



North Valley Academy Charter School

906 Main Street, Gooding, Idaho 83330 • (208) 934-4567 • Fax (208) 934-4522 • www.northvalleyacademy.com

October 24, 2011

Tamara Baysinger,
Public Charter School Commission Director
Idaho Public Charter School Commission
PO Box 83720
Boise, ID 83720-0037

Dear Ms. Baysinger,

Please find enclosed the 2010-11 Programmatic Audit for North Valley Academy. We performed this audit ourselves as allowed by our charter, largely because of budget concerns and the opportunity it gave for deeper reflection by board members, staff, parents. As outlined in our charter we also included a "person at large" who is a former employee that had a thorough understanding of our school standards/mission/vision. We are including another person at large with this packet as per your FAQ sheet which stated that it requires *two*.

The rest of this information was provided with our annual update and charter dashboard. We believed we had met the requirement for the statute which requires an annual programmatic audit. I apologize for not sending it separately and on time.

For the audit of 2011-12, we plan on having ICSN or another "outside" group perform our audit.

Thank you for your help in this matter. We appreciate the reminder letter and hope that we will not be subject to a notice of defect.

Sincerely,



Deby

Enclosure



North Valley Academy Charter School

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2010-2011 Programmatic Audit

North Valley Academy, Inc.

A K-12 Public Charter School

906 Main Street

Gooding, Idaho 83330

www.northvalleyacademy.com

vitekc@nvapatriots.us

Operating Since August of 2008

Authorized by

The Idaho Public Charter Commission

2010-11
ANNUAL PROGRAMMATIC AUDIT
NORTH VALLEY ACADEMY

Statement from NVA's charter:

During the March or April Board meeting, NVA's Board, with assistance from the Principal, will appoint a committee consisting of least one Board member, the Principal, one teacher, two NVA parents, and one person at large (not affiliated with NVA) who will conduct a programmatic audit each year targeting the parameters of this petition. The audit will be conducted as required by section 33-5205(3)(k), Idaho Code, and the conclusions will be reported to the Authorized Chartering Entity with suggestions for policy and program changes intended to improve the educational services provided to the students.

Requirements per Idaho Code and IPSC Handbook:

Annual Programmatic Audit

Sections 33-5205(3)(k) and 33-5206(7), Idaho Code, require charter schools to complete yearly programmatic audits for submission to their authorizer. These programmatic audits should be completed by an outside entity with knowledge of charter schools and their missions, goals, and requirements. The entity conducting the audit may be a single person or a group of peers. Many charter schools choose to have their audits performed by the Idaho Charter School Network. Auditors usually establish a format for the audit that is used year after year, so the charter school is being audited in a systematic manner and the results provide a basis for comparison. Your programmatic audit should contain information as outlined in Section 33-5205(3)b, Idaho Code, including students' ISAT scores, individual student growth indicators to demonstrate whether pupils have attained the skills and knowledge specified as goals in your education program, and student attendance. It should also include school-wide information such as progress on established goals, goal identification for the upcoming school year, and continuous school improvement. The audit is also an opportune time to reassess the quality of your charter school's curriculum and delivery model, as well as adopted policies. Finally, the programmatic audit should address board governance, administration, stakeholder involvement, and parent and community support.

Audit Year: 2010-2011 school year

Board Member: Debra A. Infanger, Board Chair

Principal: Gayle DeSmet

Teacher: Connie Freeman (1st Grade) and Amy Ballard (7-12 English)

Parent: Theresa Patterson

Parent: Tonya Boyer

Person at large: Michele Elliott (Bliss School District Clerk), and Kevin Lancaster (Superintendent of Bliss School District)

Attachments:

- Letters from above persons
- ✍ Student ISAT scores
- ✍ Student growth indicators to demonstrate pupil attainment of skills and knowledge specified as goals in our education program
- ✍ Student attendance

Principal letter should address the following:

- ✍ Progress on established school-wide goals
- ✍ Goals for upcoming year/continuous school improvement
- ✍ Assessment of quality of current curriculum and delivery model
- ✍ Assessment of adopted policies
- ✍ Board governance
- ✍ Administration
- ✍ Stakeholder involvement
- ✍ Parent support
- ✍ Community support

CHARTER SCHOOL DASHBOARD

Date: Spring 2010

School Name: North Valley Academy

School Address: 906 Main Street, Gooding, Idaho

School Phone: 208-934-4567

Current School Year: 2010-2011

School Mission: North Valley Academy strives to provide and excellent educational choice where students have the opportunity to become an informed and involved citizenry

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Debra A. Infanger	Chairman, 3 years	Business, Real Estate	debyinfanger@yahoo.com	208-934-5738
MaryBelle Anderson	Treasurer, 3 years	Medical, Artec Board	manderson@phd5.idaho.gov	208-358-2918
Nadine Koyle	Vice-Chair, 3 years	Business	Nadine.tkoyle@gmail.com	208-934-9728
Cheryl Moen	Secretary 2 years	Parent	Bjorn1230@aol.com	208-934-4686
James R. Dalton	Director	Lawyer	Jrdalton11@gmail.com	214-404-7691
Dan Turner	Director	Business, parent	gotpumps2@qwestoffice.net	208-731-4288

ENROLLMENT

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	24	22.18	8	19	15.66
1	24	20.64	4	24	18.91
2	24	20.38	3	18	15.15
3	24	21.22	2	19	17.30
4	21	18.52	0	11	10.24
5	23	19.55	0	24	22.93
6	24	20.04	2	19	16.51
7	24	22.61	2	18	16.65
8	24	22.32	0	17	13.64
9	22	20.46	0	0	0
10	10	9.30	0	0	0
11	11	10.23	0	0	0
12	5	4.65	0	0	0
TOTAL	260	232.10	21	169	147.01

Student Attrition Rate: 10%

Is your school planning to increase or decrease enrollment opportunities for the upcoming school year? Increase. We will be asking the commission to amend our charter to allow 26 students per class in grades 4-12 in keeping with Superintendent Luna's proposed changes. (Later amended to be more strategic)

If yes, briefly describe planned enrollment changes, including numbers and grades affected: We will be asking the commission to amend our charter to allow 26 students per class in grades 4-12 in keeping with Superintendent Luna's proposed changes.

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	30, 11.71%	2, .78%	219, 85.54%	0, 0%	1, .039%	12, 4.65%	136, 59.4%	19, 7.46%
Previous	19, 11%	1, .5%	148, 89.9%	0, 0%	0, 0%	18, 11%	88, 52%	11, 6.5%

FACULTY AND STAFF

Administrator Name(s): Gayle DeSmet

Administrator's Hire Date: 09/01/2009

Administrator Email(s): desmetg@nvapatriots.us

Current Classified Staff (# FTE): 19

Classified Attrition Rate: 11%

Current Faculty (# FTE): 16

Faculty Attrition Rate: 18%

EDUCATIONAL PROGRAM

Did your school make AYP during the last school year? No

If no, please specify indicator and status: Economically Disadvantaged, Math

If no, please describe plan for addressing need: Missed in one area of Math. New teacher hired for 2011-12.

Was your school selected to participate in NAEP this year? No

REPORTING

Date of last programmatic operations audit? March 2010

Date submitted to authorizer? April 2010

Who performed your most recent programmatic audit? ICSN

Date of most recent fiscal audit? July 10

Date submitted to authorizer? August 2010

COMMENTS

Please describe any significant changes experienced by your school in the past year:

Due to our high school expansion, we hired eight additional certified teachers. While 100% of the teachers hired for our first year of operation were very experienced, only three of the eight hired in our 2nd year had more than five years of teaching experience. Four of the new teachers are first year teachers with two of them being ABCTE, one traditional certified, and one PTE Certified. The mixing of experience and backgrounds brought diverse perspectives and a real sense of adventure to our efforts and collaboration. Also affecting our staffing was the retirement in September of our principal. This resulted in two of our high end teachers entering an in-house training program, master degree programs, and working under the direction of Mrs. DeSmet who has worked tirelessly to drive the school forward. The future plan is to always have two part-time administrators, with each of them sharing time in the classroom and time managing the school. In this way the administration will continue to interact daily with students and other staff members as teachers, and they will not lose touch with the ever-changing challenges nor miss the irreplaceable rewards of the classroom experience.

Last, but not least, was the upheaval created by the purchase of an unused, elementary building from the local school district. Due to strict requirements of the seller, and strict budget constraints, NVA was under tight deadlines in terms of closing, abatement processes, clean-up, repairs, removal of damaged and unusable furnishings, and the moving in of North Valley Academy's school furnishings. From the time of offer to closing was 60 days, and the time from closing to move-in was 30 days!

Please describe the greatest successes experienced by your school in the past year:

Although our expansion into a k-12 school created many of our challenges, it has also brought with it many of this year's successes. School-wide we are developing innovative programs that address the needs of all students. Through the course of our first semester, we were not satisfied with the academic gains of our student populations. This was true with our advanced student population as well as our struggling and at-risk populations. The elementary teachers are creating a model for next year that will

utilize teacher expertise and target student levels to achieve greater student growth, and create an in-school support system among teachers.

During the second semester the secondary school has already implemented two hour blocks of project based curriculum for 9-12 grades that integrate career skills through technology, publications, speech, art, geometry, drafting, environmental science, and health applications. These classes also integrate school and community service, and well as our Hero and Essential 55 programs. This trial run is already indicating greater student engagement and the application of higher standards.

With our expansion came North Valley Academy's first senior class. We have only five seniors but they have achieved great things. NVA has created a senior project that incorporates study of our nation's monuments and the people and events those monuments commemorate. The seniors raised money for a trip to Washington D.C. and New York City. It was a lot of money for five seniors to raise in 5 months, but they succeeded. Upon their return they created beautiful journals documenting their experiences and reflections. One of our secondary teachers developed a program called, Leadership Through Service. NVA custodial funds were made available to provide "Patriot Dollars" to students 7-12 grades that wish to participate in selected school and community clean-up projects and earn "dollars" for their senior trip. The 5 seniors are also working to make 25 hand-sculpted reliefs of American Revolutionary heroes to be hung above each classroom door. Upon completion of this project they will be starting a 6'x10' mural of "Washington Crossing the Delaware" for our renovated auditorium. They are sharing the knowledge they have gained from their lessons and experiences by presenting to other classes in the school.

Again, one of our greatest challenges this year resulted in one of our greatest successes. The acquisition of our own building has been an incredibly daunting and rewarding experience. The building belongs to North Valley Academy due to the ongoing efforts of hundreds of citizens, parents and students. On several Saturdays, over 150 people came together time to help clean, load, paint, and move into our new school. Due primarily to the efforts parents, students and staff members, we were able to revamp our building for the budgeted \$200,000.

The students and staff feel great pride and ownership in their building. The students provide most of the custodial services, and they are so appreciative that they now have a small, yet serviceable gym for P.E. classes, rainy days, and a playground and field for recess and sports practices.

Please describe any challenges you anticipate during the upcoming year:

North Valley Academy is continuing to grow and gain momentum in our local area. This will require continued effort to build mutually beneficial partnerships with other educational and community groups. Issues such as busing, athletic offerings, college prep programs, service programs, parental outreach programs, all require extensive man hours and financial outlay, but also provide opportunities for developing partnerships.

NVA will continue to see students, whom have had difficulty finding success or meeting their potential in other systems, migrate to NVA. Working to meet their needs, as efficiently as possible, will

always demand that NVA be innovative, flexible, and dedicated to the ever changing, and increasingly diverse needs of its student population. We have been working to narrow our mission, prioritize our needs, and work as productively as possible. This will continue to be a challenge next year as we expand, move forward, and simultaneously face cutbacks.

The tight budget that is hitting all school systems will impact North Valley Academy as well. Program development, teacher hiring, staff development, and classroom expenditures are extremely hard to expand during times of budget cutbacks. Being a small, educational community creates many advantages, but one way that NVA is different from many other Charter schools is our mirroring of the traditional schools' student demographics and diverse needs. The applications and demands are wider, while the resources are narrower.

Please add any additional information of which you would like to make your authorizer aware :

None

REQUIRED ATTACHMENTS

- Most recent ISAT, IRI, DWA, and DMA results (as applicable)
- Chart comparing ISAT, IRI, DWA, and DMA scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Written response to recommendations from most recent programmatic operations audit.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end
- Budget estimates for remainder of current year, and fiscal outlook for next year

Annual Programmatic Audit

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Response to ICSN programmatic audit recommendations to North Valley Academy

Gooding, Idaho

The Principal and the Board Chair have developed and then fine tuned their job descriptions. Those job descriptions are housed in the policy manual for North Valley Academy (NVA). The personnel files are in the process of being completely updated. The highly qualified information has been gathered and filed.

NVA has hired a fulltime business manager/clerk who starts work April 1, 2010. The business manager will have an office in the building and will manage the receptionist and lunch lady, as well as, do the recordkeeping and clerk the board meetings. The Board has already instructed the new clerk about being somewhat more expansive when writing the minutes. A Board member and an administrator are participating in a School Board training being offered through ICSN in April 2010. The Board Chair has a plan to review a few policies every board meeting. The current principal will be in the job through 2010-11 school year, so a thorough evaluation will occur in the spring for the 2009-10 school year and in the 2010-11 school year prior to passing the position to the Administrators in Training. The principal evaluated all the certified staff according to the State of Idaho guidelines for both fall and spring. The spring evaluation follows the Danielson criteria established through the State Department of Education.

In the spring of the 2009-10 school year the elementary teaching staff joined together to create a more effective and unique curriculum for elementary students. The lower elementary staff decided kindergarten would be more effective if a morning session with 12 students and an afternoon session with 12 students was offered. Teachers and administration joined together in the lower elementary grades 1-3 to create a primary situation. The strategic plan targets reading's importance in grades 1-3 so organization will be made so students move to a level in reading that suits their individual needs. This movement will be fluid and weekly. Then, since the strategic plan targets math in grades 4-6 the teacher who has specialty in math and science will teach math in grades 4-6 and the other two teachers will teach all of social studies and language arts for grades 4-6. In December NVA purchased a school building and in 30 days had painted and upgraded the essential areas. The end of January North Valley Academy moved from the ISDB Round Building to the new building at 906 Main Street in Gooding, Idaho. The high school finally had enough room to teach to the organizational plan made to serve the high school. Students now have their four core classes, then in grades 7-8 students focus on improving their skills in English and Mathematics as well as participate in an elective class. Grades 9-12 have a project period that integrates academic curriculum with technology and art. The seniors took the required trip to Washington, D. C. in January and are integrating that information in their senior project and the culmination of the portfolio. The portfolio grows from kindergarten through the 12th grade. With the 12th grade being a part of the school this year, the rubric will be addressed so the student has an end product that is meaningful to them and to either a school or a place of employment beyond the 12th grade.

Because of the move and being able to **really** develop the curriculum so that high expectations for instruction are developing as outlined in the charter, needed professional development has manifested itself. All the teachers K-12 are participating in Differentiated Instruction this spring before summer vacation. The first thing in the fall will be RTI instruction. Also all the teachers will have completed the Charlotte Danielson evaluation education offered through the State Department of Education.

The teachers are monitoring data that is meaningful to their students. We have assigned a ½ time test coordinator position and that person accumulates and delivers data to the teachers. The IRI, progress monitoring, DMA, DWA, ISAT, LEP, Special Education data is constantly perused in the collaboration period made available to all the teachers.

The charter for NVA states that the inclusion method is utilized for Special Education, so Special Education and LEP are being supported through the Special Education/Federal Programs Director who has aides assigned to duties.

North Valley Academy updates their "monkey" survey every 6 months, posts on the web site that a new survey mechanism is available for parents to utilize, then monitors it regularly. Power School is available to all parents so they can follow their child's progress daily. The teachers keep their grades up to date by the week which gives the parents a reasonable opportunity to evaluate their child's success. All members of North Valley Academy are encouraged to be involved in the community which helps NVA build a positive image. The two open houses sponsored by NVA in the last two months drew as many as 600 people. The interest in the school is incredible and the enrollment has grown from 240 at the beginning of the year to 260 in April. The mission will be reproduced on the wall of the school before the end of the year. The vision is visited daily as it is on the footer of the letterhead. The continued focus on rigor has made recruiting teachers and non-certified help painless.

During the move from the Round Building to the 906 Main Street address, parents and students embraced most of the work. All teachers and non-certified help alike gave directions to the willing helpers and were moved into their new location. Parents and students helped paint and complete finishing touches on the building. The Board members all showed up and helped complete the upgrade on the building and moving. The Parent Faculty Association has taken over getting the grounds cleaned and student ready. Now they are involved in money makers to get playground equipment for the elementary children. North Valley Academy counts their blessings daily as the elementary children fill the ground floor and the secondary children fill the second floor of their wonderful, beautiful building.

Survey Monkey survey posted March 23, 2010 (will continue through PT conf in April)

1. How happy are you with North Valley Academy?

Very Happy	55.0%
Happy	42.5%
Unhappy	2.5%

2. Has the new building had a positive impact on your student?

Yes	97.5%
No	2.5%

3. How important was the new building in your choice to continue attending NVA?

Significant impact	12.5%
Some impact	32.5%
No impact	55.0%

4. How satisfied are you with your child's teacher?

Very satisfied	69.2%
Satisfied	23.1%
Unsatisfied	7.7%

5. Do you feel that NVA is responsive to you and your child?

Yes	69.2%
Usually	23.1%
No	7.7%

6. Do you think that NVA is fulfilling our mission of ..."creating patriotic and educated leaders" ...?

Yes	92.3%
No	10.3%

7. Would you recommend NVA to your friends?

Yes	94.9%
No	5.1%

Idaho Department of Education
 Basic Education Data System
 Qualifying Staff and Salary Report
 School Year 2009/2010
 District 465 NORTH VALLEY ACADEMY
 Building 801 NORTH VALLEY ACADEMY

02/09/2010
 6:46 a.m.

Activity	< ---Employees----- >		Total Salaries	Base Salaries	Extra Pay
	Actual	FTE			
CHARTER ADMINISTRATOR	1	0.49000	32,500	32,500	
SUPERVISOR/COORDINATOR	I	0.98999	33,251	27,750	5,501
Administration Total	2	7.36331	65,751	60,250	5,501
TEACHER-ELEMENTARY	10	8.08670	333,497	333,497	
TEACHER-SECONDARY	10	0.30000	349,832	343,833	5,999
COUNSELOR	I	15.75001	15,579	15,579	
Instructional Total	21	16.74000	698,908	692,909	5,999
Total Certified			764,659	753,159	11,500
Business Manager/District Clerk	1	0.23400	11,954	11,954	
Office Support Personnel-District	1	0.16346	2,720	2,720	
Office Support Personnel-Building	1	0.86538	20,700	20,700	
Custodial Personnel Child Nutrition-	1	0.16827	4,200	4,200	
Manager Instructional Assistant-	1	0.16346	2,720	2,720	
Regular Ed Instructional Assistant-	2	0.10298	2,061	2,061	
Special Ed Instructional Assistant-	3	0.26971	6,059	6,059	
Title I Instructional Assistant-	2	0.14712	2,968	2,968	
Technology Related Services	1	0.19615	4,896	4,896	
Assistant-Special Ed	1	0.16701	4,169	4,169	
Total Non-Certified	14	2.47754	62,447	62,447	
Charter School Totals	37	19.21754	827,106	815,606	11,500

North Valley Academy #465

GENERAL FUND

REVENUES AND EXPENDITURES
FOR THE PERIOD 04/30/2010

REVENUE	Actual	Budget	(Over) Under Budget	Percent Change
LOCAL REVENUE				
Property Taxes Revenue	0.00	0.00	0.00	0.00
AG Property Tax Earnings	0.00	0.00	0.00	0.00
Earnings on Investments	970.50	1500.00	529.50	64.70
Rental Revenue	0.00	0.00	0.00	0.00
Donations & Contributions	0.00	0.00	0.00	0.00
State Insurance Dividend	0.00	0.00	0.00	0.00
Other Local Revenue	712.81	0.00	(712.81)	0.00
TOTAL LOCAL REVENUE	1,683.31	1,500.00	(183.31)	112.20
STATE REVENUE				
Base Support	1,254,448.77	1,275,754.00	21,305.23	98.30
Transportation	0.00	0.00	0.00	0.00
Ancillary	0.00	0.00	0.00	0.00
Exceptional Child Support	0.00	0.00	0.00	0.00
Benefit Apportionment	0.00	0.00	0.00	0.00
Other School Support	1,287.00	8,676.00	7,389.00	14.80
Revenue in Lieu of Taxes	0.00	0.00	0.00	0.00
Other State Revenue	12,722.48	0.00	(12,722.48)	0.00
TOTAL STATE REVENUE	1,268,458.25	1,528,921.00	260,462.75	83.00
OTHER SOURCES				
Other Federal Revenue	0.00	15,284.00	15,284.00	0.00
Sales of Assets	0.00	0.00	0.00	0.00
Transfers In	0.00	0.00	0.00	0.00
TOTAL OTHER ASSETS	0.00	15,284.00	15,284.00	0.00
TOTAL REVENUE	1,270,141.56	1,545,705.00	275,563.44	82.20

	Actual	Budget	(Over) Under Budget	Percent Change
STAFF DEVELOPMENT				
Instructional Inservice Inst.	2,472.86	5,950.00	3,477.14	
Inservice Supplies	132.21	0.00	(132.21)	41.60
TOTAL STAFF DEVELOPMENT	2,605.07	5,950.00	3,344.93	0.00
EDUCATIONAL MEDIA				
Library Salaries Library	0.00	0.00	0.00	0.00
Aide Salaries Library	0.00	0.00	0.00	0.00
Substitute Salaries Library	0.00	0.00	0.00	0.00
PICA Library Life Insurance	0.00	0.00	0.00	0.00
Library Health Insurance	0.00	0.00	0.00	0.00
Library Work Comp Library	0.00	0.00	0.00	0.00
Retirement Library Sick	0.00	0.00	0.00	0.00
Leave Library Purch.	0.00	0.00	0.00	0.00
Services Library Supplies-	0.00	0.00	0.00	0.00
Elem. Library Supplies- Sec.	0.00	0.00	0.00	0.00
Library Capital Outlay	763.11	1,000.00	236.89	76.30
	0.00	1,000.00	1,000.00	0.00
	0.00	0.00	0.00	0.00
TOTAL EDUCATIONAL MEDIA	763.11	2,000.00	1,236.89	38.20
BOARD OF EDUCATION				
Board Benefits Board Work	0.00	0.00	0.00	0.00
Comp Board Prof Services	0.00	0.00	0.00	0.00
Board Purch. Services Board	9,440.00	5,000.00	(4,440.00)	188.80
Travel Board Dues Board	5,617.61	1,000.00	(4,617.61)	561.80
Supplies Board Insurance	0.00	200.00	200.00	0.00
TOTAL BD OF EDUCATION	2,600.4	1,720.00	(880.42)	151.20
DISTRICT ADMINISTRATION				
Supt. Salary	1,021.94	1,000.00	(21.94)	102.20
Superintendent Substitute	5,173.00	6,000.00	827.00	86.20
Supt. PICA	23,852.97	14,920.00	(8,932.97)	159.90
Supt. Life Insurance				
Supt. Health Insurance				
Superintendent Communications				
Supt. Work Comp	17,493.15	41,360.00	23,866.85	42.30
Supt. Retirement Persi	0.00	0.00	0.00	0.00
Supt. Sick Leave	0.00	4,972.00	4,972.00	0.00
Supt. Purchased Services	0.00	5,560.00	5,560.00	0.00
Supt. Communications	0.00	0.00	0.00	0.00
Supt. Travel	0.00	0.00	0.00	0.00
Supt. Dues	0.00	6,753.00	6,753.00	0.00
Supt. Supplies	0.00	754.00	754.00	0.00
Supt. Capital Outlay	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00
	0.00	600.00	600.00	0.00
	0.00	400.00	400.00	0.00
	0.00	300.00	300.00	0.00
	0.00	0.00	0.00	0.00
DISTRICT ADMINISTRATION				

	Actual	Budget	(Over) Under Budget	Percent Change
EXCEPTIONAL CHILD PROGRAM				
Spec. Ed. Teachers Salaries	24,015.07	39,000.00	14,984.93	61.60
Spec. Ed. Aides Salaries Spec.	0.00	0.00	0.00	0.00
Ed. Substitutes Spec. Ed. PICA	0.00	0.00	0.00	0.00
Spec. Ed. Life Insurance Spe.	1,836.82	2,983.00	1,146.18	61.60
Ed. Health Insurance Spec. Ed.	0.00	0.00	0.00	0.00
Work Comp Spec. Ed.	2,177.25	3,600.00	1,422.75	60.50
Retirement Spec. Ed Sick	0.00	62.00	62.00	0.00
Leave Purchased Services	2,363.76	4,052.00	1,688.24	58.30
Spec. Ed. Supplies Spec. Ed.	263.90	452.00	188.10	58.40
Capital Outlay Preschool	0.00	0.00	0.00	0.00
Purch SVCS	0.00	500.00	500.00	0.00
	0.00	0.00	0.00	0.00
TOTAL EXCEPTIONAL CHILD PROG.	30,656.80	50,649.00	19,992.20	60.50

	Actual	Budget	(Over) Under Budget	Percent Change
INTERSCHOLASTIC				
Gifted & Talented				
Inter. Salaries	0.00	0.00	0.00	0.00
Inter. PICA	18,550.00	26,250.00	7,700.00	70.70
Inter Health Insurance	1,419.09	2,008.00	588.91	70.70
Inter. Work Comp	0.00	0.00	0.00	0.00
Inter. Retirement Persi	0.00	0.00	0.00	0.00
Interscholastic Sick leave	0.00	0.00	0.00	0.00
Purchased Services	0.00	0.00	0.00	0.00
Interscholastic supply	0.00	0.00	0.00	0.00
Inter. Dues	465.00	0.00	(465.00)	0.00
Art Supply	0.00	1,000.00	1,000.00	0.00
Capital Outlay	737.00	0.00	(737.00)	0.00
School Activity Uniforms	2,308.57	1,000.00	(1,308.57)	230.90
supply	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00
	1,999.59	0.00	(1,999.59)	0.00
TOTAL INTERSCHOLASTIC	25,479.25	30,258.00	4,778.75	84.20

	Actual	Budget	(Over) Under Budget	Percent Change
TOTAL INSTRUCTION				
GUIDANCE PROGRAM				
Guidance Counselor Salaries	9,087.75	34,250.00	25,162.25	26.50
Guidance Counselor PICA	713.91	2,650.00	1,936.09	26.90
Guidance Life Insurance	0.00	0.00	0.00	0.00
Guidance Health Insur Guidance	0.00	2,280.00	2,280.00	0.00
Work Comp Guidance	0.00	0.00	0.00	0.00
Retirement Persi Guidance	0.00	3,558.00	3,558.00	0.00
Couns Sick Leave Health Nurse	0.00	397.00	397.00	0.00
Guidance & Testing Guidance	1,540.00	(140.00)	(140.00)	110.00
Travel Guidance Supplies	0.00	1,000.00	1,000.00	0.00
	0.00	0.00	0.00	0.00
	0.00	0.00	0.00	0.00
TOTAL INSTRUCTION	631,847.60	1,010,558.00	378,710.40	62.50

	Actual	Budget	(Over) Under Budget	Percent Change
ELEMENTARY INSTRUCTION				
Certified Salaries Aide	198,688.51	328,450.00	129,761.49	60.50
Salaries Summer School	18,936.39	30,500.00	11,563.61	62.10
Salaries Substitute	0.00	0.00	0.00	0.00
Salaries Retirement	4,893.60	4,320.00	(573.60)	113.30
Elementary PICA	0.00	26,068.00	26,068.00	0.00
Summer School Benefits	20,131.63	0.00	(20,131.63)	0.00
Elem. Life Insurance	0.00	0.00	0.00	0.00
Elem. Health Insurance	0.00	0.00	0.00	0.00
Elem. Work Comp. Elem.	38,110.74	28,530.00	(9,580.74)	133.60
Retirement Elem. Sick	0.00	2,000.00	2,000.00	0.00
Leave Elem. Purchased	21,266.11	36,255.00	14,988.89	58.70
Services Purchased	2,369.98	4,047.00	1,677.02	58.60
Services Elem. Travel	0.00	1,000.00	1,000.00	0.00
Elem. General Supplies	410.00	1,400.00	990.00	29.30
Teacher Supply LEP	0.00	300.00	300.00	0.00
Supply Summer School	3,852.49	3,500.00	(352.49)	110.10
Supply Student Supply	140.77	2,100.00	1,959.23	6.70
Elem. Music Elem.	30.06	0.00	(30.06)	0.00
Textbooks Elem. Capital	0.00	0.00	0.00	0.00
Outlay	641.86	0.00	(641.86)	0.00
	606.14	500.00	(106.14)	121.20
	7,748.51	6,500.00	(1,248.51)	119.20
	0.00	0.00	0.00	0.00
TOTAL ELEMENTARY INSTRUCTION	317,826.79	475,470.00	157,643.21	66.80
SECONDARY INSTRUCTION				
Sec. Teachers Salaries	185,754.56	345,000.00	159,245.44	53.80
Sec. Aides Salaries	0.00	0.00	0.00	0.00
Sec. Substitutes Salaries	3,534.60	4,320.00	785.40	81.80
Sec. PICA	14,227.69	26,392.00	12,164.31	53.90
Sec. Life Insurance	0.00	0.00	0.00	0.00
Sec. Health Insurance	13,627.04	26,722.00	13,094.96	51.00
Sec. Work Comp	901.00	1,500.00	599.00	60.10
Sec. Retirement	19,181.89	35,845.00	16,663.11	53.50
Sec. Sick Leave	2,141.57	4,002.00	1,860.43	53.50
Sec. Purchased Services	3,810.00	0.00	(3,810.00)	0.00
Scholarships	0.00	0.00	0.00	0.00
Sec. Travel	0.00	0.00	0.00	0.00
Teacher Supply	1,294.41	2,400.00	1,105.59	53.90
AARA Title I	1,980.00	0.00	(1,980.00)	0.00
General Supply	698.18	3,000.00	2,301.82	23.30
Sec. Music	211.15	0.00	(211.15)	0.00
Medicaid Match	3,500.00	0.00	(3,500.00)	0.00
Vo-Ag Supply	0.00	0.00	0.00	0.00
Standard Implementation	0.00	0.00	0.00	0.00
Sec. Textbooks	7,022.67	5,000.00	(2,022.67)	140.50
Sec. Capital Outlay	0.00	0.00	0.00	0.00
Sec. Insurance	0.00	0.00	0.00	0.00

	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year-End Numbers)	Percentage Used (Actual / Proposed)	Notes	State Comparison (Anticipated Year-End Numbers) Difference Between State and School's Projected (This column for state use only).
NORTH VALLEY ACADEMY #465						
2/24/2011						
REVENUE						
Salary Apportionment	\$833,337.00	\$609,580.00	\$779,874.00	73.15%		
Benefit Apportionment	\$143,929.00	\$138,656.00	\$138,656.00	96.40%		
Entitlement	\$342,182.00	\$326,925.00	\$326,925.00	95.54%	Budget 15.7 units (262 enrollment) Estimated Actual 15 units (231 enrollment)	
State Transportation	\$51,300.00	\$48,958.00	\$48,958.00	95.43%		
Lottery		\$13,716.00	\$13,716.00	#DIV/0!		
Other State Funds (Specify)	\$27,103.00	\$6,616.00	\$22,769.00	24.41%	LEP / IRI / Exceptional Child / Vocational / Technology	
Special Ed - Regular	\$35,559.00		\$35,559.00	0.00%	VI-B	
Special Ed - ARRA	\$22,157.00	\$11,281.00	\$16,171.00	50.91%	VI-B ARRA	
Title I	\$29,494.00	\$11,408.00	\$51,429.00	38.68%		
Federal Title I Funds : ARRA			\$25,707.00	#DIV/0!		
Medical Reimbursement				#DIV/0!		
Title IIA	\$12,805.00	\$8,715.00	\$8,715.00	68.06%		
Local Revenue (Specify)	\$120,097.00	\$110,283.19	\$120,097.00	91.83%	Donations / School Lunches Purchased	
Federal Startup Grant				#DIV/0!		
Other Grants (Specify)				#DIV/0!		
Fundraising				#DIV/0!		
Interest Earned	\$1,500.00	\$1,697.00	\$2,000.00	113.13%		
Other (Specify)	\$34,800.00	\$27,644.00	\$45,000.00	79.44%	NSLP	
Other (Specify)	\$20,000.00			0.00%	Interfund Transfers	
TOTAL REVENUE	\$1,674,165.00	\$1,315,479.19	\$1,635,576.00	78.58%		\$0.00
EXPENDITURES						
100 Salaries						
Teachers	\$675,001.00	\$261,831.00	\$628,394.00	38.79%		
Special Education	\$28,040.00	\$13,386.00	\$32,126.00	47.74%		
Instructional Aides	\$37,614.00	\$14,296.00	\$34,310.00	38.01%		
Classified/Office	\$62,000.00	\$31,431.00	\$53,881.00	50.70%		
Administration	\$56,655.00	\$24,490.00	\$41,990.00	43.23%		
Maintenance	\$16,048.00	\$16,350.00	\$28,029.00	101.88%		
Other (Specify)	\$8,000.00	\$6,407.00	\$17,377.00	80.09%	NSLP	
Other (Specify)				#DIV/0!		
Total Salaries	\$883,358.00	\$368,191.00	\$836,407.00	41.68%		
200 Employee Benefits						
PERS/FICA/Benefits	\$175,536.00	\$59,253.00	\$142,207.00	33.76%		
Other (Specify)	\$66,057.00	\$43,418.00	\$89,359.00	65.75%	Health Insure / Worker Comp	
Total Benefits	\$241,593.00	\$102,671.00	\$231,566.00	42.50%		
300 Purchased Services						
Management Services	\$1,760.00	\$1,760.00	\$1,760.00	100.00%	PowerSchool support	
Staff Dev/Title IIA	\$13,875.00	\$561.00	\$13,561.00	4.04%		
Legal Pub/Advertising	\$1,700.00	\$747.00	\$1,047.00	43.94%		
Legal Services	\$2,000.00			0.00%		
Special Education	\$1,602.00	\$246.00	\$846.00	15.36%		
Liability & Property Ins	\$5,172.00	\$7,150.00	\$7,150.00	138.24%		
Substitute Teachers				#DIV/0!		
Board Expenses	\$1,000.00		\$500.00	0.00%		
Computer Services	\$2,229.00	\$5,160.00	\$6,000.00	231.49%		
Transportation	\$91,000.00	\$44,503.00	\$92,503.00	48.90%		
Travel	\$9,182.00	\$2,865.00	\$2,865.00	31.20%		
Other (Specify)				#DIV/0!		
Other (Specify)	\$170,272.00	\$35,609.00	\$75,609.00	20.91%	Communications / Building Repairs / Upgrades	
Total Services	\$299,792.00	\$98,601.00	\$201,941.00	32.88%		\$0.00

NORTH VALLEY ACADEMY #465 4/1/2011	Proposed Budget	Notes	Difference from "Current Fiscal Year"
REVENUE			
Local Revenue	\$20,800.00	School Lunches / Interest	(\$99,297.00) reflects projected from "current FY"
State Revenue	\$274,764.00	Enrollment @ 258 Units =14	\$274,763.04 reflects State actual from "current FY"
Wages			reflects all salaries compared to State actual
Administration	\$43,547.00		\$695,983.27 from "current FY"
Teachers	\$554,346.00		\$0.00 reflects projected from "current FY"
Classified	\$98,091.00		\$46,792.05 reflects State actual from "current FY"
Medicaid	\$123,626.00		
Benefit	\$46,793.00		
Transportation			
Federal Revenue			
Title I	\$45,000.00		#DIV/0!
Special Ed	\$35,500.00		\$35,499.49 reflects State actual from "current FY"
Title II	\$8,000.00		\$7,999.32 reflects State actual from "current FY"
Startup Grant			#DIV/0!
Other Sources (Specify)	\$26,000.00	LEP / IRI / Exceptional Child / Vocational / Technology	
Other Sources (Specify)	\$35,000.00	INSIP	
Other Sources (Specify)			
Total Revenue before holdback	\$1,311,467.00		#DIV/0!
PROPOSED HOLDBACK		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.	
Teacher Salaries	\$27,717.30		
Classified Salaries	\$4,904.55		
Admin Salaries	\$2,177.35		
Benefits	\$6,181.30		
Entitlement	\$13,738.20		
Transportation	\$7,339.65		(\$57,058.35) there were no holdbacks last year
Total Holdback	\$57,058.35		
Total Revenue after holdback	\$1,254,408.65		\$1,254,407.86 reflects State actual from "current FY"
EXPENDITURES			
100 Salaries			
Teachers	\$79,662.00		(48,732.00) reflects projected from "current FY"
Admin	\$46,400.00		4,410.00 reflects projected from "current FY"
Classified	\$89,000.00	Substitutes included	35,119.00 reflects projected from "current FY"
Special education	\$21,063.00		
Other (Specify)	\$12,269.00	INSIP	
Other (Specify)			(9,203.00)
Total Salaries	\$749,394.00		
200 Benefits			
Benefit Dollars	\$79,200.00	Health Insure	
PERS/Payroll taxes	\$143,692.00	19.2%	
Other (Specify)	\$5,842.00	Work Comp	
Total Benefits	\$228,734.00		(\$2,832.00) reflects projected from "current FY"
300 Purchased Services			
Transportation	\$94,000.00		\$1,497.00 reflects projected from "current FY"
Special Education	\$1,500.00		\$554.00 reflects projected from "current FY"
Proctor costs			\$0.00 reflects projected from "current FY"
Legal			\$0.00
Insurance	\$6,000.00		\$0.00
Copier Lease			\$0.00
Printer Lease			\$0.00
Facility Lease			\$0.00
Utilities	\$35,000.00		\$4,123.00 reflects projected from "current FY"

Professional Development	\$4,000.00		(\$9,561.00) reflects projected from "current FY"
Technology	\$6,000.00		\$0.00 reflects projected from "current FY"
Management Services			
Legal Publications/Advertising	\$1,000.00		(\$1,760.00) reflects projected from "current FY"
Substitute Teachers			(\$47.00) reflects projected from "current FY"
Board Expenses	\$500.00		\$0.00 reflects projected from "current FY"
Other (Specify)			
Total Purchased Services	\$148,000.00		(\$6,344.00)
Supplies & Materials			
Teacher/Classroom	\$50,000.00		(\$1,286.00) reflects projected from "current FY"
Office	\$1,500.00		\$1,500.00 Not in 2010 budget.
Janitorial	\$40,000.00		\$1,301.00 reflects projected from "current FY"
Textbooks	\$15,000.00		\$1,657.00 reflects projected from "current FY"
Other (Specify)			
Total Supplies & Materials	\$158,500.00		\$3,177.00
Grant Expenditures			
Specify			
Specify			
Specify			
Total Grant Expenditures	\$0.00		
Capital Outlay			
Total Capital Outlay	\$0.00		\$0.00
Debt Retirement			
Total Debt Retirement	\$64,073.00		\$0.00
Insurance & Judgements			
Total Insurance & Judgements	\$8,000.00		\$0.00
Transfers			
Total Transfers			\$0.00
Contingency Reserve	\$0.00		
Building Fund	\$0.00		
Total Expenditures	\$1,355,701.00		(\$15,207.00)
Carryover from Previous FY	\$174,901.00		
Reserve/(Deficit)	\$73,608.65		

Reflects projected reserve/(deficit) from "current year" worksheet

October 20, 2011

North Valley Academy #465
Without On-line Amendment

	Year 1 (FY 12)			Year 2 (FY 13)			Year 3 (FY 14)			NOTES: School notes in plain text. <i>PCSC Staff notes in italics.</i>
	Number	Rate	Amount	Number	Rate	Amount	Number	Rate	Amount	
Number of Students K	16	\$2,315.00	\$37,040.00	24	\$2,218.00	\$53,232.00	24	\$2,319.00	\$55,656.00	
Number of Students 1-6	123	\$4,116.00	\$506,268.00	137	\$3,789.00	\$519,093.00	137	\$3,759.00	\$514,983.00	
Number of Students 7-12	101	\$6,113.00	\$617,413.00	109	\$6,228.00	\$678,852.00	115	\$5,930.00	\$681,950.00	
Exceptional	10	\$7,409.00	\$74,090.00	10	\$7,986.00	\$79,860.00	12	\$11,597.00	\$139,164.00	
Total Number of Students	250			280			288			
Revenues:										
State Apportionment			\$1,234,797			\$1,331,069			\$1,391,665	
State Transportation		80%	92,630		80%	94,480		80%	96,370	
Nutrition Program			81,361			95,000			97,000	
Federal Grants										
Title IA			45,000			45,000			45,000	
Title VI-B			34,421			38,421			39,000	
Contributions/Donations			23,600							
State Revenue (IR/LEP/Except/Voc)			26,000			26,000			26,000	
Insert Revenue Lines Here										
Math & Science			2,451			2,451			2,451	
Technology			6,737			7,567			7,792	
Total Revenues			\$1,546,997			\$1,639,988			\$1,705,278	
Expenses:										
<u>Salaries:</u>										
Teachers	\$ 40,765	14.67	\$598,020	\$41,580	14.67	\$609,980	\$42,410	15.17	\$643,360	
Special Ed - M&O	\$ 35,106	0.8	28,080	\$39,062	1	39,060	\$39,843	1	39,840	
Special Ed - Title IA	\$ 35,106	0.1	3,510	\$39,062	0.2	7,810	\$39,843	0.2	7,970	
Special Ed - VI-B	\$ 35,106	0.1	3,510	\$39,062	0.2	7,810	\$39,843	0.2	7,970	
Instructional Aides - M&O	\$ 9,650	0.5	4,830	\$ 9,840	0.5	4,920	\$10,040	0.75	7,530	
Instructional Aides - Title IA	\$ 9,650	1.5	14,480	\$ 9,840	1.5	14,760	\$10,040	1.5	15,060	
Instructional Aides - Title VI-B	\$ 11,400	0.75	8,550	\$11,628	1	11,630	\$11,861	1	11,860	
Classified/Office Staff	\$ 37,380	1.5	56,070	\$38,130	1.5	57,200	\$38,130	1.5	57,200	
Administration	\$ 59,000	0.81	47,790	\$60,180	0.81	48,750	\$61,384	0.81	49,720	
Nutritional Program	\$ 9,815	1.25	12,270	\$10,010	1.25	12,510	\$10,210	1.25	12,760	
Librarian			0			0			0	
Maintenance/Other	\$ 16,800	1	16,800	\$17,136	1	17,140	\$17,479	1	17,480	
Insert Salaries Lines Here										
Total Salaries			\$793,910			\$831,570			\$870,750	
<u>Benefits:</u>										
Retirement/PERSI	11.6%		\$91,700	11.6%		\$96,050	11.6%		\$100,570	
Health/Life Insurance	10.6%		94,150	11.4%		94,800	12.0%		104,490	
Payroll Taxes	7.7%		60,730	7.7%		63,620	7.7%		66,610	
Workers Compensation	0.5%		3,970	0.5%		4,160	0.5%		4,350	
Insert Benefits Lines Here										
Total Benefits			\$240,550			\$258,630			\$276,020	
<u>Operating Expenses:</u>										
Textbooks	\$ 61.82		\$15,460	\$ 88.00		\$24,640	\$ 44.00		\$12,670	
Supplies			\$91,500			\$100,000			\$100,000	
Equipment									\$10,000	
Contract Services			\$29,500			\$33,000			\$34,000	
Legal										
Accounting			\$5,000			\$5,500			\$5,500	
Advertising/Marketing			\$1,000			\$2,000			\$2,000	
Gas/Electric			\$31,868			\$33,550			\$35,088	
Telephone			\$3,132			\$3,200			\$3,600	
Liability & Property Insurance			\$7,000			\$8,000			\$9,000	
Testing & Assessment			\$3,500			\$4,000			\$4,500	
Staff Development			\$4,000			\$6,000			\$4,000	
Consulting										
Travel			\$500			\$1,000			\$1,500	
Postage			\$1,000			\$1,200			\$1,500	
Rents and Leases										
Debt Retirement			\$64,073			\$64,073			\$64,073	
Grounds & Maintenance			\$20,000			\$15,000			\$15,000	
Miscellaneous			\$7,500			\$6,000			\$4,000	
Insert OE Lines Here										
Total Operating Expenses			\$285,033			\$307,163			\$306,331	
<u>Program Expenses:</u>										
Transportation			\$115,784			\$118,100			\$120,462	
Nutrition Program			65,361			78,687			80,361	
Title I			21,541			15,569			14,989	
Title VI-B			18,696			13,071			13,142	
Insert Program Expenses Lines Here										
Total Benefits			\$221,381			\$226,427			\$228,934	
Total Expenses			\$1,540,874			\$1,622,790			\$1,682,036	
Net Operating Income/(Loss)			\$6,123			\$17,198			\$23,243	
Beginning Fund Balance			307,038			313,161			330,359	
Ending Fund Balance			\$13,161			\$30,359			\$53,602	

Educational Program

North Valley Academy has aligned the curriculum with the Educational Thoroughness Standards as defined in section 33-1612 of the Idaho Code. Standard A: A safe environment conducive to learning is provided. At NVA a positive, safe, and orderly environment promotes learning as well as self respect and respect for others. Ron Clark's Essential 55 and the Great Expectations character development program have helped teachers intentionally teach appropriate behaviors and establish, publish, and enforce policies that define acceptable and unacceptable behavior, including zero tolerance to bullying, fighting, weapons, drugs or alcohol. Our student handbook provides rules and guidelines for physical safety and teachers intentionally focus on creating a caring, supportive environment. Also, fire drills are conducted monthly and safety inspections are done by the state.

