

# Idaho Public Charter School Commission

## Annual Performance Report 2020

### PCSC School: Treasure Valley Classical Academy

**Mission Statement:** *The mission of Treasure Valley Classical Academy is to train the minds and improve the hearts of students through a classical, content-rich curriculum that emphasizes virtuous living, traditional learning, and civic responsibility.*

|                                |  |
|--------------------------------|--|
| <b>School Location:</b>        | 500 SW 3 <sup>rd</sup> Street, Fruitland, ID 83619                                   |
| <b>School Phone:</b>           | 208-779-4088   |
| <b>Comparison Group:</b>       | Fruitland District (373); Payette Joint District (371) ; New Plymouth District (372) |
| <b>Opening Year:</b>           | 2019   |
| <b>Current Term:</b>           | October 11, 2018- June 30,2024   |
| <b>Model:</b>                  | Classical  |
| <b>Grades Served:</b>          | K-12   |
| <b>Enrollment Approved:</b>    | 702  |
| <b>Enrollment (Projected):</b> | 324  |
| <b>Mid Term ADA (Actual):</b>  | 294  |
| <b>FY20 Full-Term ADA:</b>     | 282  |

### School Leadership

|                     |                |
|---------------------|----------------|
| President           | Marv Lasnick   |
| Vice President      | Emma Nelson    |
| Treasurer           | Ann Frei       |
| Secretary           | Julie Taylor   |
| Board Member        | Ronda Baines   |
| Board Member        | Travis Evenden |
| Board Member        | Kevin Fugate   |
| Principal           | Steve Lambert  |
| Assistant Principal | Clinton Condra |
| Business Manager    | Marc Carignan  |

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PREPARED BY  
Idaho Public Charter School Commission

Jenn Thompson  
Director, Public Charter School Commission  
208-332-1594  
[jenn.thompson@osbe.idaho.gov](mailto:jenn.thompson@osbe.idaho.gov)

Jared Dawson  
Portfolio Program Manager  
208-332-1585  
[Jared.Dawson@osbe.idaho.gov](mailto:Jared.Dawson@osbe.idaho.gov)

Dianne Hobbs  
Administrative Assistant  
208-332-1561  
[Dianne.Hobbs@osbe.idaho.gov](mailto:Dianne.Hobbs@osbe.idaho.gov)

Melissa-Jo "Mel" Rivera  
Portfolio Program Manager  
208-332-1583  
[Mel.Rivera@osbe.Idaho.gov](mailto:Mel.Rivera@osbe.Idaho.gov)

## Introduction

Charter schools in Idaho operate on 5-year terms as defined in a [Performance Certificate](#) executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

1. To provide transparent, data-driven information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

**COVID-19 NOTE:** Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The [performance framework](#) rubrics provide detail on calculations and data sources.

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*Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section 33-5209(C)(2), Idaho Code.*

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# School Overview

## Key Design Elements

### Academics:

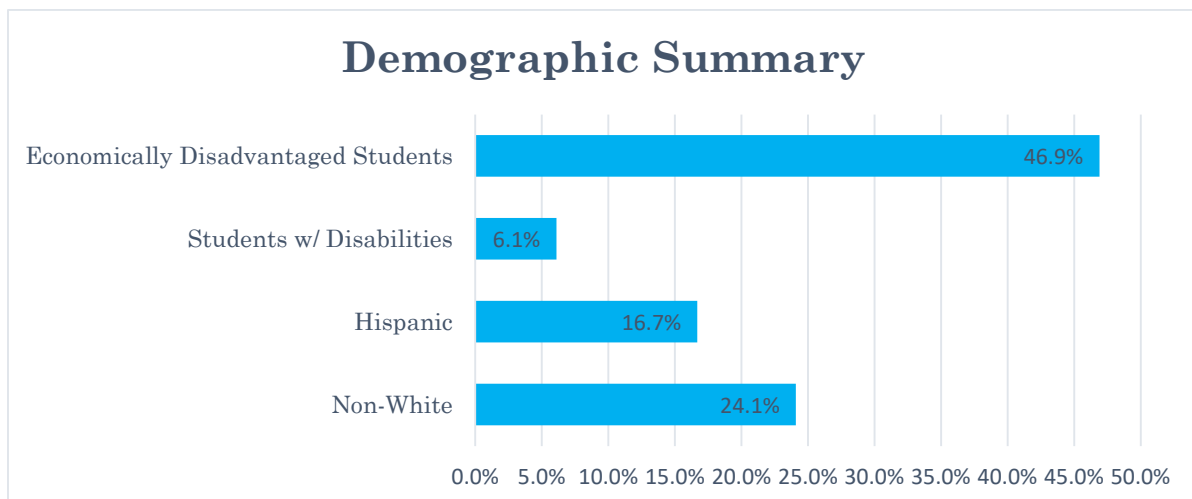
- A K-12 curriculum that is content-rich, balanced, and rigorous across the four core disciplines of mathematics, science, literature, and history.
- The centrality of the Western Tradition in the study of history, literature, philosophy, and the fine arts.
- A rich examination of American moral, philosophical, literary, political, and historical traditions.
- Explicit phonics instruction in conjunction with strong elementary grammar teaching aimed at English language excellence.
- The study of Spanish in grades K-6, of Latin and Greek roots in grades 4-6, and of Latin in grades 7-9 (plus).

