

**Compass Public Charter School, Inc.**

# **COMPASS PUBLIC CHARTER SCHOOL**

Submitted To:

Idaho Public Charter School Commission  
650 W. State Street  
Boise, ID 83720

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**ATTACHMENTS**

- A- Budget Assumptions
- B- Three-Year Budget
- C- First Year Month-By-Month Cash Flow
- D- Food Service Information
- E- Land Site and Facilities Information
- F- Signed Articles of Incorporation and Bylaws
- G- Sufficiency Review Checklist
- H- Map of Primary Attendance Area
- I- Verification of Petition Signatures

**TITLE PAGE 2004-2005**

Name of Applicant Applying for the Charter Compass Public Charter School, Inc  
 (This may be a public body, private person or private organization)

Name of Proposed Charter School Compass Public Charter School  
 New School  Converted School

Authorized Agent for Applicant Chris Jensen  
 (This may be the individual applicant or an authorized member of the corporate board)

Authorized Agent Mailing Address PMB 345, 100400 Overland Rd.

City Boise State ID Zip 83709-1449

County Ada E-mail: info@compasscharter.org

Day Time Phone: ( 208 ) 888-9544 Fax: ( 208 ) 855-2447

<b>Form of Organization</b>	When listing the names of corporate principals and members of the organization, provide the charter name and sponsor if the individual has ever applied for a charter before:		
<input checked="" type="checkbox"/> Non-Profit Corporation	Member Name(s)	Charter Name(s)	Sponsor
<input type="checkbox"/> For-Profit Corporation	<u>Chris Jensen</u>		
<input type="checkbox"/> S-Corporation	<u>Susan Luke</u>		
<input type="checkbox"/> Partnership	<u>Brooke Cohen</u>		
<input type="checkbox"/> Sole Proprietorship			
<input type="checkbox"/> Tribal Entity			
<input type="checkbox"/> Other _____			

The governing body of a charter school is responsible for the policy decisions of the school. Please indicate the make-up of this body below.

<b>Governing Body</b> (Body responsible for the policy decisions of the school.)				
Member Type	Number	Name	Name	Name
President	888-9544	Chris Jensen		
Vice President	283-9502	Bridget Barrus		
Secretary	846-5950	Teri Dison		
Treasurer	846-5950	Teri Dison		
Member	284-5859	Becky Preece		
Member	888-9544	Eric Jensen		

## TARGET POPULATION

**Mission Statement: (use only this space)**

The Compass Public Charter School's mission is to prepare each child with a personal compass that will guide them in life's directions. We do so by developing students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in life and be offered the invitation of a post-secondary education and satisfying employment.

The philosophy of the Compass Public Charter School (Hereinafter referred to as CPCS) is grounded in the belief that when there is low threat and content is highly challenging, accelerated learning takes place.

As our children chart their course through these tumultuous years, we hope to direct them to a safe harbor. Each child has the right to come to school without fear of taunting, teasing or violence. Each parent has the right to expect a school to provide a safe, kind environment for his/her child. Each staff member has the right to teach without fear of violence. Students, parents and teachers will experience peace of mind in the Compass Public Charter School setting. We believe that a kind environment should be extended through the potentially difficult middle school and high school years.

	Grades Served Please circle all grades being taught.	Total Number Served Enrollment cap at all campuses and in all grades combined	Sites Number Operating
Year 1	K 1 2 3 4 5 6 7	240	1
Year 2	K 1 2 3 4 5 6 7 8	273	1
Year 3	K 1 2 3 4 5 6 7 8 9	374	1
Year 4	K 1 2 3 4 5 6 7 8 9 10	405	1
Year 5	K 1 2 3 4 5 6 7 8 9 10 11	459	1
Year 6	K 1 2 3 4 5 6 7 8 9 10 11 12	538	1
Year 6	K 1 2 3 4 5 6 7 8 9 10 11 12	600	1

**School Calendar**

- Standard       Extended School Year      Instructional Days 166  
 Alternative (please describe in 5 words or less)  
Modified Year-round      Start Date August 2005

Please provide specific boundary information (e.g. targeted 10 mile radius) on the planned location for your school:

The Compass Public Charter School boundaries are the combined attendance area of Sawtooth, Meridian, and Lake Hazel Middle Schools in the Meridian School District **as of October 13, 2004.**

Number of classrooms, offices, etc. necessary, along with total square footage to implement your program as described:

Compass Public Charter School leased space from Cherry Lane Christian Church (located at 2511 W. Cherry Lane, Meridian, Idaho) to serve as a temporary facility for the first year. Compass Public Charter School entered into a lease-purchase arrangement in the spring of 2007 to purchase the former Cherry Lane Christian Church. Improvements have been made to the facility to better serve the school's needs.

## **1. Elector Petition forms: Ref. Idaho Code 33-5205 (1)**

A petition signed by at least thirty qualified electors of the district as required by Idaho Code 33-5205 is included as Attachment I.

## **2. Educational Program: Ref. Idaho Code 33-5205 (3) (a)**

### **A. Curricular Emphasis**

The Compass Public Charter School's mission is to prepare each child with a personal compass that will guide them in life's directions. We do so by developing educated persons, defined as competent, confident, productive and responsible persons who possess the habits, skills and attitudes to succeed in life and to be offered the invitation of a post-secondary education and satisfying employment. This mission seeks to develop an educated citizenry through a dynamic and interactive academic program. Compass Public Charter School will use the unique aspects of the Harbor Method of Instruction to meet or exceed all Idaho State Standards and benchmarks. CPCS's curriculum will support the development of educated students within the traditional academic subjects (including language arts, math, science, and social studies,) augmented by music, theater, art, health, and computer, physical, and environmental education.

We believe that learning best occurs when:

- Students are actively engaged in integrated and meaningful tasks
- Students see the connection between what they learn and the real world
- Students work individually and as members of a group
- Working together, student, parent and educator identify an academic and personal learning goal, support and responsibility for learning is an intrinsic part of the educational program
- Students are supported with mentors and advocates
- All students have advanced learning opportunities
- Students see themselves as part of the community and find ways to serve the community
- Learners are allowed to make mistakes in order to achieve success;
- A positive and productive learning environment is provided;
- Learners are given opportunities to build new knowledge;
- Learners are given time to reflect on the value and purpose of what they learn;
- All learners are taught various mediums for self-expression.

### **B. Educational Thoroughness Standards**

Compass Public Charter School will achieve the Thoroughness Standards (as defined in section 33-12, Idaho Code) through its basic curriculum and supplemental instruction in character education, foreign language, music and community, school, and family service projects.

***Standard a. A safe environment conducive to learning is provided.***

- **Goal:** to create a positive teaching and learning environment with an emphasis on high expectations for behavior and academic performance as measured by staff and parent observation, low absentee rate, students returning year after year to the school and few discipline referrals.

Compass Public Charter School seeks to provide a well-rounded education in a safe environment, with high academic and behavioral expectations; where students, educators, and parents work in partnership to encourage the development of self-motivated lifelong learners and productive citizens who make positive contributions to society.

Compass will implement the Love and Logic® method of working with students which was developed by educational expert Jim Fay, child psychiatrist Foster W. Cline, M.D. and Charles Fay, Ph.D. Love and Logic has many tools for educators, principals and districts that promote healthy parent/teacher and teacher/student relationships and positive school wide discipline.

Objectives: Compass Public Charter School will:

- Follow the general philosophy of both the Harbor Method® and the Love and Logic® Method.
- Develop a staff/student handbook to provide rules and guidelines for physical safety. These guidelines will include and not be limited to the procedures for fire drills, reporting unsafe equipment, methods for checking students in and out of school, notification of parents' rights, and staff monitoring responsibilities.
- Provide a facility and adopt policies that meet all required city, state, and federal health, accessibility, safety, fire, and building codes for public schools, and are inspected as required to ensure the safety of students and staff.
- Establish, publish, and enforce policies that define unacceptable behavior, including zero tolerance for weapons, violence, gangs, and use or sale of alcohol and drugs.
- Create an environment that encourages parents and other adults to visit the school and participate in the school's activities.

***Standard b. Educators are empowered to maintain classroom discipline. Each staff member has the right to teach without fear of violence.***

- **Goal:** to maintain a positive and safe teaching and learning climate as measured by staff, student and parent satisfaction surveys as well as an annual safety inspection.

The atmosphere created through the Harbor Method® and Love and Logic® philosophy allows children to soar socially and academically. Students will not be afraid to take academic risks, like asking or answering questions in front of peers, when they feel safe and supported. They will not be distracted from learning by fear. The result is a culture that is warm and friendly, orderly and free from chaos.

Objectives: Compass Public Charter School will:

- Follow the Harbor Method® and Love and Logic® philosophy of discipline.
- Develop a student handbook providing a code of conduct centered on guiding principles of discipline.
- Teach appropriate behaviors and foster responsible decision-making skills.
- Establish and maintain consistent principles for behavior aligned throughout the school.

***Standard c. The basic values of honesty, self-discipline, unselfishness, respect for authority, and the central importance of work are emphasized.***

- **Goal:** Offer opportunities for students to develop and express exemplary character traits in concert with the overall educational program. As evidenced by record keeping of student community service hours.

Objectives: Compass Public Charter School will:

- Follow the general philosophy of both the Harbor Method® and the Love and Logic® Method.
- Emphasize the importance of adults modeling important values at school. This is done through expectation training, in which teachers clearly illustrate and define self-discipline and responsibility. Daily procedures are designed to support the school's emphasis on responsibility and self-discipline.
- Help students build rapport and develop a sense of belonging as well as carry out responsibilities to one another and to the faculty and staff. Students who display responsibility and good citizenship are given special recognition through a well-designed reward system.
- Develop a sense of community and service within the school, and between the school and the larger community. Community service instills a sense of individual, social, and civic responsibility and enables the student to use newly found knowledge to solve community problems.

***Standard d. The skills necessary to communicate effectively are taught.***

- **Goal:** to teach students a range of effective communication skills appropriate for the 21<sup>st</sup> century as measured by student performance on teacher generated writing projects and/or assessments and computer curriculum evaluations.

Objectives: Compass Public Charter School will:

- Emphasize meaningful language experience in reading, writing, and spelling, enhanced by dramatization and memorization.

- Use writing prompts provided by the State Department of Education to create classroom assessments of writing.
- Provide a technology-rich environment that enhances communication.
- Provide instruction in Music. Reading and writing of music is also considered a communication skill that falls within the notion of “literacy”. Music is a kind of language; some even term it the “Universal Language”. It is also our belief that early musical training can dramatically boost a child’s brainpower, building the kind of skills necessary to succeed in high level math and science. Studies in California and Wisconsin showed that after only six months, pre-school piano students out-performed those who had not studied by 35% on measured intelligence tests! Further studies have shown that the best time to boost brainpower through music is between the ages of two and ten. The explanation for this phenomenon is simple: when a child makes music, brain cells begin firing in patterns--linking with each other and forming a network of lasting connections. This exercises and strengthens the same bridges in the brain that are believed to lay the framework for logic, order, and abstract reasoning.
- Incorporate student’s communication skills into a meaningful and team building activity during 7<sup>th</sup> and 8<sup>th</sup> grade by participating in the production of a School Broadcast and Journalism project. Students will apply their skills of information gathering, interviewing, and research, and investigation, story writing and reporting to produce the weekly broadcast.

***Standard e. A basic curriculum necessary to enable students to enter academic or professional-technical post-secondary educational programs is provided.***

- **Goal:** to develop an educated citizenry for the 21<sup>st</sup> century through a dynamic, interactive academic program where pacing is driven by student capabilities and students who are well grounded in the basics such as reading, writing, mathematics, science, and social studies as measured by teacher generated evaluations and assessments as well as statewide assessments.

Objectives: Compass Public Charter School will:

- Use the Idaho State Department of Education’s Standards as a starting point to be enhanced by unifying themes and other creative methods.
- Develop benchmark assessments to determine student growth in reading, writing, math and science.
- Use a variety of methods to ensure student learning, including but not limited to Spalding’s method as detailed in Writing Road to Reading (language arts); the Shurley method (grammar); teaching of math through direct instruction, math manipulatives, timed tests, and Saxon math; hands-on experimentation for science learning; and a social studies curriculum that is strong in historical and Constitutional studies with an emphasis

on community service.

- Field trips and career development discussions will be used, as needed.

***Standard f. The skills necessary for the students to enter the workforce are taught.***

- **Goal:** to provide students with basic skills that prepare them for future employment and provide students with the skills and understanding necessary to become responsible citizens in their respective jobs and communities of the 21<sup>st</sup> century. This goal will be measured through career assessments and employer assessments of students who complete work related internships.

Objectives: Compass Public Charter School will:

- Provide a strong foundation in basic reading, writing, science, social studies, and computational skills.
- Provide a technology-rich environment, encouraging the effective use of technology as a tool in the workplace of the 21st century.
- Enable students to develop the following intellectual habits important in the work place: adapting to new situations and responding effectively to new information; solving problems; locating and evaluating information from a variety of sources; making flexible connection among various disciplines of thought; thinking logically and making informed judgments.
- Enable students to develop the following personal habits important in the work place: accepting responsibility for personal decisions and actions; honesty, courage, and integrity; a healthy lifestyle; empathy, courtesy, and respect for differences among people; self-confidence; concentration and perseverance; responsible time management; assuming a fair share of the work load; and working cooperatively with others to reach group consensus.
- Provide students with career exploration opportunities and work skill assessments.
- Enable high school students to establish internship experiences in the community.

***Standard g. The students are introduced to current technology.***

- **Goal:** to provide students with a technology-rich environment using tools such as computers, scientific equipment, and networks linked to local and nationwide resources. Technology skills will be measured through teacher generated assessments and demonstration of technological understanding.

Objectives: Compass Public Charter School will:

- Use interactive technology as tools in an integrated educational program rather than as primary instructional delivery systems.
- Emphasize the acquisition of basic computer skills as a supplementary medium of communication and research to complement other approaches.
- Use computers as tools for such activities as accessing research information, authoring, computation, record keeping, data storage, and communication.
- Use computers and audio visual equipment to develop skills in broadcasting and journalism.

***Standard h. The importance of students acquiring the skills to enable them to be responsible citizens of their homes, schools, and communities is emphasized.***

- **Goal:** Provide students with the skills and understanding necessary to become responsible citizens in their respective jobs and communities of the 21st century as measured by student community service logs as well as successful completion of internship hours and employer evaluations.

Objectives: Compass Public Charter School will:

- Provide a comprehensive program of community service that reflects responsible citizenship within the community.
- Enable students to develop the following habits of responsible citizens: accepting responsibility for personal decisions and actions; honesty, courage and integrity; empathy, courtesy and respect for differences among people; assuming a fair share of the work load; and working cooperatively with others to reach wise decisions.
- Enable students to understand and apply concepts and principles embedded in each of the social studies: history, geography, political science, economics and constitutional studies.

**C. Policy of Internet Safety**

CPCS shall adopt a Policy of Internet Safety for minors that include the operation of a technology protection measure with respect to any of its computers with Internet access and that protects against access through such computers to visual depictions that are obscene, child pornography, or other content harmful to minors in compliance with the Children’s Internet Protection Act.

**D. Educational Programs and Services**

Provision of educational programs and services such as HIV/AIDS education, family life/sex education, occupational education, driver education, guidance and counseling services, summer school programs, parent education programs, social work, and psychological services will be identified based on need. The Board of Directors, Administrator, and staff will work together to

determine the need for, and estimated cost and value of the above programs. These programs will be provided as required by Idaho Code §33-1612 and the rules governing thoroughness at IDAPA 08.02.03.

## **E. Conclusion**

In conclusion, Compass Public Charter School will establish a school philosophy, embraced by teachers, the administrator, students, and parents which holds that every child is valued and every student will succeed at a high level both socially and academically. The character education plan will result in a safe school infused with positive peer pressure, students who are ready to learn every day, and who possess the self-discipline needed to maximize their and other's educational experiences. Compass' academic program is designed to meet the needs of the students, not cater to the convenience of teachers, administrators, or to the school calendar. That means that all styles and rates of learning are taken into account, yet expectations for achievements are not compromised. Once again, when there is low threat and content is highly challenging, accelerated learning will take place, and the results will be outstanding!

## **3. Measurable Student Educational Standards: Ref. Idaho Code 33-5202 (3) (b)**

Compass Public Charter School will meet, at a minimum, the standards established by the state through rigorous accountability, which will include but is not limited to challenging examinations, demonstrations of achievement, and other appropriate tests and measures. As a school, CPCS will obtain adequate yearly progress (AYP) on the Idaho Standards Achievement Test (ISAT). After attending Compass Public Charter School for a period of three (3) consecutive academic years, 90% of students will perform at proficient or above on the ISAT. Those students not reading at grade level or computing grade level math will be identified for Response to Intervention (RTI) determination and may receive intervention as outlined in the Compass Public Charter Section III (E), page19.

## **A. Core of Instruction**

Instruction is inclusive of subject matter content and course offerings. Patterns of instructional organization will be determined by a qualified School Administrator and teaching team. Compass Public Charter School will assure students meet the school standards with the state standards as a minimum. This includes special instruction that allows limited English proficient students to participate successfully in all aspects of the school's curriculum and keep up with other students in the regular education program. It also includes special learning opportunities for accelerated, learning disabled students, and students with other disabilities.

### **1. Instruction Courses**

At appropriate grade levels, instruction will include but not be limited to the following:

- a. Language Arts and Communication will include instruction in reading, writing, English, literature, technological applications, spelling, speech and listening.

- b. Mathematics will include instruction in addition, subtraction, multiplication, division, percentages, mathematical reasoning and probability.
- c. Science will include instruction in applied sciences, earth and space sciences, physical sciences, and life sciences.
- d. Social Studies will include instruction in history, government, geography, economics, current world affairs, citizenship, and sociology.

## **B. Other Required Instruction**

### **1. Elementary School (Grades 1-6)**

- a. Other required instruction for all students and other required offerings include:
  - 1. Fine Arts (art and music)
  - 2. Health (wellness)
  - 3. Physical Education (fitness)
- b. Additional instructional options as determined by CPCS include:
  - 1. Foreign Language (Spanish)

### **2. Middle School (Grades 7-8)**

No later than the end of Grade eight (8) all students will develop parent-approved student learning plans for their high school and post-high school options. The learning plan will be developed by students and parents or guardians with advice and recommendation from school personnel. It will be reviewed annually, may be revised at any time, and will follow all rules pertaining to such learning plans as set forth by state rule. CPCS will have met its obligation for parental involvement if it makes a good faith effort to notify the parent or guardian of the responsibility for the development and approval of the learning plan. A learning plan will not be required if the parent or guardian requests in writing, that no learning plan be developed.

- a. Other required instruction for all students include:
  - 1. Health (wellness)
  - 2. Physical Education (fitness)
- b. Other required offerings of the school include:
  - 1. Fine & Performing Arts
  - 2. Vocational-Technical Education
- c. Additional instruction options as determined by CPCS. For example:
  - 1. Spanish

### **3. High School (Grades 9 – 12)**

Beginning in the 2007-2008 school year, Compass Public Charter School will offer the addition of a 9<sup>th</sup> – 12<sup>th</sup> grade high school program, beginning with a 9<sup>th</sup> grade the first year and adding one grade thereafter until 12<sup>th</sup> grade is reached. The high school program will be referred to as Compass Honors High School. The word “Honor” in the name exemplifies both the academic rigor as well as the honorable behavior expected from the students who attend the high school program. The emphasis of the high school’s curriculum will be an honors level/college prep focus by adopting high graduation requirements with an increased student exposure to math and

science. By the 11<sup>th</sup> grade, students will be enrolled in concurrent college credit courses offered both at Compass as well as on the college campus.

The following are the graduation requirements at Compass Public Charter School (Compass Honors High School – CHHS):

Language Arts	9 credits
Mathematics	8 credits
Science	8 credits
Social Studies	9 credits
Humanities	4 credits
Health	1 credit
PE	1 credit
Career Focus Electives	8 credits
Electives	8 credits
Senior Project	Required including oral presentation, project, and written report.
College Entrance Exam	ACT, SAT, or COMPASS by the end of 11 <sup>th</sup> grade.
TOTAL CREDITS	56 credits

In addition, concurrent credit coursework will be offered to high school students at CHHS with the goal being to help each graduating student who is planning to attend college to obtain college credits at the high school level.

Coursework will be designed to meet the requirements of the Northwest Regional accreditation and state standards. The curriculum will use the State of Idaho’s educational standards as its foundation.

An internship program will be implemented during the 11<sup>th</sup> and 12<sup>th</sup> grades. This program will be career focused for the individual student and provide “real work” opportunities. Thirty hours in the internship program would equate to 1 credit of career focus electives. Students will be required to complete a final graded project as part of the internship program. In addition, students would be required to complete 50 hours of family and community service for each year in attendance. Fifty hours of service would equal 1 credit toward the graduation requirements. The family and community service projects would be developed by the student with guidance from the administrator, high school teachers, and parents.

All state testing for the high school grades will be conducted as required by the State Board of Education. Compass Public Charter School will meet at least the minimum requirements set by the State Board of Education and the No Child Left Behind Act to ensure that its students are taught by highly qualified teachers.

### **C. Comprehensive Assessment Program**

Compass Public Charter School will use the State approved *Comprehensive Assessment Program* as outlined in the Rules Governing Thoroughness to determine student proficiency. Each assessment will be comprehensive of and aligned to the Idaho State Achievement Standard it is intended to assess. In addition, Compass Public Charter School will use other assessment

mechanisms to measure student progress, achievement, and proficiency. Such mechanisms will include, but not be limited to, assessments for social studies, science, health and humanities, and will be developed to meet state rules by a qualified School Administrator and teaching team.

#### **D. Scoring and Report Formats**

In accordance with the Rules Governing Thoroughness, standardized test scores will be provided for each subject area assessed and reported in standard scores, benchmark scores, or holistic scores. Test results will be presented in a class list report of student scores, building summary, content area criterion reports by skill, disaggregated group reports, and pressure sensitive labels as appropriate. Information about the number of students who are eligible for special education who participate in regular and alternate assessments, and their performance results, shall be included in reports to the public if it is statistically sound to do so and would not disclose performance results identifiable to individual students.

#### **4. Measurable Student Progress: Ref. Idaho Code 33-5205 (3) (c) and (d)**

##### **A. Methods of Instruction**

Compass Public Charter School's methods of instruction are based primarily on a "teach to the ceiling" philosophy with fast paced direct instruction. The Idaho State Standards are the floor. All students are encompassed in this method, and no child is left behind or left unchallenged. If a child doesn't understand a concept at first, they will eventually master it through daily repetition, assessment, and review. The focus isn't on when a child understands a concept, but rather that they will understand it in the end. This takes the desperation out of teaching and the anxiety out of learning. Direct instruction combined with individual student attention is the key to success at Compass Charter.

Teachers will be engaged in the act of direct teaching throughout the day using a variety of proven teaching techniques including: tactile, visual, kinesthetic, auditory, group and independent approaches. By taking into account and addressing the varying developmental rates and learning modalities of the student population, it is possible through this direct-teaching and monitoring approach to keep curricula challenging and the expectations for learning high.

##### Class Size

Although our total population will be small as compared to traditional public schools, our classrooms may be considered large. The methods we will use benefit from relatively large classrooms. The effectiveness of our character education plan makes it possible to turn what often is seen as negative (i.e. large, hard to control classrooms) into a more positive, energetic, and vibrant place in which to learn. CPCS's total enrollment for K-12 will be 600 students. Kindergarten through 3<sup>rd</sup> grade will have 48 students per grade with two classes of each. 4<sup>th</sup> through 8<sup>th</sup> grade will have 56 students per grade with two classes of each and 9<sup>th</sup>-12<sup>th</sup> will have 35 students per grade. Class sizes may vary due to academic retention and/or enrollment retention from 8<sup>th</sup> to 9<sup>th</sup> grade. Due to State budget cuts and the Student's Come First plan to reduce discretionary funding in order to fund ear marked programs, CPCS will double each grade (two classes per grade) K-8 starting in the fall of 2011.

## **B. Methods of Assessment**

Standards and standardization are the basis of assessment. Learners are shown exemplary performances for given tasks and scoring rubrics are used to outline performance expectations. . . The goal is not only to give a grade, but also to encourage students to do their personal best and show them their own improvement throughout the year. Gathering baseline data and offering periodic benchmark assessments is one way to evaluate student growth. Self-assessment is also used. As active participants in assessment of their own work, learners are encouraged to develop an intra-personal understanding of their strengths and deficiencies and an objective view of their accomplishments. In addition, a score on a piece of work can be improved if the learner is willing to accept the challenge for improvement put forth by the assessment.

Performance will be assessed on at least three levels:

1. Student progress relative to previous performance will be assessed through work sample portfolios, written reports, individual and group projects, and/or via computer learning packages.
2. The students will be assessed on their attitudes and personal/academic habits through teacher evaluations of projects as well as parental input.
3. Performance will be assessed according to state developed standards.

## **C. Tracking of Students' Progress toward Mastery of State Standards Over Time**

K-8 students are tested weekly in the following areas: Concept tests, Mad Minutes for math, reading comprehension. A Words-per-minute test is given in grades 1<sup>st</sup> - 3<sup>rd</sup> monthly to determine reading grade level. Results from the ISAT and IRI are also used to track a student's progress toward mastery of state standards over time.

## **D. Mastery Level**

Students in attendance at Compass Public Charter School will be expected to do the following:

- Meet the statewide performance standards developed by the Idaho Department of Education including but not limited to: Language Arts, Mathematics, Science, Social Studies and Physical Education. Students of CPCS will be tested with the same standardized tests as other Idaho public school students. CPCS will adopt the same requirements as the state for graduation. Students may be proficient by the 10<sup>th</sup> grade to graduate.
- Achieve developed standards for age levels, content areas and outcomes addressed by the State Board of Education. These standards may be measured by student products, performances, exhibitions and any other future tests developed by the Idaho State Board of Education

## **E. Remediation**

Prompt additional help will be given to students who do not accomplish the following;

- obtain a level of Proficiency or demonstrate reasonable growth on state standardized tests.
- read at grade level by third grade
- score below the 25<sup>th</sup> percentile in math, reading, or language on curriculum based measures (CBM's)
- produce student work that depicts acquired, integrated, extended, refined and meaningful utilization of students
- reflect positive growth on the parent surveys done yearly on the child's attitudes and habits toward, but not limited to, work ethic, honesty, taking responsibility, self-confidence, knowledge, etc.
- reflect positive growth on self-assessment surveys done yearly on attitudes and habits toward task performance.

Special Note: Those students not reading at grade level or performing above the 25<sup>th</sup> percentile on curriculum based measures will be identified for response to intervention (RTI) and receive intervention as outlined in CPCS's RTI Procedural Manual.

#### **5. Accreditation: Ref. Idaho Code 33-5205 (3) (e)**

Compass Public Charter School will be accredited through the Northwest Association of Accredited Schools (NAAS) for the purpose of adding high school and offering college/high school concurrent credits.

#### **6. Dissemination of Information to Teachers**

The Harbor School Institute scheduled two-four day training sessions in the Harbor School method for all Compass teachers prior to the opening of the school.

Liberty Charter School is an open campus for any Compass Public Charter School teacher wishing to spend time in a Harbor classroom for additional observation.

Immersion Training - The Harbor Educational Institute believes that "seeing is believing" when it comes to training teachers in the implementation of the Harbor School Method. We use a strategy called Immersion Training. Teachers are immersed in the Harbor Method for a period of time sufficient to demonstrate the execution of curriculum through direct instruction, the benefits of the Harbor School culture, the importance of pacing, and the reliability of high expectations for every student. Each day of training begins with a workshop on a particular aspect of the Harbor School Method. In addition teachers are given a Roadmap for Discovery that helps them maximize their observation time in the Harbor classroom. A mini-workshop is offered during lunch and each training day ends with an intensive question and answer session.

