

# Idaho Public Charter School Commission

## Annual Performance Report 2020

### School Overview

#### **PCSC School: Project Impact STEM Academy**

**Mission Statement:** *The mission of the School is as follows: Project Impact STEM Academy will provide an engaging, adaptive learning environment through the use of personalized learning plans, intentionally integrated curriculum, mastery-based progression, and with authentic projects embedded in science, technology, engineering and math. In this environment, students will gain confidence, practice failure until it is no longer intimidating, and become invested in the life-long pursuit of knowledge.*

<b>School Location:</b>	2275 W. Hubbard Rd Kuna, ID 83634
<b>School Phone:</b>	208-576-4811
<b>Comparison Group:</b>	<i>Kuna District (003)</i>
<b>Opening Year:</b>	2018
<b>Current Term:</b>	February 8, 2018 - June 30, 2023
<b>Model:</b>	STEM
<b>Grades Served:</b>	K-12
<b>Enrollment Capacity:</b>	429
<b>Enrollment (Projected):</b>	292
<b>Mid Term ADA (Actual):</b>	202
<b>FY20 Full-Term ADA:</b>	196

#### **SCHOOL LEADERSHIP**

Chair	Teresa Fleming
Vice-Chair/Treasurer	Sharina Jensen
Secretary/Communications	Ben Peterson
Executive Director	Jill Hettinger

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## Director's Letter

Charter schools in Idaho operate on 5-year terms as defined in a [Performance Certificate](#) executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversees each year. The annual performance report serves the following purposes:

1. To provide transparent, data-driven information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The [performance framework](#) rubrics provide detail on calculations and data sources.

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*Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section [33-5209A](#), Idaho Code.*

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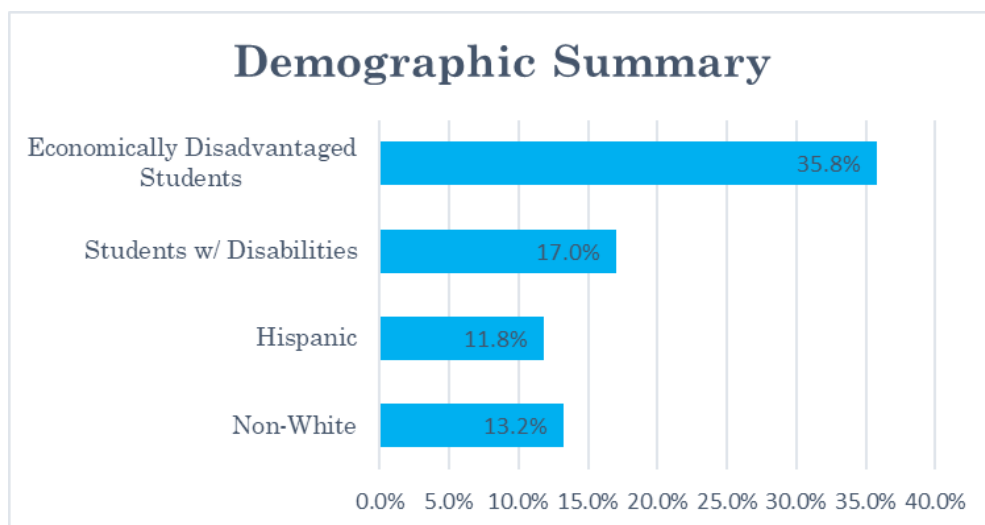
## **SCHOOL OVERVIEW**

### **Key Design Elements**

- STEM will be developed as a school-wide culture through a focus on inquiry, problem solving, and flexible scheduling.
- Curriculum will be Mastery-Based and Personalized.
- Curriculum will be integrated across subjects through use of project based learning strategies as well as reading and writing projects.
- Expanded assessment methodologies will be used school-wide, including portfolios, presentations, and rubrics that focus on Critical thinking, Communication, Collaboration, and Creativity

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## **DEMOGRAPHIC SUMMARY**



# FRAMEWORK OUTCOMES SUMMARY

# Annual Snapshot



*Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.*

<b>ACADEMIC</b>	
Math Proficiency	<i>Not Applicable (2020)</i>
ELA Proficiency	<i>Not Applicable (2020)</i>
Literacy Proficiency	<i>Not Applicable (2020)</i>
Math Growth	<i>Not Applicable (2020)</i>
ELA Growth	<i>Not Applicable (2020)</i>
4-Year Grad Rate	<i>Not Applicable (2020)</i>

<b>FINANCIAL HEALTH (NEAR TERM MEASURES)</b>	
Current Ratio	<b>Exceeds Standard</b>
Unrestricted Days Cash	<b>Meets Standard</b>
Default	<b>Meets Standard</b>
Enrollment Variance	<b>Approaches Standard</b>

<b>BOARD STEWARDSHIP</b>	
Governance Structure	<b>Meets Standard</b>
Governance Oversight	<b>Meets Standard</b>
Governance Compliance	<b>Meets Standard</b>

<b>FINANCIAL HEALTH (SUSTAINABILITY MEASURES)</b>	
Current Year Total Margin Unrestricted Days Cash 3 Year Aggregated Margin	<b>Meets Standard</b>
Most Recent Year Cash Flow Previous Year Cash Flow Multi-Year Cash Flow	<b>Meets Standard</b>
Debt Service Coverage Ratio	<b>Meets Standard</b>
Debt to Asset Ratio	<b>Meets Standard</b>
Financial Compliance	<b>Meets Standard</b>

<b>MANAGEMENT</b>	
Student Services	<b>Exceeds Standard</b>
Data Security/Transparency	<b>Meets Standard</b>
Facility & Services	<b>Meets Standard</b>
Operational Compliance	<b>Exceeds Standard</b>

## Academic Outcomes: 2020

### Proficiency

(Data Source: Scatterplot)

Math Proficiency	Standard Rating
Math proficiency data is not available for FY20.	N/A
ELA Proficiency	Standard Rating
ELA proficiency data is not available for FY20.	N/A
IRI Spring Proficiency	Standard Rating
IRI spring proficiency data is not available for FY20	N/A
<b>Comments/ Context:</b> <i>Academic ratings are not applicable for 2020 outcomes.</i>	

### Growth

(Data Source: Scatterplot)

Math Growth	Standard Rating
Math growth data is not available for FY20.	N/A
ELA Growth	Standard Rating
ELA growth data is not available for FY20.	N/A
<b>Comments/ Context:</b> <i>Academic ratings are not applicable for 2020 outcomes.</i>	

## College and Career Readiness

(Data Source: Scatterplot)

4-Year Graduation Rate (ACGR)	Standard Rating
(4-Year) ACGR.	N/A
<b>Comments/ Context:</b> <i>Academic ratings are not applicable for 2020 outcomes. ACGR percent is available for applicable schools; however not given academic rating for FY20.</i>	



## Operational Outcomes: Board Stewardship 2020

STANDARD RATING: MEETS STANDARD	
Governance Structure	Data/Evidence Source
The board bylaws are compliant with ID law.	Bylaws on website
The school's articles of incorporation are current.	Articles of Incorporation initially filed on 6/1/17.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into either ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> This school is a new school that has not yet been operational for 3 years, and is therefore not eligible for an Exceeds Standard rating.	

STANDARD RATING: MEETS STANDARD	
Governance Oversight	Data/Evidence Source
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> This school is a new school that has not yet been operational for 3 years, and is therefore not eligible for an Exceeds Standard rating.	

STANDARD RATING: MEETS STANDARD	
Governance Compliance	Data/Evidence Source
The PCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> This school is a new school that has not yet been operational for 3 years, and is therefore not eligible for an Exceeds Standard rating.	

## Operation Outcomes: Management 2020

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Student Services</b>	<b>Data/Evidence Source</b>
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Continuous Improvement Plan 2019-2020
<b>Comments/ Context:</b>	

<b>STANDARD RATING: MEETS STANDARD</b>	
<b>Data Security and Information Transparency</b>	<b>Data/Evidence Source</b>
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> Regarding Information Transparency: The school's contracts are posted online, and are well organized and thorough.	

<b>STANDARD RATING: MEETS STANDARD</b>	
<b>Facility and Services</b>	<b>Data/Evidence Source</b>
The school's occupancy certificate is current.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
Safety inspections and evacuation drills are compliant.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.
<b>Comments/ Context:</b>	

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Operational Compliance</b>	<b>Data/Evidence Source</b>
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b>	

## Financial Health: 2020

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures	Rubric	STANDARD RATING
The school has a current ratio of more than 1.5	Current Ratio 1.99]	<b>Exceeds Standard</b>
The school has 60 days cash OR between 30 and 60 days cash and one-year trend is positive	47 Days	<b>Meets Standard</b>
The school is not in default of any financial obligations, and did not experience any instances of default during the fiscal year.	No Default	<b>Meets Standard</b>
Enrollment variance was between 90% and 95%, OR the enrollment variance was less than 90% and the school provided a mid-year amended budget evidencing at least a break-even budget based on mid-term enrollment and any resulting revenue adjustments.	Enrollment Variance 69.24%	<b>Approaches Standard</b>
<b>Comments/Context</b> Courtesy letters and/or notification of default would be included here, if applicable.		

Sustainability Measures	Rubric	STANDARD RATING
Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive	CY Total Margin - 3.05%% 3-Year Aggregated NA	<b>Meets Standard</b>
Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive in the most recent year is positive	Most Recent Year \$146,171.00 Previous Year NA 3-Year NA	<b>Meets Standard</b>
Debt Service Coverage Ratio is between 1.1 and 1.49	Debt Service Coverage Ratio 1.26	<b>Meets Standard</b>
The school's Debt to Asset Ratio is less than 0.9	Debt/Asset Ratio .71	<b>Meets Standard</b>
<b>Comment/Context</b>		

### STANDARD RATING: MEETS STANDARD

Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit 10/19/2020
Expenditures and contracts are posted online appropriately.	School's Expenditure Page {Date}
The school maintains compliant internal controls.	
The school is operating under a Notification of Fiscal Concern.	NA
The school is operating under a Notification of Possible or Imminent Closure.	NA

School Name:  
PCSC Annual Report 2020

**Comments/Context**

# Longitudinal Data Snapshot (2019-2022)

## Operational Outcomes: Board Stewardship

2020 2021 2022 2023

Governance Structure	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Oversight	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Compliance	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

*“Success is the sum of small efforts repeated day in and day out.”*  
-Anonymous

## Operational Outcomes: Management

*“Education is the MOST powerful weapon which you can use to change the world.”*  
-Nelson Mandela

Student Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Data Security & Transparency	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Facility & Services	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Operational Compliance	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

## Conditions Overview

1. Pi STEM will achieve accreditation candidacy status by July 1, 2019, and full accreditation through the Northwest Accreditation Commission by July 1, 2021.
2. By July 1, 2022, Pi STEM will obtain STEM certification, either as a program or as a school, at the sustaining level. Such certification shall be maintained at the sustaining level throughout the remainder of the performance certificate term.
3. By January 31, 2018, Pi STEM will submit to the PCSC office a signed, written commitment from Giza Development that Pi STEM is not committed to permanent facility construction on any specific timeline.