



Annual Performance Report 2022

VILLAGE LEADERSHIP ACADEMY

THE VILLAGE CHARTER SCHOOL

Mission Statement: The Village Charter School provides a challenging, hands-on curriculum to cultivate students who are critical thinkers and confident leaders in a safe, supportive, and loving environment.

School Information	Annual Report FY2021-2022	Current: FY 2022-2023
Board Chair/President	Adrian Castaneda	Adrian Castaneda
Treasurer	Randy Basterrechea	Randy Basterrechea
Secretary	Jake Hays	Rob Wright
Executive Director		
Administrator	Josh Noteboom	Josh Noteboom
Business Manager	Candi Massey	Candi Massey
School Location/Phone	1747 N. Fairmeadow Dr., Boise, ID 83704	208-336-2000

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Introduction

COMPLIANCE/AUTHORITY:

Charter schools in Idaho operate on 5-year terms as defined in a Performance Certificate executed between the school's board and its authorizer. In addition, [I.C. §33-5209A](#) and [I.C. §33-5209C](#) require that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizer's complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

1. To provide transparent information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and;
3. To inform mid-term authorizing decisions.

RENEWAL (I.C. §33-5209B)

At the end of each 5-year operating term, each school's performance certificate is considered for renewal. As this school's operating contract expires on June 30th, 2023, this report directly impacts the school's renewal recommendation. The authorizer is required to consider the following when making renewal decisions: all annual performance reports issued during the current performance certificate term, the school's current financial status, and any application materials submitted by the school. Renewal decisions must be made prior to March 15th, 2023. Please see the [Renewal Guidance](#) document for more information on the renewal process.

- **PERFORMANCE REPORT APPLICATION:**

- Each measure included in the IPCSC's framework has a meets standard benchmark. If this school meets standard on all measures of the framework as reflected in the most recent years Annual Performance Report the school is guaranteed an unconditional renewal. If the school does not meet standard on one or more measures of the school's operating contract, it may be conditionally renewed or non-renewed.

*****Outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year. *****

IPCSC RESOURCES

[IPCSC Performance Framework](#)

[IPCSC Renewal Guidance](#)

[IPCSC Schools](#)

SCHOOL RESOURCES

[VLA Performance Certificate](#)

[VLA Annual Report Page](#)

Current Certificate Term: 2018-2023

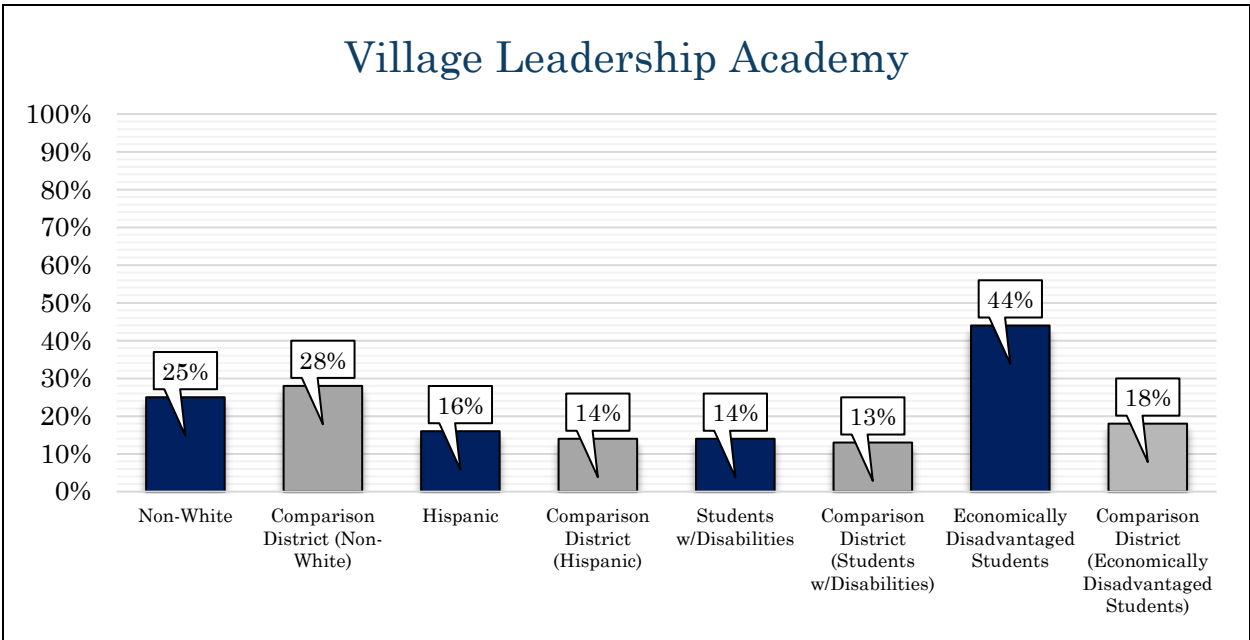
School Overview

Model:	7 Habits & Leadership; Limitless Learning Method
Enrollment Capacity:	550
Grades Served:	K-8

Key Design Elements:

- Achieving and maintaining Lighthouse School status;
- Teaching differentiation using the Limitless Learning Method;
- Teaching effective leadership principles using the 7 Habits of Highly Effective People;
- Teaching character development using the ACE Approach and Core Values; and
- Using teaching methods and curriculum that are challenging and engaging, research-based, hands-on, real-world applicable, and develop critical thinking skills.

2022 DEMOGRAPHIC SUMMARY:



2021-2022 ANNUAL SNAPSHOT

Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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ACADEMIC OUTCOMES:		
Math Proficiency	<i>The school did not complete Math ISATS in 2021-2022</i>	Does Not Meet Standard
Math Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
ELA Proficiency	44%	Approaches Standard
ELA Growth	Data Unavailable for 2021-2022	Not Rated for 2021-2022 school year
Literacy Proficiency	Fall IRI:52% Spring IRI:63%	Meets Standard

OPERATIONAL OUTCOMES: BOARD STEWARDSHIP	
Governance Structure	Exceeds Standard
Governance Oversight	Exceeds Standard
Governance Compliance	Exceeds Standard

OPERATIONAL OUTCOMES: MANAGEMENT	
Student Services	Approaches Standard
Data Security/ Transparency	Exceeds Standard
Facility & Services	Exceeds Standard
Operational Compliance	Does Not Meet Standard

FINANCIAL OUTCOMES: NEAR TERM MEASURES		
Current Ratio	1.41	Meets Standard
Unrestricted Days Cash	145	Exceeds Standard
Default		Does Not Meet Standard
Enrollment Variance	89.6%	Does Not Meet Standard

FINANCIAL OUTCOMES: SUSTAINABILITY MEASURES		
Total Margin 3 Yr. Agg. Margin	13.2% -7.44%	Does Not Meet Standard
Cash Flow Multi-Year Cash Flow	\$301,949 -\$244,599	Does Not Meet Standard
Debt Service Coverage Ratio	*See Comment	Does Not Meet Standard
Debt Asset Ratio	1.25	Does Not Meet Standard
Financial Compliance	See notes	Does Not Meet Standard

Academic Outcomes

MATH PROFICIENCY & MATH GROWTH

Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school’s performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide mathematics assessment (ISAT) meets the IPCSC standard on both the math proficiency and math growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving mathematics achievement outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Boise Independent District (001)

Math ISAT data
is unavailable
for VLA for
2021-2022

Math Growth
Data & Ratings
are unavailable
for the 2021-2022
School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
MATH PROFICIENCY	Does Not Meet Standard	The school did not complete testing for Math ISAT in 2021-22 school year.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
MATH GROWTH	Not Rated for 2021-2022	Data not available for the 2021-2022 school year.

