

Idaho Public Charter School Commission

Annual Performance Report 2020

PCSC School: Idaho STEM Academy, Inc.
dba Bingham Academy

***Mission Statement:** The mission of Bingham Academy (BA) is to prepare students to make intelligent and appropriate decisions about their education and future careers. Students who are motivated will be able to complete an Associate Degree by the time they graduate from high school.*

School Location:	1350 Parkway #18 Blackfoot, ID 83221
School Phone:	208-557-4003
Comparison Group:	Blackfoot School District
Opening Year:	2014
Current Term:	July 1, 2017 - June 30, 2022
Model:	STEM
Grades Served:	9-12
Enrollment Capacity:	400
Enrollment (Projected):	130
Mid Term ADA (Actual):	110
FY20 Full-Term ADA:	111

SCHOOL LEADERSHIP

Chair	Dan Cravens
Treasurer/Secretary	Tausha Wolfley
Member	Michael Grenfell
Member	Morgan Call
Member	Stephanie Applegate
Chief Administrator/Principal	Mark Fisk
Assistant Principal	Chad Harris
Business Manager	Steve Bailey

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Introduction

Charter schools in Idaho operate on 5-year terms as defined in a [Performance Certificate](#) executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversees each year. The annual performance report serves the following purposes:

1. To provide transparent, data-driven information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The [performance framework](#) rubrics provide detail on calculations and data sources.

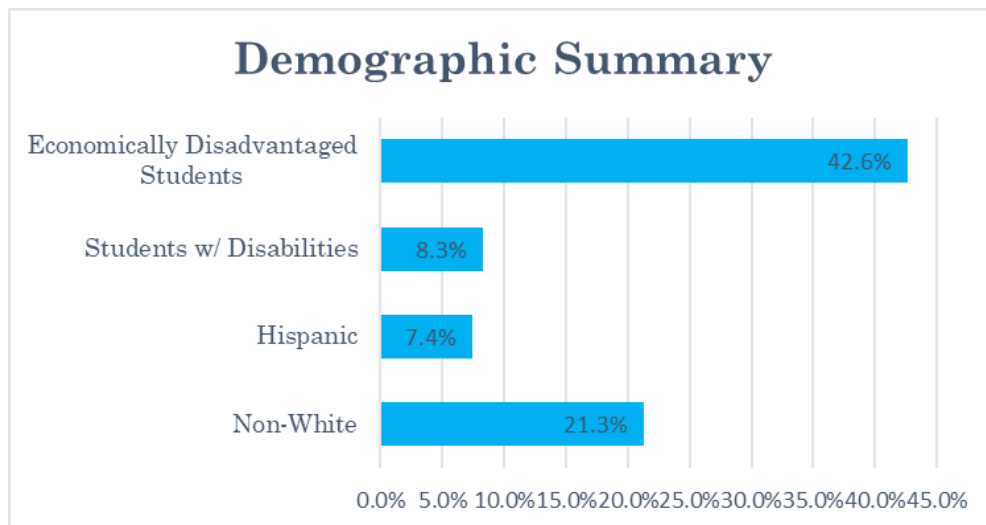
Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section 33-5209(C)(2), Idaho Code.

Key Design Elements

Bingham Academy will provide and encourage extensive participation in Dual Enrollment coursework so that our students may earn college credits while still in high school.

Bingham Academy will provide and encourage extensive participation in Tech Prep coursework leading toward college credits and professional/technical careers.

Bingham Academy will provide and encourage extensive participation in STEM coursework approved by “the STEM academy” leading toward credits provided by their partner colleges.



FRAMEWORK OUTCOMES SUMMARY

Annual Snapshot



Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

ACADEMIC	
Math Proficiency	<i>Not Applicable (2020)</i>
ELA Proficiency	<i>Not Applicable (2020)</i>
4-Year Grad Rate	<i>Not Applicable (2020)</i>

FINANCIAL HEALTH (NEAR TERM MEASURES)	
Current Ratio	<i>Exceeds Standard</i>
Unrestricted Days Cash	<i>Meets Standard</i>
Default	<i>Exceeds Standard</i>
Enrollment Variance	<i>Approaches Standard</i>

BOARD STEWARDSHIP	
Governance Structure	<i>Meets Standard</i>
Governance Oversight	<i>Meets Standard</i>
Governance Compliance	<i>Meets Standard</i>

FINANCIAL HEALTH (SUSTAINABILITY MEASURES)	
Total Margin	<i>Meets Standard</i>
Debt to Asset Ratio	<i>Exceeds Standard</i>
Cash Flow	<i>Meets Standard</i>
Debt Service Coverage Ratio	<i>Exceeds Standard</i>
Financial Compliance	<i>Does not Meet Standard</i>

MANAGEMENT	
Student Services	<i>Exceeds Standard</i>
Data Security/Transparency	<i>Meets Standard</i>
Facility & Services	<i>Exceeds Standard</i>
Operational Compliance	<i>Meets Standard</i>

Academic Outcomes: 2020

Proficiency

(Data Source: Scatterplot)

Math Proficiency	Standard Rating
Math proficiency data is not available for FY20.	N/A
ELA Proficiency	Standard Rating
ELA proficiency data is not available for FY20.	N/A
Comments/ Context: <i>Academic ratings are not applicable for 2020 outcomes.</i>	

College and Career Readiness

(Data Source: Scatterplot)

4-Year Graduation Rate (ACGR)	Standard Rating
(4-Year) ACGR 67.90%	N/A
Comments/ Context: Bingham Academy had 28 students in this graduation cohort. Bingham Academy's graduation rate has fluctuated from 57% to 85% to 68% over the past three years. <i>Academic ratings are not applicable for 2020 outcomes. ACGR percent is available for applicable schools; however not given academic rating for FY20.</i>	

Operational Outcomes: Board Stewardship 2020

STANDARD RATING: MEETS STANDARD	
Governance Structure	Data/Evidence Source
The board bylaws are compliant with ID law.	Bylaws 4/23/19 *Please provide an updated copy if any amendments have been made.
The school's articles of incorporation are current.	Articles of Incorporation initially filed on 1/20/2011.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were conducted into either ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.

STANDARD RATING: MEETS STANDARD	
Governance Oversight	Data/Evidence Source
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.

STANDARD RATING: MEETS STANDARD	
Governance Compliance	Data/Evidence Source
The PCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.

Operation Outcomes: Management 2020

STANDARD RATING: EXCEEDS STANDARD	
Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Continuous Improvement Plan 2019-2020

STANDARD RATING: MEETS STANDARD	
Data Security and Information Transparency	Data/Evidence Source
The school's website is not compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
Comments/ Context: Regarding Information Transparency: Expenditure reports were more than 45 days old on two of the four occasions this was reviewed during FY20.	

STANDARD RATING: EXCEEDS STANDARD	
Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
Safety inspections and evacuation drills are compliant.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
The school does provide daily transportation for students.	*No instances of non-compliance documented.
The school does provide a National School Lunch Program.	*No instances of non-compliance documented.

STANDARD RATING: MEETS STANDARD	
Operational Compliance	Data/Evidence Source
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are properly credentialed.	*No instances of non-compliance documented.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.

Financial Health: 2020

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures	Rubric	STANDARD RATING
The school has a current ratio of more than 1.5	Current Ratio 2.56	Exceeds Standard
The school has between 30 and 60 days cash and one-year trend is positive	45 Days	Meets Standard
The school is not in default of any financial obligations, and did not experience any instances of default during the fiscal year. The school has met this standard for 3 or more consecutive years.	No Default	Exceeds Standard
Enrollment variance was less than 90% and the school provided a mid-year amended budget evidencing at least a break-even budget based on mid-term enrollment and any resulting revenue adjustments.	Enrollment Variance 84.89%	Approaches Standard

Sustainability Measures	Rubric	STANDARD RATING
Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive	CY Total Margin 12.23% 3-Year Aggregated 5.49%	Meets Standard
Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive in the most recent year is positive.	Most Recent Year \$176,628.00 Previous Year (\$18,182.00) 3-Year \$158,446.00	Meets Standard
The school's debt service coverage ratio is 1.5 or greater OR the school operates debt-free	Debt Service Coverage Ratio 1.9	Exceeds Standard
The school's Debt to Asset Ratio is less than 0.9. The school has met this standard for 3 or more consecutive years.	Debt/Asset Ratio .25	Exceeds Standard

Comment/Context

3-Year Aggregated Margin is greater than -1.5%, but trend does not meet standard as previous year's 3-Year Aggregated Margin was 3.39%.

STANDARD RATING: DOES NOT MEET STANDARD

Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit submitted on 9/17/2020
Expenditures and contracts are posted online appropriately.	The school's expenditure webpage was reviewed quarterly. No instances of non-compliance documented. https://drive.google.com/drive/folders/1VtxU71Npzcpmx8EyTwX6ow3WBGPOkegh
The school maintains compliant internal controls.	The school maintains compliant internal controls per financial audit.

The school is operating under a Notification of Fiscal Concern.	Bingham Academy was issued a notification of fiscal concern in 2017. Though the school has made progress toward financial recovery, the PCSC chose to maintain the notification of fiscal concern through the 2020-21 school. The PCSC will consider whether to lift this concern in June of 2021. Please see PCSC Policy, Section IV.E for more information.
The school is not operating under a Notification of Possible or Imminent Closure.	NA

Longitudinal Data Snapshot (2019-2022)

Operational Outcomes: Board Stewardship

■ 2020
 ◆ 2021
 ◆ 2022
 ◆ 2023

Governance Structure	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Oversight	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Compliance	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

“Success is the sum of small efforts repeated day in and day out.”
 -Anonymous

Operational Outcomes: Management

■ 2020
 ◆ 2021
 ◆ 2022
 ◆ 2023

“Education is the MOST powerful weapon which you can use to change the world.”
 -Nelson Mandela

Student Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Data Security & Transparency	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Facility & Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Operational Compliance	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE