Idaho Public Charter School Commission Annual Performance Report 2020

PCSC School: Vision Charter School

Mission Statement: To create well educated, respectful citizen leaders in a K-12th grade College Prep Science and Art School.

School Location:	19291 Ward Rd. Caldwell, ID 83605	
School Phone:	208-455-9220	
Comparison Group:	Vallivue District #139 & Caldwell District #132	
Opening Year:	2007	
Current Term:	July 1, 2020- June 30, 2024	
Model:	Classical	
Grades Served:	K-12	
Enrollment Approved:	910	
Enrollment (Projected):	714	
Mid Term ADA (Actual):	698	
FY20 Full-Term ADA:	693	

School Leadership

Chair	David Snow
Vice-Chair	Nicki Anderson
Treasurer	Andrea Busmann
Secretary	Tracie Wood
At Large	Michelle Stevens
Administrator	Wendy OldenKamp
Business Manager	Amy Siddoway

Table of Contents

Introduction	4
School Overview	5
Key Design Elements	5
Demographic Summary	5
Annual Snapshot	6
Annual Snapshot	6
Academic Outcomes (Not Evaluated for 2019-2020)	7
Proficiency	7
Growth	7
College & Career Readiness	7
Operational Outcomes (Board Stewardship)	8
Governance Structure	8
Governance Oversight	8
Governance Compliance	8
Operational Outcomes (Management)	9
Student Services	9
Data Security and Information Technology	9
Facility & Services	9
Operational Compliance	9
Financial Outcomes	10
Near Term Measures	10
Sustainability Measures	10
Financial Operations	
Longitudinal Snapshot	11

School Name: Vision Charter School PCSC Annual Report 2020

PREPARED BY Idaho Public Charter School Commission

Jenn Thompson Director, Public Charter School Commission 208-332-1594

jenn.thompson@osbe.idaho.gov

Jared Dawson Portfolio Program Manager 208-332-1585

Jared.Dawson@osbe.idaho.gov

Dianne Hobbs Administrative Assistant 208-332-1561

Melissa-Jo "Mel" Rivera Portfolio Program Manager 208-332-1583 Dianne.Hobbs@osbe.idaho.gov Mel.Rivera@osbe.Idaho.gov

School Name: Vision Charter School PCSC Annual Report 2020

Introduction

Charter schools in Idaho operate on 5-year terms as defined in a <u>Performance Certificate</u> executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

- 1. To provide transparent, data-driven information about charter school quality to the public;
- 2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
- 3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The performance framework rubrics provide detail on calculations and data sources.

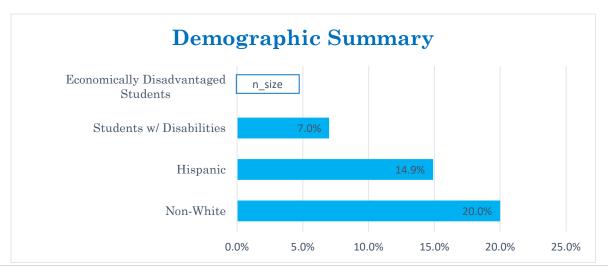
Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section 33-5209(C)(2), Idaho Code.

School Overview

Key Design Elements

- Arts and Sciences Language arts, fine arts, and science will be emphasized at all grade levels.
 Students will acquire and apply knowledge.
- Character and Leadership Development Character development is considered a fundamental purpose of education and will be fostered through a child-centered educational model built on high behavioral and academic expectations. The comprehensive character education plan will tap into each child's innate need to know boundaries while protecting his/her dignity.
- Small School Environment The school will provide a small, safe educational setting in which students and faculty know each other personally.
- Music Training Elementary students will be taught basic keyboarding through general music
 courses. A music curriculum for older students will focus on the development of fundamental
 musician skills, while also exposing students to local musical heritage and culture.
- Second Language Students in all grades will be exposed to a second language, with a primary emphasis on Spanish.
- An Enriched Curriculum For All Students An enriched, gifted and talented curriculum will be
 offered to all students. At the high school level, advanced or college credit level courses will be
 available for all core subjects.

DEMOGRAPHIC SUMMARY



Annual Snapshot

 $Schools \ are \ encouraged \ to \ use \ this \ information \ for \ strategic \ planning \ and \ to \ ensure \ that \ any \ identified \ weaknesses \ are \ addressed$ $in \ advance \ of \ renewal \ consideration.$

ACADEMIC	
Math Proficiency	Not Applicable (2020)
ELA Proficiency	Not Applicable (2020)
Literacy Proficiency	Not Applicable (2020)
Math Growth	Not Applicable (2020)
ELA Growth	Not Applicable (2020)
4-Year Grad Rate	Not Applicable (2020)

FINANCIAL HEALTH (NEAR TERM MEASURES)	
Current Ratio	Exceeds Standard
Unrestricted Days Cash	Exceeds Standard
Default	Exceeds Standard
Enrollment Variance	Exceeds Standard

BOARD STEWARDSHIP	
Governance Structure	Exceeds Standard
Governance Oversight	Exceeds Standard
Governance Compliance	Exceeds Standard

MANAGEMENT	
Student Services	Exceeds Standard
Data Security/Transparency	Exceeds Standard
Facility & Services	Exceeds Standard
Operational Compliance	Exceeds Standard

FINANCIAL HEALTH (SUSTAINABILITY MEASURES)	
Total Margin	Exceeds Standard
Cash Flow	Meets Standard
Debt Service Coverage Ratio	Exceeds Standard
Debt Asset Ratio	Exceeds Standard
Financial Compliance	Financial Compliance

School Name: Vision Charter School PCSC Annual Report 2020

Academic Outcomes

Proficiency

(Data Source: NA FY20)

Math Proficiency	Standard Rating
Math proficiency data is not available for FY20.	N/A
ELA Proficiency	Standard Rating
ELA proficiency data is not available for FY20.	N/A
IRI Spring Proficiency	Standard Rating
IRI spring proficiency data is not available for FY20	N/A
Comments/ Context: Academic ratings are not applicable for 2020 outcomes.	

\underline{Growth}

(Data Source: NA FY20)

Math Growth	Standard Rating
Math growth data is not available for FY20.	N/A
ELA Growth	Standard Rating
ELA growth data is not available for FY20.	N/A
Comments/ Context:	
Academic ratings are not applicable for 2020 outcomes.	

College and Career Readiness

(Data Source: NA FY20)

4-Year Graduation Rate (ACGR)	Standard Rating	
(4-Year) ACGR.	100%	
Comments/ Context:		
Academic ratings are <u>not applicable for 2020 outcomes</u> . Vision had 38 students in this graduation cohort.		
Vision maintained a graduation rate of greater than 90% over the past three years.		

Operational Outcomes: Board Stewardship

STANDARD RATING: EXCEEDS STANDARD		
Governance Structure	Data/Evidence Source	
The board bylaws are compliant with ID law.	Bylaws 1/7/14 *Please provide an updated copy if any amendments have been made.	
The school's articles of incorporation are current.	Articles of Incorporation initially filed on 1/7/14. Most recently updated on 5/8/20.	
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.	
Investigations were not conducted into either ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.	
The board did not experience Open Meeting Law violations that needed to be cured this year. *No instances of non-compliance documents.		
Comments/ Context: The school has met this standard for at least 3 con	secutive years.	

STANDARD RATING: EXCEEDS STANDARD		
Governance Oversight	Data/Evidence Source	
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.	
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.	
The board did maintain compliant policies.	*No instances of non-compliance documented.	
The board did engage in strategic planning.	*No instances of non-compliance documented.	
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.	
Comments/ Context: The school has met this standard for at least 3 consecutive years.		

