

# Idaho Public Charter School Commission

## Annual Performance Report 2020

### PCSC School: Legacy Public Charter School, Inc.

**Mission Statement:** *To develop students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in high school and to be offered the invitation of a post-secondary education, satisfying employment, and life-long opportunities*

<b>School Location:</b>	4015 S Legacy Way Nampa, ID 83686
<b>School Phone:</b>	208-467-0947
<b>Comparison Group:</b>	<i>Nampa District (131)</i>
<b>Opening Year:</b>	2011
<b>Current Term:</b>	July 1, 2018 – June 30, 2023
<b>Model:</b>	Harbor Method
<b>Grades Served:</b>	K-8
<b>Enrollment Capacity:</b>	325
<b>Enrollment (Projected):</b>	295
<b>Mid Term ADA (Actual):</b>	289
<b>FY20 Full-Term ADA:</b>	285

### School Leadership

Chair	Bart McKnight
Vice-Chair	Sheila Bryant
Treasurer/Secretary	Emily Criddle
Board Member	Danny Bower
Board Member	Brianne Gray

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PREPARED BY  
Idaho Public Charter School Commission

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## Introduction

Charter schools in Idaho operate on 5-year terms as defined in a [Performance Certificate](#) executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversees each year. The annual performance report serves the following purposes:

1. To provide transparent, data-driven information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The [performance framework](#) rubrics provide detail on calculations and data sources.

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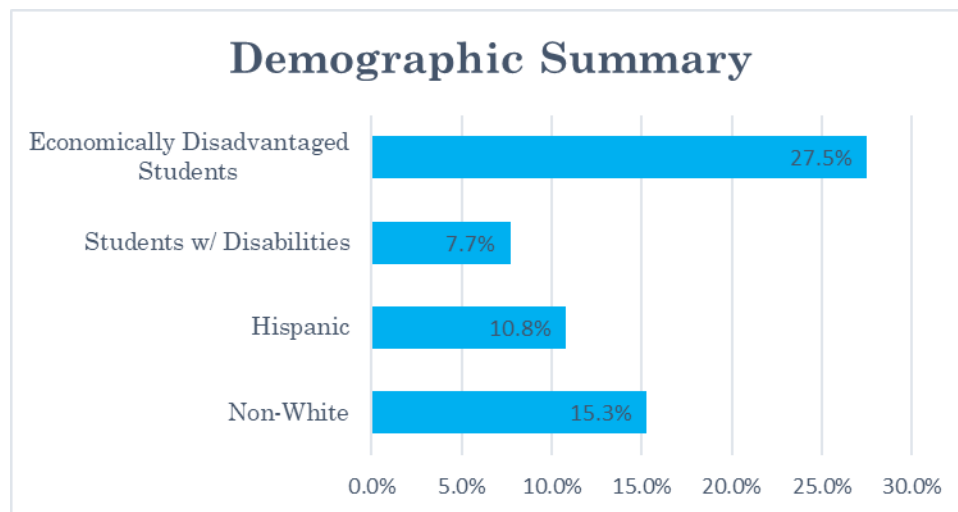
*Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section 33-5209(C)(2), Idaho Code.*

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## School Overview

### Key Design Elements

- Teach to the high, and through strict adherence to the Harbor School Method, use the Method’s educational approach, curricula, and tools to provide multiple opportunities for mastering concepts, and to exceed State benchmarks in required academic testing.
- Ensure instructional fidelity across grade levels with core instructional methodology being consistent among teachers and grades, ensuring that students learn the instructional routines in early grades which accelerates their ability to focus on new information, skill development and thinking skills.
- In addition to emphasizing the traditional core curriculum areas of language arts, math, science, social studies, incorporate the Harbor Method’s educational features of providing self-contained 7th & 8th grade classes, the study of a foreign language beginning in at least the 3rd grade, and participation in music, PE and computer classes.
- Provide a School-to-Work experience that, in addition to the school’s academic program, purposefully trains students to demonstrate “Attitude and Effort,” along with the characteristics of enthusiasm, efficiency and excellence in the work they do.
- Remove fear, threat and intimidation from the learning environment by implementing and carrying out the Harbor Method’s character education program that emphasizes kindness and a zero tolerance policy for teasing, taunting, bullying, and negative peer pressure. The character education program will also emphasize and require adults in the school to model the expectations and behaviors for character required of students.
- Hold the school’s principal(s) directly accountable for the environment in which teachers teach and students learn.



# Annual Snapshot



*Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.*

<b>ACADEMIC</b>	
Math Proficiency	<i>Not Applicable (2020)</i>
ELA Proficiency	<i>Not Applicable (2020)</i>
Literacy Proficiency	<i>Not Applicable (2020)</i>
Math Growth	<i>Not Applicable (2020)</i>
ELA Growth	<i>Not Applicable (2020)</i>

<b>FINANCIAL HEALTH (NEAR TERM MEASURES)</b>	
Current Ratio	<i>Exceeds Standard</i>
Unrestricted Days Cash	<i>Exceeds Standard</i>
Default	<i>Exceeds Standard</i>
Enrollment Variance	<i>Exceeds Standard</i>

<b>BOARD STEWARDSHIP</b>	
Governance Structure	<i>Exceeds Standard</i>
Governance Oversight	<i>Exceeds Standard</i>
Governance Compliance	<i>Exceeds Standard</i>

<b>FINANCIAL HEALTH (SUSTAINABILITY MEASURES)</b>	
Total Margin	<i>Exceeds Standard</i>
Cash Flow	<i>Approaches Standard</i>
Debt Service Coverage Ratio	<i>Exceeds Standard</i>
Debt to Asset Ratio	<i>Exceeds Standard</i>
Financial Compliance	<i>Exceeds Standard</i>

<b>MANAGEMENT</b>	
Student Services	<i>Exceeds Standard</i>
Data Security/Transparency	<i>Exceeds Standard</i>
Facility & Services	<i>Exceeds Standard</i>
Operational Compliance	<i>Exceeds Standard</i>

## Academic Outcomes: 2020

### Proficiency

(Data Source: Scatterplot)

<b>Math Proficiency</b>	<b>Standard Rating</b>
Math proficiency data is not available for FY20.	N/A
<b>ELA Proficiency</b>	<b>Standard Rating</b>
ELA proficiency data is not available for FY20.	N/A
<b>IRI Spring Proficiency</b>	<b>Standard Rating</b>
IRI spring proficiency data is not available for FY20	N/A
<b>Comments/ Context:</b> <i>Academic ratings are not applicable for 2020 outcomes.</i>	

### Growth

(Data Source: Scatterplot)

<b>Math Growth</b>	<b>Standard Rating</b>
Math growth data is not available for FY20.	N/A
<b>ELA Growth</b>	<b>Standard Rating</b>
ELA growth data is not available for FY20.	N/A
<b>Comments/ Context:</b> <i>Academic ratings are not applicable for 2020 outcomes.</i>	

## Operational Outcomes: Board Stewardship

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Governance Structure</b>	<b>Data/Evidence Source</b>
The board bylaws are compliant with ID law.	Bylaws 7/2/2009 *Please provide an updated copy if any amendments have been made.
The school's articles of incorporation are current.	Articles of Incorporation initially filed on 7/2/2009.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into either ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school has met the standard for at least 3 consecutive years.	

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Governance Oversight</b>	<b>Data/Evidence Source</b>
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school has met the standard for at least 3 consecutive years.	

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
<b>Governance Compliance</b>	<b>Data/Evidence Source</b>
The PCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school has met the standard for at least 3 consecutive years.	



## Operational Outcomes: Management

STANDARD RATING: EXCEEDS STANDARD	
Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Continuous Improvement Plan 2019-2020
<b>Comments/ Context:</b> The school has met the standard for at least 3 consecutive years.	

STANDARD RATING: EXCEEDS STANDARD	
Data Security and Information Transparency	Data/Evidence Source
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school has met the standard for at least 3 consecutive years.	

STANDARD RATING: EXCEEDS STANDARD	
Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
Safety inspections and evacuation drills are compliant.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school has met the standard for at least 3 consecutive years.	

STANDARD RATING: EXCEEDS STANDARD	
Operational Compliance	Data/Evidence Source
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
<b>Comments/ Context:</b> The school has met the standard for at least 3 consecutive years.	

## Financial Outcomes

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures		STANDARD RATING
The school has a current ratio of more than 1.5	Current Ratio 7.50	<b>Exceeds Standard</b>
The school has more than 60 days cash on hand	200 Days	<b>Exceeds Standard</b>
The school has met standard for at least 3 consecutive years.	No Default	<b>Exceeds Standard</b>
The school has met standard for at least 3 consecutive years.	Enrollment Variance 97.80%	<b>Exceeds Standard</b>

Sustainability Measures		STANDARD RATING
The school has met standard for 3 or more consecutive years.	CY Total Margin 5.79%  3-Year Aggregated 10.18%	<b>Exceeds Standard</b>
<b>Choose an item.</b>  See note below.	Most Recent Year <b>-\$88,086.00</b> Previous Year <b>-\$119,661.00</b> 3-Year <b>-\$207,747.00</b>	<b>Approaches Standard</b>
The school's debt service coverage ratio is 1.5 or greater OR the school operates debt-free	Debt Service Coverage Ratio 1.71	<b>Exceeds Standard</b>
The school has met standard for 3 consecutive years, OR the school operates debt-free	Debt/Asset Ratio 0.62	<b>Exceeds Standard</b>

**Comment/Context**

For the category of Cash Flow, the rating is currently held at Approaches Standard, as the cash flow is negative. However, the calculation indicates that a facility purchase was most likely made, Please provide documentation, so we may reassess this rating.

<b>STANDARD RATING: EXCEEDS STANDARD</b>	
Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit submitted on 10/14/2020.
Expenditures and contracts are posted online appropriately.	The school's expenditures webpage was evaluated quarterly. No instances of non-compliance documented. <a href="http://legacycharterexpenditures.weebly.com/">http://legacycharterexpenditures.weebly.com/</a>
The school maintains compliant internal controls.	The school maintains compliant internal controls per the financial audit.
The school is not operating under a Notification of Fiscal Concern.	NA
The school is not operating under a Notification of Possible or Imminent Closure.	NA

## Longitudinal Snapshot

### Operational Outcomes: Board Stewardship

Governance Structure	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Oversight	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Compliance	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

*“Success is the sum of small efforts repeated day in and day out.”*

*-Anonymous*

### Operational Outcomes: Management

*“Education is the MOST powerful weapon which you can use to change the world.”*

*-Nelson Mandela*

Student Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Data Security & Transparency	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Facility & Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Operational Compliance	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE