



Falcon Ridge Public Charter School, Inc.

P.O. Box 326

Kuna, ID 83634

office@falconridgecharter.org

EIN #: 27-0095874

The Falcon Ridge Public Charter School's mission is to develop students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in life and be offered the invitation of a post-secondary education and satisfying employment.

TITLE PAGE 2005-2006

Name of Applicant Applying for the Charter: Falcon Ridge Public Charter School, Inc.

(This may be a public body, private person or private organization)

Name of Proposed Charter School: Falcon Ridge Public Charter School

X New School

Converted School

Authorized Agent for Applicant: Heather Dyer

(This may be the individual applicant or an authorized member of the corporate board)

Authorized Agent Mailing Address: P.O. Box 326 Kuna, ID 83634 County: Ada

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Form of Organization	When listing the names of corporate principals and members of the organization, provide the charter name and sponsor if the individual has ever applied for a charter before:		
<input checked="" type="checkbox"/> Non-Profit Corporation	Member Name(s)	Charter Name(s)	Sponsor
<input type="checkbox"/> For-Profit Corporation	Heather Dyer		
<input type="checkbox"/> S-Corporation	Brenda Lamphere		
<input type="checkbox"/> Partnership	Donia Jefferies		
<input type="checkbox"/> Sole Proprietorship	Jack Noble		
<input type="checkbox"/> Tribal Entity	Vince Bos		
<input type="checkbox"/> Other _____			

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Governance Structure

Corporation History

The Articles of Incorporation for Falcon Ridge Public Charter School, Inc. were filed with the Secretary of the State of Idaho July 6, 2004. The Employer Identification Number is 27-0095874. The 501(c)(3) will be completed upon approval of the charter. At a meeting on June 25, 2004, the Falcon Ridge Board of Directors were elected.

The governing body of a charter school is responsible for the policy decisions of the school. Please indicate the make-up of this body below.

Governing Body (Body responsible for the policy decisions of the school)		
Member Type	Number	Name
Chairperson	703-0044	Heather Dyer
Vice Chairperson	713-0269	Brenda Lamphere
Secretary	922-1945	Donia Jefferies
Treasurer	922-5131	Vince Bos
Director	922-4905	Jack Noble

The Governing Board of Falcon Ridge Public Charter School will be organized and managed under the Nonprofit Corporation Act. The Governing Board will be deemed public agents to control the articles and by-laws of the non-profit corporation known as Falcon Ridge Public Charter School. The Governing Board will have all the powers and duties afforded to a Board of Trustees. The Falcon Ridge Public Charter School will be considered a public school for all purposes and, as such, shall be responsible to identify and comply with all statutory requirements affecting the operation of a public school. Therefore the Governing Board meetings will follow the open meeting laws, keeping accurate minutes and making said minutes available to the public.

The Board, as a board, shall have the full power and duty to manage and oversee the operation of the Corporation's business and to pledge the credit, assets, and property of the Corporation when necessary to facilitate the efficient operation thereof. Authority is given to the Charter School Board of Directors by the State of Idaho as provided in the "Public Charter Schools Act of 1998." (I.C. 33-5201)

The Falcon Ridge Public Charter School will be liable for all acts, omissions, debts, or other obligations. Falcon Ridge Public School shall defend, hold harmless and indemnify the Falcon Ridge Board and its authorizing entity against any claim, action, loss, damage, injury liability, cost or expense of any kind or nature, including, but not limited to, attorney's fees, and court cost, arising out of the operation of Falcon Ridge Public Charter School and/or omissions of the agents, employees, or contractors of Falcon Ridge, under Idaho Code 33-5204 (4). Falcon Ridge Public Charter School will secure and maintain insurance for liability, errors, omissions, and property loss. Documentation of insurance coverage will be filed with the State Board of Education upon charter approval by Summer 2005. Falcon Ridge Public Charter School may sue or be sued, purchase receive, hold and convey real and personal property for school purposes, to the same extent and on the same condition as a public school district. If the Falcon Ridge Public Charter School is voluntarily relinquished, revoked, or expires, the school's authorizing entity sponsor or another charter school will be the recipient of all moveable assets. All employees, directors and officers shall enjoy the same immunities as employees, directors, and officers of public schools.

The number of Directors constituting the Board of the Corporation shall be not less than five (5) or more than seven

(7) Directors. The function of the Board can be described as policy making, advising and evaluating. The Board shall have further duty of directing the financial means by which the educational program is conducted. They shall also ensure that the community be informed of the needs, purposes, values, and status of the charter school.

The five members of the Governing Board are Heather Dyer, Brenda Lamphere, Donia Jefferies, Jack Noble, and Vince Bos. This expertise includes administrative, agriculture, financial, community, business, public relations and accounting.

The initial Governing board of five (5) Directors of the Corporation shall serve staggered terms for which not more than two (2) such terms shall expire in any year. The five (5) seats of the Directors shall be designated, solely for identification, with the letters A through E, and the expiration for the terms of the Directors currently holding such seats are as follows:

<u>Designation:</u>	<u>Name of Current Director:</u>	<u>Expiration of Term:</u>
A	Vince Bos	June 2005
B	Jack Noble	June 2006
C	Brenda Lamphere	June 2007
D	Donia Jefferies	June 2007
E	Heather Dyer	June 2008

In addition to the Governing Board, there will be an Advisory Board. The function of the Advisory Board is to serve as a support team and working board to the Governing Board. Members of the Advisory Board are grouped in the following committees:

- Community Relations Committee: Kris Johnson & Jeanne Bullock
- Volunteer Service Coordinators: Todd & Beth Konvalin
- Facilities and Grounds Committee: Rachel Roth & Becky Morrison
- Transportation Committee: Kelly Glenn
- Real Estate Committee: Janet Funk

Founder's children by Idaho State law can make up to 10% of the total student body. Governing Board members and Advisory Board members are the founders of Falcon Ridge Public Charter School. Our school is starting with 268 children, so we are allowed 27 founders children. We may be adding more Advisory Board Members after our school is authorized, up to the allotted amount.

With the assistance of; the Idaho Charter Commission, administrator and staff of Liberty Charter School in Nampa, and the staff designated by the Idaho Department of Education to oversee charter operations, the Governing Board is confident that a successful school will be formed and managed properly and according to all laws and regulations regarding public schools.

Organization

Upon approval, the Falcon Ridge Public Charter School will function as a non-profit organization, organized and managed under the *Idaho Nonprofit Corporation Act*, as outlined in the school's Bylaws and Articles of Incorporation. Accordingly, the organizational flow chart representing the flow of information and the chain of command is as follows:

Board of Directors

Administrator (Principal)

Teacher Student Parent PTO

The above flow chart includes, but is not limited to, the following details:

- 1 The Board, as a board, shall have the full power and duty to manage and oversee the operation

of the Corporation's business.

- 2 The Board of Directors will have the responsibility to approve the selection of the school Principal, who may not be one of its members. The Board also will be responsible for hearing, and approving or disapproving, the recommendations of the school Principal with respect to changes in staffing, programs, or curriculum.
- 3 The Board of Directors and PTO (Parent Teacher Organization) of Falcon Ridge Public Charter may provide consultation to the Principal regarding ongoing plans for the school.
- 4 The Board will, when necessary, adjudicate disagreements between parents and the administration.
- 5 The Principal (Administrator) represents the Board of Directors of Falcon Ridge Public Charter School as the liaison between the Board and the charter school community.
- 6 The Principal supervises, directly or indirectly, all employees of the charter school.

Falcon Ridge Public Charter School will seek accreditation according to state law and applicable regulations. Idaho Code 5205 (3)(e) and 5210 (4)(b).

EDUCATIONAL PROGRAM

MISSION STATEMENT: The Falcon Ridge Public Charter School's mission is to develop students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in life and be offered the invitation of a post-secondary education and satisfying employment.

Philosophy and Special Emphasis

The philosophy of the Falcon Ridge Public Charter School is grounded in the belief that when there is low threat and content is highly challenging, accelerated learning takes place. Falcon Ridge Public Charter School will create this low-threat environment and safe harbor with a unique character education curriculum that focuses on kindness and taps into each child's innate need to know boundaries while protecting every child's dignity. This is done through expectation training, in which teachers clearly illustrate and define what kindness looks like before students have a chance to be unkind. Daily procedures are designed to support the school's emphasis on kindness. Students who display kindness and good citizenship are given special recognition through a well-designed reward system.

Each child has the right to come to school without fear of taunting, teasing or violence. Each parent has the right to expect a school to provide a safe, kind environment for his/her child. Each staff member has the right to teach without fear of violence. Students, parents and teachers can be reassured that our best efforts will be put forth in creating a safe harbor.

The atmosphere created by our focus on kindness allows children to soar socially and academically. Students are not afraid to take academic risks, like asking or answering questions in front of peers, when they feel safe and supported. They are not distracted from learning by fear. This is extremely important because our educational focus is accelerated learning, and this is the only way it can be achieved. A culture that is warm and friendly, orderly and free from chaos is developed as a result of this discipline method.

Methods of Instruction

Falcon Ridge Public Charter School's methods of instruction are based primarily on a "teach to the ceiling" philosophy with fast paced direct instruction. The Idaho State Standards are the floor. All students are encompassed in this method, and no child is left behind or left unchallenged. If a child doesn't understand a concept at first, they will eventually master it through daily repetition, assessment, and review. The focus isn't on when a child understands a concept, but rather that they will understand it in the end. This takes the desperation out of teaching and the anxiety out of learning. Direct instruction combined with individual student attention is the key to success at Falcon Ridge Public Charter School.

Teachers will be engaged in the act of direct teaching throughout the day using a variety of proven teaching techniques including: tactile, visual, kinesthetic, auditory, group and independent approaches. By taking into account and addressing the varying developmental rates and learning modalities of the student population, it is possible through this direct-teaching and monitoring approach to keep curricula challenging and the expectations for learning high.

Another unique aspect of Falcon Ridge's character education curriculum is the dramatization and memorization of classic poems and quotes, such as "The Man in the Looking Glass". The students learn such pieces through automaticity, and discuss the meanings and morals behind them. They develop a sense of pride as they perform them for others. The tempo for our academic program is set by student capabilities, not by textbooks. Our students will be well grounded in the basics, such as, reading, writing, math, science, health, humanities, and social studies. In addition, they will be taught fine arts, foreign language, and technology.

Language Arts (English and Foreign) – The goal is to develop learners who are effective communicators, who love literature, and are lifelong readers and writers. The curriculum is literature based. Comprehensive skills, grammar and vocabulary are integrated within the literature program.

Science and Health – The Falcon Ridge Charter School science curriculum is a multi-year sequence, which emphasizes hands-on experimentation and functional knowledge of scientific phenomena. Science must take students beyond the factual approach of reading, reciting, drilling and testing science to actually "doing" and "feeling". This process approach lets students experience the excitement of science so they can better understand facts and concepts. Kindergarten through third grade students will focus on the basic science process skills of observing, inferring, measuring, communicating, classifying and predicting. Fourth through eighth grade students

will add the integrated science process skills of identifying variables, constructing tables of data, constructing graphs, describing relationships between variables, acquiring and processing data, constructing hypotheses and designing investigations.

Math – Kindergarten through eighth grade students will master the arithmetic processes of addition, subtraction, multiplication, and division of whole numbers, fractions, and decimals through Hall of Fame Drills. However, since mathematical learning is not a spectator sport, we will continue to have concept and manipulative experiences that engage students in exploring, conjecturing and thinking. Students will view and use math as a tool for reasoning and problem solving in purposeful ways.

Social Studies and Community Service – Kindergarten through eighth grade will follow the state standards and benchmarks. In addition, there will be a strong emphasis on community service in the seventh and eighth grades as students apply their understanding of and their contributions to the world around them. We will seek out ways for the students to discover and experience responsibilities and rights as members of our democratic community.

Music - It is our belief that early musical training, including orchestra, can dramatically boost a child's brainpower, building the kind of skills necessary to succeed in high level math and science.

Foreign Language - The study of a foreign language is an integral and distinguishing aspect of the Character Curriculum. Research demonstrates that the study of a second language can boost English proficiency, improve memory and self-discipline and enhance verbal and problem-solving skills. The initial emphasis will be with the intermediate level learners (ages 9-12) with a gradual expansion in subsequent years, allowing students at the high school level to regulate their own language acquisition.

Technology - Technology provides learners with skills that prepare them for future employment. The term "technology" includes learning tools such as computers, interactive video equipment, audio-visual aids, scientific equipment and networks linked to local and nationwide resources. These tools support a child's natural way of learning through individual and group discovery, and through seeking solutions to real life challenges.

Seventh and Eight Grade Opportunity - Realizing that the junior high years are critical to a child's self esteem, the focus of the seventh and eighth grades has been and will continue to provide a different environment where students have experienced less stress. There is less movement from room to room, fewer teachers and students, therefore a smaller arena that is not as threatening to a student's self esteem when taking risks or making mistakes.

Parental Involvement

Parents of the students who attend Falcon Ridge Public Charter School are encouraged to be involved at many levels. Parents bring an in-depth understanding of their children's personalities, learning styles and strengths and weaknesses, which will be central to the creation of the personalized learning goals. The process to ensure parental involvement will be as follows:

1. Parents will sign the following eight specific policy letters: Fighting and its consequences, Liability issues concerning supervision on the premises, Field trips, Bus safety, Concerning insurance and student injuries, Homework policy, Dress guidelines, and the Discipline plan.
2. Parents will fill out an in-depth student profile based on Cynthia Ulrich Tobias's book, *The Way They Learn*.
3. Parents will be encouraged to attend two parent teacher conferences a year.
 - a. Parents will complete one survey throughout the school year addressing one of the following issues: safety of students, classroom discipline, school-wide discipline, child's response to classroom atmosphere, and parent's perception of learning environment.

In addition, parents will be encouraged to provide an appropriate learning environment at home for their child to study, and to volunteer at the school setting.

In conclusion, Falcon Ridge Public Charter School will establish a school philosophy, embraced by teachers, the administrator, students, and parents which holds that every child is valued and every student will succeed at a high level both socially and academically. The character education plan will result in a safe school infused with positive peer pressure, students who are ready to learn every day, and who possess the self-discipline needed to maximize

theirs and other's educational experiences. Falcon Ridge Public School academic program is designed to meet the needs of the students, not cater to the convenience of teachers, administrators, or to the school calendar. That means that all styles and rates of learning are taken into account, yet expectations for achievements are not compromised. Once again, when there is low threat and content is highly challenging, accelerated learning will take place, and the results will be outstanding!

HOW SCHOOL GOALS ADDRESS EDUCATIONAL THOROUGHNESS STANDARDS 33-1612

The Falcon Ridge Public Charter School's learning program is built on the belief that all children can learn, but not in the same way, or equally well from the same sources. It recognizes that children are variously gifted. It is based on the work of Howard Gardner of Harvard, who has identified the following seven capabilities or "intelligences":

- 1 Linguistic
- 2 Mathematical/logical
- 3 Intrapersonal (self)
- 4 Interpersonal (others)
- 5 Bodily-kinesthetic
- 6 Spatial
- 7 Musical

Although all seven areas will be examined and encouraged through instruction and the gifted and talented program, the Falcon Ridge Charter School will retain the traditional focus on linguistic and mathematical/logical areas, and have implemented a unique musical component, a piano lab.

One way of accomplishing this focus has been through the Personalized Learning Goal. Working together, student, parent and educator consider the learner's strengths and weaknesses. They then identify an academic and a personal goal for each learner. These goals capitalize on learner strengths and shore up areas of weakness, while enhancing parental involvement. The Personalized Learning Goal Plan is signed by the student, parent, and teacher.

The Personalized Goal encourages learners to take responsibility for their own learning, while encouraging teachers, parents and the community to share in that responsibility. Through the use of this personalized goal, the Falcon Ridge Charter School ensures that children are not penalized for the rate at which they learn. The faster learner is continuously presented with new challenges, while the slower learner benefits from extra adult help, multiple methods and multiple environments.

The learning program supports the Falcon Ridge Charter's mission of developing "lifelong learners." It is designed to stimulate the desire to learn, and it is based on the belief that all learners possess an innate and unique creativity that can be developed given the appropriate environment. It allows for the joy of knowledge, self-expression and the thrill of exploration.

The Educational Learning Program is accomplished within the context and focus of the Thoroughness Standards as defined in section 33-1612 of the Idaho Code:

1. A safe environment conducive to learning is provided;
2. Educators are empowered to maintain classroom discipline;
3. The basic values of honesty, self-discipline, unselfishness, respect for authority and the central importance of work are emphasized;
4. The skills necessary to communicate effectively are taught;
5. A basic curriculum necessary to enable students to enter academic or vocational post secondary educational programs are provided;
6. The skills necessary for students to enter the work force are taught;
7. The students are introduced to current technology; and
8. The importance of students acquiring the skills to enable them to be responsible citizens of their homes, schools and communities is emphasized.

Falcon Ridge Charter School is achieving the Thoroughness Standards through its basic curriculum and the unique aspects. The instruction of the curriculum is accomplished by using an aligned system (Citizen of the Week and Citizen of the Month) which honors children who are hard working, responsible, honest, respectful, etc. and creates an environment allowing for student peace of mind which then maximizes learning potential. We focus on the

memorization and dramatization of classic poetry rich in moral education. Through daily recitation, discussion, and application to life situations, this aligned proactive approach creates a sensitivity for mankind in staff and students.

MEASURABLE EDUCATIONAL STANDARDS

Falcon Ridge Charter School lists below the standards, which are driven by the philosophy and mission of our charter. Falcon Ridge's guiding coalition will clearly define the essential knowledge and skills for student learning in each program area making standards subject within the first year of operation focusing on one subject area at a time beginning with language arts. The technology unique aspect strand will be evidenced throughout the following standards.

STANDARDS

Personal Responsibility:

Students will have positive attitudes and perceptions about creating quality work, striving for excellence and interpersonal skills.

Students will develop strategies and techniques to use self-regulation, critical, and creative thinking when presented with a task and personalized learning goals.

Expanding and Integrating Knowledge:

Students will acquire and integrate knowledge and experiences from different subject areas.

Students will gather and use subject area information effectively in order to gain new information and knowledge, classify and organize information, support inferences, and justify conclusions appropriate to the context and audience.

Communication Skills:

Students will communicate with clarity, purpose, and an understanding of audience using a variety of communication forms and skills.

Students will develop their talents in music, visual arts, and /or performance.

Students will develop oral and written skills in a non-native language.

Thinking and Reasoning Skills:

Students will utilize, evaluate, and refine the use of multiple strategies to solve a variety of problems.

Social Responsibility and Skills:

Students will deal with disagreement and conflict caused by diversity of opinions and beliefs.

Students will evaluate and manage their behavior as group members.

Students will participate in community service that reflects responsible citizens in a democratic society.

MEASURES OF STUDENTS PROGRESS

Standards and standardization are the basis of assessment. Learners are shown exemplary performances for given tasks. An assessment of their efforts reflects how closely it matches this performance. The goal is not only to give a

grade, but also to encourage students to do their personal best and show them their own improvement throughout the year. As active participants in assessment of their own work, learners are encouraged to develop intra-personal understanding of their strengths and deficiencies and an objective view of their accomplishments. In addition, a score on a piece of work can be improved if the learner is willing to accept the challenge for improvement put forth by the assessment.

Performance will be assessed on at least two levels: 1) The students will be assessed on their attitudes and personal/academic habits through teacher evaluations of projects and video presentations, as well as parental input. 2) Performance will be assessed according to state developed standards.

Students in attendance at Falcon Ridge Public Charter School will do the following:

- 1 Meet the statewide performance standards developed by the Idaho Department of Education. These standards include the subjects of Language Arts, Mathematics, Science, Social Studies, Health, Humanities, and Physical Education;
- 2 Achieve by scoring on a Proficiency level which would meet all standards in the following assessments:

ISAT assessment, Grades 3-8
Participation in NAEP
- 3 Achieve developed standards for age levels, content areas and outcomes addressed by the State Department of Education. These standards will be measured by student products, performances, exhibitions and any future tests developed by the Idaho State Department of Education.

We will meet the goals identified in this Petition when students demonstrate the following:

Utilizing established Idaho state AYP targets as a benchmark:

- In the area of Reading, during the 2010-2011 and the 2011-2012 school years, 91% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8) and IRI (grades K-3)].
- In the area of Mathematics, during the 2010-2011 and the 2011-2012 school years, 89% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8)].
- In the area of Language Usage, during the 2010-2011 and the 2011-2012 school years, 84% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8)].
- In the area of Reading, during the 2012-2013 school year, 96% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8) and IRI (grades K-3)].
- In the area of Mathematics, during the 2012-2013 school year, 95% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8)].
- In the area of Language Usage, during the 2012-2013 school year, 92% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8) and IRI (grades K-3)].
- In the area of Reading, during the 2013-2014 school year and forward, 100% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8) and IRI (grades K-3)].
- In the area of Mathematics, during the 2013-2014 school year and forward, 100% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8)].
- In the area of Language Usage, during the 2013-2014 school year and forward, 100% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8) and IRI (grades K-3)].

- Student absenteeism is less than 4%;(as measured by school attendance records.)
- Student tardies are less than 2%; (as measured by school attendance records.)
- 7th & 8th grade students receive a positive evaluation when completing the community service piece of the charter which is designed to instill a sense of individual, social, and civic responsibility where learners will use new found knowledge of solve community problems; (as measured by community service log.)

Tracking of Students' Progress Toward Mastery of State Standards Over Time

The students are tested weekly in the following areas: Concept tests, Mad Minutes for math, reading comprehension. A Words-per-minute test is given every two weeks to determine reading grade level. Results from the ISAT and IRI are used to also track a student's progress toward mastery of state standards over time. Samples of the Concept, Mad Minute, and Words per minute tests are found in curriculum samples. (Harbor Method Sample Binders)

Remediation

Additional help will be given to students who do not accomplish the following:

— * Scoring on a proficiency level which would meet all standards on the standardized tests on the national, state, and district levels after a period of two consecutive academic years at Falcon Ridge.

* Read at grade level by third grade.

* Compute math at grade level by third grade.

* Student work depicts acquired, integrated, extended, refined and meaningful utilization of students.

* Reflect positive growth on the parent surveys done yearly on the child's attitudes and habits toward, but not limited to, work ethic, honesty, taking responsibility, self-confidence, knowledge, etc.

Special Note: Those students not reading at grade level or computing grade level math will be identified and receive a variety of services including, ESL Program, Special Education, Title 1 (if funded), tutoring, and the opportunity with parental support to attend school during one or more intercessions.

STAFF QUALIFICATIONS/TEACHER & ADMINISTRATOR CERTIFICATION

The Harbor School Institute proposes the following schedule for training Falcon Ridge teachers in the Harbor School Method:

- 1 Spring meeting with teachers and principal for curriculum overview (date to be decided).
- 2 Teacher training on site at Liberty Charter School with Harbor School Method founder, Becky Stallcop, and master Harbor School teachers and presenters in June 2005.
- 3 Educational Assistants training on site at Liberty Charter School in June 2005.
- 4 Teacher training on site at Liberty Charter School with Becky Stallcop, Harbor teachers and Harbor presenters in August 2005.
- 5 Educational Assistants training on site at Liberty Charter School in August 2005.
- 6 Additional staff (food service, secretary, school nurse etc.) training in August 2005.

Liberty Charter School is an open campus for any Falcon Ridge Public Charter School teacher wishing to spend time in a Harbor classroom for additional observation.

Immersion Training - The Harbor Educational Institute believes that "seeing is believing" when it comes to training teachers in the implementation of the Harbor School Method. We use a strategy called Immersion Training. Teachers are immersed in the Harbor Method for a period of time sufficient to demonstrate the execution of curriculum through direct instruction, the benefits of the Harbor School culture, the importance of pacing, and the reliability of high expectations for every student. Each day of training begins with a workshop on a particular aspect of the Harbor School Method. In addition teachers are given a Roadmap for Discovery that helps them maximize their observation time in the Harbor classroom. A mini-workshop is offered during lunch and each training day ends with an intensive question and answer session.

The Harbor Workshops offered during this training include:
Direct Instruction Methodology

The Math Concept Board
 Language Arts
 Vocabulary
 Expectation Training (40 cards)
 Classroom pacing
 Rules and Reasons – student behavior plans
 Memorization and Dramatization
 Citizen of the Week/Citizen of the Month
 Hall of Fame
 High expectations for all students
 Homework
 Utilizing parent volunteers
 Effective use of educational assistants
 Modeling the Harbor School Method as a staff
 Capturing teaching time

Each new Falcon Ridge teacher will be assigned a Harbor Certified Mentor Teacher for ongoing training throughout the year. The Harbor Educational Institute will also provide a certified Harbor teacher/trainer for thorough follow through on site at the Falcon Ridge Public School site during the school year. Category I, II, and III teachers will have support as set forth in the Idaho State Code.

Personnel

Staff Requirements – 26 Total Staff, Year 1

- | | |
|-----------------|---------|
| 1. Kindergarten | 0.5 FTE |
| 2. Grade 1 | 1.0 FTE |
| 3. Grade 2 | 1.0 FTE |
| 4. Grade 3 | 1.0 FTE |
| 5. Grade 4 | 1.0 FTE |
| 6. Grade 5 | 1.0 FTE |
| 7. Grade 6 | 1.0 FTE |
| 8. Grade 7 | 1.0 FTE |
| 9. Grade 8 | 1.0 FTE |
| 10. Music | 0.5 FTE |
| 11. PE | 0.5 FTE |
| 12. ESL | 0.5 FTE |
| 13. Science | 0.5 FTE |
| 14. Special Ed. | 1.0 FTE |

Administrator 1.15 FTE

Non-certified 4.5 FTE (part time personnel – 9 staff)
2.0 FTE

Qualifications – All individuals to be employed by Falcon Ridge Public Charter School will possess the personal characteristics, knowledge base and successful experiences. Administrative and instructional staff will be certified teachers, and will be “highly qualified” as required by No Child Left Behind. or a waiver or another limited certification option will be obtained as provided by rule of the State Board of Education. Falcon Ridge Public Charter School will follow the same personnel practices as are required by the Idaho Code. This would include supervision, evaluation, and dismissal as detailed by the Idaho Code. An experienced Clerk of the Board will be hired to be responsible for payroll, data entry, and records management.

Benefits – All employees who currently are members of PERSI will continue their participation. Employees will contribute at the rate established by PERSI. All employees shall contribute to the Social Security System. Falcon Ridge Public Charter School will make all employer contributions as required by PERSI, and Federal Social Security. They will also pay for workers compensation insurance, unemployment insurance and any other payroll obligations of an employer.

Health benefits will be provided to full time employees at a minimum of no less than health benefits provided to employees of surrounding districts.

TRANSFER OF RIGHTS

The transfer rights of an employee choosing to work in a public charter school and the rights of such employees to return to any noncharter school in the school district after employment at a public charter school authorized by the commission, instead of a school district, are not clear.

Unused sick leave shall be accumulated from year to year as long as an employee remains continuously in the service of the same school district, including charter districts, to ninety (90) days accumulation of leave. Termination of employment in any district shall terminate sick leave rights, both current and accumulated, except when such employee is employed by another district or another state educational agency during the school year immediately following the year of termination; and the accumulated leave up to a maximum of ninety (90) days shall be secured for, and credited to, the employee by the district or state educational agency thereafter employing such employee. Whenever new school districts are formed by the consolidation or by the division of existing districts, the accumulated sick leave of school district employees who continue in service in the new district or districts created by such consolidation or division shall have such accumulated sick leave secured for, and credited to, them in such newly created district, or districts. 33-1217.

COLLECTIVE BARGAINING

The certified staff of Falcon Ridge Charter School will be considered a separate unit for the purposes of collective bargaining.

Recruiting of teachers will be primarily through newspaper advertisements. Falcon Ridge Public Charter School will follow all Idaho State Laws in regards to recruiting and hiring of teachers. Prospective employees will be required to complete an application and submit a resume. Members of the Governing Board will conduct interviews.

STAFF MEMBERS' CRIMINAL HISTORY CHECKS

Falcon Ridge Charter School will comply with Idaho Code 33-5205 (3) and 5210 (4) (d). Each new employee having contact with minor pupils and not possessing a valid Idaho State Teaching Credential must submit two sets of fingerprints to the State Department of Law Enforcement for the purpose of obtaining a criminal background check. This is a condition of employment.

WRITTEN CONTRACTS

Employment of Falcon Ridge Charter School teachers and administrators shall be on written contract in form as approved by the state superintendent of public instruction, conditioned upon a valid certificate being held by such professional personnel at the time of entering upon the duties thereunder 33-5206(4).

HEALTH AND SAFETY

(see also Staff Members' Criminal History Checks)

Kindness will be the number one expectation for Falcon Ridge Charter School students in the area of behavior. There will be an emphasis on politeness, honesty, and integrity. The umbrella under which these areas fall is called discipline, "to disciple".