The Harbor Workshops offered during this training include:

Direct Instruction Methodology  
The Math Concept Board  
Language Arts  
Vocabulary  
Expectation Training (40 cards)  
Classroom pacing  
Rules and Reasons – student behavior plans  
Memorization and Dramatization  
Citizen of the Week/Citizen of the Month

Hall of Fame  
High expectations for all students  
Homework  
Utilizing parent volunteers  
Effective use of educational assistants  
Modeling the Harbor School Method as a staff  
Capturing teaching time

Each Compass teacher will be assigned a Harbor Certified Mentor Teacher for ongoing training throughout the year. The Harbor Educational Institute will also provide a certified Harbor teacher/trainer for thorough follow through on site at the Compass School site during the school year.

As Harbor Institute was dissolved in 2008, CPCS designated a staff member as our Culture Coordinator. The Culture Coordinator is responsible for ongoing professional development of Compass staff in both the Harbor Method® and our newly adopted philosophy of Love and Logic®.

#### **7. Special Education: Ref. Idaho Code 33-5205 (3) (q)**

If chartered by the Public Charter School Commission, CPCS plans to apply to the State Board of Education or any other agency required for LEA status.

CPCS will comply with the Individuals with Disabilities in Education Act (“IDEA”), Section 504 of the Rehabilitation Act (“Section 504”), and the Americans with Disabilities Act (“ADA”).

CPCS shall comply with all applicable federal law in regard to services and education of English Language Learner (“ELL”) students. CPCS shall develop and implement, and maintain policies and procedures for the provision of services to ELL students in accordance with guidance published by the Office of Civil Rights of the U.S. Department of Education. At a minimum these policies and procedures shall ensure the following:

- Identify students who need assistance
- Develop a program that in the view of experts in the field, has reasonable chance for success;
- Ensure that necessary staff, curricular materials and facilities are in place and used properly.
- Develop appropriate evaluation standards, including program exit criteria, for measuring the progress of students, and assess the success of the program and modify it where needed.

#### **A. At-risk and Students with Disabilities**

Students with disabilities will be served according to federal and state laws regarding special education including but not limited to Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, the Individuals with Disabilities Education Act (IDEA), and other applicable legislation. CPCS, as a public charter school, is open to all students and will ensure all students receive all services required by law. CPCS will adopt a non-discriminatory policy regarding admissions. Children with and without disabilities will be admitted to the school on the same basis, except that special education students may be exempt from academic proficiency, entrance requirements if the lack of proficiency has been caused by the student's disability. CPCS will provide a free, appropriate public education (FAPE) to all of its students.

Students with disabilities will be served in accordance with their Individualized Education Programs (IEPs). The school will hire a Special Education Coordinator to work with the IEP team. The IEP team will be comprised of the student's parent (or legal guardian), special education teacher (or service provider), general education teacher, a person qualified to interpret evaluation results, the student's transition services provider (if necessary), and others with special expertise (at the discretion of the parent).

Meetings conducted to review, modify, and implement a student's IEP will include the participation of the child's parent and child when appropriate. Parents will be expected to participate fully in all aspects of the IEP process including the identification, evaluation, eligibility, and IEP planning for their child. Transportation services will be provided as required by the student's IEP. Progress reporting for children with disabilities will be conducted on the same basis as for non-disabled students, and the school will develop a plan for participation of special education students in statewide assessments. Parents will be informed of their due process rights and responsibilities in writing, and the school will supply written notification of any special education meeting concerning their child. The school will secure the information consent from parents before special education evaluations are conducted and all aspects of the IEP process will remain confidential as required by IDEA and FERPA.

## **B. Assurances**

CPCS will adhere to all provisions of federal law relating to students with disabilities, including the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title 11 of the Americans with Disabilities Act of 1990, that are applicable to it.

CPCS will, consistent with applicable law, ensure that all students with disabilities that qualify under the IDEA:

- Have available a free appropriate public education (FAPE)
- Are appropriately evaluated
- Receive an appropriate education in the least restrictive environment
- Are involved in the development of and decisions regarding the IEP, along with their parents if the student is age fourteen (14) or older
- Have access to appropriate procedures and mechanisms, along with their parents, to resolve any disputes or disagreements related to the school's or school district's provision of FAPE.

CPCS will employ, at a minimum, a properly certified individual as the school's special education coordinator, whose responsibilities will include working with contracted service providers to ensure that all required special education and related services are being provided and that all IEPs are appropriate in the context of CPCS's learning setting. The school may permit the special education coordinator to take on additional administrative or instructional duties to the extent that they do not interfere with the coordinator's responsibilities to ensure the school's compliance with the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title 11 of the Americans with Disabilities Act of 1990.

CPCS will ensure that parents of children with special needs are informed of how their children are progressing on annual IEP goals and in the general curriculum at least as frequently as parents of regular education children.

CPCS will abide by the applicable provisions of IDEA and the Family Educational Rights Privacy Act of 1974 in order to ensure that data regarding students with disabilities is retained and kept confidential, including having procedures for maintaining files in a secure and locked location with limited access.

CPCS's Special Education Coordinator will retain such data and prepare such reports as are needed by each disabled child's school district of residence or the Department of Education in order to permit such entities to comply with deferral law and regulation.

### **C. Gifted and Talented Students**

CPCS shall identify and provide services to students who possess demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic or leadership areas, or ability in the performing or visual arts, and those students who require services or activities not ordinarily provided by the school in order to more fully develop such capabilities. CPCS will utilize eligibility criteria developed by the Idaho Department of Education as stipulated in Idaho Cod3e 33-2003. The CPCS educational program will support the needs of gifted and talented students through its highly challenging curriculum. CPCS will also utilize the services of the Center on Disabilities and Human Development (CDHD) to ensure that gifted and talented students at the school are properly identified and provided with appropriate instruction.

### **D. Limited English Proficiency Students**

As a public school, CPCS is committed to serving all interested and eligible students. In addition to our rigorous phonics program, CPCS teachers will supplement the program to adapt to the needs of LEP students. If necessary, units can be re-arranged, mastery levels may be adjusted, assessments can be adapted, books printed in English substituted for other languages, etc. Teachers will be trained to identify LEP students. Teachers will learn how to ask appropriate questions and help parents identify problem areas as well as individual learning plans for LEP students.

**8. Dual Enrollment: Ref. Idaho Code 33-5205 (3) ® and 33-203**

Students enrolled in the charter school shall be allowed to participate in dual enrollment with traditional public schools as required by Idaho Code 33-203. Dual enrollment options will be subject to district procedures as allowed in Idaho Code 33-203 (1).

**9. Governance Structure: Ref. Idaho Code 33-5205 (3) (f)**

**A. Organization**

Compass Public Charter School, Inc. is a non-profit organization organized and managed under the Idaho Nonprofit Corporation Act. The Corporation is organized exclusively for educational purposes within the meaning Section 501(c)(3) of the Internal Revenue Code of 1986, or the corresponding provisions of any future federal income tax code.

Upon approval, members of the Governing Board are deemed public agents to control the Charter School. The Governing Board has all the power and duties afforded to a Board of Trustees. The Charter School will be considered a public school for all purposes and, as such, shall be responsible to identify and comply with all statutory requirements affecting the operation of a public school. Therefore, upon approval, the Governing Board meetings will follow the open meeting laws, keep accurate minutes and make said minutes available to the public.

**B. Corporation History**

The Articles of Incorporation for Compass Public Charter School, Inc. were filed with the Secretary of the State of Idaho May 30, 2003. The SS-4, Application for Employer Identification Number, was submitted June 19, 2003. The 501(c)(3) will be completed upon approval of the charter.

**C. Corporate Principals**

The Corporate Principals of Compass Public Charter School Inc., as listed in the Articles of Incorporation, is as follows:

- Susan M. Luke            Formerly Certified Elementary Teacher, BS in Elementary Education – Brigham Young University
- Chris Jensen            Educational Assistant, Owyhee Elementary, Boise, ID – Office Education, Ricks College
- Brooke J. Cohen        Co-owner of internet business, AS Office Education - Ricks College

Susan, Chris and Brooke are parents who are interested in providing the best educational opportunities for their children and they have identified the Harbor Method as the best way to do that. Because of the long waiting lists established at the existing Harbor schools across the Treasure Valley, the Compass Corporate Principals were willing to organize another Harbor School to benefit school-age children south of Interstate 84 within Joint School District No. 2.

All three Corporate Principals have experience managing small businesses. With the assistance of the Harbor Educational Institute, the administrator and staff of Liberty Charter School in Nampa, and the Idaho Charter Commission to oversee charter operations, the Corporate Principals are confident that a successful school will be formed and managed properly and according to all laws and regulations regarding public schools. The Principals will also adhere to the Compass Public Charter School Corporate Bylaws (specifically Articles 5 and 8) addressing the Idaho Open Meeting Law.

#### **D. Governing Body**

The original Governing Body consisted of the following:

Chris Jensen	Educational Assistant, Owyhee Elementary, Boise, ID – Office Education, Ricks College
Teri Dison	Owner of small business, ABSS Transcription and Office Support Services -- Information Systems, University of Phoenix
Bridget Barrus	Public Relations – Political Science, Boise State University
Becky Preece	Customer Service Office Manager for Scentsy, Inc. based in Meridian, ID
Eric Jensen	N.W. Rep for Scalandre, Inc based in Seattle, Washington, Interior Design- Ricks College

The governing body consists of directors elected or appointed as set forth in the corporate bylaws section 4.3. The number of Directors constituting the Board of the Corporation shall be not less than five (5) or more than seven (7) Directors. The function of the Board can be described as policy making, advising and evaluating. The Board shall have further duty of directing the financial means by which the educational program is conducted. They shall also ensure that the community be informed of the needs, purposes, values, and status of the charter school.

The Board, as a board, shall have the full power and duty to manage and oversee the operation of the Corporation's business and to pledge the credit, assets, and property of the Corporation when necessary to facilitate the efficient operation thereof. Authority is given to the Charter School Board of Directors by the State of Idaho as provided in the "Public Charter Schools Act of 1998." (I.C. 33-5201) The Governing Body will adhere to the Compass Public Charter School Corporate Bylaws (specifically Articles 5 and 8) addressing the Idaho Open Meeting Law.

During the initial year of operation, the Board shall be comprised of at least the following directors nominated and appointed by the governing body: chairman, vice-chairman, secretary, and treasurer. The responsibilities of these positions are outlined in the Corporate Bylaws.

The Board of Directors will be determined through elections as outlined in the Corporate Bylaws. The Corporate Principals will remain the same unless the Articles of Incorporation are amended through the Idaho Secretary of State's office.

#### **10. Liability Insurance: Ref. Idaho Code 33-5205 (4)**

Compass Public Charter School will be liable for all acts, omissions, debts or other obligations. To the fullest extent permitted by law, Compass Public Charter School shall defend, hold harmless and indemnify the State of Idaho, State Board of Education, State Charter School Commission, the local school district, or any other district against any claim, action, loss, damage, injury liability, cost or expense of any kind or nature, including, but not limited to, attorney's fees and court costs, arising out of the operation of Compass Public Charter School and/or arising out of the acts or omissions of the agents, employees or contractors of Compass Public Charter School. Compass Public Charter School maintains insurance for liability, errors and omissions, and property loss. Compass Public Charter School will annually review and maintain insurance coverage that "mirrors" surrounding school districts. There will be no liability for the approving authority, except as may be provided in an agreement or contract between the authorizer and CPCS. Pursuant to Idaho Code § 33-5204(2), the Commission has no liability for the acts, omissions, debts, or other obligations of this public charter school, unless specifically agreed to in the charter. The Commission does not act in the capacity of the board of trustees of a school district or perform any of the functions of a school district; rather, the Commission looks to the board of directors of the non-profit corporation, which operates the charter school, to perform the essential functions of a school district with respect to the charter school. Consequently, the Commission expressly rejects any reference in the charter petition, and in any related documents, to any assumption of liability by the Commission or assumption by the Commission of any obligation to perform any acts or provide any services to or for the benefit of the charter school not otherwise specifically required of the Commission by statute or rule of the State Board of Education. Compass Public Charter School may sue or be sued, purchase, receive, hold and convey real and personal property for school purposes, and borrow money for such purposes, to the same extent and on the same condition as a public school district. All employees, directors and officers shall enjoy the same immunities as employees, directors and officers of public schools.

By granting of this charter, the Commission does not intend that any persons or entities other than the board of directors for Compass, or its successors and assigns, shall have any rights or remedies arising from this grant, and no third party rights are intended. Specifically, no party contracting with Compass is intended to have any rights arising from the grant of a charter, and any benefit accruing to any such third party is merely coincidental.

#### **11. Parental Involvement: Ref. Idaho Code 33-5205 (3) (f)**

The Board shall establish policies to ensure parental involvement. These requirements shall not require the payment of tuition or mandatory service requirements, but will include requirements for parental or legal guardian participation in enrollment procedures, school policy recommendation, and student discipline. CPCS is a public school of choice and parents who choose this school for their children are agreeing to abide by the policies of the school.

The Board shall establish or recognize an official Parent Committee (PFA). Members of that committee will be elected annually by parents of student enrolled in the school according to policy to be set by the Board. The Parent Committee shall be authorized by the Board to make recommendations regarding any aspect of the school.

## **12. Admission Procedures: Ref. Idaho Code 33-5205 (3) (i)**

CPCS will be open to all children, on a space available basis within each grade level as established by the Board. The school will not discriminate based on race, creed, color, gender, national origin, or ancestry. Special needs of students will not be a factor in admission decisions. The school will not charge tuition for students residing in the state of Idaho, levy taxes or issue bonds. The Board may choose to charge student fees as allowed by state law.

### **A. Enrollment Deadline**

Compass Public Charter School will establish an enrollment deadline each year, by which date all requests for admission to attend Compass for the next school year must be received.

### **B. Requests For Admission**

A parent, guardian, or other person with legal authority to make decisions regarding school attendance on behalf of a child in Idaho, may make a request in writing for such child to attend Compass Public Charter School. In the case of a family with more than one child seeking to attend Compass Public Charter School, a single request for admission must be submitted on behalf of all siblings. The request for admission must be submitted to, and received by, Compass Public Charter School on or before the enrollment deadline, as set by Compass Public Charter School. The request for admission shall contain the name, address, and telephone number of each prospective family. If the initial capacity of Compass Public Charter School is insufficient to enroll all prospective students, then an equitable selection process, such as a lottery or other random method, shall be utilized to determine which prospective students will be admitted to Compass Public Charter School, as described in IDAPA 08.02.04.203.09. Only those written requests for admission submitted on behalf of prospective students that are received prior to the enrollment deadline established by Compass will be permitted to participate in the equitable selection process.

### **C. Admissions Procedures**

Compass Public Charter School will establish admission preference as authorized by Section 33-5205(3)(i), Idaho Code, for students returning to Compass, for children of founders, and for siblings of students already selected to attend Compass.

### **D. Priority of Preferences for Initial Enrollment**

Admission preferences for initial enrollment of students for Compass Public Charter School will have the following selection hierarchy:

1. First, children of charter school founders (Corporate Principals, Governing Body, and Chairpersons of the organizing committees) not to exceed ten percent (10%) of student seats
2. Second, siblings of students already selected by the lottery or other random method

3. Third, applicants residing in the primary attendance area of CPCS
4. Fourth, all others as chosen through an equitable selection process such as by lottery or other random method.

The primary attendance area for Compass Public Charter shall be the total boundary used by the Joint School District No. 2 for Lake Hazel Middle School, Meridian Middle School, and Sawtooth Middle School as of October 13, 2004. (See Attachment H) All other students may be admitted when openings are available and no student within the primary attendance areas is currently seeking admission. Furthermore, siblings of all students will enjoy the same admission priority regardless of the student's original admission group.

Once enrolled in Compass Public Charter School, students will not be required to reapply each year thereafter. Hence, once admitted, a student will not be removed because another student seeks admission.

#### **E. Priority Preferences for Subsequent Enrollment Periods**

Compass Public Charter School will have admission preferences for enrollment of students in subsequent school years, with the selection hierarchy with respect to such preferences as follows:

1. First, to pupils returning to Compass in the second or any subsequent year of operation.
2. Second, to children of charter school founders (Original Corporate Principals, Governing Body, and Chairpersons of the original organizing committees) and children of full time employees for Compass Public Charter School, not to exceed ten percent (10%) of student seats.
3. Third, to siblings of pupils already enrolled in Compass Public Charter School.
4. Fourth, to prospective students residing in the attendance area of Compass Public Charter School.
5. Fifth, by an equitable selection process, such as by lottery or other random method.

#### **F. Proposed Attendance list**

Each year Compass Public Charter School will maintain a proposed attendance list containing the names of all prospective students on whose behalf a timely request for admission was received, separated by grade level. The proposed attendance list will contain columns next to the name of each student, in which Compass will designate admission preferences applicable to each prospective student. The columns will designate "A" for returning preference; "B" for founders preference; "C" for sibling preference, with a corresponding cross-reference to each of the siblings of the prospective student; and "D" for attendance area preference.

#### **G. Equitable Selection Process**

If the initial capacity of Compass Public Charter School is insufficient to enroll all prospective students, or if capacity is insufficient to enroll all prospective students in subsequent school years, then Compass will determine who will be offered admission to Compass by conducting a fair and equitable selection process. The selection process will be conducted as follows:

1. The name of each prospective student on the proposed attendance list will be individually affixed on a 3”x 5” index card. The index cards will be separated by grade. The selection process will be conducted one grade level at a time, with the order for each grade level selected randomly. The index card containing the names of the prospective students for the grade level being selected will be placed into a single container.
2. A neutral, third party shall draw the grade level to be completed first and then draw each index card from the container, and such person will write the selection number on each index card as drawn, beginning with the numeral “1” and continuing sequentially thereafter. In addition, after selecting each index card, the name of the person selected will be compared to the proposed attendance list to determine whether any preferences are applicable to such person.
3. If the name of the person selected is a returning student, then the letter “A” will be written on such index card. If the name of the person selected is the child of a founder or a full time CPCS employee, the letter “B” will be written on such index card. If the name of the person selected is the sibling of another student that has already been selected for admission to Compass, then the letter “C” will be written on such index card. If the name of the person resides in the attendance area of Compass, then the letter “D” will be written on such index card.
4. With regard to the sibling preference, if the name of the person selected has a sibling in a higher grade who has already been selected, but the person previously selected did not have the letter “C” written on his or her index card (because a sibling had not been selected for admission prior to the selection of the index card of that person), then the letter “C” will now be written on that person’s index card at this time.
5. With regard to the founder’s preference, a running tally will be kept during the course of the selection procedure of the number of index cards, in the aggregate, that have been marked with the letter “B”. When the number of index cards marked with the letter “B” equals ten percent (10%) of the proposed capacity of Compass Public Charter School for the year at issue, then no additional index cards will be marked with the letter “B”, even if such person selected would otherwise be eligible for founder’s preference.
6. After all index cards have been selected for each grade, then the index cards shall be sorted for each grade level in accordance with the following procedure. All index cards with the letter “A” shall be sorted first, based on the chronological order of the selection number written on each index card; followed by all index cards with the letter “B,” based on the chronological order of the selection number written on each index card; followed by all index cards with the letter “C,” based on the chronological order of the selection

number written on each index card; followed by all index cards with the letter “D,” based on the chronological order of the selection number written on each index card; followed by all index cards containing no letters, based on the chronological order of the selection number written on each index card.

7. After the index cards have been sorted for each grade level, the names will be transferred by grade level, and in such order as preferences apply, to the final selection list.

## **H. Final Selection List**

The names of the persons in highest order on the final selection list will have the highest priority for admission to Compass Public Charter School in that grade, and will be offered admission to Compass Public Charter School in such grade until all seats for that grade are filled.

## **I. Notification And Acceptance Process**

1. Within seven days after conducting the selection process, Compass Public Charter School will send an offer letter to the parent, guardian, or other person who submitted an admission request on behalf of the student, advising the person that the student has been selected for admission to Compass Public Charter School. The offer letter must be signed by the student’s parent or guardian, and returned to Compass by the date designated in the offer letter from Compass.
2. Within seven days after conducting the selection process, Compass Public Charter School will send a letter to the parent or guardian, or other person who has submitted an admission request on behalf of the student, advising them that the prospective student is not eligible for admission, but will be placed on a waiting list and may be eligible for admission at a later date if a seat becomes available.
3. If a parent, guardian, or other person receives an offer letter on behalf of a student and declines admission, or fails to sign and return the offer in a timely manner by the date designated in the offer letter, then the name of that student will be stricken from the final selection list, and that seat will be made available to the next eligible student on the final selection list.
4. If a student withdraws from Compass Public Charter School during the school year for any reason, then the seat that opens in that grade will be made available to the next eligible student on the final selection list.

## **J. Subsequent School Years**

The final selection list for a given school year will not roll over to the next subsequent school year. If the capacity of Compass Public Charter School is not sufficient to enroll all prospective students during the next subsequent school year, then a new equitable selection process will be conducted by Compass Public Charter School for that year.

All prospective students who miss the enrollment deadline will be placed at the bottom of the final selection list in the order in which they are received. They will only receive admittance to CPCS when all prospective students on the final selection list have been given the option of acceptance and there are still vacancies in the grade level needed.

## **K. Amendments**

Compass Public Charter School has the right to amend these admission procedures as needed with the approval of the Idaho State Charter Commission. Any changes will conform to the laws of the State of Idaho and applicable rule of the State Board of Education

### **13. Financial and Programmatic Audits: Ref. Idaho Code 33-5205 (3) (j)**

CPCS will contract to conduct an annual financial audit as defined in Idaho Code 33-701 subsection 6. The audit will be a full and complete audit conducted yearly by a qualified and independent CPA chosen by the Board and contracted by the school. Appropriate financial statements will be prepared throughout the year and presented at the audit. The audit will be conducted in accordance with generally accepted auditing standards. The audit will be included in an annual report to the authorized chartering entity, after approval by the Board of Directors, and submitted not later than October 15.

CPCS will also conduct a programmatic audit each year. The audit will be conducted as required by section 33-5205(3)(i), Idaho Code, and the conclusions will be reported to the Commission with suggestions for policy and program changes intended to improve the educational services provided to the students.

The programmatic audit report shall also be included in an annual report to the authorized chartering entity and submitted not later than October 15.

### **14. Discipline, Suspension, Expulsion and Re-enrollment: Ref. Idaho Code 33-5205 (3) (k)**

Compass Public Charter School has established discipline policies and procedures. The complete discipline policy is maintained in the CPSC Policy Manual and kept in the school's main office. An abbreviated version of the discipline policy is outlined in a Student Handbook that students and parents are required to sign acknowledging their awareness of discipline policies. The core discipline procedure and policy follows the Love & Logic® philosophy of discipline: Each student is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary situation becomes unique in nature. Consequences for misbehavior provide the best learning value when matched to the unique student and the unique situation. The odds for students learning from their mistakes increase dramatically when students see a reasonable connection between their behavior and the resulting consequences. Our school staff dedicates itself to following a set of core beliefs that provide a guide for dealing with student discipline. These core beliefs guide our attempts to individualize disciplinary procedures and to help students see reasonable connections between their behavior and the resulting consequences.

Since these core beliefs provide the guiding light for our professional decisions, the staff encourages parents to bring concerns and questions to us in the event we operate in ways that appear to be inconsistent with these core beliefs.

The following list of core beliefs outlines the professional actions and attitudes of all staff members in this school:

1. Every attempt will be made to maintain the dignity and self-respect of both the student and the teacher.
2. Students will be guided and expected to solve their problems, or the ones they create, without creating problems for anyone else.
3. Students will be given opportunities to make decisions and live with the consequences, be they good or bad.
4. Misbehavior will be handled with natural and logical consequences instead of punishment, whenever possible.
5. Misbehavior will be viewed as an opportunity for individual problem solving and preparation for the real world as opposed to a personal attack on school or staff.
6. Students are encouraged to request a “due process” hearing whenever consequences appear to be unfair.
7. School problems will be handled by school personnel. Criminal activity will be referred to the proper authorities.

#### BEHAVIOR CORRECTION

Corrective actions usually proceed as follows:

1. Classroom Intervention
2. Recovery – self-correct
3. Detention (lunch)
4. Disciplinary Action Report (DAR)
5. Suspension
6. Expulsion

To ensure uninterrupted learning, Compass Public Charter School maintains a policy of detentions and DAR’s with parental notification. The school’s goal is to work closely with parents to uphold standards of courtesy, respect and kind behavior. Compass Staff will apply corrective actions consistently. Consistency means that when there is a problem, it will be addressed; and that when there is misbehavior, it will be addressed. Consistency does not mean that everyone will react in the same way.

Safety and security rules include:

All rules related to safety and security is in effect at all times. Compass Public Charter School's philosophy *"is grounded in the belief that when there is low threat and content is highly challenging, accelerated learning takes place."*

- **Fighting** - Fighting is diametrically opposed to "low threat". A fight is described as follows: Pushing, shoving, kicking, pulling, or physically connecting in an aggressive manner with another student. **Parents will be notified by the school administrator or designee of the fight (battery), proper authorities may also be contacted.**
- **Illegal/Inappropriate Possessions** - Any introduction of a weapon, an illegal drug, tobacco, alcohol or sexually explicit material will be treated as grounds for immediate expulsion. Any use of the same either at school or outside school will similarly be treated with utmost gravity and may be grounds for immediate expulsion.

Suspensions and expulsions will comply with Idaho Code 33-512. The Administrator or his/her designee may suspend a student for violation of school policy.. The CPCS Board must approve any expulsion. Students, parents or staff members may appeal the decision of the administrator to the Board. Discipline for students with disabilities shall comply with Idaho Code 33-205 and the 1997 Individuals with Disabilities Act. For students wanting to be reenrolled, the parent or legal guardian may reapply and enter the lottery process again only if the student was not expelled for violation of the code of conduct or other serious disciplinary problems. All other students wanting to be reenrolled are free to do so by reapplying through the lottery.

#### **15. Public School Attendance Alternative: Ref. Idaho Code 33-5205 (3) (m)**

Because Compass Public Charter School is a new entity and not a conversion of an existing school, the attendance alternative would be the same as for those presently residing within the area. Students located within the attendance area of the Charter School would have the option to enroll in existing public schools presently serving the area. No student will be required to attend Compass Public Charter School.

#### **16. Proposed Operation: Ref. Idaho Code 33-5205 (4)**

##### **A. School/Facility Description**

Compass Public Charter School plans to open in August of 2005. Grade organization will generally consist of traditional single-grade classrooms. The school calendar and hours of operation are based upon a modified schedule and shall meet state required hours of instruction. The school day is initially planned to begin at 8:30 AM and end at 3:00 PM. This schedule will be reviewed on an annual basis and may be changed, as necessary, by the Administrator in consultation with the Board of Directors.

##### **B. Facility Acquisition Plans**

The goal of Compass Public Charter School is to provide a facility in a convenient location that will both ensure the safety and enhance the education of our students. Compass Public Charter

School entered into a lease-purchase agreement in the spring of 2007 in order to purchase the facility formerly owned by Cherry Lane Christian Church (located at 2511 W. Cherry Lane, Meridian, Idaho) Improvements have been made to the facility to better serve the school's needs.

**C. Certification**

Compass Public Charter School shall provide certification that the facilities used meet all requirements for health, safety, fire and accessibility prior to the opening of the school and will provide for the regular inspections of the facilities by authorized inspectors for the aforementioned compliance. The Board shall secure facilities meeting legal requirements described above or cease operation until such facilities can be secured. The staff will enforce discipline policies designed to ensure the safety and well being of the staff and students. These policies may include immediate suspension and expulsion as allowed or restricted by Idaho Law.

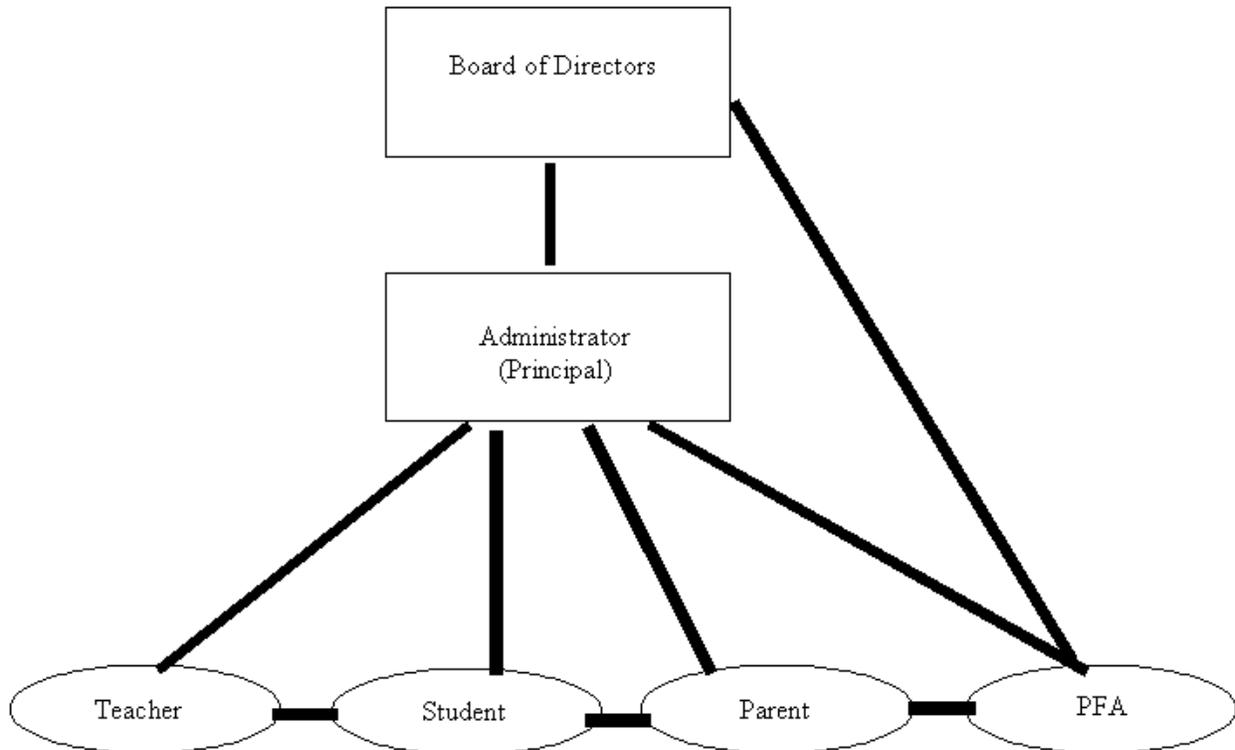
**D. Proof of Insurances**

Copies of the initial insurance binders from a company authorized to do business in Idaho for a liability policy, a property loss policy, health insurance, worker's compensation insurance, and unemployment insurance shall be provided to the Commission no later than thirty (30) days prior to the opening of school, and thereafter thirty (30) days before the expiration of the insurance policies.

## 17. Administrative Services: Ref. Idaho Code 33-5205 (4)

### A. Organization

The Compass Public Charter School will function as a non-profit organization, organized and managed under the *Idaho Nonprofit Corporation Act*, as outlined in the school's Corporate Bylaws and Articles of Incorporation. Accordingly, the organizational flow chart representing the flow of information and the chain of command is as follows:



The above flow chart includes, but is not limited to, the following details:

- The Board, as a board, shall have the full power and duty to manage and oversee the operation of the Corporation's business.
- The Board of Directors will have the responsibility to approve the selection of the school Principal, who may not be one of its members. The Board also will be responsible for hearing, and approving or disapproving, the recommendations of the school Principal with respect to changes in staffing, programs, or curriculum.
- The Board of Directors and PFA (Parent Faculty Association) of Compass Public Charter may provide consultation to the Principal regarding ongoing plans for the school.
- The Board will, when necessary, adjudicate disagreements between parents and the administration.

- The Principal (Administrator) represents the Board of Directors of the Charter School as the liaison between the Board and the charter school community.
- The Principal supervises, directly or indirectly, all employees of the charter school.

## **B. Contracted Services**

The school may hire staff or contract with a service provider for services such as transportation, food service, accounting, business management, speech therapy, counseling, I.T. technical support, or other business or educational services. A list of all contracts identifying the party with whom Compass has contracted, the length of the contract, and the expenditures required by the contract will be kept on record with the CPCS clerk of the board and available for review by the Commission.

### **Transportation**

CPCS will contract with a local bus company to provide transportation services within the primary attendance area as finances allow. Transportation services provided by CPCS will comply with applicable statutes that require transportation services, including *Idaho Code 33-1006, 33-1501 to 1514, 33-5208, and 67-2806*.

### **Child Nutrition**

The school nutrition program will operate in accordance with the National School Lunch Act and the Child Nutrition Act of 1996 as amended and applicable laws and regulations of Idaho. The school will offer varied and nutritious food choices that are consistent with the federal government's Dietary Guidelines for Americans.

The CPCS board will approve policies for determining eligibility of students for free and reduced prices for meals, verification reporting, and record keeping before the implementation of such program. Any such policies shall be consistent with guidance from the State Department of Education.

## **C. Student Records**

The school shall adopt policies to address the safekeeping of student records and will comply with Family Educational Rights and Privacy Act (FERPA).

## **18. Marketing Plan**

Prospective students of Compass Public Charter School will be given the opportunity to enroll regardless of race, color, national or ethnic origin, religion, sex, social or economic status, or special needs. The primary attendance area shall be the total boundary used by the Joint School District No. 2 for Lake Hazel Middle School, Meridian Middle School, and Sawtooth Middle School as of October 13, 2004. (See Attachment H).

Compass Public Charter School plans to begin with an initial student body of 236 students in kindergarten through seventh grade. Eighth grade will be added the second year.

## **19. Advertising and Promotion Plan: Ref. Idaho Code 33-5205 (3) (s)**

According to Idaho Code, all advertising and promotion processes for CPCS will include the dissemination of enrollment information, printed in both English and Spanish, at least three (3) months in advance of the enrollment deadline established by the public charter school each year, to be posted in highly visible and prominent locations within the area of attendance of the public charter school. In addition, CPCS shall ensure that such process includes the dissemination of press release and/or public service announcements, to media outlets that broadcast within, and/or disseminate printed publications within, the area of attendance of the public charter school; CPCS will ensure that such announcements are broadcast and/or published by such media outlets on not less than three (3) occasions, beginning not later than fourteen (14) days prior to the enrollment deadline each year. Finally, such enrollment information shall advise that all prospective students will be given the opportunity to enroll in the public charter school, regardless of race, color, national or ethnic origin, religion, gender, social or economic status, or special needs.

Advertising for Compass Public Charter School may actively recruit students for enrollment using, but not limited to, the following methods:

- Advertising with elementary and middle schools located within the target area using flyers upon administrative approval.
- Compass Public Charter School website that will introduce the Harbor Method, and other information about the school.
- Brochures promoting the curriculum and methods used at Compass Public Charter School.
- Public informational meetings about Compass Public Charter School held in accordance with Idaho Statute §67-23.
- Tours of the school we are modeled after (Liberty Public Charter School) arranged for all interested persons.
- The Harbor Method video made available.
- Other methods that may include: news releases, radio, television, newspapers, news conferences, and newsletters.

The costs for implementing this plan will be approximately \$3,000.

**20. Personnel: Ref. Idaho Code 33-5205 (3) (g)**

**A. Staff Requirements**

24 Total Staff, Year 1

Kindergarten	0.5 FTE
Grade 1	1.0 FTE
Grade 2	1.0 FTE
Grade 3	1.0 FTE
Grade 4	1.0 FTE
Grade 5	1.0 FTE
Grade 6	1.0 FTE
Grade 7	1.0 FTE
Music	0.5 FTE
PE	0.5 FTE
Science	0 (.7 FTE Science will start year 2)
Special Education	0.5 FTE
Administrator	1.0 FTE
Non-certified	4.5 FTE (part time personnel – 9 staff) 2.0 FTE

**B. Staff Qualifications**

CPCS’s staff will meet or exceed qualifications required by state law, including the following:

- All individuals to be employed by Compass Public Charter School will possess the personal characteristics, knowledge base and successful experiences necessary for meeting the requirements of this charter.
- Administrative and instructional staff will be certified teachers, or a waiver or another limited certification option will be obtained as provided by rule of the State Board of Education. All instructional staff will be highly qualified as required by the No Child Left Behind Act.
- Compass Public Charter School will follow the same personnel practices as are required by the Idaho Code. This would include supervision, evaluation, and dismissal as detailed by the Idaho Code.
- All teachers and administrators will be on a written contract approved by the Superintendent of Public Instruction.

- Those required by Idaho Code 33-130 and others the Board or Administrator require will undergo State of Idaho criminal background checks including the FBI finger-printing checks.
- Teachers will be evaluated according to the procedures outlined in Idaho Code 33-513.
- The school will employ as many teachers as course loads demand and as qualified applicants are available. All staffing decisions will be made with the needs of the students being the highest priority.
- Student/Teacher ratios will be recommended by the Administrator and subject to Board approval. Student/Teachers rations established may require the Board to hire additional staff to ensure adequate services or dismiss staff members to ensure fiscal responsibility.
- An experienced Business Manager will be hired to be responsible for payroll, data entry, and records management.

### **C. Salary**

The salary schedule for instructional personnel will be on experience:

35,000	Year 1 – 5
45,000	Year 6 – 10
55,000	Year 11 +
60,000	Maximum Credits/Experience
60,000	Administrator – Year 1
72,750	Administrator – Year 2
75,000	Administrator – Year 3
10.00/hour	Educational Assistant

The school may adjust the salary schedule as needed to ensure the best possible staffing and financial security for the school.

### **D. Health and Safety: Idaho Code 33- Ref 5205 (3) (h)**

The school keeps on record certification that the facilities used meet all requirements for health, safety, fire. The school conducts regular inspections of the facilities by authorized inspectors for the aforementioned compliance as required by local and state laws and rules. Any certifications or reports resulting from the inspections shall be provided to the authorized chartering entity within 10 days of receipt.

The school has established discipline policies designed to ensure the safety and well being of staff and students that include but aren't limited to a zero tolerance policy for weapons, drugs, alcohol and violence (further detail in section 14).

### **E. Benefits: Ref. Idaho Code 33-5205 (3) (l)**

All employees who currently are members of PERSI will continue their participation. Employees will contribute at the rate established by PERSI. All employees shall contribute to the Social Security System. Compass Public Charter School will make all employer contributions as required by PERSI, and Federal Social Security. They will also pay for workers compensation insurance, unemployment insurance and any other payroll obligations of an employer as required by Idaho Code 33-1279. CPCS shall also allow for accumulation of sick leave as allowed by Idaho Code 33-1217. The Board may establish other benefits.

#### **F. Recruiting**

Recruiting of teachers will be primarily through newspaper advertisements. Compass Public Charter School will follow all Idaho State Laws in regards to recruiting and hiring of teachers. Prospective employees will be required to complete an application and submit a resume. Interviews will be conducted by the Administrator.

#### **G. Employee Transfer Rights: Ref. Idaho Code 33-5205 (3) (n)**

The transfer rights of an employee choosing to work in a public charter school and the rights of such employees to return to any noncharter school in the school district after employment at a public charter school authorized by the Commission, instead of a school district, are not clear.

#### **H. Collective Bargaining: Ref. Idaho Code 33-5205 (3) (o)**

The staff of CPCS shall be considered a separate unit for purposes of collective bargaining.

#### **21. Resolution of Disputes: Ref. Idaho Code 33-5205 (3) (p)**

It is the responsibility of the board of directors of Compass Public Charter School to maintain communications with the Commission regarding any changes, problems, or difficulties in the operations of the school.

The public Charter School Commission and Compass Public Charter School will resolve disputes relating to provisions of the charter following the procedures set forth in section 33-5209, Idaho Code, and the applicable rules of the State Board of Education and the Commission for notice of defect and submission of a corrective action plan.

Copies of any complaints filed against Compass, including lawsuits, shall be provided to the Commission within five (5) business days of receipt by Compass.









**Year 1 Cash Flow**

**Monthly Expenses**

100 Fund	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug	Total
Expenses	\$0.00	\$21,750.00	\$86,144.10	\$81,644.10	\$76,644.10	\$77,544.10	\$76,644.10	\$76,644.10	\$76,644.10	\$80,144.10	\$76,644.10	\$61,764.22	\$61,764.22	\$64,764.22	\$918,739.56
Revenue	\$0.00	\$172,463.53	\$98,304.21	\$0.00	\$98,304.21	\$98,304.21	\$0.00	\$0.00	\$98,304.21	\$0.00	\$0.00	\$98,304.21	\$8,500.00	\$25,869.53	\$698,354.14
<b>Balance</b>	<b>\$0.00</b>	<b>\$150,713.53</b>	<b>\$162,873.65</b>	<b>\$81,229.55</b>	<b>\$102,889.67</b>	<b>\$123,649.78</b>	<b>\$47,005.68</b>	<b>-\$29,638.42</b>	<b>-\$7,978.30</b>	<b>-\$88,122.40</b>	<b>-\$164,766.50</b>	<b>-\$128,226.51</b>	<b>-\$181,490.73</b>	<b>-\$220,385.43</b>	

**Details**

Acct./Fund	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Aug	
100 General Fund															
100-512100 Elem Prog Salaries															
100-512100Kinderga	\$0.00	\$0.00	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92
100-5121001st	\$0.00	\$0.00	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83
100-5121002nd	\$0.00	\$0.00	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83
100-5121003rd	\$0.00	\$0.00	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83
100-5121004th	\$0.00	\$0.00	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83
100-5121005th	\$0.00	\$0.00	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83
100-5121006th	\$0.00	\$0.00	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83
100-5121007th	\$0.00	\$0.00	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83
100-5121008th	\$0.00	\$0.00	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83	\$3,645.83
100-512100Music	\$0.00	\$0.00	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92
100-512100PE	\$0.00	\$0.00	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92
100-512100 Science	\$0.00	\$0.00	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08	\$2,552.08
100-512101 K Ed. As	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00
100-512101 1st Ed. /	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00
100-512101 1st Ed. /	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00
100-512101 1st Ed. /	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00
100-512101 2nd Ed. /	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00
100-512101 3-4 Ed. /	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00
100-512101 5-6 Ed. /	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00
100-512101 7-8 Ed. /	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00
100-512101 Compute	\$0.00	\$0.00	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33	\$833.33
100-512101 Spanish	\$0.00	\$0.00	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67
100-512111 Substitut	\$0.00	\$0.00	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11	\$111.11
100-512200 Elem Prog Benefits															
100-512200Kinderga	\$0.00	\$0.00	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52
100-512200 1st	\$0.00	\$0.00	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03
100-512200 2nd	\$0.00	\$0.00	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03
100-512200 3rd	\$0.00	\$0.00	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03
100-512200 4th	\$0.00	\$0.00	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03
100-512200 5th	\$0.00	\$0.00	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03
100-512200 6th	\$0.00	\$0.00	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03
100-512200 7th	\$0.00	\$0.00	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03
100-512200 8th	\$0.00	\$0.00	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03	\$1,077.03
100-512200 Music	\$0.00	\$0.00	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52
100-512200 PE	\$0.00	\$0.00	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52
100-512201 Science	\$0.00	\$0.00	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90	\$631.90
100-512201 K Ed. As	\$0.00	\$0.00	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05
100-512201 1st Ed. /	\$0.00	\$0.00	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05
100-512201 1st Ed. /	\$0.00	\$0.00	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05
100-512201 1st Ed. /	\$0.00	\$0.00	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05
100-512201 2nd Ed. /	\$0.00	\$0.00	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05
100-512201 3-4 Ed. /	\$0.00	\$0.00	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05
100-512201 5-6 Ed. /	\$0.00	\$0.00	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05
100-512201 7-8 Ed. /	\$0.00	\$0.00	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05	\$46.05
100-512201 Compute	\$0.00	\$0.00	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75	\$63.75
100-512211 Spanish	\$0.00	\$0.00	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50	\$527.50
100-512210 Substitut	\$0.00	\$0.00	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50	\$8.50
100-512300 Elem. Prog. Purchased Services															
100-512300 General	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-512308 ICSN Du	\$0.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-512310 ICSN Sit	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-512311 Program	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

100-512312	Technolc	\$0.00	\$0.00	\$555.56	\$555.56	\$555.56	\$555.56	\$555.56	\$555.56	\$555.56	\$555.56	\$555.56	\$0.00	\$0.00	\$0.00
100-512313	Teacher	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-512314	In-servicr	\$0.00	\$0.00	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$0.00	\$0.00	\$0.00
100-512315	Parent N	\$0.00	\$0.00	\$27.78	\$27.78	\$27.78	\$27.78	\$27.78	\$27.78	\$27.78	\$27.78	\$27.78	\$0.00	\$0.00	\$0.00
100-512318	Internet	\$0.00	\$0.00	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33
100-512319	Training	\$0.00	\$0.00	\$22.22	\$22.22	\$22.22	\$22.22	\$22.22	\$22.22	\$22.22	\$22.22	\$22.22	\$0.00	\$0.00	\$0.00
100-512321	Harbor T	\$0.00	\$3,600.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-512400	Elem. Prog. Supplies														
100-512400	General	\$0.00	\$0.00	\$2,333.33	\$2,333.33	\$2,333.33	\$2,333.33	\$2,333.33	\$2,333.33	\$2,333.33	\$2,333.33	\$2,333.33	\$0.00	\$0.00	\$0.00
100-512401	Curriculu	\$0.00	\$16,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-512460	Staff Incr	\$0.00	\$0.00	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$0.00	\$0.00	\$0.00
100-512461	Student	\$0.00	\$0.00	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$0.00	\$0.00	\$0.00
100-512500	Elementary Program Equipment														
100-512500	General	\$0.00	\$0.00	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$0.00	\$0.00	\$0.00
100-512700	Elem. Prog. Ins. And Judg														
100-512700	Settleme	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-521800	Exceptional Child Program/ Trans.														
100-521800	Transfer	\$0.00	\$0.00	\$3,729.03	\$3,729.03	\$3,729.03	\$3,729.03	\$3,729.03	\$3,729.03	\$3,729.03	\$3,729.03	\$3,729.03	\$0.00	\$0.00	\$0.00
100-521800	total														
100-532300	Student Activities														
100-532301	Field Trip	\$0.00	\$0.00	\$138.89	\$138.89	\$138.89	\$138.89	\$138.89	\$138.89	\$138.89	\$138.89	\$138.89	\$0.00	\$0.00	\$0.00
100-611300	Guidance and Health Pur. Ser.														
100-611300	Counseli	\$0.00	\$0.00	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$55.56	\$0.00	\$0.00	\$0.00
100-641100	School Administration Salaries														
100-641100	Administ	\$0.00	\$0.00	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67	\$6,041.67
100-641101	Clerk-Pa	\$0.00	\$0.00	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67	\$1,666.67
100-641101	Secretar	\$0.00	\$0.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00	\$1,750.00
100-641200	School Administration Benefits														
100-641200	Administ	\$0.00	\$0.00	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94	\$1,521.94
100-641201	Clerk-Pa	\$0.00	\$0.00	\$127.50	\$127.50	\$127.50	\$127.50	\$127.50	\$127.50	\$127.50	\$127.50	\$127.50	\$127.50	\$127.50	\$127.50
100-641201	Secretar	\$0.00	\$0.00	\$133.88	\$133.88	\$133.88	\$133.88	\$133.88	\$133.88	\$133.88	\$133.88	\$133.88	\$133.88	\$133.88	\$133.88
100-641202	SUTA	\$0.00	\$0.00	\$4,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-641203	WORK C	\$0.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-641300	School Admin. Pur. Ser.														
100-641330	Administ	\$0.00	\$0.00	\$708.33	\$708.33	\$708.33	\$708.33	\$708.33	\$708.33	\$708.33	\$708.33	\$708.33	\$708.33	\$708.33	\$708.33
100-641331	Accounti	\$0.00	\$0.00	\$416.67	\$416.67	\$416.67	\$416.67	\$416.67	\$416.67	\$416.67	\$416.67	\$416.67	\$416.67	\$416.67	\$416.67
100-641332	Audit-ne	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,000.00
100-641333	Compute	\$0.00	\$400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-641302	Cell Pho	\$0.00	\$0.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00
100-641301	Phones	\$0.00	\$0.00	\$291.67	\$291.67	\$291.67	\$291.67	\$291.67	\$291.67	\$291.67	\$291.67	\$291.67	\$291.67	\$291.67	\$291.67
100-641303	Fingerpri	\$0.00	\$550.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-641-30	Consulta	\$0.00	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-641315	Advertisi	\$0.00	\$3,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-641300	Travel	\$0.00	\$0.00	\$166.67	\$166.67	\$166.67	\$166.67	\$166.67	\$166.67	\$166.67	\$166.67	\$166.67	\$166.67	\$166.67	\$166.67
100-641305	Legal	\$0.00	\$0.00	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00	\$350.00
100-641300	total														
100-641400	School Admin Supplies														
100-641401	Office Su	\$0.00	\$0.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00	\$250.00
100-641400	Departm	\$0.00	\$0.00	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33	\$83.33
100-641402	Christme	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-641400	total														
100-641700	School Admin Ins and Judgments														
100-641700	Insuranc	\$0.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$0.00	\$0.00
100-641700	total														
100-661300	Building Care Pur. Ser.														
100-661301	Janitorial	\$0.00	\$0.00	\$1,111.11	\$1,111.11	\$1,111.11	\$1,111.11	\$1,111.11	\$1,111.11	\$1,111.11	\$1,111.11	\$1,111.11	\$0.00	\$0.00	\$0.00
100-661302	Annual C	\$0.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
100-661300	total														
100-661400	Building Care Supplies														
100-661401	Janitorial	\$0.00	\$0.00	\$222.22	\$222.22	\$222.22	\$222.22	\$222.22	\$222.22	\$222.22	\$222.22	\$222.22	\$0.00	\$0.00	\$0.00
100-661400	total														
100-664300	Maintenance - Bldgs. & Equip. P.S.														
100-664310	Utilities	\$0.00	\$0.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00	\$1,500.00
100-664312	Garbage	\$0.00	\$0.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00

100-664300 total															
100-667300 Security Program Pur. Ser.															
100-667303 Fire Equ	\$0.00	\$0.00	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$33.33	\$0.00	\$0.00	\$0.00
100-667300 total															
100-810500 Capital Assets Program-Cap. Obj.															
100-810500 Land Le	\$0.00	\$0.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00	\$2,500.00
100-810501 Facilities	\$0.00	\$0.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00	\$5,700.00
100-810502 Instalatic	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
245-512800 State Tech Grant - Transfers															
245-512800 Trans Te	\$0.00	\$0.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$0.00	\$0.00	\$0.00
257-521100 Exceptional Child Program-Salaries															
257-521100 Special I	\$0.00	\$0.00	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92	\$1,822.92
257-521101 Special I	\$0.00	\$0.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$602.00	\$0.00	\$0.00	\$0.00
257-521200 Exceptional Child Program-Benefits															
257-521200 Special I	\$0.00	\$0.00	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52	\$338.52
257-521201 Special I	\$0.00	\$0.00	\$111.79	\$111.79	\$111.79	\$111.79	\$111.79	\$111.79	\$111.79	\$111.79	\$111.79	\$111.79	\$0.00	\$0.00	\$0.00
257-521300 Exceptional Child Prog. Pur. Ser.															
257-521300 Contract	\$0.00	\$0.00	\$133.33	\$133.33	\$133.33	\$133.33	\$133.33	\$133.33	\$133.33	\$133.33	\$133.33	\$133.33	\$0.00	\$0.00	\$0.00
257-521310 Travel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00









# **Signed Articles of Incorporation and Bylaws**



# ARTICLES OF INCORPORATION

(Non-Profit)

(Instructions on back of application)

The undersigned, in order to form a Non-Profit Corporation under the provisions of Title 30, Chapter 3, Idaho Code, submits the following articles of incorporation to the Secretary of State.

03 MAY 30 PM 4:31  
SECRETARY OF STATE  
STATE OF IDAHO

Article 1: The name of the corporation shall be:

Compass Charter School, Inc.

Article 2: The purpose for which the corporation is organized is:

The corporation is organized exclusively for educational purposes, including the teaching of children.

Article 3: The street address of the registered office is: 2870 S. Goldbar Ave., Meridian, ID 83642

and the registered agent at such address is: Eric D. Jensen

Article 4: The board of directors shall consist of no fewer than three (3) people. The names and addresses of the initial directors are:

Eric D. Jensen - 2870 S. Goldbar Ave., Meridian, ID 83642

Troy L. Abegglen - 2747 S. Basin Creek, Meridian, ID 83642

Brooke J. Cohen - 2168 E. Mackay Ct., Meridian, ID 83642

Article 5: The name(s) and address(es) of the incorporator(s):

Eric D. Jensen - 2870 S. Goldbar Ave., Meridian, ID 83642

Troy L. Abegglen - 2747 S. Basin Creek, Meridian, ID 83642

Brooke J. Cohen - 2168 E. Mackay Ct., Meridian, ID 83642

Article 6: The mailing address of the corporation shall be:

2870 S. Goldbar Ave., Meridian, ID 83642

Article 7: The corporation (  does  does not ) have voting members.

Article 8: Upon dissolution the assets shall be distributed:

Upon dissolution, assets shall be distributed to creditors. After paying or adequately providing for the debt and obligations of the Corporation, the remaining assets shall be distributed to one or more nonprofit funds, foundations, or corporations which are organized and operated exclusively for educational purposes, or to a state or local government for public purpose as determined by the Board.

Signatures of all incorporators:

	Eric D. Jensen
Typed Name:	_____
	Troy L. Abegglen
Typed Name:	_____
	Brooke J. Cohen
Typed Name:	_____
Typed Name:	_____
Typed Name:	_____

Customer Acct #:

(if using pre-paid account)

Secretary of State use only

8100oplumhncep forms/articles/incprofit.pdf  
Revised 07/2002

Video Forms

BYLAWS  
OF  
COMPASS PUBLIC CHARTER SCHOOL, INC.  
An Idaho Nonprofit Corporation  
As Amended March 10, 2011

**ARTICLE 1  
OFFICES**

Section 1.1 Offices

The Corporation's principal office shall be fixed and located in the County of Ada, State of Idaho as the Board of Directors ("Board") shall determine. The Board is granted full power and authority to change the principal office from one location to another within the County of Ada, State of Idaho.

**ARTICLE 2  
PURPOSE**

Section 2.1 Purpose

The Corporation is organized exclusively for educational purposes within the meaning Section 501(c)(3) of the Internal Revenue Code of 1986, or the corresponding provisions of any future Federal income tax code.

Notwithstanding any other provision of these Bylaws to the contrary, the Corporation shall not carry on any activities not permitted of:

- (a) a corporation exempt from Federal income tax under Section 501(c)(3) of the Internal Revenue code 1986 or the corresponding provision of any future Federal income tax code, or
- (b) a corporation, contributions to which are deductible under Section 170(c)(2) of the Internal Revenue Code of 1986, or the corresponding provisions of any future Federal income tax code.

**ARTICLE 3  
NO MEMBERS**

Section 3.1 No Members

The Corporation shall have no members. Any action which would otherwise by law require approval by a majority of all members or approval by the members shall require only approval of the Board. All rights, which would otherwise by law vest in the members, shall vest in the Board.

Section 3.2 Associates

Nothing in the Article 3 shall be construed to limit the Corporation's right to refer to persons associated with it as "members" even though such persons are not members, and no such reference by the Corporation shall render anyone a member within the meaning of Section 30-3-34 of the Idaho Nonprofit Corporation Act. Such individuals may originate and take part in the discussion of any subject that may properly come before any meeting of the Board, but may not vote.

## **ARTICLE 4 BOARD OF DIRECTORS**

### Section 4.1 Board of Directors

The number of Directors constituting the Board of the Corporation shall be not less than five (5) or more than seven (7) Directors. The Board shall consist of Directors serving terms of office as set forth below. The function of the Board can be described as policy making, advising and evaluating. The Board shall have the further duty of directing the financial means by which the educational program is conducted. They shall also ensure that the community be informed of the needs, purposes, values and status of the charter school. Each Director shall be required to submit official fingerprint cards and criminal background checks to Compass Public Charter School upon appointment or election to his/her position on the Board.

### Section 4.2 Powers of the Board of Directors

The Board, as a board, shall have the full power and duty to manage and oversee the operation of the Corporation's business and to pledge the credit, assets, and property of said Corporation when necessary to facilitate the efficient operation thereof. Authority is given to the Charter School Board of Directors by the State of Idaho as provided in the "Public Charter Schools Act of 1998." (I.C. 33-5201)

### Section 4.3 Appointment and Election of Directors

- (a) For purposes of appointing and electing Directors, the Board of Director positions are defined as follows: Director #1, Director #2, Director #3, Director #4, Director #5, Director #6 and Director #7. Director #1, Director #3, and Director #4 shall each be appointed to a two (2) year term of office as set forth below. Director #2 shall be appointed to an initial term of three (3) years, and subsequent terms of two (2) years as set forth below. Directors #5 through #7 inclusive shall each be elected to a two (2) year term as set forth below.
- (b) Prior to the first annual meeting of the Corporation, following the initial opening of Compass Public Charter School, the Board shall be comprised of the Directors nominated and appointed by the organizing members and founders of Compass Public Charter School to serve until Director positions become vacant according to Section 4.4 as set forth below.
- (c) At the first annual meeting of the Corporation, following the initial opening of Compass Public Charter School, Directors shall be appointed in accordance with the provisions of

Sections 4.3 (d) and (e). Thereafter, appointments and elections shall take place annually at the May Board meeting open to the public. Each year, candidates shall be required to fill out and submit an application no later than thirty (30) days prior to the board meeting at which the appointments and elections take place.

- (d) Directors #1 through #4 inclusive shall each be appointed by a majority vote of the current Board of Directors and founders of Compass Public Charter School. Founders of Compass Public Charter School are defined as one or more of the following: A person (1) serving as a board member or chair person (including co-chair persons) at the time of the initial lottery (2) who has contributed no less than 100 total hours with a minimum of 10 hours monthly, documented and reported, and thereafter approved by a member of the Board of Directors, prior to the initial lottery for Compass Public Charter School; or any person employed by Compass Public Charter School at the time of the initial lottery, including administrators, teachers, and staff.
- (e) For the purpose of appointing Directors, voting can be done in person or via absentee ballot. Absentee ballots are valid only if (1) voter is serving as a current board member at the time of the vote or is a founder as defined in Section 4.3 (d) above and (2) the ballot is either date stamped by the school office or postmarked at least one week prior to the date of the May board meeting.
- (f) If a candidate is nominated by committee, as set forth in Section 4.3 (h) (ii), but does not receive a majority vote as set forth in Section 4.3 (d), the candidate shall not be appointed. Instead, the nominating committee shall repeat the process for nominating a candidate as established in the charter, and all applicable Sections of the appointment process as set forth in these Bylaws, except the thirty (30) day application deadline, shall apply so that a vote can be taken at the first general board meeting following the May board meeting..
- (g) At the first annual meeting of the Corporation, following the initial opening of Compass Public Charter School, and at all annual meetings thereafter, Directors shall be elected in accordance with the provisions of Section 4.3 (h).
- (h) Directors for Compass Public Charter School will be elected to fill vacancies on the Board by the process outlined below:
  - i. All Board of Directors applicants will be required to fill out and submit an application no later than thirty days prior to the date of election.
  - ii. All Board of Directors applicants will be required to go through a screening process, overseen by a committee that is appointed and approved by the Charter School Board of Directors. The committee shall consist of staff members or employees, parents of students attending the school, organizing members and founders of Compass Public Charter School, and/or members of the Board of Directors.
  - iii. The committee will then nominate candidates for each open position.
  - iv. No more than three candidates per position shall be nominated.
  - v. Stakeholders of the school will then be asked to vote on the candidates. A stakeholder of the school is defined as one or more of the following: a parent of a child attending the school; staff members or employees of Compass Public Charter

School; Compass Public Charter School board members and founders of the Charter School. Voting is limited to one vote per enrolled registered family at Compass Public Charter School.

- vi. The time, date, and location of all elections will be advertised by Compass Public Charter School using, but not limited to, the following methods; public service announcements in newspapers and sending notification home with students.
  - vii. Voting in board member elections can be done in person or via absentee ballot. Absentee ballots are valid only if voter is named on the Stakeholder list and ballot is either date stamped by the school office or postmarked at least one week prior to the date of election. The cut-off for being listed as a stakeholder is the final day of school each year.
  - viii. If no candidate exists for an available elected position thirty (30) days prior to the scheduled election meeting, that position may be deemed by the nominating committee an appointed position for a single term immediately following the May meeting and all applicable Sections and subsections shall apply.
- (i) Campaigning for Board of Director positions shall not be permitted on school premises during regular school hours.

#### Section 4.4 Term

- (a) For the purpose of establishing staggered terms of office, the initial term of office for appointed Director #2 shall be three (3) years and thereafter shall be two (2) years; the term of office for all other appointed and elected Directors shall be two years. Directors #1, #2, #4, #6 and #7 shall be appointed or elected at the first annual meeting of the Corporation, following the initial opening of Compass Public Charter School, and Directors #3 and #5 shall be appointed or elected the following year.
- (b) Each Director shall serve until the annual meeting of the Corporation which follows the election or appointment of the successor.

#### Section 4.5 Resignation and Removal

Subject to the provisions of Section 30-3-69 of the Idaho Nonprofit Public Corporation Act, any Director may resign effective upon giving written notice to the Chairman of the Board, or the Secretary of the Board, unless the notice specifies a later effective time. If the resignation is effective at a future time, a successor may be selected before such time, to take office when the resignation becomes effective. A Director may be removed with cause or justifiable reason by a majority of the Directors then in office.

#### Section 4.6 Vacancies

- (a) A Board vacancy or vacancies shall be deemed to exist if any Director dies, resigns, or is removed, or if the authorized number of Directors is increased.
- (b) The Board may declare vacant the office of any director who has been convicted of a felony, or has been found to have breached any duty arising, under Article 30-3-85 of the Idaho Nonprofit Public Corporation Act or to be of unsound mind, by any court of competent

jurisdiction, or has failed to attend four (4) or more meeting of the Board in any calendar year.

- (c) Removal of a Director for one or more of the reasons listed in Section 4.6(b) above may be initiated by any member of the Board or by a majority vote petition of the Stakeholders. The Board shall hold a public meeting within ten (10) school attendance days of receiving such a request or petition. Such meeting shall be conducted with regard for the reasonable due process rights of all parties in public, except where either the Board or the Director whose removal is sought requests a closed session. Where a closed session is held, the final action of the Board shall be taken in public.
- (d) A vacancy on the Board may be filled by a majority vote of the remaining Directors, even if less than a quorum. Each Director so appointed or elected shall hold office until the expiration of the Director's term of office.
- (e) No reduction of the authorized number of Directors shall have the effect of removing any Director prior to the expiration of the Director's term of office.

#### Section 4.7 Compensation of Directors

Directors shall not receive any compensation for their services; however, the Board may approve the reimbursement of a Director's actual and necessary expenses incurred in the conduct of the Corporation's business.

#### Section 4.8 Employees

The Board shall have the power to hire employees of the Corporation whose duties shall be specified by the Board.

#### Section 4.9 Voting

Voting by the Board shall be in person and no proxy voting on the Board may occur. Tie votes will be broken by the Chairman of the Board.

#### Section 4.11 Rights of Inspection

Every Director has the right to inspect and copy all books, records and documents of every kind and to inspect the physical properties of the Corporation provided such inspection is conducted at a reasonable time after reasonable notice, and provided that such right of inspection and copying is subject to the Corporation's obligations to maintain the confidentiality of certain books, records and documents under any applicable federal, state, or local law.

## **ARTICLE 5 BOARD MEETINGS**

#### Section 5.1 Place of Meeting

The place of all meetings of the Directors shall be the principal office of the Corporation in the County of Ada Idaho, or at such other place as shall be determined from time to time by the Board; and the place at which such meetings shall be held shall be stated in the notice and call of

meeting. No change in the place of meeting shall be made within three (3) days before the day on which an election of directors is to be held.

Section 5.2 Annual Meeting

The annual meeting of the Directors of the Corporation shall be held each year on the second Thursday of July, if not a legal holiday, and if a legal holiday, then on the day following, at 7:00 o'clock P.M. The election and appointment of Directors shall be held annually, pursuant to these Bylaws, at the May Board meeting open to the public.

Section 5.3 Monthly Meetings

Monthly meetings of the Directors of the Corporation will not be mandatory, but will be scheduled if a Director sees the need to have a meeting during the month.

Section 5.4 Notice of Meeting

Notice of the time and place of the annual meeting of the Directors or of any monthly meetings of the Directors shall not be given by mailing, written, or printed notice of the same but shall be posted at the Corporation's principal office or on the Corporation's website at least three (3) days, and not more than ten (10) days, prior to the meeting.

**ARTICLE 6  
DEFINITIONS AND DUTIES OF DIRECTORS AND OFFICERS**

Section 6.1 Directors

(c) The Board shall consist of not less than five (5) or more than seven (7) Directors. At each annual meeting, the newly appointed and elected Board of Directors shall determine which Director shall serve in the following capacities: Chairman of the Board, Vice Chairman, Secretary and Treasurer. Any number of offices may be held by the same person, except that neither the Secretary nor the Treasurer may serve concurrently as the Chairman of the Board. Each Director shall serve until the Board of Directors duly determine his/her successor at the next annual meeting of the Corporation.

Section 6.2 Chairman of the Board

The Chairman of the Board is the general manager and chief executive officer of the Corporation and has, subject to the control of the Board, general supervision, direction and control of the business of the Corporation. The Chairman of the Board shall preside at all meetings of the Board. The Chairman of the board has the general management powers and duties usually vested in the office of President and General Manager of a corporation as well as such other powers and duties as may be prescribed from time to time by the Board. Prior to serving as Chairman of the Board, a Director shall (1) have no less than 2 years experience as either a Board Director for Compass Public Charter School or a Board Director for an affiliate Harbor School, and (2) shall be specifically supportive of the original Harbor vision for Compass Public Charter School.

### Section 6.3 Vice Chairman

In the absence or disability of the Chairman of the Board, the Vice Chairman will perform all the duties of the Chairman of the Board and, when so acting, shall have all the powers of, and be subject to all the restrictions upon, the Chairman of the Board. The Vice Chairman shall have such other powers and perform such other duties as the Board may prescribe from time to time.

### Section 6.4 Secretary

- (a) The Secretary shall keep or cause to be kept, at the principal office or such other place as the Board may order, a book of minutes of all meetings of the Board and its committees, including the following information for all such meetings: the time and place of holding; whether regular or special; if special, how authorized; the notice thereof given; the names of those present and absent, and the proceedings thereof. The Secretary shall keep, or cause to be kept, at the principal office in the State of Idaho the original or a copy of the Corporation's Articles of Incorporation and Bylaws, as amended to date, and a register showing the names of all Directors and their respective addresses.
- (b) The Secretary shall give, or cause to be given, notice of all meetings of the Board and any committees thereof required by these Bylaws or by law to be given, and shall distribute the minutes of meetings of the Board to all its members promptly after the meetings; shall see that all reports, statements and other documents required by law are properly kept or filed except to the extent the same are to be kept or filed by the Treasurer; and shall have such other powers and perform such duties as may be prescribed from time to time by the Board.

### Section 6.5 Treasurer

- (a) The Treasurer of the Corporation shall keep and maintain, or cause to be kept and maintained, adequate and correct accounts of the properties and business transactions of the Corporation, including amounts of its assets, liabilities, receipts, and disbursements. The books of account shall at all times be open to inspection by any Board members. Prior to serving as Treasurer of the Board, a Director shall have no less than 2 years experience as a Board Director for Compass Public Charter School.
- (b) The Treasurer shall deposit, or cause to be deposited, all money and other valuables in the name and to the credit of the Corporation with such depositories as may be designated from time to time by the Board. The Treasurer shall disburse the funds of the Corporation as may be ordered by the Board, and shall render to the Board, upon request, an account of all transactions as Treasurer and of the financial condition of the Corporation. The Treasurer shall present an operating statement and report, since the last preceding regular Board meeting, to the Board at all regular meetings. The Treasurer shall have such other powers and perform such other duties as may be prescribed from time to time by the Board.

### Section 6.6 Other Directors

The other Directors on the Board shall perform duties as delegated and designated by the Chairman of the Board.

## **ARTICLE 7**

## **FISCAL AFFAIRS**

### Section 7.1 Fiscal Year

The fiscal year of the Corporation shall be from July 1<sup>st</sup> to June 30<sup>th</sup>.

## **ARTICLE 8 NOTICES**

### Section 8.1 Manner of Giving Notice

Whenever provisions of any statute or these Bylaws require notice to be given to any Director, Officer or other individual, they shall not be construed to mean personal notice. Such notice shall be given in writing and placed on the bulletin board of the Corporation in sufficient amount of time prior to the meeting or action to be taken as required by Statute, the Article of Incorporation or these Bylaws; said notice need not be given individually and may be given in one notice document.

### Section 8.2 Waiver

A waiver of any notice in writing, signed by a Director or Officer, whether before or after the time stated in said waiver for holding a meeting, or presence at any such meeting shall be deemed equivalent to notice required to be given to any Director, or individual.

## **ARTICLE 9 DISSOLUTION**

### Section 9.1 Dissolution

Upon dissolution of the Corporation, assets shall be distributed to creditors pursuant to Section 30-3-114 and 30-3-115 of the Idaho Code. After paying or adequately providing for the debt and obligations of the Corporation, the remaining assets shall be distributed to one or more non profit funds, foundations, or corporations which are organized and operated exclusively for educational purposes and which have established their tax exempt status under Section 501(c)(3) of the Internal Revenue Code of 1986, or to a state or local government for public purpose as determined by the Board.

## **ARTICLE 10 AMENDMENTS**

### Section 10.1 Bylaws

New Bylaws may be adopted or these Bylaws may be amended or repealed by a majority vote of the Board. Whenever any amendment or new Bylaws are adopted, copies shall be placed in the Book of Bylaws with the original Bylaws, and shall not take effect until so copied. If any Bylaws are repealed, the fact of the repeal with the date of the meeting at which the repeal was enacted must be stated in the book and until so stated, the repeal must not take effect. Whenever

any provision of the Bylaws is either amended or repealed, a marginal note shall be made thereon indicating the date of the amendment.

### CERTIFICATE OF BYLAWS

I certify that I am the initial agent of Compass Public Charter School, Inc., and Idaho Nonprofit Corporation, and that the foregoing Bylaws constitute the Bylaws of such corporation. IN WITNESS WHEREOF, I have signed my name to this Certificate on \_\_\_\_\_(date).

\_\_\_\_\_  
Board Chair

SDE ✓	Page Number	In the column to the left, list the page number of the petition that addresses the following elements.	Applicable Idaho Code Title 33 Chapter 52 or State Board Rule
	Attachment I	<b>Elector petition forms</b> with no less than 30 signatures.  Forms available at <a href="http://www.sde.state.id.us/instruct/charter">http://www.sde.state.id.us/instruct/charter</a> "Elector Petition and Tracking Forms"	5205 (1) (a)
SDE Comments:			
	Attachment F	<b>Articles of Incorporation and Bylaws</b> of the nonprofit corporation.	5204 (1)
SDE Comments:			
	Attachment F	Include <b>documentation of organization under the Idaho Nonprofit Corporation Act.</b>	5204 (1)
SDE Comments:			
	Pg. 20	Describe <b>the governance structure of the school</b> , including the person or entity that shall be legally accountable for the operation of the school.	5205 (3) (f)
SDE Comments:			

SDE ✓	Page Number	In the column to the left, list the page number of the petition that addresses the following elements.	Applicable Idaho Code Title 33 Chapter 52 or State Board Rule
	Pg. 17	Include a provision that ensures the <b>charter school shall be accredited</b> as provided by rule of the Idaho State Board of Education.	5205 (3) (e) 5210 (4) (b)
SDE Comments:			
	Pg. 7	Describe the school's <b>educational program and how learning will occur.</b>	5205 (3) (a)
SDE Comments:			
	Pg. 8	Identify the <b>school's goals</b> and how all <b>Educational Thoroughness Standards</b> (as defined in Section 33-1612, Idaho Code) shall be fulfilled.	5205 (3) (b)
SDE Comments:			
	Pg. 14	Identify <b>measurable</b> student <b>educational standards</b> which describe the extent <b>to which all students of the charter school demonstrate they have attained the skills and knowledge</b> specified as goals.	5205 (3) (b)
SDE Comments:			
	Pg. 15	Identify various <b>methods by which student progress is to be measured</b> in meeting educational standards.	5205 (3) (c)
SDE Comments:			
	Pg. 16	Include a provision by which <b>students will be tested with the same standardized tests as other Idaho public school students.</b>	5205 (3) (d)
SDE Comments:			

SDE ✓	Page Number	In the column to the left, list the page number of the petition that addresses the following elements.	Applicable Idaho Code Title 33 Chapter 52 or State Board Rule
	Pg. 34	Outline the <b>qualifications to be met by individuals employed</b> by the school.	5204 (3) (g) 5210 (4) (a)
SDE Comments:			
	Pg. 34	Include provision that <b>ensures all staff members will submit a criminal history check fingerprint card to the Office of Certification at the State Department of Education.</b>	5210 (4) (d)
SDE Comments:			
	Pg. 34	A statement that <b>all teachers and administrators will be on a written contract</b> approved by the Superintendent of Public Instruction.	5206 (4)
SDE Comments:			
	Pg. 35	Include provision that <b>ensures all staff members will be enrolled in and covered by all of the following:</b> <ul style="list-style-type: none"> <li>▪ <b>Public Employee Retirement System (PERSI)</b></li> <li>▪ <b>Federal Social Security</b></li> <li>▪ <b>Unemployment Insurance/Worker's Compensation Insurance</b></li> </ul>	5205 (3) (l)
SDE Comments:			
	Pg. 36	Describe <b>the transfer rights of any employee</b> choosing to work in a charter school, and the right of this employee to return to any non-charter school in District 93, including accumulation of sick leave.	5205 (3) (n)
SDE Comments:			
	Pg. 36	Include provision that ensures that the <b>staff</b> of the charter school shall be <b>considered a separate unit for purposes of collective bargaining.</b>	5205 (3) (o)

SDE ✓	Page Number	In the column to the left, list the page number of the petition that addresses the following elements.	Applicable Idaho Code Title 33 Chapter 52 or State Board Rule
SDE Comments:			
	Pg. 35	Include procedures to <b>ensure health and safety of students and staff.</b>	5205 (3) (h)
SDE Comments:			
	Pg. 18	<p>Outline provisions for <b>how special education services will be provided:</b></p> <ul style="list-style-type: none"> <li>▪ Identification/Evaluation</li> <li>▪ Programming</li> <li>▪ Individual Education Plans (IEP) <ul style="list-style-type: none"> <li>• Development</li> <li>• Review</li> <li>• Revision</li> </ul> </li> <li>▪ Services</li> <li>▪ Discipline Policy</li> <li>▪ Budget</li> <li>▪ Transportation for special needs students (the charter school must provide transportation unless a special needs student is capable of getting to school in the same manner as other students)</li> </ul>	5205 (3) (q)
SDE Comments:			
	Pg. 20	Describe the manner in which <b>gifted and talented students</b> will be served including a plan for identification and service.	08.02.04 Section 301.01 Compliance with applicable law for federal programs/fund ing
SDE Comments:			

SDE ✓	Page Number	In the column to the left, list the page number of the petition that addresses the following elements.	Applicable Idaho Code Title 33 Chapter 52 or State Board Rule
	Pg. 20	Describe the manner by which <b>Limited English Proficiency services</b> will be provided.	08.02.04 Section 301.01 Compliance with applicable law for federal programs/fund ing
SDE Comments:			
	Pg. 31	Outline the manner in which <b>administrative services</b> of the school are to be provided.	5205 (4)
SDE Comments:			
	Pg. 32	Outline <b>transportation services</b> for students, including estimated first year cost.	5208 (4) 08.02.04 Section 301.01 Compliance with applicable law for federal programs/fund ing
SDE Comments:			
	Pg. 32	Outline provisions for <b>Child Nutrition</b> : <ul style="list-style-type: none"> <li>▪ School Lunch Program</li> <li>▪ Determining Eligibility for Free and Reduced Price Meals</li> <li>▪ Verification Reporting and Recordkeeping</li> </ul>	08.02.04 Section 301.01 Compliance with applicable law for federal programs/fund ing
SDE Comments:			
	Pg. 33	Describe the <b>compact and contiguous attendance area</b> of the charter school.	5206 (1)

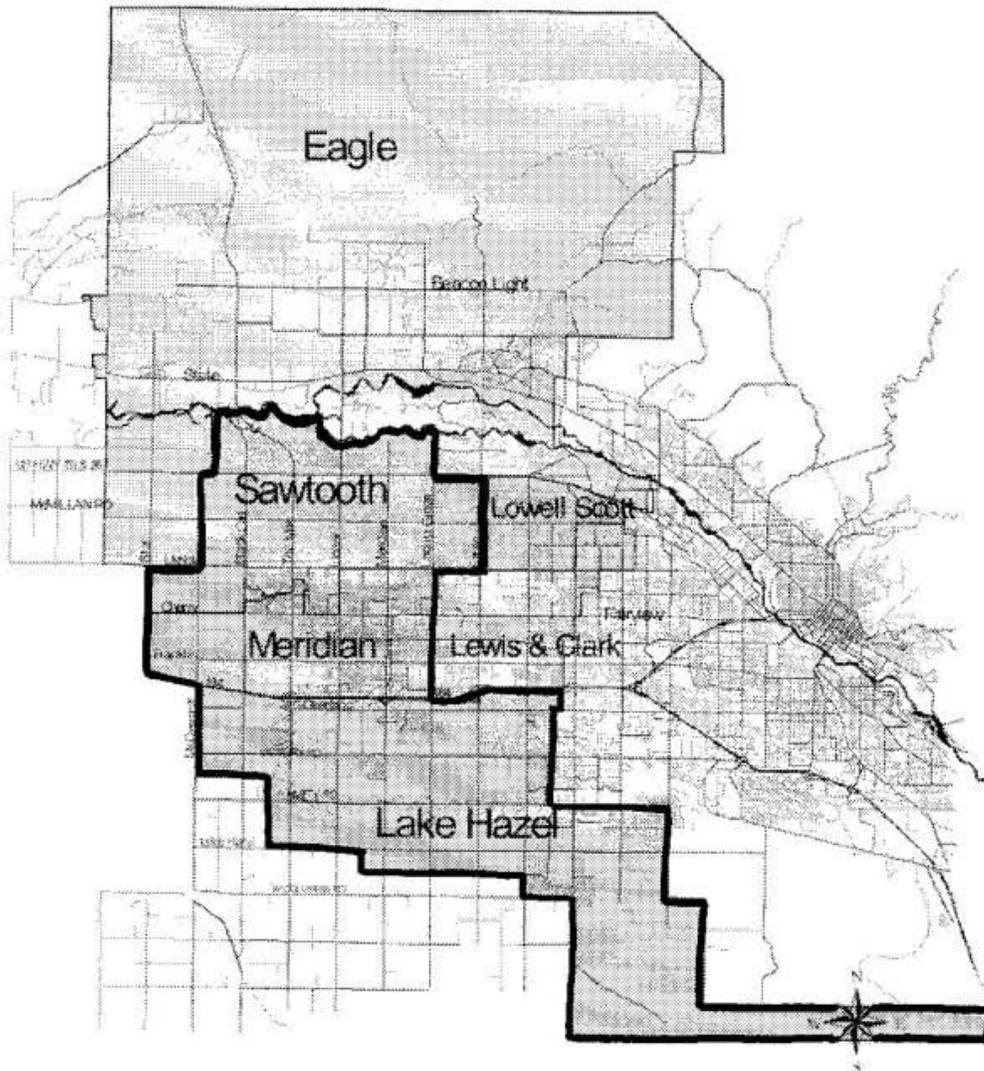
SDE ✓	Page Number	In the column to the left, list the page number of the petition that addresses the following elements.	Applicable Idaho Code Title 33 Chapter 52 or State Board Rule
SDE Comments:			
	Pg. 33	Describe the manner in which <b>citizens residing in the compact and contiguous attendance area of the charter school will be made aware of enrollment opportunities.</b>	5205 (3) (s)
SDE Comments:			
	Pg. 23	Describe <b>admission procedures, including provision for over-enrollment</b> , which specify equitable selection processes for the initial year, as well as subsequent years of operation. In addition, include <b>enrollment capacity of the charter school.</b>	5205 (3) (i)
SDE Comments:			
	Pg. 26	A statement describing how <b>waiting lists will be developed and renewed annually.</b>	5205 (3) (i)
SDE Comments:			
	Pg. 6 and 15	Include <b>anticipated enrollment.</b>	
SDE Comments:			
	Pg. 28	Include a <b>public school attendance alternative</b> for students residing within the school district who choose not to attend the charter school.	5205 (3) (m)
SDE Comments:			
	Pg. 20	Describe the manner by which eligible <b>students</b> from the charter school shall be allowed to <b>participate in dual enrollment</b> in non-charter schools as provided for in Chapter 2, Title 33, Idaho Code.	5205 (3) (r)
SDE Comments:			

SDE ✓	Page Number	In the column to the left, list the page number of the petition that addresses the following elements.	Applicable Idaho Code Title 33 Chapter 52 or State Board Rule
	Pg. 27	Outline <b>procedures for suspension, expulsion and re-enrollment of students.</b>	5205 (3) (k)
SDE Comments:			
	Pg. 6 and 28	<b>Describe facilities</b> to be used by the school.	5205 (4)
SDE Comments:			
	Pg. 22	Include <b>documentation</b> regarding <b>insurance for liability and property loss.</b>	5204 (4)
SDE Comments:			
	Pg. 22	Describe <b>potential civil liability</b> effects upon the school.	5205 (4)
SDE Comments:			
	Pg. 36	Outline <b>procedures</b> to be followed by the charter school and the entity granting the charter <b>to resolve disputes relating to provisions of the charter.</b>	5205 (3) (p)
SDE Comments:			
	Pg. 27	Describe the manner in which both the <b>annual audits of financial and programmatic operations</b> are to be conducted.	5205 (3) (j) 5206 (7) 5210 (3)
SDE Comments:			
	Pg. 12	Include a provision that ensures a <b>policy of Internet safety</b> for minors that includes the operation of a technology protection measure with respect to any of its computers with Internet access that protects against access through such computers to visual depictions that are obscene, child pornography, or harmful to minors ( <i>Children's Internet Protection Act</i> ).	08.02.04 Section 301.01 Compliance with applicable law for federal programs/fund ing

SDE ✓	Page Number	In the column to the left, list the page number of the petition that addresses the following elements.	Applicable Idaho Code Title 33 Chapter 52 or State Board Rule
SDE Comments:			
	NA	A <b>virtual charter school</b> that is <b>approved by the school district</b> board of trustees must include a statement <b>declaring if the school wishes to be considered an LEA</b> for purposes of federal formula funding.	5208 (8) (c)
SDE Comments:			
		<p>After a legal sufficiency review has been facilitated by the State Department of Education and findings and recommendations have been addressed, the petition may be submitted to an authorized chartering entity for review.</p> <p><b>Upon approval by an authorized chartering entity, a Tracking Form must be completed, signed, and attached to the approved charter. Copies of the approved charter must be submitted to both the State Board of Education and the State Department of Education.</b></p> <p>One copy to the State Board of Education:</p> <p>State <b>Board</b> of Education  <b>Karen Echeverria</b>  650 West State Street, <b>3<sup>rd</sup> Floor</b>  P.O. Box 83720  Boise, Idaho 83720-0037</p> <p>One copy to the State Department of Education:</p> <p>State <b>Department</b> of Education  <b>Kimberly Clark</b>  650 West State Street, 2nd Floor  P.O. Box 83720  Boise, Idaho 83720-0027</p> <p>Forms available at <a href="http://www.sde.state.id.us/instruct/charter">http://www.sde.state.id.us/instruct/charter</a>  “Elector Petition and Tracking Forms”</p>	5206 (6)

# **Map of Primary Attendance Area**

# Middle School Boundary Map



[http://www.meridianschools.org/images/middle\\_school\\_boundary\\_map.jpg](http://www.meridianschools.org/images/middle_school_boundary_map.jpg)

10/13/2004

# **Petition Signatures**