



# North Valley Academy



## ANNUAL PERFORMANCE REPORT 2014-2015

Idaho Public Charter School Commission  
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Distributed January 2016

## Introduction

Each year, Idaho's Public Charter School Commission (PCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;
2. To ensure that charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
3. To inform mid-term decision making, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its history, mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework is comprised of four sections: Academic, Mission-Specific, Operational, and Financial. Each section contains a number of measures intended to evaluate the school's performance against specific criteria. The scorecard pages of the framework offer a summary of the school's scores and accountability designation ranging from Honor (high) to Critical (low).

Due to significant and ongoing changes to the state's school accountability system, many of the academic measures in the performance framework could not be scored this year. Data for all of the growth measures and most of the post-secondary readiness measures was unavailable. As a result, academic framework scores cannot reflect the intended scope of information.

Additionally, although ISAT Math and English Language Arts proficiency data was available, it was gathered using an assessment that the state adopted subsequent to the framework's development. The cut scores used to establish proficiency remain under evaluation, and it cannot be determined at this time whether or not the rating categories within each framework measure are appropriate in the context of the new assessment.

For these reasons, we have eliminated academic framework scores from this report and instead provided comparisons of the public charter schools' proficiency rates to those of the state as a whole, as well as to area schools that serve similar grade ranges. In some cases, comparisons cannot be provided because the data is masked per state law or statistical irrelevance.

To facilitate a clearer context for the academic results contained in this report, the demographic, enrollment, and school leadership data provided is from the 2014-15 school year. Updated enrollment and school leadership information is available upon request from the school or PCSC office.

Schools had an opportunity to correct or clarify their framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining full, contextualized understanding of the school's performance.

Additional information about how the performance framework was developed and how results may be interpreted is available on the PCSC's website: [chartercommission.idaho.gov](http://chartercommission.idaho.gov).

## School Overview

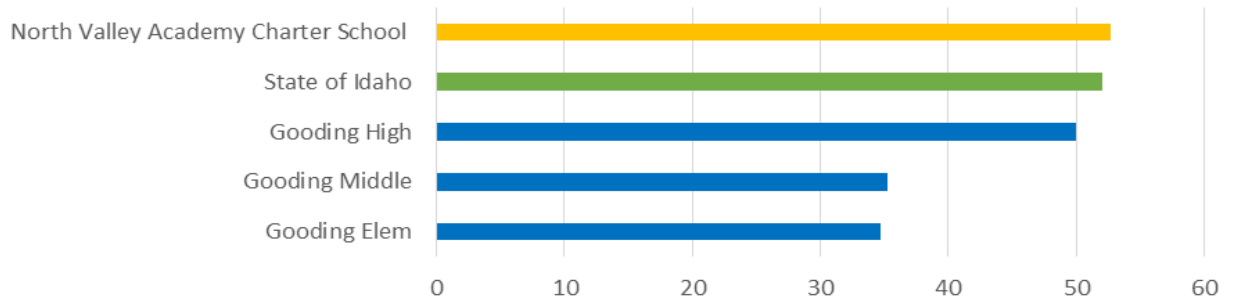
<b>Mission Statement</b>	<p>At North Valley Academy, our mission is to create patriotic and educated leaders. We believe in James Madison's statement that, "The advancement and diffusion of knowledge is the only guardian of true liberty."</p>	
<b>Key Design Elements</b>	<p><b>Focus on patriotic American values:</b></p> <ul style="list-style-type: none"> <li>• through daily teaching of the American Heritage Curriculum;</li> <li>• fostering a service centered and civic-minded culture;</li> <li>• emphasizing American exceptionalism as founded upon our Constitution and Bill of Rights; and</li> <li>• helping students to understand how to access the American Dream by requiring age appropriate money management, entrepreneurship, and free market capitalism education.</li> </ul> <p><b>Build a culture of respect:</b></p> <ul style="list-style-type: none"> <li>• by providing a controlled disciplinary environment;</li> <li>• requiring students and staff to adhere to a dress code;</li> <li>• exhibiting and expecting exemplary behavior from students and staff; and</li> <li>• implementing the character education program in the American Heritage Curriculum.</li> </ul> <p><b>Provide a rigorous academic education:</b></p> <ul style="list-style-type: none"> <li>• by requiring the Core Knowledge Curriculum K-8; and</li> <li>• requiring that graduation with honors from NVA will require coursework in history, social studies and economics above and beyond the state's graduation requirements.</li> </ul> <p><b>Support teacher growth and excellence</b></p>	
<b>School Contact Information</b>	Address: 906 Main St. Gooding, ID 83330	Phone: 208-934-4567
<b>Surrounding District</b>	Gooding School District	
<b>Opening Year</b>	2008	
<b>Current Term</b>	October 10, 2013 – June 30, 2018	
<b>Grades Served</b>	K – 12	
<b>Enrollment</b>	Approved: 442	Actual: 263

School Leadership (2014-2015)	Role
Deby Infanger	Board Chairman
MaryBelle Anderson	Vice Chairman
Michele Elliott	Treasurer
Al Cox	Director
Glade Wood	Director
Sherri Johns	Administrator

	School	Surrounding District	State
<b>Non-White</b>	25.28%	32.69%	23.59%
<b>Limited English Proficiency</b>	7.92%	14.91%	8.52%
<b>Special Needs</b>	8.30%	10.79%	10.43%
<b>Free &amp; Reduced Lunch</b>	55.85%	97.28%	49.62%

Academic Measure	Result
State Accountability Designation (if applicable)	None
Percentage of Students Meeting or Exceeding Proficiency in Math	25.2%
Percentage of Students Meeting or Exceeding Proficiency in English Language Arts	52.7%
Graduation Rate (4-year cohort data from 2014)	100.0%

### Gooding Area Grades K-12 ELA Percentage Proficient/Advanced



### Gooding Area Grades K-12 Math Percentage Proficient/Advanced