***Unofficial Academic Data-THIS PAGE ONLY**

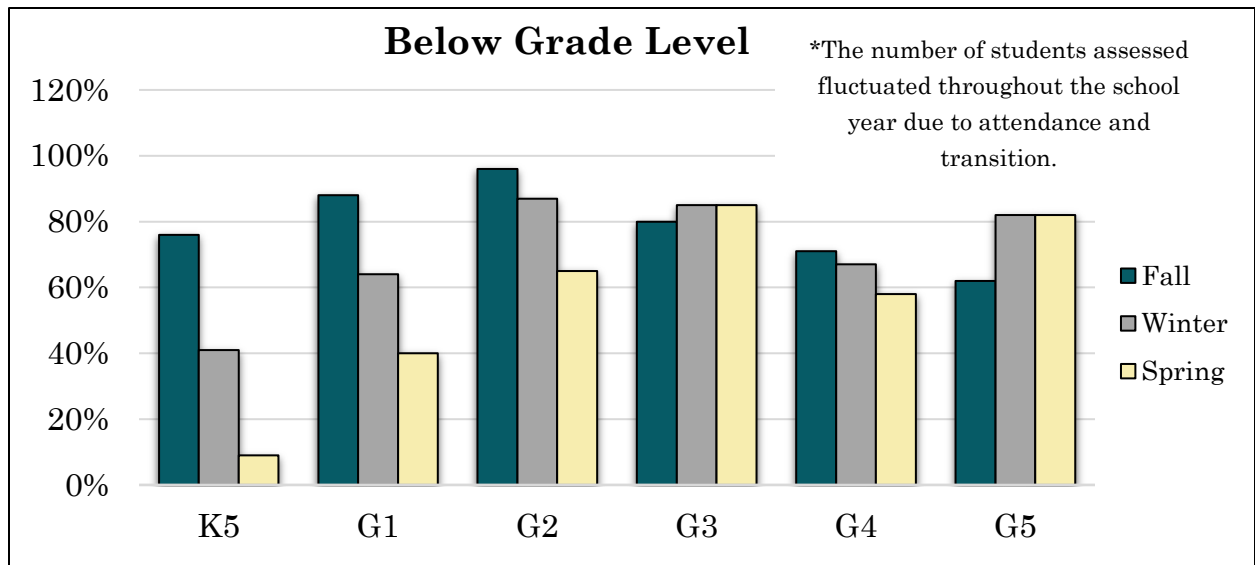
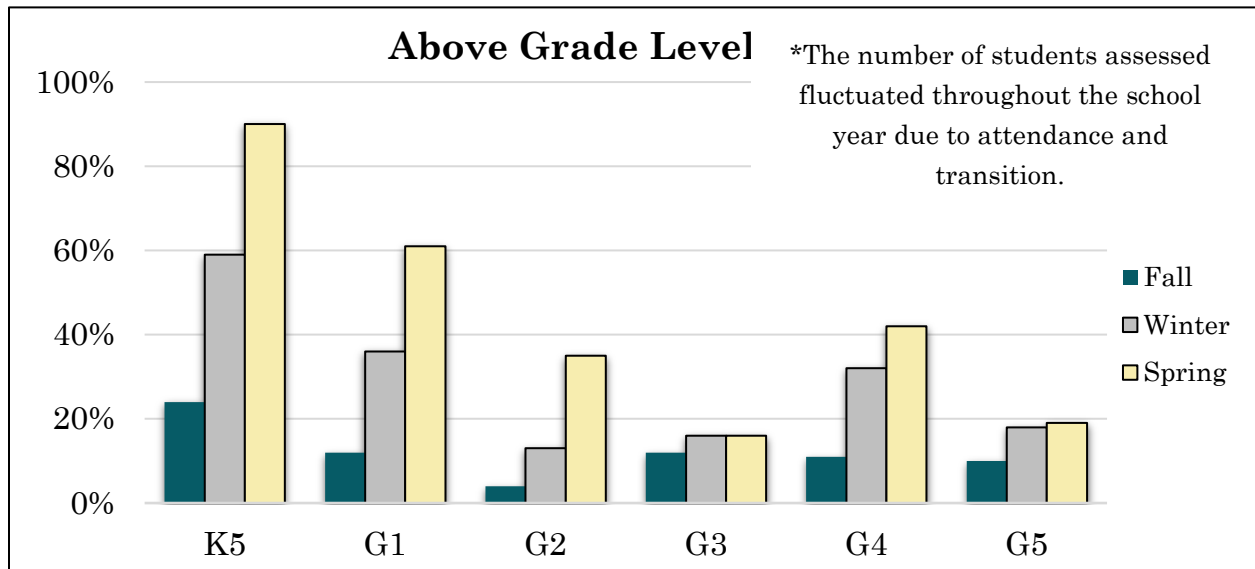
INFORMATIONAL USAGE ONLY-DATA NOT EVALUATED BY THE IPCSC

GRADES: K5-5th

Context:

**In the 2021-2022 school year The Village Charter School/Village Leadership Academy did not complete MATH ISAT testing for the most recent school year. The IPCSC approved the inclusion of supplemental testing tools to provide the public with an *unofficial sampling of the student’s performance in math over the course of the 2021-2022 school year. *This data is not evaluated or rated by the State of Idaho or by the IPCSC and should be utilized as informational data only provided by the school. The school is held accountable to the IPCSC Framework in academic measures and did not meet standard in math proficiency and math growth in 2021-2022 due to incomplete Math ISAT.

iReady Diagnostic Results 2021-2022



*Unofficial Academic Data-THIS PAGE ONLY

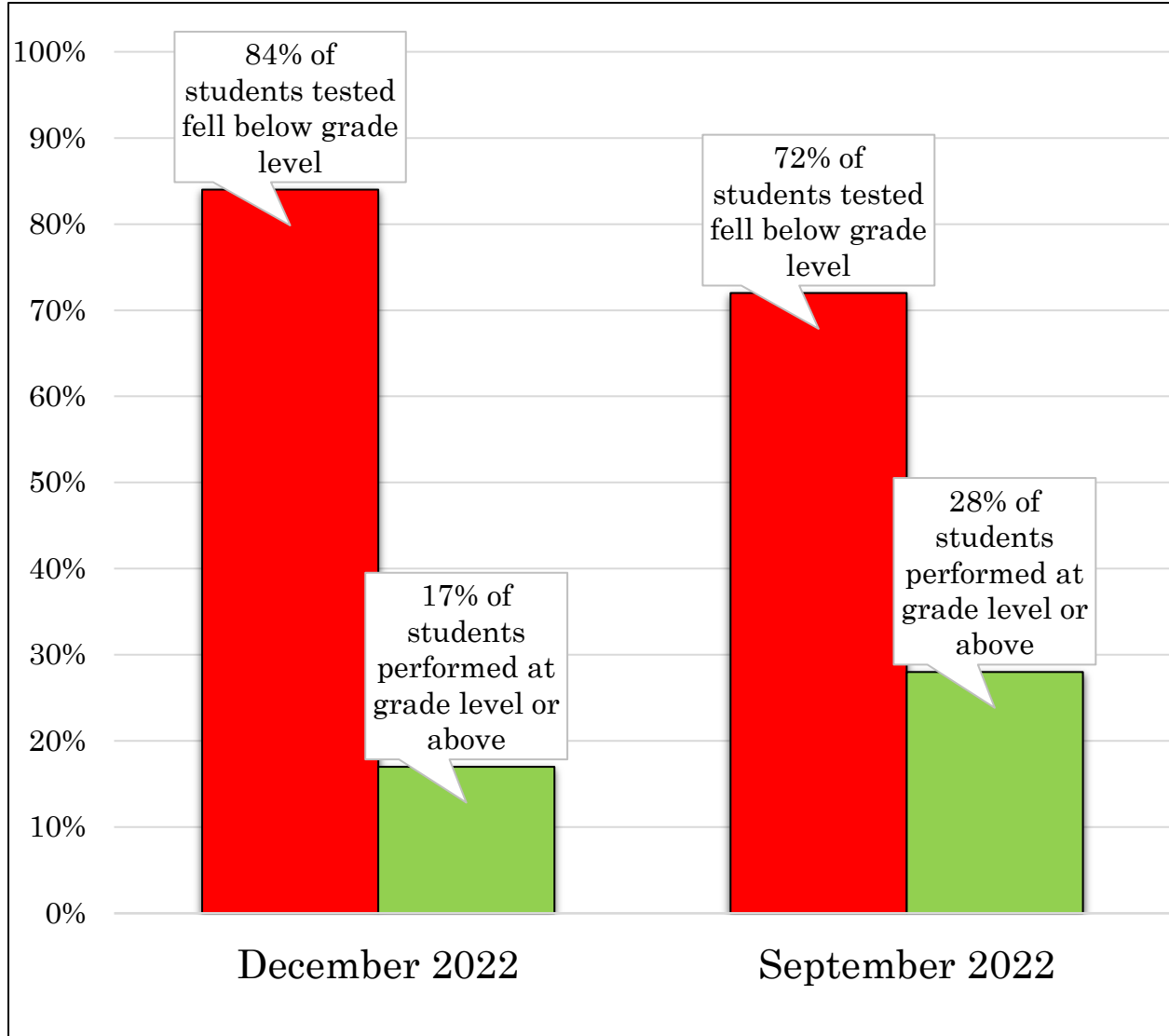
INFORMATIONAL USAGE ONLY-DATA NOT EVALUATED BY THE IPCSC

GRADES: 6th-8th

Context:

**In the 2021-2022 school year The Village Charter School/Village Leadership Academy did not complete MATH ISAT testing for the most recent school year. The IPCSC approved the inclusion of supplemental testing tools to provide the public with an *unofficial sampling of the student's performance in math over the course of the 2021-2022 school year. The number of students assessed fluctuated throughout the school year due to attendance and transition. This data is not evaluated or rated by the State of Idaho or by the IPCSC and should be utilized as informational data only provided by the school. The school's ability to meet standard in this measure according to the IPCSC framework remains: DOES NOT MEET STANDARD.