STANDARD RATING: EXCEEDS STANDARD		
Governance Compliance	Data/Evidence Source	
The PCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.	
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.	
Comments/ Context: The school has met this standard for at least 3 con-	secutive years.	

Operation Outcomes: Management

Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Continuous Improvement Plan 2019-2020
Comments/ Context: The school has met this standard for at least 3 con	secutive years.

STANDARD RATING: EXCEEDS STANDARD		
Data Security and Information Transparency	Data/Evidence Source	
The school's website is compliant and updated appropriately.	*See Comments/Context	
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.	
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.	
Comments/ Context: The school has met this standard for at least 3 or	onsecutive years.	

STANDARD RATING: EXCEE Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented. Please provide an updated copy for the 2020-2021 school year to PCSC staff.
Safety inspections and evacuation drills are compliant.	*No instances of non-compliance documented. Please provide an updated copy for the 2020-2021 school year to PCSC staff.
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a compliant National School Lunch Program.	*No instances of non-compliance documented.
Comments/ Context: The school has met this standard for at least 3 co	onsecutive years.

STANDARD RATING: EXCEEDS STANDARD		
Operational Compliance	Data/Evidence Source	
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.	
The enrollment process is compliant.	*No instances of non-compliance documented.	
The teachers are properly credentialed.	*No instances of non-compliance documented.	
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.	
Comments/ Context: The school has met this standard for at least	3 consecutive years.	

Financial Outcomes

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures		STANDARD RATING
The school has a current ratio of more than 1.5.	Current Ratio 4.07	Exceeds Standard
The school has more than 60 days cash on hand.	102 Days	Exceeds Standard
The school is not in default of any financial obligations, and did not experience any instances of default during the fiscal year. The school has met this standard for 3 consecutive years.	No Default	Exceeds Standard
Enrollment variance is equal to or greater than 95%. The school has met this standard for at least 3 consecutive years.	Enrollment Variance 97.82%	Exceeds Standard
Comments/Context		

Sustainability Measures		STANDARD RATING
The school's aggregated 3-year total margin is positive, and the most recent year total margin is positive. The school has met standard for 3 or more consecutive years.	CY Total Margin 16.8% 3-Year Aggregated 11.51%	Exceeds Standard
Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive in the most recent year.	Most Recent Year \$969,590.00 Previous Year -\$852,401.00 3-Year \$117,189.00	Meets Standard
The school's debt service coverage ratio is 1.5 or greater.	Debt Service Coverage Ratio 2.68	Exceeds Standard
The school's Debt to Asset Ratio is less than 0.9. The school has met this standard for at least 3 consecutive years.	Debt/Asset Ratio 0.59	Exceeds Standard
Comment/Context		

STANDARD RATING: MEETS STANDARD		
Financial Operations	Data and/or Evidence Source	
The school's finances are managed in compliance with GAAP.	*No instances of non-compliance documented Financial Audit 10/28/2020	
Expenditures and contracts are posted online appropriately.	The school's expenditure page was reviewed quarterly. No instances of non-compliance documented.	
The school maintains compliant internal controls.	*No instances of non-compliance documented	
The school is not operating under a Notification of Fiscal Concern.	NA	
The school is not operating under a Notification of Possible or Imminent Closure.	NA	
Comments/Context		

Longitudinal Snapshot

Operational Outcomes: Board Stewardship <u>III.</u> 2020 ◆2021 ◆2022 ◆2023 DATA NOT AVAILABLE DATA NOT AVAILABLE DATA NOT AVAILABLE **EXCEEDS** Governance Structure DATA NOT AVAILABLE DATA NOT AVAILABLE DATA NOT AVAILABLE **EXCEEDS** Governance Oversight STANDARD DATA NOT AVAILABLE DATA NOT AVAILABLE DATA NOT AVAILABLE **EXCEEDS Governance Compliance**

"Success is the sum of small efforts repeated day in and day out." -Anonymous

Operational Outcomes: Management

"Education is the MOST powerful weapon which you can use to change the world."

-Nelson Mandela

