



CONNOR ACADEMY

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ANNUAL PERFORMANCE REPORT

2014-2015

Idaho Public Charter School Commission
304 North 8th Street, Room 242
Boise, Idaho 83702

Phone: (208) 332-1561
chartercommission.idaho.gov

Alan Reed, Chairman
Tamara Baysinger, Director

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Introduction

Each year, Idaho's Public Charter School Commission (PCSC) issues a performance report to every school in its portfolio. The annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;
2. To ensure that charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
3. To inform mid-term decision making, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its history, mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework is comprised of four sections: Academic, Mission-Specific, Operational, and Financial. Each section contains a number of measures intended to evaluate the school's performance against specific criteria. The scorecard pages of the framework offer a summary of the school's scores and accountability designation ranging from Honor (high) to Critical (low).

Due to significant and ongoing changes to the state's school accountability system, many of the academic measures in the performance framework could not be scored this year. Data for all of the growth measures and most of the post-secondary readiness measures was unavailable. As a result, academic framework scores cannot reflect the intended scope of information.

Additionally, although ISAT Math and English Language Arts proficiency data was available, it was gathered using an assessment that the state adopted subsequent to the framework's development. The cut scores used to establish proficiency remain under evaluation, and it cannot be determined at this time whether or not the rating categories within each framework measure are appropriate in the context of the new assessment.

For these reasons, we have eliminated academic framework scores from this report and instead provided comparisons of the public charter schools' proficiency rates to those of the state as a whole, as well as to area schools that serve similar grade ranges. In some cases, comparisons cannot be provided because the data is masked per state law or statistical irrelevance.

To facilitate a clearer context for the academic results contained in this report, the demographic, enrollment, and school leadership data provided is from the 2014-15 school year. Updated enrollment and school leadership information is available upon request from the school or PCSC office.

Schools had an opportunity to correct or clarify their framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining full, contextualized understanding of the school's performance.

Additional information about how the performance framework was developed and how results may be interpreted is available on the PCSC's website: chartercommission.idaho.gov.

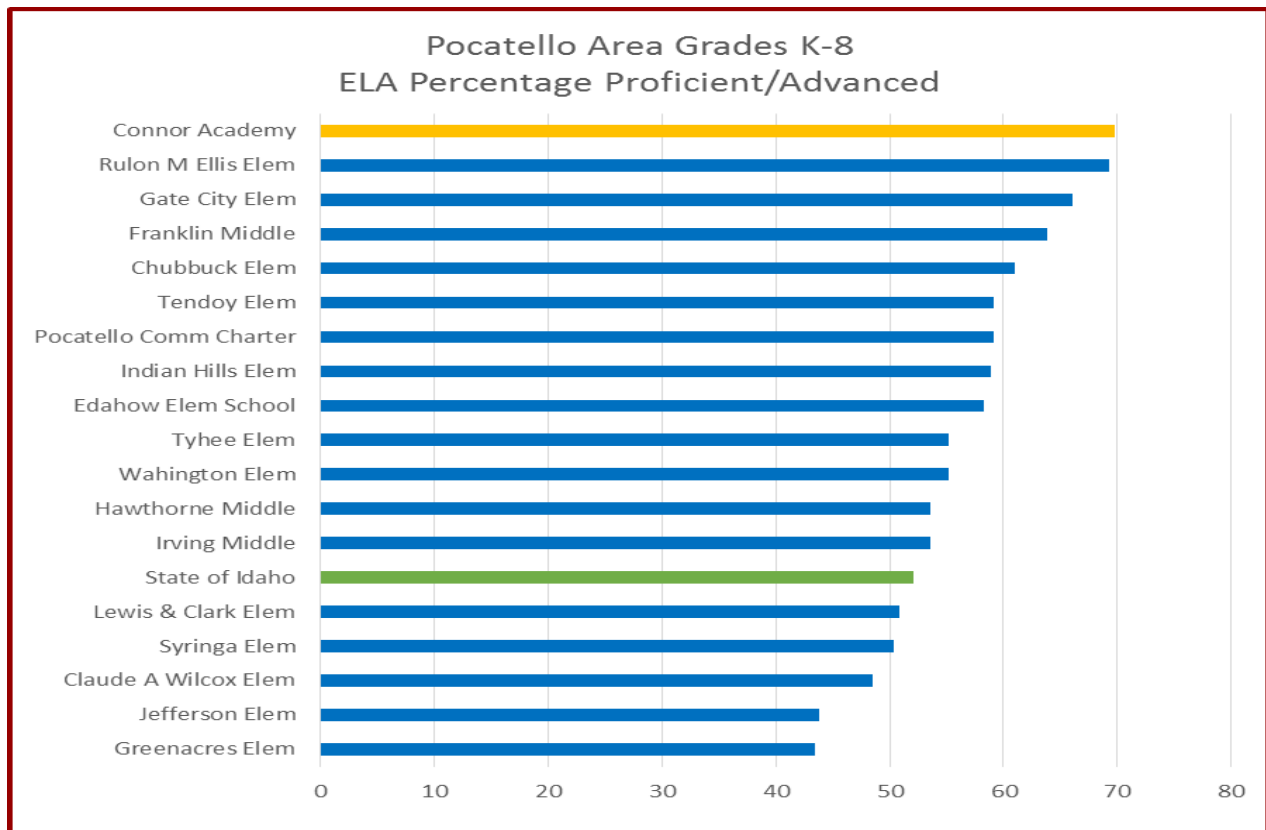
School Overview

Mission Statement	The mission of Connor Academy is to educate students by implementing a core curriculum of mathematics, reading, writing, science and social studies and by involving parents in the educational process, while nurturing student confidence and achievement with a safe, character building teaching method.	
Key Design Elements	<ul style="list-style-type: none"> • A safe environment for learning developed through a strong character education program emphasizing kindness and respect. • An emphasis on direct instruction characterized by high levels of student effort and participation and teaching to the high. • Instructional fidelity aligned with principles set forth in the Harbor Essentials for Educators handbook. 	
School Contact Information	Address: 240 East Maple Street Pocatello, ID 83201	Phone: 208-232-1447
Surrounding District	Pocatello/Chubbuck School District #25	
Opening Year	2006	
Current Term	December 12, 2013 - June 30, 2019	
Grades Served	K -12	
Enrollment	Approved: 554	Actual: 276

School Leadership (2014-2015)	Role
Mark Stenberg	Chair
Annie Dixon	Vice-Chair
Brian Riley	Treasurer
Kris Phelps	Secretary
Dennis Ketterman	Member
Amna Rahim	Member
Kent Riley	Member
Joel M. Lovstedt II	Administrator

	School	Surrounding District	State
Non-White	9.45%	19.66%	23.59%
Limited English Proficiency	0%	1.09%	8.52%
Special Needs	9.82%	10.84%	10.43%
Free & Reduced Lunch	40.36%	50.61%	49.62%

Academic Measure	Result
State Accountability Designation (if applicable)	None
Percentage of Students Meeting or Exceeding Proficiency in Math	64.60%
Percentage of Students Meeting or Exceeding Proficiency in English Language Arts	69.80%
Graduation Rate (4-year cohort data from 2014)	N/A



Pocatello Area Grades K-8 Math Percentage Proficient/Advanced

