

ACADEMIC	Measure	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned	Points Possible	Points Earned
		K-8	K-8	9-12	9-12	K-12	K-12	Alternative	Alternative
State Proficiency Comparison	1a	50	NA*	50	NA*	50	NA*		NA*
	1b	50	NA*	50	NA*	50	NA*		NA*
District Proficiency Comparison	2a	50	NA*	50	NA*	50	NA*	50	NA*
	2b	50	NA*	50	NA*	50	NA*	50	NA*
Criterion-Referenced Growth	3a	100	NA*			50	NA*		NA*
	3b	100	NA*			50	NA*		NA*
Norm-Referenced Growth	4a		NA*	100	NA*	50	NA*	50	NA*
	4b		NA*	100	NA*	50	NA*	50	NA*
Post-Secondary Readiness	5a		NA*	125	NA*	125	NA*	100	NA*
Total Academic Points		400	NA*	525	NA*	525	NA*	300	NA*
% of Academic Points			NA*		NA*		NA*		NA*

*Limited academic data for FY20 is available due to the COVID-19 pandemic.

OPERATIONAL	Measure	Points Possible	Points Earned	FINANCIAL		Measure	Points Possible	Points Earned
Educational Program	1a	25	25	Near-Term		1a	50	NA*
	1b	25	25			1b	50	NA*
	1c	25	25			1c	50	NA*
	1d	25	25			1d	50	NA*
Financial Management & Oversight	2a	25	25	Sustainability		2a	50	NA*
	2b	25	25			2b	50	NA*
	2c	25	0			2c	50	NA*
Governance & Reporting	3a	25	25	Total Financial Points		2d	50	NA*
	3b	25	25			400	NA*	
	3c	25	25			% of Financial Points	NA*	
	3d	25	25					
	3e	25	25					
	3f	25	25					
	3g	25	25					
School Environment	4a	25	25	The financial measures above are based on industry standards. They are not intended to reflect nuances of the school's financial status. Please see the financial section of this framework for relevant contextual information that may alleviate concern.				
4b	25	25						
5a	25	25						
Additional Obligations								
Total Operational Points		400	375					
% of Operational Points			94%					

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic K-12 Onsite	Academic Alternative	Academic Virtual	Mission Specific Outcome	Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%					90% - 100%		85% - 100%	
Good Standing	55% - 74%	NA*	NA*	NA*	NA	80% - 89%	94%	65% - 84%	NA*
Remediation	31% - 54%					61% - 79%		46% - 64%	
Critical	0% - 30%					0% - 60%		0% - 45%	

*Limited academic data for FY20 is available due to the COVID-19 pandemic.

School outcomes will be evaluated in light of contextual information, including student demographics, school mission, and state/federal requirements.

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

INDICATOR 1: STATE PROFICIENCY COMPARISON				
Measure 1a Math Proficiency Rate Comparison to State	Do math proficiency rates meet or exceed the state average?	Result	Points Possible	Points Earned
	Exceeds Standard: The school's proficiency rate in math exceeds the state average by 16 percentage points or more.	School	NA	NA
	Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 1 - 15 percentage points.	17%	NA	NA
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the state average.	State	NA	NA
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the state average.	40%		
Notes	The state average will be determined using the same grade set as is served by the public charter school.			
Measure 1b ELA Proficiency Rate Comparison to State	Do English Language Arts proficiency rates meet or exceed the state average?		Points Possible	Points Earned
	Exceeds Standard: The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.	School	NA	NA
	Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 1 - 15 percentage points.	36%	NA	NA
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the state average.	State	NA	NA
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.	55%		
Notes				

INDICATOR 2: DISTRICT PROFICIENCY COMPARISON																	
Measure 2a	Do math proficiency rates meet or exceed the district average?	<table border="1"> <thead> <tr> <th></th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>17%</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>District</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>29%</td> <td></td> <td></td> </tr> </tbody> </table>		Points Possible	Points Earned	School	NA	NA	17%	NA	NA	District	NA	NA	29%		
	Points Possible	Points Earned															
School	NA	NA															
17%	NA	NA															
District	NA	NA															
29%																	
Math Proficiency Rate	Exceeds Standard: The school's proficiency rate in math either exceeds the district average by 16 percentage points or more, or is at least 80%.																
Comparison to District	Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points.																
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the district average.																
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the district average.																
Notes																	
Measure 2b	Do ELA proficiency rates meet or exceed the district average?	<table border="1"> <thead> <tr> <th></th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>36%</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>District</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>44%</td> <td></td> <td></td> </tr> </tbody> </table>		Points Possible	Points Earned	School	NA	NA	36%	NA	NA	District	NA	NA	44%		
	Points Possible	Points Earned															
School	NA	NA															
36%	NA	NA															
District	NA	NA															
44%																	
ELA Proficiency Rate	Exceeds Standard: The school's proficiency rate in ELA either exceeds the district average by 16 percentage points or more, or is at least 80%.																
Comparison to District	Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 1 - 15 percentage points.																
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the district average.																
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the district average.																
Notes																	

INDICATOR 3: CRITERION-REFERENCED STUDENT GROWTH (GRADES K-8)														
Measure 3a	Are students making adequate academic growth to achieve math proficiency within 3 years or by 10th grade?	<table border="1"> <thead> <tr> <th></th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>		Points Possible	Points Earned	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Points Possible	Points Earned												
NA	NA	NA												
NA	NA	NA												
NA	NA	NA												
Criterion-Referenced Growth														
Math	<p>Exceeds Standard: At least 85% of students are making adequate academic growth in math.</p> <p>Meets Standard: Between 70% and 84% of students are making adequate academic growth in math.</p> <p>Does Not Meet Standard: Between 50% and 69% of students are making adequate academic growth in math.</p> <p>Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth in math.</p>	<table border="1"> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>	NA	NA	NA	NA	NA	NA	NA	NA	NA			
NA	NA	NA												
NA	NA	NA												
NA	NA	NA												
Notes														
Measure 3b	Are students making adequate academic growth to achieve English Language Arts proficiency within 3 years or by 10th grade?	<table border="1"> <thead> <tr> <th></th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>		Points Possible	Points Earned	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Points Possible	Points Earned												
NA	NA	NA												
NA	NA	NA												
NA	NA	NA												
Criterion-Referenced Growth														
ELA	<p>Exceeds Standard: At least 85% of students are making adequate academic growth in ELA.</p> <p>Meets Standard: Between 70% and 84% of students are making adequate academic growth in ELA.</p> <p>Does Not Meet Standard: Between 50% and 69% of students are making adequate academic growth in ELA.</p> <p>Falls Far Below Standard: Fewer than 50% of students are making adequate academic growth in ELA.</p>	<table border="1"> <tbody> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>	NA	NA	NA	NA	NA	NA	NA	NA	NA			
NA	NA	NA												
NA	NA	NA												
NA	NA	NA												
Notes														

INDICATOR 4: NORM-REFERENCED STUDENT GROWTH (GRADES 9-12)

		Points Possible	Points Earned
Measure 4a	Are students making expected academic growth in math compared to their academic peers?		
Norm-Referenced Growth			
Math	<p>Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile.</p> <p>Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile.</p> <p>Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile.</p> <p>Falls Far Below Standard: The school's median student growth percentile in math falls below the 30th percentile.</p>	<p>NA</p> <p>NA</p> <p>NA</p>	<p>NA</p> <p>NA</p> <p>NA</p>
Notes			
Measure 4b	Are students making expected academic growth in English Language Arts compared to their academic peers?		
Norm-Referenced Growth			
ELA	<p>Exceeds Standard: The school's median student growth percentile in ELA falls between the 66th and 99th percentile.</p> <p>Meets Standard: The school's median student growth percentile in ELA falls between the 43rd and 65th percentile.</p> <p>Does Not Meet Standard: The school's median student growth percentile in ELA falls between the 30th and 42nd percentile.</p> <p>Falls Far Below Standard: The school's median student growth percentile in ELA falls below the 30th percentile.</p>	<p>NA</p> <p>NA</p> <p>NA</p>	<p>NA</p> <p>NA</p> <p>NA</p>
Notes			

INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)

Measure 5a

Are students graduating from high school on time?

Four-Year Adjusted Cohort Graduation Rate

Exceeds Standard: The school's four-year ACGR was at least 90%.

Meets Standard: The school either:

- a) had a four-year ACGR of 80% - 89% OR
- b) had a four-year ACGR of at least 66% AND met its progress goal.

Does Not Meet Standard: The school met its progress goal but had a four-year ACGR below 66%.

Falls Far Below Standard: The school did not meet its progress goal and had a four-year ACGR below 66%.