Shortened Interim Comprehensive Assessment Mathematics



Academic Outcomes

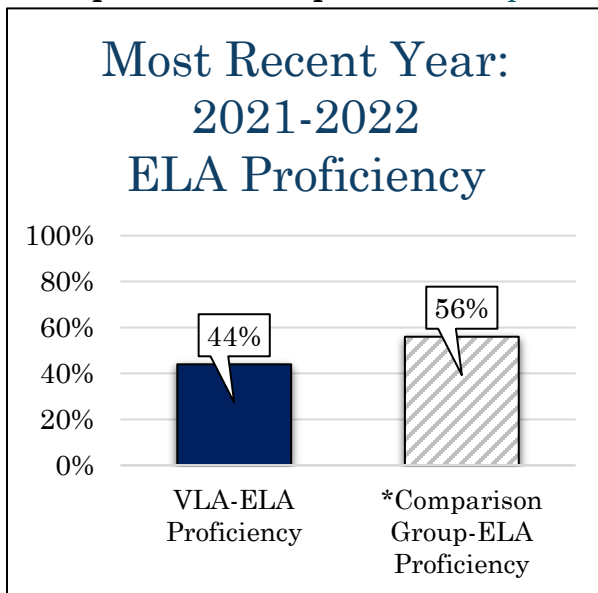
ELA PROFICIENCY & ELA GROWTH

Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school’s performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the statewide ELA assessment (ISAT) meets the IPCSC standard on both the ELA proficiency and ELA growth measures.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Boise Independent District (001)



ELA Growth Data & Ratings are unavailable for the 2021-2022 School Year.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
ELA PROFICIENCY	Approaches Standard	The school's proficiency rate falls between the mean and one standard deviation below the mean of the identified comparison group.

MEASURE	GROWTH RATING	APPLICABLE RUBRIC DESCRIPTION
ELA GROWTH	Not Rated for 2021-2022	Data not available for the 2021-2022 school year.

Academic Outcomes

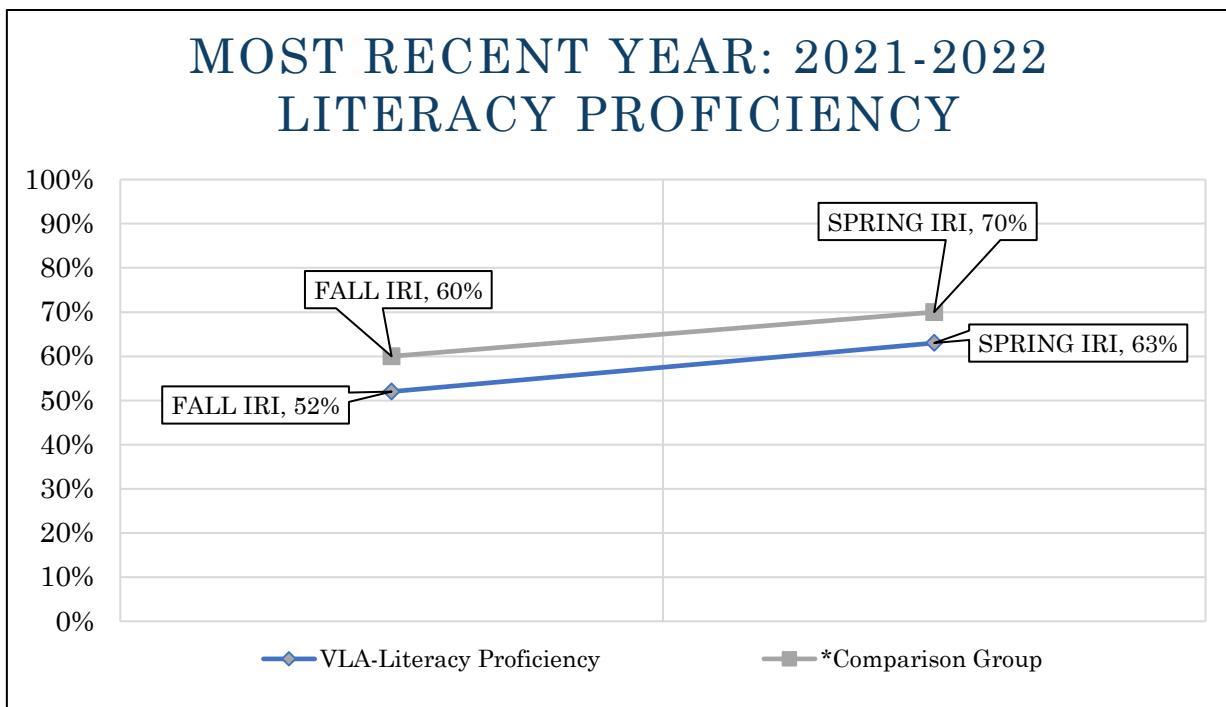
LITERACY PROFICIENCY

Why This Matters:

The IPCSC must determine whether the academic performance at the school represents a favorable return on the investment of public dollars. For context, the IPCSC considers the school’s performance in relation to other educational choices available to families. A school that performs as well or better than the average of its comparison group on the spring statewide literacy assessment (IRI) meets the IPCSC standard. Alternatively, a school that did not perform as well or better than its comparison group on the spring assessment, but that did improve its outcome by at least 10% from fall to spring, also meets standard.

If this standard is not yet met, the school should focus its strategic planning on improving these outcomes to ensure the school will earn a next operational term. If the standard is met, strategic planning may focus on whatever data points will best establish and sustain an exemplary school of the specific model for which the school is chartered.

Comparison Group: Boise Independent District (001)



RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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*Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

