

Idaho Public Charter School Commission

Annual Performance Report 2020

PCSC School: Another Choice Virtual Charter School

Mission Statement: *Another Choice Virtual Charter School seeks to provide a safe, individualized, standards-based education for Idaho's students, K through 12, with and without disabilities, to enable them to meet their full potential both intellectually and socially. Our focus is to offer an individualized education for all, specializing in individuals with learning differences, to become full and active contributing members of society through a virtual and experiential format.*

Another Choice Virtual Charter School is built on: academic achievement, development of social competence, post-secondary preparedness, and the development and advancement of student's technological skills.

School Location:	1014 W. Hemmingway Blvd. Nampa, Idaho 83651
School Phone:	208-475-4255
Comparison Group:	<i>All Alternative Schools</i>
Opening Year:	2010
Current Term:	2017-2022
Model:	Virtual
Grades Served:	K-12
Enrollment Capacity:	514
Enrollment (Projected):	488
Mid Term ADA (Actual):	459
FY20 Full-Term ADA:	490

School Leadership

Chair	John Kelleher
Vice-Chair	Laura Shoemaker
Treasurer / Secretary	Misty Puckett
Director	Ruth Kropp
Director	Open Seat
Executive Director	Laura Sandidge
Business Manager	Ross Jones

Table of Contents

Introduction	4
School Overview.....	5
Key Design Elements	5
Demographic Summary.....	5
Annual Snapshot	6
Annual Snapshot	6
Academic Outcomes (Not Evaluated for 2019-2020)	7
Proficiency.....	7
Growth.....	7
College & Career Readiness.....	7
Operational Outcomes (Board Stewardship).....	8
Governance Structure	8
Governance Oversight.....	8
Governance Compliance.....	8
Operational Outcomes (Management).....	9
Student Services	11
Data Security and Information Technology.....	11
Facility & Services.....	11
Operational Compliance.....	11
Financial Outcomes.....	12
Near Term Measures.....	12
Sustainability Measures	12
Financial Operations.....	12
Longitudinal Snapshot	13

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Introduction

Charter schools in Idaho operate on 5-year terms as defined in a [Performance Certificate](#) executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversees each year. The annual performance report serves the following purposes:

1. To provide transparent, data-driven information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The [performance framework](#) rubrics provide detail on calculations and data sources.

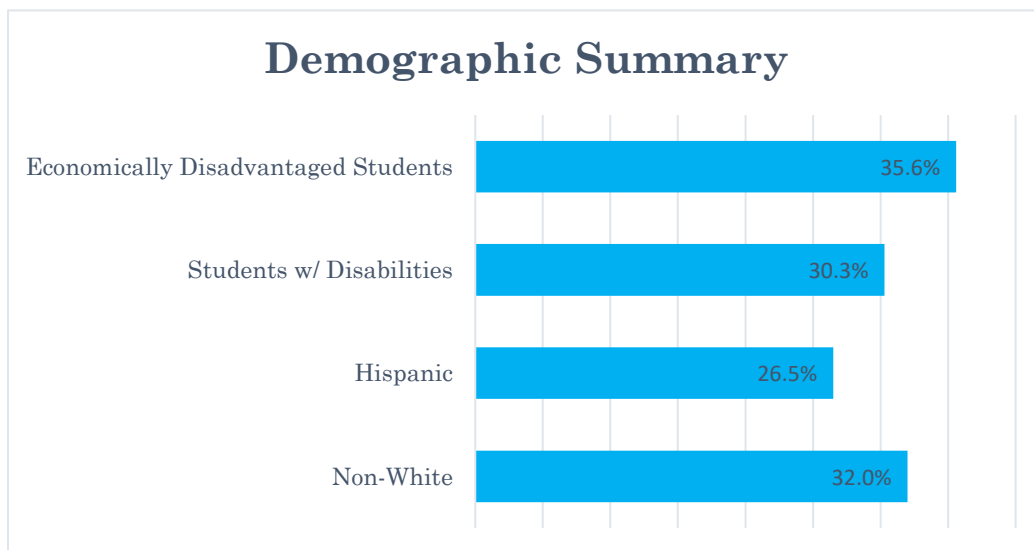
Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section 33-5209(C)(2), Idaho Code.

School Overview

Key Design Elements

Another Choice Virtual Charter School is a virtual school that uses a blended model of implementation. Our focus is working with individuals with learning differences. All instruction is offered virtually. Asynchronous, synchronous, and/or face-to-face support services via a computer lab location, offer a variety of enhanced support opportunities for students. Another Choice Virtual Charter School offers:

- I. Various online curriculum to provide core instruction.
- II. Blended learning opportunities such as face-to-face tutoring through a computer lab, asynchronous, and synchronous options to support the virtual learning.
- III. Intervention programs to supplement core instruction for students not meeting proficiency on state assessments and/or not making adequate gains through core curriculum.
- IV. Extended educational opportunities to offer additional learning/credit recovery for students looking to make up credits and/or work ahead.
- V. Socialization opportunities to enhance students' social, emotional, and wellbeing.
- VI. Vocational, college readiness, and dual credit opportunities to prepare students for post-secondary education and other career opportunities.



Annual Snapshot



Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

ACADEMIC	
Math Proficiency	<i>Not Applicable (2020)</i>
ELA Proficiency	<i>Not Applicable (2020)</i>
Literacy Proficiency	<i>Not Applicable (2020)</i>
Math Growth	<i>Not Applicable (2020)</i>
ELA Growth	<i>Not Applicable (2020)</i>
5-Year Grad Rate	<i>Not Applicable (2020)</i>

FINANCIAL HEALTH (NEAR TERM MEASURES)	
Current Ratio	<i>Exceeds Standard</i>
Unrestricted Days Cash	<i>Exceeds Standard</i>
Default	<i>Exceeds Standard</i>
Enrollment Variance	<i>Meets Standard</i>

BOARD STEWARDSHIP	
Governance Structure	<i>Does Not Meet Standard</i>
Governance Oversight	<i>Approaches Standard</i>
Governance Compliance	<i>Does Not Meet Standard</i>

FINANCIAL HEALTH (SUSTAINABILITY MEASURES)	
Total Margin	<i>Exceeds Standard</i>
Debt to Asset Ratio	<i>Meets Standard</i>
Cash Flow	<i>Exceeds Standard</i>
Debt Service Coverage Ratio	<i>Meets Standard</i>
Financial Compliance	<i>Approaches Standard</i>

MANAGEMENT	
Student Services	<i>Exceeds Standard</i>
Data Security/ Transparency	<i>Meets Standard</i>
Facility & Services	<i>Exceeds Standard</i>
Operational Compliance	<i>Does Not Meet Standard</i>

Academic Outcomes

Proficiency

(Data Source: Scatterplot)

Math Proficiency	Standard Rating
Math proficiency data is not available for FY20.	N/A
ELA Proficiency	Standard Rating
ELA proficiency data is not available for FY20.	N/A
IRI Spring Proficiency	Standard Rating
IRI spring proficiency data is not available for FY20	N/A
Comments/ Context: <i>Academic ratings are not applicable for 2020 outcomes.</i>	

Growth

(Data Source: Scatterplot)

Math Growth	Standard Rating
Math growth data is not available for FY20.	N/A
ELA Growth	Standard Rating
ELA growth data is not available for FY20.	N/A
Comments/ Context: <i>Academic ratings are not applicable for 2020 outcomes.</i>	

College and Career Readiness

(Data Source: Scatterplot)

4-Year Graduation Rate (ACGR)	Standard Rating
5-Year ACGR	48.5%
Comments/ Context: <i>Academic ratings are not applicable for 2020 outcomes.</i> This school serves a high percentage of at-risk students. The average 5-Year ACGRs for all alternative schools in Idaho is 46%.	

Operational Outcomes: Board Stewardship

STANDARD RATING: DOES NOT MEET STANDARD	
Governance Structure	Data/Evidence Source
The board bylaws are compliant with ID law.	Bylaws 11/12/08. *Please provide an updated copy if any amendments have been made.
The school's articles of incorporation are current.	Articles of Incorporation were initially filed in 2008 and most recently updated 10/3/2019.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were conducted into either ethical behavior or conflict of interest regarding any board director this year.	The school was initially notified of concerns on 4/14/20. The school did cooperate with request for documentation and is working to resolve the issues. However, the issues are not currently resolved.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.
Comments/ Context:	

STANDARD RATING: APPROACHES STANDARD	
Governance Oversight	Data/Evidence Source
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did not review financial reports in a timely and thorough manner.	Board meeting minutes requested by the PCSC note review and approval of financial reports and contracts; however, a PCSC investigation found that more thorough review by this board is necessary.
The board did maintain compliant policies.	Policy provided to the PCSC upon request appears to be compliant. However, failure to implement compliant policy does not meet PCSC standard. While board policy notes that purchasing will be compliant with the appropriate laws, the actions of the board do not appear to have complied with the policy or the law. A courtesy letter issued on 9/30/20 provides detail on this issue.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.
Comments/ Context: The school's website designates a location for meeting minutes and board policy, but none are posted. While these documents are not required to be posted online, the school's approach is unclear.	
Please note that due to the PCSC's concern regarding governance practices at the school, PCSC staff will monitor the school's progress toward resolution through board meeting observations and additional request for documentation if necessary.	

STANDARD RATING: DOES NOT MEET STANDARD

Governance Compliance	Data/Evidence Source
The PCSC did issue courtesy letters to the school noting compliance concerns this year.	The PCSC received a complaint regarding operational compliance issues at the school in April of 2020. Two courtesy letters were issued during FY20, and two additional letters have been issued in FY21. The issues had not been resolved at the time of this report. Courtesy Letters are dated: 4/15/20, 5/28/20, 8/21/20, and 9/30/20.
Another investigative body was notified of concerns at this school this year.	The PCSC notified both the Professional Standards Commission and the Canyon County Prosecutor on 9/30/20 of possible violations of law under their jurisdiction that took place during the reporting period. Further investigation is pending.

Operation Outcomes: Management

STANDARD RATING: EXCEEDS STANDARD	
Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program is in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program is in good standing.	Continuous Improvement Plan 2019-20.
Comments/ Context: The school has met this standard for three or more consecutive years.	

STANDARD RATING: MEETS STANDARD	
Data Security and Information Transparency	Data/Evidence Source
The school's website is compliant and updated appropriately.	*No instances of non-compliance documented.
The school did not experience issues involving data security this year.	*No instances of non-compliance documented.
The school did not experience compliance issues with public records requests.	*No instances of non-compliance documented.
Comments/ Context:	

STANDARD RATING: EXCEEDS STANDARD	
Facility and Services	Data/Evidence Source
The school's occupancy certificate is current.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
Safety inspections and evacuation drills are compliant.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
The school does not provide daily transportation for students.	N/A Virtual School
The school does not provide a compliant National School Lunch Program.	N/A Virtual School
Comments/ Context: The school has met this standard for three or more consecutive years.	

STANDARD RATING: DOES NOT MEET STANDARD	
Operational Compliance	Data/Evidence Source
Required reports were submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process is compliant.	*No instances of non-compliance documented.
The teachers are not properly credentialed.	The SDE made notice of concerns regarding the accuracy of teacher certification reporting in FY20 and FY21 on 9/21/20. The inaccurate reporting may have resulted in inaccurate funding in both years. The SDE is currently determining the necessary corrections. The school did not take action to resolve the matter within 30 days. The issue is not currently resolved.
Corrective action plans were not issued by the SDE this year.	*No instances of non-compliance documented.
Comments/ Context:	

Financial Outcomes

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures		STANDARD RATING
The school has a current ratio of more than 1.5.	Current Ratio 5.91	Exceeds Standard
The school has more than 60 days cash on hand.	100 Days	Exceeds Standard
The school is not in default of any financial obligations, and did not experience any instances of default during the fiscal year. The school has met this standard for at least 3 years.	No Default	Exceeds Standard
Enrollment variance was between 90% and 95%,	Enrollment Variance 94.07%	Meets Standard

Sustainability Measures		STANDARD RATING
Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive. The school has met this standard for at least three consecutive years.	CY Total Margin 1.37% 3-Year Aggregated 6.32%	Exceeds Standard
Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive in the most recent year is positive	Most Recent Year \$91,126 Previous Year \$264,107 3-Year \$355,233	Meets Standard
Debt Service Coverage Ratio is between 1.1 and 1.49	Debt Service Coverage Ratio 1.48	Meets Standard
The school's Debt to Asset Ratio is less than 0.9 and the school has met this standard for at least three consecutive years.	Debt/Asset Ratio .16	Exceeds Standard

STANDARD RATING: APPROACHES STANDARD

Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit received on 10/26/20.
Expenditures and contracts are not posted online appropriately.	School's Expenditure Page was reviewed quarterly. Expenditures were not updated on two occasions.
The school maintains compliant internal controls.	The school appears to maintain appropriate policies; however, it does not appear that the policy was implemented appropriately.
The school is not operating under a Notification of Fiscal Concern.	N/A
The school is not operating under a Notification of Possible or Imminent Closure.	N/A

Longitudinal Snapshot

Operational Outcomes: Board Stewardship

2020 2021 2022 2023

Governance Structure	DOES NOT MEET STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Oversight	APPROACHES STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Compliance	DOES NOT MEET STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

“Success is the sum of small efforts repeated day in and day out.”
 -Anonymous

Operational Outcomes: Management

2020 2021 2022 2023

“Education is the MOST powerful weapon which you can use to change the world.”
 -Nelson Mandela

Student Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Data Security & Transparency	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Facility & Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Operational Compliance	DOES NOT MEET STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE