

Idaho Public Charter School Commission

Annual Performance Report 2020

PCSC School: Victory Charter School

***Mission Statement:** To develop students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in high school and to be offered the invitation of a post-secondary education, satisfying employment, and life-long opportunities.*

School Location:	9779 Kris Jensen Lane Nampa, ID 83686
School Phone:	208-442-9400
Comparison Group:	<i>Nampa School District 131</i>
Opening Year:	2004
Current Term:	July 1, 2019 – June 30, 2024
Model:	Harbor Method
Grades Served:	K-12
Enrollment Capacity:	440
Enrollment (Projected):	395
Mid Term ADA (Actual):	386
FY20 Full-Term ADA:	378

School Leadership

Chair	Leslie Mauldin
Vice-Chair	Sandy Colbert
Treasurer/Secretary	Susan Larson
Member	Darren McKenzie
Member	Ebe Amachi
Business Manager	Niki Crow

Table of Contents

Introduction	4
School Overview.....	5
Key Design Elements	5
Demographic Summary.....	5
Annual Snapshot	6
Annual Snapshot	6
Academic Outcomes (Not Evaluated for 2019-2020)	7
Proficiency.....	7
Growth.....	7
College & Career Readiness.....	7
Operational Outcomes (Board Stewardship).....	8
Governance Structure	8
Governance Oversight.....	8
Governance Compliance.....	8
Operational Outcomes (Management).....	9
Student Services	9
Data Security and Information Technology.....	9
Facility & Services.....	9
Operational Compliance.....	9
Financial Outcomes.....	10
Near Term Measures.....	10
Sustainability Measures	10
Financial Operations	10
Longitudinal Snapshot	11

PREPARED BY
Idaho Public Charter School Commission

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Introduction

Charter schools in Idaho operate on 5-year terms as defined in a [Performance Certificate](#) executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversees each year. The annual performance report serves the following purposes:

1. To provide transparent, data-driven information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

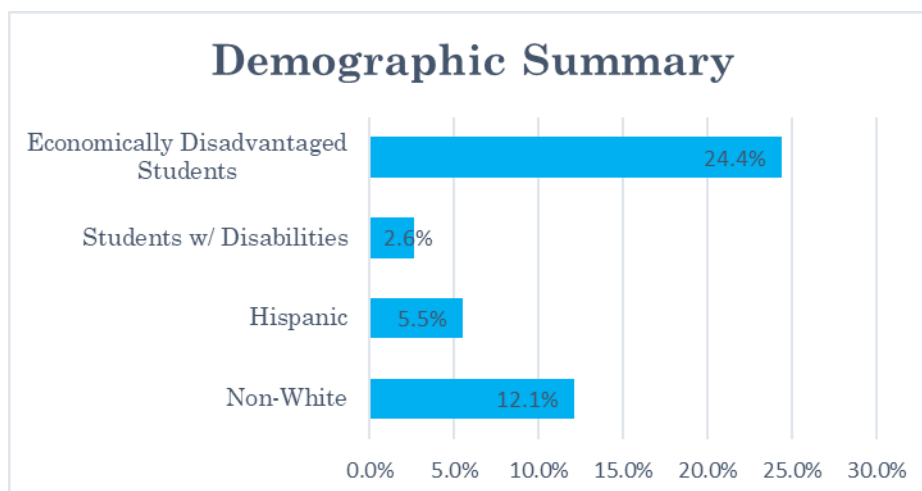
The [performance framework](#) rubrics provide detail on calculations and data sources.

Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section [33-5209A](#), Idaho Code.

SCHOOL OVERVIEW

Key Design Elements

- Teach to the high, and through strict adherence to the Harbor School Method, use the Method’s educational approach, curricula, and tools to provide multiple opportunities for mastering concepts, and to exceed State benchmarks in required academic testing.
- Ensure instructional fidelity across grade levels with core instructional methodology being consistent among teachers and grades, ensuring that students learn the instructional routines in early grades which accelerates their ability to focus on new information, skill development and thinking skills.
- In addition to emphasizing the traditional core curriculum areas of language arts, math, science, social studies, incorporate the Harbor Method’s educational features of providing self-contained 7th & 8th grade classes, the study of a foreign language beginning in at least the 3rd grade, and participation in music, PE and computer classes.
- Provide a School-to-Work experience that, in addition to the school’s academic program, purposefully trains students to demonstrate “Attitude and Effort,” along with the characteristics of enthusiasm, efficiency and excellence in the work they do.
- Remove fear, threat and intimidation from the learning environment by implementing and carrying out the Harbor Method’s character education program that emphasizes kindness and a zero tolerance policy for teasing, taunting, bullying, and negative peer pressure.
- Hold the school’s principal(s) directly accountable for the environment in which teachers teach and students learn.
- Provide a college-bound, high school experience that sets a substantial academic foundation so that graduates possess key advantages upon entering college or post-high school/professional-technical training, and helps ensure that each graduating student who has college as a goal will have been offered the opportunity to complete a minimum of 9 college credits.