### Culture and Ethos:

- The acknowledgement of objective standards of truth, logic, weightiness, and beauty.
- A school culture that fosters virtue, decorum, respect, discipline, and studiousness among faculty and students.
- A school ethos in which well-educated and articulate subject matter experts (teachers) convey real knowledge to students using traditional, teacher-centered methods.
- A school that uses technology effectively but without diminishing the faculty leadership crucial to academic achievement.
- A school with a plan to serve students in grades K-12, opening at grades K-6 and organically building a grade level each year.

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## DEMOGRAPHIC SUMMARY



## Annual Snapshot



*Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.*

| <b>ACADEMIC</b>      |                              |
|----------------------|------------------------------|
| Math Proficiency     | <i>Not Applicable (2020)</i> |
| ELA Proficiency      | <i>Not Applicable (2020)</i> |
| Literacy Proficiency | <i>Not Applicable (2020)</i> |
| Math Growth          | <i>Not Applicable (2020)</i> |
| ELA Growth           | <i>Not Applicable (2020)</i> |
| 4-Year Grad Rate     | <i>Not Applicable (2020)</i> |

| <b>FINANCIAL HEALTH<br/>(NEAR TERM MEASURES)</b> |                            |
|--|----------------------------|
| Current Ratio                                    | <i>Meets Standard</i>      |
| Unrestricted Days Cash                           | <i>Meets Standard</i>      |
| Default  | <i>Meets Standard</i>      |
| Enrollment Variance                              | <i>Approaches Standard</i> |

| <b>BOARD STEWARDSHIP</b> |                       |
|--------------------------|-----------------------|
| Governance Structure     | <i>Meets Standard</i> |
| Governance Oversight     | <i>Meets Standard</i> |
| Governance Compliance    | <i>Meets Standard</i> |

| <b>FINANCIAL HEALTH<br/>(SUSTAINABILITY MEASURES)</b> |                       |
|---|-----------------------|
| Total Margin  | <i>Meets Standard</i> |
| Cash Flow   | <i>Meets Standard</i> |
| Debt Service Coverage Ratio                           | <i>Meets Standard</i> |
| Debt Asset Ratio                                      | <i>Meets Standard</i> |
| Financial Compliance                                  | Financial Compliance  |

| <b>MANAGEMENT</b>          |                       |
|----------------------------|-----------------------|
| Student Services           | <i>Meets Standard</i> |
| Data Security/Transparency | <i>Meets Standard</i> |
| Facility & Services        | <i>Meets Standard</i> |
| Operational Compliance     | <i>Meets Standard</i> |

## Academic Outcomes

### Proficiency

(Data Source: NA FY20)

| <b>Math Proficiency</b>  | <b>Standard Rating</b> |
|--|------------------------|
| Math proficiency data is not available for FY20.   | N/A                    |
| <b>ELA Proficiency</b>   | <b>Standard Rating</b> |
| ELA proficiency data is not available for FY20.  | N/A                    |
| <b>IRI Spring Proficiency</b>  | <b>Standard Rating</b> |
| IRI spring proficiency data is not available for FY20                                      | N/A                    |
| <b>Comments/ Context:</b><br><i>Academic ratings are not applicable for 2020 outcomes.</i> |                        |

### Growth

(Data Source: NA FY20)

| <b>Math Growth</b>   | <b>Standard Rating</b> |
|--|------------------------|
| Math growth data is not available for FY20.  | N/A                    |
| <b>ELA Growth</b>  | <b>Standard Rating</b> |
| ELA growth data is not available for FY20.   | N/A                    |
| <b>Comments/ Context:</b><br><i>Academic ratings are not applicable for 2020 outcomes.</i> |                        |

### College and Career Readiness

(Data Source: NA FY20)

| <b>4-Year Graduation Rate (ACGR)</b>  | <b>Standard Rating</b> |
|---|------------------------|
| (4-Year) ACGR.  | N/A                    |
| <b>Comments/ Context:</b><br><i>Academic ratings are not applicable for 2020 outcomes. TVCA does not yet serve 12<sup>th</sup> grade.</i> |                        |

## Operational Outcomes: Board Stewardship

| STANDARD RATING: MEETS STANDARD  |  |
|--|--|
| Governance Structure   | Data/Evidence Source   |
| The board bylaws are compliant with ID law.  | Bylaws 10/19/18<br>*Please provide an updated copy if any amendments have been made.       |
| The school's articles of incorporation are current.  | Articles of Incorporation initially filed on 10/19/18.<br>Most recently updated on 9/9/20. |
| The board does operate in compliance with its bylaws.  | *No instances of non-compliance documented.  |
| Investigations were not conducted into either ethical behavior or conflict of interest regarding any board director this year. | *No instances of non-compliance documented.  |
| The board did not experience Open Meeting Law violations that needed to be cured this year.                                    | *No instances of non-compliance documented.  |
| <b>Comments/ Context:</b> The school will be eligible for an "exceeds standard" rating after 3 years of operations.            |  |

| STANDARD RATING: MEETS STANDARD   |   |
|---|---|
| Governance Oversight  | Data/Evidence Source                        |
| The board did review academic data in a timely and thorough manner.   | *No instances of non-compliance documented. |
| The board did review financial reports in a timely and thorough manner.   | *No instances of non-compliance documented. |
| The board did maintain compliant policies.  | *No instances of non-compliance documented. |
| The board did engage in strategic planning.   | *No instances of non-compliance documented. |
| The board did conduct a compliant evaluation of their school leader or management organization.                     | *No instances of non-compliance documented. |
| <b>Comments/ Context:</b> The school will be eligible for an "exceeds standard" rating after 3 years of operations. |   |

| STANDARD RATING: MEETS STANDARD   |   |
|---|---|
| Governance Compliance   | Data/Evidence Source                        |
| The PCSC did not issue courtesy letters to the school noting compliance concerns this year.                         | *No instances of non-compliance documented. |
| Another investigative body was not notified of concerns at this school this year.                                   | *No instances of non-compliance documented. |
| <b>Comments/ Context:</b> The school will be eligible for an "exceeds standard" rating after 3 years of operations. |   |



## Operational Outcomes: Management

| STANDARD RATING: MEETS STANDARD   |   |
|---|---|
| Student Services  | Data/Evidence Source                        |
| The school's English Language Learners program is in good standing.   | *No instances of non-compliance documented. |
| The school's Special Education program is in good standing.   | *No instances of non-compliance documented. |
| The school's college and career readiness program is in good standing.  | Continuous Improvement Plan 2019-2020       |
| <b>Comments/ Context:</b> The school will be eligible for an "exceeds standard" rating after 3 years of operations. |   |

| STANDARD RATING: MEETS STANDARD   |   |
|---|---|
| Data Security and Information Transparency  | Data/Evidence Source                        |
| The school's website is compliant and updated appropriately.  | *No instances of non-compliance documented. |
| The school did not experience issues involving data security this year.   | *No instances of non-compliance documented. |
| The school did not experience compliance issues with public records requests.                                       | *No instances of non-compliance documented. |
| <b>Comments/ Context:</b> The school will be eligible for an "exceeds standard" rating after 3 years of operations. |   |

| STANDARD RATING: MEETS STANDARD   |   |
|---|---|
| Facility and Services   | Data/Evidence Source  |
| The school's occupancy certificate is current.  | *No instances of non-compliance documented.<br><i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i> |
| Safety inspections and evacuation drills are compliant.   | *No instances of non-compliance documented.<br><i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i> |
| The school does provide daily transportation for students.  | *No instances of non-compliance documented.   |
| The school does provide a National School Lunch Program.  | *No instances of non-compliance documented.   |
| <b>Comments/ Context:</b> The school will be eligible for an "exceeds standard" rating after 3 years of operations. |   |

| STANDARD RATING: MEETS STANDARD   |   |
|---|---|
| Operational Compliance  | Data/Evidence Source                        |
| Required reports were submitted accurately and on time.   | *No instances of non-compliance documented. |
| The enrollment process is compliant.  | *No instances of non-compliance documented. |
| The teachers are properly credentialed.   | *No instances of non-compliance documented. |
| Corrective action plans were not issued by the SDE this year.   | *No instances of non-compliance documented. |
| <b>Comments/ Context:</b> The school will be eligible for an "exceeds standard" rating after 3 years of operations. |   |

## Financial Outcomes

(Primary Data Source: FY20 Financial Audit.)

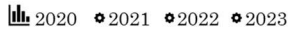
| Near Term Measures   |                               | STANDARD RATING     |
|--|-------------------------------|---------------------|
| The school has a current ratio of more than 1.5  | Current Ratio 1.92            | Meets Standard      |
| The school has 60 days cash.   | 52 Days                       | Meets Standard      |
| The school is not in default of any financial obligations and did not experience any instances of default during the fiscal year.                                | No Default                    | Meets Standard      |
| Enrollment variance was between 90% and 95%.   | Enrollment<br>Variance 90.08% | Approaches Standard |
| <b>Comments/Context</b> This school is a new school that has not yet been operational for 3 years and is therefore note eligible for an Exceeds Standard rating. |                               |                     |

| Sustainability Measures   |  | STANDARD RATING |
|---|--|-----------------|
| Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive.               | CY Total Margin<br>12.93%<br>3-Year Aggregated<br>12.93% | Meets Standard  |
| Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive in the most recent year is positive. | Most Recent Year<br>\$435,713.00<br>3-Year \$435,713.00  | Meets Standard  |
| The school's debt service coverage ratio is 1.5 or greater.   | Debt Service<br>Coverage<br>Ratio 2.67                   | Meets Standard  |
| The school's Debt to Asset Ratio is less than 0.9.  | Debt/Asset Ratio<br>0.43                                 | Meets Standard  |
| <b>Comment/Context</b>  |  |                 |

| STANDARD RATING: MEETS STANDARD   |   |
|---|---|
| Financial Operations  | Data and/or Evidence Source   |
| The school's finances are managed in compliance with GAAP.  | *No instances of non-compliance documented<br>Financial Audit 8/14/2020 |
| Expenditures and contracts are posted online appropriately.   | The school's expenditures webpage was reviewed quarterly.               |
| The school maintains compliant internal controls.   | *No instances of non-compliance documented                              |
| The school is not operating under a Notification of Fiscal Concern.   | NA  |
| The school is not operating under a Notification of Possible or Imminent Closure.   | NA  |
| <b>Comments/Context</b><br>School's expenditures were reviewed on school website on 10/50/2020 and were unable to be located. |   |

## Longitudinal Data Snapshot (2019-2022)

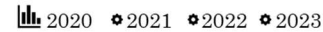
### Operational Outcomes: Board Stewardship



|                       | 2020           | 2021               | 2022               | 2023               |
|-----------------------|----------------|--------------------|--------------------|--------------------|
| Governance Structure  | MEETS STANDARD | DATA NOT AVAILABLE | DATA NOT AVAILABLE | DATA NOT AVAILABLE |
| Governance Oversight  | MEETS STANDARD | DATA NOT AVAILABLE | DATA NOT AVAILABLE | DATA NOT AVAILABLE |
| Governance Compliance | MEETS STANDARD | DATA NOT AVAILABLE | DATA NOT AVAILABLE | DATA NOT AVAILABLE |

*“Success is the sum of small efforts repeated day in and day out.”*  
*-Anonymous*

### Operational Outcomes: Management



*“Education is the MOST powerful weapon which you can use to change the world.”*  
*-Nelson Mandela*

|                              | 2020           | 2021               | 2022               | 2023               |
|------------------------------|----------------|--------------------|--------------------|--------------------|
| Student Services             | MEETS STANDARD | DATA NOT AVAILABLE | DATA NOT AVAILABLE | DATA NOT AVAILABLE |
| Data Security & Transparency | MEETS STANDARD | DATA NOT AVAILABLE | DATA NOT AVAILABLE | DATA NOT AVAILABLE |
| Facility & Services          | MEETS STANDARD | DATA NOT AVAILABLE | DATA NOT AVAILABLE | DATA NOT AVAILABLE |
| Operational Compliance       | MEETS STANDARD | DATA NOT AVAILABLE | DATA NOT AVAILABLE | DATA NOT AVAILABLE |