



# Annual Performance Report 2022

## MONTICELLO MONTESSORI CHARTER SCHOOL

**Mission Statement:** Through a Montessori-inspired approach to learning, students will maximize their inner potentials and experience purpose and meaning in life, take responsibility for their own education, cultivate personal dignity, and develop independence and purpose in life.

School Information	Annual Report FY2021-2022	Current: FY 2022-2023
Board Chair/President	Drew Hosford	David Meyer
Treasurer	David Meyer	Suzanne Hamilton
Secretary	Shay Higley	Shanna Nunez
Executive Director		
Administrator	Jeanne Johnson	Jeanne Johnson
Business Manager	Candi Stanfield	Carrie Smith
School Location/Phone	4747 S. Sweetwater Way, Ammon, ID 83406	20-419-0742

## Table of Contents

<b>Introduction .....</b>	<b>3</b>
<b>School Overview .....</b>	<b>4</b>
<b>Annual Snapshot .....</b>	<b>5</b>
<b>Academic Outcomes .....</b>	<b>6</b>
Math Proficiency & Math Growth .....	6
ELA Proficiency & ELA Growth .....	7
Literacy Proficiency .....	8
Historical Performance .....	9
<b>Operational Outcomes: Board Stewardship.....</b>	<b>10</b>
Governance Structure .....	10
Governance Oversight .....	10
Governance Compliance .....	10
<b>Operational Outcomes: Management.....</b>	<b>11</b>
Student Services .....	11
Data Security and Information Technology .....	11
Facility & Services .....	11
Operational Compliance .....	11
Historical Performance .....	12-13
<b>Financial Outcomes.....</b>	<b>14</b>
Near Term Measures.....	14-15
Sustainability Measures .....	16-18
Historical Performance .....	19-20
<b>Contact Us.....</b>	<b>21</b>

# Introduction

## COMPLIANCE/AUTHORITY:

Charter schools in Idaho operate on 5-year terms as defined in a Performance Certificate executed between the school's board and its authorizer. In addition, [I.C. §33-5209A](#) and [I.C. §33-5209C](#) require that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizer's complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

1. To provide transparent information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and;
3. To inform mid-term authorizing decisions.

## RENEWAL (I.C. §33-5209B)

At the end of each 5-year operating term, each school's performance certificate is considered for renewal. As this school's operating contract expires on June 30<sup>th</sup>, 2023, this report directly impacts the school's renewal recommendation. The authorizer is required to consider the following when making renewal decisions: all annual performance reports issued during the current performance certificate term, the school's current financial status, and any application materials submitted by the school. Renewal decisions must be made prior to March 15<sup>th</sup>, 2023. Please see the [Renewal Guidance](#) document for more information on the renewal process.

### • PERFORMANCE REPORT APPLICATION:

- Each measure included in the IPCSC's framework has a meets standard benchmark. If this school meets standard on all measures of the framework as reflected in the most recent years Annual Performance Report the school is guaranteed an unconditional renewal. If the school does not meet standard on one or more measures of the school's operating contract, it may be conditionally renewed or non-renewed.

***\*\*Outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year. \*\****

---

## IPCSC RESOURCES

[IPCSC Performance Framework](#)

[IPCSC Renewal Guidance](#)

[IPCSC Schools](#)

## SCHOOL RESOURCES

[MMCS Performance Certificate](#)

[MMCS Annual Report Page](#)

Current Certificate Term: 2018-2023

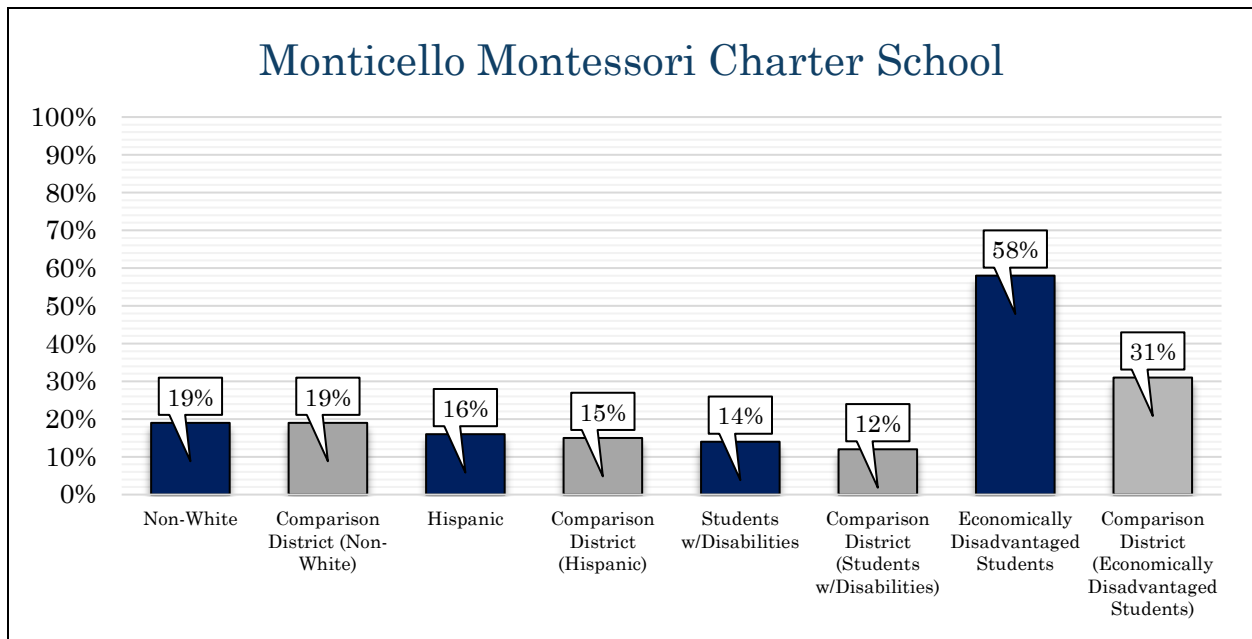
# School Overview

Model:	Montessori
Enrollment Capacity:	345
Grades Served:	K-8

## Key Design Elements:

- Maintain commitment to the core Montessori curriculum and instruction by utilizing authentic Montessori materials.
- Idaho State Standards are used as a basis for what every child needs to know. From there, the Montessori approach is utilized to help students master required knowledge and skills.
- Employ experienced Montessori teachers or teachers who will become Montessori certified.
- Employ a building principal/educational leader who has knowledge of Montessori principles and curriculum through Montessori coursework, Montessori
- Administrator Credential and/or annual conference exposure.
- Students will utilize work plans to guide them in their learning toward mastery.

## 2022 DEMOGRAPHIC SUMMARY:



## 2021-2022 ANNUAL SNAPSHOT

*Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.*

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

ACADEMIC OUTCOMES:		
Math Proficiency	33%	<b>Approaches Standard</b>
Math Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
ELA Proficiency	44%	<b>Approaches Standard</b>
ELA Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
Literacy Proficiency	Fall IRI: 43% Spring IRI: 51%	<b>Does Not Meet Standard</b>

\*The school will need to meet standard for three consecutive years before the school is eligible to earn an exceeds rating.