Annual Snapshot



Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

ACADEMIC	
Math Proficiency	<i>Not Applicable (2020)</i>
ELA Proficiency	<i>Not Applicable (2020)</i>
Literacy Proficiency	<i>Not Applicable (2020)</i>
Math Growth	<i>Not Applicable (2020)</i>
ELA Growth	<i>Not Applicable (2020)</i>
4-Year Grad Rate	<i>Not Applicable (2020)</i>

FINANCIAL HEALTH (NEAR TERM MEASURES)	
Current Ratio	<i>Exceeds Standard</i>
Unrestricted Days Cash	<i>Exceeds Standard</i>
Default	<i>Exceeds Standard</i>
Enrollment Variance	<i>Exceeds Standard</i>

BOARD STEWARDSHIP	
Governance Structure	<i>Exceeds Standard</i>
Governance Oversight	<i>Exceeds Standard</i>
Governance Compliance	<i>Exceeds Standard</i>

FINANCIAL HEALTH (SUSTAINABILITY MEASURES)	
Total Margin	<i>Exceeds Standard</i>
Cash Flow	<i>Exceeds Standard</i>
Debt Service Coverage Ratio	<i>Exceeds Standard</i>
Debt to Asset Ratio	<i>Exceeds Standard</i>
Financial Compliance	<i>Exceeds Standard</i>

MANAGEMENT	
Student Services	<i>Exceeds Standard</i>
Data Security/Transparency	<i>Exceeds Standard</i>
Facility & Services	<i>Exceeds Standard</i>
Operational Compliance	<i>Exceeds Standard</i>

Academic Outcomes

Proficiency

(Data Source: NA FY20)

Math Proficiency	Standard Rating
Math proficiency data is not available for FY20.	N/A
ELA Proficiency	Standard Rating
ELA proficiency data is not available for FY20.	N/A
IRI Spring Proficiency	Standard Rating
IRI spring proficiency data is not available for FY20	N/A
Comments/ Context: <i>Academic ratings are not applicable for 2020 outcomes.</i>	

Growth

(Data Source: NA FY20)

Math Growth	Standard Rating
Math growth data is not available for FY20.	N/A
ELA Growth	Standard Rating
ELA growth data is not available for FY20.	N/A
Comments/ Context: <i>Academic ratings are not applicable for 2020 outcomes.</i>	

College and Career Readiness

(Data Source: NA FY20)

4-Year Graduation Rate (ACGR)	Standard Rating
(4-Year) ACGR.	96.8%
Comments/ Context: <i>Academic ratings are not applicable for 2020 outcomes.</i> Victory had 31 students in this graduation cohort. Victory maintained a 100% graduation rate for the three years prior to this.	

Operational Outcomes: Board Stewardship

STANDARD RATING: EXCEEDS STANDARD	
Governance Structure	Data/Evidence Source
The board bylaws are compliant with ID law.	Bylaws 12/08/2003. Please provide a copy if updates have been made.
The school's articles of incorporation are current.	Articles of Incorporation initially filed on 12/08/2003.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into either ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.
Comments/Context: The school has met this standard for at least 3 consecutive years.	

STANDARD RATING: EXCEEDS STANDARD	
Governance Oversight	Data/Evidence Source
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.
Comments/Context: The school has met this standard for at least 3 consecutive years.	

STANDARD RATING: EXCEEDS STANDARD	
Governance Compliance	Data/Evidence Source
The PCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.
Comments/Context: The school has met this standard for at least 3 consecutive years.	

Operational Outcomes: Management

STANDARD RATING: EXCEEDS STANDARD	
Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Continuous Improvement Plan 2019-2020
Comments/Context: The school has met this standard for at least 3 consecutive years.	

STANDARD RATING: EXCEEDS STANDARD	
Data Security and Information Transparency	Data/Evidence Source
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
Comments/Context: The school has met this standard for at least 3 consecutive years.	

STANDARD RATING: EXCEEDS STANDARD	
Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
Safety inspections and evacuation drills are compliant.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.
Comments/Context: The school has met this standard for at least 3 consecutive years.	

STANDARD RATING: EXCEEDS STANDARD	
Operational Compliance	Data/Evidence Source
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
Comments/Context: The school has met this standard for at least 3 consecutive years.	

Financial Outcomes

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures	Rubric	STANDARD RATING
The school has a current ratio of more than 1.5	Current Ratio 9.67	Exceeds Standard
The school has more than 60 days cash on hand	463 Days	Exceeds Standard
The school is not in default of any financial obligations, and did not experience any instances of default during the fiscal year. The school has met this standard for at least 3 consecutive years.	No Default	Exceeds Standard
Enrollment variance is equal to or greater than 95%. The school has met this standard for at least 3 consecutive years.	Enrollment Variance 97.81%	Exceeds Standard

Sustainability Measures	Rubric	STANDARD RATING
Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive. The school has met this standard for at least 3 consecutive years.	CY Total Margin 20.65% 3-Year Aggregated 18.56%	Exceeds Standard
Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive in the most recent year. The school has met this standard for at least 3 consecutive years.	Most Recent Year \$660,143.00 Previous Year \$414,957.00 3-Year \$1,075,100.00	Exceeds Standard
The school's debt service coverage ratio is 1.5.	Debt Service Coverage Ratio 3.00	Exceeds Standard
The school's Debt to Asset Ratio is less than 0.9.	Debt/Asset Ratio 0.56	Exceeds Standard

STANDARD RATING: EXCEEDS STANDARD	
Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit submitted on 9/28/2020
Expenditures and contracts are posted online appropriately.	The school's expenditure webpage was reviewed quarterly. No instances of non-compliance documented. http://victorycharterschool.net/19-20-budget/
The school maintains compliant internal controls.	The school maintains compliant internal controls per the financial audit.
The school is not operating under a Notification of Fiscal Concern.	NA
The school is not operating under a Notification of Possible or Imminent Closure.	NA

Longitudinal Snapshot

Operational Outcomes: Board Stewardship

Governance Structure	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Oversight	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Compliance	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

“Success is the sum of small efforts repeated day in and day out.”

-Anonymous

“Education is the MOST powerful weapon which you can use to change the world.”

-Nelson Mandela

Operational Outcomes: Management

Student Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Data Security & Transparency	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Facility & Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Operational Compliance	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE