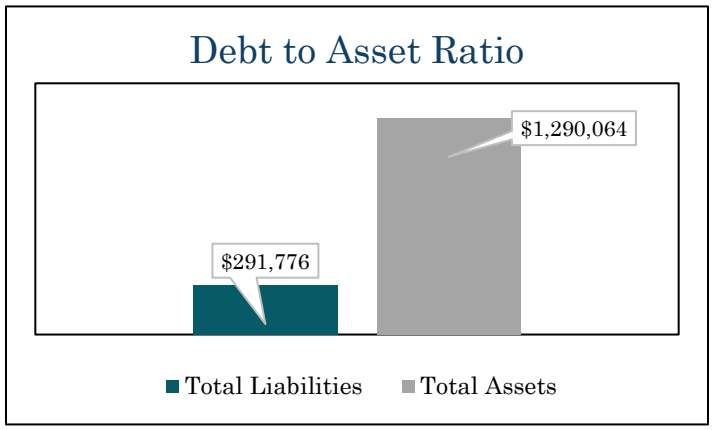
Operating Income (a ratio of less than 1) is reliant on either reserves or revenues anticipated in future years to meet its debt obligations.

Debt to Asset Ratio

The school operates debt-free. However, unspent grant funds are reported as a liability in the audit and as such, are reflected below.	Debt/Asset Ratio: 0.23	**Exceeds Standard**

Why This Matters:

The Debt to Asset Ratio compares a school's total liabilities to its total assets. This helps determine whether a school would be able to meet both its short and long-term financial obligations.



A school whose total liabilities are 90% or less of its Total Assets is likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario. A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario.

Note: for the purposes of this measure, pension liability is excluded from the school's total liabilities.

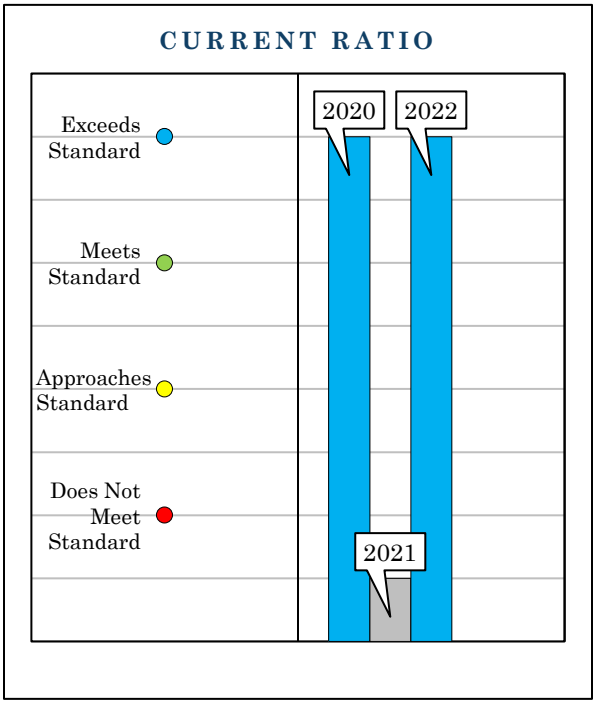
Financial Compliance

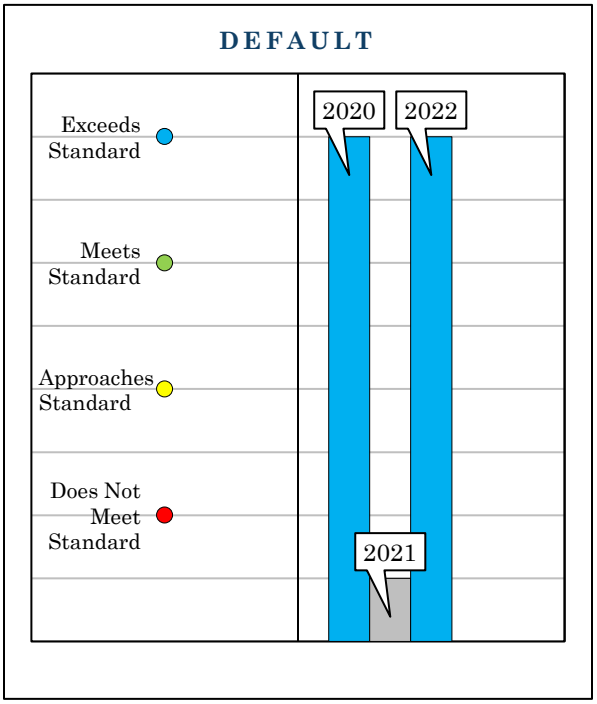
Standard Rating: Exceeds Standard	
Financial Operations	**Data and/or Evidence Source**
The school's finances are managed in compliance with GAAP.	Financial Audit: 10/11/22
Expenditures and contracts are posted online appropriately.	NA
The school maintains compliant internal controls.	Financial Audit: 10/11/22
The school is not operating under a Notification of Fiscal Concern.	NA
The school is not operating under a Notification of Possible or Imminent Closure.	NA
Comments/Context – Website access issue resolved, contracts and expenditures posted	

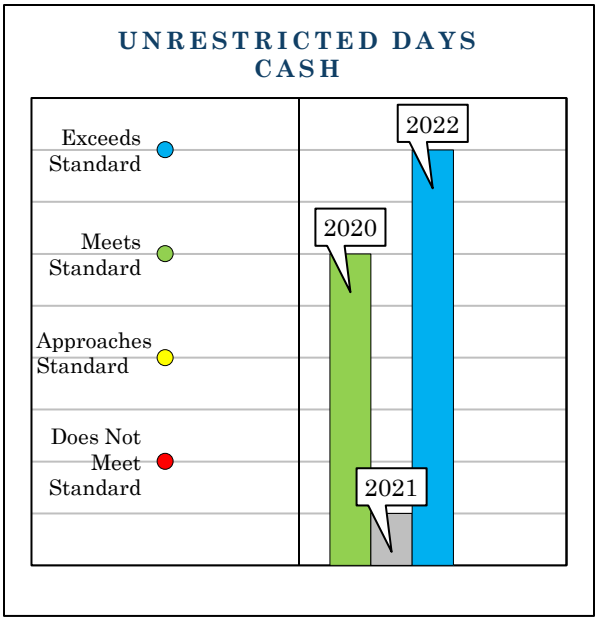
Historical Performance: Near-Term Health Measures

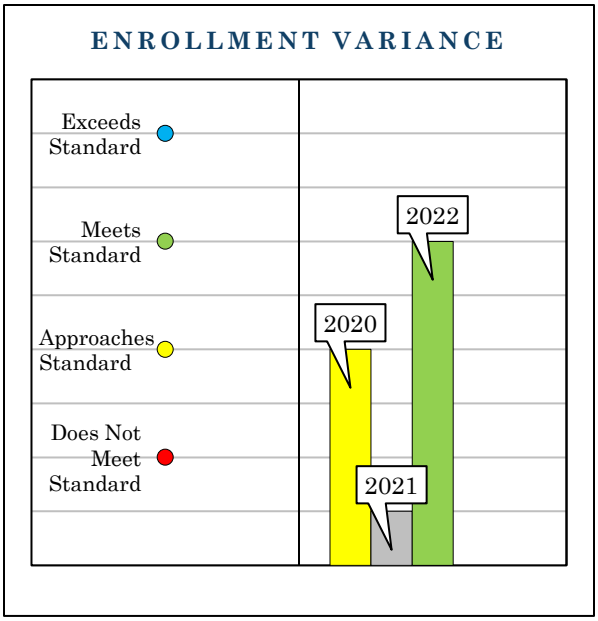
The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Heritage Academy was non-conditionally renewed in 2022. Ratings for the 2021-2022 school year below reflect the schools final year under the previous certificate term.

**During the 2020-2021 school year financial ratings were waived by the IPCSC due to the pandemic's impact on financial data. In the charts below, you will find these years have a grayed-out rating bar.*





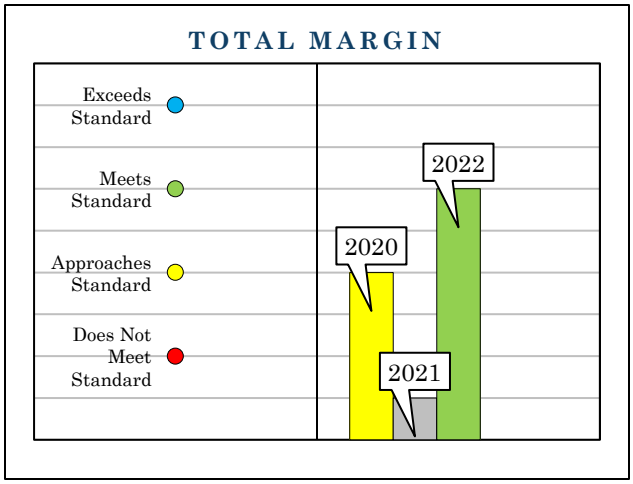


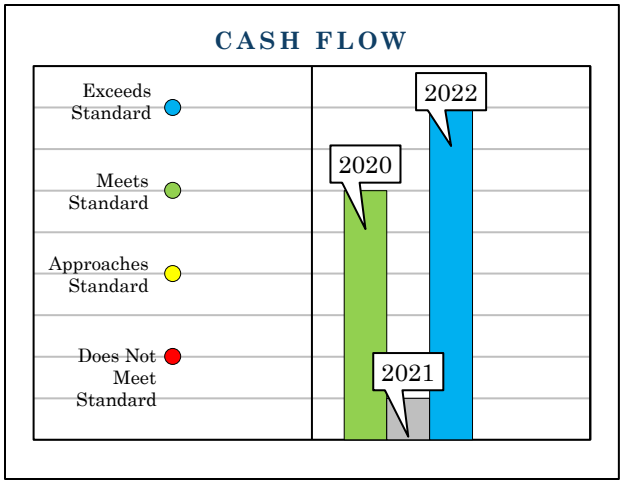


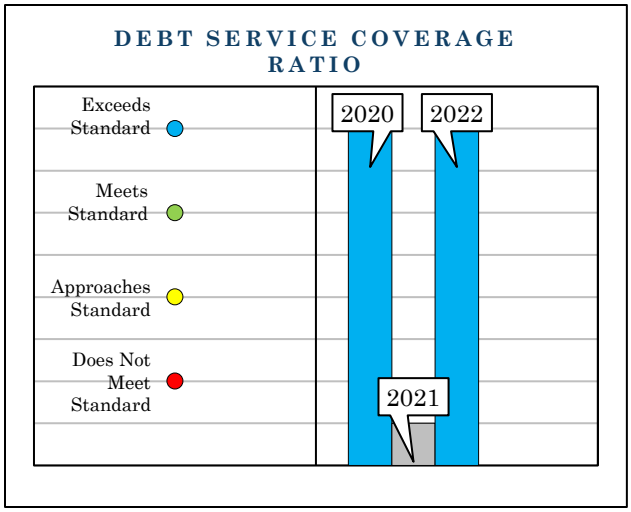
Historical Performance: Sustainability Measures

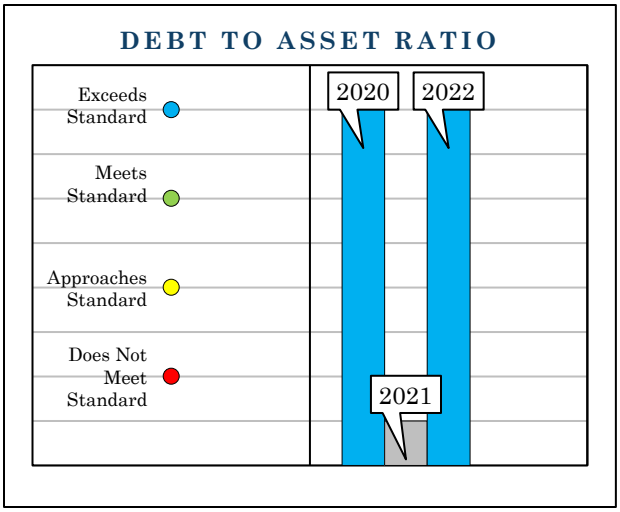
The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Heritage Academy was non-conditionally renewed in 2022. Ratings for the 2021-2022 school year below reflect the schools final year under the previous certificate term.

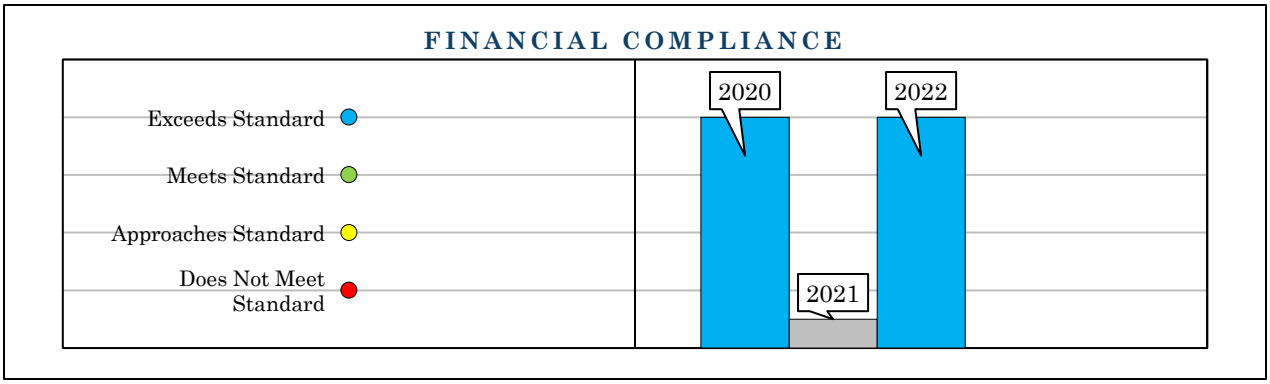
**During the 2020-2021 school year financial ratings were waived by the IPCSC due to the pandemic's impact on financial data. In the charts below, you will find these years have a grayed-out rating bar.*











The 2021-2022 Annual Report has been finalized by the Idaho Public Charter School Commission staff.

If you have any questions or comments, please contact the IPCSC.

IPCSC

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

514 W. Jefferson, Suite 303
Boise, ID 83720
208-332-1561

pcsc@osbe.idaho.gov

SchoolYear	LeaNumber	LeaName	SchoolNumber	SchoolName	EduId	IsCertified	Assignment	TeachingRole	IsQualified
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100359142	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100621447	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	101376347	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	102916288	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	114829977	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	259344338	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	264519689	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	315633345	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	361228874	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	388673982	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	416583244	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	449211282	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	522449625	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	533736454	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	564762894	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	596337654	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	617756392	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	647366477	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	648435618	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	662869835	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	728478818	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	747418643	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	847725875	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	938824476	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	651974151	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	953828282	Y	00080 - Special Education (K-8)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	361228874	Y	23003 - Kindergarten	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	449211282	Y	23003 - Kindergarten	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	522449625	Y	23003 - Kindergarten	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	847725875	Y	23003 - Kindergarten	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100359142	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100621447	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	102916288	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	259344338	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	264519689	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	315633345	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	388673982	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	416583244	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	596337654	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	647366477	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	728478818	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	938824476	Y	23004 - Grade 1	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100359142	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100621447	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	102916288	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	259344338	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	264519689	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	315633345	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	388673982	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	416583244	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	596337654	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	647366477	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	728478818	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	938824476	Y	23005 - Grade 2	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100359142	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100621447	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	102916288	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	259344338	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	264519689	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	315633345	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	388673982	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	416583244	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	596337654	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	647366477	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	728478818	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	938824476	Y	23006 - Grade 3	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	101376347	Y	23007 - Grade 4	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	114829977	Y	23007 - Grade 4	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	533736454	Y	23007 - Grade 4	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	564762894	Y	23007 - Grade 4	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	617756392	Y	23007 - Grade 4	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	648435618	Y	23007 - Grade 4	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	662869835	Y	23007 - Grade 4	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	747418643	Y	23007 - Grade 4	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	101376347	Y	23008 - Grade 5	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	114829977	Y	23008 - Grade 5	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	533736454	Y	23008 - Grade 5	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	564762894	Y	23008 - Grade 5	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	617756392	Y	23008 - Grade 5	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	648435618	Y	23008 - Grade 5	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	662869835	Y	23008 - Grade 5	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	747418643	Y	23008 - Grade 5	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	331218586	Y	24052 - Spanish (K-12)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	847725875	Y	24052 - Spanish (K-12)	T	Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	382347544	Y	31460 - Mentor Specialist		Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	782195456	Y	32080 - School Psychologist		Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	100619044	Y	41050 - Public Charter School Administrator		Y
2021-2022	495	ALTURAS INTERNATIONAL ACADEMY, INC.	1385	ALTURAS INTERNATIONAL ACADEMY	733854683	Y	41050 - Public Charter School Administrator		Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	624332945	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	102561100	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	468556236	Y	00080 - Special Education (K-8)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	246336545	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	573258676	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	573258676	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	102396629	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	536638354	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	447888882	Y	02056 - Algebra II	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	447888882	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	536638354	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	447888882	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	447888882	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	192272487	Y	03051 - Biology (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	573258676	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	735474285	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	987346463	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	100313533	Y	05149 - Music (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	743457492	Y	05149 - Music (5-12)	T	Y

2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	624332945	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	102561100	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	102561100	Y	08051 - Health Education (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	100313533	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	102396629	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	102561100	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	192272487	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	246336545	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	345544277	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	447888882	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	484384866	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	536638354	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	573258676	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	624332945	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	631469387	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	735474285	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	743457492	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	822494181	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	873826333	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	987346463	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	484384866	Y	24053 - Spanish (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	987346463	Y	24053 - Spanish (5-12)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	782195456	Y	32080 - School Psychologist		Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	733854683	Y	41050 - Public Charter School Administrator		Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	653654188	Y	42100 - Principal		Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	246336545	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	345544277	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	631469387	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	822494181	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	873826333	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	735474285	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	560	ALTURAS PREPARATORY ACADEMY, INC	1460	ALTURAS PREPARATORY ACADEMY	987346463	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	157657766	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	255266668	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	287744686	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	373273743	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	487212357	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	533164192	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	589897567	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	636864637	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	647726774	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	728266383	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	788285423	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	954434722	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	157657766	Y	00031 - Music (K-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	287744686	Y	00031 - Music (K-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	373273743	Y	00031 - Music (K-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	427734353	Y	00031 - Music (K-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	533164192	Y	00031 - Music (K-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	589897567	Y	00031 - Music (K-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	728266383	Y	00031 - Music (K-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	226832127	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	427722538	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	547928587	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	547928587	Y	02052 - Algebra I	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	643481225	Y	02052 - Algebra I	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	547928587	Y	02056 - Algebra II	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	547928587	Y	02072 - Geometry	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	643481225	Y	02072 - Geometry	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	547928587	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	103052700	Y	03151 - Physics (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	103052700	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	688662284	Y	04051 - World History (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	688662284	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	688662284	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	04201 - Economics (5-12)	P	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	427734353	Y	05149 - Music (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	226832127	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	547928587	Y	08001 - Physical Education (5-12)	P	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	643481225	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	688662284	Y	08001 - Physical Education (5-12)	P	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	103052700	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	P	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	103052700	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	427722538	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	P	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	467764786	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	547928587	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	643481225	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	688662284	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	799672495	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	924556812	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	P	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	924556812	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	575847816	Y	23003 - Kindergarten	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	647726774	Y	23003 - Kindergarten	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	788285423	Y	23003 - Kindergarten	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	157657766	Y	23004 - Grade 1	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	373273743	Y	23004 - Grade 1	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	533164192	Y	23005 - Grade 2	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	589897567	Y	23005 - Grade 2	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	287744686	Y	23006 - Grade 3	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	575847816	Y	23006 - Grade 3	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	728266383	Y	23006 - Grade 3	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	255266668	Y	23007 - Grade 4	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	636864637	Y	23007 - Grade 4	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	487212357	Y	23008 - Grade 5	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	575847816	Y	23008 - Grade 5	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	954434722	Y	23008 - Grade 5	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	884846578	Y	31300 - Coordinator		Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	782925472	Y	32110 - School Counselor		Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	884846578	Y	41050 - Public Charter School Administrator		Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	884846578	Y	43040 - Special Education Director		Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	799672495	Y	51001 - General English/Language Arts (5-8 Content)	T	Y

2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	103052700	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	427722538	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	688662284	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	799672495	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	572828565	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	482	AMERICAN HERITAGE CHARTER SCHOOL, INC.	1346	AMERICAN HERITAGE CHARTER SCHOOL	924556812	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	353454313	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	425714646	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	471622144	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	548145668	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	662353426	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	677323254	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	746793133	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	221439955	Y	00018 - Literacy (K-12)	C	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	638767652	Y	00018 - Literacy (K-12)	C	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	638767652	Y	00018 - Literacy (K-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	376583636	Y	00031 - Music (K-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	102315782	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957435697	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	662353426	Y	00080 - Special Education (K-8)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	926746284	Y	00080 - Special Education (K-8)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	575636167	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	363535774	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	363535774	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	575636167	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957435697	Y	01053 - Literature (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	102315782	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	575636167	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	183444687	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	556333439	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	567244543	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	556333439	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	563379834	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	567244543	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	723669661	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957383716	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	556333439	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	563379834	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	567244543	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	723669661	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957383716	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	723669661	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957383716	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	563379834	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	563379834	Y	03051 - Biology (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	761454426	Y	03051 - Biology (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	563379834	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	853945887	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	319314736	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957383716	Y	04201 - Economics (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	363535774	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	122566726	Y	08051 - Health Education (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	761454426	Y	08051 - Health Education (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	723669661	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	576432443	Y	100510 - Information Technology	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	363535774	Y	11101 - Journalism (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	576432443	Y	120010 - Business Essentials	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	363535774	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	102315782	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	102364331	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	122566726	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	183444687	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	221439955	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	376583636	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	441369684	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	444974767	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	463324348	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	556333439	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	557723455	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	563379834	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	567244543	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	575636167	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	576432443	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	618948611	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	655482676	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	723669661	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	737745713	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	761454426	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	853945887	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	855353247	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957383716	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957435697	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	576432443	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	548145668	Y	23003 - Kindergarten	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	548145668	Y	23004 - Grade 1	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	677323254	Y	23005 - Grade 2	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	746793133	Y	23005 - Grade 2	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	677323254	Y	23006 - Grade 3	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	746793133	Y	23006 - Grade 3	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	353454313	Y	23007 - Grade 4	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	425714646	Y	23007 - Grade 4	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	471622144	Y	23007 - Grade 4	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	746793133	Y	23007 - Grade 4	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	353454313	Y	23008 - Grade 5	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	425714646	Y	23008 - Grade 5	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	471622144	Y	23008 - Grade 5	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	746793133	Y	23008 - Grade 5	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	353454313	Y	23009 - Grade 6	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	425714646	Y	23009 - Grade 6	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	471622144	Y	23009 - Grade 6	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	746793133	Y	23009 - Grade 6	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	957435697	Y	24053 - Spanish (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	773311167	Y	313000 - CTE - Other District Staff		Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	488573466	Y	31460 - Mentor Specialist		Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	482583273	Y	32070 - School Nurse		Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	866717777	Y	41010 - Superintendent		Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	894494638	Y	41050 - Public Charter School Administrator		Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	102315782	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	363535774	Y	51001 - General English/Language Arts (5-8 Content)	T	Y

2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	441369684	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	737745713	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	757299662	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	100708462	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	100708462	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	373998924	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	557723455	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	855353247	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	476	ANOTHER CHOICE VIRTUAL CHARTER SCHOOL,	1247	ANOTHER CHOICE VIRTUAL CHARTER	618948611	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	461758338	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	943375588	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	237977661	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	779661661	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	356748579	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	668573324	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	100317206	Y	00080 - Special Education (K-8)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	568441685	Y	00080 - Special Education (K-8)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	215326977	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	215326977	Y	02052 - Algebra I	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	779661661	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	215326977	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	237977661	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	376687946	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	426255328	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	557377933	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	843713775	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	943375588	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	100964900	Y	23003 - Kindergarten	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	156428454	Y	23003 - Kindergarten	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	472561257	Y	23004 - Grade 1	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	538338797	Y	23004 - Grade 1	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	313573597	Y	23006 - Grade 3	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	454734919	Y	23006 - Grade 3	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	518256397	Y	23006 - Grade 3	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	763224733	Y	23006 - Grade 3	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	102070200	Y	23008 - Grade 5	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	321523539	Y	23008 - Grade 5	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	468664463	Y	23008 - Grade 5	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	896435349	Y	23008 - Grade 5	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	276198712	Y	23009 - Grade 6	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	581683891	Y	23009 - Grade 6	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	662666386	Y	31460 - Mentor Specialist		Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	752789626	Y	32090 - School Social Worker		Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	452723497	Y	32110 - School Counselor		Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	347897961	Y	41050 - Public Charter School Administrator		Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	426255328	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	557377933	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	376687946	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	492	ANSER OF IDAHO, INC.	0819	ANSER CHARTER SCHOOL	254739944	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	103036489	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	435924767	Y	00080 - Special Education (K-8)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	811845566	Y	00080 - Special Education (K-8)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	239875418	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	373355241	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	569654225	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	811845566	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	867668288	Y	05149 - Music (5-12)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	126643542	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	239875418	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	264119892	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	373355241	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	392296419	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	569654225	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	687127612	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	721743294	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	811845566	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	889462488	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	573384688	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	156977385	Y	23003 - Kindergarten	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	293878319	Y	23003 - Kindergarten	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	386146599	Y	23003 - Kindergarten	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	126643542	Y	23004 - Grade 1	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	485736238	Y	23004 - Grade 1	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	646394828	Y	23004 - Grade 1	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	274647623	Y	23005 - Grade 2	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	637767567	Y	23005 - Grade 2	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	876452817	Y	23005 - Grade 2	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	373417268	Y	23006 - Grade 3	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	817853978	Y	23006 - Grade 3	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	565552626	Y	23007 - Grade 4	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	826943634	Y	23007 - Grade 4	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	934452514	Y	23007 - Grade 4	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	468738635	Y	32050 - Speech-Language Pathologist		Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	347259326	Y	32080 - School Psychologist		Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	573384688	Y	32110 - School Counselor		Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	357533654	Y	41050 - Public Charter School Administrator		Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	166269545	Y	42110 - Assistant Principal		Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	126643542	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	264119892	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	392296419	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	687127612	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	239875418	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	569654225	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	889462488	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	126643542	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	392296419	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	687127612	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	721743294	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	477	BLACKFOOT CHARTER COMMUNITY LEARNING	1294	BLACKFOOT CHARTER COMMUNITY	811845566	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	102072042	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	102072042	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	102072042	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	102072042	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	429682491	Y	01151 - Public Speaking/Speech/Communications (5-12)	P	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	782684269	Y	01151 - Public Speaking/Speech/Communications (5-12)	P	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	842768926	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	429682491	Y	02052 - Algebra I	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	429682491	Y	02056 - Algebra II	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	429682491	Y	02062 - Integrated Mathematics I	T	Y

2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	429682491	Y	02072 - Geometry	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	782684269	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	782684269	Y	03051 - Biology (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	782684269	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	842768926	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	842768926	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	842768926	Y	04201 - Economics (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	102072042	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	266747465	Y	08051 - Health Education (5-12)	P	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	429682491	Y	08051 - Health Education (5-12)	P	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	782684269	Y	08051 - Health Education (5-12)	P	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	297373838	Y	191530 - Early Childhood Professions	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	102072042	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	266747465	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	429682491	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	429682491	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	782684269	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	782684269	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	842768926	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	297373838	Y	22050 - Work Training/Career Training Opportunity	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	842768926	Y	22050 - Work Training/Career Training Opportunity	P	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	842768926	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	297373838	Y	222516 - Adult Living	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	297373838	Y	222517 - Personal and Family Finance/Economics	T	Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	931418265	Y	32070 - School Nurse		Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	271536824	Y	32110 - School Counselor		Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	524489929	Y	41050 - Public Charter School Administrator		Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	842768926	Y	41050 - Public Charter School Administrator		Y
2021-2022	566	CARDINAL ACADEMY INCORPORATED	1462	CARDINAL ACADEMY	266747465	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	487848466	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	588646582	Y	00080 - Special Education (K-8)	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	767124946	Y	00080 - Special Education (K-8)	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	727269658	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	635898878	Y	23003 - Kindergarten	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	954213577	Y	23004 - Grade 1	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	102920152	Y	23005 - Grade 2	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	577641229	Y	23006 - Grade 3	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	545357275	Y	23007 - Grade 4	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	725392956	Y	23008 - Grade 5	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	727269658	Y	23009 - Grade 6	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	487848466	Y	41010 - Superintendent		Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	734153366	Y	42110 - Assistant Principal		Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	727269658	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	727269658	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	483	CHIEF TAHGEE ELEMENTARY ACADEMY, INC.	1347	CHIEF TAHGEE ELEMENTARY ACADEMY	727269658	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	371848152	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	388526197	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	622443461	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	862723684	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	942282552	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	967177555	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	646489182	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	785732847	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	337251332	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	785732847	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	646489182	Y	01005 - AP English Language and Composition	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	337251332	Y	01153 - Debate (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	654442963	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	655671948	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	862723684	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	942282552	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	956534864	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	967177555	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	356583544	Y	02052 - Algebra I	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	383322467	Y	02052 - Algebra I	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	654442963	Y	02052 - Algebra I	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	655671948	Y	02052 - Algebra I	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	383322467	Y	02056 - Algebra II	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	655671948	Y	02056 - Algebra II	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	654442963	Y	02072 - Geometry	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	383322467	Y	02110 - Pre-Calculus	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	356583544	Y	02121 - Calculus	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	356583544	Y	02124 - AP Calculus AB	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	356583544	Y	02125 - AP Calculus BC	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	356583544	Y	02204 - AP/Dual Credit Computer Science - Mathematics (11-12 grade co	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	266767437	Y	03051 - Biology (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	846978624	Y	03051 - Biology (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	846978624	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	356583544	Y	03151 - Physics (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	383322467	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	846978624	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	356583544	Y	03166 - AP Physics 2	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	356583544	Y	03208 - AP/Dual Credit Computer Science – Science (11th-12th grade con	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	237629665	Y	04051 - World History (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	389253552	Y	04051 - World History (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	611231854	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	611231854	Y	04104 - AP U.S. History	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	763225498	Y	04159 - AP Government	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	611231854	Y	04201 - Economics (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	222354587	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	457447222	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	457747858	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	464963766	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	642531269	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	652777751	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	846767876	Y	05052 - Theater Arts (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	387252516	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	387252516	Y	08051 - Health Education (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	842465295	Y	11101 - Journalism (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	222354587	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	237629665	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	266767437	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	337251332	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	383322467	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	387252516	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	389253552	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	427785677	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	457747858	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	464963766	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y

2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	611231854	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	642531269	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	646489182	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	652777751	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	654442963	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	655671948	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	763225498	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	785732847	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	842465295	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	846767876	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	846978624	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	956534864	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	984275322	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	222354587	Y	24064 - AP Spanish Language and Culture	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	457747858	Y	24114 - AP French Language and Culture	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	744157353	Y	41050 - Public Charter School Administrator		Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	736445246	Y	42110 - Assistant Principal		Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	337251332	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	371848152	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	388526197	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	457747858	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	622443461	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	785732847	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	842465295	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	862723684	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	942282552	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	967177555	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	266767437	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	427785677	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	862723684	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	942282552	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	967177555	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	237629665	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	611231854	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	763225498	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	862723684	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	942282552	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	967177555	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	984275322	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	491	COEUR D'ALENE CHARTER ACADEMY, INC.	1370	COEUR D'ALENE CHARTER ACADEMY SCHOO	984275322	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	286811422	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	101974956	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	288656766	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	655698973	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	923816423	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	676637435	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	658626285	Y	00080 - Special Education (K-8)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	856745855	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	856745855	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	333737667	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	631767663	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	279587346	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	337962255	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	637251226	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	486785785	Y	02056 - Algebra II	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	637251226	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	658626285	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	486785785	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	335231116	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	486785785	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	335231116	Y	02110 - Pre-Calculus	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	335231116	Y	02121 - Calculus	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	103207709	Y	03051 - Biology (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	389255759	Y	03051 - Biology (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	942194522	Y	03051 - Biology (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	333355352	Y	04051 - World History (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	842615885	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	842615885	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	103315176	Y	04201 - Economics (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	482784658	Y	04254 - Psychology (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	103315176	Y	04258 - Sociology (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	482784658	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	691383529	Y	05149 - Music (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	286811422	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	288656766	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	655698973	Y	08051 - Health Education (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	632229749	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	738337176	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	631767663	Y	100050 - Business Computer Applications I	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	631767663	Y	100051 - Business Computer Applications II	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	133863613	Y	11101 - Journalism (5-12)	2	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	856745855	Y	11101 - Journalism (5-12)	1	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	856745855	Y	11101 - Journalism (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	133863613	Y	111030 - Broadcast/Video Technologies Level I	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	133863613	Y	111031 - Broadcast/Video Technologies Level II	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	133863613	Y	111032 - Broadcast/Video Technologies Level III	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	631767663	Y	120010 - Business Essentials	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	103315176	Y	150010 - Orientation to Police, Fire, and Emergency Services	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	967798746	Y	160523 - Introduction to Culinary Arts	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	967798746	Y	160560 - International Cuisine	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	103207709	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	103315176	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	133863613	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	2	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	279587346	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	286811422	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	288656766	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	333355352	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	333737667	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	335231116	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	337962255	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	389255759	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	427857953	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	428448758	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	468362446	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	482784658	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	486785785	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	546467252	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	631767663	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	632229749	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	1	Y

2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	632229749	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	637251226	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	655698973	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	676637435	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	737684392	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	738337176	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	828832372	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	842615885	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	856745855	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	938737298	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	942194522	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	967798746	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	2	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	938737298	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	967798746	Y	222511 - Foods and Nutrition	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	141347617	Y	23003 - Kindergarten	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	389337783	Y	23003 - Kindergarten	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	556736587	Y	23003 - Kindergarten	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	649936443	Y	23003 - Kindergarten	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	663635434	Y	23003 - Kindergarten	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	827779345	Y	23003 - Kindergarten	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	884733176	Y	23003 - Kindergarten	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	101871562	Y	23004 - Grade 1	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	334599437	Y	23004 - Grade 1	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	389337783	Y	23004 - Grade 1	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	643563337	Y	23004 - Grade 1	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	818437857	Y	23004 - Grade 1	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	827779345	Y	23004 - Grade 1	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	884733176	Y	23004 - Grade 1	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	278875444	Y	23005 - Grade 2	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	389337783	Y	23005 - Grade 2	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	446788815	Y	23005 - Grade 2	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	637766335	Y	23005 - Grade 2	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	687257643	Y	23005 - Grade 2	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	827779345	Y	23005 - Grade 2	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	884733176	Y	23005 - Grade 2	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	102843353	Y	23006 - Grade 3	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	384361778	Y	23006 - Grade 3	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	389337783	Y	23006 - Grade 3	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	465726434	Y	23006 - Grade 3	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	488795125	Y	23006 - Grade 3	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	537638332	Y	23006 - Grade 3	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	884733176	Y	23006 - Grade 3	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	248591495	Y	23007 - Grade 4	C	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	389337783	Y	23007 - Grade 4	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	464617616	Y	23007 - Grade 4	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	488795125	Y	23007 - Grade 4	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	691383529	Y	23007 - Grade 4	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	795684589	Y	23007 - Grade 4	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	884733176	Y	23007 - Grade 4	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	962744826	Y	23007 - Grade 4	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	982878647	Y	23007 - Grade 4	C	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	389337783	Y	23008 - Grade 5	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	419469143	Y	23008 - Grade 5	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	488795125	Y	23008 - Grade 5	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	565769783	Y	23008 - Grade 5	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	691383529	Y	23008 - Grade 5	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	787876821	Y	23008 - Grade 5	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	838332427	Y	23008 - Grade 5	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	884733176	Y	23008 - Grade 5	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	427857953	Y	23009 - Grade 6	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	554226288	Y	23009 - Grade 6	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	688873921	Y	24053 - Spanish (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	424377575	Y	24989 - World Language (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	688873921	Y	24989 - World Language (5-12)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	982878647	Y	31300 - Coordinator		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	724791462	Y	31430 - Technology Assistance Specialist		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	624333563	Y	32050 - Speech-Language Pathologist		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	647869273	Y	32110 - School Counselor		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	828832372	Y	32110 - School Counselor		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	284238832	Y	41050 - Public Charter School Administrator		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	349843775	Y	42100 - Principal		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	777756322	Y	42100 - Principal		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	938737298	Y	42100 - Principal		Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	428448758	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	546467252	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	676637435	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	427857953	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	942194522	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	554226288	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	737684392	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	455	COMPASS PUBLIC CHARTER SCHOOL, INC.	0575	COMPASS PUBLIC CHARTER SCHOOL	676637435	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	102016638	Y	00080 - Special Education (K-8)	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	466382199	Y	00080 - Special Education (K-8)	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	422345898	Y	23003 - Kindergarten	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	843777181	Y	23003 - Kindergarten	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	424783144	Y	23004 - Grade 1	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	649532527	Y	23004 - Grade 1	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	652524733	Y	23004 - Grade 1	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	824248259	Y	23004 - Grade 1	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	462672658	Y	23005 - Grade 2	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	477873367	Y	23005 - Grade 2	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	652524733	Y	23005 - Grade 2	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	824248259	Y	23005 - Grade 2	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	258762625	Y	23006 - Grade 3	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	652524733	Y	23006 - Grade 3	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	763426515	Y	23006 - Grade 3	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	824248259	Y	23006 - Grade 3	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	244256492	Y	23007 - Grade 4	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	528644286	Y	23007 - Grade 4	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	652524733	Y	23007 - Grade 4	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	824248259	Y	23007 - Grade 4	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	554667248	Y	23008 - Grade 5	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	652524733	Y	23008 - Grade 5	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	824248259	Y	23008 - Grade 5	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	838823535	N	23008 - Grade 5	T	N
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	949742925	Y	23008 - Grade 5	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	554667248	Y	23009 - Grade 6	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	652524733	Y	23009 - Grade 6	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	824248259	Y	23009 - Grade 6	T	Y

2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	838823535	N	23009 - Grade 6	T	N
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	949742925	Y	23009 - Grade 6	T	Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	887477927	Y	32110 - School Counselor		Y
2021-2022	550	DORAL ACADEMY OF IDAHO, INC.	1443	DORAL ACADEMY OF IDAHO	843253388	Y	41050 - Public Charter School Administrator		Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	255136948	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	818532357	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	255136948	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	818532357	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	465532612	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	712426754	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	378442313	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	563146959	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	971512743	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	101093416	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	212197486	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	101093416	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	212197486	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	473638911	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	363443478	Y	03051 - Biology (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	623857863	Y	03051 - Biology (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	363443478	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	244375219	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	389462957	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	389462957	Y	04201 - Economics (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	244375219	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	537792678	Y	100050 - Business Computer Applications I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	455366883	Y	111533 - Media Technologies Fundamentals	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	455366883	Y	111540 - Graphic Communications Level I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	455366883	Y	111541 - Graphic Communications Level II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	455366883	Y	111542 - Graphic Communications Level III	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	537792678	Y	120010 - Business Essentials	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	537792678	Y	120530 - Business Ownership/Entrepreneurship	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	537792678	Y	121670 - Marketing Economics (Applied Economics)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	147569737	Y	132070 - Welding Level I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	147569737	Y	132071 - Welding Level II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	147569737	Y	132072 - Welding Level III	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	987867237	Y	140010 - Fundamentals of Health Professions	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	987867237	Y	140550 - Emergency Medical Technician	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	987867237	Y	140551 - Emergency Medical Responder	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	987867237	Y	141540 - Medical Terminology	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102032424	Y	150010 - Orientation to Police, Fire, and Emergency Services	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	142952635	Y	150010 - Orientation to Police, Fire, and Emergency Services	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	142952635	Y	150540 - Law Enforcement, Detention, and Corrections I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	142952635	Y	150541 - Law Enforcement, Detention, and Corrections II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102032424	Y	151520 - Essentials of Firefighting	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102032424	Y	151521 - Firefighting II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102079458	Y	160523 - Introduction to Culinary Arts	C	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	733235246	Y	160523 - Introduction to Culinary Arts	C	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102079458	Y	160524 - Advanced Culinary Arts	C	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102079458	Y	160524 - Advanced Culinary Arts	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	733235246	Y	160524 - Advanced Culinary Arts	C	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	135647364	Y	170030 - Residential Carpentry/Building Construction Level I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	135647364	Y	170031 - Residential Carpentry/Building Construction Level II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	135647364	Y	170032 - Residential Carpentry/Building Construction Level III	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	101093416	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	212197486	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	244375219	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	255136948	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	344245264	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	363443478	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	378442313	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	382627575	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	389462957	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	461183672	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	465532612	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	473638911	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	563146959	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	623857863	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	712426754	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	745832465	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	818532357	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	935916635	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	971512743	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102079458	Y	222511 - Foods and Nutrition	C	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	733235246	Y	222511 - Foods and Nutrition	C	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	344245264	Y	23009 - Grade 6	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	555772793	Y	31460 - Mentor Specialist		Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	868662453	Y	32110 - School Counselor		Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	197222546	Y	41050 - Public Charter School Administrator		Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	581355613	Y	41050 - Public Charter School Administrator		Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	651753866	Y	41050 - Public Charter School Administrator		Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	898757526	Y	41050 - Public Charter School Administrator		Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	745832465	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	935916635	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	382627575	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	461183672	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102389155	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	548452133	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	987726633	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	537792678	Y	800020 - Grades 6-8 Business and Marketing	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	455366883	Y	800030 - Grades 6-8 Engineering & Technology Education	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102079458	Y	800040 - Grades 6-8 Family and Consumer Sciences & Human Services	C	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	733235246	Y	800040 - Grades 6-8 Family and Consumer Sciences & Human Services	C	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	135647364	Y	800050 - Grades 6-8 Trades & Industry	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	142952635	Y	800050 - Grades 6-8 Trades & Industry	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	147569737	Y	800050 - Grades 6-8 Trades & Industry	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102032424	Y	800060 - Grades 6-8 Health Professions & Public Safety	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	987867237	Y	800060 - Grades 6-8 Health Professions & Public Safety	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102032424	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	102079458	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	135647364	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	142952635	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	147569737	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	455366883	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	537792678	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	733235246	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1420	ELEVATE ACADEMY	987867237	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	255136948	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	818532357	Y	01002 - English/Language Arts II (10th grade content level)	T	Y

2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	898757526	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	378442313	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	473638911	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	563146959	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	581355613	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	101093416	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	623857863	Y	03051 - Biology (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	623857863	Y	03151 - Physics (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	363443478	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	244375219	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	898757526	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	389462957	Y	08051 - Health Education (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	455366883	Y	111541 - Graphic Communications Level II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	476925165	Y	120010 - Business Essentials	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	476925165	Y	121670 - Marketing Economics (Applied Economics)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	147569737	Y	132071 - Welding Level II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	987867237	Y	140010 - Fundamentals of Health Professions	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	987867237	Y	141540 - Medical Terminology	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	142952635	Y	150010 - Orientation to Police, Fire, and Emergency Services	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	142952635	Y	150540 - Law Enforcement, Detention, and Corrections I	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	643286678	Y	151520 - Essentials of Firefighting	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	733235246	Y	160523 - Introduction to Culinary Arts	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	135647364	Y	170031 - Residential Carpentry/Building Construction Level II	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	101093416	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	244375219	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	255136948	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	344245264	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	363443478	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	378442313	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	382627575	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	389462957	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	473638911	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	563146959	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	581355613	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	623857863	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	745832465	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	818532357	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	898757526	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	935916635	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	733235246	Y	222511 - Foods and Nutrition	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	344245264	Y	23009 - Grade 6	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	868662453	Y	32110 - School Counselor		Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	745832465	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	935916635	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	382627575	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	389462957	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	548452133	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	455366883	Y	800030 - Grades 6-8 Engineering & Technology Education	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	135647364	Y	800050 - Grades 6-8 Trades & Industry	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	147569737	Y	800050 - Grades 6-8 Trades & Industry	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	643286678	Y	800060 - Grades 6-8 Health Professions & Public Safety	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	135647364	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	142952635	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	147569737	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	455366883	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	476925165	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	643286678	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	733235246	Y	900001 - Advisory - CTE	T	Y
2021-2022	523	ELEVATE ACADEMY INC.	1457	ELEVATE ACADEMY (SUMMER)	987867237	Y	900001 - Advisory - CTE	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	382645867	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	971363433	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	572154652	Y	00031 - Music (K-12)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	554315471	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	557523388	Y	00080 - Special Education (K-8)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	102774532	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	102774532	Y	02052 - Algebra I	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	633887897	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	348184691	Y	08051 - Health Education (5-12)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	348184691	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	971363433	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	377416718	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	572154652	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	633887897	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	481885674	Y	23003 - Kindergarten	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	487437217	Y	23004 - Grade 1	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	533424762	Y	23005 - Grade 2	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	557752883	Y	23006 - Grade 3	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	473773442	Y	23007 - Grade 4	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	394789313	Y	23008 - Grade 5	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	377416718	Y	24053 - Spanish (5-12)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	377416718	Y	24989 - World Language (5-12)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	595574736	Y	31300 - Coordinator		Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	134724429	Y	31460 - Mentor Specialist		Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	595574736	Y	31460 - Mentor Specialist		Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	885465462	Y	32110 - School Counselor		Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	134724429	Y	41050 - Public Charter School Administrator		Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	462933773	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	633887897	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	456	FALCON RIDGE PUBLIC CHARTER SCHOOL, INC	0576	FALCON RIDGE PUBLIC CHARTER	946359813	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	146877556	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	374825243	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	533641262	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	326315376	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	146877556	Y	00052 - Health Education (K-12)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	374825243	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	129672924	Y	23007 - Grade 4	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	755874722	Y	23008 - Grade 5	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	468543692	Y	23009 - Grade 6	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	468543692	Y	41050 - Public Charter School Administrator		Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	468543692	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	326315376	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	531	FERN-WATERS PUBLIC CHARTER SCHOOL, INC.	1423	FERN-WATERS PUBLIC CHARTER SCHOOL	146877556	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	662978814	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	864916447	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	573763231	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	736875233	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	736875233	Y	00052 - Health Education (K-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	385822746	Y	00080 - Special Education (K-8)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	854296358	Y	00080 - Special Education (K-8)	T	Y

2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	736846497	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	427347944	Y	01009 - English as a Second Language - Support (K-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	423296383	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	488486587	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	423296383	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	101426578	Y	03051 - Biology (5-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	931655866	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	931655866	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	362855256	Y	100190 - Computer Science I	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	362855256	Y	171062 - Electronics Technology Level I	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	662978814	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	102087628	Y	23003 - Kindergarten	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	458269448	Y	23003 - Kindergarten	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	233436875	Y	23004 - Grade 1	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	427347944	Y	23004 - Grade 1	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	678838433	Y	23004 - Grade 1	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	100214736	Y	23005 - Grade 2	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	726343452	Y	23005 - Grade 2	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	574171587	Y	23006 - Grade 3	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	936676653	Y	23006 - Grade 3	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	101851700	Y	23007 - Grade 4	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	158838143	Y	23007 - Grade 4	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	116934883	Y	23008 - Grade 5	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	642445644	Y	23008 - Grade 5	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	625338138	Y	24052 - Spanish (K-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	734288263	Y	24053 - Spanish (5-12)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	131785757	Y	31300 - Coordinator		Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	427347944	Y	31300 - Coordinator		Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	798596287	Y	31300 - Coordinator		Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	379535889	Y	32070 - School Nurse		Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	798681433	Y	32110 - School Counselor		Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	933363624	Y	42100 - Principal		Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	355951282	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	736846497	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	101426578	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	528	FORGE INTERNATIONAL, LLC	1422	FORGE INTERNATIONAL SCHOOL	385822746	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	102105749	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	286645685	Y	00080 - Special Education (K-8)	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	543314973	Y	00080 - Special Education (K-8)	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	543635863	Y	00080 - Special Education (K-8)	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	531873719	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	293289835	Y	23003 - Kindergarten	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	616274779	Y	23003 - Kindergarten	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	844956466	Y	23003 - Kindergarten	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	100771270	Y	23004 - Grade 1	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	102066099	Y	23004 - Grade 1	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	329286163	Y	23005 - Grade 2	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	843864757	Y	23005 - Grade 2	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	247862766	Y	23006 - Grade 3	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	547885849	Y	23006 - Grade 3	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	337638256	Y	23007 - Grade 4	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	883248728	Y	23007 - Grade 4	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	152646497	Y	23008 - Grade 5	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	867445847	Y	23008 - Grade 5	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	269352273	Y	23009 - Grade 6	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	763876672	Y	23009 - Grade 6	T	Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	313577453	Y	31300 - Coordinator		Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	472631276	Y	31300 - Coordinator		Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	531873719	Y	31300 - Coordinator		Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	881456599	Y	32090 - School Social Worker		Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	332793313	Y	41050 - Public Charter School Administrator		Y
2021-2022	499	FUTURE PUBLIC SCHOOL, INC.	1410	FUTURE PUBLIC SCHOOL	374523646	Y	41050 - Public Charter School Administrator		Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	175524516	Y	00080 - Special Education (K-8)	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	583367159	Y	23003 - Kindergarten	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	688815833	Y	23003 - Kindergarten	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	287649283	Y	23004 - Grade 1	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	459633113	Y	23004 - Grade 1	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	534444697	Y	23005 - Grade 2	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	722544522	Y	23005 - Grade 2	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	101324736	Y	23006 - Grade 3	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	246288521	Y	23006 - Grade 3	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	154574478	Y	23007 - Grade 4	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	579416736	Y	23007 - Grade 4	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	454612763	Y	23008 - Grade 5	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	734782818	Y	23008 - Grade 5	T	Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	543669719	Y	32110 - School Counselor		Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	437296378	Y	42100 - Principal		Y
2021-2022	549	GEM PREP: MERIDIAN NORTH, LLC	1442	GEM PREP: MERIDIAN NORTH	511544446	Y	42110 - Assistant Principal		N
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	526281748	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	236478373	Y	00080 - Special Education (K-8)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	637418863	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	637418863	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	378388452	Y	02002 - General Mathematics (5-8 Content)	T	N
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	795822178	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	997633265	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	997633265	Y	02052 - Algebra I	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	997633265	Y	02056 - Algebra II	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	997633265	Y	02072 - Geometry	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	378388452	Y	02151 - Applied Mathematics (5-12)	T	N
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	353882442	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	353882442	Y	03051 - Biology (5-12)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	100987070	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	526281748	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	100987070	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	637418863	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	795822178	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	997633265	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	100987070	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	681433889	Y	23003 - Kindergarten	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	758991944	Y	23003 - Kindergarten	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	482433234	Y	23004 - Grade 1	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	728769628	Y	23004 - Grade 1	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	458132171	Y	23005 - Grade 2	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	877283879	Y	23005 - Grade 2	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	123633319	Y	23006 - Grade 3	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	224649264	Y	23006 - Grade 3	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	268468647	Y	23006 - Grade 3	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	858647766	Y	23007 - Grade 4	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	862847794	Y	23007 - Grade 4	T	Y

2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	277234563	Y	23008 - Grade 5	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	556429294	Y	23008 - Grade 5	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	258149768	Y	32110 - School Counselor		Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	151684313	Y	42100 - Principal		Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	335732414	Y	42110 - Assistant Principal		Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	637418863	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	796822712	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	100935233	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	353882442	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	100987070	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	498	GEM PREP: MERIDIAN, LLC	1409	GEM PREP: MERIDIAN	453212813	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	963929643	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	693633538	Y	00080 - Special Education (K-8)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	683225634	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	683225634	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	683225634	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	635641447	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	753742832	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	857599753	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	652857555	Y	02052 - Algebra I	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	652857555	Y	02056 - Algebra II	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	652857555	Y	02072 - Geometry	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	857599753	Y	02151 - Applied Mathematics (5-12)	T	N
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	285478374	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	285478374	Y	03051 - Biology (5-12)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	447777394	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	963929643	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	585836765	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	635641447	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	652857555	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	963929643	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	447777394	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	167784186	Y	23003 - Kindergarten	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	837466732	Y	23003 - Kindergarten	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	102075277	Y	23004 - Grade 1	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	648753718	Y	23004 - Grade 1	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	257718123	Y	23005 - Grade 2	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	293256876	Y	23005 - Grade 2	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	459193677	Y	23006 - Grade 3	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	684658424	Y	23006 - Grade 3	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	287387578	Y	23007 - Grade 4	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	484171416	Y	23007 - Grade 4	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	372877275	Y	23008 - Grade 5	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	592759482	Y	23008 - Grade 5	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	272844624	Y	32080 - School Psychologist		Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	838873463	Y	32110 - School Counselor		Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	667598787	Y	42100 - Principal		Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	585836765	Y	42110 - Assistant Principal		Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	545841222	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	683225634	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	857599753	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	285478374	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	753742832	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	447777394	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	545841222	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	796	GEM PREP: NAMPA, LLC	1386	GEM PREP: NAMPA	857599753	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	267275424	Y	00080 - Special Education (K-8)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	381225267	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	381225267	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	381225267	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	635683261	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	777723346	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	875326498	Y	02052 - Algebra I	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	875326498	Y	02056 - Algebra II	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	875326498	Y	02072 - Geometry	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	635683261	Y	02151 - Applied Mathematics (5-12)	T	N
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	838789763	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	838789763	Y	03051 - Biology (5-12)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	838789763	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	381225267	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	381225267	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	381225267	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	838789763	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	928886689	Y	23003 - Kindergarten	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	392346759	Y	23004 - Grade 1	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	238883492	Y	23005 - Grade 2	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	563846498	Y	23006 - Grade 3	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	100237429	Y	23007 - Grade 4	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	633625225	Y	23008 - Grade 5	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	994883661	Y	31000 - College and Career Ready Advisor		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	526383629	Y	31300 - Coordinator		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	832523346	Y	31430 - Technology Assistance Specialist		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	445638132	Y	31612 - Teacher Leader - Instructional Specialist		N
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	477724255	Y	32110 - School Counselor		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	628355978	Y	41050 - Public Charter School Administrator		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	373873212	Y	42100 - Principal		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	812662988	Y	42100 - Principal		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	654433738	Y	42110 - Assistant Principal		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	129341253	Y	43040 - Special Education Director		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	825341472	Y	46020 - Administrator - Other (Restricted)		Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	315225544	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	635683261	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	514843459	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	747262455	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	534	GEM PREP: ONLINE LLC	1426	GEM PREP: ONLINE SCHOOL	635683261	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	533433258	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	276785525	Y	00080 - Special Education (K-8)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	431132716	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	971833668	Y	01001 - English/Language Arts I (9th grade content level)	T	N
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	431132716	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	971833668	Y	01002 - English/Language Arts II (10th grade content level)	T	N
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	971833668	Y	01004 - English/Language Arts IV (12th grade content level)	T	N
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	102158866	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	474696862	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	876645181	Y	02002 - General Mathematics (5-8 Content)	T	N
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	295732255	Y	02052 - Algebra I	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	295732255	Y	02056 - Algebra II	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	295732255	Y	02072 - Geometry	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	876645181	Y	02151 - Applied Mathematics (5-12)	T	N

2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	791736746	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	791736746	Y	03051 - Biology (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	791736746	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	333342312	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	431132716	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	533433258	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	295732255	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	333342312	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	444176893	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	333342312	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	444176893	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	101760115	Y	23003 - Kindergarten	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	134223395	Y	23003 - Kindergarten	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	749377778	Y	23004 - Grade 1	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	821923878	Y	23004 - Grade 1	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	102931875	Y	23005 - Grade 2	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	674781437	Y	23005 - Grade 2	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	124863483	Y	23006 - Grade 3	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	828554595	Y	23006 - Grade 3	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	378742323	Y	23007 - Grade 4	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	856516197	Y	23007 - Grade 4	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	102864643	Y	23008 - Grade 5	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	356133355	Y	23008 - Grade 5	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	444176893	Y	32110 - School Counselor		Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	366691843	Y	42100 - Principal		Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	971833668	Y	42110 - Assistant Principal		Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	431132716	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	522846498	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	876645181	Y	51001 - General English/Language Arts (5-8 Content)	T	N
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	102158866	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	791736746	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	333342312	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	522846498	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	276785525	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	876645181	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	276785525	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	496	GEM PREP: POCATELLO, LLC	1376	GEM PREP: POCATELLO SCHOOL	876645181	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	274492425	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	424845469	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	456582236	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	474846244	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	484262776	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	632876828	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	715823377	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	725876321	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	771645647	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	797377358	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	862576795	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	941585573	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	846777435	Y	00031 - Music (K-12)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	484262776	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	273657855	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	274492425	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	376897725	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	424845469	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	223274539	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	273657855	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	424845469	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	248969796	Y	23003 - Kindergarten	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	368522244	Y	23003 - Kindergarten	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	813636876	Y	23003 - Kindergarten	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	474846244	Y	23004 - Grade 1	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	632876828	Y	23004 - Grade 1	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	862576795	Y	23004 - Grade 1	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	725876321	Y	23005 - Grade 2	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	797377358	Y	23006 - Grade 3	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	715823377	Y	23007 - Grade 4	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	456582236	Y	23008 - Grade 5	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	862682895	Y	23008 - Grade 5	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	941585573	Y	23008 - Grade 5	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	675768575	Y	32050 - Speech-Language Pathologist		Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	622273284	Y	32110 - School Counselor		Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	818473822	Y	32110 - School Counselor		Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	743566536	Y	41050 - Public Charter School Administrator		Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	813636876	Y	42110 - Assistant Principal		Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	273657855	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	274492425	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	424845469	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	484262776	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	273657855	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	274492425	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	508	HAYDEN CANYON CHARTER SCHOOL, INC.	1411	HAYDEN CANYON CHARTER SCHOOL	376897725	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	101082842	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	101257848	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	N
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	368355932	Y	00080 - Special Education (K-8)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	768844753	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	101257848	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	337424155	Y	04051 - World History (5-12)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	337424155	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	101257848	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	882624599	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	882624599	Y	11103 - Broadcasting Technology (5-12)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	101082842	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	337424155	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	368355932	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	768844753	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	768844753	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	325653722	Y	23003 - Kindergarten	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	101493801	Y	23004 - Grade 1	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	782353447	Y	23005 - Grade 2	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	762271954	Y	23006 - Grade 3	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	831242462	Y	23007 - Grade 4	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	337424155	Y	32110 - School Counselor		Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	337424155	Y	41050 - Public Charter School Administrator		Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	368355932	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	768844753	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	479	HERITAGE ACADEMY, INC.	1341	HERITAGE ACADEMY	337424155	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	283627937	Y	00031 - Music (K-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	623177893	Y	00051 - Physical Education (K-12)	T	Y

2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	338212871	Y	00080 - Special Education (K-8)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	492175732	Y	00080 - Special Education (K-8)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	657157234	Y	01009 - English as a Second Language - Support (K-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	212343436	Y	01053 - Literature (5-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	212343436	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	212343436	Y	01153 - Debate (5-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	773215726	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	212343436	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	375869919	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	623177893	Y	08051 - Health Education (5-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	764521862	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	212343436	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	532358583	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	563388863	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	100968995	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	212343436	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	283627937	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	375869919	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	764521862	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	773215726	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	876245516	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	278666287	Y	23003 - Kindergarten	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	773465218	Y	23003 - Kindergarten	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	831692624	Y	23003 - Kindergarten	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	116632285	Y	23004 - Grade 1	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	819225266	Y	23004 - Grade 1	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	345464231	Y	23005 - Grade 2	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	448662536	Y	23005 - Grade 2	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	319157751	Y	23006 - Grade 3	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	447555254	Y	23006 - Grade 3	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	182941466	Y	23007 - Grade 4	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	797733621	Y	23007 - Grade 4	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	434431689	Y	23008 - Grade 5	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	686346884	Y	23008 - Grade 5	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	375869919	Y	24053 - Spanish (5-12)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	962423758	Y	32110 - School Counselor		Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	642522175	Y	41050 - Public Charter School Administrator		Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	655483267	Y	41050 - Public Charter School Administrator		Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	642522175	Y	42110 - Assistant Principal		Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	642522175	Y	46020 - Administrator - Other (Restricted)		Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	212343436	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	764521862	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	876245516	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	100968995	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	481	HERITAGE COMMUNITY CHARTER SCHOOL, IN	1343	HERITAGE COMMUNITY CHARTER	764521862	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	100230483	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	627522527	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	269276553	Y	00031 - Music (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	333355844	Y	00031 - Music (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	425825568	Y	00031 - Music (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	735534282	Y	00031 - Music (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	893364823	Y	00031 - Music (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	967752422	Y	00031 - Music (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	294314986	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	589233526	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	102004472	Y	00052 - Health Education (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	189758256	Y	00052 - Health Education (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	468428289	Y	00052 - Health Education (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	296236388	Y	00080 - Special Education (K-8)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	373685558	Y	00080 - Special Education (K-8)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	419524723	Y	00080 - Special Education (K-8)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	817432543	Y	00080 - Special Education (K-8)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	892364125	Y	00080 - Special Education (K-8)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	246687792	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	666832224	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	252516782	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	246687792	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	389251197	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	102033405	Y	01009 - English as a Second Language - Support (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	246687792	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	417732592	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	789588972	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	658946256	Y	02056 - Algebra II	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	100988941	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	658946256	Y	02072 - Geometry	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	658946256	Y	02121 - Calculus	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	100988941	Y	02201 - Probability and Statistics	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	982875375	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	982875375	Y	03051 - Biology (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	517412884	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	722515863	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	982875375	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	153227568	Y	04051 - World History (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	153227568	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	153227568	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	102004472	Y	04201 - Economics (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	100963738	Y	05052 - Theater Arts (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	735534282	Y	05149 - Music (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	893364823	Y	05149 - Music (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	294314986	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	589233526	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	219958274	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385369494	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	722515863	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	100963738	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	129487825	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	135463668	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	187947957	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	219958274	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	294314986	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	296236388	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	419524723	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	468428289	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	556662548	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	642718335	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385232756	Y	23003 - Kindergarten	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	435442168	Y	23003 - Kindergarten	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	478626844	Y	23003 - Kindergarten	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	524462925	Y	23003 - Kindergarten	P	Y

2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	537553514	Y	23003 - Kindergarten	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	654847792	Y	23003 - Kindergarten	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	935472868	Y	23003 - Kindergarten	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	242875323	Y	23004 - Grade 1	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385232756	Y	23004 - Grade 1	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	488371634	Y	23004 - Grade 1	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	524462925	Y	23004 - Grade 1	P	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	524732466	Y	23004 - Grade 1	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	653866213	Y	23004 - Grade 1	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	862196227	Y	23004 - Grade 1	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	255767338	Y	23005 - Grade 2	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	273858365	Y	23005 - Grade 2	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385232756	Y	23005 - Grade 2	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	524462925	Y	23005 - Grade 2	P	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	562988263	Y	23005 - Grade 2	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	626293627	Y	23005 - Grade 2	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	788228617	Y	23005 - Grade 2	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	101193115	Y	23006 - Grade 3	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385232756	Y	23006 - Grade 3	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	478787281	Y	23006 - Grade 3	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	524462925	Y	23006 - Grade 3	P	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	563959629	Y	23006 - Grade 3	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	584224811	Y	23006 - Grade 3	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	629681845	Y	23006 - Grade 3	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	384246846	Y	23007 - Grade 4	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385232756	Y	23007 - Grade 4	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	524462925	Y	23007 - Grade 4	P	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	687334126	Y	23007 - Grade 4	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	874584574	Y	23007 - Grade 4	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	911643435	Y	23007 - Grade 4	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	225414347	Y	23008 - Grade 5	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385232756	Y	23008 - Grade 5	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	524462925	Y	23008 - Grade 5	P	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	568374664	Y	23008 - Grade 5	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	635371756	Y	23008 - Grade 5	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	895266156	Y	23008 - Grade 5	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	189758256	Y	23009 - Grade 6	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	346359181	Y	23009 - Grade 6	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385369494	Y	23009 - Grade 6	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	676843751	Y	23009 - Grade 6	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	346359181	Y	24052 - Spanish (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	389251197	Y	24052 - Spanish (K-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	486465157	Y	31300 - Coordinator		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	823225175	Y	31300 - Coordinator		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	634232727	Y	31430 - Technology Assistance Specialist		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	332542965	Y	31460 - Mentor Specialist		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	362736841	Y	31460 - Mentor Specialist		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	462472474	Y	31460 - Mentor Specialist		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	565275686	Y	31460 - Mentor Specialist		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	865535552	Y	31460 - Mentor Specialist		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	563725431	Y	32070 - School Nurse		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	765542427	Y	32070 - School Nurse		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	361569484	Y	32080 - School Psychologist		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	187947957	Y	32110 - School Counselor		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	524462925	Y	32110 - School Counselor		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	556662548	Y	32110 - School Counselor		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	878738385	Y	32110 - School Counselor		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	367812372	Y	41050 - Public Charter School Administrator		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	345573867	Y	42100 - Principal		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	642718335	Y	42100 - Principal		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	183415833	Y	42110 - Assistant Principal		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	812464353	Y	42110 - Assistant Principal		Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	252516782	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	385369494	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	556662548	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	666832224	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	676843751	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	517412884	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	686435569	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	722515863	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	102004472	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	135463668	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	129487825	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	795	IDAHO ARTS CHARTER SCHOOL, INC.	0577	IDAHO ARTS CHARTER SCHOOL	419524723	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	451523281	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	451523281	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	335249448	Y	01053 - Literature (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	416835283	Y	01053 - Literature (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	335249448	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	579645452	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	579645452	Y	02052 - Algebra I	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	222187616	Y	02056 - Algebra II	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	579645452	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	222187616	Y	02072 - Geometry	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	579645452	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	125255578	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	125255578	Y	03051 - Biology (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	438858878	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	335249448	Y	04051 - World History (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	862393583	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	862393583	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	862393583	Y	04201 - Economics (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	862393583	Y	04258 - Sociology (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	323824864	Y	100050 - Business Computer Applications I	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	948524167	Y	100050 - Business Computer Applications I	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	948524167	Y	100051 - Business Computer Applications II	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	948524167	Y	100052 - Business Computer Applications III	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	948524167	Y	102010 - Web Design I - Introduction to XHTML & XML	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	259157357	Y	102014 - Business Digital Communications	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	259157357	Y	102030 - Introduction to Interactive Media	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	259157357	Y	111040 - Publishing I	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	259157357	Y	111530 - Interactive Media - Graphics I	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	259157357	Y	120530 - Business Ownership/Entrepreneurship	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	323824864	Y	120980 - Work-Based Learning - Business Management	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	259157357	Y	120990 - Leadership in Business and Marketing	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	259157357	Y	121013 - Personal Business Finance	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	948524167	Y	121040 - Accounting I	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	948524167	Y	121630 - Sports & Entertainment Marketing	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	259157357	Y	121640 - Principles of Marketing	T	Y

2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	948524167	Y	121660 - Principles of Management	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	563241639	Y	140010 - Fundamentals of Health Professions	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	563241639	Y	141520 - Pharmacy Technician	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	563241639	Y	141540 - Medical Terminology	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	691646513	Y	180020 - Introduction to Agricultural Industry	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	691646513	Y	180513 - Plant & Soil Science	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	691646513	Y	181011 - Animal Science	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	691646513	Y	181018 - Standards of Agricultural Animal Science	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	691646513	Y	182010 - Agribusiness Management & Marketing	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	222187616	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	323824864	Y	221521 - Career Exploration and Employment Preparation	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	765555567	Y	32110 - School Counselor		Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	347146344	Y	43040 - Special Education Director		Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	744858537	Y	460600 - CTE Administrator		Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	451523281	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	485148696	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	489	IDAHO COLLEGE AND CAREER READINESS ACA	1368	IDAHO TECHNICAL CAREER ACADEMY	765555567	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	963669783	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	127622284	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	414833453	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	578176278	Y	00080 - Special Education (K-8)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	886566856	Y	00080 - Special Education (K-8)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	948654236	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	323681444	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	613843853	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	876333856	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	613843853	Y	02052 - Algebra I	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	123638765	Y	03051 - Biology (5-12)	1	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	774726373	Y	03051 - Biology (5-12)	2	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	876333856	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	442897153	Y	04051 - World History (5-12)	1	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	944299815	Y	04051 - World History (5-12)	2	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	442897153	Y	04101 - U.S. History (5-12)	1	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	944299815	Y	04101 - U.S. History (5-12)	2	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	199554892	Y	05052 - Theater Arts (5-12)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	471688516	Y	05149 - Music (5-12)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	323681444	Y	05199 - Visual Arts (5-12)	1	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	323681444	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	578176278	Y	05199 - Visual Arts (5-12)	2	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	123638765	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	768734452	Y	11101 - Journalism (5-12)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	234177927	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	323681444	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	378492916	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	442897153	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	774726373	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	873726976	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	963669783	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	937825927	Y	23003 - Kindergarten	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	232173687	Y	23004 - Grade 1	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	665194166	Y	23004 - Grade 1	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	526333886	Y	23005 - Grade 2	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	863171763	Y	23006 - Grade 3	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	939842376	Y	23006 - Grade 3	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	313327837	Y	23007 - Grade 4	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	774726373	Y	23008 - Grade 5	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	123638765	Y	31460 - Mentor Specialist		Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	277772258	Y	31460 - Mentor Specialist		Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	277772258	Y	41050 - Public Charter School Administrator		Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	123638765	Y	42100 - Principal		Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	873726976	Y	42100 - Principal		Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	768734452	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	944299815	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	948654236	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	378492916	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	774726373	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	873726976	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	127622284	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	468	IDAHO SCIENCE AND TECHNOLOGY CHARTER S	1217	IDAHO SCIENCE AND TECHNOLOGY CHARTE	442897153	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	354739227	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	852441742	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	852441742	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	852441742	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	852441742	Y	01005 - AP English Language and Composition	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	424447382	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	485979295	Y	02052 - Algebra I	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	485979295	Y	02056 - Algebra II	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	485979295	Y	02072 - Geometry	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	485979295	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	354739227	Y	02204 - AP/Dual Credit Computer Science - Mathematics (11-12 grade co	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	446562216	Y	03051 - Biology (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	446562216	Y	03151 - Physics (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	427261622	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	427261622	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	427261622	Y	04201 - Economics (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	100123826	Y	05149 - Music (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	103036489	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	424447382	Y	08051 - Health Education (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	187467173	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	187467173	Y	100050 - Business Computer Applications I	T	N
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	354739227	Y	10049 - Computer Science and Information Technology (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	354739227	Y	101522 - Programming & Software Development I	T	N
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	354739227	Y	10157 - AP Computer Science A	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	354739227	Y	11101 - Journalism (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	566467189	Y	140010 - Fundamentals of Health Professions	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	566467189	Y	141514 - Fundamentals of Medical Assisting	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	566467189	Y	141515 - Advanced Medical Assisting	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	566467189	Y	141540 - Medical Terminology	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	566467189	Y	141551 - Anatomy and Physiology for Health Professions	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	100123826	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	457928477	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	852441742	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	100123826	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	187467173	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	354739227	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	424447382	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	427261622	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	446562216	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	457928477	Y	22051 - Office/Library/Classroom Aide	T	Y

2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	485979295	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	852441742	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	187467173	Y	41050 - Public Charter School Administrator		Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	424447382	Y	43040 - Special Education Director		N
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	424447382	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	424447382	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	485	IDAHO STEM ACADEMY, INC.	1364	BINGHAM ACADEMY	566467189	Y	900002 - Aide - CTE Classroom	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	227282368	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	346391794	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	427112914	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	464851882	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	527686158	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	863954335	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	137512587	Y	00080 - Special Education (K-8)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	411511892	Y	00080 - Special Education (K-8)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	618845384	Y	00080 - Special Education (K-8)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	844272747	Y	00080 - Special Education (K-8)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	856517267	Y	00080 - Special Education (K-8)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	266568859	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	374569533	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	582666863	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	847214353	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	457588298	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	847214353	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	973489223	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	853458147	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	582666863	Y	01005 - AP English Language and Composition	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	166837112	Y	01008 - English as a Second Language (K-12)	C	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	555626736	Y	01008 - English as a Second Language (K-12)	C	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	266568859	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	274347498	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	457588298	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	973489223	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	274347498	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	286857762	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	375751553	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	131257443	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	312276665	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	486147785	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	582396142	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	627162813	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	646313362	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	646443347	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	875969224	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	959667898	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	959667898	Y	02056 - Algebra II	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	100624080	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	386768463	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	546353864	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	862875637	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	862875637	Y	02110 - Pre-Calculus	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	862875637	Y	02124 - AP Calculus AB	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	959667898	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	264393338	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	536462599	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	684354545	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	846224349	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	684354545	Y	03051 - Biology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	846224349	Y	03051 - Biology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	684354545	Y	03056 - AP Biology	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	264393338	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	281847371	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	538537529	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	281847371	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	482657429	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	538537529	Y	04201 - Economics (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	281847371	Y	04203 - AP Microeconomics	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	538537529	Y	04251 - Anthropology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	281847371	Y	04254 - Psychology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	482657429	Y	04258 - Sociology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	536462599	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	314548634	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	926868257	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	314548634	Y	08051 - Health Education (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	926868257	Y	08051 - Health Education (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	684354545	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	272663264	Y	100010 - Computer Technology I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	272663264	Y	100510 - Information Technology	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	272663264	Y	121013 - Personal Business Finance	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	272663264	Y	161521 - Promoting Hospitality and Tourism	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	264393338	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	312536854	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	314548634	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	375751553	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	553623784	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	694749575	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	846224349	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	853458147	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	926868257	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	318158462	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	135388228	Y	23003 - Kindergarten	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	873563427	Y	23003 - Kindergarten	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	342718124	Y	23004 - Grade 1	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	629333895	Y	23004 - Grade 1	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	468923179	Y	23005 - Grade 2	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	722478259	Y	23005 - Grade 2	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	143332674	Y	23006 - Grade 3	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	664682547	Y	23006 - Grade 3	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	976563766	Y	23006 - Grade 3	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	657326147	Y	23007 - Grade 4	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	845694477	Y	23007 - Grade 4	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	382516886	Y	23008 - Grade 5	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	534226556	Y	23008 - Grade 5	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	622514582	Y	23008 - Grade 5	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	274347498	Y	24053 - Spanish (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	227282368	Y	31300 - Coordinator		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	418777758	Y	31300 - Coordinator		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	714365734	Y	31300 - Coordinator		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	847214353	Y	31300 - Coordinator		Y

2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	829697476	Y	31610 - Teacher Leader – Special Education		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	797655135	Y	32050 - Speech-Language Pathologist		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	365134267	Y	32080 - School Psychologist		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	663874877	Y	32090 - School Social Worker		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	127728328	Y	32110 - School Counselor		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	391867228	Y	32110 - School Counselor		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	738159766	Y	32110 - School Counselor		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	765268477	Y	32110 - School Counselor		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	426573634	Y	41050 - Public Charter School Administrator		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	643263885	Y	41050 - Public Charter School Administrator		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	765268477	Y	41050 - Public Charter School Administrator		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	853458147	Y	41050 - Public Charter School Administrator		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	883486296	Y	41050 - Public Charter School Administrator		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	515653469	Y	42100 - Principal		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	347146344	Y	43040 - Special Education Director		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	471313463	Y	46020 - Administrator - Other (Restricted)		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	102040461	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	102544660	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	282649157	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	316428357	Y	51001 - General English/Language Arts (5-8 Content)	C	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	354572843	Y	51001 - General English/Language Arts (5-8 Content)	C	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	354572843	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	433436283	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	582666863	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	824356844	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	469154867	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	532954456	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	267495357	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	482657429	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	897429774	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	131257443	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	264746622	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	277625733	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	623221526	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	635338776	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	842541281	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	264746622	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	424765467	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	391867228	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	0869	IDAHO VIRTUAL ACADEMY	272663264	Y	900020 - Grades 9-12 Business and Marketing	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	136938636	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	374569533	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	847214353	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	853458147	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	136938636	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	847214353	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	973489223	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	853458147	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	166837112	Y	01008 - English as a Second Language (K-12)	C	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	555626736	Y	01008 - English as a Second Language (K-12)	C	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	136938636	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	266568859	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	457588298	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	823243131	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	823243131	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	131257443	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	526277435	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	526277435	Y	02056 - Algebra II	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	386768463	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	526277435	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	546353864	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	347967533	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	959667898	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	536462599	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	865963344	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	846224349	Y	03051 - Biology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	865963344	Y	03051 - Biology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	482657429	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	538537529	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	628854175	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	482657429	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	628854175	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	538537529	Y	04201 - Economics (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	857664373	Y	04201 - Economics (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	628854175	Y	04251 - Anthropology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	628854175	Y	04254 - Psychology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	628854175	Y	04258 - Sociology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	347967533	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	823243131	Y	08051 - Health Education (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	857664373	Y	100010 - Computer Technology I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	857664373	Y	120560 - International Business/Marketing	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	857664373	Y	121013 - Personal Business Finance	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	314548634	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	823243131	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	853458147	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	857664373	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	926868257	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	365918563	Y	32110 - School Counselor		Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	427325252	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	635338776	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	264746622	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	424765467	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	365918563	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1302	INSIGHT SCHOOL OF IDAHO	857664373	Y	900020 - Grades 9-12 Business and Marketing	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	316428357	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	316428357	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	316428357	Y	01053 - Literature (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	546353864	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	865963344	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	865963344	Y	03051 - Biology (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	865963344	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	538537529	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	538537529	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	452	IDAHO VIRTUAL ACADEMY, INC.	1314	INSIGHT SCHOOL OF IDAHO (SUMMER)	538537529	Y	04201 - Economics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	247528163	Y	00031 - Music (K-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	626387862	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	258854721	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	416835283	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	486534838	Y	01001 - English/Language Arts I (9th grade content level)	T	Y

2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	486534838	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	668595445	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	263343557	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	668595445	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	263343557	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	263343557	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	686617566	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	733928516	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	981291647	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	389328597	Y	02052 - Algebra I	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	419672213	Y	02052 - Algebra I	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	389328597	Y	02072 - Geometry	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	419672213	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	981291647	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	819838995	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	757244285	Y	03051 - Biology (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	819838995	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	556388736	Y	04051 - World History (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	686617566	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	817737845	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	556388736	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	817737845	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	817737845	Y	04201 - Economics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	345976294	Y	04254 - Psychology (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	258854721	Y	08051 - Health Education (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	247528163	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	362535272	Y	110520 - Photography Level I	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	156282524	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	345976294	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	386255638	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	431641495	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	533738324	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	757244285	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	772878868	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	868326258	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	985146277	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	362535272	Y	210060 - Introduction to Engineering Design	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	263343557	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	772878868	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	836188677	Y	24053 - Spanish (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	868326258	Y	31300 - Coordinator		Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	517545259	Y	32110 - School Counselor		Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	156282524	Y	41050 - Public Charter School Administrator		Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	416835283	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	613889144	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	733928516	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	368522674	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	733928516	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	613889144	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	686617566	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	733928516	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1221	IDAHO CONNECTS ONLINE SCHOOL	772878868	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	247528163	Y	00031 - Music (K-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	626387862	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	258854721	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	348748855	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	416835283	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	486534838	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	348748855	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	486534838	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	668595445	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	263343557	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	348748855	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	668595445	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	263343557	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	348748855	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	486534838	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	686617566	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	156282524	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	733928516	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	894833354	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	981291647	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	389328597	Y	02052 - Algebra I	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	419672213	Y	02052 - Algebra I	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	894833354	Y	02052 - Algebra I	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	389328597	Y	02072 - Geometry	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	894833354	Y	02072 - Geometry	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	419672213	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	894833354	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	981291647	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	819838995	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	757244285	Y	03051 - Biology (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	358584845	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	819838995	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	462429851	Y	04051 - World History (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	556388736	Y	04051 - World History (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	462429851	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	686617566	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	817737845	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	462429851	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	556388736	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	817737845	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	462429851	Y	04201 - Economics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	817737845	Y	04201 - Economics (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	345976294	Y	04254 - Psychology (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	258854721	Y	08051 - Health Education (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	156282524	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	247528163	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	362535272	Y	110520 - Photography Level I	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	156282524	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	345976294	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	757244285	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	772878868	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	868326258	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	362535272	Y	210060 - Introduction to Engineering Design	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	263343557	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	556388736	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	836188677	Y	24053 - Spanish (5-12)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	348748855	Y	51001 - General English/Language Arts (5-8 Content)	T	Y

2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	416835283	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	613889144	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	733928516	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	358584845	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	368522674	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	733928516	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	462429851	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	613889144	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	686617566	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	469	IDAHO VIRTUAL EDUCATION PARTNERS, INC.	1303	IDAHO CONNECTS ONLINE ALTERNATIVE SCI	733928516	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	525265633	Y	00018 - Literacy (K-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	259753881	Y	00031 - Music (K-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	621485558	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	271228448	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	884749654	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	555625332	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	621485558	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	884749654	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02052 - Algebra I	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02056 - Algebra II	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02072 - Geometry	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	898631218	Y	02072 - Geometry	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02110 - Pre-Calculus	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	132418273	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	455662627	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	132418273	Y	03051 - Biology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	455662627	Y	03051 - Biology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	684658415	Y	03051 - Biology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	417566484	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	455662627	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	563675833	Y	04001 - Geography (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	361834327	Y	04051 - World History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	361834327	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	842619971	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	922243685	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	744836885	Y	04201 - Economics (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	884749654	Y	04258 - Sociology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	555625332	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	563675833	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	674351964	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	422485458	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	348525887	Y	08051 - Health Education (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	744836885	Y	100010 - Computer Technology I	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	744836885	Y	102010 - Web Design I - Introduction to XHTML & XML	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	744836885	Y	121013 - Personal Business Finance	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	132418273	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	348525887	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	417566484	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	555625332	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	684658415	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	638473924	Y	24053 - Spanish (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	525265633	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0870	RICHARD MCKENNA CHARTER SCHOOL - ON	638473924	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	525265633	Y	00018 - Literacy (K-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	259753881	Y	00031 - Music (K-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	621485558	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	271228448	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	884749654	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	555625332	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	621485558	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	884749654	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02052 - Algebra I	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02056 - Algebra II	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02072 - Geometry	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	898631218	Y	02072 - Geometry	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02110 - Pre-Calculus	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	744836885	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	455662627	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	132418273	Y	03051 - Biology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	455662627	Y	03051 - Biology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	684658415	Y	03051 - Biology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	417566484	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	455662627	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	563675833	Y	04001 - Geography (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	361834327	Y	04051 - World History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	361834327	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	842619971	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	922243685	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	744836885	Y	04201 - Economics (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	884749654	Y	04258 - Sociology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	555625332	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	563675833	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	674351964	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	422485458	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	348525887	Y	08051 - Health Education (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	744836885	Y	100010 - Computer Technology I	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	744836885	Y	121013 - Personal Business Finance	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	132418273	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	348525887	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	417566484	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	555625332	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	684658415	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	638473924	Y	24053 - Spanish (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	525265633	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	0871	RICHARD MCKENNA CHARTER SCHOOL - ON	638473924	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	387132369	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	N
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	482225253	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	N
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	745894354	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	267636568	Y	00080 - Special Education (K-8)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	387132369	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	387132369	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	482225253	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	745894354	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	634985837	Y	23003 - Kindergarten	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	754587288	Y	23003 - Kindergarten	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	634985837	Y	23004 - Grade 1	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	754587288	Y	23004 - Grade 1	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	681859333	Y	23005 - Grade 2	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	883439229	Y	23005 - Grade 2	T	Y

2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	681859333	Y	23006 - Grade 3	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	883439229	Y	23006 - Grade 3	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	221542463	Y	23007 - Grade 4	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	493258756	Y	23007 - Grade 4	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	549629125	Y	23007 - Grade 4	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	221542463	Y	23008 - Grade 5	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	493258756	Y	23008 - Grade 5	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	549629125	Y	23008 - Grade 5	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	221542463	Y	23009 - Grade 6	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	493258756	Y	23009 - Grade 6	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	549629125	Y	23009 - Grade 6	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	776288688	Y	32110 - School Counselor		Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	482225253	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	745894354	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	387132369	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	482225253	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1387	RICHARD MCKENNA CHARTER SCHOOL - MC	745894354	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	446621748	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	446621748	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	446621748	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	446621748	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	446621748	Y	01053 - Literature (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	446621748	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	362875634	Y	02052 - Algebra I	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	362875634	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	362875634	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	181667835	Y	02103 - Trigonometry	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	362875634	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	838157283	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	838157283	Y	03051 - Biology (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	100959380	Y	04051 - World History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	344796617	Y	04051 - World History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	100959380	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	100959380	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	100959380	Y	04201 - Economics (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	100959380	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	344796617	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	362875634	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	344796617	Y	08051 - Health Education (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	100959380	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	344796617	Y	24053 - Spanish (5-12)	T	Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	776288688	Y	32110 - School Counselor		Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	638473924	Y	41010 - Superintendent		Y
2021-2022	453	IDAHO VIRTUAL HIGH SCHOOL, INC.	1399	RICHARD MCKENNA CHARTER SCHOOL - ON	525265633	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	264528785	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	564825456	Y	00029 - World Language (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	857475565	Y	00029 - World Language (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	635297323	Y	00031 - Music (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	278556553	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	746552622	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	544889681	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	544889681	Y	00052 - Health Education (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	146976617	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	378745383	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	238346191	Y	00080 - Special Education (K-8)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	417372443	Y	00080 - Special Education (K-8)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	598436661	Y	00080 - Special Education (K-8)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	926816552	Y	00080 - Special Education (K-8)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	485337695	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	578327565	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	226846314	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	297676935	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	565148466	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	578327565	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	231677767	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	297676935	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	578327565	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	231677767	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	01004 - English/Language Arts IV (12th grade content level)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	565148466	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	578327565	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	231677767	Y	01005 - AP English Language and Composition	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	231677767	Y	01006 - AP English Literature and Composition	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	226846314	Y	01008 - English as a Second Language (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	01103 - Composition/Writing (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	565148466	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	01151 - Public Speaking/Speech/Communications (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	565148466	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	565148466	Y	01153 - Debate (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	266228438	Y	02002 - General Mathematics (5-8 Content)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	266228438	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	451784788	Y	02002 - General Mathematics (5-8 Content)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	451784788	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	689355622	Y	02002 - General Mathematics (5-8 Content)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	689355622	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02052 - Algebra I	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02052 - Algebra I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	848197953	Y	02052 - Algebra I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02052 - Algebra I	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02052 - Algebra I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02056 - Algebra II	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02056 - Algebra II	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	848197953	Y	02056 - Algebra II	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02072 - Geometry	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02072 - Geometry	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02072 - Geometry	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02072 - Geometry	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02072 - Geometry	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02110 - Pre-Calculus	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02110 - Pre-Calculus	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02110 - Pre-Calculus	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02110 - Pre-Calculus	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02121 - Calculus	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02124 - AP Calculus AB	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02124 - AP Calculus AB	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02125 - AP Calculus BC	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02125 - AP Calculus BC	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02125 - AP Calculus BC	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	266228438	Y	02151 - Applied Mathematics (5-12)	C	Y

2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	451784788	Y	02151 - Applied Mathematics (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	451784788	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02151 - Applied Mathematics (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02151 - Applied Mathematics (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	02201 - Probability and Statistics	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02201 - Probability and Statistics	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02201 - Probability and Statistics	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	925852268	Y	02203 - AP Statistics	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	285447647	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	347278768	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	285447647	Y	03051 - Biology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	03051 - Biology (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	648654537	Y	03051 - Biology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	648654537	Y	03056 - AP Biology	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	347278768	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	347278768	Y	03151 - Physics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	285447647	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	347278768	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	347278768	Y	03207 - AP Environmental Science	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	231677767	Y	04001 - Geography (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	287366376	Y	04051 - World History (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	472491289	Y	04051 - World History (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	287366376	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	472491289	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	04101 - U.S. History (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	231677767	Y	04104 - AP U.S. History	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	231677767	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	472491289	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	492467725	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	04151 - American Government/Political Science (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	492467725	Y	04157 - AP U.S. Government and Politics	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	472491289	Y	04201 - Economics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	492467725	Y	04201 - Economics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	04201 - Economics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	04251 - Anthropology (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	472491289	Y	04254 - Psychology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	04254 - Psychology (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	04256 - AP Psychology	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	04258 - Sociology (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	485337695	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	04302 - Interdisciplinary Humanities (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	544889681	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	08051 - Health Education (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	544889681	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	565148466	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	100050 - Business Computer Applications I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	102010 - Web Design I - Introduction to XHTML & XML	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	565148466	Y	11101 - Journalism (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	120010 - Business Essentials	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	120090 - Business Communications	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	120540 - Business Law/Ethics Applications	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	121640 - Principles of Marketing	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	121660 - Principles of Management	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	140010 - Fundamentals of Health Professions	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	141540 - Medical Terminology	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	160523 - Introduction to Culinary Arts	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	181050 - Veterinary Science	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	231677767	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	238346191	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	278556553	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	285447647	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	488645879	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	492467725	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	544889681	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	564825456	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	648654537	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	653513763	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	823659785	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	958752132	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	285447647	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	264528785	Y	23003 - Kindergarten	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	264528785	Y	23003 - Kindergarten	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	739538655	Y	23003 - Kindergarten	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	739538655	Y	23003 - Kindergarten	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	739538655	Y	23004 - Grade 1	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	635297323	Y	23005 - Grade 2	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	564825456	Y	23006 - Grade 3	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	324698335	Y	23007 - Grade 4	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	278556553	Y	23008 - Grade 5	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	579879111	Y	23008 - Grade 5	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	857475565	Y	23008 - Grade 5	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	24053 - Spanish (5-12)	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	844834725	Y	24053 - Spanish (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	472491289	Y	24103 - French (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	664467243	Y	24253 - German (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	377489886	Y	24343 - Latin (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	635297323	Y	24852 - American Sign Language (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	926778194	Y	24852 - American Sign Language (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	485228987	Y	24989 - World Language (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	746552622	Y	31300 - Coordinator		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	348742843	Y	32050 - Speech-Language Pathologist		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	494622868	Y	32050 - Speech-Language Pathologist		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	102160467	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	128494528	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	152776287	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	642681468	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	671858791	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	777444552	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	343293655	Y	41050 - Public Charter School Administrator		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	343293655	Y	42100 - Principal		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	714483579	Y	42110 - Assistant Principal		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	885273562	Y	42110 - Assistant Principal		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	773769634	Y	43040 - Special Education Director		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	134775521	Y	51001 - General English/Language Arts (5-8 Content)	T	Y

2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	297676935	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	674719212	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	278556553	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	823659785	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	278556553	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	896332778	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	238346191	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	326378429	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	517539739	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	655844788	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	773769634	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	0578	INSPIRE VIRTUAL CHARTER SCHOOL	534855746	Y	900030 - Grades 9-12 Engineering & Technology Education	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	544889681	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	544889681	Y	00052 - Health Education (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	598436661	Y	00080 - Special Education (K-8)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	578327565	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	578327565	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	578327565	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	578327565	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	578327565	Y	01153 - Debate (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	925852268	Y	02052 - Algebra I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	925852268	Y	02072 - Geometry	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	925852268	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	285447647	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	285447647	Y	03051 - Biology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	285447647	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	896332778	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	896332778	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	896332778	Y	04201 - Economics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	544889681	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	544889681	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	653513763	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	689355622	Y	31460 - Mentor Specialist		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	756585727	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	343293655	Y	41050 - Public Charter School Administrator		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	343293655	Y	42100 - Principal		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	714483579	Y	42110 - Assistant Principal		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1427	EMPOWER CONNECTIONS ACADEMY (SUMM	773769634	Y	43040 - Special Education Director		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	544889681	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	544889681	Y	00052 - Health Education (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	578327565	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	226846314	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	297676935	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	565148466	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	578327565	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	231677767	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	297676935	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	578327565	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	231677767	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	565148466	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	578327565	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	226846314	Y	01008 - English as a Second Language (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	578327565	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	565148466	Y	01153 - Debate (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	578327565	Y	01153 - Debate (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	534855746	Y	02052 - Algebra I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	848197953	Y	02052 - Algebra I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	888759672	Y	02052 - Algebra I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	888759672	Y	02056 - Algebra II	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	534855746	Y	02072 - Geometry	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	534855746	Y	02072 - Geometry	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	888759672	Y	02072 - Geometry	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	925852268	Y	02072 - Geometry	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	925852268	Y	02072 - Geometry	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	266228438	Y	02151 - Applied Mathematics (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	451784788	Y	02151 - Applied Mathematics (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	451784788	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	534855746	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	888759672	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	285447647	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	285447647	Y	03051 - Biology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	648654537	Y	03051 - Biology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	347278768	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	285447647	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	287366376	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	472491289	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	231677767	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	472491289	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	492467725	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	472491289	Y	04201 - Economics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	492467725	Y	04201 - Economics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	653513763	Y	04201 - Economics (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	472491289	Y	04254 - Psychology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	485337695	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	565148466	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	653513763	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	653513763	Y	100050 - Business Computer Applications I	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	653513763	Y	120010 - Business Essentials	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	653513763	Y	121660 - Principles of Management	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	578327565	Y	181050 - Veterinary Science	P	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	231677767	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	285447647	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	492467725	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	544889681	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	578327565	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	648654537	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	653513763	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	285447647	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	844834725	Y	24053 - Spanish (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	472491289	Y	24103 - French (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	664467243	Y	24253 - German (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	926778194	Y	24852 - American Sign Language (K-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	485228987	Y	24989 - World Language (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	756585727	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	777444552	Y	32110 - School Counselor		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	343293655	Y	41050 - Public Charter School Administrator		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	343293655	Y	42100 - Principal		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	773769634	Y	43040 - Special Education Director		Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	326378429	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	C	Y

2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	517539739	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	C	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	517539739	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	457	INSPIRE ACADEMICS, INC.	1430	EMPOWER CONNECTIONS ACADEMY	655844788	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	540	ISLAND PARK CHARTER SCHOOL, INC.	1435	ISLAND PARK CHARTER SCHOOL	423528377	Y	23003 - Kindergarten	T	Y
2021-2022	540	ISLAND PARK CHARTER SCHOOL, INC.	1435	ISLAND PARK CHARTER SCHOOL	423528377	Y	23004 - Grade 1	T	Y
2021-2022	540	ISLAND PARK CHARTER SCHOOL, INC.	1435	ISLAND PARK CHARTER SCHOOL	423528377	Y	23005 - Grade 2	T	Y
2021-2022	540	ISLAND PARK CHARTER SCHOOL, INC.	1435	ISLAND PARK CHARTER SCHOOL	423528377	Y	23006 - Grade 3	T	Y
2021-2022	540	ISLAND PARK CHARTER SCHOOL, INC.	1435	ISLAND PARK CHARTER SCHOOL	455352214	Y	41050 - Public Charter School Administrator		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	422528424	Y	00029 - World Language (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	481536481	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	784675248	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	288856236	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	974797319	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	288856236	Y	00052 - Health Education (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	325492663	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	145168897	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	843477535	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	252341288	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	334526329	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	296348767	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	627331622	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	252341288	Y	01005 - AP English Language and Composition	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	296348767	Y	01005 - AP English Language and Composition	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	342738113	Y	01053 - Literature (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	334526329	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	486534838	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	368424927	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	776479861	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	945454461	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	368424927	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	776479861	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	796272375	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	822767213	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	822767213	Y	02056 - Algebra II	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	452875463	Y	02072 - Geometry	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	968883477	Y	02072 - Geometry	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	968883477	Y	02110 - Pre-Calculus	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	945454461	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	968883477	Y	02201 - Probability and Statistics	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	364628267	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	375284229	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	566826337	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	674871535	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	674871535	Y	03056 - AP Biology	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	566826337	Y	03106 - AP Chemistry	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	543784692	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	516862543	Y	04001 - Geography (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	574343239	Y	04001 - Geography (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	516862543	Y	04051 - World History (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	262322678	Y	04057 - AP World History	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	262322678	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	262322678	Y	04104 - AP U.S. History	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	783223498	Y	04104 - AP U.S. History	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	574343239	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	783223498	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	516862543	Y	04201 - Economics (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	574343239	Y	04201 - Economics (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	884412624	Y	04251 - Anthropology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	875293458	Y	04254 - Psychology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	784675248	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	481536481	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	888461927	Y	08051 - Health Education (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	364126678	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	262322678	Y	11101 - Journalism (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	523783487	Y	192012 - Fashion Strategies	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	581846855	Y	192012 - Fashion Strategies	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	892838746	Y	192012 - Fashion Strategies	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	523783487	Y	192050 - Housing, Interiors, and Furnishings	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	892838746	Y	192050 - Housing, Interiors, and Furnishings	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	145168897	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	252341288	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	325492663	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	334526329	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	364126678	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	375284229	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	516862543	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	523783487	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	543784692	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	627331622	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	811673592	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	858636855	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	523783487	Y	221521 - Career Exploration and Employment Preparation	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	695996369	Y	221521 - Career Exploration and Employment Preparation	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	523783487	Y	222515 - Teen Living	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	581846855	Y	222515 - Teen Living	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	892838746	Y	222515 - Teen Living	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	422528424	Y	24052 - Spanish (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	486534838	Y	24852 - American Sign Language (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	102984062	Y	32110 - School Counselor		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	234934783	Y	32110 - School Counselor		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	257111751	Y	32110 - School Counselor		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	548348823	Y	32110 - School Counselor		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	824894349	Y	41050 - Public Charter School Administrator		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	463486442	Y	42100 - Principal		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	566777458	Y	42100 - Principal		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	857761714	Y	42100 - Principal		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	767282944	Y	43040 - Special Education Director		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	225211625	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	375284229	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	282467498	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	373355241	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	185432485	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	367568468	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	455414828	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	529358482	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	647568431	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	0654	iSUCCEED VIRTUAL HIGH SCHOOL	767282944	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	481536481	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	784675248	Y	00035 - Visual Arts (K-12)	T	Y

2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	288856236	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	974797319	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	325492663	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	858636855	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	145168897	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	858636855	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	296348767	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	334526329	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	858636855	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	296348767	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	811673592	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	334526329	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	945454461	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	452875463	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	776479861	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	796272375	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	822767213	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	968883477	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	452875463	Y	02072 - Geometry	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	822767213	Y	02072 - Geometry	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	968883477	Y	02072 - Geometry	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	968883477	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	364628267	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	566826337	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	674871535	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	543784692	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	516862543	Y	04001 - Geography (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	574343239	Y	04001 - Geography (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	516862543	Y	04051 - World History (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	783223498	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	574343239	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	783223498	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	574343239	Y	04201 - Economics (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	884412624	Y	04201 - Economics (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	884412624	Y	04251 - Anthropology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	875293458	Y	04254 - Psychology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	784675248	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	481536481	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	888461927	Y	08051 - Health Education (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	364126678	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	262322678	Y	11101 - Journalism (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	523783487	Y	192012 - Fashion Strategies	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	581846855	Y	192012 - Fashion Strategies	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	523783487	Y	192050 - Housing, Interiors, and Furnishings	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	892838746	Y	192050 - Housing, Interiors, and Furnishings	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	145168897	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	252341288	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	296348767	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	325492663	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	627331622	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	843477535	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	523783487	Y	221521 - Career Exploration and Employment Preparation	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	695996369	Y	221521 - Career Exploration and Employment Preparation	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	892838746	Y	222515 - Teen Living	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	422528424	Y	24052 - Spanish (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	486534838	Y	24852 - American Sign Language (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	185432485	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	367568468	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	455414828	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	529358482	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	647568431	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1417	iSucceed Academy	767282944	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	974797319	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	325492663	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	342738113	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	145168897	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	252341288	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	145168897	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	342738113	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	325492663	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	368424927	Y	02052 - Algebra I	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	776479861	Y	02056 - Algebra II	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	368424927	Y	02072 - Geometry	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	776479861	Y	02072 - Geometry	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	776479861	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	364628267	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	674871535	Y	03051 - Biology (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	674871535	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	574343239	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	884412624	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	574343239	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	884412624	Y	04201 - Economics (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	974797319	Y	08051 - Health Education (5-12)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	252341288	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	325492663	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	234934783	Y	32110 - School Counselor		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	857761714	Y	42100 - Principal		Y
2021-2022	466	ISUCCEED VIRTUAL HIGH SCHOOL, INC.	1429	iSUCCEED ACADEMY (SUMMER)	647568431	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	678836731	Y	00031 - Music (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	102363624	Y	00051 - Physical Education (K-12)	C	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	214636653	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	228518979	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	241383646	Y	00051 - Physical Education (K-12)	C	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	255539585	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	367242432	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	555829485	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	845885548	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	849352894	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	337942734	Y	00080 - Special Education (K-8)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	367242432	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	228518979	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	638757688	Y	23003 - Kindergarten	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	555829485	Y	23004 - Grade 1	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	271697523	Y	23005 - Grade 2	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	849352894	Y	23005 - Grade 2	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	271697523	Y	23006 - Grade 3	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	845885548	Y	23006 - Grade 3	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	255539585	Y	23007 - Grade 4	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	271697523	Y	23007 - Grade 4	T	Y

2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	102363624	Y	23008 - Grade 5	C	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	241383646	Y	23008 - Grade 5	C	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	271697523	Y	23008 - Grade 5	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	214636653	Y	23009 - Grade 6	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	271697523	Y	23009 - Grade 6	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	538247321	Y	24052 - Spanish (K-12)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	954257877	Y	32050 - Speech-Language Pathologist		Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	966345326	Y	41050 - Public Charter School Administrator		Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	228518979	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	367242432	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	271697523	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	228518979	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	478	LEGACY PUBLIC CHARTER SCHOOL, INC.	1340	LEGACY CHARTER SCHOOL	966345326	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	678836731	Y	00031 - Music (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	361387349	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	427456485	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	133465644	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	243356462	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	322359689	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	626192888	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	734756242	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	765878298	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	845652338	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	877679464	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	102364370	Y	00080 - Special Education (K-8)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	457579137	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	361387349	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	457579137	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	361387349	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	457579137	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	344593874	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	734756242	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	618754686	Y	02052 - Algebra I	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	934998557	Y	02056 - Algebra II	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	618754686	Y	02072 - Geometry	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	934998557	Y	02103 - Trigonometry	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	618754686	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	455155437	Y	03051 - Biology (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	455155437	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	455155437	Y	03151 - Physics (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	857685541	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	486127866	Y	04051 - World History (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	486127866	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	486127866	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	486127866	Y	04201 - Economics (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	486127866	Y	04254 - Psychology (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	486127866	Y	04258 - Sociology (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	361387349	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	457579137	Y	05052 - Theater Arts (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	245938777	Y	05149 - Music (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	427456485	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	866322419	Y	08051 - Health Education (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	361387349	Y	100010 - Computer Technology I	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	427456485	Y	102030 - Introduction to Interactive Media	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	361387349	Y	120010 - Business Essentials	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	361387349	Y	121030 - Financial Planning/Financial Operations	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	102364370	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	133465644	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	322359689	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	361387349	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	427456485	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	455155437	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	486127866	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	618754686	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	857685541	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	934998557	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	658248239	Y	23003 - Kindergarten	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	765878298	Y	23004 - Grade 1	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	857685541	Y	23005 - Grade 2	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	877679464	Y	23005 - Grade 2	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	243356462	Y	23006 - Grade 3	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	857685541	Y	23006 - Grade 3	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	133465644	Y	23007 - Grade 4	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	857685541	Y	23007 - Grade 4	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	626192888	Y	23008 - Grade 5	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	857685541	Y	23008 - Grade 5	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	102303391	Y	23009 - Grade 6	C	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	845652338	Y	23009 - Grade 6	C	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	247263536	Y	24053 - Spanish (5-12)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	954257877	Y	32050 - Speech-Language Pathologist		Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	615474383	Y	41050 - Public Charter School Administrator		Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	344593874	Y	42110 - Assistant Principal		Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	934998557	Y	42110 - Assistant Principal		Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	322359689	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	734756242	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	857685541	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	344593874	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	734756242	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	458	LIBERTY CHARTER SCHOOL, INC.	0587	LIBERTY CHARTER SCHOOL	102364370	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	526381498	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	434982484	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	526381498	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	434982484	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	487128858	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	485417943	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	485417943	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	487128858	Y	02110 - Pre-Calculus	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	485417943	Y	02121 - Calculus	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	487128858	Y	02201 - Probability and Statistics	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	714483648	Y	03051 - Biology (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	775529666	Y	03051 - Biology (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	714483648	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	369465825	Y	04051 - World History (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	624661343	Y	04051 - World History (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	369465825	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	624661343	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	624661343	Y	04201 - Economics (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	369465825	Y	04254 - Psychology (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	526381498	Y	05199 - Visual Arts (5-12)	T	Y

2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	293794963	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	293794963	Y	08051 - Health Education (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	357793448	Y	100050 - Business Computer Applications I	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	357793448	Y	100051 - Business Computer Applications II	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	434982484	Y	11101 - Journalism (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	357793448	Y	121013 - Personal Business Finance	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	856144342	Y	140010 - Fundamentals of Health Professions	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	525641173	Y	140510 - Nursing Assistant	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	436448243	Y	140550 - Emergency Medical Technician	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	436448243	Y	140551 - Emergency Medical Responder	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	121872715	Y	140620 - Sports Medicine/Athletic Training	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	121872715	Y	140983 - Work-Based Learning - Rehabilitation Services	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	525641173	Y	141520 - Pharmacy Technician	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	121872715	Y	141540 - Medical Terminology	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	121872715	Y	141551 - Anatomy and Physiology for Health Professions	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	647343837	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	948653742	Y	24053 - Spanish (5-12)	T	Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	647343837	Y	32110 - School Counselor		Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	167651676	Y	41050 - Public Charter School Administrator		Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	576723897	Y	41050 - Public Charter School Administrator		Y
2021-2022	785	MERIDIAN MEDICAL ARTS CHARTER HIGH SCH	0547	MERIDIAN MEDICAL ARTS CHARTER	346825586	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	483728764	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	291672755	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	291672755	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	291672755	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	291672755	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	318721964	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	100375263	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	318721964	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	100375263	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	318721964	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	100375263	Y	02110 - Pre-Calculus	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	100375263	Y	02121 - Calculus	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	318721964	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	612337567	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	612337567	Y	03051 - Biology (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	612337567	Y	03151 - Physics (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	828284482	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	913243826	Y	04101 - U.S. History (5-12)	P	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	828284482	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	291672755	Y	04251 - Anthropology (5-12)	P	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	936212276	Y	04254 - Psychology (5-12)	P	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	936212276	Y	04258 - Sociology (5-12)	P	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	828284482	Y	08051 - Health Education (5-12)	P	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	343575399	Y	100030 - Fundamentals of Information Systems Technology	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	417179545	Y	100030 - Fundamentals of Information Systems Technology	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	483728764	Y	100030 - Fundamentals of Information Systems Technology	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	783767744	Y	100030 - Fundamentals of Information Systems Technology	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	612337567	Y	100050 - Business Computer Applications I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	343575399	Y	100480 - Work-Based Learning - Computer Support	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	783767744	Y	100480 - Work-Based Learning - Computer Support	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	343575399	Y	101010 - Networking Support I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	343575399	Y	101030 - Networking Support II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	343575399	Y	101481 - Work-Based Learning - Network Support	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	683843846	Y	101481 - Work-Based Learning - Network Support	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	798821526	Y	101522 - Programming & Software Development I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	417179545	Y	101523 - Programming & Software Development II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	798821526	Y	101523 - Programming & Software Development II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	417179545	Y	101524 - Programming & Software Development III	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	417179545	Y	101980 - Work-Based Learning - Programming & Software Development	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	683843846	Y	101980 - Work-Based Learning - Programming & Software Development	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	417179545	Y	102012 - Web Design & Development I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	417179545	Y	102013 - Web Design & Development II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	798821526	Y	102013 - Web Design & Development II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	417179545	Y	102015 - Web Design & Development III	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	798821526	Y	102015 - Web Design & Development III	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	798821526	Y	102481 - Work-Based Learning - Web Design & Development	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	783767744	Y	102530 - Desktop Support I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	343575399	Y	102531 - Desktop Support II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	783767744	Y	102540 - Computer Support Essentials	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	798821526	Y	111540 - Graphic Communications Level I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	798821526	Y	111541 - Graphic Communications Level II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	798821526	Y	111542 - Graphic Communications Level III	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	683843846	Y	111980 - Work-Based Learning - Graphic Design	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	913243826	Y	120010 - Business Essentials	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	913243826	Y	120090 - Business Communications	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	913243826	Y	120530 - Business Ownership/Entrepreneurship	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	913243826	Y	120552 - Business Management	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	913243826	Y	121013 - Personal Business Finance	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	913243826	Y	121050 - Economics & the World of Finance	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	783767744	Y	171062 - Electronics Technology Level I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	783767744	Y	171063 - Electronics Technology Level II	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	783767744	Y	171064 - Electronics Technology Level III	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	683843846	Y	171480 - Work-Based Learning - Electronics Technology	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	262853876	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	417179545	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	483728764	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	658193477	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	483728764	Y	221521 - Career Exploration and Employment Preparation	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	683843846	Y	229980 - Work-Based Learning Experience I	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	683843846	Y	229982 - Work-Based Learning Experience III	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	658193477	Y	24053 - Spanish (5-12)	T	Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	936212276	Y	32110 - School Counselor		Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	958533667	Y	41050 - Public Charter School Administrator		Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	774733873	Y	46020 - Administrator - Other (Restricted)		Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	774733873	Y	460600 - CTE Administrator		Y
2021-2022	768	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL	0257	MERIDIAN TECHNICAL CHARTER HIGH SCHO	262853876	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	877546368	Y	00031 - Music (K-12)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	877546368	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	877546368	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	779928422	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	339448885	Y	00080 - Special Education (K-8)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	455516857	Y	00080 - Special Education (K-8)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	877546368	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	394655223	Y	23003 - Kindergarten	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	467715753	Y	23004 - Grade 1	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	583346341	Y	23004 - Grade 1	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	653615284	Y	23004 - Grade 1	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL	1246	MONTICELLO MONTESSORI CHARTER SCHO(	274334115	Y	23005 - Grade 2	T	Y

2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	467715753	Y	23005 - Grade 2	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	583346341	Y	23005 - Grade 2	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	653615284	Y	23005 - Grade 2	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	274334115	Y	23006 - Grade 3	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	845582167	Y	23006 - Grade 3	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	845582167	Y	23007 - Grade 4	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	184346441	Y	23008 - Grade 5	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	498237774	Y	23009 - Grade 6	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	100676530	Y	32110 - School Counselor		Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	646564218	Y	41050 - Public Charter School Administrator		Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	877546368	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	877546368	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	474	MONTICELLO MONTESSORI CHARTER SCHOOL,	1246	MONTICELLO MONTESSORI CHARTER SCHO(	877546368	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	512915854	Y	00080 - Special Education (K-8)	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	345721486	Y	23003 - Kindergarten	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	741767738	Y	23003 - Kindergarten	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	873846513	Y	23003 - Kindergarten	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	102783660	Y	23004 - Grade 1	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	521659973	Y	23004 - Grade 1	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	628133653	Y	23004 - Grade 1	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	125838392	Y	23005 - Grade 2	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	714365348	Y	23005 - Grade 2	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	774758567	Y	23005 - Grade 2	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	101205982	Y	23006 - Grade 3	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	288758755	Y	23006 - Grade 3	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	649253328	Y	23007 - Grade 4	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	665462526	Y	23007 - Grade 4	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	754616982	Y	23008 - Grade 5	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	776883662	Y	23008 - Grade 5	T	Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	778744354	Y	31300 - Coordinator		Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	285378624	Y	31460 - Mentor Specialist		Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	652524586	Y	32110 - School Counselor		Y
2021-2022	544	MOSAICS PUBLIC SCHOOL, INC.	1436	MOSAICS PUBLIC SCHOOL	222755384	Y	41050 - Public Charter School Administrator		Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	787447895	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	748385288	Y	00031 - Music (K-12)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	917651262	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	787447895	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	00074 - Gifted and Talented - Support	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	183497732	Y	00080 - Special Education (K-8)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	100960090	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	100960090	Y	02052 - Algebra I	P	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	03051 - Biology (5-12)	P	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	04258 - Sociology (5-12)	P	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	08051 - Health Education (5-12)	P	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	100960090	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	787447895	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	12005 - Keyboarding (K-12)	P	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	140010 - Fundamentals of Health Professions	P	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	100960090	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	348777123	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	539851251	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	787447895	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	539851251	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	468449667	Y	23003 - Kindergarten	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	617699553	Y	23004 - Grade 1	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	673478247	Y	23005 - Grade 2	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	358354633	Y	23006 - Grade 3	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	794797424	Y	23007 - Grade 4	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	101494590	Y	23008 - Grade 5	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	539851251	Y	24053 - Spanish (5-12)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	24053 - Spanish (5-12)	P	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	348777123	Y	31000 - College and Career Ready Advisor		Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	183497732	Y	31540 - Gifted/Talented Specialist		Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	622956225	Y	32110 - School Counselor		Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	282132636	Y	41050 - Public Charter School Administrator		Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	539851251	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	348777123	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	348777123	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	813	MOSCOW CHARTER SCHOOL, INC.	0813	MOSCOW CHARTER SCHOOL	946322575	Y	900030 - Grades 9-12 Engineering & Technology Education	P	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	122678467	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	383543953	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	174523367	Y	00031 - Music (K-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	953852253	Y	00031 - Music (K-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	339267622	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	485262373	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	927745942	Y	00080 - Special Education (K-8)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	879482588	Y	01053 - Literature (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	273528368	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	273528368	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	02052 - Algebra I	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	02056 - Algebra II	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	778814649	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	778814649	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	02103 - Trigonometry	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	02110 - Pre-Calculus	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	778814649	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	292286238	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	383543953	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	831353876	Y	03051 - Biology (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	292286238	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	831353876	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	743545334	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	872732346	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	872732346	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	743545334	Y	04201 - Economics (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	174523367	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	879482588	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	339267622	Y	08051 - Health Education (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	292286238	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	383543953	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	676559732	Y	100030 - Fundamentals of Information Systems Technology	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	676559732	Y	101010 - Networking Support I	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	872732346	Y	102030 - Introduction to Interactive Media	T	Y

2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	676559732	Y	102540 - Computer Support Essentials	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	872732346	Y	111533 - Media Technologies Fundamentals	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	273528368	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	292286238	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	383543953	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	485262373	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	743545334	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	788827722	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	831353876	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	879482588	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	879482588	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	122678467	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	151298452	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	174523367	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	183754549	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	252962879	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	292286238	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	383543953	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	385989528	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	529965354	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	548755748	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	576161596	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	629556548	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	657228215	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	831353876	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	929337362	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	953852253	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	958748253	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	927745942	Y	221521 - Career Exploration and Employment Preparation	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	252962879	Y	23003 - Kindergarten	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	576161596	Y	23003 - Kindergarten	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	183754549	Y	23004 - Grade 1	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	485262373	Y	23004 - Grade 1	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	759552835	Y	23004 - Grade 1	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	385989528	Y	23005 - Grade 2	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	548755748	Y	23005 - Grade 2	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	102731064	Y	23006 - Grade 3	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	657228215	Y	23006 - Grade 3	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	837746366	Y	23007 - Grade 4	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	929337362	Y	23007 - Grade 4	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	151298452	Y	23008 - Grade 5	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	232958682	Y	23008 - Grade 5	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	958748253	Y	23008 - Grade 5	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	151298452	Y	23009 - Grade 6	C	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	629556548	Y	23009 - Grade 6	C	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	643847843	Y	23009 - Grade 6	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	384657352	Y	31460 - Mentor Specialist		Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	762466723	Y	31460 - Mentor Specialist		Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	122678467	Y	31540 - Gifted/Talented Specialist		Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	425163257	Y	41050 - Public Charter School Administrator		Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	762466723	Y	41050 - Public Charter School Administrator		Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	425163257	Y	42100 - Principal		Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	292286238	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	831353876	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	743545334	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	480	NORTH IDAHO STEM CHARTER ACADEMY, INC	1342	NORTH IDAHO STEM CHARTER ACADEMY	927745942	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	102053296	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	155131346	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	354888567	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	357442746	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	458596584	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	472792587	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	623974554	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	763472457	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	783161352	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	835416892	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	918137155	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	969414928	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	972542323	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	125256287	Y	00031 - Music (K-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	169874235	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	348272238	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	456659372	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	102075253	Y	00080 - Special Education (K-8)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	149252548	Y	00080 - Special Education (K-8)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	444818769	Y	00080 - Special Education (K-8)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	636662774	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	142836934	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	636662774	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	142836934	Y	01007 - IB Language A: Literature—English	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	254563362	Y	01053 - Literature (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	636662774	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	102053296	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	217973279	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	221165487	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	149252548	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	221165487	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	149252548	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	522628552	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	522628552	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	522628552	Y	02131 - IB Mathematical Studies	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	649634782	Y	02131 - IB Mathematical Studies	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	522628552	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	649634782	Y	02204 - AP/Dual Credit Computer Science - Mathematics (11-12 grade co	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	100832430	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	100832430	Y	03057 - IB Biology	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	782472478	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	782472478	Y	03107 - IB Chemistry	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	254563362	Y	04051 - World History (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	538444653	Y	04051 - World History (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	538444653	Y	04054 - IB History	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	538444653	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	331663532	Y	05115 - IB Music	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	331663532	Y	05149 - Music (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	991456465	Y	05173 - IB Visual Arts	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	497754252	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	991456465	Y	05199 - Visual Arts (5-12)	T	Y

2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	348272238	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	348272238	Y	08051 - Health Education (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	178472786	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	224786232	Y	110520 - Photography Level I	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	692646738	Y	120010 - Business Essentials	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	692646738	Y	120540 - Business Law/Ethics Applications	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	692646738	Y	120560 - International Business/Marketing	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	692646738	Y	121013 - Personal Business Finance	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	692646738	Y	121640 - Principles of Marketing	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	692646738	Y	121660 - Principles of Management	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	692646738	Y	121670 - Marketing Economics (Applied Economics)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	100883595	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	149252548	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	178472786	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	217973279	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	221165487	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	331663532	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	622876863	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	682356455	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	776892632	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	833332855	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	991456465	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	178472786	Y	210051 - Technological Design	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	100832430	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	348272238	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	724893586	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	782472478	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	783161352	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	221688388	Y	23003 - Kindergarten	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	572442381	Y	23003 - Kindergarten	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	758632396	Y	23003 - Kindergarten	C	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	822381136	Y	23003 - Kindergarten	C	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	244468781	Y	23004 - Grade 1	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	472792587	Y	23004 - Grade 1	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	623974554	Y	23004 - Grade 1	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	969414928	Y	23004 - Grade 1	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	244468781	Y	23005 - Grade 2	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	354888567	Y	23005 - Grade 2	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	357442746	Y	23005 - Grade 2	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	918137155	Y	23005 - Grade 2	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	155131346	Y	23006 - Grade 3	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	244468781	Y	23006 - Grade 3	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	763472457	Y	23006 - Grade 3	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	972542323	Y	23006 - Grade 3	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	412544838	Y	23007 - Grade 4	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	746864422	Y	23007 - Grade 4	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	899143656	Y	23007 - Grade 4	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	954777461	Y	23007 - Grade 4	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	112426432	Y	23008 - Grade 5	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	748256781	Y	23008 - Grade 5	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	847462562	Y	23008 - Grade 5	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	899143656	Y	23008 - Grade 5	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	458596584	Y	23009 - Grade 6	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	673757849	Y	24053 - Spanish (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	985931368	Y	24053 - Spanish (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	673757849	Y	24063 - IB Language B—Spanish	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	299879566	Y	32110 - School Counselor		Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	724893586	Y	32110 - School Counselor		Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	333589922	Y	41050 - Public Charter School Administrator		Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	269745971	Y	42100 - Principal		Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	376422693	Y	42110 - Assistant Principal		Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	546968487	Y	42110 - Assistant Principal		Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	100883595	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	833332855	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	622876863	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	783161352	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	776892632	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	783161352	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	444818769	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	444818769	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	178472786	Y	800030 - Grades 6-8 Engineering & Technology Education	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	224786232	Y	800030 - Grades 6-8 Engineering & Technology Education	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	178472786	Y	900030 - Grades 9-12 Engineering & Technology Education	T	Y
2021-2022	493	NORTH STAR CHARTER SCHOOL, INC.	1371	NORTH STAR CHARTER SCHOOL	224786232	Y	900030 - Grades 9-12 Engineering & Technology Education	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	742461234	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	424583126	Y	00080 - Special Education (K-8)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	345988464	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	345988464	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	345988464	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	01004 - English/Language Arts IV (12th grade content level)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	345988464	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	345988464	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	01151 - Public Speaking/Speech/Communications (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	345988464	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	443245573	Y	02002 - General Mathematics (5-8 Content)	C	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	714513658	Y	02002 - General Mathematics (5-8 Content)	C	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	02052 - Algebra I	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	02056 - Algebra II	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	02072 - Geometry	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	02110 - Pre-Calculus	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	02121 - Calculus	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	02151 - Applied Mathematics (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	03008 - Earth and Space Science (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	536677796	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	03051 - Biology (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	536677796	Y	03051 - Biology (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	536677796	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	425961622	Y	04051 - World History (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	04101 - U.S. History (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	425961622	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	04151 - American Government/Political Science (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	425961622	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	425961622	Y	04201 - Economics (5-12)	1	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	536165236	Y	04201 - Economics (5-12)	2	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	536165236	Y	04201 - Economics (5-12)	T	N
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	04254 - Psychology (5-12)	P	Y

2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	04258 - Sociology (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	04302 - Interdisciplinary Humanities (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	443245573	Y	05149 - Music (5-12)	T	N
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	742461234	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	742461234	Y	08051 - Health Education (5-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	100190 - Computer Science I	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	12005 - Keyboarding (K-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	120552 - Business Management	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	132071 - Welding Level II	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	132072 - Welding Level III	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	140510 - Nursing Assistant	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	141540 - Medical Terminology	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	345988464	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	425961622	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	443245573	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	536677796	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	211021 - Drafting I	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	100316179	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	584348285	Y	23003 - Kindergarten	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	658673467	Y	23004 - Grade 1	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	587619473	Y	23005 - Grade 2	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	592923826	Y	23006 - Grade 3	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	536165236	Y	23007 - Grade 4	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	228743826	Y	23008 - Grade 5	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	714513658	Y	23008 - Grade 5	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	228743826	Y	23009 - Grade 6	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	714513658	Y	23009 - Grade 6	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	24053 - Spanish (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	24103 - French (5-12)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	358225584	Y	41050 - Public Charter School Administrator		Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	443245573	Y	42100 - Principal		Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	51001 - General English/Language Arts (5-8 Content)	P	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	345988464	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	536677796	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	425961622	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	465	NORTH VALLEY ACADEMY, INC.	0653	NORTH VALLEY ACADEMY	262332223	Y	900020 - Grades 9-12 Business and Marketing	P	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	793659356	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	941623678	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	225816458	Y	00051 - Physical Education (K-12)	C	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	225816458	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	793659356	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	941623678	Y	00051 - Physical Education (K-12)	C	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	941623678	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	753286438	Y	00080 - Special Education (K-8)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	293667836	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	766145476	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	766145476	Y	02072 - Geometry	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	941623678	Y	03051 - Biology (5-12)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	293667836	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	793659356	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	941623678	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	102132814	Y	23003 - Kindergarten	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	644948964	Y	23004 - Grade 1	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	616733395	Y	23005 - Grade 2	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	448643981	Y	23006 - Grade 3	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	276185661	Y	23007 - Grade 4	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	716876827	Y	23008 - Grade 5	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	595599435	Y	31460 - Mentor Specialist		Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	564838824	Y	32110 - School Counselor		Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	274337354	Y	41050 - Public Charter School Administrator		Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	793659356	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	941623678	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	293667836	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	793659356	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	472	PALOUSE PRAIRIE EDUCATIONAL ORGANIZATI	1234	PALOUSE PRAIRIE CHARTER SCHOOL	941623678	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	772341647	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	772341647	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	772341647	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	772341647	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	01053 - Literature (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	772341647	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	772341647	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	02052 - Algebra I	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	02056 - Algebra II	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	02072 - Geometry	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	597573622	Y	03002 - Geology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	597573622	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	100959460	Y	03051 - Biology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	597573622	Y	03051 - Biology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	597573622	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	254623328	Y	04001 - Geography (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	254623328	Y	04051 - World History (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	732337689	Y	04051 - World History (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	732337689	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	732337689	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	254623328	Y	04201 - Economics (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	254623328	Y	04251 - Anthropology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	254623328	Y	04254 - Psychology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	254623328	Y	04258 - Sociology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	133875948	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	254623328	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	732337689	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	764922733	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	764922733	Y	08051 - Health Education (5-12)	T	Y

2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	133875948	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	764922733	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	10049 - Computer Science and Information Technology (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	100959460	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	101132042	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	133875948	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	254623328	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	597573622	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	732337689	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	764922733	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	772341647	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	428298484	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	732337689	Y	22002 - Idaho State Test Preparation	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	133875948	Y	22050 - Work Training/Career Training Opportunity	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	764922733	Y	22050 - Work Training/Career Training Opportunity	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	133875948	Y	24053 - Spanish (5-12)	T	Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	533738324	Y	32110 - School Counselor		Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	597573622	Y	42100 - Principal		Y
2021-2022	497	PATHWAYS IN EDUCATION - NAMPA, INC.	1398	PATHWAYS IN EDUCATION: NAMPA	824337823	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	651852445	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	651852445	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	178176323	Y	100050 - Business Computer Applications I	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	178176323	Y	100051 - Business Computer Applications II	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	178176323	Y	111533 - Media Technologies Fundamentals	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	178176323	Y	111540 - Graphic Communications Level I	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	178176323	Y	111541 - Graphic Communications Level II	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	178176323	Y	111542 - Graphic Communications Level III	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	416778546	Y	120010 - Business Essentials	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	120010 - Business Essentials	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	293723664	Y	120980 - Work-Based Learning - Business Management	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	293723664	Y	121013 - Personal Business Finance	P	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	121013 - Personal Business Finance	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	293723664	Y	129992 - HSB Principles of Business	P	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	129992 - HSB Principles of Business	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	293723664	Y	129993 - HSB Business Economics	P	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	129993 - HSB Business Economics	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	293723664	Y	129994 - HSB Principles of Marketing	P	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	129994 - HSB Principles of Marketing	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	129995 - HSB Principles of Finance	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	129996 - HSB Principles of Management	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	129997 - HSB Business Strategies	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	557161264	Y	140010 - Fundamentals of Health Professions	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	557161264	Y	140620 - Sports Medicine/Athletic Training	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	557161264	Y	140622 - Rehabilitation Services	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	557161264	Y	140983 - Work-Based Learning - Rehabilitation Services	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	557161264	Y	141540 - Medical Terminology	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	482684625	Y	160523 - Introduction to Culinary Arts	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	482684625	Y	160524 - Advanced Culinary Arts	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	482684625	Y	160530 - Foundational Foods	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	180010 - Introduction to Agriculture Education	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	784668429	Y	180010 - Introduction to Agriculture Education	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	784668429	Y	180020 - Introduction to Agricultural Industry	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	784668429	Y	180513 - Plant & Soil Science	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	784668429	Y	180523 - Applied Greenhouse & Nursery Management	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	181011 - Animal Science	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	181017 - Science of Animal Reproduction	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	181018 - Standards of Agricultural Animal Science	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	181020 - Small Animal Care	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	181040 - Equine Science	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	181070 - Science of Animal Nutrition	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	784668429	Y	184041 - Advanced Agricultural Welding	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	784668429	Y	184043 - Agricultural Fabrication	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	777656196	Y	192010 - Fashion/Design and Merchandising	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	651852445	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	733471474	Y	201030 - Automotive Technology Level I	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	733471474	Y	201031 - Automotive Technology Level II	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	733471474	Y	201032 - Automotive Technology Level III	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	922473826	Y	210050 - Principles of Engineering	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	922473826	Y	210051 - Technological Design	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	922473826	Y	210062 - ITEEA Engineering Design	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	651852445	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	777656196	Y	222511 - Foods and Nutrition	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	777656196	Y	222514 - Parenting and Child Development	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	777656196	Y	222515 - Teen Living	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	777656196	Y	222517 - Personal and Family Finance/Economics	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	423249939	Y	41050 - Public Charter School Administrator		Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	416778546	Y	800020 - Grades 6-8 Business and Marketing	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	178176323	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	482684625	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	557161264	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	733471474	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	777656196	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	784668429	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	922473826	Y	900001 - Advisory - CTE	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	322867589	Y	900002 - Aide - CTE Classroom	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	416778546	Y	900002 - Aide - CTE Classroom	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	482684625	Y	900002 - Aide - CTE Classroom	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	557161264	Y	900002 - Aide - CTE Classroom	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	784668429	Y	900002 - Aide - CTE Classroom	T	Y
2021-2022	794	PAYETTE RIVER TECHNICAL ACADEMY, INC.	1249	PAYETTE RIVER TECHNICAL ACADEMY	843488477	Y	900002 - Aide - CTE Classroom	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	100947503	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	128384966	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	447465619	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	469833575	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	483477258	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	562672644	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	634641686	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	665574473	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	783492527	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	373753627	Y	00029 - World Language (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	100985162	Y	00031 - Music (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	128384966	Y	00031 - Music (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	441498987	Y	00031 - Music (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	533879742	Y	00031 - Music (K-12)	T	Y

2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	682745678	Y	00031 - Music (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	763472156	Y	00031 - Music (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	819586228	Y	00031 - Music (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	757554857	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	763496786	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	100483114	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	138241323	Y	00080 - Special Education (K-8)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	447465619	Y	00080 - Special Education (K-8)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	562672644	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	665574473	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	262586384	Y	23003 - Kindergarten	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	398318486	Y	23003 - Kindergarten	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	833947922	Y	23003 - Kindergarten	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	763472156	Y	23004 - Grade 1	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	819586228	Y	23004 - Grade 1	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	100985162	Y	23005 - Grade 2	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	533879742	Y	23005 - Grade 2	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	441498987	Y	23006 - Grade 3	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	682745678	Y	23006 - Grade 3	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	447465619	Y	23007 - Grade 4	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	469833575	Y	23007 - Grade 4	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	634641686	Y	23007 - Grade 4	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	483477258	Y	23008 - Grade 5	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	783492527	Y	23008 - Grade 5	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	100947503	Y	23009 - Grade 6	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	822456951	Y	24053 - Spanish (5-12)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	100483114	Y	31300 - Coordinator		Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	884324148	Y	41050 - Public Charter School Administrator		Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	562672644	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	665574473	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	562672644	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	665574473	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	562672644	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	511	PEACE VALLEY CHARTER SCHOOL, INC.	1412	PEACE VALLEY CHARTER SCHOOL	665574473	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	263694515	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	126858344	Y	00080 - Special Education (K-8)	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	822635823	Y	23003 - Kindergarten	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	165348647	Y	23004 - Grade 1	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	539761458	Y	23004 - Grade 1	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	365877742	Y	23005 - Grade 2	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	471762229	Y	23005 - Grade 2	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	431462542	Y	23006 - Grade 3	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	978384533	Y	23006 - Grade 3	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	153257533	Y	23007 - Grade 4	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	468491937	Y	23007 - Grade 4	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	231294252	Y	23008 - Grade 5	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	162392856	Y	23009 - Grade 6	T	Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	457962718	Y	31460 - Mentor Specialist		Y
2021-2022	553	PINECREST ACADEMY OF IDAHO, INC.	1444	PINECREST ACADEMY OF IDAHO	874821734	Y	41050 - Public Charter School Administrator		Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102509103	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	253144562	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	487583872	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	281181622	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	334671778	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	575773755	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	847963653	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	863274585	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	875113178	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	927317329	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	767667287	Y	00080 - Special Education (K-8)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	277486257	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	277486257	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	277486257	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	277486257	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	553682456	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	662367836	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	662367836	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	553682456	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	662367836	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	553682456	Y	02201 - Probability and Statistics	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	753834339	Y	03051 - Biology (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	753834339	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102307280	Y	04051 - World History (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102307280	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102307280	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102307280	Y	04201 - Economics (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	253144562	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	487583872	Y	08051 - Health Education (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	465693757	Y	181011 - Animal Science	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102307280	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	277486257	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	458488495	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	553682456	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	753834339	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	662367836	Y	210030 - Fundamentals of Engineering Technology	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	662367836	Y	210090 - Robotics Engineering	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	465693757	Y	221510 - First Steps: Understanding the World of Work through Career a	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	678853896	Y	23003 - Kindergarten	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102509103	Y	23004 - Grade 1	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	281181622	Y	23004 - Grade 1	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	458488495	Y	23004 - Grade 1	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	575773755	Y	23004 - Grade 1	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	863274585	Y	23004 - Grade 1	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	875113178	Y	23004 - Grade 1	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102509103	Y	23005 - Grade 2	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	281181622	Y	23005 - Grade 2	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	458488495	Y	23005 - Grade 2	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	575773755	Y	23005 - Grade 2	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	863274585	Y	23005 - Grade 2	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	875113178	Y	23005 - Grade 2	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102509103	Y	23006 - Grade 3	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	281181622	Y	23006 - Grade 3	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	458488495	Y	23006 - Grade 3	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	575773755	Y	23006 - Grade 3	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	863274585	Y	23006 - Grade 3	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	875113178	Y	23006 - Grade 3	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102509103	Y	23007 - Grade 4	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	334671778	Y	23007 - Grade 4	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	458488495	Y	23007 - Grade 4	T	Y

2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	847963653	Y	23007 - Grade 4	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	927317329	Y	23007 - Grade 4	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102509103	Y	23008 - Grade 5	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	334671778	Y	23008 - Grade 5	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	458488495	Y	23008 - Grade 5	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	847963653	Y	23008 - Grade 5	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	927317329	Y	23008 - Grade 5	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	102509103	Y	23009 - Grade 6	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	334671778	Y	23009 - Grade 6	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	458488495	Y	23009 - Grade 6	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	847963653	Y	23009 - Grade 6	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	927317329	Y	23009 - Grade 6	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	465693757	Y	313000 - CTE - Other District Staff		Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	100968070	Y	32110 - School Counselor		Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	359448243	Y	41050 - Public Charter School Administrator		Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	277486257	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	487583872	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	767667287	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	513	PROJECT IMPACT STEM ACADEMY, INC.	1413	PROJECT IMPACT STEM ACADEMY	465693757	Y	900010 - Grades 9-12 Agriculture, Food & Natural Resources	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	515744479	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	676652532	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	724379292	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	769557133	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	785557186	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	834261238	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	834261238	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	644555123	Y	00051 - Physical Education (K-12)	T	N
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	724379292	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	769557133	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	834261238	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	724379292	Y	02052 - Algebra I	T	N
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	769557133	Y	02052 - Algebra I	T	N
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	834261238	Y	02052 - Algebra I	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	514747848	Y	03159 - Physical Science (5-12)	P	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	563863695	Y	04051 - World History (5-12)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	563863695	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	514747848	Y	08051 - Health Education (5-12)	P	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	345572364	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	563863695	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	676652532	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	721785577	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	724379292	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	769557133	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	785557186	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	834261238	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	514747848	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	384967112	Y	23007 - Grade 4	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	259377488	Y	23008 - Grade 5	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	345572364	Y	24053 - Spanish (5-12)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	721785577	Y	24053 - Spanish (5-12)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	514747848	Y	32110 - School Counselor		Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	769557133	Y	41050 - Public Charter School Administrator		Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	676652532	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	785557186	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	562	RISE CHARTER SCHOOL, INC.	1461	RISE CHARTER SCHOOL	515744479	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	647462276	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	652915627	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	762565942	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	762565942	Y	00031 - Music (K-12)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	252448355	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	758831747	Y	00080 - Special Education (K-8)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	315426244	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	945449323	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	101009097	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	762565942	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	101009097	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	315426244	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	354234554	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	548483178	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	758831747	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	776272373	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	945449323	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	23003 - Kindergarten	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	743339373	Y	23003 - Kindergarten	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	456127375	Y	23004 - Grade 1	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	23005 - Grade 2	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	647462276	Y	23005 - Grade 2	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	285671868	Y	23006 - Grade 3	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	492337253	Y	23007 - Grade 4	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	23007 - Grade 4	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	996827437	Y	23008 - Grade 5	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	354234554	Y	32110 - School Counselor		Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	517828685	Y	41050 - Public Charter School Administrator		Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	529828294	Y	43040 - Special Education Director		Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	101009097	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	315426244	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	776272373	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	315426244	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	945449323	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	315426244	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	642781823	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	454	ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	0574	ROLLING HILLS PUBLIC CHARTER	945449323	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	751	S E I TEC CHARTER SCHOOL, INC.	1349	SOUTHEAST IDAHO PROFESSIONAL TECHNIC	123525881	Y	140550 - Emergency Medical Technician	T	Y
2021-2022	751	S E I TEC CHARTER SCHOOL, INC.	1349	SOUTHEAST IDAHO PROFESSIONAL TECHNIC	554566878	Y	140550 - Emergency Medical Technician	T	Y
2021-2022	751	S E I TEC CHARTER SCHOOL, INC.	1349	SOUTHEAST IDAHO PROFESSIONAL TECHNIC	123525881	Y	140551 - Emergency Medical Responder	T	Y
2021-2022	751	S E I TEC CHARTER SCHOOL, INC.	1349	SOUTHEAST IDAHO PROFESSIONAL TECHNIC	448678424	Y	191010 - Cosmetology I	T	Y
2021-2022	751	S E I TEC CHARTER SCHOOL, INC.	1349	SOUTHEAST IDAHO PROFESSIONAL TECHNIC	448678424	Y	191011 - Cosmetology II	T	Y
2021-2022	751	S E I TEC CHARTER SCHOOL, INC.	1349	SOUTHEAST IDAHO PROFESSIONAL TECHNIC	448678424	Y	191012 - Cosmetology III	T	Y
2021-2022	751	S E I TEC CHARTER SCHOOL, INC.	1349	SOUTHEAST IDAHO PROFESSIONAL TECHNIC	552231423	Y	41050 - Public Charter School Administrator		Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	627589724	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	727856855	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	337343273	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	677233599	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	136832525	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y

2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	136832525	Y	01053 - Literature (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	354859786	Y	01053 - Literature (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	619315718	Y	01053 - Literature (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	677233599	Y	01053 - Literature (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	136832525	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	619315718	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	136832525	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	677233599	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	102154593	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	443712727	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	468397853	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	633736432	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	954939377	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	712684547	Y	02052 - Algebra I	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835926186	Y	02056 - Algebra II	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835926186	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	468397853	Y	02072 - Geometry	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835926186	Y	02103 - Trigonometry	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835926186	Y	02110 - Pre-Calculus	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	468397853	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	712684547	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835926186	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	712684547	Y	02201 - Probability and Statistics	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	525572372	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	563126546	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	525572372	Y	03051 - Biology (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	563126546	Y	03051 - Biology (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	563126546	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	563126546	Y	03151 - Physics (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835926186	Y	03151 - Physics (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	372765292	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	563126546	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	102156433	Y	04051 - World History (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	464284558	Y	04051 - World History (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	102156433	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	354859786	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	354859786	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	354859786	Y	04201 - Economics (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	354859786	Y	04254 - Psychology (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	627589724	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	727856855	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	337343273	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	482525679	Y	08051 - Health Education (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	786967857	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	354859786	Y	11101 - Journalism (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	676754383	Y	160523 - Introduction to Culinary Arts	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	102154593	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	102156433	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	136832525	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	337343273	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	354859786	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	372765292	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	443712727	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	464284558	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	468397853	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	482525679	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	525572372	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	563126546	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	597929836	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	619315718	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	627589724	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	633736432	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	677233599	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	712684547	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	727856855	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	786967857	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835722973	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835926186	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	926738672	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	954939377	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	676754383	Y	222511 - Foods and Nutrition	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	926738672	Y	24053 - Spanish (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	926738672	Y	24989 - World Language (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	265787428	Y	32110 - School Counselor		Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	786967857	Y	41050 - Public Charter School Administrator		Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	545453767	Y	42100 - Principal		Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	619315718	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	633736432	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	372765292	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	525572372	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	954939377	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	464284558	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	482525679	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	102154593	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	597929836	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835722973	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	102154593	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	597929836	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	835722973	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	265787428	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	487	SANDPOINT CHARTER SCHOOL, INC.	1365	FORREST M BIRD CHARTER SCHOOL	786967857	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	466657481	Y	00031 - Music (K-12)	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	748343262	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	544285712	Y	00080 - Special Education (K-8)	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	748343262	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	238228223	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	882148337	Y	23003 - Kindergarten	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	217243553	Y	23004 - Grade 1	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	102810286	Y	23005 - Grade 2	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	683486317	Y	23006 - Grade 3	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	418464827	Y	23007 - Grade 4	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	375163324	Y	23008 - Grade 5	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	375163324	Y	23009 - Grade 6	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	855226641	Y	31460 - Mentor Specialist		Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	238228223	Y	41050 - Public Charter School Administrator		Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	748343262	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	748343262	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	488	SYRINGA MOUNTAIN SCHOOL, INC.	1367	SYRINGA MOUNTAIN CHARTER SCHOOL	748343262	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965457925	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y

2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	00031 - Music (K-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	678459931	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472248746	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472248746	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472248746	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472248746	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472248746	Y	01005 - AP English Language and Composition	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472248746	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965275674	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965457925	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	100625218	Y	02052 - Algebra I	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965275674	Y	02052 - Algebra I	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	100625218	Y	02056 - Algebra II	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	100625218	Y	02072 - Geometry	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	343735724	Y	02110 - Pre-Calculus	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	100625218	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	343735724	Y	03051 - Biology (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	343735724	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	343735724	Y	03151 - Physics (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	147153272	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	237229865	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	237229865	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472248746	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	100050 - Business Computer Applications I	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	100510 - Information Technology	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	120010 - Business Essentials	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	100625218	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	147153272	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	237229865	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	343735724	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	353747667	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472248746	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965457925	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	758627992	Y	23003 - Kindergarten	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	147153272	Y	23004 - Grade 1	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	23004 - Grade 1	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	23004 - Grade 1	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	462142248	Y	23004 - Grade 1	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	147153272	Y	23005 - Grade 2	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	23005 - Grade 2	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	23005 - Grade 2	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	359754276	Y	23005 - Grade 2	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	147153272	Y	23006 - Grade 3	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	23006 - Grade 3	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	23006 - Grade 3	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	865815293	Y	23006 - Grade 3	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	147153272	Y	23007 - Grade 4	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	23007 - Grade 4	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	23007 - Grade 4	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	873713692	Y	23007 - Grade 4	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	23008 - Grade 5	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	23008 - Grade 5	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	472241619	Y	23008 - Grade 5	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	147153272	Y	23009 - Grade 6	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	232187377	Y	23009 - Grade 6	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	234442712	Y	23009 - Grade 6	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	252557634	Y	23009 - Grade 6	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	242736244	Y	24053 - Spanish (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	768825523	Y	41050 - Public Charter School Administrator		Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	353747667	Y	42100 - Principal		Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965275674	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965457925	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	147153272	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965275674	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	965457925	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	563694773	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	461	TAYLOR'S CROSSING PUBLIC CHARTER SCHOOL	0642	TAYLORS CROSSING CHARTER SCHOOL	563694773	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	267626746	Y	00031 - Music (K-12)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	627474788	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	353972134	Y	00080 - Special Education (K-8)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	783257436	Y	00080 - Special Education (K-8)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	115883797	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	347263428	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	823468585	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	632358449	Y	23003 - Kindergarten	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	242252747	Y	23004 - Grade 1	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	565872533	Y	23004 - Grade 1	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	543778884	Y	23005 - Grade 2	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	968832672	Y	23005 - Grade 2	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	565128231	Y	23006 - Grade 3	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	917552932	Y	23006 - Grade 3	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	167286763	Y	23007 - Grade 4	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	344459731	Y	23007 - Grade 4	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	618577288	Y	23008 - Grade 5	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	858944636	Y	23008 - Grade 5	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	411873343	Y	23009 - Grade 6	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	464381468	Y	23009 - Grade 6	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	374869453	Y	24052 - Spanish (K-12)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	447423416	Y	31300 - Coordinator		Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	316363775	Y	33001 - Teacher Librarian (K-12)		Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	449542629	Y	41050 - Public Charter School Administrator		Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	862128563	Y	41050 - Public Charter School Administrator		Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	262541334	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	267885629	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	347263428	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	779453165	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	115883797	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	262541334	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	267885629	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	347263428	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	411873343	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	464381468	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	618577288	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	460	THE ACADEMY, INC.	0641	CONNOR ACADEMY	858944636	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	527632232	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	527632232	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	375361871	Y	01003 - English/Language Arts III (11th grade content level)	T	Y

2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	527632232	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	375361871	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	375361871	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	02052 - Algebra I	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	02056 - Algebra II	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	02072 - Geometry	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	02103 - Trigonometry	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	363747626	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	03051 - Biology (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	762877249	Y	03051 - Biology (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	363747626	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	363747626	Y	03151 - Physics (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	363747626	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	363747626	Y	04001 - Geography (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	811625667	Y	04001 - Geography (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	811625667	Y	04051 - World History (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	363747626	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	363747626	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	811625667	Y	04201 - Economics (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	762877249	Y	08051 - Health Education (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	375361871	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	358143178	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	363747626	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	375361871	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	527632232	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	672235775	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	762877249	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	811625667	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	762877249	Y	31000 - College and Career Ready Advisor		Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	757439772	Y	41050 - Public Charter School Administrator		Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	1232	KOOTENAI BRIDGE ACADEMY	358143178	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	527632232	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	527632232	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	375361871	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	375361871	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	375361871	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	672235775	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	672235775	Y	02052 - Algebra I	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	672235775	Y	02056 - Algebra II	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	672235775	Y	02072 - Geometry	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	672235775	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	672235775	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	762877249	Y	03051 - Biology (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	811625667	Y	04001 - Geography (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	811625667	Y	04051 - World History (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	811625667	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	811625667	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	811625667	Y	04201 - Economics (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	762877249	Y	08051 - Health Education (5-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	375361871	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	375361871	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	527632232	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	672235775	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	762877249	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	811625667	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	375361871	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	N
2021-2022	470	THE KOOTENAI BRIDGE ACADEMY, INC.	2523	KOOTENAI BRIDGE ACADEMY (SUMMER)	527632232	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	N
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	931785848	Y	00080 - Special Education (K-8)	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	102791257	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	554337914	Y	23003 - Kindergarten	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	652958289	Y	23004 - Grade 1	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	782683259	Y	23004 - Grade 1	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	935379287	Y	23004 - Grade 1	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	652958289	Y	23005 - Grade 2	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	782683259	Y	23005 - Grade 2	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	935379287	Y	23005 - Grade 2	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	102931913	Y	23006 - Grade 3	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	224423491	Y	23006 - Grade 3	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	736348592	Y	23006 - Grade 3	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	812679475	Y	23006 - Grade 3	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	102931913	Y	23007 - Grade 4	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	224423491	Y	23007 - Grade 4	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	736348592	Y	23007 - Grade 4	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	812679475	Y	23007 - Grade 4	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	267867674	Y	23008 - Grade 5	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	336355374	Y	23008 - Grade 5	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	856736644	Y	23008 - Grade 5	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	267867674	Y	23009 - Grade 6	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	336355374	Y	23009 - Grade 6	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	856736644	Y	23009 - Grade 6	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	843826633	Y	31300 - Coordinator		Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	281531827	Y	32050 - Speech-Language Pathologist		Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	997873582	Y	32110 - School Counselor		Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	375664536	Y	41050 - Public Charter School Administrator		Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	554331482	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	434278654	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	494	THE POCATELLO COMMUNITY CHARTER SCHO	0623	POCATELLO COMMUNITY CHARTER	435438788	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	123546497	Y	00029 - World Language (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	153434638	Y	00029 - World Language (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	100945301	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	185543854	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	533178587	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	543838567	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	101945440	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	562773378	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	588616291	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	464397249	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	746543426	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	858676921	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	393473612	Y	00080 - Special Education (K-8)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	564863542	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	868238124	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	361532517	Y	01007 - IB Language A: Literature—English	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	987786499	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	100914154	Y	02002 - General Mathematics (5-8 Content)	T	Y

2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	125958325	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	100512766	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	618465942	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	618465942	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	465447373	Y	02064 - Integrated Mathematics III	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	465447373	Y	02132 - IB Mathematics	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	465447373	Y	02134 - IB Further Mathematics—HL	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	442656815	Y	03051 - Biology (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	245483383	Y	03057 - IB Biology	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	101009750	Y	04054 - IB History	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	183653876	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	183653876	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	101009750	Y	04201 - Economics (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	593477336	Y	04258 - Sociology (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	988789384	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	987786499	Y	05052 - Theater Arts (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	185543854	Y	05173 - IB Visual Arts	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	543838567	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	101945440	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	588616291	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	453954886	Y	08051 - Health Education (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	548215534	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	972332834	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	564863542	Y	11103 - Broadcasting Technology (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	185543854	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	245483383	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	361532517	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	593477336	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	831531693	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	867555987	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	634365118	Y	210051 - Technological Design	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	634365118	Y	210480 - Work-Based Learning - Pre-Engineering Technology	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	426454366	Y	22050 - Work Training/Career Training Opportunity	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	101398967	Y	23003 - Kindergarten	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	261887216	Y	23003 - Kindergarten	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	685427683	Y	23003 - Kindergarten	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	782384243	Y	23003 - Kindergarten	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	100992722	Y	23004 - Grade 1	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	462122748	Y	23004 - Grade 1	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	539817877	Y	23004 - Grade 1	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	675547654	Y	23004 - Grade 1	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	879154466	Y	23004 - Grade 1	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	419534652	Y	23005 - Grade 2	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	589272866	Y	23005 - Grade 2	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	835531362	Y	23005 - Grade 2	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	595881763	Y	23006 - Grade 3	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	831842737	Y	23006 - Grade 3	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	978698272	Y	23006 - Grade 3	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	100996551	Y	23007 - Grade 4	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	175382453	Y	23007 - Grade 4	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	314648823	Y	23007 - Grade 4	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	197125828	Y	23008 - Grade 5	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	257333879	Y	23008 - Grade 5	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	298424681	Y	23008 - Grade 5	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	101009750	Y	24063 - IB Language B—Spanish	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	123546497	Y	24102 - French (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	153434638	Y	24102 - French (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	442458783	Y	24102 - French (K-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	665626742	Y	24103 - French (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	754838268	Y	24113 - IB Language B—French	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	165145953	Y	31300 - Coordinator		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	173645765	Y	31300 - Coordinator		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	435257574	Y	31300 - Coordinator		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	534758771	Y	31300 - Coordinator		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	574256856	Y	32050 - Speech-Language Pathologist		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	419724185	Y	32070 - School Nurse		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	755632852	Y	32110 - School Counselor		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	877248832	Y	32110 - School Counselor		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	243224845	Y	41050 - Public Charter School Administrator		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	355248594	Y	42100 - Principal		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	454629612	Y	42100 - Principal		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	825787747	Y	42100 - Principal		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	871511847	Y	42100 - Principal		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	953393899	Y	42100 - Principal		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	684419745	Y	43040 - Special Education Director		Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	126624681	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	285267736	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	556283796	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	782635669	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	525878345	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	741458284	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	102798837	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	556283796	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	568382283	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	684419745	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	556283796	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	475	THE SAGE INTERNATIONAL SCHOOL OF BOISE,	1248	SAGE INTERNATIONAL SCHOOL OF BOISE	634365118	Y	900001 - Advisory - CTE	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	946287661	Y	00031 - Music (K-12)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	179717741	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	246714253	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	892871337	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	498781441	Y	00080 - Special Education (K-8)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	456346215	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	842963578	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	419246948	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	456346215	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	C	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	988848273	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	827252577	Y	23003 - Kindergarten	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	846954524	Y	23003 - Kindergarten	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	421466922	Y	23004 - Grade 1	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	721559346	Y	23004 - Grade 1	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	892871337	Y	23005 - Grade 2	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	958619426	Y	23005 - Grade 2	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	102215731	Y	23006 - Grade 3	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	586574364	Y	23007 - Grade 4	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	666264877	Y	23009 - Grade 6	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	513417418	Y	41050 - Public Charter School Administrator		Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	419246948	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	842963578	Y	51001 - General English/Language Arts (5-8 Content)	T	Y

2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	842963578	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	988848273	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	666264877	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	842963578	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	473	THE VILLAGE CHARTER SCHOOL, INC.	1339	VILLAGE LEADERSHIP ACADEMY	498781441	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	384933944	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	543754881	Y	00031 - Music (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	638854586	Y	00031 - Music (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	653189635	Y	00031 - Music (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	686835533	Y	00031 - Music (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	734188695	Y	00031 - Music (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	833827543	Y	00031 - Music (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	931231625	Y	00031 - Music (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	263266852	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	796452327	Y	00051 - Physical Education (K-12)	C	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	796452327	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	936821857	Y	00051 - Physical Education (K-12)	C	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	936821857	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	384933944	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	686835533	Y	00070 - Supplemental Instruction - Elementary (K-8) (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	424464757	Y	00080 - Special Education (K-8)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	158262564	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	217381612	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	158262564	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	217381612	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	217381612	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	217381612	Y	01005 - AP English Language and Composition	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	936821857	Y	01008 - English as a Second Language (K-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	217381612	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	868755751	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	785659534	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	822127752	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	822127752	Y	02052 - Algebra I	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	785659534	Y	02056 - Algebra II	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	785659534	Y	02063 - Integrated Mathematics II	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	822127752	Y	02072 - Geometry	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	785659534	Y	02110 - Pre-Calculus	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	822127752	Y	02124 - AP Calculus AB	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	535665781	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	992573434	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	992573434	Y	03051 - Biology (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	535665781	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	992573434	Y	03151 - Physics (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	535665781	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	992573434	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	158262564	Y	04051 - World History (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	244628525	Y	04051 - World History (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	424464757	Y	04051 - World History (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	158262564	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	244628525	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	424464757	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	158262564	Y	04104 - AP U.S. History	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	244628525	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	424464757	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	244628525	Y	04201 - Economics (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	244628525	Y	04254 - Psychology (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	158262564	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	244628525	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	263266852	Y	05052 - Theater Arts (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	263266852	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	822127752	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	936821857	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	217381612	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	384933944	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	424464757	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	785659534	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	868755751	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	992573434	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	158262564	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	535665781	Y	22001 - National Standardized Test Preparation	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	158262564	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	244628525	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	384933944	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	796452327	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	992573434	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	686835533	Y	23003 - Kindergarten	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	867774568	Y	23003 - Kindergarten	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	543754881	Y	23004 - Grade 1	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	686835533	Y	23004 - Grade 1	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	867774568	Y	23004 - Grade 1	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	833827543	Y	23005 - Grade 2	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	867774568	Y	23005 - Grade 2	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	734188695	Y	23006 - Grade 3	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	867774568	Y	23006 - Grade 3	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	936821857	Y	23006 - Grade 3	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	653189635	Y	23007 - Grade 4	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	867774568	Y	23007 - Grade 4	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	936821857	Y	23007 - Grade 4	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	867774568	Y	23008 - Grade 5	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	931231625	Y	23008 - Grade 5	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	936821857	Y	23008 - Grade 5	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	638854586	Y	23009 - Grade 6	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	867774568	Y	23009 - Grade 6	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	936821857	Y	23009 - Grade 6	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	315562776	Y	24053 - Spanish (5-12)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	653189635	Y	31300 - Coordinator		Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	384933944	Y	32110 - School Counselor		Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	213771153	Y	41050 - Public Charter School Administrator		Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	638854586	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	868755751	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	867774568	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	796452327	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	559	THOMAS JEFFERSON CHARTER SCHOOL, INC.	0559	THOMAS JEFFERSON CHARTER	424464757	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	368154751	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	543263487	Y	00031 - Music (K-12)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	652825963	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	653826892	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	792383248	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	377213323	Y	00080 - Special Education (K-8)	T	Y

2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	377213323	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	532821466	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	532821466	Y	02052 - Algebra I	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	236686686	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	532821466	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	657584273	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	554676466	Y	23003 - Kindergarten	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	772326184	Y	23003 - Kindergarten	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	984987288	Y	23003 - Kindergarten	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	493548371	Y	23004 - Grade 1	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	529212618	Y	23004 - Grade 1	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	681983582	Y	23004 - Grade 1	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	232965735	Y	23005 - Grade 2	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	575923465	Y	23005 - Grade 2	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	225115383	Y	23006 - Grade 3	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	897457862	Y	23006 - Grade 3	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	147167312	Y	23007 - Grade 4	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	774983735	Y	23007 - Grade 4	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	556487938	Y	23008 - Grade 5	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	874953846	Y	23008 - Grade 5	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	256538686	Y	23009 - Grade 6	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	686419658	Y	23009 - Grade 6	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	565317582	Y	24052 - Spanish (K-12)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	236686686	Y	24342 - Latin (K-12)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	355749872	Y	31300 - Coordinator		Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	597294698	Y	32050 - Speech-Language Pathologist		Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	572487532	Y	41050 - Public Charter School Administrator		Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	355749872	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	368154751	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	377213323	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	653826892	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	657584273	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	377213323	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	433464883	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	532	TREASURE VALLEY CLASSICAL ACADEMY, INC.	1424	TREASURE VALLEY CLASSICAL ACADEMY	753256157	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	136655453	Y	23003 - Kindergarten	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	151878855	Y	23003 - Kindergarten	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	459647183	Y	23003 - Kindergarten	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	769483776	Y	23003 - Kindergarten	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	136655453	Y	23004 - Grade 1	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	459647183	Y	23004 - Grade 1	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	769483776	Y	23004 - Grade 1	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	136655453	Y	23005 - Grade 2	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	459647183	Y	23005 - Grade 2	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	769483776	Y	23005 - Grade 2	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	136655453	Y	23006 - Grade 3	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	459647183	Y	23006 - Grade 3	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	769483776	Y	23006 - Grade 3	T	Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	286367655	Y	32080 - School Psychologist		Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	286367655	Y	41010 - Superintendent		Y
2021-2022	486	UPPER CARMEN PUBLIC CHARTER SCHOOL, IN	1366	UPPER CARMEN PUBLIC CHARTER SCHOOL	459647183	Y	41050 - Public Charter School Administrator		Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102363477	Y	00031 - Music (K-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	245938777	Y	00031 - Music (K-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	866322419	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	100709105	Y	00080 - Special Education (K-8)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102364673	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	887953153	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102364673	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	887953153	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102364673	Y	01053 - Literature (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	887953153	Y	01053 - Literature (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	887953153	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102364673	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	887953153	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	218347593	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	322359689	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	618754686	Y	02052 - Algebra I	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	218347593	Y	02056 - Algebra II	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	218347593	Y	02072 - Geometry	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	618754686	Y	02072 - Geometry	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	768361976	Y	02121 - Calculus	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	618754686	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	768361976	Y	02201 - Probability and Statistics	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	455155437	Y	03051 - Biology (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	455155437	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	455155437	Y	03151 - Physics (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	768361976	Y	03151 - Physics (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	278277339	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102364673	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	887953153	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102364673	Y	04201 - Economics (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102363477	Y	05149 - Music (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	866322419	Y	08051 - Health Education (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102364673	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	218347593	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	247263536	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	278277339	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	455155437	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	538752585	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	618754686	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	887953153	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	427957252	Y	221521 - Career Exploration and Employment Preparation	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	427957252	Y	229980 - Work-Based Learning Experience I	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	102363624	Y	23003 - Kindergarten	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	724468333	Y	23004 - Grade 1	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	237837768	Y	23005 - Grade 2	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	278277339	Y	23005 - Grade 2	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	167344373	Y	23006 - Grade 3	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	278277339	Y	23006 - Grade 3	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	278277339	Y	23007 - Grade 4	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	374724647	Y	23007 - Grade 4	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	278277339	Y	23008 - Grade 5	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	314595876	Y	23008 - Grade 5	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	535736734	Y	23009 - Grade 6	C	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	538752585	Y	23009 - Grade 6	C	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	247263536	Y	24053 - Spanish (5-12)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	954257877	Y	32050 - Speech-Language Pathologist		Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	245938777	Y	41050 - Public Charter School Administrator		Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	538752585	Y	41050 - Public Charter School Administrator		Y

2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	844357875	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	278277339	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	218347593	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	322359689	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	451	VICTORY CHARTER SCHOOL, INC.	0868	VICTORY CHARTER SCHOOL	100709105	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	636773388	Y	00005 - Elementary - Miscellaneous/Exploratory (K-8) (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	283625459	Y	00031 - Music (K-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	328387635	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	742228783	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	318198448	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	268524484	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	268524484	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	729948524	Y	01003 - English/Language Arts III (11th grade content level)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	729948524	Y	01103 - Composition/Writing (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	01151 - Public Speaking/Speech/Communications (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	01153 - Debate (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	454576382	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	755471645	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	822399851	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	02052 - Algebra I	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	454576382	Y	02052 - Algebra I	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	02056 - Algebra II	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	454576382	Y	02062 - Integrated Mathematics I	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	454576382	Y	02072 - Geometry	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	02103 - Trigonometry	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	02110 - Pre-Calculus	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	02121 - Calculus	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	755471645	Y	02151 - Applied Mathematics (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	02201 - Probability and Statistics	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	02205 - AP/Dual Credit Engineering - Mathematics (11-12 grade content)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	265948414	Y	03051 - Biology (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	332226593	Y	03051 - Biology (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	03051 - Biology (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	03051 - Biology (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	03151 - Physics (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	03151 - Physics (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	265948414	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	03159 - Physical Science (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	729948524	Y	03159 - Physical Science (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	265948414	Y	03208 - AP/Dual Credit Computer Science – Science (11th-12th grade con	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	272532783	Y	04051 - World History (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	272532783	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	04104 - AP U.S. History	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	272532783	Y	04151 - American Government/Political Science (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	272532783	Y	04201 - Economics (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	04254 - Psychology (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	268524484	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	283625459	Y	05149 - Music (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	866255498	Y	05149 - Music (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	328387635	Y	05199 - Visual Arts (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	318198448	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	332226593	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	318198448	Y	08051 - Health Education (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	332226593	Y	08051 - Health Education (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	265948414	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	12005 - Keyboarding (K-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	265948414	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	328387635	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	365659823	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	454576382	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	556723631	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	636773388	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	655852865	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	729948524	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	742228783	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	755471645	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	755471645	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	822399851	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	986756344	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	655852865	Y	22050 - Work Training/Career Training Opportunity	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	729948524	Y	22050 - Work Training/Career Training Opportunity	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	265948414	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	272532783	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	283625459	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	328387635	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	332226593	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	413861743	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	454576382	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	636773388	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	655852865	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	729948524	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	742228783	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	755471645	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	816852543	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	822399851	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	866255498	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	693532937	Y	23003 - Kindergarten	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	787834548	Y	23003 - Kindergarten	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	361621821	Y	23004 - Grade 1	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	872257255	Y	23004 - Grade 1	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	273467687	Y	23005 - Grade 2	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	444684469	Y	23005 - Grade 2	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	629887429	Y	23006 - Grade 3	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	985283457	Y	23006 - Grade 3	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	413861743	Y	23007 - Grade 4	T	Y

2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	716732989	Y	23007 - Grade 4	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	146857123	Y	23008 - Grade 5	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	265576321	Y	23008 - Grade 5	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	328387635	Y	24052 - Spanish (K-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	328387635	Y	24053 - Spanish (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	24103 - French (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	24853 - American Sign Language (5-12)	P	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	597755322	Y	41050 - Public Charter School Administrator		Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	556723631	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	742228783	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	636773388	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	755471645	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	463	VISION CHARTER SCHOOL, INC.	0888	VISION CHARTER SCHOOL	675759173	Y	86000 - Early graduation after 1st semester of Sr. Year	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	754697138	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	754697138	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	336779277	Y	01103 - Composition/Writing (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	264823581	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	321627969	Y	02052 - Algebra I	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	321627969	Y	02056 - Algebra II	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	321627969	Y	02072 - Geometry	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	321627969	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	231782832	Y	03051 - Biology (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	653829334	Y	03051 - Biology (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	286473214	Y	03151 - Physics (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	286473214	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	826127412	Y	04051 - World History (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	134378214	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	826127412	Y	04201 - Economics (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	371188252	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	826127412	Y	04302 - Interdisciplinary Humanities (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	754697138	Y	08051 - Health Education (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	286473214	Y	10001 - Introduction to Computer Technology (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	134378214	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	264823581	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	285436126	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	286473214	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	321627969	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	371188252	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	493523781	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	653829334	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	754697138	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	826127412	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	184797138	Y	23003 - Kindergarten	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	312446665	Y	23003 - Kindergarten	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	895323524	Y	23003 - Kindergarten	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	102913192	Y	23004 - Grade 1	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	176736773	Y	23004 - Grade 1	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	366269628	Y	23004 - Grade 1	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	685448715	Y	23005 - Grade 2	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	761341612	Y	23005 - Grade 2	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	884889576	Y	23005 - Grade 2	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	237437374	Y	23006 - Grade 3	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	419234548	Y	23006 - Grade 3	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	643426688	Y	23006 - Grade 3	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	101738643	Y	23007 - Grade 4	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	233683393	Y	23007 - Grade 4	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	655578764	Y	23007 - Grade 4	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	335682435	Y	23008 - Grade 5	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	689582288	Y	23008 - Grade 5	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	728214312	Y	23008 - Grade 5	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	443737169	Y	23009 - Grade 6	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	772262913	Y	23009 - Grade 6	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	815413759	Y	23009 - Grade 6	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	875249232	Y	23009 - Grade 6	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	232828794	Y	31460 - Mentor Specialist		Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	102943625	Y	32090 - School Social Worker		Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	228546575	Y	32110 - School Counselor		Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	147637645	Y	41050 - Public Charter School Administrator		Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	685492858	Y	41050 - Public Charter School Administrator		Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	336779277	Y	42100 - Principal		Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	232828794	Y	42110 - Assistant Principal		Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	588449236	Y	42110 - Assistant Principal		Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	371188252	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	754697138	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	231782832	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	285436126	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	653829334	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	134378214	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	826127412	Y	54305 - General Social Studies (5-8 content)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	493523781	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	464	WHITE PINE CHARTER SCHOOL, INC.	2514	WHITE PINE CHARTER SCHOOL	694583534	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	713352812	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	862146779	Y	00035 - Visual Arts (K-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	295567665	Y	00051 - Physical Education (K-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	496283454	Y	01001 - English/Language Arts I (9th grade content level)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	842628923	Y	01002 - English/Language Arts II (10th grade content level)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	496283454	Y	01003 - English/Language Arts III (11th grade content level)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	496283454	Y	01004 - English/Language Arts IV (12th grade content level)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	953436542	Y	02002 - General Mathematics (5-8 Content)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	861584656	Y	02052 - Algebra I	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	861584656	Y	02056 - Algebra II	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	782718355	Y	02072 - Geometry	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	782718355	Y	02110 - Pre-Calculus	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	782718355	Y	02121 - Calculus	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	782718355	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	953436542	Y	02151 - Applied Mathematics (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	782718355	Y	02201 - Probability and Statistics	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	414843625	Y	03008 - Earth and Space Science (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	475965134	Y	03051 - Biology (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	832412927	Y	03051 - Biology (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	414843625	Y	03101 - Chemistry (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	414843625	Y	03151 - Physics (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	414843625	Y	03159 - Physical Science (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	242835557	Y	04051 - World History (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	845283396	Y	04051 - World History (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	955674923	Y	04051 - World History (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	955674923	Y	04101 - U.S. History (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	955674923	Y	04104 - AP U.S. History	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	242835557	Y	04151 - American Government/Political Science (5-12)	T	Y

2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	242835557	Y	04157 - AP U.S. Government and Politics	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	861584656	Y	04201 - Economics (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	103303152	Y	05052 - Theater Arts (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	451347565	Y	05149 - Music (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	783282638	Y	08001 - Physical Education (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	783282638	Y	08051 - Health Education (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	242835557	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	475965134	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	832412927	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	842628923	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	953436542	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	955674923	Y	20005 - Secondary - Miscellaneous/Exploratory (5-12 (Restricted)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	101054254	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	241496549	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	242835557	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	281374574	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	295567665	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	324164522	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	352564533	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	442568856	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	451347565	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	475965134	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	496283454	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	655642324	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	685425649	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	713352812	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	746826283	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	782718355	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	817683273	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	832412927	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	842628923	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	845283396	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	862146779	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	953436542	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	955674923	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	978262845	Y	22051 - Office/Library/Classroom Aide	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	978262845	Y	23003 - Kindergarten	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	624124265	Y	23004 - Grade 1	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	655642324	Y	23004 - Grade 1	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	685425649	Y	23004 - Grade 1	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	442568856	Y	23005 - Grade 2	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	624124265	Y	23005 - Grade 2	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	817683273	Y	23005 - Grade 2	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	241496549	Y	23006 - Grade 3	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	624124265	Y	23006 - Grade 3	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	732125653	Y	23006 - Grade 3	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	324164522	Y	23007 - Grade 4	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	624124265	Y	23007 - Grade 4	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	832394883	Y	23007 - Grade 4	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	281374574	Y	23008 - Grade 5	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	624124265	Y	23008 - Grade 5	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	684567229	Y	23008 - Grade 5	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	745124933	Y	23008 - Grade 5	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	344475516	Y	23009 - Grade 6	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	352564533	Y	23009 - Grade 6	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	624124265	Y	23009 - Grade 6	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	228872259	Y	24053 - Spanish (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	845283396	Y	24102 - French (K-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	102509488	Y	32110 - School Counselor		Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	864236681	Y	41050 - Public Charter School Administrator		Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	284527359	Y	42100 - Principal		Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	521938858	Y	42110 - Assistant Principal		Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	101054254	Y	51001 - General English/Language Arts (5-8 Content)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	475965134	Y	53000 - General Science (5-8 content)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	746826283	Y	73006 - Special Education -Support (5-12)	T	Y
2021-2022	462	XAVIER CHARTER SCHOOL, INC.	2512	XAVIER CHARTER SCHOOL	746826283	Y	73007 - Special Education - Content Teacher/Self-Contained (5-12)	T	Y

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Dear Chairman Reed,

I am writing regarding our 2022 Annual Performance Report and the upcoming Commission Meeting. I know that both our superintendent and our district's legal counsel have been in touch with Commission staff members regarding an error on our report. It is my understanding that you agreed to place our concern on the April Commission agenda as a complaint. This is acceptable to us, but I thought I would reach out to you as chairman of our board, to see if it is possible for you to direct your staff to correct the error in our report. In the end, we believe this is a clerical error and not something that would rise to the level of either a lower score on our annual report or a complaint on the Commission agenda. If it is possible to resolve this issue without taking time in the upcoming meeting, we are more than willing to do so.

Here is the issue:

- We received a copy of our draft report and noticed several errors. Our staff submitted the appropriate response form and associated documentation
- Our staff members communicated with Jared and he was able to fix several items
- One item remained and that item is reflected on pages 11 and 13. The note on the report states:
    - "SDE report shows one teacher at the school does not have credentials. While the error occurred and is addressed in this rating, the school provided documentation that the error is now corrected and will not occur moving forward"
    - Our complaint is that this item and the comment written by Director Thompson is not accurate. We requested a meeting with her and she told us that she had made the final decision; would not change it, and was unavailable to discuss this issue until late spring, after the legislative session.
    - This is unacceptable!
    - Here is the actual issue - a clerical error for 1 teacher on 1 class period
        - For the first half of the year (3 ISEE reports), our ISEE coordinator typed the correct class code which is 00051. That code is for a PE class for grades K-12 and our teacher holds a PE endorsement.
        - In March, our ISEE coordinator accidentally typed an extra zero, so the code for March through June was 000051. This resulted in the class showing up as 00005 which is the code for misc. elementary exploratory class. The class was never an elementary class. It was always a PE class and was always taught by a PE teacher.
        - Once the State Dept of Ed showed an error code for that period, our ISEE coordinator corrected the error.
        - Ms. Thompson's comment was that we had a problem with a teacher not having appropriate credentials and even though we fixed it, the report should show approaches standards for operations.
        - The reality was that we never had a teacher without appropriate credentials. We had a typo.
        - It should be noted that we have about 600 class codes per ISEE report. That means we have about 3600 codes for the year. We had the typo on 3. That is .0008% of just the ISEE report.

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- This item led to a rating of "approaches standard" for our entire operations rating. As you can see (page 13 of the attached report) we have received a rating of "exceeds standards" in previous years and we work hard to always exceed standards.
    - We didn't have any other issues or errors in any other operations area. So, it seems unreasonable that we would be rated "approaches standards" instead of meets or exceeds. It gives the public a very unfair and untrue picture of our school.
    - We just want that item corrected.

Again, I am hoping that you might be able to direct the staff to correct this error. If not, we would be happy to present this as a complaint at the April meeting.

Thank you for your consideration,

Mr. Carroll Cone
<ccone@heritageacademyid.org>

V. Consideration of Performance Certificates

A. Gem Prep Ammon

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-52 – Performance Certificates
IDAPA 08.02.04 Rules Governing Public Charter Schools

BACKGROUND

Idaho statute requires that all public charter schools and their authorizers execute performance certificates within 75 days of petition approval.
On February 23rd, 2023 the IPCSC approved a charter petition for Gem Prep Ammon (GPA).

DISCUSSION

IPCSC staff has collaborated with Gem Prep Ammon (GPA) to draft the individualized sections of the performance certificate and framework. In these materials, individualized sections of the certificate are highlighted in yellow.

IMPACT

The IPCSC has 75 days from the date of new petition approval in which to execute a performance certificate with the school's governing board.

If the IPCSC moves to execute the performance certificate, the IPCSC chairman and Gem Prep Ammon board chair will sign the certificate, making it effective for the dates specified therein.

STAFF COMMENTS AND RECOMMENDATIONS

The IPCSC recommends that the commission approve the performance certificate as presented.

COMMISSION ACTION

A motion to execute the performance certificate for Gem Prep Ammon (GPA) as presented; or

Another motion at the discretion of the commission.

CHARTER SCHOOL PERFORMANCE CERTIFICATE

This Performance Certificate ("Certificate") is executed on April 13, 2023, by and between the Idaho Public Charter School Commission (the "Authorizer") and Gem Prep Ammon, Inc. (the "Charter Holder") for the purpose of operating Gem Prep Ammon (the "School"), an independent public school organized as an Idaho nonprofit corporation and established under the Public Charter Schools Act of 1998, Idaho Code section 33-5201 *et seq.*, as amended (the "Charter Schools Act").

RECITALS

WHEREAS, Gem Prep Ammon, Inc. is a non-profit entity incorporated with a board of directors; and

WHEREAS, on February 23, 2023, the Authorizer approved the charter petition; and

NOW THEREFORE in consideration of the foregoing recitals and the mutual understandings contained herein, the Authorizer and the Gem Prep Ammon agree as follows:

SECTION 1: TERMS OF AUTHORIZATION

A. Establishment of School. The Charter Holder is hereby authorized to implement at the School the program described in the Charter, attached to this Certificate as Appendix B and incorporated herein by this reference. Any significant changes to any section of the Charter, including the educational program, facilities plan, financial plan, or the management plan, during the School's pre-operational period or first operational term shall be treated as an amendment in accordance with the Authorizer's policy.

B. Term of Agreement. The School's operational term shall be from July 1, 2025 and end on June 30, 2030. Subsequent terms of operation may be issued by the Authorizer in accordance with Idaho Code and Authorizer policy.

SECTION 2: EDUCATIONAL PROGRAM

A. School Mission. The mission of the School is as follows:

The mission of Gem Prep Ammon is to prepare students for success in college by providing a high quality, personalized, relevant and rigorous education through exceptional teaching, innovative uses of technology and partnerships with families.

B. Grades Served. The School may serve students in grades Kindergarten through 12.

C. Design Elements. The School shall implement and maintain the following essential design elements of its educational program:

i. The School shall be focused on 21st-century learning and critical thinking skills, as well as state-standards alignment. Students will be prepared for post-secondary education through dual credit courses taken during high school and the alignment of curriculum with state standards. The quality and rigor of student work is framed by competency-

based standards planning and challenging learning objectives and assessments. This shall be verified by observation and curriculum.

ii. The School shall include adaptive online learning programs, working toward informed post-secondary goals, and utilizing flexible time at the secondary level for self-directed learning. This shall be verified by observation and curriculum.

iii. The School shall be grounded in the importance of using data to drive instruction. This shall be verified by observation and teaching materials.

iv. The School shall focus on continual improvement and innovation. This shall be verified by observation and teaching plans.

D. Standardized Testing. Students of the School shall be tested with the same standardized tests as other Idaho public school students.

E. Accreditation. The School shall be accredited as provided by rule of the State Board of Education. The School shall be accredited or appropriately credentialed by Cognia. All reports issued to the School from the accrediting agency shall be submitted to the Authorizer within five days of receipt.

SECTION 3: SCHOOL GOVERNANCE

A. Governing Board. The School shall be governed by a non-profit board of directors (the "Board") incorporated by the Charter Holder. The Board shall serve as public agents authorized by the Authorizer, in a manner that is consistent with the terms of this Certificate, so long as such provisions are in accordance with state and federal laws, rules and regulations. The Board shall have final authority with respect to the School's operation, and shall have the responsibility of overseeing academic achievement, financial stability, and operational management of the School. The Charter Holder shall also be responsible for maintaining and enforcing a compliant Board and providing overall Board stewardship for the School.

B. Articles of Incorporation and Bylaws. The articles of incorporation and bylaws of the Charter Holder shall provide for governance of the operation of the School as a nonprofit corporation and a public charter school, and shall at all times be consistent with all applicable laws, rules, regulations, and this Certificate. The Charter Holder shall notify the Authorizer of any modification to the articles of incorporation or bylaws within five business days of approval by the Charter Holder.

C. Charter Board Composition. The composition of the Board shall at all times be determined by and consistent with the articles of incorporation and bylaws, and all applicable laws, rules, regulations, and policies. The Charter Holder shall notify the Authorizer of any changes to its composition and provide an amended School Leadership Roster within five business days of it taking effect.

SECTION 4: AUTHORIZER ROLE AND RESPONSIBILITIES

A. Oversight Allowing Autonomy. The Authorizer's role shall be to evaluate the School's performance outcomes according to this Certificate and the Performance Framework, and shall be to provide compliance oversight. The Authorizer shall comply with the provisions of the Charter Schools Act and the terms of this Certificate in a manner that does not unduly inhibit the

autonomy of the School.

B. **Charter School Performance Framework.** The Charter School Performance Framework ("Performance Framework") is attached and incorporated into this agreement as Appendix A. The Performance Framework shall be used to annually evaluate the School's academic achievement, Board stewardship, operational management, and financial stability. The specific terms of the Performance Framework are determined by the Authorizer and shall be binding on the School.

C. **Identified Comparison Group.** For purposes of evaluating the School against the metrics and measures established in the Performance Framework, the School's comparison group shall be identified as described below and shall be established for the length of the Certificate term.

   i. The comparison group for Gem Prep Ammon shall be Bonneville School District (093).

D. **Authorizer to Monitor School Performance.** The Authorizer shall monitor and report on the School's progress in relation to the indicators, measures, metrics, and targets set out in the Performance Framework. A formal report of the School's academic, financial, and operational performance ("Performance Report") shall be provided to the school and the public by the Authorizer annually. Data necessary to conduct this evaluation will be collected throughout the year. Additional reviews may be necessary if compliance concerns arise.

E. **School Performance.** The School shall meet standard on all measures of the Performance Framework. The Authorizer shall renew any charter in which the School met all the terms of its Certificate, including all appendices, at the time of renewal.

F. **Performance Framework as Basis for Renewal of Charter.** The School's performance in relation to the Performance Framework shall provide the basis upon which the Authorizer shall decide whether to renew the School's Charter at the end of the Certificate term.

G. **Required Reports.** The School shall prepare and submit reports as required by the Authorizer's policy.

H. **Authorizer's Right to Review.** The Authorizer maintains the right to request and review additional documentation if such becomes necessary in the course of regular oversight duties or to investigate the validity of a compliance concern. The Authorizer shall conduct its reviews in a manner that does not unduly inhibit the autonomy granted to the School.

I. **Site Visits.** The Authorizer may conduct site visits in accordance with the Authorizer's policy. Reports from any site visit shall be made available to the School and shall be included in the School's annual Performance Report.

SECTION 5: SCHOOL OPERATIONS

A. **In General.** The School and the Charter Holder shall operate at all times in accordance with all federal and state laws, rules, regulations, local ordinances, and Authorizer policies applicable to public charter schools.

B. **Maximum Enrollment.** The maximum number of students who may be enrolled in the School shall be 676.

C. **Equitable Enrollment Procedures.** The School shall make student recruitment, admissions, enrollment, and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special

education services. In no event may the School limit admission based on race, ethnicity, national origin, disability, gender, income level, athletic ability, or proficiency in the English language. If there are more applications to enroll in the School than there are spaces available, the School shall select students to attend using a random selection process that shall be publicly noticed and open to the public.

i. **Calendar.** The School shall operate on a traditional nine-month calendar in which the last day of the regular term shall fall on or before June 30

ii. The School will offer a summer school session for the purpose of acceleration and/or credit recovery.

D. School Facilities. The School shall operate at the following location(s): _____. The School shall provide the Authorizer with facilities documentation, including occupancy permits, fire marshal reports, building inspection reports, and health department reports for any facility newly occupied by the School, and any remodeling or construction project for which such documentation is necessary in accordance with Authorizer policy and in accordance with law, rule, regulations, and authorizer policy.

E. Attendance Area. The School's primary attendance area shall be used for the purposes of determining applicability of this enrollment preference category.

i. The School's primary attendance area is Bonneville School District.

F. Staff. Instructional staff shall be certified as provided by rule of the State Board of Education. All full-time staff members of the School shall be covered by the Public Employee Retirement System of Idaho, federal social security, unemployment insurance, worker's compensation insurance, and health insurance.

G. Alignment with All Applicable Law. The School shall comply with all applicable federal and state laws, rules, and regulations. In the event any such laws, rules, or regulations are amended, the School shall be bound by any such amendment upon the effective date of said amendment.

SECTION 6: SCHOOL FINANCE

A. General. The School shall comply with all applicable financial and budget laws, rules, regulations, and financial reporting requirements, as well as the requirements contained in the School's Performance Framework.

B. Financial Controls. At all times, the Charter Holder shall ensure that the School maintains appropriate governance, managerial procedures, and financial controls, which shall include, but not be limited to: (1) commonly accepted accounting practices and the capacity to implement them; (2) a checking account; (3) adequate payroll procedures; (4) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (5) internal control procedures for cash receipts, cash disbursements and purchases; and (6) maintenance of asset registers and financial procedures for grants, all in accordance with state and federal laws, rules, regulations, and Authorizer policy.

C. Financial Audit. The School shall submit audited financial statements from an independent auditor to the Authorizer no later than November 1 of each year.

D. Annual Budgets. The School shall adopt a budget for each fiscal year, prior to the beginning of

the fiscal year. The budget shall be in the Idaho Financial Accounting Reporting Management Systems (IFARMS) format or any other format as may be reasonably requested by the Authorizer.

SECTION 7: TERMINATION, NON-RENEWAL AND REVOCATION

A. **Relinquishment.** Should the Charter Holder choose to relinquish its Charter before the expiration of this Certificate, it may do so upon written notice to the Authorizer. In such a case, the Authorizer's closure protocol shall begin immediately following written notification.
B. **Nonrenewal.** The Authorizer may non-renew the Charter at the expiration of the Certificate if the School failed to meet one or more of the terms of its Certificate, including the Performance Framework. The Charter Holder may appeal a decision to non-renew directly to the State Board of Education.
C. **Revocation.** The School's Charter may be revoked by the Authorizer if the School has failed to meet one or more of the renewal conditions, included in Appendix A, by the stated due date. The School's Charter may be revoked as provided by Idaho Code section 33-5209C. In such an event, the Authorizer shall consider whether to revoke the School's Charter at a Revocation hearing. The decision shall be made at that time. The Charter Holder may appeal a decision to revoke directly to the State Board of Education.
D. **Closure.** The Authorizer's closure protocol shall begin immediately after a decision to relinquish is made by the Charter Holder, or a decision to revoke or non-renew or is made by the Authorizer. Closure protocol shall begin regardless of whether the Charter Holder appeals the decision. In the event that closure protocol begins, the School shall cease operations no later than the following June 30. Closure protocol shall only cease if the State Board of Education overturns the Authorizer's decision.

SECTION 8: MISCELLANEOUS

A. **No Employee or Agency Relationship.** None of the provisions of this Certificate will be construed to create a relationship of agency, representation, joint venture, partnership, ownership, or employment between the Authorizer and the School.
B. **Additional Services.** Except as may be expressly provided in this Certificate, as set forth in any subsequent written agreement between the School and the Authorizer, or as may be required by law, neither the School nor the Authorizer shall be entitled to the use of or access to the services, supplies, or facilities of the other.
C. **No Third-Party Beneficiary.** This Certificate shall not create any rights in any third parties, nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Certificate.
D. **Amendment.** This Certificate may be amended by agreement between the School and the Authorizer in accordance with Authorizer policy. All amendments must be in writing and signed by the School and the Authorizer.

IN WITNESS WHEREOF, the Authorizer and the Charter Holder have executed this Performance Certificate to be effective April 13, 2023.

_____

Chairman
Idaho Public Charter School Commission

_____

Chairman
Gem Prep Ammon Governing Board

Appendix A: Performance Framework
Appendix B: Charter

Appendix A: Performance Framework

IPCSC

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

PERFORMANCE FRAMEWORK GUIDANCE: ACADEMIC MEASURES

Adopted 8/13/2020
Revised 4/14/2022

Idaho Public Charter School Commission

514 W Jefferson, Suite 303

Boise, Idaho 83720

Phone: (208)332-1561

pcsc@osbe.idaho.gov

Alan Reed, Chairman

Jenn Thompson, Director

ACADEMIC MEASURES

All School Measures

1. Math Proficiency
2. ELA Proficiency
3. Math Growth
4. ELA Growth
5. Literacy Proficiency
6. College and Career Readiness

Comparison Group: Specific to school.

1. MATH PROFICIENCY

Proficiency Rate: The IPCSC will use the proficiency rates as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Math and ELA Proficiency Rubric	
Exceeds Standard	The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, **OR** The school's proficiency average is in 90th percentile of all Idaho schools.
Meets Standard	**The school's proficiency rate is equal to the mean or falls between the mean and one standard deviation above the mean of the identified comparison group.**
Approaches Standard	The school's proficiency rate falls between the mean and one standard deviation below the mean of the identified comparison group.
Does Not Meet Standard	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, **OR** the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

2. ELA PROFICIENCY

Proficiency Rate: The IPCSC will use the proficiency rates as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Math and ELA Proficiency Rubric	
Exceeds Standard	The school's proficiency rate is greater than one standard deviation above the mean of the identified comparison group, **OR** The school's proficiency average is in 90th percentile of all Idaho schools.
Meets Standard	**The school's proficiency rate is equal to the mean OR Falls between the mean and one standard deviation above the mean of the identified comparison group.**
Approaches Standard	The school's proficiency rate falls between the mean and one standard deviation below the mean of the identified comparison group.
Does Not Meet Standard	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group, **OR** the school has been identified for comprehensive or targeted support for three consecutive years as per the Idaho Consolidated Plan.

3. MATH GROWTH

Growth Rate: The IPCSC will use the proficiency rates as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Growth Rubric Math	
Exceeds Standard	The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment but who did make adequate growth toward proficiency is greater than one standard deviation above the mean of the identified comparison group, **OR** The school's growth rate is in the 90th percentile of all Idaho public schools.
Meets Standard	**The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment but who did make adequate growth toward proficiency is equal to the mean or falls between the mean and one standard deviation above the mean of the identified comparison group, OR The growth rate increased by at least 10% over the previous year.**
Approaches Standard	The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment but who did make adequate growth toward proficiency falls between the mean and one standard deviation below the mean of the identified comparison group.
Does Not Meet Standard	The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency is more than one standard deviation below the mean of the identified comparison group.

4. ELA GROWTH

Growth Rate: The IPCSC will use the proficiency rates as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Growth Rubric ELA	
Exceeds Standard	The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment but who did make adequate growth toward proficiency is greater than one standard deviation above the mean of the identified comparison group, **OR** The school's growth rate is in the 90th percentile of all Idaho public schools.
Meets Standard	**The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment but who did make adequate growth toward proficiency is equal to the mean or falls between the mean and one standard deviation above the mean of the identified comparison group, OR The growth rate increased by at least 10% over the previous year.**
Approaches Standard	The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment but who did make adequate growth toward proficiency falls between the mean and one standard deviation below the mean of the identified comparison group.
Does Not Meet Standard	The percentage of students in grades 3-8 who did not achieve proficiency on the current year's assessment made adequate growth toward proficiency is more than one standard deviation below the mean of the identified comparison group.

5. LITERACY PROFICIENCY

Literacy Proficiency Rate: The IPCSC will use the proficiency rates as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

Literacy Proficiency Rubric	
Exceeds Standard	One of the following is true: • The school's proficiency rate on the spring administration of the statewide literacy assessment is greater than one standard deviation above the mean of the identified comparison group; • the school's proficiency rate on the spring administration of the statewide literacy assessment is at or above 90%; **OR** • The fall to spring change in proficiency rate is 20% or greater.
Meets Standard	**The school's proficiency on the spring administration of the statewide literacy assessment is equal to the mean or within one standard deviation above the mean of the identified comparison group; OR The school's fall to spring change in proficiency rate is between 10%-19%.**
Approaches Standard	The school's proficiency on the spring administration of the statewide literacy assessment falls within one standard deviation below the mean of the identified comparison group.
Does Not Meet Standard	The school's proficiency rate on the spring administration of the statewide literacy assessment is more than one standard deviation below the mean of the identified comparison group.

6. COLLEGE AND CAREER READINESS

Adjusted Cohort Graduation Rate (ACGR): Alternative schools will be evaluated based on their 5-Year ACGR. All other schools will be evaluated based on their 4-Year ACGR.

Graduation Rate: The IPCSC will use either the 4-Year ACGR as determined by the Idaho Accountability Framework and reported via the Idaho Report Card.

C&C Readiness Rubric	
Exceeds Standard	The school's 4-Year ACGR is greater than one standard deviation above the identified comparison group, **OR** The school's ACGR is 90%.
Meets Standard	**The school's 4-Year ACGR is equal to the mean** **OR Falls between the mean and one standard deviation above the mean of the identified comparison group.**
Approaches Standard	The school's 4-Year ACGR falls between the mean and one standard deviation below the mean of the identified comparison group.
Does Not Meet Standard	The school's 4-Year ACGR is more than one standard deviation below the identified comparison group.

OPERATIONAL MEASURES

BOARD STEWARDSHIP

1. Governance Structure
2. Governance Oversight
3. Governance Compliance

OPERATIONAL MANAGEMENT

4. Student Services
5. Data Security and Information Transparency
6. Facility and Services
7. Operational Compliance

BOARD GOVERNANCE

1. Governance Structure Rubric

Data Sources: Board bylaws, articles of incorporation, and any courtesy letters or notifications issued to the school by entities responsible for oversight or enforcement.

Governance Structure Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	• **Board Bylaws are compliant with ID law.** • **Articles of Incorporation are current.** • **No investigations were conducted into either ethical behavior or conflict of interest regarding any board director.** • **The board did not experience an Open Meeting Law violation that needed to be cured this year.**
Approaches Standard	The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

2. Governance Oversight Rubric

Data Sources: Board meeting minutes, school policies, continuous improvement plan (or other strategic planning evidence if submitted by the school), and verification of submission of annual administrator evaluation.

Governance Oversight Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	• **The board reviews academic data in a timely and thorough manner.** • **The board reviews financial reports in a timely and thorough manner.** • **The board maintains compliant policies.** • **The board engages in strategic planning.** • **The board conducts a compliant annual evaluation of their school leader and/or management organization.**
Approaches Standard	The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

3. Governance Compliance Rubric

Data Sources: If applicable, courtesy letters/notifications of concerns, investigation, or findings issued to the school by entities responsible for oversight or enforcement, and any documentation of correction provided by the school.

Governance Compliance Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	**The IPCSC did not issue any courtesy letters or notify an external investigative body of compliance concerns this year.**
Approaches Standard	The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

OPERATIONAL MANAGEMENT

4. Student Services Rubric

Data Sources: If applicable, any notifications or courtesy letters issued by the SDE or SBOE which required corrective action with regard to the school's ELL, SPED, or College and Career Readiness programs, as well as any documentation submitted by the school evidencing correction.

Student Services Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	**All of the following are true:** • **The school's English Language Learner program is in good standing;** • **The school's Special Education program is in good standing; The school's college and career readiness program is in good standing; and** • **The school's federal programs are in good standing.**
Approaches Standard	The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

5. Data Security and Information Transparency Rubric

Data Sources: periodic desk audit of school website, and any formal notifications regarding data security or public records compliance.

Data Security and Information Transparency Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	• **The school's website is compliant with I.C. 33-133(7) (data collection, access, and security policy); I.C. 33-320 (continuous improvement plan); and I.C. 33-357 (expenditures updated monthly, contracts, performance reports, and annual budgets).** • **The school did not experience any issues involving data security this year.** • **The school did not experience any compliance issue regarding public records requests this year.**
Approaches Standard	The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

6. Facility and Services Rubric

Data Sources: Verification of meal service program and transportation services via public documents and/or school website, and any notifications of concerns regarding occupancy or safety issued to the school by entities responsible for oversight or enforcement.

Facility and Building Services Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	• **The school's occupancy certificate is current.** • **The school maintains current safety inspections and drills.** • **The school provides daily transportation to students in compliance with Idaho Code. The school provides a compliant lunch program.**
Approaches Standard	The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

7. Operational Compliance Rubric

Data Sources: Periodic observation of enrollment lottery, and if applicable, any corrective action plans issued by the SDE not related to special education, ELL, or college and career readiness (as these are captured elsewhere), or formal notification of late reports or enrollment violations.

Operational Compliance Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	• **Required reports are submitted accurately and on time.** • **The school maintains a compliant enrollment process.** • **No correct action plans were issued by the SDE this year.**
Approaches Standard	The school was informed of or became aware of non-compliance and action to correct the issue was taken within 30 days.
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was not taken within 30 days.

FINANCIAL MEASURES

NEAR TERM HEALTH

1. Current Ratio
2. Unrestricted Days Cash
3. Default
4. Enrollment Variance

SUSTAINABLE HEALTH

5. Total Margin and 3Yr Aggregated Total Margin
6. Cash Flow and Multi-Year Cash Flow
7. Debt Service Coverage Ratio
8. Debt to Asset Ratio
9. Financial Compliance Rubric

NEAR-TERM HEALTH

1. Current Ratio

Calculation: Current Assets divided by Current Liabilities

Data Source: Annual Fiscal Audit Report

Current Ratio Rubric	
Exceeds Standard	The school has a current ratio of more than 1.5
Meets Standard	**The school has a current ratio of at least 1.1 (or between 1.0 and 1.1 with a 1-year positive trend)**
Approaches Standard	The school has a current ratio of between .9 and 1.0 (or between 1.0 and 1.1 with a 1-year negative trend)
Does Not Meet Standard	The school has a current ratio of .9 or less.

2. Unrestricted Days Cash

Calculation: Unrestricted Cash and investments divided by ((Total Expenses minus Depreciation Expense) / 365)

Data Source: Annual Fiscal Audit Report

Unrestricted Days Cash Rubric	
Exceeds Standard	The school has more than 60 days cash on hand
Meets Standard	**The school has 60 days cash** **OR** **Between 30- and 60-days cash and one-year trend is positive.** ***Note: Schools in their first or second year of operation must have a minimum of 30 days cash.**
Approaches Standard	The school has between 15-30 days cash **OR** Between 30-60 days cash, but one-year trend is negative.
Does Not Meet Standard	The school has fewer than 15 days cash on hand.

3. Default

Calculation: No calculation.

Data Source: Annual Fiscal Audit Report, Terms of Debt, Other Formal Notifications Received by School.

Default Rubric	
Exceeds Standard	The school has met standard for at least 3 consecutive years, including the most recently completed school year.
Meets Standard	**The school is not in default of any financial obligations and did not experience any instances of default during the fiscal year.** **Financial obligations include, but are not limited to, making payments to vendors and utility services on time, complying with all loan covenants, filing any reports required for maintenance of grants or philanthropic funds, meeting all tax obligations, and operating without financial judgements or property liens.**
Approaches Standard	The school experienced one or more instances of minor default during the fiscal year (such as making late payments); however, the school is not currently in default of any financial obligations.
Does Not Meet Standard	School is currently in default of financial obligations.

4. Enrollment Variance

Calculation: Actual enrollment as of the first Friday in November (drawn from ISEE) divided by enrollment projections as submitted directly to the IPCSC in July.

Data Source: ISEE and direct school report

Enrollment Variance Rubric	
Exceeds Standard	The school has met standard for at least 3 consecutive years, including the most recently completed school year.
Meets Standard	**Enrollment variance is equal to or greater than 95%.**
Approaches Standard	Enrollment variance was between 90% and 95%, **OR** The enrollment variance was less than 90% and the school provided a mid-year amended budget evidencing at least a break-even budget based on mid-term enrollment and any resulting revenue adjustments.
Does Not Meet Standard	Enrollment variance was less than 90% and the school did not provide evidence of mid-year budget amendments or operational changes evidencing at least a break-even budget based on mid-term enrollment and any resulting revenue adjustments.

SUSTAINABLE HEALTH

5. Total Margin and 3Yr Aggregated Total Margin

Calculation:

Most Recent Year Total Margin: 2019 Net Income divided by 2019 Total Revenue.

3-Year Aggregated Total Margin: (2019 Net Income +2018 Net Income +2017 Net Income) divided by (2019 Total Revenue +2018 Total Revenue +2017 Total Revenue)

Data Source: Annual Fiscal Audit Report

Total Margin and 3-Yr Aggregated Total Margin	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	**Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive** **OR** **Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive.** ***Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.**
Approaches Standard	Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".
Does Not Meet Standard	Aggregated 3-Year Total Margin is less than or equal to -1.5 percent **OR** The most recent year Total Margin is less than -10 percent.

6. Cash Flow and Multi-Year Cash Flow

Calculation (example years are included as reference):

Most Recent Year Cash Flow: 2020 Cash and Investments minus 2019 Cash and Investments Previous Year Cash Flow: 2019 Cash and Investments minus 2018 Cash and Investments Multi-Year Cash Flow: 2020 Cash and Investments minus 2018 Cash and Investments

Data Source: Annual Fiscal Audit Report

Cash Flow and Multi-Year Cash Flow	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	**Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive in the most recent year is positive,** **OR** **Multi-Year Cumulative Cash Flow is negative, but documentation identifies this as a result of a one-time, planned purchase (such as a facility remodel).** ***Note: Schools in their first or second year of operation must have positive cash flow.**
Approaches Standard	Multi-Year Cumulative Cash Flow is positive, but Cash Flow is negative in the most recent year.
Does Not Meet Standard	Multi-Year Cumulative Cash Flow is negative, and no documentation identifies this as a result of a one-time, planned purchase.

7. Debt Service Coverage Ratio

Calculation:

If school owns its facility or if the school leases its facility and the lease is capitalized: (Net Income + Depreciation Expense + Interest Expense) divided by (Principal + Interest + Lease Payments)

If school leases its facility and the lease is not capitalized: (Facility Lease Payments + Net Income + Depreciation Expense + Interest Expense) divided by (Principal + Interest + Lease Payments)

Data Source: Annual Fiscal Audit Report

Debt Service Coverage Ratio Rubric	
Exceeds Standard	The school's debt service coverage ratio is 1.5 or greater **OR** The school operates debt-free.
Meets Standard	**Debt Service Coverage Ratio is between 1.1 and 1.49**
Approaches Standard	The school's debt service coverage ratio is between .9 and 1.09
Does Not Meet Standard	Debt Service Coverage Ratio is less than .9

8. Debt to Asset Ratio

Calculation: Total Liabilities divided by Total Assets

Data Source: Annual Fiscal Audit Report

Debt to Asset Ratio	
Exceeds Standard	The school has met standard for 3 consecutive years, including the most recently completed school year., **OR** The school operates debt-free.
Meets Standard	**The school's Debt to Asset Ratio is less than 0.9**
Approaches Standard	The school's Debt to Asset Ratio is between 0.9. and 1.0
Does Not Meet Standard	The school's Debt to Asset Ratio is greater than 1.0

9. Financial Compliance Rubric

Calculation: Total Liabilities divided by Total Assets

Data Source: Annual Fiscal Audit Report, Desk Audit of Policies, Other Formal Notifications Received by School

Financial Compliance Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	• **Accounting Practices: finances are managed in compliance with GAAP.** • **Financial Transparency: expenditures and contracts are posted on the school's site.** • **Internal Controls: the school's internal controls are compliant.**
Approaches Standard	The school was informed of non-compliance with accounting practices, financial transparency, or internal controls, and prompt action to correct is in evidence.
Does Not Meet Standard	The school is operating under a notification of fiscal concern or a notification of possible or imminent closure **OR** The school was informed of non-compliance with accounting practices, financial transparency, or internal controls and the issues were not corrected within 30 days.

Appendix B: Charter

Gem Prep: Ammon

Charter Petition

Grades K-12
Proposed Opening: August 2025
Primary Attendance Area:

Bonneville School District

Submitted to Idaho Public Charter Commission: 10-31-2022

Resubmitted: 12-20-2022

Primary Liaison: Jennifer Ashmead
jenniferashmead@gemprep.org
Board Chair: Dennis Turner
PO Box 86
Deary, Id 83823
208-877-1513

Non-Discrimination Statement:
Gem Prep does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Any variance should be brought to the attention of the administration through personal contact, letter, phone, or email.

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Executive Summary

Mission Statement: To prepare students for success in college by providing a high quality, personalized, relevant and rigorous education through exceptional teaching, innovative uses of technology and partnerships with families.

Vision Statement: Gem Prep will be a K-12, personalized, college preparatory school. Through personalization, and by leveraging best practices in technology, the school will engage students in 21st-century work, using competencies necessary for productive lives as citizens in a dynamic, increasingly competitive global world.

Summary: Gem Prep is a college preparatory school. Every program, K-12, at Gem Prep is designed and aligned to prepare students for success in college and beyond. The philosophical premise is that students need a tailored and rigorous instructional environment to help them develop the knowledge, skills, and competencies that will assist them in their success in college and their future.

Gem Prep's instructional methodology is to provide access to content designed to prepare students for the rigors of college-level instruction. Because the elementary grade levels include foundational content, Gem Prep utilizes technology to adapt instruction to student needs, while simultaneously providing them with real-time feedback and remediation. In the upper elementary grades, students have increased opportunities for student-centered learning, teamwork, and collaboration. Students take increased ownership of their learning as they prepare for their transition to middle school. As students progress to secondary grade levels, the focus of student competency development shifts toward independence, autonomy, and exposure to new skills. Students engage in courses in person, as well as online to gain skills of professional communication and collaboration with colleagues (other students and teachers) in other geographic locations. This mirrors skills necessary in an increasingly digital world where 58% of employees work from home one or more days per week[1]. Secondary students also participate in advisory courses, which are dedicated to the development of competencies such as time management skills, communication skills, and other habits of success.

Gem Prep: Ammon will join our network of schools: Gem Prep: Online; Gem Prep: Pocatello; Gem Prep: Meridian; Gem Prep: Nampa; Gem Prep: Meridian North; Gem Prep: Meridian South; and Gem Prep: Twin Falls.

Community Need and Interest: Across the State of Idaho there is an urgent need for more high-quality educational options that prepare students for post-secondary success. Although there are some high performing charter and traditional schools, most of these schools are concentrated in a few areas, are overenrolled, and/or have long waitlists. Idaho's population has one of the lowest percentages of college degrees. According to the Lumina Foundation, only five other states have a lower college attainment rate than Idaho.

Student Outcome Expectations: Gem Prep expects students to graduate ready for the rigors of college with both the content knowledge and competencies necessary for success. Graduates will be effective problem solvers, life-long learners, self-motivated, and responsible citizens.

[1] Americans are embracing flexible work- and they want more of it

Section I: Educational Programs

Educational Philosophy

The world is changing rapidly, and education needs to keep pace with the challenges and advancements students will meet in the real world. Most Idaho students simply are not prepared for success in college, but Gem Prep seeks to make a change in Idaho. Through the use of adaptive technology coupled with highly qualified teachers who use data to adapt instruction, Gem Prep is developing students who have the knowledge, characteristics, competencies, and mindsets that they will need in order to be successful in college and in the modern workplace.

Gem Prep's education model encompasses a graduate profile developed around the competencies, skills, and characteristics necessary for tomorrow's leaders. Gem Prep students will graduate with early college success in high school and with experiences and accomplishments in the areas of real-world communication, rigorous academics, and superior independence and motivation.

Proficiency in reading, writing, and math has traditionally been the entry-level threshold to the job market, but the 21st century's global economy will require a workforce with both academic proficiencies and an additional set of skills in order to be competitive. Future employees will need a more diverse skill set combining learning skills, literacy skills, and self management skills. Students will need to be exceptional critical thinkers, problem solvers, innovators, communicators, and collaborators in order to thrive in the modern marketplace.

The IBE Workforce Needs Survey indicates that students need to be prepared to use technology appropriately and strategically to solve problems, find information, evaluate sources, make connections, forge deeper understandings, and effectively communicate with others. The survey further indicates that students need to be able to ask and answer challenging questions, solve problems, and reflect critically on their work and performance to inform future progress. Students also need to demonstrate resilience and perseverance when faced with challenges and to collaborate productively with others from different backgrounds, experiences, and perspectives.

Student Academic Achievement Standards

In addition to the outcomes and targets included in the Performance Certificate, Gem Prep will track the following outcomes to ensure student's progress:

- **Gem Prep's 7th-12th grade students typically take one or more advanced opportunities courses each school year**, setting their trajectory for early college success in high school. Completion of this goal will be tracked through the Student Information System (SIS), which tracks enrollment data, student schedules and grades. Students receiving coursework in above-grade-level content is part of how Gem Prep fulfills its mission of providing students a rigorous education.

- **Gem Prep secondary students take online courses** (in addition to their in-person courses). This allows student access to courses and teachers not available in their own building. This is tracked through enrollment data, student schedules and teacher assignments. As stated in the

mission statement, these courses provide an "innovative use of technology" to ensure students have access to "exceptional teaching" regardless of their geographic location.

- **It is the intent of Gem Prep for students to meet or exceed the state proficiency and growth average in English Language Arts and math** on state standardized assessments. Student academic outcomes are a key indicator of their readiness to complete rigorous coursework in subsequent years. Gem Prep will use the Idaho State Standardized Achievement Test (ISAT) to measure both growth and achievement for students. The Gem Prep mission statement emphasizes high-quality instruction, which is synonymous with academic growth and proficiency.

- **Gem Prep intends to enroll students in grades K-12th that roughly mirror the student population of local district demographics.** Gem Prep believes that a diverse student body enriches the education of all students and is essential to preparing students for a pluralistic world. It is also important to mirror the demographics of the surrounding district to demonstrate that Gem Prep successfully serves all students. Completion of this goal is currently tracked through the SIS, which tracks student demographics and through the SDE district report cards. Our mission to prepare students for success includes all students regardless of race, income, and special education status.

Key Educational Design Elements, Curricular, Tools & Instructional Methods

The key design elements of the Gem Prep model are as follows:

- **High Expectations and Rigor.** The school will be focused on 21st-century learning and critical thinking skills, as well as state-standards alignment. Students will be prepared for post-secondary education through dual credit courses taken during high school and the alignment of curriculum with state standards. The quality and rigor of student work is framed by competency-based standards planning and challenging learning objectives and assessments.

- **Personalization.** The school's instructional model is built on the belief that each student brings unique strengths and challenges to their learning experience and must be supported accordingly. Student learning includes adaptive online learning programs, working toward informed post-secondary goals, and utilizing flexible time at the secondary level for self-directed learning. In the K-5 model, students often use a station rotation model, and the 6-12 model will use a flexible college-prep learning model. Differentiated instruction will occur in these pathways—online instruction, as well as elective courses. Teachers also do targeted small group instruction as a form of intervention and acceleration.

- **Data.** Gem Prep will be grounded in the importance of using data to drive instruction. The school will use formative assessment and other data to continually adjust instruction and necessary interventions.

- **Innovation.** Very much related to the above, the importance of continual improvement and innovation will be a focus for Gem Prep. The organization will constantly review performance data and make adjustments to the school model and practices as necessary.

As with most innovation, Gem Prep realizes that adjustments and improvements are often necessary as these ideas are put into practice in real-world settings. Gem Prep is committed to evaluating the academic impact of its instructional model and making any necessary adjustments in order to meet all academic goals. The School is committed to vigilance in ongoing assessments, evaluations, and adjustments to facilitate successful student outcomes.

Elementary School Model: Building on Best Practices

The elementary school model (Grades K-5) at Gem Prep (GP) is built around the following practices:

- **Rigorous, deeply supported learning.** Students are engaged in highly interactive learning environments designed to challenge each student. This rigorous learning environment necessitates a support structure to help students reach a high bar.

- **Data-driven instruction.** Teachers provide frequent formative assessments and are continually refining their instruction based on a careful review of student progress data.

- **Competency development.** GP schools incorporate competency development into their academic schedule. GP schools have time dedicated in their weekly schedule for teachers and counselors to focus on competency development with their students.

- **Scaffolded independence and leadership.** In the upper elementary grades, students have increased opportunities for student-centered learning, teamwork, and collaboration. Students grow in self-awareness and self-discipline as they prepare for their transition to the 6th grade.

Secondary Model: Cutting Edge Innovation

The Gem Prep secondary model is uniquely innovative both with regard to use of human capital and also redefining what students can achieve during their high school years. Key components of the Gem Prep secondary model include:

- **Access to high quality teachers across the state.** When necessary, students can access excellent teachers regardless of their location through the use of technology.

- **Exposure to diverse learning environments.** Secondary students at Gem Prep engage in both online and in-person learning. By learning in these varied ways, students develop the skills to communicate and work in a variety of environments.

- **Tuition Free Early College.** Gem Prep students pursue either a full two-year associate's degree or an 18+ college credit pathway during their high school experience at Gem Prep. The Gem Prep model is strategically structured to cover college costs so that students do not pay for their college tuition costs while in high school.

- **Advisory.** Students participate in an advisory program throughout their time with Gem Prep. For grades 6-10 the content in the advisory program is structured around non-academic skills such as goal setting, time management, and communication skills. In 11th and 12th grade the advising program shifts its focus to college applications, FAFSA, scholarship applications, college visits, program research, resume development and improvement.

By utilizing a variety of education tools (virtual classrooms, dual credit courses, on-campus face-to-face instruction, flexible schedules, etc.) students are able to create an educational plan that meets their personal skills, abilities, and interests, and which facilitates their progress toward their own goals.

Gem Prep: Ammon will be part of a network of Gem Prep schools. This network of existing schools has collectively demonstrated a track record of success. Gem Prep's ISAT Math and ELA 2022 proficiency scores are each 14% higher than the state average. According to the NWEA MAP assessment, our entire network of students are in the 90th %ile for Math and 96th %ile for ELA in the Charter Schools Growth Fund Portfolio (the largest private financial supporter of charter schools in the country). Gem Prep students also complete dual college credit at approximately four times the rate as the Idaho state average. Additionally, GP students scored nearly 10% higher than the state average on the Spring 2022 Idaho Reading Indicator (ISIP) and two Gem Prep schools were in the top 10 in the state, Gem Prep: Online was 1st with 91.2% and Gem Prep: Meridian was ninth with 85%[2]. *(See Appendix H3: Gem Prep Assessment Results.)*

Curriculum

Gem Prep believes that access to high-quality learning materials is central to the effective instruction of students. Accordingly, the school seeks to adopt a rigorous, sustainable, evidence-based curriculum that provides students with optimal access to information and learning opportunities. Gem Prep curriculum aligns to state standards, which define the knowledge and skills students should have within their K-12 education. Gem Prep has established rigorous performance objectives, and additionally ensures each curricula meets the following qualifications: (a) rigor meets or exceeds state standards; (b) curriculum is research and evidence based.

All Gem Prep core academic curriculum undergoes an extensive review process by the curriculum adoption committee. This committee reviews the curriculum on an annual basis to ensure core academic content meets or exceeds content standards and maintains research-based efficacy for their specific student demographic (Idaho Administrative Rules IDAPA 08.02.03.102). The remainder of this section outlines current curricular selections, but will inevitably change as the committee reviews and updates curriculum.

Gem Prep's proposed ELA (English Language Arts) curriculum is All About Reading for Kindergarten, Amplify Core Knowledge Language Arts for grades 1 and 2, ReadyGEN for grades 3-6, and Pearson MyPerspectives for grades 7-11. Additionally, grades K-3 will receive daily instruction using Reading Mastery to support foundational ELA skills. Gem Prep will also provide all K-6 students with individualized ELA intervention and enrichment through the computer-adaptive reading program, Istation. Each curriculum has been strategically selected for each grade or grade band to provide many opportunities for rich and rigorous evidence-based discussions and writing about texts to build strong literacy skills. Students build skills in reading, writing, speaking and listening, and they integrate language work throughout. These researched and reviewed curriculum meets rigorous expectations in both alignment and usability ratings (Amplify CKLA EdReport; ReadyGEN EdReport; MyPerspectives EdReport; Reading Mastery WWC Report).

[2] Reading scores improve, approach pre-pandemic levels

Gem Prep's proposed Math curriculum is Zearn Math for grades K-8 and HMH Into AGA for high school. Each curriculum allows students to learn across multiple instructional formats, rotating between learning independently with self-paced digital lessons and working with their teacher and classmates in a small group. Research indicates each curriculum successfully increases student understanding and proficiency in mathematics. These mathematics curricula meet rigorous expectations in both alignment and usability ratings (Zearn Math EdReport; HMH Into AGA EdReport).

Gem Prep's proposed science curriculum for grades K- 8, Houghton Mifflin Harcourt's Science Fusion, is designed to use technology to best meet learners' needs—to be flexible, to allow for interaction, to be engaging and motivating, and to reach a wide range of learning styles, employing visual, kinesthetic, auditory, and verbal modes and abilities. Gem Prep's proposed science curriculum for grades 9-11 is Inspire Science; Earth Science, Biology, and Chemistry. Inspire Science, brings phenomena to the forefront of learning through inquiry-based and hands-on investigations. Students experience real-world scientific concepts in a three-dimensional learning experience in order to elevate their critical thinking, deepen their understanding, and encourage creative problem-solving for scientific phenomenon. (Resendez & Azin, 2013; Inspire Science Research).

Gem Prep's proposed Social Studies Curriculum is MyWorld Social Studies curriculum. In preparing students to be college and career ready, MyWorld aligns with the new framework for social studies instruction, known as the C3 Framework, to help educators expand social studies and civic education in the classroom. MyWorld aligns with Idaho Content Standards (Savvas, 2013).

To meet Gem Prep's performance objectives and gain experience communicating and learning in a variety of ways, students take courses in different course formats: (a) in-person classes, (b) online classes, and (c) virtual classes through live video teleconference systems in a send-receive model. Select classrooms are equipped with video teleconference equipment to facilitate send/receive courses. All students interact with digital content using Chromebooks. Gem Prep utilizes the learning management system, Canvas, to design content for all core classes in grades K-12. Canvas provides a consistent framework for instructional delivery, assessment, and access to academic progress for all students in grades K-12.

In addition to Gem Prep's use of a learning management system, the school will also use computer adaptive technology to provide individualized learning. Computer adaptive programs, such as Zearn and Istation, assess each individual student and adapt the activities and assessment questions based on the student's response. Based on the student's assessment results and individual abilities, students are able to individually engage with digital activities daily.

Gem Prep also utilizes technology to support safe and positive classroom environments such as Class Dojo for K- 5, Swift K-12 for 6+ and GoGuardian for K-12. Class Dojo is a digital management program teachers use to communicate with elementary students and their parents. Student behavior is tracked and celebrated, student portfolios and grades are shared with parents, and staff members are able to share daily messages, videos, tutorials, updates, and pictures with students and families in a secured digital application. Similar to Class Dojo, Swift K-12 is used to communicate with students and families in grades 6 and beyond. GoGuardian provides teachers and administrators access to observe student technology use, which facilitates students staying on task to maximize learning time. The program is also a security system to ensure students are only accessing safe and appropriate academic content when they engage with digital learning.

The school prioritizes in three central categories: (a) acquisition and retention of high-quality teachers, (b) innovative, individualized instructional models, and (c) development and implementation of college-ready competencies. Gem Prep students deserve the best teachers and staff. Accordingly, Gem Prep developed a thorough hiring process and offers all teachers a 1-year contract. This helps ensure that students have consistent access to teachers who thoroughly support the development of all students in Gem Prep's college preparatory model.

To meet Gem Prep's rigorous performance objectives, the school uses an instructional model with a variety of course formats to meet the individual needs of their unique population. Student learning is additionally enhanced through differentiation via adaptive technology, and grade and subject acceleration.

Per ESEA 4310, Gem Prep has identified a specific set of educational objectives, which include the development of the Gem Prep Graduate Profile and implementation of college-ready competencies. All students should have access to a high-quality education built upon a strong academic foundation. Gem Prep provides all kindergarten students with tuition-free, full-day kindergarten, to begin laying this critical foundation. All students begin building their college competencies in kindergarten with their K-12 graduate profile focused on the following areas: (a) college planning and saving, (b) evidence of college-ready competencies, (c) college and career exploration and coaching, (d) academic growth, and (e) self-advocacy.

Estimate of student time spent in each of the learning modalities

The charts below are sample weekly schedules for Grade 2, Grade 8, and Grade 10. The schedules illustrate approximately how much time students will spend in each of the learning modalities during a given week.

During the Wednesday early release, students have a menu of opportunities to further their learning. Students can participate in on-campus extracurricular activities (like student council, math club, STEM club, etc.,), attend College Prep Academy to take advantage of tutoring services, or they may be released to go home.

SAMPLE GRADE SCHEDULE: GRADE 2

Grade 2 M,T, T, F
7:30-7:55 PREP TIME
7:55 Bell
Attendance/Pledge
8:05-8:15 Competency Development
8:15-9:50 ELA: STATION ROTATIONS
9:50-10:10 AM Recess
10:10-11:30 MATH
Whole and Small Group
11:40 - 12:20 Recess/Lunch (40 mins)
12:20-1:35 ELA
1:35-1:55 Writing
1:55-2:25 Library, PE, Digital Learning/Tech, Counselor
2:25-2:45 Social Studies
2:45-3:10 Science
3:10-3:30 Competency Development
3:30 Pack Up/Release

Grade 2 Wed.
7:30-7:55 PREP TIME
7:55 Bell
Attendance/Pledge
8:05-8:15 Competency Development
8:10-8:40 Library, PE, Digital Learning/Tech, Counselor
8:40-9:50 ELA: STATION ROTATIONS
9:50-10:10 AM Recess
10:10-11:30 MATH
Whole and Small Group
11:40 - 12:20 Recess/Lunch (40 mins)
12:20-12:50 Electives
12:50-1:00 Competency Development
1:00 Pack Up/Release

SAMPLE GRADE SCHEDULE: GRADE 8

	Grade 8	
	S1	S2
Period 1: 8:00-9:00	IDLA High School Health	Middle School PE
Period 2: 9:03-10:00	Physical Science	Physical Science
Snack	10:00-10:05	
Period 3:10:05-11:02	English 8	English 8
Period 4: 11:05-12:02	IDLA High School Elective Choice	IDLA High School Elective Choice
Period 5: 12:05-1:02	Advisory 8	Advisory 8
Lunch	Lunch 1:05-1:45	
Period 6: 1:45-2:36	Math 8	Math 8
Period 7: 2:39 -3:30	US History 8	US History 8

Wednesday Schedule		
	S1	S2
Period 1: 8:00-8:30	IDLA High School Health	Middle School PE
Period 2: 8:33-9:00	Physical Science	Physical Science
Period 3: 9:03-9:30	English 8	English 8
9:33-10:03	College Houses	
Period 4: 10:06-10:33	IDLA High School Elective Choice	IDLA High School Elective Choice
Period 5: 10:36-11:03	Advisory 8	Advisory 8
	Lunch 11:05-11:35	
Period 6: 11:38-12:17	Math 8	Math 8
Period 7: 12:20-1:00	US History 8	US History 8

SAMPLE GRADE SCHEDULE: GRADE 10 AA & 18+ Pathway

	Grade 10 AA & 18+	
	S1	S2
Period 1: 8:00-9:00	Earth Science	Earth Science
Period 2: 9:03-10:00	English 10	English 10
Snack	10:00-10:05	
Period 3:10:05-11:02	Geometry	Geometry
Period 4: 11:05-12:02	HS PE or Other Elective Choice	HS PE or Other Elective Choice
Period 5: 12:05-1:02	Advisory 10	Study Hall/Credit Recovery
Lunch	Lunch 1:05-1:45	
Period 6: 1:45-2:36	Dual Credit Career & Life Planning	Dual Credit Academic Success
Period 7: 2:39 -3:30	IDLA Economics	High School or Dual Credit Elective Choice

Wednesday Schedule		
	S1	S2
Period 1: 8:00-8:30	Earth Science	Earth Science
Period 2: 8:33-9:00	English 10	English 10
Period 3: 9:03-9:30	Geometry	Geometry
9:33-10:03	College Houses	
Period 4: 10:06-10:33	HS PE or Other Elective Choice	HS PE or Other Elective Choice
Period 5: 10:36-11:03	Advisory 10	Study Hall/Credit Recovery
	Lunch 11:05-11:35	
Period 6: 11:38-12:17	Dual Credit Career & Life Planning	Dual Credit Academic Success
Period 7: 12:20-1:00	IDLA Economics	HS or Dual Credit Elective Choice

When students are working in asynchronous blocks, they will be supported by certified teachers and/or paraprofessionals providing tutoring, course assistance monitoring, etc. This additional structure assists students with necessary tools, time management and support, and also provides a level of expertise and encouragement toward student success.

Strategies for Serving Special Populations

Gem Prep believes that all students deserve and can succeed in an atmosphere of high expectations. However, many students need additional support to succeed in such an environment. A Response to Intervention (RTI) system will be implemented at Gem Prep to identify and intervene with students who struggle academically or behaviorally while the challenges are still relatively small. Teachers are trained in and expected to utilize interventions for students who need additional support. Further, secondary students meet with their college preparatory advisory class to learn non-academic competencies such as goal setting, mindsets, and habits of success. The teacher for the class also meets individually with students to review their future goals, their progress toward previous goals, and to reflect on progress since the last meeting. During this time, the teacher checks key indicators with the students (such as grades, behavior data, and attendance) and

provides assistance or direction for the student. This is another place where students who face unique contextual challenges can get help or can be referred for additional help. The teacher's role is to intervene and assist before problems have snowballed, but also to provide a place for the student to reflect and improve.

Teachers norm around a definition of rigor and what it looks like in the classroom. Teachers are trained to help all students succeed, to ensure that students from educationally disadvantaged circumstances are provided the same intellectual rigor as every other student, even if they need additional support. Gem Prep teachers are asked to hold the bar high for all students, but provide robust support for students who struggle. Some students may even need behavioral or academic intervention plans, and teachers, parents, and administrators are expected to fully integrate these plans.

The school provides a continuum of services for students who require special education services. Students in need of intervention services are identified as outlined in the Individuals with Disabilities Act (IDEA). Once identified, the student's Individualized Educational Program (IEP) team establishes the necessary intervention strategy. The IEP team consists of the classroom teacher, a special education teacher, parents, and an administrator. The team first considers support options, which allow students to spend as much time as possible with peers who do not receive special education services (LRE: Least Restrictive Environment).

After determining what appropriate services and supports can be provided within the regular classroom, supplementary aids and interventions may be provided within the special education classroom, based on each student's unique needs. Gem Prep's special education focus is always on the student's abilities and not their disabilities. Gem Prep provides services for students as determined by the IEP, such as speech and language services, counseling, behavioral intervention, school-based occupational therapy, psychological services, etc. Gem Prep's special education staff meet, or exceed, the requirements as outlined by the Idaho State Department of Education. They undergo continuous professional development to persist in meeting the needs of students with disabilities at a high level.

Gem Prep will plan and budget to provide certified special education teacher(s) and other personnel with physical facilities that are appropriately accessible to permit access by students with disabilities. GP will also provide funding and contractual arrangements to ensure that Gem Prep students with disabilities will receive special education and services as required in IDEA and outlined on the students' IEPs.

Gem Prep will provide transportation for special needs students if it is determined that this is necessary to provide for a Free and Appropriate Public Education (FAPE).

Professional Development Plan

Gem has developed a strategic model to support staff development, evaluation, and retention. This framework places emphasis in the following areas: (a) New staff onboarding, (b) intentional culture building, (c) ongoing, differentiated, relevant professional development, (d) aligned observation and coaching practices, and (e) Gem Prep leadership pipeline. Gem Prep believes in the importance of high-quality professional learning for all team members, especially new practitioners. Because of this belief, the network schedules professional development for all new and returning staff prior to the beginning of each school year. This professional development time is dedicated to onboarding and unifying all staff by: (a) introducing and updating staff on curriculum, (b) aligning individual,

school, and network goals, (c) clarifying staff and student expectations, (d) providing work time for grade, school, network, and vertical alignment, (e) training and practice of Common Pictures of Excellence, (f) developing collective lesson plans and practicing instruction and, (g) building positive school and network cultures of trust and support.

Gem Prep recognizes the importance of cultivating positive student, staff, classroom, school, and community culture. The Gem Prep Culture Guide outlines school values, expectations, and steps of celebration and correction.
Gem Prep utilizes ongoing professional development to meet their rigorous performance objectives. In addition to the professional development at the beginning of the year, the network also dedicates time during student early release days for professional development. Weekly PD focuses on reviewing student work, evaluating data, intellectual preparation of lesson plans, and culture building through building-level meetings. Full PD days scheduled periodically throughout the school year provide multiple learning pathways for individual needs based on observation results, student achievement data, administrative input, and staff and student feedback. Practitioners are also provided the opportunity to self-select relevant PD aligned with their strengths, areas of opportunity, and educational trends.

Gem Prep believes Common Pictures of Excellence (CPE), aligned observation practices, and strategic coaching strategies lead to instructional fidelity, excellence, and student achievement. CPE provides clear and aligned expectations of what excellent instruction and, more importantly, excellent learning looks like. The CPE define and detail instructional strategies and procedures such as: (a) hallway behavior, (b) learning posture, (c) response strategies, (d) habits of discussion, (e) annotating text, (f) classroom and school transitions, (g) read aloud routines, and (h) partner work. CPE provides aligned management and instructional strategies to create safe, academically focused learning spaces. Because Gem Prep utilizes CPE, administrators are able to align observation rubrics, expectations, practices, and coaching strategies. Gem Prep administrations, including network leadership and building leadership, meet regularly to review videos of Gem Prep teaching instruction, calibrate evaluation criteria, develop collective active steps, and practice coaching scripts and strategies. This alignment of expectations, observations, and coaching ensures implementation fidelity of the educational model.

Section II: Financial and Facilities Plans

Fiscal Philosophy and Spending Priorities

The Gem Prep board and staff believe that thorough financial training, expertise, and accountability are all essential elements of a successful school. For that reason, Gem Prep employs staff experienced in successful financial management. Financial indicators are reviewed each month as part of the board data dashboard. Gem Prep seeks to always have at least two board members with financial expertise, who serve on the Board Finance Committee. The finance staff attends regular training to keep their knowledge current and to stay abreast of any changes in the law or financial practice.

The Board is confident in the financial projections due to their grounding in current Gem Prep schools. While the approach is always to budget conservatively, Gem Prep also bases the financial projections on historical data and experience with existing Gem Prep schools. Gem Prep's spending priorities are focused on student investments, particularly on staff and instructional programming. Every major expenditure is evaluated on how it impacts student outcomes.

One indicator that is of particular importance is the fund balance. The Gem Prep board of directors believes maintaining a healthy fund balance is essential to the preservation of the financial integrity of the school. A healthy fund balance provides stability to students and staff through unanticipated interruptions in cash flow, changes in funding formulas or other regulations, emergencies, the ability to invest in opportunities, and meet the long-term goals of the school and organization. As a demonstration of our commitment to this philosophy, the organization's brick and mortar Gem Prep Schools have an average of 6.61 months of operating reserves. The fund balance is one of the standards against which the school's fiscal performance can be judged.

Transportation and Food Service Plans

Transportation

Gem Prep understands the importance of providing student transportation, therefore Gem Prep plans to offer student transportation as soon as possible- with the intent of offering transportation in the first year of operation. Gem Prep plans to contract with a bus service for transportation. The school will follow all state reporting requirements for transportation. A formal bid process as outlined by the Idaho State Department of Education and Idaho Code will be followed. Transportation will be provided to the student population as outlined in Idaho Code.

Students with special needs will be provided transportation in accordance with the requirements of state and federal law. A student's IEP will determine if transportation is required and the best method of transportation. All transportation will adhere to the IDEA. Transportation of field trips, excursions, and extracurricular activities will be provided by the school through contracted services and supported through donations from families, as well as philanthropic avenues.

Food Services

Gem Prep believes that no child should go without food and intends to provide a lunch program to students. Similar to other Gem Prep schools, the school plans to implement an onsite lunch program. The lunch program will be staffed with 1.5 FTE and managed by the Operations Manager. Under this option, Gem Prep may submit an application to be part of the National School Lunch Program (NSLP). The operations team will manage all reporting requirements, FRL forms, direct certifications, and lunchroom and serving staff.

If Gem Prep participates in the National Lunch Program, free and reduced data will be collected annually by individual FRL forms and/or through Direct Certification. The forms will be collected at the beginning of each school year. Gem Prep will pursue receiving a high percentage of respondents to the FRL survey. Students who qualify for free or reduced lunches will be offered lunch for free or at a reduced price, whether or not the school participates in the NSLP program. Gem Prep will only choose the option of providing a lunch program without NSLP reimbursement if it is sustainable within the constraints of the budget.

Families will be notified about the nutrition options through various communication avenues such as on-campus events like 'back to school night', social media, flyers, teacher newsletters, principal newsletter, emails, etc.

Financial Management and Monitoring Plan

Gem Prep has developed a sustainable and comprehensive operational and financial plan including curriculum, technology, staffing, facilities, and support services. The network of Gem Prep schools shares administrative and business services in order to direct financial resources towards supporting the Gem Prep college preparatory model.

The Board of Directors is the governing body for all Gem Prep schools and is a seasoned group of professionals with expertise in areas such as finance, law, real estate, policy, and governance. Further strengthening the board, the current board chair has seven years of governance experience with Gem Prep schools. In addition, the leadership team has successful experience operating other Gem Prep schools. *(See Appendix E2: Leadership Team Resumes.)*

Gem Prep will comply with the financial reporting requirements of Idaho Code Section 33-701 (5-10). The Board will have prepared and published, within one hundred twenty (120) days from the last day of each fiscal year, an annual statement of financial condition and report of the school as of the end of such fiscal year in a form prescribed by the State Superintendent of Public Instruction pursuant to Idaho Code Section 33-701(5)(6).

Such annual statement shall include, but not be limited to, the amounts of money budgeted and received, and from what sources, and the amounts budgeted and expended for salaries and other expenses by category. The annual statement will be submitted to the State Department of Education and the charter authorizer as required by law.

The Board will present and discuss all financial matters at public sessions and will post all financial results, budgets, audits, contracts and disbursements electronically on the Gem Prep website. The

Board will hold an annual public hearing where the budget is discussed in detail. The Board will post notices of all meetings in accordance with all applicable laws.

The school will place copies of all teacher contracts and vendor contracts on the school website. In addition, the school will place a listing of all disbursements on the website and make available all such information upon request.

Annually, Gem Prep will file with the State Department of Education such financial and statistical reports as may be required pursuant to Idaho Code Section 33-701(7). Gem Prep will destroy all claims or vouchers paid five years from the date the same was canceled and paid pursuant to Idaho Code Section 33-701(8).

Gem Prep will review the school budget periodically and make appropriate budget adjustments. Amended budgets shall be submitted to the State Department of Education pursuant to Idaho Code Section 33-701(9).

Gem Prep will invest any money coming into the hands of the school in investments permitted by section 67-120 of the Idaho Code.

The Executive Director (CEO) and CFO compile a proposed budget based on the state funding formula with input from principals and department administrators. The CFO will present the proposed budget to the Board Finance committee. After the budget is developed, Gem Prep will publish a budget hearing notice per Idaho Code. The finance committee then recommends the final budget for adoption to the Board of Directors. Gem Prep posts the approved budget on the school's website and submits a copy to SDE.

The board of directors will be responsible for the financial management of Gem Prep. The board of directors' role in financial management will include, but is not be limited to the following:

- Establishment of operating and capital budgets.
- Long-term financial planning and preparations.
- Monthly review of budget-to-actual financial performance providing for adequate oversight of financial performance and the opportunity to adjust expenditures as necessary to ensure operation within budget.
- Monthly review of cash flow projections.
- Establishment of internal financial policies consistent with the requirements of state law and Generally Accepted Accounting Principles to provide for adequate financial controls.

  (Appendix A1: Financial Summary, Appendix A2: Pre-Opening Budget, Appendix A3: Three-Year Operating Budget and Break-Even Year 1 Scenario, Appendix A4: Cash Flow Projection for Initial Operating Year)

Facilities Plan

At full scale, Gem Prep: Ammon will require approximately 45,018 square feet of space. The space breakdown is as follows:

Area	Size (sf)	Quantity	Total Size
Classrooms (K-5)	700	14	9800
Classrooms (6-12)	700	10	7,000
SpEd Space	250	2	500
Gym	6700	1	6700
Cafeteria	2160	1	2160
Fab Lab	1065	1	1065
High School Commons	2500	1	2500
High School Collab Rooms	120	4	480
Admin, Reception, Conf.	1936	1	1936
Circulation, Kitchen, Bathroom, Storage, Tech, Stairs (40% of total)	12877	1	12877
		Total:	**45018**

At the K-5 grade levels, Gem Prep will require classrooms that will allow teachers and students the ability to move around and re-organize their rooms to accommodate the station rotation model. Each classroom will have access to high-capacity wireless internet and Chromebooks for students. In high school, the facility will need to accommodate an open concept capable of adapting to the needs of the students and teachers. Common areas will be created with various learning pods to allow for student collaboration, project work, and students taking online classes.

Gem Prep will assure that all facilities meet state and federal health and safety laws and meet Americans with Disabilities Act (ADA) requirements. The school leadership will comply with state laws to have annual safety inspections of their facilities and address any issues that are found during those inspections.

Gem Prep will remain in compliance with applicable state and federal guidelines as provided in Section 39-4130, Idaho Code, and the ADA. The School will provide certification that the facilities meet all requirements for health, safety, fire, and accessibility for those with disabilities. Gem Prep will continue to provide regular inspections of the facilities for health, safety and fire compliance and will provide copies of these reports upon request.

Gem Prep's school leadership team and Board of Directors has successfully secured facilities for other Gem Prep school startups and is aware that finding affordable facilities that can meet the

programmatic needs of schools is an essential criterion for success. The school anticipates that securing affordable facilities may be one of the more challenging components of this plan. To overcome this challenge the school brought on key players early in the planning stages.

(See Appendix H4 Letters of Support from Piper Sandler, Building Hope, Umpqua Bank, and Gem Innovation Schools Foundation).

Option 1

In the proposed budget, Gem Prep plans to purchase approximately 5 acres of property for less than $500,000 within the Bonneville School District. The school would construct an approximately 38,318 sq. ft. two-story facility with classroom space for K-12 grades, cafeteria (which will double as the gym, fab lab, common spaces, collaboration rooms, and admin space. Based on the most recent Gem Prep facility projects and taking account for inflation, the total construction cost assumption is approximately $260 per sq. ft. or $9,962,680. Including the land purchase, the estimated total project cost is $10,462,680. GPA will seek approximately $12 million in financing which will include the project cost as well as closing costs, funding the debt service reserve fund, and capitalized interest. GPA will continue to raise philanthropy dollars to fund the construction of the gym at a future date which the school estimates would cost $1.74 million to construct the additional 6,700 sq. ft.

Option 2

In the event the school is able to secure the necessary grants or philanthropic support, Gem Prep will proceed with the construction of the same plan as option 1 but include a gym. With the gym, the facility will be 45,018 sq. ft. with an estimated total project cost of $12,204,680 million (including land and seek financing for $13.7 million.

(*Appendix B1 & B2 Facility Options Template)*

Section III: Board Capacity and Governance Structure

Governance Structure

Gem Innovation Schools of Idaho, Inc. (GIS) will be the charter holder (the board of directors) and will govern Gem Prep: Ammon, LLC, pursuant to GIS's existing Articles of Incorporation, Bylaws, and Board Policies. Gem Innovation Schools of Idaho, Inc., is a non-profit organization organized and managed under the Idaho Nonprofit Corporation Act. The Corporation is organized exclusively for educational purposes within the meaning of Section 501(c) (3) of the Internal Revenue Code of 1986 ("IRS Code"), or the corresponding provisions of any future federal income tax code. GIS will be the sole member of Gem Prep: Ammon (GPA).

(Appendix C1: GIS Articles of Incorporation, C2:GIS Bylaws, C3: GPA Certificate of Organization, LLC, and GPA Operating Agreement)

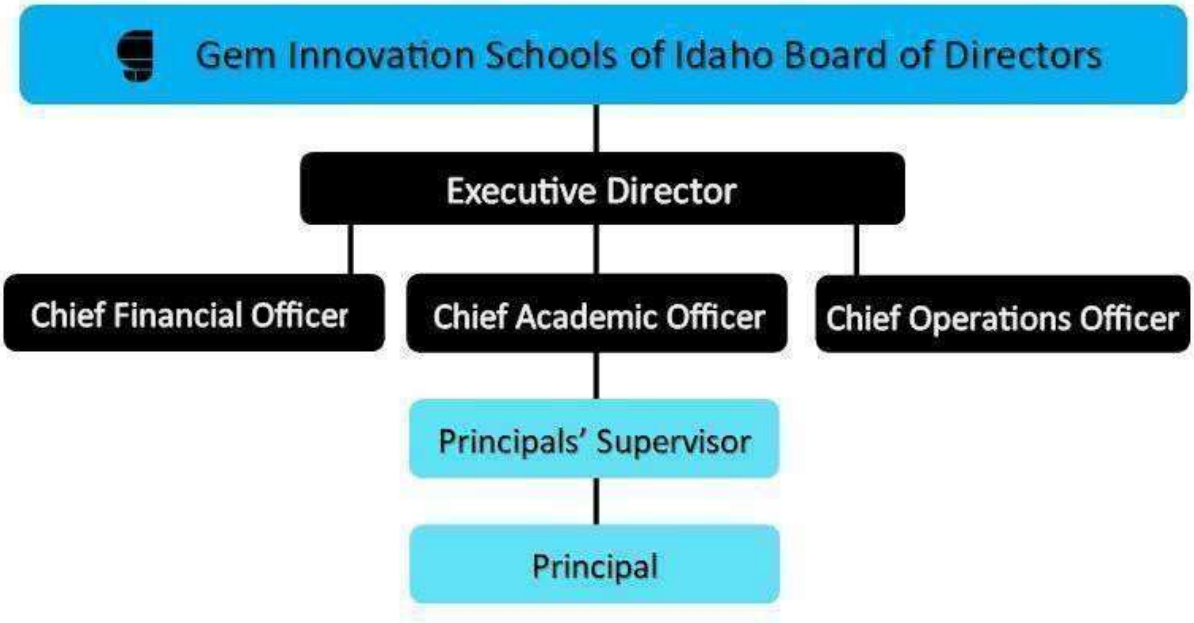
Board of Directors Responsibilities

The Board will be responsible for the financial health of the school, managing the school's funds responsibly and prudently while prioritizing spending with consideration given to the school's mission, vision, and educational program goals. The Board will make every effort to establish financial practices and reporting that result in accuracy and transparency. Board members will participate in fundraising activities as deemed necessary and appropriate by the Board. Board members will put the interests of the school first and will refrain from using the position for personal or partisan gain.

Board business conducted at Board meetings will be done per the bylaws and applicable laws (*See Appendix C1 & C2 Articles of Corporation & Bylaws*). Board members will commit to the ethical standards set forth in the Ethical Standards Agreement *(See Appendix H2 Board Ethics Statements).*

Relationship between the Board of Directors and School Administration
Gem Innovation Schools of Idaho Board of Directors is the governing board of the Gem Prep school and has ultimate control over the school and all employee and parent concerns. If a parent or employee has a concern, they will follow the process outlined on the Board of Directors section of the Gem Prep website. This process includes seeking resolution first with the teacher, principal, or other administrator as relevant before bringing their concern to the Board of Directors.

The organization chart below demonstrates the reporting and interaction structure for Gem Prep:



The Board of Directors is responsible for:

- Policy development and review
- The financial health of the school
- Administrative and operational oversight (not day-to-day operations)
- The legal affairs
- The adoption, advocating and oversight of the school budget, which is responsive to school goals and meets the needs of all students
- Conducting an annual self-evaluation of its own leadership, governance, and teamwork
- Communicating and interpreting the school's mission and other policy-related matters to the public and stakeholders
- Ensuring there is a supportive, smoothly operating leadership team, which advocates for both children and the community
- Selecting and evaluating the Executive Director

The Executive Director (CEO) works under the direction of the Board.
Responsibilities include, but are not limited to:

- Implement the vision and mission of the school
- Recommend to the Board the hiring of personnel
- Fulfill state charter school requirements
- Insure Gem Prep meets the performance requirements outlined in the performance certificate
- Execute the policies of the Board
- Act as the intermediary between the Board and stakeholders
- Make recommendations to the Board on issues facing the school

The Chief Financial Officer works under the direction of the Executive Director.
Responsibilities include but are not limited to:

- Monthly and annual financial reporting to the board and outside entities
- Budgeting
- Day to day financial operations and accounting
- Financial records
- Purchasing and contracts
- State reporting requirements
- Payroll
- Insurance
- Benefits
- Accounts Payable

Chief Operating Officer works under the direction of the Executive Director.
Responsibilities include but are not limited to:

- Facilities management
- Supervise school operations employee
- Transportation
- Nutrition
- Building security and student safety
- Technology

Chief Academic Officer works under the direction of the Executive Director.
Responsibilities include but are not limited to:

- Develop curriculum, instruction and assessment
- Recommend special services
- Develop and oversee professional development
- Supply annual educational reports
- State assessment planning
- Oversee hiring educational staff and provide recommendations

Principal Supervisor works under the direction of the Chief Academic Officer.
Responsibilities include but are not limited to:

- Supervise and evaluate school principals
- Create and oversee principal's professional growth plans
- Assists CAO with planning, implementing, and evaluating instructional programs
- Facilitate and support the development and implementation of innovative instructional programs

- Assists principal to develop, organize and implement models of intervention assistance for schools with low student achievement; and continuous improvement for schools with average-to-high student achievement
- Supports CAO in delivering written and oral presentations on academic accountability to various stakeholders
- Maintains liaison with professional civic, volunteer and other community agencies and groups

Principal works under the direction of the Principal Supervisor.
Responsibilities include but are not limited to:

- Parent and public relations
- Building school-wide community and culture
- Student and staff discipline
- Participate in curriculum development
- Supervise student scheduling
- Conduct all staff evaluations
- Provide teacher mentoring and coaching
- Resolve personnel issues
- Oversee substitute teacher roster, training and evaluation
- Student enrollment and records
- Attendance

Board Member Qualifications

The appointed Board of Directors will be legally accountable for the operation of Gem Prep. The school is committed to compliance with all federal and state laws and rules and acknowledges its responsibility for identifying essential laws and regulations, and complying with them. The board of directors not only seeks potential board members who support Gem Prep students but also who have the specific skill set needed on the board.

The Board of Directors is comprised of a talented and seasoned group of professionals and leaders. Board expertise and strength covers all necessary governance areas such as education, law, real estate, strategy, finance, policy, and management. Further strengthening the board, the current board chair has seven years of governance experience with Gem Prep schools.
(Appendix ~~C~~ D2: Board of Directors and Petitioning Group)

Board Composition Profile & Terms of Service

Board Member Name	Education	Law, Compliance Operations	Real Estate Facilities	Strategy	Accounting Finance	Business Management	Politics, External Relations	Years of Service	Current Term
Dennis Turner, Chair			**X**	**X**		**X**	**X**	**From 03/2014**	**6/30/24**
Barb Femreite, Vice Chair	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**From 10/2020**	**6/30/23**
Bob Lee	**X**	**X**				**X**		**From 08/2021**	**6/30/24**
Duncan Robb	**X**	**X**		**X**		**X**	**X**	**From 09/2018**	**6/30/23**
Terry Ryan	**X**			**X**	**X**	**X**	**X**	**From 07/2022**	**6/30/23**
Emmett Wemp	**X**	**X**			**X**		**X**	**From 12/2019**	**6/30/25**

Transition Plan

A vital element in the plans for the Gem Prep school has been the governance of the GIS Board of Directors. The GIS Board has been governing multiple Gem Prep Schools for many years and has been integral in the growth and development plans of Gem Prep: Ammon. Therefore, a transition plan from a founding board to a governing board is not necessary.

Board Member Recruitment and Training

Recruitment and nomination of potential new board members is the responsibility of the board's Governance Committee. When recruiting, the committee leverages professional networks, as well as the connections of staff, teachers, parents, and community members. It is critical that board members possess not only the skill sets Gem Prep needs, but also a demeanor or professionalism and civility. When no board members possess a necessary skills set, the committee identifies that skill as the recruitment priority for future board members. Further, if board members cannot be identified who possesses the necessary skills set, the Committee recommends board training in order to develop expertise in that skill within existing board members. Board members must share a commitment to the mission of the school, and be willing to volunteer their expertise to ensure the school's success in fulfilling its mission.

GIS school board members are committed to continued development. The board believes strongly in seeking out relevant board training opportunities to assist in making Gem Prep a high performing college preparatory school, which prepares students for college, career, and citizenship.

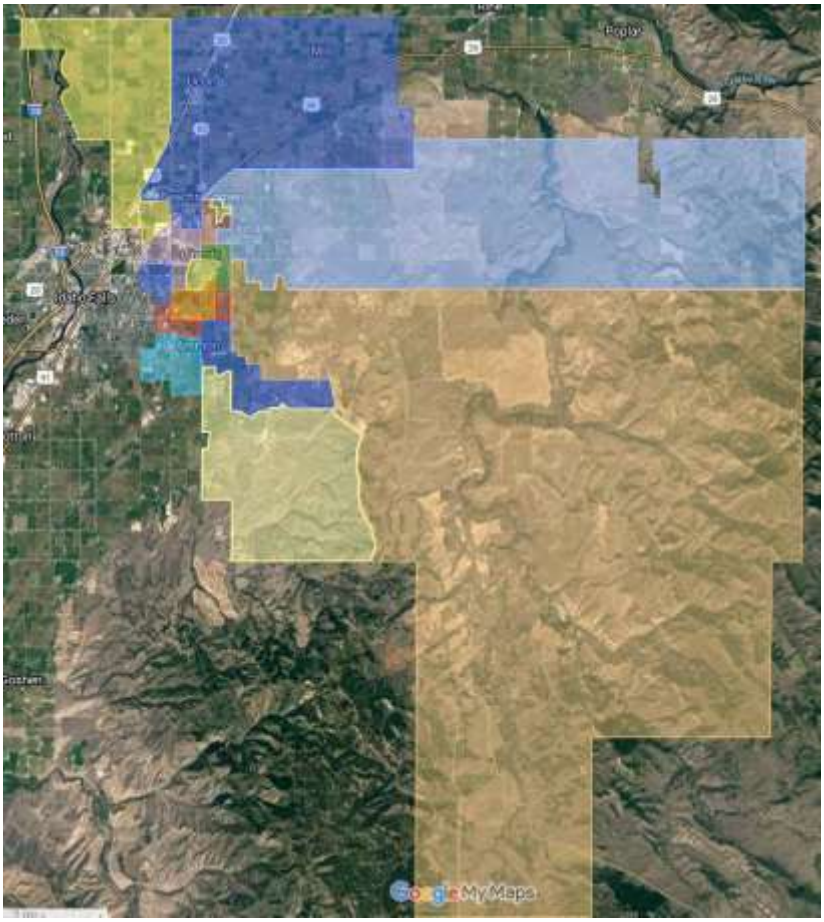
Board members identify (typically annually) their greatest needs for professional learning. Once needs are identified, the board develops a professional development plan which provides opportunities for board members to advance their expertise, and to strengthen and deepen the board as a whole. Typically, Board members also schedule an annual retreat where they receive additional training on subjects they identify as their greatest need for continued professional learning in their roles. The annual school budget includes funding for board training and development opportunities. Board members also attend regular training such as the Idaho School Board Association's annual convention. As necessary, they also attend the State Department of Education charter school workshops, which provide information about best practices and common challenges of charter boards. These workshops and training opportunities also provide critical networking connections for board members.

A New Board Members packet is provided to new board members. This packet contains information to help them understand what is involved in being a board member. Packets include, but are not limited to, the GIS Board Handbook, online training created by BLUUM, the school charter, roles and responsibilities, open meeting and record laws, state statute for charter schools, ethical standards, conflict of interest information, board policies, financial reports, and budgets. New members are also provided with educational materials relative to Gem Prep's educational model, such as webinars, books, and conferences, prior to appointment, and during their service on the board.

Section IV: Student Demand and Primary Attendance Area

Primary Attendance Area

The school will be physically located within the Bonneville School District. Gem Prep's attendance area will include all of the Bonneville School District as detailed in the map below. A more detailed view can be found at the following link: GPA Attendance Area Map



Bonneville School District will be the most impacted but GP anticipates drawing students from the Idaho Falls School District as well.

(See Appendix G: District Notice of Intent Letter)

Student Demand

Access for low-income students. Data for Free and Reduced Lunch Price meals has been skewed for the past 2 years due to temporary waivers to feed all students at no cost. However, the Bonneville School District 3 years prior to the waiver averaged approximately 35% FRL[3]. It is anticipated that GPA will serve a similar population of FRL eligible students. Attracting a diverse student population and serving them well is central to Gem Prep's mission.

Student success. For the 2021-2022 school year, Gem Prep students earned an average of 18 dual college credits per student, per year during their 11th and 12th grade years. Further, the average Gem Prep graduate leaves high school with just shy of $22,000 in scholarship offers. Gem Prep: Ammon will provide a cost-saving option while exposing students to college-level classes in high school.

Student Population Growth. The Bonneville School District is preparing for considerable student population growth in a number of ways. On September 8, 2021, the school district's Board approved the purchase of an 80-acre parcel in the northwest area of the district for a future high school complex[4]. In addition, the Board approved the purchase of a modular classroom for Black Canyon Middle School, which just opened in August 2021, on March 9, 2022, to help alleviate the already crowded school[5]. The district also changed boundaries for its elementary schools and relocated modular buildings to address the most crowded elementary schools but they are still running out of room[6].

There are currently six charter schools operating in the Idaho Falls/Ammon area but none provide our instructional model and focus. Despite having six charter schools, neither the Bonneville School District or the Idaho Falls School District have exceeded a saturation rate higher than 15% of students that attend them; Bonneville is 7.53% and Idaho Falls is 11.78%[7].

With room to grow in the charter school market along with the crowding in the district, Gem Prep: Ammon will provide a unique, high-quality option for families and will help serve the growing student population in the greater Idaho Falls area.

Community Growth

Idaho Falls is the 4th largest city[8] in Idaho with a current population of 66,898[9] and experienced a 16.5% increase in population from 2010 to 2020[10]. The city of Ammon, which is included in the

[3] Bonneville SD: Reduced price lunch program
[4] Bonneville School District Board September 8, 2021 Board Minutes
[5] Bonneville School District prepares for student population growth
[6] Overcrowding in local schools
[7] FY22 Charter School Yield Rate
[8] World Population Review
[9] United States Census Bureau Report
[10] Fastest growing cities in Idaho

Bonneville School District's boundary, experienced a 42.2% population increase during the same timeframe[11].

Idaho continues to grow rapidly with projections of statewide population exceeding over 2 million for the first time by 2031, with Eastern Idaho seeing a 10% growth increase in the next ten years[12]. Idaho Falls and Ammon city experts are preparing for a major boom in population over the next decade as well[13]. Gem Prep: Ammon will help ease some of the stress of the rapid student population growth.

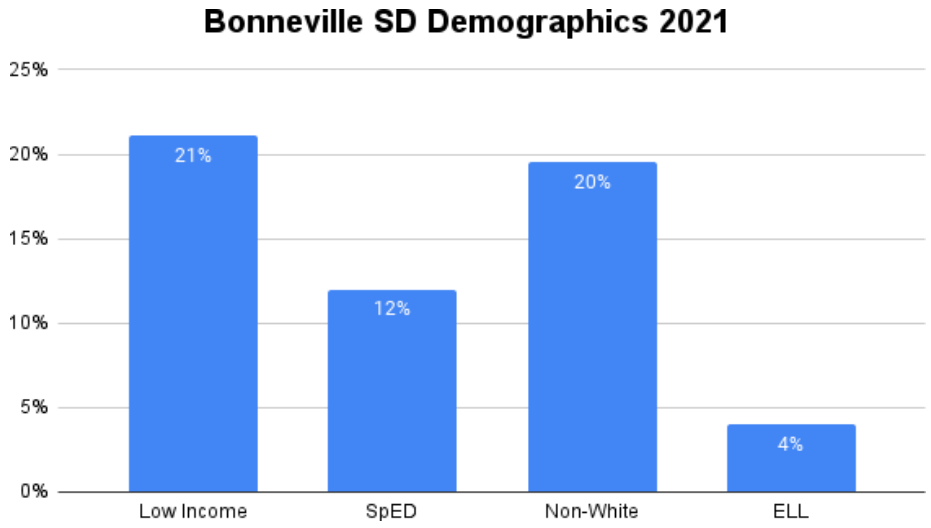
In a study conducted by ECONorthwest and funded by BLUUM, Idaho Falls had both a broad charter school market potential and large-scale growth in the school-age population[14]. The Bonneville School District continues to expand to meet population need. As mentioned earlier, one school has already reached capacity within the first year of operation, and the district has purchased additional land for a future high school.

Student Population

It is anticipated Gem Prep will roughly mirror the student demographic population of the school district. Focused recruitment strategies will enable GP's student demographic population to roughly reflect the school district's percentage of non-white, English Language Learner, economically disadvantaged (low income), and special education. Gem Prep schools attempt to mirror the population demographics of the community, and have historically served the same demographics as their surrounding district. Data for Free and Reduced Lunch Price meals has been skewed for the past 2 years due to temporary waivers to feed all students at no cost. However, the Bonneville School District 3 years prior to the waivers averaged approximately 35% FRL. Attracting a diverse student population and serving them well is central to Gem Prep's mission.

The table below shows the demographic makeup of the Bonneville School District for the 2021-2022 school year[15][16].

[11] Ibid
[12] Idaho population projected to top 2 million by 2031
[13] Idaho Falls could see a population boom in the next 10 years
[14] Idaho Charter School Growth Opportunities
[15] Idaho State Department of Education School Report Card
[16] Bonneville SD: Reduced price lunch program



Enrollment Capacity

Gem Prep's instructional model includes challenging each student at their comprehension level. One way Gem Prep does this is by placing students in the grade level of their comprehension, not necessarily in the grade level of their birth year. While this practice keeps students academically challenged, changing a student's grade level placement also creates challenges to keep within the grade level cap, which is the primary reason a schoolwide cap is necessary as opposed to a grade-level cap.

Gem Prep enrollment is capped at 676 students in grades K-12. The table below contains the grade-by-grade ***plan*** to grow to 574 students over five years. While the Board has a grade-by-grade plan that targets 574 students, the Board requests a single K-12 enrollment capacity of approximately 676. This approach allows the Board to adjust grade-level student numbers, within the 676 student cap, in order to assure availability for all current students who wish to re-enroll, in order to place students in the grade level of their comprehension, and in response to market needs. For the purpose of the lottery, no less than three months prior to GP's application deadline, the Board of Directors will establish the annual school-wide enrollment capacity not to exceed 676 students and an annual enrollment capacity for each grade level.

Gem Prep's Planned Growth

Grades	Yr. 1	Yr. 2	Yr.3	Yr. 4	Yr. 5
K	52	52	52	52	52
1	52	52	52	52	52
2	52	52	52	52	52
3	52	52	52	52	52
4	52	52	52	52	52
5	52	52	52	52	52
6		52	52	52	52
7		45	45	45	45
8		45	45	45	45
9			30	30	30
10			30	30	30
11				30	30
12					30
Total	312	454	514	544	574

GP recognizes that demand in the secondary grade levels often decreases for charter schools, which is why the growth plan above (which the financial plan is built upon) reduces down from 52 seats in 6th grade to 45 seats in grades 7-8, and then again to 30 seats in grades 9-12.

Community Partnerships and Local Support

The school continues to develop mutually beneficial relationships with entities. Below are examples of early or existing partnerships that will be leveraged for GP.

- **Gem Prep Parent Committees:** Each Gem Prep school typically has 4-5 Parent Committees (4 standing, plus 1 ad hoc) that drive the work of extracurriculars, fundraising, activities planning, community partnerships, career mentorships, and family nights. These parent committees tend to drive much of the local partnerships in the community based on the needs of GP students and their families.
- **College of Eastern Idaho:** Gem Prep Online (another school in the Gem Prep network) already has several high school students taking dual credit courses from CEI. We anticipate that as GP: Ammon launches and begins to serve high school students that there will be an increased

interest in taking courses through CEI, which has already been an excellent higher education partner.

- **Bonneville School District:** GP may partner with the district to provide extra-curricular or other activities for students in both directions. Gem Prep also seeks to offer any opportunities it can to Bonneville school district students or staff as they desire to participate. Other district partnerships are welcomed as GP seeks to be a good neighbor and partner in the community.

GPA expects to continue to develop partnerships with community-based organizations. Future organizations which may be the focus of partnerships include student support organizations, philanthropic supporters, and businesses whose interests align in supporting GPA students.

Enrolling Underserved Families

Gem Prep has developed a student recruitment plan that intentionally enrolls a diverse student population. Branding was created by a professional designer, and messaging was created with the help of an experienced consultant to balance high expectations with robust support.

Gem Prep uses a variety of recruitment tools including social media, mailers, door-to-door campaigns, public forums, local preschools, and community events and groups. Student recruitment materials (also available in Spanish) feature students who represent racial diversity and a range of age levels. These materials make it abundantly clear that Gem Prep serves all students. Door-to-door efforts and mailers encompass a variety of neighborhoods, including those most likely to yield enrollment from students from low-income backgrounds. Social media parameters are narrowed to target these same neighborhoods and demographics. During the summer, Gem Prep staff attend events and activities intended to inform families from all backgrounds about school choice options.

Section V: School Leadership and Management

Leadership Team

The Administrative services will be provided by the school Administrators, with support from the Board of Directors. Gem Prep will contract with another Idaho charter school, Gem Prep: Online, for professional services *(See Appendix H1: Professional Services Agreement Draft).* GPO will provide a seasoned charter school leadership team with 16 years of experience who manage several Idaho charter schools including Gem Prep: Online (GPO), Gem Prep: Pocatello, Gem Prep: Nampa, Gem Prep: Meridian, Gem Prep: Meridian North, Gem Prep: Meridian South, and Gem Prep: Twin Falls. The team is augmented by a governance board, which provides expertise in all of the functions and areas needed to run a successful school.

The contract with GPO provides an Executive Director (CEO) who reports directly to the Board of Directors and is responsible for the overall success of the school. The contract also provides for service of positions such as a Chief Academic Officer, Chief Financial Officer and Chief Operating Officer, who all report directly to the Executive Director *(See Appendix H1: Professional Services Agreement Draft).* The instructional leader of the school is the principal who reports to and is evaluated by a Principal Supervisor. All other school-level certified staff are evaluated by the principal or assistant principal. (*See Appendix ~~E1~~: School Organization Chart.)*

The school's management plan provides the school support from an executive team with a demonstrated track record of preparing students for success in college and beyond. The executive team is currently comprised of an Executive Director (CEO), CFO, CAO, and COO. The executive team manages curriculum development, instructional oversight, obtaining facility and facility financing, fundraising, professional development, preparing budgets and financial reports, back office support, human resources, overseeing special education, and marketing. This allows the principal to focus on the instructional leadership of the school. The principal's responsibilities include student academic success, building school community and culture, providing teacher mentoring and coaching, conducting staff evaluations, student discipline, and facilitating parent and community relations.

The board reviews key indicators on the school's data dashboard each month. Key indicators include enrollment, academic growth and achievement, financial stability, stakeholder satisfaction, and teacher turnover. Monthly reviews allow the board to proactively address concerns as they arise. If concerns arise, administrators may provide context or additional information to address those concerns. If the concern warrants additional action, the board may either send the concern to one of the committees or ask the administration to make a recommendation at the next meeting concerning a resolution. In addition, the Executive Director is evaluated annually on the performance of the school, which is informed by indicators outlined in the data dashboard. The Board of Directors will evaluate the Executive Director using an evaluation framework permissible by Idaho law. The Board will complete the evaluation of the administrator once per year, as

required by Idaho Code. The timeline of evaluation will follow Idaho Code and be written in policy adopted by the Board of Directors after the charter petition is approved.

The Executive Director, CAO, College Access Director, and CFO, are seasoned school leaders with experience managing charter schools. Operations are managed collaboratively by the COO and the school site operations manager. The CFO manages finances. The Executive Director, in collaboration with the school attorney, addresses legal matters. The Chief Growth Officer manages school startup, construction, and charter management.

The chart below outlines the experience and areas of expertise of the leadership team. (*See Appendix E2: Leadership Team Resumes.)*

GEM PREP SCHOOL LEADERSHIP PROFILE

School Leadership	Finance	Educational Programs	Education Innovation	New Schools Start-up	School Facilities	Governance & Law	Operations	Community Outreach	Development/Fundraising	School Administration	Distance Learning	Special Populations	Technology & Data
Jason Bransford, Executive Director	X	X	X	X		X		X	X	X	X	X	X
Laurie Wolf, CAO		X	X	X		X				X	X	X	X
Bryan Fletcher, CFO	X				X	X	X		X		X		
Brenda Pina, COO				X	X		X	X					
Josh Femreite, Chief Growth Officer			X	X	X		X	X			X		X
Tera Reeves, College Access Director	X	X	X			X				X	X	X	X

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

APPENDIX A: GEM PREP: AMMON BUDGET TEMPLATE

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702

Phone: (208) 332-1561
chartercommission.idaho.gov

Financial Summary

Worksheet Instructions: This page will auto-populate as you complete the Pre-Operational and Operational Budget tabs.

Revenue

Anticipated Enrollment for Each Scenario:		158	312	343	426
	Pre-Operational Budget	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget
Cash on Hand/ Other Revenue Sources	$0.00	$0.00	NA	NA	$0.00
Contributions/ Donations	$6,000.00	$665,000.00	$400,000.00	$400,000.00	$0.00
Loans	12,000,000.00	$0.00	$0.00	$0.00	$0.00
Grants	$0.00	$0.00	$0.00	$0.00	$0.00
Base Support	NA	$261,447.00	$558,719.00	$681,862.00	$932,380.00
Salary and Benefit Apportionment	NA	$545,662.00	$1,209,947.00	$1,476,623.00	$2,019,139.00
Transportation Allowance	NA	$84,000.00	$84,000.00	$84,000.00	$126,000.00
Local Meal Sales		$12,263.33	$24,216.19	$26,622.29	$33,064.42
Nutrition Reimbursement		$12,143.88	$23,980.32	$26,362.98	$32,742.36
Broadband e-rate Reimbursement		$10,000.00	$10,000.00	$10,000.00	$10,000.00
Title I		$30,020.00	$59,280.00	$65,170.00	$80,940.00
Title IV		$0.00	$0.00	$10,000.00	$10,000.00
IDEA		$19,750.00	$39,000.00	$42,875.00	$53,250.00
Special Distributions	NA	$227,051.00	$356,698.00	$381,942.00	$498,445.00
REVENUE TOTAL	12,006,000.00	$1,867,337.21	$2,765,840.51	$3,205,457.27	$3,795,960.78

Expenditures

	Pre-Operational Budget	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget
Staff and Benefit Totals	$0.00	$954,262.18	$1,134,987.42	$1,602,334.72	$1,821,566.56
Educational Program Totals	$0.00	$158,050.90	$345,116.60	$420,573.50	$541,126.90
Technology Totals	$0.00	$89,500.00	$147,500.00	$95,250.00	$51,750.00
Capital Outlay Totals	$6,000.00	$90,000.00	$125,000.00	$133,000.00	$98,000.00
Board of Directors Totals	$0.00	$29,000.00	$34,000.00	$32,000.00	$30,000.00
Facilities Totals	12,000,000.00	$370,400.00	$370,400.00	$764,000.00	$770,000.00
Transportation Totals	$0.00	$140,000.00	$140,000.00	$140,000.00	$210,000.00
Nutrition Totals	$0.00	$34,042.68	$67,223.52	$73,902.78	$91,785.96
Other	$0.00	$0.00	$0.00	$0.00	$0.00
EXPENSE TOTAL	12,006,000.00	$1,865,255.76	$2,364,227.54	$3,261,061.00	$3,614,229.42
OPERATING INCOME (LOSS)	-	$2,081.44	$401,612.97	($55,603.73)	$181,731.35
PREVIOUS YEAR CARRYOVER		-	$0.00	$401,612.97	$346,009.24
NET INCOME (LOSS)	-	$2,081.44	$401,612.97	$346,009.24	$527,740.60

Idaho Public Charter School Commission
Charter Petition: Pre-Operational Budget

Worksheet Instructions: list revenues, expenditures, and Full-Time Equivalencies (FTE) anticipated during the pre-operational year. Insert rows as necessary throughout the document. Include notes specific to start-up costs (details, sources, etc.) in the Assumptions column.

Pre-Operational Revenue

Line Item / Account	Budget	Assumptions / Details / Sources
Donations and Contributions	6,000.00	Gem Innovation Schools Foundation, funding provided by $4.5 million grant from J.A. & Kathryn Albertson Family Foundation.
Loans	12,000,000.00	Facility option of stage 1 construction expense plus property acquisition of $12,500,000
Grants		Only include secured grants. Provide documentation of grantor, total amount, and any applicable restrictions or requirements.
Other Revenue		Include details and documentation as necessary.
REVENUE TOTAL	**$12,006,000.00**	

Additional Notes or Details Regarding Revenues:

Pre-Operational Expenditures

Section 1: Staffing

1a: CERTIFIED STAFF	Budget		Assumptions / Details / Sources
Classroom Teachers	**FTE**	**Amount**	
Elementary Teachers			
Secondary Teachers			
Specialty Teachers			
Classroom Teacher Subtotals	0.0	-	Average classroom size:

Special Education	FTE	Amount	
SPED Director / Coordinator			
Special Education Teacher			
Special Education Subtotals	0.0	-	Anticipated % Special Education Students:
Other Certified Staff	**FTE**	**Amount**	
Lead Administrator			
Assistant Administrator			
Other Certified Staff Subtotals	0.0	-	
CERTIFIED STAFF TOTAL	**0.0**	**-**	

1b: CLASSIFIED STAFF	Budget		Assumptions / Details / Sources
Position	**FTE**	**Amount**	
Paraprofessionals- General			
Paraprofessionals- SPED			
Admin / Front Office Staff			
CLASSIFIED STAFF TOTAL	**0.0**	**-**	

1c: BENEFITS	Budget		Assumptions / Details / Sources
Type	**Rate**	**Amount**	
Retirement			
Workers comp			
FICA/Medicare			
Group insurance			
Paid time off (provide assumptions)			
BENEFITS TOTAL		**-**	

CERTIFIED & CLASSIFIED STAFF TOTAL	**-**	
TOTAL STAFF & BENEFITS TOTAL	**-**	

Section 2: Educational Program

2a: OVERALL EDUCATION PROGRAM COSTS	Budget	Assumptions / Details / Sources
Professional Development		
SPED Contract Services		Types of anticipated SPED Contractors:
Other Contract Services (i.e. accounting, HR, management)		
Office Supplies		
Membership Dues (if applicable)		
OVERALL EDUCATION PROGRAM TOTAL	**-**	

2b: ELEMENTARY PROGRAM	Budget	Assumptions / Details / Sources
Elementary Curriculum		
Elementary Instructional Supplies & Consumables		
Elementary Special Education Curricular Material		

Elementary Contract Services (provide assumptio		Types of anticipated Contractors:
ELEMENTARY PROGRAM TOTAL	-	

2c: SECONDARY PROGRAM	Budget	Assumptions / Details / Sources
Secondary Curriculum		
Secondary Instructional Supplies & Consumables		
Secondary Special Education Curricular Materials		
Secondary Contract Services (provide assumption		Types of anticipated Contractors:
SECONDARY PROGRAM TOTAL	-	
EDUCATIONAL PROGRAM TOTAL	-	

Additional Notes or Details Regarding Educational Program Expenditures:

Section 3: Technology

Line Item / Account	Budget	Assumptions / Details / Sources
Internet Access		
Contract Services		
Technology Software & Licenses		
Computers for Staff Use		
Computers for Student Use		
Other Technology Hardware (i.e. document cameras, projectors, etc.)		
TECHNOLOGY TOTAL	-	

Additional Notes or Details Regarding Technology Expenditures:

Section 4: Non-Facilities Capital Outlay

Line Item / Account	Budget	Assumptions / Details / Sources
Furniture (school-wide)		Include only items not covered via FFE, if applicable.
Kitchen Equipment (warming oven, salad bar, etc		

Other Capital Outlay (i.e. library, kitchen small wares, maintenance equipment, etc.)	6,000.00	Phone system
CAPITAL OUTLAY TOTAL	**6,000.00**	

Additional Notes or Details Regarding Non-Facilities Capital Outlay Expenditures:

Section 5: Board of Directors

Line Item / Account	Budget	Assumptions / Details / Sources
Board Training		
Legal		
Insurance (property, liability, E & O, etc.)		
Audit		
BOARD OF DIRECTORS TOTAL	**-**	

Additional Notes or Details regarding Board of Directors Expenditures:

Section 6: Facilities Details (consistent with facilities template)

Line Item / Account	Budget	Assumptions / Details / Sources
Mortgage or Lease		
Construction / Remodeling (if applicable)	12,000,000.00	Facility Option 1Phase plus property acquisition
Repairs and Maintenance		
Facilities Maintenance Contracts (i.e. snow removal, lawn care, custodial, security, etc.)		
Utilities (i.e. gas, electric, water, etc.)		
Phone		
Other Facilities Related Costs (specify)		
FACILITIES TOTAL	**12,000,000.00**	

Additional Notes or Details Regarding Facilities Expenditures:

Section 7: Transportation

Line Item / Account	Budget	Assumptions / Details / Sources
Daily Transportation		
Special Transportation (i.e. SPED, field trips, etc.		
Other Transportation Costs (specify)		
TRANSPORTATION TOTAL	**$0.00**	

Additional Notes or Details Regarding Transportation Expenditures:

Section 8: Nutrition

Line Item / Account	Budget	Assumptions / Details / Sources
Food Costs		
Non-Food Costs		
OTHER TOTAL	-	

Additional Notes or Details Regarding Transportation Expenditures:

Section 9: Other Expenditures

Line Item / Account	Budget	Assumptions / Details / Sources
OTHER TOTAL	-	

Additional Notes or Details Regarding Transportation Expenditures:

Idaho Public Charter School Commission
Charter Petition: Operational Budgets

Worksheet Instructions: list revenues, expenditures, and Full-Time Equivalencies (FTE) anticipated during the pre-operational year. Insert rows as necessary throughout the document. Include notes specific to start-up costs (details, sources, etc.) in the Assumptions column.

Operational Revenue

Anticipated Enrollment for Each Scenario:	158	312	343	426	
Line Item / Account	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Cash on Hand			NA	NA	Secured funds only; include documentation
Donations and Contributions	$665,000.00	$400,000.00	$400,000.00	$0.00	Gem Innovation Schools Foundation
Loans					Include documentation for lender, term, rate, and total principal and Interest.
Grants					Provide documentation and details.
Entitlement	$261,447.00	$558,719.00	$681,862.00	$932,380.00	
Salary and Benefit Apportionment	$545,662.00	$1,209,947.00	$1,476,623.00	$2,019,139.00	
Transportation Allowance	$84,000.00	$84,000.00	$84,000.00	$126,000.00	**60% reimbursement rate based on GPM**
Local Meal Sales	$12,263.33	$24,216.19	$26,622.29	$33,064.42	**Based on GPM: 24% of students participate in school provided lunch. 42% of those participating are free and 10% are reduced. Full pay lunch is $3.85/lunch, reduced pay is $.40/lunch 175 school days**
Nutrition Reimbursement	$12,143.88	$23,980.32	$26,362.98	$32,742.36	**NSLP reimbursement = $3.31/free, $2.91/reduced & $.31/paid**
Broadband e-rate Reimbursement	$10,000.00	$10,000.00	$10,000.00	$10,000.00	**Based on GPM's FY21 reimbursements**
Title I	$30,020.00	$59,280.00	$65,170.00	$80,940.00	**Based on avg. per pupil at GPM**
Title IV	$0.00	$0.00	$10,000.00	$10,000.00	**Based on avg. per pupil at GPM**
IDEA	$19,750.00	$39,000.00	$42,875.00	$53,250.00	**Based on avg. per pupil at GPM**
Special Distributions	NA	NA	NA	NA	From the SDE Special Distributions Doc.
Charter School Facilities	$58,460.00	$115,440.00	$126,992.00	$157,620.00	
Content and Curriculum	$0.00	$0.00	$0.00	$0.00	
Continuous Improvement Plans and Traini	$5,000.00	$5,000.00	$5,000.00	$5,000.00	
Gifted Talented	$3,000.00	$3,000.00	$3,000.00	$3,000.00	
Leadership Premiums	NA	NA	NA	NA	
IT Staffing	$7,500.00	$7,500.00	$7,500.00	$7,500.00	
Math and Science Requirement				$37,000.00	
Professional Development	$12,600.00	$13,520.00	$15,820.00	$16,970.00	
Safe and Drug-Free Schools	$2,000.00	$2,000.00	$3,650.00	$5,575.00	
Technology (i.e. infrastructure)	$35,907.00	$45,462.00	$47,506.00	$52,710.00	
Advanced Opportunities					
College and Career Advisors/ Mentors				$18,000.00	
Literacy Proficiency	$102,584.00	$164,776.00	$157,774.00	$163,220.00	22-23 Literacy funding model
Limited English Proficient (LEP)	NA	NA			
School Facilities (Lottery)	NA	NA	$14,700.00	$31,850.00	
REVENUE TOTAL	**$1,867,337.21**	**$2,765,840.51**	**$3,205,457.27**	**$3,795,960.78**	

Operational Expenditures

Section 1: Staffing

1a: CERTIFIED STAFF	Break-Even Year 1 Budget		Full Enrollment Year 1 Budget		Year 2 Budget		Year 3 Budget		Assumptions / Details / Sources
Classroom Teachers	FTE	Amount	FTE	Amount	FTE	Amount	FTE	Amount	

Elementary Teachers	10.0	475,000.00	12.00	570,000.00	14.00	672,000.00	12.00	588,000.00	Avg. teacher salary = $47.5K - $49K based 190 day contracts includes PD days.
Secondary Teachers			-		2.00	96,000.00	6.00	294,000.00	Avg. teacher salary = $48K - $49Kbased 190 day contracts includes PD days.
Classroom Teacher Subtotals	10.00	475,000.00	12.00	570,000.00	16.00	768,000.00	18.00	882,000.00	Average classroom size: K-6 = 26 students/class, 7-8 = 45 students/grade, 9-12= 30 students/grade
Special Education	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
SPED Director									Included in Professional Contract with Gem Prep: Online
Special Education Teacher	1.0	50,000.00	1.00	50,000.00	1.00	50,000.00	1.50	76,500.00	Avg. teacher salary = $50K - $51K based 180
Special Education Subtotals	1.00	50,000.00	1.00	50,000.00	1.00	50,000.00	1.50	76,500.00	
Other Certified Staff	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
Lead Administrator	1.0	90,000.00	1.00	90,000.00	1.00	90,000.00	1.00	90,000.00	Principal 220 day contract @ $90,000/yr
Assistant Administrator					1.00	80,000.00	1.00	80,000.00	Assistant Principal 220 day contract
Counselor					1.00	50,000.00	1.00	51,000.00	Avg. salary = $50K - $51K based 195 day contracts includes PD days.
Other Certified Staff Subtotals	1.00	90,000.00	1.00	90,000.00	3.00	220,000.00	3.00	221,000.00	
CERTIFIED STAFF TOTAL	**12.00**	**615,000.00**	**14.00**	**$710,000.00**	**20.00**	**$1,038,000.00**	**22.50**	**$1,179,500.00**	

1b: CLASSIFIED STAFF	**Break-Even Year 1 Budget**		**Full Enrollment Year 1 Budget**		**Year 2 Budget**		**Year 3 Budget**		**Assumptions / Details / Sources**
Position	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
Paraprofessionals- General	1.0	18,720.00	1.50	31,680.00	2.00	42,240.00	3.00	63,360.00	176 days @$15/hr
Paraprofessionals- SPED	0.5	10,560.00	0.50	10,560.00	1.00	21,120.00	1.00	21,120.00	176 days @$15/hr
Admin / Front Office Staff	1.0	35,000.00	2.00	57,960.00	2.00	57,960.00	2.00	57,960.00	Receptionist 205 days @14/hr, School Ops Manager $35,000 salary
Other	1.0	27,200.00	1.00	27,200.00	1.00	27,200.00	1.00	27,200.00	Tech Support 200 days @$17/hr
CLASSIFIED STAFF TOTAL	**3.50**	**91,480.00**	**5.00**	**127,400.00**	**6.00**	**148,520.00**	**7.00**	**169,640.00**	

1c: BENEFITS	**Break-Even Year 1 Budget**		**Full Enrollment Year 1 Budget**		**Year 2 Budget**		**Year 3 Budget**		**Assumptions / Details / Sources**
Type	**Rate**	**Amount**	**Rate**	**Amount**	**Rate**	**Amount**	**Rate**	**Amount**	
Retirement	13.10%	92,548.88	13.10%	109,699.40	13.10%	155,434.12	13.10%	176,737.34	Benefits for qualifying employees. .5 FTE or greater
Workers comp/ FICA/ Medicare	8.23%	58,143.30	8.23%	68,918.02	8.23%	97,650.60	8.23%	111,034.22	
Group Insurance (Medical/Dental)	$6,200/FTE	96,100.00	$6,200/FTE	117,800.00	$6,200/FTE	161,200.00	$6,200/FTE	182,900.00	Benefits for qualifying employees. .5 FTE or greater
Paid time off (provide assumptions)	11.00	990.00	13.00	1,170.00	17.00	1,530.00	19.50	1,755.00	Assume each teacher takes 2 days/yr. off. GPA has parapros and the school operations manager available to substitute and their pay is already included above. Assume 1/2 the time GPA needs an additionally paid sub.
BENEFITS TOTAL		**247,782.18**		**297,587.42**		**415,814.72**		**472,426.56**	
CERTIFIED & CLASSIFIED STAFF TOTAL		**706,480.00**		**837,400.00**		**$1,186,520.00**		**$1,349,140.00**	
TOTAL STAFF & BENEFITS TOTAL		**954,262.18**		**1,134,987.42**		**$1,602,334.72**		**$1,821,566.56**	

Section 2: Educational Program

2a: OVERALL EDUCATION PROGRAM COSTS	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Professional Development	5,000.00	15,000.00	21,000.00	23,000.00	PD each year, Gem Prep Model, and general PD

SPED Contract Services	30,020.00	59,280.00	65,170.00	80,940.00	Types of anticipated SPED Contractors: evaluations, speech therapy, behavioral intervention, physical therapy and occupational therapy. Special Ed services based on other Gem Prep Schools services.
Membership Dues	1,000.00	1,000.00	1,000.00	1,000.00	
Authorizer Fee	12,500.00	12,500.00	12,500.00	12,500.00	
Other Contract Services (i.e. accounting, HR, management)	80,710.90	176,866.60	215,848.50	295,151.90	of positions such as a Executive Adminitstrator, Academic Administrator Financial Administrator and Operations Administrator, curriculum development, instructional oversight, obtaining a facility and facility financing, fundraising, professional development, preparing budgets and financial reports, back office support, human resources, overseeing special education, and marketing.(see appendix F Professional Service Agreement) up to 10% of State M&O
Office Supplies					
OVERALL EDUCATION PROGRAM TOTAL	**129,230.90**	**264,646.60**	**315,518.50**	**412,591.90**	

2b: ELEMENTARY PROGRAM	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Elementary Curriculum	23,700.00	68,640.00	75,460.00	76,120.00	based on historical cost per student of other Gem Prep schools. Includes textbooks, workbooks, curricular software and content licenses, special education needs
Elementary Instructional Supplies & Consumables	2,750.00	7,150.00	9,350.00	10,725.00	Other classroom supplies $550/teacher FTE. Based on current Gem Prep schools historical costs.
Elementary **Other**	2,370.00	4,680.00	5,145.00	6,390.00	Teacher evaluation program, student security program, student assessment programs. Avg. $15/student based on other GP schools
ELEMENTARY PROGRAM TOTAL	**28,820.00**	**80,470.00**	**89,955.00**	**93,235.00**	

2c: SECONDARY PROGRAM	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Secondary Curriculum			14,000.00	32,000.00	year.Includes, textbooks, online program licences, workbooks, assessments, online courses, teacher textbooks, teacher resources, manipulatives, social & emotional curriculum Based on GP's virtual school's historical secondary curriculum costs.
Secondary Instructional Supplies & Consumables			1,100.00	3,300.00	Other classroom supplies $550/teacher FTE. Based on current Gem Prep schools historical costs.
Secondary Contract Services (provide assumption					Types of anticipated Contractors:
SECONDARY PROGRAM TOTAL	**-**	**-**	**15,100.00**	**35,300.00**	
EDUCATIONAL PROGRAM TOTAL	**158,050.90**	**345,116.60**	**420,573.50**	**541,126.90**	

Additional Notes or Details Regarding Educational Program Expenditures:

Section 3: Technology

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Internet Access					included in Utilities
Computers for Staff Use	31,000.00	38,000.00	14,000.00	7,000.00	$2,000/new employee
Computers for Student Use	39,500.00	78,000.00	46,250.00	20,750.00	$250/new student each year
Technology Fees & Licenses	12,000.00	15,000.00	20,000.00	10,000.00	PowerSchool, Canvas, Zoom, Illuminate, SchoolMint,Fresh Desk, MS licenses. Based on current contracts.
Other Technology Hardware (i.e. document cameras, projectors, etc.)	7,000.00	16,500.00	15,000.00	14,000.00	Video Technology Conference Systems
TECHNOLOGY TOTAL	**89,500.00**	**147,500.00**	**95,250.00**	**51,750.00**	

Additional Notes or Details Regarding Technology Expenditures:

Section 4: Non-Facilities Capital Outlay

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Furniture (school-wide)	60,000.00	85,000.00	48,000.00	48,000.00	
High School Commons Furniture			60,000.00	50,000.00	
Cafeteria Tables	25,000.00	25,000.00	15,000.00		
Copier	5,000.00	5,000.00			
Fab Lab	-	10,000.00	10,000.00		
CAPITAL OUTLAY TOTAL	**90,000.00**	**125,000.00**	**133,000.00**	**98,000.00**	

Additional Notes or Details Regarding Non-Facilities Capital Outlay Expenditures:

Section 5: Board of Directors

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Board Training	5,000.00	5,000.00	5,000.00	5,000.00	
Legal	5,000.00	10,000.00	8,000.00	6,000.00	
Insurance (property, liability, E & 0, etc.)	11,000.00	11,000.00	11,000.00	11,000.00	
Audit	8,000.00	8,000.00	8,000.00	8,000.00	
BOARD OF DIRECTORS TOTALS	**29,000.00**	**34,000.00**	**32,000.00**	**30,000.00**	

Additional Notes or Details Regarding Board of Directors Expenditures:

Section 6: Facilities Details (consistent with facilities template)

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Mortgage or Lease	257,400.00	257,400.00	645,000.00	645,000.00	Debt structure assumes a bond issue with Year 1 being supported by capitalized
Construction / Remodeling (if applicable)					
Repairs and Maintenance					
Facilities Maintenance Contracts (i.e. snow removal; trash; lawn care, custodial, security, etc.)					
Utilities (i.e. gas, electric, water, etc.)	108,000.00	108,000.00	114,000.00	120,000.00	Facility Operating coast are based on $3/sq.ft. Includes utiilites, maintenance, janitorial, grounds, and assumes the building will be operating at less than full capacity in the first three years as the grade levels build
Copier	5,000.00	5,000.00	5,000.00	5,000.00	
Other Facilities Related Costs (specify)					
FACILITIES TOTAL	**370,400.00**	**370,400.00**	**764,000.00**	**770,000.00**	

Additional Notes or Details Regarding Facilities Expenditures:

Section 7: Transportation

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Daily Transportation	$140,000.00	$140,000.00	$140,000.00	$210,000.00	**Based on GPM transportation costs with Brown Bus as a guide: $400/route/day. Yr. 1 and 2 - two routes, Yr 3 - three routes**
Special Transportation (i.e. SPED, field trips, etc					
Other Transportation Costs (specify)					
TRANSPORTATION TOTAL	**$140,000.00**	**$140,000.00**	**$140,000.00**	**$210,000.00**	

Additional Notes or Details Regarding Transportation Expenditures:

Section 8: Nutrition Program

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Nutrition	34,042.68	67,223.52	73,902.78	91,785.96	Based on GPM: Cost to school is $5.25/lunch. 24% of students participate in school provided lunch.
NUTRITION TOTAL	**34,042.68**	**67,223.52**	**73,902.78**	**91,785.96**	

Additional Notes or Details Regarding Other Expenditures:

Section 9: Other Expenditures

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources

OTHER TOTAL	-	-	-	-	

Additional Notes or Details Regarding Other Expenditures:

Cash Flow Operational Year 1

	Year 1 Budgeted	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	Total
Student Enrollment Capacity	312													
Revenue														
Donations and Contributions	400,000	$400,000.00												*$400,000.00*
Loans	0													*$0.00*
Grants	0													*$0.00*
Entitlement	558,719		$279,359.50			$111,743.80			$111,743.80			$55,871.90		*$558,719.00*
Salary and Benefit Apportionme	1,209,947		$604,973.50			$241,989.40			$241,989.40			$120,994.70		*$1,209,947.00*
Transportation Allowance	84,000								$84,000.00					*$84,000.00*
Broadband e-rate Reimburseme	10,000						$2,500.00			$2,500.00			$5,000.00	*$10,000.00*
Local Meal Sales	24,216			$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69		*$24,216.19*
Nutrition Reimbursement	23,980			$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	*$23,980.32*
Title I	59,280					$7,410.00	$7,410.00	$7,410.00	$7,410.00	$7,410.00	$7,410.00	$7,410.00	$7,410.00	*$59,280.00*
Title IV	0			$5,000.00	$5,000.00									*$10,000.00*
IDEA	39,000			$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	*$39,000.00*
Special Distributions	356,698								$89,174.50	$35,669.80	$32,102.82	$199,750.88		*$356,698.00*
Total Revenue	$2,765,840.51	$400,000.00	$884,333.00	$13,988.72	$13,988.72	$370,131.92	$18,898.72	$16,398.72	$543,306.42	$54,568.52	$48,501.54	$393,016.20	$18,708.03	$2,775,840.51
Expenditures														
Salaries and Benefits	1,134,987.42	$16,550.00	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$186,406.24	*$1,134,987.42*
Education Program	345,116.60	$101,809.40	$14,840.01	$22,087.46	$22,087.46	$22,087.46	$22,087.46	$22,087.46	$36,927.48	$22,087.46	$22,087.46	$22,087.46	14,840.01	*$345,116.60*
Technology Totals	147,500.00	$105,600.00	41,900.00											*$147,500.00*
Capital Outlay Totals	125,000.00	$98,000.00	27,000.00											*$125,000.00*
Board of Directors	34,000.00	$12,500.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$8,000.00	*$34,000.00*
Facilities	370,400.00	$17,779.20	$155,568.00	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$37,040.00	$17,779.20	*$370,400.00*
Transportation	$140,000.00			$8,000.02	$16,000.04	$16,800.00	$12,800.06	$10,400.04	$15,199.80	$14,399.98	$13,600.02	$16,800.00	$16,000.04	*$140,000.00*
Nutrition	67,223.52			$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	*$67,223.52*
Other	-													*$0.00*
Total Expenditures	$2,364,227.54	$352,238.60	$333,861.13	$149,142.15	$157,142.17	$157,942.13	$153,942.19	$151,542.17	$171,181.95	$155,542.11	$154,742.15	$177,202.93	$249,747.84	$2,364,227.54
Cash Flow														
Operational Cash Flow		$47,761.40	$550,471.87	($135,153.43)	($143,153.45)	$212,189.79	($135,043.47)	($135,143.45)	$372,124.47	($100,973.59)	($106,240.61)	$215,813.27	($231,039.81)	$411,612.97
Cash on Hand	$0.00	-	$47,761.40	$598,233.27	$463,079.84	$319,926.39	$532,116.17	$397,072.70	$261,929.25	$634,053.72	$533,080.13	$426,839.52	$642,652.78	
Cash End of Period	$401,612.97	$47,761.40	$598,233.27	$463,079.84	$319,926.39	$532,116.17	$397,072.70	$261,929.25	$634,053.72	$533,080.13	$426,839.52	$642,652.78	$411,612.97	$411,612.97

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

PETITION FACILITY OPTIONS TEMPLATE

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702

Phone: (208) 332-1561
chartercommission.idaho.gov

Alan Reed, Chairman
Jenn Thompson, Director

UPDATED 7/25/18

New Charter Petition Facility Option 1

Location Address	3345 E Greenwillow Ln, Ammon, ID					
Facility Information	Anticipate Move-In Date	7/15/2025	Facility Type	New Construction	Facility Status	Likely (board preferred site, actively pursuing)
Budget Location	Please indicate if this option is reflected as an expenditure in the budget template. Note: A facility option may be true for only your first year with a different option in subsequent years, or a scaled-down option may be presented in the break-even budget only. Sometimes a facility option is presented as evidence that the petitioners have explored multiple facilities, but only one plan is reflected in the budget.					Year 1 Budget Only

Vendor/ Developer/ Contractor Information (if applicable)	Company Name:	Bouma USA
	Physical Address of Home Office:	Bouma USA Management LLC 3033 Orchard Vista Dr., Suite 309 Grand Rapids, MI 49546
	Website Address:	http://boumausa.com
	Company Contact:	Paul Bierlein
	Company Contact Phone Number:	616-481-3307

Additional Information – Facility Option 1

Through support from the Gem Innovation Schools foundation GPA has under contract to purchase approximately 4.47 acres on Greenwillow Ln in Ammon, ID. The site is located in a dense residential area and is part of the Bridgewater Subdivision. Current zoning for the site allows for school use. GPA has contracted with Bouma USA as the design build team to develop the property similar to the previous 3 Gem Prep schools.

Facility Option 1 - Details

Please describe the costs involved with this option and the structure of any arrangements the school has made (or intends to make) in order to secure and sustain this facility option. Adjust descriptions and add columns as necessary.

Description of Start-Up Costs	Cost Estimate (Refer to appropriate documentation in Attachments)	Responsible Party (Board or Name of Contractor)
Pre-Development Costs	$650,000	Gem Prep: Ammon
Bouma USA 38,000 SF Construction (less predevelopment)	$9,312,680	Gem Prep: Ammon
Land Purchase	$500,000	Gem Prep: Ammon
Capitalized Interest, Closing Costs, debt service reserve fund	$1,537,320	Gem Prep: Ammon
Total One-Time Costs	$12,000,000	
Description of Lease/Rent/Purchase Plan	Details (Refer to appropriate documentation in Attachments)	
Annual Lease / Rent / Mortgage Payment	$370,400 year 1, $764,000 year 2, $770,000 Year 3 and beyond.	
Term	35	
Interest rate	5.25%	
Rate escalator (if applicable, please describe)		
In which operating year does the school intend to purchase (if option to purchase is applicable)	Operating Year 1	
Capitalization rate at purchase (if applicable)	TBD	
Other		

Initial construction consists of approximately 38,000 sq. ft. with construction starting in September 2024 and completing in July of 2025. Based on other recent school construction projects GPA estimates a cost of $260/sq ft, with a total project cost of $10,462,680. GPA estimates it will cost an additional $1,740,000 to construct an approximately 6,700 sq. ft. gym

GPA plans to work with Piper Sandler (who has helped secure financing for 5 other Gem Prep schools) to secure IHFA Bonds or Bank financing similar to other GP schools. GPA used GPTF annual debt service in the budget. GPA will own the facility.

New Charter Petition Facility Option 2

Location Address	3345 E Greenwillow Ln, Ammon, ID					
Facility Information	Anticipate Move-In Date	7/15/2025	Facility Type	New Construction	Facility Status	Possible (research in progress)
Budget Location	Please indicate if this option is reflected in the Budget Template (Attachment A1-A4)			Not Reflected in Budget		
Vendor/ Developer/ Contractor Information (if applicable)	Company Name:	Bouma USA				
	Physical Address of Home Office:	Bouma USA Management LLC 445 Pettis Suite 201 Ada, MI 49301				
	Website Address:	http://boumausa.com				
	Company Contact:	Paul Bierlein				
	Company Contact Phone Number:	616-481-3307				

Additional Information – Facility Option 2

Option 2 mimics Option 1 but is intended as an alternative if GPA can secure a CSP grant or other philanthropic support.

Facility Option 2 - Details

Please describe the costs involved with this option and the structure of any arrangements the school has made (or intends to make) in order to secure and sustain this facility option. Adjust descriptions and add columns as necessary.

Description of Start-Up Costs	Cost Estimate (Refer to appropriate documentation in Attachments)	Responsible Party (Board or Name of Contractor)
Pre-Development Costs	$650,000	Gem Prep: Ammon
Bouma USA 45,018 SF Construction (less predevelopment)	$11,054,680	Gem Prep: Ammon
Land Purchase	$500,000	Gem Prep: Ammon
Capitalized Interest, Closing Costs, debt service reserve fund	$1,537,320	Gem Prep: Ammon
Total One-Time Costs	$13,742,000	
Description of Lease/Rent/Purchase Plan	Details (Refer to appropriate documentation in Attachments)	
Annual Lease / Rent / Mortgage Payment	$850,000	
Lease term	35	
Interest rate	5.25%	
Rate escalator (if applicable, please describe)		
In which operating year does the school intend to purchase (if option to purchase is applicable)	Operating Year 1	
Capitalization rate at purchase (if applicable)	TBD	
Other		

This option mirrors that of option one, however, this option assumes GPA receives additional philanthropy and facility support to construction the gymnasium along with the facility outlined in option 1.

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ARTICLES OF INCORPORATION
Of
IDAHO DISTANCE EDUCATION ACADEMY, Inc.

ST,4.TE OF 10'1'1Q **articles of Incorporation of IDAHO DISTANCE EDUCATION ACADEMY, Inc. a nonprofit corporation are hereby stated:**

ARTICLE I
NAME

The name of the corporation (hereinafter called the Corporation) is IDAHO DISTANCE EDUCATION ACADEMY, Inc.

ARTICLE II
DURATION

The Corporation shall exist perpetually.

ARTICLE II
PURPOSE AND POWERS OF T H E CORPORATION

The Corporation is a nonprofit benefit corporation and is not organized for the private gain of any person.
It is organized under the Idaho Charter School Act for public purposes. The specific purpose of the corporation is to manage, operate, guide, direct and promote Idaho Distance Education Academy, and such other educational activities as the Board of Directors may define from time to time.

The internal affairs of the Corporation shall be governed by the duly adopted code of By-laws which shall be consistent with these articles of incorporation and the laws .of the state of Idaho.

No part of the net earnings of the corporation shall be distributed to its Directors. The specific primary purposes for which it is formed are as follows:
To operate a charter school in accordance with the charter school laws of the state of Idaho.
To do and engage in any and all lawful activities that may be incidental or reasonably necessary to any of the forgoing purposes, and to have and exercise all other powers and authority now or hereafter conferred upon a non-for-profit organization.

PROVIDED: that in all events and under all circumstances, and notwithstanding merger, consolidation, reorganization, termination, dissolution or winding up of this corporation, vohintary or by operation of the law, the following provisions apply:

1. **This corporation shall never be operated for the primary purpose of carry on a trade or business for PROFIT.**

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2. No part of the net earnings shall inure to the benefit of or be distributed to it's· directors, trustees, officers, members, or other private persons, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purpose set forth in Article m.
3. The powers and purposes of this Corporation shall, at all times, be so construed and limited as to enable this corporation to qualify as a not for profit organization, and existing under Chapter 3, Title 30 of the Idaho Code, and it shall have all power and authority as set forth in Section 30-3-24 of Idaho Code, and all other applicable sections of the Idaho Code.
4. Upon dissolution of the Corporation, all assets shall be distributed solely to the Wbitepine Joint School District No. 288.

ARTICLE IV

The location and street address of the. first registered office is 502 1st Avenue, Deary, Idaho 83823.

ARTICLEV

The name of the first registered agent is Daryl Bertelsen

ARTICLE VI

The corporation is organized upon a non-stock and non-profit basis. The amount of assets of the Corporation is:

Real Property	$0.00
Personal Property	$0.00

1bis corporation is to be financed and operated under the following general plan: by the receipt of tax money and private donations in accordance with the Charter School laws of the State of Idaho.

ARTICLE VII

The name and address of the incorporator is as follow:

Daryl Bertelsen
502 1st Avenue
Deary, Idaho 83823

ARTICLEVIlI

The names and addresses of the initial Board of Directors are as follows:

Byron Cannon	1242 State Highway 9 Deary, Idaho 83823
Barb Femreite	107 1st Avenue Deary, Idaho 83823
Steve Henderson	809 Park Street Deary, Idaho 83823
Craig Dalton	1311 Brush Creek Deary, Idaho 83823
KimWorlanan	PO Box 545 Bovill, Idaho 83806

.ARTICLE IX

This is not a membership corporation. The manner of selecting directors and conducting business and internal affairs of the corporation shall be established by the By-laws. The By-laws may be amended from time to time as may be required or desired at a properly noticed special or regular meeting of the board of directors.

The Directors of this Corporation shall consist of not less than five (5), nor more than nine (9) persons, whose terms may, but need not be, concurrent.

The number of directors constituting the initial Board of Directors is five (5), and shall hold office for an initial period of one year. The directors, after the initial Board of Directors, shall be elected in the manner and the terms provided in the By-laws of the Corporation.

The undersigned incorporator signs his name this __ 0 day of _____ 2004

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Daryl rtelsen
hritial Incorporator

ARTICLES OF AMENDMENT
(Non"profit)

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To the Secretary of State of the State of Idaho

Pursuant to Title 30, Chapter 3, Idaho Code, the undersigned Non-profit corporation amends its articles of incorporation as follows:

1. The name of the corporation is:
   Idaho Distance Education Academy, Inc.

2. The text of each amendment is as follows:

ARTICLE IJ!

PURPOSE AND POWERS OF THE CORPORATION

This organization is organized exclusively for educational and charitable purposes within the meaning of sectJon 501(c)(3). It Is organized under the Idaho Charter School Act fOr public purposes. The specific purpose of the corporation Is lo manage, operate, guide, direct and promote Idaho Distance Education Academy, and such otner educational activities as the Boim:! of Directors may define from time to time,

The internal affairs of the Corporation shall **be** governed by the duly adopted code of By-laws which shall be con is\ent with these articles or incorporation and the I or the state ofIdaho.

No part of the net e11rnlng& of tM corporation shall be distributed to Its Directors. The specific primary purposes for Which it Is formed are as follows:
To operate a cha"er school in accordance with the eha"er school laws of the state of Idaho.
To do and engage in any and ell lawful activities Ihm may be Incidental or reasonably necessary to any of the forgoing purposes, and to have and exercise all other powers and authority now or her>!alter conferred upon a non-for-pront organization,

PROVIDED: that In all events and under all circumstances, and notwith tanding meroer. consolidation, reorgani:zaUon, terminaUon. dissolution or wincling up of thls corporation, voluntary or by operation or the law, the following provisions apply:

1. Tl'li8 corporation shall never be operated for the primary purpose of carry on a trade or business for profit.
2. No part of the net eamings shall inure to the benefit of or be distributed to It's directors, trustees, officers, members, or other private persons, except that the Corporallon shall be uthorlzed and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purpose set forth in Article 111,
3. The powers and purposes of this Corporation sh811, at all Umes, be soconstrued and limited as to enable this corporation lo qualify as a not ror profit organization, and existing *under* Chapter 3. Title 30 of the Idaho Cog . and it shall have all power and authority as set forth In Section 30-3-24 of Idaho Cod!l, and all 01her applicable sections of the Idaho Cod.e.
4. Upon dissolution or the Corporation, all assets shall be distributed solely to the Whltapine Joint School District No. 288.

Notwithstanding any other provisions of these articles. this organization shall not carry on any activities not permitted to be carried on (a) by an organization exempt from Federal Income tax under section 501(c)(3) of the Internal Revenue Code of 1954 (or the corresponding section of any future United Sta1es Internal Revenue Law) or (b) by an organization, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code or 1954 (or corre5ponding provision of any future United States Internal Revenue Law)

3. The date of adoption of the amendment was: August 21, 2006

4. Manner of adoption:
   The amendment consists of matters other than those described in section 30-3-90, Idaho Code, and was, therefore adopted by the members.

   a. The number of members entitled to vote was: Five
   b. The number of members that voted for each amendment was: Four
   c. The number of members that voted against each amendment was: Zero

Dated: August 22, 2006

Signature: [signature]

Typed Nam: Aaron Proctor

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IDAHO SECRETARY OF STATE
08/23/2006 05:00
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STATE OF IDAHO

Office of the secretary of state, Lawerence Denney
ARTICLES OF AMENDMENT (NONPROFIT CORP)
Idaho Secretary of State

PO Box 83720
Boise, ID 83720-0080
(208) 334-2301
Filing Fee: $30.00 - Make Checks Payable to Secretary of State

For Office Use Only

-FILED-

File#: 0003506583

Date Filed: 5/8/2019 8:31:26 PM

Articles of Amendment (Nonprofit Corporation)

Standard or Expedited Service (select one)	Standard (filing fee $30)
The current name of the nonprofit corporation is:	**IDAHO DISTANCE EDUCATION ACADEMY, INC.**
The file number of this entity on the records of the Idaho Secretary of State is:	**0000470583**

Article 1: The name of the corporation shall be:

Change Corporation Name?	I want to change the name of the corporation
Entity name	**GEM INNOVATION SCHOOLS OF IDAHO, INC.**

Article 2: The purpose for which the corporation is organized is:

Select the purpose of this non-profit	General Nonprofit

Article 3: Voting Members:

The corporation does have voting members.

Article 4: Upon dissolution the assets shall be distributed:

all assets will be distributed to another nonprofit organization with a similar purpose.

Article 5: The mailing address of the corporation shall be:

PO BOX86
DEARY, ID 83823-0086

Article 6: Director Name(s) and Address(es)

Name	Title	Director Address
MURRAY STANTON	Director	**PO BOX 338** **DEARY, ID 83823**
BRIAN TRAMMEL	Director	**PO BOX 338** **DEARY, ID 83823**
JILL CALL	Director	**PO BOX 338** **DEARY, ID 83823**
DENNIS TURNER	Director	**PO BOX 338** **DEARY, ID 83823**
ROGER STEWART	Director	**PO BOX 338** **DEARY, ID 83823**
Renee Ellsworth	Director	600 **SOUTH AVE** **DEARY, ID 83823**
Duncan **Robb**	Director	**2950 W.BELLOMY LANE** **BOISE, ID 83703**

Article 7: The date of adoption of the amendment(s) was:

Date of Adoption:	**04/17/2019**

Article 8: Manner of Adoption:

Select one:	Each amendment consists **exclusively of matters which** do **not** require **member approval** pursuant to section 30-30-705, **Idaho** Code, and **was,** therefore, adopted by the incorporators, or **by the** board of **directors.**
The number of **directors** entitled to vote **was:**	7
The number of **directors** that voted for each amendment **was:**	6
The number of **directors** that voted **against** each amendment **was:**	0

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The articles of amendment must be signed by the presiding officer of the board of directors or by an officer of the corporation.

Barbara Femreite	***05/08/2019***
Sign Here	Date

Signer's Title Treasurer

BYLAWS
OF
IDAHO DISTANCE EDUCATION ACADEMY

The following **BYLAWS** are for the regulation and internal operations, except as otherwise provided by the statute and by its Articles of Incorporation, of **IDAHO DISTANCE EDUCATION ACADEMY** an Idaho Nonprofit Corporation.

I. MEMBERSHIP

The corporation has no members. The rights which would otherwise vest in the members vest in the directors of the corporation (hereinafter "Directors") of IDAHO DISTANCE EDUCATION ACADEMY (hereinafter I-DEA). Actions which would otherwise require approval by a majority of all members or approval by the members require only approval of a majority of all Directors.

II. BOARD OF DIRECTORS

A. Powers

The Board of Directors of the Nonprofit Corporation shall serve and be known as the Board of Directors of the Nonprofit Corporation. The Board shall conduct or direct the affairs of the corporation and exercise its powers, in accordance with and subject to the limitations of the Chapter 52, Title 33, Idaho Code, and Idaho Nonprofit Corporation Act, 30-3-1. The Board may delegate the management of the activities of the corporation to others, so long as the affairs of the corporation are managed, and its powers are exercised, under the Board's ultimate jurisdiction. Without limiting the generality of the powers here granted to the Board, but subject to the same limitations, the Board shall have all the powers enumerated in these Bylaws, and the following specific powers:

to elect and remove Directors

to select and remove officers, agents and employees of the corporation; to prescribe powers and duties for them; and to fix their compensation.

to conduct, manage and control the affairs and activities of the corporation, and to make rules, regulations and policies.

to enter into contracts, leases and other agreements which are, in the Board's judgment, necessary or desirable in obtaining the purposes of promoting the interests of the corporation.

to act as trustee under any trust incidental to the corporation's purposes, and to receive, hold, administer, exchange and expend funds and property subject to such a trust.

to acquire real or personal property, in the name of the corporation, by purchase, exchange, lease, gift, devise, bequest, or otherwise, and to hold, improve, lease, sublease, mortgage, transfer in trust, encumber, convey or otherwise dispose of such property.

to borrow money, incur debt, and to execute and deliver promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations and other evidences of debt and securities.

to indemnify and maintain insurance on behalf of any of its Directors, officers, employees or agents for liability asserted against or incurred by such person in such capacity or arising out of such person's status as such, subject to the provisions of the Chapter 52, Title 33, Idaho Code and limitations noted in these Bylaws.

To hire employees of the Corporation either on an at-will basis or via a written contract whose duties shall be specified by the Board.

B. Number of DIRECTORS

The number of voting Directors of the corporation shall be not less than five (5) nor more than nine (9). The Board may have non-voting members of the board as determined below. The Board shall fix the exact number of Directors, within these limits, by Board resolution or amendment of the Bylaws. As of the date on which these Bylaws are adopted, the exact number of Directors is fixed at seven (7) and the exact number of non-voting Directors is fixed at one (1). The names of the five initial Directors are noted in the Articles of Incorporation.

C. Election of DIRECTORS

I. Election. The Board shall elect the Directors by a vote of a majority of the voting Directors then in office, whether or not the number of directors in office is sufficient to constitute a quorum, or by the sole remaining director. The Board shall consist of the following:

a. Individuals who will serve the interests of the corporation faithfully and effectively
b. One (1) voting Director must be a school district elector of Whitepine Joint School District No. 288.
c. The board may appoint non-voting members as deemed appropriate.

2. Terms of Office

a. The term of office of all members of the initial Board of Directors shall be one year.
b. At the end of the first year, the Board shall provide for staggered terms of its Directors, by designating approximately one-third of the Directors to one-, two- and three- year terms. Following the expiration of those designated terms, the term of each Director shall continue for three years.
c. The term of office of a Director elected to fill a vacancy in these Bylaws begins on the date of the Director's election, and continues:
    (1) for the balance of the un-expired term in the case of a vacancy created because of the resignation, removal, or death of a Director, or
    (2) for the term specified by the Board in the case of a vacancy resulting from the increase of the number of Directors authorized.
    (3) a Director's term of office shall not be shortened by any reduction in the number of Directors resulting from amendment of the Articles of Incorporation or the Bylaws or other Board action.
    (4) a Director's term of office shall not be extended beyond that for which the Director was elected by amendment of the Articles of Incorporation or the Bylaws or other Board action.

D Removal of DIRECTORS

The Board may remove a Director without cause as provided by the Idaho Nonprofit Corporation Act. The board may also remove any Directors without cause who:

has failed to attend four or more of the Board's Regular Meetings in any calendar year;
has been declared of unsound mind by a final order of court;
has been convicted of any felony;
has been found by a final order or judgment of any court to have breached any duty imposed by the Idaho Nonprofit Corporation Law; or
for such other good causes as the Board may determine.

Written notice of removal of an appointed director shall be given to the individual and the removal is effective as of the date of notice, unless the notice specifies a future effective date.

E Resignation by Director

A Director may resign by giving written notice to the Board Chair or Secretary. The resignation is effective on the giving of notice, or at any later date specified in the notice.

F Vacancies

A vacancy is deemed to occur on the effective date of the resignation of a Director, upon the removal of a Director; upon declaration of vacancy pursuant to these Bylaws, or upon a Director's death, or any other cause. A vacancy is also deemed to exist upon the increase by the Board of the authorized number of Directors. A Director elected to fill a vacancy shall serve the remaining term of his or her predecessor, or until a successor has been elected and qualified.

G Compensation of DIRECTORS

Directors shall serve without compensation. However, the Board may approve reimbursement of a Director's actual and necessary expenses while conducting corporation business.

III. PRINCIPAL OFFICE

The corporation's principal office shall be at the Idaho Distance Education Academy registered office as noted in the Articles of Incorporation, or at such other place as the Board may select by resolution or amendment of the Bylaws. The Secretary shall note any change in principle office on the copy of the Bylaws maintained by the secretary.

IV. MEETINGS OF THE BOARD

A. Place of Meetings

Board Meetings shall be held at the corporation's principal office or at any other reasonably convenient place as the Board may designate and in compliance with the Idaho Open Meetings Act, Idaho Code§§ 67-2340 through 67-2347.

B. Annual Meetings

An Annual Meeting shall be held the third Monday in July of each year for the purpose of installing Directors, making and receiving reports on corporate affairs, and transacting other business as comes before the meeting.

C. Regular Meetings

Regular Meetings shall be held the third Monday of each month at the principle office and shall be open to the public. With proper notice, the Chair may schedule regular meeting(s) for an alternate date to avoid holding meetings on holidays, to ensure the availability of a quorum of Directors, or for other valid cause.

D. Special Meetings

Special Meetings can be held at any time, called by the Chair or by any three Directors and shall be open to the public.

E. Adjournment

A majority of the Directors present at a meeting, whether or nor a quorum, may adjourn the meeting to another time and place. Notice of the time and place of holding an adjourned meeting need not be given to absent Directors if the time and place be fixed at the meeting adjourned, except if the meeting is adjourned for longer than 24 hours. Notice of the adjournment shall be given as specified in these Bylaws.

F. Notices

Notices of Board Meetings shall be given as follows:

Annual Meetings and Regular Meetings may be held without notice as noted in the Bylaws when the Board fixed the time and place of such meetings. Special Meetings may be held with at least a twenty-four (24) hour meeting and agenda notice, unless an emergency exists. Board members will be notified by first-class mail, personally or by telephone, facsimile or e-mail.

Notices will be deemed given when deposited in the United States mail, addressed to the recipient at the address shown for the recipient in the corporation's records, first-class postage prepaid; when personally delivered in writing to the recipient; or when faxed, e-mailed, or communicated orally, in person or by telephone, to the Director or to a person whom it is reasonably believed will communicate it promptly to the Director.

G. Waiver of Notice

Notice of a meeting need not be given to a Director who signs a waiver of notice or written consent to holding the meeting or an approval of the minutes of the meeting, whether before or after the meeting, or attends the meeting without protest prior to the meeting or at its commencement, of the lack of notice. The Secretary shall incorporate all such waivers, consents and approvals into the minutes of the meeting.

H. Meeting Agendas.

Regular Meetings. A forty-eight **(48)** hour agenda notice shall be required in advance of each regular meeting. However, additional agenda items may be added up to and including the hour of the meeting by vote of the Board, provided that a good faith effort was made to include in the notice all agenda items known at the time to be discussed.

Special Meetings. A twenty-four (24) hour agenda notice shall be required in advance of a special meeting unless an emergency exists. An emergency is defined as any situation involving injucy or damage to persons or property, or immediate financial loss, or the likelihood of such injucy, damage or loss. The notice requirements for a special meeting shall be suspended if such notice is

impracticable, or would increase the likelihood or severity of such injury, damage, or loss. In the event that a special meeting is held based upon emergency, the reason for the emergency must be stated at the outset of the meeting.

V. ACTIONS BY THE BOARD

A. Quorum

A quorum consist of a majority of the fixed number of voting Directors

B. Action by the Board

I. Actions Taken at Board Meetings. The actions taken and decisions made by a majority of the voting Directors present at a meeting duly held at which a quorum is present are the actions and decisions of the Board, except for the purposes of appointing committees and delegating authority thereto, or amending the corporation's Bylaws, where the action of a majority of voting Directors then in office is required by the Chapter 52, Title 33, Idaho Code or as set out in these Bylaws. The Board may continue to transact business at a meeting at which a quorum was originally present, even though Directors withdraw, provided that any action taken is approved by at least a majority of the quorum required.

2. Board Meeting by Conference Telephone. Directors may participate in a Board meeting through use of conference telephone or similar communication equipment, so long as all Directors, participating is such meeting can hear one another. Participation in a meeting pursuant to this section constitutes presence in person at such meeting. All board meetings conducted by telephone conference call shall fully comply with the Idaho Open Meeting Act, Idaho Sections 74-201 through 74-208.

C. Committees

I. Appointment of Committees. The Board may appoint one or more Board Committees by vote of the majority of Directors. A Board Standing Committee will consist of at least two Directors, who shall serve at the pleasure of the Board.

2. Authority of Board Committees. The Board may delegate to a Board committee any of the authority of the Board, except with respect to:
   a. the filling of vacancies on the Board or any committee which has the authority of the Board.
   b. the amendment or repeal of any Board resolution.
   c. the amendment or repeal of Bylaws or the adoption of new Bylaws.
   d. the appointment of other committees of the Board, or the members of the committees.
   e. the expenditure of corporate funds to support a nominee for Directors.
   f. the approval of any self-dealing transaction, as defined by Chapter 52, Title 33, Idaho Code.

3. Procedures of Committees. The Board may prescribe the manner in which the proceedings of any Board Committee are to be conducted. In the absence of such prescription, a Board Committee may prescribe the manner in which the proceedings of its committee are conducted, except that the regular and special meetings of the Committee are governed by the provisions of these Bylaws with respect to the calling of meetings.

D. Standard of Care

1. Performance of Duties. Each Directorshall perform all duties of a Director, including duties on any Board Committee, in good faith, in a manner the Directorbelieves to be in the corporation's best interest and with such care, including reasonable inquiry, as an ordinary prudent person in a like position would use under similar circumstances.
2. Reliance on Others. In performing the duties of a Director, a Directorshall be entitled to rely on information, opinions, reports or statements, including financial statements and other financial data, presented or prepared by:
    a. one or more officers or employees of the corporation whom the Directorsbelieves to be reliable and competent in the matters presented;
    b. legal counsel, independent accountants or other persons as to matters that the Directorbelieves are within that person's professional or expert competence; or
    c. a Board Committee on which the Directordoes not serve, as to matters within its designated authority, provided the Directorbelieves the Committee merits confidence and the Directoracts in good faith, after reasonable inquiry when the need is indicated by the circumstances, and without knowledge that would cause such reliance to be unwarranted.
3. Investments. In investing and dealing with all assets held by the corporation for investment, the Board shall exercise the standard of care described above and avoid speculation, looking instead to the permanent disposition of the funds, considering the probable income, as well as the probable safety of the corporation's capital. The Board may delegate its investment powers to others, provided that those powers are exercised within the ultimate direction of the Board. No investment violates this section where it conforms to provisions authorizing such investment contained in an instrument or agreement pursuant to which the assets were contributed to the corporation.

E. Rights of Inspection

Every Directorhas the right to inspect and copy all books, records and documents of every kind and to inspect the physical properties of the corporation, provided that such inspection is conducted at a reasonable time after reasonable notice, and provided that such right of inspection and copying is subject to the obligation to maintain the confidentiality of the reviewed information, in addition to any obligations imposed by any applicable federal, state or local law pursuant Chapter 3, title 9 Idaho Code, on disclosure of public records.

F. Participation in Voting

A quorum of the board consists of a maJonty of the Directorsin office immediately before a meeting begins. The action of the majority of the Directorspresent at a meeting at which a quorum is present shall be the action of the Board. A majority of the committee members fixed and appointed by the Board shall constitute a quorum for the transaction of business at a meeting of such committee. The action of the majority of the committee members present at a meeting at which a quorum is present shall be the action of the committee.

G. Executive Sessions

Executive sessions may be held during any meeting after the presiding officer has identified the authorization under this act for the holding of such executive session pursuant Idaho Code Section 74-206. Every Director has a duty to maintain the confidentiality of all Board executive session deliberations, and discussions. Any Director violating this confidence may be removed from the Board.
No executive session may be held for the purpose of taking any final action or making any final decision.

VI. OFFICERS

A. The Officers of the corporation consist of a President (hereinafter "Chair"), Vice President (hereinafter "Vice Chair"), a Secretary and a Chief Financial Officer (hereinafter "Treasurer"). The corporation also may have such other officers as the Board deems advisable.

1. Chair. Subject to Board control, the Chair has general supervision, direction and control of the affairs of the corporation, and such other powers and duties as the Board may prescribe. If present, the Chair shall preside at Board meetings. The Chair shall be a voting director.
2. Vice Chair. If the Chair is absent or disabled, the Vice Chair shall perform all the Chair's duties and, when so acting, shall have all the Chair's powers and be subject to the same restrictions. The Vice Chair shall have other such powers and perform other such duties as the Board may prescribe. The Vice Chair shall be a voting director

3. Secretary. The Secretary shall:
   a. keep or cause to be kept, at the corporation's principle office, or such other place as the Board may direct a book of minutes of all meetings of the Board and Board Committees, noting the time and place of the meeting, whether it was regular or special (and if special, how authorized), the notice given, the names of those present, and the proceedings;
   b. keep or cause to be kept a copy of the corporation's Articles of Incorporation and Bylaws, with amendments;
   c. give or cause to be given notice of the Board and Committee meetings as required by the Bylaws; and

d. have such other powers and perform such other duties as the Board may prescribe.

4. Treasurer. The Treasurer shall:
   e. keep or cause to be kept adequate and correct accounts of the corporation's properties, receipts and disbursements;
   f. make the books of account available at all times for inspection by any Director;
   g. deposit or cause to be deposited the corporation's monies and other valuables in the corporation's name and to its credit, with the depositories the Board designates;
   h. disburse or cause to be disbursed the corporation's funds as the Board directs;
   i. render to the Chair and the Board, as requested but no less frequently than at the beginning of each quarter, an account of the corporation's financial transactions and financial condition;
   j. prepare annual financial report and budget;
   k. to cause to be made a full and complete audit of the financial statements of the school as required in section 67-450B, Idaho Code. The auditor shall be employed on a written contract. One (1) copy of the audit report shall be filed with the state department of education, after its acceptance by the board of Directors, but not later than November 10.
   l. prepare any reports on financial issues required by an agreement on loans; and
   m. have such other powers and perform such other duties as the Board may prescribe.

B. Election, Eligibility and Term of Office

1. Election. The Board shall elect the officers annually at the Annual Meeting or a Regular Meeting designated for that purpose or at a Special Meeting called for that purpose, except that officers elected to fill vacancies shall be elected as vacancies occur.
2. Eligibility. A Directormay hold any number of offices, except that neither the Secretary nor Treasurer may serve concurrently as the Chair.
3. Term of Office. Each officer serves at the pleasure of the Board, holding office until resignation, removal or disqualification from service, or until his or her successor is elected.

C. Removal and Resignation

The Board may remove any officer, either with or without cause, at any time. Such removal shall not prejudice the officer's rights, if any, under an employment contract. Any officer may resign at any time by giving written notice to the corporation, the resignation taking effect on receipt of the notice or at a later date specified in the notice.

VII. NON-LIABILITY OF DIRECTORS

The Directors shall not be personally liable for the corporation's debts, liabilities, or other obligations.

VIII. INDEMNIFICATION OF CORPORATE AGENTS

The corporation may, in accordance with Idaho Code §30-30-623t, indemnify any Director, officer, or employee of the Corporation against expenses actually and reasonably incurred in connection with the defense of any action, suit or proceeding, whether civil, criminal, administrative or investigative, in which such person is made a party, or is threatened to be made a party, by reason of being or having been an officer, except in relation to matters as to which such person is judged to be liable for willful misconduct in the performance of such person's duties to the Corporation.

All officers and directors of the corporation shall comply with the general standards of conduct contained in Idaho Code§ 30-30-623.

IX. INSURANCE FOR CORPORATE AGENTS

The Board may adopt a resolution authorizing the purchase and maintenance of insurance on behalf of any Director, officer, employee or other agent of the corporation, against any liability other than for violating provisions of laws relating to self-dealing asserted against or incurred by the agent in such capacity or arising out of the agent's status as such, whether or not the corporation would have the power to indemnify the agent against such liability under the provisions of the Idaho Charter Schools Act.

X. SELF-DEALING TRANSACTIONS

Except as may otherwise be provided by the Act or the Articles, no contract or other transaction between the Corporation and one or more of the Directors or any other corporation, firm, association or entity in which a Directorof the Corporation has an interest shall be voided of doing business with the corporation subject to the provisions section 33-5204 and 33-507 or other relevant sections ofldaho Code.

XI. OTHER PROVISIONS

A. <u>Fiscal Year</u>

The fiscal year of the corporation begins on July 1st of each year and ends on June 30th of the following year.

B. <u>Execution of Instruments</u>

Except as otherwise provided in these Bylaws, the Board may adopt a resolution authorizing any officer or agent of the corporation to enter into any contract or execute and deliver any instrument in the name of, or on behalf of the corporation. Such authority may be general or confined to specific instances.

Unless so authorized, no officer, agent, or employee shall have any power to bind the corporation by any contract or engagement, to pledge the corporation's credit, or to render it liable monetarily for any purpose or any amount.

C. <u>Checks and Notes</u>

Except as otherwise specifically provided by Board resolution, checks, drafts, promissory notes, orders for the payment of money, and other evidence of

indebtedness of the corporation may be signed by the Chair, Treasurer or I-DEA Administrator.

D. Construction and Definitions

Unless the context otherwise requires, the general prov1s1ons, rules of construction, and definitions contained in the Idaho Charter Schools Act and Idaho Nonprofit Corporation Act shall govern the construction of these Bylaws. Without limiting the generality of the foregoing, words in these Bylaws shall be read as the masculine or feminine gender, and as the singular or plural, as the context requires, and the word "person" includes both a corporation and a natural person. The captions and headings in these Bylaws are for conveniences for reference only and are not intended to limit or define the scope or effect of any provisions.

E. Conflict of Interest

Any Director, Officer, key employee, or committee member having an interest in a contract, other transaction or program presented to or discussed by the Board or Board Committee for authorization, approval, or ratification shall make a prompt, full and frank disclosure in writing of his or her interest to the Board or committee prior to its acting on such contract or transaction. Such disclosure shall include all relevant and material facts known to such person about the contract or transaction which might reasonably be construed to be adverse to the corporation's interest. The body to which such disclosure is made shall thereupon determine, by majority vote, whether the disclosure shows that a conflict of interest exists or can reasonably be construed to exist. If a conflict is deemed to exist or can be reasonably construed to exist, such person shall not vote on, nor use his or her personal influence on, nor be present during the discussion or deliberations with respect to, such contract or transaction (other than to present factual information or to respond to questions prior to the discussion). Each of the Directors and the Board of Directors shall at all times comply with the Ethics in Government Act, Idaho Code sections 74-401 *et seq.* and shall comply with the General Standards for Directors, Idaho Code section 30-30-623. The minutes of the meeting shall reflect the disclosure made, the vote thereon and, where applicable, the abstention from voting and participation. The Board may adopt conflict of interest policies requiring:

a. regular annual statements from Directors, officers, key employees to disclose existing and potential conflict of interest; and
b. corrective and disciplinary actions with respect to transgressions of such policies.

For the purpose of this section, a person shall be deemed to have an "interest" in a contract or other transaction if he or she, or a spouse is the party (or one of the parties) contracting or dealing with the corporation, or is a director, trustee or officer of, or has a significant financial or influential interest in the entity contracting or dealing with the corporation.

F. Interpretation of Charter

Whenever any provisions of these Bylaws are in conflict with the provisions of the Charter, the provisions of these Bylaws control.

XII. AMENDMENT

A majority of Directors may adopt, amend or repeal these Bylaws at any regularly scheduled or special meeting of the Board with appropriate public notice as required herein.

The foregoing Bylaws were regularly adopted by the Board of Directors of the IDAHO DISTANCE EDUCATION ACADEMY, INC. at the meeting of the Boar of Directors held on the 16 day of November, 2015.

Chairman of the Board

CERTIFICATE OF SECRETARY

The undersigned does hereby certify that the undersigned is the Secretary of the Idaho Distance Education Academy, a nonprofit public benefit corporation duly organized and existing under the laws of the State of Idaho, that the foregoing Bylaws of said corporation were duly and regularly adopted as such by the Board of Directors of said corporation, whose Directors are the only members of said corporation; and that the above and foregoing Bylaws are now in full force and effect

Peggy Miller

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0004926731

STATE OF IDAHO

Office of the secretary of state, Lawerence Denney

CERTIFICATE OF ORGANIZATION LIMITED LIABILITY COMPANY

Idaho Secretary of State
PO Box 83720
Boise, ID 83720-0080
(208) 334-2301
Filing Fee: $100.00

For Office Use Only

-FILED-

File#: 0004926731

Date Filed: 9/28/2022 11:35:08 AM

Certificate of Organization Limited Liability Company Select one: Standard, Expedited or Same Day Service (see descriptions below)	Standard (filing fee $100)
1. Limited Liability Company Name Type of Limited Liability Company Entity name	 Limited Liability Company Gem Prep: Ammon LLC
2. The complete street address of the principal office is: Principal Office Address	 LORI BOGAR 600 SOUTH AVE. DEARY, ID 83823
3. The mailing address of the principal office is: Mailing Address	 PO BOX 86 DEARY, ID 83823-0086
4. Registered Agent Name and Address Registered Agent	 Registered Agent Bryan Fletcher Physical Address: 12547 W. DELMAR ST. BOISE, ID 83713 Mailing Address: PO BOX 86 DEARY, ID 83823-0086

I affirm that the registered agent appointed has consented to serve as registered agent for this entity.

5. Governors

Name	Address
Gem Innovation Schools of Idaho	PO BOX 86 DEARY, ID 83823

Signature of Organizer:

Lori Bogar — Sign Here

09/28/2022 — Date

Page 1 of 1

OPERATING AGREEMENT

OF

GEM PREP: AMMON, LLC

Effective as of September 16, 2022
Amended October 20th, 2022

OPERATING AGREEMENT
OF
GEM PREP: AMMON LLC

A Sole Member Limited Liability Company

ARTICLE I
FORMATION OF THE COMPANY

Section 1.1 Organization. The Company was formed upon the filing of the Certificate with the Idaho Secretary of State on September 28, 2022. All actions taken by the Person who executed and filed the Certificate are hereby adopted and ratified, such Person being an "authorized person" under the Act.

Section 1.2 Company Name. The business of the Company shall be conducted under the name "Gem Prep: Ammon, LLC" or such other name as the Sole Member shall hereafter designate.

Section 1.3 Sole Member. The Sole Member of the Company shall be Gem Innovation Schools of Idaho, Inc., located at 600 South Avenue, P.O. Box 86, Deary, Idaho 83823.

Section 1.3 Filing of Certificate and Amendments. The Sole Member is hereby authorized to appoint an officer or other representative of the Company to execute, deliver, file and record all such certificates and documents, including amendments to, or restatements of, the Certificate, and to do such other acts as may be appropriate to comply with all requirements for the formation, continuation and operation of a limited liability company, the ownership of property, and the conduct of business under the laws of the State of Idaho and any other jurisdiction in which the Company may own property or conduct business.

Section 1.4 Term of Company. The Company's term commences on the date the Certificate was filed with the Idaho Secretary of State and is perpetual. The Company may be terminated in accordance with the terms and provisions hereof, and will continue unless and until dissolved as provided in Article VIII. The existence of the Company as a separate legal entity will continue until the cancellation of the Certificate as provided in the Act.

Section 1.5 Registered Agent and Office. The Company's initial registered agent and office in the State of Idaho is Bryan Fletcher, 600 South Avenue, P.O. Box 86, Deary, Idaho 83823. The Sole Member may designate another registered agent and/or registered office from time to time in accordance with the then-applicable provisions of the Act and any other applicable laws.

Section 1.6 Principal Place of Business. The Company's initial principal place of business shall be at 600 South Avenue, P.O. Box 86, Deary, Idaho 83823, or such other place within or outside of the State of Idaho as determined by the Sole Member. The location of the Company's principal place of business may be changed by the Sole Member from time to time in accordance with the then- applicable provisions of the Act and any other applicable laws. The Company may have other offices as the Sole Member may from time to time deem necessary or advisable.

Section 1.7 Qualification in Other Jurisdictions. Any authorized person of the Company may execute, deliver and file any certificates (and any amendments and/or restatements thereof) necessary for the Company to qualify to do business in any jurisdiction in which the Company may wish to conduct business.

Section 1.8 Fiscal Year; Taxable Year. The fiscal year of the Company for financial accounting and income tax purposes will end June 30 unless otherwise required by law.

Section 1.9 Covenants Regarding Organization. The Sole Member shall take such steps as are necessary to (a) maintain the Company's status as a limited liability company formed under the laws of the State of Idaho and its qualification to conduct business in any jurisdiction where the Company does business and is required to be qualified, and (b) ensure that the Company shall continue to be treated as a disregarded entity for federal, state and local income tax purposes.

ARTICLE II
PURPOSE AND POWERS OF THE COMPANY

Section 2.1 Purpose. The Company is organized exclusively for charitable, scientific, literary, and educational including, for such purposes, the making of distributions to organizations that qualify as exempt organizations described under Section 501(c)(3) of the Internal Revenue Code or corresponding section of any future federal tax laws, including the operation of a public charter school under the laws of the State of Idaho. The broadest discretion is vested in and conferred upon the Sole Member for the accomplishment of these purposes. Notwithstanding the foregoing, no part of the net earnings of the Company shall inure to the benefit of any private person.

Section 2.2 Powers of the Company. The Company will have the power and authority to take any and all actions that are necessary, appropriate, advisable, convenient or incidental to or for the furtherance of the purposes set forth in Section 2.1.

Section 2.3 Failure to Observe Formalities. A failure to observe any formalities or requirements of this Agreement, the Certificate, or the Act shall not be grounds for imposing personal liability on the Sole Member for liabilities of the Company.

ARTICLE III
SOLE MEMBER

Section 3.1 Powers and Limitations on the Rights of the Sole Member.

(a) The Member is authorized on the Company's behalf to make all decisions in accordance with this agreements as to (a) the sale, development lease or other disposition of the Company's assets; (b) the purchase or other acquisition of other assets of all kinds; (c) the management of all or any part of the Company's assets; (d) the borrowing of money and the granting of security interests in the Company's assets; (e) the pre-payment, refinancing or extension of any loan affecting the Company's assets; (f) the compromise or release of any of the Company's claims or debts; and, (g) the employment of persons, firms or corporations for the operation and management of the company's business.

(b) In the exercise of its management powers, the Member is authorized to execute and deliver (a) all contracts, conveyances, assignments leases, sub-leases, franchise agreements, licensing agreements, management contracts and maintenance contracts covering or affecting the Company's assets; (b) all checks, drafts and other orders for the payment of the Company's funds; (c) all promissory notes, loans, security agreements and other similar documents; and, (d) all other instruments of any other kind relating to the Company's affairs, whether like or unlike the foregoing.

(c) The Sole Member shall have the right to take any action with respect to the Company necessary, in its sole discretion, to protect the Sole Member's status as an exempt entity under section 501(c)(3) of the Code.

Section 3.2 Limited Liability of the Sole Member. Notwithstanding anything to the contrary in this Agreement, the debts, obligations and liabilities of the Company, whether arising in contract, tort or otherwise, will be solely the debts, obligations and liabilities of the Company and the Sole Member will not be obligated personally for any such debt, obligation or liability solely by reason of being a Member of the Company.

Section 3.3 Compensation of the Sole Member. The Sole Member may not be compensated for performing services to the Company, but shall be entitled to reimbursement of reasonable expenses incurred on behalf of the Company in connection with the performance of such services.

ARTICLE IV
MANAGEMENT

Section 4.1 Management of the Company by Sole Member. The business, property and affairs of the Company shall be managed and all powers of the Company shall be exercised by or under the direction of the Sole Member. The Member is in control, management, direction and operation of the Company's affairs and shall have powers to bind the Company with any legally binding agreement, including setting up and operating a Company bank account.

Section 4.2 Meetings of Sole Member. Meetings of the Sole Member shall be called, noticed and held pursuant to the Bylaws of the Sole Member. All meetings related to the Company shall comply with Idaho Open Meeting laws.

Section 4.3 Transactions between the Company and the Board. Notwithstanding that it may constitute a conflict of interest, the Board may, and may cause their affiliates to, engage in any transaction (including, without limitation, the purchase, sale, lease, or exchange of any property or the rendering of any service, or the establishment of any salary, other compensation, or other terms of employment) with the Company so long as (i) such transaction is not expressly prohibited by this Agreement, (ii) the terms and conditions of such transaction, on an overall basis, are fair and reasonable to the Company and are at least as favorable to the Company as those that are generally available from Persons capable of similarly performing them and in similar transactions between parties operating at arm's length, and (iii) such transaction has been consented to in writing by the Sole Member. These agreements include, but are not limited to, professional services agreements with other schools affiliated with the Sole Member.

Section 4.4 Reliance Upon Advisors. The Board and/or officers may consult with legal counsel chosen by them and any act or omission suffered or taken by them on behalf of the Company or in furtherance of the interests of the Company in good faith in reliance upon and in accordance with the advice of such counsel shall be full justification for any such act or omission and the Board and/or officers shall be fully protected in so acting or omitting to act, provided such counsel was chosen with reasonable care.

Section 4.5 Bank Accounts. The funds of the Company shall be deposited in such bank account or accounts, or invested in such interest-bearing or non-interest bearing investments, as shall be designated by the Sole Member. Company funds shall be separately identifiable from and not commingled with those of any other Person.

ARTICLE V
BOOKS AND RECORDS

Section 5.1 Books, Records and Financial Statements. At all times during the continuance of the Company, the Company will maintain, at the Administration Office(s) at the location(s) determined by the Sole Member, separate books of account in which complete entries will be made that will show a true and accurate record of all costs and expenses incurred, all charges made, all credits made and received and all U.S. income derived in connection with the operation of the Company's business and reflecting all financial transactions of the Company in accordance with this Agreement. The books shall be kept in accordance with Idaho law. Such books of account, together with a copy of this Agreement and the Certificate, will at all times be maintained at the principal place of business of the Company and will be open to inspection and examination at reasonable times, within ten (10) business days following receipt by the Company of a request by the Sole Member, or its duly authorized representatives, for any purpose.

The Company will furnish to the Sole Member within ninety (90) days after the end of each fiscal year of the Company, an unaudited report of the activities of the Company for the preceding fiscal year, including a copy of a balance sheet of the Company as of the end of such year and a statement of income or loss for such year.

Section 5.2 Corporate Existence. The Company will maintain its respective legal existence.

ARTICLE VI
LIABILITY AND INDEMNIFICATION

Section 6.1 Liability. Except as otherwise provided by the Act, the debts, obligations and liabilities of the Company, whether arising in contract, tort or otherwise, will be solely the debts, obligations and liabilities of the Company, and the Sole Member will not be obligated personally for any such debt, obligation or liability of the Company solely by reason of being the Sole Member.

Section 6.2 Standard of Care; Fiduciary Duties.

(a) Each Member or officer or employee of the Company (i) is to perform his, her or its duties in good faith on behalf of the Company, in a manner that he, she or it reasonably believes to be within the scope of authority conferred upon such Member, officer or employee, in a manner that such Member, officer or employee reasonably believes to be in the best interests of the Company, and with such care as an ordinarily prudent person in a like position would use under similar circumstances, and, (ii) except to the extent expressly modified by this Agreement, shall have the same fiduciary duties to the Company as a director or officer, as the case may be, of an Idaho corporation would have to such corporation and its shareholders under the Idaho Uniform Business Organizations Code (Idaho Code, Title 30, Chapter 21), as the same may be amended from time to time.

(b) Each Member or officer or employee of the Company, in the performance of his, her or its duties, is entitled to rely in good faith on information, opinions, reports or other statements, including financial statements, books of account and other financial data, if prepared or presented by: (i) one or more other Members, officers or employees of the Company if the Person relying on the statements reasonably believes that the Person preparing or presenting the material is reliable and competent in that matter; or (ii) legal counsel, public accountants or other Persons as to matters that the Person relying on the statements reasonably believes are within the Person's professional or expert competence.

Section 6.3 Indemnification. To the fullest extent permitted by applicable law, a Member, officer or employee will be entitled to indemnification from the Company for any loss, damage or claim incurred by such Member, officer or employee by reason of any act or omission performed or omitted by such Member, officer or employee in good faith on behalf of the Company and in a manner believed to be within the scope of authority conferred on such Member, officer or employee by this Agreement, except that no Member, officer or employee will be entitled to be indemnified in respect of any loss, damage or claim which is found by a court of competent jurisdiction, not subject to further appeal, to have been incurred by such Member, officer or employee by reason of such Member, officer or employee's gross negligence, willful misconduct or willful breach of this Agreement with respect to such acts or omissions; provided, that any indemnity under this Section will be provided out of and to the extent of Company assets only, and no Member, officer or employee will have any personal liability on account thereof.

Section 6.4 Exculpation. Any act or omission of the Member, the effect of which may cause or result in loss or damage to the Company or the Member if done in good faith to promote the best interests of the Company, shall not subject the Member to any liability to the Member.

Section 6.5 Indemnification Severability. To the fullest extent permitted by applicable law, if any portion of this Article is invalidated on any ground by any court of competent jurisdiction, then the Company will nevertheless indemnify each Member, officer or employee as to costs, charges and expenses (including reasonable attorneys' fees), judgments, fines and amounts paid in settlement with respect to any action, suit or proceeding, whether civil, criminal,

administrative or investigative, including an action by or in the right of the Company, to the fullest extent permitted by any applicable portion of this Article VI that has not been invalidated.

ARTICLE VII
TRANSFERS OF INTERESTS

Section 7.1 Assignment, Sale or Transfer of Interest. The Sole Member may not voluntarily assign, sell or transfer its Interest in the Company, without the express written consent of the charter school authorizer or other person that has a right to consent.

ARTICLE VIII
DISSOLUTION, LIQUIDATION AND TERMINATION

Section 8.1 Dissolving Events. The Company will be dissolved and its affairs wound up in the manner hereinafter provided upon the happening of any of the following events:

(a) The Sole Member elects to dissolve the Company;

(b) The sale or liquidation of all, or substantially all, of the Company's assets;

(c) The bankruptcy of the Company; or

(d) The occurrence of any event which, under applicable law, would cause the dissolution of the Company; provided, however, that, unless required by applicable law, the Company will not be wound up as a result of any such event and the business of the Company will continue.

Section 8.2 Dissolution and Winding-Up. Upon the dissolution of the organization, assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government in accordance with Idaho Code 33-5212, for a public purpose. Any such assets not disposed of shall be disposed of by a court of competent jurisdiction in the county in which the principal office of the organization is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

Section 8.3 Termination. The Company will terminate when the winding up of the Company's affairs has been completed, all of the assets of the Company have been distributed, and the Certificate has been canceled.

Section 8.4 No Personal Liability/Claims of the Sole Member. The Sole Member shall not be personally liable for any debts, liabilities or obligations of the Company, whether to the Company or to the creditors of the Company; and the members of the Board shall be not personally liable for any debts, liabilities or obligations of the Company, whether to the Company, the Sole Member or to the creditors of the Company.

ARTICLE IX
MISCELLANEOUS

Section 9.1 Notices. All notices, requests, demands and other communications (collectively, "Notices") given pursuant to this Agreement shall be in writing, and shall be delivered by personal service, courier, facsimile transmission (which must be confirmed), electronic mail transmission (which must be confirmed) or by United States first class, registered or certified mail, postage prepaid, to the addresses, facsimile numbers and/or electronic mail addresses set forth in the Company's files. All Notices shall be deemed given when received.

Section 9.2 Headings. Captions contained in this Agreement are inserted only as a matter of convenience and in no way define, limit or extend the scope or intent of this Agreement or any provision thereof.

Section 9.3 Interpretation. In the event any claim is made by any Member relating to any conflict, omission or ambiguity in this Agreement, no presumption or burden of proof or persuasion shall be implied by virtue of the fact that this Agreement was prepared by or at the request of a particular Member or its counsel.

Section 9.4 Entire Agreement. Except as herein provided, this Agreement constitutes the entire agreement among the parties relating to the subject matter hereof and supersedes any prior agreement or understanding between them relating to the subject matter hereof. This Agreement may not be modified or amended in any manner other than as set forth herein.

Section 9.5 Counterparts. This Agreement may be executed in any number of counterparts, and by fax or portable document form ("pdf") signatures, each of which will be deemed an original but all of which together will constitute one and the same instrument.

Section 9.6 Attorneys' Fees. In the event of any litigation or arbitration between the parties hereto respecting or arising out of this Agreement, the prevailing party, whether or not such litigation or arbitration proceeds to final judgment or determination, shall be entitled to recover all of the attorneys' fees incurred with respect to such legal efforts, in each and every such action, suit or other proceeding, including any and all appeals or petitions therefrom; provided, however, that in the case of any negotiated settlement of any litigation or arbitration between the parties, there shall be no "prevailing party" for purposes of this Section 9.6. As used herein, the term "attorneys' fees" shall be deemed to mean the reasonable cost of any legal services actually performed in connection with the matters involved.

Section 9.7 Severability. Whenever possible, each provision of this Agreement shall be interpreted in such manner as to be effective and valid under applicable law, but if any provision of this Agreement, or the application of such provision to any Person or circumstances shall be held invalid, the remainder of this Agreement, or the application of such provision to Persons or circumstances other than those to which it is held invalid, shall not be affected hereby.

Section 9.8 Amendments. Neither this Agreement nor the Certificate may be amended (including by way of merger), modified or supplemented except by a written instrument signed by the Sole Member.

Section 9.9 No Third Party Beneficiaries. Except as otherwise provided herein with respect to Member, officer or employees pursuant to Article VI, this Agreement is not intended to confer upon any Person, except for the parties hereto, any rights or remedies hereunder.

Section 9.10 Governing Law. This Agreement and the rights of the parties hereunder shall be governed by and interpreted in accordance with the laws of the State of Idaho. All terms used herein shall have the meaning given them under the Act, as such may be amended from time to time, except as otherwise provided herein.

Section 9.11 Successors and Assigns. Except as herein otherwise provided to the contrary, this Agreement will be binding upon and inure to the benefit of the parties hereto, their successors and permitted assigns.

Section 9.12 Exhibits. All Exhibits attached to this Agreement are incorporated and shall be treated as if set forth herein.

Section 9.13 Legal Representation and Conflicts of Interest. Legal counsel to the Company may also be legal counsel to the Sole Member, or any Affiliate of the Sole Member and the parties hereto expressly waive any conflicts of interest with respect to such representation. Such waiver may be revoked at any time. The Company's revocation will be effective upon the affirmative vote of the Sole Member or the Sole Member.

Section 9.14 Parties in Interest. Except as expressly provided in the Act, nothing in this Agreement shall confer any rights or remedies under or by reason of this Agreement on any Persons other than the Sole Member and their respective successors and assigns nor shall anything in this Agreement relieve or discharge the obligation or liability of any third person to any party to this Agreement, nor shall any provision give any third person any right of subrogation or action over or against any party to this Agreement.

[*Signature pages follow*]

TN WITNESS WHEREOF, the parties hereto have executed and delivered this Amended Agreement as of October 20, 2022.

Ayes: *l.{?*
Noes:,,,¢

COMPANY:

Gem Prep: Ammon LLC, an Idaho limited liability company

By: GEM INNOVATION SCHOOLS OF IDAHO INC., an Idaho nonprofit corporation, its sole member.

By© .ra «=

Name: Dennis Turner
Title: Gem Innovation Schools of Idaho, Inc. Board Chair.

EXHIBIT A-1

MEMBERS OF THE BOARD OF DIRECTORS OF GEM INNOVATION SCHOOLS OF IDAHO, INC.

Date of Exhibit: As of September 15, 2022

Name and Address
Dennis Turner 4040 Amber Ln Pocatello, Idaho 83202
Barb Femreite 107 1st Ave. Deary, ID 83823
Robert Lee 5545 South 1000 East South Ogden, UT 84405
Duncan Robb 2950 W Bellomy Ln. Boise, ID 83702
Terry Ryan 1312 N 20th St Boise, Idaho 83702
Emmett Wemp 2014 W. Moose Creek Drive Nampa, Idaho 83686

BOARD OF DIRECTOR

RESUMES

RESUME: Board Chair

Dennis Turner

COMMUNITY INVOVLEMENT / VOLUNTEER ACTIVITIES

Board Member, Gem Prep network of schools 2014 to Present

Congressional Delegate for Idaho & Utah
Educating congress about drinking water 2006

EXPERIENCE

City of Pocatello 1980 - 2015
Water Department
911 N trh Avenue
Pocatello, ID 83201
(208)234-61 4

Southeast Idaho Subsection / American Water Work s 1986-200
AWWA Intermountain
Subsection President (2 years)
http://www ims-awwa org/

EDUCATION

Michigan State
University Idaho
State University
College of Western
Idaho
1984

PROFESSIONAL CERTIFICATES / LICENSES / AWARDS

Class I Water Distribution License
Class I Water Treatment Certificate
Boy Scouts of America Bridge Builders Award

RESUME: Board Vice Chair

BARBARA A. FEMREITE

QUALIFICATIONS & ACCOMPLISHMENTS

Governmental Fund Accounting - 31 years' experience
Idaho School Finance - 15 years' experience
Proven successful financial management - successfully managed finances for Idaho Distance Education Academy (first Gem Prep school) through the economic downturn without reducing the fund balance or impacting student achievement.
Efficient Business Operations Management

- Initiated the consolidation of the Business Department and Central Services Department saving over $50,000/yr
- Developed and implemented transition plan from a paper student and financial records system to an electronic system
- Developed an online interface system for student registration and reimbursement
- Initiated and developed a statewide school electronic inventory system

Grant administration – Administered multiple grants totaling over six million dollars.

PROFESSIONAL EXPERIENCE

Gem Prep network of schools

- Chief Finance Officer 2008-Present
- Finance Specialist 2004-2008

City of Deary, Idaho

- City Clerk/Treasurer 1994-2004

University of Idaho, Moscow, Idaho

- Department of Finance 1992-1994

Key Bank of Idaho, Troy and Moscow, Idaho 1983-1992

- Financial Services
- Investments

Robert England Lee

Employment Experience

Gem Prep Charter School **Pocatello, Idaho**
Operations Manager/Consultant **June 2013-2018**

- Implemented and carried out safety and security strategies for a school that had 8 full-time staff members and 120 students, assuring full compliance with state and federal regulations, conducting monthly safety drills for fires and armed intruders, performing monthly inspections of fire extinguishing equipment and assuring servicing of that equipment and assuring preparation for annual state safety inspection.
- Director of physical fitness programs.
- Tutored students in Math and English when they fell short of goals in those subject areas.
- Prepared lunches for those qualifying for free and reduced cost lunches.
- Monitored the playground during recess.
- Coordinated with parents to create an end-of-year school "Olympics" program.

Seminaries and Institutes of The Church of Jesus Christ of Latter-day Saints

Institute Director **Pocatello, Idaho**
July 2008-June 2013

- Supervised, evaluated and provided training for four faculty members, establishing class schedules and faculty assignments for classes involving over 500 students each semester, teaching four bi-weekly sections of classes related to the Standard Works and History of The Church of Jesus Christ of Latter-day Saints, developing strategies for recruitment of students, coordinating these efforts with local ecclesiastical leaders and assuring compliance with state and federal regulations and church policy in all aspects of the program, including enrollment, finances and physical facilities.

Institute Faculty Member **Salt Lake City, Utah**
July 2006-July 2008

- Taught twelve bi-weekly sections of classes related to the Standard Works of The Church of Jesus Christ of Latter-day Saints and the history of the church to 200+ students each semester.
- Developed curriculum materials specifically designed for students who had recently returned from full-time missionary service, organizing and supervising a systematic program for recruitment of the 400+ full-time missionaries returning to the Salt Lake Valley each month.

Regional Coordinator **Raleigh, North Carolina**
July 1992-July 2003*

- Supervised and trained 70+ volunteer seminary teachers and 8 volunteer institute teachers over a geographic area ranging from Greensboro to Wilmington, North Carolina, visiting individual classes at least once each semester, developing strategies for recruitment of students, working with volunteer teachers and local ecclesiastical leaders, providing student and program status reports to church headquarters, and performing all administrative duties associated with the assignment, including enrollment, finances and physical facilities.

Curriculum Writer **Salt Lake City, Utah**
July 1987-July 1992

- Wrote and edited curriculum materials for use world-wide by teachers and students participating in seminary and institute classes.

Seminary Principal **Pocatello, Idaho**
July 1984-July 1987

- Supervised, evaluated and provided training for three faculty members, teaching four bi-weekly sections of classes related to the Standard Works and history of The Church of Jesus Christ of Latter-day Saints, working with local ecclesiastical leaders to promote student participation in the program and providing reports on the progress of students and the status of the program to church headquarters, including matters related to finances and physical facilities.

Seminary Principal **Oakley/Burley, Idaho**
July 1978-July 1984

- Taught six sections of daily classes related to the Standard Works and history of The Church of Jesus Christ of Latter-day Saints, performing all administrative duties associated with the assignment, including enrollment, finances and physical facilities.

The Idaho Army National Guard **Twin Falls/Pocatello, Idaho**
January 1983-August 1986

- Regimental Chaplain for the 116th Armored Cavalry Regiment (1983-1986) and Unit Chaplain for the 148th Field Artillery Unit (1979-1983), providing counsel to commanders and troops and assuring that all personnel had access to religious services during monthly and annual training, supervising the three other chaplains assigned to the Regiment. Discontinued military service in 1986 with the rank of Captain.

The Army of the United States of America **XVIII Airborne Corps & Ft. Bragg, North Carolina**
March 1975-July 1978

- Chief of the Separation Transfer Point (1977-1978), supervised and trained 42 active-duty Army and Department of the Army civilians, assuring that persons leaving active-duty military service did so in compliance with Army regulations.
- Chief of Military Occupational Specialty (MOS) Testing (1976-1977), supervised and trained two Army personnel administering the evaluations of military personnel in their specific areas of specialization, reporting the evaluations to commanders, and securing testing materials to avoid fraudulent results.
- Chief of Enlisted and Officer personnel records (1975-1976) supervised and trained 31 Army personnel who maintained the records of 2,500+ soldiers in the 5th and 7th Special Forces and the Corps Support Command, assuring that the records were maintained in compliance with Army regulations.

Education

- IDAHO STATE UNIVERSITY (1967-1968, 1970-1974) Pocatello, Idaho
  ° Bachelor of Arts, French Education
- ADJUTANT GENERAL CORPS BASIC OFFICER COURSE (1975)
  ° Ft. Benjamin Harrison, Indiana
- EAST CAR0LINA UNIVERSITY (1977-1979)
  ° Master of Arts, Counselor Education
- CHAPLAIN CORPS OFFICER BASIC COURSE (1980)
  °Ft. Monmouth, New Jersey
- BRIGHAM YOUNG UNIVERSITY (1981-1985) Provo, Utah
  ° Doctor of Education, Secondary Curriculum and Instruction

*2003-2006 – Mission President, The Church of Jesus Christ of Latter-day Saints, California San Fernando Mission.

Duncan Robb

Summary of Qualifications

- Former educator, state education agency executive team member, and education consultant.
- Highly experienced presenting and facilitating in high-stakes environments with legislators, senior education leaders, and education organization leaders.
- State-level policy experience across a broad cross-section of content areas.
- Expert strategic planning and improvement advisor in education agencies, school districts, and nonprofits.

Professional Experience

Gem Prep network of schools ***Sept. 2018 - present***
Board Member

Education Consultant ***Aug. 2018 – present***
Private Practice

- Working with national education organizations to build state education agency capacity, learn from successes across states, and ensure state leaders are equipped to implement their strategies in order to hit the goals they have set for students.

Chief Policy Advisor ***Jun. 2016 – Aug. 2018***
Idaho State Department of Education

- Implemented the legislative and policy agenda of the Idaho State Superintendent of Public Instruction.
- Maintained critical relationships with state policymakers, including state legislators, Idaho's governor and education policy advisor, and members of the Idaho state board of education.
- Applied On-the-ground knowledge content of state-level policy landscapes including public school funding, workforce development, school improvement, assessment, and educator preparation and certification.
- Engaged in daily engagement with state lawmakers and coalition-building to advance key policy decisions.
- Regularly interfaced with national education organizations to build and maintain knowledge of the national education policy landscape.

Engagement Manager ***May 2013 – May 2016***
U.S. Education Delivery Institute, Washington, DC

- Led and contributed to partnerships with K-12 state agencies, K-12 districts, nonprofit organizations, and higher education systems and campuses to improve student achievement through effective policy implementation and capacity building at all levels using the Delivery Approach.
- Provided strategic planning, progress monitoring and content expertise to partners and clients.
- Designed and led high quality professional learning and collaborative workshops both among agency leaders and staff and across agencies.

Program Evaluator ***Nov. 2012 – Jun. 2013***
Baltimore Education Research Consortium, Baltimore, MD

- Collaborated with a small team, the Consortium, and Baltimore City Public Schools to design, implement, and complete a program evaluation of Baltimore City Public Schools' Great Kids Farm project.

Sixth Grade Math Teacher ***May 2009 – Jun. 2011***
Holland Middle School, Houston Independent School District, Houston, TX

- Highest performing of three sixth grade math teachers in 2010 and 2011.
- School Officer's Leadership Academy

Education

- Baltimore, MD: Johns Hopkins University, Masters in Public Policy *May 2013*
- Eugene, OR: University of Oregon, Bachelor of Arts in Political Science *Jun. 2009*

TERENCE R. RYAN

Boise, ID 83702 | (202) 341-4574 | tryan@bluum.org & tryan@idahocsn.org

PROFESSIONAL EXPERIENCE

CEO
BLUUM | BOISE, IDAHO 2013 – Present

- Lead Idaho's '20 in 10' Initiative to double the number of students in Idaho's high- performing charter schools.
- Lead Idaho's federal CSP grant of $22 million.
- Coordinate Idaho's CSP consortium of Idaho State Board of Education, Idaho Public Charter School Commission, Building Hope and the J.A. and Kathryn Albertson Family Foundation.
- Set and coordinate with Bluum Board of Trustees the organizational strategy and markers for success of the 501c3 statewide charter support organization.
- Oversee day-to-day operations ($1.9 million operating budget) and ensure the fiscal health of organization.
- Coordinates closely all activities with funders including J.A. & Kathryn Albertson Family Foundation (JKAF), Charter School Growth Fund, New Schools Venture Fund and Louis Calder Family Foundation.
- Invest new school grant dollars ($6 million annually) in those models and partners that offer the greatest likelihood of success (e.g. student achievement gains and sustainability).
- Create the conditions for the successful expansion of high-performing schools in Idaho.
- Lead, support and develop staff, consultants and key stakeholders.
- Coordinate closely with partners like Building Hope, National Alliance for Public Charter Schools, Idaho State Board of Education, Idaho Public Charter School Commission and others to build and expand Idaho's new school sector.
- Build brand recognition (in Idaho and beyond) for BLUUM.
- Coordinate and negotiate all research efforts with partners like Public Impact, Bellwether, FDR Group, and EcoNorthwest.
- Share Idaho's, and rural education more generally, stories and challenges with national education organizations and media. This includes writing op-eds and being quoted widely in newspapers and new media in Idaho and nationally.
- Represent Idaho's new school sector at state and national debates, forums and conferences.

VICE-PRESIDENT FOR OHIO PROGRAMS AND POLICY
THOMAS B. FORDHAM FOUNDATION AND INSTITUTE | WASHINGTON, DC & DAYTON, OHIO 2001 – 2013

- Served as Fordham's senior staff person in Ohio, including recruiting, hiring, and managing all staff.
- Worked with Fordham's board of trustees, the Fordham Ohio Committee and senior leadership to develop, plan, and lead Fordham's Ohio policy and research agenda.
- Engaged the governor's office, legislative leadership, state board of education members, and Ohio Department of Education officials to craft public policies and legislation that better served Buckeye State PK-12 education and would lead to increased student achievement.

- Collaborated with philanthropy, business, education, higher education and other influential leaders across Ohio on issues ranging from school choice policies, to teacher quality issues, to standards and accountability, to school funding.
- Launched and led Fordham's efforts as a charter school authorizer responsible for eight schools educating over 2,000 students.
- Identified, recruited and managed national experts to assist Ohio research, projects and events.
- Raised external grant dollars from national and state funders for research projects, public events and other policy-oriented activities. Raised over $3 million dollars for Ohio efforts.
- Created and managed coalitions of statewide partners for specific school improvement efforts.
- Communicated with, and influenced, editorial boards, journalists, education bloggers and other news media.
- Testified to the Ohio Senate and House on pressing education issues.
- Presented to education groups, students, and reform groups in Ohio and across the country.
- Partnered with district school superintendents, county education officials and others to improve Ohio's charter school quality and human capital pipelines.
- Allied with like-minded reform organizations in other states (PIE-Net and CEE-Trust).
- Co-authored Ohio's *Education Reform Challenges: lessons from the frontlines* (Palgrave- MacMillan, July 2010) with Chester E. Finn, Jr. and Michael B. Lafferty.

PROGRAM DIRECTOR AND SENIOR RESEARCHER
21ST CENTURY LEARNING INITIATIVE | RESTON, VA & BATH, ENGLAND 1996 – 2001

- Led Initiative research and training efforts.
- Worked closely with a group of international education researchers, scientists, policy makers, academics, and business leaders to generate a synthesis on human learning that became the basis of two books, numerous articles, and public presentations.
- Briefed lawmakers, policy leaders and education reformers on the findings of the Initiative in the United States, Canada, the United Kingdom, and other countries.
- Testified to the Educational Policy Unit at 10 Downing Street in London.
- Developed and maintained the Initiative's web site and external communications.
- Organized and managed the organization's finances.
- Co-authored *The Unfinished Revolution: Learning, Human Behavior, Community and Political Paradox*; this book was published in the United States by ASCD Press, and in the United Kingdom by Network Educational Press Ltd. (2001).

PATERSON FELLOW/AMERICAN FEDERATION OF TEACHERS INTERNATIONAL FELLOW
THE FOUNDATION FOR EDUCATION FOR DEMOCRACY | WARSAW, POLAND 1994 – 1995

- Worked with Foundation Leadership, the Polish Ministry of Education, and the US Embassy to organize and convene an international conference on "Education and the Transition to Democracy."
- Developed the organizational capacities of the Foundation by raising external grant dollars, helping set-up accounting systems and processes for tracking and reporting grant dollars from Western foundations and governments.
- Represented the Foundation at public events hosted by foreign funding agencies and attended events sponsored by the US Ambassador to Poland; the German Embassy and other Western governments and agencies.
- Led fundraising training workshops for educators in Poland, Lithuania and Romania.

- Taught High School English at the Goethe School in Warsaw.