The school's graduation rate progress goal will be established by the state accountability system. If such goals are not established by the state accountability system in any given year, the school's graduation rate progress goal will be established as follows: The progress goal will represent the school's most recent four-year ACGR plus one-sixth of the amount of growth needed to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school does not have baseline data, its progress goal will initially be based on the surrounding district average graduation rate.

Notes

Graduation rates are calculated on a 4-year-plus-summer cohort; for this reason, data availability will always run one year behind. That is, annual reports will contain graduation rate data from the cohort preceding the most recent school year. For example, 2015-16 ACGRs will be reflected in 2017 reports.

The 66% "floor" established by the bottom two categories is based on ESSA's mandatory inclusion in Targeted Support of any school that graduates fewer than 2/3 of its students on time.

Points Possible	Points Earned
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NA	NA
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NA	NA
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NA	NA
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All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

INDICATOR 1: STATE PROFICIENCY COMPARISON			
Measure 1a	Do math proficiency rates meet or exceed the state average?	Result	Points Possible Points Earned
Math Proficiency Rate Comparison to State	Exceeds Standard: The school's proficiency rate in math exceeds the state average by 16 percentage points or more.	School	NA NA
	Meets Standard: The school's proficiency rate in math is equal to the state average, or exceeds it by 1 - 15 percentage points.	19%	NA NA
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the state average.	State	NA NA
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the state average.	40%	
Notes	The state average will be determined using the same grade set as is served by the public charter school.		
Measure 1b	Do English Language Arts proficiency rates meet or exceed the state average?		Points Possible Points Earned
ELA Proficiency Rate Comparison to State	Exceeds Standard: The school's proficiency rate in ELA exceeds the state average by 16 percentage points or more.	School	NA NA
	Meets Standard: The school's proficiency rate in ELA is equal to the state average, or exceeds it by 1 - 15 percentage points.	75%	NA NA
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the state average.	State	NA NA
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the state average.	55%	
Notes			

INDICATOR 2: DISTRICT PROFICIENCY COMPARISON			
Measure 2a	Do math proficiency rates meet or exceed the district average?		Points Possible
Math Proficiency Rate			Points Earned
Comparison to District	Exceeds Standard: The school's proficiency rate in math either exceeds the district average by 16 percentage points or more, or is at least 80%.	School	NA
	Meets Standard: The school's proficiency rate in math is equal to the district average, or exceeds it by 1 - 15 percentage points.	19%	NA
	Does Not Meet Standard: The school's proficiency rate in math is 1 - 15 percentage points lower than the district average.	District	NA
	Falls Far Below Standard: The school's proficiency rate in math is 16 or more percentage points lower than the district average.	35%	NA
Notes			
Measure 2b	Do ELA proficiency rates meet or exceed the district average?		Points Possible
ELA Proficiency Rate			Points Earned
Comparison to District	Exceeds Standard: The school's proficiency rate in ELA either exceeds the district average by 16 percentage points or more, or is at least 80%.	School	NA
	Meets Standard: The school's proficiency rate in ELA is equal to the district average, or exceeds it by 1 - 15 percentage points.	75%	NA
	Does Not Meet Standard: The school's proficiency rate in ELA is 1 - 15 percentage points lower than the district average.	District	NA
	Falls Far Below Standard: The school's proficiency rate in ELA is 16 or more percentage points lower than the district average.	54%	NA
Notes			

INDICATOR 4: NORM-REFERENCED STUDENT GROWTH (GRADES 9-12)		
<p>Measure 4a</p> <p>Are students making expected academic growth in math compared to their academic peers?</p> <p>Norm-Referenced Growth</p> <p>Math</p> <p>Exceeds Standard: The school's median student growth percentile in math falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile. Does Not Meet Standard: The school's median student growth percentile in math falls between the 30th and 42nd percentile. Falls Far Below Standard: The school's median student growth percentile in math falls below the 30th percentile.</p> <p>Notes</p>		<p>Points Possible</p> <p>Points Earned</p>
		<p>NA NA NA</p> <p>NA NA NA</p> <p>NA NA NA</p>
<p>Measure 4b</p> <p>Are students making expected academic growth in English Language Arts compared to their academic peers?</p> <p>Norm-Referenced Growth</p> <p>ELA</p> <p>Exceeds Standard: The school's median student growth percentile in ELA falls between the 66th and 99th percentile. Meets Standard: The school's median student growth percentile in ELA falls between the 43rd and 65th percentile. Does Not Meet Standard: The school's median student growth percentile in ELA falls between the 30th and 42nd percentile. Falls Far Below Standard: The school's median student growth percentile in ELA falls below the 30th percentile.</p> <p>Notes</p>		<p>Points Possible</p> <p>Points Earned</p>
		<p>NA NA NA</p> <p>NA NA NA</p> <p>NA NA NA</p>

INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)

Measure 5a

Are students graduating from high school on time?

Four-Year Adjusted Cohort Graduation Rate

Exceeds Standard: The school's four-year ACGR was at least 90%.

Meets Standard: The school either:

- a) had a four-year ACGR of 80% - 89% OR
- b) had a four-year ACGR of at least 66% AND met its progress goal.

Does Not Meet Standard: The school met its progress goal but had a four-year ACGR below 66%.

Falls Far Below Standard: The school did not meet its progress goal and had a four-year ACGR below 66%.

The school's graduation rate progress goal will be established by the state accountability system. If such goals are not established by the state accountability system in any given year, the school's graduation rate progress goal will be established as follows: The progress goal will represent the school's most recent four-year ACGR plus one-sixth of the amount of growth needed to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school does not have baseline data, its progress goal will initially be based on the surrounding district average graduation rate.

Notes

Graduation rates are calculated on a 4-year-plus-summer cohort; for this reason, data availability will always run one year behind. That is, annual reports will contain graduation rate data from the cohort preceding the most recent school year. For example, 2015-16 ACGRs will be reflected in 2017 reports.

The 66% "floor" established by the bottom two categories is based on ESSA's mandatory inclusion in Targeted Support of any school that graduates fewer than 2/3 of its students on time.

Points Possible	Points Earned
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NA	NA
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NA	NA
----	----

NA	NA
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All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

ALTERNATIVE INDICATOR 2: STUDENT PROFICIENCY COMPARISON				
Alt Measure 2a Math Proficiency Rate Comparison to Alternatives Notes	Do math proficiency rates meet or exceed the state average for alternative schools? Exceeds Standard: The school's math proficiency rate is in the top 10% of alternative schools statewide. Meets Standard: The school's math proficiency rate meets or exceeds the average (mean) for alternative schools but is below the top 10% of alternative schools statewide. Does Not Meet Standard: The school's math proficiency rate is below the average but above the bottom 20% of alternative schools statewide, and the school's proficiency rate is higher than 0%. Falls Far Below Standard: The school's math proficiency rate is 0% or is in the bottom 20% of alternative schools.	Result	Points Possible	Points Earned
		School	NA	NA
		n size	NA	NA
		Alts	NA	NA
		21%		
Alt Measure 2b ELA Proficiency Rate Comparison to Alternatives Notes	Do English Language Arts proficiency rates meet or exceed the state average for alternative schools? Exceeds Standard: The school's ELA proficiency rate is in the top 10% of alternative schools statewide. Meets Standard: The school's ELA proficiency rate meets or exceeds the average (mean) for alternative schools but is below the top 10%. Does Not Meet Standard: The school's ELA proficiency rate is below the average for alternative schools but above the bottom 20% of alternative schools statewide, and the school's proficiency rate is higher than 0%. Falls Far Below Standard: The school's ELA proficiency rate is 0% or is in the bottom 20% of alternative schools.	Points Possible	Points Earned	
		School	NA	NA
		n size	NA	NA
		Alts	NA	NA
		32%		

ALTERNATIVE INDICATOR 4: STUDENT GROWTH COMPARISON											
Alt Measure 4a	Are students making expected academic growth in math compared to their academic peers?	Points Possible Points Earned									
Norm-Referenced Growth Math	<p>Exceeds Standard: The school's median student growth percentile in math is in the top 10% of alternative schools statewide.</p> <p>Meets Standard: The school's median student growth percentile in math meets or exceeds the average for alternative schools but is below the top 10%.</p> <p>Does Not Meet Standard: The school's median student growth percentile in math is below the average for alternative schools but is above the bottom 20%.</p> <p>Falls Far Below Standard: The school's median student growth percentile in math is in the bottom 20% of alternative schools.</p>	<table border="1"> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	NA	NA	NA	NA	NA	NA	NA	NA	NA
NA	NA	NA									
NA	NA	NA									
NA	NA	NA									
Notes	This measure will be evaluated using grades 6 - 7, 7 -8, and/or 8 - 10, as applicable.										
Alt Measure 4b	Are students making expected academic growth in English Language Arts compared to their academic peers?	Points Possible Points Earned									
Norm-Referenced Growth ELA	<p>Exceeds Standard: The school's median student growth percentile in ELA is in the top 10% of alternative schools statewide.</p> <p>Meets Standard: The school's median student growth percentile in ELA meets or exceeds the average for alternative schools but is below the top 10%.</p> <p>Does Not Meet Standard: The school's median student growth percentile in ELA is below the average for alternative schools but is above the bottom 20%.</p> <p>Falls Far Below Standard: The school's median student growth percentile in ELA is in the bottom 20% of alternative schools.</p>	<table border="1"> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	NA	NA	NA	NA	NA	NA	NA	NA	NA
NA	NA	NA									
NA	NA	NA									
NA	NA	NA									
Notes	This measure will be evaluated using grades 6 - 7, 7 - 8, and/or 8 - 10, as applicable.										

ALTERNATIVE INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)

Alt Measure 5a
Five-Year Cohort
Graduation Rate

Are students graduating from high school?

Exceeds Standard: The school's five-year cohort graduation rate was greater than 80%.

Meets Standard: The school had a five-year cohort graduation rate of 66% - 80% OR met its progress goal.

Does Not Meet Standard: The school did not meet its progress goal AND had a five-year cohort graduation rate of 40% - 66%.

Falls Far Below Standard: The school did not meet its progress goal AND had a five-year cohort graduation rate below 40%.

The school's 5-year cohort graduation rate progress goal will be established as follows: The progress goal will represent the school's most recent 5-year cohort graduation rate plus one-sixth of the amount of growth needed to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school does not have baseline data, its progress goal will initially be based on the average graduation rate for alternative schools statewide.

Notes

Graduation rates are calculated using a 5-year-plus-summer cohort. The 5-year rate is calculated by adding to the 4-year ACGR any students from the 4-year cohort that graduated by the end of summer of the following year. For this reason, data availability will always run two years behind (that is, annual reports will contain graduation rate data based on the 4-year cohort preceding the most recent school year by two years. For example, 2015-16 5-year cohort graduation rates will be reflected in 2018 reports.)

Points Possible	Points Earned
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NA	NA
NA	NA
NA	NA

INDICATOR 1: EDUCATIONAL PROGRAM			
Measure 1a	Is the school implementing the material terms of the educational program as defined in the charter and performance certificate?	Result	Points Possible
Implementation of Educational Program	<p>Meets Standard: The school implements the material terms of the mission, vision, and educational program in all material respects, and the implementation of the educational program reflects the essential elements outlined in the charter and performance certificate. A cohesive professional development program is utilized.</p> <p>Partially Meets Standard: The school partially implements the material terms of the mission, vision, and educational program. However, implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate resources and professional development.</p> <p>Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and/or essential elements of the educational program as described in the performance certificate, without an approved amendment, such that the program provided differs substantially from the program described in the charter and performance certificate.</p>	No instances of non-compliance documented	Points Earned
Notes		25	25
		15	
		0	<hr/> 25
Measure 1b	Is the school complying with applicable educational requirements?	Result	Points Possible
Educational Requirements	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements, including but not limited to: Instructional time requirements, graduation, and promotional requirements, content standards including the Common Core State Standards, the Idaho State Standards, state assessments, and implementation of mandated programming related to state or federal funding.</p> <p>Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to educational requirements; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to educational requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	Points Earned
Notes		25	25
		15	
		0	<hr/> 25

Measure 1c	Is the school protecting the rights of students with disabilities?	Result	Points Possible	Points Earned
Students with Disabilities	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to: Equitable access and opportunity to enroll; identification and referral, appropriate development and implementation of IEPs and Section 504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion in the school's academic program, assessments, and extracurricular activities; discipline, including due process protections, manifestation determinations, and behavioral intervention plans; access to school's facility and programs; appropriate use of all available applicable funding.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of students with identifiable disabilities and those suspected of having a disability; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	25
Notes			15	0
				25
Measure 1d	Is the school protecting the rights of English Language Learner (ELL) students?	Result	Points Possible	Points Earned
English Language Learners	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to requirements regarding ELLs, including but not limited to: Equitable access and opportunity to enroll; required policies related to the service of ELL students; compliance with native language communication requirements; proper steps for identification of students in need of ELL services; appropriate and equitable delivery of services to identified students; appropriate accommodations on assessments; exiting students from ELL services; and ongoing monitoring of exited students.</p> <p>Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to the treatment of ELL students; however, matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	25
Notes			15	0
				25

INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT			
<p>Measure 2a Financial Reporting and Compliance</p>	<p>Is the school meeting financial reporting and compliance requirements?</p>	<p>Result</p>	<p>Points Possible Points Earned</p>
<p>Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial reporting requirements, including but not limited to: Complete and on-time submission of financial reports including annual budget, revised budgets (if applicable) periodic financial reports as required by PCSC, and any reporting requirements if the board contracts with an Education Service Provider; on-time completion and submission of the annual independent audit and corrective action plans (if applicable); and all reporting requirements related to the use of public funds.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial reporting requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial reporting requirements; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p>		<p>No instances of non-compliance documented</p>	<p>25 25</p>
<p>Notes</p>		<p>15</p>	<p>0</p>
		<hr/> <p>25</p>	
<p>Measure 2b GAAP</p>	<p>Is the school following General Accepted Accounting Principles (GAAP)</p>	<p>Result</p>	<p>Points Possible Points Earned</p>
<p>Meets Standard: The school materially complies with applicable laws, rules, regulations , and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: An unqualified audit option, an audit devoid of significant findings and conditions, material weakness, or significant internal control weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit. Any matters of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to financial management and oversight expectations as evidenced by an annual independent audit; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p>		<p>No instances of non-compliance documented</p>	<p>25 25</p>
<p>Notes</p>		<p>15</p>	<p>0</p>
		<hr/> <p>25</p>	
<p>Measure 2c Enrollment Variance</p>	<p>Is the school successfully enrolling the projected number of students?</p>	<p>Result</p>	<p>Points Possible Points Earned</p>
<p>Meets Standard: Enrollment variance equaled or exceeded 95 percent in the most recent fiscal year.</p> <p>Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fiscal year.</p> <p>Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.</p>		<p>83.28%</p>	<p>25 15 0 <hr/>0</p>
<p>Notes</p>		<p>Enrollment variance is calculated by dividing mid-term ADA by the enrollment projection reported to the PCSC at the beginning of the fiscal year. The school's enrollment variance was below 90%. RMCS submitted an enrollment projection of 624. The school's mid-term ADA was 453.</p>	

INDICATOR 3: GOVERNANCE AND REPORTING			
Measure 3a	Is the school complying with governance requirements?	Result	Points Possible
Governance Requirements	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board, including but not limited to: board policies; board bylaws; code of ethics; conflicts of interest; board composition; and compensation for attendance at meetings.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to governance by its board. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to governance by its board; and/or matters of non compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	Points Earned
Notes		25	25
		15	
		0	
			25
Measure 3b	Is the board fulfilling its oversight obligations?	Result	Points Possible
Board Oversight	<p>Meets Standard: The school's board practices consistent, effective oversight of the school, including but not limited to frequent review of the school finances and academic outcomes. Board meeting agendas, packets, and minutes reflect competent oversight practices and actions to foster academic, operational, and financial strength of the school, including ongoing board training, policy review, and strategic planning. The school's board has adopted and maintains a complete policy book.</p> <p>Partially Meets Standard: Some of the school board's oversight practices are underdeveloped, inconsistent, incomplete, or reflect a need for additional training. Board meeting agendas, packets, and minutes reflect meaningful efforts toward self-evaluation and improvement. The school's policy book may be substantially complete but require additional maintenance.</p> <p>Does Not Meet Standard: The school's board fails to practice consistent, effective oversight of the school, and/or documentation of competent oversight practices and actions is not maintained. The school's policy book may be incomplete, unmaintained, or non-existent.</p>	No instances of non-compliance documented	Points Earned
Notes		25	25
		15	
		0	
			25

Measure 3c	Is the school complying with reporting requirements?	Result	Points Possible	Points Earned
Reporting Requirements	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities, including but not limited to: accountability tracking; attendance and enrollment reporting; compliance and oversight; and additional information requested by the authorizer.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to relevant reporting requirements to the PCSC, the SDE, the SBOE, and/or federal authorities; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	25
			15	
			0	
Notes				25
Measure 3d	Is the school complying with public transparency requirements?	Result	Points Possible	Points Earned
Public Transparency	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency, including but not limited to: maintenance of its website, timely availability of board meeting minutes, and accessibility of documents maintained by the school under the state's Freedom of Information Act, Open Meeting Law, Public Records Law, and other applicable authorities.</p> <p>Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>		25	
		see note	15	15
			0	
Notes	<p>A review of the school's website identified that the prior fiscal year IPCSC annual report was missing from the website. This documentation is required to be published to the schools website by (I.C.33-5209C(2)). Though the school has met standard for three years earning an Exceeds Standards rating, The IPCSC has determined a Meets Standard rating is appropriate for failure to have a fully compliant website in the 2020-2021 school year.</p>			15

Measure 3e	Is the school meeting employee credentialing and background check requirements?	Result	Points Possible	Points Earned
Credentialing & Background Checks	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to state and federal certification and background check requirements.</p> <p>Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	25
Notes				25
Measure 3f	Is the school handling information appropriately?	Result	Points Possible	Points Earned
Information Handling	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely maintaining testing materials.</p> <p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p> <p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	No instances of non-compliance documented	25	25
Notes				25

INDICATOR 4: SCHOOL ENVIRONMENT			
Measure 4a	Is the school complying with transportation requirements?	Result	Points Possible
Transportation	<p>Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to transportation.</p>	No instances of non-compliance documented	25
	<p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides an incomplete form of transportation services. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.</p>		15
	<p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to transportation; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board; and/or the school does not provide transportation.</p>		0
Notes			25
Measure 4b	Is the school complying with facilities requirements?	Result	Points Possible
Facilities	<p>Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds, including but not limited to: Americans with Disabilities Act, fire inspections and related records, viable certification of occupancy or other required building use authorization, and documentation of requisite insurance coverage. The school facility is clean, well-maintained, and adequate for school operations.</p>	No instances of non-compliance documented	25
	<p>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the school facilities and grounds. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing board. Additional facility maintenance and/or updates have been recommended by DBS.</p>		15
	<p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the school facilities and grounds; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board. The school facility may be in need of modification or repair required by DBS.</p>		0
Notes			25

INDICATOR 5: ADDITIONAL OBLIGATIONS		
Measure 5a	Is the school complying with all other obligations?	
Additional Obligations		Result Points Possible Points Earned
	<p>Meets Standard: The school materially complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: revisions to statute and administrative rule; requirements of the State Department of Education; and requirements of the accrediting body.</p>	25
	<p>Partially Meets Standard: The school largely complies with all other material legal, statutory, regulatory, or contractual requirements that are not otherwise explicitly stated herein. Matters of non-compliance, if any, are minor and quickly remedied, with documentation, by the governing board.</p>	see note 15 15
	<p>Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with all other material legal, statutory, regulatory, or contractual requirements contained in its charter contract that are not otherwise explicitly stated herein; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.</p>	0
		15
Notes	School provided financial audit to IPCSC passed the deadline of 11/1/2020. Audited was received by IPSC staff on 11/6/2020.	

INDICATOR 1: NEAR-TERM		
<p>Measure 1a Current Ratio</p> <p>Current Ratio: Current Assets divided by Current Liabilities</p> <p>Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is higher than last year's). <i>Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1.</i></p> <p>Does Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.</p> <p>Falls Far Below Standard: Current ratio is less than or equal to 0.9.</p> <p>Notes</p>	<p>Result 36.9</p> <p>Points Possible NA NA NA</p> <p>Points Earned NA NA NA</p>	
<p>Measure 1b Cash Ratio</p> <p>Current Ratio: Cash divided by Current Liabilities</p> <p>Meets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's).</p> <p>Does Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative.</p> <p>Falls Far Below Standard: Cash ratio is equal to or less than 0.9.</p> <p>Notes</p>	<p>Result 32.7</p> <p>Points Possible NA NA NA</p> <p>Points Earned NA NA NA</p>	
<p>Measure 1c Unrestricted Days Cash</p> <p>Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365)</p> <p>Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. <i>Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.</i></p> <p>Does Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.</p> <p>Falls Far Below Standard: Fewer than 15 Days Cash.</p> <p>Notes</p>	<p>Result 343.55</p> <p>Points Possible NA NA NA</p> <p>Points Earned NA NA NA</p>	
<p>Measure 1d Default</p> <p>Default</p> <p>Meets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial representation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations.</p> <p>Does Not Meet: School is in default of financial obligations.</p> <p>Notes</p>	<p>Result None</p> <p>Points Possible 50 0</p> <p>Points Earned 50 <hr/>50</p>	

INDICATOR 2: SUSTAINABILITY																							
<p>Measure 2a</p> <p>Total Margin and Aggregated</p> <p>3-Year Total Margin</p> <p>Notes</p>	<p>Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues.</p> <p>Meets Standard: Aggregated 3-Year Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive. <i>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</i></p> <p>Does Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".</p> <p>Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>27.05%</td> <td></td> <td></td> </tr> <tr> <td>30.38%</td> <td></td> <td></td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	27.05%			30.38%				NA	NA		NA	NA		NA	NA			
Result	Points Possible	Points Earned																					
27.05%																							
30.38%																							
	NA	NA																					
	NA	NA																					
	NA	NA																					
<p>Measure 2b</p> <p>Debt to Asset Ratio</p> <p>Notes</p>	<p>Debt to Asset Ratio: Total Liabilities divided by Total Assets</p> <p>Meets Standard: Debt to Asset Ratio is less than 0.9.</p> <p>Does Not Meet: Debt to Asset Ratio is between 0.9 and 1.0</p> <p>Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>0.1</td> <td></td> <td></td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	0.1				NA	NA		NA	NA		NA	NA						
Result	Points Possible	Points Earned																					
0.1																							
	NA	NA																					
	NA	NA																					
	NA	NA																					
<p>Measure 2c</p> <p>Cash Flow</p> <p>Notes</p>	<p>Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash</p> <p>Meets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. <i>Note: Schools in their first or second year of operation must have positive cash flow.</i></p> <p>Does Not Meet: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"</p> <p>Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative.</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>Multi - \$339,449</td> <td></td> <td></td> </tr> <tr> <td>Recent One - \$636,787</td> <td></td> <td></td> </tr> <tr> <td>Previous One - (\$297,338)</td> <td></td> <td></td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	Multi - \$339,449			Recent One - \$636,787			Previous One - (\$297,338)				NA	NA		NA	NA		NA	NA
Result	Points Possible	Points Earned																					
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<p>Measure 2d</p> <p>Debt Service Coverage Ratio</p> <p>Notes</p>	<p>Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)</p> <p>Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1</p> <p>Does Not Meet: Debt Service Coverage Ratio is less than 1.1</p>	<table border="1"> <thead> <tr> <th>Result</th> <th>Points Possible</th> <th>Points Earned</th> </tr> </thead> <tbody> <tr> <td>2.49</td> <td></td> <td></td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> <tr> <td></td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>	Result	Points Possible	Points Earned	2.49				NA	NA		NA	NA		NA	NA						
Result	Points Possible	Points Earned																					
2.49																							
	NA	NA																					
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Richard McKenna Charter School

		Percentage of Points Earned					
ACADEMIC	Measure	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
State Proficiency Comparison	1a	N/A		0%	NA	NA	
	1b	N/A		0%	NA	NA	
District Proficiency Comparison	2a	N/A		6%	NA	NA	
	2b	N/A		18%	NA	NA	
Criterion-Referenced Growth	3a	N/A		Masked	NA	NA	
	3b	N/A		11%	NA	NA	
Norm-Referenced Growth	4a	N/A		Masked	NA	NA	
	4b	N/A		Masked	NA	NA	
Post-Secondary Readiness	5a	N/A		100%	NA	NA	
% of Possible Academic Points for this School		NA	31%	38%	NA	NA	

		Percentage of Points Earned					
OPERATIONAL	Measure	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Educational Program	1a -1d	90%	100%	100%	100%	100%	
Financial Management	2a - 2c	87%	67%	100%	67%	67%	
Governance & Reporting	3a - 3f	93%	93%	87%	100%	100%	
School Environment	4a - 4b	50%	50%	100%	100%	100%	
Additional Obligations	5a	100%	100%	100%	100%	100%	
% of Possible Operational Points for this School		86%	85%	95%	94%	95%	

		Percentage of Points Earned					
FINANCIAL	Measure	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Near-Term	1a - 1d	100%	100%	100%	100%	NA	
Sustainability	2a - 2d	100%	100%	100%	65%	NA	
% of Possible Financial Points for this School		100%	100%	100%	83%	NA	

ACCOUNTABILITY DESIGNATION		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Academic		N/A*	Remediation	Remediation	N/A*	N/A	
Mission Specific		N/A	N/A	N/A	N/A	N/A	
Operational		Honor	Good Standing	Honor	Honor	Honor	
Financial		Honor	Honor	Honor	Honor	N/A	

*Limited academic data for FY20 is available due to the COVID-19 pandemic.

*Due to SDE changes in school numbering, 2016-17 academic scores for the on-site, gen-ed high school program at RMCS are not comparable to the 2017-18 scores.