

SUBJECT

Chief Tahgee Elementary Academy Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

Chief Tahgee Elementary Academy (CTEA) is a new public charter school authorized by the Public Charter School Commission (PCSC). Approved to open in fall 2013, CTEA is serving students in grades K-5 on the Fort Hall Indian Reservation using a cultural and language immersion program.

DISCUSSION

CTEA will provide an annual update on the status of the school. Meeting materials were submitted after the deadline and have, therefore, been excluded from this document.

CTEA began instruction on September 9, 2013, three instructional days later than planned. The school currently has 86 students enrolled; projected enrollment was 114.

Based on site visit feedback and observations, it is clear that CTEA faced challenges during pre-opening that are continuing to impact the school. Preparing the school facility took more time and funds than anticipated. The facility challenges were partially due to the school's need to manage expectations of both the state and tribal governments. At the time of the site visit, there remained logistical projects (technology, storage / organization, etc.) in need of completion, and staff indicated that this was negatively impacting their ability to communicate with, and receive support from, the school's administrators, as well as their capacity to provide quality instruction. The CTEA administrators have expressed commitment to improving the school's operations, and the board intends to support the administrators through this process.

CTEA has received significant, new funding including grants from the Administration for Native Americans (ANA) and the federal Charter School Program (CSP) program. However, because the majority of CTEA's additional funds are restricted, the school is projecting a deficit of approximately \$64,000 for FY13. CTEA's budget does not include data in the year-end projection column; however, the CTEA Administrator, Joel Weaver, has informed PCSC staff that the Amended / Working Budget reflects the school's current year-end projections for all tabs. CTEA has communicated that, without additional funding, the school may face inadequate cash flow in spring 2014, as early as February or March.

IMPACT

Pursuant to I.C. §33-5209(C)(3), if the PCSC “has reason to believe that a public charter school cannot remain fiscally sound for the remainder of its certificate term, it shall provide the State Department of Education with written notification of such concern.” The SDE may, upon receipt of this notification, modify the school’s payment schedule such that the payments are equal rather than weighed toward the beginning of the school year, thereby protecting taxpayer interests in the event of a mid-year closure.

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends that the PCSC direct staff to issue to the SDE written notice of concern regarding Chief Tahgee Elementary Academy’s ability to remain fiscally sound based on the school’s lower than projected enrollment, projected fiscal year 2014 deficit, and potential cash flow issues during the 2013-2014 school year.

CTEA has been advised of the possibility that this letter will be issued.

COMMISSION ACTION

A motion to direct staff to provide the SDE with written notice of concern that the PCSC has reason to believe that Chief Tahgee Elementary Academy cannot remain fiscally sound for the current fiscal year.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho Public Charter School Commission Site Visit Report

School	Chief Tahgee Elementary Academy
Address	38 South Hiline Road , Fort Hall, ID 83203
Date of Site Visit	September 23, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Velda Racehorse, Board Chair (effective) Merceline Boyer, Board Member
Administrator(s) Interviewed	Joel Weaver, Head of School Cyd Crue, Director of Curriculum
Other Stakeholder(s) Interviewed	Teachers and Staff (4)

Board Member(s) Interview

Velda Racehorse and Merceline Boyer participated in the interview. They demonstrated a strong understanding of CTEA's mission to provide a quality educational program focused on Shoshoni language and cultural immersion.

The board members stated that their relationship with the schools administrators (Head of School, Joel Weaver and Director of Curriculum, Cyd Crue) is good. They get along, and though they've been faced with challenges in opening the school, they all want the school to succeed. The board members feel it is important for the board to support the administrators and give them time to smooth out the school's operations. They described their division of roles and responsibilities, with the board making policies and allowing the administrators to decide how to carry them out. The administrators keep the board informed and have requested help when needed.

The CTEA board has participated in some training thus far, but recognizes that more would be helpful. A retired professor from Idaho State University (ISU) presented on the role of the board. The members believe that an additional session was scheduled to take place in October, but they had not yet received the details.

When asked about concerns they have for the school, the board members responded that since the school is just starting out, there has been a lot to do, and they recognize that there are still things to improve. Facilities are one of the areas the board is the most concerned about, since there is still minor construction and technology set-up that needs to be completed (getting computers, phones, copiers, etc. up and working smoothly), and they recognize that the delay in preparing these organizational logistics is negatively affecting the teachers and instruction. However, the work is underway, and they believe things will get smoothed out in a reasonable amount of time.

Administrator(s) Interview

Joel Weaver, Head of School, and Cyd Crue, Director of Curriculum, participated in the interview. Approximately half of the interview was conducted individually with Mr. Weaver prior to Dr. Crue joining the discussion.

Mr. Weaver communicated the challenges they faced in the pre-opening, including managing the expectations of two governments (state and tribal) and managing contractors. CTEA faced unanticipated costs, but has been able to secure additional funding (through the local tribal council and the Administration for Native Americans). Facility preparation challenges also led to a delayed beginning of instruction; the school was scheduled to open on September 4, but began classes on

September 9, 2013. At the time that the PCSC staff member visited, it was clear that there were facilities projects that remained in process.

Mr. Weaver feels he has a good relationship with the board. There have been times when some board members have been more hands-on than might be ideal, but Mr. Weaver noted that time and training are likely to allow the board and administration to move toward the ideal separation of roles.

Both Mr. Weaver and Dr. Crue feel that the school has a good team of staff and teachers who are eager to work together. However, they recognize that staff have had frustrations related to facilities and technology issues that need to be addressed.

Since cultural immersion is a significant aspect of CTEA's mission and educational program, the PCSC staff member asked the administration to describe the activities they have implemented thus far. They described a morning routine that happens in each classroom and a hope that in the future they can make it a schoolwide activity through intercoms, video, or a large meeting space. The development of the linguistic culture is already underway, with students in all classrooms (not just the language immersion classroom) learning Shoshoni vocabulary and phrases and staff using Shoshoni greetings with students. When the PCSC staff member visited, the school staff (led by a teacher) were planning an activity for Indian week; CTEA plans to have a specific activity each day of the week next year.

When asked how they will measure success at CTEA during and at the end of the school's first year of operation, Mr. Weaver and Dr. Crue replied that they will look at a variety of indicators, including whether enrollment increases during the first year and into the second year, students' Shoshoni language acquisition, the school culture that develops, and whether CTEA is financially stable. Though they will consider standardized test scores, they are "not too worried" about them and would like to see CTEA score around the state average (which would be better performance than schools with a similar student population).

Mr. Weaver and Dr. Crue feel pretty comfortable with where the school is implementing the Common Core State Standards (CCSS), since they have been developing their curriculum to be aligned. On the other hand, they are not as informed about or prepared for Smarter Balanced Assessment (SBA), and the PCSC staff made some recommendations regarding places to go for information.

When asked about their concerns for the school's academics, operations, or finances, Mr. Weaver and Dr. Crue responded that operations are their priority right now. They believe it is critical that they get facilities and other operational challenges ironed out quickly, particularly since they recognize the risk of burnout of the staff (including them), since staff are working long hours to address issues. They also noted that getting things smoothed out and calm is essential to ensuring that the real work of education can happen effectively at the school.

Business Manager / Clerk Interview

CTEA does not have a Business Manager at this time; finances were reviewed with the Head of School, Joel Weaver. The school has new funding and is planning to develop and fill a new staff position with duties to include administrative, front office, add financial management support.

Meeting with Teachers and Staff

The PCSC staff member had the opportunity to meet with four (4) teachers and staff. When asked for open and honest feedback, staff gave the following responses to the following questions.

How can this school improve?

- Communication could improve (especially from the top down) – we haven't had any staff meetings yet, and at this point, some things get communicated to one person but not everyone. We know that it's not intentional and that people are busy, but it would really help us to all get on the same page.
- Overall, we need to get organized. This is true in terms of tasks and priorities (as a school and in terms of what our priorities as teachers should be), and in regards to more practical things. For instance, we haven't gotten our insurance yet (we've been told it will be effective October 1), and we don't have a secretary / front office person and that's challenging for parents and us.
- We're having technology and communication logistics issues; we have trouble logging in to our computers, and we need clear, easy methods of communication (phones / intercom)
- There could be more clarity in terms of the roles and responsibilities of the Head of School and Director of Curriculum.
- There are resources we don't have yet that we need to run our classes, like Singapore Math. Also, it would help if we could have training on the Foss science curriculum so we can learn how to implement effectively (and we need to inventory it to figure out if there is anything we need to order since it was pre-owned and donated).
- The immersion classroom needs improvement and support; there are aspects of the immersion teaching that are supposed to be happening but aren't yet. For example, the teachers are supposed to be using visuals to teach Shoshoni, but they don't have many yet. Also, we think that the program should be 50/50 English-Shoshoni immersion, as we're concerned about the English acquisition of those young students.

What is going well at CTEA? What do you like about working here?

- The teachers – this group is strong, experienced, caring, and all here for the kids.
- The kids are sweet, and we're getting good feedback from parents and the community.
- We believe in the idea and approach of the school and want to see it be successful.

Documents Review

Finances

Since the school began operations only a couple of weeks prior to the PCSC staff member's site visit, there was limited financial information to review. The school recently received additional funding through the tribal council and the Administration for Native Americans (ANA), so at the time of the site visit, the school was in the process of amending their budget. Year-to-date finances were reviewed, but because they were based on the school's previously approved (and outdated) budget, it was difficult to determine whether the school's finances were tracking appropriately at the time.

Special Education Files

At the time of the site visit, a file was available for only one (1) of CTEA's eight (8) special education students. Carmelita Benitez, Special Education Teacher, was available to answer questions, and explained that documentation is still being gathered from other districts and put into files. Ms. Benitez intends to organize files in three-ring binders. The file that was available had

complete documentation, received from the student's previous district, including a current IEP (with LRE and accommodations information), up-to-date eligibility documentation, and evidence of communication with outside agencies. Given how recently the school had opened when the PCSC staff member visited, the lack of available files is somewhat understandable; however, CTEA should ensure that all special education files are complete and well-organized as quickly as possible.

Classroom Observations

The PCSC staff member had the opportunity to visit four (4) classrooms at CTEA. In half of the observed classes, students were interacting with the teacher as a whole group; in the remaining classes, students were working independently. Shoshoni language activities were observed in two classes, with one class being taught primarily in Shoshoni. Student engagement varied: in one (1) class, students were identified as highly engaged (virtually all students participating in the appropriate activity); in one (1) class, students were identified as engaged (with most students participating), and in the remaining two (2) classes, students were identified as partially engaged (while some students were clearly engaged in their work, others were not). One of the classes (identified as having partial engagement) was the Shoshoni immersion (kindergarten) class, which had substitute teachers. Though the PCSC staff member recognizes that some of the challenges faced in this class were likely because the usual teacher was not present, the PCSC staff member also had concerns about the implementation of the Shoshoni language curriculum that was observed. The students were kindergarteners who had little to no previous experience with the Shoshoni language; however, instruction was being given entirely in Shoshoni without the aid of images. Behavior management was also mixed. In one classroom it was seldom needed; in a second, the teacher successfully redirected inappropriate behaviors and got students back on task quickly; and in the third classroom, the teacher appeared to struggle some with managing behavior, pacing, and transitions. Classroom observations left the PCSC staff member feeling that the school has strengths and areas to improve; and overall, CTEA has significant potential, though some of that potential is, as of yet, untapped.

Summary

Strengths

- The board, administration, and teachers all communicated a strong understanding of and commitment to the school's Shoshoni language and cultural immersion focus.
- The school has been successful in raising grant funds to aid them in developing a efficient operational structure and program.

Challenges or Areas for Improvement

- Based on teacher feedback, it seems that role definition (between the Head of School and Director of Curriculum positions), processes, and communication can be clarified and improved.
- The school's facilities, technology, and other logistics need to be improved / completed quickly so staff can focus on school operations and instruction.
- Based on observations and teacher feedback, it seems the Shoshoni immersion program (and implementation) could be improved.

Concerns

The PCSC staff member is concerned that the facilities and operational logistics (technology) were not more prepared prior to the school's opening, as this is clearly impacting the administration, teachers, and classrooms.

Recommendations

- PCSC staff recommends that the CTEA board and administration get the school's facilities and operational logistics (including technology) improved / completed as soon as possible.
- PCSC staff recommends that administration communicate with the teachers and staff to identify methods to clarify and improve aspects of the schools operations including administrative roles and responsibilities, lines of communication, and other rules, procedures, and processes.
- PCSC staff recommends that the board and administration observe the immersion program, communicate with teachers, and identify methods to improve the program's implementation to ensure that students are able to master academic content while absorbing the Shoshoni language.

Materials or Follow-up Requested of the School

No additional materials were requested from the school.

December 12, 2013

Chief Tahgee Elementary Academy --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
415000 Earnings on Investments	500.00	200.00	28.69	171.31	14%	-	
419100 Rentals	-	-	-	-		-	
419200 Contributions/Donations	159,708.00	316,208.08	309,708.08	6,500.00	98%	-	
419900 Other Local Revenue	-	-	-	-		-	
431100 Base Support Program	511,728.00	443,446.00	393,695.00	49,751.00	89%	-	
431200 Transportation Support	119,000.00	119,000.00	-	119,000.00	0%	-	
431400 Exceptional Child Support	-	-	-	-		-	
431600 Tuition Equivalency	-	-	-	-		-	
431800 Benefit Apportionment	-	-	-	-		-	
431900 Other State Support	5,700.00	10,743.10	1,393.10	9,350.00	13%	-	
439000 Other State Revenue	12,540.00	4,250.00	-	4,250.00	0%	-	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	62,334.00	423,227.01	47,882.12	338,629.89	11%	-	
445000 Title I - ESEA	41,040.00	20,825.00	-	20,825.00	0%	-	
445500 Child Nutrition Reimbursement	-	-	-	-		-	
445600 Title VI-B IDEA	35,000.00	27,200.00	-	27,200.00	0%	-	
445900 Other Indirect Restricted Federal	10,260.00	12,949.00	-	12,949.00	0%	-	
451000 Proceeds	-	-	-	-		-	
460000 Transfers In	-	26,480.33	4,152.89	22,327.44	16%	-	
TOTAL REVENUE	\$957,810.00	\$1,404,528.52	\$756,859.88	\$610,953.64	54%	\$0.00	

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Chief Tahgee Elementary Academy --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES							
100 SALARIES	134,679.00	487,130.00	118,119.57	337,510.43	24%	-	
200 EMPLOYEE BENEFITS	58,121.00	179,031.67	35,636.25	137,395.42	20%	-	
300 PURCHASED SERVICES	76,478.00	263,758.38	71,417.65	192,340.73	27%	-	
400 SUPPLIES	47,924.00	140,379.72	42,935.96	97,443.76	31%	-	
500 CAPITAL OUTLAY	173,602.00	370,996.87	275,444.20	108,552.67	74%	-	
600 DEBT RETIREMENT	-	-	-	-		-	
700 INSURANCE	-	7,000.00	4,868.00	(2,868.00)	70%	-	
920000 TRANSFERS OUT	827.44	22,327.44	827.44	21,500.00	4%	-	
TOTAL EXPENDITURES	\$491,631.44	\$1,470,624.08	\$549,249.07	\$891,875.01	37%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES	\$466,178.56	(\$66,095.56)	\$207,610.81			\$0.00	

	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	PROJECTED YEAR-END	NOTES
TOTAL BEGINNING BALANCE (All Funds)	\$2,026.00	\$2,026.00	\$2,026.00	\$2,026.00	
TOTAL CHANGES (All Funds)	\$650,640.56	(\$66,095.56)	\$92,667.84	\$0.00	
ENDING BALANCE (All Funds)	\$652,666.56	(\$64,069.56)	\$94,693.84	\$2,026.00	

December 12, 2013

Chief Tahgee Elementary Academy --- BUDGET SUMMARY

	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND					
100 Beginning Fund Balance	\$2,026.00	\$2,026.00	\$2,026.00	\$2,026.00	
100 Changes in Fund Balance	\$651,468.00	(\$66,095.56)	\$162,603.39	\$0.00	
100 Ending Fund Balance	\$653,494.00	(\$64,069.56)	\$164,629.39	\$2,026.00	
230 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
230 Changes in Fund Balance	(\$827.44)	(\$0.00)	\$0.00	\$0.00	
230 Ending Fund Balance	(\$827.44)	(\$0.00)	\$0.00	\$0.00	
231 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
231 Changes in Fund Balance	\$0.00	\$0.00	\$123,539.19	\$0.00	
231 Ending Fund Balance	\$0.00	\$0.00	\$123,539.19	\$0.00	
251 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
251 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
251 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
257 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
257 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
271 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
272 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
272 Fed Changes in Fund Balance	\$0.00	\$0.00	(\$8,596.22)	\$0.00	
272 Ending Fund Balance	\$0.00	\$0.00	(\$8,596.22)	\$0.00	
273 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
273 Fed Changes in Fund Balance	\$0.00	\$0.00	(\$69,935.55)	\$0.00	
273 Ending Fund Balance	\$0.00	\$0.00	(\$69,935.55)	\$0.00	
274 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
274 Fed Changes in Fund Balance	\$27,075.00	\$0.00	\$0.00	\$0.00	
274 Ending Fund Balance	\$27,075.00	\$0.00	\$0.00	\$0.00	
275 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
275 Fed Changes in Fund Balance	\$8,664.00	\$0.00	\$0.00	\$0.00	
275 Ending Fund Balance	\$8,664.00	\$0.00	\$0.00	\$0.00	
276 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
276 Fed Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
276 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- General 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.415000	Earnings on Investments	500.00	200.00	28.69	171.31	14%		
100.419100	Rentals				-			
100.419200	Contributions/Donations	2,000.00	2,000.00	2,000.00	-	100%		
100.419900	Other Local Revenue				-			
100.431100	Base Support	511,728.00	443,446.00	393,695.00	49,751.00	89%		
100.431200	Transportation Support	119,000.00	119,000.00		119,000.00	0%		
100.431400	Exceptional Child Support				-			
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment				-			
100.431900	Other State Support	5,700.00	10,743.10	1,393.10	9,350.00	13%		
100.439000	Other State Revenue	12,540.00	4,250.00		4,250.00	0%		
100.460000	Transfers In		22,327.44		22,327.44	0%		
TOTAL GENERAL FUND REVENUES		\$651,468.00	\$601,966.54	\$397,116.79	204,849.75	66%	\$0.00	
EXPENDITURES								
100.512100	Elementary Salaries		133,400.00	43,483.80	89,916.20	33%		
100.512200	Elementary Benefits		56,609.00	15,128.17	41,480.83	27%		
100.512300	Elementary Purchased Services		10,000.00	2,121.50	7,878.50	21%		
100.512400	Elementary Supplies		6,450.00	1,948.98	4,501.02	30%		
100.512500	Elementary Capital Outlay				-			
100.512600	Elementary Debt Retirement				-			
100.512700	Elementary Insurance		2,000.00	1,304.00	696.00	65%		
100.521100	Exceptional Child Salaries		26,130.00	8,622.90	17,507.10	33%		
100.521200	Exceptional Child Benefits		11,629.00	2,790.96	8,838.04	24%		
100.521300	Exceptional Child Purchased Services				-			
100.521400	Exceptional Child Supplies				-			
100.521500	Exceptional Child Capital Outlay				-			
100.521600	Exceptional Child Debt Retirement				-			
100.521700	Exceptional Child Insurance				-			
Subtotals: Instruction		-	246,218.00	75,400.31	170,817.69	31%	-	

December 12, 2013

Chief Tahgee Elementary Academy --- General 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.631100	Board of Education Program Salaries				-			
100.631200	Board of Education Program Benefits				-			
100.631300	Board of Education Program Purchased Services		500.00		500.00	0%		
100.631400	Board of Education Program Supplies				-			
100.631500	Board of Education Program Capital Outlay				-			
100.631600	Board of Education Program Debt Retirement				-			
100.631700	Board of Education Program Insurance				-			
100.632100	District Administration Program Salaries		31,500.00	10,208.37	21,291.63	32%		
100.632200	District Administration Program Benefits		17,886.66	3,587.01	14,299.65	20%		
100.632300	District Administration Program Purchased Services		1,000.00	628.00	372.00	63%		
100.632400	District Administration Program Supplies		500.00		500.00	0%		
100.632500	District Administration Program Capital Outlay				-			
100.632600	District Administration Program Debt Retirement				-			
100.632700	District Administration Program Insurance		5,000.00	3,564.00	(3,564.00)	71%		
100.641100	School Administration Program Salaries		31,500.00	10,208.37	(10,208.37)			
100.641200	School Administration Program Benefits		6,000.00	2,065.21	(2,065.21)			
100.641300	School Administration Program Purchased Services				-			
100.641400	School Administration Program Supplies				-			
100.641500	School Administration Program Capital Outlay				-			
100.641600	School Administration Program Debt Retirement				-			
100.641700	School Administration Program Insurance				-			
100.651100	Business Operation Program Salaries				-			
100.651200	Business Operation Program Benefits				-			
100.651300	Business Operation Program Purchased Services		100.00	32.00	68.00	32%		
100.651400	Business Operation Program Supplies		750.00	333.63	416.37	44%		
100.651500	Business Operation Program Capital Outlay				-			
100.651600	Business Operation Program Debt Retirement				-			
100.651700	Business Operation Program Insurance				-			
100.656100	Administrative Technology Service Salaries				-			
100.656200	Administrative Technology Service Benefits				-			
100.656300	Administrative Technology Service Purchased Services		3,000.00		3,000.00	0%		
100.656400	Administrative Technology Service Supplies				-			
100.656500	Administrative Technology Service Capital Outlay				-			
100.656600	Administrative Technology Service Debt Retirement				-			
100.656700	Administrative Technology Service Insurance				-			
100.661100	Buildings - Care Program Salaries				-			
100.661200	Buildings - Care Program Benefits				-			
100.661300	Buildings - Care Program Purchased Services		3,500.00	1,156.00	2,344.00	33%		
100.661400	Buildings - Care Program Supplies		3,500.00	1,065.26	2,434.74	30%		
100.661500	Buildings - Care Program Capital Outlay				-			
100.661600	Buildings - Care Program Debt Retirement				-			
100.661700	Buildings - Care Program Insurance				-			

December 12, 2013

Chief Tahgee Elementary Academy --- General 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.664100	Maintenance - Student Occupied Salaries				-			
100.664200	Maintenance - Student Occupied Benefits				-			
100.664300	Maintenance - Student Occupied Purchased Services		59,673.00	13,262.91	46,410.09	22%		
100.664400	Maintenance - Student Occupied Supplies		1,434.44	845.28	589.16	59%		
100.664500	Maintenance - Student Occupied Capital Outlay				-			
100.664600	Maintenance - Student Occupied Debt Retirement				-			
100.664700	Maintenance - Student Occupied Insurance				-			
100.667100	Security Program Salaries				-			
100.667200	Security Program Benefits				-			
100.667300	Security Program Purchased Services				-			
100.667400	Security Program Supplies		500.00	281.00	219.00	56%		
100.667500	Security Program Capital Outlay				-			
100.667600	Security Program Debt Retirement				-			
100.667700	Security Program Insurance				-			
100.681100	Pupil-to-School Transportation Salaries				-			
100.681200	Pupil-to-School Transportation Benefits				-			
100.681300	Pupil-to-School Transportation Purchased Services		125,000.00	18,853.80	106,146.20	15%		
100.681400	Pupil-to-School Transportation Supplies				-			
100.681500	Pupil-to-School Transportation Capital Outlay				-			
100.681600	Pupil-to-School Transportation Debt Retirement				-			
100.681700	Pupil-to-School Transportation Insurance				-			
Subtotals: Support Services		-	291,344.10	66,090.84	182,753.26	23%	-	
100.710100	Child Nutrition Salaries				-			
100.710200	Child Nutrition Benefits				-			
100.710300	Child Nutrition Purchased Services		500.00	172.03	327.97	34%		
100.710400	Child Nutrition Supplies				-			
100.710500	Child Nutrition Capital Outlay				-			
100.710600	Child Nutrition Debt Retirement				-			
100.710700	Child Nutrition Insurance				-			
100.810300	Capital Assets - Student Occupied Purchased Services				-			
100.810400	Capital Assets - Student Occupied Supplies		13,000.00	7,643.99	5,356.01	59%		
100.810500	Capital Assets - Student Occupied Capital Outlay				13,000.00			
100.811300	Capital Assets - Non-Student Occupied Purchased Services				-			
100.811400	Capital Assets - Non-Student Occupied Supplies				-			
100.811500	Capital Assets - Non-Student Occupied Capital Outlay		117,000.00	85,206.23	31,793.77	73%		
Subtotals: Non-Instruction		-	130,500.00	93,022.25	50,477.75	71%	-	

December 12, 2013

Chief Tahgee Elementary Academy --- General 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.920000	Transfers Out				-			
100.950000	Contingency Reserve				-			
Subtotals: Other		-	-	-	-		-	
TOTAL GENERAL FUND EXPENDITURES		\$0.00	668,062.10	234,513.40	\$404,048.70	35%	\$0.00	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		\$651,468.00	(\$66,095.56)	\$162,603.39			\$0.00	
BEGINNING FUND BALANCE (July 1, 2013)		\$2,026.00	\$2,026.00	\$2,026.00			\$2,026.00	
CHANGES IN FUND BALANCE		\$651,468.00	(\$66,095.56)	\$162,603.39			\$0.00	
ENDING FUND BALANCE AS OF _____		\$653,494.00	(\$64,069.56)	\$164,629.39			\$2,026.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 230 (Albertsons)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
23X.419200	Contributions/Donations	157,708.00	157,708.08	157,708.08	-	100%		
23X.419900	Other Local Revenue				-			
23X.460000	Transfers In		4,152.89	4,152.89	-	100%		
TOTAL FUND REVENUE		\$157,708.00	\$161,860.97	\$161,860.97	\$0.00	100%	\$0.00	
EXPENDITURES								
23X.512100	Elementary Salaries	5,000.00			-			
23X.512200	Elementary Benefits	1,085.00			-			
23X.512300	Elementary Purchased Services	39,616.00	24,539.96	24,539.96	0.00	100%		
23X.512400	Elementary Supplies	10,000.00	1,231.70	1,231.70	-	100%		
23X.512500	Elementary Capital Outlay	102,007.00	135,261.87	135,261.87	-	100%		
23X.512600	Elementary Debt Retirement				-			
23X.512700	Elementary Insurance				-			
23X.920000	Transfers Out	827.44	827.44	827.44	-	100%		
TOTAL FUND EXPENDITURES		\$158,535.44	\$161,860.97	\$161,860.97	\$0.00	100%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		(\$827.44)	(\$0.00)	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		(\$827.44)	(\$0.00)	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		(\$827.44)	(\$0.00)	\$0.00			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 231 (Tribes)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
23X.419200	Contributions/Donations	191,667.00	156,500.00	150,000.00	6,500.00	96%		
23X.419900	Other Local Revenue				-			
23X.460000	Transfers In				-			
TOTAL FUND REVENUE		\$191,667.00	\$156,500.00	\$150,000.00	\$6,500.00	96%	\$0.00	
EXPENDITURES								
23X.512100	Elementary Salaries	74,111.00	90,900.00	16,469.50	74,430.50	18%		
23X.512200	Elementary Benefits	28,128.00	18,250.58	3,160.49	15,090.09	17%		
23X.512300	Elementary Purchased Services	21,500.00	\$7,749.42	6,830.82	918.60	88%		
23X.512400	Elementary Supplies	22,928.00	3,100.00		3,100.00	0%		
23X.512500	Elementary Capital Outlay	45,000.00	15,000.00	-	15,000.00	0%		
23X.512600	Elementary Debt Retirement				-			
23X.512700	Elementary Insurance				-			
23X.920000	Transfers Out		21,500.00		21,500.00	0%		
TOTAL FUND EXPENDITURES		\$191,667.00	156,500.00	26,460.81	\$130,039.19	17%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$123,539.19			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$123,539.19			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$123,539.19			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 251 (Title I)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
251.443000	Direct Restricted Federal				-			
251.445100	Title I - ESEA	41,040.00	20,825.00		20,825.00	0%		
251.445900	Other Indirect Restricted Federal				-			
251.460000	Transfers In				-			
TOTAL FUND REVENUE		\$41,040.00	\$20,825.00	\$0.00	\$20,825.00	0%	\$0.00	
EXPENDITURES								
251.512100	Elementary Salaries	23,113.00	13,060.00		13,060.00	0%		
251.512200	Elementary Benefits	11,317.00	6,563.00		6,563.00	0%		
251.512300	Elementary Purchased Services	2,539.00			-			
251.512400	Elementary Supplies	4,071.00	1,202.00		1,202.00	0%		
251.512500	Elementary Capital Outlay				-			
251.512600	Elementary Debt Retirement				-			
251.512700	Elementary Insurance				-			
251.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$41,040.00	\$20,825.00	\$0.00	\$20,825.00	0%	\$0.00	
TOTAL FUND REVENUE OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$0.00			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 257 (IDEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue	35,000.00	27,200.00		27,200.00	0%		
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
TOTAL FUND REVENUES		\$35,000.00	\$27,200.00	\$0.00	\$27,200.00	0%	\$0.00	
EXPENDITURES								
257.521100	Exceptional Child Salaries	17,806.00	13,060.00		13,060.00	0%		
257.521200	Exceptional Child Benefits	12,524.00	6,563.00		6,563.00	0%		
257.521300	Exceptional Child Purchased Services	2,000.00	5,000.00		5,000.00	0%		
257.521400	Exceptional Child Supplies	2,670.00	2,577.00		2,577.00	0%		
257.521500	Exceptional Child Capital Outlay				-			
257.521600	Exceptional Child Debt Retirement				-			
257.521700	Exceptional Child Insurance				-			
257.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$35,000.00	\$27,200.00	\$0.00	\$27,200.00	0%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$0.00			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 271 (Title II)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
271.443000	Direct Restricted Federal				-			
271.445900	Other Indirect Restricted Federal	10,260.00	\$12,949		12,949.00	0%		
271.460000	Transfers In				-			
TOTAL FUND REVENUES		\$10,260.00	\$12,949.00	\$0.00	\$12,949.00	0%	\$0.00	
EXPENDITURES								
271.512100	Elementary Salaries	1,061.00	6,300.00		6,300.00	0%		
271.512200	Elementary Benefits	506.00	2,994.00		2,994.00	0%		
271.512300	Elementary Purchased Services	4,693.00	2,000.00		2,000.00	0%		
271.512400	Elementary Supplies	4,000.00	1,655.00		1,655.00	0%		
271.512500	Elementary Capital Outlay				-			
271.512600	Elementary Debt Retirement				-			
271.512700	Elementary Insurance				-			
271.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$10,260.00	12,949.00	-	\$12,949.00	0%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$0.00			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 272 (ANA - Administration for Native Americans)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
2XX.442000	Indirect Unrestricted Federal				-			
2XX.443000	Direct Restricted Federal		194,446.00	47,882.12	146,563.88	25%		
2XX.445900	Other Indirect Restricted Federal				-			
271.460000	Transfers In				-			
TOTAL FUND REVENUES		\$0.00	\$194,446.00	\$47,882.12	\$146,563.88	25%	\$0.00	
EXPENDITURES								
2XX.512100	Elementary Salaries		105,087.00	20,793.27	84,293.73	20%		
2XX.512200	Elementary Benefits		40,065.00	6,842.55	33,222.45	17%		
2XX.512300	Elementary Purchased Services		14,339.00	3,820.63	10,518.37	27%		
2XX.512400	Elementary Supplies		6,456.00	1,022.89	5,433.11	16%		
2XX.512500	Elementary Capital Outlay		28,499.00	23,999.00	4,500.00	84%		
2XX.512600	Elementary Debt Retirement				-			
2XX.512700	Elementary Insurance				-			
2XX.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	194,446.00	56,478.34	137,967.66	29%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$8,596.22)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$8,596.22)			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	(\$8,596.22)			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 272 (CSP - Charter School Program)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
2XX.442000	Indirect Unrestricted Federal				-			
2XX.443000	Direct Restricted Federal		192,066.01		192,066.01	0%		
2XX.445900	Other Indirect Restricted Federal				-			
271.460000	Transfers In				-			
TOTAL FUND REVENUES		\$0.00	192,066.01	\$0.00	\$192,066.01	0%	\$0.00	
EXPENDITURES								
2XX.512100	Elementary Salaries		10,000.00	-	10,000.00	0%		
2XX.512200	Elementary Benefits		2,326.43	-	2,326.43	0%		
2XX.512300	Elementary Purchased Services				-			
2XX.512400	Elementary Supplies		95,796.58	28,563.23	67,233.35	30%		
2XX.512500	Elementary Capital Outlay		30,236.00	15,977.10	14,258.90	53%		
2XX.512600	Elementary Debt Retirement				-			
2XX.512700	Elementary Insurance				-			
273.632100	District Administration Program Salaries		25,000.00	8,333.36	16,666.64	33%		
273.632200	District Administration Program Benefits		10,000.00	2,061.86	7,938.14	21%		
273.632300	District Administration Program Purchased Services		3,707.00	0	3,707.00	0%		
273.632400	District Administration Program Supplies				-			
273.632500	District Administration Program Capital Outlay		15,000.00	15,000.00	-	100%		
273.632600	District Administration Program Debt Retirement				-			
273.632700	District Administration Program Insurance				-			
2XX.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	192,066.01	69,935.55	122,130.46	36%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	0.00	(\$69,935.55)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	0.00	(\$69,935.55)			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	0.00	(\$69,935.55)			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 274 (Title VII)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
	274.442000 Indirect Unrestricted Federal				-			
	274.443000 Direct Restricted Federal	27,075.00			-			
	274.445900 Other Indirect Restricted Federal				-			
	274.460000 Transfers In				-			
TOTAL FUND REVENUES		\$27,075.00	0.00	\$0.00	\$0.00		\$0.00	
EXPENDITURES								
	274.512100 Elementary Salaries	13,588.00	0.00		-			
	274.512200 Elementary Benefits	4,561.00			-			
	274.512300 Elementary Purchased Services	2,980.00			-			
	274.512400 Elementary Supplies	2,079.00			-			
	274.512500 Elementary Capital Outlay				-			
	274.512600 Elementary Debt Retirement				-			
	274.512700 Elementary Insurance				-			
	2XX.920000 Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	0.00	-	-		\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$27,075.00	0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$27,075.00	0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$27,075.00	0.00	\$0.00			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 275 (JOM)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
275.442000	Indirect Unrestricted Federal				-			
275.443000	Direct Restricted Federal	8,664.00	6,715.00		6,715.00	0%		
275.445900	Other Indirect Restricted Federal				-			
275.460000	Transfers In				-			
TOTAL FUND REVENUES		\$8,664.00	6,715.00	\$0.00	\$6,715.00	0%	\$0.00	
EXPENDITURES								
275.512100	Elementary Salaries				-			
275.512200	Elementary Benefits				-			
275.512300	Elementary Purchased Services	3,150.00	3,150.00		3,150.00	0%		
275.512400	Elementary Supplies	2,176.00	2,227.00		2,227.00	0%		
275.512500	Elementary Capital Outlay				-			
275.512600	Elementary Debt Retirement				-			
275.512700	Elementary Insurance				-			
275.632100	District Administration Program Salaries	1,193.00	1,193.00		1,193.00	0%		
275.632200	District Administration Program Benefits	145.00	145.00		145.00	0%		
275.632300	District Administration Program Purchased Services	1,000.00			-			
275.632400	District Administration Program Supplies	1,000.00			-			
275.632500	District Administration Program Capital Outlay				-			
275.632600	District Administration Program Debt Retirement				-			
275.632700	District Administration Program Insurance				-			
275.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	6,715.00	-	6,715.00	0%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$8,664.00	0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$8,664.00	0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$8,664.00	0.00	\$0.00			\$0.00	

December 12, 2013

Chief Tahgee Elementary Academy --- Fund 276 (USDA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
276.442000	Indirect Unrestricted Federal				-			
276.443000	Direct Restricted Federal	26,595.00	30,000.00		30,000.00	0%		
276.445900	Other Indirect Restricted Federal				-			
276.460000	Transfers In				-			
TOTAL FUND REVENUES		\$26,595.00	30,000.00	\$0.00	\$30,000.00	0%	\$0.00	
EXPENDITURES								
276.512100	Elementary Salaries				-			
276.512200	Elementary Benefits				-			
276.512300	Elementary Purchased Services				-			
276.512400	Elementary Supplies				-			
276.512500	Elementary Capital Outlay	4,595.00	8,000.00		8,000.00	0%		
276.512600	Elementary Debt Retirement				-			
276.512700	Elementary Insurance				-			
276.632100	District Administration Program Salaries				-			
276.632200	District Administration Program Benefits				-			
276.632300	District Administration Program Purchased Services				-			
276.632400	District Administration Program Supplies				-			
276.632500	District Administration Program Capital Outlay	22,000.00	22,000.00		22,000.00	0%		
276.632600	District Administration Program Debt Retirement				-			
276.632700	District Administration Program Insurance				-			
2XX.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		26,595.00	30,000.00	-	30,000.00	0%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	0.00	\$0.00			\$0.00	