

Idaho Public Charter School Commission

Annual Performance Report 2020

PCSC School: Heritage Community Charter School

Mission Statement: *The Mission of Heritage Community Charter School is to create an atmosphere of mutual respect where students feel safe and are challenged to become their best selves as they develop a curiosity and love of learning that will continue throughout their lives and prepare them for post-secondary education, careers, and service in their communities as well educated leaders who desire to preserve a democratic society and who act with integrity and character.*

School Location:	1803 East Ustick Road Caldwell, ID 83605
School Phone:	208-453-8070
Comparison Group:	<i>Caldwell School District (132)</i>
Opening Year:	2011
Current Term:	July 1, 2018 - June 30, 2023
Model:	Harbor Method
Grades Served:	K-8
Enrollment Capacity:	540
Enrollment (Projected):	527
Mid Term ADA (Actual):	466
FY20 Full-Term ADA:	461

School Leadership

Chair	TJ Frans
Treasurer	Martin Flaherty
Secretary	Sheri Blaisdell
Director of School Programs/Principal	Javier Castaneda
Business Manager	Nancy Dayhoff

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Idaho Public Charter School Commission

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Introduction

Charter schools in Idaho operate on 5-year terms as defined in a [Performance Certificate](#) executed between the school's board and its authorizer. In addition, Idaho law requires that every certificate include a framework describing the expectations the school must meet in order to earn a next operational term. It also requires that charter school authorizers complete performance reports for the schools they oversees each year. The annual performance report serves the following purposes:

1. To provide transparent, data-driven information about charter school quality to the public;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to the school's renewal year; and
3. To inform mid-term authorizing decisions (such as consideration of amendments).

This report, based on the performance framework adopted by the PCSC on October 8, 2020, reflects how the school's outcomes during the most recently completed school year measure up against the expectations established in the framework. At the end of each 5-year term, the authorizer reviews the school's annual reports and financial data to inform its decision to renew, conditionally renew, or non-renew, the school for a subsequent term of operation.

Each measure included in the PCSC's framework has a meets standard benchmark. A school that meets standard on all measures at the end of its current operational term is guaranteed an unconditional renewal. A school that does not meet standard on at least one measure at the end of its current operational term may be conditionally renewed or non-renewed. Because the outcomes on this report inform high-stakes decisions, schools are encouraged to use this information to support their strategic planning efforts each year.

COVID-19 NOTE: Please note that due to the COVID-19 pandemic, statewide assessments were canceled in the spring of 2020. No academic evaluation has been made in this report due to absent and incomplete data. The academic outcomes overview page only includes graduation rate (if applicable), though the measure is not rated.

The [performance framework](#) rubrics provide detail on calculations and data sources.

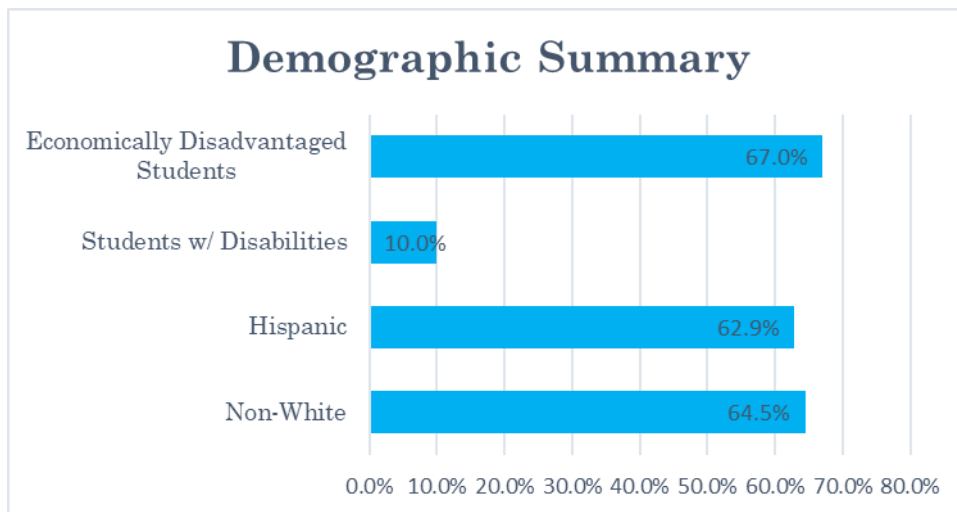
Each authorized chartering entity shall annually publish and make available to the public a performance report for each public charter school it oversees, in accordance with the performance framework set forth in the performance certificate and section 33-5209(C)(2), Idaho Code.