EDUCATION

MASTER OF ARTS DEGREE, POLITICAL ECONOMY
Graduate School of International Studies | Denver, CO 1994

BACHELOR OF ARTS DEGREE IN HISTORY & ASSOCIATES DEGREE IN JOURNALISM
Eastern Illinois University | Charleston, IL 1990

AWARDS, RECOGNITIONS AND BOARDS/COMMISSIONS

- Commissioner | Council for Accreditation of Educator Preparation
- Task Force Member | Rural Opportunities Consortium of Idaho (ROCI)
- Board Member | Gem Innovation Schools, Idaho
- Member | National Alliance for Public Charter Schools State Leaders Council
- Research Fellow | The Hoover Institution
- Fellow | New Schools/Aspen Institute Fellowship, 2008
- Board Member (former) | School Choice Ohio
- Fellow | University of Denver's Paterson International Fellowship
- Board Member | Pathways in Education, Idaho
- Board Member (founding) | Education for All

Emmett Wemp

Education

9/1/18	EdS in Educational Leadership from Northwest Nazarene University, Nampa, ID
8/1/15	MEd in Educational Technology from Boise State University, Boise, ID
5/15/03	BS Technology Education from McPherson College, McPherson, KS Endorsed in Technology Education 6-12

Professional Accomplishments

Nampa School District Building Principal 2016-Current

- Start-up Principal for NSD Innovation School
- Established a learning environment that is student forward and supportive of all parties involved
- Developed professional development around implementation of standards based grading systems
- Developed professional development to support learners by personalizing their learning experience with staff
- Directly involved with the design and implementation of brand new Innovation School model
- Supported staff in professional development of teaching skills in a mastery based classroom
- Support development and implementation of IEP and 504 programs
- Developing staff capacity for peer feedback and support in improving instruction
- Serve as a single building administrator
- Support HR needs and requirements as needed
- Provide staff evaluations based on the Idaho Evaluation Standards
- Facilitate and organize Professional Learning Teams
- Support and guide student interventions
- Support staff with student disciplinary actions
- Authored and maintained building level procedures and handbooks

Instructional Coach 2012-2015

- Work with teachers to optimize best practices in teaching and learning

Technology Integration Specialist 2014-2015

- Train teachers to use technology as an instructional tool
- Assist teachers with technology implementation
- Work with district technology coordinator to ensure technology tools are viable teaching resources

Nampa School District Pre-Engineering Program Lead 2009-2015

- Coordinate with multiple high schools and middle schools to align Project Lead The Way curriculum
- Manage program budget
- Purchase supplies and materials for pre-engineering program
- Report program student data to state professional technical education department
- Coordinate pre-engineering senior projects
- Advisor for VEX Robotics and Technology Student Association student organizations
- Organize student participation in state leadership conferences and competitions
- Coordinate delivery of end of course assessments

Nampa School District Instructional Technology Committee Member 2015-Present

- Evaluate effectiveness and strategies of instructional technology one to one implementations in other school districts
- Help develop a plan for district wide implementation of student one to one technology integration

Employment History

10/1/16- Present	**Building Principal**	**Nampa School District #131**
7/1/15-10/1/16	**Director Of School Engagement**	**Project Lead The Way**
8/01/09-2015	**Engineering Education Teacher**	**Nampa School District #131**
8/01/05-2009	**Technology Education Teacher**	**Boise Independent School District**

References

Available upon request

GEM INNOVATION SCHOOLS OF IDAHO BOARD OF DIRECTORS

Gem Innovation Schools of Idaho Board of Directors is comprised of a talented and seasoned group of professionals and civic leaders. The board has strong expertise in diverse fields—education, law, publicity / Marketing, Real Estate, Strategy, Accounting/ Finance, Business / Management, Politics / External Relationships—and provides strong governance and oversight.

- Dennis Turner, Chair
- Barb Femreite, Vice Chair
- Bob Lee
- Duncan Robb
- Terry Ryan
- Emmett Wemp

GEM PREP: AMMON PETITIONING GROUP

Gem Prep: Ammon Petitioning Group Participation

(Other than Board Participation)

The following persons were significantly involved in the petition. Each individual's participation during and following the petition approval process is listed below:

Jason Bransford, Chief Executive Officer

DURING PETITION PROCESS: Planning, general oversight, board liaison, facilities planning, education model planning, finances, etc.

AFTER PETITION APPROVAL: General oversight, hiring, facilities, education model, finances, compliance with performance certificate, etc.

Laurie Wolfe, Chief Academic Officer

DURING PETITION PROCESS: Planning, general oversight, education model planning, curriculum planning, etc.

AFTER PETITION APPROVAL: Hiring, school leader oversight, education model oversight, compliance with performance certificate, etc.

Bryan Fletcher, Chief Financial Officer

DURING PETITION PROCESS: Planning, financial oversight.

AFTER PETITION APPROVAL: Compliance with performance certificate /financial, financial oversight, etc.

Brenda Piña, Chief Operating Officer

DURING PETITION PROCESS: Planning, General oversight, operations planning: nutrition and transportation.

AFTER PETITION APPROVAL: Hiring, operations manager oversight, transportation and food services setup.

Josh Femreite, Chief Growth Officer

DURING PETITION PROCESS: Planning, facilities and operations.

AFTER PETITION APPROVAL: Facility construction oversight, transportation and food services support.

Appendix E1: School Organization Chart

GEM PREP ORGANIZATIONAL CHART

GEM INNOVATION SCHOOLS OF IDAHO

Jason Bransford
208.339.3735
jasonbransford@geminnovation.org

PROFESSIONAL EXPERIENCE

Gem Innovation Schools, Chief Executive Officer 2015 – Present
Launched Idaho's first charter management organization (CMO). Opened five K-12 charter schools in key Idaho locales (with a 6th approved for Fall 2023). Secured the fiscal support for launch and expansion of each school. Leader of a team that developed and executed a plan for strong student and adult culture, educational excellence, and operational efficiency.

Idaho Distance Education Academy, Director 2009 – Present
Worked with administrative team to reversed a $700,000 deficit, streamlined operations in every school department, created a robust Title 1 program and increased student achievement in every sub-population. Guided I-DEA to a five-star rating, which included recognition that the school had the highest SAT scores in the state. Awarded the 2013 Idaho Education Network Innovator of the Year Award.

Dickinson School District & Galveston School District, Teacher 2004 - 2007
Dickinson District Committee Chair, District Assessment 2006 – 2007, Dickinson Mentor Teacher 2006-2007, Dickinson Teacher 2005-2007. Galveston District teacher 2004-2005.

RELATED EXPERIENCE

- Founder of Idaho's first Charter Management Organization- Gem Innovation Schools
- Founder of 5 Idaho charter schools—
  - -Gem Prep: Pocatello 2014
  - -Gem Prep: Nampa 2016
  - -Gem Prep: Meridian 2018
  - -Gem Prep: Meridian North 2021
  - -Gem Prep: Meridian South 2022
- Grant Recipient—J.A. Kathryn Albertson Foundation, NewSchools Venture Fund, Louis Calder Foundation, Charter Schools Growth Fund, Idaho Future Fund
- Recipient—Idaho Education Network "Innovator of the Year Award 2013"
- Legislative Subcommittee—
  - -Teacher Pipeline 2017
  - -Idaho Education Network Strategic Planning 2013
  - -Idaho State Legislature Excellence & Accountability Measures 2013
- Vice President—Idaho Charter School Network. Board Member July 2011 – July 2014.

EDUCATION

University of Utah—EdD: Education Leadership, 2019
Idaho State University—EdS: Educational Administration, 2009
University of Houston—MS: Educational Management, 2006
Brigham Young University-Idaho—BS: Social Studies Education, 2003

Bryan T. Fletcher

EDUCATION

2003-2005 University of Colorado, Colorado Springs
Masters of Business Administration - Finance
Program accredited by Association to Advance Collegiate Schools of Business (AACSB)

1998-2001 University of Phoenix,
Bachelors of Science in Business Administration

1991-1995 Riverside Community College, Riverside, CA.
General Education

1983-1985 Chaffey College, Alta Loma, CA.
General Education

EMPLOYMENT

2/2021-present Gem Innovation Schools
Meridian, ID. and online
CFO
Oversee all aspects of business, accounting, finance and HR related activities for the charter network.
Forecast, develop and manage network budgets.
Conduct strategic and tactical planning and execution along with Executive Management Team.
Manage liquidity/cash flow in accordance with State law and network's investment policy.
Conduct activities associated with debt management.
Work with independent auditor to issue the Annual Financial Audit/Report, and issue financial statements and reports during course of fiscal year.

9/2016-2/2021 Blaine County School District
Hailey, ID.
CFO/ Director of Finance
Oversee all aspects of business, accounting, and finance related activities for the District.
Forecast, develop and manage District budget.
Conduct strategic and tactical planning and execution along with District Executive Management Team.
Manage liquidity/cash flow in accordance with State law and District investment policy.
Conduct activities associated with issuing bonds and maintain disclosure statements.
Work with independent auditor to issue District's Annual Financial Audit/Report, and issue financial statements and reports during course of fiscal year.

2015-9/2016 Sorrento Lactalis
Nampa, ID.
Controller
Provided financial and accounting oversight for two of the production facilities.
Provided financial analysis of performance.
Develop budget.

2008-8/2014 Kuna School District
Kuna, ID.
CFO/ Business Manager
Oversee all aspects of business, accounting, and finance related activities for the District.
Forecast, develop and manage District budget.
Conduct strategic and tactical planning and execution along with District Executive

Management Team.
Manage liquidity/cash flow in accordance with State law and District investment policy.
Conduct activities associated with issuing bonds and maintain disclosure statements.
Work with independent auditor to issue District's Annual Financial Audit/Report, and issue financial statements and reports during course of fiscal year.
Oversee Human Resources department including the selection and implementation of benefits and insurance offerings for District employees.
Manage all financial relationships with Commercial Banks, Investment Banker, Bond Council, Investment Pool, Insurance Firms, Benefit providers, and PERSI.
Present monthly to Board of Trustees on business and financial matters.

2008-2015 University of Phoenix
Meridian, ID.
Instructor
Instruct/Facilitate classes in the disciplines of Accounting, Finance, and Operation.

2003-2008 Design Space Modular Buildings, Inc.
Boise, ID.
Facility Manager
Manage all aspects of local facility functions, both operations/administration and sales.
Manage P&L and other financial data.
Develop annual facility budget/operation plan and maintain adherence.
Supervise branch staff, and oversee all project management aspects of facility.

1998-2003 G.E. Capital Modular Space,
Boise, ID.
Branch Manager
Manage all aspects of local facility functions, both operations/administration and sales.
Conduct financial analysis of proposed projects to determine viability.
Manage P&L and other financial data.
Develop annual facility budget/operation plan and maintain adherence.
Supervise branch staff, and oversee all project management aspects of facility.

1996-1998 G.E. Capital Modular Space,
Boise, ID.
Branch Operations Manager
Administer all aspects of branch operations including, but not limited too,
accounts payables, accounts receivables, credit review and approval, fleet oversight, project management, and full P&L responsibility.

1996-1996 G.E. Capital Modular Space,
Rialto, CA.
Interim Branch Manager
Administer all aspects of branch operations for the local three facilities across Southern California including, but not limited too, accounts payables, accounts receivables, credit review and approval, fleet management, and full P&L responsibility.

1994-1996 G.E. Capital Modular Space,
Rialto, CA.
Fleet Manager
Administer the fleet for the local three facilities across Southern California. Oversee and manage all contractors and subcontractors engaged in the company's fleet repair, maintenance, delivery, and installation. Provide project management for all custom and in-fleet installations.

Profile ದ Laurie Wolfe

Experienced educator with a proven track record of raising student academic achievement. I enjoy creating opportunities for high quality, personalized, learning experiences for students and teachers. I love a challenge!

Education

Boise State University

Ed. D. Curriculum and Instruction
12/2005

Boise State University
MA Literacy 5/1992

Boise State University
BA Elementary Ed 5/1998

Certificates and Endorsements

Administrator K-12
Gifted and Talented K-12
Literacy K-12
Standard Elementary K-8

Experience

Gem Prep network of schools —7/2006 - present

Chief Academic Officer

Hired to turn around test scores. Led the initiate to improve student academic achievement. Moved state testing scores from the bottom quartile to the top quartile. Implemented standards based curriculum, student led portfolio conferences, K-8 learning management system, and professional development focused on improving student academic achievement.

Boise School District —8/1990 ದ 6/2006

Trail Wind Elementary- Reading Specialist, and Gifted and Talented Specialist

A founding teacher at Trail Wind Elementary. Developed and implemented a pilot program called the Accelerated Learning. The purpose of the program was to provided services (special education, reading specialist, and gifted and talented) to help all students accelerate their learning without the stigma usually associated with special services.

Les Bois Junior High School ದ 7th and 8th grade Reading Teacher

A founding teacher at Les Bois Junior High. Worked with colleagues and administrators to establish school culture and norms.

Hawthorne Elementary ದ 3rd and 6th grade classroom teacher

Low income elementary school. Implemented Saturday School for students who were not successfully completing school work and homework. Parents were required to attend and they were taught strategies for working with their children. .

Long Beach Unified School District 9/1988 ದ 5/1990

Garfield Elementary ದ 1st and 2nd grade classroom teacher

Diverse inner city school with high percentage of English Language Learners. Designed and implemented a successful home writing program with 1st and 2nd grade students and their parents.

Brenda Piña

EDUCATION

Bachelor of Science in Human Resource Management and Operations Management May 2016
University of Idaho, Moscow, ID
Cumulative GPA: 3.04

WORK EXPERIENCE

Gem Innovation Schools, Meridian, ID
Chief Operating Officer July 2019 – Present

- Collaborate with the C-Team in setting and driving organizational vision, operational strategy, and hiring needs.
- Oversee daily operations and technology of all schools and the work of individual School Operations managers and technology department.
- Design and implement policies and procedures that align with the organizations vision and mission.
- Maintain and build trusted relationships with key partners and stakeholders.

Gem Prep: Nampa, Nampa, ID
School Operations Manager September 2016 – July 2019

- Oversee and manage the national school lunch program.
- Collaborated effectively with the principal to ensure smooth workflow and efficient coverage by communicating shift duties to all partner teachers.
- Responsible for supply, facility, and field trip requisitions and budgets.
- Launched two new programs to improve the flow of processes; School Mint and Boonli.
- Coordinate school transportation and procedures with brown bus.

4-H Youth Development, University of Idaho Extension, Caldwell, ID
Public Relations Intern May 2016 – August 2016

- Reach out and connect with local newspapers to negotiate the publication of articles that feature hosted events.
- Photograph staff and interns teaching youth about healthy living and share them on social media.
- Control social media, such as Facebook, Instagram, and Twitter by keeping viewers engaged.

Native American Student Center, Moscow, ID
HOIST Mentor May 2015 – July 2015

- Guided and enforced rules and regulations that were to be maintained in the living residence for the 12 students I was overseeing by developing rapport and building a relationship with them.
- Directed students to relevant information about academic and personal support services available at the university.
- Planned and led activities to develop students' physical, emotional and social growth.

LEADERSHIP EXPERIENCE

Association of Latino Professionals for America (ALPFA), Moscow, ID
Member August 2015 – May 2016

- Participated in community service, for example combing and walking blind horses.
- Planned and coordinated fundraisers such as holiday raffle baskets and our annual red carpet dance.
- Recruited potential members at our UIdaho bound events by tabling and talking to incoming freshman about our organization.
- Award: 2016 ALPFA Convention Scholarship (Dallas, TX).

Multicultural Greek Council, Moscow, ID
Vice President of Communications August 2015 – May 2016

- Maintained complete and up-to-date files of minutes, attendance, and membership.
- Distributed minutes to the executive board and presidents of all the multicultural Greeks at the university.
- Planned and coordinated logistics and materials for board meetings while also maintaining order during the meetings.
- Publicized our organization and events on social media to maintain positive public relations with community members.

Lambda Theta Alpha, Moscow, ID
Public Relations Chair August 2015 – May 2016

- Advertised all events our organization planned and hosted over 75 people at fundraisers and engaged with users.
- Represented the organization's image to the public and other external sources.

Chapter Orientation Advisor August 2014 –

May 2015

- Oversaw and attended all potential interest meetings
- Evaluated each of the 6 new members by interviewing and guiding them into the sorority.

Treasurer August 2013 – May 2014

- Developed accurate records of all of our chapter's financial transactions through monthly financial summary reports and bank reconciliation reports.
- Managed, tracked, and monitored all deposits and withdrawals of our sorority using excel worksheets.
- Budgeted active and proposed ideas by accurately determining pricing, margins, and risk factors for our chapter.

SKILLS

- Microsoft Office Programs: Excel, Word, PowerPoint, and Microsoft Project
- Power School
- Boonli
- Managing school lotteries and registration via School Mint
- Fluent in Spanish and English

JOSH **FEMREITE**

EDUCATION

BACHELOR OF SCIENCE / 2003 / UNIVERSITY OF IDAHO
Business with emphasis on Information Systems

QUALIFICATIONS

LEADERSHIP
Designed, planned and implemented business strategies, plans and procedures to meet departmental and organizational goals. Managed development of custom student information system. Implemented school-wide web video conferencing system leading to greater communications between teachers and students. Led project to implement learning management system and bring Gem Prep: Online (formerly Idaho Distance Education Academy) courses online. Set comprehensive goals for school growth and student success. Oversaw daily operations and the work of operations teams and technology department. Developed and maintained relationships with partners and vendors.

PROJECT MANAGEMENT
Set comprehensive goals for school growth and student success. Oversaw daily operations and the work of operations teams and technology departments for four schools and four regional resource centers across the state. Developed and maintained relationships with partners and vendors. Managed facility acquisition and construction of three Gem Prep school campuses.

EXPERIENCE

CHIEF GROWTH OFFICER / GEM INNOVATION SCHOOLS / 2019 – PRESENT
Project manager for opening new Gem Prep schools; acquisition and expansion.

CHIEF OPERATING OFFICER / GEM INNOVATION SCHOOLS / 2015 – 2019
Project manager for new facility acquisition and expansion. Oversaw facility operations for network of four schools.

DIRECTOR OF TECHNOLOGY / IDAHO DISTANCE EDUCATION ACADEMY / 2007 -2015
Oversaw the management, implementation, and purchase of all technology for the school and it's four resource centers across the state.

SYSTEMS ENGINEER / IDAHO DISTANCE EDUCATION ACADEMY / 2006 – 2007
Planned and managed school-wide network and systems.

SUPPORT TECHNICIAN / IDAHO DISTANCE EDUCATION ACADEMY / 2004 – 2006
Provided support and training for teachers, students and parents.

Tera Reeves

Education

Washington State University – *Cum Laude* **1993**
Bachelor of Arts Elementary Education
Early Childhood Education Endorsement
University of Idaho – 4.0 GPA **2004**
Master's Degree Educational Leadership
University of Idaho – 4.0 GPA **2011**

Administrative Experience

Whitepine School District **2003-2010**
Elementary Principal; Federal Programs Director; Preschool Director;
21st CCLC Director; Homeless Coordinator; G/T Coordinator

District Superintendent; Elementary Principal; Federal Programs Director **2010-2015**

District Superintendent **2016-2017**

Gem Innovation Schools

Idaho Distance Education Academy Principal; Federal Programs Director **2015-2019**

College Access Director; Federal Programs Director **2019-Present**

Teaching Experience

Whitepine School District
Long Term Substitute- Kindergarten & 4th Grade **1995-1996**
Special Education Paraprofessional **1996-1997**
Kindergarten Teacher **1997-2000**
First Grade Teacher **2000-2003**

Certifications

Charlotte Danielson Framework for Teaching Proficiency
Technology Competency Certificate
Idaho Comprehensive Literacy Certificate
MTI Certificate

Leadership Roles

Advanced Opportunities for Junior/Senior High Students
Idaho Core Standards Implementation K-12
Leadership Team Chair
Crisis Team Leader
Region II Superintendent Group Secretary
Development Team fro Performance Standards for Mathematics
Mentor Teacher Bovill Elementary
Student Teacher Supervisor
Comprehensive Reform Team Member

Appendix E3: Characteristics of a Gem Prep School Leader

CHARACTERISTICS OF IDEAL SCHOOL LEADER

Above all else, a Gem Prep (GP) principal will be the instructional leader of the school. The principal will ensure that at least sixty percent of Gem Prep students will graduate high school with an associate's degree and the remainder will graduate with at least 18 college credits. The principal will develop master teachers who change the lives of students and families. The principal will set, and work relentlessly toward, academic goals for the school that will prepare students for college and beyond. The principal is an exceptional school leader with a proven record of success and a commitment to educational excellence.

Specific Skills:

Ability to Articulate a Vision and Drive Results

- Drive the success of all students by creating systems of support and accountability for students and staff
- Have a clear vision for instructional excellence and the skill set to help all teachers and staff achieve that vision.
- Possess an understanding and passion for Gem Prep's beliefs, mission, vision, values, and operating norms and a commitment to working relentlessly in their pursuit
- Have a proven record of past achievement: achieving ambitious, measurable results in academics and leadership
- Strong critical thinking skills: making accurate connections between cause and effect and generating relevant solutions to problems
- Possess the ability to influence and motivate others
- Demonstrate organizational ability: planning well, meeting deadlines, and working efficiently
- Show experience using data to lead others to improve student outcomes
- Possess a continuous learning/growth mindset: see obstacles as opportunity and persevere through setbacks, leading others to do the same, increasingly elevating and improving school- wide outcomes
- Set high expectations and goals, achieve results, demonstrate tenacity and initiative despite tremendous obstacles or challenging situations

Leadership Qualities

- Demonstrate collaborative leadership
- Develop positive relationships with parents, teachers, students and community.
- Work in partnership with other school leaders in refining and shaping school culture, recruiting and developing teacher talent and elevating our impact on students' college readiness
- Demonstrate a commitment to the philosophy that every minute of every day is learning time.
- Demonstrate integrity and ability to impact and influence multiple types of stakeholders rooted in the priorities of what is best for students

Working at Gem Prep

Gem Prep focuses on hiring and developing great leaders with high expectations and provides robust support to meet those expectations. Gem Prep expects the following from school leaders:

- **Results.** Gem Prep works relentlessly to create efficient, measurable, and sustainable results. We strive for excellence and pursue our mission tenaciously. Ideally, you thrive working in a fluid environment where flexibility and tenacity are required.
- **Innovation.** We embrace new approaches and ideas that have a powerful impact on learning and teaching, achieving success for every student. We believe that today's students need schools that dramatically rethink the traditional learning and teaching process for the success of every student. The status quo is not acceptable.
- **Integrity.** We are truthful, fair, and trustworthy in all aspects of our work. We expect the same of you.
- **Humility.** If you are humble and teachable, this will be a powerful learning experience for you. Your humility will be key to building trusted and authentic relationships as well as the key to your professional growth. We also understand that you bring valuable experiences and knowledge that will lift our team.
- **Teamwork.** We value each of our team members as individuals but believe that we achieve the greatest results by working together.

Qualifications

- MA., EdD., or PhD. in School Administration, or related field
- Valid Idaho School Administrator Certificate
- Databased evidence of helping students achieve academic success
- Evidence of prior academic achievements, leadership experience, and organizational skills indicating very high potential to perform at this level

Appendix G: District Notice of Intent Letter

GEM INNOVATION SCHOOLS
OF IDAHO, INC.
PO BOX 86
DEARY, ID 83823

FAX: 208.877.1713
OFFICE: 208.877.1513
GEMPREP.ORG

September 30, 2022

Dr. Scott Woolstenhulme, Supt.
Bonneville School District
3497 North Ammon Rd
Idaho Falls, ID 83401

RE: Charter School Application

Dear Dr. Woolstenhulme:

On behalf of the Gem Innovation Schools of Idaho Board of Directors, I am sending this letter to let you know that we are currently seeking an authorizer for a new charter school, Gem Prep: Ammon (GPA). The primary attendance boundary will be the Bonneville School District.

If you would like to discuss authorization or request a GPA representative to attend the next board meeting, please contact me at jasonbransford@geminnovation.org. If your district does not have an interest in authorizing Gem Prep: Ammon, we respectfully request that you sign the below statement and email it to jasonbransford@geminnovation.org as soon as possible. Absent an affirmative response from the Bonneville School District, Idaho Code requires Gem Prep: Ammon to wait four (4) weeks after sending this letter and a copy of the petition prior to submitting the Petition to the Public Charter School Commission. This letter and attached petition will satisfy the notice and comment requirements of Idaho Code 33-5203(b) (attached for reference).

Sincerely,

Jason Bransford, CEO

Bonneville School District is not interested in serving as the authorizer of Gem Prep: Ammon.

_____ _____

Bonneville School District Superintendent Date

GEM INNOVATION SCHOOLS
OF IDAHO, INC.
PO BOX 86
DEARY, ID 83823

FAX: 208.877.1713
OFFICE: 208.877.1513
GEMPREP.ORG

RELEVANT IDAHO CODE CITATION

For your reference, please find the following relevant portion of Idaho Code 33-5205 and the following link to the full Idaho Code provision:
https://legislature.idaho.gov/statutesrules/idstat/Title33/T33CH52/SECT33-5205/

> (b) Prior to submitting the completed petition to an authorized chartering entity described in section 33-5202A(1), Idaho Code, petitioners shall send a letter and a copy of the completed petition to the superintendent of each district that overlaps the proposed public charter school's primary attendance area. The purpose of the letter is to inform the superintendent that petitioners are seeking an authorizer, and to offer to attend a district board of trustees meeting, if the superintendent so requests.
> (c) A minimum of four (4) weeks after sending the letter and copy of the completed petition pursuant to paragraph (b) of this subsection, or earlier if the superintendent of each district that overlaps the proposed public charter school's primary attendance area agrees, petitioners may submit the completed petition to an authorized chartering entity pursuant to section 33-5202A(1), Idaho Code.

PROFESSIONAL SERVICES AGREEMENT

This Agreement is entered into between Gem Prep: Online, LLC, operating as an Idaho public charter school (hereinafter referred to as "GPO") and Gem Prep: Ammon, LLC, operating as an Idaho public charter school (hereinafter referred to as "GPA").

It is hereby agreed by both parties that:

DURATION OF AGREEMENT

The period of this Agreement will commence on the _____. This Agreement is contingent upon the availability of funds to GPA. At the discretion of the parties, the Agreement may be renewed.

RELATIONSHIP OF PARTIES

In performing services under this Agreement, GPO and GPA shall remain separate and distinct Local Education Agency.

SERVICES TO BE RENDERED

GPO shall render the professional services enumerated on Attachment A and attached hereto and made a part of this Agreement as if set forth fully herein. GPO shall provide an annual report to the Board of Directors indicating the services GPO has provided to GPA, as contemplated by this Agreement.

RECORD KEEPING

GPO shall be responsible for maintaining complete and accurate records documenting the professional services provided pursuant to this Agreement and shall submit copies of the records to GPA within ten (10) working days of the date requested. Additionally, upon reasonable notice GPA shall have the right to review such records at any time during business hours at GPO's office.

STUDENT DATA PRIVACY AND SECURITY

Both parties to this Agreement acknowledge their obligation to comply with the Idaho Data Accountability Act and further acknowledge the following requirements are being met under this Agreement:

(a) All information regarding services provided pursuant to this Agreement, including, but not limited to, the student's identity and the nature of services rendered, shall be confidential and comply with all federal and state laws;
(b) Administrative Security, Physical Security, and Logical Security controls are in place to protect student data from a data breach or unauthorized data disclosure;
(c) Personally identifiable information (PII) is restricted to access only by authorized staff who require such access to perform their assigned duties;
(d) The parties are prohibited from using student data and PII for secondary uses including, but not limited to, sales, marketing, or advertising;
(e) GPO and GPA agree to indemnify and hold harmless the other party from any liability, including, but not limited to, costs, fines, expenses, and attorney fees, resulting from

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GPO's performance of the services provided under this Agreement and/or non-compliance with state and federal law regarding Student Data Privacy and Security; and

(f) GPO and GPA represent and warrant that they have an appropriate records retention schedule and/or policy for the destruction of data that is consistent with federal and state law.

CONSENT/AUTHORIZATION TO ACCESS EDUCATIONAL RECORDS OR PROTECTED HEALTH INFORMATION

Both parties to this Agreement shall at all times require the written consent or authorization of the parent/guardian or student, if 18 years of age or older, for the disclosure or access to educational records pursuant to FERPA or protected health information pursuant to the Health Information Portability and Accountability Act (HIPAA) regarding any student, unless an exception applies, and shall maintain the confidentiality of that information consistent with the state and federal law and regulations. For the purposes of FERPA, school officials with legitimate educational interests shall include both GPO and GPA administrators, supervisors, teachers, support staff members (including health or medical staff and law enforcement unit personnel), board members, volunteers, contractors, or a student, parent or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

COMPENSATION/BILLING

GPA shall compensate GPO for the professional services identified in Attachment A as set forth in Attachment B. The services identified in Attachment A, and the compensation for services set forth in Attachment B may be amended at any time in writing by mutual agreement by the parties to this Agreement.

GPO will submit a monthly statement of professional services rendered to GPA for payment, which shall be approved at its next regularly scheduled meeting.

PROFESSIONAL SERVICES

The services rendered pursuant to this Agreement will be provided by individuals who are duly qualified to perform the services, or supervised by a qualified individual in accordance with applicable professional standards.

BACKGROUND CHECKS

All employees of both parties to this Agreement who come into contact with students shall have been subject to a criminal background check as that required by Idaho Code Section 33-130 and policies of GPO, and will have been determined to not have a criminal background inconsistent with working with children.

INSURANCE AND LIABILITY

Both parties to this Agreement shall indemnify and hold harmless the other party from any liability, including, but not limited to, costs, expenses, and attorney fees, resulting from the performance of the services provided under this Agreement. Both parties shall maintain insurance as required by law.

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ASSIGNMENT
This Agreement shall not be subject to assignment, in whole or in part, by either party to this Agreement, or by operation of law, so as to authorize any entity other than GPO, or its employees, to assume the duties subject to this Agreement without prior written consent.

SUCCESSORS AND ASSIGNS
This Agreement is binding upon, and inures to the benefit of, successors and permitted assigns to the Agreement.

AMENDMENT
This Agreement may be amended at any time with the prior written, mutual consent of both parties. Any and all amendments to this Agreement shall be in writing.

TERMINATION
This Agreement may be terminated, without cause, by either party, thirty (30) days after providing written notice of the intent to terminate to the other party.

Additionally, either party to this Agreement may immediately terminate this Agreement, upon written notice, in the event that funding for either GPA's program or GPO's program is no longer available.

DEFAULT
Upon default by either party, the non-defaulting party may, upon written notice, cancel this Agreement immediately and may pursue any and all available legal and equitable remedies. The defaulting party shall be liable for any and all expenses that are incurred by the non-defaulting party as a result thereof, including, but not limited to, procuring substitute performance, legal fees, and other losses incurred due to the default.

TIME OF PERFORMANCE
Time is of the essence in this Agreement; therefore, all times for performance of the obligations, as stated herein, shall be strictly complied with by the parties.

NON-WAIVER BREACH
The failure of either party to this Agreement to insist upon strict performance of any of the terms of this Agreement, or to exercise any option herein conferred in any or all instances, shall not constitute a waiver or relinquishment of any such term, but the same shall be and remain in full force and effect, unless such waiver is evidenced by the prior written consent of GPO or GPA

NON-DISCRIMINATION
The parties hereby agree that no person shall be excluded from, denied participation in, or otherwise subjected to discrimination on the grounds of race, color, creed, national origin, sex, age, or disability in performance of this Agreement.

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GOVERNANCE
This Agreement shall be governed by the laws of the State of Idaho. Both parties to this Agreement shall, at all times, comply with and observe all federal, state, and local laws, regulations, and ordinances that are in effect and applicable during the period of this Agreement.

ATTORNEY FEES
If either party defaults in any manner, or fails to fulfill any or all provisions of this Agreement, and if the nondefaulting party hires an attorney to exercise its rights upon such default or failure, or if the parties are involved in any litigation, including any proceedings in bankruptcy, the prevailing party shall be entitled to recover reasonable attorney fees and costs from the other party. This paragraph shall be enforceable by the parties notwithstanding any rescission, forfeiture, or other termination of this Agreement.

SEVERABILITY
Any term or provision of this agreement that is invalid or unenforceable in any situation in any jurisdiction (1) will be deemed modified to reflect the intent of the parties, determined by reference to the invalid or unenforceable term or provision, to the greatest extent permissible; and (2) will not affect the validity or enforceability of the remaining terms and provisions of this Agreement, or the validity or enforceability of the offending term or provision in any other situation or jurisdiction.

CONSTRUCTION
This Agreement is to be construed as the joint and equal work product of each party, and may not be interpreted more or less favorably in respect to either party on account of its preparation or drafting.

COMPLETE STATEMENT OF TERMS
This Agreement constitutes the entire agreement between the parties hereto, and shall supersede all previous oral or written proposals, negotiations, commitments, and all other communications between the parties. This Agreement may not be released, discharged, or modified except by an instrument in writing, signed by the duly authorized representatives of the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on this _____ day of _____ 20_____.

_____ _____

Board Chairman, Gem Prep: Online, LLC Director, Gem Prep: Ammon, LLC,

_____
Date Approved by Board of Directors

ATTACHMENT A

Professional Services:

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GPO agrees to provide the following professional services:

a. Support the charter application process and the GPA's start-up process;

b. Provide comprehensive program design, including curriculum development and implementation, instructional oversight, the development, administration, and analysis of diagnostic assessments, and the oversight, measurement, and management of school quality;

c. Find an adequate Facility and coordinate financing and the completion of major repairs;

d. Assist with fundraising;

e. Provide a qualified director to oversee the provision of professional services;

f. Recruit staff, including the principal, teachers, and administrators and make personnel recommendations to the Board of Directors;

g. Provide professional development training for teachers, administrators and staff;

h. Prepare a budget for the Board of Directors to consider and provide monthly financial statements for the Board's review;

i. Provide payroll and bookkeeping services;

j. Recommend an auditor and serve as a liaison with the auditor;

k. Coordinate purchasing;

l. Oversee the provision of special education services and accommodations pursuant to the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973;

m. Oversee the operations of GPA and make recommendations to the Board of Directors, as appropriate, regarding facility and ground maintenance, student transportation, food services, policy development, and all other matters pertaining to operations;

n. Recommend and manage benefits plans for GPA employees selected by the Board of Directors;

o. Provide human resource services and maintain GPA employee files

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p. Facilitate GPA's purchase and procurement of information technology equipment and services, and provide certain computer and information technology support to the school, including troubleshooting, website and network design, and completion of the E-Rate application;

q. Complete required State, Federal and State Department of Education reports, including, but not limited to the GPA's SDE annual financial report;

r. Facilitate student recruitment;

s. Provide marketing and advocacy for GPA.

t. Provide an annual report to the Board of Directors indicating the services provided to GPA.

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ATTACHMENT B

Compensation for Professional Services:

- GPA shall fully reimburse GPO for any expenditures made on its behalf.
- GPO shall be authorized to access GPA's accounts to make any and all payments for GPA expenditures.
- Up to ten percent (10%) of funds received from the Idaho Department of Education through the state funding formula shall be utilized to pay for the professional services provided to GPA.

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Board of Trustees Code of Ethics

The Gem Prep Board of Trustees recognizes its role as overseers of public education and are committed to the following code of ethics. As a board member, I will:

Commitments & Appropriate Governance Practices

1. Remember always that my first and greatest concern must be the educational welfare of the students attending Gem Prep;
2. Take no private action that will compromise the Board or administration, and I will respect the confidentiality of information that is privileged under applicable law;
3. Commit to support whistleblowers and constituents as set forth in the official Board Conflict of Interest Policy;
4. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;

Financial Responsibility & Oversight Expectations

5. Recognize that the Board's function is the provision of education and strive to maintain a balance between fiscal responsibility and accountability for academic results;
6. Avoid being placed in a position of conflict of interest and refrain from using my Board position for personal partisan gain; adhere to Board policy regarding acceptance of gifts;
7. Make every effort to establish financial practices and reporting that result in accuracy and transparency; prioritizing spending with consideration given to the school's mission, vision and educational program goals;
8. Participate in fundraising activities as deemed necessary and appropriate by the Board;

Policy Development

9. Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
10. Recognize that I should endeavor to make policy decisions only after full discussions at publicly held Board meetings; Recognize that all Board decisions can only be transacted at official Board meetings with the Board as a whole and not as individual members;
11. Work with other Board members to establish effective Board policies and to delegate authority for the administration of the school to the director; periodically review policies, evaluating effectiveness and impact on school operations and performance and alignment with applicable laws, rules and regulations;

Conduct, Meetings & Development

12. Attend regularly scheduled Board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;
13. Inform myself about current educational issues by individual study and thorough participation in programs providing needed information, such as those sponsored by my state and national school boards associations;
14. Encourage the free expression of opinions by all Board members and seek systematic communications between the Board and students, staff, and elements of the community;
15. Support the cohesiveness in the School's culture and will not speak against any final decision reached by the Board in good faith.

Signature Dennis Turner Date 8-20-2015

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Board Member Agreement

-I understand that as a member of the Board of Directors of Gem Innovation Schools I have a legal and ethical responsibility to ensure that the organization does the best work possible in pursuit of its goals. I believe in the purpose and the mission of the organization, and I will act responsibly and prudently as its steward.

-I have read, understand, and am willing to comply with the Board of Directors Job Description, Board Handbook, and the Individual Performance Expectations that outline my responsibilities to the Board.

-If I ever find myself in a situation where I am unable to fulfill these expectations I will resign from the Board.

- The Board of Directors recognizes its role as overseers of public education and are committed to the following code of ethics.

Code of Ethics

Ref Boara Policy [1]600

As a member of the GIS·soard of Directors, I will strive to improve public education, and to that end I will:

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11. Take no private action that will compromise the board or administration and respect the confidentiality of information that is privileged under applicable law;
12. Remember, always, that my first and greatest concern must be the educational welfare of the students attending the public schools.

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Conflict of Interest

Ref Board Pol,cy #1610

Board members shall serve without compensation, but may be reimbursed for any necessary expenses incurred by them in performing their duties as members of the Board. Any contract with the school involving a member of the Board, or the Board member's family, shall be approved by the full Board with the interested member abstaining. Each Board member is responsible to make known to the Board any circumstances that could involve a potential conflict of interest. Salary and other remuneration received from the school by ex- officio Board members shall not be considered a conflict of interest for the purposes of this policy. However, ex- officio members shall abstain from votes involving the level of such remuneration. *(Full boara policy #1610 may be viewed through BoardDocs.)*

I have read, understand, and agree to comply with the Code of Ethics and Conflict of Interest policies as a *member of the Board of Directors of Gem Innovation Schools.*

Member, Board of Directors

Barb Femreite
PRINT NAME

Barbara A Femreite
SIGNATURE

DATE: 10-23-2020

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Code of Ethics

Ref. Board Policy 1600

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I have read, understand, and agree to comply with the Code of Ethics and Conflict of Interest policies as a member of the Board of Directors of Gem Innovation Schools.

Board Member Agreement

—I understand that as a member of the Board of Directors of Gem Innovation Schools I have a legal and ethical responsibility to ensure that the organization does the best work possible in pursuit of its goals. I believe in the purpose and the mission of the organization, and I will act responsibly and prudently as its steward.

—I have read, understand, and am willing to comply with the Board of Directors Job Description, Board Handbook, and the Individual Performance Expectations that outline my responsibilities to the Board.

—If I ever find myself in a situation where I am unable to fulfill these expectations I will resign from the Board.

—The Board of Directors recognizes its role as overseers of public education and are committed to the following code of ethics.

Member, Board of Directors

ROBERT LEE
PRINT NAME

SIGNATURE

DATE: 26 Aug 21

REV. 12/13/2019

Board of Trustees Code of Ethics

The Board of Trustees recognizes its role as overseers of public education and are committed to the following code of ethics. As a board member, I will:

Commitments & Appropriate Governance Practices

1. Remember always that my first and greatest concern must be the educational welfare of the students attending Gem Innovation Schools;
2. Take no private action that will compromise the Board or administration, and I will respect the confidentiality of information that is privileged under applicable law;
3. Commit to support whistleblowers and constituents as set forth in the official Board Conflict of Interest Policy;
4. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;

Financial Responsibility & Oversight Expectations

5. Recognize that the Board's function is the provision of education and strive to maintain a balance between fiscal responsibility and accountability for academic results;
6. Avoid being placed in a position of conflict of interest and refrain from using my Board position for personal partisan gain; adhere to Board policy regarding acceptance of gifts;
7. Make *every* effort to establish financial practices and reporting that result in accuracy and transparency; prioritizing spending with consideration given to the school's mission, vision and educational program goals;
8. Participate in fundraising activities as deemed necessary and appropriate by the Board;

Policy Development

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Signature *Date*

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

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Board Member Agreement, Code of Ethics, Conflict of Interest

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I have read, understand, and agree to comply with the Code of Ethics and Conflict of Interest policies as a member of the Board of Directors of Gem Innovation Schools.

Member, Board of Directors

Terry Ryan

PRINT NArE

DATE: _7_;,.-"--'-.i_.,_0_1A.---\,-._

SIGNATURE

REV. 12/13/2019

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

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Member, Board of Directors

Emmett Wems

PRINT NAME

SIGNATURE

DATC. 1/z/z,:;)

REV 12/13/2016

2022 Spring ISAT Percent Proficiency:

	GIS	State
ELA	69%	55%
Math	55%	44%

	GPM	State
ELA	76%	55%
Math	57%	41%

	GPMN	State
ELA	79%	55%
Math	69%	41%

	GPP	State
ELA	52%	55%
Math	41%	41%

	GPN	State
ELA	51%	55%
Math	42%	41%

2021-2022 NWEA MAP Growth % ile

	GPM	GPP	GPN	GPMN	GIS
Math	40%	40%	43%	84%	52%
ELA	49%	13%	31%	52%	36%

2021-2022 NWEA MAP Proficient % ile

	GPM	GPP	GPN	GPMN	GIS
ELA	80%	57%	56%	93%	72%
Math	77%	59%	52%	93%	70%

2022 Spring ISIP

	GPM	GPP	GPN	GPMN	GIS	State
IRI	85%	72%	66%	80%	76%	68%

PIPER | SANDLER

800 NICOLLET MALL, SUITE 900
MINNEAPOLIS, MN 55402
P 612 303-6618
Piper Sandler & Co.
Since 1895. Member SIPC and NYSE.

October 24, 2022

Prelimina Financial Commitment

Josh Fernreite, Chief Growth Officer
Gem Innovation Schools
PO Box 86
Deary, ID 83823

Dear Mr. Femreite,

Piper Sandler & Co. ("Piper Sandler"} is pleased to present this preliminary financial commitment sheet, which outlines a proposed financing structure for funding the development, design, and construction of a school facility to be located in Ammon, Idaho.

Senior Debt Structure	**Tax-Exempt Bonds**	**Bank Loan**
Borrower	Gem Prep: Ammon, LLC	Gem Prep: Ammon, LLC
Issuer	Idaho Housing and Finance Authority	N/A
Senior Debt Purchaser	Qualified Institutional Buyers or Accredited Investors	Banking Institution
Estimated Amount	Approximately $10,000,000 senior+ subordinate financing.	
Use of Proceeds	Acquisition, construction, equipping, construction interest, costs of financing, reserve funds.	
Fixed Interest Rate	Senior debt between 5% and 8%, Subordinate debt 3%	
Maturity	35-40 years	5-10 years
Call Provisions	4-7 year option	2-5 year option
Capitalized Interest	Construction period (12 months}	
Issue Date	Late 2023 or 2024	
Interest Payment Dates	Semi-annual	Quarterly or monthly
Debt Service Reserve	Required	**N/A**
Security Provisions	• Revenue Pledge from the Borrower • First mortgage lien on property • Intercept of State Funds	
Additional Debt / Additional Bonds	If historic and projected debt service coverage ratio exceed 1.2x	TBD
Financial Covenants	• 30 Days Cash on Hand, increasing to 45 over time • 1.1x Debt Service Coverage Ratio, or 1.0x if DCOH>75	• 45 DCOH • 1.1x Debt Service Coverage Ratio
Underwriter/ Placement Agent	Piper Sandler & Co.	Piper Sandler & Co.
Trustee	Zions	**N/A**

PIPER | SANDLER

Prior to Funding

Once Gem Prep Ammon has an approved charter, Piper Sandler can e.xecute on a financing for the Borrower to successfully open the charter school, subject to standard due diligence and market conditions. Absent removal of conditions, financing will have significant headwinds.

Experience of Gem Innovation Schools

Gem Innovation Schools has a demonstrated track record of successfully opening charter schools with financial and academic results. This provides investors and banks with the confidence needed to finance the Gem Prep Ammon campus. Below is a quick summary of relevant metrics;

Historic Enrollment - Brick and Mortar Campuses

	2018-19	2019-20	2020-21	2021-22	2022-23
Gem Prep: Meridian	269	379	468	488	450
Gem Prep: Nampa	363	437	425	457	462
Gem Prep: Pocatello	184	318	414	439	471
Gem Prep: Meridian North	0	0	0	222	403
Gem Prep: Meridian South	0	0	0	0	201
Total	**816**	**1,134**	**1,307**	**1,606**	**1,987**

Historic Financials - Brick and Mortar Campuses

	Lease Adjusted Debt Service Coverage			
	2018-19	2019-20	2020-21	2021-22
Gem Prep: Meridian	1.04x	2.24x	3.20x	2.09x
Gem Prep: Nampa	.98x	1.13x	2.01x	2.02x
Gem Prep: Pocatello	2.16x	1.11x	1.77x	1.83x
Gem Prep: Meridian North	N/A	N/A	N/A	1.26x

	Days Cash on Hand			
	2018-19	2019-20	2020-21	2021-22
Gem Prep: Meridian	78	93	175	262
Gem Prep: Nampa	98	100	141	193
Gem Prep: Pocatello	236	120	127	186
Gem Prep: Meridian North	**N/A**	N/A	**N/A**	48

Historic Academics - Brick and Mortar

	2022 ISAT Proficiency%	
	ELA	Math
State of Idaho	55%	41%
Gem Prep: Meridian	76%	57%
Gem Prep: Nampa	51%	42%
Gem Prep: Pocatello	52%	41%
Gem Prep Meridian North	79%	69%

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Non-Binding Term Sheet

This non-binding summary of indicative terms and conditions constitutes a preliminary commitment subject to market trends, charter approval and restrictions, and other factors which may be out of the control of Piper Sandler. This preliminary commitment does not represent an obligation of any kind on the part of Piper Sandler.

Thank you for the opportunity to work with Gem Prep Ammon. Should you have any questions, please do not hesitate to contact me at (612) 505-9668 or wesley.olson@psc.com

Sincerely,

Wes Olson

Wes Olson
Senior Vice President
Piper Sandler & Co.

Accepted by

Gem Prep Ammon

By _____

Name _____

Its _____

Building Hope
cre()ting spac !or charters

October 31, 2022

Jason Bransford, Executive Director
Gem Prep: Ammon
PO Box 86
Deary. ID 83823

Dear Mr. Bransford:

Building Hope Finance ("Building Hope" or the "Lender") is pleased to present this nonbinding preliminary term sheet for a subordinate term loan of up to $4,125.000 (the "Loan") for the acquisition of 4.5 acres and developmentofa 45,000 SF school facility at 3345 E Greenwillow Ln. Ammon. ID (the "Property").

Please understand that this term sheet does not constitute an offer or commitment by Building Hope, or any of its lending partners. for the proposed new financing, nor does it define all of the terms and conditions of a loan commitment. Rather, it serves as a framework upon which your loan request may be submitted for approval. Issuance of a commitment by Building Hope, and any of its lending partners, is subject to further underwriting and the approval of your loan request under each Lender's approval process. If Bui Id ing Hope issues a financing commitment for this transaction, it will supersede this letter in all respects.

SUMMARY OF PRELIMINARY TERMS

Lender:	Building Hope Finance
Borrower:	Gem Prep: Ammon, LLC or other acceptable real property holding entity
:Schoolrrenant:	Gem Prep: Ammon, LLC
Project:	Gem Prep: Ammon
Purpose:	To provide Subordinate debt financing for the acquisition of 4.5 acres and development ofa 45.000 SF facility at 3345 E Greenwillow Ln. Ammon, ID.
Senior Lender Requirement:	Borrower shall secure a senior loan commitment for up to $9.625,000 or 70'!·u of Project's total project cost prior to closing. No advances under the Loan shall be made bv Buildin Hope until Borrower has closed on the senior loan.
Equity Requirement:	No specific requirement
Loan Amount:	Maximum of$4,125,000
Loan Term:	Five (5) years
Interest Rate:	Fixed at 3.0%
Amortization/Payments:	Capitalized Interest during construction. Interest only in year one of Occupancy, and Principal and Interest based on a 25-year level amortization commencing on the first anniversarv of occuoa11cv.
Primary Collateral:	The loan will be secured by a second priority position behind the senior lender on the following: (i) a Deed of Trust on the acquired property_(ii) assignment of Revenue Intercept and {iii) assignment of al I other leases between Borrower and non-charter school Lessees or Sub Leases between the Charter School and any sub

Building Hope
creating sp ce for cl,arters

	lessee, (iv) UCC filing on all Furniture Fixtures and Equipment within the school, (v) other security interest as reasonably required by the Lender.
Prepayment Fee:	None
Loan Origination Fee:	None
Loan Expenses, Third-Party Reports, and Good Faith Deposit:	Notwithstanding anything to the contrary contained herein, Borrower shall pay all reasonable costs and expenses of processing, underwriting, servicing and closing the Loan (including reasonable legal fees and costs and expenses of third-party reports, underwriting and insurance review and reasonable legal fees and expenses of outside counsel), irrespective of whether the Loan closes. All third-party reports (including but not limited to appraisals, environmental reviews, and property condition assessments) will be made available to the Lender with reliance letters if necessary and appropriate. Upon acceptance of this term sheet, Borrower is required to provide a non-refundable $2,000 deposit, which shall be applied toward payment of these Loan Expenses. This assumes reliance on all third-party reports. Borrower shall be required to deposit with Lender any additional amounts estimated to be incurred by Lender if unable to rely on said reports.
Appraisal:	Lender requires and may rely on a new appraisal commissioned by the Senior Lender of the fair market value of the real property and proposed facility. Appraisal fees are the responsibility of the Borrower regardless of whether the Loan closes.
Environmental Review:	Building Hope will be provided with all documentation related to environmental assessments and remediation, including any third-party review of these documents that may be required by Building Hope or by the Senior Lender, the cost of which will be borne by the Borrower. Borrower shall provide a customary environmental indemnity acceotable to Lender.
Construction Consultant:	Building Hope will be copied on all relevant communication with any independent construction consultants engaged by Building Hope or the Senior Lender and paid for by the Borrower to include preconstruction reviews of contracts, plans, and budgets; monthly progress reports detailing construction progress, cost, change order activity, and any potential concerns; and milestone completion confirmations.
Financial Covenants:	The following covenants will be tested annually based on year-end audited financial statements: • Debt Service Coverage of not less than I.Ix (calculated using the actual interest rates of Senior and Subordinate Loans finalized at closing) until the earlier of year 4 of the Loan term or the year that the School is projected to reach stabilized enrollment and l.2x thereafter; • Liquid Assets equal to at least thirty (30) days' operating expenses; • Other covenants to bedetermined in the course of underwriting.
Additional Debt:	No additional debt may be incurred without the consent of Building Hope or its lending partners.

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Reporting:	Borrower will provide periodic reporting of the following information: • Annual audited financial statements and enrollment statistics: • Annual operating budget and enrollment projections; • A compliance certificate confirming satisfaction of the Financial Covenants in form acceptable to Lender; • Quarterly management-prepared financial statements; • All reports given to and received from the Charter Authorizer (including but not limited to annual reports and site visit reports): • Borr,"., er\ ,rn11u;il .1,.idcmic p.::r1·,·,-r11a11c:, rl·sult., a, pro\ ided to thl' (·hart::r Authori1cr or ;111, <.'lher ,tatl' agency ibrnkcn uut hy grad..:, 511bj,c'l and dcmographic suhgrPup): • Enrollmt:nt, by grade, headc,iunt, membership. attendance or any ,ther imilar report that is required tn be submitted t,, the State: • Re-enrollmen1t <1tistic, on April :,Oth and ,in the date that is ,me (I 1 month prior to the st,trt ot.":hoot: and • Such olh<:r in r,11111::ti,)11l..:ndcr nm, n:uu,::-ct.
Insurance	• ('losing ,,fthc l o;.in i c,mtingc•ntPll Building I l(lpea· tisfa-:tory revk1 ,11· insurance ,)btaincd 1;1r the Projcet. Buildin>,?. HDps: and any other panic required by Building Hope heing named as an additional in,ured patty, and liability covs:rngc: for all partie, to the trans;.i-:tiun in amounts and with term acceptable to the Lender. • Titk insurance poli ·y i11,uring go,id and clear title to the land and improvements cornprisin;; the mmtg,1c!,·d propaty c1111t,1inint'. 1w urvcyexception hy a titk comrany.:kc:tcd h:,. Lender in amounts ,tti.,factc)ry w Lendtr.
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Upon receipt or 1he executed lerrnheel and depo it. Building Hope ''ill proceed with the final loan underwriting and approval process. Plcast.: note that till' dl.'pO\it is nonrL•rundable but will bt.: cr..:Jit1.•d towards closings cosh should rhe Loan be approved and funded. I look forward ro hearing from you and continuing to ,,,wJ.,. with you on thi..,important project.

Si,mel

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President

Office.1202 J 4:-7-I 989

Fax: (202) 457-1980

rodland@bhope.org

Accepted and Agreed by lielll Prep: Allllllon. I *I.C:*

Name:.....

Title: .....

Date:_____

UMPQUA BANK

December 16, 2022

Josh Femreite, Chief Growth Officer
GEM Prep – Ammon, LLC
PO Box 86
Deary, ID 83823

RE: Expression of interest in underwriting and obtaining credit approval.

Dear Mr. Femreite:

Umpqua Bank ("Umpqua Bank") would like to express its interest in underwriting and obtaining credit approval for the following loan(s) for GEM Prep – Ammon, LLC on the terms and conditions outlined below.

Preface: Umpqua Bank's expression of interest in underwriting and obtaining credit approval for the Credit Facility is for discussion purposes only and does not constitute a commitment from Umpqua Bank. Any commitment to lend that we might make is subject to the fulfillment of a number of conditions that include, but are not limited to, our normal credit approval process, an in-depth investigation of the Loan Purpose, Borrower, Charter Approval, and Collateral, the results of which are deemed satisfactory to Umpqua Bank, in our sole discretion.

Borrower: GEM PREP – AMMON, LLC

Term Loan

Loan Purpose: Provide senior term loan financing for the development of a 45,000 SF school facility at 3345 E Greenwillow Ln, Ammon, ID ("the Property"), with an aggregate total project cost of approximately $13.7 million.

Collateral: Umpqua Bank will have a perfected first priority security interest in the real property and improvements known as GEM Prep Ammon, located at 3345 E Greenwillow Ln, Ammon, ID (the "Subject Property"), senior revenue pledge from the Borrower and senior security interest in intercept of Idaho State Apportionment funds, received by the Borrower.

Loan To Value: Subject to maximum Loan to Value of 60% LTV, based on 'As Completed' appraised value.

Loan Term: 5 to 15 years

Amortization: 15 to 25 Years

Appraisal: Umpqua Bank shall acquire, at the borrower's expense, a FIRREA compliant appraisal to be reviewed and accepted by Umpqua Bank in its sole discretion prior to closing of this facility.

Environmental Review: Closing of the loan and/or advancement of funds will be contingent upon Umpqua Bank's approval of a Phase I environmental report or additional reports as may be required by the findings of the Phase I report. Borrower shall provide any additional environmental reports, questionnaires, certificates or audits as Umpqua Bank may request.

Extensions/ Conditions:

- Additional Debt not permitted without the prior consent of senior lender and lending partners.
- Construction monitoring to be reviewed by Umpqua Bank Construction Lending Department to determine formal monitoring requirements.
- Monthly construction progress reporting.

Repayment Terms: Payments of principal and interest payable monthly, upon project stabilization with the balance of principal and interest due and payable in full on the Maturity Date.

Draw Period: Permitted, during the construction phase, with a maximum period of 12 months.

Prepayment: TBD, based on term – at a minimum of a 3-year prepayment penalty.

Loan Fee(s): Waived due to over-all banking relationship with Umpqua Bank.

Secondary Financing: Not allowed without Umpqua Bank's consent in its sole discretion.

Title Insurance: Borrower will provide an extended mortgagee's title policy issued by a title insurance company satisfactory to Umpqua Bank, insuring Umpqua Bank's lien position with respect to the Collateral, with no other liens or encumbrances except those accepted in writing by Umpqua Bank.

Insurance: Fire and extended coverage insurance must be provided, including evidence of liability and rent loss coverage, naming Umpqua Bank as loss payee. Flood Hazard insurance will be required if the property is determined to be in a designated Special Flood Hazard Area.

Documentation:
Loan documents will be prepared by an attorney selected by Umpqua Bank. Borrower will pay all legal fees for documenting this transaction.

Banking Relationship: The borrower will maintain a depository relationship with Umpqua Bank that will be maintained throughout the term of the Credit Facility. To be defined further upon final credit approval.

Reporting Requirements: Periodic financial and Collateral reporting by the Borrower, as well as covenants and conditions that are appropriate for a Credit Facility of the scope and nature as proposed herein will be determined as part of Umpqua Bank's normal underwriting and approval process.

- Annual audited financial statements and enrollment statistics
- Annual operating budget and enrollment projections
- Compliance certificate confirming satisfaction of the Financial Covenants
- Quarterly management- prepared financial statements
- Borrower's annual academic performance results as provided to the Charter Authorizer

Financial Covenants: The following covenants will be tested annually upon receipt of annual audit:

- Debt Service Coverage Ratio at or above 1.10x
- Minimum 45 Days Cash on Hand
- Other covenants to be determined in the course of underwriting

Additional Conditions

Without limitation, Borrower shall reimburse Umpqua Bank for all out-of-pocket expenses (e.g., attorney fees, title insurance fees, travel costs, examination expenses, filing fees, and other customary charges) incurred in connection with the Credit Facility proposed herein regardless of if this transaction is approved, closes or is funded.

This non-binding summary of indicative terms and conditions constitutes a preliminary commitment subject to market trends, charter approval and restrictions, and other factors which may be out of the control of Umpqua Bank. This preliminary commitment does not represent an obligation of any kind on the part of Umpqua Bank.

By signing below:

- Acknowledge that Umpqua Bank's expression of interest in underwriting and obtaining credit approval for the described Credit Facility is for discussion purposes only and is a general, non-binding expression of interest on the part of Umpqua Bank.
- Certify that any and all information presented to Umpqua Bank for its underwriting and obtaining credit approval for Credit Facility is and will be correct and complete.
- Authorize Umpqua Bank, either directly or through any agent, to investigate their respective credit, background and employment status and to inspect and review the proposed Collateral. Umpqua Bank may share this information with our affiliates unless you provide a written request to not share that information in accordance with Umpqua Bank's privacy procedures.

I look forward to your review and response. If you wish to have me pursue approval of the Credit Facility, please sign and return the enclosed copy of this letter to my attention.

Regards,

Vanessa Ryan
SVP, Relationship Manager
Charter School Specialist

Please pursue underwriting and approval of a commitment for the described Credit Facility.

Borrower

By: _____

Printed Name: _____

Title: _____

Date: _____

GEM INNOVATION SCHOOLS
DEARY BUSINESS OFFICE
PO BOX 86, 600 SOUTH AVENUE
DEARY, ID 83823
800.871.5057 / 208.877.1513

December 12, 2022

To: Idaho Public Charter School Commission

Re: Gem Prep Ammon

Good afternoon,

Please accept this letter as a response to the second concern expressed in Section II Financial and Facilities Plan of the Commission's reply to the Gem Prep Ammon Charter application. The concern shared is:

The petition does not include documentation of the anticipated funding from Gem *Innovation Schools Foundation. Please reconcile.*

As part of the financial plan and funding associated with the start up of the Gem Prep Ammon School, the Gem Innovations School Foundation has set aside $1,000,000 to cover costs associated with preconstruction expenses including property acquisition. The Foundation has sufficient reserves to provide this set aside while still covering the financial commitments made to other schools in the 23-24 and 24-25 school years.

The funds that are set aside and spent on pre-construction will serve as a bridge between now and the time when financing is procured. The Foundation will be reimbursed for the committed funds from the school's financing package once completed.

Additionally, the Gem Prep Ammon School charter lists in the Financial Summary Operational Budget tab $400,000 in each of the first two years of its operations for a collective $800,00 under the Revenues section: Contributions/Donations. While these funds will come from the Gem Innovation Schools Foundation, the contributions associated with these funds are forecasted to come from a request that will be made to the J.A. and Kathryn Albertson Family Foundation (JKAF).

GEM INNOVATION SCHOOLS

DEARY BUSINESS OFFICE
PO BOX 86, 600 SOUTH AVENUE
DEARY, ID 83823
800.871.5057 / 208.877.1513

Th Gem Prep Team will make a request to JKAF for Gem Prep Ammon School support in the second half of 2023 or early 2024.

This is the same model that we have used in the construction of Gem Prep Meridian North, Gem Prep Meridian South, and currently Gem Prep Twin Falls.

If you have any questions, please do not hesitate to let us know.

Sincerely,

/J?;_;:7-

Bryan Fletcher
CFO
Gem Innovation Schools Foundation

Gem Prep: Ammon

Charter Petition

Grades K-12
Proposed Opening: August 2025
Primary Attendance Area:

Bonneville School District

Submitted to Idaho Public Charter Commission: 10-31-2022

Resubmitted: 12-20-2022

Primary Liaison: Jennifer Ashmead
jenniferashmead@gemprep.org
Board Chair: Dennis Turner
PO Box 86
Deary, Id 83823
208-877-1513

Non-Discrimination Statement:
Gem Prep does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Any variance should be brought to the attention of the administration through personal contact, letter, phone, or email.

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Executive Summary

Mission Statement: To prepare students for success in college by providing a high quality, personalized, relevant and rigorous education through exceptional teaching, innovative uses of technology and partnerships with families.

Vision Statement: Gem Prep will be a K-12, personalized, college preparatory school. Through personalization, and by leveraging best practices in technology, the school will engage students in 21st-century work, using competencies necessary for productive lives as citizens in a dynamic, increasingly competitive global world.

Summary: Gem Prep is a college preparatory school. Every program, K-12, at Gem Prep is designed and aligned to prepare students for success in college and beyond. The philosophical premise is that students need a tailored and rigorous instructional environment to help them develop the knowledge, skills, and competencies that will assist them in their success in college and their future.

Gem Prep's instructional methodology is to provide access to content designed to prepare students for the rigors of college-level instruction. Because the elementary grade levels include foundational content, Gem Prep utilizes technology to adapt instruction to student needs, while simultaneously providing them with real-time feedback and remediation. In the upper elementary grades, students have increased opportunities for student-centered learning, teamwork, and collaboration. Students take increased ownership of their learning as they prepare for their transition to middle school. As students progress to secondary grade levels, the focus of student competency development shifts toward independence, autonomy, and exposure to new skills. Students engage in courses in person, as well as online to gain skills of professional communication and collaboration with colleagues (other students and teachers) in other geographic locations. This mirrors skills necessary in an increasingly digital world where 58% of employees work from home one or more days per week[1]. Secondary students also participate in advisory courses, which are dedicated to the development of competencies such as time management skills, communication skills, and other habits of success.

Gem Prep: Ammon will join our network of schools: Gem Prep: Online; Gem Prep: Pocatello; Gem Prep: Meridian; Gem Prep: Nampa; Gem Prep: Meridian North; Gem Prep: Meridian South; and Gem Prep: Twin Falls.

Community Need and Interest: Across the State of Idaho there is an urgent need for more high-quality educational options that prepare students for post-secondary success. Although there are some high performing charter and traditional schools, most of these schools are concentrated in a few areas, are overenrolled, and/or have long waitlists. Idaho's population has one of the lowest percentages of college degrees. According to the Lumina Foundation, only five other states have a lower college attainment rate than Idaho.

Student Outcome Expectations: Gem Prep expects students to graduate ready for the rigors of college with both the content knowledge and competencies necessary for success. Graduates will be effective problem solvers, life-long learners, self-motivated, and responsible citizens.

[1] Americans are embracing flexible work- and they want more of it

Section I: Educational Programs

Educational Philosophy

The world is changing rapidly, and education needs to keep pace with the challenges and advancements students will meet in the real world. Most Idaho students simply are not prepared for success in college, but Gem Prep seeks to make a change in Idaho. Through the use of adaptive technology coupled with highly qualified teachers who use data to adapt instruction, Gem Prep is developing students who have the knowledge, characteristics, competencies, and mindsets that they will need in order to be successful in college and in the modern workplace.

Gem Prep's education model encompasses a graduate profile developed around the competencies, skills, and characteristics necessary for tomorrow's leaders. Gem Prep students will graduate with early college success in high school and with experiences and accomplishments in the areas of real-world communication, rigorous academics, and superior independence and motivation.

Proficiency in reading, writing, and math has traditionally been the entry-level threshold to the job market, but the 21st century's global economy will require a workforce with both academic proficiencies and an additional set of skills in order to be competitive. Future employees will need a more diverse skill set combining learning skills, literacy skills, and self management skills. Students will need to be exceptional critical thinkers, problem solvers, innovators, communicators, and collaborators in order to thrive in the modern marketplace.

The IBE Workforce Needs Survey indicates that students need to be prepared to use technology appropriately and strategically to solve problems, find information, evaluate sources, make connections, forge deeper understandings, and effectively communicate with others. The survey further indicates that students need to be able to ask and answer challenging questions, solve problems, and reflect critically on their work and performance to inform future progress. Students also need to demonstrate resilience and perseverance when faced with challenges and to collaborate productively with others from different backgrounds, experiences, and perspectives.

Student Academic Achievement Standards

In addition to the outcomes and targets included in the Performance Certificate, Gem Prep will track the following outcomes to ensure student's progress:

- **Gem Prep's 7th-12th grade students typically take one or more advanced opportunities courses each school year**, setting their trajectory for early college success in high school. Completion of this goal will be tracked through the Student Information System (SIS), which tracks enrollment data, student schedules and grades. Students receiving coursework in above-grade-level content is part of how Gem Prep fulfills its mission of providing students a rigorous education.

- **Gem Prep secondary students take online courses** (in addition to their in-person courses). This allows student access to courses and teachers not available in their own building. This is tracked through enrollment data, student schedules and teacher assignments. As stated in the

mission statement, these courses provide an "innovative use of technology" to ensure students have access to "exceptional teaching" regardless of their geographic location.

- **It is the intent of Gem Prep for students to meet or exceed the state proficiency and growth average in English Language Arts and math** on state standardized assessments. Student academic outcomes are a key indicator of their readiness to complete rigorous coursework in subsequent years. Gem Prep will use the Idaho State Standardized Achievement Test (ISAT) to measure both growth and achievement for students. The Gem Prep mission statement emphasizes high-quality instruction, which is synonymous with academic growth and proficiency.

- **Gem Prep intends to enroll students in grades K-12th that roughly mirror the student population of local district demographics.** Gem Prep believes that a diverse student body enriches the education of all students and is essential to preparing students for a pluralistic world. It is also important to mirror the demographics of the surrounding district to demonstrate that Gem Prep successfully serves all students. Completion of this goal is currently tracked through the SIS, which tracks student demographics and through the SDE district report cards. Our mission to prepare students for success includes all students regardless of race, income, and special education status.

Key Educational Design Elements, Curricular, Tools & Instructional Methods

The key design elements of the Gem Prep model are as follows:

- **High Expectations and Rigor.** The school will be focused on 21st-century learning and critical thinking skills, as well as state-standards alignment. Students will be prepared for post-secondary education through dual credit courses taken during high school and the alignment of curriculum with state standards. The quality and rigor of student work is framed by competency-based standards planning and challenging learning objectives and assessments.

- **Personalization.** The school's instructional model is built on the belief that each student brings unique strengths and challenges to their learning experience and must be supported accordingly. Student learning includes adaptive online learning programs, working toward informed post-secondary goals, and utilizing flexible time at the secondary level for self-directed learning. In the K-5 model, students often use a station rotation model, and the 6-12 model will use a flexible college-prep learning model. Differentiated instruction will occur in these pathways—online instruction, as well as elective courses. Teachers also do targeted small group instruction as a form of intervention and acceleration.

- **Data.** Gem Prep will be grounded in the importance of using data to drive instruction. The school will use formative assessment and other data to continually adjust instruction and necessary interventions.

- **Innovation.** Very much related to the above, the importance of continual improvement and innovation will be a focus for Gem Prep. The organization will constantly review performance data and make adjustments to the school model and practices as necessary.

As with most innovation, Gem Prep realizes that adjustments and improvements are often necessary as these ideas are put into practice in real-world settings. Gem Prep is committed to evaluating the academic impact of its instructional model and making any necessary adjustments in order to meet all academic goals. The School is committed to vigilance in ongoing assessments, evaluations, and adjustments to facilitate successful student outcomes.

Elementary School Model: Building on Best Practices

The elementary school model (Grades K-5) at Gem Prep (GP) is built around the following practices:

- **Rigorous, deeply supported learning.** Students are engaged in highly interactive learning environments designed to challenge each student. This rigorous learning environment necessitates a support structure to help students reach a high bar.

- **Data-driven instruction.** Teachers provide frequent formative assessments and are continually refining their instruction based on a careful review of student progress data.

- **Competency development.** GP schools incorporate competency development into their academic schedule. GP schools have time dedicated in their weekly schedule for teachers and counselors to focus on competency development with their students.

- **Scaffolded independence and leadership.** In the upper elementary grades, students have increased opportunities for student-centered learning, teamwork, and collaboration. Students grow in self-awareness and self-discipline as they prepare for their transition to the 6th grade.

Secondary Model: Cutting Edge Innovation

The Gem Prep secondary model is uniquely innovative both with regard to use of human capital and also redefining what students can achieve during their high school years. Key components of the Gem Prep secondary model include:

- **Access to high quality teachers across the state.** When necessary, students can access excellent teachers regardless of their location through the use of technology.

- **Exposure to diverse learning environments.** Secondary students at Gem Prep engage in both online and in-person learning. By learning in these varied ways, students develop the skills to communicate and work in a variety of environments.

- **Tuition Free Early College.** Gem Prep students pursue either a full two-year associate's degree or an 18+ college credit pathway during their high school experience at Gem Prep. The Gem Prep model is strategically structured to cover college costs so that students do not pay for their college tuition costs while in high school.

- **Advisory.** Students participate in an advisory program throughout their time with Gem Prep. For grades 6-10 the content in the advisory program is structured around non-academic skills such as goal setting, time management, and communication skills. In 11th and 12th grade the advising program shifts its focus to college applications, FAFSA, scholarship applications, college visits, program research, resume development and improvement.

By utilizing a variety of education tools (virtual classrooms, dual credit courses, on-campus face-to-face instruction, flexible schedules, etc.) students are able to create an educational plan that meets their personal skills, abilities, and interests, and which facilitates their progress toward their own goals.

Gem Prep: Ammon will be part of a network of Gem Prep schools. This network of existing schools has collectively demonstrated a track record of success. Gem Prep's ISAT Math and ELA 2022 proficiency scores are each 14% higher than the state average. According to the NWEA MAP assessment, our entire network of students are in the 90th %ile for Math and 96th %ile for ELA in the Charter Schools Growth Fund Portfolio (the largest private financial supporter of charter schools in the country). Gem Prep students also complete dual college credit at approximately four times the rate as the Idaho state average. Additionally, GP students scored nearly 10% higher than the state average on the Spring 2022 Idaho Reading Indicator (ISIP) and two Gem Prep schools were in the top 10 in the state, Gem Prep: Online was 1st with 91.2% and Gem Prep: Meridian was ninth with 85%[2]. *(See Appendix ~~F5~~H3: Gem Prep Assessment Results.)*

Curriculum

Gem Prep believes that access to high-quality learning materials is central to the effective instruction of students. Accordingly, the school seeks to adopt a rigorous, sustainable, evidence-based curriculum that provides students with optimal access to information and learning opportunities. Gem Prep curriculum aligns to state standards, which define the knowledge and skills students should have within their K-12 education. Gem Prep has established rigorous performance objectives, and additionally ensures each curricula meets the following qualifications: (a) rigor meets or exceeds state standards; (b) curriculum is research and evidence based.

All Gem Prep core academic curriculum undergoes an extensive review process by the curriculum adoption committee. This committee reviews the curriculum on an annual basis to ensure core academic content meets or exceeds content standards and maintains research-based efficacy for their specific student demographic (Idaho Administrative Rules IDAPA 08.02.03.102). The remainder of this section outlines current curricular selections, but will inevitably change as the committee reviews and updates curriculum.

Gem Prep's proposed ELA (English Language Arts) curriculum is All About Reading for Kindergarten, Amplify Core Knowledge Language Arts for grades 1 and 2, ReadyGEN for grades 3-6, and Pearson MyPerspectives for grades 7-11. Additionally, grades K-3 will receive daily instruction using Reading Mastery to support foundational ELA skills. Gem Prep will also provide all K-6 students with individualized ELA intervention and enrichment through the computer-adaptive reading program, Istation. Each curriculum has been strategically selected for each grade or grade band to provide many opportunities for rich and rigorous evidence-based discussions and writing about texts to build strong literacy skills. Students build skills in reading, writing, speaking and listening, and they integrate language work throughout. These researched and reviewed curriculum meets rigorous expectations in both alignment and usability ratings (Amplify CKLA EdReport; ReadyGEN EdReport; MyPerspectives EdReport; Reading Mastery WWC Report).

[2] Reading scores improve, approach pre-pandemic levels

Gem Prep's proposed Math curriculum is Zearn Math for grades K-8 and HMH Into AGA for high school. Each curriculum allows students to learn across multiple instructional formats, rotating between learning independently with self-paced digital lessons and working with their teacher and classmates in a small group. Research indicates each curriculum successfully increases student understanding and proficiency in mathematics. These mathematics curricula meet rigorous expectations in both alignment and usability ratings (Zearn Math EdReport; HMH Into AGA EdReport).

Gem Prep's proposed science curriculum for grades K- 8, Houghton Mifflin Harcourt's Science Fusion, is designed to use technology to best meet learners' needs—to be flexible, to allow for interaction, to be engaging and motivating, and to reach a wide range of learning styles, employing visual, kinesthetic, auditory, and verbal modes and abilities. Gem Prep's proposed science curriculum for grades 9-11 is Inspire Science; Earth Science, Biology, and Chemistry. Inspire Science, brings phenomena to the forefront of learning through inquiry-based and hands-on investigations. Students experience real-world scientific concepts in a three-dimensional learning experience in order to elevate their critical thinking, deepen their understanding, and encourage creative problem-solving for scientific phenomenon. (Resendez & Azin, 2013; Inspire Science Research).

Gem Prep's proposed Social Studies Curriculum is MyWorld Social Studies curriculum. In preparing students to be college and career ready, MyWorld aligns with the new framework for social studies instruction, known as the C3 Framework, to help educators expand social studies and civic education in the classroom. MyWorld aligns with Idaho Content Standards (Savvas, 2013).

To meet Gem Prep's performance objectives and gain experience communicating and learning in a variety of ways, students take courses in different course formats: (a) in-person classes, (b) online classes, and (c) virtual classes through live video teleconference systems in a send-receive model. Select classrooms are equipped with video teleconference equipment to facilitate send/receive courses. All students interact with digital content using Chromebooks. Gem Prep utilizes the learning management system, Canvas, to design content for all core classes in grades K-12. Canvas provides a consistent framework for instructional delivery, assessment, and access to academic progress for all students in grades K-12.

In addition to Gem Prep's use of a learning management system, the school will also use computer adaptive technology to provide individualized learning. Computer adaptive programs, such as Zearn and Istation, assess each individual student and adapt the activities and assessment questions based on the student's response. Based on the student's assessment results and individual abilities, students are able to individually engage with digital activities daily.

Gem Prep also utilizes technology to support safe and positive classroom environments such as Class Dojo for K- 5, Swift K-12 for 6+ and GoGuardian for K-12. Class Dojo is a digital management program teachers use to communicate with elementary students and their parents. Student behavior is tracked and celebrated, student portfolios and grades are shared with parents, and staff members are able to share daily messages, videos, tutorials, updates, and pictures with students and families in a secured digital application. Similar to Class Dojo, Swift K-12 is used to communicate with students and families in grades 6 and beyond. GoGuardian provides teachers and administrators access to observe student technology use, which facilitates students staying on task to maximize learning time. The program is also a security system to ensure students are only accessing safe and appropriate academic content when they engage with digital learning.

The school prioritizes in three central categories: (a) acquisition and retention of high-quality teachers, (b) innovative, individualized instructional models, and (c) development and implementation of college-ready competencies. Gem Prep students deserve the best teachers and staff. Accordingly, Gem Prep developed a thorough hiring process and offers all teachers a 1-year contract. This helps ensure that students have consistent access to teachers who thoroughly support the development of all students in Gem Prep's college preparatory model.

To meet Gem Prep's rigorous performance objectives, the school uses an instructional model with a variety of course formats to meet the individual needs of their unique population. Student learning is additionally enhanced through differentiation via adaptive technology, and grade and subject acceleration.

Per ESEA 4310, Gem Prep has identified a specific set of educational objectives, which include the development of the Gem Prep Graduate Profile and implementation of college-ready competencies. All students should have access to a high-quality education built upon a strong academic foundation. Gem Prep provides all kindergarten students with tuition-free, full-day kindergarten, to begin laying this critical foundation. All students begin building their college competencies in kindergarten with their K-12 graduate profile focused on the following areas: (a) college planning and saving, (b) evidence of college-ready competencies, (c) college and career exploration and coaching, (d) academic growth, and (e) self-advocacy.

Estimate of student time spent in each of the learning modalities

The charts below are sample weekly schedules for Grade 2, Grade 8, and Grade 10. The schedules illustrate approximately how much time students will spend in each of the learning modalities during a given week.

During the Wednesday early release, students have a menu of opportunities to further their learning. Students can participate in on-campus extracurricular activities (like student council, math club, STEM club, etc.,), attend College Prep Academy to take advantage of tutoring services, or they may be released to go home.

SAMPLE GRADE SCHEDULE: GRADE 2

Grade 2 M,T, T, F
7:30-7:55 PREP TIME
7:55 Bell
Attendance/Pledge
8:05-8:15 Competency Development
8:15-9:50 ELA: STATION
ROTATIONS
9:50-10:10 AM Recess
10:10-11:30 MATH
Whole and Small Group
11:40 - 12:20 Recess/Lunch (40 mins)
12:20-1:35 ELA
1:35-1:55 Writing
1:55-2:25 Library, PE, Digital
Learning/Tech, Counselor
2:25-2:45 Social Studies
2:45-3:10 Science
3:10-3:30 Competency Development
3:30 Pack Up/Release

Grade 2 Wed.
7:30-7:55 PREP TIME
7:55 Bell
Attendance/Pledge
8:05-8:15 Competency Development
8:10-8:40 Library, PE, Digital
Learning/Tech, Counselor
8:40-9:50 ELA: STATION
ROTATIONS
9:50-10:10 AM Recess
10:10-11:30 MATH
Whole and Small Group
11:40 - 12:20 Recess/Lunch (40 mins)
12:20-12:50 Electives
12:50-1:00 Competency Development
1:00 Pack Up/Release

SAMPLE GRADE SCHEDULE: GRADE 8

	Grade 8	
	S1	S2
Period 1: 8:00-9:00	IDLA High School Health	Middle School PE
Period 2: 9:03-10:00	Physical Science	Physical Science
Snack	10:00-10:05	
Period 3:10:05-11:02	English 8	English 8
Period 4: 11:05-12:02	IDLA High School Elective Choice	IDLA High School Elective Choice
Period 5: 12:05-1:02	Advisory 8	Advisory 8
Lunch	Lunch 1:05-1:45	
Period 6: 1:45-2:36	Math 8	Math 8
Period 7: 2:39 -3:30	US History 8	US History 8

Wednesday Schedule		
	S1	S2
Period 1: 8:00-8:30	IDLA High School Health	Middle School PE
Period 2: 8:33-9:00	Physical Science	Physical Science
Period 3: 9:03-9:30	English 8	English 8
9:33-10:03	College Houses	
Period 4: 10:06-10:33	IDLA High School Elective Choice	IDLA High School Elective Choice
Period 5: 10:36-11:03	Advisory 8	Advisory 8
	Lunch 11:05-11:35	
Period 6: 11:38-12:17	Math 8	Math 8
Period 7: 12:20-1:00	US History 8	US History 8

SAMPLE GRADE SCHEDULE: GRADE 10 AA & 18+ Pathway

	Grade 10 AA & 18+	
	S1	S2
Period 1: 8:00-9:00	Earth Science	Earth Science
Period 2: 9:03-10:00	English 10	English 10
Snack	10:00-10:05	
Period 3:10:05-11:02	Geometry	Geometry
Period 4: 11:05-12:02	HS PE or Other Elective Choice	HS PE or Other Elective Choice
Period 5: 12:05-1:02	Advisory 10	Study Hall/Credit Recovery
Lunch	Lunch 1:05-1:45	
Period 6: 1:45-2:36	Dual Credit Career & Life Planning	Dual Credit Academic Success
Period 7: 2:39 -3:30	IDLA Economics	High School or Dual Credit Elective Choice

Wednesday Schedule		
	S1	S2
Period 1: 8:00-8:30	Earth Science	Earth Science
Period 2: 8:33-9:00	English 10	English 10
Period 3: 9:03-9:30	Geometry	Geometry
9:33-10:03	College Houses	
Period 4: 10:06-10:33	HS PE or Other Elective Choice	HS PE or Other Elective Choice
Period 5: 10:36-11:03	Advisory 10	Study Hall/Credit Recovery
	Lunch 11:05-11:35	
Period 6: 11:38-12:17	Dual Credit Career & Life Planning	Dual Credit Academic Success
Period 7: 12:20-1:00	IDLA Economics	HS or Dual Credit Elective Choice

When students are working in asynchronous blocks, they will be supported by certified teachers and/or paraprofessionals providing tutoring, course assistance monitoring, etc. This additional structure assists students with necessary tools, time management and support, and also provides a level of expertise and encouragement toward student success.

Strategies for Serving Special Populations

Gem Prep believes that all students deserve and can succeed in an atmosphere of high expectations. However, many students need additional support to succeed in such an environment. A Response to Intervention (RTI) system will be implemented at Gem Prep to identify and intervene with students who struggle academically or behaviorally while the challenges are still relatively small. Teachers are trained in and expected to utilize interventions for students who need additional support. Further, secondary students meet with their college preparatory advisory class to learn non-academic competencies such as goal setting, mindsets, and habits of success. The teacher for the class also meets individually with students to review their future goals, their progress toward previous goals, and to reflect on progress since the last meeting. During this time, the teacher checks key indicators with the students (such as grades, behavior data, and attendance) and

provides assistance or direction for the student. This is another place where students who face unique contextual challenges can get help or can be referred for additional help. The teacher's role is to intervene and assist before problems have snowballed, but also to provide a place for the student to reflect and improve.

Teachers norm around a definition of rigor and what it looks like in the classroom. Teachers are trained to help all students succeed, to ensure that students from educationally disadvantaged circumstances are provided the same intellectual rigor as every other student, even if they need additional support. Gem Prep teachers are asked to hold the bar high for all students, but provide robust support for students who struggle. Some students may even need behavioral or academic intervention plans, and teachers, parents, and administrators are expected to fully integrate these plans.

The school provides a continuum of services for students who require special education services. Students in need of intervention services are identified as outlined in the Individuals with Disabilities Act (IDEA). Once identified, the student's Individualized Educational Program (IEP) team establishes the necessary intervention strategy. The IEP team consists of the classroom teacher, a special education teacher, parents, and an administrator. The team first considers support options, which allow students to spend as much time as possible with peers who do not receive special education services (LRE: Least Restrictive Environment).

After determining what appropriate services and supports can be provided within the regular classroom, supplementary aids and interventions may be provided within the special education classroom, based on each student's unique needs. Gem Prep's special education focus is always on the student's abilities and not their disabilities. Gem Prep provides services for students as determined by the IEP, such as speech and language services, counseling, behavioral intervention, school-based occupational therapy, psychological services, etc. Gem Prep's special education staff meet, or exceed, the requirements as outlined by the Idaho State Department of Education. They undergo continuous professional development to persist in meeting the needs of students with disabilities at a high level.

Gem Prep will plan and budget to provide certified special education teacher(s) and other personnel with physical facilities that are appropriately accessible to permit access by students with disabilities. GP will also provide funding and contractual arrangements to ensure that Gem Prep students with disabilities will receive special education and services as required in IDEA and outlined on the students' IEPs.

Gem Prep will provide transportation for special needs students if it is determined that this is necessary to provide for a Free and Appropriate Public Education (FAPE).

Professional Development Plan

Gem has developed a strategic model to support staff development, evaluation, and retention. This framework places emphasis in the following areas: (a) New staff onboarding, (b) intentional culture building, (c) ongoing, differentiated, relevant professional development, (d) aligned observation and coaching practices, and (e) Gem Prep leadership pipeline. Gem Prep believes in the importance of high-quality professional learning for all team members, especially new practitioners. Because of this belief, the network schedules professional development for all new and returning staff prior to the beginning of each school year. This professional development time is dedicated to onboarding and unifying all staff by: (a) introducing and updating staff on curriculum, (b) aligning individual,

school, and network goals, (c) clarifying staff and student expectations, (d) providing work time for grade, school, network, and vertical alignment, (e) training and practice of Common Pictures of Excellence, (f) developing collective lesson plans and practicing instruction and, (g) building positive school and network cultures of trust and support.

Gem Prep recognizes the importance of cultivating positive student, staff, classroom, school, and community culture. The Gem Prep Culture Guide outlines school values, expectations, and steps of celebration and correction.
Gem Prep utilizes ongoing professional development to meet their rigorous performance objectives. In addition to the professional development at the beginning of the year, the network also dedicates time during student early release days for professional development. Weekly PD focuses on reviewing student work, evaluating data, intellectual preparation of lesson plans, and culture building through building-level meetings. Full PD days scheduled periodically throughout the school year provide multiple learning pathways for individual needs based on observation results, student achievement data, administrative input, and staff and student feedback. Practitioners are also provided the opportunity to self-select relevant PD aligned with their strengths, areas of opportunity, and educational trends.

Gem Prep believes Common Pictures of Excellence (CPE), aligned observation practices, and strategic coaching strategies lead to instructional fidelity, excellence, and student achievement. CPE provides clear and aligned expectations of what excellent instruction and, more importantly, excellent learning looks like. The CPE define and detail instructional strategies and procedures such as: (a) hallway behavior, (b) learning posture, (c) response strategies, (d) habits of discussion, (e) annotating text, (f) classroom and school transitions, (g) read aloud routines, and (h) partner work. CPE provides aligned management and instructional strategies to create safe, academically focused learning spaces. Because Gem Prep utilizes CPE, administrators are able to align observation rubrics, expectations, practices, and coaching strategies. Gem Prep administrations, including network leadership and building leadership, meet regularly to review videos of Gem Prep teaching instruction, calibrate evaluation criteria, develop collective active steps, and practice coaching scripts and strategies. This alignment of expectations, observations, and coaching ensures implementation fidelity of the educational model.

Section II: Financial and Facilities Plans

Fiscal Philosophy and Spending Priorities

The Gem Prep board and staff believe that thorough financial training, expertise, and accountability are all essential elements of a successful school. For that reason, Gem Prep employs staff experienced in successful financial management. Financial indicators are reviewed each month as part of the board data dashboard. Gem Prep seeks to always have at least two board members with financial expertise, who serve on the Board Finance Committee. The finance staff attends regular training to keep their knowledge current and to stay abreast of any changes in the law or financial practice.

The Board is confident in the financial projections due to their grounding in current Gem Prep schools. While the approach is always to budget conservatively, Gem Prep also bases the financial projections on historical data and experience with existing Gem Prep schools. Gem Prep's spending priorities are focused on student investments, particularly on staff and instructional programming. Every major expenditure is evaluated on how it impacts student outcomes.

One indicator that is of particular importance is the fund balance. The Gem Prep board of directors believes maintaining a healthy fund balance is essential to the preservation of the financial integrity of the school. A healthy fund balance provides stability to students and staff through unanticipated interruptions in cash flow, changes in funding formulas or other regulations, emergencies, the ability to invest in opportunities, and meet the long-term goals of the school and organization. As a demonstration of our commitment to this philosophy, the organization's brick and mortar Gem Prep Schools have an average of 6.61 months of operating reserves. The fund balance is one of the standards against which the school's fiscal performance can be judged.

Transportation and Food Service Plans

Transportation

Gem Prep understands the importance of providing student transportation, therefore Gem Prep plans to offer student transportation as soon as possible- with the intent of offering transportation in the first year of operation. Gem Prep plans to contract with a bus service for transportation. The school will follow all state reporting requirements for transportation. A formal bid process as outlined by the Idaho State Department of Education and Idaho Code will be followed. Transportation will be provided to the student population as outlined in Idaho Code.

Students with special needs will be provided transportation in accordance with the requirements of state and federal law. A student's IEP will determine if transportation is required and the best method of transportation. All transportation will adhere to the IDEA. Transportation of field trips, excursions, and extracurricular activities will be provided by the school through contracted services and supported through donations from families, as well as philanthropic avenues.

Food Services

Gem Prep believes that no child should go without food and intends to provide a lunch program to students. Similar to other Gem Prep schools, the school plans to implement an onsite lunch program. The lunch program will be staffed with 1.5 FTE and managed by the Operations Manager. Under this option, Gem Prep may submit an application to be part of the National School Lunch Program (NSLP). The operations team will manage all reporting requirements, FRL forms, direct certifications, and lunchroom and serving staff.

If Gem Prep participates in the National Lunch Program, free and reduced data will be collected annually by individual FRL forms and/or through Direct Certification. The forms will be collected at the beginning of each school year. Gem Prep will pursue receiving a high percentage of respondents to the FRL survey. Students who qualify for free or reduced lunches will be offered lunch for free or at a reduced price, whether or not the school participates in the NSLP program. Gem Prep will only choose the option of providing a lunch program without NSLP reimbursement if it is sustainable within the constraints of the budget.

Families will be notified about the nutrition options through various communication avenues such as on-campus events like 'back to school night', social media, flyers, teacher newsletters, principal newsletter, emails, etc.

Financial Management and Monitoring Plan

Gem Prep has developed a sustainable and comprehensive operational and financial plan including curriculum, technology, staffing, facilities, and support services. The network of Gem Prep schools shares administrative and business services in order to direct financial resources towards supporting the Gem Prep college preparatory model.

The Board of Directors is the governing body for all Gem Prep schools and is a seasoned group of professionals with expertise in areas such as finance, law, real estate, policy, and governance. Further strengthening the board, the current board chair has seven years of governance experience with Gem Prep schools. In addition, the leadership team has successful experience operating other Gem Prep schools. *(See Appendix ~~F3~~E2: Leadership Team Resumes.)*

Gem Prep will comply with the financial reporting requirements of Idaho Code Section 33-701 (5-10). The Board will have prepared and published, within one hundred twenty (120) days from the last day of each fiscal year, an annual statement of financial condition and report of the school as of the end of such fiscal year in a form prescribed by the State Superintendent of Public Instruction pursuant to Idaho Code Section 33-701(5)(6).

Such annual statement shall include, but not be limited to, the amounts of money budgeted and received, and from what sources, and the amounts budgeted and expended for salaries and other expenses by category. The annual statement will be submitted to the State Department of Education and the charter authorizer as required by law.

The Board will present and discuss all financial matters at public sessions and will post all financial results, budgets, audits, contracts and disbursements electronically on the Gem Prep website. The

Board will hold an annual public hearing where the budget is discussed in detail. The Board will post notices of all meetings in accordance with all applicable laws.

The school will place copies of all teacher contracts and vendor contracts on the school website. In addition, the school will place a listing of all disbursements on the website and make available all such information upon request.

Annually, Gem Prep will file with the State Department of Education such financial and statistical reports as may be required pursuant to Idaho Code Section 33-701(7). Gem Prep will destroy all claims or vouchers paid five years from the date the same was canceled and paid pursuant to Idaho Code Section 33-701(8).

Gem Prep will review the school budget periodically and make appropriate budget adjustments. Amended budgets shall be submitted to the State Department of Education pursuant to Idaho Code Section 33-701(9).

Gem Prep will invest any money coming into the hands of the school in investments permitted by section 67-120 of the Idaho Code.

The Executive Director (CEO) and CFO compile a proposed budget based on the state funding formula with input from principals and department administrators. The CFO will present the proposed budget to the Board Finance committee. After the budget is developed, Gem Prep will publish a budget hearing notice per Idaho Code. The finance committee then recommends the final budget for adoption to the Board of Directors. Gem Prep posts the approved budget on the school's website and submits a copy to SDE.

The board of directors will be responsible for the financial management of Gem Prep. The board of directors' role in financial management will include, but is not be limited to the following:

- Establishment of operating and capital budgets.
- Long-term financial planning and preparations.
- Monthly review of budget-to-actual financial performance providing for adequate oversight of financial performance and the opportunity to adjust expenditures as necessary to ensure operation within budget.
- Monthly review of cash flow projections.
- Establishment of internal financial policies consistent with the requirements of state law and Generally Accepted Accounting Principles to provide for adequate financial controls.

  (Appendix A1: Financial Summary, Appendix A2: Pre-Opening Budget, Appendix A3: Three-Year Operating Budget and Break-Even Year 1 Scenario, Appendix A4: Cash Flow Projection for Initial Operating Year)

Facilities Plan

At full scale, Gem Prep: Ammon will require approximately 45,018 square feet of space. The space breakdown is as follows:

Area	Size (sf)	Quantity	Total Size
Classrooms (K-5)	700	14	9800
Classrooms (6-12)	700	10	7,000
SpEd Space	250	2	500
Gym	6700	1	6700
Cafeteria	2160	1	2160
Fab Lab	1065	1	1065
High School Commons	2500	1	2500
High School Collab Rooms	120	4	480
Admin, Reception, Conf.	1936	1	1936
Circulation, Kitchen, Bathroom, Storage, Tech, Stairs (40% of total)	12877	1	12877
		Total:	**45018**

At the K-5 grade levels, Gem Prep will require classrooms that will allow teachers and students the ability to move around and re-organize their rooms to accommodate the station rotation model. Each classroom will have access to high-capacity wireless internet and Chromebooks for students. In high school, the facility will need to accommodate an open concept capable of adapting to the needs of the students and teachers. Common areas will be created with various learning pods to allow for student collaboration, project work, and students taking online classes.

Gem Prep will assure that all facilities meet state and federal health and safety laws and meet Americans with Disabilities Act (ADA) requirements. The school leadership will comply with state laws to have annual safety inspections of their facilities and address any issues that are found during those inspections.

Gem Prep will remain in compliance with applicable state and federal guidelines as provided in Section 39-4130, Idaho Code, and the ADA. The School will provide certification that the facilities meet all requirements for health, safety, fire, and accessibility for those with disabilities. Gem Prep will continue to provide regular inspections of the facilities for health, safety and fire compliance and will provide copies of these reports upon request.

Gem Prep's school leadership team and Board of Directors has successfully secured facilities for other Gem Prep school startups and is aware that finding affordable facilities that can meet the

programmatic needs of schools is an essential criterion for success. The school anticipates that securing affordable facilities may be one of the more challenging components of this plan. To overcome this challenge the school brought on key players early in the planning stages.

(See Appendix ~~F6~~ H4 Letters of Support from Piper Sandler, ~~and~~ Building Hope, Umpqua Bank, and Gem Innovation Schools Foundation).

Option 1
In the proposed budget, Gem Prep plans to purchase approximately 5 acres of property for less than $500,000 within the Bonneville School District. The school would construct an approximately 38,318 sq. ft. two-story facility with classroom space for K-12 grades, cafeteria (which will double as the gym, fab lab, common spaces, collaboration rooms, and admin space. Based on the most recent Gem Prep facility projects and taking account for inflation, the total construction cost assumption is approximately $260 per sq. ft. or $9,962,680. Including the land purchase, the estimated total project cost is $10,462,680. GPA will seek approximately $12 million in financing which will include the project cost as well as closing costs, funding the debt service reserve fund, and capitalized interest. GPA will continue to raise philanthropy dollars to fund the construction of the gym at a future date which the school estimates would cost $1.74 million to construct the additional 6,700 sq. ft.

Option 2
In the event the school is able to secure the necessary grants or philanthropic support, Gem Prep will proceed with the construction of the same plan as option 1 but include a gym. With the gym, the facility will be 45,018 sq. ft. with an estimated total project cost of $12,204,680 million (including land and seek financing for $13.7 million.

(*Appendix ~~A5~~ B1 & B2 Facility Options Template)*

Section III: Board Capacity and Governance Structure

Governance Structure

Gem Innovation Schools of Idaho, Inc. (GIS) will be the charter holder (the board of directors) and will govern Gem Prep: Ammon, LLC, pursuant to GIS's existing Articles of Incorporation, Bylaws, and Board Policies. Gem Innovation Schools of Idaho, Inc., is a non-profit organization organized and managed under the Idaho Nonprofit Corporation Act. The Corporation is organized exclusively for educational purposes within the meaning of Section 501(c) (3) of the Internal Revenue Code of 1986 ("IRS Code"), or the corresponding provisions of any future federal income tax code. GIS will be the sole member of Gem Prep: Ammon (GPA).

(Appendix ~~B~~C1: GIS Articles of Incorporation, C2:GIS Bylaws, C3: GPA Certificate of Organization, LLC, and GPA Operating Agreement)

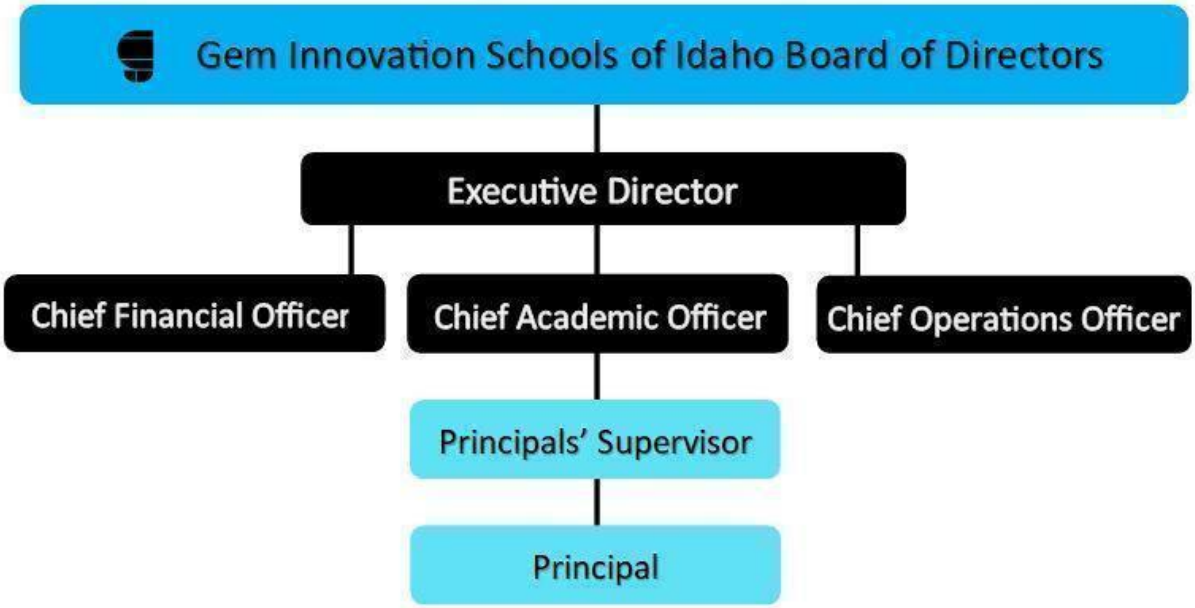
Board of Directors Responsibilities

The Board will be responsible for the financial health of the school, managing the school's funds responsibly and prudently while prioritizing spending with consideration given to the school's mission, vision, and educational program goals. The Board will make every effort to establish financial practices and reporting that result in accuracy and transparency. Board members will participate in fundraising activities as deemed necessary and appropriate by the Board. Board members will put the interests of the school first and will refrain from using the position for personal or partisan gain.

Board business conducted at Board meetings will be done per the bylaws and applicable laws (*See Appendix ~~B~~ C1 & C2 Articles of Corporation & Bylaws*). Board members will commit to the ethical standards set forth in the Ethical Standards Agreement *(See Appendix ~~F4~~H2 Board Ethics Statements).*

Relationship between the Board of Directors and School Administration
Gem Innovation Schools of Idaho Board of Directors is the governing board of the Gem Prep school and has ultimate control over the school and all employee and parent concerns. If a parent or employee has a concern, they will follow the process outlined on the Board of Directors section of the Gem Prep website. This process includes seeking resolution first with the teacher, principal, or other administrator as relevant before bringing their concern to the Board of Directors.

The organization chart below demonstrates the reporting and interaction structure for Gem Prep:



The Board of Directors is responsible for:

- Policy development and review
- The financial health of the school
- Administrative and operational oversight (not day-to-day operations)
- The legal affairs
- The adoption, advocating and oversight of the school budget, which is responsive to school goals and meets the needs of all students
- Conducting an annual self-evaluation of its own leadership, governance, and teamwork
- Communicating and interpreting the school's mission and other policy-related matters to the public and stakeholders
- Ensuring there is a supportive, smoothly operating leadership team, which advocates for both children and the community
- Selecting and evaluating the Executive Director

The Executive Director (CEO) works under the direction of the Board.
Responsibilities include, but are not limited to:

- Implement the vision and mission of the school
- Recommend to the Board the hiring of personnel
- Fulfill state charter school requirements
- Insure Gem Prep meets the performance requirements outlined in the performance certificate
- Execute the policies of the Board
- Act as the intermediary between the Board and stakeholders
- Make recommendations to the Board on issues facing the school

The Chief Financial Officer works under the direction of the Executive Director.
Responsibilities include but are not limited to:

- Monthly and annual financial reporting to the board and outside entities
- Budgeting
- Day to day financial operations and accounting
- Financial records
- Purchasing and contracts
- State reporting requirements
- Payroll
- Insurance
- Benefits
- Accounts Payable

Chief Operating Officer works under the direction of the Executive Director.
Responsibilities include but are not limited to:

- Facilities management
- Supervise school operations employee
- Transportation
- Nutrition
- Building security and student safety
- Technology

Chief Academic Officer works under the direction of the Executive Director.
Responsibilities include but are not limited to:

- Develop curriculum, instruction and assessment
- Recommend special services
- Develop and oversee professional development
- Supply annual educational reports
- State assessment planning
- Oversee hiring educational staff and provide recommendations

Principal Supervisor works under the direction of the Chief Academic Officer.
Responsibilities include but are not limited to:

- Supervise and evaluate school principals
- Create and oversee principal's professional growth plans
- Assists CAO with planning, implementing, and evaluating instructional programs
- Facilitate and support the development and implementation of innovative instructional programs

- Assists principal to develop, organize and implement models of intervention assistance for schools with low student achievement; and continuous improvement for schools with average-to-high student achievement
- Supports CAO in delivering written and oral presentations on academic accountability to various stakeholders
- Maintains liaison with professional civic, volunteer and other community agencies and groups

Principal works under the direction of the Principal Supervisor.
Responsibilities include but are not limited to:

- Parent and public relations
- Building school-wide community and culture
- Student and staff discipline
- Participate in curriculum development
- Supervise student scheduling
- Conduct all staff evaluations
- Provide teacher mentoring and coaching
- Resolve personnel issues
- Oversee substitute teacher roster, training and evaluation
- Student enrollment and records
- Attendance

Board Member Qualifications

The appointed Board of Directors will be legally accountable for the operation of Gem Prep. The school is committed to compliance with all federal and state laws and rules and acknowledges its responsibility for identifying essential laws and regulations, and complying with them. The board of directors not only seeks potential board members who support Gem Prep students but also who have the specific skill set needed on the board.

The Board of Directors is comprised of a talented and seasoned group of professionals and leaders. Board expertise and strength covers all necessary governance areas such as education, law, real estate, strategy, finance, policy, and management. Further strengthening the board, the current board chair has seven years of governance experience with Gem Prep schools.
(Appendix ~~C~~ D2: Board of Directors and Petitioning Group)

Board Composition Profile & Terms of Service

Board Member Name	Education	Law, Compliance Operations	Real Estate Facilities	Strategy	Accounting Finance	Business Management	Politics, External Relations	Years of Service	Current Term
Dennis Turner, Chair			**X**	**X**		**X**	**X**	**From 03/2014**	**6/30/24**
Barb Femreite, Vice Chair	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**From 10/2020**	**6/30/23**
Bob Lee	**X**	**X**				**X**		**From 08/2021**	**6/30/24**
Duncan Robb	**X**	**X**		**X**		**X**	**X**	**From 09/2018**	**6/30/23**
Terry Ryan	**X**			**X**	**X**	**X**	**X**	**From 07/2022**	**6/30/23**
Emmett Wemp	**X**	**X**			**X**		**X**	**From 12/2019**	**6/30/25**

Transition Plan

A vital element in the plans for the Gem Prep school has been the governance of the GIS Board of Directors. The GIS Board has been governing multiple Gem Prep Schools for many years and has been integral in the growth and development plans of Gem Prep: Ammon. Therefore, a transition plan from a founding board to a governing board is not necessary.

Board Member Recruitment and Training

Recruitment and nomination of potential new board members is the responsibility of the board's Governance Committee. When recruiting, the committee leverages professional networks, as well as the connections of staff, teachers, parents, and community members. It is critical that board members possess not only the skill sets Gem Prep needs, but also a demeanor or professionalism and civility. When no board members possess a necessary skills set, the committee identifies that skill as the recruitment priority for future board members. Further, if board members cannot be identified who possesses the necessary skills set, the Committee recommends board training in order to develop expertise in that skill within existing board members. Board members must share a commitment to the mission of the school, and be willing to volunteer their expertise to ensure the school's success in fulfilling its mission.

GIS school board members are committed to continued development. The board believes strongly in seeking out relevant board training opportunities to assist in making Gem Prep a high performing college preparatory school, which prepares students for college, career, and citizenship.

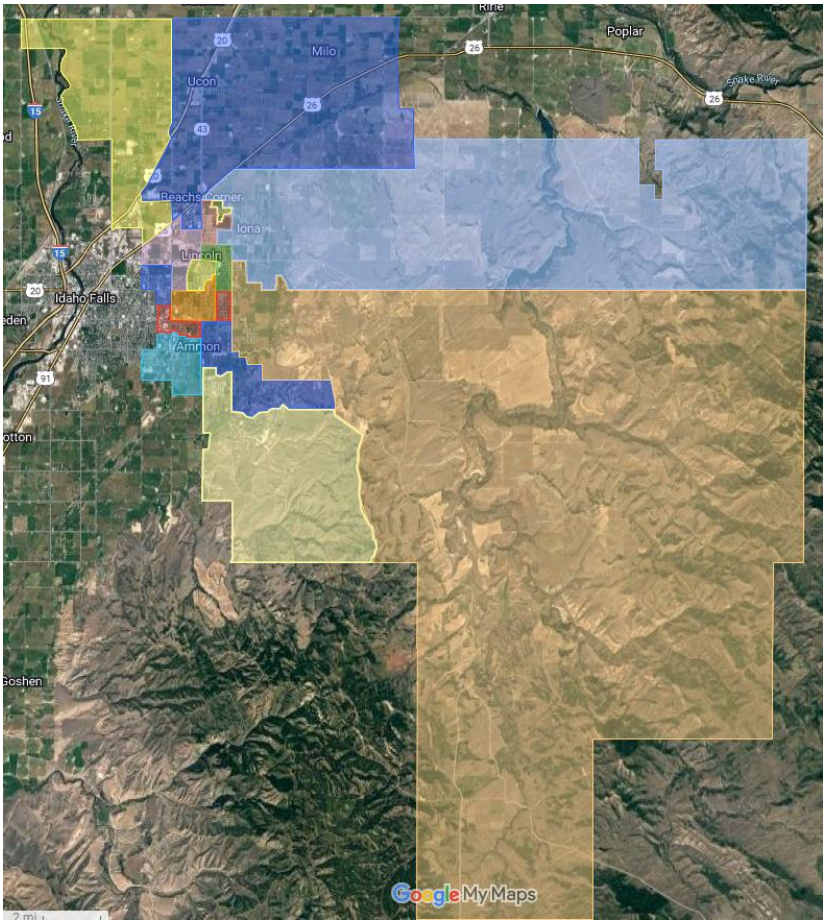
Board members identify (typically annually) their greatest needs for professional learning. Once needs are identified, the board develops a professional development plan which provides opportunities for board members to advance their expertise, and to strengthen and deepen the board as a whole. Typically, Board members also schedule an annual retreat where they receive additional training on subjects they identify as their greatest need for continued professional learning in their roles. The annual school budget includes funding for board training and development opportunities. Board members also attend regular training such as the Idaho School Board Association's annual convention. As necessary, they also attend the State Department of Education charter school workshops, which provide information about best practices and common challenges of charter boards. These workshops and training opportunities also provide critical networking connections for board members.

A New Board Members packet is provided to new board members. This packet contains information to help them understand what is involved in being a board member. Packets include, but are not limited to, the GIS Board Handbook, online training created by BLUUM, the school charter, roles and responsibilities, open meeting and record laws, state statute for charter schools, ethical standards, conflict of interest information, board policies, financial reports, and budgets. New members are also provided with educational materials relative to Gem Prep's educational model, such as webinars, books, and conferences, prior to appointment, and during their service on the board.

Section IV: Student Demand and Primary Attendance Area

Primary Attendance Area

The school will be physically located within the Bonneville School District. Gem Prep's attendance area will include all of the Bonneville School District as detailed in the map below. A more detailed view can be found at the following link: GPA Attendance Area Map



Bonneville School District will be the most impacted but GP anticipates drawing students from the Idaho Falls School District as well.

(See Appendix ~~F1~~ G: District Notice of Intent Letter ~~to Local Superintendent.~~)

Student Demand

Access for low-income students. Data for Free and Reduced Lunch Price meals has been skewed for the past 2 years due to temporary waivers to feed all students at no cost. However, the Bonneville School District 3 years prior to the waiver averaged approximately 35% FRL[3]. It is anticipated that GPA will serve a similar population of FRL eligible students. Attracting a diverse student population and serving them well is central to Gem Prep's mission.

Student success. For the 2021-2022 school year, Gem Prep students earned an average of 18 dual college credits per student, per year during their 11th and 12th grade years. Further, the average Gem Prep graduate leaves high school with just shy of $22,000 in scholarship offers. Gem Prep: Ammon will provide a cost-saving option while exposing students to college-level classes in high school.

Student Population Growth. The Bonneville School District is preparing for considerable student population growth in a number of ways. On September 8, 2021, the school district's Board approved the purchase of an 80-acre parcel in the northwest area of the district for a future high school complex[4]. In addition, the Board approved the purchase of a modular classroom for Black Canyon Middle School, which just opened in August 2021, on March 9, 2022, to help alleviate the already crowded school[5]. The district also changed boundaries for its elementary schools and relocated modular buildings to address the most crowded elementary schools but they are still running out of room[6].

There are currently six charter schools operating in the Idaho Falls/Ammon area but none provide our instructional model and focus. Despite having six charter schools, neither the Bonneville School District or the Idaho Falls School District have exceeded a saturation rate higher than 15% of students that attend them; Bonneville is 7.53% and Idaho Falls is 11.78%[7].

With room to grow in the charter school market along with the crowding in the district, Gem Prep: Ammon will provide a unique, high-quality option for families and will help serve the growing student population in the greater Idaho Falls area.

Community Growth

Idaho Falls is the 4th largest city[8] in Idaho with a current population of 66,898[9] and experienced a 16.5% increase in population from 2010 to 2020[10]. The city of Ammon, which is included in the

[3] Bonneville SD: Reduced price lunch program
[4] Bonneville School District Board September 8, 2021 Board Minutes
[5] Bonneville School District prepares for student population growth
[6] Overcrowding in local schools
[7] FY22 Charter School Yield Rate
[8] World Population Review
[9] United States Census Bureau Report
[10] Fastest growing cities in Idaho

Bonneville School District's boundary, experienced a 42.2% population increase during the same timeframe[11].

Idaho continues to grow rapidly with projections of statewide population exceeding over 2 million for the first time by 2031, with Eastern Idaho seeing a 10% growth increase in the next ten years[12]. Idaho Falls and Ammon city experts are preparing for a major boom in population over the next decade as well[13]. Gem Prep: Ammon will help ease some of the stress of the rapid student population growth.

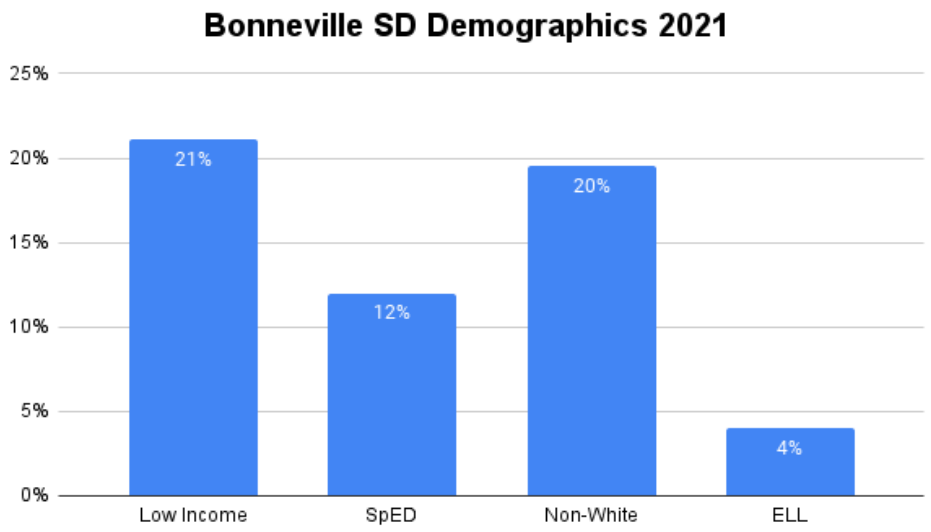
In a study conducted by ECONorthwest and funded by BLUUM, Idaho Falls had both a broad charter school market potential and large-scale growth in the school-age population[14]. The Bonneville School District continues to expand to meet population need. As mentioned earlier, one school has already reached capacity within the first year of operation, and the district has purchased additional land for a future high school.

Student Population

It is anticipated Gem Prep will roughly mirror the student demographic population of the school district. Focused recruitment strategies will enable GP's student demographic population to roughly reflect the school district's percentage of non-white, English Language Learner, economically disadvantaged (low income), and special education. Gem Prep schools attempt to mirror the population demographics of the community, and have historically served the same demographics as their surrounding district. Data for Free and Reduced Lunch Price meals has been skewed for the past 2 years due to temporary waivers to feed all students at no cost. However, the Bonneville School District 3 years prior to the waivers averaged approximately 35% FRL. Attracting a diverse student population and serving them well is central to Gem Prep's mission.

The table below shows the demographic makeup of the Bonneville School District for the 2021-2022 school year[15][16].

[11] Ibid
[12] Idaho population projected to top 2 million by 2031
[13] Idaho Falls could see a population boom in the next 10 years
[14] Idaho Charter School Growth Opportunities
[15] Idaho State Department of Education School Report Card
[16] Bonneville SD: Reduced price lunch program



Enrollment Capacity

Gem Prep's instructional model includes challenging each student at their comprehension level. One way Gem Prep does this is by placing students in the grade level of their comprehension, not necessarily in the grade level of their birth year. While this practice keeps students academically challenged, changing a student's grade level placement also creates challenges to keep within the grade level cap, which is the primary reason a schoolwide cap is necessary as opposed to a grade-level cap.

Gem Prep enrollment is capped at 676 students in grades K-12. The table below contains the grade-by-grade ***plan*** to grow to 574 students over five years. While the Board has a grade-by-grade plan that targets 574 students, the Board requests a single K-12 enrollment capacity of approximately 676. This approach allows the Board to adjust grade-level student numbers, within the 676 student cap, in order to assure availability for all current students who wish to re-enroll, in order to place students in the grade level of their comprehension, and in response to market needs. For the purpose of the lottery, no less than three months prior to GP's application deadline, the Board of Directors will establish the annual school-wide enrollment capacity not to exceed 676 students and an annual enrollment capacity for each grade level.

Gem Prep's Planned Growth

Grades	Yr. 1	Yr. 2	Yr.3	Yr. 4	Yr. 5
K	52	52	52	52	52
1	52	52	52	52	52
2	52	52	52	52	52
3	52	52	52	52	52
4	52	52	52	52	52
5	52	52	52	52	52
6		52	52	52	52
7		45	45	45	45
8		45	45	45	45
9			30	30	30
10			30	30	30
11				30	30
12					30
Total	312	454	514	544	574

GP recognizes that demand in the secondary grade levels often decreases for charter schools, which is why the growth plan above (which the financial plan is built upon) reduces down from 52 seats in 6th grade to 45 seats in grades 7-8, and then again to 30 seats in grades 9-12.

Community Partnerships and Local Support

The school continues to develop mutually beneficial relationships with entities. Below are examples of early or existing partnerships that will be leveraged for GP.

- **Gem Prep Parent Committees:** Each Gem Prep school typically has 4-5 Parent Committees (4 standing, plus 1 ad hoc) that drive the work of extracurriculars, fundraising, activities planning, community partnerships, career mentorships, and family nights. These parent committees tend to drive much of the local partnerships in the community based on the needs of GP students and their families.
- **College of Eastern Idaho:** Gem Prep Online (another school in the Gem Prep network) already has several high school students taking dual credit courses from CEI. We anticipate that as GP: Ammon launches and begins to serve high school students that there will be an increased

interest in taking courses through CEI, which has already been an excellent higher education partner.

- **Bonneville School District:** GP may partner with the district to provide extra-curricular or other activities for students in both directions. Gem Prep also seeks to offer any opportunities it can to Bonneville school district students or staff as they desire to participate. Other district partnerships are welcomed as GP seeks to be a good neighbor and partner in the community.

GPA expects to continue to develop partnerships with community-based organizations. Future organizations which may be the focus of partnerships include student support organizations, philanthropic supporters, and businesses whose interests align in supporting GPA students.

Enrolling Underserved Families

Gem Prep has developed a student recruitment plan that intentionally enrolls a diverse student population. Branding was created by a professional designer, and messaging was created with the help of an experienced consultant to balance high expectations with robust support.

Gem Prep uses a variety of recruitment tools including social media, mailers, door-to-door campaigns, public forums, local preschools, and community events and groups. Student recruitment materials (also available in Spanish) feature students who represent racial diversity and a range of age levels. These materials make it abundantly clear that Gem Prep serves all students. Door-to-door efforts and mailers encompass a variety of neighborhoods, including those most likely to yield enrollment from students from low-income backgrounds. Social media parameters are narrowed to target these same neighborhoods and demographics. During the summer, Gem Prep staff attend events and activities intended to inform families from all backgrounds about school choice options.

Section V: School Leadership and Management

Leadership Team

The Administrative services will be provided by the school Administrators, with support from the Board of Directors. Gem Prep will contract with another Idaho charter school, Gem Prep: Online, for professional services *(See Appendix ~~F2~~ H1: Professional Services Agreement Draft).* GPO will provide a seasoned charter school leadership team with 16 years of experience who manage several Idaho charter schools including Gem Prep: Online (GPO), Gem Prep: Pocatello, Gem Prep: Nampa, Gem Prep: Meridian, Gem Prep: Meridian North, Gem Prep: Meridian South, and Gem Prep: Twin Falls. The team is augmented by a governance board, which provides expertise in all of the functions and areas needed to run a successful school.

The contract with GPO provides an Executive Director (CEO) who reports directly to the Board of Directors and is responsible for the overall success of the school. The contract also provides for service of positions such as a Chief Academic Officer, Chief Financial Officer and Chief Operating Officer, who all report directly to the Executive Director *(See Appendix ~~F2~~ H1: Professional Services Agreement Draft).* The instructional leader of the school is the principal who reports to and is evaluated by a Principal Supervisor. All other school-level certified staff are evaluated by the principal or assistant principal. (*See Appendix ~~D~~ E1: School ~~Administration and~~ Organization Chart.)*

The school's management plan provides the school support from an executive team with a demonstrated track record of preparing students for success in college and beyond. The executive team is currently comprised of an Executive Director (CEO), CFO, CAO, and COO. The executive team manages curriculum development, instructional oversight, obtaining facility and facility financing, fundraising, professional development, preparing budgets and financial reports, back office support, human resources, overseeing special education, and marketing. This allows the principal to focus on the instructional leadership of the school. The principal's responsibilities include student academic success, building school community and culture, providing teacher mentoring and coaching, conducting staff evaluations, student discipline, and facilitating parent and community relations.

The board reviews key indicators on the school's data dashboard each month. Key indicators include enrollment, academic growth and achievement, financial stability, stakeholder satisfaction, and teacher turnover. Monthly reviews allow the board to proactively address concerns as they arise. If concerns arise, administrators may provide context or additional information to address those concerns. If the concern warrants additional action, the board may either send the concern to one of the committees or ask the administration to make a recommendation at the next meeting concerning a resolution. In addition, the Executive Director is evaluated annually on the performance of the school, which is informed by indicators outlined in the data dashboard. The Board of Directors will evaluate the Executive Director using an evaluation framework permissible by Idaho law. The Board will complete the evaluation of the administrator once per year, as

required by Idaho Code. The timeline of evaluation will follow Idaho Code and be written in policy adopted by the Board of Directors after the charter petition is approved.

The Executive Director, CAO, College Access Director, and CFO, are seasoned school leaders with experience managing charter schools. Operations are managed collaboratively by the COO and the school site operations manager. The CFO manages finances. The Executive Director, in collaboration with the school attorney, addresses legal matters. The Chief Growth Officer manages school startup, construction, and charter management.

The chart below outlines the experience and areas of expertise of the leadership team. (*See Appendix ~~F3~~ E2: Leadership Team Resumes.)*

GEM PREP SCHOOL LEADERSHIP PROFILE

School Leadership	Finance	Educational Programs	Education Innovation	New Schools Start-up	School Facilities	Governance & Law	Operations	Community Outreach	Development/Fundraising	School Administration	Distance Learning	Special Populations	Technology & Data
Jason Bransford, Executive Director	X	X	X	X		X		X	X	X	X	X	X
Laurie Wolf, CAO		X	X	X		X				X	X	X	X
Bryan Fletcher, CFO	X				X	X	X		X		X		
Brenda Pina, COO				X	X		X	X					
Josh Femreite, Chief Growth Officer			X	X	X		X	X			X		X
Tera Reeves, College Access Director	X	X	X			X				X	X	X	X

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

APPENDIX A: GEM PREP: AMMON BUDGET TEMPLATE

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702

Phone: (208) 332-1561
chartercommission.idaho.gov

Financial Summary

Worksheet Instructions: This page will auto-populate as you complete the Pre-Operational and Operational Budget tabs.

Revenue

Anticipated Enrollment for Each Scenario:		158	312	343	426
	Pre-Operational Budget	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget
Cash on Hand/ Other Revenue Sources	$0.00	$0.00	NA	NA	$0.00
Contributions/ Donations	$6,000.00	$665,000.00	$400,000.00	$400,000.00	$0.00
Loans	12,000,000.00	$0.00	$0.00	$0.00	$0.00
Grants	$0.00	$0.00	$0.00	$0.00	$0.00
Base Support	NA	$261,447.00	$558,719.00	$681,862.00	$932,380.00
Salary and Benefit Apportionment	NA	$545,662.00	$1,209,947.00	$1,476,623.00	$2,019,139.00
Transportation Allowance	NA	$84,000.00	$84,000.00	$84,000.00	$126,000.00
Local Meal Sales		$12,263.33	$24,216.19	$26,622.29	$33,064.42
Nutrition Reimbursement		$12,143.88	$23,980.32	$26,362.98	$32,742.36
Broadband e-rate Reimbursement		$10,000.00	$10,000.00	$10,000.00	$10,000.00
Title I		$30,020.00	$59,280.00	$65,170.00	$80,940.00
Title IV		$0.00	$0.00	$10,000.00	$10,000.00
IDEA		$19,750.00	$39,000.00	$42,875.00	$53,250.00
Special Distributions	NA	$227,051.00	$356,698.00	$381,942.00	$498,445.00
REVENUE TOTAL	12,006,000.00	$1,867,337.21	$2,765,840.51	$3,205,457.27	$3,795,960.78

Expenditures

	Pre-Operational Budget	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget
Staff and Benefit Totals	$0.00	$954,262.18	$1,134,987.42	$1,602,334.72	$1,821,566.56
Educational Program Totals	$0.00	$158,050.90	$345,116.60	$420,573.50	$541,126.90
Technology Totals	$0.00	$89,500.00	$147,500.00	$95,250.00	$51,750.00
Capital Outlay Totals	$6,000.00	$90,000.00	$125,000.00	$133,000.00	$98,000.00
Board of Directors Totals	$0.00	$29,000.00	$34,000.00	$32,000.00	$30,000.00
Facilities Totals	12,000,000.00	$370,400.00	$370,400.00	$764,000.00	$770,000.00
Transportation Totals	$0.00	$140,000.00	$140,000.00	$140,000.00	$210,000.00
Nutrition Totals	$0.00	$34,042.68	$67,223.52	$73,902.78	$91,785.96
Other	$0.00	$0.00	$0.00	$0.00	$0.00
EXPENSE TOTAL	12,006,000.00	$1,865,255.76	$2,364,227.54	$3,261,061.00	$3,614,229.42
OPERATING INCOME (LOSS)	-	$2,081.44	$401,612.97	($55,603.73)	$181,731.35
PREVIOUS YEAR CARRYOVER		-	$0.00	$401,612.97	$346,009.24
NET INCOME (LOSS)	-	$2,081.44	$401,612.97	$346,009.24	$527,740.60

Idaho Public Charter School Commission
Charter Petition: Pre-Operational Budget

Worksheet Instructions: list revenues, expenditures, and Full-Time Equivalencies (FTE) anticipated during the pre-operational year. Insert rows as necessary throughout the document. Include notes specific to start-up costs (details, sources, etc.) in the Assumptions column.

Pre-Operational Revenue

Line Item / Account	Budget	Assumptions / Details / Sources
Donations and Contributions	6,000.00	Gem Innovation Schools Foundation, funding provided by $4.5 million grant from J.A. & Kathryn Albertson Family Foundation.
Loans	12,000,000.00	Facility option of stage 1 construction expense plus property acquisition of $12,500,000
Grants		Only include secured grants. Provide documentation of grantor, total amount, and any applicable restrictions or requirements.
Other Revenue		Include details and documentation as necessary.
REVENUE TOTAL	**$12,006,000.00**	

Additional Notes or Details Regarding Revenues:

Pre-Operational Expenditures

Section 1: Staffing

1a: CERTIFIED STAFF	Budget		Assumptions / Details / Sources
Classroom Teachers	**FTE**	**Amount**	
Elementary Teachers			
Secondary Teachers			
Specialty Teachers			
Classroom Teacher Subtotals	0.0	-	Average classroom size:

Special Education	FTE	Amount	
SPED Director / Coordinator			
Special Education Teacher			
Special Education Subtotals	0.0	-	Anticipated % Special Education Students:
Other Certified Staff	**FTE**	**Amount**	
Lead Administrator			
Assistant Administrator			
Other Certified Staff Subtotals	0.0	-	
CERTIFIED STAFF TOTAL	**0.0**	**-**	

1b: CLASSIFIED STAFF	Budget		Assumptions / Details / Sources
Position	**FTE**	**Amount**	
Paraprofessionals- General			
Paraprofessionals- SPED			
Admin / Front Office Staff			
CLASSIFIED STAFF TOTAL	**0.0**	**-**	

1c: BENEFITS	Budget		Assumptions / Details / Sources
Type	**Rate**	**Amount**	
Retirement			
Workers comp			
FICA/Medicare			
Group insurance			
Paid time off (provide assumptions)			
BENEFITS TOTAL		**-**	

CERTIFIED & CLASSIFIED STAFF TOTAL	**-**	
TOTAL STAFF & BENEFITS TOTAL	**-**	

Section 2: Educational Program

2a: OVERALL EDUCATION PROGRAM COSTS	Budget	Assumptions / Details / Sources
Professional Development		
SPED Contract Services		Types of anticipated SPED Contractors:
Other Contract Services (i.e. accounting, HR, management)		
Office Supplies		
Membership Dues (if applicable)		
OVERALL EDUCATION PROGRAM TOTAL	**-**	

2b: ELEMENTARY PROGRAM	Budget	Assumptions / Details / Sources
Elementary Curriculum		
Elementary Instructional Supplies & Consumables		
Elementary Special Education Curricular Materials		

Elementary Contract Services (provide assumptio		Types of anticipated Contractors:
ELEMENTARY PROGRAM TOTAL	-	

2c: SECONDARY PROGRAM	Budget	Assumptions / Details / Sources
Secondary Curriculum		
Secondary Instructional Supplies & Consumables		
Secondary Special Education Curricular Materials		
Secondary Contract Services (provide assumption		Types of anticipated Contractors:
SECONDARY PROGRAM TOTAL	-	
EDUCATIONAL PROGRAM TOTAL	-	

Additional Notes or Details Regarding Educational Program Expenditures:

Section 3: Technology

Line Item / Account	Budget	Assumptions / Details / Sources
Internet Access		
Contract Services		
Technology Software & Licenses		
Computers for Staff Use		
Computers for Student Use		
Other Technology Hardware (i.e. document cameras, projectors, etc.)		
TECHNOLOGY TOTAL	-	

Additional Notes or Details Regarding Technology Expenditures:

Section 4: Non-Facilities Capital Outlay

Line Item / Account	Budget	Assumptions / Details / Sources
Furniture (school-wide)		Include only items not covered via FFE, if applicable.
Kitchen Equipment (warming oven, salad bar, etc		

Other Capital Outlay (i.e. library, kitchen small wares, maintenance equipment, etc.)	6,000.00	Phone system
CAPITAL OUTLAY TOTAL	**6,000.00**	

Additional Notes or Details Regarding Non-Facilities Capital Outlay Expenditures:

Section 5: Board of Directors

Line Item / Account	Budget	Assumptions / Details / Sources
Board Training		
Legal		
Insurance (property, liability, E & O, etc.)		
Audit		
BOARD OF DIRECTORS TOTAL	**-**	

Additional Notes or Details regarding Board of Directors Expenditures:

Section 6: Facilities Details (consistent with facilities template)

Line Item / Account	Budget	Assumptions / Details / Sources
Mortgage or Lease		
Construction / Remodeling (if applicable)	12,000,000.00	Facility Option 1Phase plus property acquisition
Repairs and Maintenance		
Facilities Maintenance Contracts (i.e. snow removal, lawn care, custodial, security, etc.)		
Utilities (i.e. gas, electric, water, etc.)		
Phone		
Other Facilities Related Costs (specify)		
FACILITIES TOTAL	**12,000,000.00**	

Additional Notes or Details Regarding Facilities Expenditures:

Section 7: Transportation

Line Item / Account	Budget	Assumptions / Details / Sources
Daily Transportation		
Special Transportation (i.e. SPED, field trips, etc.		
Other Transportation Costs (specify)		
TRANSPORTATION TOTAL	**$0.00**	

Additional Notes or Details Regarding Transportation Expenditures:

Section 8: Nutrition

Line Item / Account	Budget	Assumptions / Details / Sources
Food Costs		
Non-Food Costs		
OTHER TOTAL	-	

Additional Notes or Details Regarding Transportation Expenditures:

Section 9: Other Expenditures

Line Item / Account	Budget	Assumptions / Details / Sources
OTHER TOTAL	-	

Additional Notes or Details Regarding Transportation Expenditures:

Idaho Public Charter School Commission
Charter Petition: Operational Budgets

Worksheet Instructions: list revenues, expenditures, and Full-Time Equivalencies (FTE) anticipated during the pre-operational year. Insert rows as necessary throughout the document. Include notes specific to start-up costs (details, sources, etc.) in the Assumptions column.

Operational Revenue

Anticipated Enrollment for Each Scenario:	158	312	343	426	
Line Item / Account	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Cash on Hand			NA	NA	Secured funds only; include documentation
Donations and Contributions	$665,000.00	$400,000.00	$400,000.00	$0.00	Gem Innovation Schools Foundation
Loans					Include documentation for lender, term, rate, and total principal and Interest.
Grants					Provide documentation and details.
Entitlement	$261,447.00	$558,719.00	$681,862.00	$932,380.00	
Salary and Benefit Apportionment	$545,662.00	$1,209,947.00	$1,476,623.00	$2,019,139.00	
Transportation Allowance	$84,000.00	$84,000.00	$84,000.00	$126,000.00	**60% reimbursement rate based on GPM**
Local Meal Sales	$12,263.33	$24,216.19	$26,622.29	$33,064.42	**Based on GPM: 24% of students participate in school provided lunch. 42% of those participating are free and 10% are reduced. Full pay lunch is $3.85/lunch, reduced pay is $.40/lunch 175 school days**
Nutrition Reimbursement	$12,143.88	$23,980.32	$26,362.98	$32,742.36	**NSLP reimbursement = $3.31/free, $2.91/reduced & $.31/paid**
Broadband e-rate Reimbursement	$10,000.00	$10,000.00	$10,000.00	$10,000.00	**Based on GPM's FY21 reimbursements**
Title I	$30,020.00	$59,280.00	$65,170.00	$80,940.00	**Based on avg. per pupil at GPM**
Title IV	$0.00	$0.00	$10,000.00	$10,000.00	**Based on avg. per pupil at GPM**
IDEA	$19,750.00	$39,000.00	$42,875.00	$53,250.00	**Based on avg. per pupil at GPM**
Special Distributions	NA	NA	NA	NA	From the SDE Special Distributions Doc.
Charter School Facilities	$58,460.00	$115,440.00	$126,992.00	$157,620.00	
Content and Curriculum	$0.00	$0.00	$0.00	$0.00	
Continuous Improvement Plans and Trainir	$5,000.00	$5,000.00	$5,000.00	$5,000.00	
Gifted Talented	$3,000.00	$3,000.00	$3,000.00	$3,000.00	
Leadership Premiums	NA	NA	NA	NA	
IT Staffing	$7,500.00	$7,500.00	$7,500.00	$7,500.00	
Math and Science Requirement				$37,000.00	
Professional Development	$12,600.00	$13,520.00	$15,820.00	$16,970.00	
Safe and Drug-Free Schools	$2,000.00	$2,000.00	$3,650.00	$5,575.00	
Technology (i.e. infrastructure)	$35,907.00	$45,462.00	$47,506.00	$52,710.00	
Advanced Opportunities					
College and Career Advisors/ Mentors				$18,000.00	
Literacy Proficiency	$102,584.00	$164,776.00	$157,774.00	$163,220.00	22-23 Literacy funding model
Limited English Proficient (LEP)	NA	NA			
School Facilities (Lottery)	NA	NA	$14,700.00	$31,850.00	
REVENUE TOTAL	**$1,867,337.21**	**$2,765,840.51**	**$3,205,457.27**	**$3,795,960.78**	

Operational Expenditures

Section 1: Staffing

1a: CERTIFIED STAFF	Break-Even Year 1 Budget		Full Enrollment Year 1 Budget		Year 2 Budget		Year 3 Budget		Assumptions / Details / Sources
Classroom Teachers	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	

Elementary Teachers	10.0	475,000.00	12.00	570,000.00	14.00	672,000.00	12.00	588,000.00	Avg. teacher salary = $47.5K - $49K based 190 day contracts includes PD days.
Secondary Teachers			-		2.00	96,000.00	6.00	294,000.00	Avg. teacher salary = $48K - $49Kbased 190 day contracts includes PD days.
Classroom Teacher Subtotals	10.00	475,000.00	12.00	570,000.00	16.00	768,000.00	18.00	882,000.00	Average classroom size: K-6 = 26 students/class, 7-8 = 45 students/grade, 9-12= 30 students/grade
Special Education	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
SPED Director									Included in Professional Contract with Gem Prep: Online
Special Education Teacher	1.0	50,000.00	1.00	50,000.00	1.00	50,000.00	1.50	76,500.00	Avg. teacher salary = $50K - $51K based 180
Special Education Subtotals	1.00	50,000.00	1.00	50,000.00	1.00	50,000.00	1.50	76,500.00	Anticipated % Special Education Students: 11%
Other Certified Staff	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
Lead Administrator	1.0	90,000.00	1.00	90,000.00	1.00	90,000.00	1.00	90,000.00	Principal 220 day contract @ $90,000/yr
Assistant Administrator					1.00	80,000.00	1.00	80,000.00	Assistant Principal 220 day contract
Counselor					1.00	50,000.00	1.00	51,000.00	Avg. salary = $50K - $51K based 195 day contracts includes PD days.
Other Certified Staff Subtotals	1.00	90,000.00	1.00	90,000.00	3.00	220,000.00	3.00	221,000.00	
CERTIFIED STAFF TOTAL	**12.00**	**615,000.00**	**14.00**	**$710,000.00**	**20.00**	**$1,038,000.00**	**22.50**	**$1,179,500.00**	

1b: CLASSIFIED STAFF	**Break-Even Year 1 Budget**		**Full Enrollment Year 1 Budget**		**Year 2 Budget**		**Year 3 Budget**		**Assumptions / Details / Sources**
Position	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	**FTE**	**Amount**	
Paraprofessionals- General	1.0	18,720.00	1.50	31,680.00	2.00	42,240.00	3.00	63,360.00	176 days @$15/hr
Paraprofessionals- SPED	0.5	10,560.00	0.50	10,560.00	1.00	21,120.00	1.00	21,120.00	176 days @$15/hr
Admin / Front Office Staff	1.0	35,000.00	2.00	57,960.00	2.00	57,960.00	2.00	57,960.00	Receptionist 205 days @14/hr, School Ops Manager $35,000 salary
Other	1.0	27,200.00	1.00	27,200.00	1.00	27,200.00	1.00	27,200.00	Tech Support 200 days @$17/hr
CLASSIFIED STAFF TOTAL	**3.50**	**91,480.00**	**5.00**	**127,400.00**	**6.00**	**148,520.00**	**7.00**	**169,640.00**	

1c: BENEFITS	**Break-Even Year 1 Budget**		**Full Enrollment Year 1 Budget**		**Year 2 Budget**		**Year 3 Budget**		**Assumptions / Details / Sources**
Type	**Rate**	**Amount**	**Rate**	**Amount**	**Rate**	**Amount**	**Rate**	**Amount**	
Retirement	13.10%	92,548.88	13.10%	109,699.40	13.10%	155,434.12	13.10%	176,737.34	Benefits for qualifying employees. .5 FTE or greater
Workers comp/ FICA/ Medicare	8.23%	58,143.30	8.23%	68,918.02	8.23%	97,650.60	8.23%	111,034.22	
Group Insurance (Medical/Dental)	$6,200/FTE	96,100.00	$6,200/FTE	117,800.00	$6,200/FTE	161,200.00	$6,200/FTE	182,900.00	Benefits for qualifying employees. .5 FTE or greater
Paid time off (provide assumptions)	11.00	990.00	13.00	1,170.00	17.00	1,530.00	19.50	1,755.00	Assume 1/2 the time GPA needs an additionally paid sub.
BENEFITS TOTAL		**247,782.18**		**297,587.42**		**415,814.72**		**472,426.56**	
CERTIFIED & CLASSIFIED STAFF TOTAL		**706,480.00**		**837,400.00**		**$1,186,520.00**		**$1,349,140.00**	
TOTAL STAFF & BENEFITS TOTAL		**954,262.18**		**1,134,987.42**		**$1,602,334.72**		**$1,821,566.56**	

Section 2: Educational Program

2a: OVERALL EDUCATION PROGRAM COSTS	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Professional Development	5,000.00	15,000.00	21,000.00	23,000.00	PD each year, Gem Prep Model, and general PD

SPED Contract Services	30,020.00	59,280.00	65,170.00	80,940.00	Types of anticipated SPED Contractors: evaluations, speech therapy, behavioral intervention, physical therapy and occupational therapy. Special Ed services based on other Gem Prep Schools services.
Membership Dues	1,000.00	1,000.00	1,000.00	1,000.00	
Authorizer Fee	12,500.00	12,500.00	12,500.00	12,500.00	
Other Contract Services (i.e. accounting, HR, management)	80,710.90	176,866.60	215,848.50	295,151.90	Contract with Gem Prep. Online for service of positions such as a Executive Adminitstrator, Academic Administrator Financial Administrator and Operations Administrator, curriculum development, instructional oversight, obtaining a facility and facility financing, fundraising, professional development, preparing budgets and financial reports, back office support, human resources, overseeing special education, and marketing.(see appendix F Professional Service Agreement) up to 10% of State M&O
Office Supplies					
OVERALL EDUCATION PROGRAM TOTAL	**129,230.90**	**264,646.60**	**315,518.50**	**412,591.90**	

2b: ELEMENTARY PROGRAM	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Elementary Curriculum	23,700.00	68,640.00	75,460.00	76,120.00	Assumption: $220/ elementary student based on historical cost per student of other Gem Prep schools. Includes textbooks, workbooks, curricular software and content licenses, special education needs
Elementary Instructional Supplies & Consumables	2,750.00	7,150.00	9,350.00	10,725.00	Other classroom supplies $550/teacher FTE. Based on current Gem Prep schools historical costs.
Elementary **Other**	2,370.00	4,680.00	5,145.00	6,390.00	Teacher evaluation program, student security program, student assessment programs. Avg. $15/student based on other GP schools
ELEMENTARY PROGRAM TOTAL	**28,820.00**	**80,470.00**	**89,955.00**	**93,235.00**	

2c: SECONDARY PROGRAM	**Break-Even Year 1 Budget**	**Full Enrollment Year 1 Budget**	**Year 2 Budget**	**Year 3 Budget**	**Assumptions / Details / Sources**
Secondary Curriculum			14,000.00	32,000.00	year.Includes, textbooks, online program licences, workbooks, assessments, online courses, teacher textbooks, teacher resources, manipulatives, social & emotional curriculum Based on GP's virtual school's historical secondary curriculum costs.
Secondary Instructional Supplies & Consumables			1,100.00	3,300.00	Other classroom supplies $550/teacher FTE. Based on current Gem Prep schools historical costs.
Secondary Contract Services (provide assumption					Types of anticipated Contractors:
SECONDARY PROGRAM TOTAL	**-**	**-**	**15,100.00**	**35,300.00**	
EDUCATIONAL PROGRAM TOTAL	**158,050.90**	**345,116.60**	**420,573.50**	**541,126.90**	

Additional Notes or Details Regarding Educational Program Expenditures:

Section 3: Technology

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Internet Access					included in Utilities
Computers for Staff Use	31,000.00	38,000.00	14,000.00	7,000.00	$2,000/new employee
Computers for Student Use	39,500.00	78,000.00	46,250.00	20,750.00	$250/new student each year
Technology Fees & Licenses	12,000.00	15,000.00	20,000.00	10,000.00	PowerSchool, Canvas, Zoom, Illuminate, SchoolMint,Fresh Desk, MS licenses. Based on current contracts.
Other Technology Hardware (i.e. document cameras, projectors, etc.)	7,000.00	16,500.00	15,000.00	14,000.00	Video Technology Conference Systems
TECHNOLOGY TOTAL	**89,500.00**	**147,500.00**	**95,250.00**	**51,750.00**	

Additional Notes or Details Regarding Technology Expenditures:

Section 4: Non-Facilities Capital Outlay

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Furniture (school-wide)	60,000.00	85,000.00	48,000.00	48,000.00	
High School Commons Furniture			60,000.00	50,000.00	
Cafeteria Tables	25,000.00	25,000.00	15,000.00		
Copier	5,000.00	5,000.00			
Fab Lab	-	10,000.00	10,000.00		
CAPITAL OUTLAY TOTAL	**90,000.00**	**125,000.00**	**133,000.00**	**98,000.00**	

Additional Notes or Details Regarding Non-Facilities Capital Outlay Expenditures:

Section 5: Board of Directors

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Board Training	5,000.00	5,000.00	5,000.00	5,000.00	
Legal	5,000.00	10,000.00	8,000.00	6,000.00	
Insurance (property, liability, E & 0, etc.)	11,000.00	11,000.00	11,000.00	11,000.00	
Audit	8,000.00	8,000.00	8,000.00	8,000.00	
BOARD OF DIRECTORS TOTALS	**29,000.00**	**34,000.00**	**32,000.00**	**30,000.00**	

Additional Notes or Details Regarding Board of Directors Expenditures:

Section 6: Facilities Details (consistent with facilities template)

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Mortgage or Lease	257,400.00	257,400.00	645,000.00	645,000.00	Debt structure assumes a bond issue with Year 1 being supported by capitalized
Construction / Remodeling (if applicable)					
Repairs and Maintenance					
Facilities Maintenance Contracts (i.e. snow removal; trash; lawn care, custodial, security, etc.)					
Utilities (i.e. gas, electric, water, etc.)	108,000.00	108,000.00	114,000.00	120,000.00	Facility Operating coast are based on $3/sq.ft. Includes utiilites, maintenance, janitorial, grounds, and assumes the building will be operating at less than full capacity in the first three years as the grade levels build
Copier	5,000.00	5,000.00	5,000.00	5,000.00	
Other Facilities Related Costs (specify)					
FACILITIES TOTAL	**370,400.00**	**370,400.00**	**764,000.00**	**770,000.00**	

Additional Notes or Details Regarding Facilities Expenditures:

Section 7: Transportation

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Daily Transportation	$140,000.00	$140,000.00	$140,000.00	$210,000.00	**Based on GPM transportation costs with Brown Bus as a guide: $400/route/day. Yr. 1 and 2 - two routes, Yr 3 - three routes**
Special Transportation (i.e. SPED, field trips, etc					
Other Transportation Costs (specify)					
TRANSPORTATION TOTAL	**$140,000.00**	**$140,000.00**	**$140,000.00**	**$210,000.00**	

Additional Notes or Details Regarding Transportation Expenditures:

Section 8: Nutrition Program

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources
Nutrition	34,042.68	67,223.52	73,902.78	91,785.96	Based on GPM: Cost to school is $5.25/lunch. 24% of students participate in school provided lunch.
NUTRITION TOTAL	**34,042.68**	**67,223.52**	**73,902.78**	**91,785.96**	

Additional Notes or Details Regarding Other Expenditures:

Section 9: Other Expenditures

Line Item / Account	Break-Even Year 1 Budget	Full Enrollment Year 1 Budget	Year 2 Budget	Year 3 Budget	Assumptions / Details / Sources

OTHER TOTAL	-	-	-	-	

Additional Notes or Details Regarding Other Expenditures:

Cash Flow Operational Year 1

	Year 1 Budgeted	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	Total
Student Enrollment Capacity	312													
Revenue														
Donations and Contributions	400,000	$400,000.00												*$400,000.00*
Loans	0													*$0.00*
Grants	0													*$0.00*
Entitlement	558,719		$279,359.50			$111,743.80			$111,743.80			$55,871.90		*$558,719.00*
Salary and Benefit Apportionme	1,209,947		$604,973.50			$241,989.40			$241,989.40			$120,994.70		*$1,209,947.00*
Transportation Allowance	84,000								$84,000.00					*$84,000.00*
Broadband e-rate Reimbursemer	10,000						$2,500.00			$2,500.00			$5,000.00	*$10,000.00*
Local Meal Sales	24,216			$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69	$2,690.69		*$24,216.19*
Nutrition Reimbursement	23,980			$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	$2,398.03	*$23,980.32*
Title I	59,280					$7,410.00	$7,410.00	$7,410.00	$7,410.00	$7,410.00	$7,410.00	$7,410.00	$7,410.00	*$59,280.00*
Title IV	0			$5,000.00	$5,000.00									*$10,000.00*
IDEA	39,000			$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	$3,900.00	*$39,000.00*
Special Distributions	356,698								$89,174.50	$35,669.80	$32,102.82	$199,750.88		*$356,698.00*
Total Revenue	$2,765,840.51	$400,000.00	$884,333.00	$13,988.72	$13,988.72	$370,131.92	$18,898.72	$16,398.72	$543,306.42	$54,568.52	$48,501.54	$393,016.20	$18,708.03	$2,775,840.51
Expenditures														
Salaries and Benefits	1,134,987.42	$16,550.00	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$93,203.12	$186,406.24	*$1,134,987.42*
Education Program	345,116.60	$101,809.40	$14,840.01	$22,087.46	$22,087.46	$22,087.46	$22,087.46	$22,087.46	$36,927.48	$22,087.46	$22,087.46	$22,087.46	14,840.01	*$345,116.60*
Technology Totals	147,500.00	$105,600.00	41,900.00											*$147,500.00*
Capital Outlay Totals	125,000.00	$98,000.00	27,000.00											*$125,000.00*
Board of Directors	34,000.00	$12,500.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$1,350.00	$8,000.00	*$34,000.00*
Facilities	370,400.00	$17,779.20	$155,568.00	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$17,779.20	$37,040.00	$17,779.20	*$370,400.00*
Transportation	$140,000.00			$8,000.02	$16,000.04	$16,800.00	$12,800.06	$10,400.04	$15,199.80	$14,399.98	$13,600.02	$16,800.00	$16,000.04	*$140,000.00*
Nutrition	67,223.52			$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	$6,722.35	*$67,223.52*
Other	-													*$0.00*
Total Expenditures	$2,364,227.54	$352,238.60	$333,861.13	$149,142.15	$157,142.17	$157,942.13	$153,942.19	$151,542.17	$171,181.95	$155,542.11	$154,742.15	$177,202.93	$249,747.84	$2,364,227.54
Cash Flow														
Operational Cash Flow		$47,761.40	$550,471.87	($135,153.43)	($143,153.45)	$212,189.79	($135,043.47)	($135,143.45)	$372,124.47	($100,973.59)	($106,240.61)	$215,813.27	($231,039.81)	$411,612.97
Cash on Hand	$0.00	-	$47,761.40	$598,233.27	$463,079.84	$319,926.39	$532,116.17	$397,072.70	$261,929.25	$634,053.72	$533,080.13	$426,839.52	$642,652.78	
Cash End of Period	$401,612.97	$47,761.40	$598,233.27	$463,079.84	$319,926.39	$532,116.17	$397,072.70	$261,929.25	$634,053.72	$533,080.13	$426,839.52	$642,652.78	$411,612.97	$411,612.97

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

PETITION FACILITY OPTIONS TEMPLATE

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702

Phone: (208) 332-1561
chartercommission.idaho.gov

Alan Reed, Chairman
Jenn Thompson, Director

New Charter Petition Facility Option 1

Location Address	3345 E Greenwillow Ln, Ammon, ID					
Facility Information	Anticipate Move-In Date	7/15/2025	Facility Type	New Construction	Facility Status	Likely (board preferred site, actively pursuing)
Budget Location	Please indicate if this option is reflected as an expenditure in the budget template. Note: A facility option may be true for only your first year with a different option in subsequent years, or a scaled-down option may be presented in the break-even budget only. Sometimes a facility option is presented as evidence that the petitioners have explored multiple facilities, but only one plan is reflected in the budget.					Year 1 Budget Only
Vendor/ Developer/ Contractor Information (if applicable)	Company Name:	Bouma USA				
	Physical Address of Home Office:	Bouma USA Management LLC 3033 Orchard Vista Dr., Suite 309 Grand Rapids, MI 49546				
	Website Address:	http://boumausa.com				
	Company Contact:	Paul Bierlein				
	Company Contact Phone Number:	616-481-3307				

Additional Information – Facility Option 1

Through support from the Gem Innovation Schools foundation GPA has under contract to purchase approximately 4.47 acres on Greenwillow Ln in Ammon, ID. The site is located in a dense residential area and is part of the Bridgewater Subdivision. Current zoning for the site allows for school use. GPA has contracted with Bouma USA as the design build team to develop the property similar to the previous 3 Gem Prep schools.

Facility Option 1 - Details

Please describe the costs involved with this option and the structure of any arrangements the school has made (or intends to make) in order to secure and sustain this facility option. Adjust descriptions and add columns as necessary.

Description of Start-Up Costs	Cost Estimate (Refer to appropriate documentation in Attachments)	Responsible Party (Board or Name of Contractor)
Pre-Development Costs	$650,000	Gem Prep: Ammon
Bouma USA 38,000 SF Construction (less predevelopment)	$9,312,680	Gem Prep: Ammon
Land Purchase	$500,000	Gem Prep: Ammon
Capitalized Interest, Closing Costs, debt service reserve fund	$1,537,320	Gem Prep: Ammon
Total One-Time Costs	$12,000,000	
Description of Lease/Rent/Purchase Plan	Details (Refer to appropriate documentation in Attachments)	
Annual Lease / Rent / Mortgage Payment	$370,400 year 1, $764,000 year 2, $770,000 Year 3 and beyond.	
Term	35	
Interest rate	5.25%	
Rate escalator (if applicable, please describe)		
In which operating year does the school intend to purchase (if option to purchase is applicable)	Operating Year 1	
Capitalization rate at purchase (if applicable)	TBD	
Other		

Initial construction consists of approximately 38,000 sq. ft. with construction starting in September 2024 and completing in July of 2025. Based on other recent school construction projects GPA estimates a cost of $260/sq ft, with a total project cost of $10,462,680. GPA estimates it will cost an additional $1,740,000 to construct an approximately 6,700 sq. ft. gym

GPA plans to work with Piper Sandler (who has helped secure financing for 5 other Gem Prep schools) to secure IHFA Bonds or Bank financing similar to other GP schools. GPA used GPTF annual debt service in the budget. GPA will own the facility.

New Charter Petition Facility Option 2

Location Address	3345 E Greenwillow Ln, Ammon, ID					
Facility Information	Anticipate Move-In Date	7/15/2025	Facility Type	New Construction	Facility Status	Possible (research in progress)
Budget Location	Please indicate if this option is reflected in the Budget Template (Attachment A1-A4)			Not Reflected in Budget		
Vendor/ Developer/ Contractor Information (if applicable)	Company Name:	Bouma USA				
	Physical Address of Home Office:	Bouma USA Management LLC 445 Pettis Suite 201 Ada, MI 49301				
	Website Address:	http://boumausa.com				
	Company Contact:	Paul Bierlein				
	Company Contact Phone Number:	616-481-3307				

Additional Information – Facility Option 2

Option 2 mimics Option 1 but is intended as an alternative if GPA can secure a CSP grant or other philanthropic support.

Facility Option 2 - Details

Please describe the costs involved with this option and the structure of any arrangements the school has made (or intends to make) in order to secure and sustain this facility option. Adjust descriptions and add columns as necessary.

Description of Start-Up Costs	Cost Estimate (Refer to appropriate documentation in Attachments)	Responsible Party (Board or Name of Contractor)
Pre-Development Costs	$650,000	Gem Prep: Ammon
Bouma USA 45,018 SF Construction (less predevelopment)	$11,054,680	Gem Prep: Ammon
Land Purchase	$500,000	Gem Prep: Ammon
Capitalized Interest, Closing Costs, debt service reserve fund	$1,537,320	Gem Prep: Ammon
Total One-Time Costs	$13,742,000	
Description of Lease/Rent/Purchase Plan	Details (Refer to appropriate documentation in Attachments)	
Annual Lease / Rent / Mortgage Payment	$850,000	
Lease term	35	
Interest rate	5.25%	
Rate escalator (if applicable, please describe)		
In which operating year does the school intend to purchase (if option to purchase is applicable)	Operating Year 1	
Capitalization rate at purchase (if applicable)	TBD	
Other		

This option mirrors that of option one, however, this option assumes GPA receives additional philanthropy and facility support to construction the gymnasium along with the facility outlined in option 1.

FILED EFFECTIVE

2004 MAY 25 AM 8:55

SECRETARY OF STATE
STATE OF IDAHO

ARTICLES OF INCORPORATION
Of
IDAHO DISTANCE EDUCATION ACADEMY, Inc.

The articles of Incorporation of IDAHO DISTANCE EDUCATION ACADEMY, Inc. a nonprofit corporation are hereby stated:

ARTICLE I
NAME

The name of the corporation (hereinafter called the Corporation) is IDAHO DISTANCE EDUCATION ACADEMY, Inc.

ARTICLE II
DURATION

The Corporation shall exist perpetually.

ARTICLE II
PURPOSE AND POWERS OF THE CORPORATION

The Corporation is a nonprofit benefit corporation and is not organized for the private gain of any person.
It is organized under the Idaho Charter School Act for public purposes. The specific purpose of the corporation is to manage, operate, guide, direct and promote Idaho Distance Education Academy, and such other educational activities as the Board of Directors may define from time to time.

The internal affairs of the Corporation shall be governed by the duly adopted code of By-laws which shall be consistent with these articles of incorporation and the laws of the state of Idaho.

No part of the net earnings of the corporation shall be distributed to its Directors. The specific primary purposes for which it is formed are as follows:
To operate a charter school in accordance with the charter school laws of the state of Idaho.
To do and engage in any and all lawful activities that may be incidental or reasonably necessary to any of the forgoing purposes, and to have and exercise all other powers and authority now or hereafter conferred upon a non-for-profit organization.

PROVIDED: that in all events and under all circumstances, and notwithstanding merger, consolidation, reorganization, termination, dissolution or winding up of this corporation, voluntary or by operation of the law, the following provisions apply:

1. This corporation shall never be operated for the primary purpose of carry on a trade or business for profit.

IDAHO SECRETARY OF STATE
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2. No part of the net earnings shall inure to the benefit of or be distributed to it's directors, trustees, officers, members, or other private persons, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purpose set forth in Article III.
3. The powers and purposes of this Corporation shall, at all times, be so construed and limited as to enable this corporation to qualify as a not for profit organization, and existing under Chapter 3, Title 30 of the Idaho Code, and it shall have all power and authority as set forth in Section 30-3-24 of Idaho Code, and all other applicable sections of the Idaho Code.
4. Upon dissolution of the Corporation, all assets shall be distributed solely to the Whitepine Joint School District No. 288.

ARTICLE IV

The location and street address of the first registered office is 502 1st Avenue, Deary, Idaho 83823.

ARTICLE V

The name of the first registered agent is Daryl Bertelsen

ARTICLE VI

The corporation is organized upon a non-stock and non-profit basis. The amount of assets of the Corporation is:

Real Property	$0.00
Personal Property	$0.00

This corporation is to be financed and operated under the following general plan: by the receipt of tax money and private donations in accordance with the Charter School laws of the State of Idaho.

ARTICLE VII

The name and address of the incorporator is as follow:

Daryl Bertelsen
502 1st Avenue
Deary, Idaho 83823

ARTICLE VIII

The names and addresses of the initial Board of Directors are as follows:

Byron Cannon	1242 State Highway 9 Deary, Idaho 83823
Barb Femreite	107 1st Avenue Deary, Idaho 83823
Steve Henderson	809 Park Street Deary, Idaho 83823
Craig Dalton	1311 Brush Creek Deary, Idaho 83823
Kim Workman	PO Box 545 Bovill, Idaho 83806

ARTICLE IX

This is not a membership corporation. The manner of selecting directors and conducting business and internal affairs of the corporation shall be established by the By-laws. The By-laws may be amended from time to time as may be required or desired at a properly noticed special or regular meeting of the board of directors.

The Directors of this Corporation shall consist of not less than five (5), nor more than nine (9) persons, whose terms may, but need not be, concurrent.

The number of directors constituting the initial Board of Directors is five (5), and shall hold office for an initial period of one year. The directors, after the initial Board of Directors, shall be elected in the manner and the terms provided in the By-laws of the Corporation.

The undersigned incorporator signs his name this 20 day of May 2004

Daryl Bertelsen

Daryl Bertelsen
Initial Incorporator

ARTICLES OF AMENDMENT
(Non-profit)

FILED EFFECTIVE

2006 AUG 23 PM 3:18
SECRETARY OF STATE
STATE OF IDAHO

To the Secretary of State of the State of Idaho
Pursuant to Title 30, Chapter 3, Idaho Code, the undersigned Non-profit corporation amends its articles of incorporation as follows:

1. The name of the corporation is:
   Idaho Distance Education Academy, Inc.

2. The text of each amendment is as follows:

ARTICLE III
PURPOSE AND POWERS OF THE CORPORATION

This organization is organized exclusively for educational and charitable purposes within the meaning of section 501(c)(3). It is organized under the Idaho Charter School Act for public purposes. The specific purpose of the corporation is to manage, operate, guide, direct and promote Idaho Distance Education Academy, and such other educational activities as the Board of Directors may define from time to time.

The internal affairs of the Corporation shall be governed by the duly adopted code of By-laws which shall be consistent with these articles of incorporation and the laws of the state of Idaho.

No part of the net earnings of the corporation shall be distributed to its Directors. The specific primary purposes for which it is formed are as follows:
To operate a charter school in accordance with the charter school laws of the state of Idaho.
To do and engage in any and all lawful activities that may be incidental or reasonably necessary to any of the forgoing purposes, and to have and exercise all other powers and authority now or hereafter conferred upon a non-for-profit organization.

PROVIDED: that in all events and under all circumstances, and notwithstanding merger, consolidation, reorganization, termination, dissolution or winding up of this corporation, voluntary or by operation of the law, the following provisions apply:

1. This corporation shall never be operated for the primary purpose of carry on a trade or business for profit.
2. No part of the net earnings shall inure to the benefit of or be distributed to it's directors, trustees, officers, members, or other private persons, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purpose set forth in Article III.
3. The powers and purposes of this Corporation shall, at all times, be so construed and limited as to enable this corporation to qualify as a not for profit organization, and existing under Chapter 3, Title 30 of the Idaho Code, and it shall have all power and authority as set forth in Section 30-3-24 of Idaho Code, and all other applicable sections of the Idaho Code.
4. Upon dissolution of the Corporation, all assets shall be distributed solely to the Whitepine Joint School District No. 288.

Notwithstanding any other provisions of these articles, this organization shall not carry on any activities not permitted to be carried on (a) by an organization exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code of 1954 (or the corresponding section of any future United States Internal Revenue Law) or (b) by an organization, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code of 1954 (or corresponding provision of any future United States Internal Revenue Law)

3. The date of adoption of the amendment was: August 21, 2006

4. Manner of adoption:
   The amendment consists of matters other than those described in section 30-3-90, Idaho Code, and was, therefore adopted by the members.

   a. The number of members entitled to vote was: Five
   b. The number of members that voted for each amendment was: Four
   c. The number of members that voted against each amendment was: Zero

Dated: August 22, 2006

Signature: [signature]

Typed Name: Aaron Proctor

Capacity: Boardmember - Chairman

IDAHO SECRETARY OF STATE
08/23/2006 05:00
CK: 894094 CT: 172099 BH: 971520
1 @ 30.00 = 30.00 NON PROF A # 2

C154833

585

0003506583

B0247-9194 05/08/2019 8:31 PM Received by ID Secretary of State Lawerence Denney

STATE OF IDAHO
Office of the secretary of state, Lawerence Denney
ARTICLES OF AMENDMENT (NONPROFIT CORP)
Idaho Secretary of State
PO Box 83720
Boise, ID 83720-0080
(208) 334-2301
Filing Fee: $30.00 - Make Checks Payable to Secretary of State

For Office Use Only

-FILED-

File #: 0003506583

Date Filed: 5/8/2019 8:31:26 PM

Articles of Amendment (Nonprofit Corporation)

Standard or Expedited Service (select one)	Standard (filing fee $30)
The current name of the nonprofit corporation is:	IDAHO DISTANCE EDUCATION ACADEMY, INC.
The file number of this entity on the records of the Idaho Secretary of State is:	0000470583

Article 1: The name of the corporation shall be:

Change Corporation Name?	I want to change the name of the corporation
Entity name	GEM INNOVATION SCHOOLS OF IDAHO, INC.

Article 2: The purpose for which the corporation is organized is:

Select the purpose of this non-profit	General Nonprofit

Article 3: Voting Members:

The corporation does have voting members.

Article 4: Upon dissolution the assets shall be distributed:

all assets will be distributed to another nonprofit organization with a similar purpose.

Article 5: The mailing address of the corporation shall be:

PO BOX 86
DEARY, ID 83823-0086

Article 6: Director Name(s) and Address(es)

Name	Title	Director Address
MURRAY STANTON	Director	PO BOX 338 DEARY, ID 83823
BRIAN TRAMMEL	Director	PO BOX 338 DEARY, ID 83823
JILL CALL	Director	PO BOX 338 DEARY, ID 83823
DENNIS TURNER	Director	PO BOX 338 DEARY, ID 83823
ROGER STEWART	Director	PO BOX 338 DEARY, ID 83823
Renee Ellsworth	Director	600 SOUTH AVE DEARY, ID 83823
Duncan Robb	Director	2950 W.BELLOMY LANE BOISE, ID 83703

Article 7: The date of adoption of the amendment(s) was:

Date of Adoption:	04/17/2019

Article 8: Manner of Adoption:

Select one:	Each amendment consists exclusively of matters which do not require member approval pursuant to section 30-30-705, Idaho Code, and was, therefore, adopted by the incorporators, or by the board of directors.
The number of directors entitled to vote was:	7
The number of directors that voted for each amendment was:	6
The number of directors that voted against each amendment was:	0

The articles of amendment must be signed by the presiding officer of the board of directors or by an officer of the corporation.

Barbara Femreite
Sign Here

05/08/2019
Date

Signer's Title Treasurer

B0247-9195 05/08/2019 8:31 PM Received by ID Secretary of State Lawerence Denney

BYLAWS
OF
IDAHO DISTANCE EDUCATION ACADEMY

The following **BYLAWS** are for the regulation and internal operations, except as otherwise provided by the statute and by its Articles of Incorporation, of **IDAHO DISTANCE EDUCATION ACADEMY** an Idaho Nonprofit Corporation.

I. MEMBERSHIP

The corporation has no members. The rights which would otherwise vest in the members vest in the directors of the corporation (hereinafter "Directors") of IDAHO DISTANCE EDUCATION ACADEMY (hereinafter I-DEA). Actions which would otherwise require approval by a majority of all members or approval by the members require only approval of a majority of all Directors.

II. BOARD OF DIRECTORS

A. Powers

The Board of Directors of the Nonprofit Corporation shall serve and be known as the Board of Directors of the Nonprofit Corporation. The Board shall conduct or direct the affairs of the corporation and exercise its powers, in accordance with and subject to the limitations of the Chapter 52, Title 33, Idaho Code, and Idaho Nonprofit Corporation Act, 30-3-1. The Board may delegate the management of the activities of the corporation to others, so long as the affairs of the corporation are managed, and its powers are exercised, under the Board's ultimate jurisdiction. Without limiting the generality of the powers here granted to the Board, but subject to the same limitations, the Board shall have all the powers enumerated in these Bylaws, and the following specific powers:

to elect and remove Directors

to select and remove officers, agents and employees of the corporation; to prescribe powers and duties for them; and to fix their compensation.

to conduct, manage and control the affairs and activities of the corporation, and to make rules, regulations and policies.

to enter into contracts, leases and other agreements which are, in the Board's judgment, necessary or desirable in obtaining the purposes of promoting the interests of the corporation.

to act as trustee under any trust incidental to the corporation's purposes, and to receive, hold, administer, exchange and expend funds and property subject to such a trust.

to acquire real or personal property, in the name of the corporation, by purchase, exchange, lease, gift, devise, bequest, or otherwise, and to hold, improve, lease, sublease, mortgage, transfer in trust, encumber, convey or otherwise dispose of such property.

to borrow money, incur debt, and to execute and deliver promissory notes, bonds, debentures, deeds of trust, mortgages, pledges, hypothecations and other evidences of debt and securities.

to indemnify and maintain insurance on behalf of any of its Directors, officers, employees or agents for liability asserted against or incurred by such person in such capacity or arising out of such person's status as such, subject to the provisions of the Chapter 52, Title 33, Idaho Code and limitations noted in these Bylaws.

To hire employees of the Corporation either on an at-will basis or via a written contract whose duties shall be specified by the Board.

B. Number of DIRECTORS

The number of voting Directors of the corporation shall be not less than five (5) nor more than nine (9). The Board may have non-voting members of the board as determined below. The Board shall fix the exact number of Directors, within these limits, by Board resolution or amendment of the Bylaws. As of the date on which these Bylaws are adopted, the exact number of Directors is fixed at seven (7) and the exact number of non-voting Directors is fixed at one (1). The names of the five initial Directors are noted in the Articles of Incorporation.

C. Election of DIRECTORS

1. Election. The Board shall elect the Directors by a vote of a majority of the voting Directors then in office, whether or not the number of directors in office is sufficient to constitute a quorum, or by the sole remaining director. The Board shall consist of the following:

    a. Individuals who will serve the interests of the corporation faithfully and effectively
    b. One (1) voting Director must be a school district elector of Whitepine Joint School District No. 288.
    c. The board may appoint non-voting members as deemed appropriate.

2. Terms of Office

a. The term of office of all members of the initial Board of Directors shall be one year.
b. At the end of the first year, the Board shall provide for staggered terms of its Directors, by designating approximately one-third of the Directors to one-, two- and three- year terms. Following the expiration of those designated terms, the term of each Director shall continue for three years.
c. The term of office of a Director elected to fill a vacancy in these Bylaws begins on the date of the Director's election, and continues:
    (1) for the balance of the un-expired term in the case of a vacancy created because of the resignation, removal, or death of a Director, or
    (2) for the term specified by the Board in the case of a vacancy resulting from the increase of the number of Directors authorized.
    (3) a Director's term of office shall not be shortened by any reduction in the number of Directors resulting from amendment of the Articles of Incorporation or the Bylaws or other Board action.
    (4) a Director's term of office shall not be extended beyond that for which the Director was elected by amendment of the Articles of Incorporation or the Bylaws or other Board action.

D Removal of DIRECTORS

The Board may remove a Director without cause as provided by the Idaho Nonprofit Corporation Act. The board may also remove any Directors without cause who:

has failed to attend four or more of the Board's Regular Meetings in any calendar year;
has been declared of unsound mind by a final order of court;
has been convicted of any felony;
has been found by a final order or judgment of any court to have breached any duty imposed by the Idaho Nonprofit Corporation Law; or
for such other good causes as the Board may determine.

Written notice of removal of an appointed director shall be given to the individual and the removal is effective as of the date of notice, unless the notice specifies a future effective date.

E Resignation by Director

A Director may resign by giving written notice to the Board Chair or Secretary. The resignation is effective on the giving of notice, or at any later date specified in the notice.

F Vacancies

A vacancy is deemed to occur on the effective date of the resignation of a Director, upon the removal of a Director; upon declaration of vacancy pursuant to these Bylaws, or upon a Director's death, or any other cause. A vacancy is also deemed to exist upon the increase by the Board of the authorized number of Directors. A Director elected to fill a vacancy shall serve the remaining term of his or her predecessor, or until a successor has been elected and qualified.

G Compensation of DIRECTORS

Directors shall serve without compensation. However, the Board may approve reimbursement of a Director's actual and necessary expenses while conducting corporation business.

III. PRINCIPAL OFFICE

The corporation's principal office shall be at the Idaho Distance Education Academy registered office as noted in the Articles of Incorporation, or at such other place as the Board may select by resolution or amendment of the Bylaws. The Secretary shall note any change in principle office on the copy of the Bylaws maintained by the secretary.

IV. MEETINGS OF THE BOARD

A. Place of Meetings

Board Meetings shall be held at the corporation's principal office or at any other reasonably convenient place as the Board may designate and in compliance with the Idaho Open Meetings Act, Idaho Code §§ 67-2340 through 67-2347.

B. Annual Meetings

An Annual Meeting shall be held the third Monday in July of each year for the purpose of installing Directors, making and receiving reports on corporate affairs, and transacting other business as comes before the meeting.

C. Regular Meetings

Regular Meetings shall be held the third Monday of each month at the principle office and shall be open to the public. With proper notice, the Chair may schedule regular meeting(s) for an alternate date to avoid holding meetings on holidays, to ensure the availability of a quorum of Directors, or for other valid cause.

D. Special Meetings

Special Meetings can be held at any time, called by the Chair or by any three Directors and shall be open to the public.

E. Adjournment

A majority of the Directors present at a meeting, whether or nor a quorum, may adjourn the meeting to another time and place. Notice of the time and place of holding an adjourned meeting need not be given to absent Directors if the time and place be fixed at the meeting adjourned, except if the meeting is adjourned for longer than 24 hours. Notice of the adjournment shall be given as specified in these Bylaws.

F. Notices

Notices of Board Meetings shall be given as follows:

Annual Meetings and Regular Meetings may be held without notice as noted in the Bylaws when the Board fixed the time and place of such meetings. Special Meetings may be held with at least a twenty-four (24) hour meeting and agenda notice, unless an emergency exists. Board members will be notified by first-class mail, personally or by telephone, facsimile or e-mail.

Notices will be deemed given when deposited in the United States mail, addressed to the recipient at the address shown for the recipient in the corporation's records, first-class postage prepaid; when personally delivered in writing to the recipient; or when faxed, e-mailed, or communicated orally, in person or by telephone, to the Director or to a person whom it is reasonably believed will communicate it promptly to the Director.

G. Waiver of Notice

Notice of a meeting need not be given to a Director who signs a waiver of notice or written consent to holding the meeting or an approval of the minutes of the meeting, whether before or after the meeting, or attends the meeting without protest prior to the meeting or at its commencement, of the lack of notice. The Secretary shall incorporate all such waivers, consents and approvals into the minutes of the meeting.

H. Meeting Agendas.

Regular Meetings. A forty-eight (48) hour agenda notice shall be required in advance of each regular meeting. However, additional agenda items may be added up to and including the hour of the meeting by vote of the Board, provided that a good faith effort was made to include in the notice all agenda items known at the time to be discussed.

Special Meetings. A twenty-four (24) hour agenda notice shall be required in advance of a special meeting unless an emergency exists. An emergency is defined as any situation involving injury or damage to persons or property, or immediate financial loss, or the likelihood of such injury, damage or loss. The notice requirements for a special meeting shall be suspended if such notice is

impracticable, or would increase the likelihood or severity of such injury, damage, or loss. In the event that a special meeting is held based upon emergency, the reason for the emergency must be stated at the outset of the meeting.

V. ACTIONS BY THE BOARD

A. Quorum

A quorum consist of a majority of the fixed number of voting Directors

B. Action by the Board

1. Actions Taken at Board Meetings. The actions taken and decisions made by a majority of the voting Directors present at a meeting duly held at which a quorum is present are the actions and decisions of the Board, except for the purposes of appointing committees and delegating authority thereto, or amending the corporation's Bylaws, where the action of a majority of voting Directors then in office is required by the Chapter 52, Title 33, Idaho Code or as set out in these Bylaws. The Board may continue to transact business at a meeting at which a quorum was originally present, even though Directors withdraw, provided that any action taken is approved by at least a majority of the quorum required.

2. Board Meeting by Conference Telephone. Directors may participate in a Board meeting through use of conference telephone or similar communication equipment, so long as all Directors, participating is such meeting can hear one another. Participation in a meeting pursuant to this section constitutes presence in person at such meeting. All board meetings conducted by telephone conference call shall fully comply with the Idaho Open Meeting Act, Idaho Sections 74-201 through 74-208.

C. Committees

1. Appointment of Committees. The Board may appoint one or more Board Committees by vote of the majority of Directors. A Board Standing Committee will consist of at least two Directors, who shall serve at the pleasure of the Board.

2. Authority of Board Committees. The Board may delegate to a Board committee any of the authority of the Board, except with respect to:
    a. the filling of vacancies on the Board or any committee which has the authority of the Board.
    b. the amendment or repeal of any Board resolution.
    c. the amendment or repeal of Bylaws or the adoption of new Bylaws.
    d. the appointment of other committees of the Board, or the members of the committees.
    e. the expenditure of corporate funds to support a nominee for Directors.
    f. the approval of any self-dealing transaction, as defined by Chapter 52, Title 33, Idaho Code.

3. Procedures of Committees. The Board may prescribe the manner in which the proceedings of any Board Committee are to be conducted. In the absence of such prescription, a Board Committee may prescribe the manner in which the proceedings of its committee are conducted, except that the regular and special meetings of the Committee are governed by the provisions of these Bylaws with respect to the calling of meetings.

D. Standard of Care

1. Performance of Duties. Each Directorshall perform all duties of a Director, including duties on any Board Committee, in good faith, in a manner the Directorbelieves to be in the corporation's best interest and with such care, including reasonable inquiry, as an ordinary prudent person in a like position would use under similar circumstances.
2. Reliance on Others. In performing the duties of a Director, a Directorshall be entitled to rely on information, opinions, reports or statements, including financial statements and other financial data, presented or prepared by:
    a. one or more officers or employees of the corporation whom the Directorsbelieves to be reliable and competent in the matters presented;
    b. legal counsel, independent accountants or other persons as to matters that the Directorbelieves are within that person's professional or expert competence; or
    c. a Board Committee on which the Directordoes not serve, as to matters within its designated authority, provided the Directorbelieves the Committee merits confidence and the Directoracts in good faith, after reasonable inquiry when the need is indicated by the circumstances, and without knowledge that would cause such reliance to be unwarranted.
3. Investments. In investing and dealing with all assets held by the corporation for investment, the Board shall exercise the standard of care described above and avoid speculation, looking instead to the permanent disposition of the funds, considering the probable income, as well as the probable safety of the corporation's capital. The Board may delegate its investment powers to others, provided that those powers are exercised within the ultimate direction of the Board. No investment violates this section where it conforms to provisions authorizing such investment contained in an instrument or agreement pursuant to which the assets were contributed to the corporation.

E. Rights of Inspection

Every Directorhas the right to inspect and copy all books, records and documents of every kind and to inspect the physical properties of the corporation, provided that such inspection is conducted at a reasonable time after reasonable notice, and provided that such right of inspection and copying is subject to the obligation to maintain the confidentiality of the reviewed information, in addition to any obligations imposed by any applicable federal, state or local law pursuant Chapter 3, title 9 Idaho Code, on disclosure of public records.

F. Participation in Voting

A quorum of the board consists of a majority of the Directorsin office immediately before a meeting begins. The action of the majority of the Directorspresent at a meeting at which a quorum is present shall be the action of the Board. A majority of the committee members fixed and appointed by the Board shall constitute a quorum for the transaction of business at a meeting of such committee. The action of the majority of the committee members present at a meeting at which a quorum is present shall be the action of the committee.

G. Executive Sessions

Executive sessions may be held during any meeting after the presiding officer has identified the authorization under this act for the holding of such executive session pursuant Idaho Code Section 74-206. Every Director has a duty to maintain the confidentiality of all Board executive session deliberations, and discussions. Any Director violating this confidence may be removed from the Board.
No executive session may be held for the purpose of taking any final action or making any final decision.

VI. OFFICERS

A. The Officers of the corporation consist of a President (hereinafter "Chair"), Vice President (hereinafter "Vice Chair"), a Secretary and a Chief Financial Officer (hereinafter "Treasurer"). The corporation also may have such other officers as the Board deems advisable.

1. Chair. Subject to Board control, the Chair has general supervision, direction and control of the affairs of the corporation, and such other powers and duties as the Board may prescribe. If present, the Chair shall preside at Board meetings. The Chair shall be a voting director.
2. Vice Chair. If the Chair is absent or disabled, the Vice Chair shall perform all the Chair's duties and, when so acting, shall have all the Chair's powers and be subject to the same restrictions. The Vice Chair shall have other such powers and perform other such duties as the Board may prescribe. The Vice Chair shall be a voting director

3. Secretary. The Secretary shall:
   a. keep or cause to be kept, at the corporation's principle office, or such other place as the Board may direct a book of minutes of all meetings of the Board and Board Committees, noting the time and place of the meeting, whether it was regular or special (and if special, how authorized), the notice given, the names of those present, and the proceedings;
   b. keep or cause to be kept a copy of the corporation's Articles of Incorporation and Bylaws, with amendments;
   c. give or cause to be given notice of the Board and Committee meetings as required by the Bylaws; and

d. have such other powers and perform such other duties as the Board may prescribe.

4. Treasurer. The Treasurer shall:
   e. keep or cause to be kept adequate and correct accounts of the corporation's properties, receipts and disbursements;
   f. make the books of account available at all times for inspection by any Director;
   g. deposit or cause to be deposited the corporation's monies and other valuables in the corporation's name and to its credit, with the depositories the Board designates;
   h. disburse or cause to be disbursed the corporation's funds as the Board directs;
   i. render to the Chair and the Board, as requested but no less frequently than at the beginning of each quarter, an account of the corporation's financial transactions and financial condition;
   j. prepare annual financial report and budget;
   k. to cause to be made a full and complete audit of the financial statements of the school as required in section 67-450B, Idaho Code. The auditor shall be employed on a written contract. One (1) copy of the audit report shall be filed with the state department of education, after its acceptance by the board of Directors, but not later than November 10.
   l. prepare any reports on financial issues required by an agreement on loans; and
   m. have such other powers and perform such other duties as the Board may prescribe.

B. Election, Eligibility and Term of Office

1. Election. The Board shall elect the officers annually at the Annual Meeting or a Regular Meeting designated for that purpose or at a Special Meeting called for that purpose, except that officers elected to fill vacancies shall be elected as vacancies occur.
2. Eligibility. A Directormay hold any number of offices, except that neither the Secretary nor Treasurer may serve concurrently as the Chair.
3. Term of Office. Each officer serves at the pleasure of the Board, holding office until resignation, removal or disqualification from service, or until his or her successor is elected.

C. Removal and Resignation

The Board may remove any officer, either with or without cause, at any time. Such removal shall not prejudice the officer's rights, if any, under an employment contract. Any officer may resign at any time by giving written notice to the corporation, the resignation taking effect on receipt of the notice or at a later date specified in the notice.

VII. NON-LIABILITY OF DIRECTORS

The Directors shall not be personally liable for the corporation's debts, liabilities, or other obligations.

VIII. INDEMNIFICATION OF CORPORATE AGENTS

The corporation may, in accordance with Idaho Code §30-30-623t, indemnify any Director, officer, or employee of the Corporation against expenses actually and reasonably incurred in connection with the defense of any action, suit or proceeding, whether civil, criminal, administrative or investigative, in which such person is made a party, or is threatened to be made a party, by reason of being or having been an officer, except in relation to matters as to which such person is judged to be liable for willful misconduct in the performance of such person's duties to the Corporation.

All officers and directors of the corporation shall comply with the general standards of conduct contained in Idaho Code § 30-30-623.

IX. INSURANCE FOR CORPORATE AGENTS

The Board may adopt a resolution authorizing the purchase and maintenance of insurance on behalf of any Director, officer, employee or other agent of the corporation, against any liability other than for violating provisions of laws relating to self-dealing asserted against or incurred by the agent in such capacity or arising out of the agent's status as such, whether or not the corporation would have the power to indemnify the agent against such liability under the provisions of the Idaho Charter Schools Act.

X. SELF-DEALING TRANSACTIONS

Except as may otherwise be provided by the Act or the Articles, no contract or other transaction between the Corporation and one or more of the Directors or any other corporation, firm, association or entity in which a Directorof the Corporation has an interest shall be voided of doing business with the corporation subject to the provisions section 33-5204 and 33-507 or other relevant sections of Idaho Code.

XI. OTHER PROVISIONS

A. Fiscal Year

The fiscal year of the corporation begins on July 1st of each year and ends on June 30th of the following year.

B. Execution of Instruments

Except as otherwise provided in these Bylaws, the Board may adopt a resolution authorizing any officer or agent of the corporation to enter into any contract or execute and deliver any instrument in the name of, or on behalf of the corporation. Such authority may be general or confined to specific instances.

Unless so authorized, no officer, agent, or employee shall have any power to bind the corporation by any contract or engagement, to pledge the corporation's credit, or to render it liable monetarily for any purpose or any amount.

C. Checks and Notes

Except as otherwise specifically provided by Board resolution, checks, drafts, promissory notes, orders for the payment of money, and other evidence of

indebtedness of the corporation may be signed by the Chair, Treasurer or I-DEA Administrator.

D. Construction and Definitions

Unless the context otherwise requires, the general provisions, rules of construction, and definitions contained in the Idaho Charter Schools Act and Idaho Nonprofit Corporation Act shall govern the construction of these Bylaws. Without limiting the generality of the foregoing, words in these Bylaws shall be read as the masculine or feminine gender, and as the singular or plural, as the context requires, and the word "person" includes both a corporation and a natural person. The captions and headings in these Bylaws are for conveniences for reference only and are not intended to limit or define the scope or effect of any provisions.

E. Conflict of Interest

Any Director, Officer, key employee, or committee member having an interest in a contract, other transaction or program presented to or discussed by the Board or Board Committee for authorization, approval, or ratification shall make a prompt, full and frank disclosure in writing of his or her interest to the Board or committee prior to its acting on such contract or transaction. Such disclosure shall include all relevant and material facts known to such person about the contract or transaction which might reasonably be construed to be adverse to the corporation's interest. The body to which such disclosure is made shall thereupon determine, by majority vote, whether the disclosure shows that a conflict of interest exists or can reasonably be construed to exist. If a conflict is deemed to exist or can be reasonably construed to exist, such person shall not vote on, nor use his or her personal influence on, nor be present during the discussion or deliberations with respect to, such contract or transaction (other than to present factual information or to respond to questions prior to the discussion). Each of the Directors and the Board of Directors shall at all times comply with the Ethics in Government Act, Idaho Code sections 74-401 *et seq.* and shall comply with the General Standards for Directors, Idaho Code section 30-30-623. The minutes of the meeting shall reflect the disclosure made, the vote thereon and, where applicable, the abstention from voting and participation. The Board may adopt conflict of interest policies requiring:

a. regular annual statements from Directors, officers, key employees to disclose existing and potential conflict of interest; and
b. corrective and disciplinary actions with respect to transgressions of such policies.

For the purpose of this section, a person shall be deemed to have an "interest" in a contract or other transaction if he or she, or a spouse is the party (or one of the parties) contracting or dealing with the corporation, or is a director, trustee or officer of, or has a significant financial or influential interest in the entity contracting or dealing with the corporation.

F. Interpretation of Charter

Whenever any provisions of these Bylaws are in conflict with the provisions of the Charter, the provisions of these Bylaws control.

XII. AMENDMENT

A majority of Directors may adopt, amend or repeal these Bylaws at any regularly scheduled or special meeting of the Board with appropriate public notice as required herein.

The foregoing Bylaws were regularly adopted by the Board of Directors of the IDAHO DISTANCE EDUCATION ACADEMY, INC. at the meeting of the Board of Directors held on the 16 day of November, 2015.

Chairman of the Board

CERTIFICATE OF SECRETARY

The undersigned does hereby certify that the undersigned is the Secretary of the Idaho Distance Education Academy, a nonprofit public benefit corporation duly organized and existing under the laws of the State of Idaho, that the foregoing Bylaws of said corporation were duly and regularly adopted as such by the Board of Directors of said corporation, whose Directors are the only members of said corporation; and that the above and foregoing Bylaws are now in full force and effect

Peggy Miller

599

0004926731

B0744-3424 09/28/2022 11:36 AM Received by Office of the Idaho Secretary of State

STATE OF IDAHO
Office of the secretary of state, Lawerence Denney
CERTIFICATE OF ORGANIZATION LIMITED LIABILITY COMPANY
Idaho Secretary of State
PO Box 83720
Boise, ID 83720-0080
(208) 334-2301
Filing Fee: $100.00

For Office Use Only

-FILED-

File #: 0004926731

Date Filed: 9/28/2022 11:35:08 AM

Certificate of Organization Limited Liability Company

Select one: Standard, Expedited or Same Day Service (see descriptions below)	Standard (filing fee $100)

1. Limited Liability Company Name

Type of Limited Liability Company	Limited Liability Company
Entity name	Gem Prep: Ammon LLC

2. The complete street address of the principal office is:

Principal Office Address	LORI BOGAR 600 SOUTH AVE. DEARY, ID 83823

3. The mailing address of the principal office is:

Mailing Address	PO BOX 86 DEARY, ID 83823-0086

4. Registered Agent Name and Address

Registered Agent	Registered Agent Bryan Fletcher Physical Address: 12547 W. DELMAR ST. BOISE, ID 83713 Mailing Address: PO BOX 86 DEARY, ID 83823-0086

☒ I affirm that the registered agent appointed has consented to serve as registered agent for this entity.

5. Governors

Name	Address
Gem Innovation Schools of Idaho	PO BOX 86 DEARY, ID 83823

Signature of Organizer:

Lori Bogar — Sign Here

09/28/2022 — Date

Appendix C3: GPA Certificate of Organization and Operating Agreement

OPERATING AGREEMENT

OF

GEM PREP: AMMON, LLC

Effective as of September 16, 2022
Amended October 20th, 2022

OPERATING AGREEMENT
OF
GEM PREP: AMMON LLC

A Sole Member Limited Liability Company

ARTICLE I
FORMATION OF THE COMPANY

Section 1.1 Organization. The Company was formed upon the filing of the Certificate with the Idaho Secretary of State on September 28, 2022. All actions taken by the Person who executed and filed the Certificate are hereby adopted and ratified, such Person being an "authorized person" under the Act.

Section 1.2 Company Name. The business of the Company shall be conducted under the name "Gem Prep: Ammon, LLC" or such other name as the Sole Member shall hereafter designate.

Section 1.3 Sole Member. The Sole Member of the Company shall be Gem Innovation Schools of Idaho, Inc., located at 600 South Avenue, P.O. Box 86, Deary, Idaho 83823.

Section 1.3 Filing of Certificate and Amendments. The Sole Member is hereby authorized to appoint an officer or other representative of the Company to execute, deliver, file and record all such certificates and documents, including amendments to, or restatements of, the Certificate, and to do such other acts as may be appropriate to comply with all requirements for the formation, continuation and operation of a limited liability company, the ownership of property, and the conduct of business under the laws of the State of Idaho and any other jurisdiction in which the Company may own property or conduct business.

Section 1.4 Term of Company. The Company's term commences on the date the Certificate was filed with the Idaho Secretary of State and is perpetual. The Company may be terminated in accordance with the terms and provisions hereof, and will continue unless and until dissolved as provided in Article VIII. The existence of the Company as a separate legal entity will continue until the cancellation of the Certificate as provided in the Act.

Section 1.5 Registered Agent and Office. The Company's initial registered agent and office in the State of Idaho is Bryan Fletcher, 600 South Avenue, P.O. Box 86, Deary, Idaho 83823. The Sole Member may designate another registered agent and/or registered office from time to time in accordance with the then-applicable provisions of the Act and any other applicable laws.

Section 1.6 Principal Place of Business. The Company's initial principal place of business shall be at 600 South Avenue, P.O. Box 86, Deary, Idaho 83823, or such other place within or outside of the State of Idaho as determined by the Sole Member. The location of the Company's principal place of business may be changed by the Sole Member from time to time in accordance with the then- applicable provisions of the Act and any other applicable laws. The Company may have other offices as the Sole Member may from time to time deem necessary or advisable.

Section 1.7 Qualification in Other Jurisdictions. Any authorized person of the Company may execute, deliver and file any certificates (and any amendments and/or restatements thereof) necessary for the Company to qualify to do business in any jurisdiction in which the Company may wish to conduct business.

Section 1.8 Fiscal Year; Taxable Year. The fiscal year of the Company for financial accounting and income tax purposes will end June 30 unless otherwise required by law.

Section 1.9 Covenants Regarding Organization. The Sole Member shall take such steps as are necessary to (a) maintain the Company's status as a limited liability company formed under the laws of the State of Idaho and its qualification to conduct business in any jurisdiction where the Company does business and is required to be qualified, and (b) ensure that the Company shall continue to be treated as a disregarded entity for federal, state and local income tax purposes.

ARTICLE II
PURPOSE AND POWERS OF THE COMPANY

Section 2.1 Purpose. The Company is organized exclusively for charitable, scientific, literary, and educational including, for such purposes, the making of distributions to organizations that qualify as exempt organizations described under Section 501(c)(3) of the Internal Revenue Code or corresponding section of any future federal tax laws, including the operation of a public charter school under the laws of the State of Idaho. The broadest discretion is vested in and conferred upon the Sole Member for the accomplishment of these purposes. Notwithstanding the foregoing, no part of the net earnings of the Company shall inure to the benefit of any private person.

Section 2.2 Powers of the Company. The Company will have the power and authority to take any and all actions that are necessary, appropriate, advisable, convenient or incidental to or for the furtherance of the purposes set forth in Section 2.1.

Section 2.3 Failure to Observe Formalities. A failure to observe any formalities or requirements of this Agreement, the Certificate, or the Act shall not be grounds for imposing personal liability on the Sole Member for liabilities of the Company.

ARTICLE III
SOLE MEMBER

Section 3.1 Powers and Limitations on the Rights of the Sole Member.

(a) The Member is authorized on the Company's behalf to make all decisions in accordance with this agreements as to (a) the sale, development lease or other disposition of the Company's assets; (b) the purchase or other acquisition of other assets of all kinds; (c) the management of all or any part of the Company's assets; (d) the borrowing of money and the granting of security interests in the Company's assets; (e) the pre-payment, refinancing or extension of any loan affecting the Company's assets; (f) the compromise or release of any of the Company's claims or debts; and, (g) the employment of persons, firms or corporations for the operation and management of the company's business.

(b) In the exercise of its management powers, the Member is authorized to execute and deliver (a) all contracts, conveyances, assignments leases, sub-leases, franchise agreements, licensing agreements, management contracts and maintenance contracts covering or affecting the Company's assets; (b) all checks, drafts and other orders for the payment of the Company's funds; (c) all promissory notes, loans, security agreements and other similar documents; and, (d) all other instruments of any other kind relating to the Company's affairs, whether like or unlike the foregoing.

(c) The Sole Member shall have the right to take any action with respect to the Company necessary, in its sole discretion, to protect the Sole Member's status as an exempt entity under section 501(c)(3) of the Code.

Section 3.2 Limited Liability of the Sole Member. Notwithstanding anything to the contrary in this Agreement, the debts, obligations and liabilities of the Company, whether arising in contract, tort or otherwise, will be solely the debts, obligations and liabilities of the Company and the Sole Member will not be obligated personally for any such debt, obligation or liability solely by reason of being a Member of the Company.

Section 3.3 Compensation of the Sole Member. The Sole Member may not be compensated for performing services to the Company, but shall be entitled to reimbursement of reasonable expenses incurred on behalf of the Company in connection with the performance of such services.

ARTICLE IV
MANAGEMENT

Section 4.1 Management of the Company by Sole Member. The business, property and affairs of the Company shall be managed and all powers of the Company shall be exercised by or under the direction of the Sole Member. The Member is in control, management, direction and operation of the Company's affairs and shall have powers to bind the Company with any legally binding agreement, including setting up and operating a Company bank account.

Section 4.2 Meetings of Sole Member. Meetings of the Sole Member shall be called, noticed and held pursuant to the Bylaws of the Sole Member. All meetings related to the Company shall comply with Idaho Open Meeting laws.

Section 4.3 Transactions between the Company and the Board. Notwithstanding that it may constitute a conflict of interest, the Board may, and may cause their affiliates to, engage in any transaction (including, without limitation, the purchase, sale, lease, or exchange of any property or the rendering of any service, or the establishment of any salary, other compensation, or other terms of employment) with the Company so long as (i) such transaction is not expressly prohibited by this Agreement, (ii) the terms and conditions of such transaction, on an overall basis, are fair and reasonable to the Company and are at least as favorable to the Company as those that are generally available from Persons capable of similarly performing them and in similar transactions between parties operating at arm's length, and (iii) such transaction has been consented to in writing by the Sole Member. These agreements include, but are not limited to, professional services agreements with other schools affiliated with the Sole Member.

Section 4.4 Reliance Upon Advisors. The Board and/or officers may consult with legal counsel chosen by them and any act or omission suffered or taken by them on behalf of the Company or in furtherance of the interests of the Company in good faith in reliance upon and in accordance with the advice of such counsel shall be full justification for any such act or omission and the Board and/or officers shall be fully protected in so acting or omitting to act, provided such counsel was chosen with reasonable care.

Section 4.5 Bank Accounts. The funds of the Company shall be deposited in such bank account or accounts, or invested in such interest-bearing or non-interest bearing investments, as shall be designated by the Sole Member. Company funds shall be separately identifiable from and not commingled with those of any other Person.

ARTICLE V
BOOKS AND RECORDS

Section 5.1 Books, Records and Financial Statements. At all times during the continuance of the Company, the Company will maintain, at the Administration Office(s) at the location(s) determined by the Sole Member, separate books of account in which complete entries will be made that will show a true and accurate record of all costs and expenses incurred, all charges made, all credits made and received and all U.S. income derived in connection with the operation of the Company's business and reflecting all financial transactions of the Company in accordance with this Agreement. The books shall be kept in accordance with Idaho law. Such books of account, together with a copy of this Agreement and the Certificate, will at all times be maintained at the principal place of business of the Company and will be open to inspection and examination at reasonable times, within ten (10) business days following receipt by the Company of a request by the Sole Member, or its duly authorized representatives, for any purpose.

The Company will furnish to the Sole Member within ninety (90) days after the end of each fiscal year of the Company, an unaudited report of the activities of the Company for the preceding fiscal year, including a copy of a balance sheet of the Company as of the end of such year and a statement of income or loss for such year.

Section 5.2 Corporate Existence. The Company will maintain its respective legal existence.

ARTICLE VI
LIABILITY AND INDEMNIFICATION

Section 6.1 Liability. Except as otherwise provided by the Act, the debts, obligations and liabilities of the Company, whether arising in contract, tort or otherwise, will be solely the debts, obligations and liabilities of the Company, and the Sole Member will not be obligated personally for any such debt, obligation or liability of the Company solely by reason of being the Sole Member.

Section 6.2 Standard of Care; Fiduciary Duties.

(a) Each Member or officer or employee of the Company (i) is to perform his, her or its duties in good faith on behalf of the Company, in a manner that he, she or it reasonably believes to be within the scope of authority conferred upon such Member, officer or employee, in a manner that such Member, officer or employee reasonably believes to be in the best interests of the Company, and with such care as an ordinarily prudent person in a like position would use under similar circumstances, and, (ii) except to the extent expressly modified by this Agreement, shall have the same fiduciary duties to the Company as a director or officer, as the case may be, of an Idaho corporation would have to such corporation and its shareholders under the Idaho Uniform Business Organizations Code (Idaho Code, Title 30, Chapter 21), as the same may be amended from time to time.

(b) Each Member or officer or employee of the Company, in the performance of his, her or its duties, is entitled to rely in good faith on information, opinions, reports or other statements, including financial statements, books of account and other financial data, if prepared or presented by: (i) one or more other Members, officers or employees of the Company if the Person relying on the statements reasonably believes that the Person preparing or presenting the material is reliable and competent in that matter; or (ii) legal counsel, public accountants or other Persons as to matters that the Person relying on the statements reasonably believes are within the Person's professional or expert competence.

Section 6.3 Indemnification. To the fullest extent permitted by applicable law, a Member, officer or employee will be entitled to indemnification from the Company for any loss, damage or claim incurred by such Member, officer or employee by reason of any act or omission performed or omitted by such Member, officer or employee in good faith on behalf of the Company and in a manner believed to be within the scope of authority conferred on such Member, officer or employee by this Agreement, except that no Member, officer or employee will be entitled to be indemnified in respect of any loss, damage or claim which is found by a court of competent jurisdiction, not subject to further appeal, to have been incurred by such Member, officer or employee by reason of such Member, officer or employee's gross negligence, willful misconduct or willful breach of this Agreement with respect to such acts or omissions; provided, that any indemnity under this Section will be provided out of and to the extent of Company assets only, and no Member, officer or employee will have any personal liability on account thereof.

Section 6.4 Exculpation. Any act or omission of the Member, the effect of which may cause or result in loss or damage to the Company or the Member if done in good faith to promote the best interests of the Company, shall not subject the Member to any liability to the Member.

Section 6.5 Indemnification Severability. To the fullest extent permitted by applicable law, if any portion of this Article is invalidated on any ground by any court of competent jurisdiction, then the Company will nevertheless indemnify each Member, officer or employee as to costs, charges and expenses (including reasonable attorneys' fees), judgments, fines and amounts paid in settlement with respect to any action, suit or proceeding, whether civil, criminal,

administrative or investigative, including an action by or in the right of the Company, to the fullest extent permitted by any applicable portion of this Article VI that has not been invalidated.

ARTICLE VII
TRANSFERS OF INTERESTS

Section 7.1 Assignment, Sale or Transfer of Interest. The Sole Member may not voluntarily assign, sell or transfer its Interest in the Company, without the express written consent of the charter school authorizer or other person that has a right to consent.

ARTICLE VIII
DISSOLUTION, LIQUIDATION AND TERMINATION

Section 8.1 Dissolving Events. The Company will be dissolved and its affairs wound up in the manner hereinafter provided upon the happening of any of the following events:

(a) The Sole Member elects to dissolve the Company;

(b) The sale or liquidation of all, or substantially all, of the Company's assets;

(c) The bankruptcy of the Company; or

(d) The occurrence of any event which, under applicable law, would cause the dissolution of the Company; provided, however, that, unless required by applicable law, the Company will not be wound up as a result of any such event and the business of the Company will continue.

Section 8.2 Dissolution and Winding-Up. Upon the dissolution of the organization, assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government in accordance with Idaho Code 33-5212, for a public purpose. Any such assets not disposed of shall be disposed of by a court of competent jurisdiction in the county in which the principal office of the organization is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

Section 8.3 Termination. The Company will terminate when the winding up of the Company's affairs has been completed, all of the assets of the Company have been distributed, and the Certificate has been canceled.

Section 8.4 No Personal Liability/Claims of the Sole Member. The Sole Member shall not be personally liable for any debts, liabilities or obligations of the Company, whether to the Company or to the creditors of the Company; and the members of the Board shall be not personally liable for any debts, liabilities or obligations of the Company, whether to the Company, the Sole Member or to the creditors of the Company.

ARTICLE IX
MISCELLANEOUS

Section 9.1 Notices. All notices, requests, demands and other communications (collectively, "Notices") given pursuant to this Agreement shall be in writing, and shall be delivered by personal service, courier, facsimile transmission (which must be confirmed), electronic mail transmission (which must be confirmed) or by United States first class, registered or certified mail, postage prepaid, to the addresses, facsimile numbers and/or electronic mail addresses set forth in the Company's files. All Notices shall be deemed given when received.

Section 9.2 Headings. Captions contained in this Agreement are inserted only as a matter of convenience and in no way define, limit or extend the scope or intent of this Agreement or any provision thereof.

Section 9.3 Interpretation. In the event any claim is made by any Member relating to any conflict, omission or ambiguity in this Agreement, no presumption or burden of proof or persuasion shall be implied by virtue of the fact that this Agreement was prepared by or at the request of a particular Member or its counsel.

Section 9.4 Entire Agreement. Except as herein provided, this Agreement constitutes the entire agreement among the parties relating to the subject matter hereof and supersedes any prior agreement or understanding between them relating to the subject matter hereof. This Agreement may not be modified or amended in any manner other than as set forth herein.

Section 9.5 Counterparts. This Agreement may be executed in any number of counterparts, and by fax or portable document form ("pdf") signatures, each of which will be deemed an original but all of which together will constitute one and the same instrument.

Section 9.6 Attorneys' Fees. In the event of any litigation or arbitration between the parties hereto respecting or arising out of this Agreement, the prevailing party, whether or not such litigation or arbitration proceeds to final judgment or determination, shall be entitled to recover all of the attorneys' fees incurred with respect to such legal efforts, in each and every such action, suit or other proceeding, including any and all appeals or petitions therefrom; provided, however, that in the case of any negotiated settlement of any litigation or arbitration between the parties, there shall be no "prevailing party" for purposes of this Section 9.6. As used herein, the term "attorneys' fees" shall be deemed to mean the reasonable cost of any legal services actually performed in connection with the matters involved.

Section 9.7 Severability. Whenever possible, each provision of this Agreement shall be interpreted in such manner as to be effective and valid under applicable law, but if any provision of this Agreement, or the application of such provision to any Person or circumstances shall be held invalid, the remainder of this Agreement, or the application of such provision to Persons or circumstances other than those to which it is held invalid, shall not be affected hereby.

Section 9.8 Amendments. Neither this Agreement nor the Certificate may be amended (including by way of merger), modified or supplemented except by a written instrument signed by the Sole Member.

Section 9.9 No Third Party Beneficiaries. Except as otherwise provided herein with respect to Member, officer or employees pursuant to Article VI, this Agreement is not intended to confer upon any Person, except for the parties hereto, any rights or remedies hereunder.

Section 9.10 Governing Law. This Agreement and the rights of the parties hereunder shall be governed by and interpreted in accordance with the laws of the State of Idaho. All terms used herein shall have the meaning given them under the Act, as such may be amended from time to time, except as otherwise provided herein.

Section 9.11 Successors and Assigns. Except as herein otherwise provided to the contrary, this Agreement will be binding upon and inure to the benefit of the parties hereto, their successors and permitted assigns.

Section 9.12 Exhibits. All Exhibits attached to this Agreement are incorporated and shall be treated as if set forth herein.

Section 9.13 Legal Representation and Conflicts of Interest. Legal counsel to the Company may also be legal counsel to the Sole Member, or any Affiliate of the Sole Member and the parties hereto expressly waive any conflicts of interest with respect to such representation. Such waiver may be revoked at any time. The Company's revocation will be effective upon the affirmative vote of the Sole Member or the Sole Member.

Section 9.14 Parties in Interest. Except as expressly provided in the Act, nothing in this Agreement shall confer any rights or remedies under or by reason of this Agreement on any Persons other than the Sole Member and their respective successors and assigns nor shall anything in this Agreement relieve or discharge the obligation or liability of any third person to any party to this Agreement, nor shall any provision give any third person any right of subrogation or action over or against any party to this Agreement.

[*Signature pages follow*]

IN WITNESS WHEREOF, the parties hereto have executed and delivered this Amended Agreement as of October 20, 2022.

Ayes: 6
Noes: Ø

COMPANY:

Gem Prep: Ammon LLC, an Idaho limited liability company

By: GEM INNOVATION SCHOOLS OF IDAHO INC., an Idaho nonprofit corporation, its sole member.

By: Dennis Turner
Name: Dennis Turner
Title: Gem Innovation Schools of Idaho, Inc. Board Chair.

[Company Signature Page to Operating Agreement]

EXHIBIT A-1

MEMBERS OF THE BOARD OF DIRECTORS OF GEM INNOVATION SCHOOLS OF IDAHO, INC.

Date of Exhibit: As of September 15, 2022

Name and Address
Dennis Turner 4040 Amber Ln Pocatello, Idaho 83202
Barb Femreite 107 1st Ave. Deary, ID 83823
Robert Lee 5545 South 1000 East South Ogden, UT 84405
Duncan Robb 2950 W Bellomy Ln. Boise, ID 83702
Terry Ryan 1312 N 20th St Boise, Idaho 83702
Emmett Wemp 2014 W. Moose Creek Drive Nampa, Idaho 83686

BOARD OF DIRECTOR

RESUMES

RESUME: Board Chair

Dennis Turner

COMMUNITY INVOVLEMENT / VOLUNTEER ACTIVITIES

Board Member, Gem Prep network of schools 2014 to Present

Congressional Delegate for Idaho & Utah
Educating congress about drinking water 2006

EXPERIENCE

City of Pocatello 1980 - 2015
Water Department
911 N trh Avenue
Pocatello, ID 83201
(208)234-61 4

Southeast Idaho Subsection / American Water Works 1986-200
AWWA Intermountain
Subsection President (2 years)
http://www ims-awwa org/

EDUCATION

Michigan State
University Idaho
State University
College of Western
Idaho 1984

PROFESSIONAL CERTIFICATES / LICENSES / AWARDS

Class I Water Distribution License
Class I Water Treatment Certificate
Boy Scouts of America Bridge Builders Award

RESUME: Board Vice Chair

BARBARA A. FEMREITE

QUALIFICATIONS & ACCOMPLISHMENTS

Governmental Fund Accounting - 31 years' experience
Idaho School Finance - 15 years' experience
Proven successful financial management - successfully managed finances for Idaho Distance Education Academy (first Gem Prep school) through the economic downturn without reducing the fund balance or impacting student achievement.
Efficient Business Operations Management

- Initiated the consolidation of the Business Department and Central Services Department saving over $50,000/yr
- Developed and implemented transition plan from a paper student and financial records system to an electronic system
- Developed an online interface system for student registration and reimbursement
- Initiated and developed a statewide school electronic inventory system

Grant administration – Administered multiple grants totaling over six million dollars.

PROFESSIONAL EXPERIENCE

Gem Prep network of schools

- Chief Finance Officer 2008-Present
- Finance Specialist 2004-2008

City of Deary, Idaho

- City Clerk/Treasurer 1994-2004

University of Idaho, Moscow, Idaho

- Department of Finance 1992-1994

Key Bank of Idaho, Troy and Moscow, Idaho 1983-1992

- Financial Services
- Investments

Robert England Lee

Employment Experience

Gem Prep Charter School **Pocatello, Idaho**
Operations Manager/Consultant **June 2013-2018**

- Implemented and carried out safety and security strategies for a school that had 8 full-time staff members and 120 students, assuring full compliance with state and federal regulations, conducting monthly safety drills for fires and armed intruders, performing monthly inspections of fire extinguishing equipment and assuring servicing of that equipment and assuring preparation for annual state safety inspection.
- Director of physical fitness programs.
- Tutored students in Math and English when they fell short of goals in those subject areas.
- Prepared lunches for those qualifying for free and reduced cost lunches.
- Monitored the playground during recess.
- Coordinated with parents to create an end-of-year school "Olympics" program.

Seminaries and Institutes of The Church of Jesus Christ of Latter-day Saints

Institute Director **Pocatello, Idaho**
July 2008-June 2013

- Supervised, evaluated and provided training for four faculty members, establishing class schedules and faculty assignments for classes involving over 500 students each semester, teaching four bi-weekly sections of classes related to the Standard Works and History of The Church of Jesus Christ of Latter-day Saints, developing strategies for recruitment of students, coordinating these efforts with local ecclesiastical leaders and assuring compliance with state and federal regulations and church policy in all aspects of the program, including enrollment, finances and physical facilities.

Institute Faculty Member **Salt Lake City, Utah**
July 2006-July 2008

- Taught twelve bi-weekly sections of classes related to the Standard Works of The Church of Jesus Christ of Latter-day Saints and the history of the church to 200+ students each semester.
- Developed curriculum materials specifically designed for students who had recently returned from full-time missionary service, organizing and supervising a systematic program for recruitment of the 400+ full-time missionaries returning to the Salt Lake Valley each month.

Regional Coordinator **Raleigh, North Carolina**
July 1992-July 2003*

- Supervised and trained 70+ volunteer seminary teachers and 8 volunteer institute teachers over a geographic area ranging from Greensboro to Wilmington, North Carolina, visiting individual classes at least once each semester, developing strategies for recruitment of students, working with volunteer teachers and local ecclesiastical leaders, providing student and program status reports to church headquarters, and performing all administrative duties associated with the assignment, including enrollment, finances and physical facilities.

Curriculum Writer **Salt Lake City, Utah**
July 1987-July 1992

- Wrote and edited curriculum materials for use world-wide by teachers and students participating in seminary and institute classes.

Seminary Principal **Pocatello, Idaho**
July 1984-July 1987

- Supervised, evaluated and provided training for three faculty members, teaching four bi-weekly sections of classes related to the Standard Works and history of The Church of Jesus Christ of Latter-day Saints, working with local ecclesiastical leaders to promote student participation in the program and providing reports on the progress of students and the status of the program to church headquarters, including matters related to finances and physical facilities.

Seminary Principal **Oakley/Burley, Idaho**
July 1978-July 1984

- Taught six sections of daily classes related to the Standard Works and history of The Church of Jesus Christ of Latter-day Saints, performing all administrative duties associated with the assignment, including enrollment, finances and physical facilities.

The Idaho Army National Guard **Twin Falls/Pocatello, Idaho**
January 1983-August 1986

- Regimental Chaplain for the 116th Armored Cavalry Regiment (1983-1986) and Unit Chaplain for the 148th Field Artillery Unit (1979-1983), providing counsel to commanders and troops and assuring that all personnel had access to religious services during monthly and annual training, supervising the three other chaplains assigned to the Regiment. Discontinued military service in 1986 with the rank of Captain.

The Army of the United States of America **XVIII Airborne Corps & Ft. Bragg, North Carolina**
March 1975-July 1978

- Chief of the Separation Transfer Point (1977-1978), supervised and trained 42 active-duty Army and Department of the Army civilians, assuring that persons leaving active-duty military service did so in compliance with Army regulations.
- Chief of Military Occupational Specialty (MOS) Testing (1976-1977), supervised and trained two Army personnel administering the evaluations of military personnel in their specific areas of specialization, reporting the evaluations to commanders, and securing testing materials to avoid fraudulent results.
- Chief of Enlisted and Officer personnel records (1975-1976) supervised and trained 31 Army personnel who maintained the records of 2,500+ soldiers in the 5th and 7th Special Forces and the Corps Support Command, assuring that the records were maintained in compliance with Army regulations.

Education

- IDAHO STATE UNIVERSITY (1967-1968, 1970-1974) Pocatello, Idaho
  ° Bachelor of Arts, French Education
- ADJUTANT GENERAL CORPS BASIC OFFICER COURSE (1975)
  ° Ft. Benjamin Harrison, Indiana
- EAST CAR0LINA UNIVERSITY (1977-1979)
  ° Master of Arts, Counselor Education
- CHAPLAIN CORPS OFFICER BASIC COURSE (1980)
  °Ft. Monmouth, New Jersey
- BRIGHAM YOUNG UNIVERSITY (1981-1985) Provo, Utah
  ° Doctor of Education, Secondary Curriculum and Instruction

*2003-2006 – Mission President, The Church of Jesus Christ of Latter-day Saints, California San Fernando Mission.

Duncan Robb

Summary of Qualifications

- Former educator, state education agency executive team member, and education consultant.
- Highly experienced presenting and facilitating in high-stakes environments with legislators, senior education leaders, and education organization leaders.
- State-level policy experience across a broad cross-section of content areas.
- Expert strategic planning and improvement advisor in education agencies, school districts, and nonprofits.

Professional Experience

Gem Prep network of schools ***Sept. 2018 - present***
Board Member

Education Consultant ***Aug. 2018 – present***
Private Practice

- Working with national education organizations to build state education agency capacity, learn from successes across states, and ensure state leaders are equipped to implement their strategies in order to hit the goals they have set for students.

Chief Policy Advisor ***Jun. 2016 – Aug. 2018***
Idaho State Department of Education

- Implemented the legislative and policy agenda of the Idaho State Superintendent of Public Instruction.
- Maintained critical relationships with state policymakers, including state legislators, Idaho's governor and education policy advisor, and members of the Idaho state board of education.
- Applied On-the-ground knowledge content of state-level policy landscapes including public school funding, workforce development, school improvement, assessment, and educator preparation and certification.
- Engaged in daily engagement with state lawmakers and coalition-building to advance key policy decisions.
- Regularly interfaced with national education organizations to build and maintain knowledge of the national education policy landscape.

Engagement Manager ***May 2013 – May 2016***
U.S. Education Delivery Institute, Washington, DC

- Led and contributed to partnerships with K-12 state agencies, K-12 districts, nonprofit organizations, and higher education systems and campuses to improve student achievement through effective policy implementation and capacity building at all levels using the Delivery Approach.
- Provided strategic planning, progress monitoring and content expertise to partners and clients.
- Designed and led high quality professional learning and collaborative workshops both among agency leaders and staff and across agencies.

Program Evaluator ***Nov. 2012 – Jun. 2013***
Baltimore Education Research Consortium, Baltimore, MD

- Collaborated with a small team, the Consortium, and Baltimore City Public Schools to design, implement, and complete a program evaluation of Baltimore City Public Schools' Great Kids Farm project.

Sixth Grade Math Teacher ***May 2009 – Jun. 2011***
Holland Middle School, Houston Independent School District, Houston, TX

- Highest performing of three sixth grade math teachers in 2010 and 2011.
- School Officer's Leadership Academy

Education

- Baltimore, MD: Johns Hopkins University, Masters in Public Policy *May 2013*
- Eugene, OR: University of Oregon, Bachelor of Arts in Political Science *Jun. 2009*

TERENCE R. RYAN

Boise, ID 83702 | (202) 341-4574 | tryan@bluum.org & tryan@idahocsn.org

PROFESSIONAL EXPERIENCE

CEO
BLUUM | BOISE, IDAHO 2013 – Present

- Lead Idaho's '20 in 10' Initiative to double the number of students in Idaho's high- performing charter schools.
- Lead Idaho's federal CSP grant of $22 million.
- Coordinate Idaho's CSP consortium of Idaho State Board of Education, Idaho Public Charter School Commission, Building Hope and the J.A. and Kathryn Albertson Family Foundation.
- Set and coordinate with Bluum Board of Trustees the organizational strategy and markers for success of the 501c3 statewide charter support organization.
- Oversee day-to-day operations ($1.9 million operating budget) and ensure the fiscal health of organization.
- Coordinates closely all activities with funders including J.A. & Kathryn Albertson Family Foundation (JKAF), Charter School Growth Fund, New Schools Venture Fund and Louis Calder Family Foundation.
- Invest new school grant dollars ($6 million annually) in those models and partners that offer the greatest likelihood of success (e.g. student achievement gains and sustainability).
- Create the conditions for the successful expansion of high-performing schools in Idaho.
- Lead, support and develop staff, consultants and key stakeholders.
- Coordinate closely with partners like Building Hope, National Alliance for Public Charter Schools, Idaho State Board of Education, Idaho Public Charter School Commission and others to build and expand Idaho's new school sector.
- Build brand recognition (in Idaho and beyond) for BLUUM.
- Coordinate and negotiate all research efforts with partners like Public Impact, Bellwether, FDR Group, and EcoNorthwest.
- Share Idaho's, and rural education more generally, stories and challenges with national education organizations and media. This includes writing op-eds and being quoted widely in newspapers and new media in Idaho and nationally.
- Represent Idaho's new school sector at state and national debates, forums and conferences.

VICE-PRESIDENT FOR OHIO PROGRAMS AND POLICY
THOMAS B. FORDHAM FOUNDATION AND INSTITUTE | WASHINGTON, DC & DAYTON, OHIO 2001 – 2013

- Served as Fordham's senior staff person in Ohio, including recruiting, hiring, and managing all staff.
- Worked with Fordham's board of trustees, the Fordham Ohio Committee and senior leadership to develop, plan, and lead Fordham's Ohio policy and research agenda.
- Engaged the governor's office, legislative leadership, state board of education members, and Ohio Department of Education officials to craft public policies and legislation that better served Buckeye State PK-12 education and would lead to increased student achievement.

- Collaborated with philanthropy, business, education, higher education and other influential leaders across Ohio on issues ranging from school choice policies, to teacher quality issues, to standards and accountability, to school funding.
- Launched and led Fordham's efforts as a charter school authorizer responsible for eight schools educating over 2,000 students.
- Identified, recruited and managed national experts to assist Ohio research, projects and events.
- Raised external grant dollars from national and state funders for research projects, public events and other policy-oriented activities. Raised over $3 million dollars for Ohio efforts.
- Created and managed coalitions of statewide partners for specific school improvement efforts.
- Communicated with, and influenced, editorial boards, journalists, education bloggers and other news media.
- Testified to the Ohio Senate and House on pressing education issues.
- Presented to education groups, students, and reform groups in Ohio and across the country.
- Partnered with district school superintendents, county education officials and others to improve Ohio's charter school quality and human capital pipelines.
- Allied with like-minded reform organizations in other states (PIE-Net and CEE-Trust).
- Co-authored Ohio's *Education Reform Challenges: lessons from the frontlines* (Palgrave- MacMillan, July 2010) with Chester E. Finn, Jr. and Michael B. Lafferty.

PROGRAM DIRECTOR AND SENIOR RESEARCHER
21ST CENTURY LEARNING INITIATIVE | RESTON, VA & BATH, ENGLAND 1996 – 2001

- Led Initiative research and training efforts.
- Worked closely with a group of international education researchers, scientists, policy makers, academics, and business leaders to generate a synthesis on human learning that became the basis of two books, numerous articles, and public presentations.
- Briefed lawmakers, policy leaders and education reformers on the findings of the Initiative in the United States, Canada, the United Kingdom, and other countries.
- Testified to the Educational Policy Unit at 10 Downing Street in London.
- Developed and maintained the Initiative's web site and external communications.
- Organized and managed the organization's finances.
- Co-authored *The Unfinished Revolution: Learning, Human Behavior, Community and Political Paradox*; this book was published in the United States by ASCD Press, and in the United Kingdom by Network Educational Press Ltd. (2001).

PATERSON FELLOW/AMERICAN FEDERATION OF TEACHERS INTERNATIONAL FELLOW
THE FOUNDATION FOR EDUCATION FOR DEMOCRACY | WARSAW, POLAND 1994 – 1995

- Worked with Foundation Leadership, the Polish Ministry of Education, and the US Embassy to organize and convene an international conference on "Education and the Transition to Democracy."
- Developed the organizational capacities of the Foundation by raising external grant dollars, helping set-up accounting systems and processes for tracking and reporting grant dollars from Western foundations and governments.
- Represented the Foundation at public events hosted by foreign funding agencies and attended events sponsored by the US Ambassador to Poland; the German Embassy and other Western governments and agencies.
- Led fundraising training workshops for educators in Poland, Lithuania and Romania.

- Taught High School English at the Goethe School in Warsaw.

EDUCATION

MASTER OF ARTS DEGREE, POLITICAL ECONOMY
Graduate School of International Studies | Denver, CO 1994

BACHELOR OF ARTS DEGREE IN HISTORY & ASSOCIATES DEGREE IN JOURNALISM
Eastern Illinois University | Charleston, IL 1990

AWARDS, RECOGNITIONS AND BOARDS/COMMISSIONS

- Commissioner | Council for Accreditation of Educator Preparation
- Task Force Member | Rural Opportunities Consortium of Idaho (ROCI)
- Board Member | Gem Innovation Schools, Idaho
- Member | National Alliance for Public Charter Schools State Leaders Council
- Research Fellow | The Hoover Institution
- Fellow | New Schools/Aspen Institute Fellowship, 2008
- Board Member (former) | School Choice Ohio
- Fellow | University of Denver's Paterson International Fellowship
- Board Member | Pathways in Education, Idaho
- Board Member (founding) | Education for All

Emmett Wemp

Education

9/1/18	EdS in Educational Leadership from Northwest Nazarene University, Nampa, ID
8/1/15	MEd in Educational Technology from Boise State University, Boise, ID
5/15/03	BS Technology Education from McPherson College, McPherson, KS Endorsed in Technology Education 6-12

Professional Accomplishments

Nampa School District Building Principal 2016-Current

- Start-up Principal for NSD Innovation School
- Established a learning environment that is student forward and supportive of all parties involved
- Developed professional development around implementation of standards based grading systems
- Developed professional development to support learners by personalizing their learning experience with staff
- Directly involved with the design and implementation of brand new Innovation School model
- Supported staff in professional development of teaching skills in a mastery based classroom
- Support development and implementation of IEP and 504 programs
- Developing staff capacity for peer feedback and support in improving instruction
- Serve as a single building administrator
- Support HR needs and requirements as needed
- Provide staff evaluations based on the Idaho Evaluation Standards
- Facilitate and organize Professional Learning Teams
- Support and guide student interventions
- Support staff with student disciplinary actions
- Authored and maintained building level procedures and handbooks

Instructional Coach 2012-2015

- Work with teachers to optimize best practices in teaching and learning

Technology Integration Specialist 2014-2015

- Train teachers to use technology as an instructional tool
- Assist teachers with technology implementation
- Work with district technology coordinator to ensure technology tools are viable teaching resources

Nampa School District Pre-Engineering Program Lead 2009-2015

- Coordinate with multiple high schools and middle schools to align Project Lead The Way curriculum
- Manage program budget
- Purchase supplies and materials for pre-engineering program
- Report program student data to state professional technical education department
- Coordinate pre-engineering senior projects
- Advisor for VEX Robotics and Technology Student Association student organizations
- Organize student participation in state leadership conferences and competitions
- Coordinate delivery of end of course assessments

Nampa School District Instructional Technology Committee Member 2015-Present

- Evaluate effectiveness and strategies of instructional technology one to one implementations in other school districts
- Help develop a plan for district wide implementation of student one to one technology integration

Employment History

10/1/16- Present	**Building Principal**	**Nampa School District #131**
7/1/15-10/1/16	**Director Of School Engagement**	**Project Lead The Way**
8/01/09-2015	**Engineering Education Teacher**	**Nampa School District #131**
8/01/05-2009	**Technology Education Teacher**	**Boise Independent School District**

References

Available upon request

GEM INNOVATION SCHOOLS OF IDAHO BOARD OF DIRECTORS

Gem Innovation Schools of Idaho Board of Directors is comprised of a talented and seasoned group of professionals and civic leaders. The board has strong expertise in diverse fields—education, law, publicity / Marketing, Real Estate, Strategy, Accounting/ Finance, Business / Management, Politics / External Relationships—and provides strong governance and oversight.

- Dennis Turner, Chair
- Barb Femreite, Vice Chair
- Bob Lee
- Duncan Robb
- Terry Ryan
- Emmett Wemp

GEM PREP: AMMON PETITIONING GROUP

Gem Prep: Ammon Petitioning Group Participation

(Other than Board Participation)

The following persons were significantly involved in the petition. Each individual's participation during and following the petition approval process is listed below:

Jason Bransford, Chief Executive Officer

DURING PETITION PROCESS: Planning, general oversight, board liaison, facilities planning, education model planning, finances, etc.

AFTER PETITION APPROVAL: General oversight, hiring, facilities, education model, finances, compliance with performance certificate, etc.

Laurie Wolfe, Chief Academic Officer

DURING PETITION PROCESS: Planning, general oversight, education model planning, curriculum planning, etc.

AFTER PETITION APPROVAL: Hiring, school leader oversight, education model oversight, compliance with performance certificate, etc.

Bryan Fletcher, Chief Financial Officer

DURING PETITION PROCESS: Planning, financial oversight.

AFTER PETITION APPROVAL: Compliance with performance certificate /financial, financial oversight, etc.

Brenda Piña, Chief Operating Officer

DURING PETITION PROCESS: Planning, General oversight, operations planning: nutrition and transportation.

AFTER PETITION APPROVAL: Hiring, operations manager oversight, transportation and food services setup.

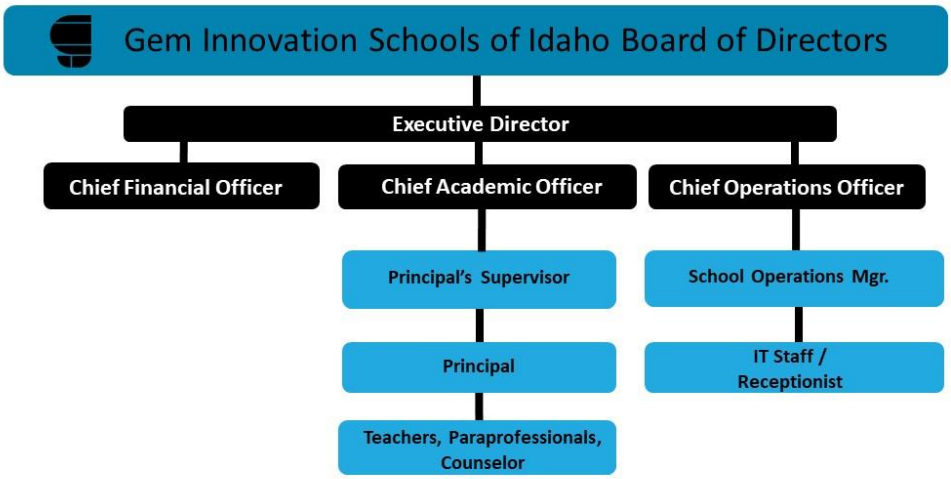
Josh Femreite, Chief Growth Officer

DURING PETITION PROCESS: Planning, facilities and operations.

AFTER PETITION APPROVAL: Facility construction oversight, transportation and food services support.

Appendix ~~D~~ E1: School ~~Administration &~~ Organization Chart

GEM PREP ORGANIZATIONAL CHART



GEM INNOVATION SCHOOLS OF IDAHO

Jason Bransford
208.339.3735
jasonbransford@geminnovation.org

PROFESSIONAL EXPERIENCE

Gem Innovation Schools, Chief Executive Officer 2015 – Present
Launched Idaho's first charter management organization (CMO). Opened five K-12 charter schools in key Idaho locales (with a 6th approved for Fall 2023). Secured the fiscal support for launch and expansion of each school. Leader of a team that developed and executed a plan for strong student and adult culture, educational excellence, and operational efficiency.

Idaho Distance Education Academy, Director 2009 – Present
Worked with administrative team to reversed a $700,000 deficit, streamlined operations in every school department, created a robust Title 1 program and increased student achievement in every sub-population. Guided I-DEA to a five-star rating, which included recognition that the school had the highest SAT scores in the state. Awarded the 2013 Idaho Education Network Innovator of the Year Award.

Dickinson School District & Galveston School District, Teacher 2004 - 2007
Dickinson District Committee Chair, District Assessment 2006 – 2007, Dickinson Mentor Teacher 2006-2007, Dickinson Teacher 2005-2007. Galveston District teacher 2004-2005.

RELATED EXPERIENCE

- Founder of Idaho's first Charter Management Organization- Gem Innovation Schools
- Founder of 5 Idaho charter schools—
  - -Gem Prep: Pocatello 2014
  - -Gem Prep: Nampa 2016
  - -Gem Prep: Meridian 2018
  - -Gem Prep: Meridian North 2021
  - -Gem Prep: Meridian South 2022
- Grant Recipient—J.A. Kathryn Albertson Foundation, NewSchools Venture Fund, Louis Calder Foundation, Charter Schools Growth Fund, Idaho Future Fund
- Recipient—Idaho Education Network "Innovator of the Year Award 2013"
- Legislative Subcommittee—
  - -Teacher Pipeline 2017
  - -Idaho Education Network Strategic Planning 2013
  - -Idaho State Legislature Excellence & Accountability Measures 2013
- Vice President—Idaho Charter School Network. Board Member July 2011 – July 2014.

EDUCATION

University of Utah—EdD: Education Leadership, 2019
Idaho State University—EdS: Educational Administration, 2009
University of Houston—MS: Educational Management, 2006
Brigham Young University-Idaho—BS: Social Studies Education, 2003

Bryan T. Fletcher

EDUCATION

2003-2005 University of Colorado, Colorado Springs
Masters of Business Administration - Finance
Program accredited by Association to Advance Collegiate Schools of Business (AACSB)

1998-2001 University of Phoenix,
Bachelors of Science in Business Administration

1991-1995 Riverside Community College, Riverside, CA.
General Education

1983-1985 Chaffey College, Alta Loma, CA.
General Education

EMPLOYMENT

2/2021-present Gem Innovation Schools
Meridian, ID. and online
CFO
Oversee all aspects of business, accounting, finance and HR related activities for the charter network.
Forecast, develop and manage network budgets.
Conduct strategic and tactical planning and execution along with Executive Management Team.
Manage liquidity/cash flow in accordance with State law and network's investment policy.
Conduct activities associated with debt management.
Work with independent auditor to issue the Annual Financial Audit/Report, and issue financial statements and reports during course of fiscal year.

9/2016-2/2021 Blaine County School District
Hailey, ID.
CFO/ Director of Finance
Oversee all aspects of business, accounting, and finance related activities for the District.
Forecast, develop and manage District budget.
Conduct strategic and tactical planning and execution along with District Executive Management Team.
Manage liquidity/cash flow in accordance with State law and District investment policy.
Conduct activities associated with issuing bonds and maintain disclosure statements.
Work with independent auditor to issue District's Annual Financial Audit/Report, and issue financial statements and reports during course of fiscal year.

2015-9/2016 Sorrento Lactalis
Nampa, ID.
Controller
Provided financial and accounting oversight for two of the production facilities.
Provided financial analysis of performance.
Develop budget.

2008-8/2014 Kuna School District
Kuna, ID.
CFO/ Business Manager
Oversee all aspects of business, accounting, and finance related activities for the District.
Forecast, develop and manage District budget.
Conduct strategic and tactical planning and execution along with District Executive

Management Team.
Manage liquidity/cash flow in accordance with State law and District investment policy.
Conduct activities associated with issuing bonds and maintain disclosure statements.
Work with independent auditor to issue District's Annual Financial Audit/Report, and issue financial statements and reports during course of fiscal year.
Oversee Human Resources department including the selection and implementation of benefits and insurance offerings for District employees.
Manage all financial relationships with Commercial Banks, Investment Banker, Bond Council, Investment Pool, Insurance Firms, Benefit providers, and PERSI.
Present monthly to Board of Trustees on business and financial matters.

2008-2015 University of Phoenix
Meridian, ID.
Instructor
Instruct/Facilitate classes in the disciplines of Accounting, Finance, and Operation.

2003-2008 Design Space Modular Buildings, Inc.
Boise, ID.
Facility Manager
Manage all aspects of local facility functions, both operations/administration and sales.
Manage P&L and other financial data.
Develop annual facility budget/operation plan and maintain adherence.
Supervise branch staff, and oversee all project management aspects of facility.

1998-2003 G.E. Capital Modular Space,
Boise, ID.
Branch Manager
Manage all aspects of local facility functions, both operations/administration and sales.
Conduct financial analysis of proposed projects to determine viability.
Manage P&L and other financial data.
Develop annual facility budget/operation plan and maintain adherence.
Supervise branch staff, and oversee all project management aspects of facility.

1996-1998 G.E. Capital Modular Space,
Boise, ID.
Branch Operations Manager
Administer all aspects of branch operations including, but not limited too,
accounts payables, accounts receivables, credit review and approval, fleet oversight, project management, and full P&L responsibility.

1996-1996 G.E. Capital Modular Space,
Rialto, CA.
Interim Branch Manager
Administer all aspects of branch operations for the local three facilities across Southern California including, but not limited too, accounts payables, accounts receivables, credit review and approval, fleet management, and full P&L responsibility.

1994-1996 G.E. Capital Modular Space,
Rialto, CA.
Fleet Manager
Administer the fleet for the local three facilities across Southern California. Oversee and manage all contractors and subcontractors engaged in the company's fleet repair, maintenance, delivery, and installation. Provide project management for all custom and in-fleet installations.

Profile – Laurie Wolfe

Experienced educator with a proven track record of raising student academic achievement. I enjoy creating opportunities for high quality, personalized, learning experiences for students and teachers. I love a challenge!

Education

Boise State University
Ed. D. Curriculum and Instruction
12/2005

Boise State University
MA Literacy 5/1992

Boise State University
BA Elementary Ed 5/1998

Certificates and Endorsements

Administrator K-12
Gifted and Talented K-12
Literacy K-12
Standard Elementary K-8

Experience

Gem Prep network of schools —7/ 2006 - present

Chief Academic Officer

Hired to turn around test scores. Led the initiate to improve student academic achievement. Moved state testing scores from the bottom quartile to the top quartile. Implemented standards based curriculum, student led portfolio conferences, K-8 learning management system, and professional development focused on improving student academic achievement.

Boise School District —8/1990 – 6/2006

Trail Wind Elementary- Reading Specialist, and Gifted and Talented Specialist

A founding teacher at Trail Wind Elementary. Developed and implemented a pilot program called the Accelerated Learning. The purpose of the program was to provided services (special education, reading specialist, and gifted and talented) to help all students accelerate their learning without the stigma usually associated with special services.

Les Bois Junior High School– 7th and 8th grade Reading Teacher

A founding teacher at Les Bois Junior High. Worked with colleagues and administrators to establish school culture and norms.

Hawthorne Elementary– 3rd and 6th grade classroom teacher

Low income elementary school. Implemented Saturday School for students who were not successfully completing school work and homework. Parents were required to attend and they were taught strategies for working with their children. .

Long Beach Unified School District 9/1988 – 5/1990

Garfield Elementary– 1st and 2nd grade classroom teacher

Diverse inner city school with high percentage of English Language Learners. Designed and implemented a successful home writing program with 1st and 2nd grade students and their parents.

Brenda Piña

EDUCATION

Bachelor of Science in Human Resource Management and Operations Management May 2016
University of Idaho, Moscow, ID
Cumulative GPA: 3.04

WORK EXPERIENCE

Gem Innovation Schools, Meridian, ID
Chief Operating Officer July 2019 – Present

- Collaborate with the C-Team in setting and driving organizational vision, operational strategy, and hiring needs.
- Oversee daily operations and technology of all schools and the work of individual School Operations managers and technology department.
- Design and implement policies and procedures that align with the organizations vision and mission.
- Maintain and build trusted relationships with key partners and stakeholders.

Gem Prep: Nampa, Nampa, ID
School Operations Manager September 2016 – July 2019

- Oversee and manage the national school lunch program.
- Collaborated effectively with the principal to ensure smooth workflow and efficient coverage by communicating shift duties to all partner teachers.
- Responsible for supply, facility, and field trip requisitions and budgets.
- Launched two new programs to improve the flow of processes; School Mint and Boonli.
- Coordinate school transportation and procedures with brown bus.

4-H Youth Development, University of Idaho Extension, Caldwell, ID
Public Relations Intern May 2016 – August 2016

- Reach out and connect with local newspapers to negotiate the publication of articles that feature hosted events.
- Photograph staff and interns teaching youth about healthy living and share them on social media.
- Control social media, such as Facebook, Instagram, and Twitter by keeping viewers engaged.

Native American Student Center, Moscow, ID
HOIST Mentor May 2015 – July 2015

- Guided and enforced rules and regulations that were to be maintained in the living residence for the 12 students I was overseeing by developing rapport and building a relationship with them.
- Directed students to relevant information about academic and personal support services available at the university.
- Planned and led activities to develop students' physical, emotional and social growth.

LEADERSHIP EXPERIENCE

Association of Latino Professionals for America (ALPFA), Moscow, ID
Member August 2015 – May 2016

- Participated in community service, for example combing and walking blind horses.
- Planned and coordinated fundraisers such as holiday raffle baskets and our annual red carpet dance.
- Recruited potential members at our UIdaho bound events by tabling and talking to incoming freshman about our organization.
- Award: 2016 ALPFA Convention Scholarship (Dallas, TX).

Multicultural Greek Council, Moscow, ID
Vice President of Communications August 2015 – May 2016

- Maintained complete and up-to-date files of minutes, attendance, and membership.
- Distributed minutes to the executive board and presidents of all the multicultural Greeks at the university.
- Planned and coordinated logistics and materials for board meetings while also maintaining order during the meetings.
- Publicized our organization and events on social media to maintain positive public relations with community members.

Lambda Theta Alpha, Moscow, ID
Public Relations Chair August 2015 – May 2016

- Advertised all events our organization planned and hosted over 75 people at fundraisers and engaged with users.
- Represented the organization's image to the public and other external sources.

Chapter Orientation Advisor August 2014 – May 2015

- Oversaw and attended all potential interest meetings
- Evaluated each of the 6 new members by interviewing and guiding them into the sorority.

Treasurer August 2013 – May 2014

- Developed accurate records of all of our chapter's financial transactions through monthly financial summary reports and bank reconciliation reports.
- Managed, tracked, and monitored all deposits and withdrawals of our sorority using excel worksheets.
- Budgeted active and proposed ideas by accurately determining pricing, margins, and risk factors for our chapter.

SKILLS

- Microsoft Office Programs: Excel, Word, PowerPoint, and Microsoft Project
- Power School
- Boonli
- Managing school lotteries and registration via School Mint
- Fluent in Spanish and English

JOSH **FEMREITE**

EDUCATION

BACHELOR OF SCIENCE / 2003 / UNIVERSITY OF IDAHO
Business with emphasis on Information Systems

QUALIFICATIONS

LEADERSHIP
Designed, planned and implemented business strategies, plans and procedures to meet departmental and organizational goals. Managed development of custom student information system. Implemented school-wide web video conferencing system leading to greater communications between teachers and students. Led project to implement learning management system and bring Gem Prep: Online (formerly Idaho Distance Education Academy) courses online. Set comprehensive goals for school growth and student success. Oversaw daily operations and the work of operations teams and technology department. Developed and maintained relationships with partners and vendors.

PROJECT MANAGEMENT
Set comprehensive goals for school growth and student success. Oversaw daily operations and the work of operations teams and technology departments for four schools and four regional resource centers across the state. Developed and maintained relationships with partners and vendors. Managed facility acquisition and construction of three Gem Prep school campuses.

EXPERIENCE

CHIEF GROWTH OFFICER / GEM INNOVATION SCHOOLS / 2019 – PRESENT
Project manager for opening new Gem Prep schools; acquisition and expansion.

CHIEF OPERATING OFFICER / GEM INNOVATION SCHOOLS / 2015 – 2019
Project manager for new facility acquisition and expansion. Oversaw facility operations for network of four schools.

DIRECTOR OF TECHNOLOGY / IDAHO DISTANCE EDUCATION ACADEMY / 2007 -2015
Oversaw the management, implementation, and purchase of all technology for the school and it's four resource centers across the state.

SYSTEMS ENGINEER / IDAHO DISTANCE EDUCATION ACADEMY / 2006 – 2007
Planned and managed school-wide network and systems.

SUPPORT TECHNICIAN / IDAHO DISTANCE EDUCATION ACADEMY / 2004 – 2006
Provided support and training for teachers, students and parents.

Tera Reeves

Education

Washington State University – *Cum Laude* **1993**
Bachelor of Arts Elementary Education
Early Childhood Education Endorsement
University of Idaho – 4.0 GPA **2004**
Master's Degree Educational Leadership
University of Idaho – 4.0 GPA **2011**

Administrative Experience

Whitepine School District **2003-2010**
Elementary Principal; Federal Programs Director; Preschool Director;
21st CCLC Director; Homeless Coordinator; G/T Coordinator

District Superintendent; Elementary Principal; Federal Programs Director **2010-2015**

District Superintendent **2016-2017**

Gem Innovation Schools

Idaho Distance Education Academy Principal; Federal Programs Director **2015-2019**

College Access Director; Federal Programs Director **2019-Present**

Teaching Experience

Whitepine School District
Long Term Substitute- Kindergarten & 4th Grade **1995-1996**
Special Education Paraprofessional **1996-1997**
Kindergarten Teacher **1997-2000**
First Grade Teacher **2000-2003**

Certifications

Charlotte Danielson Framework for Teaching Proficiency
Technology Competency Certificate
Idaho Comprehensive Literacy Certificate
MTI Certificate

Leadership Roles

Advanced Opportunities for Junior/Senior High Students
Idaho Core Standards Implementation K-12
Leadership Team Chair
Crisis Team Leader
Region II Superintendent Group Secretary
Development Team fro Performance Standards for Mathematics
Mentor Teacher Bovill Elementary
Student Teacher Supervisor
Comprehensive Reform Team Member

Appendix ~~D~~ E3: Characteristics of a Gem Prep School Leader

~~Gem Prep School Leader & Organizational Chart~~

CHARACTERISTICS OF IDEAL SCHOOL LEADER

Above all else, a Gem Prep (GP) principal will be the instructional leader of the school. The principal will ensure that at least sixty percent of Gem Prep students will graduate high school with an associate's degree and the remainder will graduate with at least 18 college credits. The principal will develop master teachers who change the lives of students and families. The principal will set, and work relentlessly toward, academic goals for the school that will prepare students for college and beyond. The principal is an exceptional school leader with a proven record of success and a commitment to educational excellence.

Specific Skills:

Ability to Articulate a Vision and Drive Results

- Drive the success of all students by creating systems of support and accountability for students and staff
- Have a clear vision for instructional excellence and the skill set to help all teachers and staff achieve that vision.
- Possess an understanding and passion for Gem Prep's beliefs, mission, vision, values, and operating norms and a commitment to working relentlessly in their pursuit
- Have a proven record of past achievement: achieving ambitious, measurable results in academics and leadership
- Strong critical thinking skills: making accurate connections between cause and effect and generating relevant solutions to problems
- Possess the ability to influence and motivate others
- Demonstrate organizational ability: planning well, meeting deadlines, and working efficiently
- Show experience using data to lead others to improve student outcomes
- Possess a continuous learning/growth mindset: see obstacles as opportunity and persevere through setbacks, leading others to do the same, increasingly elevating and improving school- wide outcomes
- Set high expectations and goals, achieve results, demonstrate tenacity and initiative despite tremendous obstacles or challenging situations

Leadership Qualities

- Demonstrate collaborative leadership
- Develop positive relationships with parents, teachers, students and community.
- Work in partnership with other school leaders in refining and shaping school culture, recruiting and developing teacher talent and elevating our impact on students' college readiness
- Demonstrate a commitment to the philosophy that every minute of every day is learning time.
- Demonstrate integrity and ability to impact and influence multiple types of stakeholders rooted in the priorities of what is best for students

Working at Gem Prep

Gem Prep focuses on hiring and developing great leaders with high expectations and provides robust support to meet those expectations. Gem Prep expects the following from school leaders:

- **Results.** Gem Prep works relentlessly to create efficient, measurable, and sustainable results. We strive for excellence and pursue our mission tenaciously. Ideally, you thrive working in a fluid environment where flexibility and tenacity are required.
- **Innovation.** We embrace new approaches and ideas that have a powerful impact on learning and teaching, achieving success for every student. We believe that today's students need schools that dramatically rethink the traditional learning and teaching process for the success of every student. The status quo is not acceptable.
- **Integrity.** We are truthful, fair, and trustworthy in all aspects of our work. We expect the same of you.
- **Humility.** If you are humble and teachable, this will be a powerful learning experience for you. Your humility will be key to building trusted and authentic relationships as well as the key to your professional growth. We also understand that you bring valuable experiences and knowledge that will lift our team.
- **Teamwork.** We value each of our team members as individuals but believe that we achieve the greatest results by working together.

Qualifications

- MA., EdD., or PhD. in School Administration, or related field
- Valid Idaho School Administrator Certificate
- Databased evidence of helping students achieve academic success
- Evidence of prior academic achievements, leadership experience, and organizational skills indicating very high potential to perform at this level

Appendix F: District Notice of Intent Letter ~~to Local Superintendent~~

September 30, 2022

Dr. Scott Woolstenhulme, Supt.
Bonneville School District
3497 North Ammon Rd
Idaho Falls, ID 83401

RE: Charter School Application

Dear Dr. Woolstenhulme:

On behalf of the Gem Innovation Schools of Idaho Board of Directors, I am sending this letter to let you know that we are currently seeking an authorizer for a new charter school, Gem Prep: Ammon (GPA). The primary attendance boundary will be the Bonneville School District.

If you would like to discuss authorization or request a GPA representative to attend the next board meeting, please contact me at jasonbransford@geminnovation.org. If your district does not have an interest in authorizing Gem Prep: Ammon, we respectfully request that you sign the below statement and email it to jasonbransford@geminnovation.org as soon as possible. Absent an affirmative response from the Bonneville School District, Idaho Code requires Gem Prep: Ammon to wait four (4) weeks after sending this letter and a copy of the petition prior to submitting the Petition to the Public Charter School Commission. This letter and attached petition will satisfy the notice and comment requirements of Idaho Code 33-5203(b) (attached for reference).

Sincerely,

Jason Bransford, CEO

Bonneville School District is not interested in serving as the authorizer of Gem Prep: Ammon.

_____ _____

Bonneville School District Superintendent Date

RELEVANT IDAHO CODE CITATION

For your reference, please find the following relevant portion of Idaho Code 33-5205 and the following link to the full Idaho Code provision:
https://legislature.idaho.gov/statutesrules/idstat/Title33/T33CH52/SECT33-5205/

> (b) Prior to submitting the completed petition to an authorized chartering entity described in section 33-5202A(1), Idaho Code, petitioners shall send a letter and a copy of the completed petition to the superintendent of each district that overlaps the proposed public charter school's primary attendance area. The purpose of the letter is to inform the superintendent that petitioners are seeking an authorizer, and to offer to attend a district board of trustees meeting, if the superintendent so requests.
> (c) A minimum of four (4) weeks after sending the letter and copy of the completed petition pursuant to paragraph (b) of this subsection, or earlier if the superintendent of each district that overlaps the proposed public charter school's primary attendance area agrees, petitioners may submit the completed petition to an authorized chartering entity pursuant to section 33-5202A(1), Idaho Code.

PROFESSIONAL SERVICES AGREEMENT

This Agreement is entered into between Gem Prep: Online, LLC, operating as an Idaho public charter school (hereinafter referred to as "GPO") and Gem Prep: Ammon, LLC, operating as an Idaho public charter school (hereinafter referred to as "GPA").

It is hereby agreed by both parties that:

DURATION OF AGREEMENT
The period of this Agreement will commence on the _____. This Agreement is contingent upon the availability of funds to GPA. At the discretion of the parties, the Agreement may be renewed.

RELATIONSHIP OF PARTIES
In performing services under this Agreement, GPO and GPA shall remain separate and distinct Local Education Agency.

SERVICES TO BE RENDERED
GPO shall render the professional services enumerated on Attachment A and attached hereto and made a part of this Agreement as if set forth fully herein. GPO shall provide an annual report to the Board of Directors indicating the services GPO has provided to GPA, as contemplated by this Agreement.

RECORD KEEPING
GPO shall be responsible for maintaining complete and accurate records documenting the professional services provided pursuant to this Agreement and shall submit copies of the records to GPA within ten (10) working days of the date requested. Additionally, upon reasonable notice GPA shall have the right to review such records at any time during business hours at GPO's office.

STUDENT DATA PRIVACY AND SECURITY
Both parties to this Agreement acknowledge their obligation to comply with the Idaho Data Accountability Act and further acknowledge the following requirements are being met under this Agreement:

(a) All information regarding services provided pursuant to this Agreement, including, but not limited to, the student's identity and the nature of services rendered, shall be confidential and comply with all federal and state laws;
(b) Administrative Security, Physical Security, and Logical Security controls are in place to protect student data from a data breach or unauthorized data disclosure;
(c) Personally identifiable information (PII) is restricted to access only by authorized staff who require such access to perform their assigned duties;
(d) The parties are prohibited from using student data and PII for secondary uses including, but not limited to, sales, marketing, or advertising;
(e) GPO and GPA agree to indemnify and hold harmless the other party from any liability, including, but not limited to, costs, fines, expenses, and attorney fees, resulting from

DRAFT

GPO's performance of the services provided under this Agreement and/or non-compliance with state and federal law regarding Student Data Privacy and Security; and

(f) GPO and GPA represent and warrant that they have an appropriate records retention schedule and/or policy for the destruction of data that is consistent with federal and state law.

CONSENT/AUTHORIZATION TO ACCESS EDUCATIONAL RECORDS OR PROTECTED HEALTH INFORMATION

Both parties to this Agreement shall at all times require the written consent or authorization of the parent/guardian or student, if 18 years of age or older, for the disclosure or access to educational records pursuant to FERPA or protected health information pursuant to the Health Information Portability and Accountability Act (HIPAA) regarding any student, unless an exception applies, and shall maintain the confidentiality of that information consistent with the state and federal law and regulations. For the purposes of FERPA, school officials with legitimate educational interests shall include both GPO and GPA administrators, supervisors, teachers, support staff members (including health or medical staff and law enforcement unit personnel), board members, volunteers, contractors, or a student, parent or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

COMPENSATION/BILLING

GPA shall compensate GPO for the professional services identified in Attachment A as set forth in Attachment B. The services identified in Attachment A, and the compensation for services set forth in Attachment B may be amended at any time in writing by mutual agreement by the parties to this Agreement.

GPO will submit a monthly statement of professional services rendered to GPA for payment, which shall be approved at its next regularly scheduled meeting.

PROFESSIONAL SERVICES

The services rendered pursuant to this Agreement will be provided by individuals who are duly qualified to perform the services, or supervised by a qualified individual in accordance with applicable professional standards.

BACKGROUND CHECKS

All employees of both parties to this Agreement who come into contact with students shall have been subject to a criminal background check as that required by Idaho Code Section 33-130 and policies of GPO, and will have been determined to not have a criminal background inconsistent with working with children.

INSURANCE AND LIABILITY

Both parties to this Agreement shall indemnify and hold harmless the other party from any liability, including, but not limited to, costs, expenses, and attorney fees, resulting from the performance of the services provided under this Agreement. Both parties shall maintain insurance as required by law.

DRAFT

ASSIGNMENT
This Agreement shall not be subject to assignment, in whole or in part, by either party to this Agreement, or by operation of law, so as to authorize any entity other than GPO, or its employees, to assume the duties subject to this Agreement without prior written consent.

SUCCESSORS AND ASSIGNS
This Agreement is binding upon, and inures to the benefit of, successors and permitted assigns to the Agreement.

AMENDMENT
This Agreement may be amended at any time with the prior written, mutual consent of both parties. Any and all amendments to this Agreement shall be in writing.

TERMINATION
This Agreement may be terminated, without cause, by either party, thirty (30) days after providing written notice of the intent to terminate to the other party.

Additionally, either party to this Agreement may immediately terminate this Agreement, upon written notice, in the event that funding for either GPA's program or GPO's program is no longer available.

DEFAULT
Upon default by either party, the non-defaulting party may, upon written notice, cancel this Agreement immediately and may pursue any and all available legal and equitable remedies. The defaulting party shall be liable for any and all expenses that are incurred by the non-defaulting party as a result thereof, including, but not limited to, procuring substitute performance, legal fees, and other losses incurred due to the default.

TIME OF PERFORMANCE
Time is of the essence in this Agreement; therefore, all times for performance of the obligations, as stated herein, shall be strictly complied with by the parties.

NON-WAIVER BREACH
The failure of either party to this Agreement to insist upon strict performance of any of the terms of this Agreement, or to exercise any option herein conferred in any or all instances, shall not constitute a waiver or relinquishment of any such term, but the same shall be and remain in full force and effect, unless such waiver is evidenced by the prior written consent of GPO or GPA

NON-DISCRIMINATION
The parties hereby agree that no person shall be excluded from, denied participation in, or otherwise subjected to discrimination on the grounds of race, color, creed, national origin, sex, age, or disability in performance of this Agreement.

DRAFT

GOVERNANCE
This Agreement shall be governed by the laws of the State of Idaho. Both parties to this Agreement shall, at all times, comply with and observe all federal, state, and local laws, regulations, and ordinances that are in effect and applicable during the period of this Agreement.

ATTORNEY FEES
If either party defaults in any manner, or fails to fulfill any or all provisions of this Agreement, and if the nondefaulting party hires an attorney to exercise its rights upon such default or failure, or if the parties are involved in any litigation, including any proceedings in bankruptcy, the prevailing party shall be entitled to recover reasonable attorney fees and costs from the other party. This paragraph shall be enforceable by the parties notwithstanding any rescission, forfeiture, or other termination of this Agreement.

SEVERABILITY
Any term or provision of this agreement that is invalid or unenforceable in any situation in any jurisdiction (1) will be deemed modified to reflect the intent of the parties, determined by reference to the invalid or unenforceable term or provision, to the greatest extent permissible; and (2) will not affect the validity or enforceability of the remaining terms and provisions of this Agreement, or the validity or enforceability of the offending term or provision in any other situation or jurisdiction.

CONSTRUCTION
This Agreement is to be construed as the joint and equal work product of each party, and may not be interpreted more or less favorably in respect to either party on account of its preparation or drafting.

COMPLETE STATEMENT OF TERMS
This Agreement constitutes the entire agreement between the parties hereto, and shall supersede all previous oral or written proposals, negotiations, commitments, and all other communications between the parties. This Agreement may not be released, discharged, or modified except by an instrument in writing, signed by the duly authorized representatives of the parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on this _____ day of _____ 20_____.

_____ _____
Board Chairman, Gem Prep: Online, LLC Director, Gem Prep: Ammon, LLC,

_____
Date Approved by Board of Directors

ATTACHMENT A

Professional Services:

DRAFT

GPO agrees to provide the following professional services:

a. Support the charter application process and the GPA's start-up process;

b. Provide comprehensive program design, including curriculum development and implementation, instructional oversight, the development, administration, and analysis of diagnostic assessments, and the oversight, measurement, and management of school quality;

c. Find an adequate Facility and coordinate financing and the completion of major repairs;

d. Assist with fundraising;

e. Provide a qualified director to oversee the provision of professional services;

f. Recruit staff, including the principal, teachers, and administrators and make personnel recommendations to the Board of Directors;

g. Provide professional development training for teachers, administrators and staff;

h. Prepare a budget for the Board of Directors to consider and provide monthly financial statements for the Board's review;

i. Provide payroll and bookkeeping services;

j. Recommend an auditor and serve as a liaison with the auditor;

k. Coordinate purchasing;

l. Oversee the provision of special education services and accommodations pursuant to the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973;

m. Oversee the operations of GPA and make recommendations to the Board of Directors, as appropriate, regarding facility and ground maintenance, student transportation, food services, policy development, and all other matters pertaining to operations;

n. Recommend and manage benefits plans for GPA employees selected by the Board of Directors;

o. Provide human resource services and maintain GPA employee files

DRAFT

p. Facilitate GPA's purchase and procurement of information technology equipment and services, and provide certain computer and information technology support to the school, including troubleshooting, website and network design, and completion of the E-Rate application;

q. Complete required State, Federal and State Department of Education reports, including, but not limited to the GPA's SDE annual financial report;

r. Facilitate student recruitment;

s. Provide marketing and advocacy for GPA.

t. Provide an annual report to the Board of Directors indicating the services provided to GPA.

DRAFT

ATTACHMENT B

Compensation for Professional Services:

- GPA shall fully reimburse GPO for any expenditures made on its behalf.
- GPO shall be authorized to access GPA's accounts to make any and all payments for GPA expenditures.
- Up to ten percent (10%) of funds received from the Idaho Department of Education through the state funding formula shall be utilized to pay for the professional services provided to GPA.

DRAFT

Board of Trustees Code of Ethics

The Gem Prep Board of Trustees recognizes its role as overseers of public education and are committed to the following code of ethics. As a board member, I will:

Commitments & Appropriate Governance Practices

1. Remember always that my first and greatest concern must be the educational welfare of the students attending Gem Prep;
2. Take no private action that will compromise the Board or administration, and I will respect the confidentiality of information that is privileged under applicable law;
3. Commit to support whistleblowers and constituents as set forth in the official Board Conflict of Interest Policy;
4. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;

Financial Responsibility & Oversight Expectations

5. Recognize that the Board's function is the provision of education and strive to maintain a balance between fiscal responsibility and accountability for academic results;
6. Avoid being placed in a position of conflict of interest and refrain from using my Board position for personal partisan gain; adhere to Board policy regarding acceptance of gifts;
7. Make every effort to establish financial practices and reporting that result in accuracy and transparency; prioritizing spending with consideration given to the school's mission, vision and educational program goals;
8. Participate in fundraising activities as deemed necessary and appropriate by the Board;

Policy Development

9. Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
10. Recognize that I should endeavor to make policy decisions only after full discussions at publicly held Board meetings; Recognize that all Board decisions can only be transacted at official Board meetings with the Board as a whole and not as individual members;
11. Work with other Board members to establish effective Board policies and to delegate authority for the administration of the school to the director; periodically review policies, evaluating effectiveness and impact on school operations and performance and alignment with applicable laws, rules and regulations;

Conduct, Meetings & Development

12. Attend regularly scheduled Board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;
13. Inform myself about current educational issues by individual study and thorough participation in programs providing needed information, such as those sponsored by my state and national school boards associations;
14. Encourage the free expression of opinions by all Board members and seek systematic communications between the Board and students, staff, and elements of the community;
15. Support the cohesiveness in the School's culture and will not speak against any final decision reached by the Board in good faith.

Signature Dennis Turner Date 8-20-2015

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Board Member Agreement

—I understand that as a member of the Board of Directors of Gem Innovation Schools I have a legal and ethical responsibility to ensure that the organization does the best work possible in pursuit of its goals. I believe in the purpose and the mission of the organization, and I will act responsibly and prudently as its steward.

—I have read, understand, and am willing to comply with the Board of Directors Job Description, Board Handbook, and the Individual Performance Expectations that outline my responsibilities to the Board.

—If I ever find myself in a situation where I am unable to fulfill these expectations I will resign from the Board.

—The Board of Directors recognizes its role as overseers of public education and are committed to the following code of ethics.

Code of Ethics

Ref. Board Policy 1600

As a member of the GIS Board of Directors, I will strive to improve public education, and to that end I will:

1. Work diligently to build and maintain a relationship of trust and respect with other board members, the school administrative director, staff, students, parents, and the community;
2. Attend regularly scheduled board meetings insofar as possible and become informed concerning the issues to be considered at those meetings;
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6. Work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the school administrative director;
7. Communicate to other board members and the school administrative director expressions of public reactions to board policies and school programs;
8. Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards association;
9. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;
10. Avoid being placed in a position of conflict of interest and refrain from using my board position for personal or partisan gain;
11. Take no private action that will compromise the board or administration and respect the confidentiality of information that is privileged under applicable law;
12. Remember, always, that my first and greatest concern must be the educational welfare of the students attending the public schools.

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Conflict of Interest

Ref: Board Policy #1610

Board members shall serve without compensation, but may be reimbursed for any necessary expenses incurred by them in performing their duties as members of the Board. Any contract with the school involving a member of the Board, or the Board member's family, shall be approved by the full Board with the interested member abstaining. Each Board member is responsible to make known to the Board any circumstances that could involve a potential conflict of interest. Salary and other remuneration received from the school by ex- officio Board members shall not be considered a conflict of interest for the purposes of this policy. However, ex- officio members shall abstain from votes involving the level of such remuneration. *(Full board policy #1610 may be viewed through BoardDocs.)*

I have read, understand, and agree to comply with the Code of Ethics and Conflict of Interest policies as a member of the Board of Directors of Gem Innovation Schools.

Member, Board of Directors

Barb Femreite
PRINT NAME

Barbara A Femreite
SIGNATURE

DATE: 10-23-2020

REV. 12/13/2019

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Code of Ethics

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6. Work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the school administrative director;

7. Communicate to other board members and the school administrative director expressions of public reactions to board policies and school programs;

8. Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards association;

9. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;

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Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Conflict of Interest

Ref: Board Policy #1610

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I have read, understand, and agree to comply with the Code of Ethics and Conflict of Interest policies as a member of the Board of Directors of Gem Innovation Schools.

Board Member Agreement

—I understand that as a member of the Board of Directors of Gem Innovation Schools I have a legal and ethical responsibility to ensure that the organization does the best work possible in pursuit of its goals. I believe in the purpose and the mission of the organization, and I will act responsibly and prudently as its steward.

—I have read, understand, and am willing to comply with the Board of Directors Job Description, Board Handbook, and the Individual Performance Expectations that outline my responsibilities to the Board.

—If I ever find myself in a situation where I am unable to fulfill these expectations I will resign from the Board.

—The Board of Directors recognizes its role as overseers of public education and are committed to the following code of ethics.

Member, Board of Directors

ROBERT LEE
PRINT NAME

SIGNATURE

DATE: 26 Aug 21

REV. 12/13/2019

Board of Trustees Code of Ethics

The Board of Trustees recognizes its role as overseers of public education and are committed to the following code of ethics. As a board member, I will:

Commitments & Appropriate Governance Practices

1. Remember always that my first and greatest concern must be the educational welfare of the students attending Gem Innovation Schools;
2. Take no private action that will compromise the Board or administration, and I will respect the confidentiality of information that is privileged under applicable law;
3. Commit to support whistleblowers and constituents as set forth in the official Board Conflict of Interest Policy;
4. Support the employment of those persons best qualified to serve as school staff and insist on a regular and impartial evaluation of all staff;

Financial Responsibility & Oversight Expectations

5. Recognize that the Board's function is the provision of education and strive to maintain a balance between fiscal responsibility and accountability for academic results;
6. Avoid being placed in a position of conflict of interest and refrain from using my Board position for personal partisan gain; adhere to Board policy regarding acceptance of gifts;
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Policy Development

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14. Encourage the free expression of opinions by all Board members and seek systematic communications between the Board and students, staff, and elements of the community;
15. Support the cohesiveness in the School's culture and will not speak against any final decision reached by the Board in good faith.

Signature

10/1/2018
Date

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Board Member Agreement

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Code of Ethics

Ref. Board Policy 1600

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Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Conflict of Interest

Ref: Board Policy #1610

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I have read, understand, and agree to comply with the Code of Ethics and Conflict of Interest policies as a member of the Board of Directors of Gem Innovation Schools.

Member, Board of Directors

Terry Ryan
PRINT NAME

SIGNATURE

DATE: 7-26-2022

REV. 12/13/2019

Gem Innovation Schools of Idaho, Inc.

Board Member Agreement, Code of Ethics, Conflict of Interest

Board Member Agreement

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Code of Ethics

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I have read, understand, and agree to comply with the Code of Ethics and Conflict of Interest policies as a member of the Board of Directors of Gem Innovation Schools.

Member, Board of Directors

Emmett Wemp
PRINT NAME

SIGNATURE

DATE: 1/2/20

REV 12/13/2019

2022 Spring ISAT Percent Proficiency:

	GIS	State
ELA	69%	55%
Math	55%	44%

	GPM	State
ELA	76%	55%
Math	57%	41%

	GPMN	State
ELA	79%	55%
Math	69%	41%

	GPP	State
ELA	52%	55%
Math	41%	41%

	GPN	State
ELA	51%	55%
Math	42%	41%

2021-2022 NWEA MAP Growth % ile

	GPM	GPP	GPN	GPMN	GIS
Math	40%	40%	43%	84%	52%
ELA	49%	13%	31%	52%	36%

2021-2022 NWEA MAP Proficient % ile

	GPM	GPP	GPN	GPMN	GIS
ELA	80%	57%	56%	93%	72%
Math	77%	59%	52%	93%	70%

2022 Spring ISIP

	GPM	GPP	GPN	GPMN	GIS	State
IRI	85%	72%	66%	80%	76%	68%

PIPER | SANDLER

800 NICOLLET MALL, SUITE 900
MINNEAPOLIS, MN 55402
P 612 303-6618
Piper Sandler & Co.
Since 1895. Member SIPC and NYSE.

October 24, 2022

Preliminary Financial Commitment

Josh Femreite, Chief Growth Officer
Gem Innovation Schools
PO Box 86
Deary, ID 83823

Dear Mr. Femreite,

Piper Sandler & Co. ("Piper Sandler") is pleased to present this preliminary financial commitment sheet, which outlines a proposed financing structure for funding the development, design, and construction of a school facility to be located in Ammon, Idaho.

Senior Debt Structure	**Tax-Exempt Bonds**	**Bank Loan**
Borrower	Gem Prep: Ammon, LLC	Gem Prep: Ammon, LLC
Issuer	Idaho Housing and Finance Authority	N/A
Senior Debt Purchaser	Qualified Institutional Buyers or Accredited Investors	Banking Institution
Estimated Amount	Approximately $10,000,000 senior + subordinate financing.	
Use of Proceeds	Acquisition, construction, equipping, construction interest, costs of financing, reserve funds.	
Fixed Interest Rate	Senior debt between 5% and 8%, Subordinate debt 3%	
Maturity	35-40 years	5-10 years
Call Provisions	4-7 year option	2-5 year option
Capitalized Interest	Construction period (12 months)	
Issue Date	Late 2023 or 2024	
Interest Payment Dates	Semi-annual	Quarterly or monthly
Debt Service Reserve	Required	N/A
Security Provisions	• Revenue Pledge from the Borrower • First mortgage lien on property • Intercept of State Funds	
Additional Debt / Additional Bonds	If historic and projected debt service coverage ratio exceed 1.2x	TBD
Financial Covenants	• 30 Days Cash on Hand, increasing to 45 over time • 1.1x Debt Service Coverage Ratio, or 1.0x if DCOH>75	• 45 DCOH • 1.1x Debt Service Coverage Ratio
Underwriter / Placement Agent	Piper Sandler & Co.	Piper Sandler & Co.
Trustee	Zions	N/A

PIPER | SANDLER

Prior to Funding

Once Gem Prep Ammon has an approved charter, Piper Sandler can execute on a financing for the Borrower to successfully open the charter school, subject to standard due diligence and market conditions. Absent removal of conditions, financing will have significant headwinds.

Experience of Gem Innovation Schools

Gem Innovation Schools has a demonstrated track record of successfully opening charter schools with financial and academic results. This provides investors and banks with the confidence needed to finance the Gem Prep Ammon campus. Below is a quick summary of relevant metrics;

Historic Enrollment - Brick and Mortar Campuses

	2018-19	2019-20	2020-21	2021-22	2022-23
Gem Prep: Meridian	269	379	468	488	450
Gem Prep: Nampa	363	437	425	457	462
Gem Prep: Pocatello	184	318	414	439	471
Gem Prep: Meridian North	0	0	0	222	403
Gem Prep: Meridian South	0	0	0	0	201
Total	**816**	**1,134**	**1,307**	**1,606**	**1,987**

Historic Financials – Brick and Mortar Campuses

	Lease Adjusted Debt Service Coverage			
	2018-19	2019-20	2020-21	2021-22
Gem Prep: Meridian	1.04x	2.24x	3.20x	2.09x
Gem Prep: Nampa	.98x	1.13x	2.01x	2.02x
Gem Prep: Pocatello	2.16x	1.11x	1.77x	1.83x
Gem Prep: Meridian North	N/A	N/A	N/A	1.26x

	Days Cash on Hand			
	2018-19	2019-20	2020-21	2021-22
Gem Prep: Meridian	78	93	175	262
Gem Prep: Nampa	98	100	141	193
Gem Prep: Pocatello	236	120	127	186
Gem Prep: Meridian North	N/A	N/A	N/A	48

Historic Academics – Brick and Mortar

	2022 ISAT Proficiency %	
	ELA	Math
State of Idaho	55%	41%
Gem Prep: Meridian	76%	57%
Gem Prep: Nampa	51%	42%
Gem Prep: Pocatello	52%	41%
Gem Prep Meridian North	79%	69%

PIPER | SANDLER

Non-Binding Term Sheet

This non-binding summary of indicative terms and conditions constitutes a preliminary commitment subject to market trends, charter approval and restrictions, and other factors which may be out of the control of Piper Sandler. This preliminary commitment does not represent an obligation of any kind on the part of Piper Sandler.

Thank you for the opportunity to work with Gem Prep Ammon. Should you have any questions, please do not hesitate to contact me at (612) 505-9668 or wesley.olson@psc.com

Sincerely,

Wes Olson

Wes Olson
Senior Vice President
Piper Sandler & Co.

Accepted by

Gem Prep Ammon

By _____

Name Bryan Fletcher

Its CFO

Building Hope
creating space for charters

October 31, 2022

Jason Bransford, Executive Director
Gem Prep: Ammon
PO Box 86
Deary, ID 83823

Dear Mr. Bransford:

Building Hope Finance ("Building Hope" or the "Lender") is pleased to present this nonbinding preliminary term sheet for a subordinate term loan of up to $4,125,000 (the "Loan") for the acquisition of 4.5 acres and development of a 45,000 SF school facility at 3345 E Greenwillow Ln, Ammon, ID (the "Property").

Please understand that this term sheet does not constitute an offer or commitment by Building Hope, or any of its lending partners, for the proposed new financing, nor does it define all of the terms and conditions of a loan commitment. Rather, it serves as a framework upon which your loan request may be submitted for approval. Issuance of a commitment by Building Hope, and any of its lending partners, is subject to further underwriting and the approval of your loan request under each Lender's approval process. If Building Hope issues a financing commitment for this transaction, it will supersede this letter in all respects.

SUMMARY OF PRELIMINARY TERMS

Lender:	Building Hope Finance
Borrower:	Gem Prep: Ammon, LLC or other acceptable real property holding entity
School/Tenant:	Gem Prep: Ammon, LLC
Project:	Gem Prep: Ammon
Purpose:	To provide Subordinate debt financing for the acquisition of 4.5 acres and development of a 45,000 SF facility at 3345 E Greenwillow Ln, Ammon, ID.
Senior Lender Requirement:	Borrower shall secure a senior loan commitment for up to $9,625,000 or 70% of Project's total project cost prior to closing. No advances under the Loan shall be made by Building Hope until Borrower has closed on the senior loan.
Equity Requirement:	No specific requirement
Loan Amount:	Maximum of $4,125,000
Loan Term:	Five (5) years
Interest Rate:	Fixed at 3.0%
Amortization/Payments:	Capitalized Interest during construction. Interest only in year one of Occupancy, and Principal and Interest based on a 25-year level amortization commencing on the first anniversary of occupancy.
Primary Collateral:	The loan will be secured by a second priority position behind the senior lender on the following: (i) a Deed of Trust on the acquired property. (ii) assignment of Revenue Intercept and (iii) assignment of all other leases between Borrower and non-charter school Lessees or Sub Leases between the Charter School and any sub

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	lessee, (iv) UCC filing on all Furniture Fixtures and Equipment within the school, (v) other security interest as reasonably required by the Lender.
Prepayment Fee:	None
Loan Origination Fee:	None
Loan Expenses, Third-Party Reports, and Good Faith Deposit:	Notwithstanding anything to the contrary contained herein, Borrower shall pay all reasonable costs and expenses of processing, underwriting, servicing and closing the Loan (including reasonable legal fees and costs and expenses of third-party reports, underwriting and insurance review and reasonable legal fees and expenses of outside counsel), irrespective of whether the Loan closes. All third-party reports (including but not limited to appraisals, environmental reviews, and property condition assessments) will be made available to the Lender with reliance letters if necessary and appropriate. Upon acceptance of this term sheet, Borrower is required to provide a non-refundable $2,000 deposit, which shall be applied toward payment of these Loan Expenses. This assumes reliance on all third-party reports. Borrower shall be required to deposit with Lender any additional amounts estimated to be incurred by Lender if unable to rely on said reports.
Appraisal:	Lender requires and may rely on a new appraisal commissioned by the Senior Lender of the fair market value of the real property and proposed facility. Appraisal fees are the responsibility of the Borrower regardless of whether the Loan closes.
Environmental Review:	Building Hope will be provided with all documentation related to environmental assessments and remediation, including any third-party review of these documents that may be required by Building Hope or by the Senior Lender, the cost of which will be borne by the Borrower. Borrower shall provide a customary environmental indemnity acceptable to Lender.
Construction Consultant:	Building Hope will be copied on all relevant communication with any independent construction consultants engaged by Building Hope or the Senior Lender and paid for by the Borrower to include preconstruction reviews of contracts, plans, and budgets; monthly progress reports detailing construction progress, cost, change order activity, and any potential concerns; and milestone completion confirmations.
Financial Covenants:	The following covenants will be tested annually based on year-end audited financial statements: • Debt Service Coverage of not less than 1.1x (calculated using the actual interest rates of Senior and Subordinate Loans finalized at closing) until the earlier of year 4 of the Loan term or the year that the School is projected to reach stabilized enrollment and 1.2x thereafter; • Liquid Assets equal to at least thirty (30) days' operating expenses; • Other covenants to be determined in the course of underwriting.
Additional Debt:	No additional debt may be incurred without the consent of Building Hope or its lending partners.

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Reporting:	Borrower will provide periodic reporting of the following information: • Annual audited financial statements and enrollment statistics; • Annual operating budget and enrollment projections; • A compliance certificate confirming satisfaction of the Financial Covenants in form acceptable to Lender; • Quarterly management-prepared financial statements; • All reports given to and received from the Charter Authorizer (including but not limited to annual reports and site visit reports); • Borrower's annual academic performance results, as provided to the Charter Authorizer or any other state agency (broken out by grade, subject and demographic subgroup); • Enrollment, by grade, headcount, membership, attendance or any other similar report that is required to be submitted to the State; • Re-enrollment statistics on April 30th and on the date that is one (1) month prior to the start of school; and • Such other information Lender may request.
Insurance	• Closing of the Loan is contingent on Building Hope's satisfactory review of insurance obtained for the Project. Building Hope and any other parties required by Building Hope being named as an additional insured party, and liability coverage for all parties to the transaction in amounts and with terms acceptable to the Lender. • Title insurance policy insuring good and clear title to the land and improvements comprising the mortgaged property containing no surveyexception by a title company selected by Lender in amounts satisfactory to Lender.
Construction Contract	• AJA guaranteed maximum price("GMP") construction contract for the construction. Construction contract to include a satisfactory liquidated damage provision and provision for payment and performance bonds in amounts and form satisfactory to Lender.

After reviewing the above terms and conditions, please feel free to call with any questions or comments. If you find the above terms and conditions to be acceptable, please indicate so by signing below and returning a faxed or emailed copy to my attention along with a deposit of $2,000.

Upon receipt of the executed term sheet and deposit, Building Hope will proceed with the final loan underwriting and approval process. Please note that the deposit is nonrefundable but will be credited towards closings costs should the Loan be approved and funded. I look forward to hearing from you and continuing to work with you on this important project.

Sincerely,

Robin Odland
President
Office: (202) 457-1989
Fax: (202) 457-1980
rodland@bhope.org

Accepted and Agreed by Gem Prep: Ammon, LLC:

Name:_____

Title: _____

Date:_____

UMPQUA BANK

December 16, 2022

Josh Femreite, Chief Growth Officer
GEM Prep – Ammon, LLC
PO Box 86
Deary, ID 83823

RE: Expression of interest in underwriting and obtaining credit approval.

Dear Mr. Femreite:

Umpqua Bank ("Umpqua Bank") would like to express its interest in underwriting and obtaining credit approval for the following loan(s) for GEM Prep – Ammon, LLC on the terms and conditions outlined below.

Preface: Umpqua Bank's expression of interest in underwriting and obtaining credit approval for the Credit Facility is for discussion purposes only and does not constitute a commitment from Umpqua Bank. Any commitment to lend that we might make is subject to the fulfillment of a number of conditions that include, but are not limited to, our normal credit approval process, an in-depth investigation of the Loan Purpose, Borrower, Charter Approval, and Collateral, the results of which are deemed satisfactory to Umpqua Bank, in our sole discretion.

Borrower: GEM PREP – AMMON, LLC

Term Loan

Loan Purpose: Provide senior term loan financing for the development of a 45,000 SF school facility at 3345 E Greenwillow Ln, Ammon, ID ("the Property"), with an aggregate total project cost of approximately $13.7 million.

Collateral: Umpqua Bank will have a perfected first priority security interest in the real property and improvements known as GEM Prep Ammon, located at 3345 E Greenwillow Ln, Ammon, ID (the "Subject Property"), senior revenue pledge from the Borrower and senior security interest in intercept of Idaho State Apportionment funds, received by the Borrower.

Loan To Value: Subject to maximum Loan to Value of 60% LTV, based on 'As Completed' appraised value.

Loan Term: 5 to 15 years

Amortization: 15 to 25 Years

Appraisal: Umpqua Bank shall acquire, at the borrower's expense, a FIRREA compliant appraisal to be reviewed and accepted by Umpqua Bank in its sole discretion prior to closing of this facility.

Environmental Review: Closing of the loan and/or advancement of funds will be contingent upon Umpqua Bank's approval of a Phase I environmental report or additional reports as may be required by the findings of the Phase I report. Borrower shall provide any additional environmental reports, questionnaires, certificates or audits as Umpqua Bank may request.

Extensions/ Conditions:

- Additional Debt not permitted without the prior consent of senior lender and lending partners.
- Construction monitoring to be reviewed by Umpqua Bank Construction Lending Department to determine formal monitoring requirements.
- Monthly construction progress reporting.

Repayment Terms: Payments of principal and interest payable monthly, upon project stabilization with the balance of principal and interest due and payable in full on the Maturity Date.

Draw Period: Permitted, during the construction phase, with a maximum period of 12 months.

Prepayment: TBD, based on term – at a minimum of a 3-year prepayment penalty.

Loan Fee(s): Waived due to over-all banking relationship with Umpqua Bank.

Secondary Financing: Not allowed without Umpqua Bank's consent in its sole discretion.

Title Insurance: Borrower will provide an extended mortgagee's title policy issued by a title insurance company satisfactory to Umpqua Bank, insuring Umpqua Bank's lien position with respect to the Collateral, with no other liens or encumbrances except those accepted in writing by Umpqua Bank.

Insurance: Fire and extended coverage insurance must be provided, including evidence of liability and rent loss coverage, naming Umpqua Bank as loss payee. Flood Hazard insurance will be required if the property is determined to be in a designated Special Flood Hazard Area.

Documentation:
Loan documents will be prepared by an attorney selected by Umpqua Bank. Borrower will pay all legal fees for documenting this transaction.

Banking Relationship: The borrower will maintain a depository relationship with Umpqua Bank that will be maintained throughout the term of the Credit Facility. To be defined further upon final credit approval.

Reporting Requirements: Periodic financial and Collateral reporting by the Borrower, as well as covenants and conditions that are appropriate for a Credit Facility of the scope and nature as proposed herein will be determined as part of Umpqua Bank's normal underwriting and approval process.

- Annual audited financial statements and enrollment statistics
- Annual operating budget and enrollment projections
- Compliance certificate confirming satisfaction of the Financial Covenants
- Quarterly management- prepared financial statements
- Borrower's annual academic performance results as provided to the Charter Authorizer

Financial Covenants: The following covenants will be tested annually upon receipt of annual audit:

- Debt Service Coverage Ratio at or above 1.10x
- Minimum 45 Days Cash on Hand
- Other covenants to be determined in the course of underwriting

Additional Conditions

Without limitation, Borrower shall reimburse Umpqua Bank for all out-of-pocket expenses (e.g., attorney fees, title insurance fees, travel costs, examination expenses, filing fees, and other customary charges) incurred in connection with the Credit Facility proposed herein regardless of if this transaction is approved, closes or is funded.

This non-binding summary of indicative terms and conditions constitutes a preliminary commitment subject to market trends, charter approval and restrictions, and other factors which may be out of the control of Umpqua Bank. This preliminary commitment does not represent an obligation of any kind on the part of Umpqua Bank.

By signing below:

- Acknowledge that Umpqua Bank's expression of interest in underwriting and obtaining credit approval for the described Credit Facility is for discussion purposes only and is a general, non-binding expression of interest on the part of Umpqua Bank.
- Certify that any and all information presented to Umpqua Bank for its underwriting and obtaining credit approval for Credit Facility is and will be correct and complete.
- Authorize Umpqua Bank, either directly or through any agent, to investigate their respective credit, background and employment status and to inspect and review the proposed Collateral. Umpqua Bank may share this information with our affiliates unless you provide a written request to not share that information in accordance with Umpqua Bank's privacy procedures.

I look forward to your review and response. If you wish to have me pursue approval of the Credit Facility, please sign and return the enclosed copy of this letter to my attention.

Regards,

Vanessa Ryan
SVP, Relationship Manager
Charter School Specialist

Please pursue underwriting and approval of a commitment for the described Credit Facility.

Borrower

By: _____

Printed Name: _____

Title: _____

Date: _____

GEM INNOVATION SCHOOLS
DEARY BUSINESS OFFICE
PO BOX 86, 600 SOUTH AVENUE
DEARY, ID 83823
800.871.5057 / 208.877.1513

December 12, 2022

To: Idaho Public Charter School Commission

Re: Gem Prep Ammon

Good afternoon,

Please accept this letter as a response to the second concern expressed in Section II Financial and Facilities Plan of the Commission's reply to the Gem Prep Ammon Charter application. The concern shared is:

The petition does not include documentation of the anticipated funding from Gem Innovation Schools Foundation. Please reconcile.

As part of the financial plan and funding associated with the start up of the Gem Prep Ammon School, the Gem Innovations School Foundation has set aside $1,000,000 to cover costs associated with preconstruction expenses including property acquisition. The Foundation has sufficient reserves to provide this set aside while still covering the financial commitments made to other schools in the 23-24 and 24-25 school years.

The funds that are set aside and spent on pre-construction will serve as a bridge between now and the time when financing is procured. The Foundation will be reimbursed for the committed funds from the school's financing package once completed.

Additionally, the Gem Prep Ammon School charter lists in the Financial Summary Operational Budget tab $400,000 in each of the first two years of its operations for a collective $800,00 under the Revenues section: Contributions/Donations. While these funds will come from the Gem Innovation Schools Foundation, the contributions associated with these funds are forecasted to come from a request that will be made to the J.A. and Kathryn Albertson Family Foundation (JKAF).

GEM INNOVATION SCHOOLS
DEARY BUSINESS OFFICE
PO BOX 86, 600 SOUTH AVENUE
DEARY, ID 83823
800.871.5057 / 208.877.1513

Th Gem Prep Team will make a request to JKAF for Gem Prep Ammon School support in the second half of 2023 or early 2024.

This is the same model that we have used in the construction of Gem Prep Meridian North, Gem Prep Meridian South, and currently Gem Prep Twin Falls.

If you have any questions, please do not hesitate to let us know.

Sincerely,

Bryan Fletcher
CFO
Gem Innovation Schools Foundation

VI. FINANCIAL UPDATE

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §67-3502 – Agency Budget Request Timeline
SBE Policy Section V.B.1.a – Budget Submission, Agencies Under SBE Governance

BACKGROUND

Idaho Code establishes that agency budget requests for fiscal year 2025 are due to the Division of Financial Management (DFM) no later than September 1, 2023.

State Board of Education (SBE) policy establishes that the SBE is responsible for submission of budget requests for the institutions and agencies under its governance to the executive and legislative branches of government. Only those budget requests which have been formally approved by the SBE will be submitted.

The SBE considers institution and agency budgets at its regularly scheduled June meeting each year. The established deadline for submission is thirty-five (35) days prior to the meeting.

Due to this timeline, the IPCSC must approve a working budget request for fiscal year 2025 in April of 2023. Through the budget process minor adjustments may be made.

Additionally, the legislature has approved and appropriated a revised FY24 budget amount. As per IPCSC policy, the detail of the FY24 budget will need to be reviewed and approved by the Commission in order for staff to begin acting on that budget in June of 2023.

DISCUSSION

<u>FY24 Budget Detail</u>

The IPCSC originally approved a working budget for FY24 in April of 2022. The commission-approved budget at that time included a request for two additional staff members (a Program Manager and a Technical Records Specialist). Staff submitted this request to the State Board of Education (SBE) in June of 2022. The SBE approved the request. The SBE then submitted the request to the Division of Financial Management (DFM) in August, and the resulting Governor's recommendation for the IPCSC's FY24 budget included the two additional personnel. JFAC approved this request on 1/23, but the appropriation bill did not pass the house floor and was returned to JFAC. A second appropriation bill for a maintenance budget was approved by the House and Senate and confirmed by the Governor prior to the close of the 2023 legislative session.

A maintenance budget reflects the same base appropriation as was granted in the previous year, with the inclusion of cost of living adjustments as determined by the DFM and the State Controller's Office (SCO). The FY24 approved appropriation

also includes a fee for human resource services to accommodate the statewide changes in the Division of Human Resources.

Materials included in this packet reflect the appropriation approved by the legislature and outline the budget detail. Section XIII.A of IPCSC policy is also included in these materials in reference to the procedural approval of the FY24 budget detail and the role of the Commission and the Director in implementing that budget.

FY25 Working Budget

As the two staff positions requested for FY24 were not approved, the IPCSC must now consider what to include in the agency's FY25 ask. The two positions were approved based on an identified need for more support in internal record keeping and documentation maintenance as well as the continued growth of the agency's portfolio.

A ratio of 1 Program Manager to 20 schools authorized was identified as the goal ratio for the agency. Currently the ratio is 1:32 with 4 new schools already approved. The cost of Program Managers can be absorbed at no cost to the general fund and no additional cost to existing schools simply by increasing the dedicated fund appropriation request by the amount of fees to be paid by the new schools. This is a cost-neutral means of scaling the agency to meet the needs of the workload.

A Technical Records Specialist is requested to be funded by the dedicated fund, as this is a position that is essential to the full functionality of the agency.

The original staffing plan also identified a Data Coordinator as a position to be requested in FY25, funded by the dedicated fund, and for the purpose of centralizing and stabilizing data management in the IPCSC office.

Materials in this packet present a maintenance budget as a base, and each of the three needed positions individually.

The IPCSC must approve a working budget for fiscal year 2025 to facilitate staff's ability to engage in the appropriation request process.

SPEAKER

Finance Program Manager, Jacob Smith

IMPACT

The IPCSC must approve a budget detail for FY24 prior to June 11, 2023. The first payroll to draw on FY24 funds begins on June 11th.
The IPCSC must approve a FY25 working budget prior to the SBE submission date of May 11, 2023. Once approved, IPCSC staff will begin working through the budget request process for FY25.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends that the Commission approve the FY24 budget detail as presented, AND

Staff recommends that the Commission approve the FY25 working budget to include the base appropriation request as well as the line item requests for the following additional staff in this order:

1. Program Manager
2. Technical Records Specialist
3. Data Coordinator

COMMISSION ACTION 1

A motion to approve the FY24 budget detail as presented

COMMISSION ACTION 2

A motion to approve the FY25 working budget including the presented base appropriation request and the line item requests for the following additional staff in this order:

1. Program Manager
2. Technical Records Specialist
3. Data Coordinator

OR

A motion to approve the FY25 working budget including the presented base appropriation request and the line item request for the following additional staff [state line items if different];

OR

A motion to approve the FY25 working budget as a maintenance budget, including only the base appropriation request as presented.

IPCSC
IDAHO PUBLIC CHARTER SCHOOL COMMISSION
514 W. Jefferson, Ste. 303
P.O. Box 83720 • Boise, ID 83720-037
208-332-1561 • pcsc@osbe.idaho.gov

	Idaho Public Charter School Commission FY24 Budget			
1	**FY24 Appropriation - HB343**	Personnel	Operations	Total
2	General Fund	$ 142,500	$ 47,600	$ 190,100
3	Dedicated Fund (Authorizer Fees)	$ 414,100	$ 124,700	$ 538,800
4	Total	$ 556,600	$ 172,300	$ 728,900
5				
6				
7	**FY24 IPCSC Budget**	$ 532,500	$ 172,300	$ 704,800
8				
9				
10	**Expenditures by Category**			
11		FY22 Actual	FY23 Budget	FY24 Budget
12	Payroll	$ 442,654	$ 501,825	$ 532,500
13	Communication Services	$ 668	$ 5,150	$ 4,650
14	Professional Development	$ 3,790	$ 10,670	$ 11,350
15	Professional Services	$ 8,000	$ 24,000	$ 17,500
16	Admin Services and Supplies	$ 4,455	$ 4,250	$ 5,800
17	Computer Services	$ 7,290	$ 11,690	$ 9,907
18	Computer Supplies	$ -	$ 7,250	$ 5,000
19	Travel	$ 14,908	$ 25,000	$ 29,063
20	Rentals and Leases	$ 17,089	$ 30,393	$ 34,830
21	Capital Outlay	$ 7,576	$ -	$ -
22	State Agency Allocations	$ 30,900	$ 36,000	$ 54,200
23	Total Expenditures	$ 537,330	$ 656,228	$ 704,800

	Idaho Public Charter School Commission FY25 Budget			
1	**FY25 Base Appropriation Request**	Personnel	Operations	Total
2	General Fund	$ 146,775	$ 49,028	$ 195,803
3	Dedicated Fund (Authorizer Fees)	$ 434,805	$ 130,935	$ 565,740
4	Total	$ 581,580	$ 179,963	$ 761,543
5	To be funded from Dedicated Funds:			
6	Line Item 1: Program Manager	$ 95,096	$ 6,400	$ 101,496
7	Line Item 2: Technical Records Specialist	$ 54,953	$ 3,000	$ 57,953
8	Line Item 3: Data Coordinator	$ 53,402	$ 3,000	$ 56,402

Section XIII - Finance
A. Budget Management

1. Budget Setting a. The IPCSC will establish a budget plan for each fiscal year at least 14 months prior to the start of the fiscal year to which the budget refers.

b. The IPCSC-approved budget plan will be submitted to the State Board of Education at least thirteen (13) months prior to the start of the fiscal year to which the budget refers.

c. Upon approval from the State Board of Education the IPCSC's budget plan will be submitted as a budget request to the Division of Financial Management the August prior to the start of the fiscal year to which the budget refers.

d. The IPCSC's budget request is considered finalized upon the completion of any final changes requested by the Division of Financial Management and no later than the October 1st prior to the start of the fiscal year to which the budget refers.

e. The IPCSC's finalized budget requests, subject to the Governor's budget recommendations, is presented to the legislature as an appropriations bill and requires approval from the legislative branch and the executive branch of state government for enactment.

a. The IPCSC shall make a final approval of an enacted budget after the close of the legislative session in which the appropriations bill was considered and prior to the beginning of the fiscal year to which the budget refers. The final approval shall address any necessary amendments. This vote establishes the IPCSC's approved budget for the fiscal year.

b. The IPCSC Director retains the authority to reallocate line items within the approved budget, and in accordance with the Division of Financial Management, Division of Purchasing, and Board of Examiner's policies and procedures, providing that the change does not increase the total approved expenditures. In such a case, the change will be presented to the IPCSC's Finance Committee at its next scheduled meeting.

2. Budget Amendments

c. Should an unplanned expenditure arise that requires funds in excess of the IPCSC-approved total expenditures, and the total additional draw on the IPCSC's re-appropriated dedicated fund is less than $10,000 over the course of the fiscal year, the IPCSC's Finance Committee may approve the expenditure. In such a case, the amended budget will be presented to the IPCSC at the next regularly scheduled meeting.

d. Should an unplanned expenditure arise that requires funds in excess of the IPCSC-approved total expenditures, and the total additional draw on the IPCSC's re-appropriated dedicated fund is greater than $10,000 over the course of the fiscal year, the budget amendment must be approved by the IPCSC prior to the expenditure.

e. Should the IPCSC Director determine that supplemental funding must be requested from the Legislature, the IPCSC must approve the request and the State Board of Education must be notified prior to the request being made.

VII. LEGISLATIVE UPDATE

APPLICABLE STATUTE, RULE, OR POLICY

NA

BACKGROUND

During the 2023 legislative session, the Idaho Legislature has proposed and approved administrative rules and bills that directly impact public charter schools and authorizers.

DISCUSSION

Mr. Dawson will provide a high-level overview of legislative activity that may directly or indirectly impact charter school authorizers and charter schools.

SPEAKER

IPCSC Program Manager, Jared Dawson

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

No comments or recommendations.

COMMISSION ACTION

No action.

HB113 - Amends existing law regarding certain procedures for charter and virtual schools.

Status – transmitted to Governor for signature March 29th.

S1042 - Amends existing law to exempt certain public charter schools from having to demonstrate strong academic results to qualify for the Public Charter School Facilities Program and to revise a limitation on issuing bonds under the Public Charter School Facilities Program.

Status – signed by Governor March 22nd.

S1043 - Repeals and adds to existing law to remove the Public Charter School Debt Reserve Fund and to provide for a revolving loan fund.

Status - signed by Governor March 22nd.

H343 – Relates to the appropriation to the Public Charter School Commission for fiscal year 2024.

Status – transmitted to Governor for signature March 29th.

H314 – Amends and adds to existing law to prohibit certain materials from being promoted, given, or made available to a minor by a school or public library and to provide a cause of action.

Status - transmitted to Governor for signature March 31st.

HCR17 - States findings of the Legislature and rejects certain rules of the State Board of Education relating to Rules Governing Public Charter Schools and Rules of the Public Charter School Commission.

Status – Referred to Education

SCR107 - States findings of the Legislature and rejects a certain rule of the State Board of Education relating to Registration of Postsecondary Educational Institutions and Proprietary Schools.

Status – Referred to Secretary of State March 31st.

VIII. PROPOSED POLICY REVISIONS

APPLICABLE STATUTE, RULE, OR POLICY

I.C. § 33-5203
I.C. § 33-5205
I.C. § 33-5206
IDAPA 08.02.04.203
IPCSC Policy Section VII: Public Charter School Oversight

BACKGROUND

IPCSC proposed administrative rule updates to IDAPA 08.02.04 and IDAPA 08.03.01 for legislative review to comply with the Governor's rule consolidation plan. The IPCSC staff reviewed the proposal with State Board of Education as well as providing the public the opportunity for feedback.

In February 2023, the proposed rules were presented to legislature by the State Board of Education and approved. Rules will be effective July 2023.

DISCUSSION

The IPCSC is tasked with implementing policy regarding the equitable selection process to comply with applicable statute, rule and policy update. The proposed equitable selection procedures have been removed from Rule and are being proposed for implementation into IPCSC existing policy.

The proposed model policy procedures for equitable selection will allow for schools to have more flexibility and resources of support to conduct a transparent and compliant process.

As Administrative Rules will take effect in July of 2023, and require that a model policy for equitable selection be in place upon the effective date, it is recommended that the updated Rule and revisions to the Equitable Selection Guidance resource be implemented into IPCSC Policy.

SPEAKER

IPCSC Interim Director, Melissa-Jo Rivera

IMPACT

If approved, the policy revisions will be effective immediately.

If denied, existing policy will remain in effect and the Commission will need to reconsider amending its policy by 1 July 2023 to remain compliant to statute and rule.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends to approve the policy revisions as proposed

COMMISSION ACTION

A motion to approve the policy revisions as proposed; OR

A motion to approve the policy revisions with the following changes [state changes]; OR

A motion to deny the policy revisions.

Section VII: Public Charter School Oversight

A. General Oversight

1. All public charter schools authorized by the IPCSC shall be continuously monitored for compliance with all applicable laws, rules, regulations, and the terms of the Performance Certificate.

2. All public charter schools authorized by the IPCSC shall be annually evaluated against the Performance Framework to determine performance outcomes.

3. The IPCSC will consider the reporting burden of public charter schools when requesting reports, and will utilize data and reports prepared by the State Board of Education, the State Department of Education, and/or IPCSC staff whenever possible.

4. If a public charter school is accredited by a State Board of Education approved accrediting agency, the IPCSC shall accept accreditation reports in lieu of conducting a site visit for the purpose of establishing whether the school is effectively implementing its Key Design Elements as stated in its Performance Certificate.

5. If a public charter school is not accredited by a State Board of Education approved accrediting agency, the IPCSC will conduct a site visit once during the public charter school's Performance Certificate term for the purpose of evaluating whether the school is effectively implementing its Key Design Elements as stated in its Performance Certificate.

    a. The public charter school will receive written notice of a site visit for this purpose at least thirty (30) days prior to the visit, and whenever possible, the site visit will be scheduled at a time convenient for the public charter school.

6. *The IPCSC shall adopt policies and procedures establishing a framework for the equitable selection process and make available to all public charter schools a model procedure.*

7. The IPCSC may make additional site visits for the following purposes:

    a. Conducting a pre-opening site visit with advanced notice for the purpose of determining the school's readiness to begin operations.

    b. Observing the enrollment lottery once per Performance Certificate term with advanced notice and for the purpose of evaluating operational compliance;

    c. Observing a governing board meeting once per Performance Certificate term with advanced notice and for the purpose of evaluating operational compliance;

EQUITABLE SELECTION MODEL PROCEDURES

Proposed 4.1.2023

Idaho Public Charter School Commission

514 W. Jefferson St. Suite 303

Boise, Idaho 83702

Phone: (208)332-1561

pcsc@osbe.idaho.gov

Alan Reed, Chairman

PURPOSE

Charter schools enroll students based on admission procedures in Idaho Statute, Administrative Code and IPCSC Policy and Procedures. The purpose of these laws, rule and procedures are to provide transparency of the enrollment process (not just the data going in and the data coming out) and to ensure consistency in enrollment practices across all charter schools in Idaho.

"The Idaho Public Charter School Commission shall adopt policies and procedures establishing a framework for the equitable selection process and make available to all public charter schools a model procedure. Petitioners are required to adopt admission procedures that align with the Commission approved model procedures." (IDAPA 08.02.04.203)

This guide will help you navigate the process of collecting requests for admissions and processing those requests through the registration process. As always, the IPCSC staff are happy to answer any questions you have and/or direct you to the experts who can best help you.

Establishing the Deadline for Request for Admissions

- A charter holder shall establish an enrollment deadline for each school year and may establish an enrollment capacity below that stated in the public charter school's performance certificate.
- The deadline shall be established either by annual vote of the charter holder's board of directors or by establishment of charter holder policy.
- The enrollment deadline shall be the date by which all written requests for admission to attend the public charter school for the next school year must be received.
- Neither the enrollment deadline nor a lowered enrollment capacity may be changed once the enrollment information is disseminated

Notifying the Public of the Deadline

- A charter holder shall ensure that citizens in the primary attendance area, as it is defined in the school's performance certificate, are made aware of the enrollment opportunities of the public charter school.
- The notice must include the enrollment deadline, the public charter school's total enrollment capacity for the next school year, and an advisory that all prospective students will be given the opportunity to enroll in the public charter school, regardless of race, color, national origin, ethnicity, religion, gender, socioeconomic status, or special needs;
- One (1) or more notices must be publicly disseminated within the primary attendance area by an independent third party. Notices include, but are not limited to, printed publications, technology and social media broadcasts, or signage displayed by community partners outside of the school's physical location.

Request for Admission

- A parent, guardian, or other person with legal authority to make decisions regarding school attendance on behalf of a child residing in this state, must make a request in writing in electronic or hard-copy format for such child to attend a public charter school.
- The written request for admission shall contain the name and contact information of a legal guardian of the prospective student; the name of the student, the last grade level completed, and address of the prospective student if different from the legal guardian. Requests must indicate whether the prospective student is a sibling of a currently enrolled student. The request for admission may only request that information that is necessary for determining the student's eligibility for admittance as approved in the charter school performance certificate.

- In the case of a family with more than one (1) child seeking to attend a public charter school, a single written request for admission must be submitted on behalf of all siblings.
- The written request for admission must be submitted to, and received by, the public charter school on or before the established enrollment deadline school.
- The written request for admission shall contain the name, grade level, address, and telephone number of each prospective student in a family.
- Where a weighted lottery has been approved through the charter school's petition and in compliance with the admission preference requirements established in Section 33-5206, Idaho Code, the charter school may request such data as is necessary to apply the provisions of the weighted lottery.

Need to Conduct an Equitable Selection Process

- If the number of requests for admission does not exceed the number of open seats in every grade, the public charter school shall offer enrollment to all prospective students and no equitable selection process shall be held.
- If the number of requests for admission exceeds the number of open seats in at least one grade, the public charter school shall conduct an equitable selection process. A new equitable selection process shall be conducted each year.

Waitlist

- A waitlist of prospective students shall be compiled each year. The waitlist shall prioritize:
    - **a.** First, prospective students for whom a request for admission was received before the enrollment deadline and for whom a seat was not available at the time of selection during the equitable selection process in the order in which they were selected, and
    - **b.** Second, prospective students for whom a request for admission was received after the enrollment deadline in the order in which the request was received.
- Written requests for admission received after the established enrollment deadline will be added to the bottom of the waiting list for the appropriate grade. If there is an opening in one grade, a sibling, if any, from a late submitted application must go to the bottom of the sibling list.

Seat Vacancies

- All enrollment vacancies shall be filled throughout the school year up to the enrollment capacity stated in the public charter school's performance certificate or up to a lower enrollment capacity if such was established by the charter holder.
- Students retained from one school year to the next shall not be included in the equitable selection process. Any student whose legal guardian has accepted the offer of enrollment in a public charter school in writing, shall retain a seat each school year the student is enrolled in a grade level served by the public charter school unless the student is withdrawn by his or her legal guardian or the student is expelled as per the charter holder's policy.
- The seat of any student whose legal guardian indicates in writing intent to withdraw the student at the end of the current school year shall be treated as an open seat during the equitable selection process for the next school year.
- Currently enrolled students for whom no written notice of intent to withdraw has been submitted shall not be included in the equitable selection process but shall be guaranteed a seat for the next school year.

IPCSC Model Equitable Selection Procedures

- The equitable selection process must be held within seven (7) days of the enrollment deadlines as defined in Subsection 203.02 and must take place in a public setting, the date and time of which must be noticed to the public at least forty-eight (48) hours in advance. (IDAPA 08.02.04)
- Only those written requests for admission submitted on behalf of prospective students that are received prior to the enrollment deadline established by the public charter school shall be permitted in the equitable selection process.
- A charter school's procedures must be approved by the authorizer and must include the following:
    - Each prospective student for whom a request for admission was received before the established enrollment deadline must be individually entered into the equitable selection process.
    - Siblings for whom a request for admission was made on a single request form must be separated from their siblings before the equitable selection process begins.
    - Before the equitable selection process begins, all grade levels served by the school (regardless of the number of open seats in any given grade) must be randomized to determine the order in which seats are to be filled.

- All students eligible for preference categories must be identified prior to conducting the equitable selection process.

Required Procedures During the Public Selection Process:

- All grade levels must be randomized.
- Students in the first drawn grade level are selected at random.
- As each student is drawn, the student is placed on the enrollment list.
- Index Cards/Student Name Cards, electronic applications or other means to identify individual students shall be separated by grade.
- The selection procedure shall be conducted (1) one grade level at a time with the order for each grade level being selected randomly before the selection process begins.
- Grade level and student selection shall not be done in alphabetical or numerical order.
- A neutral, third party with no interest or personal gain of selection results shall draw the grade levels at random. Such person shall also select individual students at random, documenting the selection number for each student. In addition, after selection has taken place, the students selected will be compared to the proposed attendance list to determine whether any preference are applicable to such student. This determination should take place prior to the school's communication of accepted students.

Application of Preference Categories

- All students eligible for preference categories must be identified prior to conducting the selection process. (Remember that some students may not be eligible for sibling preference until the selection process has begun).
- Preference categories shall be applied to selected students after the completion of each grade level draw.
- Selected students should be sorted by preference category and then by chronological order of the selection number of each student. This will be done for all grade levels and students.
    a. After students have been selected, sorted and preferences applied to applicable students, the names shall be transferred by grade level, to the final selection list.

Drawing of Final Selection List

- Begin randomly selecting students in the first grade level drawn
- Place each student at the bottom of the highest preference list for which the student is eligible in the applicable grade level.
- At the time a student is selected, any siblings of the selected student become eligible for sibling preference and shall be moved to the bottom of the sibling preference category in their respective grade levels.
- Complete this process for all grade levels in the order in which grade levels were randomized.
- Finally, place any student for whom a request for admissions was received after the established enrollment deadline at the bottom of the last enrollment preference category in each grade level, in the order in which the requests for enrollment were received.
- This completes the final selection list.

Final Selection List

- With respect to students selected for admission to the public charter school, within seven (7) days after conducting the equitable selection process, the public charter school shall send an offer letter to the legal guardian who submitted a written request for admission on behalf of a student, advising such person that the student has been selected for admission to the public charter school. The offer letter must be signed by such student's parent, or guardian, and returned to the public charter school by the date designated in such offer letter shall be retained by the public charter school in the student's permanent record.
- The names of the persons in highest order on the final selection list shall have the highest priority for admission to the public charter school in that grade, and shall be offered admission to the public charter school in such grade until all seats for that grade are filled.
- A waitlist of prospective students shall be compiled each year after the equitable selection process has been completed. The waitlist shall consist of students for whom no open seat is currently available and shall prioritize first, prospective students for whom a request for admission was received before the enrollment deadline in the order in which the students were selected during the equitable selection process, and second, prospective students for whom a written request for admission was received after the enrollment deadline in the order in which the request was received.

Notification and Acceptance Process

- The first enrollment offer is made to the student with the highest draw order on the Final Selection List in each grade level. Offers for enrollment continue down the final selection list in numerical order until all open seats have been offered.
- The student in the next numerical order after the last open seat has been offered begins the waitlist.
- Legal guardians must be notified in writing of an offer to enroll or position on the waitlist within seven days of the equitable selection process.
- If a legal guardian fails to accept an offered seat by the deadline established by the public charter school in the offer letter, the public charter school shall offer the seat to the next student on the waitlist in the applicable grade.
- There shall be no carryover from year to year of the waitlist maintained to fill vacancies.

IX. STAKEHOLDER SURVEY RESULTS

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code §67-1901 – Agency Planning and Reporting
Idaho Code §67-1903 – Performance Measures
IPCSC Strategic Plan

BACKGROUND

Idaho Code requires each state agency to maintain a five-year strategic plan and to submit a progress report to the Division of Financial Management (DFM) each year. The purpose of strategic planning is to:

- improve state agency accountability to state citizens and lawmakers;
- increase the ability of the legislature to assess and oversee agency performance;
- assist lawmakers with policy and budget decisions;
- and increase the ability of state agencies to improve agency management and service delivery and assess program effectiveness

The DFM publishes a format for strategic plans and progress reports. Each agency is required to engage in strategic planning annually for the purpose of reviewing performance and revising the long-term plan.

DISCUSSION

The IPCSC established an initial strategic plan in June of 2021 and amended in 2023. Each goal and objective included in the plan is driven by statutory requirements of the IPCSC.

The Commission's strategic plan includes the goal of advocating for student, taxpayer, and charter sector interests. The agency's progress toward each objective is measured by an identified tool (measure), such as meeting minutes, data sets, or reports. For each measure, the plan establishes a target and presents the results achieved. The annual stakeholder survey is the tool used to identify whether goal 2, objective 2, measure 2 has been met or not.

Upon direction from the Strategic Planning Committee, IPCSC staff distributed the FY23 Stakeholder survey from February to March 2023. The survey was distributed to portfolio charter school leadership, school boards, business managers and the public.

The outcomes of this survey provide the Commission with an opportunity to review results to ensure that the IPCSC is meeting its strategic planning goal. The survey was accessible through direct link, the IPCSC website and the IPCSC social media account.

SPEAKER

IPCSC Interim Director, Melissa-Jo Rivera

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

No comments or recommendations.

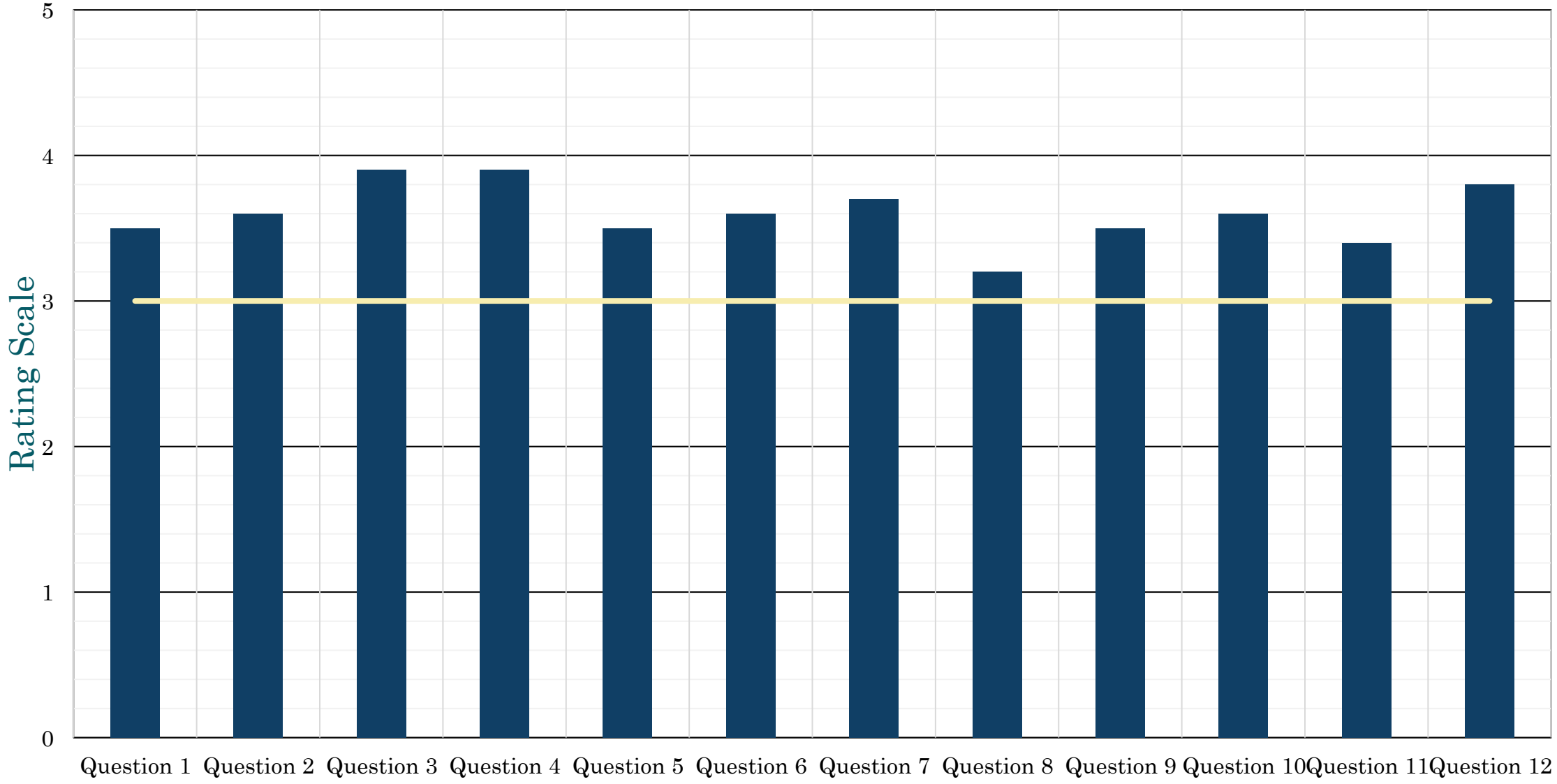
COMMISSION ACTION

No action.

IPCSC
Annual Stakeholder Survey

April 2023

FY23 February Stakeholder Survey



IPCSC Additional Resource Request

- Training on Governance vs. Management
- “Just in Time Training”- (Administrator Discussions)
- Networking with Charters opportunities
- IPCSC Performance Framework Trainings
- First certificate term “Boot Camps” for administrators/governing boards
- Charter School Trends Information

IPCSC High Priority Improvement

- IPCSC staffing growth
- Oversight
- Communication
- Charter School Networking & Collaboration
- Legislation

IPCSC Survey Response/Action Plan

- Strategic Planning Committee
- Training Opportunities
- Administrator Webinars Continued from FY23
- Governing Board Webinars Introduced in FY24

3/6/23 | **88 Responses**

45 Charter School Administrators | 29 Board Director | 8 Charter Parent/Employee | 6 Other Community Member

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1. The IPCSC's mission is to cultivate exemplary charter schools. Achieving this mission is realistic in light of the agency's size and resources.

Average Score: 3.5

2. The decisions made by the IPCSC's governing body (the commission) demonstrate an understanding that the agency serves the public.

Average Score: 3.6

3. The IPCSC protects each school's autonomy to make decisions at the school board level.

Average Score: 3.9

4. The IPCSC holds each school accountable to the terms and metrics of the school's performance certificate.

Average Score: 3.9

5. The IPCSC's policies are clear.

Average Score: 3.5

6. The IPCSC's expectations for school performance are clear.

Average Score: 3.6

7. IPCSC staff are approachable and helpful.

Average Score: 3.7

8. Stakeholders have sufficient opportunity to provide feedback on matters of agency planning.

Average Score: 3.2

9. The IPCSC delivers valuable services and resources to schools.

Average Score: 3.5

10. Please list any additional resources you'd like to see the IPCSC provide.
    - It is always beneficial to help board members understand the difference between governance and supervision. These lines cannot be overstated or spoken of too often. Whatever resources you might have to help with this understanding would be most appreciated.

- Alternatives to state testing. More developmentally appropriate ways to assess charter schools. There are better alternatives
- Information for administrators new to IPCSC to develop understanding and identify resources.

- I would love to see expanded opportunities to get Just in Time training prior to key deadlines/activities.

- Love your support and diligence. Please keep filtering out the nonsense so that admin and teachers can influence students to optimal learning.

- If you are not a Bluum school there is not much help or services provided by IPCSC. We have never had an annual review that has been accurate and we haven't had to go to bat for ourselves in getting significant inaccuracies corrected, I have never heard a Bluum school complain about this - but I have heard of other non-Bluum schools complain about the same problem. IPCSC should provide support for charter school administrators with ways to hold their board members accountable to a set of ethics standards, similar to what all educators and admin are held to - this may be a bigger district/lea problem - but someone needs to start the conversation. As it is currently, board members can do awful things, and as long as they are breaking the law, there is no accountability for them. They can make poor decisions over and over again that impact the school greatly, they can harass, manipulate,
- intimidate, and bully and there is no accountability.

- Another service that IPCSC should be providing is applying for and managing federal grants, not Bluum, as that would be a significant service. IPCSC should be going to bat for facility funding for charter schools. The presence of Bluum has created a has and has not culture within the charter school community. This is problematic for both the charter community, but also how the traditional districts view charter schools - as they judge them all as receiving these multi-million-dollar grants, but the reality is that is not the reality for a handful of charters. It is easy for IPCSC to turn its back and say, that is the charter's fault, but IPCSC had the ability to deny the charter. If they approved the charter and the school didn't have a health or legal contract in place, didn't have a curriculum in place for opening, etc. that is also on the IPCSC. What service is IPCSC providing to ensure these schools, that they approved, fix these problems As I see it, they are providing a punitive record, to cover themselves that they notified the school - but what are they doing to turn the school around? Every other state department entity works with the school to help find solutions, you can reach out and ask any agency anything and not feel that the information will be used against you - IPCSC it is the opposite, any information you provide WILL be used against you. I provided similar feedback last year and I felt that an effort had been made to improve relations, but in the end, I feel like I was manipulated.

Finally, another service that would be helpful is the development of a solution to bussing. Here is where I am coming from, the reality is that the bus driver shortage would be less of an issue if charter schools did not exist. I know this sounds like a bold statement to make, but what you have to realize is that there are areas of the Treasure Valley where 4-5 different districts/LEAs have buses that service the same neighborhoods/roads. Other cooperatives that would be helpful include a charter school driver's education cooperative. I do appreciate the following: employment opening notifications and notices of schools that have furniture that they want to rehome to other schools. Those are really the only services that I am aware of that the IPCSC currently provides.

- The PCSC does not provide consistency with their recommendations. Once a school follows a recommendation, the PCSC will twist around said recommendation and hold the school liable in their reporting.

- More hiring assistance for school leaders, greater advocacy at the state level for funding and against censorship and book banning.

- I don't even know what "resources" they provide if any at all. It feels like they're an oversight commission and if we're not doing our jobs as well as we should, I'm not aware of them providing resources, just reprimands. We are also often frustrated by the achievement metrics they create for our schools when we can't even replicate those or figure out how they got them. That's certainly not "transparent" or clear.

- A positive working relationship between the Charter School and the IPCSC staff is a critical piece for overall success to be had. The departure of Tamara Baysinger has dampened our relationship with the staff a bit. We hope to see that improve.

- potential opportunities for cooperative services with other charters or small districts. support to make connections maybe.

- Provide supportive services to improve schools

- Many of the so called "policies" that are supposedly part of "statute" actually aren't. Needs to provide measurements that are actually based on evidence of more than 1-2 years or that don't vary based on structure of a school. I have reviewed many of the charter renewals for current year and am shocked at some of the conditions for renewal that were imposed on the schools. As an MBA who has worked in schools, I can honestly state there is no basis for a lot of the conditions and unfortunately for the schools they don't feel they have an option to say no that they don't work. I have also talked with a few

schools and the annual reports and information coming for the commission constantly have errors.

- A set of charter school specific policies that pare down the unnecessary items loaded in the traditional public-school policies that are generally supported and provided.

- It is very difficult to contact IPCSC staff directly, by phone. It is a surprise when they answer the phone.

- An in-depth explanation in regards to how the calculations on the performance report are calculated and what measures we can use to gauge our progress in that area. Manual, training, etc. would be helpful.

- Commission staff that are forward thinking and in touch with the needs of the children of the State of Idaho. Staff who have not predetermined that certain applications will not be approved. Commission staff that serve applicants in a unbiased manner. Application evaluation that is consistent with State of Idaho law.

- We would like another "boot camp" for schools in operation for less than 3 years. We participated in one before opening but could use a refresher.

- We would love another "boot camp" training for new charter schools in operation for less than 3 years. We participated in one before opening but could use a refresher.

- Staff has huge bias against Virtual Charter Schools

- service oriented staff that are unbiased

- Trends of the surrounding community to facilitate the needs of education within the Charter sector. Help with creating an inviting climate that community members want to come to a Charter School.

- Public input on how to incorporate an increase of parent choice.

- It is always beneficial to help board members understand the difference between governance and supervision. These lines cannot be overstated or spoken of too often. Whatever resources you might have to help with this understanding would be most appreciated.

- I would like to see less politically driven scrutiny from staff and ask that they apply simple or straightforward criteria while evaluating a charter school application. There is little deference given to qualified board members, often with more experience in education than the entire staff. The application

process appeared to be constantly moving the goalposts. Frankly, the IPCSC staff are worse than they were five years to a decade ago. The executive director desperately needs to be replaced or she needs to brush up on customer service. I have no trust in her capabilities. She exemplifies the worst of bureaucrats.

- Fair!!!

- Honestly....I do not know much about the IPCSC. I am much more familiar with the ISBA

- While we appreciate real great changes made to the performance framework and metrics, there continues to be grey area on what type of data and calculation of data is being used, it is clear / accessible to the school or is it even appropriate. I would also like to see a change in Idaho code in which limits the PCSC at looking only at certain metrics like ISAT Proficiency/Cohort Grad Rate, many of which are not and have never been appropriate for at-risk and special populations. The attempt at Alternative measures are good ones but are not clear/transparent in terms of data sources and calculations. However, leaving Idaho code to only be focused on ESSA for PCSC Framework means schools that serve these populations are still being 'punished' for serving these populations instead of looking at other quality measures that highlight the work the schools do with these populations. There continues to be a philosophical split in terms of what PCSC's role is from the legislature, to the agency and to the general public. This needs to be addressed to avoid unnecessary controversy the role clear. Also, it does seem unfair that charters with for-profit EMO's are not accountable for finances the same way that independent charters are however, they do serve special population and serve a need/purpose. Perhaps there just needs to be an adjustment in the Financial measures so that accountability is unified/clear for everyone. Many in Idaho do not realize that Charters have really heavy accountability, some of which seems like overkill given they are already accountable as a public school.

11. Regarding opportunity to communicate with the IPCSC.

Average Score: 3.6

12. Regarding communication received from the IPCSC:

Average Score: 3.4

13. Regarding opportunity to network with other IPCSC schools:

Average Score: 3.8

14. Is there anything you think ought to be high priority for the IPCSC's continued improvement?
    - Staffing up for the growth that is occurring to keep providing great support for current and future charters.
    - Establish a "mom'sforliberty" chapter in Idaho
    - Reasonable oversight rather than looking for reasons to criticize schools and mark them lower on performance reports.
    - Continue to support keeping the media driven distractions away from school personnel.
    - Everything I stated above, and the calculations on the annual evaluation need to be revisited because of changes in the law. Schools are penalized now for things that are out of their control. Let's keep the report focused on financial items that are the result of the schools' choices - the point of the report is to determine if the school is healthy. Additionally, Idaho charter schools are held to a MUCH higher accountability than ANY of Idaho's traditional districts. Districts have not required to have any cash on hand, but are encouraged to have 30-45 days of cash on hand when they are seeking bonds. IPCSC wants 60. Sadly, I think that the annual review needs revisiting again –
    - Finding a way to treat all charter schools equal.
    - Providing these "resources" that they speak of. Being more approachable and supportive instead of feeling more like rebuking and an unhappy boss.
    - We have always been a staunch supporter of the IPCSC. Holding schools to a standard of accountability is the only way to have successful schools. It is too bad the traditional districts don't have our level of accountability.
    - teacher and substitute teacher salary increase
    - Increased collaboration with charter schools outside of the renewal process.
    - Please see #3. There needs to be some significant changes. The commission is viewed as a bully.
    - Connecting Strong Schools together.

- Last year, IPCSC tried to have a Charter Admin Zoom call to increase communication. The problem was that the charter schools had no input regarding the topic or time. To exaggerate to make the point, it was like: "If you want free speech, this is what you can talk about".

- Open communication with IPSCS members without the extraordinary efforts by ISPCS staff to stifle communication with publicly appointed commission members.

- You need to stop taking your personal opinion about politics out of how you govern.

- Review how staff recommendations are created and ensure spot checks are performed to ensure proper and fair processes are being applied across the board. It appeared during our effort to bring a fresh, new virtual charter to Idaho that there were an amazing amount of roadblocks thrown up to stop the effort, none of which I had seen in the past.

- Facilitate Governing Board and Leadership to collaborate and learn from each other. Share the good, bad and ugly to become more successful.

- information about upcoming board meetings, especially for a school who is on the agenda. A automatic notice of agenda would be helpful to charter school administrators so they know when their school is on the agenda for anything.

- Additional support for retaining teachers and grow your own leaders.

- Expansion of charter school opportunities and more assistance throughout the process than is offered today.

- I think there are charters (and many traditional public schools) who are not meeting basic expectations of academic success and financial solvency and should be looked at more closely. There might be other people, organizations or charters that could operate those schools with more fidelity and success. I would also like to see changes to the way charters are compared to local public schools. I don't think that automatically comparing a charter to the surrounding district should be the policy - especially if the charter draws its students from more than the surrounding district. That's a one size all fits approach and not what I expect from the Commission. We should all be working together to have effective schools that are enabling students to achieve at high levels. Charters often have very specific missions and approaches that often mean they don't look anything like the schools in the surrounding district. Charters should be compared to other similar schools (demographics, mission, approach etc). That said - any charter authorized by a district, should be judged against that district.

- Allowing parents to choose educational choice

- Include experienced charter school and/or traditional school executives/superintendents on the Commission and staff.

- Awareness and understanding of IPCSC

- More communication with the legislature so they understand the importance of charter schools.

15. Please provide any additional feedback you'd like to share.

- Thank you for your support. Staff is always friendly and available when needed.

- I want the IPCSC to still be around - I am just frustrated that Idaho Charter Schools in general have lost their way. The intention of charter schools in Idaho was to test new models of education and then push these models back into regular public education if they were successful. This occurred early on, but now we just have schools that multiply a bazillion times, for example, Gem Prep. I can see one replication to verify that the model replicates well, but once you have two campuses - the model should be offered out to traditional districts to implement in their schools. Idaho code specifically says that charters cannot form districts, yet we have charter groups that have "district offices" that manage all the various locations - how is this not violating Idaho code? Meanwhile, we have other models that national entities have said their model shows promise and other schools should take note - yet IPCSC staff and Bluum have made moves over and over to work against them. Thank you to the board member that made the point about a certain charter that is bucking the trend of performing better than their local district, yet they have significantly more low-SES students - this was a non-Bluum school and one that is rarely recognized.

- We would like the Commission to keep doing what they are doing. Hold schools accountable and better education.

- Given the issues raised by the new Attorney General regarding school board meetings, curriculum and related issues, it would be helpful for the Commission to take a stand supporting Charter Schools and their independent Boards.

- Jenn and her team are doing a great job.

- The Commission should initiate a formal, unbiased, review of its internal practices and provide review results to the legislature. The commission must provide for a "customer satisfaction survey" yearly which involves all stake holders.

- As a retired State Senator, I was appalled at the staff's very open bias towards virtual charter schools. Everything that was requested of our Board to get approved had been completed, yet more roadblocks kept being thrown up. It came to a point that the Board decided that until some MAJOR staff training or changes, we would never be successful... and THAT's not how this Commission is supposed to work, nor is it within their charter to tank virtual charter school efforts. Both Rep. Reed Demordaunt and I were disgusted at the feedback from the staffing effort that was taking place for the recommendation to the Commission. We've worked very hard during our careers in the Legislature to ensure all citizens and businesses have a level playing field for success. This process was by no means that. Sen. Marv Hagedorn

- Less govt intervention

- Revising some of the questions in the survey may be helpful. Some ask two different questions. Also, perhaps distinguishing between the IPCSC director, IPCSC staff, and IPCSC Commissioners would be helpful.

wsa

State of Idaho
Survey Champions Training

March 10, 2023
Presented by Workforce Science Associates
Karen O. Moriarty, PhD – Executive Consultant

Meeting Agenda

Survey Champions Training

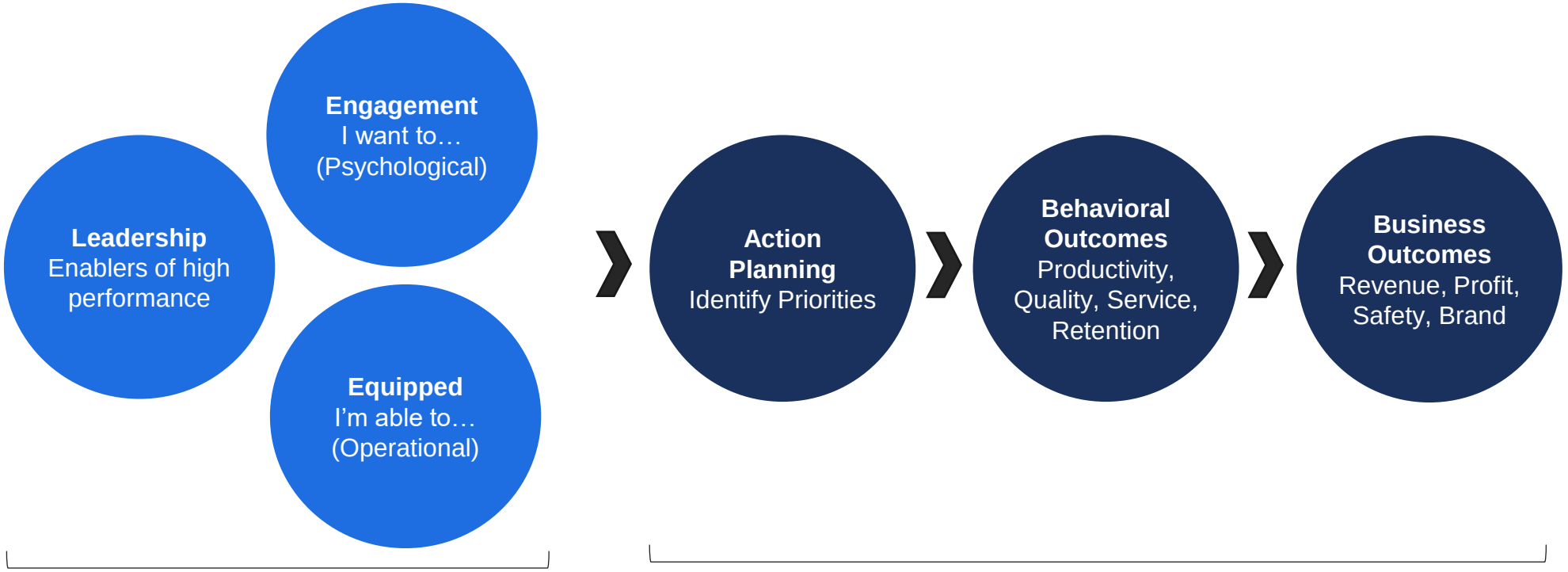
1. Survey summary

2. 3-Step Action Model
   - Understand – Framework for Analyzing Results
   - Share – Feedback Meeting
   - Take Action – Action Planning Meeting

3. Dashboard Review of Results Incorporating Key Insights and concepts
   - Engage + Equip Model
   - Engagement Drivers
   - Benchmarking
   - Meaningful Differences
   - Action Planning

4. Next Steps – Timing
5. Q&A

The Science of Employee Engagement



The Essentials of High Performance

Focus on what matters the most

Measurable Improvement

Employees who work harder, stay longer, and care more

Click on the Link and Watch a Video to Learn More

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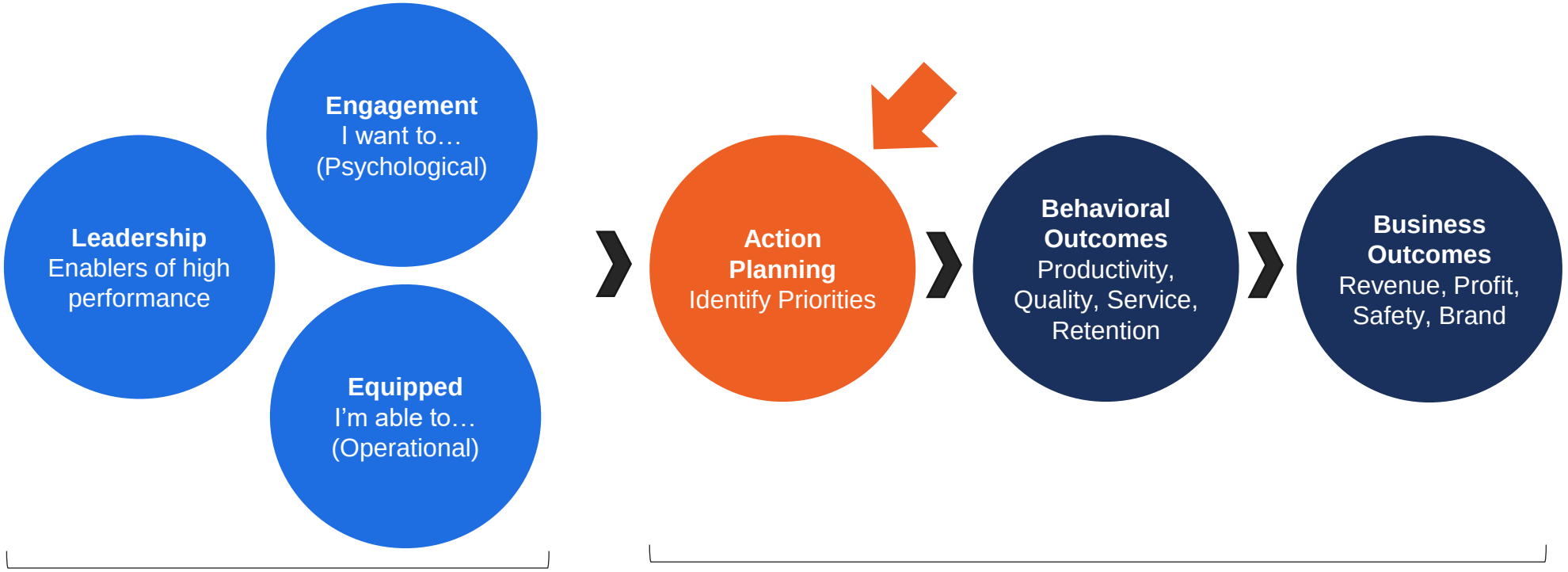
The Science of Employee Engagement



The Essentials of High Performance

Focus on what matters the most

Measurable Improvement

Employees who work harder, stay longer, and care more

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WSA ENGAGEMENT AND BUSINESS OUTCOMES

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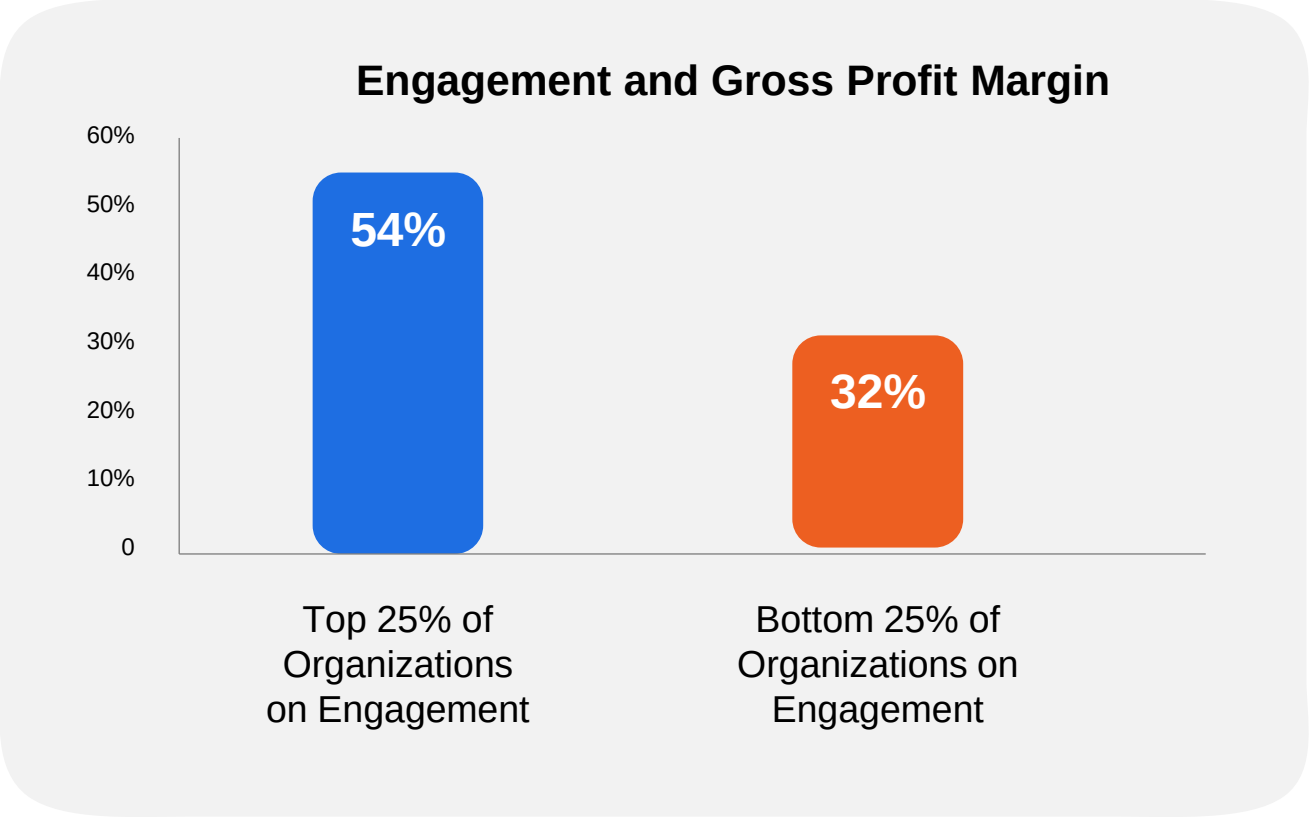
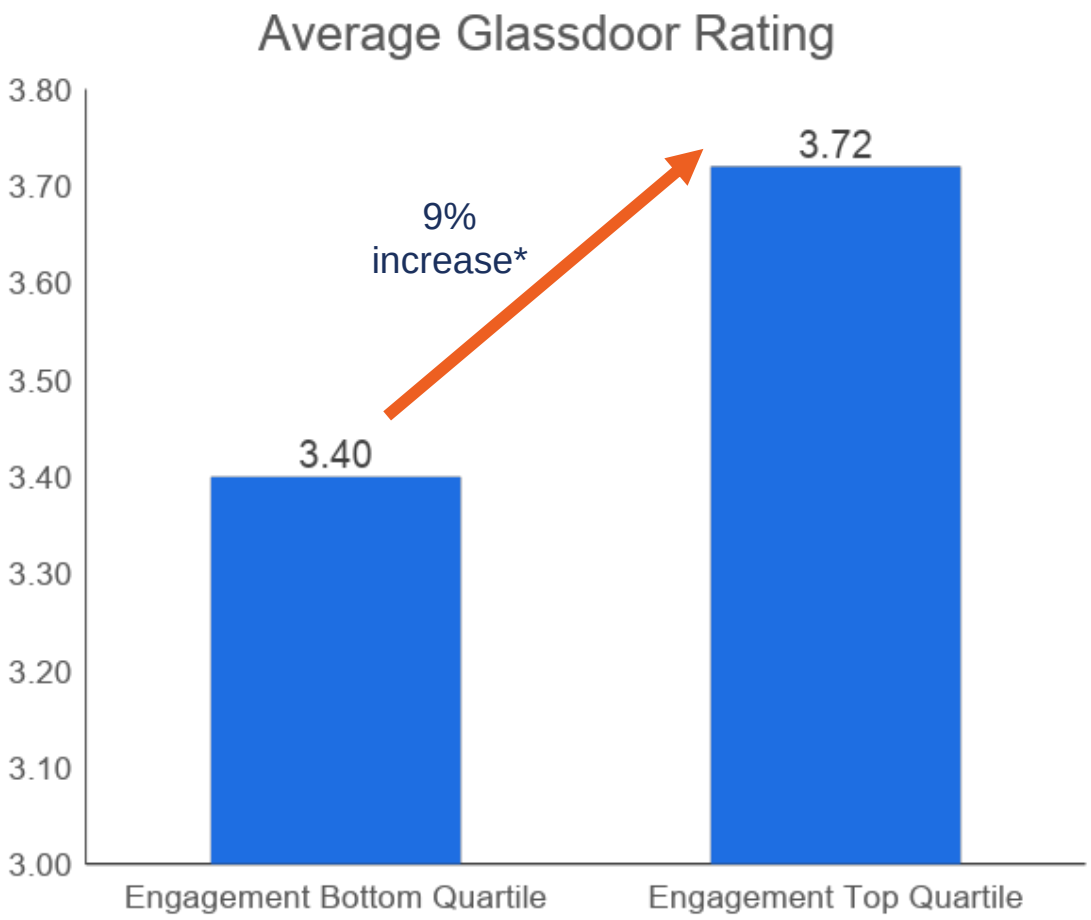


RESEARCH PROVES EMPLOYEE ENGAGEMENT MATTERS

WSA ENGAGEMENT AND GLASSDOOR RATINGS

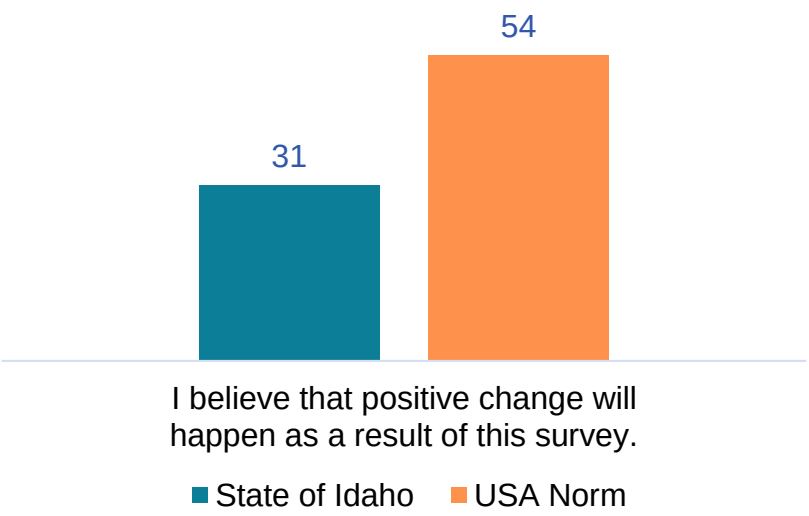
- Companies with higher engagement scores also have higher Glassdoor ratings.
- This boost in reputation could give them an advantage over less-engaged companies, helping them hire better employees.

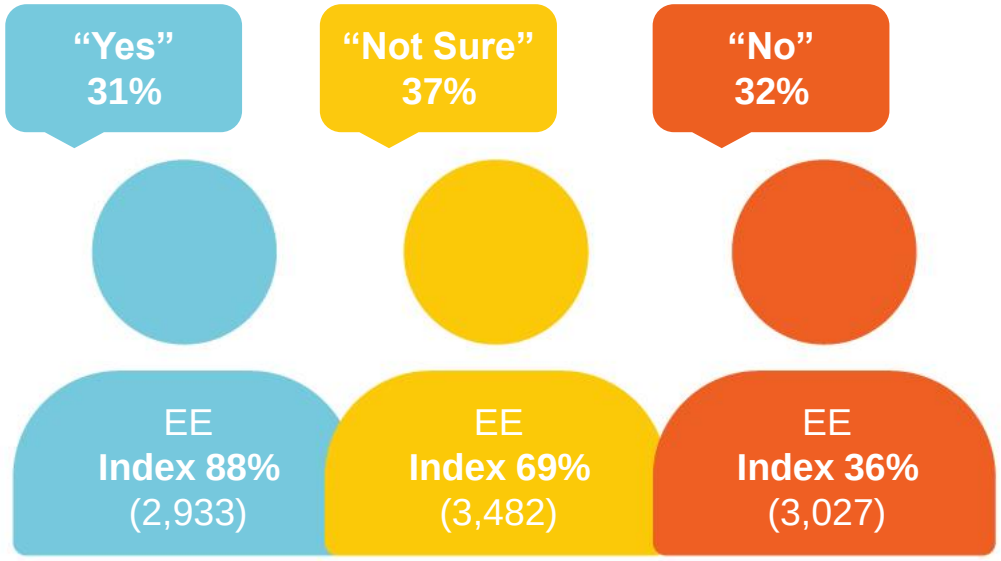


*9% increase = the difference in Glassdoor Rating (3.72 – 3.40 = .32 difference) divided by the bottom quartile Earnings Per Share (3.4).

Taking Action: Survey Credibility

"I believe that positive change will happen as a result of this survey."





52% point difference in the Engagement Index between people who say survey feedback will be used and those who say it will not.

The WSA Three-Step Action Model

1

Understand

Understand the survey results: Engagement, Key Drivers, Equip Factors and Manager Effectiveness

2

Share

Hold a Feedback Meeting with your team to share and discuss the survey results

3

Take Action!

Build an Action Plan with your team, follow through on planned actions and communicate progress

Overview

This year's intent:

- Establish a baseline on Engagement
- Understand what is driving Engagement at the State of Idaho
- Get laser-focused on one or two critical elements to drive higher engagement

Survey Administration Dates:

November 9-30, 2022

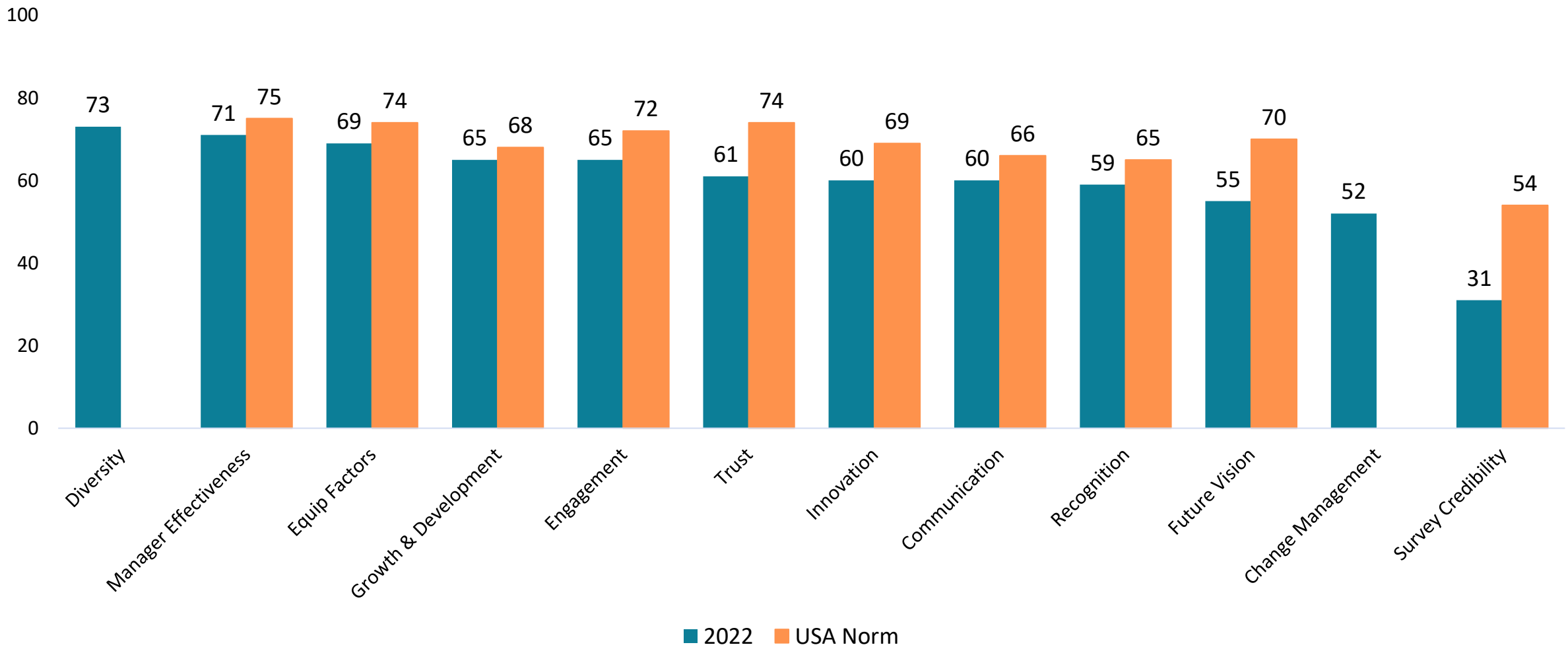
Areas Measured:

- Employee Engagement (4 items)
- Manager Effectiveness (3 items)
- Equip Factors (6 items)
- Key Drivers of Engagement (9 dimensions, 25 items)

Benchmark:

- The **USA Norm** is being represented in this presentation. The WSA*data* Database is a composite of 1.7+ million employee responses from organizations throughout the United States.

Dimension Summary



Summarize Your Results

4-Block Exercise

If you have 10 minutes to describe your survey results, what messages would be the most important to convey?

Use the chart below to help you summarize your results.

1. Engagement Index: • How does your Engagement index score compare to the company overall, historical scores and the norms?	**2. Engagement Key Drivers:** • Are there common themes across the key drivers? • Which Key Drivers are your strengths (areas you want to maintain)? • Which Key Drivers need improvement? • Where do you believe the team can have the greatest impact to improve Engagement?
3. Equip Factors: • Do you have any Equip Factors that are strengths and opportunities (above or below the company overall or norms)? • Are there any with large improvements or declines?	**4. Other Considerations (Strengths/Weaknesses/ Opportunities/Trends):** • What survey items are exceptionally high or low in comparison to the company overall or norms? • Are there items that have large improvements or declines from the previous measurement? • Which items have high levels of neutral or unfavorable responses? • Are there reoccurring themes or trends emerging?

Select up to 3 items or topics to have a deeper conversation with your team

Confidentiality

- Maintaining trust is critical when asking for employee feedback

- To preserve confidentiality, a minimum anonymity threshold is set so that no individual results can be identified or shared:
  - Results are typically only delivered to managers who have 5 or more respondents
  - Comments are either kept at higher levels or only provided to leaders with 30 or more comments

- Trust is built through communication & actions
  - Employees get a chance to see the survey results
  - Employee see action and positive change as a result of the survey
  - Employees see there are no punitive or retaliatory actions

Meaningful Differences

When comparing scores across groups, it is important to remember that not all differences are meaningful. This becomes critical when looking at scores for smaller groups because outliers can drive the average group score either lower or higher.

When comparing your results to those of other groups or to external benchmarks:

If number of respondents in smallest unit compared is:	Look for differences in percent favorable of:
100 or more	5% points or more
50 to 99	10% points or more
Less than 50	15% points or more

When comparing your results to previous years:

As a general guideline: Results that are 3-5% (higher or lower to last time) are considered significant. If results are already highly favorable (above the benchmarks) then results staying consistent year over year is considered significant.

DASHBOARD DEMO

Functionality: Filters, pages

Drivers: How to identify; how they change with filtering

Action-planning: Creating and updating them

Why Conduct a Feedback Meeting?

- Provide employees with an understanding of ‘how we did’ as a team.
- Clarify why people responded as they did.
- Give employees an opportunity to review and discuss the survey results.
- Convey the message that employees’ feedback is valued.
- Celebrate areas of success.
- Identify opportunities for improvement.
- Open the door for continued conversations regarding survey results.
- Instill trust that meaningful changes will be made as a result of the survey.

Prepare for the Feedback Meeting

718

Review your results thoroughly before the feedback meeting.

Focus your energy on:

- Use the **"Story"** previously developed to summarize highlights, themes, strengths and opportunities.
- **Reflect on the results** – Be aware of your own reactions to the survey results. Did they surprise you? Would you have predicted these results?
- **Identify 3 topic areas** – Focusing on engagement drivers and equip factors, identify 3 topics/items as potential focal areas for action. Choose areas that:
  - Will be most important to the success of your team
  - Are within your control as a team
  - Align with organizational priorities
- **Gather Focus Listening Questions** for those topic areas – Within your action planning dashboard, identify the FLQ's associated with the key topic areas to be prepared to discuss with your team. If FLQ's are not available, consider noting a few general questions to learn more from your team.

Your "Story"	
Engagement Index:	Engagement Key Drivers:
Equip Factors:	Other: Strengths/Weaknesses/ Opportunities/Trends:

Tips for the Feedback Meeting

DO

- Confidentiality is crucial (conversations stay in the room).
- Use two-way communication and practice active listening.
- Pause to allow employees the space to speak up. If some/all employees are remote, ensure they have an opportunity to share their thoughts.
- Venting is OK to a point (it's not a gripe session).
- Not everyone needs to be part of the action planning meeting, but everyone should be given the opportunity to review and discuss the survey results. They should know that their voice was heard.

DON'T

- Don't cover the results for every item on the survey – it is too much information and detail to cover in one meeting.
- Don't focus on your lowest rated items, especially if your lowest rated items are not related to the key driver items listed in your dashboard.
- Don't try to determine who said what (it's not a "who-hunt").
- Don't deny or discount the data (these are employee opinions and they drive motivation and behavior).

General Discussion Questions

General Discussion Question Examples:

- What survey results were expected?
- What survey results either surprise or confuse you?
- Why do you think employees rated the item this way?
- What is the root cause of the issue –
  - ✓ Communication
  - ✓ Tools and equipment
  - ✓ Skills/knowledge
  - ✓ Processes and systems

Appreciative Inquiry Examples

Use a positive approach to drive productive conversation.

Employee Statement	Leader's Response
Nothing happened after the last survey. How is this year any different?	What are some actions we can add to our plan to ensure that doesn't happen this year?
I don't feel this company values employees.	What would make you feel valued?
The _____ process doesn't work.	What's another approach we could take?
No surprise we scored low in the recognition category.	What are 1 or 2 things that would make you feel appreciated?
It doesn't seem like management listens.	What would it look like if management listened?
What do you want me to do with this information?	How could we use this information to strengthen our team?
At least we scored high in _____.	How could we capitalize on that strength?

The Feedback Meeting Agenda

Example

Feedback Meeting Agenda	
Establish the purpose of the meeting and set the ground rules	10 Minutes
The manager presents an overview of the results using what they learned from the 4-block exercise	10 Minutes
Discuss each of the key areas identified by the manager – use the Focused Listening Questions: • 10 minutes – Topic 1 • 10 minutes – Topic 2 • 10 minutes – Topic 3	30 Minutes
State the next steps, provide summary comments and end the meeting	10 Minutes

Focused Listening Questions (FLQs)

Focused Listening Questions are located in the Action Planning Dashboard

"My ideas and suggestions count."

- When do you feel that your ideas and suggestions count?
- When do they seem not to count?
- When do you expect to be asked about your ideas and suggestions?
- What is the best way to solicit your ideas and suggestions?
- Do you get recognized for a new idea or for an improvement that you suggested?

"There is open and honest two-way communication at this organization."

- In your opinion, how "open and honest" is the communication at the State of Idaho?
- What are the obstacles to open communication?
- What are the specific communication issues that we should be dealing with in a more open manner?
- What can be done to create a more open and honest communication environment?
- What can your manager do to create a more open and honest communication environment?

Reflect on Feedback Meeting

Before moving into action planning, take time to reflect on the feedback you heard from your team:

- Summarize what you learned from the feedback meeting – this will be a key reference point for entering the next phase of action planning
- What were the team's reactions to the results?
- Were there common concerns addressed by team members?
- Did one of the topic areas stand out as a priority for action planning based on the feedback?
  - Is this something you and the team can readily impact?
  - What ideas/potential solutions were discussed?
- As you think about moving to action, what questions still need answers in order to create a meaningful plan?

Action Plan Meeting Agenda

Example

Action Plan Meeting Agenda	
Establish the goals for the meeting and set the ground rules Reflection on the feedback meeting and select the item or area to be selected for action	**10 Minutes**
Brainstorm actions that can be taken and Reference Sample Action Steps	**20 Minutes**
Create a S.M.A.R.T. Action Plan	**20 Minutes**
Assign tasks, define next steps and close the meeting	**10 Minutes**

SMART Action Plan

Sample Action Steps - Example

Sample Action Steps are located in the Action Planning Dashboard

Specific

Measurable

Actionable

Realistic

Timebound

Targeted Items for Improvement	Recommended Action	Time Frame	Support and Resources Needed	Success Indicators (Measurement)
There is open and honest two-way communication at this company.	Have three spontaneous "What are you thinking about?" or "small talk" check-in meetings per week.	Weekly	Calendar or other reminder system.	3 check-ins per week.
	Schedule 10-15 min 1:1 meetings with each employee on a monthly basis.	Monthly	Assistance in scheduling and communication. Employee provides agenda	Three spontaneous check-ins each week.
	Develop & implement a reward system that acknowledges & praises open and honest communication. At least quarterly, identify 1-2 employees to reward/	Quarterly	Make weekly notes of examples of open and honest communication. Reminder to include this on one team meeting per quarter.	1-2 employees acknowledged per quarter.

Click on the Link and Watch a Video to Learn More

Commit and Follow Through

Commit to the Action Plan

- Don’t lose momentum -- begin work as soon as possible.
- Share your plan for action with others outside of your team.
- Set deadlines and reminders for implementing the plan.
  - Pop-up reminders
  - Send reminder and congratulatory emails to managers
- Post a copy of the plan for action in a visible location.
- Integrate action plans into day-to-day work routines and meetings.

Follow Through

- Communicate Progress:
  - Updates in weekly/monthly team meetings or team member check-ins
  - Monthly emails to the team listing progress against goals
- Include the following in the progress update:
  - The action item of focus and the action steps being taken to improve it
- Revise the action plan with the team if necessary, with strategies for tackling obstacles. Don’t wait for next year to start over with a new plan.
- Celebrate your successes!

Actioning on Engagement Drivers

Video Links

Moving the Needle on Engagement

FUTURE / VISION

Issues to consider
Actions that work for Senior Leaders
Actions that work for Managers

LEADER TRUST

Issues to Consider
Actions that Work

GROWTH & DEVELOPMENT

Issues to Consider
Actions that Work #1
Actions that Work #2
.

COMMUNICATION

Issues to Consider
Actions that Work

INVOLVEMENT AND BELONGING

Issues to Consider
Actions that Work #1
Actions that Work #2

RECOGNITION

Issues to Consider
Actions that Work #1
Actions that Work #2

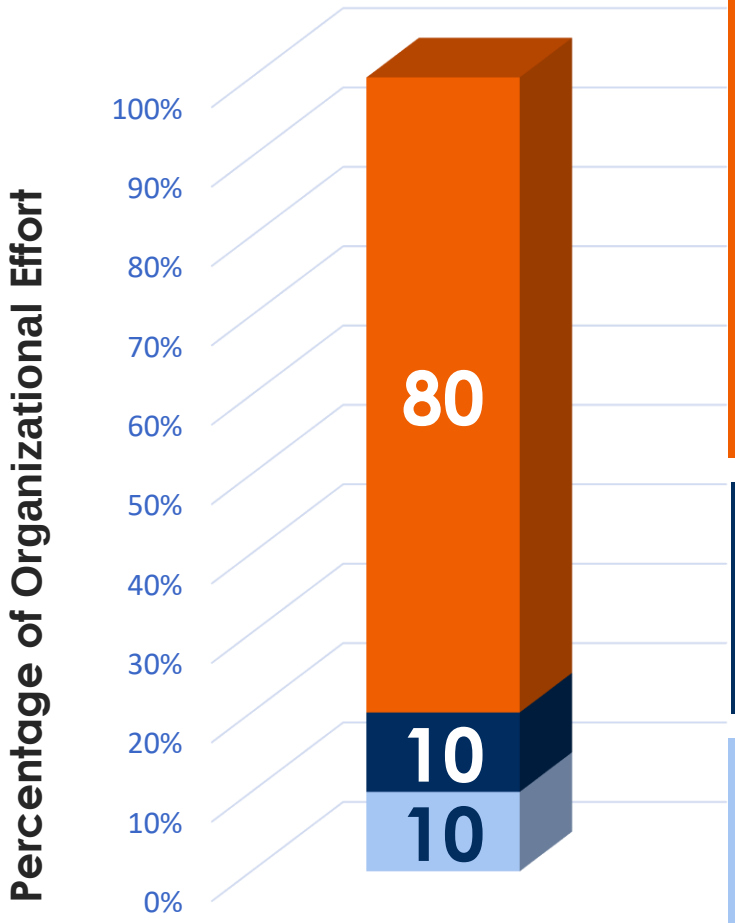
Next Steps

Survey champions will work with agency directors to develop a timeline for sharing results and executing an action plan.

Appendix

Survey Action Strategy

Have an aligned plan in how action on the survey results will be taken



Put most of the organization's effort into taking action and tracking at high levels in the organization - top down. A small number of well-done actions visible to the organization will get you farther.

For example: Identify 1 action at the Overall organization level that all workgroups will action on. Have each Division identify 1 action all groups in that Division will action on. There should be a small number of action plans that the organization is tracking and reporting out progress (monthly or at least quarterly). Be accountable for a few things done well and visible!

Make action planning available to all workgroups and allow those that want to select an additional area to action on the ability to do so. Align the effort with the ROI. Note, all managers will participate in the Overall and Division action response, so this would be a 3rd action area.

Reserve a small amount of the organization's resources to help those that are struggling (low Engagement). Be selective, don't just select a group because they have low scores. Make sure that you are going to see a return for your time spent.

Goal Setting for Improvement

3 Facts of Goal Setting

1. Organizations that set goals outperform those that do not.
2. Organizations that set specific goals outperform those that set general goals.
3. Organizations that set difficult goals outperform those that set easy goals.

Gap Closure Method

- The Gap Closure method takes in to account the current score when goal setting
- This methods sets as a target for improvement at 10% of the gap between the current score and a perfect score (100% Favourable rating)
- As an example, if an item has a current score of 70%, the goal for improvement would be 73%. See chart
  - 100% - 70% = 30%, the “gap” (Step C)
  - 30% x .10 = 3.0% target increase (Step D)
  - 70 % + 3% = 73% target (A + D)

Gap Closure - Using Percent Agree	
Your score =	[A] 70%
Your % increase goal is:	[B] 10%
“Gap” 100% – [A] =	[C] 100%-70%
[C] X [.10 B] =	[D] 30 * .10
Your target goal: [A] + [D] = 70%+3.0%=73%	

Click on the Link to Learn More about Gap Closure

X. PRE-OPENING UPDATE

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5206(6)

BACKGROUND

Idaho Code allows authorizers to establish reasonable pre-opening requirements "to monitor start-up progress of newly approved public charter schools and ensure that they are prepared to open smoothly on the date agreed, and to ensure that each school meets all building, health, safety, insurance, and other legal requirements for school opening.

DISCUSSION

The IPCSC authorizes three (3) charter schools approved to open in the Fall of 2023. These include: Gem Prep Twin Falls, Kootenai Classical Academy, and Pinecrest Academy of Lewiston.

IPCSC staff are conducting a series of meetings with each pre-opening school to track the school's progress toward opening day.

SPEAKER

IPCSC Program Manager, Jared Dawson

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no comments or recommendations.

COMMISSION ACTION

No Action

XI. ANNUAL REPORT REVIEW

APPLICABLE STATUTE, RULE, OR POLICY

Idaho Code §33-5209C – re. Enforcement
Idaho Code §33-5209A – re. Framework
Idaho Code §33-5209B(7) – re. Renewals

BACKGROUND

Idaho Code §33-5209C tasks authorized chartering entities with continually monitoring the performance and legal compliance of the public charter schools it oversees, including analyzing data to support ongoing evaluation according to the performance certificate.

Idaho Code §33-5209A requires that performance certificates contain frameworks and that frameworks establish the measures and metrics used to evaluate at least the following: student proficiency, growth, and college and career readiness; board performance and stewardship; and school operations, including finance.

Idaho Code §33-5209B(7) requires authorizers to make renewal decisions based on: the school's performance outcomes on the framework; the school's compliance with applicable laws, rules, policies, and regulations and the terms of its performance certificate (operational contract); and the school's annual financial audit.

Idaho Code §33-5209B(4) requires that, as part of the renewal process, authorizers provide opportunity for each school to present additional evidence, beyond the data contained in the performance report, supporting its case for charter renewal and to describe improvements undertaken or planned by the school.

In 2020, Senate Bill 1192 removed the IPCSC's ability to include "mission specific goals" in any school's performance framework.

DISCUSSION

The IPCSC authorizes 63 schools, 8 of which offer both regular education and alternative education academic programs. In April 2022, various commissioners expressed interest in better understanding how well the recently revised framework measures are reflecting the performance of individual schools.

In an effort to provide Commissioners opportunity to review the data used to inform the IPCSC's annual performance reports at an individual school level outside of any need to make a renewal decision, staff has proposed that this agenda item be considered for a regular feature of IPCSC meetings. The proposed schedule would provide for two reviews of each school during each performance certificate term.

The goal of this agenda item is to provide a platform for a Commission discussion of demographics, outcomes, and comparison groups at a data-specific level rather than at an anecdotal or more generalized level.

Staff will review the slide deck included in these materials.

These discussions may generate interest in inviting some schools (particularly those with unique student populations) to address the Commission at a future meeting.

In past years, the IPCSC has required all schools to present an annual update. The practice was not well received by schools, and considering the number of schools authorized by the IPCSC, that practice is no longer practical.

The proposed practice would allow the commission opportunity to think deeply about each school individually. When necessary, it would also provide opportunity for a separate follow up discussion with the school based on a narrowed scope and with time to prepare.

SPEAKER

IPCSC Interim Director, Melissa-Jo Rivera

IMPACT

Information Only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no recommendations or comments.

COMMISSION ACTION

No action

IPCSC

IDAHO PUBLIC CHARTER SCHOOL COMMISSION

Portfolio Charter School: Annual Report Review

Please Note:

- Annual Reports are for the FY2021-2022 School Year
- Some schools are currently on the historical framework until Renewal OR a performance certificate amendment.
- Academic ratings were waived FY20 and FY21 due to pandemic.
  - Graduation rate data was not available in FY20, FY21 or FY22 at the time annual performance reports were evaluated.
  - Growth data was not available in FY20, FY21 or FY22 at the time annual performance reports were evaluated.
- Operational ratings were evaluated and rated throughout the pandemic.
- Financial ratings were waived in FY21.

Anser Charter School

Anser Charter School

- Comparison Group: Boise School District
- Location: Garden City
- Approved for Grades K-9

Anser Charter School | Performance FY 23 Annual Report Snapshot

ACADEMIC OUTCOMES:		
Math Proficiency	41%	**Approaches Standard**
Math Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
ELA Proficiency	56%	**Meets Standard**
ELA Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
Literacy Proficiency	Fall IRI: 58% Spring IRI: 54%	**Approaches Standard**

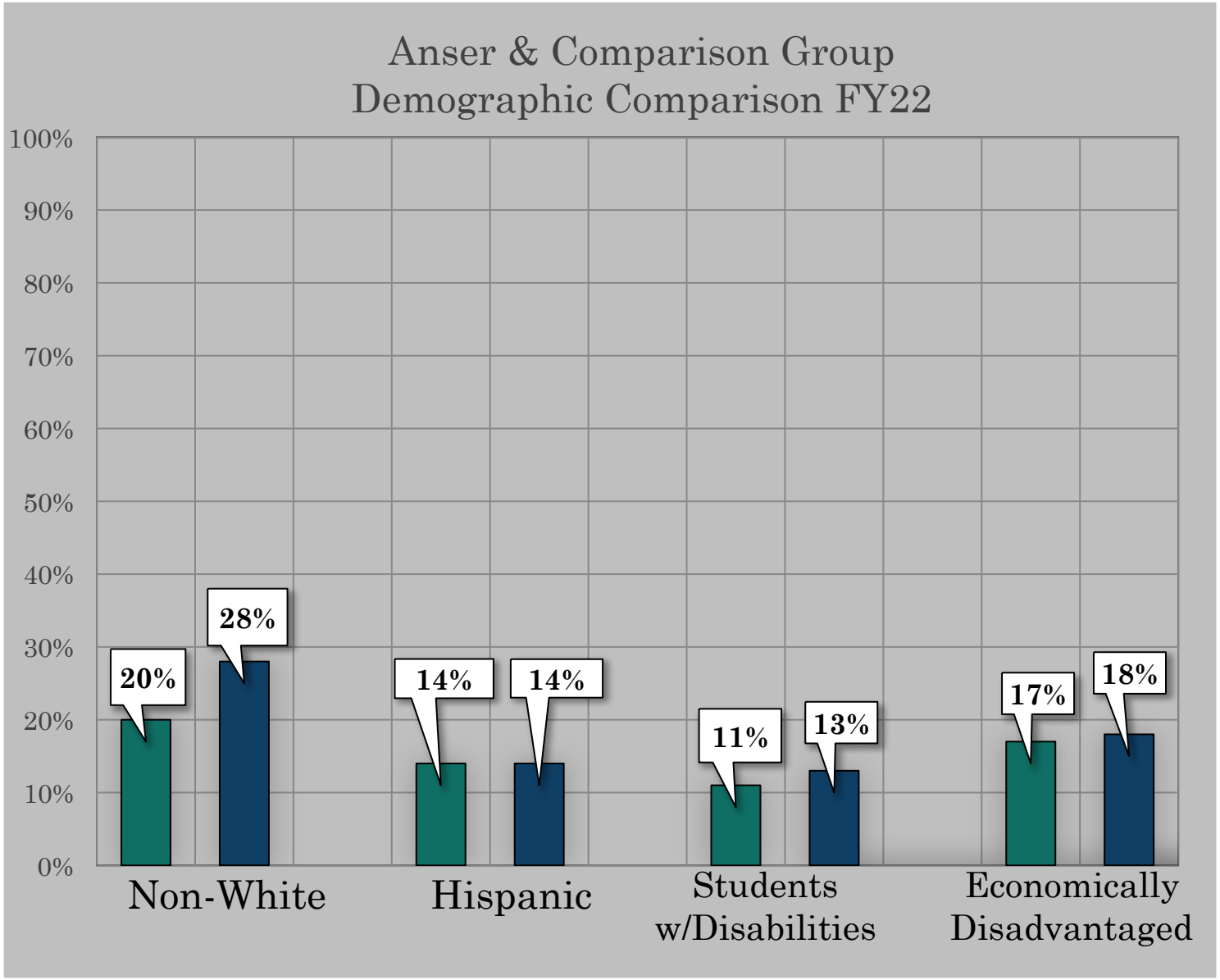
OPERATIONAL OUTCOMES: BOARD STEWARDSHIP	
Governance Structure	**Meets Standard**
Governance Oversight	**Meets Standard**
Governance Compliance	**Meets Standard**

OPERATIONAL OUTCOMES: MANAGEMENT	
Student Services	**Meets Standard**
Data Security/ Transparency	**Meets Standard**
Facility & Services	**Meets Standard**
Operational Compliance	**Meets Standard**

FINANCIAL OUTCOMES: NEAR TERM MEASURES		
Current Ratio	5.32	**Meets Standard**
Unrestricted Days Cash	487	**Meets Standard**
Default	None	**Meets Standard**
Enrollment Variance	95.8	**Meets Standard**

FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES		
Total Margin 3 Yr. Agg. Margin	-$3.29% 30.98%	**Meets Standard**
Cash Flow Multi-Year Cash Flow	-$6,008,629 $4,186,810	**Meets Standard**
Debt Service Coverage Ratio	.83	**Meets Standard**
Debt Asset Ratio	.86	**Meets Standard**
Financial Compliance	*No instances of non-compliance documented.	**Meets Standard**

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

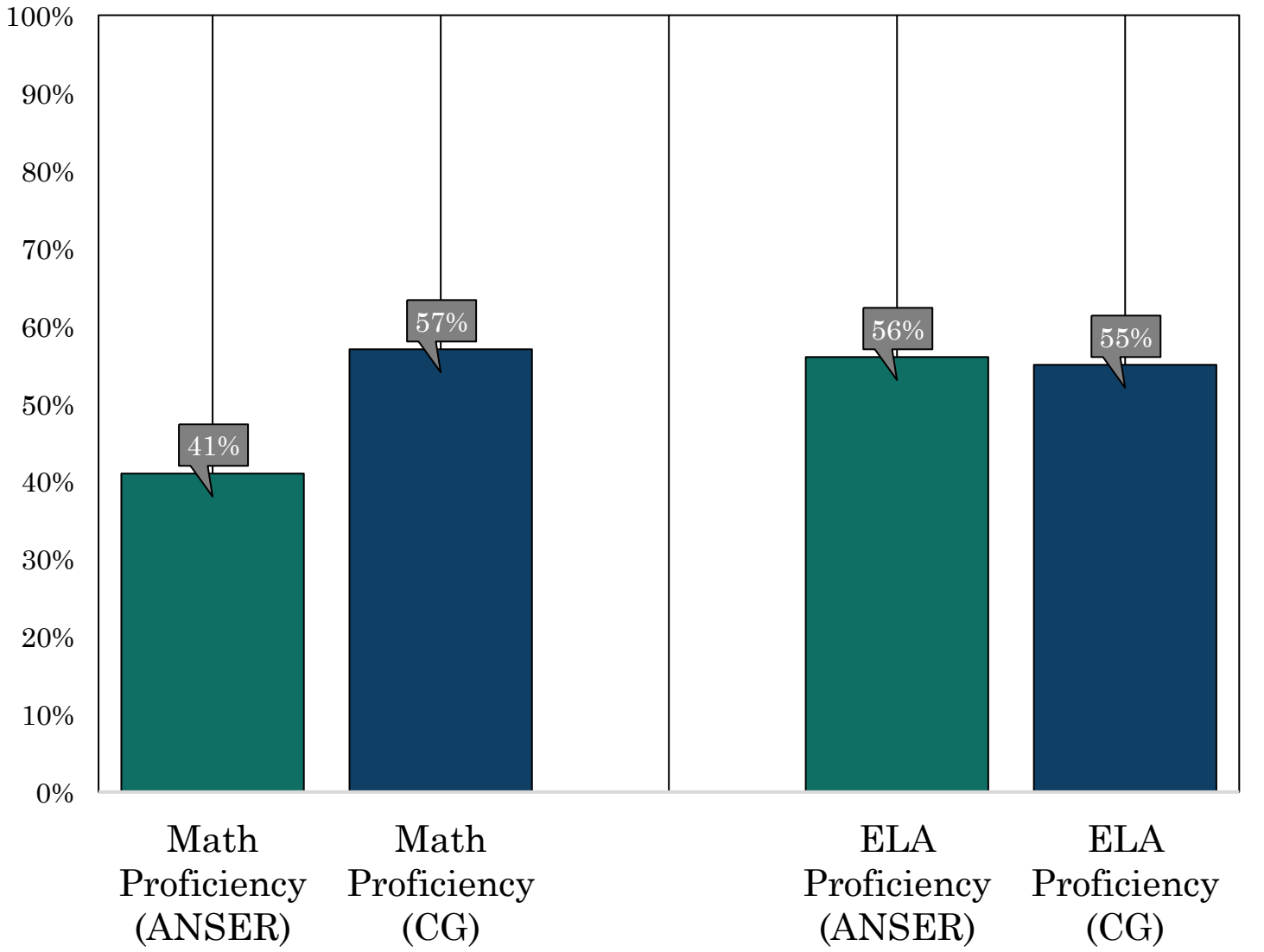


COMPARISON GROUP (CG):

- BOISE SCHOOL DISTRICT

- Demographic data is pulled from SDE Reporting
- The school's ability to meet standard is evaluated against their comparison group outcomes.
- KEY:
  - Anser
  - Comparison Group

ANSER CHARTER SCHOOL
FY22 ACADEMIC OUTCOMES Comparison



COMPARISON GROUP (CG):

- BOISE SCHOOL DISTRICT

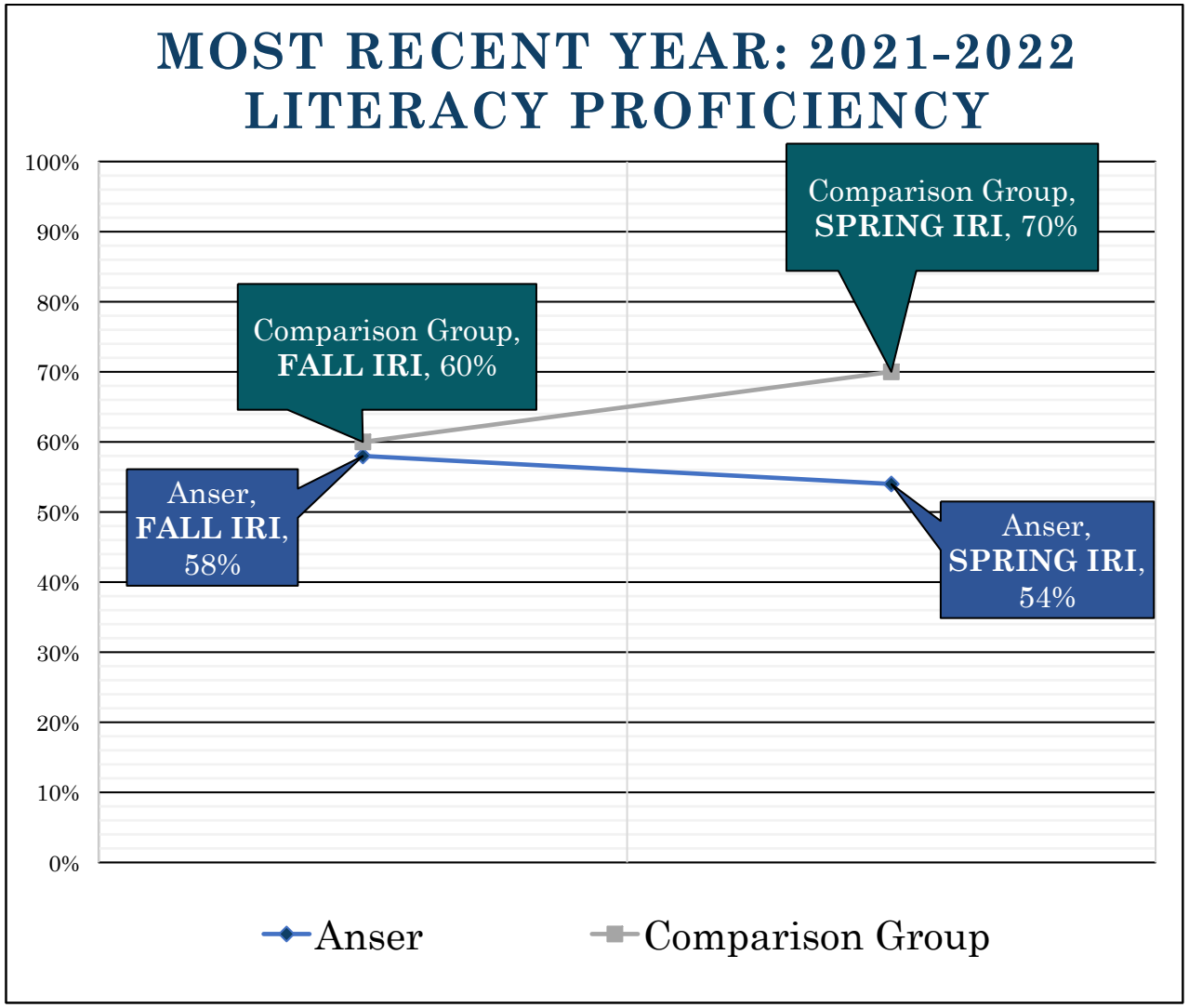
- Math & ELA Growth data not available for 2021-2022
- KEY
  Anser Charter School

  CG = Comparison Group

ANSER CHARTER SCHOOL
FY21 ACADEMIC OUTCOMES COMPARISON

COMPARISON GROUP (CG):

- BOISE SCHOOL DISTRICT



- Students complete the statewide literacy assessment in the Fall and in the Spring.
- KEY:
  - Anser
  - Comparison Group

Anser Charter School
Current Performance Certificate Term

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Historical Performance

Longitudinal Outcomes| Academic

YEAR	Math Proficiency	Math Growth	ELA Proficiency	ELA Growth	Literacy	College & Career Readiness
2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021
2021-2022	Approaches Standard	Data Not Available for 2021-2022	Meets Standard	Data Not Available for 2021-2022	Approaches Standard	Data Not Available for 2021-2022

Longitudinal Outcomes| Operations

YEAR	Governance Structure	Governance Oversight	Governance Compliance	Student Services	Facility & Services	Data Security Informational Transparency	Operational Compliance
2020-2021	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard
2021-2022	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

Longitudinal Outcomes| Financial

YEAR	Current Ratio	Unrestricted Days Cash	Default	Enrollment Variance	Total Margin	Cash Flow	Debt to Service Coverage Ratio	Debt to Asset Ratio	Financial Compliance
2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021
2021-2022	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

*The school completed a minor amendment mid-term to transition to the IPCSC's revised framework in 2020. Historical data is included to provide all annual outcomes of the school's current performance certificate.

Compass Public Charter School

- Comparison Group: West Ada Joint School District
- Location: Meridian
- Approved for Grades K-12
- Framework: Historical

Compass Public Charter School | Performance FY 22 Annual Report Snapshot

SCORECARD | COMPASS CHARTER SCHOOL | ACADEMIC YEAR 2021-2022

ACADEMIC	Measure	Points Possible K-8	Points Earned K-8	Points Possible 9-12	Points Earned 9-12	Points Possible K-12	Points Earned K-12	Points Possible Alt.	Points Earned Alt.
State Proficiency Comparison	1a	50	0	50	0	50	50		
	1b	50	0	50	0	50	50		
District Proficiency Comparison	2a	50	0	50	0	50	45	50	0
	2b	50	0	50	0	50	44	50	0
Criterion-Referenced Growth	3a	100	0			0	NA*		
	3b	100	0			0	NA		
Norm-Referenced Growth	4a			100	0	0	NA	50	0
	4b			100	0	0	NA	50	0
Post-Secondary Readiness	5a			125	0	0**	0	100	0
Total Academic Points		400	0	525	0	200	189	300	0
% of Academic Points			0%		0%		95%		0%

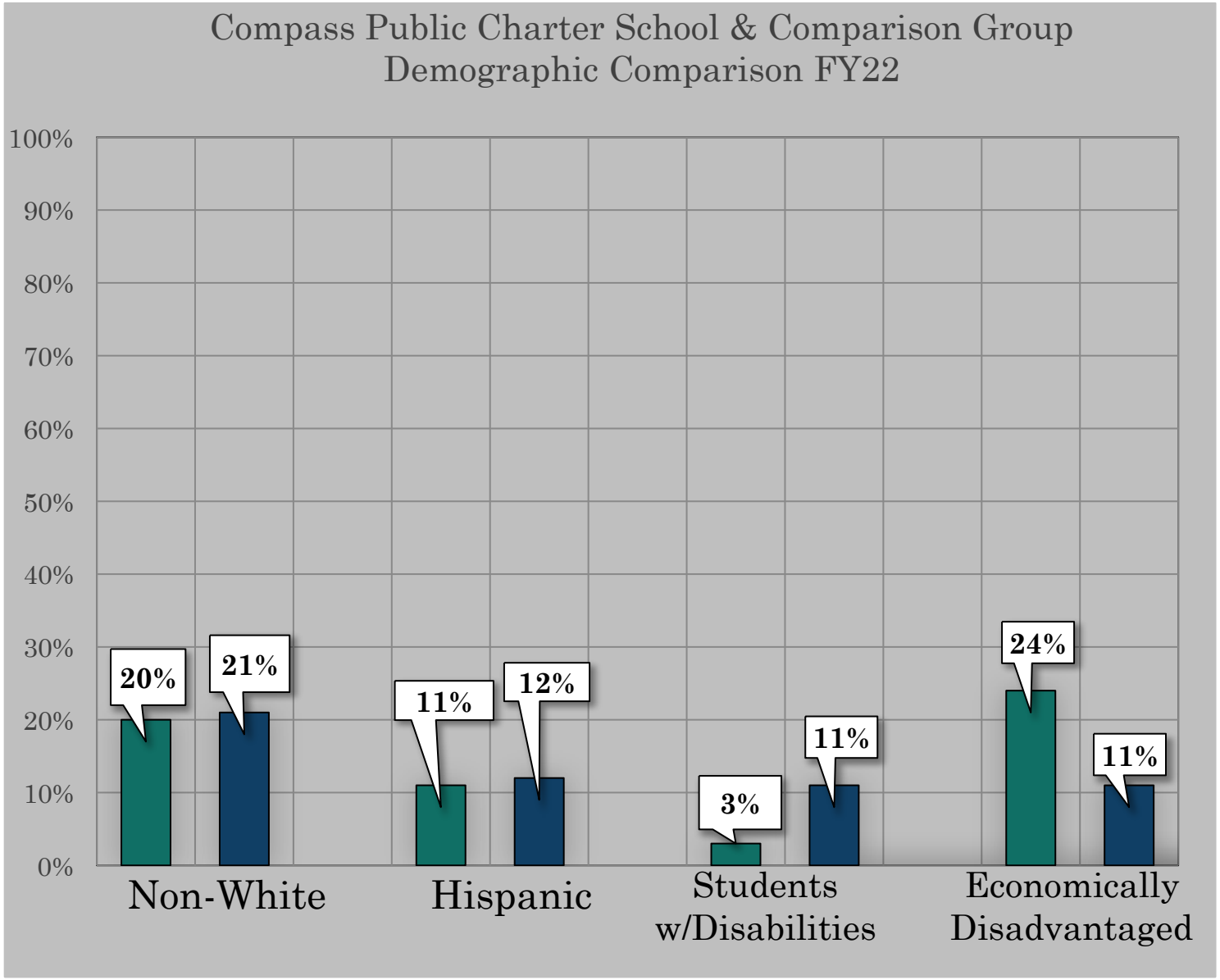
*Growth measures will not be rated for FY22 due to a lack of assessment data in FY20.
**FY22 gradauation data will be added in when the data set is published.

OPERATIONAL	Measure	Points Possible	Points Earned
Educational Program	1a	25	25
	1b	25	25
	1c	25	25
	1d	25	25
Financial Management & Oversight	2a	25	25
	2b	25	25
	2c	25	25
Governance & Reporting	3a	25	25
	3b	25	25
	3c	25	25
	3d	25	25
	3e	25	25
	3f	25	25
School Environment	4a	25	25
	4b	25	25
Additional Obligations	5a	25	25
Total Operational Points		400	400
% of Operational Points			100%

FINANCIAL	Measure	Points Possible	Points Earned
Near-Term	1a	50	50
	1b	50	50
	1c	50	50
	1d	50	50
Sustainability	2a	50	50
	2b	50	50
	2c	50	50
	2d	50	50
Total Financial Points		400	400
% of Financial Points			100%

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic Gen Ed Outcome		Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%	95%		90% - 100%	100%	85% - 100%	100%
Good Standing	55% - 74%			80% - 89%		65% - 84%	
Remediation	31% - 54%			61% - 79%		46% - 64%	
Critical	0% - 30%			0% - 60%		0% - 45%	

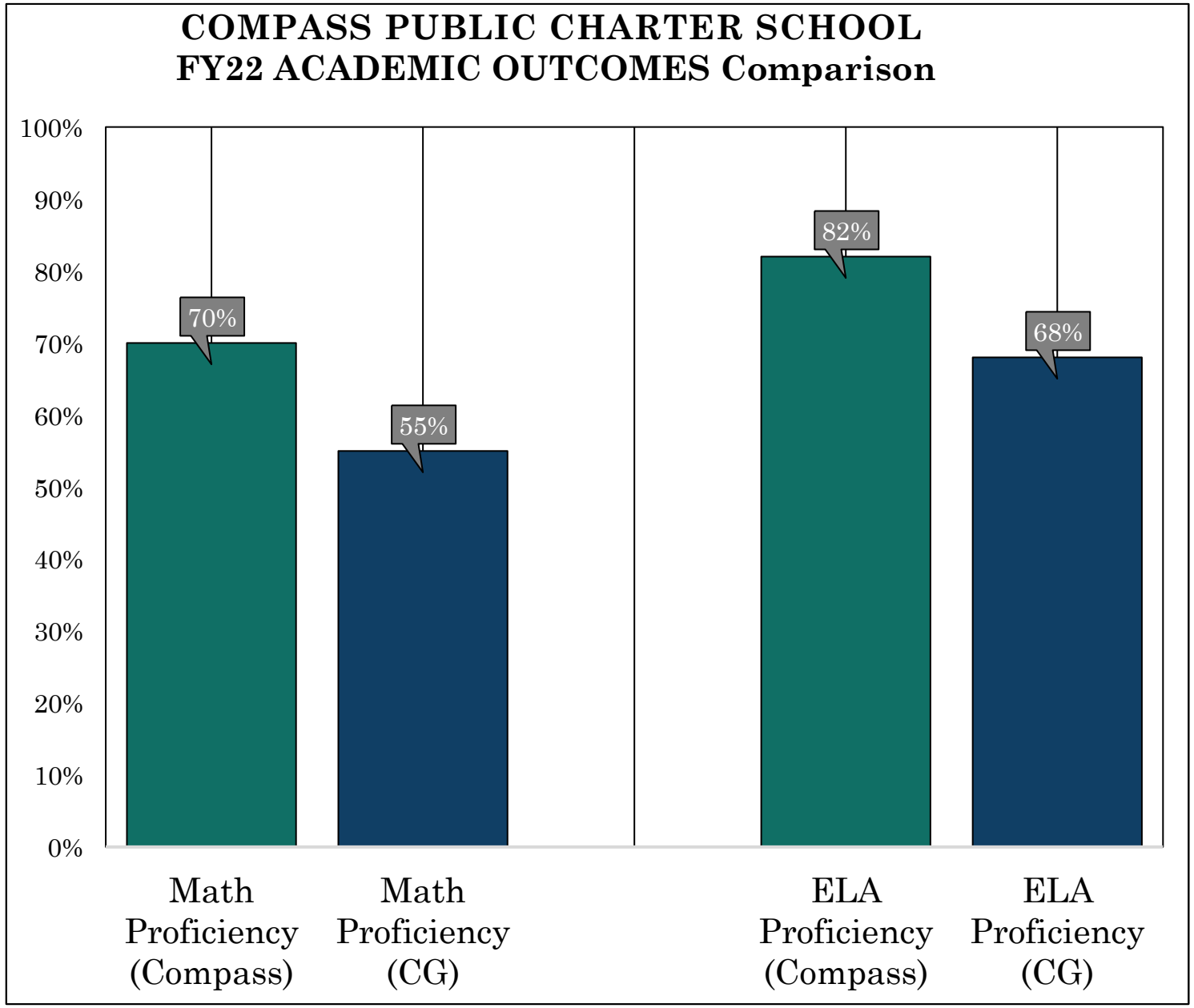
- Framework: Historical



COMPARISON GROUP (CG):

- WEST ADA JOINT SCHOOL DISTRICT

- Demographic data is pulled from SDE Reporting
- The school's ability to meet standard is evaluated against their comparison group outcomes.
- KEY:
  - Compass Public Charter School
  - Comparison Group



COMPARISON GROUP (CG):

- WEST ADA JOINT SCHOOL DISTRICT

- Math & ELA Growth data not available for 2021-2022
- KEY
  Compass Public Charter School

  CG = Comparison Group

Compass Public Charter School
Current Performance Certificate Term

Historical Performance

ACCOUNTABILITY DESIGNATION	2019-20	2020-21	2021-22
Academic	N/A	N/A	HONOR
Operational	HONOR	HONOR	HONOR
Financial	HONOR	N/A	HONOR

The Academy, Connor Academy

The Academy Public Charter Schools

A Safe Harbor for Learning

- Comparison Group: Pocatello/Chubbuck School District
- Location: Chubbuck
- Approved for Grades K-12
- Framework: Historical

The Academy, Connor Academy Performance FY 22 Annual Report Snapshot

ACADEMIC	Measure	Points Possible K-8	Points Earned K-8	Points Possible 9-12	Points Earned 9-12	Points Possible K-12	Points Earned K-12	Points Possible Alt.	Points Earned Alt.
State Proficiency Comparison	1a	50	50	50	0	50	50		
	1b	50	43	50	0	50	43		
District Proficiency Compariso	2a	50	50	50	0	50	50	50	0
	2b	50	38	50	0	50	38	50	0
Criterion-Referenced Growth	3a	0	NA*			50	0		
	3b	0	NA*			50	0		
Norm-Referenced Growth	4a			100	0	50	0	50	0
	4b			100	0	50	0	50	0
Post-Secondary Readiness	5a			125	0	125	0	100	0
Total Academic Points		200	181	525	0	525	0	300	0
% of Academic Points			91%		0%		0		0%

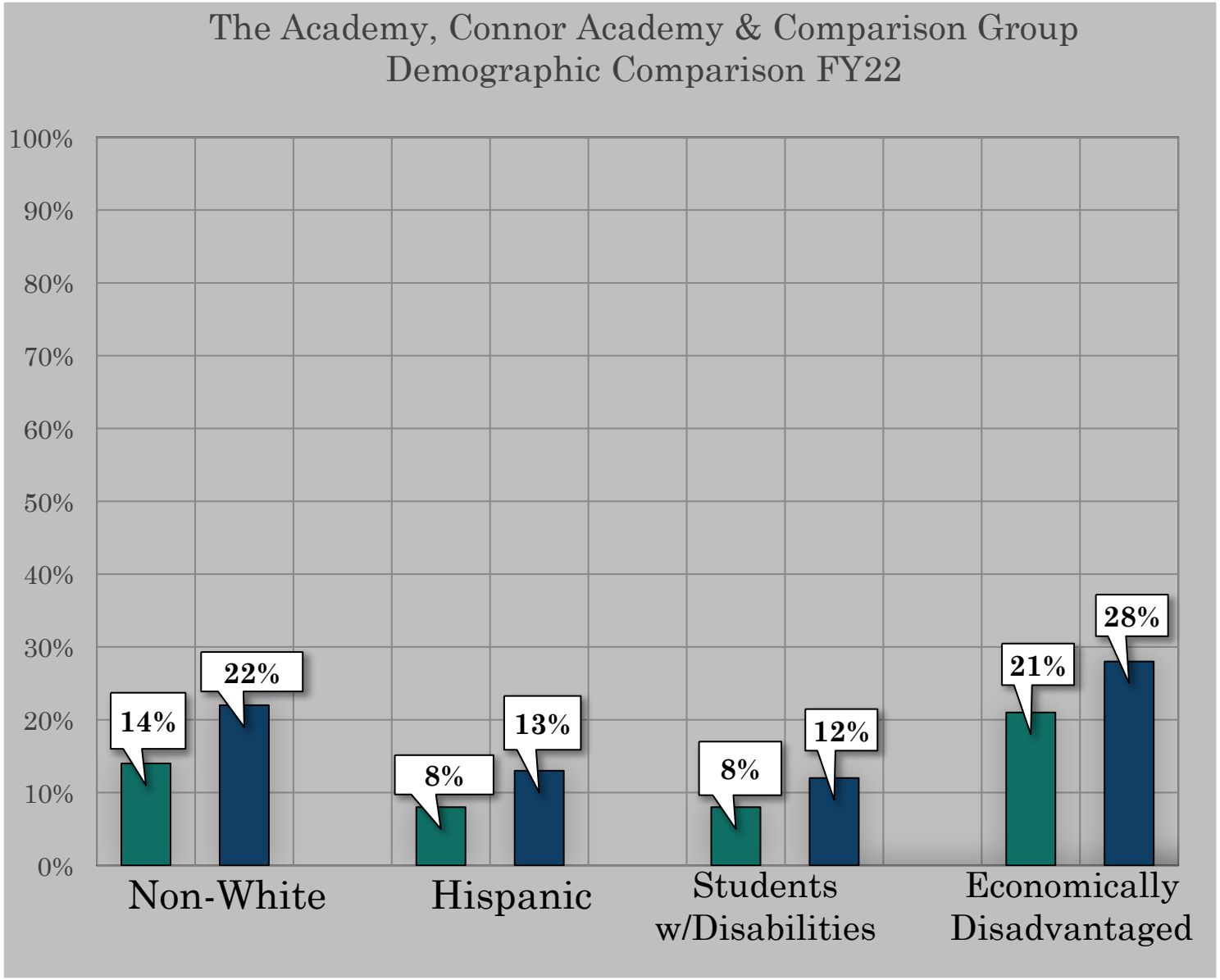
*Growth measures will not be rated for FY22 due to a lack of assessment data in FY20.

OPERATIONAL	Measure	Points Possible	Points Earned
Educational Program	1a	25	25
	1b	25	25
	1c	25	15
	1d	25	25
Financial Management & Oversight	2a	25	25
	2b	25	25
	2c	25	25
Governance & Reporting	3a	25	25
	3b	25	25
	3c	25	25
	3d	25	25
	3e	25	25
	3f	25	25
School Environment	4a	25	25
	4b	25	25
Additional Obligations	5a	25	25
Total Operational Points		400	390
% of Operational Points			98%

FINANCIAL	Measure	Points Possible	Points Earned
Near-Term	1a	50	50
	1b	50	50
	1c	50	50
	1d	50	50
Sustainability	2a	50	50
	2b	50	50
	2c	50	50
	2d	50	50
Total Financial Points		400	400
% of Financial Points			100%

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic Gen Ed Outcome	Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%	91%	90% - 100%	98%	85% - 100%	100%
Good Standing	55% - 74%		80% - 89%		65% - 84%	
Remediation	31% - 54%		61% - 79%		46% - 64%	
Critical	0% - 30%		0% - 60%		0% - 45%	

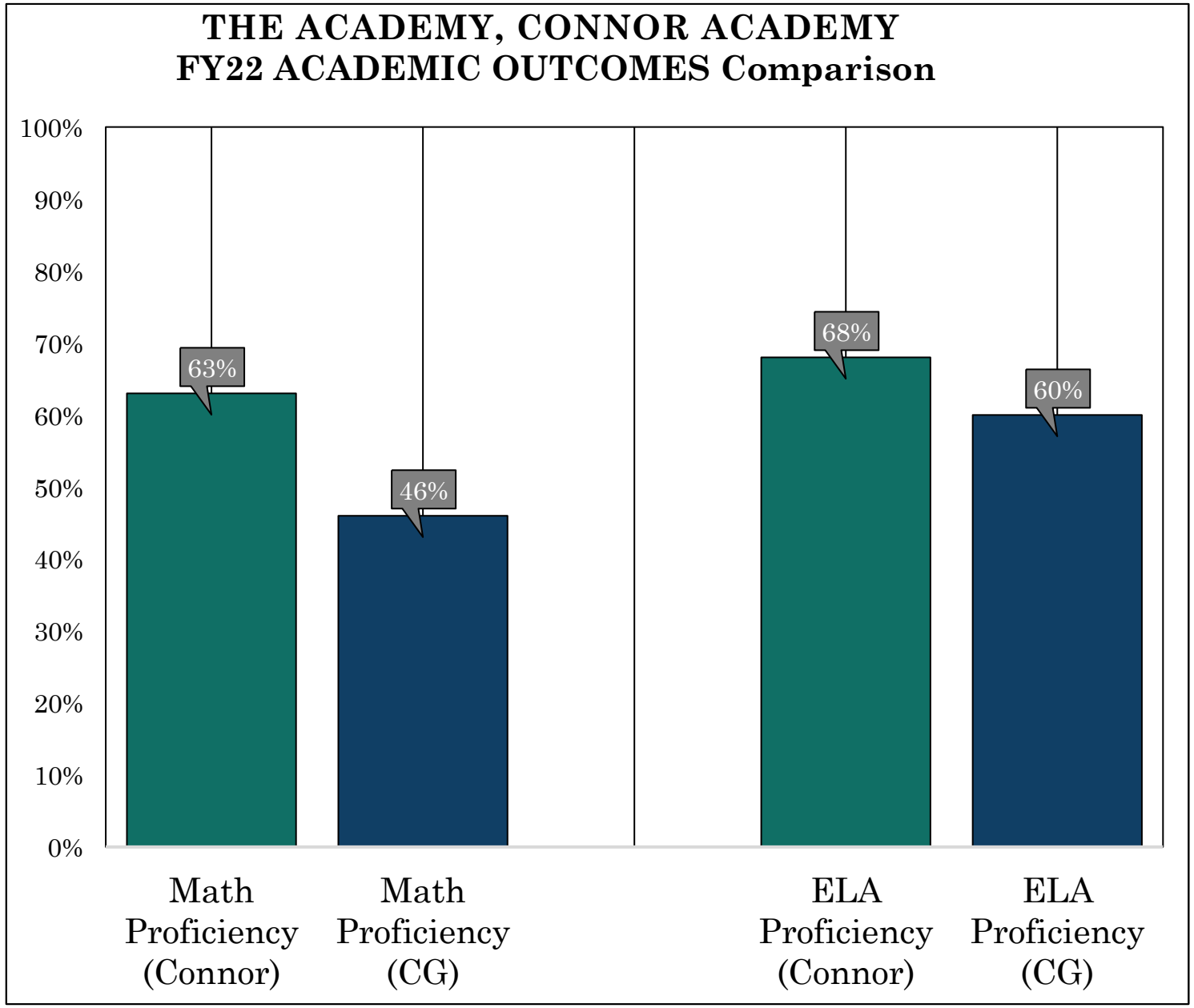
- Framework: Historical



COMPARISON GROUP (CG):

- POCATELLO/CHUBBUCK SCHOOL DISTRICT

- Demographic data is pulled from SDE Reporting
- The school's ability to meet standard is evaluated against their comparison group outcomes.
- KEY:
  - The Academy, Connor Academy
  - Comparison Group



COMPARISON GROUP (CG):

- POCATELLO/CHUBBUCK SCHOOL DISTRICT

- Math & ELA Growth data not available for 2021-2022
- KEY
  The Academy, Connor Academy

  CG = Comparison Group

The Academy, Connor Academy
Current Performance Certificate Term

Historical Performance

ACCOUNTABILITY DESIGNATION	2019-20	2020-21	2021-22
Academic	N/A	N/A	HONOR
Operational	HONOR	HONOR	HONOR
Financial	HONOR	N/A	HONOR

Elevate Academy Caldwell

ELEVATE ACADEMY

- Comparison Group: All Alternative Schools in Idaho
- Location: Caldwell
- Approved for Grades 6-12
- Framework: Revised (2020)

Elevate Academy Caldwell | Performance FY 22 Annual Report Snapshot

ACADEMIC OUTCOMES:		
Math Proficiency	9%	**Meets Standard**
Math Growth	**Data Not Available**	**Data Not Available**
ELA Proficiency	28%	**Approaches Standard**
ELA Growth	**Data Not Available**	**Data Not Available**
College & Career Readiness 5 Yr	RATING PENDING DATA RELEASE	RATING PENDING DATA RELEASE

ALTERNATIVE ACADEMIC OUTCOMES:		
Math Content Mastery	34.66%	Not Rated for 2021-2022 school year
ELA Content Mastery	32.92%	Not Rated for 2021-2022 school year
9-11 Progress Towards Graduation	11.51%	Not Rated for 2021-2022 school year
College & Career Readiness-Additional Graduates	68.42%	Not Rated for 2021-2022 school year

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Elevate Academy Caldwell | Performance FY 22 Annual Report Snapshot

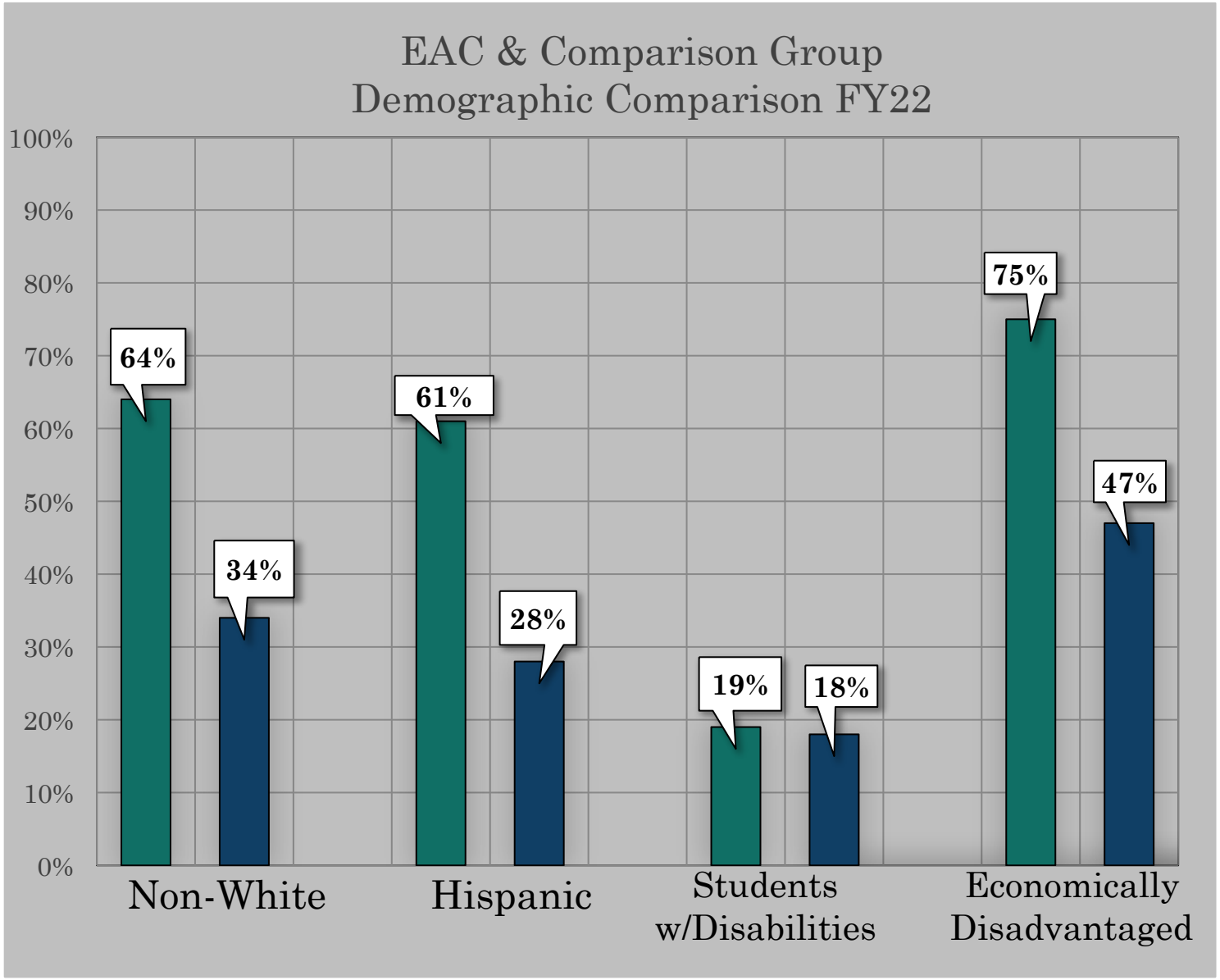
OPERATIONAL OUTCOMES: BOARD STEWARDSHIP	
Governance Structure	**Exceeds Standard**
Governance Oversight	**Exceeds Standard**
Governance Compliance	**Exceeds Standard**

OPERATIONAL OUTCOMES: MANAGEMENT	
Student Services	**Does Not Meet Standard**
Data Security/ Transparency	**Exceeds Standard**
Facility & Services	**Exceeds Standard**
Operational Compliance	**Exceeds Standard**

FINANCIAL OUTCOMES: NEAR TERM MEASURES		
Current Ratio	2.04	**Exceeds Standard**
Unrestricted Days Cash	119	**Exceeds Standard**
Default	None	**Exceeds Standard**
Enrollment Variance	98%	**Exceeds Standard**

FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES		
Total Margin 3 Yr. Agg. Margin	9.24% 9.27%	**Exceeds Standard**
Cash Flow Multi-Year Cash Flow	$521,240 $1,535,804	**Exceeds Standard**
Debt Service Coverage Ratio	1.86	**Exceeds Standard**
Debt Asset Ratio	.51	**Exceeds Standard**
Financial Compliance	No compliance issues.	**Exceeds Standard**

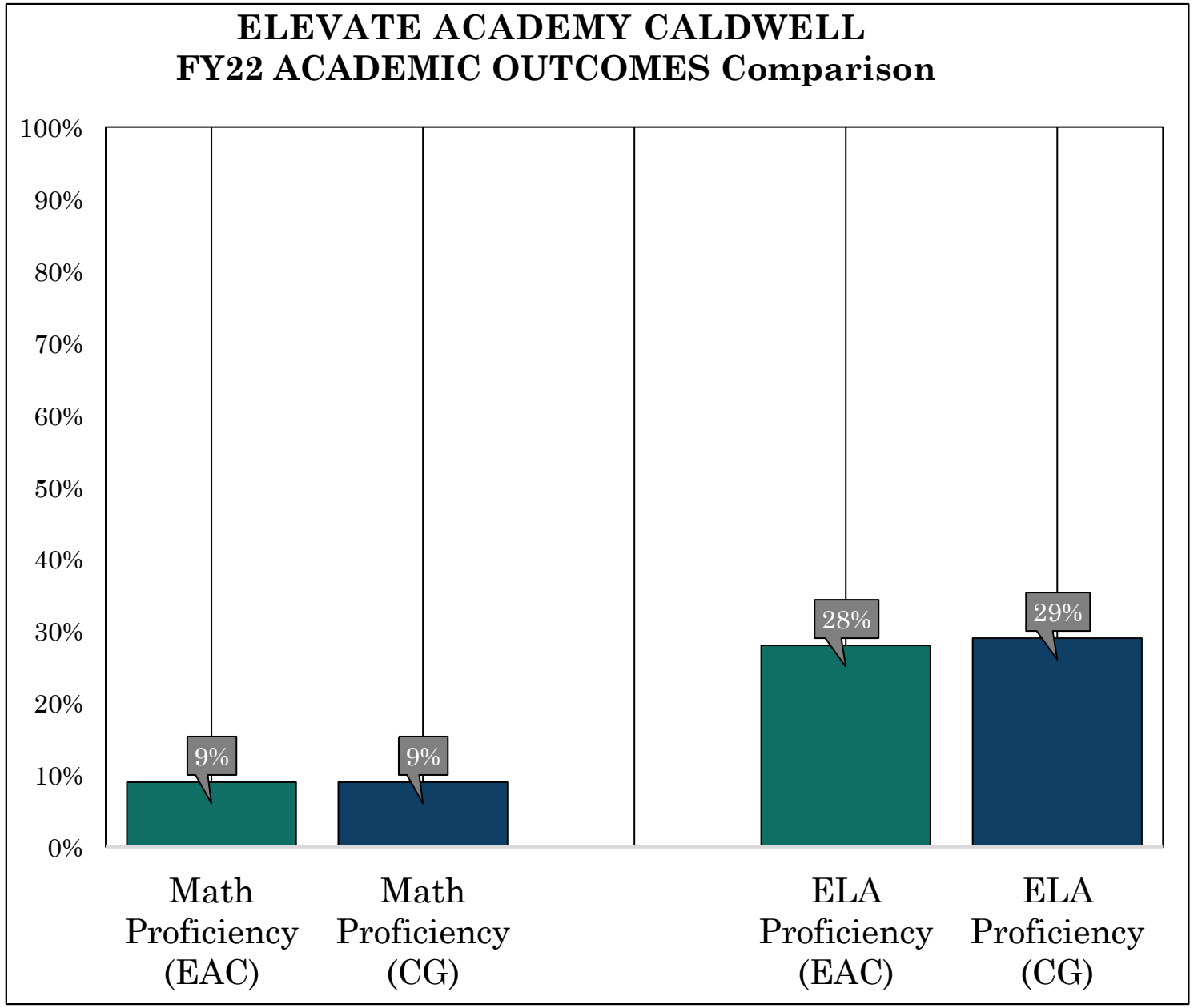
RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC



COMPARISON GROUP (CG):

- ALL ALTERNATIVE SCHOOLS

- Demographic data is pulled from SDE Reporting
- The school's ability to meet standard is evaluated against their comparison group outcomes.
- KEY:
  - EAC-Elevate Academy Caldwell
  - Comparison Group



COMPARISON GROUP (CG):

- ALL ALTERNATIVE SCHOOLS

- Math & ELA Growth data not available for 2021-2022

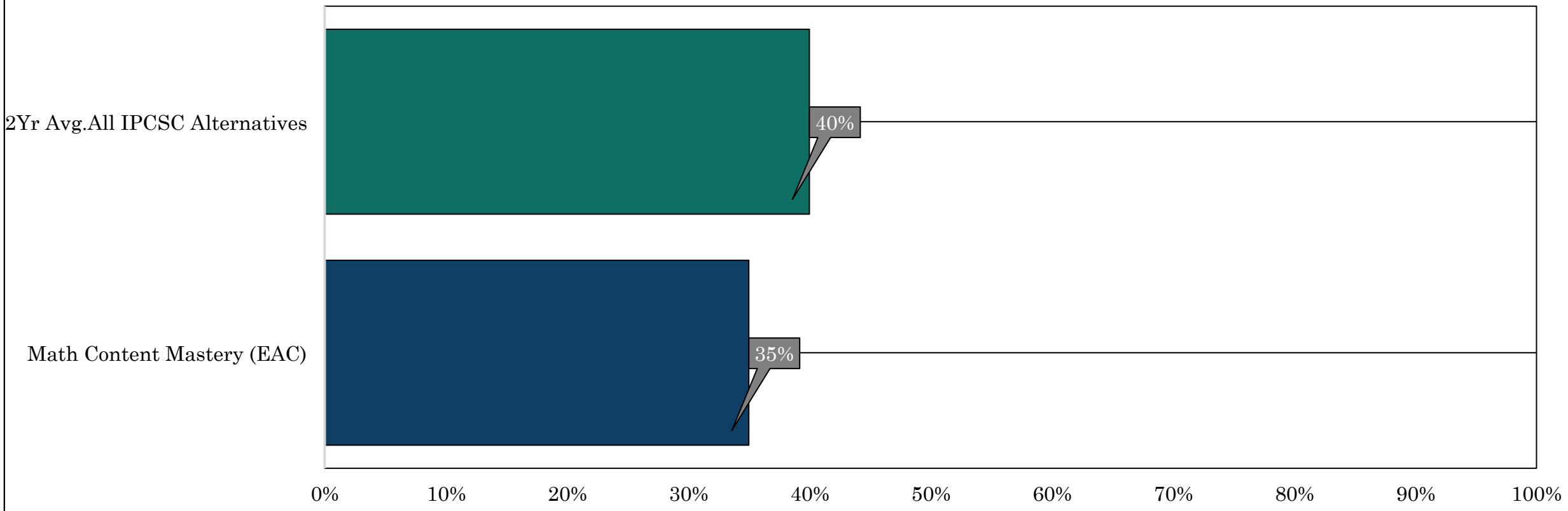
- KEY
  EAC-Elevate Academy Caldwell

  CG = Comparison Group

ELEVATE ACADEMY CALDWELL
FY22 ACADEMIC OUTCOMES COMPARISON

COMPARISON GROUP (CG):
- ALL ALTERNATIVE SCHOOLS

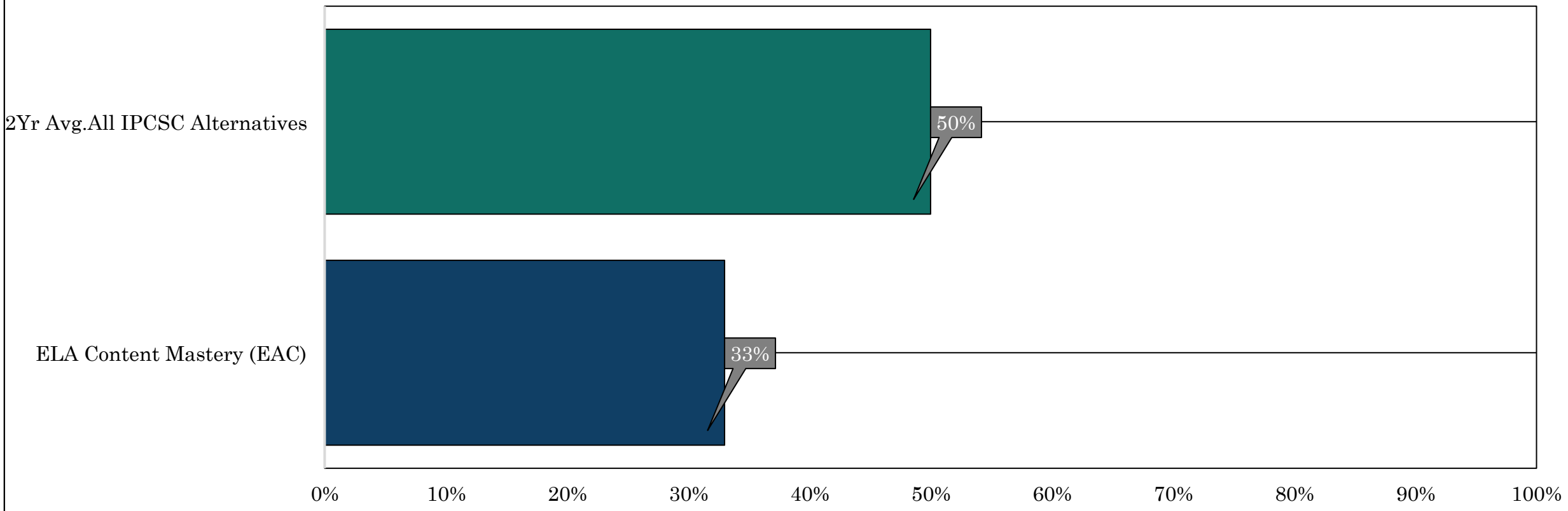
FY 22 OUTCOMES: MATH



ELEVATE ACADEMY CALDWELL
FY22 ACADEMIC OUTCOMES COMPARISON

COMPARISON GROUP (CG):
- ALL ALTERNATIVE SCHOOLS

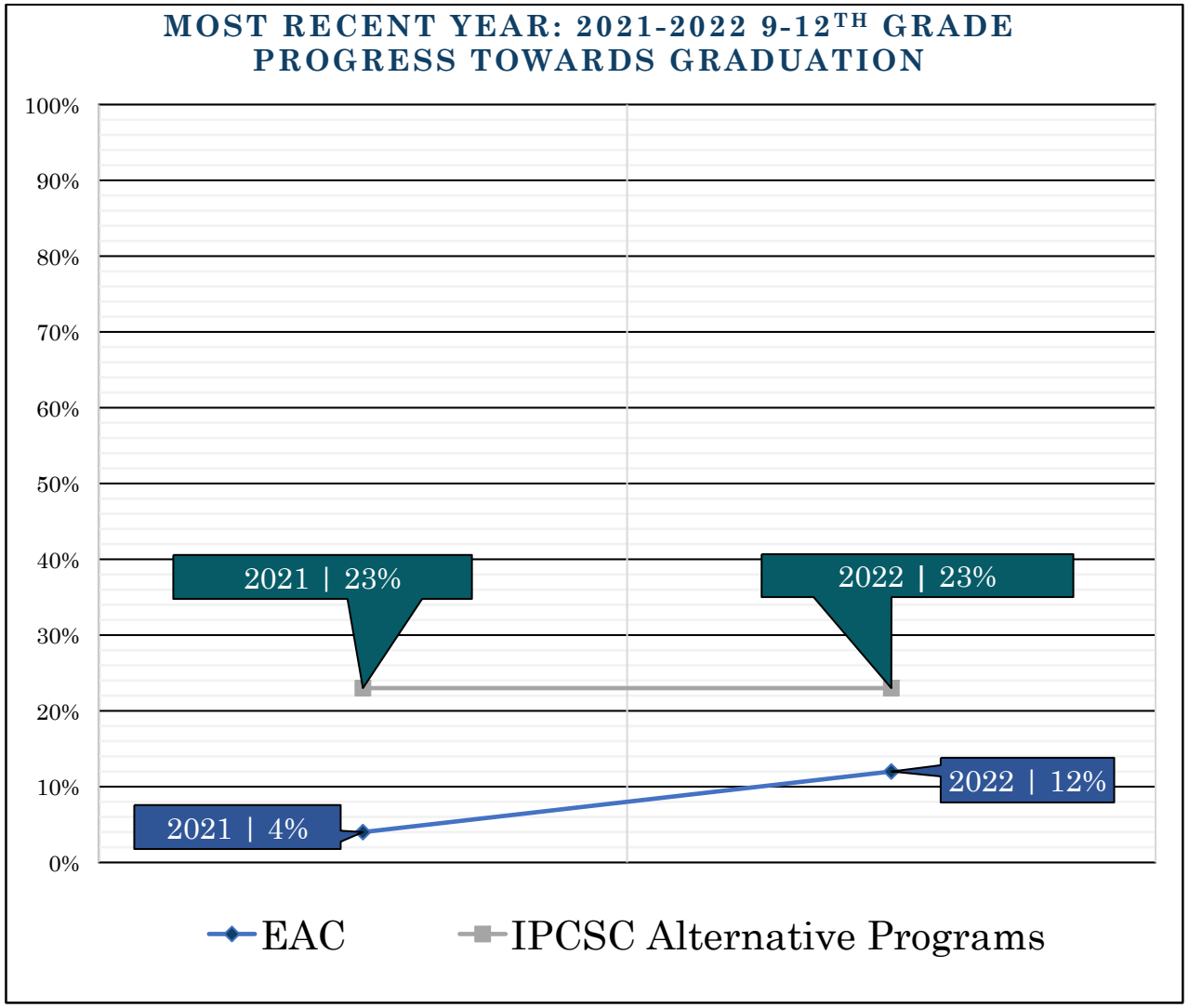
FY 22 OUTCOMES: ELA



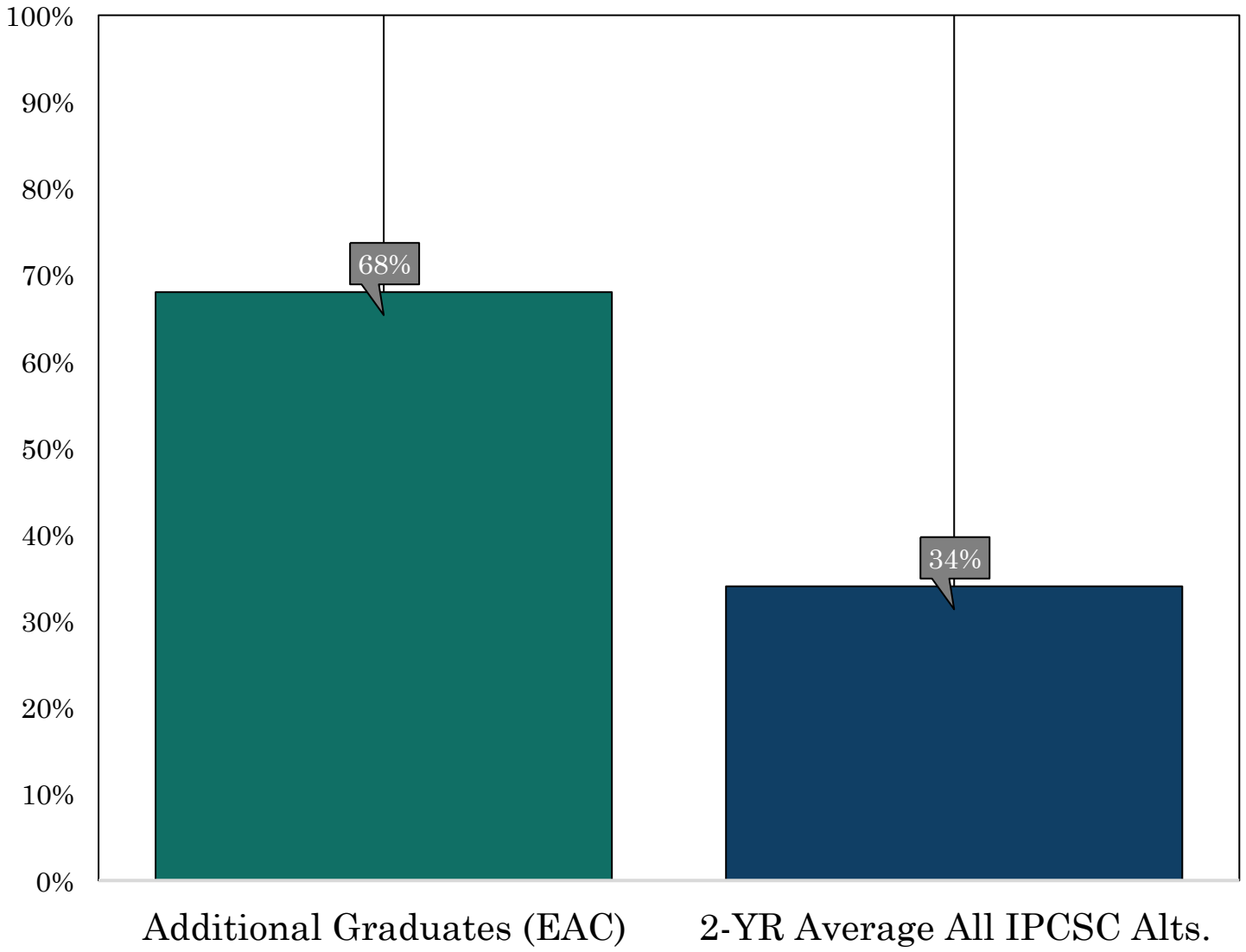
ELEVATE ACADEMY CALDWELL
FY22 ACADEMIC OUTCOMES COMPARISON

COMPARISON GROUP (CG):

- IPCSC ALTERNATIVE PROGRAMS



ELEVATE ACADEMY CALDWELL
FY22 ACADEMIC OUTCOMES Comparison



COMPARISON GROUP (CG):

- ALL ALTERNATIVE SCHOOLS

- College & Career Additional Graduates (IPCSC Alternative Program Measure)
- KEY

  EAC-Elevate Academy Caldwell

  CG = Comparison Group

Elevate Academy Caldwell
Current Performance Certificate Term

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Longitudinal Outcomes| Academic

YEAR	Math Proficiency	Math Growth	ELA Proficiency	ELA Growth	College & Career Readiness
2019-2020	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021
2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021
2021-2022	MEETS STANDARD	DATA NOT AVAILABLE	APPROACHES STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE

Longitudinal Outcomes-Alternative| Academic

YEAR	Math Content Mastery	ELA Content Mastery	9-11 Progress Towards Graduation	College & Career Readiness-Additional Graduates
2019-2020	Not rated for 2019-2020	Not rated for 2019-2020	Not rated for 2019-2020	Not rated for 2019-2020
2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021
2021-2022	Not rated for 2021-2022	Not rated for 2021-2022	Not rated for 2021-2022	Not rated for 2021-2022

Elevate Academy Caldwell
Current Performance Certificate Term

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Longitudinal Outcomes| Operations

YEAR	Governance Structure	Governance Oversight	Governance Compliance	Student Services	Facility & Services	Data Security Informational Transparency	Operational Compliance
2019-2020	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD
2020-2021	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	APPROACHES STANDARD
2021-2022	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD	DOES NOT MEET STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD

Longitudinal Outcomes| Financial

YEAR	Current Ratio	Unrestricted Days Cash	Default	Enrollment Variance	Total Margin	Cash Flow	Debt to Service Coverage Ratio	Debt to Asset Ratio	Financial Compliance
2019-2020	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	APPROACHES STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD	MEETS STANDARD
2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021	Not rated for 2020-2021
2021-2022	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD	EXCEEDS STANDARD

Forge International

FORGE INTERNATIONAL

- Comparison Group: Middleton School District
- Location: Middleton
- Approved for Grades K-12
- Framework: Historical

Forge International Performance FY 22 Annual Report Snapshot

SCORECARD | FORGE International School | ACADEMIC YEAR 2021-2022

ACADEMIC	Measure	Points Possible K-8	Points Earned K-8	Points Possible 9-12	Points Earned 9-12	Points Possible K-12	Points Earned K-12	Points Possible Alt.	Points Earned Alt.
State Proficiency Comparison	1a	50	22	50	0	50	22		
	1b	50	22	50	0	50	22		
District Proficiency Comparison	2a	50	50	50	0	50	50	50	0
	2b	50	50	50	0	50	50	50	0
Criterion-Referenced Growth	3a	0	NA*			50	0		
	3b	0	NA*			50	0		
Norm-Referenced Growth	4a			100	0	50	0	50	0
	4b			100	0	50	0	50	0
Post-Secondary Readiness	5a			125	0	125	0	100	0
Total Academic Points		200	144	525	0	525	0	300	0
% of Academic Points			72%		0%		0%		0%

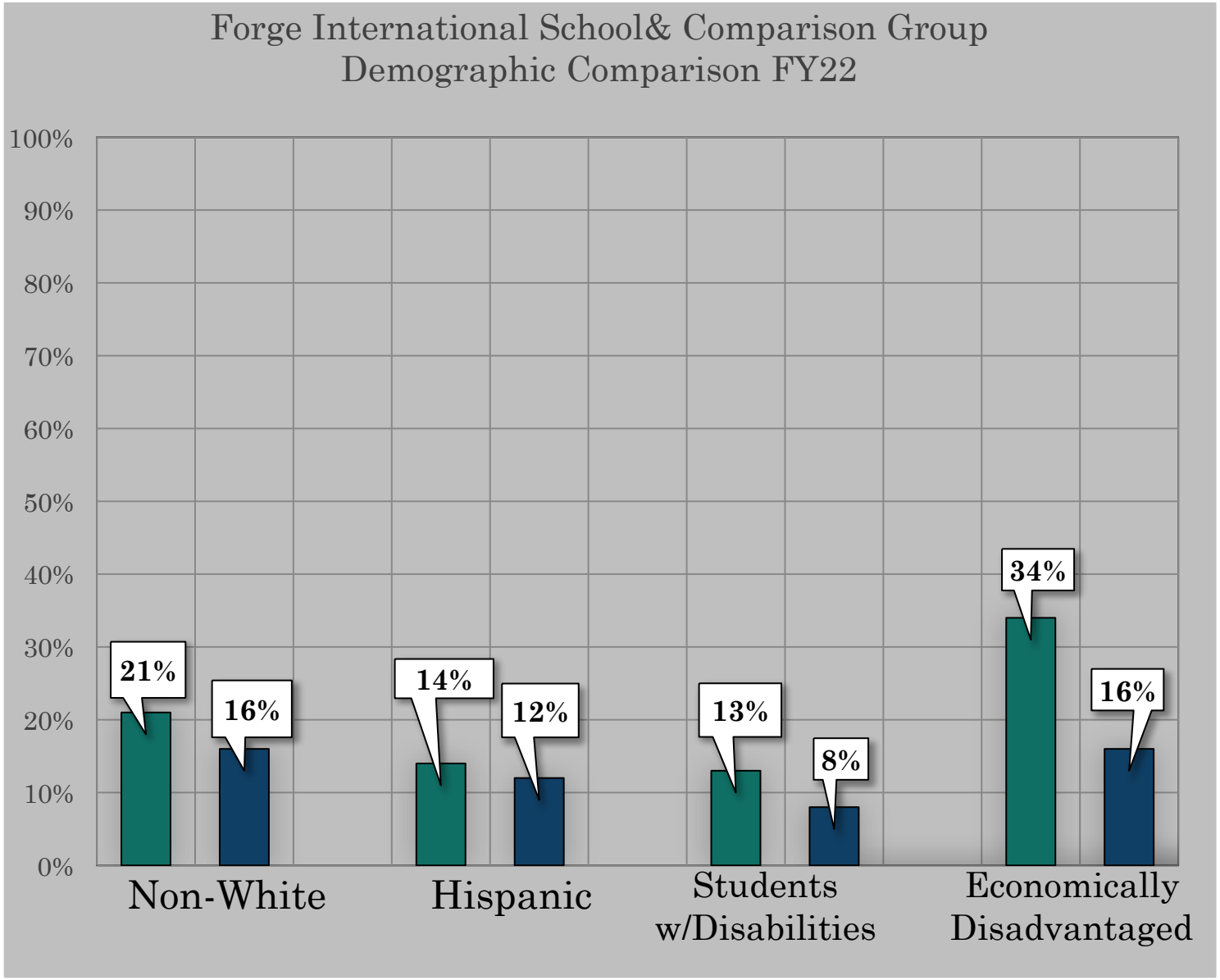
*Growth measures will not be rated for FY22 due to a lack of assessment data in FY20.

OPERATIONAL	Measure	Points Possible	Points Earned
Educational Program	1a	25	25
	1b	25	25
	1c	25	15
	1d	25	25
Financial Management & Oversight	2a	25	25
	2b	25	25
	2c	25	0
Governance & Reporting	3a	25	25
	3b	25	25
	3c	25	25
	3d	25	15
	3e	25	25
	3f	25	25
School Environment	4a	25	25
	4b	25	25
Additional Obligations	5a	25	25
Total Operational Points		400	355
% of Operational Points			89%

FINANCIAL	Measure	Points Possible	Points Earned
Near-Term	1a	50	50
	1b	50	50
	1c	50	50
	1d	50	50
Sustainability	2a	50	50
	2b	50	50
	2c	50	50
	2d	50	50
Total Financial Points		400	400
% of Financial Points			100%

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic Gen Ed Outcome	Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%	72%	90% - 100%	89%	85% - 100%	100%
Good Standing	55% - 74%		80% - 89%		65% - 84%	
Remediation	31% - 54%		61% - 79%		46% - 64%	
Critical	0% - 30%		0% - 60%		0% - 45%	

- Framework: Historical

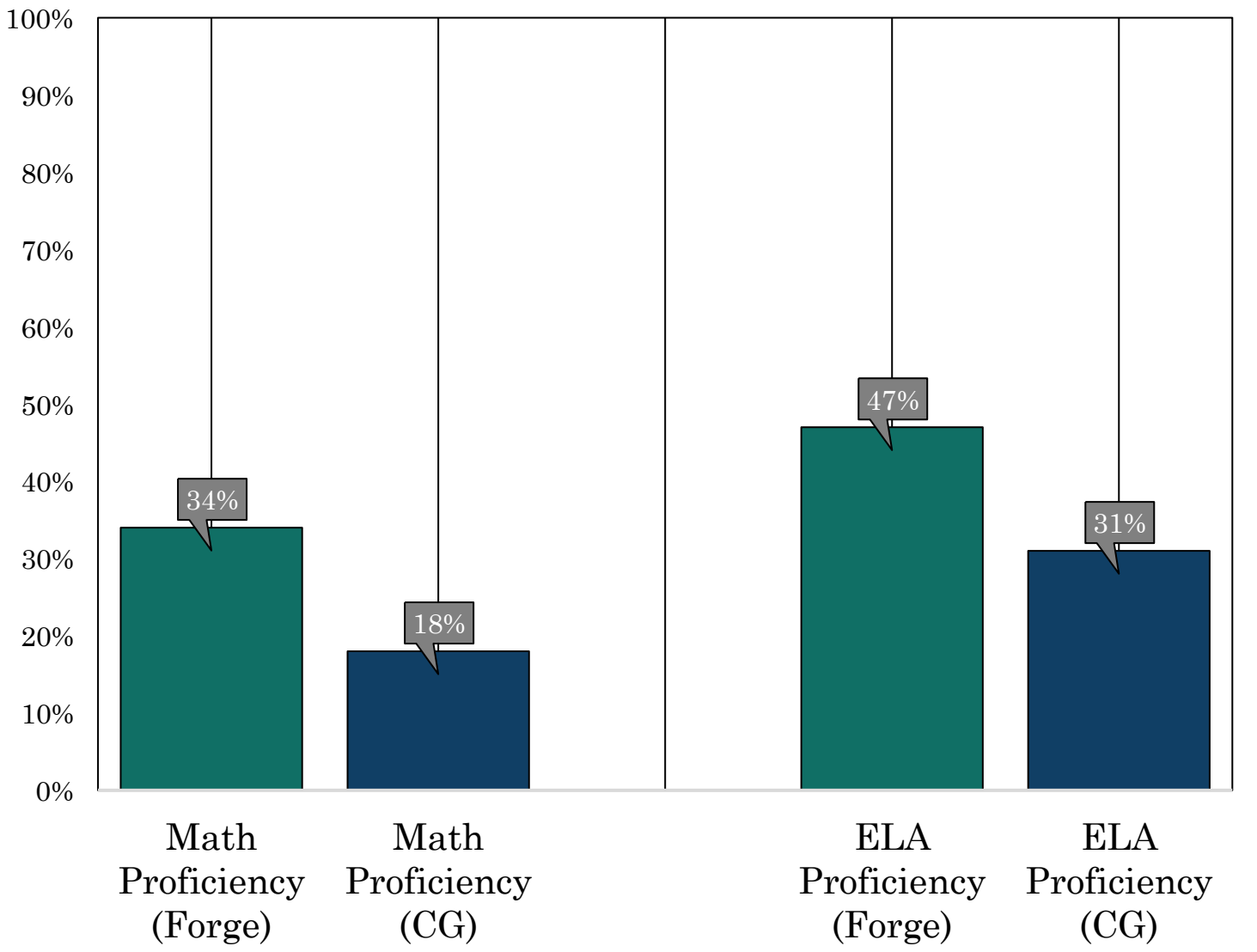


COMPARISON GROUP (CG):

- MIDDLETON SCHOOL DISTRICT

- Demographic data is pulled from SDE Reporting
- The school's ability to meet standard is evaluated against their comparison group outcomes.
- KEY:
  - Forge International
  - Comparison Group

FORGE INTERNATIONAL SCHOOL
FY22 ACADEMIC OUTCOMES Comparison



COMPARISON GROUP (CG):

- MIDDLETON SCHOOL DISTRICT

- Math & ELA Growth data not available for 2021-2022
- KEY
  Forge International School

  CG = Comparison Group

FORGE International
Current Performance Certificate Term

Historical Performance

ACCOUNTABILITY DESIGNATION	2019-20	2020-21	2021-22
Academic	N/A	N/A	GOOD STANDING
Operational	HONOR	HONOR	GOOD STANDING
Financial	HONOR	N/A	HONOR

IPCSC
IDAHO PUBLIC CHARTER SCHOOL COMMISSION

Annual Performance Report 2022

ANSER CHARTER SCHOOL

Mission Statement: To educate the whole child in a collaborative learning community where individuals are inspired to be self-motivated and to feel a sense of connection and responsibility to the world.

School Information	Annual Report FY2021-2022	Current: FY 2022-2023
Board Chair/President	Caitlyn Scales	Brian Whitney
Treasurer	Maridee Lemieux	Maridee Lemieux
Secretary	AnnMarie Johnson	AnnMarie Johnson
Executive Director	Michelle Dunstan	Michelle Dunstan
Administrator	Heather Dennis	Heather Dennis
Business Manager	Tiffany Kelley	Tiffany Kelley
School Location/Phone	202 E. 42nd st., Garden City, ID 83714	208-426-9840

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Introduction

COMPLIANCE/AUTHORITY:

Charter schools in Idaho operate on 5-year terms as defined in a Performance Certificate executed between the school's board and its authorizer. In addition, I.C. §33-5209A and I.C. §33-5209C requires that every certificate includes a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizer's complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

1. To provide transparent information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and;
3. To inform mid-term authorizing decisions.

RENEWAL (I.C. §33-5209B)

At the end of each 5-year operating term, each school's performance certificate is considered for renewal. As this school's operating contract expires on June 30th, 2024, this report directly impacts the school's renewal recommendation. The authorizer is required to consider the following when making renewal decisions: all annual performance reports issued during the current performance certificate term, the school's current financial status, and any application materials submitted by the school. Renewal decisions must be made prior to March 15th, 2024. Please see the Renewal Guidance document for more information on the renewal process.

- **PERFORMANCE REPORT APPLICATION:**
    - Each measure included in the IPCSC's framework has a meets standard benchmark. If this school meets standard on all measures of the framework as reflected in the most recent years Annual Performance Report the school is guaranteed an unconditional renewal. If the school does not meet standard on one or more measures of the school's operating contract, it may be conditionally renewed or non-renewed.

*****Outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year. *****

IPCSC RESOURCES

IPCSC Performance Framework

IPCSC Renewal Guidance

IPCSC Schools

SCHOOL RESOURCES

Anser Performance Certificate

Anser Annual Report Page

Current Certificate Term: 2020-2024

School Overview

Model:	El Education/Expeditionary Learning
Enrollment Capacity:	709
Grades Served:	K-9

Key Design Elements:

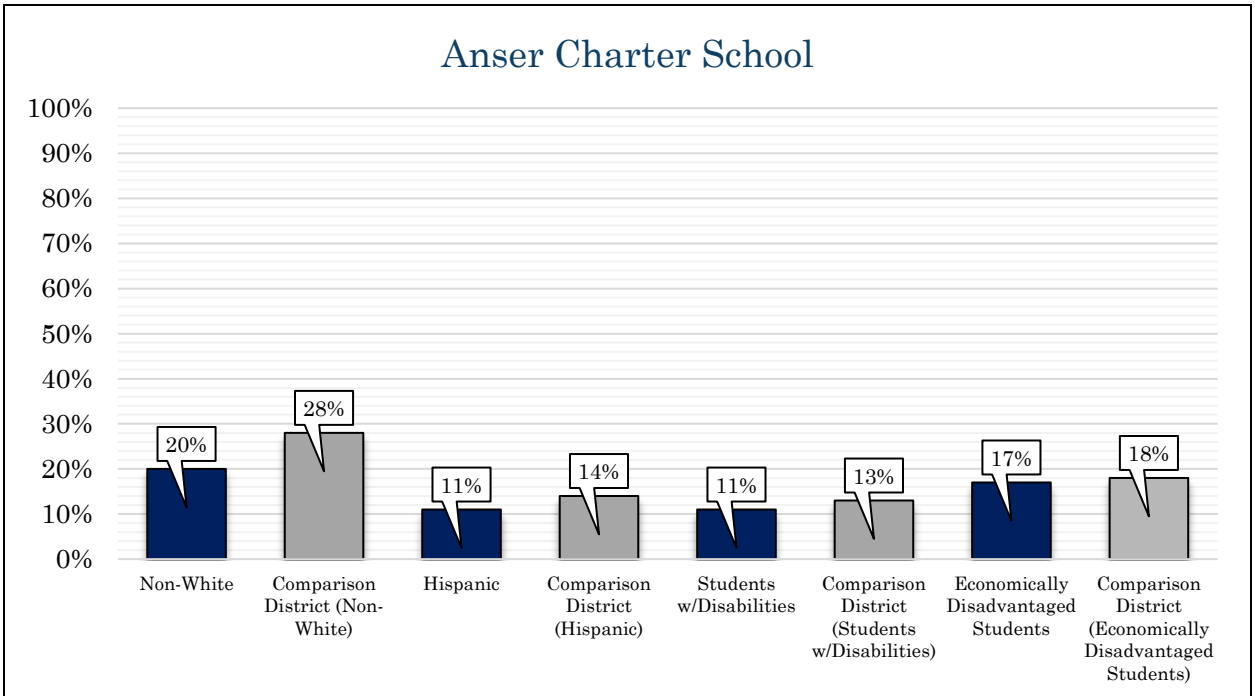
The school shall implement and maintain the following essential design elements of its educational program:
Community – Anser educates the whole child and serves families in a learning community founded on collaboration, character, and compassion.

Expedition – A year-long or semester long multi-disciplinary investigation framed through guiding questions, through which students learn to think deeply, critically, and to make connections between their learning and their world.

Service – Consequential service to others is woven into every Expedition and into the life of the school.

Adventure – Any physical, intellectual, or artistic experience that involves risk, challenge, and discovery. These kinds of experiences help learners realize they can do more than they thought possible.

2022 DEMOGRAPHIC SUMMARY:



2021-2022 ANNUAL SNAPSHOT

Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

ACADEMIC OUTCOMES:		
Math Proficiency	41%	**Approaches Standard**
Math Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
ELA Proficiency	56%	**Meets Standard**
ELA Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
Literacy Proficiency	Fall IRI: 58% Spring IRI: 54%	**Approaches Standard**

OPERATIONAL OUTCOMES: BOARD STEWARDSHIP	
Governance Structure	**Meets Standard**
Governance Oversight	**Meets Standard**
Governance Compliance	**Meets Standard**

OPERATIONAL OUTCOMES: MANAGEMENT	
Student Services	**Meets Standard**
Data Security/ Transparency	**Meets Standard**
Facility & Services	**Meets Standard**
Operational Compliance	**Meets Standard**

FINANCIAL OUTCOMES: NEAR TERM MEASURES		
Current Ratio	5.32	**Meets Standard**
Unrestricted Days Cash	487	**Meets Standard**
Default	None	**Meets Standard**
Enrollment Variance	95.8	**Meets Standard**

FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES		
Total Margin 3 Yr. Agg. Margin	-$3.29% 30.98%	**Meets Standard**
Cash Flow Multi-Year Cash Flow	-$6,008,629 $4,186,810	**Meets Standard**
Debt Service Coverage Ratio	.83	**Meets Standard**
Debt Asset Ratio	.86	**Meets Standard**
Financial Compliance	*No instances of non-compliance documented.	**Meets Standard**

**As this school has only been in the IPCSC portfolio for 2 years, the IPCSC will need to evaluate the school for three consecutive years before the school is eligible to earn an exceeds rating.

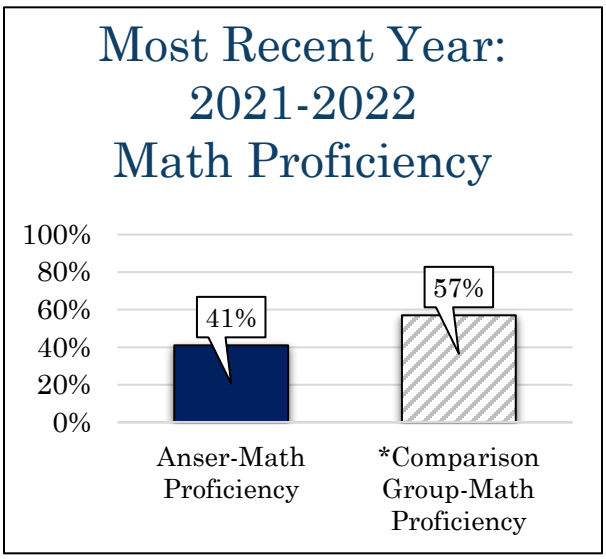
Academic Outcomes

MATH PROFICIENCY & MATH GROWTH

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide mathematics assessment (ISAT) meets the IPCSC standard on both the math proficiency and math growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving mathematics achievement outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Boise District (001)



Math Growth Data & Ratings are unavailable for the 2021-2022 School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
MATH PROFICIENCY	**Approaches Standard**	The school's proficiency rate is more than one standard deviation below the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
MATH GROWTH	**Not Rated for 2021-2022**	**Data not available for the 2021-2022 school year.**

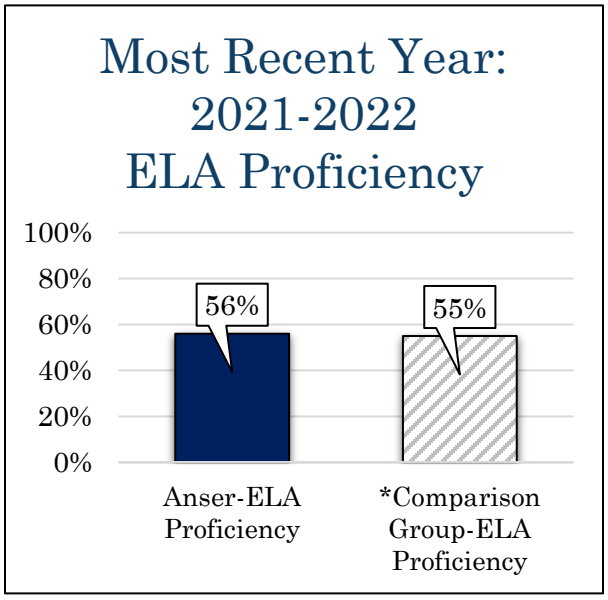
Academic Outcomes

ELA PROFICIENCY & ELA GROWTH

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide ELA assessment (ISAT) meets the IPCSC standard on both the ELA proficiency and ELA growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Boise District (001)



ELA Growth Data & Ratings are unavailable for the 2021-2022 School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
ELA PROFICIENCY	**Meets Standard**	The school's proficiency rate is equal to the mean or falls between the mean and one standard deviation above the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
ELA GROWTH	**Not Rated for 2021-2022**	**Data not available for the 2021-2022 school year.**

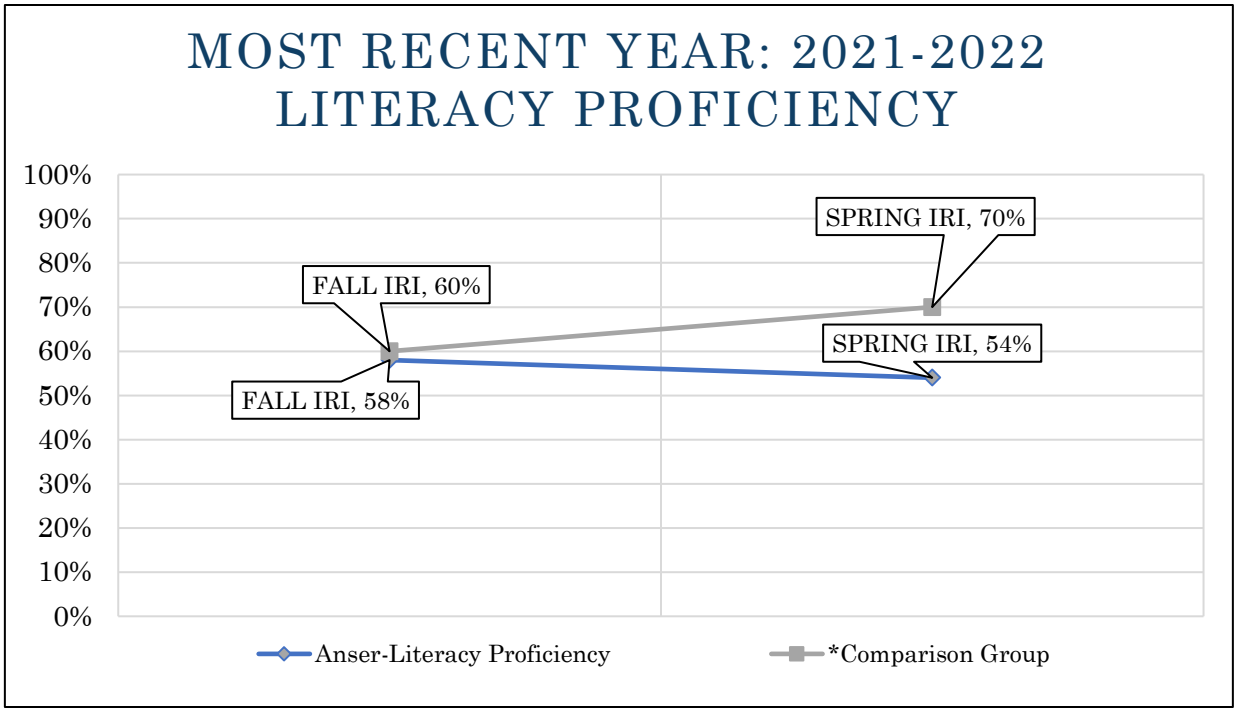
Academic Outcomes

LITERACY PROFICIENCY

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the spring statewide literacy assessment (IRI) meets the IPCSC standard. Alternatively, a school that did not perform as well or better than its comparison group on the spring assessment, but that did improve its outcome by at least 10% from fall to spring, also meets standard.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Boise District (001)



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

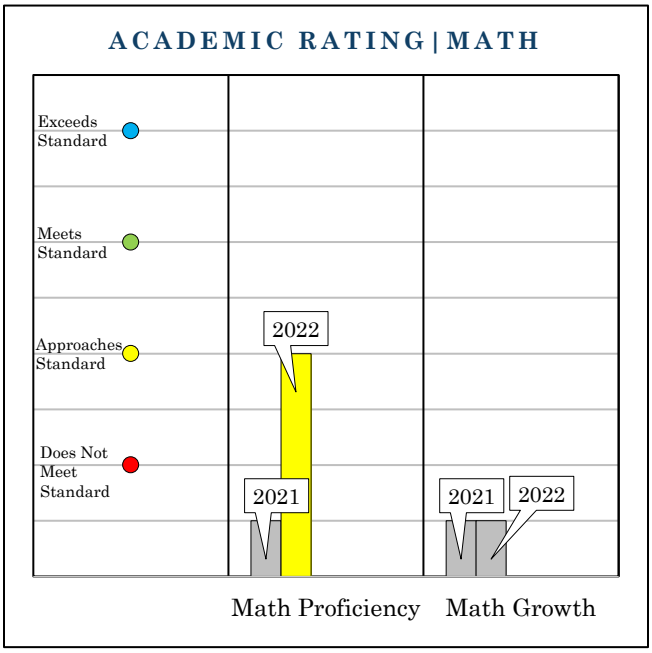
MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
LITERACY PROFICIENCY	**Approaches Standard**	The school's proficiency on the SPRING administration of the statewide literacy assessment falls within one standard deviation below the mean of the identified comparison group.

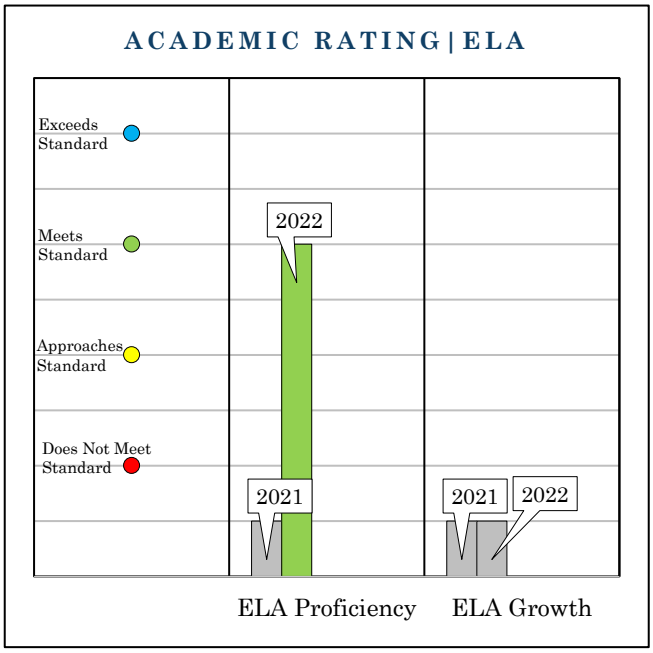
Historical Performance: Academics

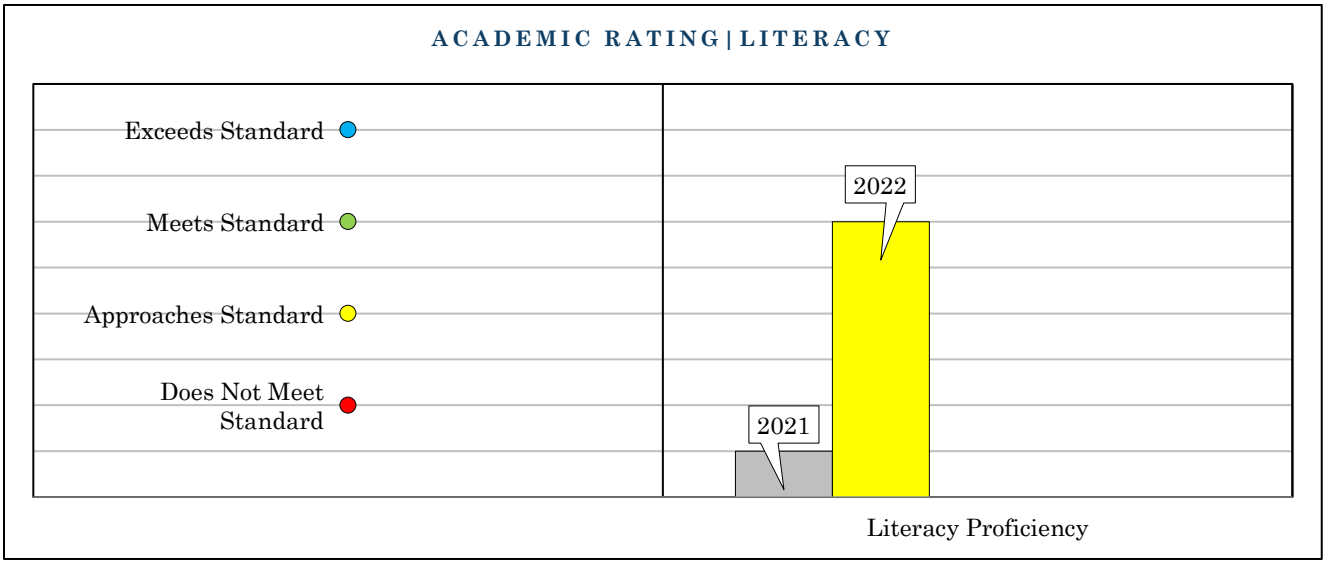
The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

*During the 2019-2020 & 2020-2021 school years academic ratings were waived by the IPCSC due to the pandemic's impact on academic data. In the charts below, you will find these years have a grayed-out rating bar.

*Growth data and ratings are unavailable for the 2021-2022 school year and grayed out in the chart below.







Operational Outcomes

BOARD STEWARDSHIP

Why This Matters:
At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board. *Please see the Performance Framework Rubrics for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Standard Rating: Meets Standard	
Governance Structure Measure	**Data/Evidence Source**
The board bylaws are compliant with ID law.	Most recently reviewed Bylaws 5/10/22. *Please provide an updated copy to IPCSC staff if any amendments have been made since this review date.
The school's articles of incorporation are current.	Most recently updated on 3/4/2022
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.
Comments/ Context: As this school has only been in the IPCSC portfolio for 2 years, the IPCSC will need to evaluate the school for three consecutive years before the school is eligible to earn an exceeds rating.	

Standard Rating: Meets Standard	
Governance Oversight Measure	**Data/Evidence Source**
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.
Comments/ Context: 8/17/21- Upon the annual desk audit, board meeting minutes reflected only the board chair by name and a "recorder". Board meeting minutes do not reflect all board members present/absent during the meeting. Please ensure that future meeting minutes reflect all board members present and absent. (I.C. 74-205(a)).	

Standard Rating: Meets Standard	
Governance Compliance Measure	**Data/Evidence Source**
The IPCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.
Comments/ Context: As this school has only been in the IPCSC portfolio for 2 years, the IPCSC will need to evaluate the school for three consecutive years before the school is eligible to earn an exceeds rating.	

Operational Outcomes

MANAGEMENT

Why This Matters:
The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Standard Rating: Meets Standard	
Student Services	**Data/Evidence Source**
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Reviewed on:10/11/2021 Continuous Improvement Plan 2021-2022
The school's Federal Programs is in good standing	*No instances of non-compliance documented.
Comments/ Context: As this school has only been in the IPCSC portfolio for 2 years, the IPCSC will need to evaluate the school for three consecutive years before the school is eligible to earn an exceeds rating.	

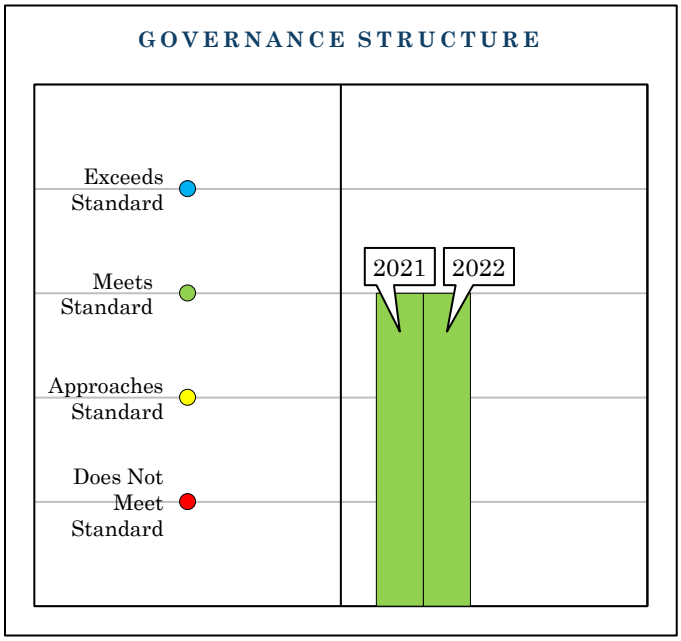
Standard Rating: Meets Standard	
Data Security and Information Transparency	**Data/Evidence Source**
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
Comments/ Context: As this school has only been in the IPCSC portfolio for 2 years, the IPCSC will need to evaluate the school for three consecutive years before the school is eligible to earn an exceeds rating.	

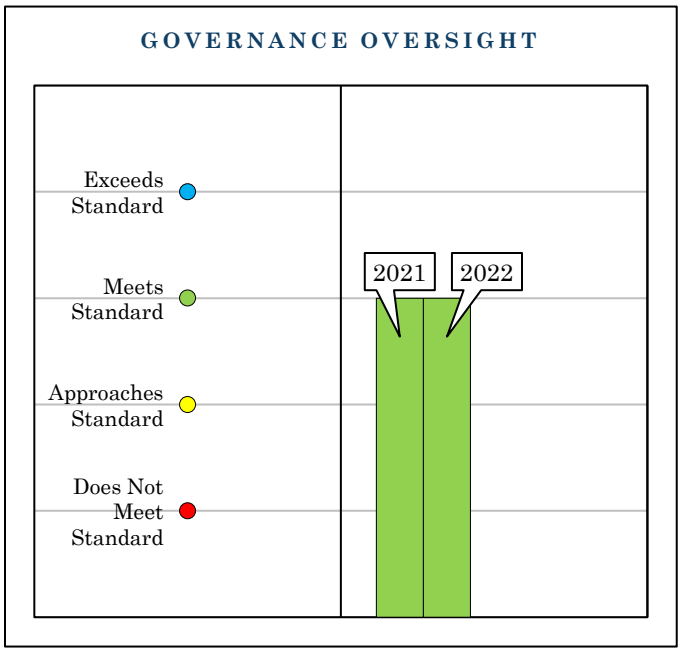
Standard Rating: Meets Standard	
Facility and Services	**Data/Evidence Source**
The school's occupancy certificate is current.	*No instances of non-compliance documented.
Safety inspections and evacuation drills are compliant.	Fire Inspection: 1/19/2021 Health Inspection: 4/20/2021 Building Inspection: 1/19/2021
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.
Comments/ Context: As this school has only been in the IPCSC portfolio for 2 years, the IPCSC will need to evaluate the school for three consecutive years before the school is eligible to earn an exceeds rating.	

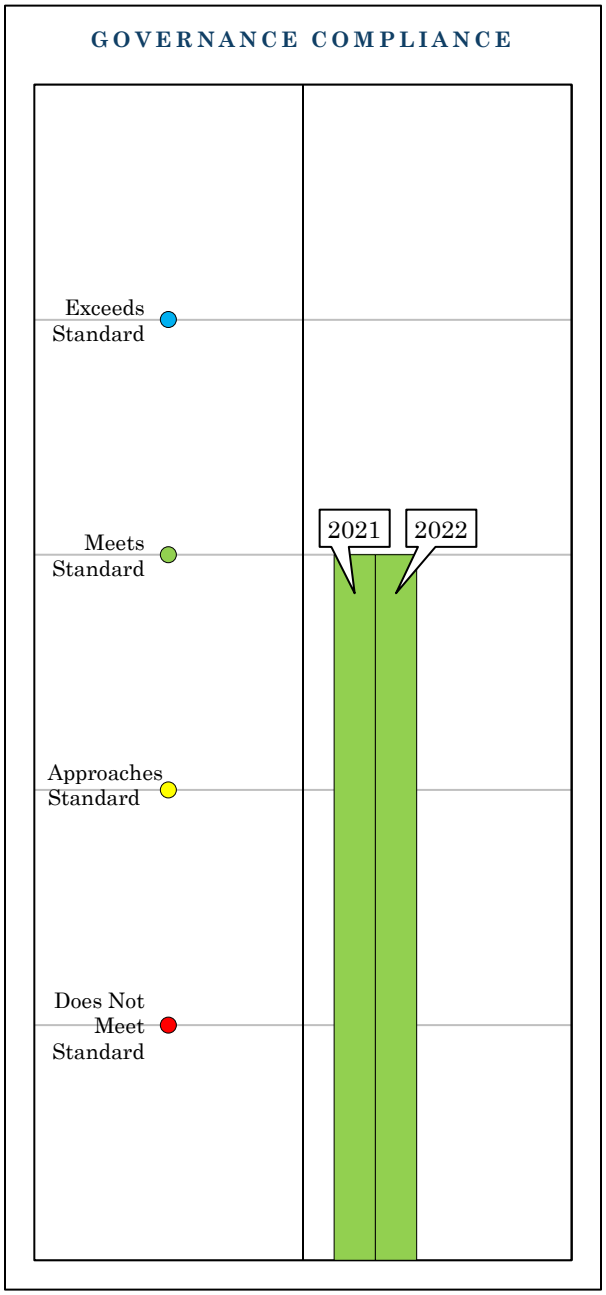
Standard Rating: Meets Standard	
Operational Compliance	**Data/Evidence Source**
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
Comments/ Context: As this school has only been in the IPCSC portfolio for 2 years, the IPCSC will need to evaluate the school for three consecutive years before the school is eligible to earn an exceeds rating.	

Historical Performance: Board Stewardship Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

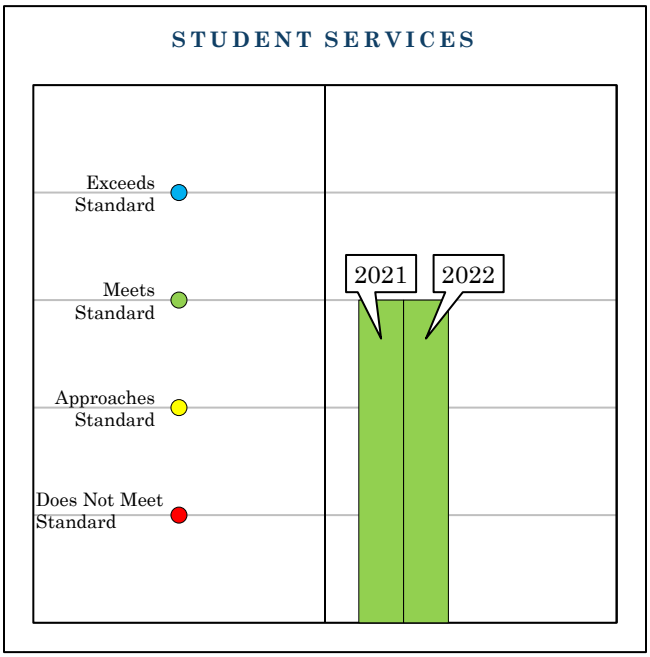


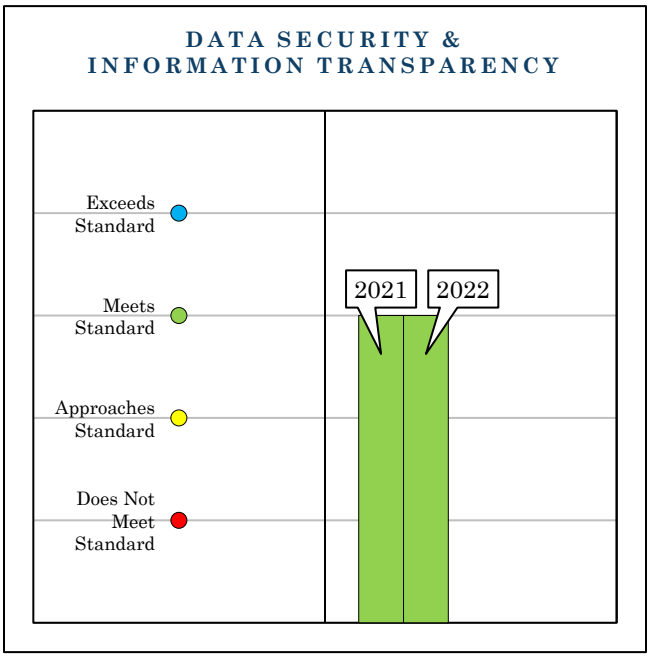


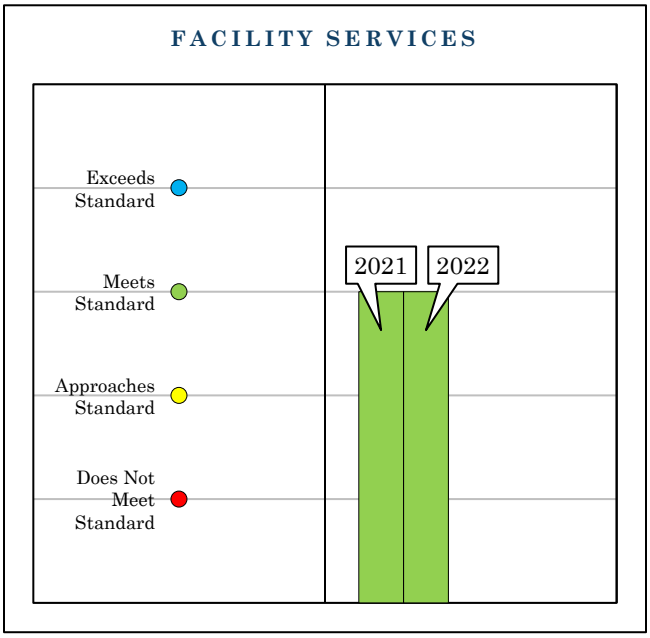


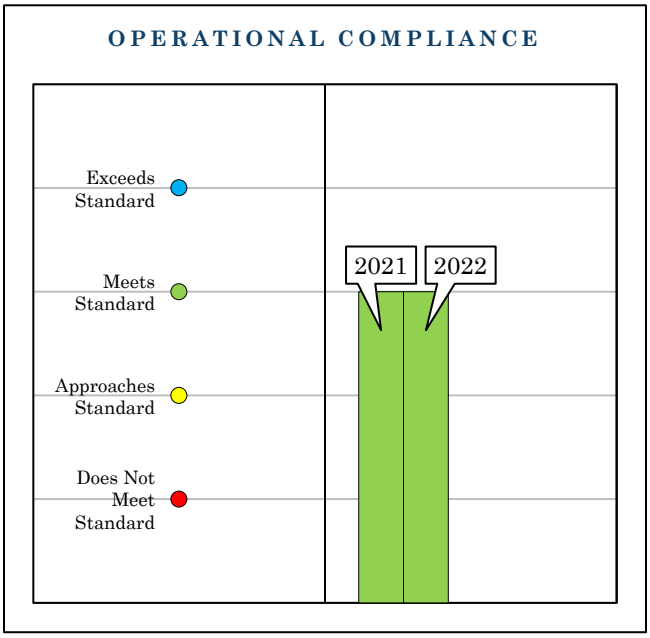
Historical Performance: Management Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.









Financial Outcomes

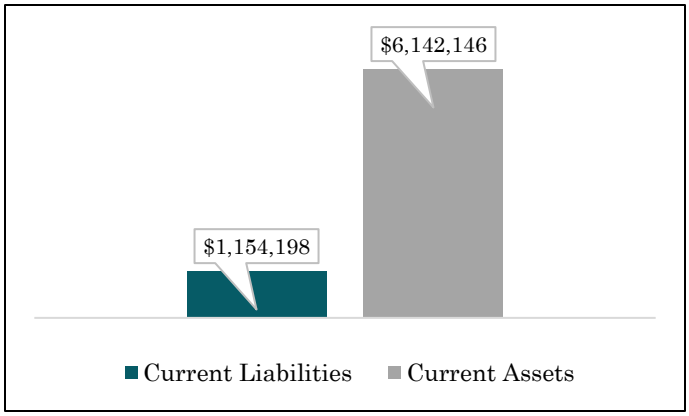
NEAR TERM MEASURES

These measures evaluate whether a school is likely to meet its financial obligations in the next year.
*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Current Ratio

The school has a current ratio of more than 1.5.	Current Ratio: 5.32	**Meets Standard**



Why This Matters:

Current Ratio is a comparison of a school's financial obligations due within one year (current liabilities) to the cash and investments held by the school (current assets).

A school with more assets than liabilities (a Current Ratio greater than 1.0) would be able to meet its financial obligations for the next year without relying on future revenue.

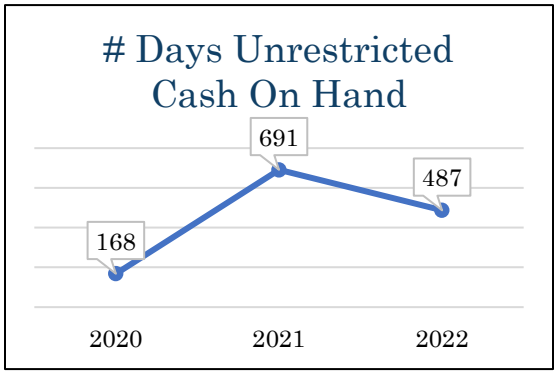
A school with more liabilities than assets (a Current Ratio of less than 1.0) is dependent on revenue it has not yet received to meet existing financial obligations.

Unrestricted Days Cash

The school has more than 60 days cash on hand.	487 Days	**Meets Standard**

Why this Matters:

This measure estimates a school's average daily cost of operations and considers the number of days a school could operate using only its available cash and investments.



A school with at least 60 days cash on hand would be able to meet its immediate financial obligations with available cash, buying the time it might take to access other current assets. Occasionally, a planned purchase may decrease this number temporarily. In those cases, 30-60 days cash on hand with an upward trend is acceptable. A school with less than 15 days cash on hand is in financial distress and is at risk of automatic closure.

Default

The school is not in default of any financial obligations, and did not experience any instances of minor default (such as late payments) during the fiscal year.	**Meets Standard**

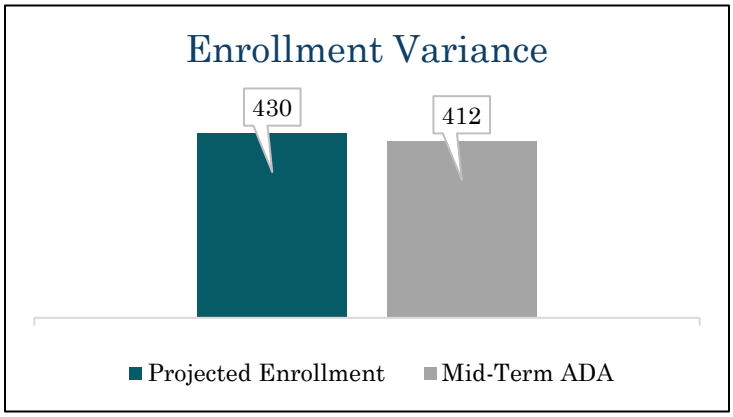
Why this Matters:

This measure identifies whether a school has defaulted on any of its financial obligations. Default can mean many things. Examples of default include: paying bills late, failing to make payroll, or inaccurately filing reports required for funding. Default can also include a failure to meet any additional requirements of long-term debt as established by the lender (such as meeting a specific enrollment target or maintaining a greater amount of cash on hand than the PCSC requires).

Any act of default can result in disruption of services, loans being called due, or funding that is inaccurate or withheld.

Enrollment Variance

The school achieved and sustained at least 95% of its projected enrollment during the most recent school year.	Enrollment Variance: 95.8%	**Meets Standard**



Why this Matters:

The Enrollment Variance measure considers what percentage of a school's projected enrollment was achieved. As the majority of a public school's funding is generated by student enrollment, this measure reflects a school's ability to execute its budget to plan.

A school that achieves at least 95% of its projected enrollment will likely experience few bumps and may make minor adjustments. A school that achieves less than 95% of projected enrollment is likely to face budget challenges requiring more significant budget amendments and may be in financial distress.

Financial Outcomes

SUSTAINABILITY MEASURES

These measures help determine whether a school is likely to remain financially stable into the future.

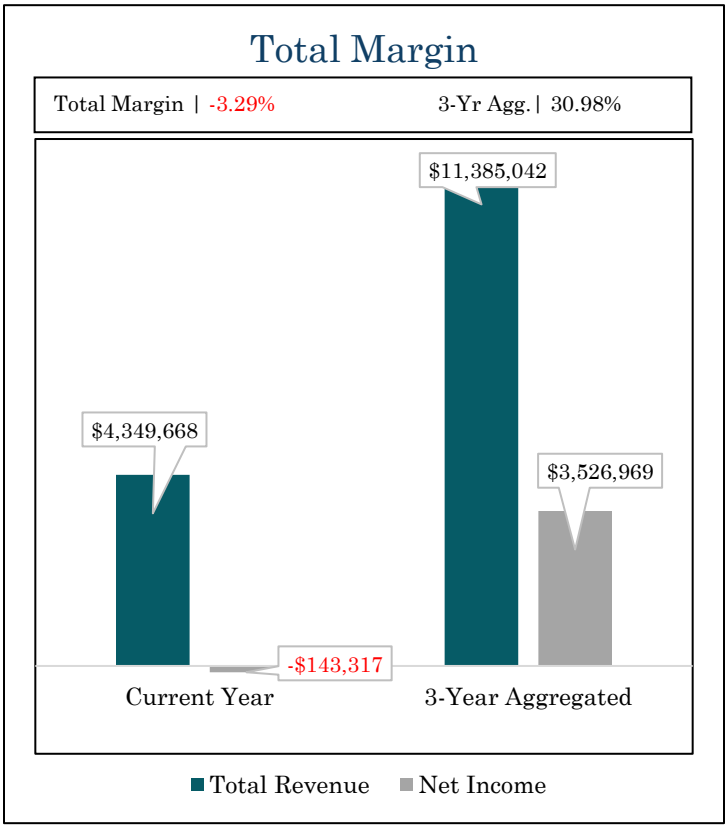
RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Total Margin

In FY21, the school assumed a facility bond (revenue) for the purchase of a new building. The funds were not expended until FY22. This explains the negative margin and cash flow for FY22. While this would traditionally result in an "approaches standard" rating, the school is in good financial health to assume this debt going forward.	CY Total Margin: -3.29% 3-Year Aggregated: 30.98%	**Meets Standard**

Why this Matters:

The Total Margin compares a school's total revenue to its net income. Specifically, this measure identifies what percentage of a school's total revenue in a given year was not expended during that year. A school with a positive total margin spent less than it brought in. That is, the school is living within its means and can plan for future purchases and investments.



An occasional negative total margin may indicate that a planned or necessary purchase has taken place. This is not necessarily a negative indicator. However, if the Total Margin is chronically negative or severe decreases appear, the school may be in financial distress. Aggregating this margin over three years helps to identify these long-term trends.

Note: For the purposes of this calculation, pension liability is excluded from the school's net income.

Cash Flow

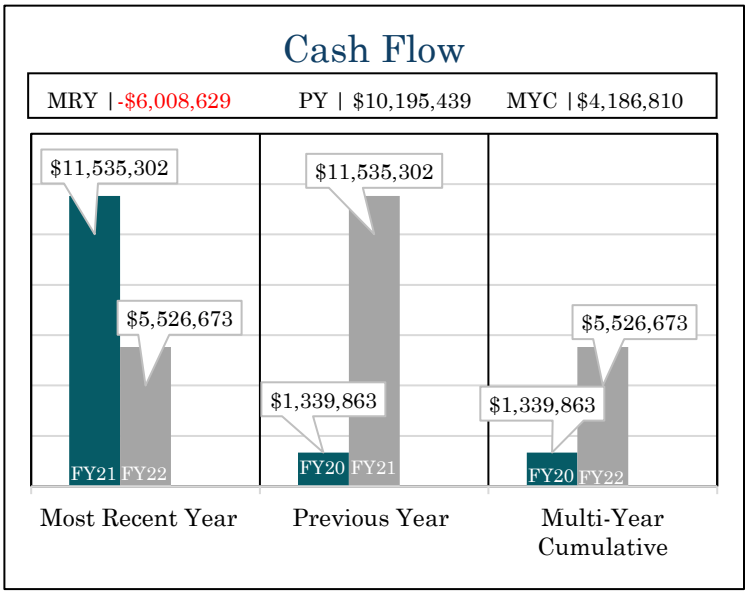
The school's multi-year cumulative cash flow is positive, but the most recent year's cash flow is negative. In FY21, the school assumed a facility bond (revenue) for the purchase of a new building; however, the funds were not expended until FY22. This explains the negative margin and cash flow for FY22. The school is in good financial health to assume this debt going forward.	Most Recent Year -$6,008,629 Previous Year $10,195,439 Multi-Year $4,186,810	**Meets Standard**

Why this Matters:

The Cash Flow measure considers the change in a school's cash balance over time. A school with a positive cashflow is increasing its reserves and is likely able to fund future projects and purchases.

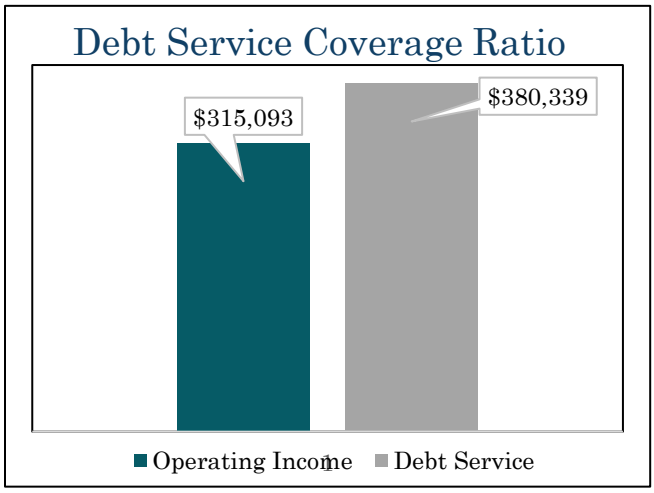
A school with a negative cash flow is using its existing reserves to fund general operations and is not likely to have the financial flexibility to fund future plans.

A multi-year cumulative cash flow helps to identify long-term trends.



Debt Service Coverage Ratio

The school's debt service coverage ratio is less than .9. In FY21, the school assumed a facility bond (revenue) for the purchase of a new building; however, the funds were not expended until FY22. This explains the negative margin and cash flow for FY22. The school is in good financial health to assume this debt going forward.	Debt Service Coverage Ratio: .083	**Meets Standard**



Why this Matters:

This measure evaluates a school's ability to make payments on debt due in a given year using only that year's income. This helps determine whether a school has more debt than it can manage.

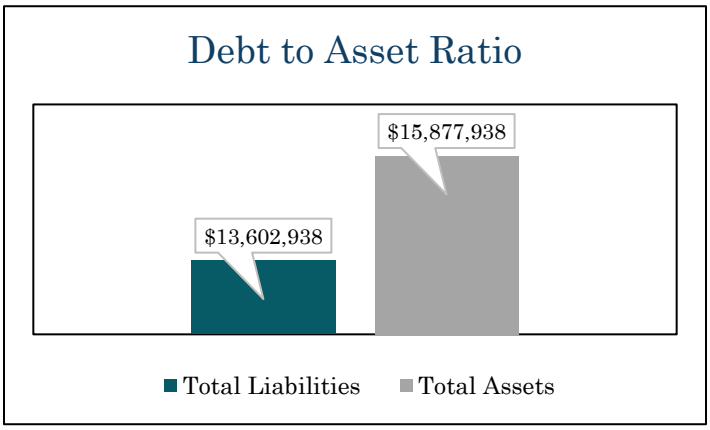
A school with more Operating Income than Debt Service (a Debt Service Coverage Ratio greater than 1) can meet the financial obligations of their debt. A school with more Debt Service than Operating Income (a ratio of less than 1) is reliant on either reserves or revenues anticipated in future years to meet its debt obligations.

Debt to Asset Ratio

The school's Debt to Asset Ratio is less than 0.9	Debt/Asset Ratio: 0.86	**Meets Standard**

Why This Matters:

The Debt to Asset Ratio compares a school's total liabilities to its total assets. This helps determine whether a school would be able to meet both its short and long-term financial obligations.



A school whose total liabilities are 90% or less of its Total Assets is likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario. A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario.

Note: for the purposes of this measure, pension liability is excluded from the school's total liabilities.

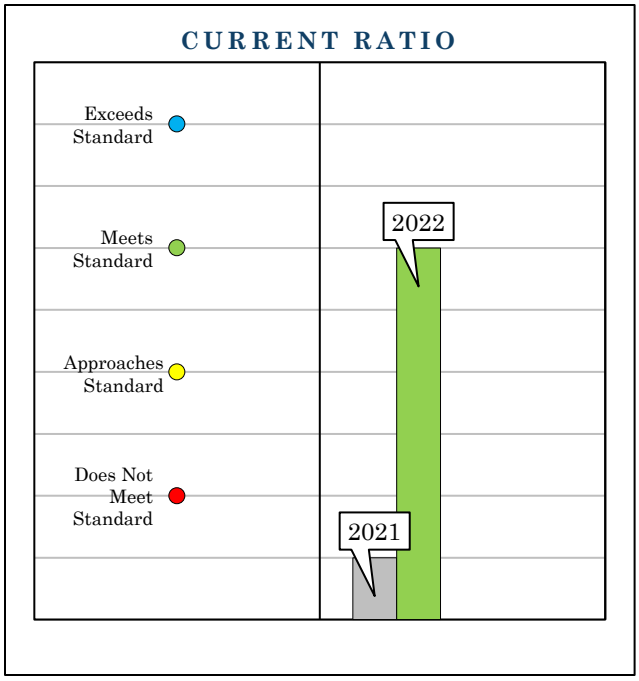
Financial Compliance

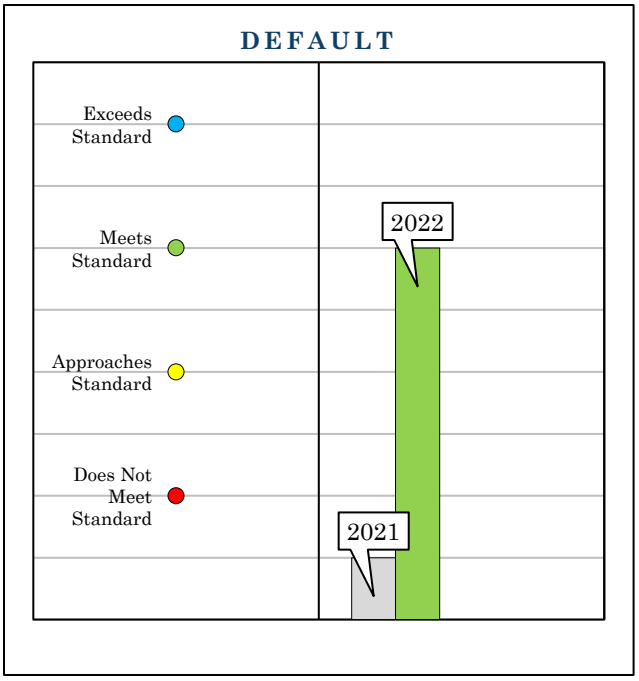
Standard Rating: Meets Standard	
Financial Operations	**Data and/or Evidence Source**
The school's finances are managed in compliance with GAAP.	Financial Audit: 8/19/22
Expenditures and contracts are posted online appropriately.	School's Expenditure Page
The school maintains compliant internal controls.	Financial Audit: 8/19/22
The school is not operating under a Notification of Fiscal Concern.	NA
The school is not operating under a Notification of Possible or Imminent Closure.	NA
Comments/Context	

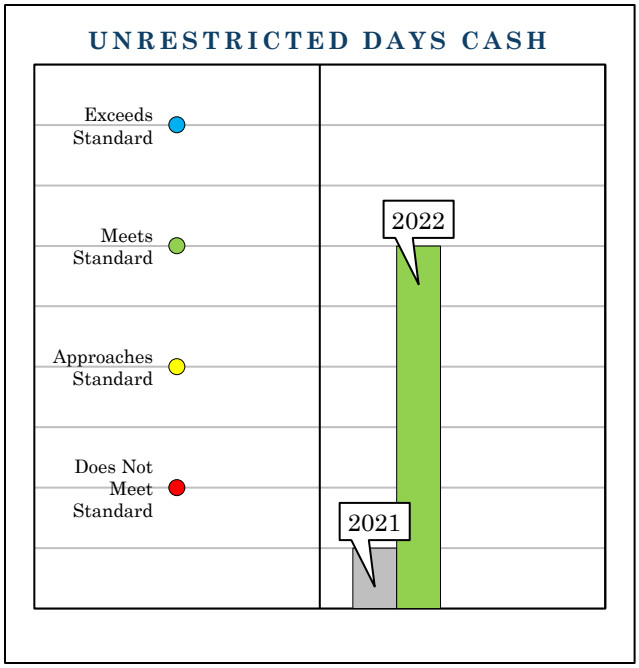
Historical Performance: Near-Term Health Measures

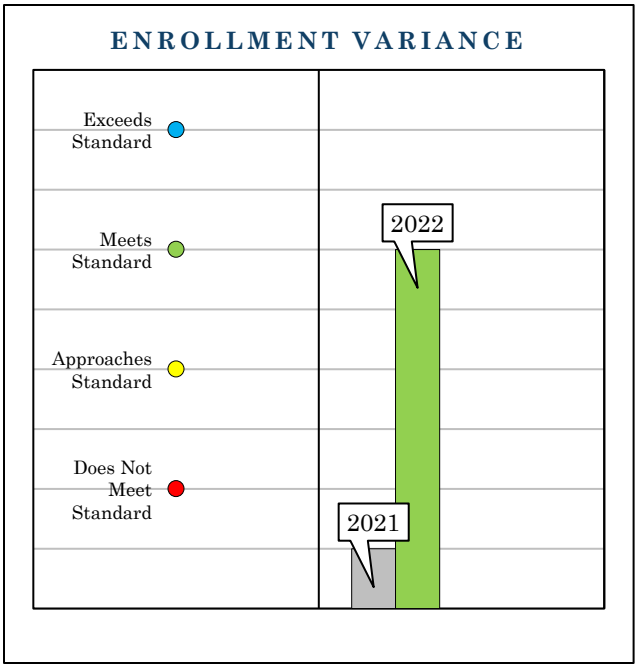
The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

**During the 2020-2021 school year financial ratings were waived by the IPCSC due to the pandemic's impact on financial data. In the charts below, you will find these years have a grayed-out rating bar.*





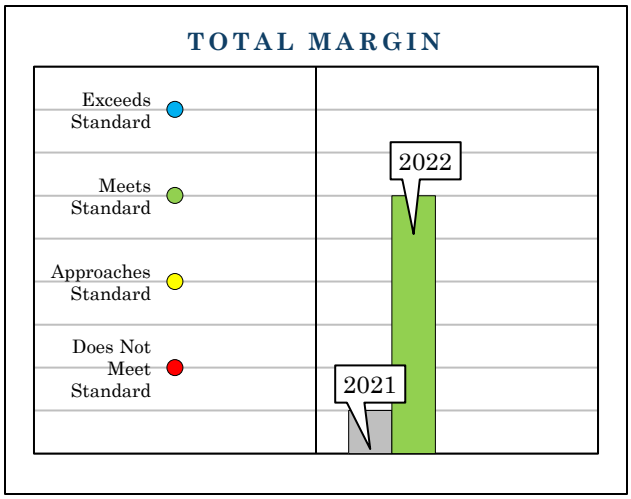


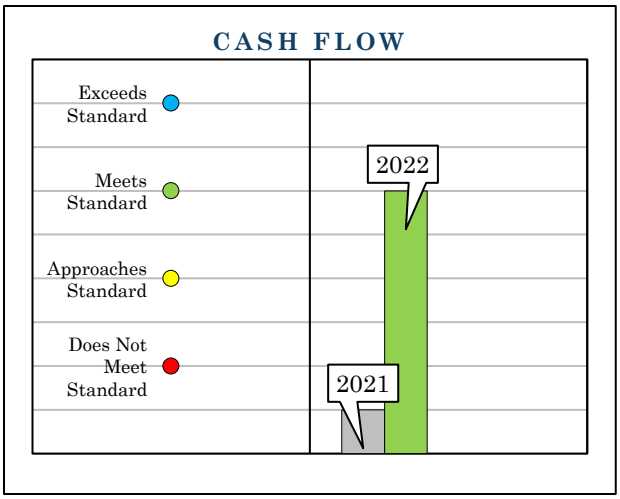


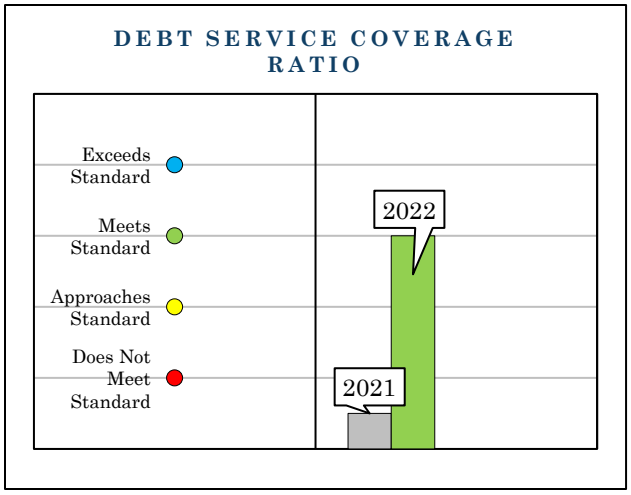
Historical Performance: Sustainability Measures

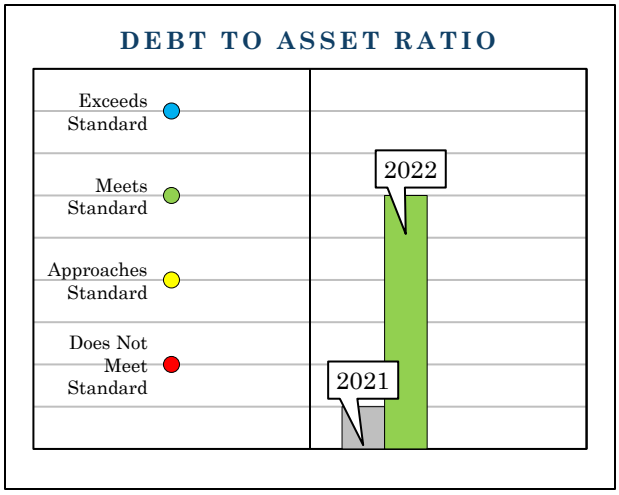
The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

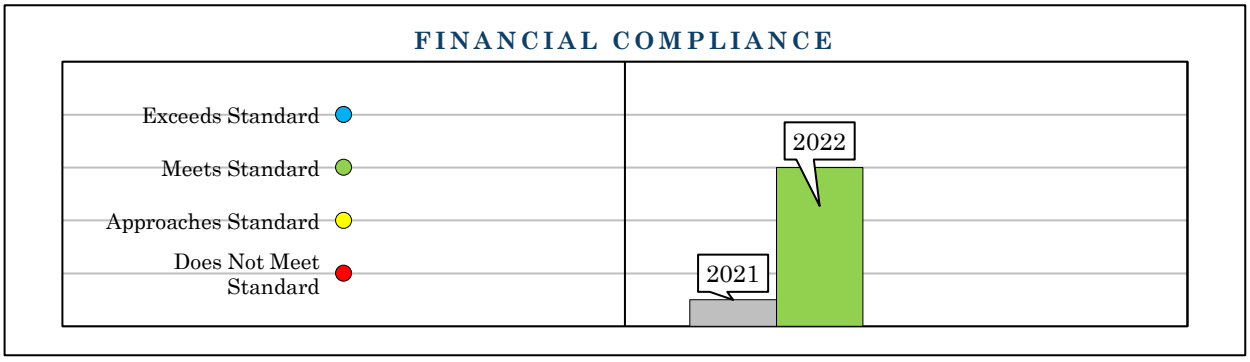
**During the 2020-2021 school year financial ratings were waived by the IPCSC due to the pandemic's impact on financial data. In the charts below, you will find these years have a grayed-out rating bar.*











The 2021-2022 Annual Report has been finalized by the Idaho Public Charter School Commission staff.

If you have any questions or comments, please contact the IPCSC.

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Compass Charter School
2021-2022 ANNUAL PERFORMANCE REPORT

INTRODUCTION

Each year, Idaho's Public Charter School Commission (IPCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;

2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and

3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the IPCSC's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in IPCSC portfolio schools. This performance framework was adopted by the Idaho Public Charter School Commission on May 4th, 2017.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or IPCSC office.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

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PERFORMANCE FRAMEWORK STRUCTURE	
The academic section comprises the primary indicators on which most renewal or non-renewal decisions are based. The operational and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.	
Academic	The academic section focuses on quantitative academic outcomes. It reflects the IPCSC's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publicly available in certain cases, in order to protect individually identifiable student information, the IPCSC may still use this information for purposes of making authorizing decisions.
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit protection clauses may be exempted from these indicators.

ACCOUNTABILITY DESIGNATIONS	
Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The IPCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.	
Honor	Schools achieving at this level in all sections are guaranteed renewal. Replication and expansion proposals are likely to succeed.
Good Standing	Schools achieving at this level in the academic section will be recommended for renewal; however, conditional renewal may be recommended if outcomes in other sections are poor. Replication and expansion proposals will be considered.
Remediation	Schools achieving at this level in the academic section may be recommended for non-renewal or conditional renewal, particularly if outcomes in other sections are poor. Replication and expansion proposals are unlikely to succeed.
Critical	Schools achieving at this level in the academic section face a strong likelihood of non-renewal, particularly if outcomes in other sections are also poor. Replication and expansion proposals will not be considered.

SCHOOL OVERVIEW

Mission Statement	Compass Public Charter School's mission is to provide a safe and challenging learning community that prepares students for life long excellence through exceptional academics, character development, and the ability to define and defend a personal worldview.		
Key Design Elements	Academic o Implement the Understanding by Design framework to ensure performance-based learning, which requires students to demonstrate mastery based on high, clear, and commonly-shared expectations o Provide students with opportunities to enroll in courses for concurrent college credits o Provide a learning environment designed for the Next Generation Learner,including: □ A technology-rich learning environment □ Constructive learning experiences through both the geographic and the Internet-connected community □ Personalized learning based on data-driven goals for instruction □ Curriculum and instruction to encourage students to make realworld connections □ Culture o Offer opportunities for students to develop professional work skills through school and community-based service and apprenticeships o Encourage students to develop self-discipline and take responsibility for their own behavior through implementation of Love and Logic's ™ One School Rule o Support students in learning and demonstrating strong character traits and acknowledge their success through regular self-evaluation and school-wide recognition o Help students to cultivate their authentic student voice through leadership opportunities		
School Location	4667 W. Aviator St., Meridian, ID 83642	**School Phone**	208-888-5847
Surrounding District	West Ada School District		
Opening Year	2004		
Current Term	July 1st, 2019-June 30th, 2024		
Grades Served	K-12		
Enrollment (Approved)	1600	**Enrollment (Actual)**	1241

SCHOOL LEADERSHIP

Norm Varin	Board Chair
Janice Nunes	Treasurer
Jessica Sharma	Secretary
Kelly Trudeau	Charter Administrator

STUDENT DEMOGRAPHICS

	School	Surrounding	Neighboring
Non-White	20%	21%	N/A
Limited English Proficiency	11%	12%	N/A
Special Needs	3%	11%	N/A
Free and Reduced Lunch	24%	11%	N/A

ACADEMIC	Measure	Points Possible K-8	Points Earned K-8	Points Possible 9-12	Points Earned 9-12	Points Possible K-12	Points Earned K-12	Points Possible Alt.	Points Earned Alt.
State Proficiency Comparison	1a	50	0	50	0	50	50		
	1b	50	0	50	0	50	50		
District Proficiency Comparison	2a	50	0	50	0	50	45	50	0
	2b	50	0	50	0	50	44	50	0
Criterion-Referenced Growth	3a	100	0			0	NA*		
	3b	100	0			0	NA		
Norm-Referenced Growth	4a			100	0	0	NA	50	0
	4b			100	0	0	NA	50	0
Post-Secondary Readiness	5a			125	0	0**	0	100	0
Total Academic Points		400	0	525	0	200	189	300	0
% of Academic Points			0%		0%		95%		0%

*Growth measures will not be rated for FY22 due to a lack of assessment data in FY20.
**FY22 gradauation data will be added in when the data set is published.

OPERATIONAL	Measure	Points Possible	Points Earned
Educational Program	1a	25	25
	1b	25	25
	1c	25	25
	1d	25	25
Financial Management & Oversight	2a	25	25
	2b	25	25
	2c	25	25
Governance & Reporting	3a	25	25
	3b	25	25
	3c	25	25
	3d	25	25
	3e	25	25
	3f	25	25
School Environment	4a	25	25
	4b	25	25
Additional Obligations	5a	25	25
Total Operational Points		400	400
% of Operational Points			100%

FINANCIAL	Measure	Points Possible	Points Earned
Near-Term	1a	50	50
	1b	50	50
	1c	50	50
	1d	50	50
Sustainability	2a	50	50
	2b	50	50
	2c	50	50
	2d	50	50
Total Financial Points		400	400
% of Financial Points			100%

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic Gen Ed Outcome		Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%	95%		90% - 100%	100%	85% - 100%	100%
Good Standing	55% - 74%			80% - 89%		65% - 84%	
Remediation	31% - 54%			61% - 79%		46% - 64%	
Critical	0% - 30%			0% - 60%		0% - 45%	

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

INDICATOR 1: STATE PROFICIENCY COMPARISON

		Result	Points Possible	Points Earned
Measure 1a	**Do math proficiency rates meet or exceed the state average?**			
Math Proficiency Rate				
Comparison to State	**Exceeds Standard:** The school's proficiency rate in math exceeds the state average by 16 percentage points or more.	70	50	50
	Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the state average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the state average.		0 - 14	0
				50
Notes	The state average will be determined using the same grade set as is served by the public charter school.			

		Result	Points Possible	Points Earned
Measure 1b	**Do English Language Arts proficiency rates meet or exceed the state average?**			
ELA Proficiency Rate				
Comparison to State	**Exceeds Standard:** The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.	82	50	50
	Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the state average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.		0 - 14	0
				50
Notes	The state average will be determined using the same grade set as is served by the public charter school.			

INDICATOR 2: DISTRICT PROFICIENCY COMPARISON

Measure 2a	Do math (or similar subject area) proficiency rates meet or exceed the district average?	Result	Points Possible	Points Earned
Math Proficiency Rate Comparison to District	**Exceeds Standard:** The school's proficiency rate in math either exceeds the district average by 16 percentage points or more, or is at least 80%.		50	0
	Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points.	70	30 - 45	45
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the district average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the district average.		0 - 14	0
				45
Notes	The district average will be determined using the same grade set as is served by the public charter school. Because ACVS is a virtual school serving students in multiple districts, other Idaho virtual schools (instead of the district) will be used as the comparison group for purposes of this measure.			

Measure 2b	Do ELA (or similar subject area) proficiency rates meet or exceed the district average?	Result	Points Possible	Points Earned
ELA Proficiency Rate Comparison to District	**Exceeds Standard:** The school's proficiency rate in ELA either exceeds the district average by 16 percentage points or more, or is at least 80%.		50	0
	Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 1 - 15 percentage points.	82	30 - 45	44
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the district average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the district average.		0 - 14	0
				44
Notes	The district average will be determined using the same grade set as is served by the public charter school. Because ACVS is a virtual school serving students in multiple districts, other Idaho virtual schools (instead of the district) will be used as the comparison group for purposes of this measure.			

INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)				
Measure 5a	**Are students graduating from high school on time?**	**Result**	**Points Possible**	**Points Earned**
Four-Year Adjusted Cohort Graduation Rate	**Exceeds Standard:** The school's four-year ACGR was at least 90%.		125	
	Meets Standard: The school either: a) had a four-year ACGR of 80% - 89% OR b) had a four-year ACGR of at least 66% AND met its progress goal.		100	
	Does Not Meet Standard: The school met its progress goal but had a four-year ACGR below 66%.		75	
	Falls Far Below Standard: The school did not meet its progress goal and had a four-year ACGR below 66%.		0-65	0
				0
Notes	Data for this measure is not yet available. It will be added into the overal calculation if released before January 30th.			

INDICATOR 1: EDUCACTIONAL PROGRAM

Measure 1a	Is the school implementing the material terms of the educational program as defined in the charter and performance certificate?	Result	Points Possible	Points Earned
Implementation of Educational Program				
	Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized.	25	25	25
	Partially Meets Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional development.		15	
	Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.		0	
				25
Notes				

Measure 1b	Is the school complying with applicable educational requirements?	Result	Points Possible	Points Earned
Educational Requirements				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to educational requirements, including but not limited to: Instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding.	25	25	25
	Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 1c	Is the school protecting the rights of students with disabilities?	Result	Points Possible	Points Earned
Students with Disabilities				
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 1d	Is the school protecting the rights of English Language Learner (ELL) students?	Result	Points Possible	Points Earned
English Language Learners				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and ongoing monitoring of exited students.	25	25	25
	Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT

Measure 2a Financial Reporting and Compliance	Is the school meeting financial reporting and compliance requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable) periodic financial reports as required by IPCSC, and any reporting requirements if the board contracts with an Education Service Provider; on-time completion and submission of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 2b GAAP	Is the school following General Accepted Accounting Principles (GAAP)	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit option, an audit devoid of significant findings and conditions, material weakness, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit. Any matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 2c Enrollment Variance	Is the school successfully enrolling the projected number of students?	Result	Points Possible	Points Earned
	Meets Standard: Enrollment variance equaled or exceeded 95 percent in the most recent fiscal year.	97%	25	25
	Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.		15	
	Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.		0	
				25
Notes				

INDICATOR 3: GOVERNANCE AND REPORTING

Measure 3a Governance Requirements	Is the school complying with governance requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylaws; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to governance by its board; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3b Board Oversight	Is the board fulfilling its oversight obligations?	Result	Points Possible	Points Earned
	Meets Standard: The school's board practices consistent, effective oversight of the school, including but not limited to frequent review of the school finances and academic outcomes. Board meeting agendas, packets, and minutes reflect competent oversight practices and actions to foster academic, operational, and financial strength of the school, including ongoing board training, policy review, and strategic planning. The school's board has adopted and maintains a complete policy book.	25	25	25
	Partially Meets Standard: Some of the school board's oversight practices are underdeveloped, inconsistent, incomplete, or reflect a need for additional training. Board meeting agendas, packets, and minutes reflect meaningful efforts toward self-evaluation and improvement. The school's policy book may be substantially complete but require additional maintenance.		15	
	Does Not Meet Standard: The school's board fails to practice consistent, effective oversight of the school, and/or documentation of competent oversight practices and actions is not maintained. The school's policy book may be incomplete, unmaintained, or non-existent.		0	
				25
Notes				

Measure 3c Reporting Requirements	Is the school complying with reporting requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; and additional information requested by the authorizer.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3d Public Transparency	Is the school complying with public transparency requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency, including but not limited to: maintenance of its website, timely availability of board meeting minutes, and accessibility of documents maintained by the school under the state's Freedom of Information Act, Open Meeting Law, Public Records Law, and other applicable authorities.	25	25	25
	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3e Credentialing & Background Checks	Is the school meeting employee credentialing and background check requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.	25	25	25
	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3f Information Handling	Is the school handling information appropriately?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely maintaining testing materials.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes				25

INDICATOR 4: SCHOOL ENVIRONMENT

Measure 4a Transportation	Is the school complying with transportation requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to transportation.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides and incomplete form of transportation services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board; and/or the school does not provide transportation.		0	
Notes				25

Measure 4b Facilities	Is the school complying with facilities requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance coverage. The school facility is clean, well-maintained, and adequate for school operations.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.		0	
Notes				25

INDICATOR 5: ADDITIONAL OBLIGATIONS				
Measure 5a	**Is the school complying with all other obligations?**	**Result**	**Points Possible**	**Points Earned**
Additional Obligations				
	Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body.	25	25	25
	Partially Meets Standard: The school largely complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

INDICATOR 1: NEAR-TERM

		Result	Points Possible	Points Earned
Measure 1a **Current Ratio**	**Current Ratio: Current Assets divided by Current Liabilities**			
	Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's). *Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.*	4.97	50	50
	Does Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.		10	
	Falls Far Below Standard: Current ratio is less than or equal to 0.9.		0	
				50
Notes				

		Result	Points Possible	Points Earned
Measure 1b **Cash Ratio**	**Current Ratio: Cash divided by Current Liabilities**			
	Meets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's).	4.6	50	50
	Does Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative.		10	
	Falls Far Below Standard: Cash ratio is equal to or less than 0.9.		0	
				50
Notes				

		Result	Points Possible	Points Earned
Measure 1c **Unrestricted Days Cash**	**Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365)**			
	Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. *Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.*	320	50	50
	Does Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.		10	
	Falls Far Below Standard: Fewer than 15 Days Cash.		0	
				50
Notes				

		Result	Points Possible	Points Earned
Measure 1d **Default**	**Default**			
	Meets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial representation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations.	x	50	50
	Does Not Meet: School is in default of financial obligations.		0	
				50
Notes				

	INDICATOR 2: SUSTAINABILITY			
Measure 2a	**Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues.**	**Result**	**Points Possible**	**Points Earned**
Total Margin and Aggregated				
3-Year Total Margin	**Meets Standard:** Aggregated 3-yar Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. *Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.*	8.37	50	50
	Does Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".		30	
	Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			
Measure 2b	**Debt to Asset Ratio: Total Liabilities divided by Total Assets**	**Result**	**Points Possible**	**Points Earned**
Debt to Asset Ratio				
	Meets Standard: Debt to Asset Ratio is less than 0.9.	0.87	50	50
	Does Not Meet: Debt to Asset Ratio is between 0.9. and 1.0		30	
	Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			
Measure 2c	**Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash**	**Result**	**Points Possible**	**Points Earned**
Cash Flow				
	Meets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. Note: Schools in their fist or second year of operation must have positive cash flow.	See note	50	50
	Does Not Meet: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"		30	
	Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative.		0	
				50
Notes	Compass moved into a new facility in fiscal year 2021. This purchase impacted the school's multi-year cash flow. While the school multi-year cash flow is negative, the school's fund balance remains greater than $7 million, indicatng that the overall financial health of the school is strong.			
Measure 2d	**Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)**	**Result**	**Points Possible**	**Points Earned**
Debt Service Coverage Ratio				
	Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1	1.79	50	50
	Does Not Meet: Debt Service Coverage Ratio is less than 1.1		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			

The Academy, Inc. (Connor Academy)
2021-2022 ANNUAL PERFORMANCE REPORT

INTRODUCTION

Each year, Idaho's Public Charter School Commission (IPCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;

2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and

3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the IPCSC's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in IPCSC portfolio schools. This performance framework was adopted by the Idaho Public Charter School Commission on May 4th, 2017.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or IPCSC office.

PERFORMANCE FRAMEWORK STRUCTURE	
The academic section comprises the primary indicators on which most renewal or non-renewal decisions are based. The operational and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.	
Academic	The academic section focuses on quantitative academic outcomes. It reflects the IPCSC's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publicly available in certain cases, in order to protect individually identifiable student information, the IPCSC may still use this information for purposes of making authorizing decisions.
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit protection clauses may be exempted from these indicators.

ACCOUNTABILITY DESIGNATIONS	
Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The IPCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.	
Honor	Schools achieving at this level in all sections are guaranteed renewal. Replication and expansion proposals are likely to succeed.
Good Standing	Schools achieving at this level in the academic section will be recommended for renewal; however, conditional renewal may be recommended if outcomes in other sections are poor. Replication and expansion proposals will be considered.
Remediation	Schools achieving at this level in the academic section may be recommended for non-renewal or conditional renewal, particularly if outcomes in other sections are poor. Replication and expansion proposals are unlikely to succeed.
Critical	Schools achieving at this level in the academic section face a strong likelihood of non-renewal, particularly if outcomes in other sections are also poor. Replication and expansion proposals will not be considered.

SCHOOL OVERVIEW			
Mission Statement	The mission of The Academy is to educate students by implementing a core curriculum of mathematics, reading, writing, science and social studies and by involving parents in the educational process, while nurturing student confidence and achievement with a safe, character building teaching method.		
Key Design Elements	A safe environment for learning developed through a strong character education program emphasizing kindness and respect. An emphasis on direct instruction characterized by high levels of student effort and participation and teaching to the high. Instructional fidelity aligned with principles set forth in the Harbor Essentials for Educators handbook.		
School Location	1295 Alpine Ave, Chubbuck, ID 83202	**School Phone**	208-232-1447
Surrounding District	Pocatello/Chubbuck School District #25		
Opening Year	2005		
Current Term	July 1,2019-June 30,2024		
Grades Served	K-12		
Enrollment (Approved)	850	**Enrollment (Actual)**	539

SCHOOL LEADERSHIP	
Mark Stenberg	Board Chair
Curtis Nielson	Secretary
Dannis Adamson	Treasurer
Joel Lovstedt	Superintendent
Jamie Aubrey	Assistant Principal

STUDENT DEMOGRAPHICS			
	School	**Surrounding**	**Neighboring**
Non-White	14%	22%	N/A
Limited English Proficiency	8%	13%	N/A
Special Needs	8%	12%	N/A
Free and Reduced Lunch	21%	28%	N/A

ACADEMIC	Measure	Points Possible K-8	Points Earned K-8	Points Possible 9-12	Points Earned 9-12	Points Possible K-12	Points Earned K-12	Points Possible Alt.	Points Earned Alt.
State Proficiency Comparison	1a	50	50	50	0	50	50		
	1b	50	43	50	0	50	43		
District Proficiency Comparison	2a	50	50	50	0	50	50	50	0
	2b	50	38	50	0	50	38	50	0
Criterion-Referenced Growth	3a	0	NA*			50	0		
	3b	0	NA*			50	0		
Norm-Referenced Growth	4a			100	0	50	0	50	0
	4b			100	0	50	0	50	0
Post-Secondary Readiness	5a			125	0	125	0	100	0
Total Academic Points		200	181	525	0	525	0	300	0
% of Academic Points			91%		0%		0		0%

*Growth measures will not be rated for FY22 due to a lack of assessment data in FY20.

OPERATIONAL	Measure	Points Possible	Points Earned
Educational Program	1a	25	25
	1b	25	25
	1c	25	15
	1d	25	25
Financial Management & Oversight	2a	25	25
	2b	25	25
	2c	25	25
Governance & Reporting	3a	25	25
	3b	25	25
	3c	25	25
	3d	25	25
	3e	25	25
	3f	25	25
School Environment	4a	25	25
	4b	25	25
Additional Obligations	5a	25	25
Total Operational Points		400	390
% of Operational Points			98%

FINANCIAL	Measure	Points Possible	Points Earned
Near-Term	1a	50	50
	1b	50	50
	1c	50	50
	1d	50	50
Sustainability	2a	50	50
	2b	50	50
	2c	50	50
	2d	50	50
Total Financial Points		400	400
% of Financial Points			100%

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic Gen Ed Outcome	Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%	91%	90% - 100%	98%	85% - 100%	100%
Good Standing	55% - 74%		80% - 89%		65% - 84%	
Remediation	31% - 54%		61% - 79%		46% - 64%	
Critical	0% - 30%		0% - 60%		0% - 45%	

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

INDICATOR 1: STATE PROFICIENCY COMPARISON

Measure 1a	Do math proficiency rates meet or exceed the state average?	Result	Points Possible	Points Earned
Math Proficiency Rate				
Comparison to State	**Exceeds Standard:** The school's proficiency rate in math exceeds the state average by 16 percentage points or more.	63	50	50
	Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the state average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the state average.		0 - 14	0
				50
Notes	The state average will be determined using the same grade set as is served by the public charter school.			

Measure 1b	Do English Language Arts proficiency rates meet or exceed the state average?	Result	Points Possible	Points Earned
ELA Proficiency Rate				
Comparison to State	**Exceeds Standard:** The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.		50	0
	Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 1 - 15 percentage points.	68	30 - 45	43
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the state average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.		0 - 14	0
				43
Notes	The state average will be determined using the same grade set as is served by the public charter school.			

INDICATOR 2: DISTRICT PROFICIENCY COMPARISON

Measure 2a	Do math (or similar subject area) proficiency rates meet or exceed the district average?	Result	Points Possible	Points Earned
Math Proficiency Rate Comparison to District	**Exceeds Standard:** The school's proficiency rate in math either exceeds the district average by 16 percentage points or more, or is at least 80%.	63	50	50
	Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the district average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the district average.		0 - 14	0
				50
Notes	The district average will be determined using the same grade set as is served by the public charter school. Because ACVS is a virtual school serving students in multiple districts, other Idaho virtual schools (instead of the district) will be used as the comparison group for purposes of this measure.			

Measure 2b	Do ELA (or similar subject area) proficiency rates meet or exceed the district average?	Result	Points Possible	Points Earned
ELA Proficiency Rate Comparison to District	**Exceeds Standard:** The school's proficiency rate in ELA either exceeds the district average by 16 percentage points or more, or is at least 80%.		50	0
	Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 1 - 15 percentage points.	68	30 - 45	38
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the district average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the district average.		0 - 14	0
				38
Notes	The district average will be determined using the same grade set as is served by the public charter school. Because ACVS is a virtual school serving students in multiple districts, other Idaho virtual schools (instead of the district) will be used as the comparison group for purposes of this measure.			

INDICATOR 1: EDUCATIONAL PROGRAM				
Measure 1a	**Is the school implementing the material terms of the educational program as defined in the charter and performance certificate?**	**Result**	**Points Possible**	**Points Earned**
Implementation of Educational Program				
	Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized.	25	25	25
	Partially Meets Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional development.		15	
	Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.		0	
				25
Notes				

Measure 1b	**Is the school complying with applicable educational requirements?**	**Result**	**Points Possible**	**Points Earned**
Educational Requirements				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to educational requirements, including but not limited to: Instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding.	25	25	25
	Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes	A 2/15/22 board meeting minutes reflect a SPED dept complaint in progress.The school was identified for intervention by SDE for SPED: F-22-02-16a; F-22-02-04-18a.			

Measure 1c	Is the school protecting the rights of students with disabilities?	Result	Points Possible	Points Earned
Students with Disabilities				
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.		25	
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	15	15
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				15
Notes	Two special education complaints required facilitation from the SDE in SPED cases: F-22-02-16a; F-22-04-18a			

Measure 1d	Is the school protecting the rights of English Language Learner (ELL) students?	Result	Points Possible	Points Earned
English Language Learners				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and ongoing monitoring of exited students.	25	25	25
	Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT

Measure 2a Financial Reporting and Compliance	Is the school meeting financial reporting and compliance requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable) periodic financial reports as required by IPCSC, and any reporting requirements if the board contracts with an Education Service Provider; on-time completion and submission of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 2b GAAP	Is the school following General Accepted Accounting Principles (GAAP)	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit option, an audit devoid of significant findings and conditions, material weakness, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit. Any matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 2c Enrollment Variance	Is the school successfully enrolling the projected number of students?	Result	Points Possible	Points Earned
	Meets Standard: Enrollment variance equaled or exceeded 95 percent in the most recent fiscal year.	100%	25	25
	Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.		15	
	Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.		0	
				25
Notes				

INDICATOR 3: GOVERNANCE AND REPORTING

Measure 3a Governance Requirements	Is the school complying with governance requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylaws; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to governance by its board; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3b Board Oversight	Is the board fulfilling its oversight obligations?	Result	Points Possible	Points Earned
	Meets Standard: The school's board practices consistent, effective oversight of the school, including but not limited to frequent review of the school finances and academic outcomes. Board meeting agendas, packets, and minutes reflect competent oversight practices and actions to foster academic, operational, and financial strength of the school, including ongoing board training, policy review, and strategic planning. The school's board has adopted and maintains a complete policy book.	25	25	25
	Partially Meets Standard: Some of the school board's oversight practices are underdeveloped, inconsistent, incomplete, or reflect a need for additional training. Board meeting agendas, packets, and minutes reflect meaningful efforts toward self-evaluation and improvement. The school's policy book may be substantially complete but require additional maintenance.		15	
	Does Not Meet Standard: The school's board fails to practice consistent, effective oversight of the school, and/or documentation of competent oversight practices and actions is not maintained. The school's policy book may be incomplete, unmaintained, or non-existent.		0	
				25
Notes				

Measure 3c Reporting Requirements	Is the school complying with reporting requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; and additional information requested by the authorizer.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3d Public Transparency	Is the school complying with public transparency requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency, including but not limited to: maintenance of its website, timely availability of board meeting minutes, and accessibility of documents maintained by the school under the state's Freedom of Information Act, Open Meeting Law, Public Records Law, and other applicable authorities.	25	25	25
	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3e Credentialing & Background Checks	Is the school meeting employee credentialing and background check requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.	25	25	25
	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3f	Is the school handling information appropriately?	Result	Points Possible	Points Earned
Information Handling				
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely maintaining testing materials.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

INDICATOR 4: SCHOOL ENVIRONMENT

Measure 4a	Is the school complying with transportation requirements?	Result	Points Possible	Points Earned
Transportation				
	Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to transportation.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides and incomplete form of transportation services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board; and/or the school does not provide transportation.		0	
				25
Notes				

Measure 4b	Is the school complying with facilities requirements?	Result	Points Possible	Points Earned
Facilities				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance coverage. The school facility is clean, well-maintained, and adequate for school operations.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.		0	
				25
Notes				

	INDICATOR 5: ADDITIONAL OBLIGATIONS			
Measure 5a	**Is the school complying with all other obligations?**	**Result**	**Points Possible**	**Points Earned**
Additional Obligations				
	Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body.	25	25	25
	Partially Meets Standard: The school largely complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Please Note: This is data is based on a DRAFT FINANCIAL AUDIT REPORT that has not yet been board approved. Changes will be made prior to the final release of Annual Performance Reports if necessary.

INDICATOR 1: NEAR-TERM

		Result	Points Possible	Points Earned
Measure 1a	**Current Ratio: Current Assets divided by Current Liabilities**			
Current Ratio				
	Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's). *Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.*	2.25	50	50
	Does Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.		10	
	Falls Far Below Standard: Current ratio is less than or equal to 0.9.		0	
				50
Notes				

		Result	Points Possible	Points Earned
Measure 1b	**Current Ratio: Cash divided by Current Liabilities**			
Cash Ratio				
	Meets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's).	1.12	50	50
	Does Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative.		10	
	Falls Far Below Standard: Cash ratio is equal to or less than 0.9.		0	
				50
Notes				

		Result	Points Possible	Points Earned
Measure 1c	**Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365)**			
Unrestricted Days Cash				
	Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. *Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.*	218	50	50
	Does Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.		10	
	Falls Far Below Standard: Fewer than 15 Days Cash.		0	
				50

		Result	Points Possible	Points Earned
Measure 1d	**Default**			
Default				
	Meets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial representation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations.	None	50	50
	Does Not Meet: School is in default of financial obligations.		0	
				50

INDICATOR 2: SUSTAINABILITY

		Result	Points Possible	Points Earned
Measure 2a **Total Margin and Aggregated 3-Year Total Margin**	**Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues.**			
	Meets Standard: Aggregated 3-yar Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. *Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.*	15.38%	50	50
	Does Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".		30	
	Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.		0	
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			50

		Result	Points Possible	Points Earned
Measure 2b **Debt to Asset Ratio**	**Debt to Asset Ratio: Total Liabilities divided by Total Assets**			
	Meets Standard: Debt to Asset Ratio is less than 0.9.	0.61	50	50
	Does Not Meet: Debt to Asset Ratio is between 0.9. and 1.0		30	
	Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			

		Result	Points Possible	Points Earned
Measure 2c **Cash Flow**	**Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash**			
	Meets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. Note: Schools in their fist or second year of operation must have positive cash flow.	see note	50	50
	Does Not Meet: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"		30	
	Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative.		0	
				50
Notes	Connor Academy is currently engaged in a new faclitiy construction project in anticipaition of a previously granted enrollment expansion. While the school's multi-year cash flow is negative, the school's fund balance is greater than $2M, inidcating that the school's overall financial health is strong.			

		Result	Points Possible	Points Earned
Measure 2d **Debt Service Coverage Ratio**	**Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)**			
	Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1	1.84	50	50
	Does Not Meet: Debt Service Coverage Ratio is less than 1.1		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			

IPCSC
IDAHO PUBLIC CHARTER SCHOOL COMMISSION

Annual Performance Report 2022

ELEVATE ACADEMY CALDWELL

Mission Statement: Elevate Academy is a 6th-12th learning environment committed to serving at-risk students. Through purposeful instruction students will take responsibility for leading their own lives and studying a career track that may include vocational and college paths or a combination thereof. By owning their educational pathway, students will become contributing members of their community and local economy upon graduation.

School Information	Annual Report FY2021-2022	Current: FY 2022-2023
Board Chair/President	Kellie Foreman	Erick Bullock
Treasurer	Brad Ward	Becky Woodbury
CEO	Monica White	Monica White
Administrator	Curtis Watson	Curtis Watson
Business Manager	Darren Uranga	Zach Gipson
School Location/Phone	114 W Chicago St., Caldwell, ID 83605	208-779-4086

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Introduction

COMPLIANCE/AUTHORITY:

Charter schools in Idaho operate on 5-year terms as defined in a Performance Certificate executed between the school's board and its authorizer. In addition, I.C. §33-5209A and I.C. §33-5209C require that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizer's complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

1. To provide transparent information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and;
3. To inform mid-term authorizing decisions.

RENEWAL (I.C. §33-5209B)

At the end of each 5-year operating term, each school's performance certificate is considered for renewal. As this school's operating contract expires on June 30th, 2023, this report directly impacts the school's renewal recommendation. The authorizer is required to consider the following when making renewal decisions: all annual performance reports issued during the current performance certificate term, the school's current financial status, and any application materials submitted by the school. Renewal decisions must be made prior to March 15th, 2023. Please see the Renewal Guidance document for more information on the renewal process.

- **PERFORMANCE REPORT APPLICATION:**
    - Each measure included in the IPCSC's framework has a meets standard benchmark. If this school meets standard on all measures of the framework as reflected in the most recent years Annual Performance Report the school is guaranteed an unconditional renewal. If the school does not meet standard on one or more measures of the school's operating contract, it may be conditionally renewed or non-renewed.

*****Outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year. *****

IPCSC RESOURCES

IPCSC Performance Framework

IPCSC Renewal Guidance

IPCSC Schools

SCHOOL RESOURCES

EAC Performance Certificate

EAC Annual Report Page

Current Certificate Term: 2018-2023

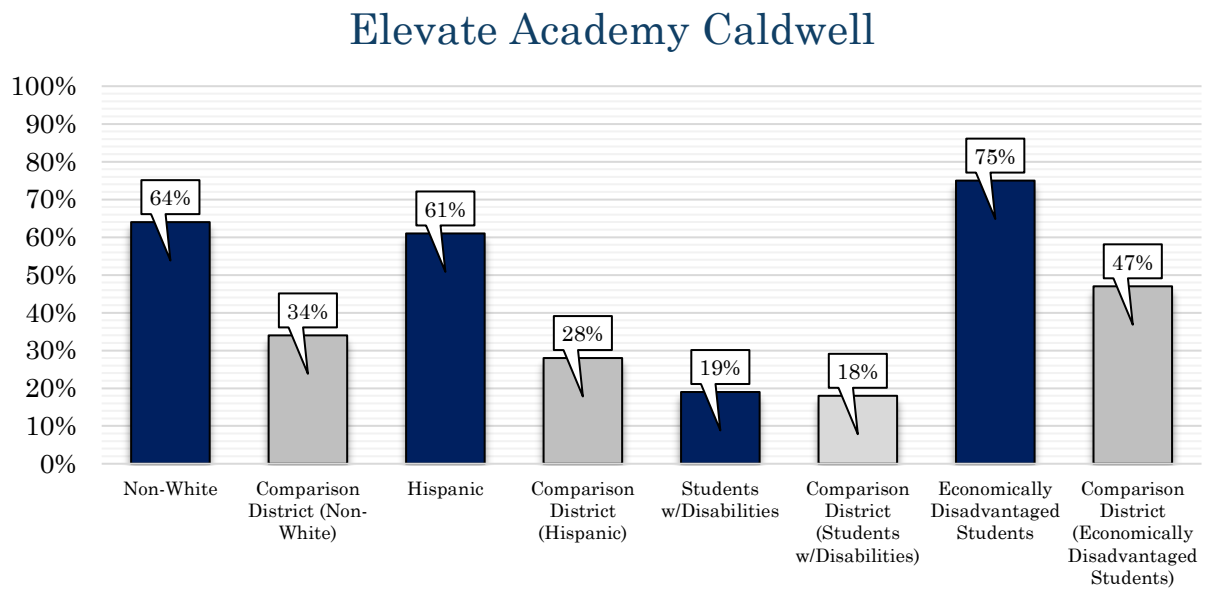
School Overview

Model:	Career Technical Education/Alternative
Enrollment Capacity:	488
Grades Served:	6th – 12th

Key Design Elements:

- Elevate Academy will serve at-risk students.
- Elevate Academy will offer multiple pathways that focus on skill attainment.
- Elevate Academy will operate on a year-round calendar.
- Elevate Academy will focus on personal development of each student through a focused curriculum.

2022 DEMOGRAPHIC SUMMARY:



2021-2022 ANNUAL SNAPSHOT

Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

ACADEMIC OUTCOMES:		
Math Proficiency	9%	**Meets Standard**
Math Growth	NA	**Data Not Available**
ELA Proficiency	28%	**Approaches Standard**
ELA Growth	NA	**Data Not Available**
College & Career Readiness 5 Yr	RATING PENDING DATA RELEASE	Choose an item.

ALTERNATIVE ACADEMIC OUTCOMES:		
Math & ELA Content Mastery	Math: 34.66% ELA: 32.92%	Not Rated for 2021-2022 school year
9-11 Progress Towards Graduation	11.51%	Not Rated for 2021-2022 school year
College & Career Readiness- Additional Graduates	68.42%	Not Rated for 2021-2022 school year

OPERATIONAL OUTCOMES: BOARD STEWARDSHIP	
Governance Structure	**Exceeds Standard**
Governance Oversight	**Exceeds Standard**
Governance Compliance	**Exceeds Standard**

OPERATIONAL OUTCOMES: MANAGEMENT	
Student Services	**Does Not Meet Standard**
Data Security/ Transparency	**Exceeds Standard**
Facility & Services	**Exceeds Standard**
Operational Compliance	**Exceeds Standard**

FINANCIAL OUTCOMES: NEAR TERM MEASURES		
Current Ratio	2.04	**Exceeds Standard**
Unrestricted Days Cash	119	**Exceeds Standard**
Default	None	**Exceeds Standard**
Enrollment Variance	98%	**Exceeds Standard**

FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES		
Total Margin 3 Yr. Agg. Margin	9.24% 9.27%	**Exceeds Standard**
Cash Flow Multi-Year Cash Flow	$521,240 $1,535,804	**Exceeds Standard**
Debt Service Coverage Ratio	1.86	**Exceeds Standard**
Debt Asset Ratio	.51	**Exceeds Standard**
Financial Compliance	No compliance issues.	**Exceeds Standard**

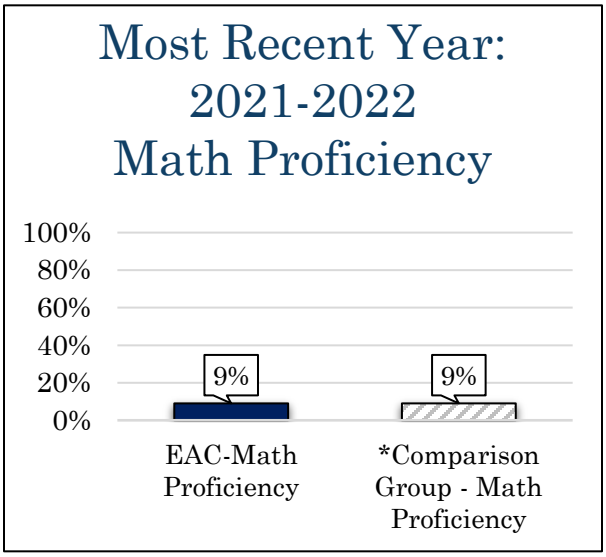
Alternative School Academic Outcomes

MATH PROFICIENCY & MATH GROWTH

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide mathematics assessment (ISAT) meets the IPCSC standard on both the math proficiency and math growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving mathematics achievement outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: All Alternative Schools in Idaho



Math Growth Data & Ratings are unavailable for the 2021-2022 School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
MATH PROFICIENCY	**Meets Standard**	The school's proficiency rate is equal to the mean

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
MATH GROWTH	**Not Rated for 2021-2022**	**Data not available for the 2021-2022 school year.**

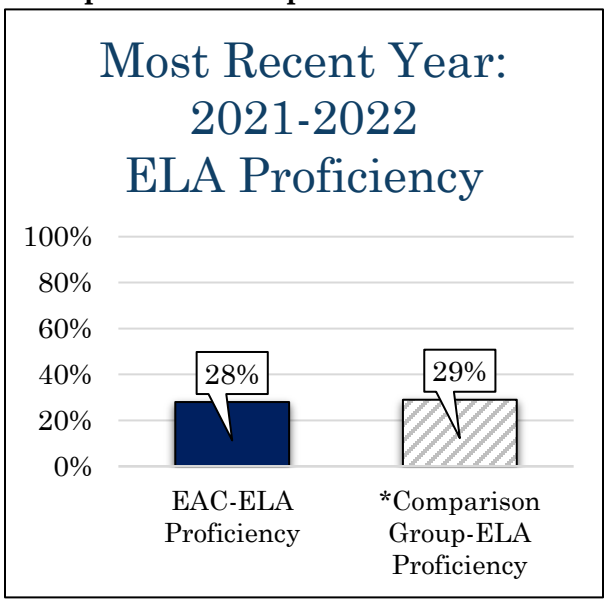
Alternative School Academic Outcomes

ELA PROFICIENCY & ELA GROWTH

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide ELA assessment (ISAT) meets the IPCSC standard on both the ELA proficiency and ELA growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: All Alternative Schools in Idaho



ELA Growth Data & Ratings are unavailable for the 2021-2022 School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
ELA PROFICIENCY	**Approaches Standard**	The school's proficiency rate falls between the mean and one standard deviation below the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
ELA GROWTH	**Not Rated for 2021-2022**	**Data not available for the 2021-2022 school year.**

Alternative School Academic Outcomes

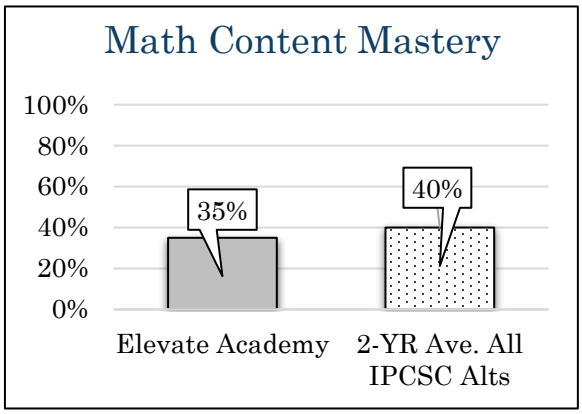
MATH AND ELA CONTENT MASTERY

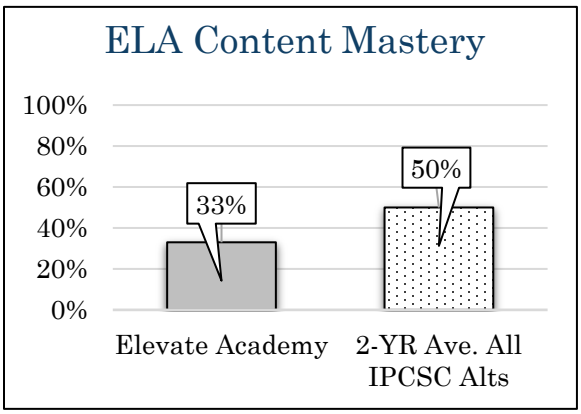
Why This Matters:
Students enrolled at alternative schools face additional barriers to academic success. Often, these students are behind in grade-level proficiency in both Math and ELA. This means that the traditional academic measures may not accurately reflect whether a school that exclusively serves at-risk students is successfully serving the needs of its student population.

The content mastery measure considers the percentage of students who were continuously enrolled at the school for the whole year who earned credit for the equivalent of one school year in Math and ELA, regardless of the grade-level of the course taken. This measure acknowledges that a student enrolled in 8th grade, may not perform well on the 8th grade ISAT assessment if his or her skills are at the 6th grade level; however, if that student mastered the content (earned full credit) in the next course in his/her own academic progression, success should be noted for the student and the school.

This measure also considers whether students in grades 9-12 are gaining a sufficient level of learning in the crucial disciplines of Math and ELA, even though the ISAT no longer applies.

Comparison Group: All IPCSC Alternative Programs





*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
Math Content Mastery	Not available for the 2021-2022 school year.	This measure is a new measure. Baseline data was collected in 2021 and 2022. Ratings will be applied beginning in 2023.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
ELA Content Mastery	Not available for the 2021-2022 school year.	This measure is a new measure. Baseline data was collected in 2021 and 2022. Ratings will be applied beginning in 2023.

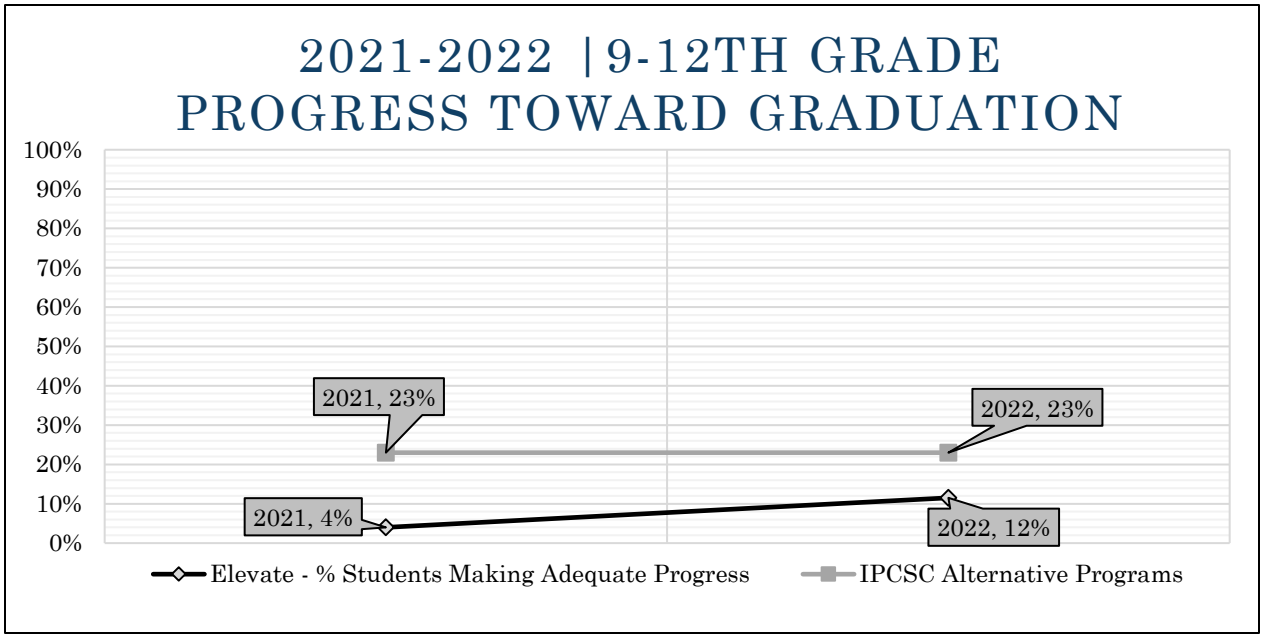
Alternative School Academic Outcomes

9-12 PROGRESS TOWARD GRADUATION

Why This Matters:
Students enrolled at alternative schools face additional barriers to academic success. Often, these students change schools frequently and fall behind in credits earned. As traditional academic measures only reflect the school's success with students who were continuously enrolled for the whole school year, alternative measures are necessary to evaluate whether a school is serving all students well.

For students who are at-risk of failing to graduate, it is crucial to ensure that they earn enough credit while enrolled at a school to not fall further behind, whether they are enrolled for the whole school year or only one grading term. The 9-12 progress toward graduation measure considers whether a student successfully completed at least as many credits as expected during the time he or she attended the school.

Comparison Group: All IPCSC Alternative Programs



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

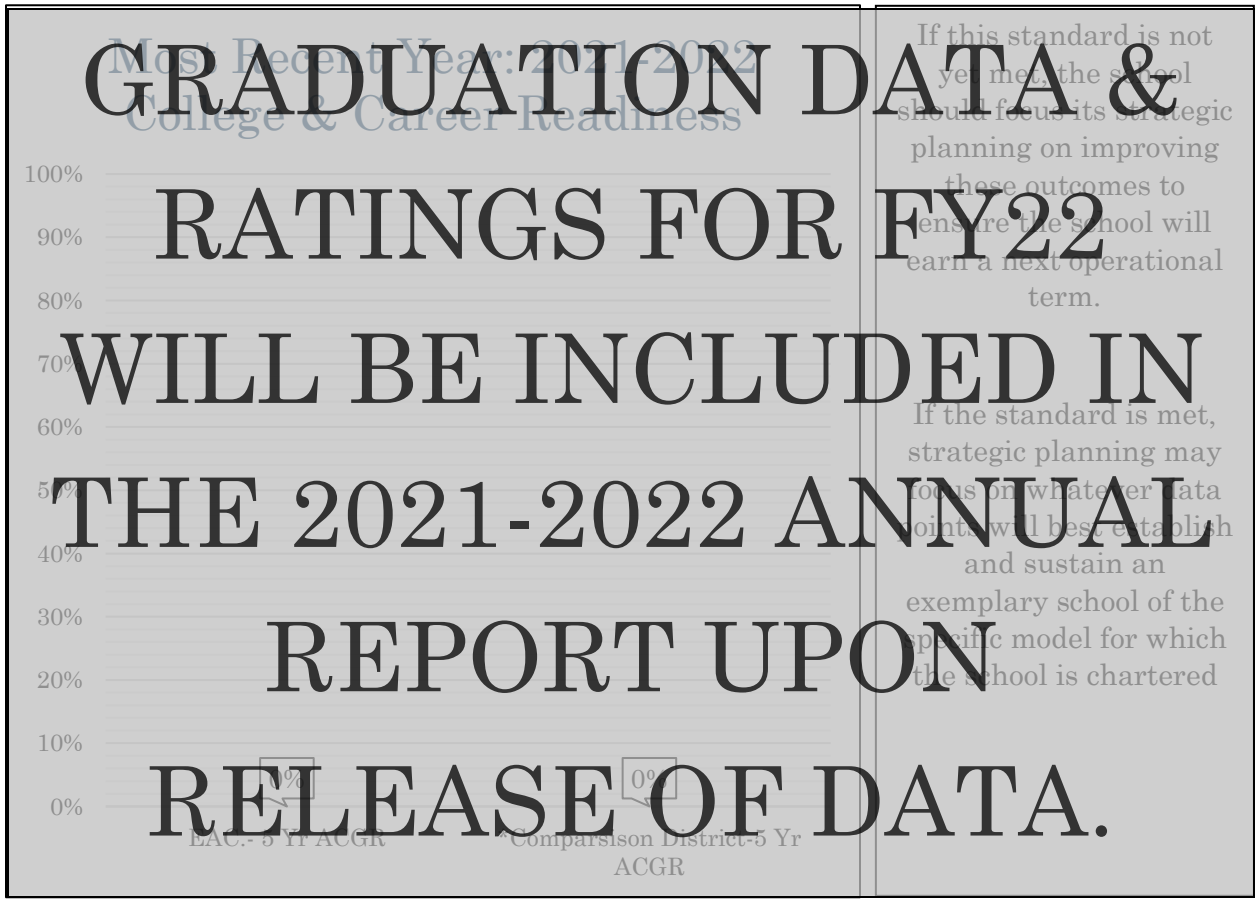
MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
9-12 Progress Towards Graduation	Not available for the 2021-2022 school year.	This measure is a new measure. Baseline data was collected in 2021 and 2022. Ratings will be applied beginning in 2023.

Alternative School Academic Outcomes

COLLEGE & CAREER READINESS

Why This Matters:
The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school with a 5-year graduation rate equal to or greater than the average of its comparison group meets the IPCSC standard.

Comparison Group: All Alternative Schools in Idaho



GRADUATION DATA & RATINGS FOR FY22 WILL BE INCLUDED IN THE 2021-2022 ANNUAL REPORT UPON RELEASE OF DATA.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

MEASURE	COLLEGE & CAREER RATING	APPLICABLE RUBRIC DESCRIPTION
College & Career Readiness	RATING IS PENDING DATA RELEASE	

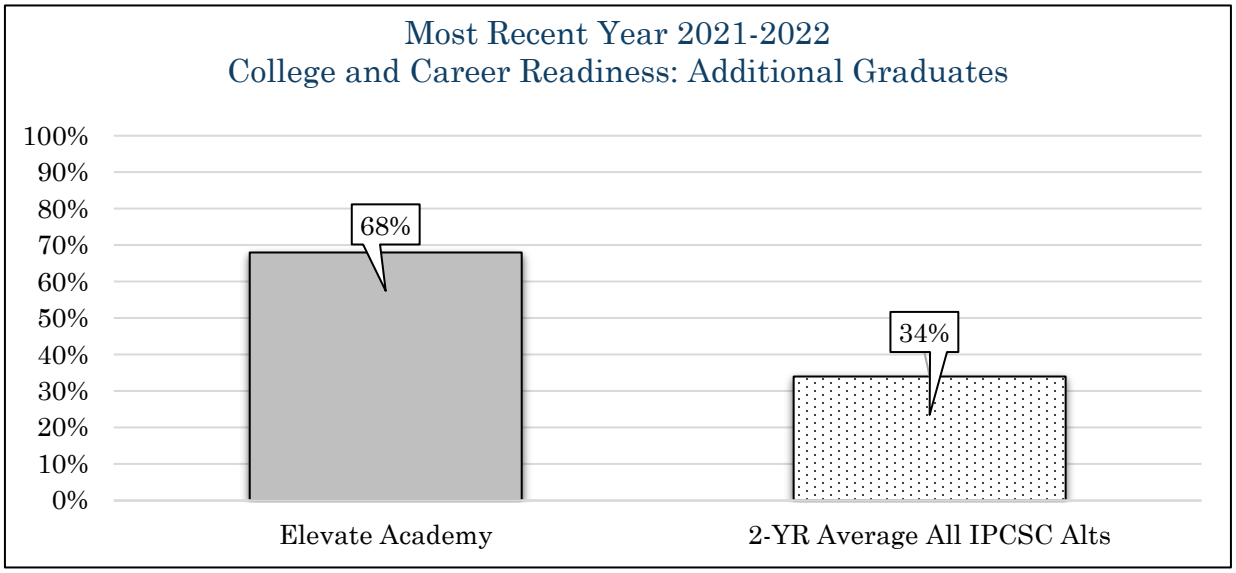
Academic Outcomes: Virtual Alternative Program

COLLEGE AND CAREER READINESS (ADDITIONAL GRADUATES)

Why This Matters:
4 and 5 Year ACGR measures capture the percentage of students who graduate 4 and 5 years after they began 9th grade. These measures speak to school success only in cases where the school retained the student for the entire 4 or 5 years. At-risk students are a more mobile population and generally enroll in several high schools throughout their high school career. This means that the traditional measures do not sufficiently help us understand whether an alternative school is serving its student population well.

The alternative college and career readiness measure allows the IPCSC to consider the percentage of students who were in enrolled as 12th grade students and graduated, regardless of when the student *should* have graduated. As this measure includes students who may be in their 6th or 7th year of high school, it helps tell more of the data story for at-risk students and the schools that serve them.

Comparison Group: All IPCSC Alternative Programs



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

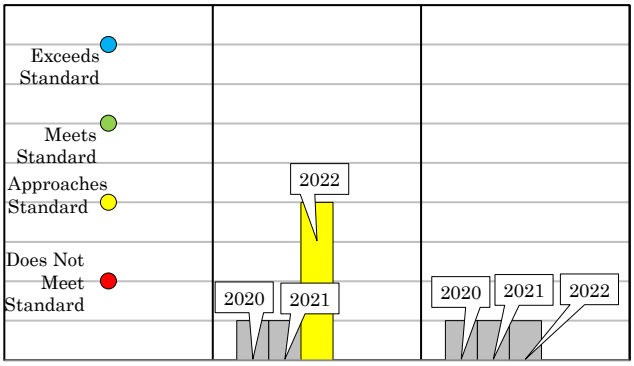
MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
College & Career Readiness	Not available for the 2021-2022 school year.	This measure is a new measure. Baseline data was collected in 2021 and 2022. Ratings will be applied beginning in 2023.

Historical Performance: Academics

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

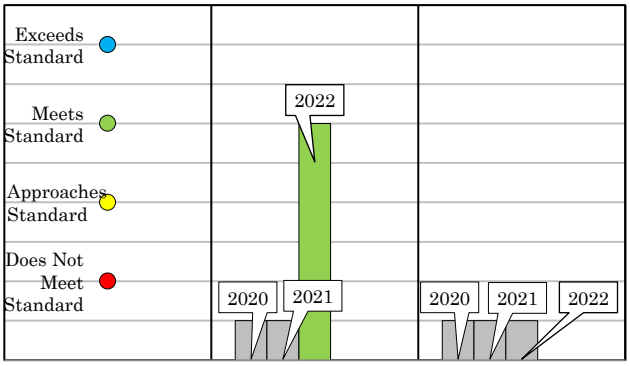
**During the 2019-2020 & 2020-2021 school years academic ratings were waived by the IPCSC due to the pandemic's impact on academic data. In the charts below, you will find these years have a grayed-out rating bar.*

ACADEMIC RATING | MATH PROFICIENCY



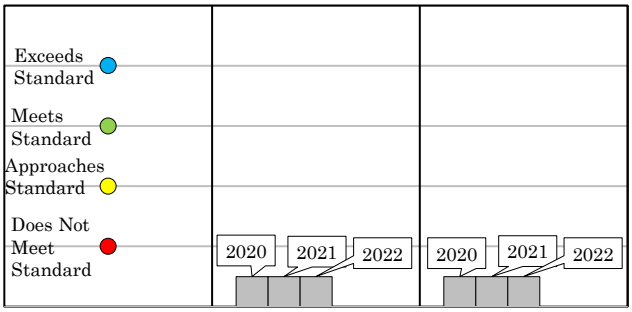
Math Proficiency Math Growth

ACADEMIC RATING | ELA PROFICIENCY



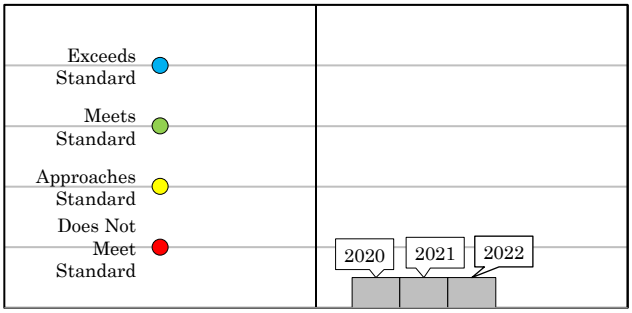
ELA Proficiency ELA Growth

ALTERNATIVE ACADEMIC RATING | MATH & ELA CONTENT MASTERY



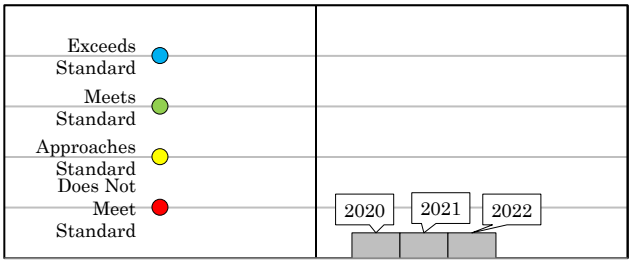
Math-CM ELA-CM

ALTERNTIVE ACADEMIC RATING | 9-11 PROGRESS TOWARDS GRADUATION



9-11 Progress Towards Graduation

ALTERNATIVE ACADEMIC RATING | COLLEGE & CAREER READINESS-ADDITIONAL GRADUATES



C&CR-Additional Graduates

ALTERNTIVE ACADEMIC RATING | COLLEGE & CAREER READINESS-5YR

RATING IS PENDING DATA RELEASE

C&CR-5YR

Operational Outcomes

BOARD STEWARDSHIP

Why This Matters:
At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board. *Please see the Performance Framework Rubrics for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Standard Rating: Exceeds Standard	
Governance Structure Measure	**Data/Evidence Source**
The board bylaws are compliant with ID law.	Most recently reviewed Bylaws 5/10/2022. *Please provide an updated to copy to IPCSC staff if any amendments have been made since this review date.
The school's articles of incorporation are current.	Most recently updated on 8/4/2021.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented
Investigations were not conducted into ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented
Comments/ Context:	

Standard Rating: Exceeds Standard	
Governance Oversight Measure	**Data/Evidence Source**
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented
The board did maintain compliant policies.	*No instances of non-compliance documented
The board did engage in strategic planning.	*No instances of non-compliance documented
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented
Comments/ Context: The Board's 7/21/21 meeting minutes reflected a unanimous vote for executive session. As a reminder please reflect a roll call vote on board meeting minutes for executive session. §I.C.74-205.	

Standard Rating: Exceeds Standard	
Governance Compliance Measure	**Data/Evidence Source**
The IPCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented
Comments/ Context:	

Operational Outcomes

MANAGEMENT

Why This Matters:
The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Standard Rating: Does Not Meet Standard	
Student Services	**Data/Evidence Source**
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented
The school's Special Education program is not in good standing.	*See Comment
The school's college and career readiness program is in good standing.	Reviewed on:9/14/2021 Continuous Improvement Plan 2021-2022
The school's Federal Programs is in good standing	*No instances of non-compliance documented
Comments/ Context: The school was identified for intervention by SDE for SPED compliance: Complaint: C-21-08-16a; Facilitation: F-21-09-08a; F-21-12-09b; Mediation: M-21-06-29a; M-12-10-15a	

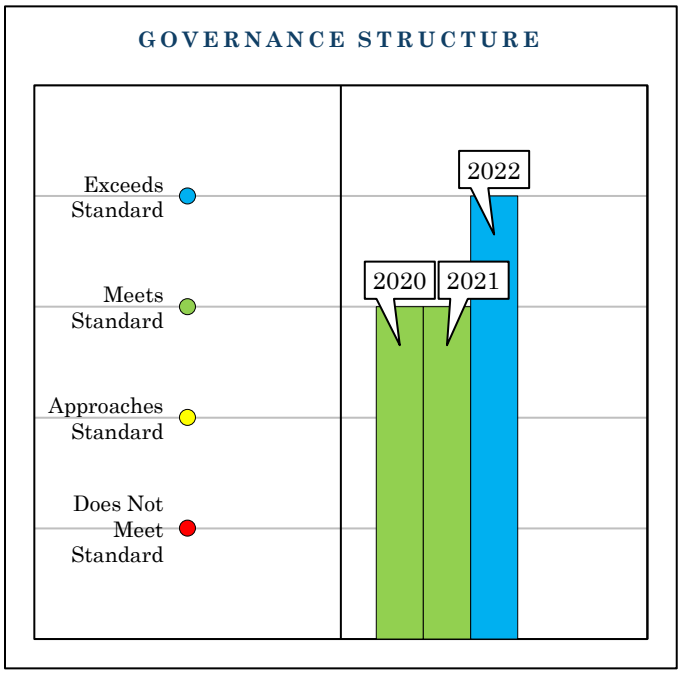
Standard Rating: Exceeds Standard	
Data Security and Information Transparency	**Data/Evidence Source**
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented
The school did not experience issues involving data security this year.	*No instances of non-compliance documented
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented
Comments/ Context:	

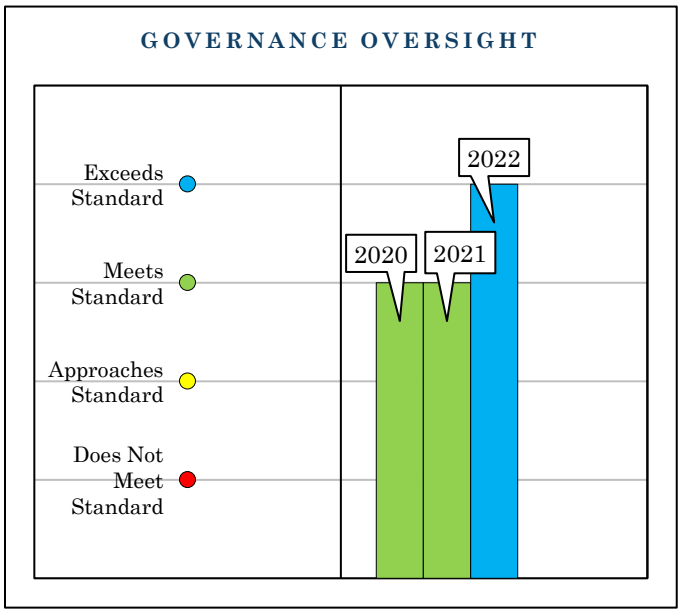
Standard Rating: Exceeds Standard	
Facility and Services	**Data/Evidence Source**
The school's occupancy certificate is current.	*No instances of non-compliance documented
Safety inspections and evacuation drills are compliant.	Fire Inspection: 2/12/2021 Health Inspection: 6/1/2021 Building Inspection: 8/28/2020
The school does provide daily transportation for students.	*No instances of non-compliance documented
The school does provide a National School Lunch Program.	*No instances of non-compliance documented
Comments/ Context:	

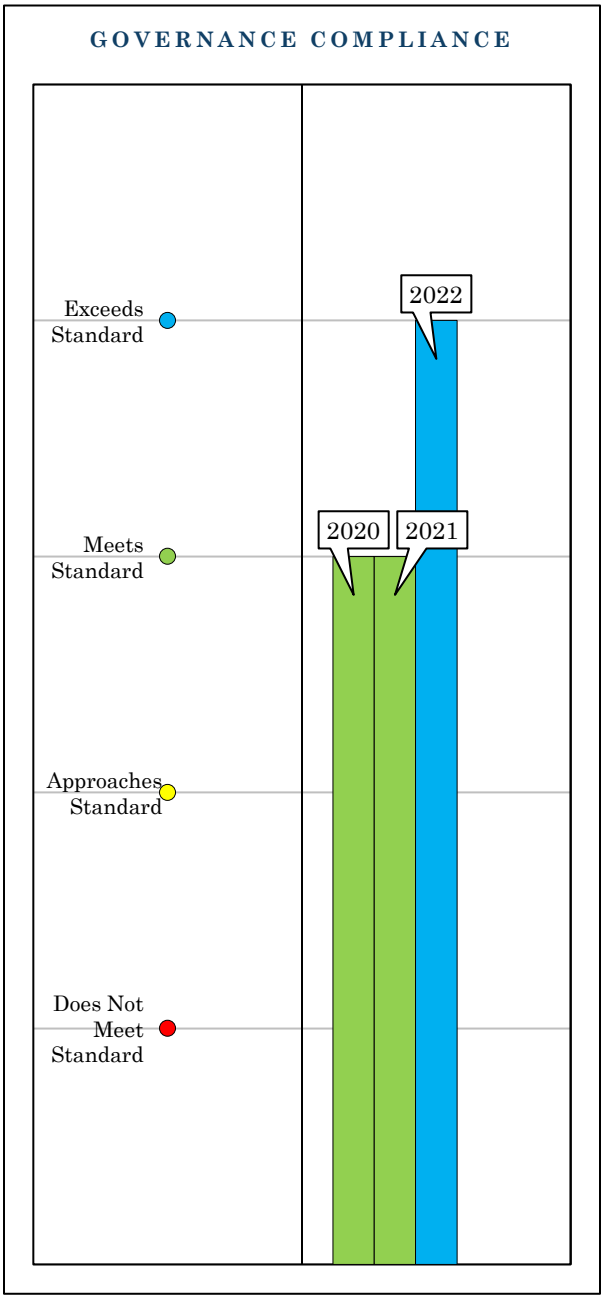
Standard Rating: Exceeds Standard	
Operational Compliance	**Data/Evidence Source**
Required reports were submitted accurately and on time.	*No instances of non-compliance documented
The enrollment process is compliant.	*No instances of non-compliance documented
The teachers are properly credentialed.	*No instances of non-compliance documented
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented
Comments/ Context:	

Historical Performance: Board Stewardship Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

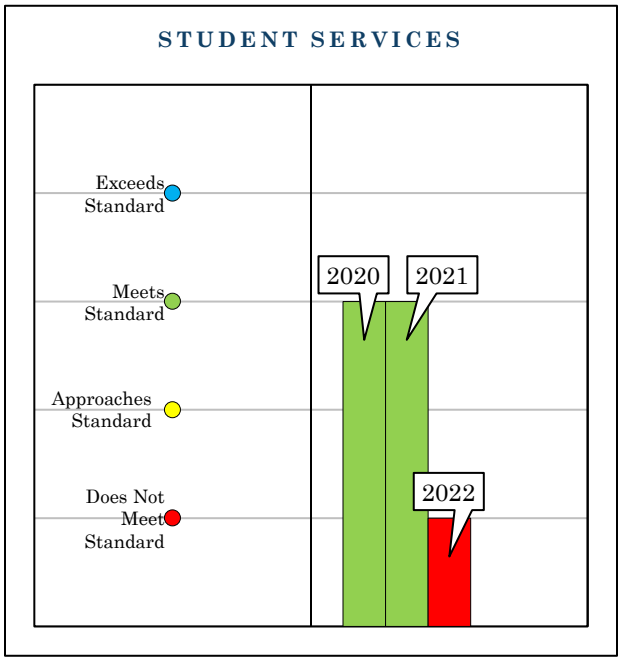


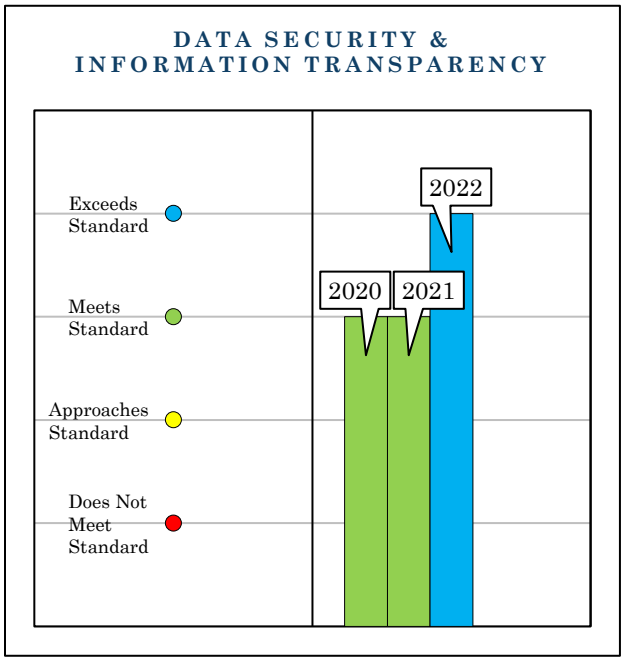


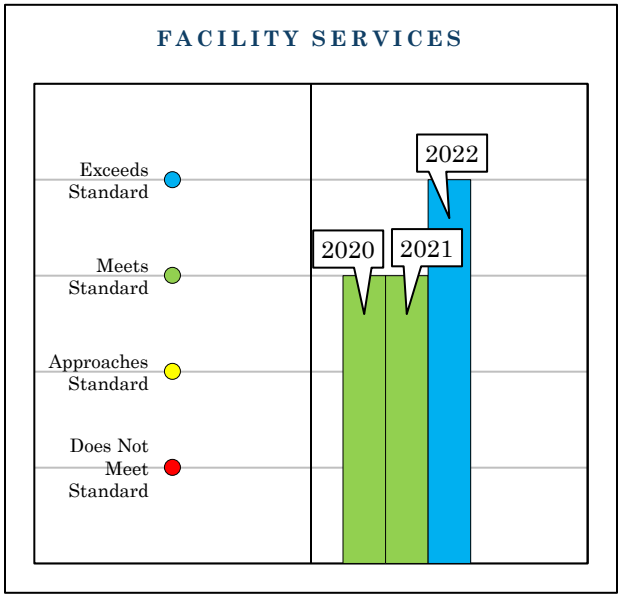


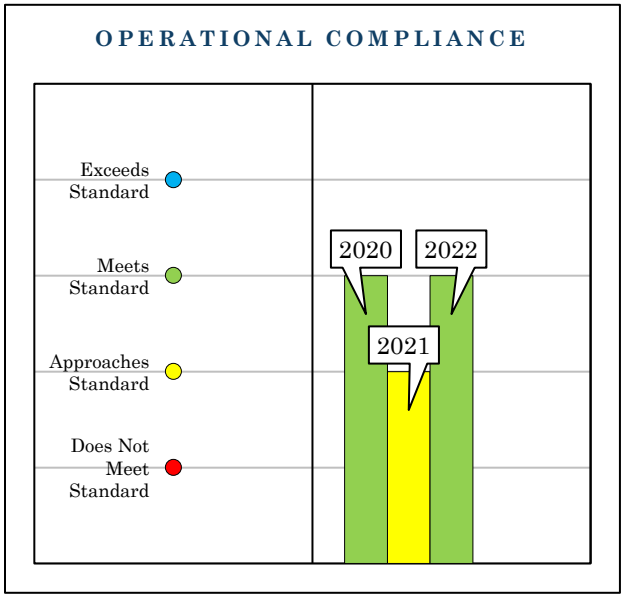
Historical Performance: Management Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.









Financial Outcomes

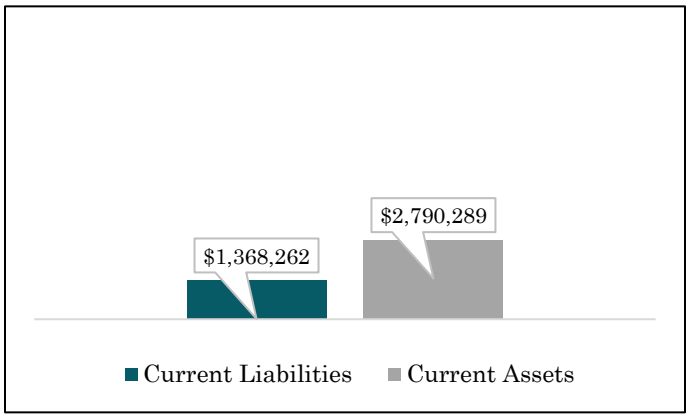
NEAR TERM MEASURES

These measures evaluate whether a school is likely to meet its financial obligations in the next year.
*Please see the Performance Framework Rubrics for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Current Ratio

The school has a current ratio of more than 1.5. Although financial measures were not rated in fiscal year 2021, Elevate did achieve a "meets standard" outcome in that year, making the school eligible for an exceeds standard rating.	Current Ratio: 2.04	**Exceeds Standard**



Why This Matters:

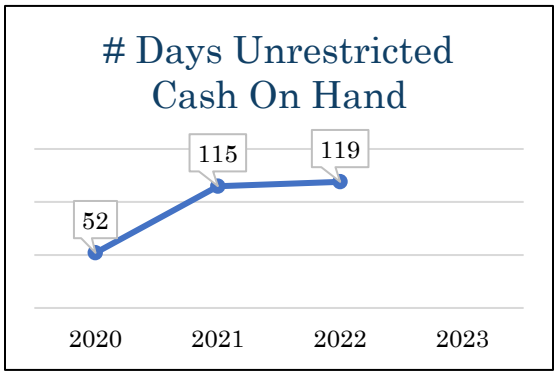
Current Ratio is a comparison of a school's financial obligations due within one year (current liabilities) to the cash and investments held by the school (current assets).

A school with more assets than liabilities (a Current Ratio greater than 1.0) would be able to meet its financial obligations for the next year without relying on future revenue.

A school with more liabilities than assets (a Current Ratio of less than 1.0) is dependent on revenue it has not yet received to meet existing financial obligations.

Unrestricted Days Cash

The school has more than 60 days cash on hand. Although, financial measures were not rated in fiscal year 2021, Elevate did achieve a "meets standard" outcome in that year, making the school eligible for an exceeds standard rating.	119 Days	**Exceeds Standard**



Why this Matters:

This measure estimates a school's average daily cost of operations and considers the number of days a school could operate using only its available cash and investments.

A school with at least 60 days cash on hand would be able to meet its immediate financial obligations with available cash, buying the time it might take to access other current assets. Occasionally, a planned purchase may decrease this number temporarily. In those cases, 30-60 days cash on hand with an upward trend is acceptable. A school with less than 15 days cash on hand is in financial distress and is at risk of automatic closure.

Default

The school is not in default of any financial obligations, and did not experience any instances of minor default (such as late payments) during the fiscal year. Although financial measures were not rated in fiscal year 2021, Elevate did achieve a "meets standard" outcome in that year, making the school eligible for an exceeds standard rating.	**Exceeds Standard**

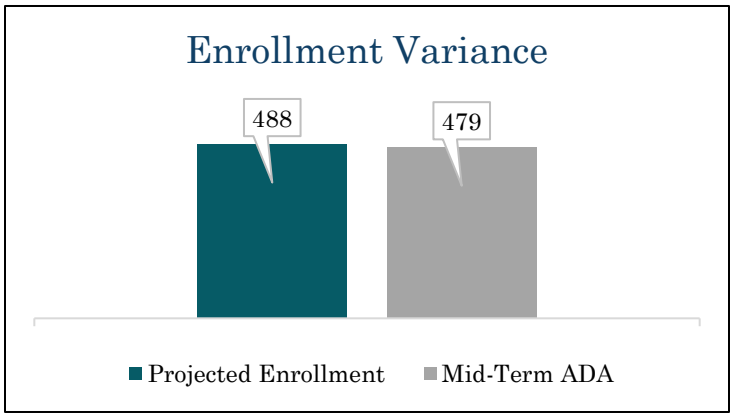
Why this Matters:

This measure identifies whether a school has defaulted on any of its financial obligations. Default can mean many things. Examples of default include: paying bills late, failing to make payroll, or inaccurately filing reports required for funding. Default can also include a failure to meet any additional requirements of long-term debt as established by the lender (such as meeting a specific enrollment target or maintaining a greater amount of cash on hand than the PCSC requires).

Any act of default can result in disruption of services, loans being called due, or funding that is inaccurate or withheld.

Enrollment Variance

The school achieved and sustained at least 95% of its projected enrollment during the most recent school year. Although financial measures were not rated in fiscal year 2021, Elevate did achieve a "meets standard" outcome in that year, making the school eligible for an exceeds standard rating.	Enrollment Variance: 98%	**Exceeds Standard**



Why this Matters:

The Enrollment Variance measure considers what percentage of a school's projected enrollment was achieved. As the majority of a public school's funding is generated by student enrollment, this measure reflects a school's ability to execute its budget to plan.

A school that achieves at least 95% of its projected enrollment will likely experience few bumps and may make minor adjustments. A school that achieves less than 95% of projected enrollment is likely to face budget challenges requiring more significant budget amendments and may be in financial distress.

Financial Outcomes

SUSTAINABILITY MEASURES

These measures help determine whether a school is likely to remain financially stable into the future.

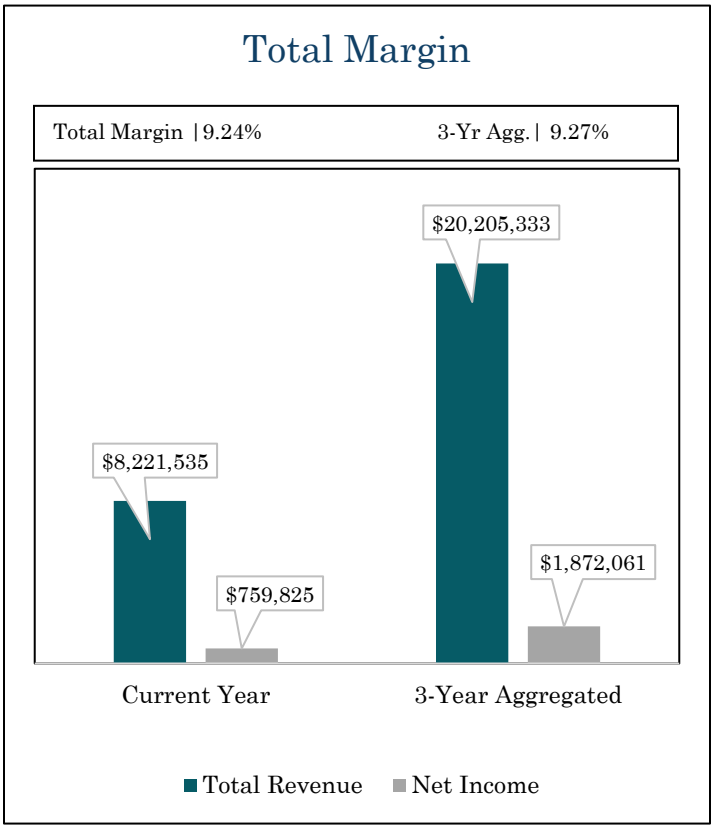
RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC

Total Margin

The school's aggregated 3-year total margin is positive and the most recent year's total margin is positive. Although financial measures were not rated in fiscal year 2021, Elevate did achieve a "meets standard" outcome in that year, making the school eligible for an exceeds standard rating.	CY Total Margin: 9.24% 3-Year Aggregated: 9.27%	**Exceeds Standard**

Why this Matters:

The Total Margin compares a school's total revenue to its net income. Specifically, this measure identifies what percentage of a school's total revenue in a given year was not expended during that year. A school with a positive total margin spent less than it brought in. That is, the school is living within its means and can plan for future purchases and investments.



An occasional negative total margin may indicate that a planned or necessary purchase has taken place. This is not necessarily a negative indicator. However, if the Total Margin is chronically negative or severe decreases appear, the school may be in financial distress. Aggregating this margin over three years helps to identify these long-term trends.

Note: For the purposes of this calculation, pension liability is excluded from the school's net income.

Cash Flow

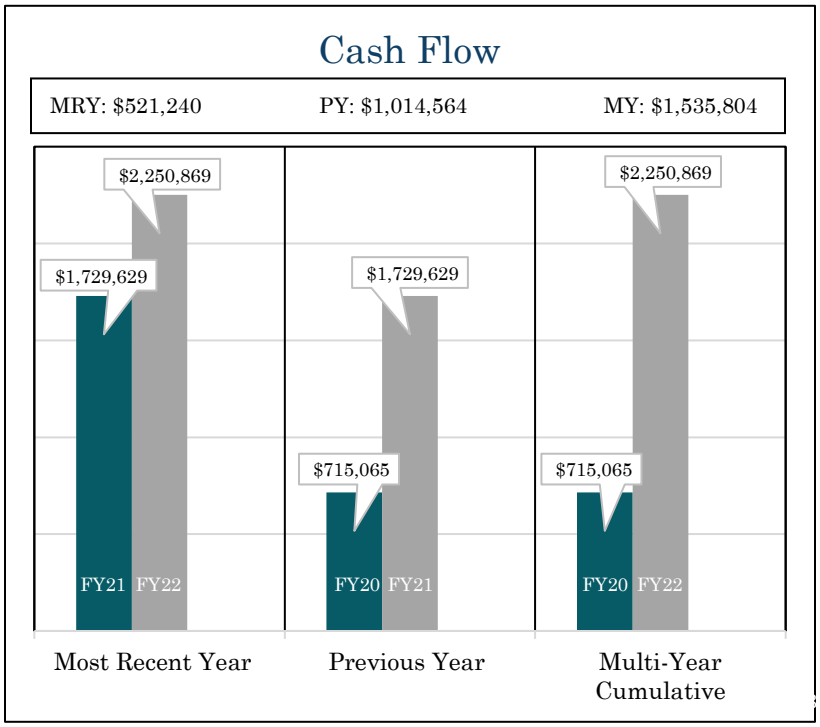
The school's multi-year cumulative cash flow is positive and the most recent year's cash flow is positive. Although financial measures were not rated in fiscal year 2021, Elevate did achieve a "meets standard" outcome in that year, making the school eligible for an exceeds standard rating.	Most Recent Year $521,240 Previous Year $1,014,564 Multi-Year $1,535,804	**Exceeds Standard**

Why this Matters:

The Cash Flow measure considers the change in a school's cash balance over time. A school with a positive cash flow is increasing its reserves and is likely able to fund future projects and purchases.

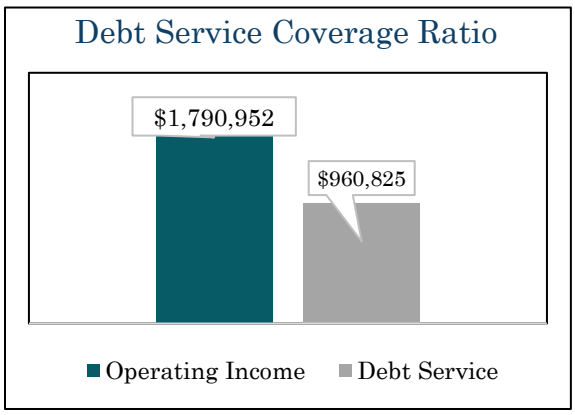
A school with a negative cash flow is using its existing reserves to fund general operations and is not likely to have the financial flexibility to fund future plans.

A multi-year cumulative cash flow helps to identify long-term trends.



Debt Service Coverage Ratio

The school's debt service coverage ratio is 1.5 or greater.	Debt Service Coverage Ratio: 1.86	**Exceeds Standard**



Why this Matters:

This measure evaluates a school's ability to make payments on debt due in a given year using only that year's income. This helps determine whether a school has more debt than it can manage.

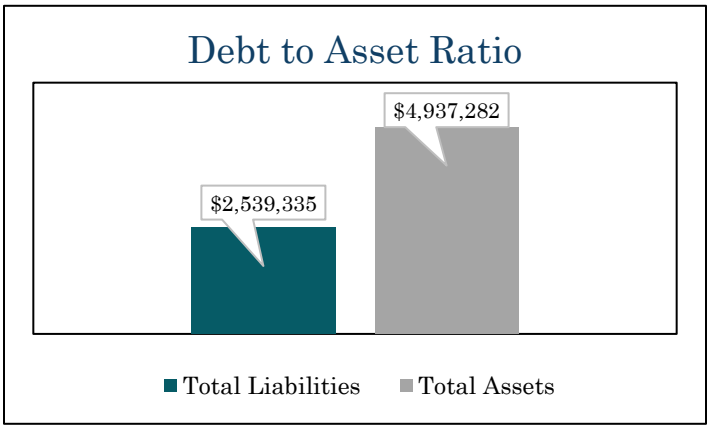
A school with more Operating Income than Debt Service (a Debt Service Coverage Ratio greater than 1) can meet the financial obligations of their debt. A school with more Debt Service than Operating Income (a ratio of less than 1) is reliant on either reserves or revenues anticipated in future years to meet its debt obligations.

Debt to Asset Ratio

The school's Debt to Asset Ratio is less than 0.9. Although financial measures were not rated in fiscal year 2021, Elevate did achieve a "meets standard" outcome in that year, making the school eligible for an exceeds standard rating.	Debt/Asset Ratio: .51	**Exceeds Standard**

Why This Matters:

The Debt to Asset Ratio compares a school's total liabilities to its total assets. This helps determine whether a school would be able to meet both its short and long-term financial obligations.



A school whose total liabilities are 90% or less of its Total Assets is likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario. A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario.

Note: for the purposes of this measure, pension liability is excluded from the school's total liabilities.

Financial Compliance

Standard Rating: Exceeds Standard	
Financial Operations	**Data and/or Evidence Source**
The school's finances are managed in compliance with GAAP.	Financial Audit: Reviewed 9/6/22
Expenditures and contracts are posted online appropriately.	School's Expenditure Page: Reviewed 7/15/22
The school maintains compliant internal controls.	Financial Audit: Reviewed 9/6/22
The school is not operating under a Notification of Fiscal Concern.	NA
The school is not operating under a Notification of Possible or Imminent Closure.	NA
Comments/Context: Although financial measures were not rated in fiscal year 2021, Elevate did achieve a "meets standard" outcome in that year, making the school eligible for an exceeds standard rating..	

Historical Performance: Near-Term Health Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

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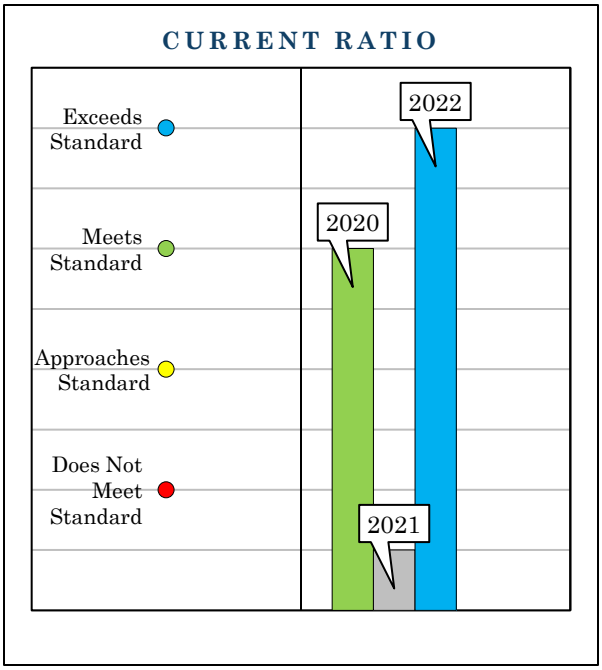
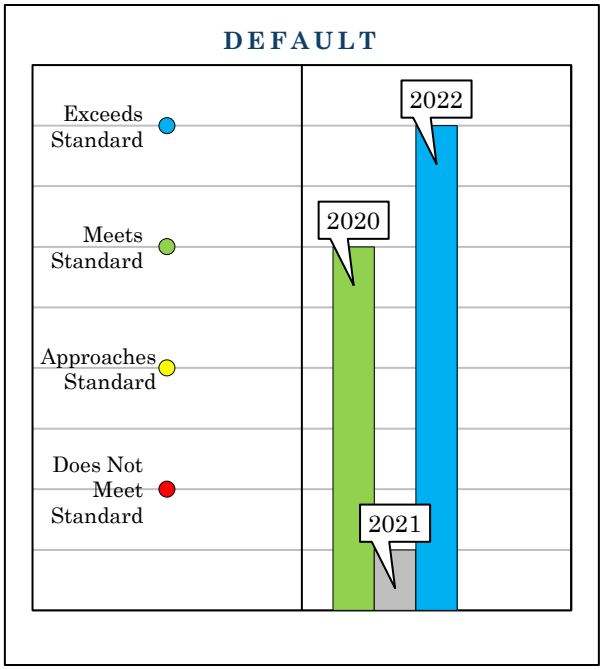
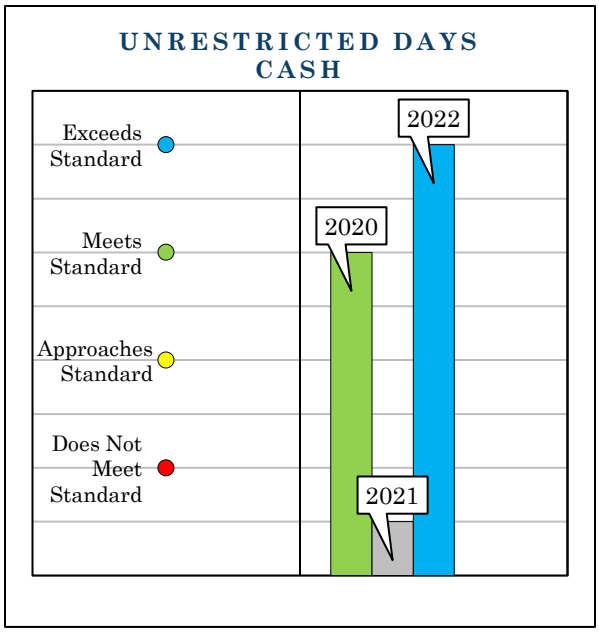
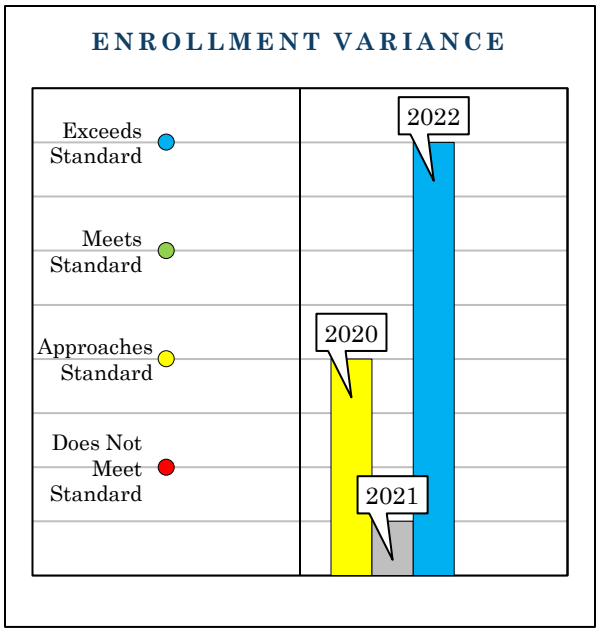
**During the 2020-2021 school year financial ratings were waived by the IPCSC due to the pandemic's impact on financial data. In the charts below, you will find these years have a grayed-out rating bar.*









Historical Performance: Sustainability Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

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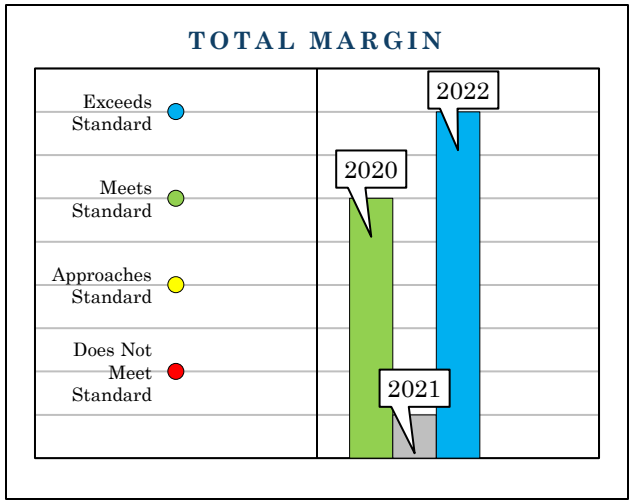

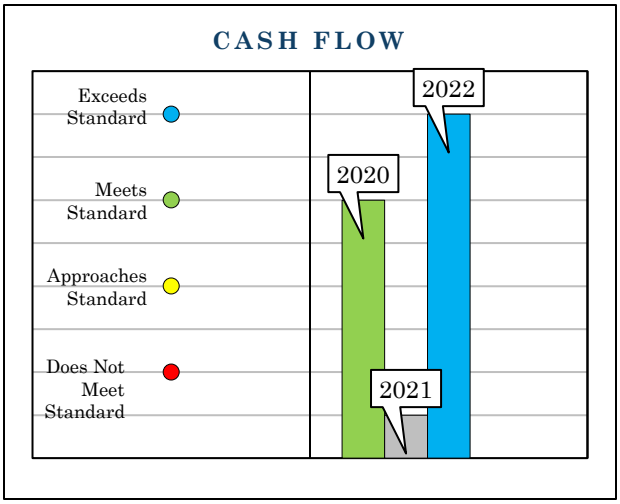

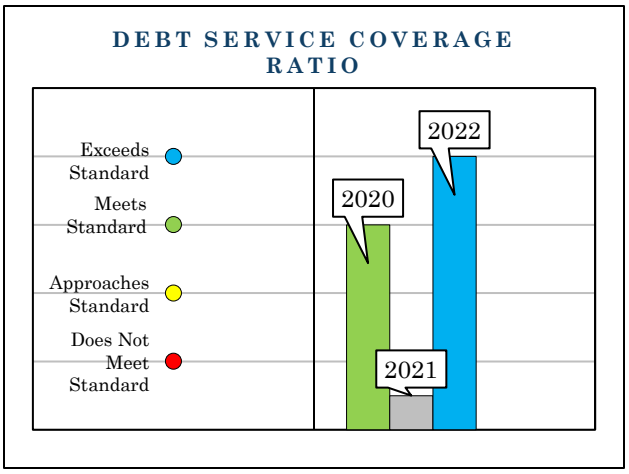

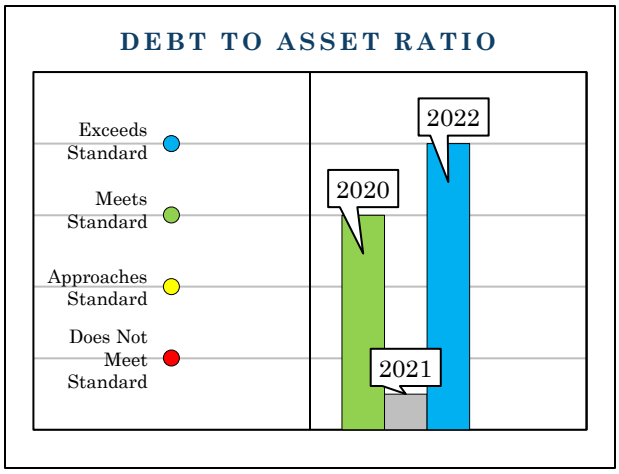

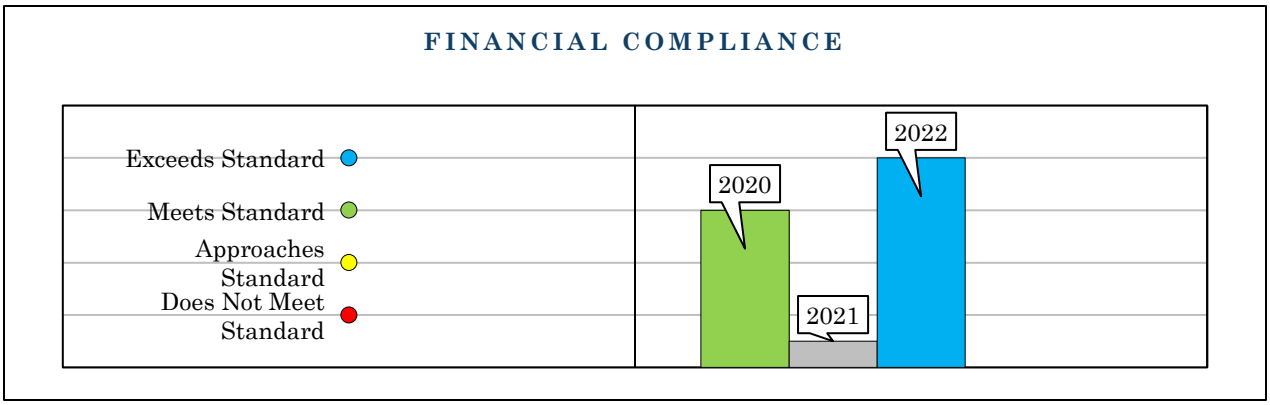

The 2021-2022 Annual Report has been finalized by the Idaho Public Charter School Commission staff.

If you have any questions or comments, please contact the IPCSC.

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Forge International School
2021-2022 ANNUAL PERFORMANCE REPORT

INTRODUCTION

Each year, Idaho's Public Charter School Commission (IPCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;

2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and

3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the IPCSC's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in IPCSC portfolio schools. This performance framework was adopted by the Idaho Public Charter School Commission on May 4th, 2017.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or IPCSC office.

PERFORMANCE FRAMEWORK STRUCTURE	
The academic section comprises the primary indicators on which most renewal or non-renewal decisions are based. The operational and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.	
Academic	The academic section focuses on quantitative academic outcomes. It reflects the IPCSC's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publicly available in certain cases, in order to protect individually identifiable student information, the IPCSC may still use this information for purposes of making authorizing decisions.
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit protection clauses may be exempted from these indicators.

ACCOUNTABILITY DESIGNATIONS	
Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The IPCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.	
Honor	Schools achieving at this level in all sections are guaranteed renewal. Replication and expansion proposals are likely to succeed.
Good Standing	Schools achieving at this level in the academic section will be recommended for renewal; however, conditional renewal may be recommended if outcomes in other sections are poor. Replication and expansion proposals will be considered.
Remediation	Schools achieving at this level in the academic section may be recommended for non-renewal or conditional renewal, particularly if outcomes in other sections are poor. Replication and expansion proposals are unlikely to succeed.
Critical	Schools achieving at this level in the academic section face a strong likelihood of non-renewal, particularly if outcomes in other sections are also poor. Replication and expansion proposals will not be considered.

SCHOOL OVERVIEW			
Mission Statement	FORGE - a Sage International School engages students within an inclusive IB learning community, challenging all members to take risks and contribute locally and globally through open-minded inquiry.		
Key Design Elements	Forge International School will seek and maintain authorization as an International Baccalaureate World School in all four programs (Primary Years, Middle Years, Diploma, and Career-related). • Forge International School will offer second language instruction in Spanish K-12. • Forge International School will offer a K-12 college/career exploration and readiness culture.		
School Location	208 S. Hartley Ln. Middleton, ID 83644	**School Phone**	208-244-0577
Surrounding District	Caldwell School District		
Opening Year	2018		
Current Term	October 11,2018-June 30,2024		
Grades Served	K-12		
Enrollment (Approved)	700	**Enrollment (Actual)**	379

SCHOOL LEADERSHIP	
Mike Lawrence	Board Chair
Michelle Watts	Treasurer
Dani Zwolfer	Board Clerk
Andy Johnson	Executive Director
Darci Stelzner	Administrator

STUDENT DEMOGRAPHICS			
	School	**Surrounding**	**Neighboring**
Non-White	21%	16%	N/A
Limited English Proficiency	14%	12%	N/A
Special Needs	13%	8%	N/A
Free and Reduced Lunch	34%	16%	N/A

ACADEMIC	Measure	Points Possible K-8	Points Earned K-8	Points Possible 9-12	Points Earned 9-12	Points Possible K-12	Points Earned K-12	Points Possible Alt.	Points Earned Alt.
State Proficiency Comparison	1a	50	22	50	0	50	22		
	1b	50	22	50	0	50	22		
District Proficiency Comparison	2a	50	50	50	0	50	50	50	0
	2b	50	50	50	0	50	50	50	0
Criterion-Referenced Growth	3a	0	NA*			50	0		
	3b	0	NA*			50	0		
Norm-Referenced Growth	4a			100	0	50	0	50	0
	4b			100	0	50	0	50	0
Post-Secondary Readiness	5a			125	0	125	0	100	0
Total Academic Points		200	144	525	0	525	0	300	0
% of Academic Points			72%		0%		0%		0%

*Growth measures will not be rated for FY22 due to a lack of assessment data in FY20.

OPERATIONAL	Measure	Points Possible	Points Earned
Educational Program	1a	25	25
	1b	25	25
	1c	25	15
	1d	25	25
Financial Management & Oversight	2a	25	25
	2b	25	25
	2c	25	0
Governance & Reporting	3a	25	25
	3b	25	25
	3c	25	25
	3d	25	15
	3e	25	25
	3f	25	25
School Environment	4a	25	25
	4b	25	25
Additional Obligations	5a	25	25
Total Operational Points		400	355
% of Operational Points			89%

FINANCIAL	Measure	Points Possible	Points Earned
Near-Term	1a	50	50
	1b	50	50
	1c	50	50
	1d	50	50
Sustainability	2a	50	50
	2b	50	50
	2c	50	50
	2d	50	50
Total Financial Points		400	400
% of Financial Points			100%

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic Gen Ed Outcome	Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%	72%	90% - 100%	89%	85% - 100%	100%
Good Standing	55% - 74%		80% - 89%		65% - 84%	
Remediation	31% - 54%		61% - 79%		46% - 64%	
Critical	0% - 30%		0% - 60%		0% - 45%	

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

INDICATOR 1: STATE PROFICIENCY COMPARISON

Measure 1a	Do math proficiency rates meet or exceed the state average?	Result	Points Possible	Points Earned
Math Proficiency Rate				
Comparison to State	**Exceeds Standard:** The school's proficiency rate in math exceeds the state average by 16 percentage points or more.		50	0
	Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the state average.	34	15 - 29	22
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the state average.		0 - 14	0
				22
Notes	The state average will be determined using the same grade set as is served by the public charter school.			

Measure 1b	Do English Language Arts proficiency rates meet or exceed the state average?	Result	Points Possible	Points Earned
ELA Proficiency Rate				
Comparison to State	**Exceeds Standard:** The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.		50	0
	Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the state average.	47	15 - 29	22
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.		0 - 14	0
				22
Notes	The state average will be determined using the same grade set as is served by the public charter school.			

INDICATOR 2: DISTRICT PROFICIENCY COMPARISON

Measure 2a	Do math (or similar subject area) proficiency rates meet or exceed the district average?	Result	Points Possible	Points Earned
Math Proficiency Rate Comparison to District	**Exceeds Standard:** The school's proficiency rate in math either exceeds the district average by 16 percentage points or more, or is at least 80%.	34	50	50
	Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the district average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the district average.		0 - 14	0
				50
Notes	The district average will be determined using the same grade set as is served by the public charter school.			

Measure 2b	Do ELA (or similar subject area) proficiency rates meet or exceed the district average?	Result	Points Possible	Points Earned
ELA Proficiency Rate Comparison to District	**Exceeds Standard:** The school's proficiency rate in ELA either exceeds the district average by 16 percentage points or more, or is at least 80%.	47	50	50
	Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 1 - 15 percentage points.		30 - 45	0
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the district average.		15 - 29	0
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the district average.		0 - 14	0
				50
Notes	The district average will be determined using the same grade set as is served by the public charter school.			

INDICATOR 1: EDUCATIONAL PROGRAM				
Measure 1a	**Is the school implementing the material terms of the educational program as defined in the charter and performance certificate?**	**Result**	**Points Possible**	**Points Earned**
Implementation of Educational Program				
	Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized.	25	25	25
	Partially Meets Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional development.		15	
	Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.		0	
Notes				25

Measure 1b	**Is the school complying with applicable educational requirements?**	**Result**	**Points Possible**	**Points Earned**
Educational Requirements				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to educational requirements, including but not limited to: Instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding.	25	25	25
	Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes				25

Measure 1c	Is the school protecting the rights of students with disabilities?	Result	Points Possible	Points Earned
Students with Disabilities				
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.		25	
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	15	15
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				15
Notes	The school was identified for intervention by SDE for SPED compliance.Facilitation: F-21-11-05a			

Measure 1d	Is the school protecting the rights of English Language Learner (ELL) students?	Result	Points Possible	Points Earned
English Language Learners				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and ongoing monitoring of exited students.	25	25	25
	Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT

Measure 2a	Is the school meeting financial reporting and compliance requirements?	Result	Points Possible	Points Earned
Financial Reporting and Compliance				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable) periodic financial reports as required by IPCSC, and any reporting requirements if the board contracts with an Education Service Provider; on-time completion and submission of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 2b	Is the school following General Accepted Accounting Principles (GAAP)	Result	Points Possible	Points Earned
GAAP				
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit option, an audit devoid of significant findings and conditions, material weakness, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit. Any matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 2c	Is the school successfully enrolling the projected number of students?	Result	Points Possible	Points Earned
Enrollment Variance				
	Meets Standard: Enrollment variance equaled or exceeded 95 percent in the most recent fiscal year.		25	
	Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.		15	
	Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.	88.97%	0	0
				0
Notes				

INDICATOR 3: GOVERNANCE AND REPORTING

Measure 3a Governance Requirements	Is the school complying with governance requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylaws; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to governance by its board; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3b Board Oversight	Is the board fulfilling its oversight obligations?	Result	Points Possible	Points Earned
	Meets Standard: The school's board practices consistent, effective oversight of the school, including but not limited to frequent review of the school finances and academic outcomes. Board meeting agendas, packets, and minutes reflect competent oversight practices and actions to foster academic, operational, and financial strength of the school, including ongoing board training, policy review, and strategic planning. The school's board has adopted and maintains a complete policy book.	25	25	25
	Partially Meets Standard: Some of the school board's oversight practices are underdeveloped, inconsistent, incomplete, or reflect a need for additional training. Board meeting agendas, packets, and minutes reflect meaningful efforts toward self-evaluation and improvement. The school's policy book may be substantially complete but require additional maintenance.		15	
	Does Not Meet Standard: The school's board fails to practice consistent, effective oversight of the school, and/or documentation of competent oversight practices and actions is not maintained. The school's policy book may be incomplete, unmaintained, or non-existent.		0	
				25
Notes				

Measure 3c Reporting Requirements	Is the school complying with reporting requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; and additional information requested by the authorizer.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the IPCSC, the SDE, the SBOE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3d Public Transparency	Is the school complying with public transparency requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency, including but not limited to: maintenance of its website, timely availability of board meeting minutes, and accessibility of documents maintained by the school under the state's Freedom of Information Act, Open Meeting Law, Public Records Law, and other applicable authorities.		25	
	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.	15	15	15
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				15
Notes	The school did not have the most recent years annual performance report on the school website.I.C.33-5209C(2)			

Measure 3e Credentialing & Background Checks	Is the school meeting employee credentialing and background check requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.	25	25	25
	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

Measure 3f Information Handling	Is the school handling information appropriately?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely maintaining testing materials.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
Notes				25

INDICATOR 4: SCHOOL ENVIRONMENT

Measure 4a Transportation	Is the school complying with transportation requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to transportation.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides and incomplete form of transportation services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board; and/or the school does not provide transportation.		0	
Notes				25

Measure 4b Facilities	Is the school complying with facilities requirements?	Result	Points Possible	Points Earned
	Meets Standard: The school materially complies with applicable laws, rules, regulations , and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance coverage. The school facility is clean, well-maintained, and adequate for school operations.	25	25	25
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.		0	
Notes				25

INDICATOR 5: ADDITIONAL OBLIGATIONS				
Measure 5a	**Is the school complying with all other obligations?**	**Result**	**Points Possible**	**Points Earned**
Additional Obligations				
	Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body.	25	25	25
	Partially Meets Standard: The school largely complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes				

INDICATOR 1: NEAR-TERM

Measure 1a Current Ratio	Current Ratio: Current Assets divided by Current Liabilities	Result	Points Possible	Points Earned
	Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's). *Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.*	1.58	50	50
	Does Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.		10	
	Falls Far Below Standard: Current ratio is less than or equal to 0.9.		0	
				50
Notes	Current Assets are: $1,007,504. Current Liabilities are: $636,728.			

Measure 1b Cash Ratio	Current Ratio: Cash divided by Current Liabilities	Result	Points Possible	Points Earned
	Meets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's).	1.51	50	50
	Does Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative.		10	
	Falls Far Below Standard: Cash ratio is equal to or less than 0.9.		0	
				50
Notes	Cash is: $964,231. Current Liabilities are: $636,728.			

Measure 1c Unrestricted Days Cash	Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365)	Result	Points Possible	Points Earned
	Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. *Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.*	101	50	50
	Does Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.		10	
	Falls Far Below Standard: Fewer than 15 Days Cash.		0	
				50

Measure 1d Default	Default	Result	Points Possible	Points Earned
	Meets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial representation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations.	None	50	50
	Does Not Meet: School is in default of financial obligations.		0	
				50
Notes				

INDICATOR 2: SUSTAINABILITY

		Result	Points Possible	Points Earned
Measure 2a **Total Margin and Aggregated 3-Year Total Margin**	**Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues.**			
	Meets Standard: Aggregated 3-yar Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. *Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.*	3.82%	50	50
	Does Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".		30	
	Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			

		Result	Points Possible	Points Earned
Measure 2b **Debt to Asset Ratio**	**Debt to Asset Ratio: Total Liabilities divided by Total Assets**			
	Meets Standard: Debt to Asset Ratio is less than 0.9.	0.7	50	50
	Does Not Meet: Debt to Asset Ratio is between 0.9. and 1.0		30	
	Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			

		Result	Points Possible	Points Earned
Measure 2c **Cash Flow**	**Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash**			
	Meets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. Note: Schools in their fist or second year of operation must have positive cash flow.	$414,044	50	50
	Does Not Meet: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"		30	
	Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative.		0	
				50

		Result	Points Possible	Points Earned
Measure 2d **Debt Service Coverage Ratio**	**Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)**			
	Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1	1.35	50	50
	Does Not Meet: Debt Service Coverage Ratio is less than 1.1		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			