

SUBJECT

White Pine Charter School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5209(2)

BACKGROUND

White Pine Charter School (WPCS) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Idaho Falls since 2003. WPCS serves approximately 470 students in grades K-8.

DISCUSSION

WPCS has provided a written annual update.

In 2012-2013, WPCS continued to demonstrate strong academics. After receiving a [2011-2012 Star Rating](#) of 4 out of 5, WPCS received a [2012-2013 Star Rating](#) of 5 out of 5.

WPCS reports that the school has undergone some changes in the past year, including increased student access to upgraded technology and a renovation of the playground. As they look to the future, the WPCS board and administration is reviewing and refining the school's mission and discussing different options for growth, including the possibility of expanding their program to include high school.

WPCS's fiscal stability is apparent. The school ended FY13 with a carryover of approximately \$685,000, and staff projects that the school will add to its carryover this year. The school's board continues to function in an effective manner and WPCS's administrator, Jeremy Clarke, is in his second year at WPCS, having joined the school's staff in summer 2012.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff makes no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

December 12, 2013

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**Idaho Public Charter School Commission
Site Visit Report**

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|--------------------------------------|--|
| School | White Pine Charter School |
| Address | 2959 John Adams Parkway, Ammon, ID 83406 |
| Date of Site Visit | September 25, 2013 |
| PCSC Staff Present | Alison Henken, Charter Schools Program Manager |
| Board Member(s) Interviewed | Gina Stevenson, Board Chair |
| Administrator(s) Interviewed | Jeremy Clarke, Principal |
| Business Manager / Clerk Interviewed | Steve Bailey, Business Manager |
| Other Stakeholder(s) Interviewed | Students (4); Teachers (3); Parents (2) |

Board Member(s) Interview

Gina Stevenson, Board Chair, participated in the interview. She provided information about changes that have happened at White Pine Charter School (WPCS) in the past year. There are four (4) new members of the board. They bring strong expertise, including law, finance, business, and strategic planning. All of the new board members have jumped in and become active quickly; some have already begun accessing community connections for the benefit of the school. More recently, the board added monthly work sessions in addition to their regular board meetings. These work sessions are focused on practical tasks that need to be done and the board is being careful to do all board business (discussion, decisions, etc.) at open board meetings. The board is also taking a close look at the school's mission and considering re-drafting it to improve phrasing and accuracy. The board members and administrator are submitting drafts of a revised mission statement and five (5) core philosophies of the school for consideration by the board.

Ms. Stevenson stated that the board has a strong relationship with Principal Jeremy Clarke. The school has benefited from his level of experience. He gives recommendations and ideas to the board but is also open to discussion and implements the vision and policies that the board determines are appropriate. The board and Mr. Clarke have open, appropriate communication, and the board trusts him to manage the day-to-day operations of the school.

The board has training monthly during their board meetings; they are working through a Brian Carpenter book. The board has a policy to conduct a full self-evaluation on an annual basis, and they have identified surveys and other tools to guide them through this process.

When asked if she has any concerns about the school's operations, academics, or finances, Ms. Stevenson responded that she doesn't have any significant concerns. The board and administration are continuing to discuss potential ways to address growth, including the potential for a new or additional facility. Mrs. Stevenson also noted that as the board and administration identify the key philosophies and most critical aspects of their educational program, they want to ensure that the program is providing the appropriate level of depth in those areas. The school is fiscally stable, but the board intends to be diligent in monitoring the school's solid finances and ensuring stability. To aid in this, the board has established new financial policies and processes for the school.

Administrator(s) Interview

Jeremy Clarke participated in the interview. Mr. Clarke began as administrator at WPCS in summer 2012. Mr. Clarke provided an update on changes that have occurred in the past year. The school has a new Mac lab and mobile lab, upgraded the playground, and adjusted the way that middle school electives are scheduled (into six-week rotations) to better align with the charter.

Overall, there has been an effort to be more proactive rather than reactive. WPCS is planning to transition to a new math curriculum, and is using the 2013-2014 school year to test three curricula (Singapore, Saxon, and Eureka) out in classrooms so they can identify the one that best aligns with their approach, teaching methods, and student needs. Mr. Clarke feels that the school is well-prepared for the implementation of the Common Core State Standards (CCSS). The staff participated in CCSS trainings in 2012-2013 and mapped out the curriculum and ensured alignment, including identifying and filling any gaps. Additionally, WPCS already conducted an in-service to prepare teachers for the transition to the Smarter Balanced Assessment (SBA) in 2014-2015. The in-service included information and discussion about the test, the types of questions it includes, and how teachers can ensure that students have the opportunity to practice the skills they will need to be prepared for the test.

Mr. Clarke describes his relationship with the board as strong and professional. He believes that the board trusts and supports him. At the same time, he has respect for them; they are educated and diverse and have in-depth, interesting dialogue about the school's future.

Mr. Clarke measures success at WPCS based on students' performance on standardized tests, how well students are doing in class, how well students are doing at demonstrating positive traits as a result of the school's character education program, the quality of teacher collaborating and their level of satisfaction with the school and their jobs, and the level of community interest and support.

When asked about his concerns for the school, Mr. Clarke said his only concern at this point is ensuring that the financial processes and management is improved and cleaned up. The school has a new Business Manager, Steve Bailey, who began at WPCS in May 2013. They also switched from outdated software to 2M to improve their alignment to SDE forms and IFARMS. Mr. Clarke believes they are headed in the right direction. Though not a significant concern, Mr. Clarke would also like to see WPCS continue to improve their teaching strategies. While the school has many excellent teachers and strong practices, he would like to identify ways they can improve and increase efficiency to maximize the instruction time each day.

Business Manager / Clerk Interview

Steve Bailey, Business Manager, participated in the interview. Mr. Bailey began his position with WPCS in May 2013. He has a background in banking and business; this is his first time working in school finance. He has found the transition to be interest and has made an effort to learn the intricacies of Idaho's school finance system as quickly as possible. He attended the IASBO conference and monthly meeting, and has been communicating with the SDE finance department and two other business managers (from a nearby charter school and nearby district) for guidance.

Mr. Bailey is comfortable with the school's sound financial standing. He has been working with the auditors and feels that the process has gone well. The school will have some entry corrections / adjustments in their audit as a result of some minor discrepancies that were identified, but he does not believe that this will have a negative impact on the overall findings. To clean-up the school's financial reporting for the future, WPCS has switched software (to 2M) and Mr. Bailey is ensuring that all of the coding is correct and aligned to SDE expectations.

The WPCS board is very involved in financial oversight, as they have an active financial committee. The committee reviews the financial reports, including the percent of revenue received and funds spent on a monthly basis prior to the reports being presented at regular board meetings.

Meeting with Students

The PCSC staff member had the opportunity to meet with four (4) students. When asked for open and honest feedback, students gave the following responses to the PCSC staff member's questions.

How can this school improve?

- Technology has gotten better, but could still improve. We could use more technology in the classrooms (like a couple laptops in each room), since the Mac lab is almost always busy. Also, the internet connection is inconsistent and slow.
- Some teachers don't handle discipline as well as they could, especially with a group of students.
- We'd like a little more flexibility with certain parts of the dress code – like the requirement to tuck in our shirts and/or more options regarding things like shoes, headbands, etc.
- It would be nice if lunch and pass times were a little longer.
- Some teachers could clarify and make sure that students understand what they want / expect.
- PE could be improved, especially for the older students, as we're sometimes asked to do activities that feel like their meant for little kids.
- There are some issues with doors being locked; we know it's for safety, but it can be hard to get back in to the room sometimes.
- We think the elementary area should have security cameras (like other areas of the building).

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 4
- Sort of / not so much (thumb to the middle): 0
- Definitely No (thumb down): 0

The PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- Most of the time, I feel challenged.
- The honors program is pretty difficult.

What do you like about your school?

- The freedom we have to change to the class or level that best meets our needs or abilities.
- They teach at a higher level and have high expectations here, so we're ahead of students at other schools.
- I can make friends easily here; people are nice and there aren't a lot of bullies (the dress code helps to prevent bullying).

- We really like most of the teachers here; they explain things well and help us.
- If you're sad, the teachers show they care and try to help you.
- We like our principal; he's fun (he plays football with us) and if you talk to him about a problem he listens and takes care of it.
- We feel safe, the security cameras and locked doors help with that.
- We like the new Mac lab and Chromebooks; technology options are better this year.
- We like having sports and extracurricular activities; it's another chance to make friends.

Meeting with Teachers and Staff

The PCSC staff member had the opportunity to meet with three teachers and staff. When asked for open and honest feedback, staff gave the following responses.

How can White Pine improve?

- Communication could be a better in several ways. We need to make sure that staff who are part-time know what is going on, since sometimes they miss certain communications. Also, when there are events coming up, we'd like to have as much advance notice as possible (sometimes we find out very last minute). Finally, we know that the communication challenges aren't just from the top down. We could communicate and collaborate more amongst staff and then up (to the administration and board).
- New staff could benefit from more training up front. People are really open to answering questions, but it would help if we had a little more at the beginning. Perhaps we could have a staff handbook and/or an active mentoring program?
- It would be nice if we could have more space for aides so have a quiet place to take students (like a closed-off space or library?).

Describe the professional development you receive. Is it effective? Do ideas and strategies learned during professional development get applied?

- One of the main methods of professional development for us has been the school sending teachers to conferences and then they come back and teach it to the other staff. This makes it more applicable, since they're able to present the info they feel will be most helpful and useable for us.
- The administration is pretty good about letting us do professional development that identify and think will be helpful. It would be nice if there was a board where we could post (or another way to spread info) about opportunities when we find them.
- There have been some new trainings and sessions added or available to aides and they have been effective (an improvement from the past).

How prepared do you feel you are for the implementation of the Common Core State Standards (CCSS) this year and the transition to the Smarter Balanced Assessment (SBA) next year?

- We're doing pretty well; we've been given a lot of opportunities for professional development related to CCSS.
- We're not sure if the accountability piece (to make sure we're appropriately and consistently implementing CCSS) is really in place yet.

- Vertical alignment may not be quite where it should be yet; some classes are further in implementation than others.
- We're a little bit scattered in math right now, since a specific curriculum hasn't been identified (we're testing three).
- We could use some structured time to collaborate and discuss alignment within and between grades. It would be nice to meet with teachers in the same grade, but also get to learn / understand the standards and how they're being implemented in the grade before and after the one we teach so we can see how it connects.

What is going well at White Pine? What do you like about working here?

- The people – everyone is so nice and willing to help and answer questions. We're a close-knit community.
- Mr. Clarke is approachable (he has an open door policy); he's willing to answer questions and help solve problems.
- The entire administrative team is very supportive.
- The Core Knowledge program is strong, and we appreciate that we have an emphasis on science and social studies (not just reading and math) and that we still have music and art, which has been lost in a lot of other schools.
- I feel that I can give my views or even question a decision as long as my approach is appropriate. I can tell that my opinion is valued (even if I don't get my way).
- We have great support from the parents; we really appreciate their willingness to volunteer.

Meeting with Parents

The PCSC staff member had the opportunity to meet with two (2) parents. When asked for open and honest feedback, parents gave the following responses.

What can be improved at White Pine?

- The school needs more space.
- It would be good if the school could offer more extracurricular activities and sports for middle school students. We know we've got some and we're doing pretty good, but this is still an area where we could grow (we know it's limited by funds).
- It would also be nice if there were more elective choices for middle schoolers (again, we know the budget is probably the limitation on this).
- Maybe there could be more consistency (in terms of frequency and types of communication) with parents. However, communication has really improved, so this isn't significant.

What do you like about this school?

- We like the fact that the school is small; the teachers know my student. It seems like all the teachers know most or all of the students, even if they're not in their class.
- If a parent has a concern, Mr. Clarke addresses it quickly and efficiently.
- The focus on the core curriculum and emphasis on the sciences.
- The playground has been improved.

- As a parent, there are many options for volunteering.
- I like the uniform policy.
- The school culture feels more like a family or community than an institution.

Documents Review

Finances

The FY13 year-end and FY14 year-to-date finances reviewed. Steve Bailey, Business Manager, was available to answer questions. In FY13, the school had a single-year surplus of over \$100,000, increasing its already significant carryover. Based on the information provided, it appears that revenue and expenditures for FY14 are tracking as expected thus far. The board and administration have recently made policy and procedure changes to improve financial processing and monitoring. At this time, there are no concerns about WPCS's financial situation.

Special Education Files

Three (3) special education files were selected at random by the PCSC staff member for review. The files were all very well-organized in 3-ring binder were tabs, making it easy to find all documentation. All IEPs were up-to-date, including LRE documentation and clear accommodations. All files include eligibility documentation, and evidence of communication with parents and other agencies and/or school districts. Updates and tracking of student progress was clear. At this time, there are no concerns about the school's special education files.

Classroom Observations

The PCSC staff member had the opportunity to independently observe eleven (11) classrooms at WPCS. The types of activities being facilitated varied, including hands-on projects (in two classrooms), inquiry-based discussion, life applications, review, and practice. Classroom environments were positive and student engagement was strong. In five (5) of the classrooms, students were identified as highly engaged (with virtually all students focused on the task at hand), in five (5) classrooms were identified as engaged (with most of the students actively participating), and in one (1) classroom, students were identified as partially engaged (with some clearly participating and some sitting quietly but not working on the task at hand). In the classroom with partial engagement, the pace of instruction and activity implementation felt slow, but there were not any significant issues with behavior. Overall, there were minimal behavior issues observed. In one classroom, there was a minor issues with a transition (with the transition being slower than may be ideal) which resulted in a few minor behavior challenges (students socializing or being slightly disruptive); however, students were reengaged within a reasonable amount of time. Overall, the PCSC staff member felt the observations were strong.

Summary

Strengths

- Strong Academics as represented by the school's 5 Star Rating.
- Classrooms observations revealed high levels of student engagement.
- Solid fiscal situation.
- The board and administrator report having a strong working relationship.
- The staff, students, and parents, had generally very positive feedback about the school and reported a positive school culture.

Challenges or Areas for Improvement

- Space and resources are limited.
- Based on teacher and parent feedback, though improved, it seems that communication could continue to improve, particularly in regards to advance notice and consistency.

Concerns

The PCSC staff member who conducted the visit has no significant concerns about White Pine Charter School at this time.

Possible Charter Amendments

- The board and administration have communicated that they are considering revising the school's mission and certain aspects of its vision, philosophy and/or educational program.

Recommendations

- PCSC staff recommends that the board and administration do an internal assessment to identify ways to continue to improve methods and consistency of communication.

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

December 12, 2013

Date: November 11, 2013

Commission Members
Idaho Public Charter Commission

Dear Idaho Public Charter Commission :

It has been a fantastic year for White Pine Charter School. We have had so many wonderful achievements throughout the 2012-2013 school year. I would like to take a few minutes of your time to highlight some of the changes that have happened at WPCS.

White Pine is now in its eleventh year of operation. We were very pleased to achieve a FIVE STAR rating by the state of Idaho. We have experienced some changes in our administration that have made an impact on our school. I was appointed as the new administrator in September of 2012. We also had a change in our business office. Anita Ogden, a founder of our school and the business manager, resigned her position at the end of March. Our school conducted a search and hired one of the business managers from Stevens Henagar College as the new business manager. We are excited to have Mr. Steve Bailey as a part of our administrative team.

WPCS also reaffirmed its commitment as a Core Knowledge school. We have provided staff training and are on the way to becoming a distinguished Core Knowledge school. We are also making great strides to make sure that the Core Knowledge materials are properly aligned to the Idaho Core Standards. We had many teachers who participated in iSTEM conferences and Best Practices Institute during the summer. We are having a yearlong professional development study of the book, *Teach Like a Champion* by Doug Lemov.

WPCS is moving forward in its desire to make sure that all students are progressing and building a foundation of knowledge. We purchased a new mobile Google Chrome Book lab with 30 chrome books. We have updated the wireless connectivity throughout the school to accommodate the new technology. We also built a new computer lab that has 33 new iMac computers.

We also expanded our playground at White Pine Charter School. We almost doubled the area of the playground and are looking to add additional equipment. We also made sure to make our playground is ADA accessible and have included playground equipment (i.e. swings) that is ADA compliant.

Our Lego robotics teams participated at the local and state competitions. Our TSA club participated in state competitions that resulted in our TSA advisor presenting at the national convention for TSA. We have had a great deal of interest in other after school activities. We have started a debate team, we have cross-country

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team, boys and girls basketball teams, volleyball teams, and many other activities to keep our students actively involved and develop school spirit. We also have an after school Gifted and Talented program with approximately 50 students who participate.

We have also implemented a new character development program at White Pine. Each month we have assemblies that focus on a certain character trait. Teachers choose students from their classes that demonstrate these traits and then those students are recognized at a school-wide assembly. This has increased the amount of parental involvement at the school.

As our wait list continues to grow, White Pine Charter School is committed to offering the highest quality education in a challenging environment. We have added a bus route in the morning to make sure that our students have the necessary transportation to and from school. This means that we have three routes in the morning and afternoon. We also have negotiated with the busing company to have two buses remain on site in order to cut down of transportation costs.. We are continually looking at ways that we can allow more students to attend our school.

Sincerely,

Jeremy Clarke
Administrator – White Pine Charter School

WHITE PINE CHARTER SCHOOL DASHBOARD

Date: November 11, 2013

School Name: White Pine Charter School

School Address: 2959 JOHN ADAMS PARKWAY, AMMON, ID 83406

School Phone: 208-522-4432

Current School Year: 2013-14

School Mission: *White Pine Charter School will assist parents and educators to build a solid foundation of knowledge and skills for all students to use as a basis for continual learning to meet the challenges of a global society.*

CHARTER SCHOOL BOARD

| Board Member Name | Office and Term | Skill Set(s) | Email | Phone |
|-------------------|----------------------------------|----------------------------------|--|--------------|
| Gina Stevenson | Chair, 2 nd Term | Sales Manager | Gina.stevenson@comcast.net | 208-522-0700 |
| Aaron Eddington | Vice Chair, 1 st Term | Lawyer | aeddington@gmail.com | 208-522-0700 |
| Nicholas Burrow | Secretary, 1 st Term | EICAP – Manager | me@nickburrows.com | 208-522-5291 |
| Adam Frugoli | Treasurer, 1 st Term | Insurance Broker | Adam.frugoli@gmail.com | 208-604-2228 |
| Alan Carvo | Director, 2 nd Term | Engineer | newfie@teton4.myrf.net | 208-932-3019 |
| Jose Rubio | Director, 1 st Term | Department of Health and Welfare | rubioj@dhw.idaho.gov | 208-569-1893 |
| Liza Leonard | Director, 1 st Term | Marketing Manager | lizaleonard@hotmail.com | 209-201-4133 |

ENROLLMENT

| Grade Level | Current Year's Enrollment Projection | Current Enrollment | Current ADA | Current Waiting List | Previous Year's Enrollment | Previous Year's ADA |
|--------------|--------------------------------------|--------------------|-------------|----------------------|----------------------------|---------------------|
| K | 46 | 46 | 97.09% | 47 | 46 | 98.23% |
| 1 | 50 | 50 | 97.06% | 58 | 50 | 97.76% |
| 2 | 52 | 52 | 98.15% | 53 | 52 | 96.80% |
| 3 | 54 | 54 | 97.86% | 76 | 54 | 97.00% |
| 4 | 54 | 54 | 97.47% | 35 | 54 | 98.23% |
| 5 | 69 | 64 | 97.82% | 0 | 73 | 97.27% |
| 6 | 73 | 73 | 96.19% | 2 | 58 | 97.40% |
| 7 | 42 | 33 | 95.17% | 0 | 42 | 97.71% |
| 8 | 32 | 34 | 93.19% | 0 | 34 | 96.59% |
| TOTAL | 472 | 460 | 96.67% | 271 | 463 | 97.44% |

STUDENT DEMOGRAPHICS

| School Year | Hispanic (# and %) | Asian (# and %) | White (# and %) | Black (# and %) | American Indian (# and %) | LEP (# and %) | FRL (# and %) | Special Education (# and %) |
|-------------|--------------------|-----------------|-----------------|-----------------|---------------------------|---------------|---------------|-----------------------------|
| Current | 29, 6.35% | 18, 3.94% | 406, 89.03% | 5, 1.09% | 4, .87% | 0; 0% | 140; 30% | 38, 8.33% |
| Previous | 20, 4.38% | 15, 3.23% | 417, 90.4% | 5, 1.07% | 2; .43% | 0; 0% | 167, 36% | 40, 8.67% |

FACULTY AND STAFF

Administrator Name(s): Jeremy Clarke (1FTE), Melinda Christensen (.5FTE)

Administrator's Hire Date: September 2012, July 2011

Administrator Email(s): clarkeje@whitepinecharterschool.org, christensenme@whitepinecharterschool.org

Current Classified Staff (# FTE): 12.21

Current Faculty (# FTE): 19

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? No

Does your school currently have a school improvement status with the SDE? No

If yes, please specify your school's status (Focus, Priority): N/A

COMMENTS (optional)

Please describe any significant changes experienced by your school in the past year:

1. Implementation of new Social Studies curriculum (Middle School).
2. Math differentiation for different abilities within same grade level.
3. iSTEM training.
4. RTI team participated in professional development throughout school year.
5. Constructed a new iMAC computer lab (33 new computers).
6. New mobile Google Chrome Book lab (30 new chrome books).
7. \$15,000 renovation to our playground.
8. Conversion of the middle school common area to a computer lab.
9. Offered group medical, dental, vision to qualified employees.
10. Lego Robotics offered to middle school and upper elementary students.
11. Implementation of Character Counts program

12. Partnership with the Idaho Falls Arts Council
13. Member of the Greater Idaho Falls Chamber of Commerce
14. Member of the Idaho Association of School Administrators

Please describe the greatest successes experienced by your school in the past year:

White Pine Charter School students continue to show improvement as demonstrated by ISAT scores. Enrollment has stabilized at approximately 456 students. We have continued to improve our communication with WPCS community through use of Constant Contact, a new web design for our website and school sponsored events. We also, have implemented a bi-monthly newsletter to our families. Our teachers have preparation and planning time throughout the week that provides for collaboration and the ability to analyze student data to positively affect teaching and student learning. This summer the majority of our teachers participated in iSTEM or Best Practices institutes. We also had the majority of the staff retrained for Core Knowledge.

Summary of Accomplishments:

- ✓ **FIVE STAR** Rating
- ✓ White Pine Charter School met AYP and with a high degree of growth over the past two years
- ✓ AYP
- ✓ Focus on STEM
- ✓ Two New Computer labs (iMAC and Chromebook)
- ✓ Purchased Accelerated Math for Remediation
- ✓ Enhanced our S.T.E.M. programs – robotics and Science Olympiad continue to win competitions and qualify for state tournaments.
- ✓ Debate Team
- ✓ TSA
- ✓ Offered many quality after school programs: boys & girls basketball, dance, cross country, volleyball, and academic clubs
- ✓ Improved communication to home with innovative email marketing application (Constant Contact)

Please describe any challenges you anticipate during the upcoming year:

White Pine Charter School has experienced great success in implementation of core knowledge and the adoption of common core standards. One of the greatest challenges will be to map out the correlations between Core Knowledge and Idaho Core. As a Core Knowledge school, our instructional program is often more challenging than is found in the typical school. We just need to spend dedicated time making sure that our teachers are remaining true to our commitment to Core Knowledge and that we are addressing the Idaho Core Standards. Future professional development involving Idaho Core mentors and Schoolnet should make this challenge easier. The authorizer fee was something that we did not budget for in this year's budget, but we will make sure that in future years, this is taken into account.

Other items:

- Construction of a wall during the Christmas break
- Technology infrastructure updates (This is ongoing)
- Smarter Balanced Assessments

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- Painting our gymnasium floor
- Additional renovation to our current playground. Additional structures for students.
- Adoption of Math Curriculum

Please add any additional information of which you would like to make your authorizer aware :

The focus of White Pine Charter School is to improve student learning and maintain a professional learning community.

We are keenly aware of the 271 students who are on our waiting list. We would like to look at the possibility of expanding our current location or entering into an agreement to lease additional structures in the nearby area to accommodate additional students. We are also looking at the idea of possible expansion into a high school. Many of our students leave White Pine Charter School as 7th and 8th grade students to prepare to participate in the traditional high schools. Our students are often a year ahead of the students who are at the traditional high school. We are approached each year by our parents asking us to consider the option of adding a high school.

The dress code provides an environment where social economic differences become obscure. A written and signed disciplinary policy allows students to learn in a safe environment. Physical Education, art, music and Spanish are offered to enrich the educational program at White Pine Charter School. All middle school students also take a six week computer course to enrich their knowledge and provide typing skills. All students work in the computer lab weekly on typing skills in preparation for the Smarter Balanced Assessment.

Our school board is currently working on revising our mission statement and developing our five year plan. We updated all of our board policies in the previous year. We had five board work sessions and made sure that all new or updated policies went through the proper review process. White Pine also had one of our founders resign from her position. Anita Ogden offered her resignation at the end of March. She has played a pivotal role in the success of the school and her absence was quickly felt. We also hired a new business manager who was a background in banking and business administration.

REQUIRED ATTACHMENT

- PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

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WHITE PINE CHARTER SCHOOL --- BUDGET SUMMARY

| ACCOUNT DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | |
| 414100 Tuition | - | - | - | - | | - | |
| 415000 Earnings on Investments | 1,600.00 | 1,600.00 | 157.12 | 1,442.88 | 10% | 942.72 | |
| 416100 School Food Service | 32,904.00 | 32,904.00 | 7,245.84 | 25,658.16 | 22% | 32,904.00 | |
| 416200 Meal sales: non-reimbursable | - | - | - | - | | - | |
| 416900 Other Food Sales | - | - | - | - | | - | |
| 417100 Admissions / Activities | - | - | - | - | | - | |
| 417200 Bookstore Sales | - | - | - | - | | - | |
| 417300 Clubs / Organization Fees, etc. | - | - | - | - | | - | |
| 417400 School Fees & Charges/Fundraising | - | - | - | - | | - | |
| 417900 Other Student Revenue | - | - | 3,325.00 | (3,325.00) | | 3,325.00 | |
| 419100 Rentals | - | - | - | - | | - | |
| 419200 Contributions/Donations | - | - | - | - | | - | |
| 419900 Other Local Revenue | - | - | 6,428.98 | (6,428.98) | | 6,428.98 | |
| 431100 Base Support Program | 1,688,872.00 | 1,688,872.00 | 549,586.00 | 1,139,286.00 | 33% | 1,688,872.00 | |
| 431200 Transportation Support | 66,000.00 | 66,000.00 | - | 66,000.00 | 0% | 66,000.00 | |
| 431400 Exceptional Child Support | - | - | - | - | | - | |
| 431600 Tuition Equivalency | - | - | - | - | | - | |
| 431800 Benefit Apportionment | 224,429.00 | 224,429.00 | - | 224,429.00 | 0% | 220,369.00 | |
| 431900 Other State Support | - | - | - | - | #DIV/0! | - | |
| 439000 Other State Revenue | 7,000.00 | 7,000.00 | - | 7,000.00 | 0% | 7,000.00 | |
| 442000 Indirect Unrestricted Federal | - | - | - | - | | - | |
| 443000 Direct Restricted Federal | - | - | - | - | | - | |
| 445000 Title I - ESEA | 39,983.00 | 39,983.00 | - | 39,983.00 | 0% | 39,983.00 | |
| 445500 Child Nutrition Reimbursement | - | - | - | - | | - | |
| 445600 Title VI-B IDEA | 69,729.00 | - | - | - | | 69,729.00 | |
| 445900 Other Indirect Restricted Federal | 9,454.00 | 9,454.00 | - | 9,454.00 | 0% | 9,454.00 | |
| 451000 Proceeds | - | - | - | - | | - | |
| 460000 Transfers In | - | - | - | - | | - | |
| TOTAL REVENUE | \$2,139,971.00 | \$2,070,242.00 | \$566,742.94 | \$1,503,499.06 | 27% | \$2,145,007.70 | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- BUDGET SUMMARY

| ACCOUNT DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| EXPENDITURES | | | | | | | |
| 100 SALARIES | 1,148,342.25 | 1,148,242.25 | 217,290.33 | 930,951.92 | 19% | 1,177,211.00 | |
| 200 EMPLOYEE BENEFITS | 317,914.44 | 317,914.44 | 85,367.02 | 232,547.42 | 27% | 291,004.00 | |
| 300 PURCHASED SERVICES | 225,157.00 | 225,157.00 | 81,385.54 | 143,771.46 | 36% | 274,651.00 | |
| 400 SUPPLIES | 78,634.00 | 74,700.00 | 34,596.08 | 40,103.92 | 46% | 87,378.61 | |
| 500 CAPITAL OUTLAY | 51,500.00 | 58,500.00 | 22,093.89 | 36,406.11 | 38% | 64,500.00 | |
| 600 DEBT RETIREMENT | 227,092.00 | 227,092.00 | 69,861.59 | 157,230.41 | 31% | 226,992.00 | |
| 700 INSURANCE | 2,300.00 | 2,300.00 | 4,455.00 | (2,155.00) | 194% | 12,000.00 | |
| 920000 TRANSFERS OUT | - | - | - | - | | - | |
| TOTAL EXPENDITURES | \$2,050,939.69 | \$2,053,905.69 | \$515,049.45 | \$1,538,856.24 | 25% | \$2,133,736.61 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | \$89,031.31 | \$16,336.31 | \$51,693.49 | | | \$11,271.09 | |
| | | | | | | | |
| TOTAL BEGINNING BALANCE (All Funds) | \$685,500.00 | \$685,500.00 | \$685,500.00 | | | \$685,500.00 | |
| TOTAL CHANGES (All Funds) | \$89,031.31 | \$16,336.31 | \$51,693.49 | | | \$11,271.09 | |
| ENDING BALANCE (All Funds) | \$774,531.31 | \$701,836.31 | \$737,193.49 | | | \$696,771.09 | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- BUDGET SUMMARY

| ACCOUNT DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|--------------------|--------------------------------|------------------|---------------------------------------|-----------|-----------------------|-------|
| CHANGES IN FUND BALANCE BY FUND | | | | | | | |
| 100 Beginning Fund Balance | \$682,000.00 | \$682,000.00 | \$682,000.00 | | | \$682,000.00 | |
| 100 Changes in Fund Balance | \$106,157.31 | \$106,257.31 | \$94,920.34 | | | \$37,597.09 | |
| 100 Ending Fund Balance | \$788,157.31 | \$788,257.31 | \$776,920.34 | | | \$719,597.09 | |
| 24x Beginning Fund Balance | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 24x Changes in Fund Balance | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 24x Ending Fund Balance | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 245 Beginning Fund Balance | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 245 Changes in Fund Balance | \$7,000.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 245 Ending Fund Balance | \$7,000.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 251 Beginning Fund Balance | \$3,500.00 | \$3,500.00 | \$3,500.00 | | | \$3,500.00 | |
| 251 Changes in Fund Balance | (\$9,004.00) | (\$9,004.00) | (\$13,345.81) | | | (\$10,204.00) | |
| 251 Ending Fund Balance | (\$5,504.00) | (\$5,504.00) | (\$9,845.81) | | | (\$6,704.00) | |
| 257 Beginning Fund Balance | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 257 Changes in Fund Balance | (\$1,200.00) | (\$70,929.00) | (\$20,004.14) | | | (\$1,200.00) | |
| 257 Ending Fund Balance | (\$1,200.00) | (\$70,929.00) | (\$20,004.14) | | | (\$1,200.00) | |
| 271 Beginning Fund Balance | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 271 Changes in Fund Balance | \$0.00 | \$3,934.00 | (\$3,401.28) | | | (\$1,000.00) | |
| 271 Ending Fund Balance | \$0.00 | \$3,934.00 | (\$3,401.28) | | | (\$1,000.00) | |
| 290 Beginning Fund Balance | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 290 Changes in Fund Balance | (\$13,922.00) | (\$13,922.00) | (\$6,475.62) | | | (\$13,922.00) | |
| 290 Ending Fund Balance | (\$13,922.00) | (\$13,922.00) | (\$6,475.62) | | | (\$13,922.00) | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- GENERAL 100 Fund

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|------------------------------------|-----------------------------------|-----------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 100.414100 | Tuition | | | | - | | | |
| 100.415000 | Earnings on Investments | 1,600.00 | 1,600.00 | 157.12 | 1,442.88 | 10% | 942.72 | |
| 100.417100 | Admissions / Activities | | | | - | | | |
| 100.417200 | Bookstore Sales | | | | - | | | |
| 100.417300 | Clubs / Organization Dues, etc. | | | | - | | | |
| 100.417400 | School Fees & Charges | | | | - | | | |
| 100.417900 | Other Student Revenue | | | 3,325.00 | (3,325.00) | | 3,325.00 | |
| 100.419100 | Rentals | | | | - | | | |
| 100.419200 | Contributions/Donations | | | | - | | | |
| 100.419900 | Other Local Revenue | | | 6,428.98 | (6,428.98) | | 6,428.98 | |
| 100.431100 | Base Support | 1,688,872.00 | 1,688,872.00 | 549,586.00 | 1,139,286.00 | 33% | 1,688,872.00 | |
| 100.431200 | Transportation Support | 66,000.00 | 66,000.00 | | 66,000.00 | 0% | 66,000.00 | |
| 100.431400 | Exceptional Child Support | | | | - | | | |
| 100.431600 | Tuition Equivalency | | | | - | | | |
| 100.431800 | Benefit Apportionment | 224,429.00 | 224,429.00 | | 224,429.00 | 0% | 220,369.00 | |
| 100.431900 | Other State Support | | | | - | | | |
| 100.439000 | Other State Revenue | | | | - | | | |
| 100.442000 | Indirect Unrestricted Federal | | | | - | | | |
| 100.443000 | Direct Restricted Federal | | | | - | | | |
| 100.445900 | Other Indirect Restricted Federal | | | | - | | | |
| 100.460000 | Transfers In | | | | - | | | |
| TOTAL GENERAL FUND REVENUES | | \$1,980,901.00 | \$1,980,901.00 | \$559,497.10 | 1,421,403.90 | 28% | \$1,985,937.70 | |
| EXPENDITURES | | | | | | | | |
| 100.512100 | Elementary Salaries | 606,865.00 | 606,865.00 | 111,974.38 | 494,890.62 | 18% | 606,865.00 | |
| 100.512200 | Elementary Benefits | 167,094.00 | 167,094.00 | 67,325.85 | 99,768.15 | 40% | 138,294.00 | |
| 100.512300 | Elementary Purchased Services | 20,946.00 | 20,946.00 | 815.91 | 20,130.09 | 4% | 21,000.00 | |
| 100.512400 | Elementary Supplies | 34,000.00 | 34,000.00 | 7,824.39 | 26,175.61 | 23% | 34,000.00 | |
| 100.512500 | Elementary Capital Outlay | 16,000.00 | 16,000.00 | 21,767.67 | (5,767.67) | 136% | 22,000.00 | |
| 100.512600 | Elementary Debt Retirement | | | | - | | | |
| 100.512700 | Elementary Insurance | | | | - | | | |
| 100.515100 | Secondary Salaries | 98,164.00 | 98,164.00 | 19,578.80 | 78,585.20 | 20% | 98,164.00 | |
| 100.515200 | Secondary Benefits | 32,875.00 | 32,875.00 | 9,015.49 | 23,859.51 | 27% | 32,875.00 | |
| 100.515300 | Secondary Purchased Services | | | | - | | | |
| 100.515400 | Secondary Supplies | 16,500.00 | 16,500.00 | 6,843.22 | 9,656.78 | 41% | 16,500.00 | |
| 100.515500 | Secondary Capital Outlay | 3,000.00 | 3,000.00 | - | 3,000.00 | 0% | 3,000.00 | |
| 100.515600 | Secondary Debt Retirement | | | | - | | | |
| 100.515700 | Secondary Insurance | | | | - | | | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- GENERAL 100 Fund

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|-------------------------------|--|--------------------|--------------------------------|------------------|---------------------------------------|-----------|-----------------------|-------|
| 100.521100 | Exceptional Child Salaries | 38,099.25 | 38,099.25 | 5,865.27 | 32,233.98 | 15% | 38,100.00 | |
| 100.521200 | Exceptional Child Benefits | 2,857.44 | 2,857.44 | 527.89 | 2,329.55 | 18% | 2,857.00 | |
| 100.521300 | Exceptional Child Purchased Services | 20,000.00 | 20,000.00 | 10,064.76 | 9,935.24 | 50% | 20,000.00 | |
| 100.521400 | Exceptional Child Supplies | | | | - | | | |
| 100.521500 | Exceptional Child Capital Outlay | | | | - | | | |
| 100.521600 | Exceptional Child Debt Retirement | | | | - | | | |
| 100.521700 | Exceptional Child Insurance | | | | - | | | |
| 100.524100 | Gifted and Talented Program Salaries | 7,000.00 | 7,000.00 | | 7,000.00 | 0% | 8,000.00 | |
| 100.524200 | Gifted and Talented Program Benefits | 1,400.00 | 1,400.00 | | 1,400.00 | 0% | 1,500.00 | |
| 100.524300 | Gifted and Talented Program Purchased Services | | | | - | | | |
| 100.524400 | Gifted and Talented Program Supplies | 1,000.00 | 1,000.00 | | 1,000.00 | 0% | 1,000.00 | |
| 100.524500 | Gifted and Talented Program Capital Outlay | | | | - | | | |
| 100.524600 | Gifted and Talented Program Debt Retirement | | | | - | | | |
| 100.524700 | Gifted and Talented Program Insurance | | | | - | | | |
| Subtotals: Instruction | | 1,065,800.69 | 1,065,800.69 | 261,603.63 | 804,197.06 | 25% | 1,044,155.00 | |
| 100.622100 | Educational Media Salaries | | | | - | | | |
| 100.622200 | Educational Media Benefits | | | | - | | | |
| 100.622300 | Educational Media Purchased Services | | | | - | | | |
| 100.622400 | Educational Media Supplies | | | 1,044.61 | (1,044.61) | | 1,044.61 | |
| 100.622500 | Educational Media Capital Outlay | | | | - | | | |
| 100.622600 | Educational Media Debt Retirement | | | | - | | | |
| 100.622700 | Educational Media Insurance | | | | - | | | |
| 100.631100 | Board of Education Program Salaries | | | | - | | | |
| 100.631200 | Board of Education Program Benefits | | | | - | | | |
| 100.631300 | Board of Education Program Purchased Services | 800.00 | 800.00 | 181.10 | 618.90 | 23% | 800.00 | |
| 100.631400 | Board of Education Program Supplies | | | | - | | | |
| 100.631500 | Board of Education Program Capital Outlay | | | | - | | | |
| 100.631600 | Board of Education Program Debt Retirement | | | | - | | | |
| 100.631700 | Board of Education Program Insurance | 2,300.00 | 2,300.00 | 4,455.00 | (2,155.00) | 194% | 4,500.00 | |
| 100.632100 | District Administration Program Salaries | | | | - | | | |
| 100.632200 | District Administration Program Benefits | | | | - | | | |
| 100.632300 | District Administration Program Purchased Services | 6,000.00 | 6,000.00 | 8,240.00 | (2,240.00) | 137% | 8,240.00 | |
| 100.632400 | District Administration Program Supplies | | | | - | | | |
| 100.632500 | District Administration Program Capital Outlay | | | | - | | | |
| 100.632600 | District Administration Program Debt Retirement | 1,000.00 | 1,000.00 | 1,772.59 | (772.59) | 177% | 900.00 | |
| 100.632700 | District Administration Program Insurance | | | | - | | | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- GENERAL 100 Fund

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|------------------------------------|--|--------------------|--------------------------------|------------------|---------------------------------------|-----------|-----------------------|-------|
| 100.641100 | School Administration Program Salaries | 231,081.00 | 231,081.00 | 40,446.65 | 190,634.35 | 18% | 229,081.00 | |
| 100.641200 | School Administration Program Benefits | 82,247.00 | 82,247.00 | 2,405.83 | 79,841.17 | 3% | 74,900.00 | |
| 100.641300 | School Administration Program Purchased Services | 6,000.00 | 6,000.00 | 10,625.29 | (4,625.29) | 177% | 6,000.00 | |
| 100.641400 | School Administration Program Supplies | 20,000.00 | 20,000.00 | 11,749.75 | 8,250.25 | 59% | 20,000.00 | |
| 100.641500 | School Administration Program Capital Outlay | 2,500.00 | 2,500.00 | - | 2,500.00 | 0% | 2,500.00 | |
| 100.641600 | School Administration Program Debt Retirement | | | | - | | | |
| 100.641700 | School Administration Program Insurance | | | | - | | | |
| 100.651100 | Business Operation Program Salaries | | | | - | | | |
| 100.651200 | Business Operation Program Benefits | | | | - | | | |
| 100.651300 | Business Operation Program Purchased Services | 9,500.00 | 9,500.00 | 754.15 | 8,745.85 | 8% | 9,500.00 | |
| 100.651400 | Business Operation Program Supplies | | | | - | | | |
| 100.651500 | Business Operation Program Capital Outlay | | | | - | | | |
| 100.651600 | Business Operation Program Debt Retirement | | | | - | | | |
| 100.651700 | Business Operation Program Insurance | | | | - | | | |
| 100.656100 | Administrative Technology Service Salaries | 18,000.00 | 18,000.00 | 5,767.50 | 12,232.50 | 32% | 18,000.00 | |
| 100.656200 | Administrative Technology Service Benefits | | | | - | | | |
| 100.656300 | Administrative Technology Service Purchased Services | 13,500.00 | 13,500.00 | 9,404.99 | 4,095.01 | 70% | 13,500.00 | |
| 100.656400 | Administrative Technology Service Supplies | 1,000.00 | 1,000.00 | - | 1,000.00 | 0% | 1,000.00 | |
| 100.656500 | Administrative Technology Service Capital Outlay | | | | - | | | |
| 100.656600 | Administrative Technology Service Debt Retirement | | | | - | | | |
| 100.656700 | Administrative Technology Service Insurance | | | | - | | | |
| 100.661100 | Buildings - Care Program Salaries | | | | - | | 29,868.00 | |
| 100.661200 | Buildings - Care Program Benefits | | | | - | | 9,137.00 | |
| 100.661300 | Buildings - Care Program Purchased Services | | | | - | | 41,200.00 | |
| 100.661400 | Buildings - Care Program Supplies | | | | - | | 6,500.00 | |
| 100.661500 | Buildings - Care Program Capital Outlay | | | | - | | | |
| 100.661600 | Buildings - Care Program Debt Retirement | | | | - | | | |
| 100.661700 | Buildings - Care Program Insurance | | | | - | | 7,500.00 | |
| 100.664100 | Maintenance - Student Occupied Salaries | 29,986.00 | 29,886.00 | 3,173.68 | 26,712.32 | 11% | 29,986.00 | |
| 100.664200 | Maintenance - Student Occupied Benefits | 9,137.00 | 9,137.00 | 963.15 | 8,173.85 | 11% | 9,137.00 | |
| 100.664300 | Maintenance - Student Occupied Purchased Services | 17,000.00 | 17,000.00 | 4,230.00 | 12,770.00 | 25% | 17,000.00 | |
| 100.664400 | Maintenance - Student Occupied Supplies | 1,800.00 | 1,800.00 | 5,559.36 | (3,759.36) | 309% | 1,800.00 | |
| 100.664500 | Maintenance - Student Occupied Capital Outlay | | | | - | | | |
| 100.664600 | Maintenance - Student Occupied Debt Retirement | | | | - | | | |
| 100.664700 | Maintenance - Student Occupied Insurance | | | | - | | | |
| 100.681100 | Pupil-to-School Transportation Salaries | | | | - | | | |
| 100.681200 | Pupil-to-School Transportation Benefits | | | | - | | | |
| 100.681300 | Pupil-to-School Transportation Purchased Services | 101,000.00 | 101,000.00 | 23,784.26 | 77,215.74 | 24% | 106,000.00 | |
| 100.681400 | Pupil-to-School Transportation Supplies | | | | - | | | |
| 100.681500 | Pupil-to-School Transportation Capital Outlay | | | | - | | | |
| 100.681600 | Pupil-to-School Transportation Debt Retirement | | | | - | | | |
| 100.681700 | Pupil-to-School Transportation Insurance | | | | - | | | |
| Subtotals: Support Services | | 552,851.00 | 552,751.00 | 134,557.91 | 418,193.09 | 24% | 648,093.61 | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- GENERAL 100 Fund

