

Idaho Public Charter School Commission

Annual Performance Report 2020

PCSC School: Blackfoot Charter Community Learning Center, Incorporated

Mission Statement: *To know each student well enough to challenge and meet their individual academic and developmental needs. This is accomplished through a goal-driven environment that includes multi-grade classrooms, small groups, interactive technology, and brain based learning. These are supported by a high level of teacher collaboration and professional development.*

School Location:	2801 Hunters Loop Blackfoot, ID 8321
School Phone:	208-782-0744
Comparison Group:	Blackfoot School District (055)
Opening Year:	2000
Current Term:	July 1, 2019 - June 30, 2024
Model:	S.T.E.A.M.
Grades Served:	K-8
Enrollment Capacity:	810
Enrollment (Projected):	675
Mid Term ADA (Actual):	534
FY20 Full-Term ADA:	585

School Leadership

Chair	Paul Hutchings
Vice-Chair	Jeff Robbins
Treasurer	Tausha Wolfley
Member	Dan Cravens
Administrator	Craig Gerard
Principal	Cory Loveland
Business Manager	Steven Bailey

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PREPARED BY

Idaho Public Charter School Commission

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Introduction

Charter schools in Idaho operate on 5-year terms as defined in a [Performance Certificate](#) executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversees each year. The annual performance report serves the following purposes:

1. To provide transparent, data-driven information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The [performance framework](#) rubrics provide detail on calculations and data sources.

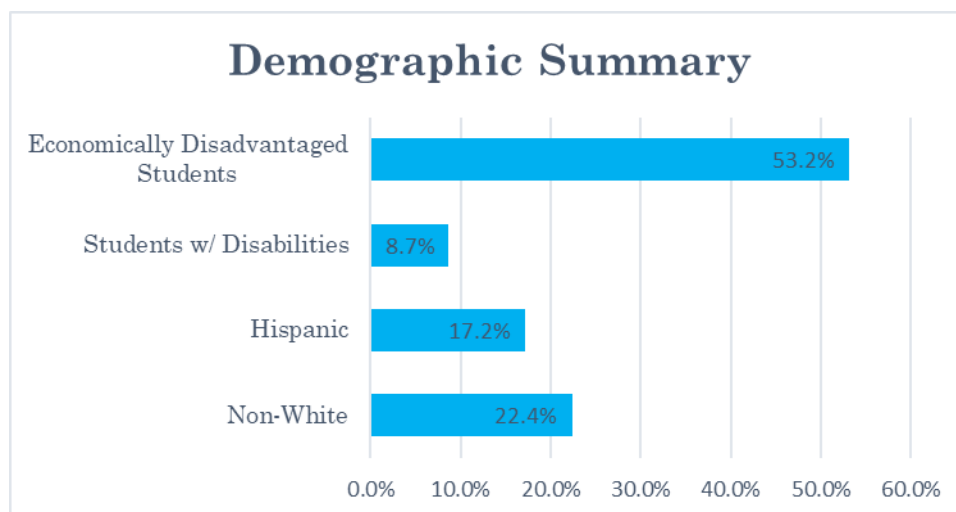
Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section 33-5209(C)(2), Idaho Code.

School Overview

Key Design Elements

Multi-grade classrooms. BCCLC assigns students into classrooms based on the best placement for the individual, not his or her chronological age. The goal is the challenge each student at a level that will maximize learning.

Brain based learning. Research into how the human brain acquires new information plus how it develops pathways to recall, understand, analyze, apply, and evaluate that information is the key to successful learning. BCCLC works to keep abreast of and implement current brain-based learning research. Teachers meet weekly to share ideas on successful instruction methods, techniques, and learning activities.



Annual Snapshot



Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

ACADEMIC	
Math Proficiency	<i>Not Applicable (2020)</i>
ELA Proficiency	<i>Not Applicable (2020)</i>
Literacy Proficiency	<i>Not Applicable (2020)</i>
Math Growth	<i>Not Applicable (2020)</i>
ELA Growth	<i>Not Applicable (2020)</i>

FINANCIAL HEALTH (NEAR TERM MEASURES)	
Current Ratio	<i>Exceeds Standard</i>
Unrestricted Days Cash	<i>Exceeds Standard</i>
Default	<i>Exceeds Standard</i>
Enrollment Variance	<i>Approaches Standard</i>