If students are kind, there will be no fights, no gangs, and no name-calling. Kindness covers all areas that can potentially cause behavior problems in a school setting. Many of the school's awards are behaviorally related. How will we accomplish our goal of a safe and orderly environment where students can learn and succeed?

First we must minimize the background noise so teachers have patience with children. We identify the background noise as hallway and assembly noise. As such we have implemented the following rules:

1. No talking in the hallways or when entering or exiting assembly programs.
2. Students will walk in straight lines. (It is easier for adults to see where students' hands are and

also what is in those hands.)

Second, students at Falcon Ridge Charter School are expected to be polite.

1. Students will say please and thank you to the cooks and servers.
2. Students are expected to use napkins and talk quietly during lunch.
3. STUDENTS WILL ALWAYS BE RESPECTFUL TO ADULTS.

Falcon Ridge Charter School philosophy which has become the mission of our school is grounded in the belief that when there is low threat and content is highly challenging, accelerated learning takes place". Fighting is diametrically opposed to "low threat". A fight is described as follow: pushing, shoving, kicking, pulling or physically connecting in an aggressive manner with another student and must be seen by a staff member. Parents will be notified by the classroom teacher of the fight (battery). The consequences for a fight are as follows:

ELEMENTARY K – GRADE 8

1st fight (battery) Loss of recess/PE for 5 school days, Loss of field trip privileges: K, 1,2,3 – One field trip. Grades 4,5,6,7, and 8 loss of all remaining trips for the school year.

2nd fight (battery) In-school suspension 2 days
Grades K, 1,2, and 3 – loss of all remaining field trips for the school year.

Rationale for loss of recess, P.E., and field trips:

Recesses and P.E. are not as structured as other classes in a school setting. A field trip is any occasion when students are away from the school campus. Anytime students are involved in field trips, there is more liability for Falcon Ridge Public Charter School.

The only way a student identified in a fight can participate in the off campus activity is if he/she is taken by a parent and supervised by said parent and then brought back by the parent. The student's safety is the responsibility of his/her parents.

SPECIAL EDUCATION

Description of Delivery Models/Resources:

Falcon Ridge Public Charter School will identify special needs students, and provide successful special needs education for them and adopt and comply with the "Special Education Manual" from the State Department of Education as now adopted or as amended. The Falcon Ridge Public Charter School part or full-time in-house Special Education administrator will be the Section 504 Compliance Officer.

If a student at the Falcon Ridge Public Charter School is found to be eligible for special education services at the charter school, services will be provided for that student in one or more of the following ways:

Falcon Ridge Public Charter School will form a multidisciplinary team to consider a student's eligibility for special education. If a team determines the need for an evaluation by personnel, such as a school psychologist, speech therapist, or occupational therapist, not currently employed by the Falcon Ridge Public Charter School, such evaluations will be contracted with a private provider. ESL will also be provided at the level of the student's need.

A certificated special education teacher will be responsible to monitor Individual Education Plans (IEPs) and supervise the implementation as written. The special education teacher, or an educational assistant under his/her guidance, will provide services in an inclusion or a pullout model depending on the degree of intervention necessary to meet the student's needs. The special education teacher will consult with the general education staff to utilize effective classroom interventions, adaptations, and modifications.

Related services, such as speech or language therapy, occupational therapy, or transportation, refer to those services necessary for a student to benefit from their special education. The Falcon Ridge Public Charter School will contract with a private provider for the provision of related services. Direct speech, language, or

OT services may be provided by a paraprofessional under the direct supervision of a licensed therapist. The supervision of paraprofessionals will be outlined in the student's IEP.

In the event that the IEP team determines that the student's academic needs cannot be met on site, the Falcon Ridge Public Charter School will contract with a local school district to provide services.

Discipline for a student with disabilities will follow the same Discipline Policy as outlined in the Health and Safety aspect of Falcon Ridge's charter, unless stated in their IEP. If there is a need to address the behavior of the student, the IEP team will: 1) address preventative actions, 2) address how to teach the right behavior, and 3) address the consequences for the student. Falcon Ridge Charter School will follow all guidelines in the Idaho Special Education Manual as no adopted, or as amended.

GIFTED & TALENTED SERVICES

In a society based on democratic principles, each person has the right to learn at the most appropriate level where growth will take place. Because gifted and /or talented students have special needs, they will be provided educational experiences that will strive to meet those needs in the regular classroom as well as in special classes, seminars or workshops. The charter environment will allow areas to be pursued beyond the scope of the regular curriculum – regardless of their areas of giftedness or talents. This will be accomplished through but not limited to clustering, competitions, consultations, curriculum compacting, honors classes, independent study, interest-based workshops during intercessions, and pullout classes.

Falcon Ridge Charter School will use the following outline of identification procedures for our gifted and talented program:

1. Intellectual/Academic
2. Specific Academics
3. Creativity
4. Visual/Performing Arts
5. Leadership

LIMITED ENGLISH PROFICIENCY

In keeping with Falcon Ridge Charter School goals, Falcon Ridge will identify the special needs of students including LEP (Limited English Proficient), special education, gifted and talented, compensatory education and provide successful special needs education for them. Falcon Ridge will use a home-language survey upon student's registration. In addition, the "Woodcock Munoz" test will determine the student's eligibility and language level – L1, L2, and L3. The "Woodcock Munoz" test will be used as a pre-post test to document the progress in both content areas and English language development.

TRANSPORTATION

Transportation will be provided for those students residing in the Kuna School District. We will contract bussing services with the Kuna School District. Contracts will be available within 30 days after the charter is approved. Information will be submitted to the SDE as required by 33-5208 (4). See Attachment F for letter of intent.

CHILD NUTRITION

Falcon Ridge Charter School will access the Federal Lunch program. After the lottery process and registration forms are filled out, a federal form will be filled out as well by every family regarding income and family size to determine if the student is eligible for free and reduced lunch under the IDEA and NCLB guidelines. In the permanent plans we have for the school building, there will be a kitchen that will be used to provide nutritious lunches for the students. Until the building is finished, we will provide hot nutritious lunches through our own contracted services.