OPERATIONAL OUTCOMES: BOARD STEWARDSHIP	
Governance Structure	<b>Meets Standard</b>
Governance Oversight	<b>Meets Standard</b>
Governance Compliance	<b>Does Not Meet Standard</b>

OPERATIONAL OUTCOMES: MANAGEMENT	
Student Services	<b>Meets Standard</b>
Data Security/ Transparency	<b>Does Not Meet Standard</b>
Facility & Services	<b>Exceeds Standard</b>
Operational Compliance	<b>Does Not Meet Standard</b>

FINANCIAL OUTCOMES: NEAR TERM MEASURES		
Current Ratio	1.68	<b>Exceeds Standard</b>
Unrestricted Days Cash	40	<b>Meets Standard</b>
Default	See notes	<b>Does Not Meet Standard</b>
Enrollment Variance	93	<b>Approaches Standard</b>

FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES		
Total Margin	7.93%	<b>Exceeds Standard</b>
3 Yr. Agg. Margin	4.02%	
Cash Flow	-\$14,756	<b>Does Not Meet Standard</b>
Multi-Year Cash Flow	-\$56,889	
Debt Service Coverage Ratio	1.44	<b>Meets Standard</b>
Debt Asset Ratio	.79	<b>Meets Standard</b>
Financial Compliance	See notes	<b>Does Not Meet Standard</b>

## Academic Outcomes

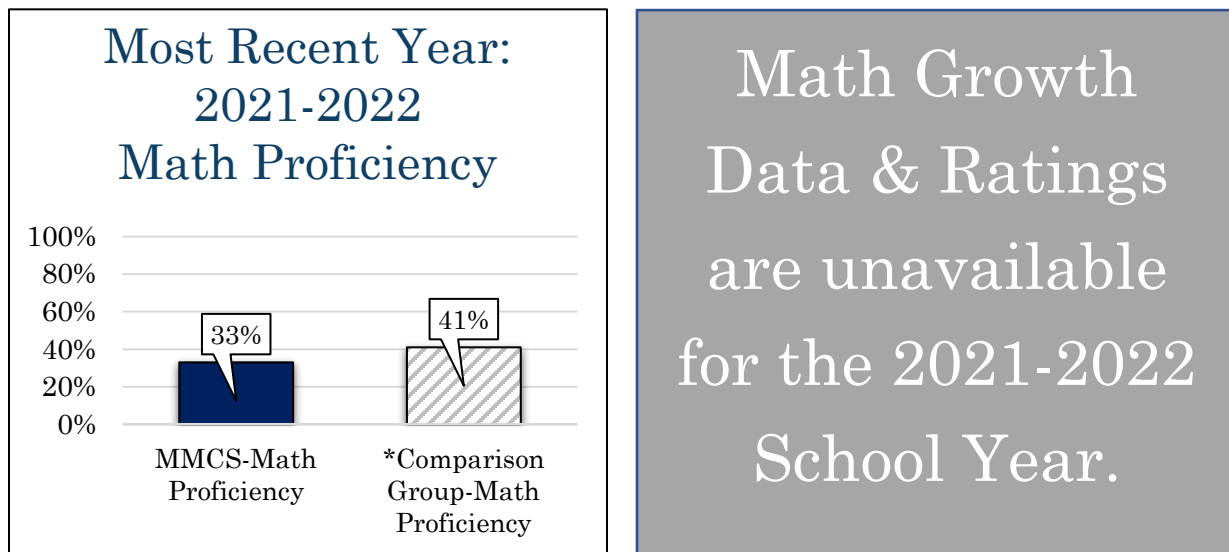
### MATH PROFICIENCY & MATH GROWTH

#### Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide mathematics assessment (ISAT) meets the IPCSC standard on both the math proficiency and math growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving mathematics achievement outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

#### Comparison Group: **Bonneville District (093)**



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
MATH PROFICIENCY	<b>Approaches Standard</b>	The school's proficiency rate falls between the mean and one standard deviation below the mean of the identified comparison group.
MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
MATH GROWTH	Not Rated for 2021-2022	Data not available for the 2021-2022 school year.

## Academic Outcomes

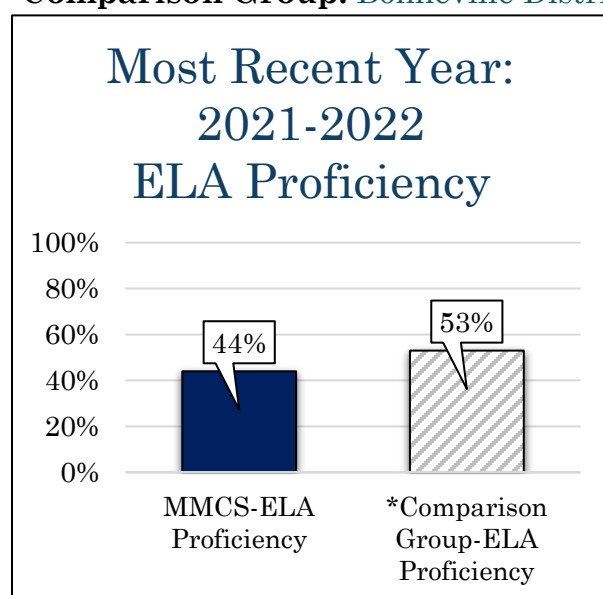
### ELA PROFICIENCY & ELA GROWTH

#### Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide ELA assessment (ISAT) meets the IPCSC standard on both the ELA proficiency and ELA growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

#### Comparison Group: Bonneville District (093)



ELA Growth Data  
& Ratings are  
unavailable for  
the 2021-2022  
School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
ELA PROFICIENCY	<b>Approaches Standard</b>	The school's proficiency rate falls between the mean and one standard deviation below the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
ELA GROWTH	<b>Not Rated for 2021-2022</b>	<b>Data not available for the 2021-2022 school year.</b>

## Academic Outcomes

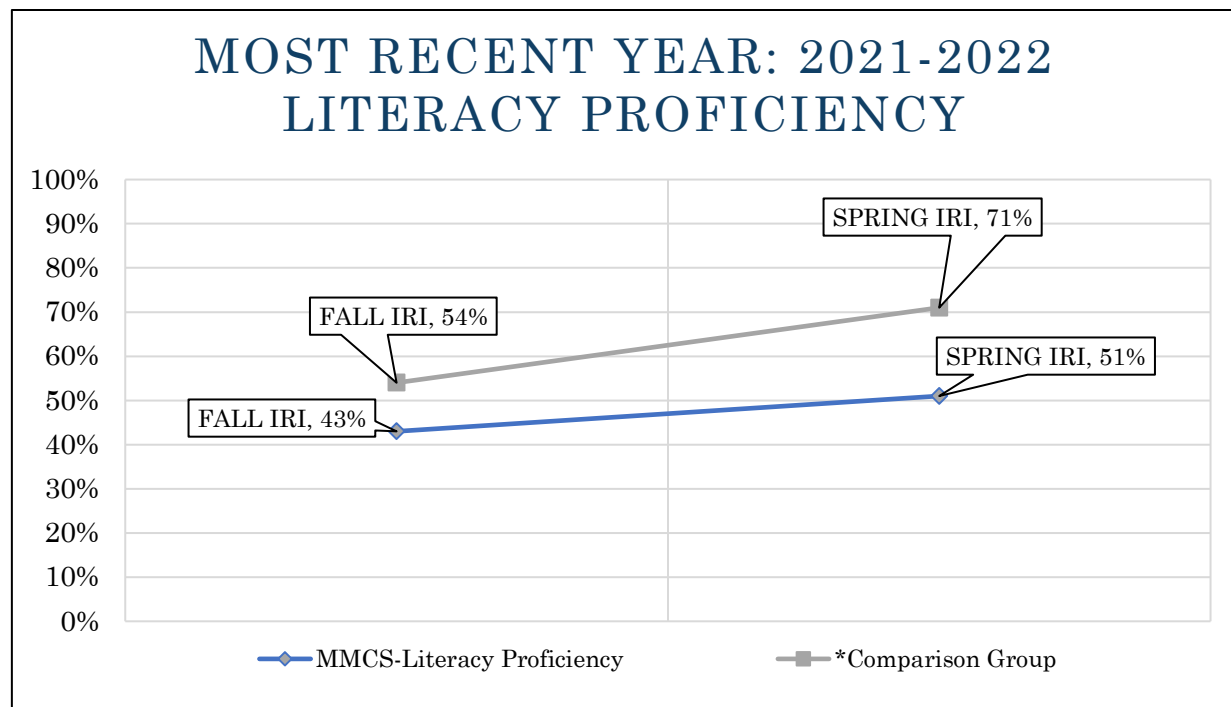
### LITERACY PROFICIENCY

#### Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school's performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the spring statewide literacy assessment (IRI) meets the IPCSC standard. Alternatively, a school that did not perform as well or better than its comparison group on the spring assessment, but that did improve its outcome by at least 10% from fall to spring, also meets standard.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

#### Comparison Group: Bonneville District (093)



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

\*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
LITERACY PROFICIENCY	<b>Does Not Meet Standard</b>	The school's proficiency rate on the spring administration of the statewide literacy assessment is more than one standard deviation below the mean of the identified comparison group.

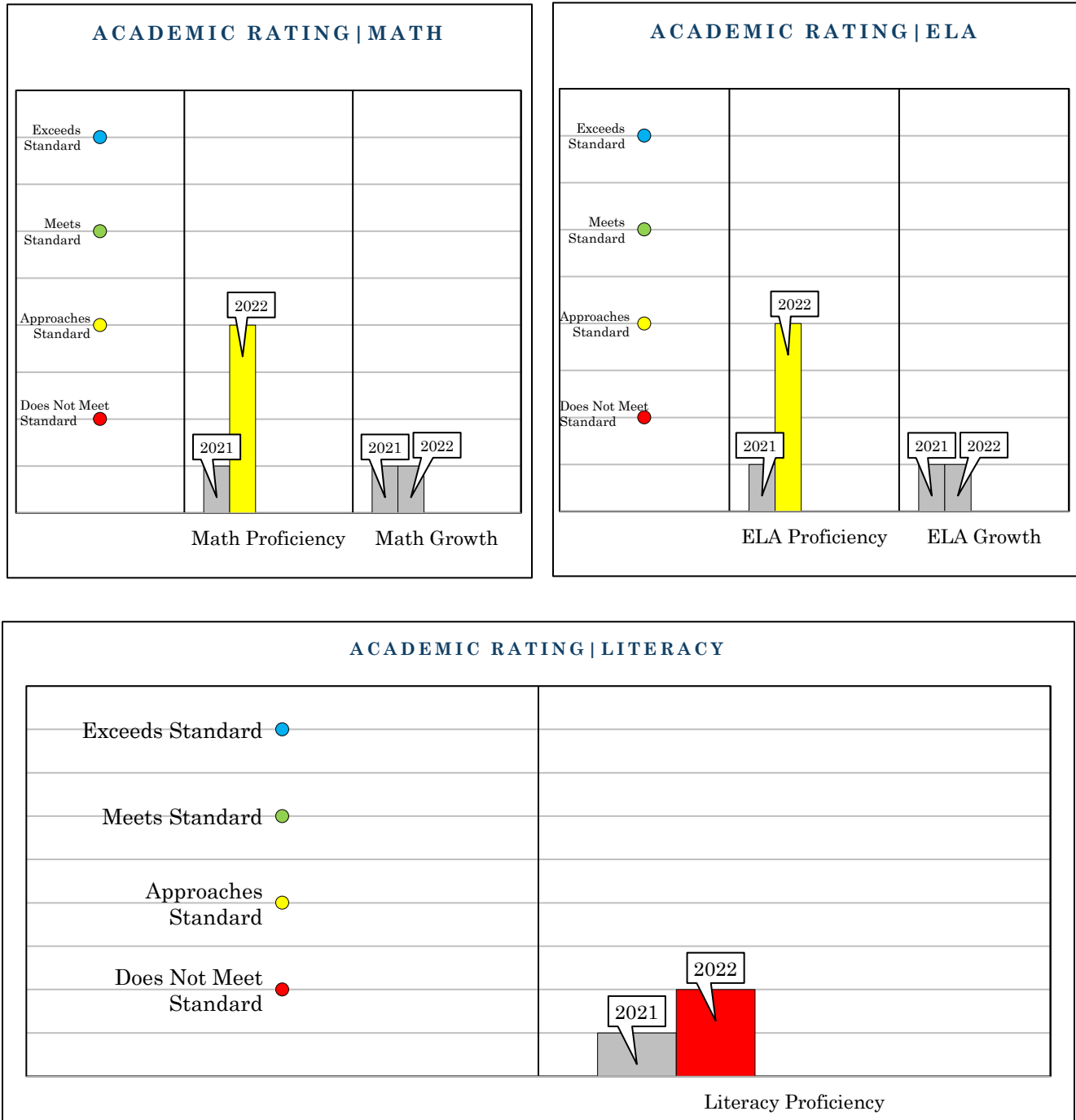


## Historical Performance: Academics

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

\*During the 2019-2020 & 2020-2021 school years academic ratings were waived by the IPCSC due to the pandemic's impact on academic data. In the charts below, you will find these years have a grayed-out rating bar.

\*Growth data and ratings are unavailable for the 2021-2022 school year and grayed out in the chart below.



# Operational Outcomes

## BOARD STEWARDSHIP

### Why This Matters:

At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board. \*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

<b>RATING LEGEND</b>	<b>DOES NOT MEET STANDARD</b>	<b>APPROACHES STANDARD</b>	<b>MEETS STANDARD</b>	<b>EXCEEDS STANDARD</b>	<b>NOT RATED DUE TO PANDEMIC</b>
--------------------------	-----------------------------------	--------------------------------	---------------------------	-----------------------------	--------------------------------------

<b>Standard Rating: Meets Standard</b>	
<b>Governance Structure Measure</b>	<b>Data/Evidence Source</b>
The board bylaws are compliant with ID law.	Most recently reviewed Bylaws 5/10/22. *Please provide an updated to copy to IPCSC staff if any amendments have been made since this review date.
The school's articles of incorporation are current.	Most recently updated on 3/3/22
The board does not operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school will need to meet standard for three consecutive years before the school is eligible to earn an exceeds rating.	

<b>Standard Rating: Meets Standard</b>	
<b>Governance Oversight Measure</b>	<b>Data/Evidence Source</b>
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school will need to meet standard for three consecutive years before the school is eligible to earn an exceeds rating.	

<b>Standard Rating: Does Not Meet Standard</b>	
<b>Governance Compliance Measure</b>	<b>Data/Evidence Source</b>
The IPCSC did issue courtesy letters to the school noting compliance concerns this year.	
Another investigative body was notified of concerns at this school this year.	
<b>Comments/ Context:</b> Corrective Action Plan from 2020-2021 by IPCSC continued into 2021-2022.	

## Operational Outcomes

### MANAGEMENT

#### Why This Matters:

The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

Standard Rating: Meets Standard	
Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Reviewed on: 10/21/21 Continuous Improvement Plan 2021-2022
The school's Federal Programs is in good standing	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school will need to meet standard for three consecutive years before the school is eligible to earn an exceeds rating.	

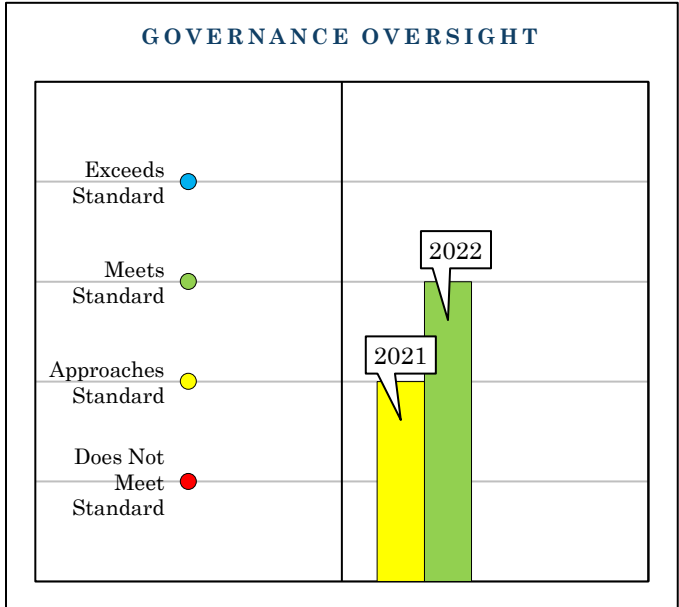
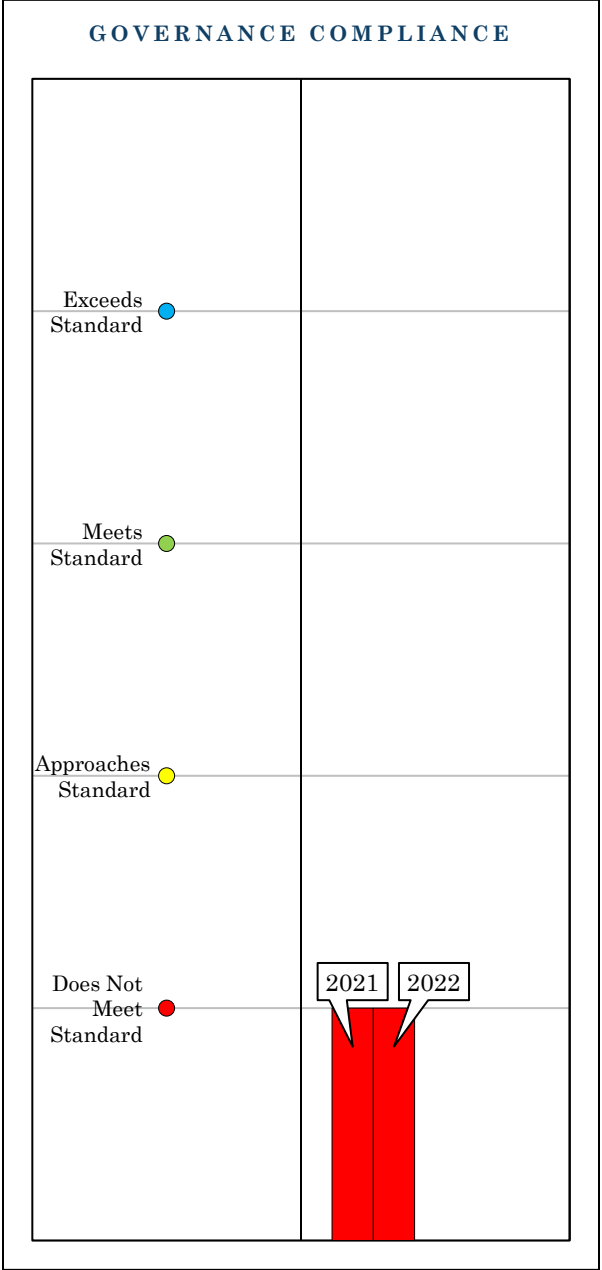
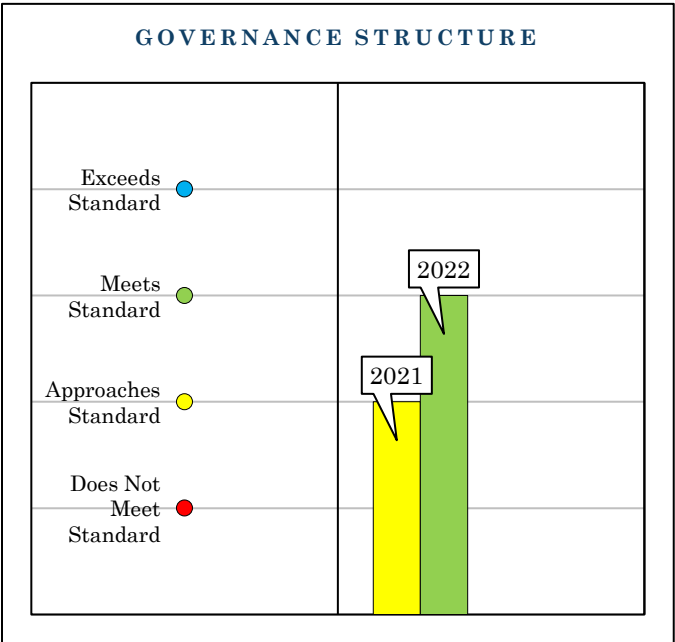
Standard Rating: Does Not Meet Standard	
Data Security and Information Transparency	Data/Evidence Source
The school's website is not compliant and updated appropriately.	*See Comment
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> School's website is missing several expenditures/reports as part of corrective action plan to resolve.	

Standard Rating: Meets Standard	
Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented.
Safety inspections and evacuation drills are compliant.	Fire Inspection: 2/25/2021 Health Inspection: No Lunch Service/ NA Building Inspection: 2/18/2021
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school will need to meet standard for three consecutive years before the school is eligible to earn an exceeds rating.	

Standard Rating: Does Not Meet Standard	
Operational Compliance	Data/Evidence Source
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is not compliant.	*See comment
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> School did not meet standard on equitable selection process and will need to be monitored for the third time in 2023.	

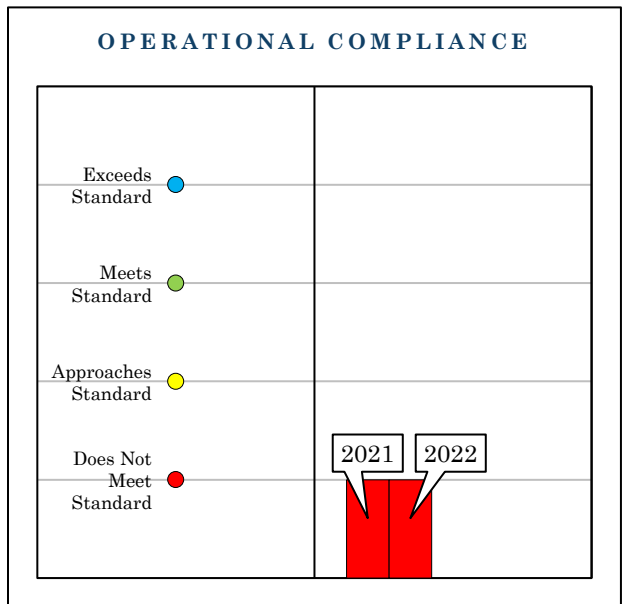
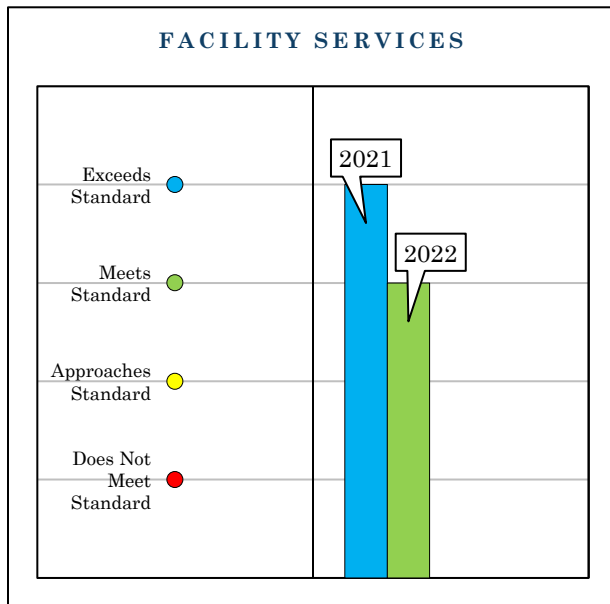
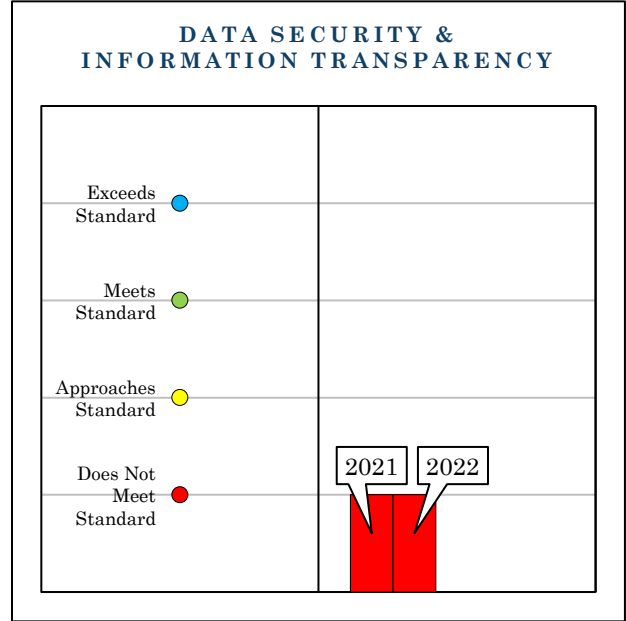
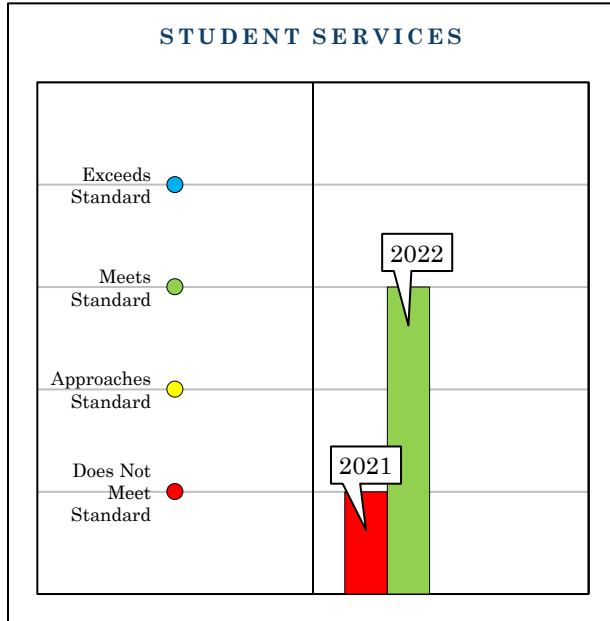
# Historical Performance: Board Stewardship Measures

The charts below provide an overview of a school’s performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.



## Historical Performance: Management Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.



## Financial Outcomes

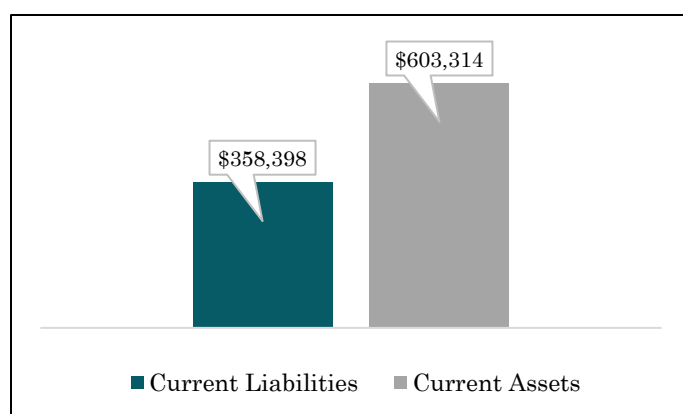
### NEAR TERM MEASURES

These measures evaluate whether a school is likely to meet its financial obligations in the next year.  
 \*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

### Current Ratio

The school has a current ratio of more than 1.5.	Current Ratio 1.68	<b>Exceeds Standard</b>
--	--------------------	-------------------------



#### **Why This Matters:**

Current Ratio is a comparison of a school's financial obligations due within one year (current liabilities) to the cash and investments held by the school (current assets).

A school with more assets than liabilities (a Current Ratio greater than 1.0) would be able to meet its financial obligations for the next year without relying on future revenue.

A school with more liabilities than assets (a

Current Ratio of less than 1.0) is dependent on revenue it has not yet received to meet existing financial obligations.

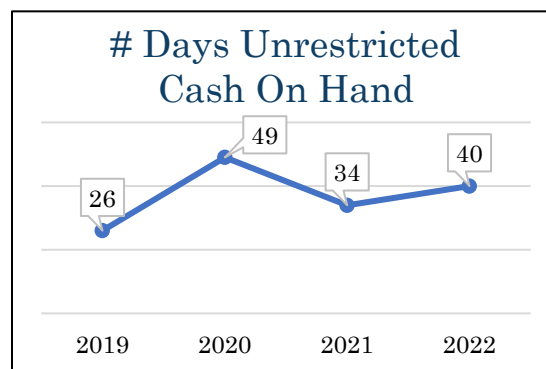
### Unrestricted Days Cash

The school as between 30- and 60-days cash on hand and the 1-year trend is positive.	40 Days	<b>Meets Standard</b>
--	---------	-----------------------

#### **Why this Matters:**

This measure estimates a school's average daily cost of operations and considers the number of days a school could operate using only its available cash and investments.

A school with at least 60 days cash on hand would be able to meet its immediate financial obligations with available cash, buying the time it might take to access other current assets. Occasionally, a planned purchase may decrease this number temporarily. In those cases, 30-60 days cash on hand with an upward trend is acceptable. A school with less than 15 days cash on hand is in financial distress and is at risk of automatic closure.



## Default

School is currently in default of financial obligations. A failure to pay payroll taxes for multiple years, including FY22 was identified. The school is pursuing corrective action in FY23.

**Does Not Meet Standard**

### **Why this Matters:**

This measure identifies whether a school has defaulted on any of its financial obligations. Default can mean many things. Examples of default include: paying bills late, failing to make payroll, or inaccurately filing reports required for funding. Default can also include a failure to meet any additional requirements of long-term debt as established by the lender (such as meeting a specific enrollment target or maintaining a greater amount of cash on hand than the PCSC requires).

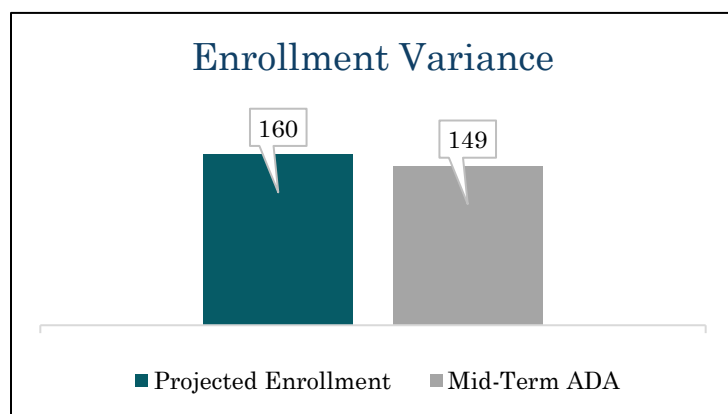
Any act of default can result in disruption of services, loans being called due, or funding that is inaccurate or withheld.

## Enrollment Variance

The school achieved and sustained between 90% and 94.9% of its projected enrollment during the most recently completed school year.

Enrollment Variance:  
93%

**Approaches Standard**



### **Why this Matters:**

The Enrollment Variance measure considers what percentage of a school's projected enrollment was achieved. As the majority of a public school's funding is generated by student enrollment, this measure reflects a school's ability to execute its budget to plan.

A school that achieves at least 95% of its projected enrollment will likely experience few bumps and may make minor adjustments. A school that achieves less than 95% of projected enrollment is likely to face budget challenges requiring more significant budget amendments and may be in financial distress.

## Financial Outcomes

### SUSTAINABILITY MEASURES

These measures help determine whether a school is likely to remain financially stable into the future.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
------------------	---------------------------	------------------------	-------------------	---------------------	------------------------------

### Total Margin

The school has maintained a positive total margin for at least 3 consecutive years.	CY Total Margin 7.93%	<b>Exceeds Standard</b>
	3-Year Aggregated 4.02%	

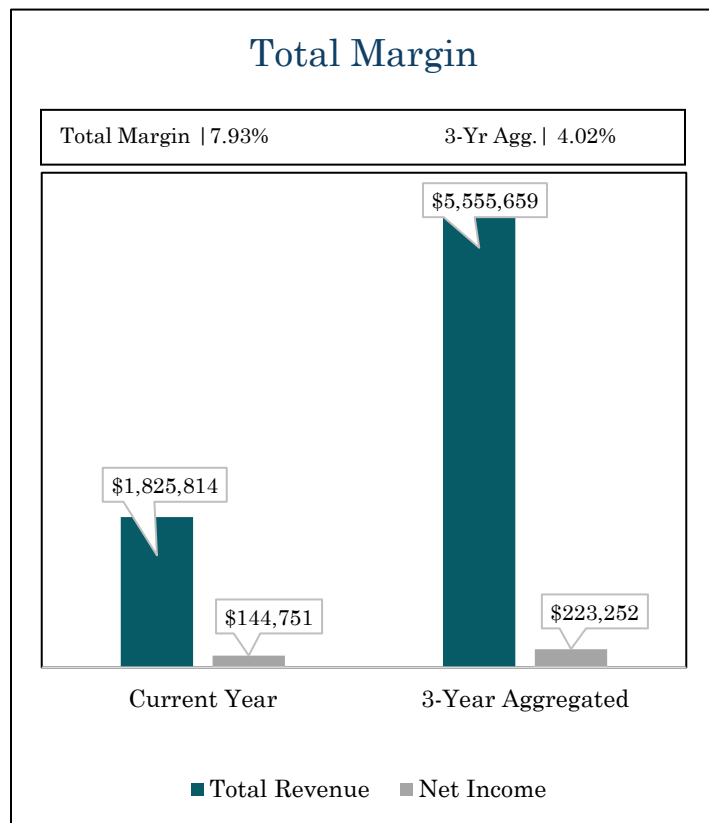
#### Why this Matters:

The Total Margin compares a school's total revenue to its net income. Specifically, this measure identifies what percentage of a school's total revenue in a given year was not expended during that year. A school with a positive total margin spent less than it brought in. That is, the school is living within its means and can plan for future purchases and investments.

An occasional negative total margin may indicate that a planned or necessary purchase has taken place. This is not necessarily a negative indicator. However, if the Total Margin is chronically negative or severe decreases appear, the school may be in financial distress.

Aggregating this margin over three years helps to identify these long-term trends.

Note: For the purposes of this calculation, pension liability is excluded from the school's net income.





## Cash Flow

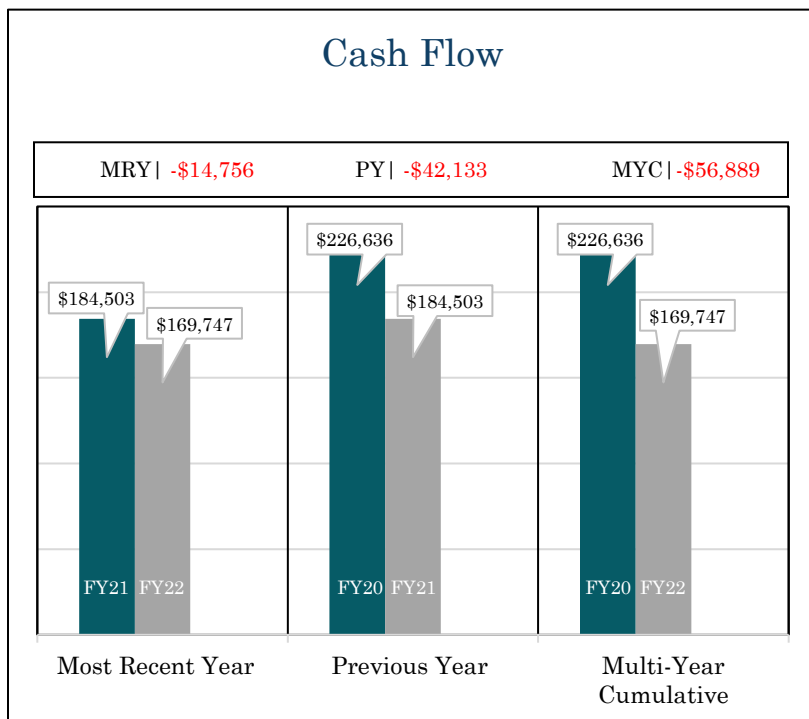
The school's multi-year cumulative cash flow is negative.	Most Recent Year: <b>-\$14,756</b> Previous Year: <b>-\$42,133</b> Multi-Year: <b>-\$56,889</b>	<b>Does Not Meet Standard</b>
---	---	-------------------------------

### Why this Matters:

The Cash Flow measure considers the change in a school's cash balance over time. A school with a positive cash flow is increasing its reserves and is likely able to fund future projects and purchases.

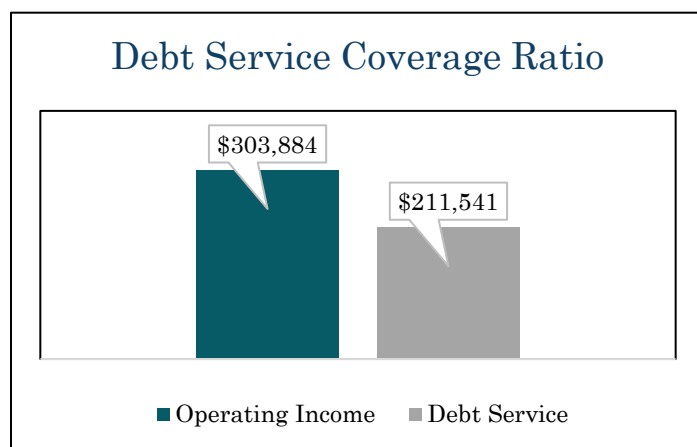
A school with a negative cash flow is using its existing reserves to fund general operations and is not likely to have the financial flexibility to fund future plans.

A multi-year cumulative cash flow helps to identify long-term trends.



## Debt Service Coverage Ratio

Debt Service Coverage Ratio is between 1.1 and 1.49.	Debt Service Coverage Ratio 1.44	<b>Meets Standard</b>
--	----------------------------------	-----------------------



### Why this Matters:

This measure evaluates a school's ability to make payments on debt due in a given year using only that year's income. This helps determine whether a school has more debt than it can manage.

A school with more Operating Income than Debt Service (a Debt Service Coverage Ratio greater than 1) can meet the financial obligations of their debt. A school with more Debt Service than

Operating Income (a ratio of less than 1) is reliant on either reserves or revenues anticipated in future years to meet its debt obligations.

## Debt to Asset Ratio

The school's Debt to Asset Ratio is less than 0.9.	Debt/Asset Ratio .79	Meets Standard
--	----------------------	----------------

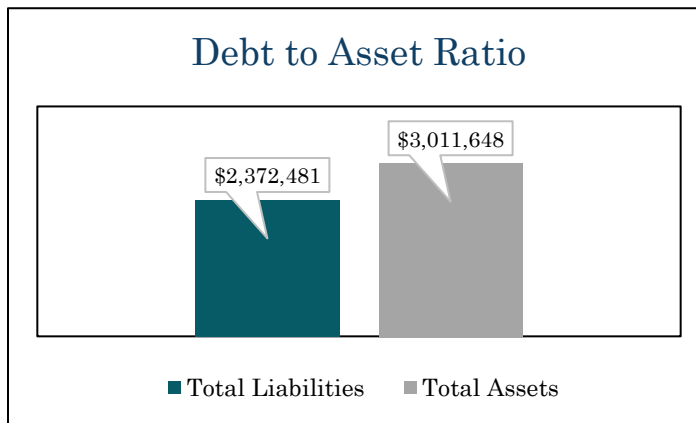
### Why This Matters:

The Debt to Asset Ratio compares a school's total liabilities to its total assets. This helps determine whether a school would be able to meet both its short and long-term financial obligations.

A school whose total liabilities are 90% or less of its Total Assets is

likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario. A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario.

Note: for the purposes of this measure, pension liability is excluded from the school's total liabilities.



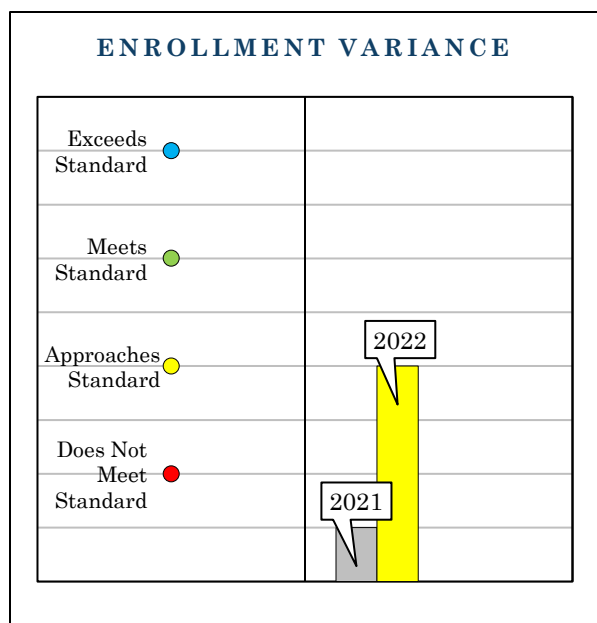
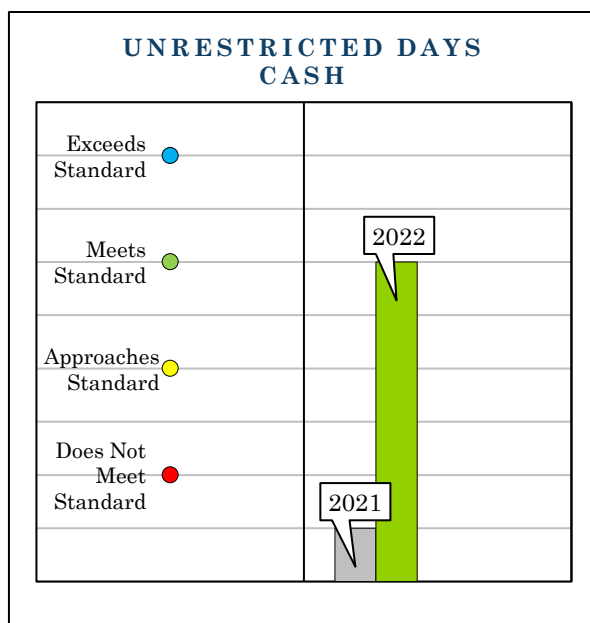
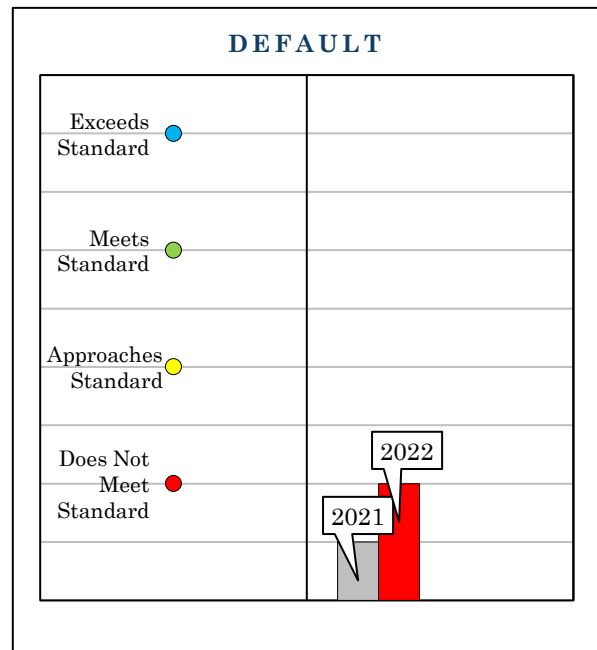
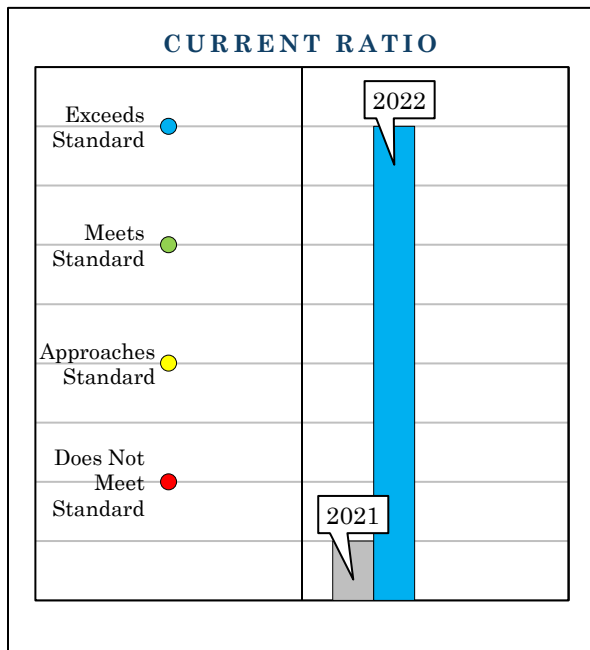
## Financial Compliance

