Idaho Public Charter School Commission Annual Performance Report 2020

PCSC School: Future Public School

Mission Statement: Future Public School equips students with the knowledge, skills, and character to succeed in college and the future world. We do so through a commitment to innovative STEM programming, equity, and individualization.

School Location:	511 East 43 rd St., Garden City, ID	
School Phone:	208-357-6073	
Comparison Group:	Groveland Elementary School (0386); Parkridge Elementary (0215); Ridge Crest Elementary (0384); Shoshone Middle School (0839); Gooding Middle School (0102); Riverside Elementary (K-3) (0376)	
Opening Year:	2018	
Current Term:	July 1 st , 2018-June 30 th , 2023	
Model:	STEM/Alternative	
Grades Served:	K-8	
Enrollment Capacity:	576	
Enrollment (Projected):	312	
Mid Term ADA (Actual):	281	
FY20 Full-Term ADA:	284	

School Leadership

Chair	Matthew Kuzio	
Vice-Chair	Julie Fogerson	
CEO Evaluation Chair	Julie Oliver	
Board Member	Phillip Thompson	
Finance Chair	Will Pigot	
Governance Chair	Dynisha Smith	
Development Chair	Levi Mogg	
Administrator/Principal	Amanda Cox	
Business Manager	Marc Carignan	
Board Secretary	Suzanne Metzgar	

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Introduction

Charter schools in Idaho operate on 5-year terms as defined in a <u>Performance Certificate</u> executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversee each year. The annual performance report serves the following purposes:

- 1. To provide transparent, data-driven information about charter school quality to the public;
- 2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
- 3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The performance framework rubrics provide detail on calculations and data sources.

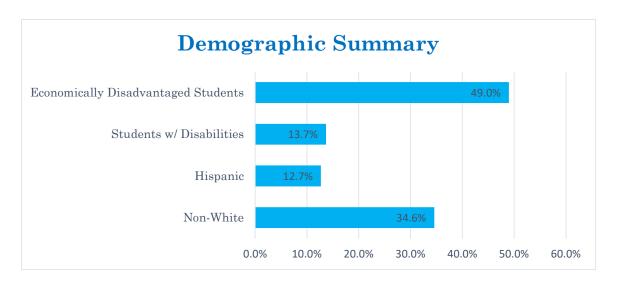
Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section 33-5209(C)(2), Idaho Code.

School Overview

Key Design Elements

- Innovative STEM Implementation: We build upon the technological fluency students bring to school, incorporate STEM across the curriculum, expand learning opportunities, and heighten human potential.
- Safe, nurturing, and flexible environments: Neuroscience research reveals that students need physical and emotional safety in order to take risks and learn from successes and mistakes. The school is built around the student, with flexible learning spaces to accommodate learners of all types. With more time for learning and extracurricular activities, the school day is reimagined, and our students never imagine missing a day of school.
- Equity, identity, and access: Increased access to high-quality education for all students is our goal. Building up and affirming the strengths of every student through relationships and restorative practices further creates an individual sense of purpose. Zip code or parental income should not determine student destiny. We build bridges and make community together.
- High Expectations: We expect 100% of students to be prepared to go to and through college. We partner with families to create a clearly defined plan to make this happen and measure our progress with data.

DEMOGRAPHIC SUMMARY



Annual Snapshot

 $Schools \ are \ encouraged \ to \ use \ this \ information \ for \ strategic \ planning \ and \ to \ ensure \ that \ any \ identified \ weaknesses \ are \ addressed$ $in \ advance \ of \ renewal \ consideration.$

ACADEMIC	
Math Proficiency	Not Applicable (2020)
ELA Proficiency	Not Applicable (2020)
Literacy Proficiency	Not Applicable (2020)
Math Growth	Not Applicable (2020)
ELA Growth	Not Applicable (2020)

FINANCIAL HEALTH (NEAR TERM MEASURES)	
Current Ratio	Meets Standard
Unrestricted Days Cash	Meets Standard
Default	Meets Standard
Enrollment Variance	Approaches Standard

BOARD STEWARDSHIP	
Governance Structure	Meets Standard
Governance Oversight	Meets Standard
Governance Compliance	Meets Standard

MANAGEMENT	
Student Services	Meets Standard
Data Security/Transparency	Meets Standard
Facility & Services	Meets Standard
Operational Compliance	Meets Standard

FINANCIAL HEALTH (SUSTAINABILITY MEASURES)	
Total Margin	Meets Standard
Cash Flow	Meets Standard
Debt Service Coverage Ratio	Meets Standard
Debt Asset Ratio	Meets Standard
Financial Compliance	Meets Standard

Academic Outcomes

Proficiency

(Data Source: NA FY20)

Math Proficiency	Standard Rating
Math proficiency data is not available for FY20.	N/A
ELA Proficiency	Standard Rating
ELA proficiency data is not available for FY20.	N/A
IRI Spring Proficiency	Standard Rating
IRI spring proficiency data is not available for FY20	N/A
Comments/ Context: Academic ratings are not applicable for 2020 outcomes.	

\underline{Growth}

(Data Source: NA FY20)

Math Growth	Standard Rating
Math growth data is not available for FY20.	N/A
ELA Growth	Standard Rating
ELA growth data is not available for FY20.	N/A
Comments/ Context:	
Academic ratings are not applicable for 2020 outcomes.	

Operational Outcomes: Board Stewardship

STANDARD RATING: MEETS STANDARD		
Data/Evidence Source		
Bylaws 4/3/17 *Please provide an updated copy if any amendments have been made.		
Articles of Incorporation initially filed on 2/28/17. Most recently updated on 9/3/20.		
*No instances of non-compliance documented.		
*No instances of non-compliance documented.		
*No instances of non-compliance documented.		
Comments/ Context: This school will be eligible for an "exceeds standard" rating after 3 years of operations.		

STANDARD RATING: MEETS STANDARD		
Governance Oversight	Data/Evidence Source	
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.	
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.	
The board did maintain compliant policies.	*No instances of non-compliance documented.	
The board did engage in strategic planning.	*No instances of non-compliance documented.	
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.	
Comments/ Context: This school will be eligible for an "exceeds standard" rating after 3 years of operations.		

STANDARD RATING: MEETS STANDARD			
Governance Compliance	Data/Evidence Source		
The PCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.		
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.		
Comments/ Context: This school will be eligible for an "exceeds standard" rating after 3 years of operations.			

Operation Outcomes: Management

STANDARD RATING: MEETS STANDARD			
Data/Evidence Source			
*No instances of non-compliance documented.			
*No instances of non-compliance documented.			
Continuous Improvement Plan 2019-2020			
Comments/ Context: This school will be eligible for an "exceeds standard" rating after 3 years of operations.			

STANDARD RATING: MEETS STANDARD		
Data Security and Information Transparency Data/Evidence Source		
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.	
The school did experience issues involving data security this year.	*See Comments/Context.	
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.	

Comments/ Context: The school informed the PCSC of a potential data breach in October of 2019, within hours of the incident. The issue was corrected immediately thereafter. Survey did not include any student personnel information or academic data.

STANDARD RATING: MEETS STANDARD		
Facility and Services	Data/Evidence Source	
The school's occupancy certificate is current.	*No instances of non-compliance documented. Please provide an updated copy for the 2020-2021 school year to PCSC staff.	
Safety inspections and evacuation drills are compliant.	*No instances of non-compliance documented. Please provide an updated copy for the 2020-2021 school year to PCSC staff.	
The school does provide daily transportation for students.	*No instances of non-compliance documented.	
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.	
Comments/ Context: This school will be eligible for an "exceeds s	standard" rating after 3 years of operations.	

STANDARD RATING: MEETS STANDARD			
Operational Compliance	Data/Evidence Source		
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.		
The enrollment process is compliant.	*No instances of non-compliance documented.		
The teachers are properly credentialed.	*No instances of non-compliance documented.		
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.		
Comments/ Context: This school will be eligible for an "exceeds standard" rating after 3 years of operations.			

Financial Outcomes

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures	Rubric	STANDARD RATING
The school has a current ratio of more than 1.5	Current Ratio 2.87	Meets Standard
The school has between 30- and 60-days cash and one-year trend is positive	46 Days	Meets Standard
The school is not in default of any financial obligations and did not experience any instances of default during the fiscal year. This school will be eligible for an "exceeds standard" rating after 3 years of operations.	No Default	Meets Standard
Enrollment variance was between 90% and 95%.	Enrollment Variance 90.12%	Approaches Standard

Comments/Context: This school is a new school that has not yet been operational for 3 years and is therefore note eligible for an Exceeds Standard rating. Enrollment Variance reported in November was 291; however, the data source utilized is the comparison between the schools reporting in July and the Midterm ADA historical report which reflects 281.17.

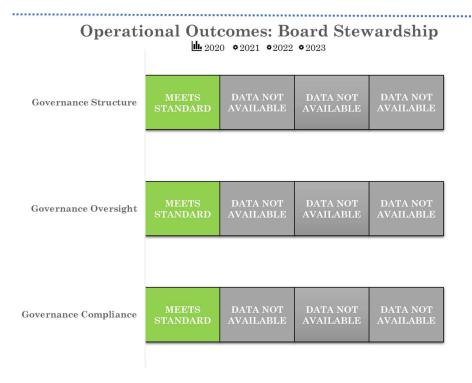
Sustainability Measures	Rubric	STANDARD RATING
Aggregated 3-year Total Margin is positive and the most	CY Total Margin	
recent year Total Margin is positive. This school will be	9.33%	
eligible for an "exceeds standard" rating after 3 years of	3-Year Aggregated	Meets Standard
operations.	9.41%	Meets Standard
Multi-Year Cumulative Cash Flow is positive, and Cash	Most Recent Year	
Flow is positive in the most recent year is positive. This	\$191,717.00	
school will be eligible for an "exceeds standard" rating after	Previous Year	
3 years of operations.	\$217,895.00	Meets Standard
5 years of operations.	3-Year \$409,612.00	
	Debt Service	
The school's debt service coverage ratio is 1.5 or greater OR	Coverage	
the school operates debt-free	Ratio 1.52	Meets Standard
The school's Debt to Asset Ratio is less than 0.9. This		
school will be eligible for an "exceeds standard" rating after	Debt/Asset Ratio 0.35	Moote Standard
3 years of operations.		meets Standard
school will be eligible for an "exceeds standard" rating after	Debt/Asset Ratio 0.35	Meets Standard

Comment/Context: This school is a new school that has not yet been operational for 3 years and is therefore note eligible for an Exceeds Standard rating.

STANDARD RATING: MEETS STANDARD		
Financial Operations	Data and/or Evidence Source	
The school's finances are managed in compliance with GAAP.	*No instances of non-compliance documented Financial Audit 10/13/2020	
Expenditures and contracts are posted online appropriately.	The school's expenditure webpage was reviewed quarterly. No instances of non-compliance documented.	
The school maintains compliant internal controls.	*No instances of non-compliance documented	
The school is not operating under a Notification of Fiscal Concern.	NA	
The school is not operating under a Notification of Possible or Imminent Closure.	NA	

Comments/Context: This school is a new school that has not yet been operational for 3 years and is therefore note eligible for an Exceeds Standard rating.

Longitudinal Snapshot



"Success is the sum of small efforts repeated day in and day out." -Anonymous

"Education is the MOST powerful weapon which you can use to change the world."

-Nelson Mandela