ATTENDANCE AREA

Primary attendance area will be the boundaries of Kuna Joint School District No.3; secondary attendance area will be outside of Kuna Joint School District No.3.

NOTIFICATION OF ENROLLMENT OPPORTUNITIES

Target Market and Market Growth

Prospective students of Falcon Ridge Public Charter School will be given the opportunity to enroll regardless of race, color, national or ethnic origin, religion, sex, social or economic status, or special needs. The primary attendance area shall be the boundaries of Joint School District No. 3. The secondary attendance area shall be outside of Kuna Joint School District No. 3.

The target area has a potential student body of 3600 within the district boundaries with a projected growth of 7% annually. Falcon Ridge Public Charter School plans to begin with an initial student body of 268 students in kindergarten through eighth grade. (Student population numbers received from Kuna School District No. 3.)

Advertising and Promotion Plan

Falcon Ridge Public Charter School will actively recruit students for enrollment using, but not limited to, the following methods:

- 1 Advertising with elementary and middle schools located within the target area using newsletters and/or flyers.
- 2 Falcon Ridge Public Charter School website (available within two weeks of approval) that will introduce the Harbor Method, and other information about the school.
- 3 Brochures promoting the curriculum and methods used at Falcon Ridge Public Charter School.
- 4 Public informational meetings about Falcon Ridge Public Charter School will held in accordance with Idaho Statute §67-23.
- 5 Tours of the school we are modeled after (Liberty Public Charter School) will be arranged for all interested persons.
- 6 Other methods may include: news releases, radio, television, newspapers, news conferences, and newsletters.

The costs for implementing this plan will be approximately \$3,000. (See – First Year Budget “Communications”).)

ADMISSION PROCEDURES

	<u>Grades Served</u> <u>Please circle all grades being taught.</u>	<u>Total Number Served</u> <u>Enrollment cap at all</u> <u>campuses and in all</u> <u>grades combined</u>	<u>Sites</u> <u>Number</u> <u>Operating</u>
<u>Year 1</u>	<u>K 1 2 3 4 5 6 7 8 9 10 11 12</u>	<u>276 Cap</u>	<u> 1 </u>
<u>Year 2</u>	<u>K 1 2 3 4 5 6 7 8 9 10 11 12</u>	<u>276 Cap</u>	<u> 1 </u>
<u>Year 3</u>	<u>K 1 2 3 4 5 6 7 8 9 10 11 12</u>	<u>276 Cap</u>	<u> 1 </u>

<u>School Calendar</u>	
<input type="checkbox"/> Standard <input type="checkbox"/> Extended School Year <input checked="" type="checkbox"/> Alternative (please describe in 5 words or less) <input type="checkbox"/> Modified Year-round	Instructional Days: <u> 173 </u> Start Date: <u> August 15, 2005 </u>

Hours of Operation: Falcon Ridge Public Charter plans to open in August of 2005. Grade organization will generally consist of traditional single-grade classrooms. The school calendar and hours of operation are based upon a modified schedule including 173 days of instruction. The school day is initially planned to begin at 8:10 AM and end at 2:30 PM. This schedule will be reviewed on an annual basis and may be changed, as necessary, by the Principal in consultation with the Board of Directors.

Class Size: Falcon Ridge Public Charter School will be relatively small. In our initial school year we will have approximately 268 students, kindergarten through eighth grade. We believe that students benefit from a small school setting. Although our total population is small, our classrooms may be considered large. The methods we use benefit from relatively large classrooms. The effectiveness of our character education plan makes it possible to turn what often is seen as negative (i.e. large, hard to control classrooms) into a more positive, energetic, and vibrant place in which to learn. Our kindergarten class will have 24 students, first through third grades will have 28 students each, and fifth through eighth grades will have 32 students each. We will expand one grade per year. We plan to implement our high school in 2006 with the addition of ninth grade.

Admission Procedures

Admission is not limited based upon ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language or athletic ability. There are no tuition or fees charged for attending Falcon Ridge Public Charter School.

Falcon Ridge Public Charter School will admit all eligible pupils who submit a timely application. A charter school shall give enrollment preference to pupils returning to the charter school in the second or any subsequent year of its operation and to siblings of pupils already enrolled in the charter school. If, by the application deadline, the number of applications exceeds the capacity of a program, class, grade level, or building, all applications for that program, class, grade level or building will be selected for the available slots through an equitable selection process, such as a lottery, except that preference shall be given to siblings of a pupil. After the application deadline, pupils for any remaining slots or from a waiting list will be accepted in chronological order. Falcon Ridge will be accepting registration applications starting in January of each year and will except applications until 3:00 PM on the last Friday of every April. The lottery will be held the first Monday of every May. The Falcon Ridge Public Charter School lottery process will be held according to Idaho State Code section 33-5205.

ENROLLMENT CAPACITY AND OVER-ENROLLMENT PROCEDURES

The waiting list will remain effective until the last day of school for the school year in progress. That existing waiting list from the active school year will then no longer be valid and the new waiting list resulting from the new lottery will take effect for the upcoming school year.

ATTENDANCE ALTERNATIVE

Students residing in the Kuna School District have the option of attending the Kuna School District's elementary and secondary schools if they choose not to attend Falcon Ridge Charter School.

DUAL ENROLLMENT

Students in Falcon Ridge Charter School may participate in Dual Enrollment as provided for in Chapter 2, Title 33, Idaho Code.

(POTENTIAL) FACILITIES

Facility Acquisition Plans: The Falcon Ridge Real Estate Committee has acquired from Kuna information on the following: zoning schedule of use control, changing of current zoning use, available possible land sites, landowners, location of current city services, projected future use maps, and the cost of running city services. The committee is focusing on possible land sites that are around 7 to 10 acres in size. The possible planned permanent location for Falcon Ridge Public Charter School will be located south of the tracks within the Kuna School District boundaries

Building Options: Falcon Ridge Public Charter School has the possibility of leasing/buying/receiving donated land and placing portable modular buildings on the site until a permanent site is located and it is financially feasible for the school to build a permanent facility. The school will need a total of 11-12 rooms to meet the needs of the children K-8 and one main office room the first year. Currently we have an option of 12 acres at \$25,000 an acre, which we have reflected in our budget.

It is the intent of Falcon Ridge Public Charter School to build a facility much the same as Liberty Public Charter School. This facility will meet the needs of both the primary and secondary grades. This permanent structure will only be built when it is financially feasible to do so. At that time we will meet all required state and local guidelines concerning the construction of a public school.

LIABILITY INSURANCE

See page 4 under GOVERNANCE STRUCTURE. See attachment I for letter of intent.

POTENTIAL CIVIL LIABILITY

See page 4 under GOVERNANCE STRUCTURE.

DISPUTE RESOLUTION PROCEDURES

The Public Charter School Commission and Falcon Ridge Public Charter School, Inc., will resolve disputes relating to provisions of the charter following the procedures set forth in Idaho Code 33-5209 and the applicable rules of the State Board of Education for notice of defect and submission of a corrective action plan.

ANNUAL AUDITS

Falcon Ridge will follow the requirements set forth by Idaho Code 5205(3)(j) and 5210 (3) regarding annual audits.

Financial audits will be submitted by Falcon Ridge Public Charter School to both the Bureau of Public School Finance and the Bureau of Curriculum and Accountability at the State Department of Education by the 15th of October for the previous year ending June 30th. An additional copy of annual Financial Audits will be submitted along with annual Programmatic Audits by Falcon Ridge Public Charter School to the authorizing entity by the 15th of October for the previous year ending June 30th.

The accounting records will be kept in accordance with generally accepted accounting principles as dictated by Idaho Statutes. Falcon Ridge Public Charter School will follow the requirements set forth by the Idaho Department of Education. More detail on accounting procedures will be kept by the Treasurer in an accounting manual. Falcon Ridge Charter School will be responsible and accountable for learning the program, student standards, measurable educational standards, and unique aspects of the contract.

INTERNET SAFETY

Falcon Ridge Public Charter School will develop and implement an Internet Safety Policy under the Children's Internet Protection Act that will be strictly enforced. It will include the operation; of technology protection measures with respect to any of its computers with Internet access through such computers to visual depiction's that are obscene, child pornography, or harmful to minors. Parents will sign an information and permission form regarding Internet Safety and the use of the computers.

CHILD FIND

Falcon Ridge Public Charter School will participate in Child Find.

Electronic Data Submission

Falcon Ridge Public Charter School will have the technology and ability to meet all of the electronic data submission requirements for charter schools.

Nonsectarian Statement

Falcon Ridge Public Charter School is nonsectarian in its programs, admission policies and employment practices and all other operations.

Special Education/Exceptional Student Services Training

The applicant/authorized signer for Falcon Ridge Public Charter School will take a one-day Special Education training class sponsored by the Idaho Department of Education subsequent to signing the contract, but prior to the first day of instruction.

All information presented in this charter application becomes part of the charter contract and may be used for accountability purposes throughout the term of the charter contract.

BUDGET ASSUMPTIONS

1. Enrollment: The Harbor School Method is used presently in 4 public charter schools. All four schools have a significant waiting list. The first year Falcon Ridge Public Charter School is in operation, it will serve the following number of students:

Kindergarten – 24 students		.75 unit
Grade 1 – 28 students		
Grade 2 – 28 students		
Grade 3 – 28 students		
Grade 4 – 32 students		
Grade 5 – 32 students		
Grade 6 – 32 students	Grade 1 – 6	9.0 units
Grade 7 – 32 students		
Grade 8 – 32 students	Grade 7, 8	<u>3.0 units</u>
		12.75 units

2. **Attendance:** The Harbor School Method is a direct instructional approach that necessitates a higher attendance of 96 %. When factoring the information in #1 Enrollment, once the exceptional child dollars are factored in to the Feb. 15th payment, the units received from a Harbor School with an attendance policy was 12.5 units. The 12.75 budget assumption identified in #1 Enrollment is a conservative assumption.
3. **Federal Charter Grant:** \$150,000.00 is a conservative estimate drawn from Liberty Charter School and Hidden Springs Charter School.
4. **Payroll:** Payroll includes Instructional, Non Certified, Administrative, Health Benefits, Persi, FICA, etc. of \$65,000.00 per month with a cushion of \$4,800.00 per month.
5. **Monthly expenditures:** These expenditures include everything not listed in #4. When Payroll items are deleted from the Expenditures---but as you will note that on the *Month to Month Cash Flow* attachment, there has been another \$5,000.00 added in as a cushion each month. The only exception to this is the August 15th amount of \$65,000.00, which includes start up materials, portable costs.
6. **Non-Certified costs:** The Harbor School Method uses p/t educational assistants for tutoring lower achieving students. This makes maximum use of non-certified adults during critical reading/math instruction. Included in the non-certified cost is 3.5 hours of custodial cost per student contact day.

The following financial information has been developed using information from existing charter schools that are operating successfully in the area. The financial information is based on realistic expectations for the first, second, and third years, however, **these budgets are assumptions and are subject to change.**

Timeline

March 2005

Recruit students with methods outlined in marketing plan
Recruit personnel-newspaper ads
Submit estimated counts to School Finance-Tim Hill-with request for early charter payment
Adopt policies and procedures and student handbooks

March 2005 – Governing Board Meeting

April 2005

Identify facility

April 2005 – Governing Board Meeting

May 2005

Order supplies, materials, and furniture
May 2005 Hold lottery if necessary
Hire Personnel

May 2005 – Governing Board Meeting

June 2005

June 2005 – Governing Board Meeting

July 2005

July 2005 – Governing Board Meeting

August 2005

Facility acquired
August 2005 – Receipt of supplies materials, and furniture
August 2005 – Payment for supplies, materials, and furniture

See attachment E for 3 year Budget