Standard Rating: Does Not Meet Standard	
Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit: 8/30/22
Expenditures and contracts are not posted online appropriately.	School's Expenditure Page
The school does not maintain compliant internal controls.	FY22 Auditor noted concerns regarding internal controls.
The school is operating under a Notification of Fiscal Concern.	Notification of Fiscal Concern: Fiscal concern has been in place since June 2021 and has been extended through FY23.
The school is not operating under a Notification of Possible or Imminent Closure.	NA
<b>Comments/Context:</b> The school was informed as early as April 2021 that expenditures were not compliant with transparency laws. As of 9/27/22 this has not been corrected. The school will need to meet standard for three consecutive years before the school is eligible to earn an exceeds rating.	

## Historical Performance: Near-Term Health Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

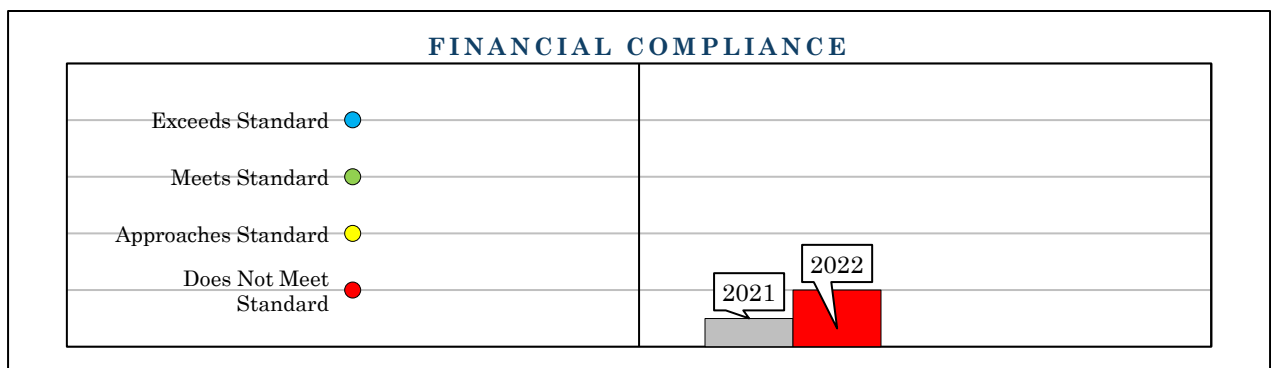
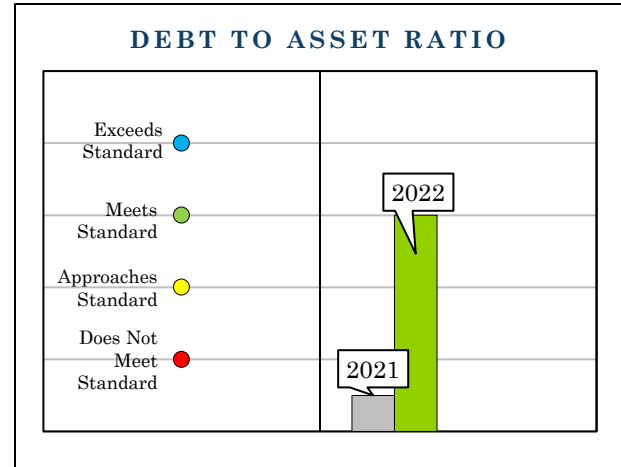
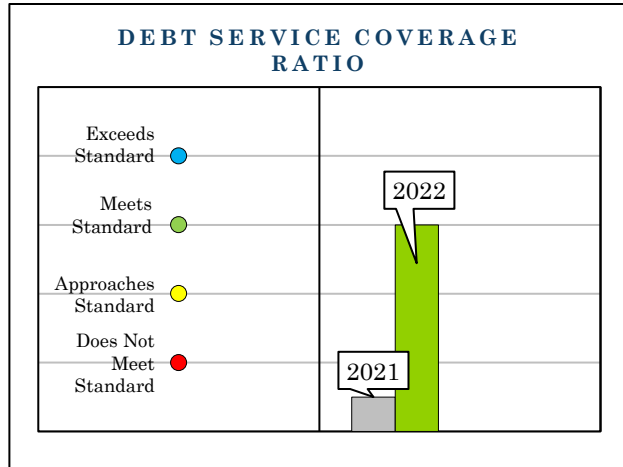
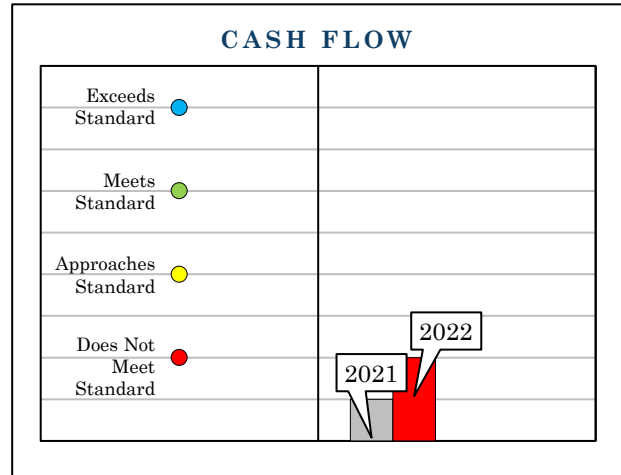
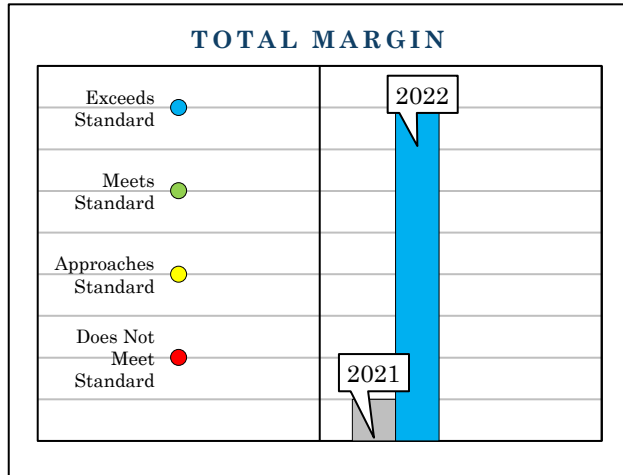
*\*During the 2020-2021 school year academic ratings were waived by the IPCSC due to the pandemic's impact on academic data. In the charts below, you will find these years have a grayed-out rating bar.*



## Historical Performance: Sustainability Measures

The charts below provide an overview of a school's performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

*\*During the 2020-2021 school year academic ratings were waived by the IPCSC due to the pandemic's impact on academic data. In the charts below, you will find these years have a grayed-out rating bar.*



*The 2021-2022 Annual Report has been finalized by the  
Idaho Public Charter School Commission staff.*

If you have any questions or comments, please contact  
the IPCSC.



514 W. Jefferson, Suite 303  
Boise, ID 83720  
208-332-1561

[pcsc@osbe.idaho.gov](mailto:pcsc@osbe.idaho.gov)