SCHOOL OVERVIEW

Key Design Elements

K-5 Dual Language Spanish Immersion Program to foster secondary language development, a Classical Liberal Arts curriculum to foster development of high order thinking in all grades utilizing the Core Knowledge Sequence as the framework and offering Spanish and Logic in the middle school grades. HCCS will also continue a strong character education program.

DEMOGRAPHIC SUMMARY



FRAMEWORK OUTCOMES SUMMARY

Annual Snapshot



Schools are encouraged to use this information for strategic planning and to ensure that any identified weaknesses are addressed in advance of renewal consideration.

ACADEMIC	
Math Proficiency	<i>Not Applicable (2020)</i>
ELA Proficiency	<i>Not Applicable (2020)</i>
Literacy Proficiency	<i>Not Applicable (2020)</i>
Math Growth	<i>Not Applicable (2020)</i>
ELA Growth	<i>Not Applicable (2020)</i>

FINANCIAL HEALTH (NEAR TERM MEASURES)	
Current Ratio	<i>Exceeds Standard</i>
Unrestricted Days Cash	<i>Exceeds Standard</i>
Default	<i>Exceeds Standard</i>
Enrollment Variance	<i>Approaches Standard</i>

BOARD STEWARDSHIP	
Governance Structure	<i>Exceeds Standard</i>
Governance Oversight	<i>Meets Standard</i>
Governance Compliance	<i>Exceeds Standard</i>

FINANCIAL HEALTH (SUSTAINABILITY MEASURES)	
Total Margin	<i>Meets Standard</i>
Cash Flow	<i>Meets Standard</i>
Debt Service Coverage Ratio	<i>Exceeds Standard</i>
Debt to Asset Ratio	<i>Approaches Standard</i>
Financial Compliance	<i>Meets Standard</i>

MANAGEMENT	
Student Services	<i>Exceeds Standard</i>
Data Security/Transparency	<i>Exceeds Standard</i>
Facility & Services	<i>Exceeds Standard</i>
Operational Compliance	<i>Exceeds Standard</i>

Academic Outcomes: 2020

Proficiency

(Data Source: Scatterplot)

Math Proficiency	Standard Rating
Math proficiency data is not available for FY20.	N/A
ELA Proficiency	Standard Rating
ELA proficiency data is not available for FY20.	N/A
IRI Spring Proficiency	Standard Rating
IRI spring proficiency data is not available for FY20	N/A
Comments/ Context: <i>Academic ratings are <u>not applicable for 2020 outcomes.</u></i>	

Growth

(Data Source: Scatterplot)

Math Growth	Standard Rating
Math growth data is not available for FY20.	N/A
ELA Growth	Standard Rating
ELA growth data is not available for FY20.	N/A
Comments/ Context: <i>Academic ratings are <u>not applicable for 2020 outcomes.</u></i>	

Operational Outcomes: Board Stewardship 2020

STANDARD RATING: EXCEEDS STANDARD	
Governance Structure	Data/Evidence Source
The board bylaws are compliant with ID law.	Bylaws 2/2/2010 *Please provide an updated copy if any amendments have been made.
The school's articles of incorporation are current.	Articles of Incorporation initially filed on 2/2/2010. Most recently updated on 3/18/2011. It appears that the school was dissolved in 2012 and reincorporated. Please provide the most recent copy of your Articles of Incorporation.
The board does operate in compliance with its bylaws.	*No instances of non-compliance documented.
Investigations were not conducted into either ethical behavior or conflict of interest regarding any board director this year.	*No instances of non-compliance documented.
The board did not experience Open Meeting Law violations that needed to be cured this year.	*No instances of non-compliance documented.

STANDARD RATING: MEETS STANDARD	
Governance Oversight	Data/Evidence Source
The board did review academic data in a timely and thorough manner.	*No instances of non-compliance documented.
The board did review financial reports in a timely and thorough manner.	*No instances of non-compliance documented.
The board did maintain compliant policies.	*No instances of non-compliance documented.
The board did engage in strategic planning.	*No instances of non-compliance documented.
The board did conduct a compliant evaluation of their school leader or management organization.	*No instances of non-compliance documented.

STANDARD RATING: EXCEEDS STANDARD	
Governance Compliance	Data/Evidence Source
The PCSC did not issue courtesy letters to the school noting compliance concerns this year.	*No instances of non-compliance documented.
Another investigative body was not notified of concerns at this school this year.	*No instances of non-compliance documented.

Operation Outcomes: Management 2020

STANDARD RATING: EXCEEDS STANDARD	
Student Services	Data/Evidence Source
The school's English Language Learners program is in good standing.	*No instances of non-compliance documented.
The school's Special Education program (is or is not) in good standing.	*No instances of non-compliance documented.
The school's college and career readiness program (is or is not) in good standing.	Continuous Improvement Plan 2019-2020

STANDARD RATING: EXCEEDS STANDARD	
Data Security and Information Transparency	Data/Evidence Source
The school's website (is or is not) compliant and updated appropriately.	*No instances of non-compliance documented.
The school (did or did not) experience issues involving data security this year.	*No instances of non-compliance documented.
The school (did or did not) experience compliance issues with public records requests.	*No instances of non-compliance documented.

STANDARD RATING: EXCEEDS STANDARD	
Facility and Services	Data/Evidence Source
The school's occupancy certificate (is or is not) current.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
Safety inspections and evacuation drills (are or are not) compliant.	*No instances of non-compliance documented. <i>Please provide an updated copy for the 2020-2021 school year to PCSC staff.</i>
The school (does or does not) provide daily transportation for students.	*No instances of non-compliance documented.
The school (does or does not) provide a National School Lunch Program.	*No instances of non-compliance documented.

STANDARD RATING: EXCEEDS STANDARD	
Operational Compliance	Data/Evidence Source
Required reports (were or were not) submitted accurately and on time.	*No instances of non-compliance documented.
The enrollment process (is or is not) compliant.	*No instances of non-compliance documented.
The teachers (are or are not) properly credentialed.	*No instances of non-compliance documented.
Corrective action plans (were or were not) issued by the SDE this year.	*No instances of non-compliance documented.

Financial Health: 2020

(Primary Data Source: FY20 Financial Audit.)

Near Term Measures	Rubric	STANDARD RATING
The school has a current ratio of more than 1.5	Current Ratio 4.19	Exceeds Standard
The school has more than 60 days cash on hand	228 Days	Exceeds Standard
The school is not in default of any financial obligations, and did not experience any instances of default during the fiscal year. The school has met this standard for at least 3 consecutive years.	No Default	Exceeds Standard
The enrollment variance was less than 90% and the school provided a mid-year amended budget evidencing at least a break-even budget based on mid-term enrollment and any resulting revenue adjustments.	Enrollment Variance 88.54%	Approaches Standard

Sustainability Measures	Rubric	STANDARD RATING
Aggregated 3-year Total Margin is positive and the most recent year Total Margin is positive	CY Total Margin 13.81% 3-Year Aggregated 3.76%	Meets Standard
Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive in the most recent year is positive	Most Recent Year \$1,242,216.00 Previous Year (\$907,209.00) 3-Year \$335,007.00	Meets Standard
The school's debt service coverage ratio is 1.5 or greater	Debt Service Coverage Ratio 2.36	Exceeds Standard
The school's Debt to Asset Ratio is between 0.9. and 1.0	Debt/Asset Ratio .93	Approaches Standard

STANDARD RATING: MEETS STANDARD

Financial Operations	Data and/or Evidence Source
The school's finances are managed in compliance with GAAP.	Financial Audit submitted on 10/8/2020
Expenditures and contracts are posted online appropriately.	The school's expenditure webpage was reviewed quarterly. No instances of non-compliance documented. http://heritagecommunitycharter.com/about/board/expenditure-data/2019-20-financial-records-idaho-code-33-357/
The school maintains compliant internal controls.	The school maintains compliant internal controls per the financial audit.
The school is not operating under a Notification of Fiscal Concern.	NA
The school is not operating under a Notification of Possible or Imminent Closure.	NA

Longitudinal Data Snapshot (2019-2022)

Operational Outcomes: Board Stewardship

Governance Compliance	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Oversight	MEETS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Governance Structure	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

“Success is the sum of small efforts repeated day in and day out.”
-Anonymous

Operational Outcomes: Management

Operational Compliance	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Facility & Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Data/Security/Info Transparency	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE
Student Services	EXCEEDS STANDARD	DATA NOT AVAILABLE	DATA NOT AVAILABLE	DATA NOT AVAILABLE

“Education is the MOST powerful weapon which you can use to change the world.”
-Nelson Mandela

FY20 Annual Report – Conditional Certificate Status Update

Heritage Community Charter School’s Performance Certificate was renewed in 2018 subject to the conditions listed below. The school’s status with regard to each condition is also provided.

Condition 1: **Currently Approaches Standard** **Future Assessments Apply**

By June 30, 2021, at least fifty-seven percent (57%) of HCCS’s students in grades K-8 will make adequate academic growth to achieve math proficiency on the ISAT within 3 years or by 10th grade, whichever comes first.

This condition is based upon a rate of increase sufficient to promote the school’s ability to achieve a “meets standard” rating on Academic Measure 3a (Criterion-Referenced Growth in Math) in the performance framework adopted by the PCSC in May 2017, by the end of the next performance certificate term (June 30, 2023).

The outcome shall be calculated using Academic Measure 3a (Criterion-Referenced Growth in Math). References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes

Status as of 2019-20 Annual Report Issuance:

As no ISAT data is available for the 2019-2020 school year, progress cannot be assessed at this time. However, the school’s 2019 data reflects that 38% of non-proficient students made adequate growth toward proficiency (as compared to 44% in the district). In the new framework, scores meet standard if they meet or exceed the comparison group.

This condition comes due at the end of the current school year and will be finally assessed on June 30, 2021. If the school’s math growth score meets standard at that time, this condition will be considered met, and no further action will be taken. If the school’s math growth score does not meet standard at that time, the PCSC will hold a hearing in August of 2021 to determine whether further action is necessary. If a hearing is necessary, the PCSC will take into consideration the school’s past performance, the context of the pandemic, and the recent revisions to the framework.

Condition 2: **Currently Approaches Standard** **Future Assessments Apply**

By June 30, 2021, at least sixty-three percent (63%) of HCCS’s students in grades K-8 will make adequate academic growth to achieve ELA proficiency on the ISAT within 3 years or by 10th grade, whichever comes first.

This condition is based upon a rate of increase sufficient to promote the school’s ability to achieve a “meets standard” rating on Academic Measure 3b (Criterion-Referenced Growth in ELA) in the performance framework adopted by the PCSC in May 2017, by the end of the next performance certificate term (June 30, 2023).

The outcome shall be calculated using Academic Measure 3b (Criterion-Referenced Growth in ELA). References to the ISAT shall apply to any other statewide assessment selected to replace the ISAT by SBAC in the event of state-level requirement changes.

Status as of 2019-20 Annual Report Issuance:

As no ISAT data is available for the 2019-2020 school year, progress cannot be assessed at this time. However, the school’s 2019 data reflects that 52% of non-proficient students made adequate growth toward proficiency. The district also scored 52%. While the school’s score has not achieved 63%, it does meet standard according to the new framework.

This condition comes due at the end of the current school year and will be finally assessed on June 30, 2021. If the school's ELA growth score meets standard at that time, this condition will be considered met, and no further action will be taken. If the school's ELA growth score does not meet standard at that time, the PCSC will hold a hearing in August of 2021 to determine whether further action is necessary. If a hearing is necessary, the PCSC will take into consideration the school's past performance, the context of the pandemic, and the recent revisions to the framework.