



PERFORMANCE FRAMEWORK

Adopted June 27, 2024

Idaho Public Charter School
Commission
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ACADEMIC MEASURES

- Math Proficiency
- ELA Proficiency
- Math Growth
- ELA Growth
- Literacy Proficiency
- College and Career Readiness

Note: When the term *comparison group* is used in this framework, the group of schools selected is unique to each charter school.

MATH PROFICIENCY

Proficiency Rate: The IPCSC will use the proficiency rates as determined by the Idaho Accountability Framework measured via the Idaho Standards Achievement Test and reported via the Idaho Report Card.

Math Proficiency Rubric	
Exceeds Standard	The school's proficiency rate is greater than one standard deviation above the average of the school's identified comparison group, OR the school's proficiency average is in the 90 th percentile of all Idaho schools.
Meets Standard	The school's proficiency rate is equal to the average or falls between the average and one standard deviation above the average of the school's identified comparison group.
Approaches Standard	The school's proficiency rate falls between the average and one standard deviation below the average of the school's identified comparison group.
Does Not Meet Standard	The school's proficiency rate is more than one standard deviation below the average of the school's identified comparison group, OR the school has been identified by Idaho Department of Education for comprehensive or targeted support for three consecutive years.

ELA PROFICIENCY

Proficiency Rate: The IPCSC will use the proficiency rates as determined by the Idaho Accountability Framework measured via the Idaho Standards Achievement Test and reported via the Idaho Report Card.

ELA Proficiency Rubric	
Exceeds Standard	The school's proficiency rate is greater than one standard deviation above the average of the school's identified comparison group, OR the school's proficiency average is at or above the 90 th percentile of all Idaho schools.
Meets Standard	The school's proficiency rate is equal to the average or falls between the average and one standard deviation above the average of the school's identified comparison group.
Approaches Standard	The school's proficiency rate falls between the average and one standard deviation below the average of the school's identified comparison group.
Does Not Meet Standard	The school's proficiency rate is more than one standard deviation below the average of the school's identified comparison group, OR the school has been identified by Idaho Department of Education for comprehensive or targeted support for three consecutive years.

MATH GROWTH

Growth Rate: The IPCSC will use the growth rates as determined by the Idaho Accountability Framework measured via the Idaho Standards Achievement Test and reported via the Idaho Report Card. Growth rate is determined by the percentage of students who made adequate growth towards proficiency.

Math Growth Rubric	
Exceeds Standard	The school's growth rate is greater than one standard deviation above the average of the school's identified comparison group, OR the school's growth rate is in the 90 th percentile of all Idaho public schools.
Meets Standard	The school's growth rate is equal to the average or falls between the average and one standard deviation above the average of the school's identified comparison group, OR the growth rate increased by at least 10% over the previous year.
Approaches Standard	The school's growth rate falls between the average and one standard deviation below the average of the school's identified comparison group.
Does Not Meet Standard	The school's growth rate is more than one standard deviation below the average of the school's identified comparison group.

ELA GROWTH

Growth Rate: The IPCSC will use the growth rates as determined by the Idaho Accountability Framework measured via the Idaho Standards Achievement Test and reported via the Idaho Report Card. Growth rate is determined by the percentage of students who made adequate growth towards proficiency.

ELA Growth Rubric	
Exceeds Standard	The school's growth rate is greater than one standard deviation above the average of the school's identified comparison group, OR the school's growth rate is in the 90 th percentile of all Idaho public schools.
Meets Standard	The school's growth rate is equal to the average or falls between the average and one standard deviation above the average of the school's identified comparison group, OR the growth rate increased by at least 10% over the previous year.
Approaches Standard	The school's growth rate falls between the average and one standard deviation below the average of the school's identified comparison group.
Does Not Meet Standard	The school's growth rate is more than one standard deviation below the average of the school's identified comparison group.

LITERACY

Early Literacy Proficiency Rate (K-3 only): The IPCSC will use the proficiency rates as determined by the Idaho Accountability Framework measured from the Idaho Reading Indicator and reported via the Idaho Report Card.

Literacy Proficiency Rubric	
Exceeds Standard	<p>One of the following is true:</p> <ul style="list-style-type: none">• The school's proficiency rate on the spring administration of the statewide literacy assessment is greater than one standard deviation above the average of the school's identified comparison group; OR• The school's proficiency rate on the spring administration of the statewide literacy assessment is at or above 90%; OR• The fall to spring change in proficiency rate is 20% or greater.
Meets Standard	<p>The school's proficiency on the spring administration of the statewide literacy assessment is equal to the average or within one standard deviation above the average of the school's identified comparison group, OR the school's fall to spring change in proficiency rate is between 10%-19%.</p>
Approaches Standard	<p>The school's proficiency on the spring administration of the statewide literacy assessment falls within one standard deviation below the average of the school's identified comparison group.</p>
Does Not Meet Standard	<p>The school's proficiency rate on the spring administration of the statewide literacy assessment is more than one standard deviation below the average of the school's identified comparison group.</p>

COLLEGE AND CAREER READINESS

Adjusted Cohort Graduation Rate (ACGR): High schools will be evaluated based on their 4-Year ACGR. Alternative high schools will be evaluated based on their 5-Year ACGR.

The IPCSC annual report will present the previous year's data, as the current year's data is not available when Annual Reports are produced. The IPCSC will use the appropriate ACGR as provided by the Idaho Accountability Framework and reported via the Idaho Report Card.

College and Career Readiness Rubric	
Exceeds Standard	The school's ACGR is greater than one standard deviation above the average of the school's identified comparison group, OR the school's ACGR is 90%.
Meets Standard	The school's ACGR is equal to the average OR falls between the average and one standard deviation above the average of the school's identified comparison group.
Approaches Standard	The school's ACGR falls between the average and one standard deviation below the average of the identified comparison group.
Does Not Meet Standard	The school's ACGR is more than one standard deviation below the school's identified comparison group.

OPERATIONAL MEASURES

BOARD GOVERNANCE

- Governance Structure
- Governance Oversight

OPERATIONAL MANAGEMENT

- Student Services
- Data Security and Information Transparency
- Facility and Services

BOARD GOVERNANCE

GOVERNANCE STRUCTURE

Data Sources: Board bylaws, articles of incorporation, and any courtesy letters or notifications issued to the school by entities responsible for oversight or enforcement.

Governance Structure Rubric	
Meets Standard	<ul style="list-style-type: none">• Board bylaws are compliant with ID law.• Articles of incorporation are current.• No investigations were conducted into either ethical behavior or conflict of interest regarding any board director.• The board did not experience an Open Meeting Law violation that needed to be cured this year. <p>OR The school was informed of or became aware of a non-compliance and action to correct the issue was taken within 30 days.</p>
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was <u>not</u> taken within 30 days.

GOVERNANCE OVERSIGHT

Data Sources: Board meeting minutes, school policies, continuous improvement plan (or other strategic planning evidence if submitted by the school), and verification of submission of annual administrator evaluation.

Governance Oversight Rubric	
Meets Standard	<ul style="list-style-type: none"> • The board reviews academic data in a timely and thorough manner. • The board reviews financial reports in a timely and thorough manner. • The board maintains compliant policies. • The board engages in strategic planning. • The board conducts a compliant annual evaluation of their school leader and/or management organization. <p>OR the school was informed of or became aware of a non-compliance and action to correct the issue was taken within 30 days.</p>
Does Not Meet Standard	<p>The school was informed of or became aware of non-compliance and action to correct the issue was <u>not</u> taken within 30 days.</p>

OPERATIONAL MANAGEMENT

STUDENT SERVICES

Data Sources: If applicable, any notifications or courtesy letters issued by the Idaho Department of Education or State Board of Education, which required corrective action with regard to the school's ELL, SPED, or C&C Readiness programs, as well as any documentation submitted by the school evidencing correction.

Student Services Rubric	
Meets Standard	<p>All of the following are true:</p> <ul style="list-style-type: none">• The school's English Language Learner program is in good standing; and• The school's Special Education program is in good standing; and• The school's college and career readiness program is in good standing; and• The school's federal programs are in good standing. <p>OR the school was informed of or became aware of a non-compliance and action to correct the issue was taken within 30 days.</p>
Does Not Meet Standard	<p>The school was informed of or became aware of non-compliance and action to correct the issue was <u>not</u> taken within 30 days.</p>

DATA SECURITY & INFORMATION TRANSPARENCY

Data Sources: Periodic desk audit of school website, and any formal notifications regarding data security or public records compliance.

Data Security and Information Transparency Rubric	
Meets Standard	<ul style="list-style-type: none">• The school's website is compliant with I.C. 33-133(7) (data collection, access, and security policy); I.C. 33-320 (continuous improvement plan); and I.C. 33-357 (expenditures updated monthly, contracts, performance reports, and annual budgets).• The school did not experience any issues involving data security this year.• The school did not experience any compliance issue regarding public records requests this year. <p>OR The school was informed of or became aware of a non-compliance and action to correct the issue was taken within 30 days.</p>
Does Not Meet Standard	<p>The school was informed of or became aware of non-compliance and action to correct the issue was <u>not</u> taken within 30 days.</p>

FACILITY & SERVICES

Data Sources: Verification of meal service program and transportation services via public documents and/or school website, and any notifications of concerns regarding occupancy or safety issued to the school by entities responsible for oversight or enforcement.

Facility and Building Services Rubric	
Meets Standard	<ul style="list-style-type: none">• The school's occupancy certificate is current.• The school maintains current safety inspections and drills.• The school provides daily transportation to students in compliance with Idaho Code.• The school provides a compliant lunch program. <p>OR The school was informed of or became aware of a non-compliance and action to correct the issue was taken within 30 days.</p>
Does Not Meet Standard	The school was informed of or became aware of non-compliance and action to correct the issue was <u>not</u> taken within 30 days.

FINANCIAL MEASURES

NEAR TERM HEALTH

- Current Ratio
- Unrestricted Days Cash
- Default

SUSTAINABLE HEALTH

- Debt Service Coverage Ratio
- Debt to Asset Ratio
- Financial Compliance

NEAR-TERM HEALTH

CURRENT RATIO

Calculation: Current Assets ÷ Current Liabilities

Data Source: Annual Fiscal Audit Report

Current Ratio Rubric	
Exceeds Standard	The school has a current ratio of more than 1.5.
Meets Standard	The school has a current ratio of at least 1.1 (or between 1.0 and 1.1 with a 1-year positive trend).
Approaches Standard	The school has a current ratio of between .9 and 1.0 (or between 1.0 and 1.1 with a 1-year negative trend).
Does Not Meet Standard	The school has a current ratio of .9 or less.

UNRESTRICTED DAYS CASH

Calculation: Unrestricted Cash and Investments ÷ ((Total Expenses - Depreciation Expense) / 365)

Data Source: Annual Fiscal Audit Report

Unrestricted Days Cash Rubric	
Exceeds Standard	The school has more than 60 days cash on hand.
Meets Standard	The school has 60 days cash OR between 30- and 60-days cash and one year trend is positive. *Note: Schools in their first or second year of operation must have a minimum of 30 days cash.
Approaches Standard	The school has between 15-30 days cash OR between 30-60 days cash, but one-year trend is negative.
Does Not Meet Standard	The school has fewer than 15 days cash on hand.

DEFAULT

Calculation: No calculation

Data Source: Annual Fiscal Audit Report, Terms of Debt, Other Formal Notifications Received by School

Default Rubric	
Exceeds Standard	The school has met standard for at least 3 consecutive years, including the most recently completed school year.
Meets Standard	<p>The school is not in default of any financial obligations and did not experience any instances of default during the fiscal year.</p> <p>Financial obligations include, but are not limited to, making payments to vendors and utility services on time, complying with all loan covenants, filing any reports required for maintenance of grants or philanthropic funds, meeting all tax obligations, and operating without financial judgements or property liens.</p>
Approaches Standard	The school experienced one or more instances of minor default during the fiscal year (such as making late payments); however, the school is not currently in default of any financial obligations.
Does Not Meet Standard	School is currently in default of financial obligations.

SUSTAINABLE HEALTH

DEBT SERVICE COVERAGE RATIO

Calculation:

If school owns its facility **OR** if the school leases its facility and the lease is capitalized:
 $(\text{Net Income} + \text{Depreciation Expense} + \text{Interest Expense}) \div (\text{Principal} + \text{Interest} + \text{Lease Payments})$

If school leases its facility and the lease is not capitalized:
 $(\text{Facility Lease Payments} + \text{Net Income} + \text{Depreciation Expense} + \text{Interest Expense}) \div (\text{Principal} + \text{Interest} + \text{Lease Payments})$

Data Source: Annual Fiscal Audit Report

Debt Service Coverage Ratio Rubric	
Exceeds Standard	The school's debt service coverage ratio is 1.5 or greater OR the school operates debt-free.
Meets Standard	Debt Service Coverage Ratio is between 1.1 and 1.49.
Approaches Standard	The school's debt service coverage ratio is between .9 and 1.09.
Does Not Meet Standard	Debt Service Coverage Ratio is less than .9.

DEBT TO ASSET RATIO

Calculation:

$(\text{Total Liabilities, excluding pension liabilities}) \div (\text{Total Assets, excluding pension assets})$

Data Source: Annual Fiscal Audit Report

Debt to Asset Ratio Rubric	
Exceeds Standard	The school has met standard for 3 consecutive years, including the most recently completed school year, OR the school operates debt-free.
Meets Standard	The school's Debt to Asset Ratio is less than 0.9.
Approaches Standard	The school's Debt to Asset Ratio is between 0.9. and 1.0.
Does Not Meet Standard	The school's Debt to Asset Ratio is greater than 1.0.

FINANCIAL COMPLIANCE

Calculation: No calculation

Data Source: Annual Fiscal Audit Report, Desk Audit of Policies, Other Formal Notifications Received by School

Financial Compliance Rubric	
Exceeds Standard	The school has met standard for 3 or more consecutive years, including the most recently completed school year.
Meets Standard	<ul style="list-style-type: none">Accounting Practices: finances are managed in compliance with GAAP.Internal Controls: the school's internal controls are compliant.There were no audit findings in the most recent financial audit.
Approaches Standard	The school was informed of non-compliance with accounting practices, financial transparency, or internal controls, and prompt action to correct is in evidence.
Does Not Meet Standard	The school is operating under a notification of fiscal concern or a notification of possible or imminent closure OR the school was informed of non-compliance with accounting practices, or internal controls and the issues were not corrected within 30 days.