



Sage International School of Boise



ANNUAL PERFORMANCE REPORT

2014-2015

**Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702**

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**Alan Reed, Chairman
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Introduction

Each year, Idaho's Public Charter School Commission (PCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;
2. To ensure that charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
3. To inform mid-term decision making, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its history, mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework is comprised of four sections: Academic, Mission-Specific, Operational, and Financial. Each section contains a number of measures intended to evaluate the school's performance against specific criteria. The scorecard pages of the framework offer a summary of the school's scores and accountability designation ranging from Honor (high) to Critical (low).

Due to significant and ongoing changes to the state's school accountability system, many of the academic measures in the performance framework could not be scored this year. Data for all of the growth measures and most of the post-secondary readiness measures was unavailable. As a result, academic framework scores cannot reflect the intended scope of information.

Additionally, although ISAT Math and English Language Arts proficiency data was available, it was gathered using an assessment that the state adopted subsequent to the framework's development. The cut scores used to establish proficiency remain under evaluation, and it cannot be determined at this time whether or not the rating categories within each framework measure are appropriate in the context of the new assessment.

For these reasons, we have eliminated academic framework scores from this report and instead provided comparisons of the public charter schools' proficiency rates to those of the state as a whole, as well as to area schools that serve similar grade ranges. In some cases, comparisons cannot be provided because the data is masked per state law or statistical irrelevance.

To facilitate a clearer context for the academic results contained in this report, the demographic, enrollment, and school leadership data provided is from the 2014-15 school year. Updated enrollment and school leadership information is available upon request from the school or PCSC office.

Schools had an opportunity to correct or clarify their framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining full, contextualized understanding of the school's performance.

Additional information about how the performance framework was developed and how results may be interpreted is available on the PCSC's website: chartercommission.idaho.gov.

School Overview

<p>Mission Statement</p>	<p>Sage aims to develop students who are citizens of the world. We do this by employing best practices from data collected on education around the globe. Sage International School of Boise is a community structured around an international inquiry based curriculum that cultivates intellectual depth, curiosity, cultural understanding, sustainable living and passionate human beings that approach the world with intention, ready to participate and engage in local and global issues.</p>	
<p>Key Design Elements</p>	<ul style="list-style-type: none"> • The International Baccalaureate Academic K-12 Curriculum aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. IB Schools focus on a challenging international education, rigorous assessment and college readiness. • The International Baccalaureate Attributes profile highlights desirable attributes that the IB hopes to develop while participating in the IB programs. The attributes are: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, and Risk-Taker. • Sage has a 4 day (M-Th) student instructional week. This allows for a full uninterrupted day of professional development for all staff. Fridays consist of professional learning communities, training, collaboration, data analysis and research. This intensive PD is critical for constantly improving on our instructional practices, student achievement and professional culture. • The Sage outdoor education program is intertwined into the IB curriculum through interdisciplinary units of study in an outdoor classroom setting. The outdoor program also supports the IB attributes in a non-classroom environment. The program incorporates 8 school days of outdoor adventure and academics to every student in grades 6-10. Also, the outdoor program addresses the concern that all students should take responsibility for their lifelong personal, social and physical well-being. 	
<p>School Contact Information</p>	<p>Address: 457 E. Parkcenter Blvd. Boise, ID 83706</p>	<p>Phone: 208-995-0300</p>
<p>Surrounding District</p>	<p>Boise School District</p>	
<p>Opening Year</p>	<p>2010</p>	
<p>Current Term</p>	<p>April 17, 2014 – June 30, 2019</p>	

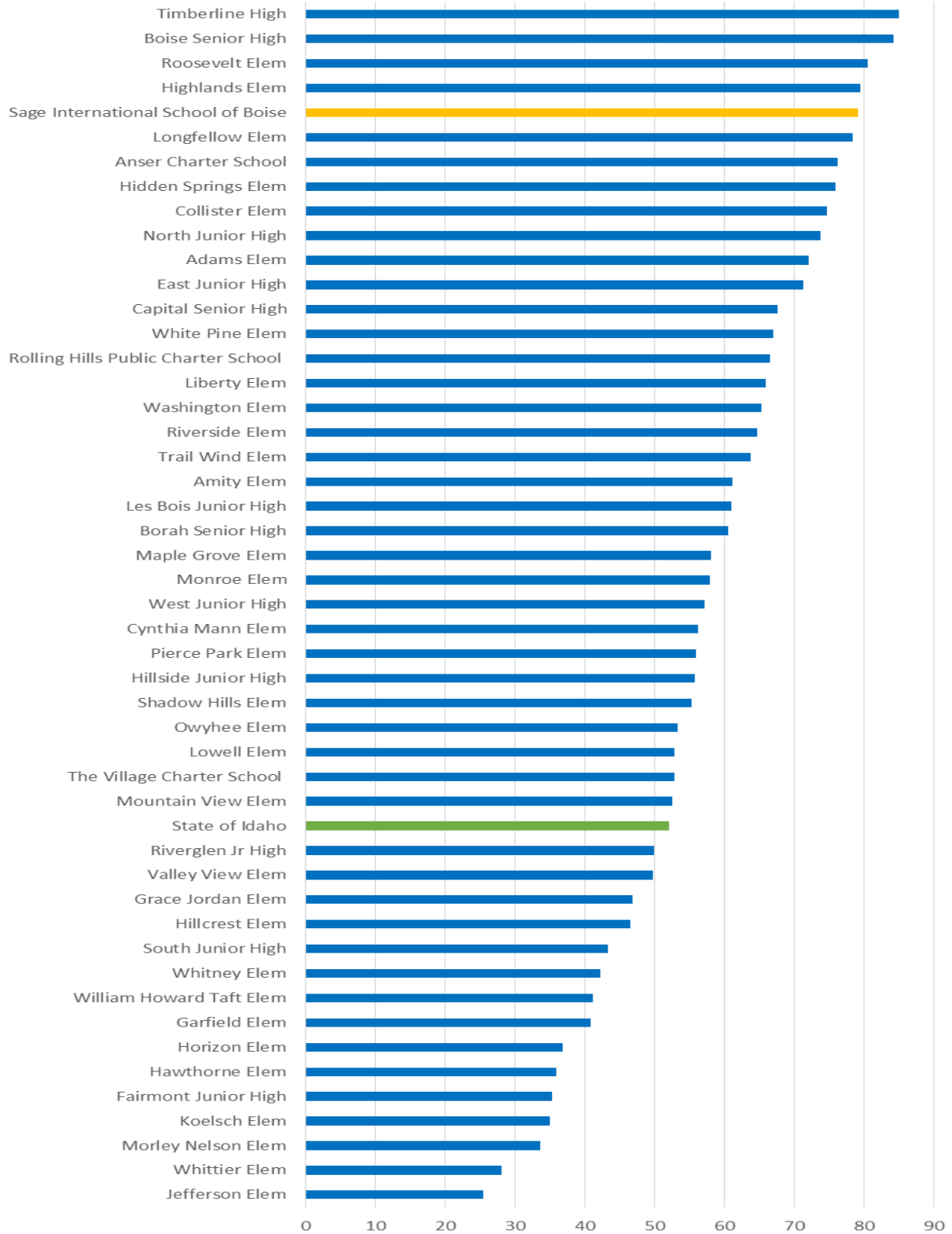
Grades Served	K – 12	
Enrollment	Approved: 1,200	Actual: 838

School Leadership (2014-2015)	Role
Bryan Moore	Chair
Stephanie Pooser	Vice Chair
Robert Shappee	Treasurer
Suzanne Metzgar	Member
Chris Marshall	Member
Steve Kipp	Member
Don Keller	Administrator

	School	Surrounding District	State
Non-White	16.69%	23.64%	23.59%
Limited English Proficiency	0%	12.02%	8.52%
Special Needs	5.48%	10.91%	10.43%
Free & Reduced Lunch	16.69%	48.80%	49.62%

Academic Measure	Result
State Accountability Designation (if applicable)	None
Percentage of Students Meeting or Exceeding Proficiency in Math	60.7%
Percentage of Students Meeting or Exceeding Proficiency in English Language Arts	79.2%
Graduation Rate (4-year cohort data from 2014)	N/A

Boise Area Grades K-12 ELA Percentage Proficient/Advanced



Boise Area Grades K-12 Math Percentage Proficient/Advanced