BOARD STEWARDSHIP	
Governance Structure	<i>Meets Standard</i>
Governance Oversight	<i>Meets Standard</i>
Governance Compliance	<i>Meets Standard</i>

FINANCIAL HEALTH (SUSTAINABILITY MEASURES)	
Total Margin	<i>Exceeds Standard</i>
Debt to Asset Ratio	<i>Exceeds Standard</i>
Cash Flow	<i>Meets Standard</i>
Debt Service Coverage Ratio	<i>Exceeds Standard</i>
Financial Compliance	<i>Meets Standard</i>

MANAGEMENT	
Student Services	<i>Exceeds Standard</i>
Data Security/Transparency	<i>Meets Standard</i>
Facility & Services	<i>Exceeds Standard</i>
Operational Compliance	<i>Meets Standard</i>

Academic Outcomes

Proficiency

(Data Source: Scatterplot)

Math Proficiency	Standard Rating
Math proficiency data is not available for FY20.	N/A
ELA Proficiency	Standard Rating
ELA proficiency data is not available for FY20.	N/A
IRI Spring Proficiency	Standard Rating
IRI spring proficiency data is not available for FY20	N/A
Comments/ Context: <i>Academic ratings are <u>not applicable for 2020 outcomes.</u></i>	

Growth

(Data Source: Scatterplot)

Math Growth	Standard Rating
Math growth data is not available for FY20.	N/A
ELA Growth	Standard Rating
ELA growth data is not available for FY20.	N/A
Comments/ Context: <i>Academic ratings are <u>not applicable for 2020 outcomes.</u></i>	

Operational Outcomes: Board Stewardship

STANDARD RATING: MEETS STANDARD	
Governance Structure	Data/Evidence Source
The board bylaws are compliant with ID law.	Bylaws 1/9/14. *Please provide an updated copy if any amendments have been made.
The school's articles of incorporation are current.	Articles of Incorporation initially filed on 1/19/99.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into either ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.

STANDARD RATING: MEETS STANDARD	
Governance Oversight	Data/Evidence Source
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.

STANDARD RATING: MEETS STANDARD	
Governance Compliance	Data/Evidence Source
The PCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.

Operational Outcomes: Management

STANDARD RATING: EXCEEDS STANDARD	
Student Services	Data/Evidence Source
The school's English Language Learners program (is or is not) in good standing.	*No instances of non-compliance documented.
The school's Special Education program (is or is not) in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program (is or is not) in good standing.	Continuous Improvement Plan 2019-2020
Comments/Context: The school has met this standard for at least 3 consecutive years.	

STANDARD RATING: MEETS STANDARD	
Data Security and Information Transparency	Data/Evidence Source
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.

STANDARD RATING: EXCEEDS STANDARD	
Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
Safety inspections and evacuation drills are compliant.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.
Comments/Context: The school has met this standard for at least 3 consecutive years.	

STANDARD RATING: MEETS STANDARD	
Operational Compliance	Data/Evidence Source
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.

Financial Outcomes

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures		STANDARD RATING
The school has a current ratio of more than 1.5	Current Ratio 2.34	Exceeds Standard
The school has more than 60 days cash on hand	77 Days	Exceeds Standard
The school has met standard for at least 3 consecutive years.	No Default	Exceeds Standard
Enrollment variance was less than 90% and the school provided a mid-year amended budget evidencing at least a break-even budget based on mid-term enrollment and any resulting revenue adjustments.	Enrollment Variance 79.09%	Approaches Standard
Comments/Context:		

Sustainability Measures		STANDARD RATING
Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive. The school has met this standard for 3 or more years.	CY Total Margin 14.33% 3-Year Aggregated 10.43%	Exceeds Standard
Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive in the most recent year.	Most Recent Year 539,420.00 Previous Year 67,081.00 3-Year 606,501.00	Meets Standard
The school's debt service coverage ratio is 1.5.	Debt Service Coverage Ratio 2.14	Exceeds Standard
The school has met standard for 3 consecutive years, OR the school operates debt-free	Debt/Asset Ratio 0.51	Exceeds Standard

STANDARD RATING: MEETS STANDARD	
Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit submitted on 9/17/2020
Expenditures and contracts are posted online appropriately.	The school's expenditures webpage was reviewed quarterly. No instances of non-compliance documented. https://www.bcclc.com/District/2294-2020-Expense-Reports.html
The school maintains compliant internal controls.	The school maintains compliant internal controls per financial audit.
The school is operating under a Notification of Fiscal Concern.	NA
The school is not operating under a Notification of Possible or Imminent Closure.	NA

Longitudinal Snapshot

Operational Outcomes: Board Stewardship

Governance Structure	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Oversight	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Compliance	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

“Success is the sum of small efforts repeated day in and day out.”

