

CORRECTIVE ACTION REPORT MAY 10, 2010 TO
IDAHO CHARTER COMMISSION

The Measurement of Student Progress as prepared for the Charter Commission for the April 29, 2010 annual meeting for North Valley Academy are below. Immediately following those measurement reports is documentation of the corrective action efforts being put into place by North Valley Academy.

MEASUREMENT OF STUDENT PROGRESS

Measureable Student Education Standards:

Standard 1.1 Goal: 70% of the K-3 students will receive a score of proficient or better as measured by the Idaho Reading Indicator.
Standard 1.1 Actual Result: 70% of the students in grades K-3 received a score of 3 on the IRI test in the winter tests 2009-2010.
Standard 1.1 Comments: With the help of Aimsweb intervention our IRI scores have improved immensely.

Standard 1.2 Goal: 70% of students in grades 5, 7, & 9 will receive a score of proficient or better as measured by the Idaho Direct Writing Assessment.

Standard 1.2 Actual Result: 70% of the students in grades 5, & 9 received a score of proficient or better or better. Grade 7 did not meet the goal.

Standard 1.2 Comments: Teachers in all English classes grade 3 and above are having the students write from the "topic" in Shurley English every week to assist students in perfecting their writing skills.

Standard 1.3 Goal: 70% of grade 4, 6, & 8 students will receive a score of proficient or better as measured by the Idaho Direct Mathematics Assessment.

Standard 1.3 Actual Result: 70% of grade 4, 6, and 8 students received a score of 70% on a 2 and better. We did not meet our goal here.

Standard 1.3 Comments: 70% of grade 4, 6, and 8 students received a score of 70% on a 2 and better. We did not meet our goal here. We are altering our teaching of math in grades 4-8 by heavily emphasizing the areas the students have not learned. Apangea is one of our main tools. Individualization is another tool we use.

Standard 1.4 Goal: 70% of students will receive a score of proficient or above in all required subjects as measured by the Idaho Standards Achievement Test (ISAT).

Standard 1.4 Actual Results: 70% of the students, except for the 5th grade, received a score of proficient or above in all required subjects as measured by the ISAT test. NVA made AYP for the school.

Standard 1.4 Comments: *North Valley Academy is using the Study Island program and Apangea to help us prepare our students for the ISAT exams. Our students at the upper levels (9-12) have come to us needy. So, we particularly have remediation to accomplish on that age group to keep them at the level needed to meet AYP.*

Standard 1.5 Goal: 75% of students will achieve satisfactory or above in core subjects on quarterly academic progress reports as measured by teacher developed classroom assessment tools, such as, but not limited to culminating portfolios, assignments, quizzes, and tests.

Standard 1.5 Actual Results: Power School is the Student Management System we are using. With the limited at-will staff, addition of a high school, and learning curve we only now are close to being able to query all grades to determine grades in core subjects in grades 1-12. Our Power School person works two hours a day learning how to manipulate the program to achieve NVA's needs.

Standard 1.5 Comments: Staff at NVA prints the report cards and sorts them by hand to determine which students are not achieving at the desired level in their classes. In grades 7-12 non-achieving students are assigned a "help" class during school and, if need be, after school.

Standard 2.1 Goals: All students will achieve satisfactory status or above for their grade appropriate portfolio based on rubrics developed by teaching staff.

Standard 2.1 Actual Results: Every student in the 2008-2009 school year completed a portfolio and in the 2009-2010 all students are adding to their portfolios and the new grades to the school are developing their first portfolio.

Standard 2.1 Comments: The portfolio for each student is developing in what we feel will be a valuable tool for the student in the next step beyond North Valley Academy.

Standard 3 Goals: Ninety-five percent (95%) of students currently enrolled at NVA in grades 11 and 12 will participate in the ACT and Compass tests. Seventy-five percent (75%) of students who complete the ACT and Compass tests will score 20 or higher on the ACT and will meet or exceed the college entrance cut-off established by College of Southern Idaho (CSI) for the Compass Test.

Standard 3 Actual Results: North Valley Academy has 7 senior students of which 5 of them are foreign exchange students who do not need our college entrance exams. Two seniors need our exams for college entrance and are scheduled in the 3rd week of April to take the Compass Test at the North Side Center in Gooding, Idaho. One student will eventually need to take the ACT exam, but is committed to attending CSI whom requires the Compass Test. Because of cost and the family being unemployed, we have not

required this young man to take the ACT exam. The other student is a Special Education student whom may not graduate this year and we are recommending he attend CSI. We have no plans for him to take the ACT.

Standard 3 Comments:

The eleventh graders will all be scheduled to participate in the Compass and the ACT tests.

Corrective Actions for Defects of North Valley Academy Standards:

1. Students need to be prepared to start every grade level. The kindergarten teacher feels that smaller groups would be easier to teach the amount of core content required to be delivered in the kindergarten room. There will be 12 students taught in the morning and 12 students taught in the afternoon. Parents have not been given a morning or an afternoon time. The teacher is going to make every effort to do some ability grouping so that teaching each group will be most effective.
2. In grades 1, 2, and 3 the teachers are implementing "ability grouping" for reading. Once the grouping effort is achieved in reading, the teachers are planning to implement "ability grouping" for mathematics. The teachers and administration have stressed that grouping has to be fluid so students can move immediately upon identification of "not meeting" or "meeting" the goals set by the teachers for management of the groups. Reading is the #1 focus in the strategic plan for grades 1, 2, and 3.
3. In grades 3, 4, 5, and 6, the teachers are implementing "ability grouping" for mathematics. Grades 3 and 4 will fluidly move students to the appropriate group for mathematics. Grades 5 and 6 will do the same. If a 6th grade student proves the need for 7th grade mathematics, then the student will be moved to 7th grade. However, if a 5th grade student shows a need for 4th grade material, then the student will be moved to that level. Mathematics is the #2 focus in the strategic plan for all grades.
4. Mathematics has proven to be the area needing the most attention. To meet the need of the students who have moved to our school from other schools, and the students who have come to us from home schooling, NVA is attempting to hire a 2/3 time mathematics teacher to focus on grades 7, 8, 9, and 10. These grades will be involved in arithmetic through geometry. For students that are particularly behind in their mathematics, they will be enrolled in 2 math classes with one of them being at grade level and the other one being at the level of their specific needs. Apangea, Eduss, and hopefully, Plato will support that effort.
5. All students grade 1 through grade 12 will study Shurley English no less that 15 minutes daily. Every grade, every week will write to the writing prompt given in Shurley English or an equal prompt. Shurley English is very strong in grammar and the writing reinforces grammar.
6. In grades 7-12 an extra help session has been started to deal with students who are not performing to expectations. That extra help session will be continued and reinforced to guarantee students have the opportunity to succeed.
7. Because the Direct Writing test and the Direct Math test have been discontinued by the State of Idaho, North Valley Academy is striving to find an assessment tool to replace those measurements. Currently, we are considering developing our own DWA and DMA

to address the measurement needs. Some of the staff on board at NVA have been thoroughly trained by the State of Idaho in the implementation of those measurements.