Standard B: Educators are empowered to maintain classroom discipline. The NVA handbook provides a clear code of conduct including clear expectations with consequences for unacceptable behavior. The Eight Expectations as defined in the Great Expectation character development program are listed on the "Refocus" sheet that is the core of the school wide discipline plan. School rules are established and maintained consistently throughout the school.

Standard C: NVA emphasizes the importance of adults modeling exemplary character traits such as responsibility and kindness at school. The elements of Ron Clark and Great Expectations were revisited often throughout the year at weekly faculty meetings. This practice will continue and all new faculty will receive training in these areas.

The effectiveness of the curriculum is apparent as the growth of the students at North Valley Academy has been celebrated in the end of year activities. Teachers and students are excited to incorporate additional ideology to help them rise to even higher aspirations. The teachers felt the need to offer students an opportunity to "work harder and higher" and created a special class that let students in grades three through five study in-depth in Core Knowledge areas when they had completed class work at a satisfactory level. This might be referred to as a gifted and talented approach allowing all students to strive for the same opportunity to work "harder and higher." The reading education received by the students served us very well as our students received excellent scores on the IRI tests.

Student Achievement Data

Students attending North Valley Academy have been tested and evaluated on the same basis as all Idaho public schools. The students performed very well. NVA feels this performance is due to the organization, format, and size of the school. Please note the scores of the IRI, DWA, DMA, and ISAT tests. The results are included in this section of the report. Every student attending NVA as prescribed in the charter completed a student portfolio.

North Valley Academy created measurable standards and goals in the charter. For the most part NVA has met those goals and standards. The beauty of being a small charter school is that

teachers, parents, and students can handle problems efficiently and quickly. In the elementary grades NVA uses McGraw Hill's Avenues reading program. The program was chosen because it was the best complete quality program we could obtain with used textbooks. As soon as Core Knowledge completes their reading program, NVA plans to buy into it. Additional phonics and specialized materials were used to help specific grades and levels reach an acceptable level of accomplishment.

Shurley English was chosen to answer our English requirements K-8. The younger grades did much better than the older grades with Shurley English. The program proved to be more rigorous than the English programs the students had been using, thus the older students struggled to catch up with the expectations of Shurley English. The Shurley program has a very in depth "parts of speech" module. Students at the kindergarten level start to learn the parts of speech. The fifth graders learn advanced parts of speech such as gerunds and participles. Since this was all new learning for the older students, they worked to catch up with Shurley's expectations. The program promotes group verbalization, as well as, individual verbalization, thus giving completers of the program an added component, namely classroom speaking. Students like the jingles and rhymes and seem to retain the English components. Another component of Shurley English is writing. The expectation is that every student writes a thematic presentation at the appropriate grade level every week and often more than once a week. Teachers are provided the opportunity to have students write every day. One of the rules of thumb for NVA is that every student completes a composition every week.

The following table shows student achievement on the IRI assessment by percentage. North Valley Academy charter states that 70% of the students K-3 would achieve proficient which is a "3" on the chart below. All the achievement percentages are listed for all the students K-3. Some of the students have been held back and others have special help built into their schedules. However, many of these same students scored very well on the ISAT's.

2	2	21	38	25	19%					
	1	21	14	21	05%					
3	3	59%	60	63	74%					
	2	29	27	23	21%					
	1	12	12	14	05%					

Scores are preliminary. Although the final spring IRI scores have not been collected, North Valley Academy students in the tested grades, k-3, met NVA's criteria of 70% or better in ALL GRADES on the winter Assessment. At all levels NVA's students went from below the 70% mark during the fall assessment to above the 70% mark at the winter assessment, gaining as much as 52 percentage points! At the current time we have not been able to access Gooding School District's and State percentages for the Winter IRI Assessment.

Students are participating in the Everyday Mathematics program, K-8. The scores on the Direct Mathematics Assessment are not at the level North Valley Academy would choose. During the year to be sure the students received the best education we could offer, NVA hired a part-time mathematics person to help teach 7th and 8th grade mathematics. The ISAT scores looked great, so we feel we moved in the correct direction.

An additional factor in the ISAT math scores might be the program, Study Island, that we purchased to help students reach acceptable cut scores in all areas. Students worked on the Study Island program for a month in their scheduled computer time and parents helped their children at home in the evenings and the weekends. The ISAT scores looked very good at all grades with the lion's share of the students performing at the proficient and above level. See the table below to see how far above charter goals NVA students performed.

ISAT Mathematics, Reading, & Language Assessments

CLASS	SCORE	READING	MATHEMATICS	LANGUAGE	SCIENCE
Third Grade	Proficient	89%	84%	79%	
Third Grade	Basic	11%	16%	5%	
Fourth Grade	Proficient	100%	100%	100%	
Fifth Grade	Proficient	75%	58%	63%	50%
Fifth Grade	Basic	25%	38%	29%	42%
Fifth Grade	Below Basic		4%	8%	8%
Sixth Grade	Proficient	89%	84%	79%	
Sixth Grade	Basic	.5%	16%	5%	
Sixth Grade	Below Basic	10.5%		16%	
Seventh Grade	Proficient	100%	89%	78%	61%
Seventh Grade	Basic		11%	22%	33%
Seventh Grade	Below Basic				6%
Eighth Grade	Proficient	100%	100%	82%	
Eighth Grade	Basic			18%	

The students who were not successful in reaching required levels of accomplishment have had a plan developed for them to help them reach the desired level of performance. In the mathematics area, the teachers realized the material in Everyday Mathematics was very difficult for the students so they supplemented with materials to fill in the gaps between the student's knowledge and the level of accomplishment needed to succeed in Everyday Mathematics. Students consequently made a great showing in the mathematics area on the ISAT exam. The students were not as successful on the Direct Mathematics Test as we hoped, but then, the Everyday Math program has not been fully implemented by the older students. We look forward to growing our own students into the program and then seeing the scores, which will be a year by year comparison. Teachers have requested some training from the Everyday Mathematics. That training has been completed.

North Valley Academy added a wonderful science element to the curriculum K-8. That element is FOSS Science which partners with Core Knowledge Curriculum. Every grade has the materials to teach two hands on units a year. The kits are comprehensive containing necessary student and teacher materials as well as all the necessary lab equipment. NVA did not reach their 70% goal in every grade in science. The teachers and the administration have decided that the NVA elementary science specialist will assist teachers in “how” they are teaching the science units. Hopefully, by teaching science in every grade students will be able to build a firm science platform of information. All the teachers discovered the children are hungry for science education. They appreciate the hands on opportunity. We also plan to purchase supplemental science texts as needed.

MEASUREMENT OF STUDENT PROGRESS

Measureable Student Education Standards:

- | | |
|-----------------------------|--|
| Standard 1.1 Goal: | 70% of the K-3 students will receive a score of proficient or better as measured by the Idaho Reading Indicator. |
| Standard 1.1 Actual Result: | 70% of the students in grades K-3 received a score of 3 on the IRI test in the winter tests 2009-2010. |
| Standard 1.1 Comments: | With the help of Aimsweb intervention our IRI scores have improved immensely. |
| Standard 1.2 Goal: | 70% of students in grades 5, 7, & 9 will receive a score of proficient or better as measured by the Idaho Direct Writing Assessment. |
| Standard 1.2 Actual Result: | 70% of the students in grades 5, & 9 received a score of proficient or better or better. Grade 7 did not meet the goal. |
| Standard 1.2 Comments: | Teachers in all English classes grade 3 and above are having the students write from the “topic” in Shurley English every week to assist students in perfecting their writing skills. |
| Standard 1.3 Goal: | 70% of grade 4, 6, & 8 students will receive a score of proficient or better as measured by the Idaho Direct Mathematics Assessment. |
| Standard 1.3 Actual Result: | 70% of grade 4, 6, and 8 students received a score of 70% on a 2 and better. We did not meet our goal here. |
| Standard 1.3 Comments: | 70% of grade 4, 6, and 8 students received a score of 70% on a 2 and better. We did not meet our goal here. We are altering our teaching of math in grades 4-8 by heavily emphasizing the areas the students have not learned. Apangea is one of our main tools. Individualization is another tool we use. |

- Standard 1.4 Goal:** 70% of students will receive a score of proficient or above in all required subjects as measured by the Idaho Standards Achievement Test (ISAT).
- Standard 1.4 Actual Results:** 70% of the students, except for the 5th grade, received a score of proficient or above in all required subjects as measured by the ISAT test. NVA made AYP for the school.
- Standard 1.4 Comments:** North Valley Academy is using the Study Island program and Apangea to help us prepare our students for the ISAT exams. Our students at the upper levels (9-12) have come to us needy. So, we particularly have remediation to accomplish on that age group to keep them at the level needed to meet AYP.
- Standard 1.5 Goal:** 75% of students will achieve satisfactory or above in core subjects on quarterly academic progress reports as measured by teacher developed classroom assessment tools, such as, but not limited to culminating portfolios, assignments, quizzes, and tests.
- Standard 1.5 Actual Results:** Power School is the Student Management System we are using. With the limited at-will staff, addition of a high school, and learning curve we only now are close to being able to query all grades to determine grades in core subjects in grades 1-12. Our Power School person works two hours a day learning how to manipulate the program to achieve NVA's needs.
- Standard 1.5 Comments:** Staff at NVA prints the report cards and sorts them by hand to determine which students are not achieving at the desired level in their classes. In grades 7-12 non-achieving students are assigned a "help" class during school and, if need by, after school.
- Standard 2.1 Goals:** All students will achieve satisfactory status or above for their grade appropriate portfolio based on rubrics developed by teaching staff.
- Standard 2.1 Actual Results:** Every student in the 2008-2009 school year completed a portfolio and in the 2009-2010 all students are adding to their portfolios and the new grades to the school are developing their first portfolio.
- Standard 2.1 Comments:** The portfolio for each student is developing in what we feel will be a valuable tool for the student in the next step beyond North Valley Academy.
- Standard 3 Goals:** Ninety-five percent (95%) of students currently enrolled at NVA in grades 11 and 12 will participate in the ACT and Compass tests. Seventy-five percent (75%) of students who complete the ACT and Compass tests will score 20 or higher on the ACT and will meet or exceed the college entrance cut-off established by College of Southern Idaho (CSI) for the Compass Test.
- Standard 3 Actual Results:** North Valley Academy has 7 senior students of which 5 of them are foreign exchange students who do not need our college

entrance exams. Two seniors need our exams for college entrance and are scheduled in the 3rd week of April to take the Compass Test at the Northside Center in Gooding, Idaho. One student will eventually need to take the ACT exam, but is committed to attending CSI whom requires the Compass Test. Because of cost and the family being unemployed, we have not required this young man to take the ACT exam. The other student is a Special Education student whom may not graduate this year and we are recommending he attend CSI. We have no plans for him to take the ACT.

Standard 3 Comments: The eleventh graders will all be scheduled to participate in the Compass and the ACT tests.

Measureable Student Progress:

A. Mastery Level

- a. Students are achieving as well this year as last year except for Direct Math Test.
- b. Because only the winter scores are available, it looks promising that students will all have 3's on the IRI test Spring 2009-2010.
- c. Mathematics is an area of focus for NVA to improve students' skills.
- d. Student achievement is improving at NVA and the staff expects students to improve and constantly work for that goal.
- e. As noted in the parent survey listed in this dashboard, they are happy with the school and satisfied with student progress.
- f. Character Education is an ongoing lesson that is in progress daily. Students are all minding the uniform standard and the courteous greetings in the classroom, as well as, the mindset that comes with "stand and deliver" k-12.

North Valley Academy has received accreditation notification through the Northwest Accrediting Organization.

A Strategic Plan built on dollar value of an education area of study. Reading is the area of highest emphasis with mathematics being second, and science next.

1. How would you compare this year with last year?

	answered question	71
	skipped question	3
		ResponseResponse
		Percent Count
Much better		29.6% 21
Better		32.4% 23
The same		28.2% 20
Worse		9.9% 7

Please tell us why
[Show Responses](#) 26

2. Do you think NVA is keeping its promise of offering an education where students can become patriotic and educated leaders?

	answered question	72
	skipped question	2
		ResponseResponse
		Percent Count
Yes		98.6% 71
No		1.4% 1

3. What motivated you to come to NVA?

	answered question	73
	skipped question	1
		ResponseResponse
		Percent Count
My child was not challenged in their former school		32.9% 24
My child was bullied in their former school		26.0% 19
NVA's culture of responsibility, patriotism and respect for self and others		83.6% 61
NVA's staff		34.2% 25

4. Would you recommend NVA to other parents looking for another educational choice for their child?

	answered question	72
	skipped question	2
		ResponseResponse
		Percent Count
Yes		95.8% 69
No		4.2% 3
		Please explain your answer 22
		<u>Show Responses</u>

5. Which programs at NVA does your child participate in (or will when they reach the appropriate age)?

	answered question	67
	skipped question	7
		ResponseResponse
		Percent Count
Strings		49.3% 33
Orchestra		46.3% 31
8 Man football		22.4% 15
Boys and girls		
basketball with		
Bliss		
Washington DC		
trip for Jr/Sr		32.8% 22
class		
Advanced		
Technology		32.8% 22
Training		
Track		40.3% 27
Drama		43.3% 29
Art		37.3% 25

6. How can we better serve you in your goal of preparing your child for the future you have in mind for them?

	answered question	45
	skipped question	29
		Response
		Count
		<u>Show Responses</u>
		45

7. Please mark all that apply to your experience with your child's teacher

	answered question	66
	skipped question	8
		ResponseResponse
		Percent Count
Well		68.2% 45
prepared		
Passionate		62.1% 41

7. Please mark all that apply to your experience with your child's teacher

about his/her

job

Innovative 45.5% 30

Dedicated 74.2% 49

Good 47.0% 31

disciplinarian

Less capable

and prepared

than we had

hoped

10.6% 7

Other (please specify) 13
Show Responses

8. Please leave your name and whether you would like us to contact you in regard to any of your responses.

answered question 74

skipped question 0

Of 23 respondents, these are the areas where need for improvement was noted. I have edited any specific classroom teacher's identification... Some people made more than one comment...

1-I appreciate the changes made to the Middle/High School curriculum, **however the kids no longer stand and deliver**, I feel that some teachers are unmotivated, and it no longer feels like a family atmosphere.

2-To fill numbers I feel the school is turning a blind eye to bullying and questionable behavior.

3-keep control of the classes better so learning can occur. Kids are frustrated that the class talks constantly even after teachers asks for quiet.

4-Perhaps run mock congress, mock presidential duties, and mock supreme court cases.

5-Discipline firmly, be consistent consistently. Are we teaching patriotism, or talking about patriotism? Will my son know the difference between a Federalist and an Anti-Federalist, or about Manifest Destiny? Will he be taught about Darwinism and Creationism, or neither?

6-I would like to see more technology INTEGRATION at all levels.

7-More communication

8-Keep the promise of teaching the kids a trade. This is important help for lives after high school.

9-My elementary child needs to be challenged more this year and I don't see the next grade teacher presenting much of a challenge next year. (edited the specific grade and will talk to those teachers privately).

10-More morale and togetherness from the teachers.

11-I consider the technology essential for their education and want something other than just sports for their social and artistic development.

12-College prep. Classes

13-Be strict.

14-Enforce the dress code!! There are kids in clothes that are not even close. I think it send the wrong message that there is a dress code, but that it is not enforced.

15-I was hoping that the 2 year certificates would be offered for the students. I would like it if the counselor took the students aside and discussed their futures with the students. My son says he know what he want to do after school, but he doesn't have any idea what he needs to do.

16-more pre college courses

17_I am not really sure how much I would sell it though. NVA is starting to look more and more like the public school especially in 5-12.

18-Continuity

19-More stability.

As I have poured over these and digested them so far, my take on this is our parents want more strict enforcement of our promised rules. I love these comments because they show we are headed in the right direction, we just need to know that the parents want more and they support us in tightening down the behavior and raising the demands.

The number one thing I would like to see is more stand and deliver, strict enforcement of the entire dress code and tighter reins in the classroom.

Next week I will share the positive comments. 😊

Deby

Growing Together in 2011!

How would you compare this year with last year?

- Much better
- Better
- The same
- Worse

Please tell us why



2. Do you think NVA offers an education where students can become patriotic and educated leaders?

- Yes
- No

3. What motivated you to come to NVA? (mark all that apply)

- My child was not challenged in their former school
- My child was bullied in their former school
- NVA's culture of responsibility, patriotism and respect for self and others
- NVA's staff

4. Would you recommend NVA to other parents looking for another educational choice for their child?

- Yes
- No

Please explain your answer



5. Which programs at NVA does your child participate in (or will when they reach the appropriate age)? (mark all that apply)

- Strings Orchestra
- 8 Man football

- Boys and girls basketball with Bliss
- Washington DC trip for Jr/Sr class
- Advanced Technology Training
- Track
- Drama
- Art

6. How can we better serve you in your goal of preparing your child for the future you have in mind for them?

7. Please mark all that apply to your experience with your child's teacher

- Well prepared
- Passionate about his/her job
- Innovative
- Dedicated
- Good disciplinarian
- Less capable and prepared than we had hoped

Other (please specify) _____

*

8. Please leave your name and whether you would like us to contact you in regard to any of your responses.

Tamara,

Please find the answers to your questions below in red, your words are exactly as worded in your email...(Blue is a quote from our charter)

If at all possible, please schedule NVA first for this annual update. My daughter is having a surgery that day and I need to get there as soon as possible.

Thank you for asking these questions. It helps us to see things through another set of eyes. With a report of this magnitude, it is easy to miss something.

Sincerely,

Deby

Standard 1.4

4. The goals attainment report indicates that MSES 1.4 has not yet been met. Given that a notice of defect was issued on May 3, 2010, with regard to failure to meet that standard, please provide a corrective action plan update identifying what steps of the plan have been implemented to correct the defect (which appears to have gotten worse because fewer grades met the standard— correct me if I'm wrong) and what additional action will be taken. Feel free, also, to explain demographic changes, etc., that may have impacted your results. Obviously, we'll be interested in this year's ISAT results when they become available.

At the Annual Charter Update meeting last year, NVA reported the math scores did not meet the goals NVA had set for themselves, which was true. Then NVA received "defect" for not meeting that goal. However, the following excerpt is from the NVA charter. We did not haggle over the defect as truly we did not meet the goals, when in reality, we did not have to meet the goal in 2010 or 2011.

II. Measurable Student Progress: Ref. Idaho Code 33-5205 (3) (c) and (d)

A. Mastery Level

We will meet the goals identified in this Charter petition by 2012 when 75% of students:

1. Score at levels considered proficient or above on standardized tests after a period of two consecutive academic years at NVA...

NVA took corrective action. We hired another mathematics person and made available 1-1/2 math teachers. Consequently, the grade that did not meet the standard in 2009, did meet the standard in 2010. (Grade 8 math, 80%) Because this correction has worked, we plan to see a trickle-down effect.

Grade 10 was an issue in math. We had only had those student 6 months prior to the test. We are teaching to those students to solve that problem. Grade 7 is being addressed because the 6th graders are now being taught by the secondary math instructor as recommended by the State of Idaho and school improvement organizations such as High Schools That Work.

In grades 3, 5, 7 and 8 in language usage we feel we have the best program in place (Shurley English) and we are trying to give it time to work. We recognize the problem manifests itself at the 7th and 8th grade level. We are currently double dosing the 6th grade in core subjects to ready them for the rigor demanded at 7th and 8th grades. Additionally, we have in some of the trimesters had a secondary teacher teach Language Usage to the sixth grade. Next year, we plan to have a secondary certified English teacher every trimester at the sixth grade.

In science, for the 2010-11 school year we hired a project based teacher to hook and motivate students in the sciences. We had an academic fair this spring focusing on science and inventions. Last year 2 students participated. This year 60 students participated. Here again, we have purchased the FOSS Science lab kits for every grade and feel the program will work given enough time.

5. The goals attainment report notes that MSES 3 was “partially met” but doesn’t specify in what ways it was and was not met. Please clarify, so we can determine what needs continued work (or simply more time) in order to fully meet the standard.

In 2009-10, NVA had three students eligible to meet the standard (2 Seniors and 1 Junior). One student took the tests, one student did not and would not, and the third student is now a senior and is taking the test. Thus the standard was partially met. NVA may have to address the fact that we cannot force the students to take the test as we noted last year when we had a Senior student refuse. We are reluctant to release the actual scores as only one student participated and making his score public is not appropriate. We will say that he is attending college.

