

**Corrective Action Plan and Timeline for Measurable Educational Standards #1 and #3
2011-2012**

School Name: Wings Charter School

District: #467

GOALS	ACTIVITIES/STRATEGIES	MEASURABLE EVIDENCE	TIMELINE	RESOURCES
Standard #1				
60 percent of students in grade 7 who have been enrolled in WINGS CHARTER MIDDLE SCHOOL for at least one full calendar year will show individual growth of 10% or more on standard ISAT Reading Assessment	Provide high quality, on-going professional development to staff including Reading in the Content Area, engaging instructional strategies including SIOP and differentiated instruction	Certificates of attendance for trainings and conferences	July, 2011-ongoing	Best Practices Summer Institute
	Utilize AIMS web data for progress monitoring and to determine academic interventions	AIMS Web data and weekly child study meetings	Sept, 2011-ongoing	AIMS web licenses Staff meeting dates on calendar
	Utilize Score 4 Reading Program to increase Fluency	Progress Monitoring Timings on fluency readings	Sept, 2011-ongoing	Score 4 Program, LANGUAGE! fluency charts
	Protect instructional time from interruptions by moving electives and activities to Fridays	Daily Schedule for 2011-12	Sept, 2011-ongoing	School Wide Calendar
	Establish academic intervention and enrichment classes based on data	Student Class Schedules	Oct, 2011-ongoing	AIMS web data from benchmark tests
	Provide parents resources for home to help their child improve their reading	Participation rate in Reading by completion of reading log	Nov, 2011-ongoing	websites, computer software, reading logs
	Establish clear rubric to identify targeted students needing academic using	Title I rubric for Targeted Assisted Students	Aug, 2011	State Dept of Ed Marcia Beckman

multiple objective criteria

Collaborate with area schools to improve reading instruction

Calendar dates for meetings and classroom observations

Oct, 2011-ongoing

Calendar

Increase ADA from 93 % to 94 %

ADA for 2011-12

Sept, 2011-ongoing

Revised attendance policy

Submit proposed changes to educational standards to the State Department to reflect implementation of Idaho Growth Model

ISAT spring Reading scores 2012
Successful completion of sufficiency review by the state

Aug, 2011-June, 2012

Research from other schools on at-risk gains
Becky Martin and Michelle Taylor as state resources,
Annual Meeting for Superintendents

Standard #2

60 percent of students in grade 7 who have been enrolled in WINGS CHARTER MIDDLE SCHOOL for at least one full calendar year will show individual growth of 10% or more on standard ISAT Math Assessment

Provide high quality, on-going professional development to staff including Math Initiative Training and engaging students in learning

Certificates of attendance for trainings and conferences

July, 2011-ongoing

Best Practices Summer Institute
Mathematical Thinking Instruction Course

Utilize AIMS web data for progress monitoring and to determine academic interventions

AIMS Web data and weekly child study meetings

Sept, 2011-ongoing

AIMS web licenses
Staff meeting dates on calendar

Assign HQT paras to math classes that have high numbers of at-risk students

Paraprofessional daily schedule

Sept, 2011-ongoing

HQT Staff

Protect instructional time from interruptions by moving electives and activities to Fridays

Daily Schedule for 2011-12

Sept, 2011-ongoing

School Wide Calendar

Establish academic intervention and

Student Class Schedules

Oct, 2011-ongoing

AIMS web data from

enrichment classes based on data			benchmark tests
Provide parents resources for home to help their child improve their math skills	Math Home Packets	Nov, 2011-ongoing	websites, computer software, paper packs
Establish clear rubric to identify targeted students needing academic using multiple objective criteria	Title I rubric for Targeted Assisted Students	Aug, 2011	State Dept of Ed Marcia Beckman
Collaborate with area schools to improve math instruction	Calendar dates for meetings and classroom observations	Oct, 2011-ongoing	Calendar
Improve retention of math teachers	Provide Mentor		Title II-A funds
Utilize a math coach/mentor to train on curriculum and develop maps	Math Departmental Meetings	Sept, 2011-ongoing	Title I funds
Encourage current staff to earn math endorsement and be HQT	Praxis Scores	July, 2011-ongoing	Praxis Study materials Title II-A funds
Increase ADA from 93 % to 94 % (average daily attendance)	ADA for 2011-12	Sept, 2011-ongoing	Revised attendance policy
Submit proposed changes to educational standards to the State Department to reflect implementation of Idaho Growth Model	ISAT spring Reading scores 2012 Successful completion of sufficiency review by the state	Aug, 2011-June, 2012	Research from other schools on at-risk gains Becky Martin and Michelle Taylor as state resources, Annual Meeting for Superintendents