-Anonymous

Operational Outcomes: Management

Student Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Data Security & Transparency	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Facility & Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Operational Compliance	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

“Education is the MOST powerful weapon which you can use to change the world.”

-Nelson Mandela

Conditional Certificate Status Update

Blackfoot Charter Community Learning Center's Performance Certificate was renewed in 2019 subject to the conditions listed below. The school's status with regard to each condition is also provided.

Condition 1: **Currently Approaches Standard** Future Assessments Apply

By June 30, 2021, achieve a "good standing" rating on the academic section of the performance framework adopted by the PCSC in May 2017. To this end, achieve the following rate of progress:

- a. By June 30, 2020, earn at least 48% of points possible in the academic section of the performance framework.
- b. By June 30, 2021, earn at least 55% of the points possible in the academic section of the performance framework.

Status as of 2019-20 Annual Report Issuance:

As no ISAT data is available for the 2019-2020 school year, progress cannot be assessed at this time. However, the school's 2019 data reflects that the school's scores are progressing in the right direction. In order to meet standard on these measures in the new framework, the school would need to perform as well or better than the district on each measure.

In 2019, BCCLC scored 3% above the district in ELA proficiency and 1% below the district in Math proficiency. Also, in 2019, 61% of BCCLC students made adequate growth in ELA (as compared to 53% in the district and 54% statewide). 47% made adequate growth in Math (as compared to 61% in the district and 65% statewide). The impact of the pandemic notwithstanding, math growth scores appear to be the remaining area of concern.

This condition comes due at the end of the current school year and will be finally assessed on June 30, 2021. If the school's overall scores meet standard at that time, this condition will be considered met, and no further action will be taken. If the school's overall scores do not meet standard at that time, the PCSC will hold a hearing in August of 2021 to determine whether further action is necessary. If a hearing is necessary, the PCSC will take into consideration the school's past performance, the context of the pandemic, and the recent revisions to the framework.

Condition 2: **Terms of Condition Met**

By June 30, 2021, achieve a "good standing" rating on the financial section of the Performance framework adopted by the PCSC in May 2017. By June 30, 2019, BA will obtain STEM certification, either as a program or as a school, at the sustaining level. Such certification shall be maintained at the sustaining level throughout the remainder of the performance certificate term.

Status as of 2019-20 Annual Report Issuance:

BCCLC achieved an accountability designation of "good standing" on the financial section of the performance framework on the FY19 and FY20 annual reports. This condition has been met. No further action is necessary.

Condition 3: **Terms of Condition Met**

- a. No later than April 1, 2019, clear and continuous separation from Idaho STEM Academy, Inc. dba Bingham Academy, both operationally and financially.
- b. Verification by Commission staff at the April 18-19, 2019 meeting with Commission staff that a purchase order system is employed that ensures documented, advance approval of all expenditures.
- c. No later than July 1, 2019, implementation of an electronic purchase order system that ensures documented, advance approval of all expenditures.
- d. Verification by staff at the April 18-19, 2019 meeting with Commission staff that BCCLC has eliminated the use of pre-paid credit cards using school funds.
- e. Verification by Commission staff at the April 18-19, 2019 meeting with Commission staff that there is a clear separation of the daycare operated at the school facility from the school itself. This includes, but is not limited to, incorporation, employment, insurance, bank accounts, revenues, and expenditures. School resources shall not be utilized by the daycare in the absence of a board approved contract ensuring that no funds intended for the education of BCCLC students are used for daycare purposes.

Status as of 2019-20 Annual Report Issuance:

All sections of this condition were met by the stated dates.

Condition 4: **Terms of Condition Met**

By September 1, 2019, all BCCLC board members will complete professional development provided by a qualified Idaho School Boards Association (ISBA) trainer. This training shall include the topics of administrator evaluation, stakeholder communication, and financial oversight through ISBA courses currently identified as Superintendent/ Administrator Evaluation, Boardsmanship 101, and Boardsmanship 102.

Status as of 2019-20 Annual Report Issuance:

All board directors completed the required training by the stated date.