FROM OUR CHARTER

I. Measurable Student Educational Standards: Ref. Idaho Code 33-5202 (3) (b)

NVA's goal is to accomplish these educational standards annually:

A. Standard 1

Students at NVA enrolled continuously from the beginning of the school year, will show annual academic improvement as measured by:

1. 70% of K – 3 students will receive a score of proficient or better as measured by the Idaho Reading Indicator.
2. 70% of students in grades 5, 7, & 9 will receive a score of proficient or better as measured by the Idaho Direct Writing Assessment.
3. 70% of grade 4, 6, and 8 students will receive a score of proficient or better as measured by the Idaho Direct Mathematics Assessment.
4. 70% of students will receive a score of proficient or above in all required subjects as measured by the Idaho Standards Achievement Test (ISAT).
5. 75% of students will achieve satisfactory or above in core subjects on quarterly academic progress reports as measured by teacher developed classroom assessment tools, such as, but not limited to culminating portfolios, assignments, quizzes and tests. Tools will be an ongoing development starting the first day of school. When NVA is fully staffed, every teacher will meet with his/her colleagues in the grade below and the grade above to align expectations. Established standards will be reviewed and aligned with the curriculum to ensure teachers are preparing students for success at the next grade level, i.e., kindergarten teaches to first grade and above, first grade teaches to second grade and above, etc. Staff will also review student accomplishment records to direct their teaching efforts most effectively.

B. Standard 2

Ninety-five percent (95%) of all students, K-12, will develop and maintain a career portfolio.

1. Completion/progress monitoring benchmarks are:

- a. All students will achieve satisfactory status or above for their grade appropriate portfolio based on rubrics developed by teaching staff. The rubric for the first grading period will be completed prior to the commencement of the first grading period. The rubric for the second grading period will be developed during the first grading period, and so on. The resulting rubric will be re-evaluated and updated at the conclusion of each academic year to ensure the highest level of academic excellence.

Tab 4: Measurement of Student Progress

59

- b. All eighth-grade students will develop an educational plan including a four year high school and a four year post high school career/education plan as part of their career portfolio.
- c. Portfolio pieces may include, but not be limited to grade appropriate pictures, interviews, reports, journal pages, speeches, biographies, internships, plans, and college/career investigations. Development of the carrier portfolio will be directed by a teacher/advisor and reviewed by the parents.

C. Standard 3

Ninety-five percent (95%) of students currently enrolled at NVA in grades 11 and 12 will participate in the ACT and Compass tests. Seventy-five percent (75%) of students who complete the ACT and Compass tests will score 20 or higher on the ACT and will meet or

exceed the college entrance cut-off established by College of Southern Idaho (CSI) for the Compass Test.

II. Measurable Student Progress: Ref. Idaho Code 33-5205 (3) (c) and (d)

A. Mastery Level

We will meet the goals identified in this Charter petition by 2012 when 75% of students:

1. Score at levels considered proficient or above on standardized tests after a period of two consecutive academic years at NVA
2. Read by third grade at the level considered proficient or above as measured by Idaho Reading Indicator (IRI)
3. Compute math by fourth grade at the level considered proficient or above as measured by required Idaho Direct Math Assessment (DMA)
4. Produce work that depicts acquired, integrated, extended, refined and meaningful utilization of information as measured by required State DWA, DMA, IRI, and ISAT assessments
5. Reflect positive growth on the parent surveys done yearly on the student's attitudes and habits toward, but not limited to, work ethic, honesty, taking responsibility, selfconfidence, knowledge, etc.
6. Reflect positive growth on self-assessment surveys done yearly on attitudes and habits toward task performance.

B. Achievement of Assessments

Tab 4: Measurement of Student Progress

60

Seventy-five percent (75%) of students in attendance at NVA will be expected to improve their personal scores in all aspects of the following assessments, which will ultimately improve NVA's overall scoring:

- Direct Writing Assessment (State), Grades 5, 7, & 9
- Direct Math Assessment (State), Grades 4, 6, & 8
- Idaho Reading Assessment, Grades K- 3
- ACT - 11, 12
- PSAT - 10
- SAT- 10-12
- ISAT assessment, Grades 2-10

III. Standardized Testing

A. Statewide Assessments

The students at NVA will be evaluated using the same standardized tests as other Idaho public school students.

B. Additional Assessments

Additional yearly assessment tools may be required as determined by the NVA Board.

C. Reporting of Student Test Results

Staff will report results of the following student tests to the school counselor who will compile a report to be presented to the Principal/Designee:

1. Individual student progress
2. Grade level/school composite scores

3. Year-to-year comparative results by subject

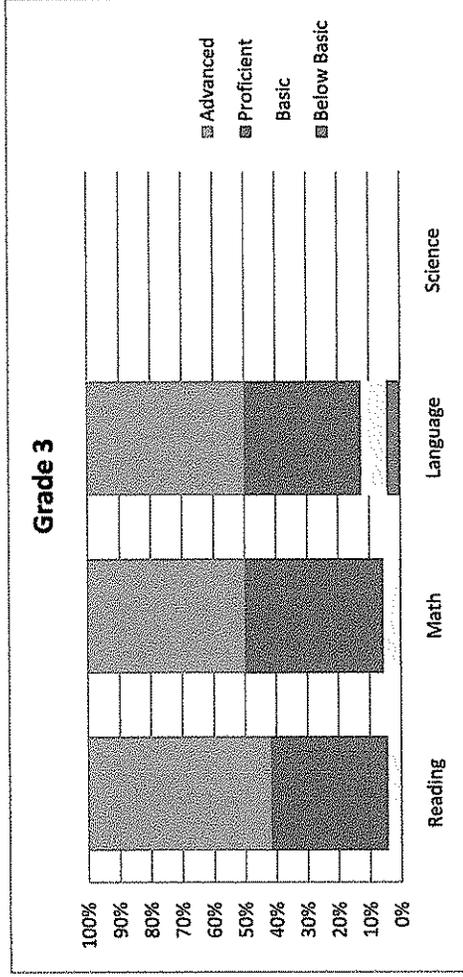
4. Comparative results between NVA, state, and national averages

D. Annual Reports to Idaho State Board of Education and Authorized Chartering Entity

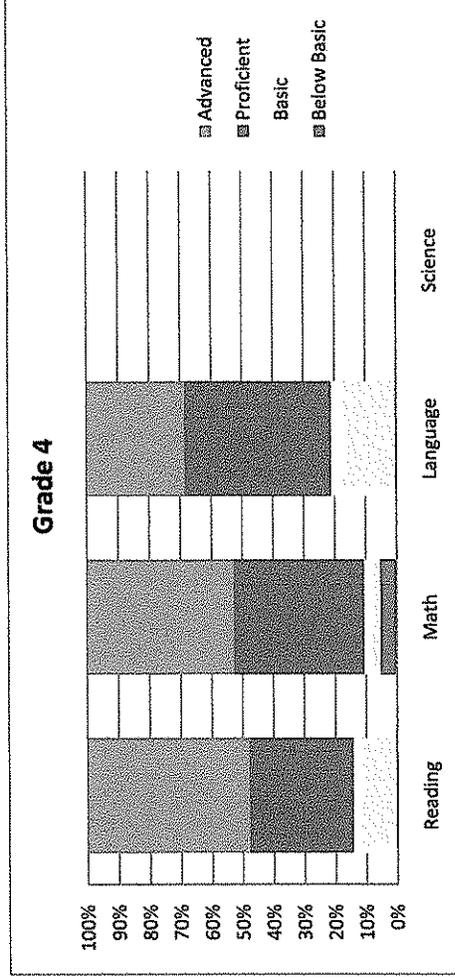
Annual reports will be made to the Idaho State Board of Education and Authorized Chartering Entity, providing formative and summative data to demonstrate that the school is meeting all the performance standards prescribed by the State and other standards still under construction. This data can include emerging Idaho State Department of Education standards, benchmarks and/or NVA-developed criteria.

October 20, 2011

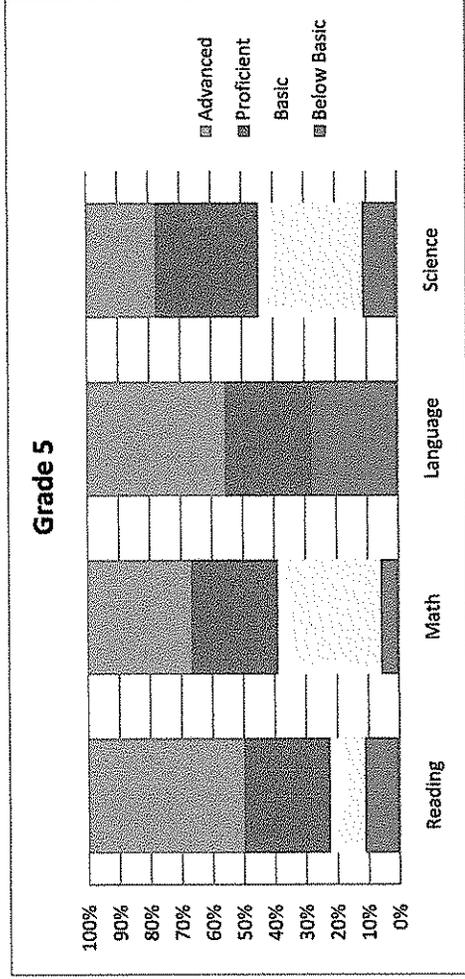
Grade 3	Reading	Math	Language	Science
Below Basic	0	0	4.2	4.2
Basic	4.2	5.3	8.3	8.3
Proficient	37.5	42.1	37.5	37.5
Advanced	58.3	47.4	47.4	50



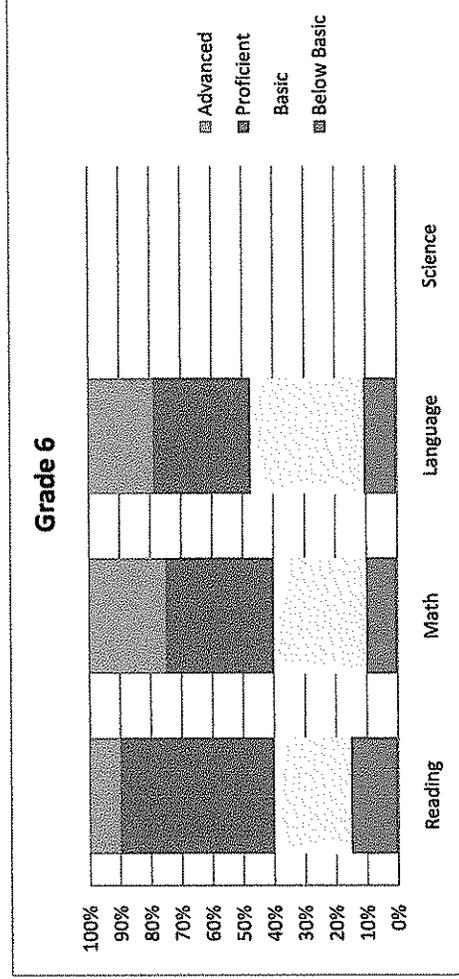
Grade 4	Reading	Math	Language	Science
Below Basic	0	0	5.3	0
Basic	15.8	5.3	21.1	21.1
Proficient	37.5	42.1	47.4	47.4
Advanced	58.3	47.4	31.6	31.6



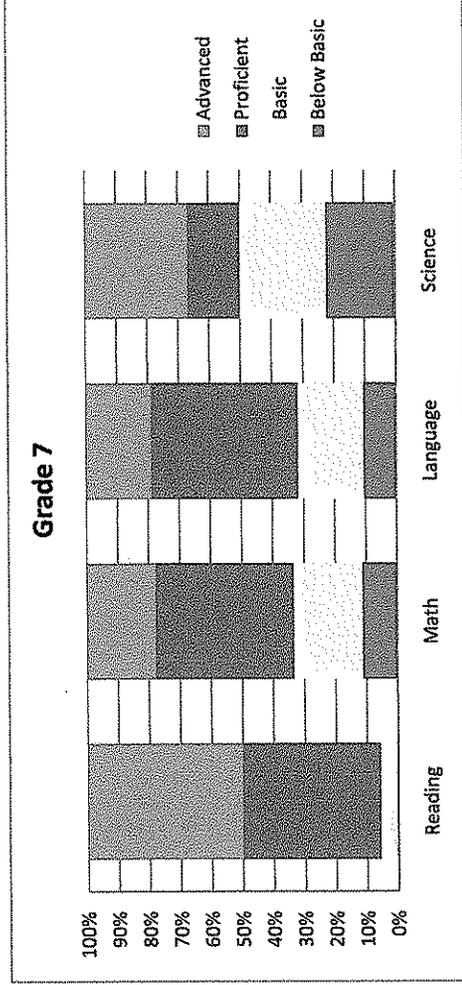
Grade 5	Reading	Math	Language	Science
Below Basic	11.1	5.6	27.8	11.1
Basic	11.1	33.3	0	33.3
Proficient	27.8	27.8	27.8	33.3
Advanced	50	33.3	44.4	22.2



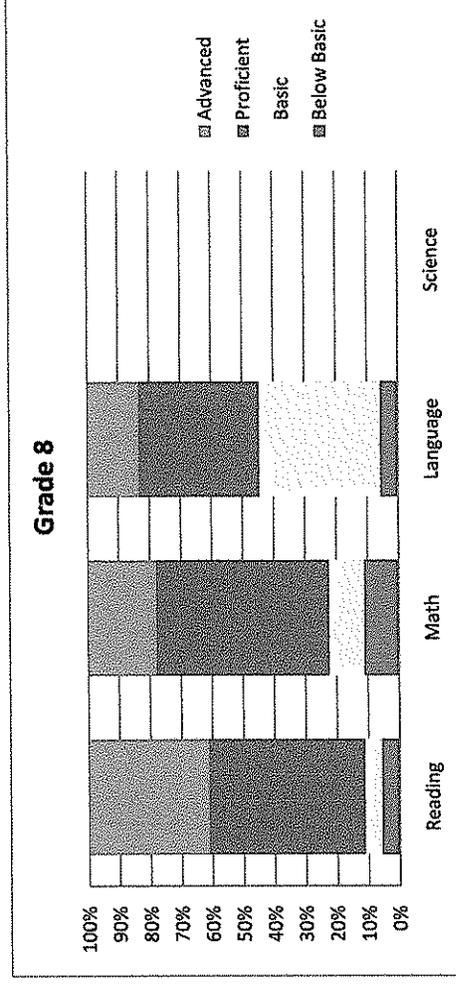
Grade 6	Reading	Math	Language	Science
Below Basic	15	10	10.5	
Basic	25	30	36.8	
Proficient	50	35	31.6	
Advanced	10	25	21.1	



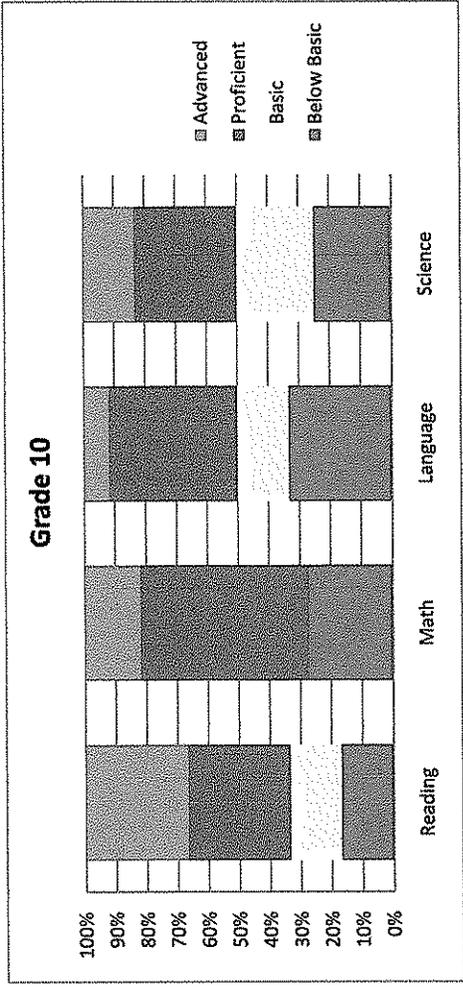
Grade 7	Reading	Math	Language	Science
Below Basic	0	11.1	10.5	22.2
Basic	5.6	22.2	21.1	27.8
Proficient	44.4	44.4	47.4	16.7
Advanced	50	22.2	21.1	33.3

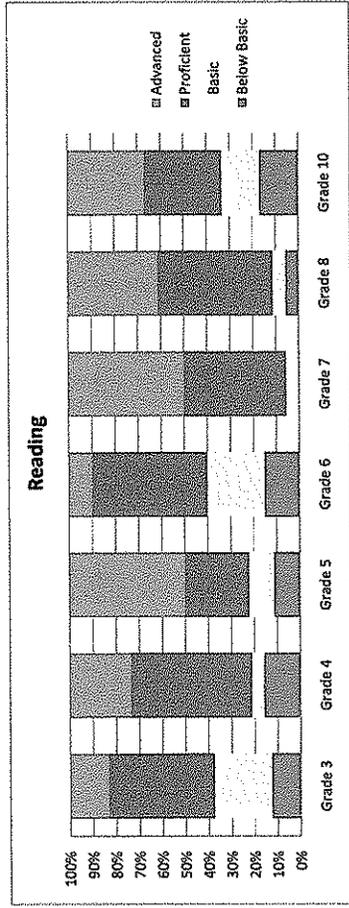


Grade 8	Reading	Math	Language	Science
Below Basic	5.6	11.1	5.6	
Basic	5.6	11.1	38.9	
Proficient	50	55.6	38.9	
Advanced	38.9	22.2	16.7	

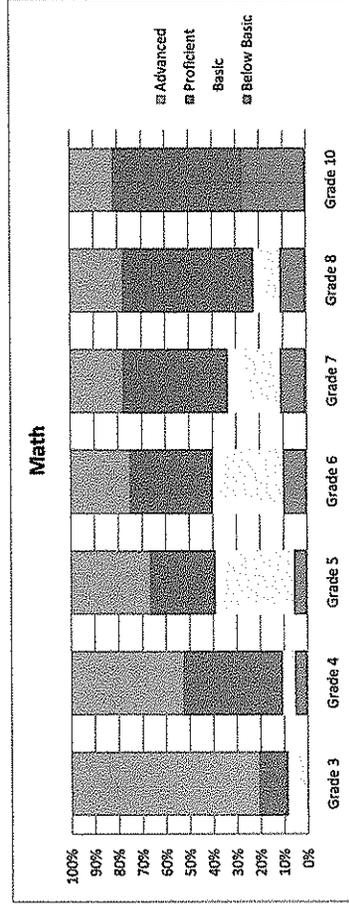


Grade 10	Reading	Math	Language	Science
Below Basic	16.7	27.3	33.3	25
Basic	16.7	0	16.7	25
Proficient	33.3	54.5	41.7	33.3
Advanced	33.3	18.2	8.3	16.7

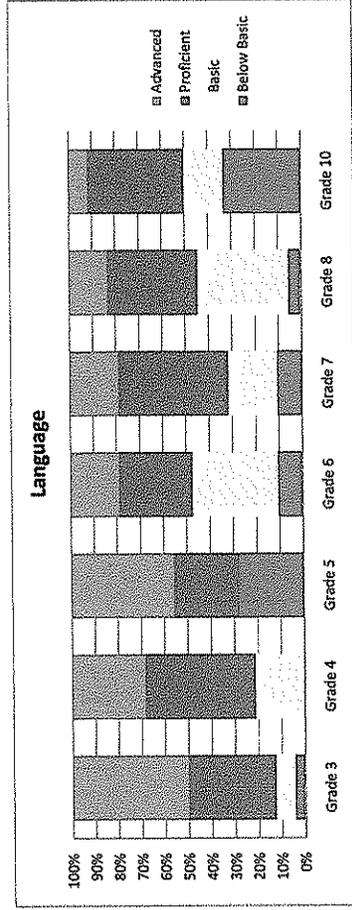




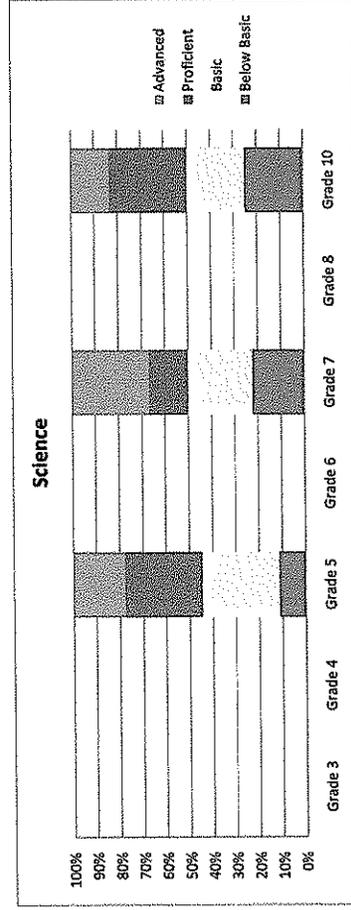
Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	12.5	15.8	11.1	15	5.6	5.6	16.7
Basic	25	5.3	11.1	25	5.6	5.6	16.7
Proficient	45.8	52.6	27.8	50	44.4	50	33.3
Advanced	16.7	26.3	50	10	50	38.9	33.3



Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	8.3	5.3	5.6	10	11.1	11.1	27.3
Basic	12.5	5.3	33.3	30	22.2	11.1	0
Proficient	42.1	47.4	27.8	35	44.4	55.6	54.5
Advanced	37.1	41.9	33.3	25	22.2	22.2	18.2

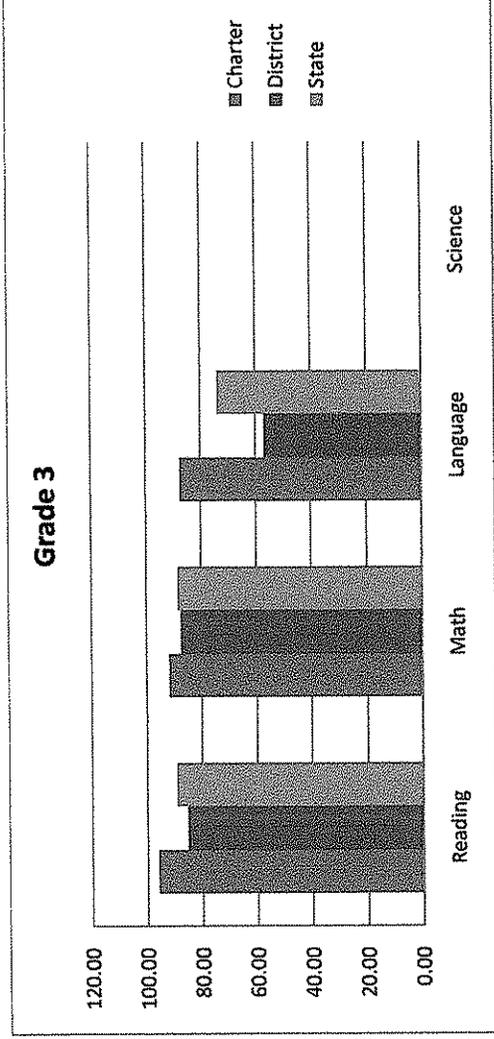


Language	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	4.2	0	27.8	10.5	10.5	5.6	33.3
Basic	8.3	21.1	0	36.8	21.1	38.9	16.7
Proficient	37.5	47.4	27.8	31.6	47.4	38.9	41.7
Advanced	50	31.6	44.4	21.1	21.1	16.7	8.3

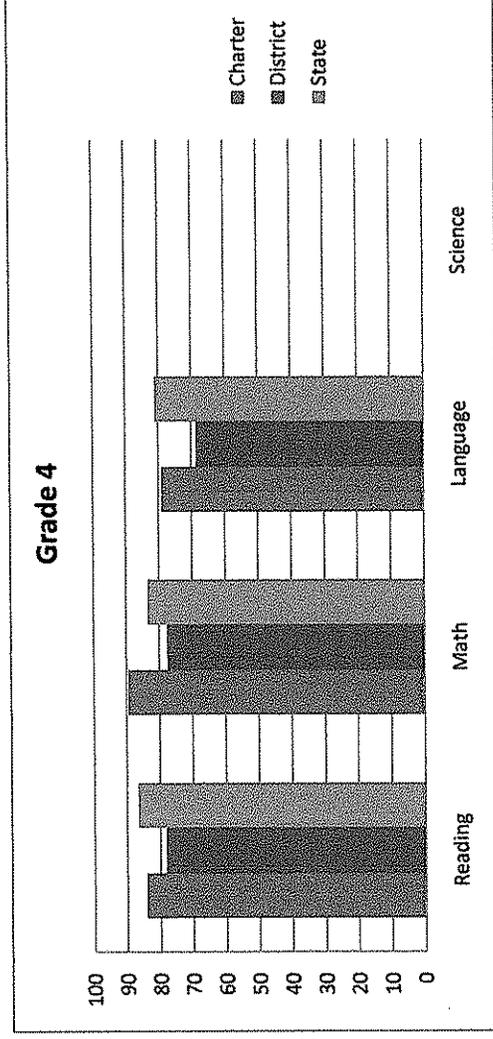


Science	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	11.1	22.2	22.2	25	25	25	25
Basic	33.3	27.8	33.3	16.7	33.3	33.3	16.7
Proficient	33.3	16.7	33.3	33.3	33.3	33.3	33.3
Advanced	22.2	33.3	22.2	22.2	22.2	16.7	16.7

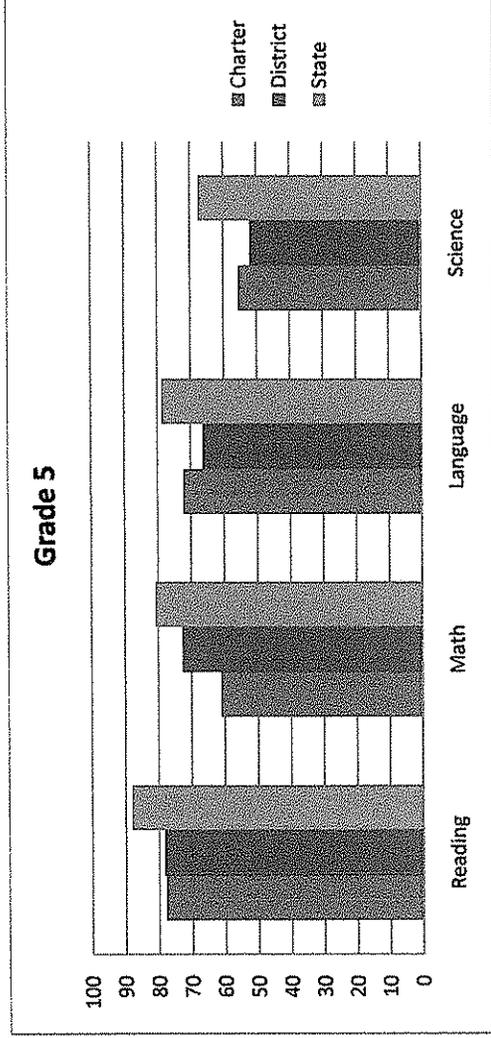
Grade 3	Reading	Math	Language	Science
Charter	95.8	91.7	87.5	
District	85.3	87.4	56.9	
State	89.2	88.6	73.7	



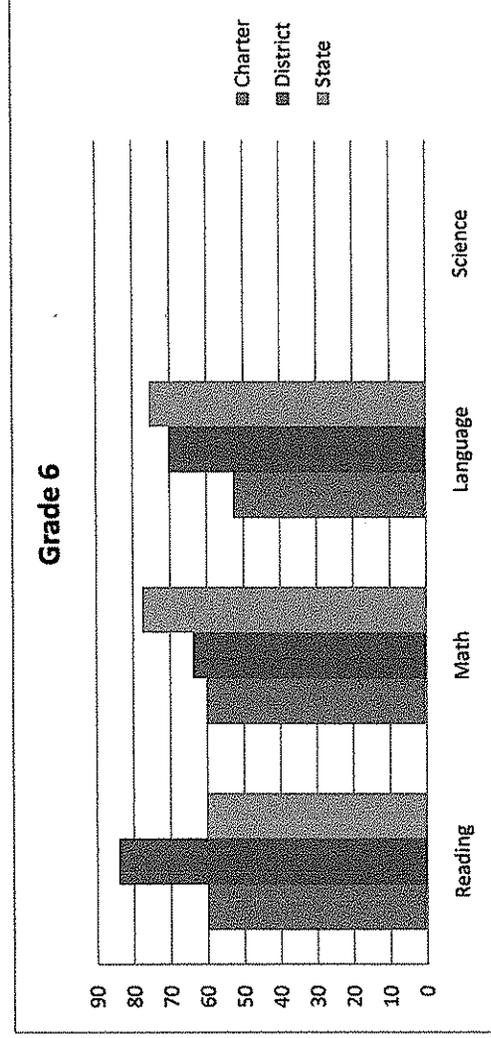
Grade 4	Reading	Math	Language	Science
Charter	84.2	89.5	79	
District	78.2	77.5	68.4	
State	86.7	83.4	81.1	



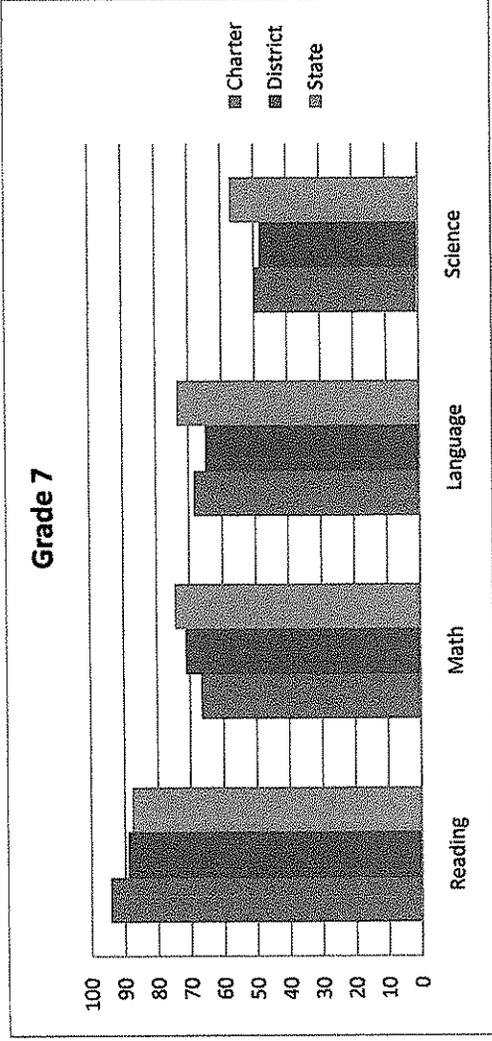
Grade 5	Reading	Math	Language	Science
Charter	77.8	61.1	72.2	55.5
District	78.3	72.7	66.4	52
State	88.1	80.9	78.7	67.4



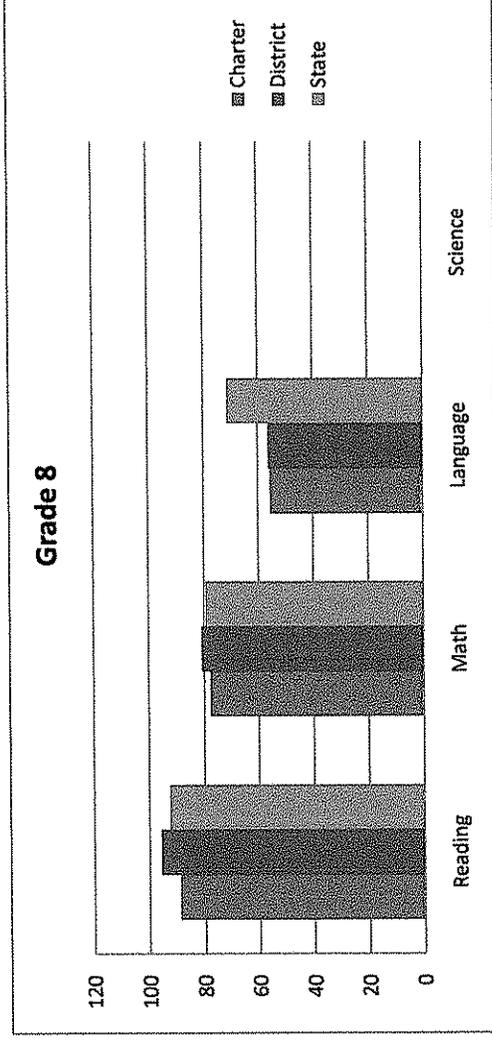
Grade 6	Reading	Math	Language	Science
Charter	60	60	52.7	
District	84.1	63.8	70.2	
State	60	77.5	75.4	



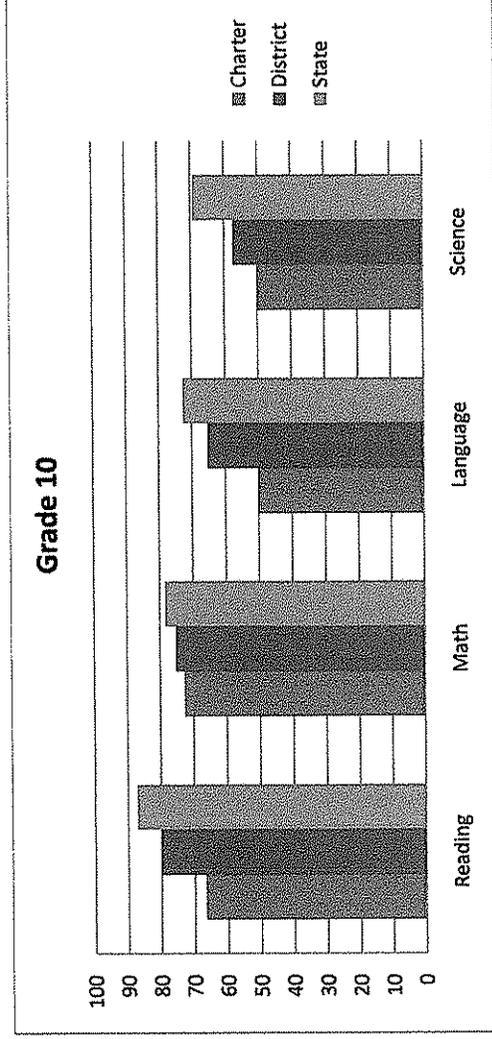
Grade 7	Reading	Math	Language	Science
Charter	94.4	66.6	68.5	50
District	88.9	71.3	65	48.2
State	87.7	74.5	73.5	57.2



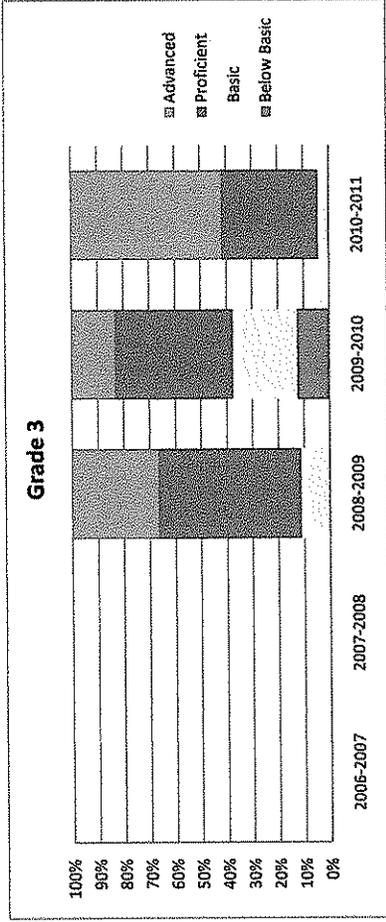
Grade 8	Reading	Math	Language	Science
Charter	88.9	77.8	55.6	
District	95.9	80.8	56.1	
State	92.6	79.5	71.2	



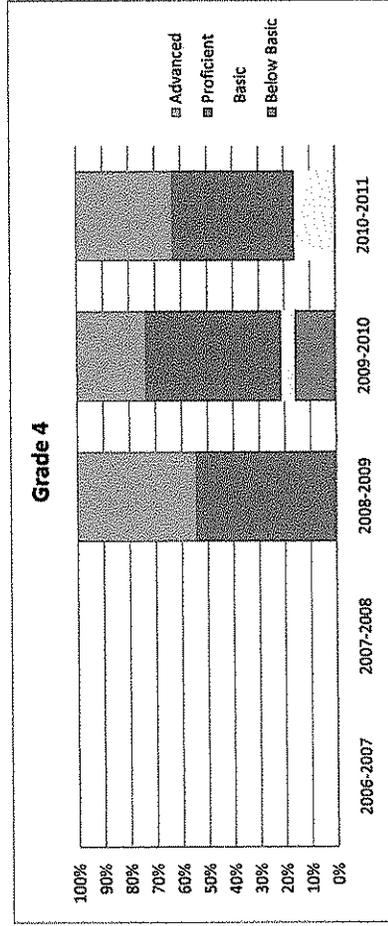
Grade 10	Reading	Math	Language	Science
Charter	66.6	72.7	50	50
District	79.8	75.3	65.2	57.3
State	87.2	78.5	72.6	69.3



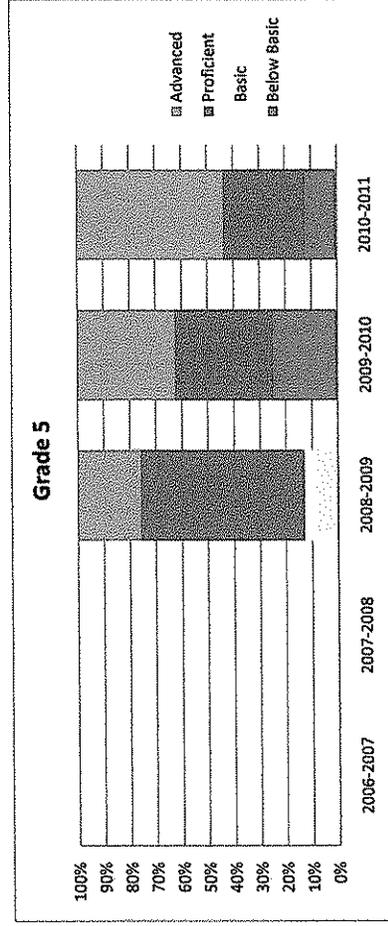
Reading Grade 3	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	12.5	0
Basic	#N/A	#N/A	11.1	25	4.2
Proficient	#N/A	#N/A	55.6	45.8	37.5
Advanced	#N/A	#N/A	33.3	16.7	58.3



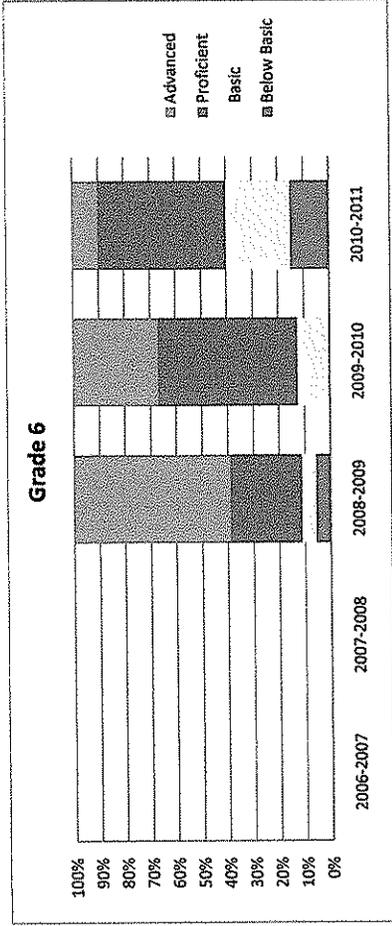
Reading Grade 4	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	15.8	0
Basic	#N/A	#N/A	0	5.3	15.8
Proficient	#N/A	#N/A	54.5	52.6	47.4
Advanced	#N/A	#N/A	45.5	26.3	36.8



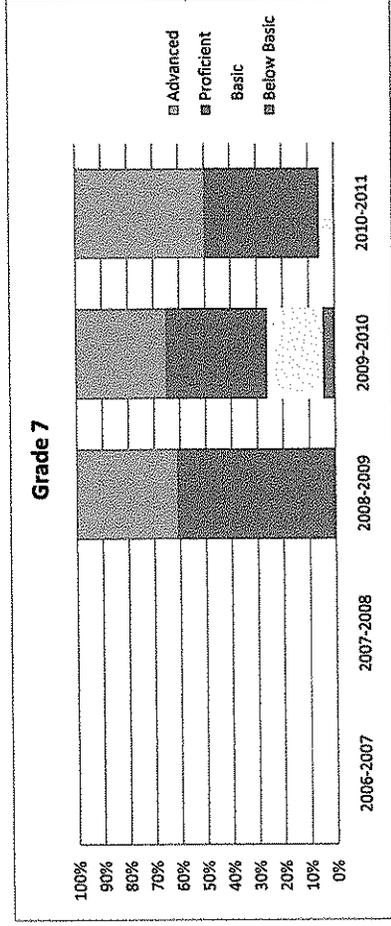
Reading Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	25	11.1
Basic	#N/A	#N/A	#N/A	0	11.1
Proficient	#N/A	#N/A	54.2	37.5	27.8
Advanced	#N/A	#N/A	20.8	37.5	50



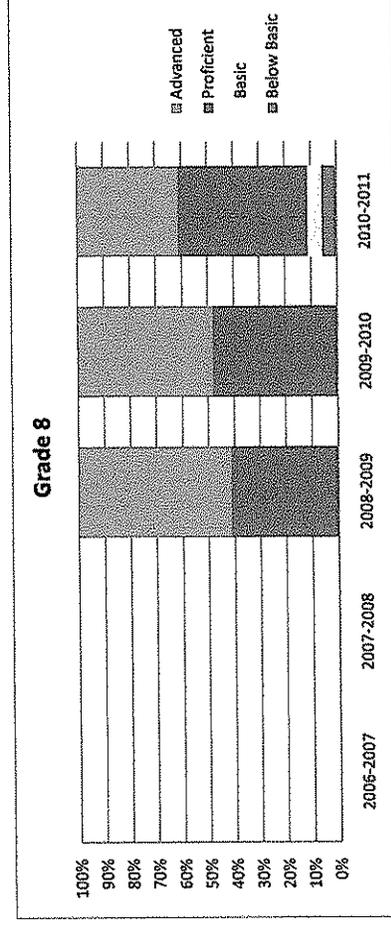
Reading Grade 6	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	5.6	0	15
Basic	#N/A	#N/A	5.6	12.5	25
Proficient	#N/A	#N/A	27.8	54.2	50
Advanced	#N/A	#N/A	61.1	33.3	10



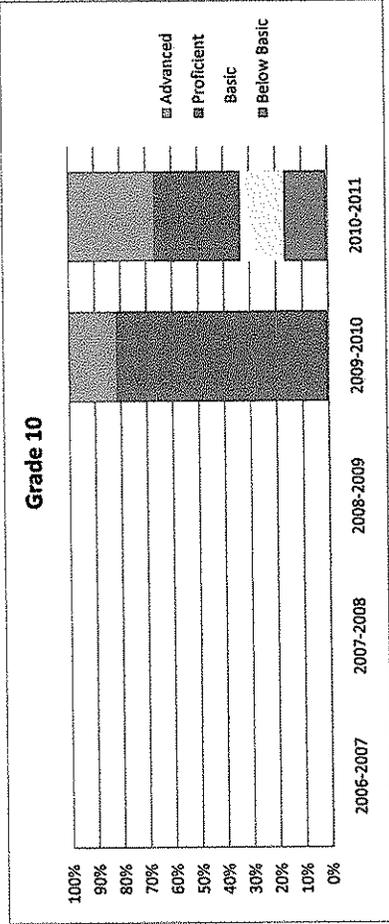
Reading Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	4.3	0
Basic	#N/A	#N/A	0	21.7	5.6
Proficient	#N/A	#N/A	61.1	39.1	44.4
Advanced	#N/A	#N/A	38.9	34.8	50



Reading Grade 8	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	0	5.6
Basic	#N/A	#N/A	0	0	5.6
Proficient	#N/A	#N/A	41.2	48	50
Advanced	#N/A	#N/A	58.8	52	38.9

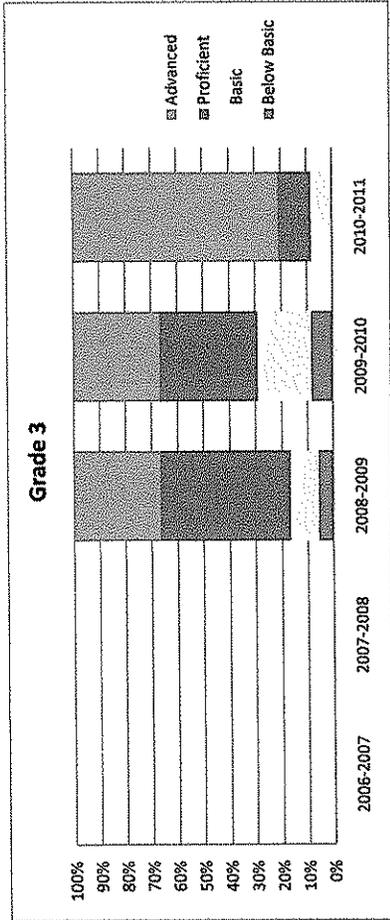


Reading Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	#N/A	0	16.7
Basic	#N/A	#N/A	#N/A	81.8	33.3
Proficient	#N/A	#N/A	#N/A	18.2	33.3
Advanced	#N/A	#N/A	#N/A		



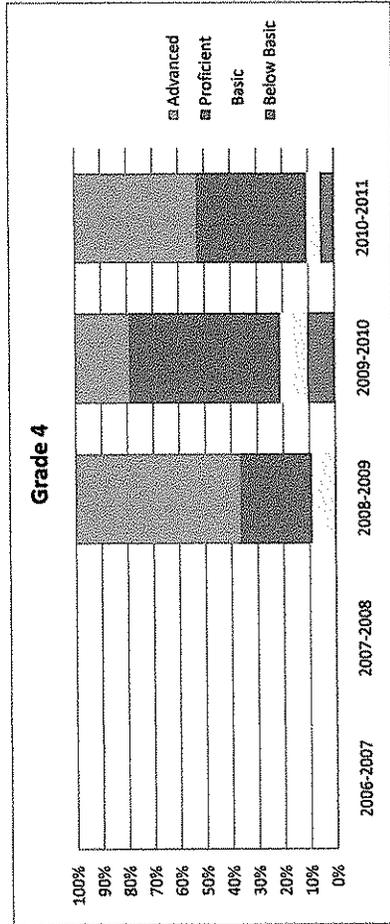
Math Grade 3

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	5.6	8.3	0
Basic	#N/A	#N/A	11.1	20.8	8.3
Proficient	#N/A	#N/A	50	37.5	12.5
Advanced	#N/A	#N/A	33.3	33.3	79.2



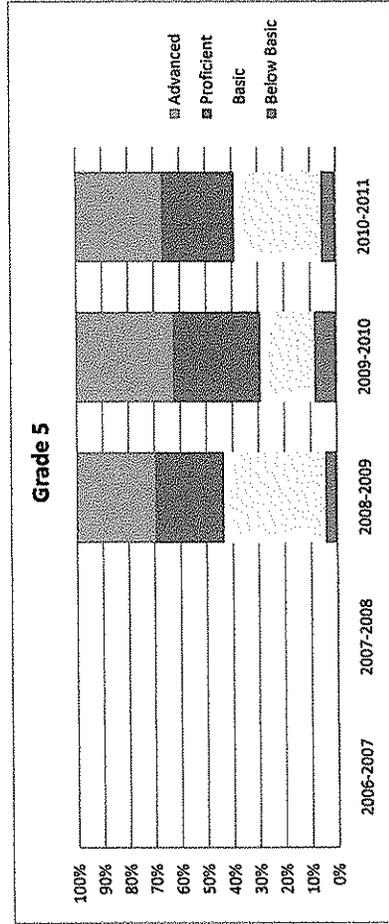
Math Grade 4

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	10.5	5.3
Basic	#N/A	#N/A	9.1	10.5	5.3
Proficient	#N/A	#N/A	27.3	57.9	42.1
Advanced	#N/A	#N/A	63.6	21.1	47.4

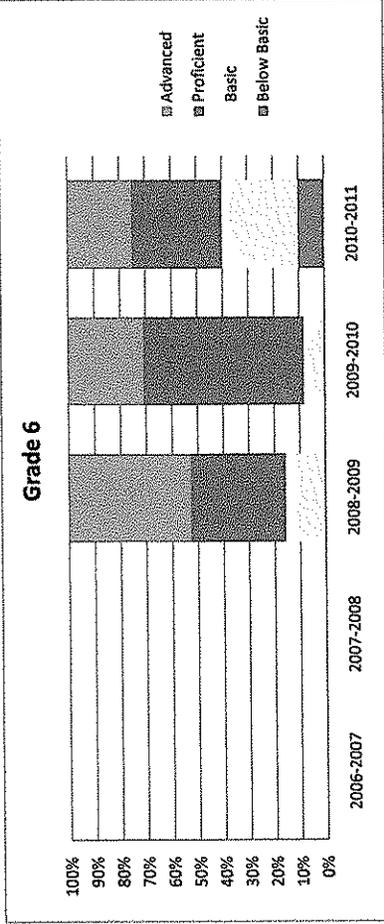


Math Grade 5

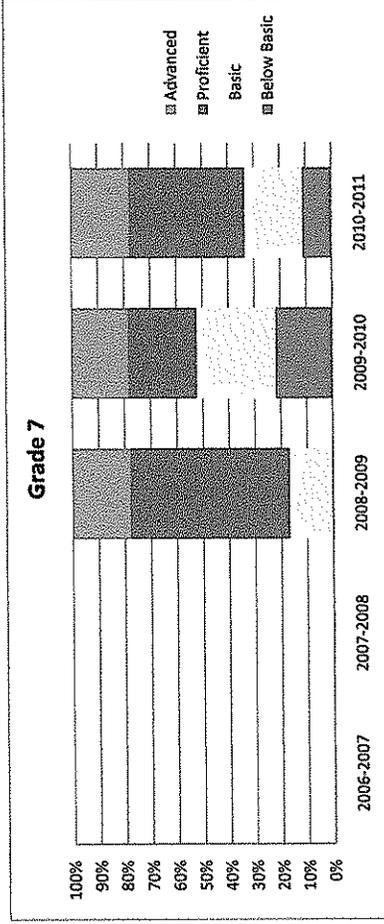
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	4.3	8.3	5.6
Basic	#N/A	#N/A	39.1	20.8	33.3
Proficient	#N/A	#N/A	26.1	33.3	27.8
Advanced	#N/A	#N/A	30.4	37.5	33.3



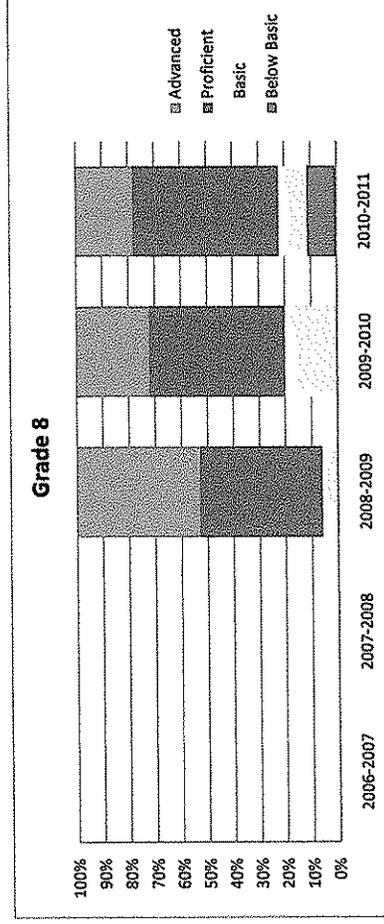
Math Grade 6	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	0	10
Basic	#N/A	#N/A	15.8	8.3	30
Proficient	#N/A	#N/A	36.8	62.5	35
Advanced	#N/A	#N/A	47.4	29.2	25



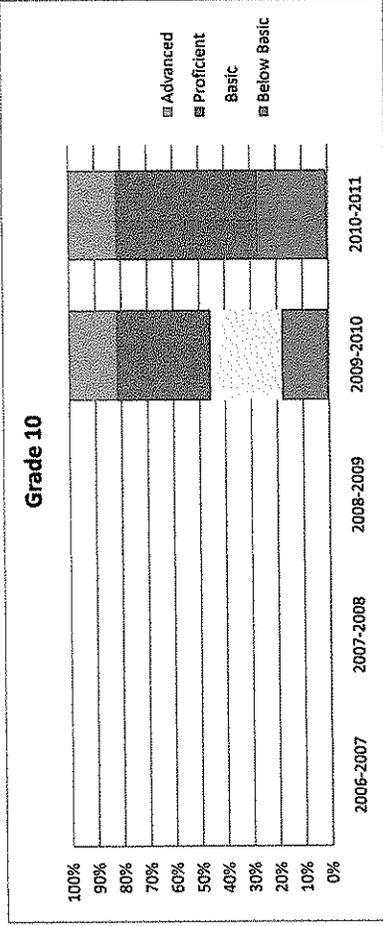
Math Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	21.7	11.1
Basic	#N/A	#N/A	16.7	30.4	22.2
Proficient	#N/A	#N/A	61.1	26.1	44.4
Advanced	#N/A	#N/A	22.2	21.7	22.2



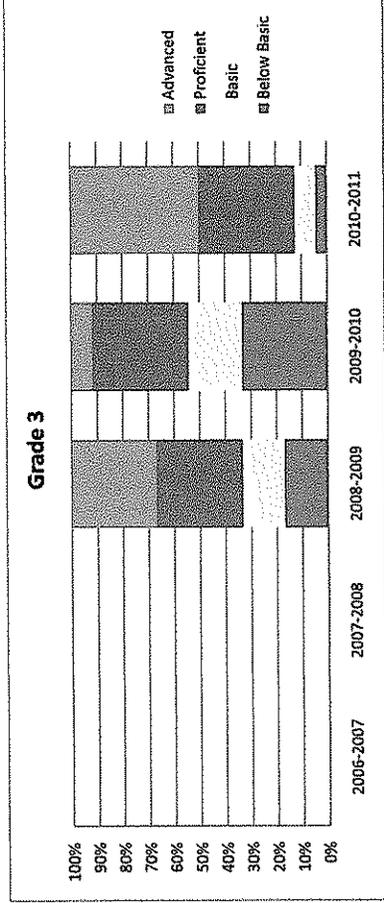
Math Grade 8	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	0	11.1
Basic	#N/A	#N/A	5.9	20	11.1
Proficient	#N/A	#N/A	47.1	52	55.6
Advanced	#N/A	#N/A	47.1	28	22.2



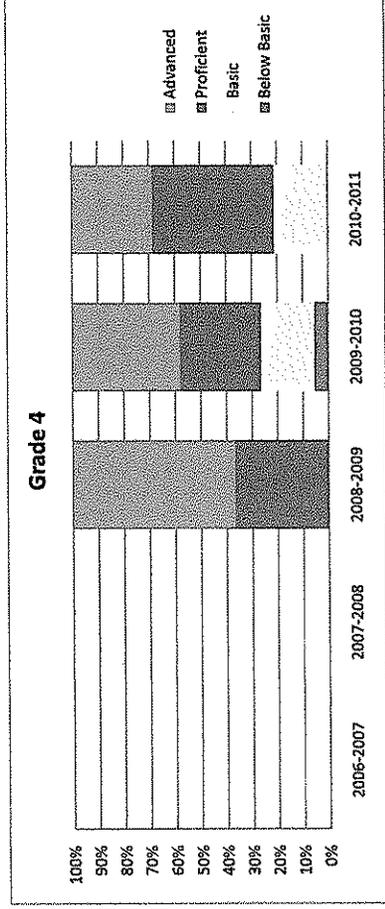
Math Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A			18.2	27.3
Basic	#N/A			27.3	0
Proficient	#N/A			36.4	54.5
Advanced	#N/A			18.2	18.2



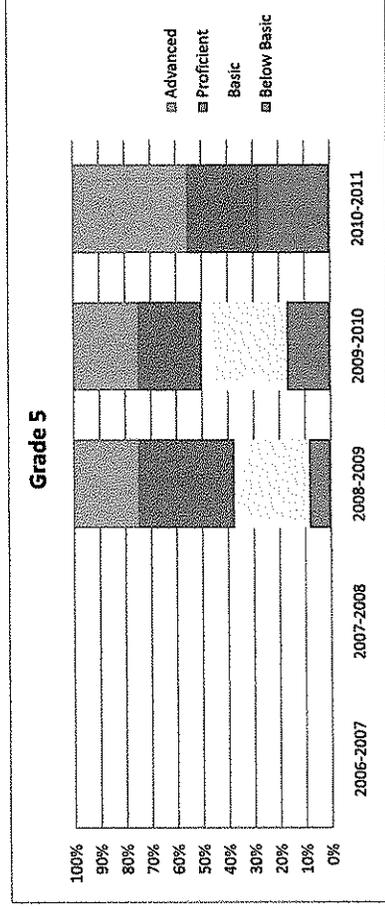
Language Grade 3	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	16.7	33.3	4.2
Basic	#N/A	#N/A	16.7	20.8	8.3
Proficient	#N/A	#N/A	33.3	37.5	37.5
Advanced	#N/A	#N/A	33.3	8.3	50



Language Grade 4	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	5.3	0
Basic	#N/A	#N/A	0	21.1	21.1
Proficient	#N/A	#N/A	36.4	31.6	47.4
Advanced	#N/A	#N/A	63.6	42.1	31.6

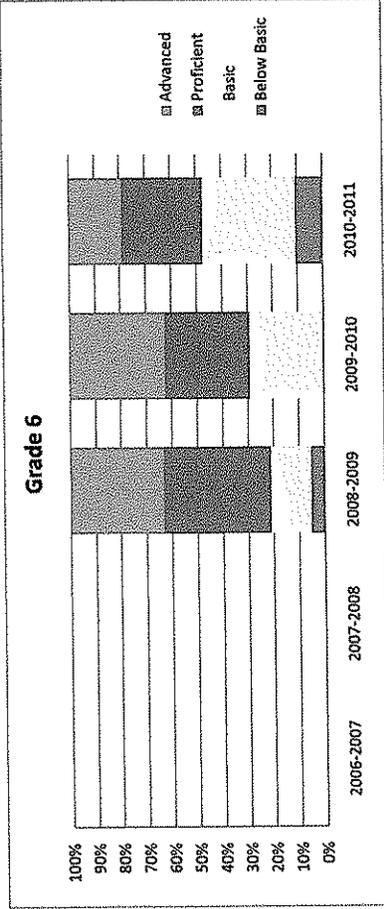


Language Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	8.3	16.7	27.8
Basic	#N/A	#N/A	29.2	33.3	0
Proficient	#N/A	#N/A	37.5	25	27.8
Advanced	#N/A	#N/A	25	25	44.4



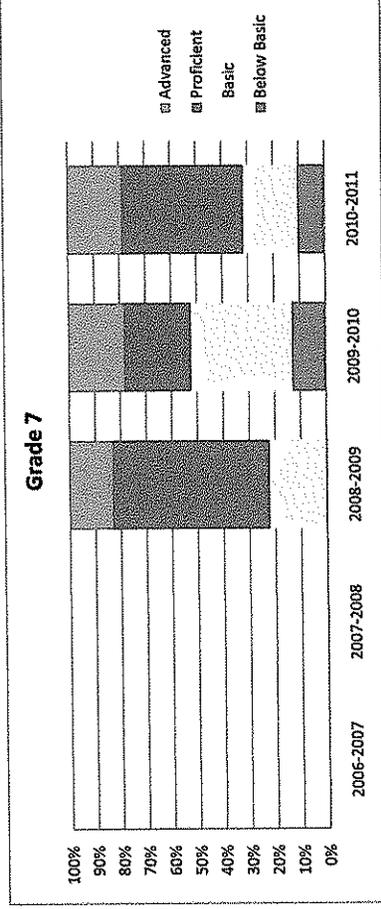
Language Grade 6 : 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	5.3	0	10.5
Basic	#N/A	#N/A	15.8	29.2	36.8
Proficient	#N/A	#N/A	42.1	33.3	31.6
Advanced	#N/A	#N/A	36.8	37.5	21.1



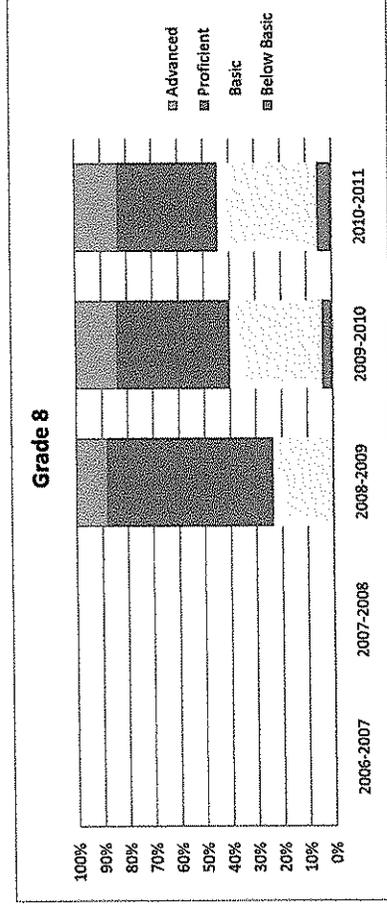
Language Grade 7 : 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	13	10.5
Basic	#N/A	#N/A	22.2	39.1	21.1
Proficient	#N/A	#N/A	61.1	26.1	47.4
Advanced	#N/A	#N/A	16.7	21.7	21.1

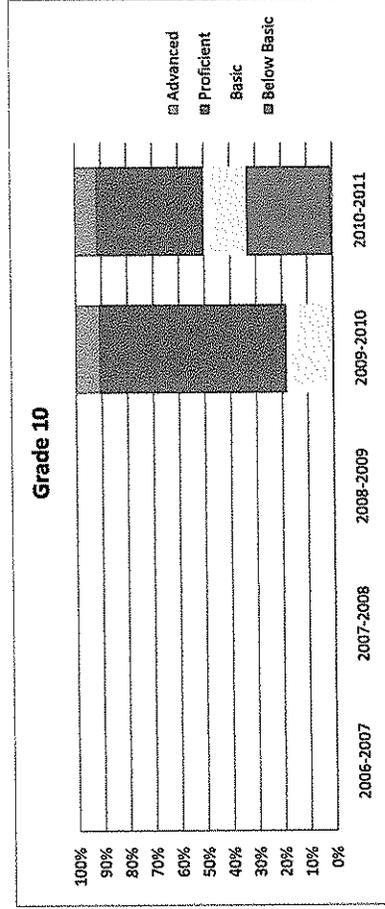


Language Grade 8 : 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011

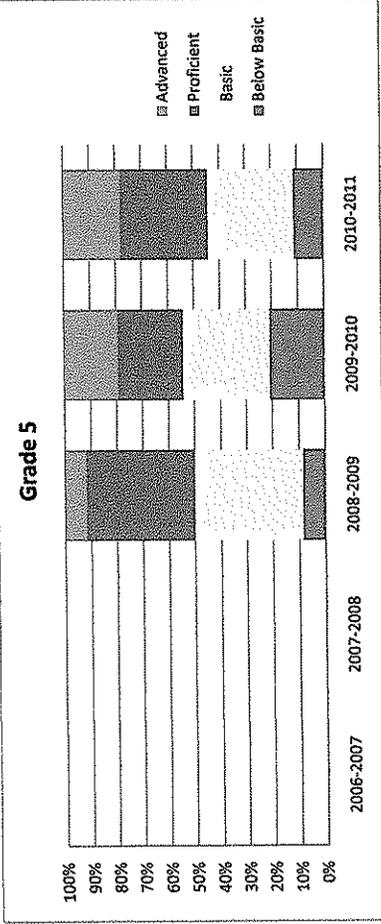
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	0	4	5.6
Basic	#N/A	#N/A	23.5	36	38.9
Proficient	#N/A	#N/A	64.7	44	38.9
Advanced	#N/A	#N/A	11.8	16	16.7



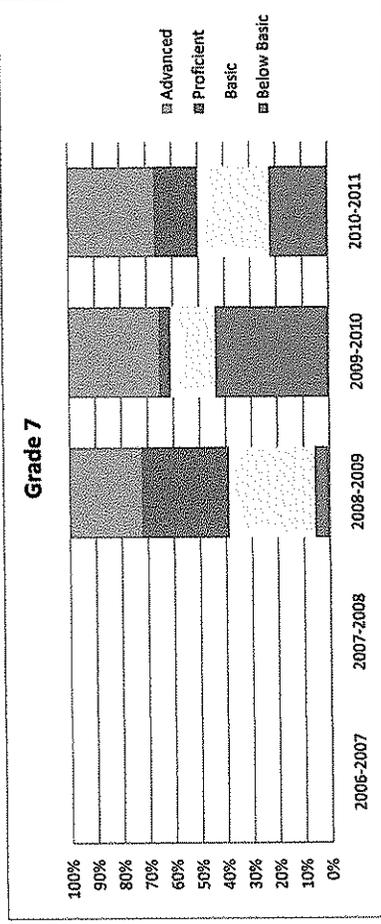
Lang. Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A			0	33.3
Basic	#N/A			18.2	16.7
Proficient	#N/A			72.7	41.7
Advanced	#N/A			9.1	8.3



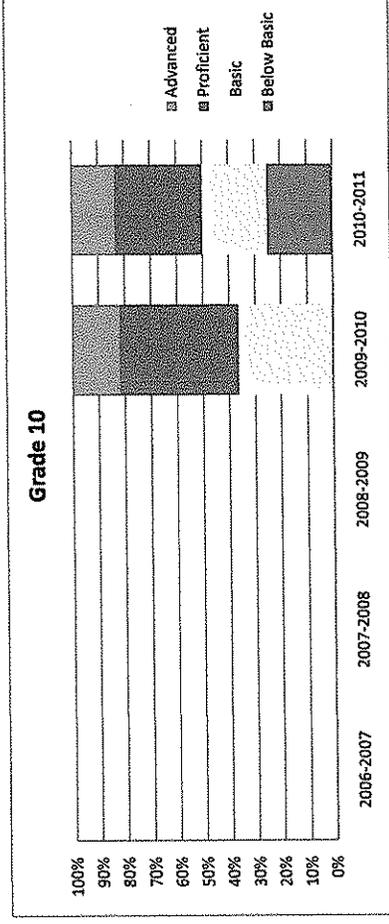
Science Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	8.3	20.8	11.1
Basic	#N/A	#N/A	41.7	33.3	33.3
Proficient	#N/A	#N/A	41.7	25	33.3
Advanced	#N/A	#N/A	8.3	20.8	22.2



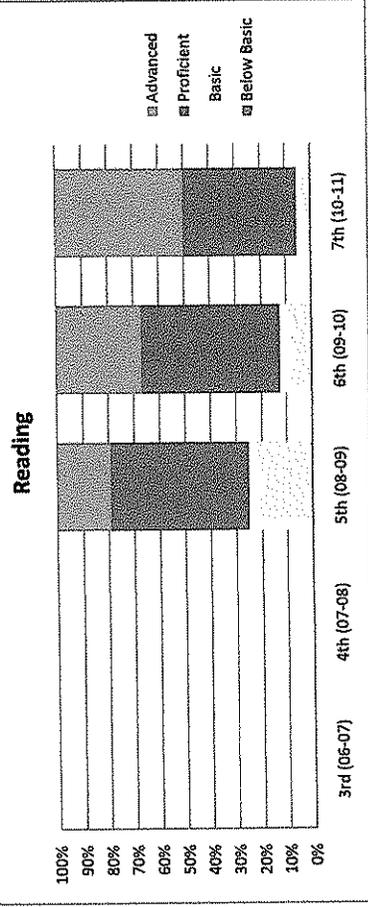
Science Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	5.6	43.5	22.2
Basic	#N/A	#N/A	33.3	17.4	27.8
Proficient	#N/A	#N/A	33.3	4.3	16.7
Advanced	#N/A	#N/A	27.8	34.8	33.3



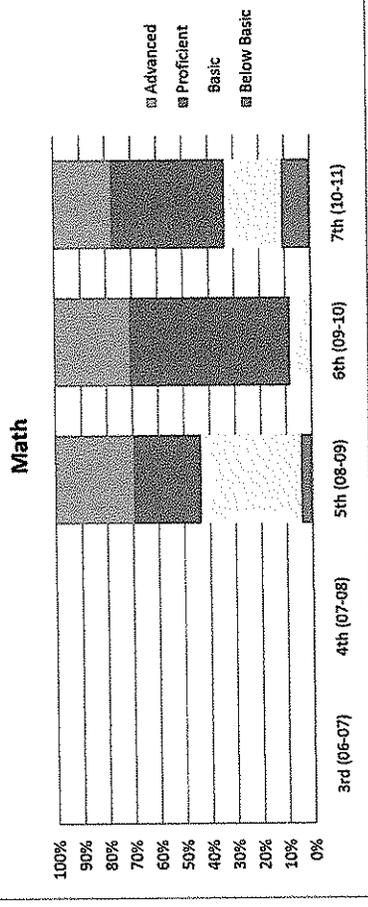
Science Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A	#N/A	0	25
Basic	#N/A	#N/A	#N/A	36.4	25
Proficient	#N/A	#N/A	#N/A	45.5	33.3
Advanced	#N/A	#N/A	#N/A	18.2	16.7



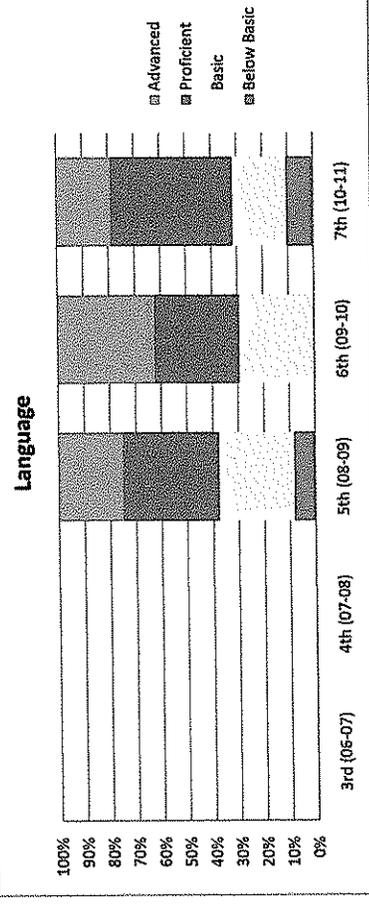
Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	0	0	0
Basic	#N/A	#N/A	25	12.5	5.6
Proficient	#N/A	#N/A	54.2	54.2	44.4
Advanced	#N/A	#N/A	20.8	33.3	50



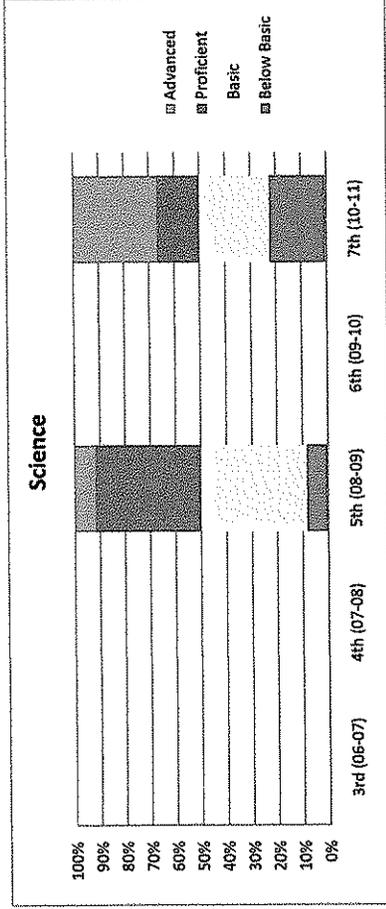
Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	4.3	0	11.1
Basic	#N/A	#N/A	39.1	8.3	22.2
Proficient	#N/A	#N/A	26.1	62.5	44.4
Advanced	#N/A	#N/A	30.4	29.2	22.2



Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	8.3	0	10.5
Basic	#N/A	#N/A	29.2	29.2	21.1
Proficient	#N/A	#N/A	37.5	33.3	47.4
Advanced	#N/A	#N/A	25	37.5	21.1



Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	8.3	#N/A	22.2
Basic	#N/A	#N/A	41.7	#N/A	27.8
Proficient	#N/A	#N/A	41.7	#N/A	16.7
Advanced	#N/A	#N/A	8.3	#N/A	33.3





Deby Infanger <debyinfanger@gmail.com>

Re: letter

3 messages

Les Patterson <loptkp@gmail.com>

Thu, Feb 24, 2011 at 1:23 PM

To: debyinfanger@gmail.com

To whom it may concern,

NVA charter school has been a fantastic environment for our daughter. She is an 8th grader and started at the school the first year they were open as a sixth grader. The curriculum has been challenging and interesting.

The emphasis on patriotic leadership comes out more all the time. I have seen the school struggle and grow as a new school. There are many things to learn and make decisions on when you have the children's future in your hands.

We have appreciated the importance to the school of teaching critical thinking. This is a skill I believe we have gotten away from in education, yet one that is extremely important for the future. I have been a substitute teacher at different schools and some of them have had programs that told the teachers when and what to say.

The children were taught rote answers and even did all their assignments together in class. Some of the students that were having trouble with the subject just took the other children's answers and did not have to think at all. This was not the kind of education we wanted for our daughter. There have been many opportunities available for our daughter and the other students at NVA.

Our daughter was interested in marine biology, and the science teachers have helped her look at that even closer. She has experienced science teachers that have inspired her and challenged her and helped her to keep her interest in this great subject. Through this exploration she has kept quite an interest in science. She has found a new interest through her studies she now says she wants to be a lawyer. The knowledge of how individuals lives are effected by our laws and experiences has her wanting to make a difference in peoples lives.

She has developed an interest in geography and politics learning about the different types of governments was interesting to her. The enthusiasm of the teacher and his teaching style have helped her in learning. The English program (Surley English) being used has helped her to become a better writer. The other day she brought home two poems had written that showed so much growth in her ability to write that both her Dad & I were very impressed. We both suggested to her that she might want to put them to music. She also enjoys and thrives in the music program. We have an orchestra in our school, she plays the violin and is in voice lessons. The fact that these are available for her to learn is exciting. We feel this program has brought a lot of culture to our community. This program also expects the kids to grow in manners and pride in their appearance and school.

She also enjoys being involved in the drama program as part of the cast in both productions the school has done. This also helps her to experience culture, which in our community is not the easiest thing to expose our children to. She struggled with math until she had math with Mrs. Avila. Mrs. Avila taught the girls that they could still rock and be good at math. Mrs Avila was able to help develop an interest in math that we had not been able to do before. She takes a weight lifting class that helps her to keep in shape and to think about her health both physically and mentally. She is planning how to keep up on the muscle tone she has experienced through this class. She enjoys track as well and this class is also preparing her for that season. Her experiences in this school are preparing her with life skills that will be needed in her future.

The atmosphere at NVA encourages her to be her best. The respect for staff and students that is demanded at the school has her and other students feeling safer. It also blends better with the behavior we expect at home which helps relieve tension in both settings. The small setting helps her to thrive and she feels safe and more confident because she knows the students and teachers. The staff at the school are wonderful very talented and caring people. My daughter was having a difficult challenge with another student. She went to the principal and the way this was handled helped both students learn a little more about getting along with others. She has learned through the challenges that she has had that she can go to her authority figures and with their help work through them. She would not go to the staff at the last school so I have been excited to see the growth in her. I do believe that the school is helping her father and I with the duty of helping her to grow as a person that will one day be a leader in our country.

One of the things that I appreciate about the school is their efforts to be community minded and help with

projects. One of the projects they have done each year is to rake leaves in the fall for those that can not do this for themselves. They have run food drives and diaper drives which have helped our local food bank and resource center, provided music at some of the community functions, and helped raise pennies for a statue of Abraham Lincoln erected in Boise. They also have honored our veterans with posters of family members who have and are serving in the military. That also included an assembly with the veterans.

I will say I do not agree with all their decisions and choices. I do believe they strive to do their best for the children who go to NVA. There are challenges like at every school, I have found for the most part the staff works to do the best they can by the parties that are involved. I very much appreciate the opportunity to have the choice of what kind of education is best for our daughter. The other school here in Gooding is a good school, it just did not fit our expectations and our daughters needs. When we were trying to find the right school for our daughter, this one was starting. The part about raising the bar of expectation in education and respect for authority were what we were looking for. I believe that in most areas they are able to meet this, with the rest they appear to be going in that direction.

Theresa Patterson

Hope this is what you can use. Let me know if it isn't.

On Wed, Feb 23, 2011 at 9:35 AM, Deby Infanger <debyinfanger@yahoo.com> wrote:

Hi Theresa!

Could I bother you for a big favor? I need a letter from a parent that states your opinion as to whether we are meeting the mission and vision of our charter and your general opinion of the culture of the school.

I have to have this for our audit. I would need it as soon as is convenient for you.

Thanks a million!

Deby

Deby Infanger, Chairman of the Board
North Valley Academy
906 Main Street
Gooding, Idaho 83330
[208-934-4567](tel:208-934-4567) school
[208-934-5738](tel:208-934-5738) home

"The advancement and diffusion of knowledge is the only guardian of true liberty." James Madison

Deby Infanger <debyinfanger@gmail.com>
To: Gayle DeSmet <gayle.desmet@gmail.com>

Thu, Feb 24, 2011 at 1:32 PM

[Quoted text hidden]

Deby Infanger <debyinfanger@gmail.com>
To: Les Patterson <loptkp@gmail.com>

Thu, Feb 24, 2011 at 1:38 PM

Thank you Theresa!!!
Deby

[Quoted text hidden]

Subject: About NVA
From: Mike & Tonya Boyer (mtdsboyer@yahoo.com)
To: debyinfanger@yahoo.com;
Date: Thursday, February 24, 2011 10:24 PM

Two of my sons currently attend North Valley Academy (NVA), a choice I am happy we had. They are currently receiving education that has shown how to learn, study, and educate themselves. I wanted a more cultured, respectful, and well rounded educating environment. I see what I hoped for in both my sons. I have seen them both step forward and become more involved in our community, school functions, and with people at NVA.

Both boys are currently taking on line classes with the encouragment of NVA staff. Daniel, my middle son, has become so motivated about his education, especially since starting these extra classes on line, that I can't help but smile that proud mommy smile. Sean our youngest loves the challenges, and can't wait to tell me what else he is doing next. Sean just recently help set up a skiing trip. Every step of the organizing process that he completed by himself he couldn't wait to tell me (the excitement in his face could tell a better story).

Mostly I just wanted to say thank you for making this all happen for my boys. I know it took hard work and dedication to get NVA up and running. I will never stop praising the school, teachers, the board members for helping to raise my sons into patriotic educated young men. I will as always encourage other parents to make this choice. Thank you.

Tonya Boyer 1

Monday, January 31, 2011

Dear North Valley Academy Charter School Board of Directors,

It is with deep regret that I hereby resign my post as Secretary of North Valley Board of Directors, effective immediately. I have thoroughly enjoyed the past two years while serving on the Board with dedicated and remarkable members. I feel it is in the best interest of the Board to seek another committed parent to serve as a Board member.

I want to thank each one of you for your devotion to this school and above all to our children. North Valley Academy has given the children of this community an opportunity for an exceptional education. For this reason, North Valley Academy will have my continued support.

Sincerely,

Cheryl Moen

February 10, 2011

To Whom It May Concern:

I am the current first grade teacher at North Valley Academy Charter School. I have taught first grade for thirty eight years in the public school system. This is my first year teaching in a charter school.

In my opinion, North Valley Academy has gone above and beyond to create patriotic and educated leaders.

I am amazed that the student body knows so much about patriotism, colonial heroes and incidents, and the words to patriotic songs that I have not heard in many, many years.

There is a controlled, but friendly, disciplinary environment with an academic focus in which the students are actively engaged in meaningful tasks that are positive and productive. The children are engaged and seem to genuinely like school. The Core Knowledge curriculum systematically develops cultural literacy. The students are exposed to a broad range of historical and scientific topics that they find so interesting. Great Expectations activities create excitement that boosts children's self-esteem and develops a sense of belonging.

It is very different than I was used to at the public school where the emphasis since Reading First has been just on Language Arts with Math and fit the rest in if you could integrate it. When I moved into my room at the charter school, I hauled most of the materials in my room down to the third grade. I didn't think the materials were for first grade because I sure hadn't ever taught those topics before...Mesopotamia, Ancient Egypt, mummies, Mozart—the kids love it!

I feel proud and fortunate to be a teacher at North Valley Academy.

Sincerely,

Connie M. Freeman

Programmatic Audit by Debra Infanger, board chair in accordance with the outline which follows in the first paragraph. Except as noted below in paragraph 2, all aspects of the charter are otherwise being followed. The grades of 1-6 have a morning recess which probably fulfills the letter if not the intent.

1) During the March or April Board meeting, NVA's Board, with assistance from the Principal, will appoint a committee consisting of least one Board member, the Principal, one teacher, two NVA parents, and one person at large (not affiliated with NVA) who will conduct a programmatic audit each year targeting the parameters of this petition. The audit will be conducted as required by section 33-5205(3)(k), Idaho Code, and the conclusions will be reported to the Authorized Chartering Entity with suggestions for policy and program changes intended to improve the educational services provided to the students. The programmatic audit report will also be included in an annual report to the Authorized Chartering Entity and submitted no later than October 15.

2) Lunch periods scheduled to follow recess periods (for grades kindergarten through sixth). (*Question for administration: Is this happening?*)

3) 2008- Fineas Hughbanks (Seat One) - 1 years (*2nd term started in 2009, resigned and replaced by James R. Dalton in 2010, Mr. Dalton can serve through 2015*)
2008- Mary Belle Anderson (Seat Two) - 2 years (*2nd term started in 2011, can serve through 2016*)
2008- Debra Infanger (Seat Three) - 2 years (*2nd term started in 2011, can serve through 2016*)
2008- Danielle Lofgran (Seat Four) - 3 years replaced by Nadine Koyle in 2009 (*2nd will start in 2012, can serve through 2017*)
2008- Jennifer Andrus (Seat Five) - 3 years replaced by Cheryl Moen in 2010(*currently resigned and needing replaced*). (*2nd term will start in 2012, can serve through 2017*)
2010- Dan Turner (Seat Six) - 3 years (added in 2010) (*2nd term will start in 2013, can serve through 2018*)

4) SECTION 2. Number, Tenure, and Qualifications.

The number of Directors shall be five (5). (*Charter allows for up to 7*) All members of the Board shall be residents of Idaho. Except as otherwise provided by these Bylaws, each Director shall hold office for a term of three (3) years, or until his successor shall have been elected and qualified. No Director may serve for more than a total of three terms, or nine (9) years, **whichever is longer**. (*Negates the exercise above which only allows service of Director Anderson, Infanger and Koyle to only serve through 2016 or 2017, it appears they can serve an additional short term if desired to bring their service to a total of 9 years*)

5) SECTION 3. Regular Meetings.

A regular annual meeting of the Board shall be held without other notice than this bylaw, on the 1st Tuesday of February, of each year, or if a holiday, on the next succeeding business day. The Board may provide by resolution the time and place for the holding of additional

regular meetings of the Board without other notice than such resolution. *(We have been holding this in July we may need to change this to February but the meeting is being held.)*

6) 5. PIR Days

Not more than twenty-two (22) hours **may** be utilized for in-service teacher activities. NVA is considering school wide in-service Monday mornings from 8:00 to 9:00 a.m. *(Question for administration: Do we need to revisit this?)*

7) A. Professional Development

A series of professional and in-house professional development sessions will be conducted to train personnel in the unique aspects of NVA. Training **may** include, but is not limited to:

Tab 6: Employees

65

1. Instructional models methodology to insure the consistency of instruction
2. The systems approach to school climate
3. The Math Concept Board
4. Language Arts
5. Vocabulary
6. Expectations training
7. Classroom pacing
8. Rules and Reasons – Student Behavior Plans
9. Memorization and dramatization
10. Citizen of the Week/Citizen of the Month
11. Hall of Fame
12. Homework
13. Utilizing parent volunteers
14. Effective use of educational assistants
15. Modeling as a staff
16. Capturing teaching time *(May include is noted, list of what is being used now may need updated).*

8) II. Measurable Student Progress: Ref. Idaho Code 33-5205 (3) (c) and (d)

A. Mastery Level

We will meet the goals identified in this Charter petition by 2012 when 75% of students:

1. Score at levels considered proficient or above on standardized tests after a period of two consecutive academic years at NVA
2. Read by third grade at the level considered proficient or above as measured by Idaho Reading Indicator (IRI)
3. Produce work that depicts acquired, integrated, extended, refined and meaningful utilization of information as measured by required State IRI and ISAT assessments
4. Reflect positive growth on the parent surveys done yearly on the student's attitudes and habits toward, but not limited to, work ethic, honesty, taking responsibility, selfconfidence, knowledge, etc.
5. Reflect positive growth on self-assessment surveys done yearly on attitudes and habits toward task performance. ***NVA is meeting this because of the 2012 target date!***



North Valley Academy Charter School

A Free • Rigorous • Patriotic K-12 public school in Gooding offering educational choice with a traditional five-day week and busing to Gooding, Wendell, Jerome & Shoshone

Attend our Open House & Academic Fair on Thursday March 17th from 3:30 to 7:30 PM

Enroll today in grades K-12 • Enrollment lottery to be held April 9 • Seats available in most grades

(Application online www.northvalleyacademy.com or at the school at 906 Main Street, Gooding Idaho)



Connie Freeman
First Grade Teacher

"I am the first grade teacher at North Valley Academy Charter School. I have taught first grade for thirty eight years in the public school system. This is my first year teaching in a charter school. In my opinion, NVA has gone above and beyond to create patriotic and educated leaders.

I am amazed that the student body knows so much about patriotism, colonial heroes and incidents, and the words to patriotic songs that I have not heard in many, many years.

There is a controlled, but friendly, disciplinary environment with an academic focus in which the students are actively engaged in meaningful tasks that are positive and productive. The children seem to genuinely like school.

The Core Knowledge curriculum systematically develops cultural literacy. The students are exposed to a broad range of historical and scientific topics that they find so interesting—Mesopotamia, Ancient Egypt, mummies, Mozart. Kids love it!

I feel proud and fortunate to be a teacher at NVA."



Cathi Qualls
Assistant Administrator/
Art Director

2007 Idaho Art Teacher of the Year

"I was raised in a home where politics and history were the main topics of conversation and argument around the dinner table.

We were taught it was okay to disagree as long as we were respectful and brought to the table an intelligent response.

I think it is important for young people to be taught and shown what their "roots" look like.

By examination we learn to recognize our commonalities and our diversities and to appreciate the importance of both. By developing pride in who we are, appreciation for others, and learning the cycles of human history, we are better equipped to make judgments and decisions for the common good.

NVA is dedicated to making patriotism and citizenship a priority. I like that."



Diana Dewey
Strings Instructor

Concert Master,
Cornell College-3 years
Boise Philharmonic-4 years
Private Music Teacher-30 years

"NVA wishes to turn out young people with an understanding that with greater privilege comes greater expectations, greater knowledge, accountability, responsibility, a lot of just plain hard work.

I love kids. I love teaching! Nothing gives me a greater thrill than seeing the "Aha" moment dawn or seeing the look of intense satisfaction/pride when a new skill is learned or a goal is well met. I love seeing them take pride in accomplishment.

NVA lets me teach and tries to provide the environment, equipment and support that let me do just that.

There is an excitement and energy in learning. Excited kids, excited staff, excited founders are the hope of the future.



New 2011-12 Principal,
Cheri Vitek

Come Learn More About Us

- Tour our school and meet our staff!
- Rise and Shine Ceremony (Every Monday at 8am)
- High School Above and Beyond Ceremony (Last Friday of each month at 11:45am)

Unique Features and Benefits

- Rigorous curriculum that covers all K-12 core content areas
- Conservative red, white, and blue dress code
- Intensive half-day Kindergarten (class size limit of 12)
- Advanced high school curriculum for grades 7-12; college prep opportunities in all core & elective offerings
- Annual junior/senior student trip to Washington, D.C.
- Outstanding strings orchestra (all 4th graders, 5-12 as an elective)
- Sporting opportunities for ALL students in grades 7-12
- Drama and Art opportunities for all ages

North Valley Academy
906 Main Street
Gooding, Idaho 83330
(208) 934-4567 • Fax (208) 934-4522
northvalleyacademy.com

ATTENDANCE POLICY

NVA recognizes the need for students to attend school on a regular and consistent basis to insure their academic success. Consequently, NVA has set forth a goal of a daily average school absence rate of 18 days spread equally over the academic periods.

If student will be absent from school, parents must notify the office at 934-4567 as soon as possible. If not notified, NVA will call parents to ascertain student's whereabouts. Upon return to school, students must present a note from parents indicating his/her reason for the absence before being permitted to resume his/her studies.

Excessive Unexcused Absences

If a student accumulates excessive absences (18 days spread equally over the academic periods) without documentation from a qualified healthcare professional that a medical condition exists, the lack of attendance will be considered a habitual problem, and student may lose credits. Parents will be notified in writing. Students and parents will be required to appear before the Board to appeal loss of credit for the semester in which the absences occurred.

Tardies

Students will be counted tardy if they have not arrived in their classroom and at assigned work stations by the time the tardy bell rings. Tardy students will be required to check in at the school office to obtain a note for admittance into class upon arriving at school late.

Truancy

A truancy occurs when a student is absent from class or classes without previous consent or knowledge of the school and/or parents, or for reasons not acceptable to school officials. This includes an absence from school or class after a student has arrived at school and then leaves without the permission of a school official. The truant student will receive a zero for any assignments given during the period(s) missed.

For the purposes of the following procedures, any truancy that occurs within a given school day will be deemed one truancy. The length of detention or suspension time assigned to the student under this policy will be determined by the Principal/Designee.

- 1st Truancy: The Principal/Designee will have a conference with the student. Detention or in-school suspension time will be assigned by the Principal/Designee.
- 2nd Truancy: The principal/Designee will have a conference with the student and the student's parents. In-house suspension will be assigned to the student as deemed appropriate by the Principal/Designee.
- 3rd Truancy: The Principal/Designee will have a conference with the student and the student's parents. The student will be suspended for a period deemed appropriate by

the Principal/Designee. The student will sign an attendance contract which clearly indicates any further truancy can, at the Principal/Designee's discretion, result in a recommendation to the Board that the student be classed as an habitual truant and that they be expelled under provision of Idaho Code 33-205 and 33-206.

- 4th Truancy: At the option of the Principal/Designee, if a student is truant a fourth time, the Principal/Designee may repeat the procedure outlined for a 3rd truancy or follow the procedure for recommending that the student be classed as a habitual truant for the remainder of the semester. Students will receive a "0" for work missed while truant.

Adopted: _____

FACILITIES USE POLICY

North Valley Academy maintains the right to lease the building or parts of the building to individuals and groups for accepted activities. The cost for this rental will be a standard \$75 fee plus cleaning charges for the parts of the building being impacted. Additionally, the kitchen, when leased, will need to have an NVA accepted employee in the kitchen helping with the kitchen activities. The grounds can also be leased for a fee as determined by the activity for which it is being leased. The fees for any and all of these activities may be waived by the North Valley Academy Board.

Adoped: _____

LOSS OF CLASS TIME BECAUSE OF SPORT PARTICIPATION

Students reach their maximum academic potential by spending time in the classroom.

North Valley Academy's goal is to promote academic goals first and extra-curricular goals second. Athletic activities **CANNOT** take more than 3 days from classroom activities. Athletic activities taking more than 3 days from academics will not be endorsed by North Valley Academy as academic classes are negatively impacted. NVA does not support students checking out before the end of the school day to watch sporting events.

Activities consuming more than 3 seasonal out of class absences in any class in which parents want their children to participate, must ask the Board of Directors to make a special exception if the student is going to participate without unexcused absences.

Dated Accepted by Board of Directors

PUBLIC MEETING AT NORTH VALLEY ACADEMY

North Valley Academy Charter School will consider allowing any public entity to use North Valley Academy building and/or grounds upon receipt of payment to NVA for usage to assist with cleaning and maintenance.

NVA RECORDKEEPING OF DUAL CREDITS

Students earning post-secondary credit of a C or above in an academic area will be able to utilize the secondary credits in the same academic subject area as pre-requisites. "Mastery. Students may also achieve credits by demonstrating mastery of a subject's content standards as defined and approved by the local school district or LEA." (from IDAPA rules: 08.0203.105)

For example:

Students qualified to enroll in post secondary English 101 or 102, who enroll in that class and earn a grade of C (2.0) or above will have secondary English classes recorded as completed on the high school transcript.

Date of Board of Directors Action

PERSONNEL
ACCUMULATION OF UNUSED SICK LEAVE

PERSONNEL

Leaves of Absence

Sick Leave

Certified employee shall be granted sick leave in accordance with the current collective bargaining agreement. Classified employees shall be granted sick leave and other leaves in accordance with State law. Each employee shall be granted one (1) day of sick leave for each month of service. The Charter School, may in its discretion, require proof of illness when deemed appropriate, including but not limited to abuse of sick leave or false claims of illness.

Compensation shall not be provided for unused sick leave.

“Sick leave” means a leave of absence, with pay, for a sickness suffered by an employee or his or her immediate family. “Immediate family” shall mean the employee’s spouse and children residing in the employee’s household. Nothing in this policy guarantees approval of the granting of such leave in any instance. Each request will be judged by the Charter School in accordance with this policy and the needs of the Charter School.

It is understood that seniority shall accumulate while a teacher or employee is utilizing accumulated sick leave credits. Seniority will not accumulate unless an employee is in a paid status. Abuse of sick leave is cause for discipline up to and including termination.

Accumulation of unused sick leave

Employees may accumulate up to one hundred eighty (180) days of unused sick leave. Upon retirement, an employee’s accumulated unused sick leave must be reported by the Charter School to the public employee retirement system.

Bereavement Leave

An employee who has a death in the immediate family shall be eligible for bereavement leave. The Principal shall have the authority to give bereavement leave for up to five (5) days. Bereavement leave of greater than five (5) days must be approved by the Board. Such leave shall not exceed ten (10) days, unless prescribed by a physician.

Personal and Emergency Leave

Teachers will be granted personal and emergency leave according to the terms of the current agreement. Upon recommendation of the Principal, and in accordance with law and Charter School policy, classified staff may be granted personal leave pursuant to the following conditions:

1. Leave will be without pay unless otherwise stated. If leaves are to include expenses payable by the Charter School, the leave approval will so state;
2. Leave will only be granted in units of half or full days.

3. Notice of twenty-four (24) hours is required for one (1) day personal leave request and notice of one (1) week is required for any personal leave requests of less than one (1) week.
4. The Principal, with approval of the Board, shall have the flexibility, in unusual or exceptional circumstances, to grant personal leave to employees not covered by sick or annual leave. During any unpaid leave of greater than fifteen (15) days, the employee will not receive fringe benefits. During the leave, the employee may pay the Charter School's share of any insurance benefit program in order to maintain those benefits, provided that such is acceptable to the insurance carrier. Staff using unpaid leave shall not earn any sick leave or annual leave credit or any other benefits during the approved leave of absence.

Adopted: _____

POLICY FOR ONLINE AND VIRTUAL STUDENTS

North Valley Academy students are allowed to enroll in IDLA (Idaho Digital Learning Academy) classes with the approval of the counselor, registrar, or administrator. The student taking an IDLA course needs to be prepared to follow the directions and rules of the site coordinator for North Valley Academy. Students needing special education are also welcome to enroll to meet their needs. IDLA teaches to the level of the student. Courses taken with IDLA courses by direction from IDLA recommend the grade that is added to the transcript may be modified by the school district if the counselor, registrar, and administrator feel the grade should be modified.

Students may choose to take dual credit online with any college or with IDLA at the approval of the counselor, registrar, or administrator.

Students may choose to enroll the local school district to take classes from that district.

The courses taken online from NVA or with another school can be added to a student's transcript.

Students and their parents are expected to pay the fees associated with dual credit courses and with any courses that can be taken through North Valley Academy. NVA agrees to pay the fees only on the courses that are not offered by NVA that the student needs as decided by NVA officials.

Adopted: _____

SEARCHES, SEIZURES, INTERVIEWS WITH STUDENTS

Guidelines for Searches

The following criteria and standards will be used in the decision by school officials to conduct a reasonable search of a student:

1. There must be reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or rules of the school.
2. The scope of the search will be reasonable after consideration and evaluation of the student's age, sex, school record and nature of the infraction.
3. Circumstances and information received by school officials will be considered.
4. The school principal or acting principal in the principal's absence will determine if a search is necessary to protect the health of a particular student, or other students, or the educational atmosphere.
5. The school principal, resource officer, or acting principal will conduct the search, unless circumstances necessitate the search being conducted by another school official such as a counselor or a teacher.
6. A student will be asked to consent to the search; however, failure of the student to consent will not necessarily halt the search by the school official.

Locker and Desk Searches

Student lockers and desks are the property of the school. The school administration and its staff retain the right to inspect lockers or desks regularly or on a random basis, announced or unannounced. School authorities may conduct an inspection for any reason related to school administration. A locker or desk may also be inspected when reason exists to suspect that the locker or desk is being used for illegal purposes, for purposes against school rules or for storage space for pilfered property or harmful substances.

Student Interviews by Police or Other Law Enforcement Officials

1. When law enforcement authorities want to interview a student, the law enforcement authority will explain the situation fully and completely to the principal or the acting principal in the privacy of the school office and that school official will determine the appropriateness of the interview.

2. When law enforcement authorities want to question a student at school, and the school principal or acting principal has determined the interview is appropriate, the principal will try to contact the student's parent(s) or guardian to give the authorities permission to do so.
3. A parent or guardian may refuse permission for the student to be interviewed; request the interview be conducted only in his or her presence, or request that the principal or acting principal be present during the interview in place of the parent(s) or guardian.
4. The principal or assistant principal will take reasonable steps to protect the student, to provide a safe and natural atmosphere and attempt to ensure the student is comfortable.
5. If law enforcement states in writing that the student may be a victim of child abuse and that it is in the best interest of the student that the parent (s) or guardian not be advised prior to the interview, the principal shall accede to such written request.
6. The School Resource Officer and school officials are exempt from this policy and may question students without parent contact when the student is a witness or possible participant in a minor school infraction. Should the student become a suspect in the breaking of a law, further questioning will then follow procedures in paragraphs 1 through 4. The school official will cooperate with the principal in all such matters and keep him/her informed of such actions.

Interviews of Students on School Premises by Persons Other Than Law Enforcement Officials or School Personnel

When a student interview is requested during school hours on school premises by persons other than law enforcement officials or school personnel the following procedure will be used: (Interviews include solicitation of any information from a student.)

1. A person or persons desiring an interview with a student will contact the school principal of the school which the student attends and submit a written request for the interview, stating the relevant information including the name of the student, the identity of the interested agency, the general purpose of the interview, and the person conducting the interview.
2. The principal will notify the parent(s) or guardian of the student of the request for the interview and facts in the written request. The student will be made available only after the parent's or guardian's approval or under the conditions requested by the parent (s) or guardian. The parent(s) or guardian has the right to refuse to allow the interview or may place conditions or restrictions upon the interview.
3. If a representative of an agency or the State of Idaho states in writing that the student may be a victim of child abuse and that it is in the best interest of the student that the parent(s) or guardian not be advised prior to the interview, the principal shall accede to such written request.

In the absence of parental or guardian consent, which will be sought prior to a student's release from school, the principal will release a student to law enforcement officials only if a warrant is issued, or if the officer is arresting the student without a warrant.

Adopted: _____



Dan Turner
Operations Manager

Professional Profile

Over 30 years experience as a specialty contractor, with an emphasis on excavation shoring and slope stabilization, utilizing, shotcrete, rock bolts, hollow core anchors, soil nails, caissons, and micropiles. With projects ranging from 50' below grade to 250' above grade in the transportation, industrial, hydroelectric, aquatic, mining, and agricultural arenas across the northwest.

Education

- Graduate of Camas County HS 1982
- Hartman Soil Nail Institute 2005-2008

Professional Certifications/Training

- OSHA, MSHA, HZMT, and RWMC certifications.

Relevant Professional Experience

I-84 Ten Mile to Meridian IC Meridian Bridge Project – Meridian, ID, bridge abutment underpinning for freeway lane expansion. Overview and management of all phases project.

Upper Salmon Dam Project – Retaining wall failure repair, with over 6,000 L.F. of vertically bored holes grout injected with 380 cu. yds. to stabilize the historic rock retaining wall. Overview and management of all phases project.

Northside Canal Slope Stabilization – over 2 miles of shotcrete and soil nailed canal lining as high as 20' to prevent breaching and leakage.

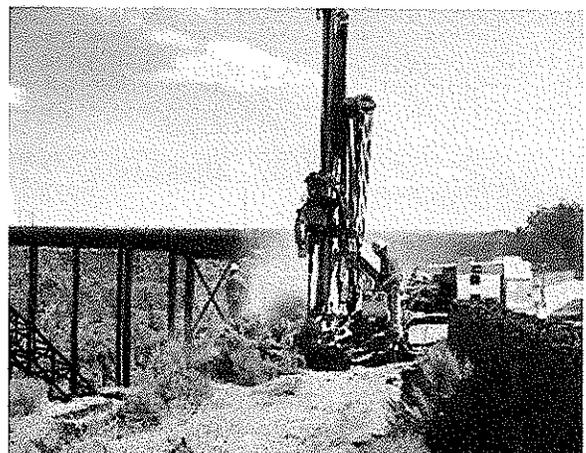
Highway 55 Banks to Lowman Slide Repair - Slope Stabilization, 250' vertical shotcrete placement to stabilize a potential slide area, over 400 cu yds of shotcrete placed from a man basket. Overview and management of all phases project.

Barber Dam Spillway Rehab – 800 cu yds of shotcrete placed in 4 days to meet a fast track deadline, with winter conditions.

Teton Lake Dam, WY- Grout injection, 200 cu yds of grout injected to seal and stabilize the dam. Not to be confused with the Teton Dam ID. Overview and management of all phases project.

McDonald Drive Side Repair and Slope Stabilization – Ketchum ID, soil nails and DTW used to prevent slides and provide for safe wildlife passage. Overview and management of all phases project.

Simplot Slope Stabilization – Grandview, ID. 80 yds placed on slopes. Bid preparation, equipment, material and personnel coordinator, job supervisor, placed shotcrete, and completed project in one day window. September 2011.



February 23, 2011

To Whom it May Concern:

Every day, I drive thirty-five miles to work as an English teacher at North Valley Academy. It is not the closest school to my home, but it is the closest to my vision of what a school ought to be. The students at NVA respect themselves, one another, and their teachers. Staff members are courteous to each other and face problems head-on instead of “every man for himself.” Our students learn patriotism and courtesy by example.

The school at which I previously taught could not say this. What makes NVA different? I think there is something about a school’s charter document that charges its staff members not only to follow rules, but to invest themselves in the spirit behind those rules. I hold myself accountable to that charter, and, looking down the hall at my coworkers each day, I know they do the same.

What are our principles? We value the legacy that our country’s great heroes have left behind. We value honesty, optimism, altruism, and many other traits we try to instill in our young Patriots. And as our mission statement rightly says, we train “patriotic, educated leaders.”

Our students recite their school and class creeds daily, along with the Pledges of Allegiance to the American and Idaho flags. They learn the Eight Expectations and stand and deliver as our Great Expectations program dictates. Classes include supplemental materials selected from the Core Knowledge curriculum guide for K-8. We include Ron Clark’s *Essential 55* and other character-building materials in our advisory classes. Every month, we emphasize a new hero (such as Paul Revere or Abraham Lincoln) and character trait. Students memorize poetry that mirrors our core values. This month, my advisory class of eighth-grade girls memorized “The Midnight Ride of Paul Revere”—all five pages of it!

This is only our second year as a K-12 school. In the high school, it has taken perseverance, sacrifice, and even tears to get to where we are today. This year’s school culture is better than last year’s. Next year’s will be better still. NVA’s charter acts as the glue that holds this school together. It is the document we teachers read and agreed to before we signed our contracts. It is the common ground we all share. I believe every teacher here follows the charter gladly because it is part of what drew him or her to this school. I see our charter in action every day.

Sincerely,

Amy Ballard
English 7-12
North Valley Academy

RESUME

Tonya S. Boyer
1861 Elmwood
Gooding, Idaho 83330
(208-539-9993)

Goals:

Use my education and nursing skills to provide the best healthcare possible to everyone.

Qualifications:

I have 26 years working experience in Healthcare. My varied duties have included Certified Nursing Assistant, Restorative Nursing Assistant, and Licensed Practical Nurse. While working as a Licensed Practical Nurse my duties have included Charge Nurse, Alzheimer's Care Unit manager, Same Day Surgery Recovery Room Nurse, Health Information Personal Privacy Act and Security Officer, Wound Management, work scheduling for staff, and consulting on nursing/medical documentation.

I have a friendly working and professional relationship with co-workers and patients. I believe respect, caring, empathy, and morals are important character traits for everyone.

Education:

- 1984 Graduate of Boise High School in Boise, Idaho
- 1985 Certified Nurse Assistant - College of Southern Idaho
- 1990 Licensed Practical Nurse graduate from College of Southern Idaho

Work History:

- 2001 - Present Charge Nurse at Gooding Family Physicians
Duties--Triage patients, assisting physicians with patient care, drug and Alcohol testing for The Department of Transportation, and patient Immunization, use of computers.

- 2009 - Present Consulting Nurse at the Walker Center
Duties—Triage patient for physicians, Documentation reviewing, Medication review, staff education, and infection control.

- 2008 - Present Nurse at Idaho State Deaf and Blind School part time as needed.
Duties—triage children when sick or injured, and passing medications.

- 2009-2011 Nurse at Gooding County Memorial Hospital.
Duties—pass medication, patient assessments, and computer use.

2007-2010 Home Health and Hospice Nurse.
Duties—Wound care, end of life care, medication assistance, and family care.

Feb. 2001 – July 2001 Nurse at Gooding County Memorial Hospital
Duties—Recovery Room Nurse Same Day Surgery, and acute patient care.

1990 – 2001 Certified Nurse Assistant, and then Licensed Practical Nurse at Gooding Rehabilitation and Living Center.
Duties—Patient assistance with activities of daily living, Charge Nurse, managing The Alzheimer's Unit, geriatric care, wound care management, employee work Schedules, and writing care plans.

1988 - 1989 Nurse assistant at Capital Care Center in Boise, Idaho.

1987 - 1988 Nurse assistant at Emerald Care Center in Boise, Idaho

1985 - 1987 Nurse assistant Gooding Rehabilitation and Living Center

Licenses:

- State of Idaho Licensed Practical Nurse

Certificate:

- * Licensed Practical Nurse Management
- * Intravenous Therapy part 1
- * Intravenous Therapy part 2
- * Decision Making and Delegation (Charge Nurse)
- * Drug Collection Technician
- * Saliva Alcohol Testing Technician

Awards:

- * Employee of the Year – Gooding Rehabilitation and Living Center 1998
- * Geriatric Award – College of Southern Idaho at Graduation.

References:

Reid Lofgran, D.O. (208) 934-4446
Marcy Morrow, P.A.-C. (208) 934-4446
Annie Phelps (208) 421-0946

Bliss School District #234

Kevin Lancaster *Superintendent* Michele Elliott *District Clerk* Mindy Comstock *Secretary*

October 25, 2011

To Whom It May Concern,

I am pleased to write this letter and state the positive relationship between Bliss School and North Valley Academy. We have enjoyed the exchange of dialogue to help each of us improve the education offered in our schools. We have also appreciated the opportunity to have some of their students visit our school and participate in our vocational offerings.

We anticipate a continued relationship that will benefit the students of our area. If you have any questions or comments, please call the school at 352-4447.

Sincerely,

A handwritten signature in black ink, appearing to read "Kevin Lancaster", written in a cursive style.

Kevin Lancaster

Michele Elliott
PO Box 205
Bliss, ID 83314
(208) 352-4447

October 25, 2011

To Whom It May Concern:

I have been asked to give my professional opinion as to whether the North Valley Charter School is meeting the goals of their Charter. It is very easy for me to give a resounding yes!

I have been intricately involved with the staff, administration and especially the North Valley Charter Board since they opened their doors in the fall of 2008. I was employed part time as their Board clerk and as such attended all board meetings which included policy making as well as lengthy discussions of student opportunities to meet the Charter Goals. I also had the privilege to help put together a Budget presentation to the Charter Board and handled the schools finances as well.

During this time I was employed full time the Business Manager for the Bliss School District, a position I have held for 19 years. As the Charter school and the work load grew it became apparent that a full time position was needed there. I assisted them in hiring their current clerk, Cathy Thompson and worked until the end of the fiscal year to ensure a smooth transition for everyone involved. I would like to express my support and confidence in behalf of MS Thompson. I had the opportunity to work under her direction at the Gooding School District a few years ago. We had a great team effort on budgeting for the school, as well as other areas of the schools finances. When I found out that she was interested in continuing her career at the North Valley Charter School I could have not been more excited or confident about turning over the finances to such a competent person.

I personally know quite a few of the teachers hired by the North Valley Charter School and I am excited and pleased to see the quality of staff that the board and administrator have been able to attract. I believe this is in direct correlation to their strong belief, commitment and dedication to their charter mission. In addition I have had several nieces attend the charter school and in speaking with their mother she was completely satisfied with the quality of education.

I cannot say enough good things about the passion, effort and unbelievable amount of time expended by everyone affiliated with the North Valley Charter School. They truly have put together a wonderful option and learning opportunity for the children of this county.

Please do not hesitate to contact me if you have any questions or concerns.

Sincerely,



Michele Elliott
Past employee