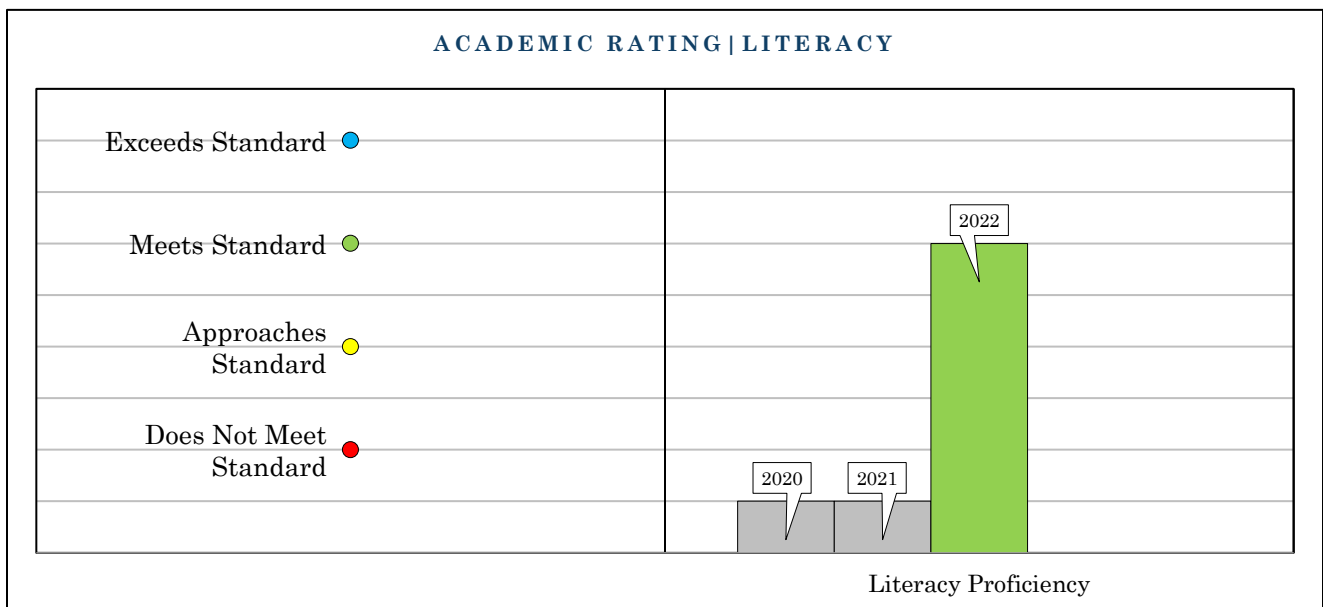
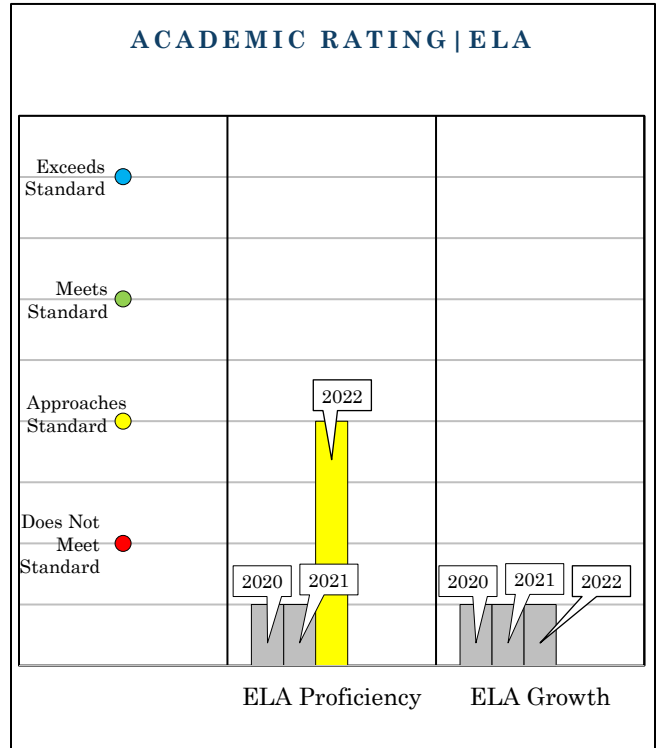
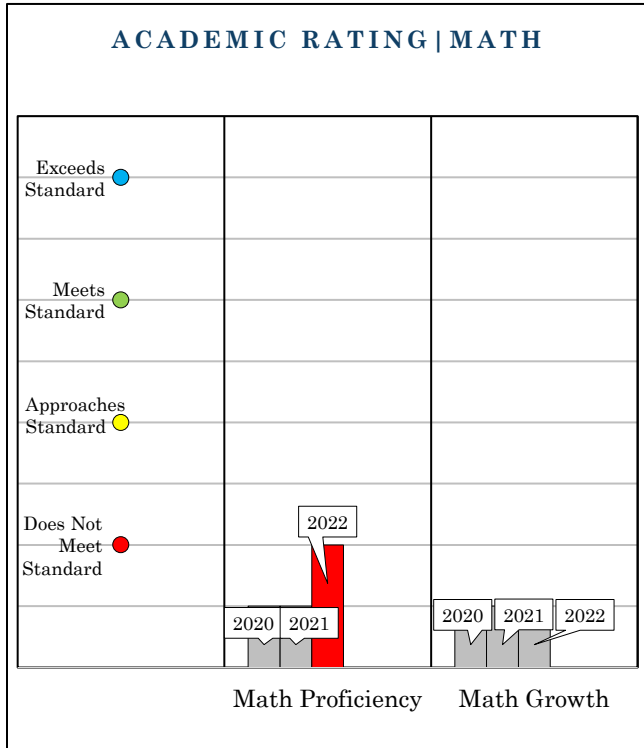
MEASURE	PROFICIENCY RATING	APPLICABLE RUBRIC DESCRIPTION
LITERACY PROFICIENCY	Meets Standard	The school's FALL to SPRING change in proficiency rate is between 10%-19%.

Historical Performance: Academics

The charts below provide an overview of a school’s performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

**During the 2019-2020 & 2020-2021 school years academic ratings were waived by the IPCSC due to the pandemic’s impact on academic data. In the charts below, you will find these years have a grayed-out rating bar.*

**Growth data and ratings are unavailable for the 2021-2022 school year and grayed out in the chart below.*



Operational Outcomes

BOARD STEWARDSHIP

Why This Matters:

At the highest level, the success of a charter school is driven by the ability of its governing board to govern effectively. The measures in this section help identify the strengths and challenges faced by the school's board. *Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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Standard Rating: Exceeds Standard	
Governance Structure Measure	Data/Evidence Source
The board bylaws are compliant with ID law.	Most recently reviewed Bylaws 5/10/22. *Please provide an updated to copy to IPCSC staff if any amendments have been made since this review date.
The school's articles of incorporation are current.	Most recently updated on 7/29/21.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented
Investigations were not conducted into ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented
Comments/ Context:	

Standard Rating: Exceeds Standard	
Governance Oversight Measure	Data/Evidence Source
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented
The board did maintain compliant policies.	*No instances of non-compliance documented
The board did engage in strategic planning.	*No instances of non-compliance documented
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented
Comments/ Context:	

Standard Rating: Exceeds Standard	
Governance Compliance Measure	Data/Evidence Source
The IPCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented
Comments/ Context:	

Operational Outcomes

MANAGEMENT

Why This Matters:

The systems and structures that support school operations are an important part of the school's overall success. The measures in this section help identify the strengths and challenges that impact the school's day-to-day operations.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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Standard Rating: Approaches Standard	
Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented
The school's Special Education program is not in good standing.	*No instances of non-compliance documented
The school's college and career readiness program is in good standing.	Reviewed on: 10/21/21 Continuous Improvement Plan 2021-2022
The school's Federal programs is not in good standing	
Comments/ Context: The school was issued a corrective action plan from SDE 1/10/22 for Federal Programs.	

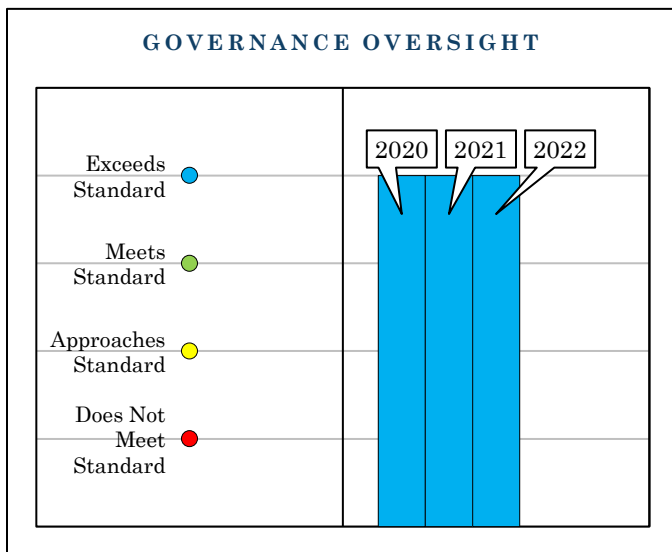
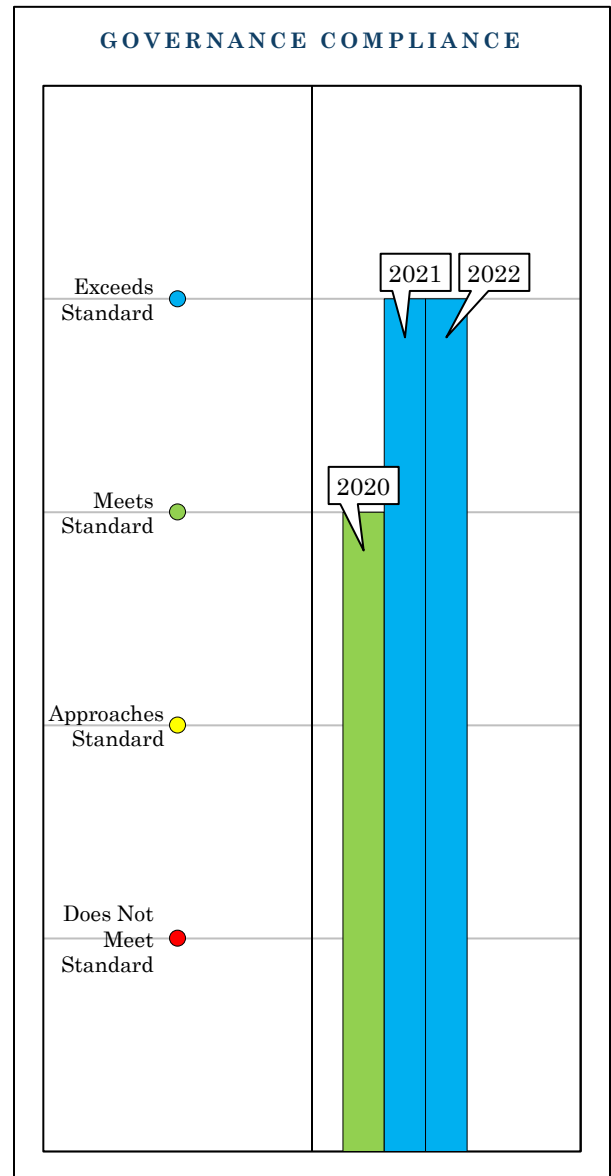
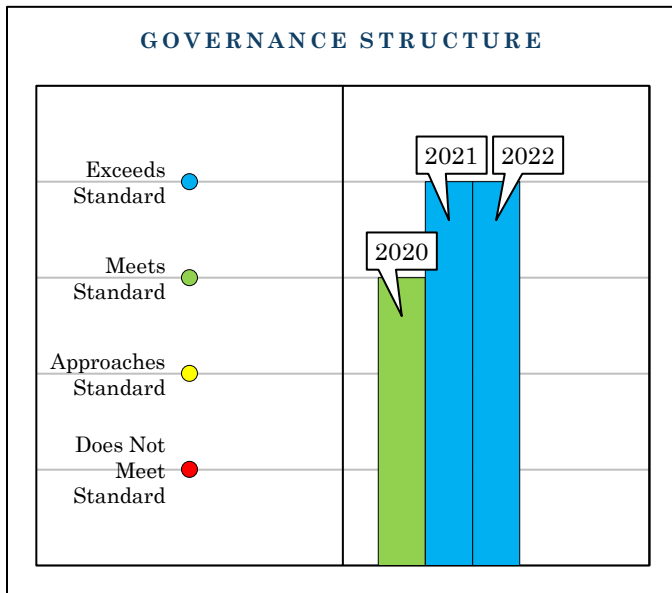
Standard Rating: Exceeds Standard	
Data Security and Information Transparency	Data/Evidence Source
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented
The school did not experience issues involving data security this year.	*No instances of non-compliance documented
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented
Comments/ Context:	

Standard Rating: Exceeds Standard	
Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented
Safety inspections and evacuation drills are compliant.	Fire Inspection: 8/19/200 Health Inspection: Building Inspection: 8/11/2020
The school does provide daily transportation for students.	*No instances of non-compliance documented
The school does provide a National School Lunch Program.	*No instances of non-compliance documented
Comments/ Context:	

Standard Rating: Does Not Meet Standard	
Operational Compliance	Data/Evidence Source
Required reports were not submitted accurately and on time.	*See comment
The enrollment process is compliant.	*No instances of non-compliance documented
The teachers are properly credentialed.	*No instances of non-compliance documented
Comments/ Context: School missed testing window for Math ISAT. The school made efforts to resolve the situation; however, was unable to complete testing requirements within the authorized schedule.	

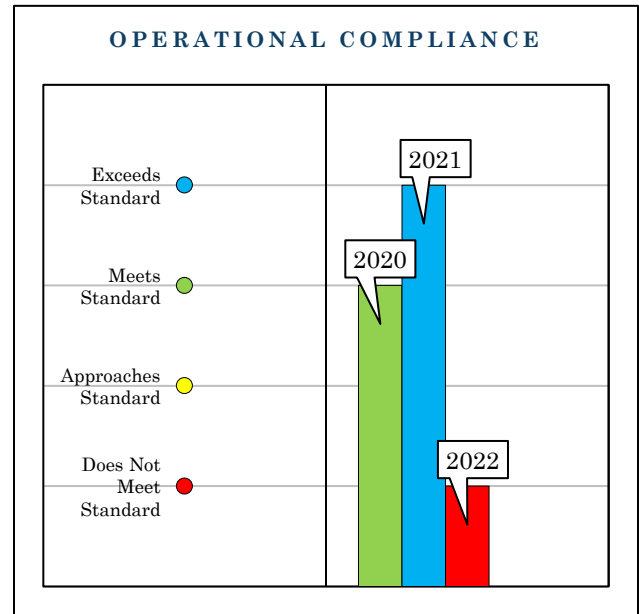
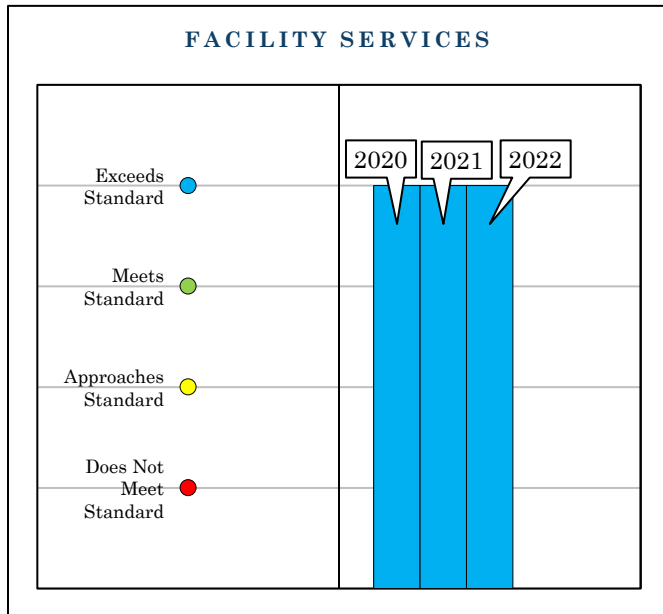
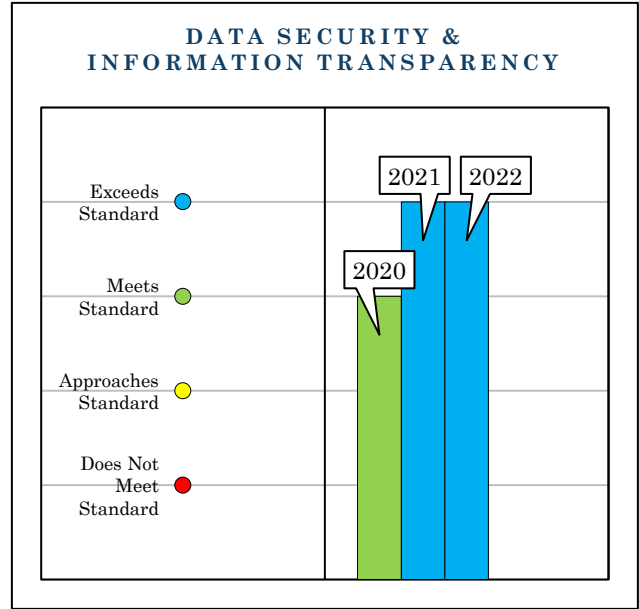
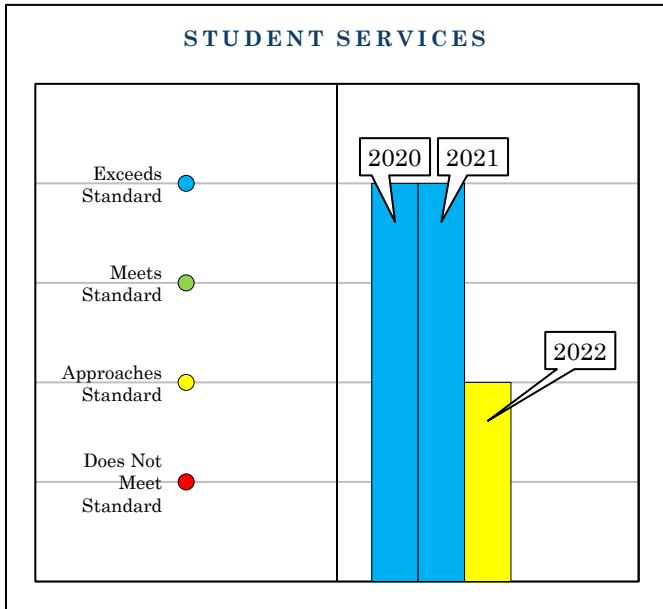
Historical Performance: Board Stewardship Measures

The charts below provide an overview of a school’s performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.



Historical Performance: Management Measures

The charts below provide an overview of a school’s performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.



Financial Outcomes

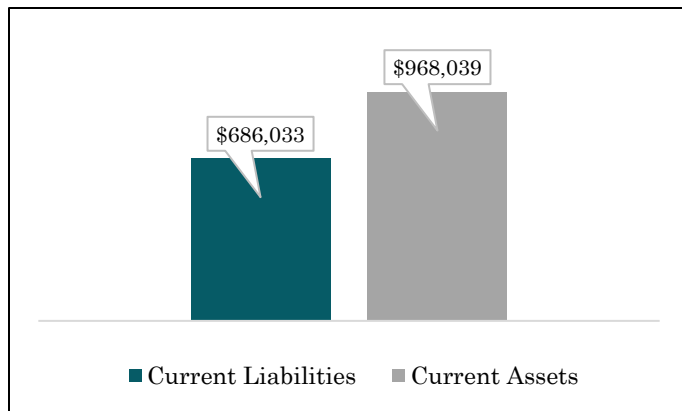
NEAR TERM MEASURES

These measures evaluate whether a school is likely to meet its financial obligations in the next year. *Please see the [Performance Framework Rubrics](#) for details regarding how each measure is rated.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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Current Ratio

The school has a current ratio of between 1.1 and 1.5, which meets standard.	Current Ratio: 1.41	Meets Standard
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Why This Matters:

Current Ratio is a comparison of a school’s financial obligations due within one year (current liabilities) to the cash and investments held by the school (current assets).

A school with more assets than liabilities (a Current Ratio greater than 1.0) would be able to meet its financial obligations for the next year without relying on future revenue.

A school with more liabilities than assets (a

Current Ratio of less than 1.0) is dependent on revenue it has not yet received to meet existing financial obligations.

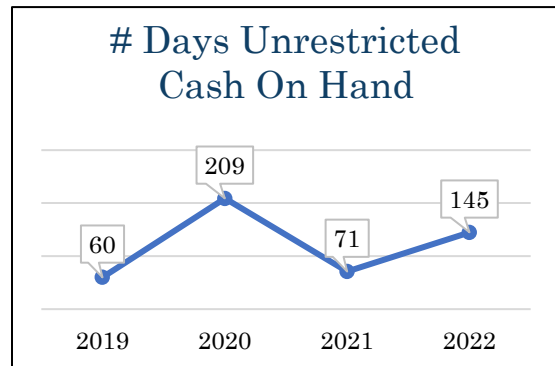
Unrestricted Days Cash

The school has more than 60 days cash on hand.	145 Days	Exceeds Standard
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Why this Matters:

This measure estimates a school’s average daily cost of operations and considers the number of days a school could operate using only its available cash and investments.

A school with at least 60 days cash on hand would be able to meet its immediate financial obligations with available cash, buying the time it might take to access other current assets. Occasionally, a planned purchase may decrease this number temporarily. In those cases, 30-60 days cash on hand with an upward trend is acceptable. A school with less than 15 days cash on hand is in financial distress and is at risk of automatic closure.



Default

<p>The school is currently in default of the terms of its facility loan, and while the school has negotiated a series of forbearance agreements with the bond holder over the past three years, the school did not make regular payments on this debt in fiscal year 2022. This practice has negatively impacted several of the financial measures below. Additionally, the Current Ratio, Cash on Hand, and Current Year Cash Flow measures, are artificially inflated, as they reflect cash on hand that would have been used to service this debt if the school were not in default.</p>	<p>Does Not Meet Standard</p>
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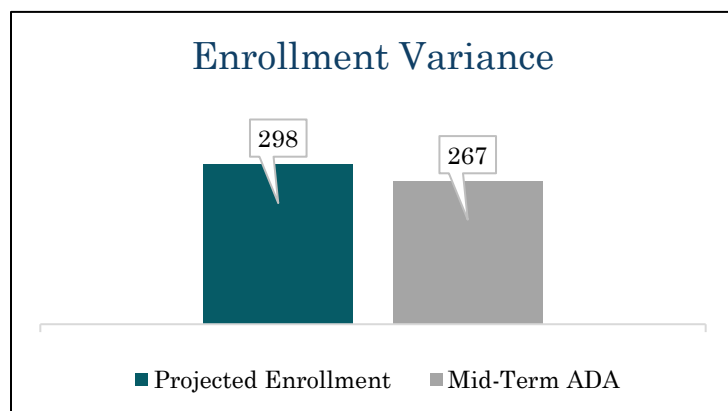
Why this Matters:

This measure identifies whether a school has defaulted on any of its financial obligations. Default can mean many things. Examples of default include: paying bills late, failing to make payroll, or inaccurately filing reports required for funding. Default can also include a failure to meet any additional requirements of long-term debt as established by the lender (such as meeting a specific enrollment target or maintaining a greater amount of cash on hand than the PCSC requires).

Any act of default can result in disruption of services, loans being called due, or funding that is inaccurate or withheld.

Enrollment Variance

<p>The school achieved and sustained less than 90% of its projected enrollment and did not provide a mid-year amended budget evidencing a break-even financial plan.</p>	<p>Enrollment Variance: 89.6%</p>	<p>Does Not Meet Standard</p>
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Why this Matters:

The Enrollment Variance measure considers what percentage of a school's projected enrollment was achieved. As the majority of a public school's funding is generated by student enrollment, this measure reflects a school's ability to execute its budget to plan.

A school that achieves at least 95% of its projected enrollment will likely experience few bumps and may make minor adjustments. A school that achieves less than 95% of projected enrollment is likely to face budget challenges requiring more significant budget amendments and may be in financial distress.

Financial Outcomes

SUSTAINABILITY MEASURES

These measures help determine whether a school is likely to remain financially stable into the future.

RATING LEGEND	DOES NOT MEET STANDARD	APPROACHES STANDARD	MEETS STANDARD	EXCEEDS STANDARD	NOT RATED DUE TO PANDEMIC
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Total Margin

The school's aggregated 3-year total margin is less than or equal to -1.5%.	CY Total Margin: 13.2% 3-Year Aggregated: -7.44%	Does Not Meet Standard
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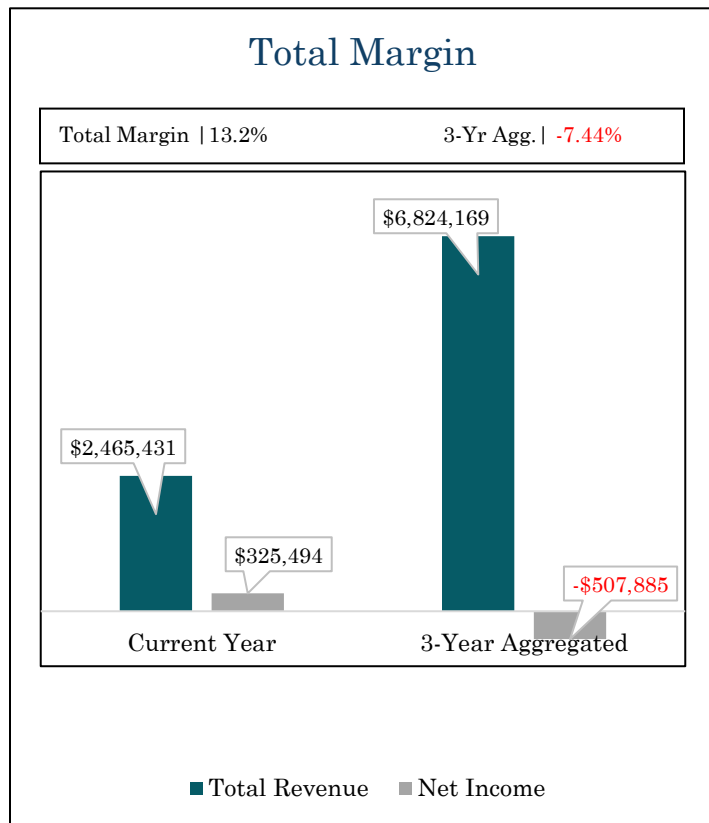
Why this Matters:

The Total Margin compares a school's total revenue to its net income. Specifically, this measure identifies what percentage of a school's total revenue in a given year was not expended during that year. A school with a positive total margin spent less than it brought in. That is, the school is living within its means and can plan for future purchases and investments.

An occasional negative total margin may indicate that a planned or necessary purchase has taken place. This is not necessarily a negative indicator. However, if the Total Margin is chronically negative or severe decreases appear, the school may be in financial distress.

Aggregating this margin over three years helps to identify these long-term trends.

Note: For the purposes of this calculation, pension liability is excluded from the school's net income.



Cash Flow

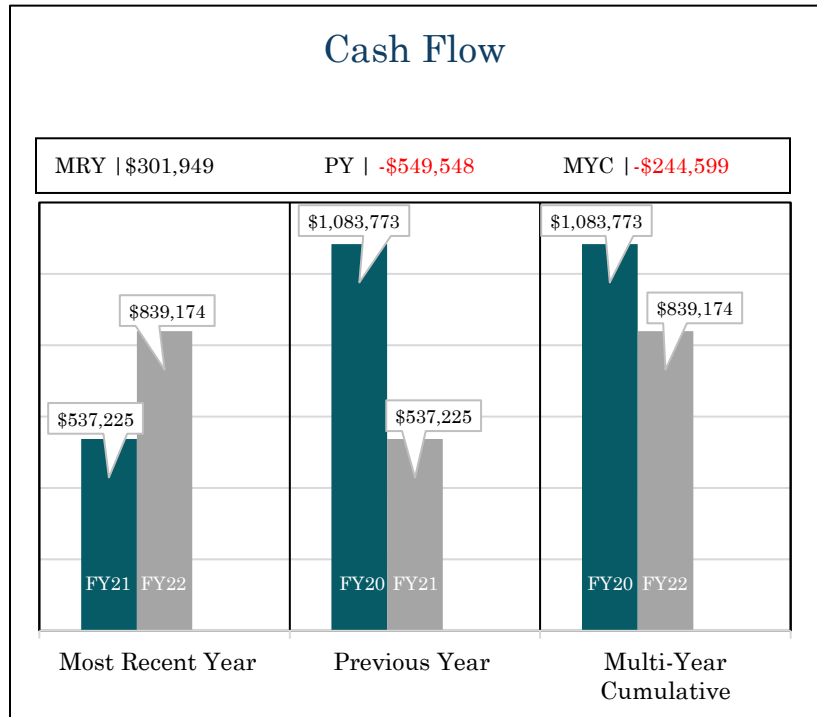
The school's multi-year cumulative cash flow is negative.	Most Recent Year: \$301,949 Previous Year: -\$546,548 Multi-Year: -\$244,599	Does Not Meet Standard
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Why this Matters:

The Cash Flow measure considers the change in a school's cash balance over time. A school with a positive cash flow is increasing its reserves and is likely able to fund future projects and purchases.

A school with a negative cash flow is using its existing reserves to fund general operations and is not likely to have the financial flexibility to fund future plans.

A multi-year cumulative cash flow helps to identify long-term trends.



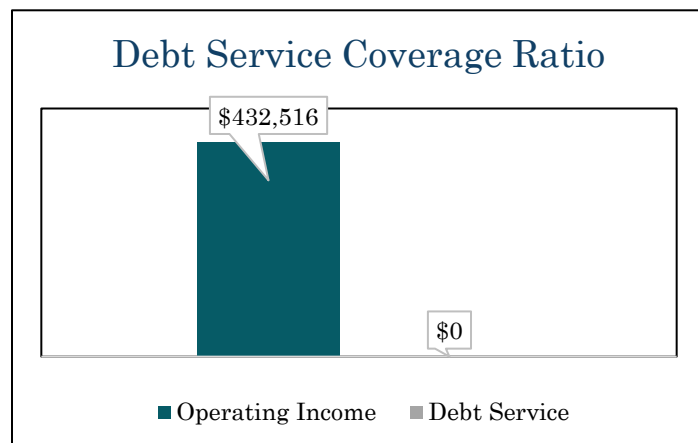
Debt Service Coverage Ratio

This ratio cannot be calculated because no debt was serviced in fiscal year 2022. That is, no payments were made on principal or interest on an existing \$6 million loan. The school does not meet standard on this measure because it is unable to service its debt.	Debt Service Coverage Ratio: NA	Does Not Meet Standard
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Why this Matters:

This measure evaluates a school's ability to make payments on debt due in a given year using only that year's income. This helps determine whether a school has more debt than it can manage.

A school with more Operating Income than Debt Service (a Debt Service Coverage Ratio greater than 1) can meet the financial obligations of their debt. A school with more Debt Service than



Operating Income (a ratio of less than 1) is reliant on either reserves or revenues anticipated in future years to meet its debt obligations.

Debt to Asset Ratio

The school's Debt to Asset Ratio is greater than 1.0.	Debt/Asset Ratio: 1.25	Does Not Meet Standard
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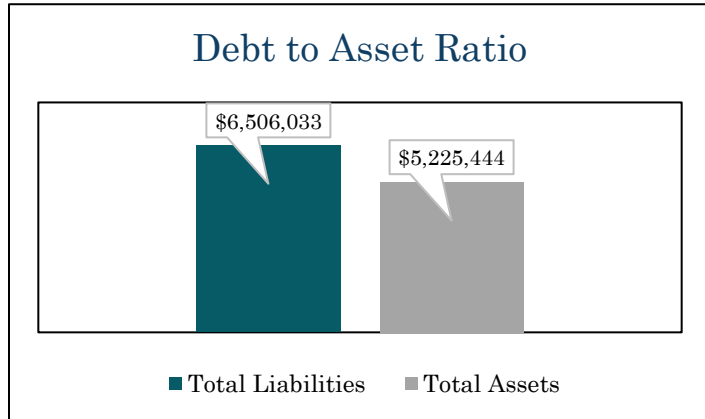
Why This Matters:

The Debt to Asset Ratio compares a school's total liabilities to its total assets. This helps determine whether a school would be able to meet both its short and long-term financial obligations.

A school whose total liabilities are 90% or less of its Total Assets is

likely to be able to repay all short-term debts and still manage to set its long-term affairs in order in a worst-case scenario. A school with more liabilities than assets would not be able to meet all its financial obligations in a worst-case scenario.

Note: for the purposes of this measure, pension liability is excluded from the school's total liabilities.



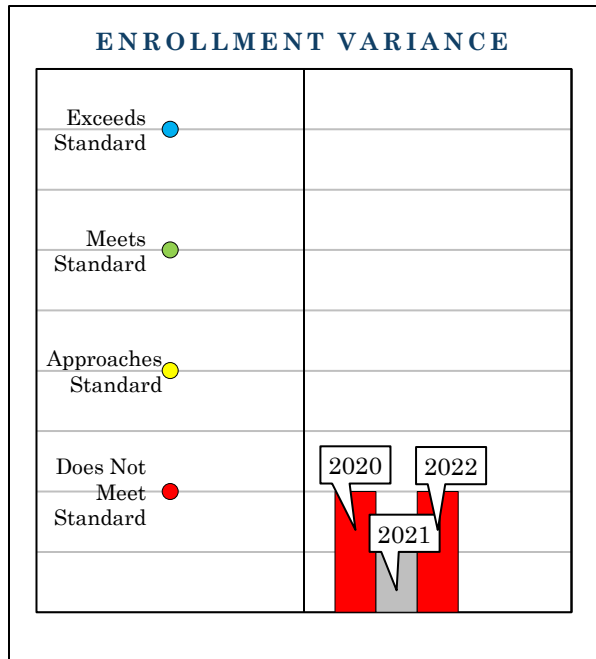
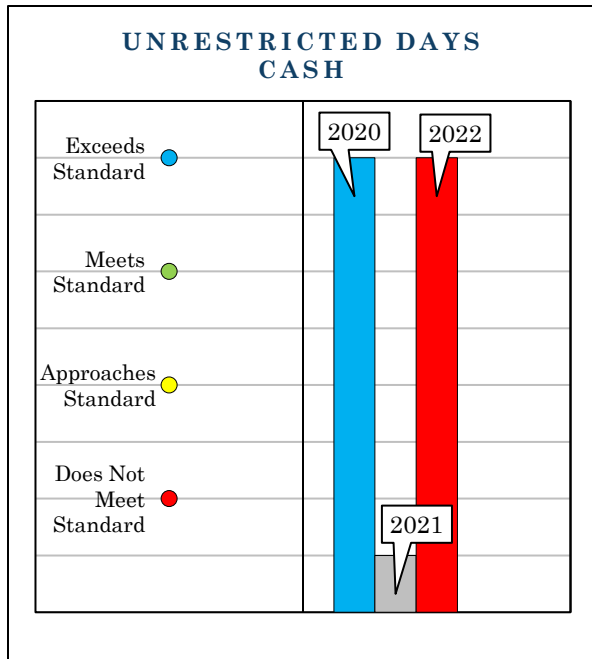
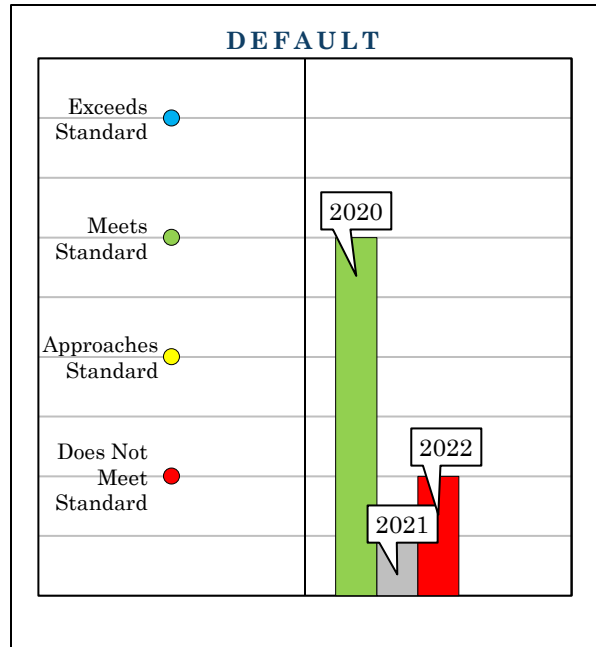
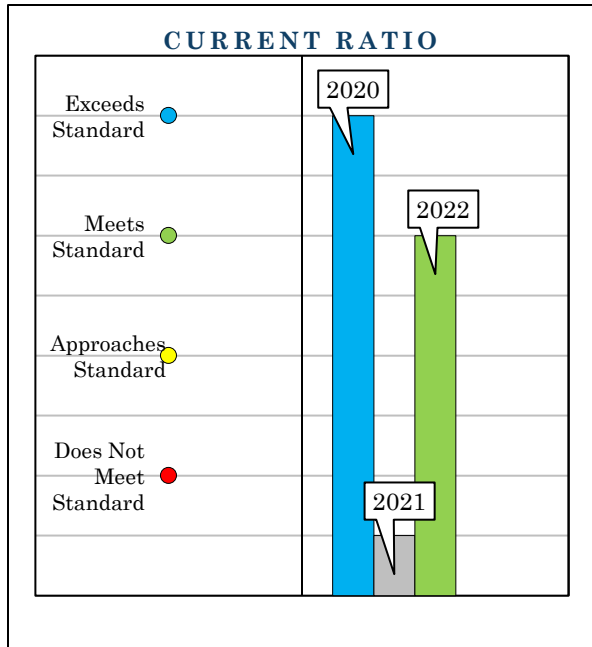
Financial Compliance

Standard Rating: Does Not Meet Standard	
Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit: 11/7/22
Expenditures and contracts are posted online appropriately.	School's Expenditure Page
The school maintains compliant internal controls.	Financial Audit: 11/7/22
The school is operating under a Notification of Fiscal Concern.	Notification of Fiscal Concern has been in place since 2019.
The school is not operating under a Notification of Possible or Imminent Closure.	
Comments/Context	

Historical Performance: Near-Term Health Measures

The charts below provide an overview of a school’s performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

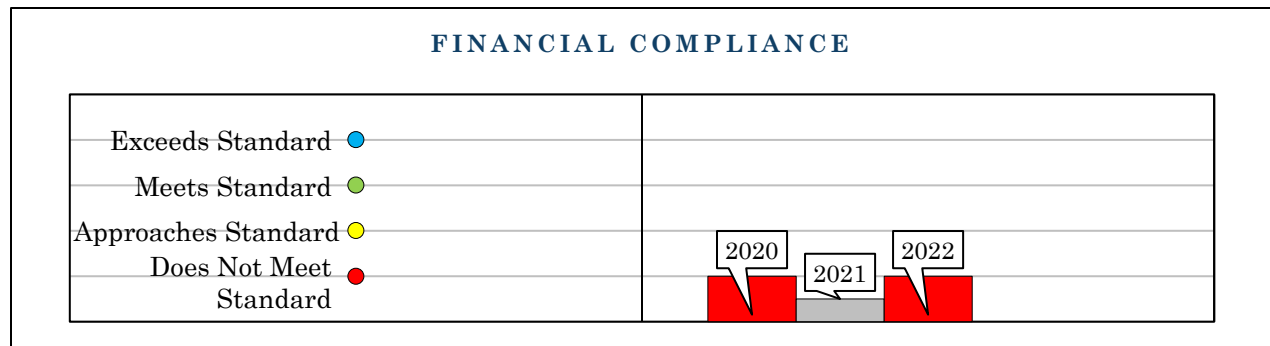
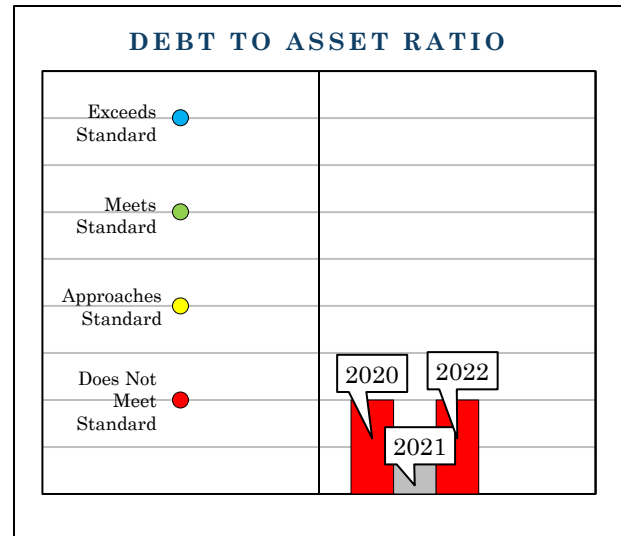
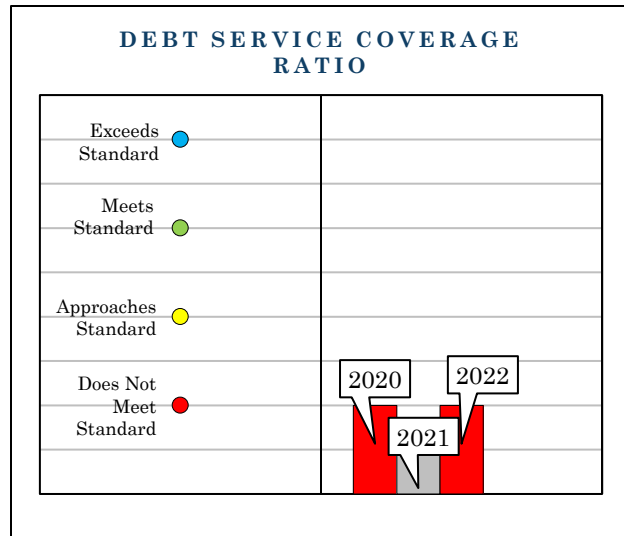
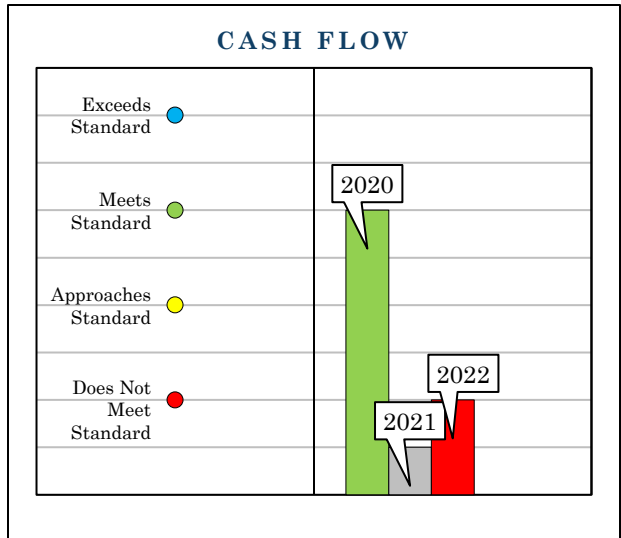
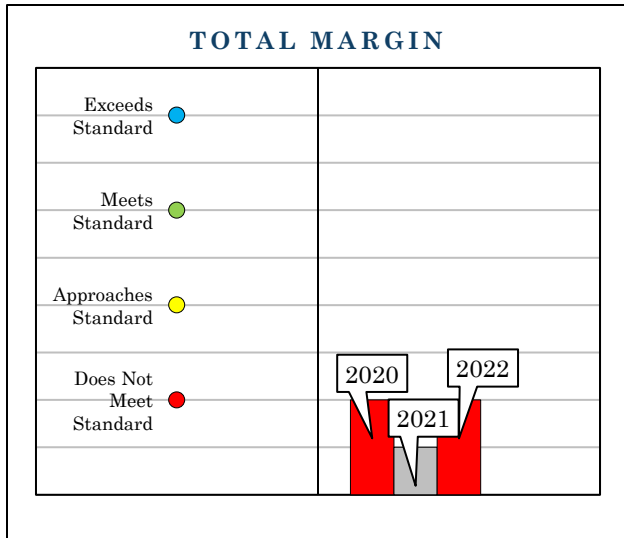
**During the 2020-2021 school year financial ratings were waived by the IPCSC due to the pandemic’s impact on financial data. In the charts below, you will find these years have a grayed-out rating bar.*



Historical Performance: Sustainability Measures

The charts below provide an overview of a school’s performance throughout their current (5) year certificate term. Schools are encouraged to consider how this data might be used to drive strategic planning as the school approaches its next renewal decision.

**During the 2020-2021 school year financial ratings were waived by the IPCSC due to the pandemic’s impact on financial data. In the charts below, you will find these years have a grayed-out rating bar.*



*The 2021-2022 Annual Report has been finalized by the
Idaho Public Charter School Commission staff.*

If you have any questions or comments, please contact
the IPCSC.



514 W. Jefferson, Suite 303
Boise, ID 83720
208-332-1561

pcsc@osbe.idaho.gov