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|--|---------------------|--------------------------------|---------------------|---------------------------------------|-----------|-----------------------|-------|
| 100.810300 | Capital Assets - Student Occupied Purchased Services | | | | - | | | |
| 100.810400 | Capital Assets - Student Occupied Supplies | | | | - | | | |
| 100.810500 | Capital Assets - Student Occupied Capital Outlay | 30,000.00 | 30,000.00 | 326.22 | 29,673.78 | 1% | 30,000.00 | |
| 100.911500 | Principal Capital Outlay | | | | - | | | |
| 100.911600 | Principal Debt Retirement | 69,219.00 | 69,219.00 | 19,897.31 | 49,321.69 | 29% | 69,219.00 | |
| 100.912500 | Interest Capital Outlay | | | | - | | | |
| 100.912600 | Interest Debt Retirement | 156,873.00 | 156,873.00 | 48,191.69 | 108,681.31 | 31% | 156,873.00 | |
| Subtotals: Non-Instruction | | 256,092.00 | 256,092.00 | 68,415.22 | 187,676.78 | 27% | 256,092.00 | |
| 100.920000 | Transfers Out | | | | - | | | |
| 100.950000 | Contingency Reserve | | | | - | | | |
| Subtotals: Other | | - | - | - | - | | - | |
| TOTAL GENERAL FUND EXPENDITURES | | \$1,874,743.69 | \$1,874,643.69 | 464,576.76 | 1,410,066.93 | 25% | 1,948,340.61 | |
| TOTAL GENERAL FUND REVENUES OVER EXPENDITURES | | \$106,157.31 | \$106,257.31 | \$94,920.34 | | | \$37,597.09 | |
| BEGINNING FUND BALANCE (July 1, 2013) | | \$682,000.00 | \$682,000.00 | \$682,000.00 | | | \$682,000.00 | |
| CHANGES IN FUND BALANCE | | \$106,157.31 | \$106,257.31 | \$94,920.34 | | | \$37,597.09 | |
| ENDING FUND BALANCE AS OF _____ | | \$788,157.31 | \$788,257.31 | \$776,920.34 | | | \$719,597.09 | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- FUND 245 (Technology-State)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|--------------------------------------|--------------------|--------------------------------|------------------|---------------------------------------|-----------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 245.431900 | Other State Support | | | | - | | | |
| 245.439000 | Other State Revenue | 7,000.00 | 7,000.00 | | 7,000.00 | 0% | 7,000.00 | |
| 245.460000 | Transfers In | | | | - | | | |
| TOTAL FUND REVENUE | | 7,000.00 | 7,000.00 | \$0.00 | \$7,000.00 | 0% | \$7,000.00 | |
| EXPENDITURES | | | | | | | | |
| 245.622100 | Educational Media Salaries | | | | - | | | |
| 245.622200 | Educational Media Benefits | | | | - | | | |
| 245.622300 | Educational Media Purchased Services | | | | - | | | |
| 245.622400 | Educational Media Supplies | | | | - | | | |
| 245.622500 | Educational Media Capital Outlay | - | 7,000.00 | - | 7,000.00 | 0% | 7,000.00 | |
| 245.622600 | Educational Media Debt Retirement | | | | - | | | |
| 245.622700 | Educational Media Insurance | | | | - | | | |
| 245.920000 | Transfers Out | | | | - | | | |
| TOTAL FUND EXPENDITURES | | - | 7,000.00 | - | 7,000.00 | 0% | 7,000.00 | |
| TOTAL REVENUE OVER EXPENDITURES | | 7,000.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| CHANGES IN FUND BALANCE | | 7,000.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| ENDING FUND BALANCE AS OF _____ | | \$7,000.00 | \$0.00 | \$0.00 | | | \$0.00 | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- FUND 251 (Title I-A, ESEA)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------------------|---------------------|--------------------------------|----------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 251.443000 | Direct Restricted Federal | | | | - | | | |
| 251.445100 | Title I - ESEA | 39,983.00 | 39,983.00 | | 39,983.00 | 0% | 39,983.00 | |
| 251.445900 | Other Indirect Restricted Federal | | | | - | | | |
| 251.460000 | Transfers In | | | | - | | | |
| TOTAL FUND REVENUE | | \$39,983.00 | \$39,983.00 | \$0.00 | \$39,983.00 | 0% | \$39,983.00 | |
| EXPENDITURES | | | | | | | | |
| 251.512100 | Elementary Salaries | 45,198.00 | 45,198.00 | 10,899.61 | 34,298.39 | 24% | 45,198.00 | |
| 251.512200 | Elementary Benefits | 3,389.00 | 3,389.00 | 871.45 | 2,517.55 | 26% | 3,389.00 | |
| 251.512300 | Elementary Purchased Services | | | | - | | | |
| 251.512400 | Elementary Supplies | 400.00 | 400.00 | 1,574.75 | (1,174.75) | 394% | 1,600.00 | |
| 251.512500 | Elementary Capital Outlay | | | | - | | | |
| 251.512600 | Elementary Debt Retirement | | | | - | | | |
| 251.512700 | Elementary Insurance | | | | - | | | |
| 251.920000 | Transfers Out | | | | - | | | |
| TOTAL FUND EXPENDITURES | | 48,987.00 | \$48,987.00 | \$13,345.81 | \$35,641.19 | 27% | \$50,187.00 | |
| TOTAL FUND REVENUE OVER EXPENDITURES | | (\$9,004.00) | (\$9,004.00) | (\$13,345.81) | | | (\$10,204.00) | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$3,500.00 | \$3,500.00 | \$3,500.00 | | | \$3,500.00 | |
| CHANGES IN FUND BALANCE | | (\$9,004.00) | (\$9,004.00) | (\$13,345.81) | | | (\$10,204.00) | |
| ENDING FUND BALANCE AS OF | | (\$5,504.00) | (\$5,504.00) | (\$9,845.81) | | | (\$6,704.00) | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- FUND 257 (IDEA Part B)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------------------|---------------------|--------------------------------|----------------------|---------------------------------------|----------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 257.443000 | Direct Restricted Federal | | | | - | | | |
| 257.445600 | Title VI-B IDEA Federal Revenue | 69,729.00 | | | - | | 69,729.00 | |
| 257.445900 | Other Indirect Restricted Federal | | | | - | | | |
| 257.460000 | Transfers In | | | | - | | | |
| TOTAL FUND REVENUES | | \$69,729.00 | \$0.00 | \$0.00 | \$0.00 | #DIV/0! | \$69,729.00 | |
| EXPENDITURES | | | | | | | | |
| 257.512100 | Elementary Salaries | 52,737.00 | 52,737.00 | 14,883.18 | 37,853.82 | 28% | 52,737.00 | |
| 257.512200 | Elementary Benefits | 16,992.00 | 16,992.00 | 4,257.36 | 12,734.64 | 25% | 16,992.00 | |
| 257.512300 | Elementary Purchased Services | 1,200.00 | 1,200.00 | 863.60 | 336.40 | 72% | 1,200.00 | |
| 257.512400 | Elementary Supplies | | | | - | | | |
| 257.512500 | Elementary Capital Outlay | | | | - | | | |
| 257.512600 | Elementary Debt Retirement | | | | - | | | |
| 257.512700 | Elementary Insurance | | | | - | | | |
| 257.920000 | Transfers Out | | | | - | | | |
| TOTAL FUND EXPENDITURES | | \$70,929.00 | \$70,929.00 | \$20,004.14 | \$50,924.86 | 28% | \$70,929.00 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | (\$1,200.00) | (\$70,929.00) | (\$20,004.14) | | | (\$1,200.00) | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| CHANGES IN FUND BALANCE | | (\$1,200.00) | (\$70,929.00) | (\$20,004.14) | | | (\$1,200.00) | |
| ENDING FUND BALANCE AS OF | | (\$1,200.00) | (\$70,929.00) | (\$20,004.14) | | | (\$1,200.00) | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- FUND 271 (Title II-A, ESEA)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|--|--------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 271.443000 | Direct Restricted Federal | | | | - | | | |
| 271.445900 | Other Indirect Restricted Federal | 9,454.00 | 9,454.00 | - | 9,454.00 | 0% | 9,454.00 | |
| 271.460000 | Transfers In | | | | - | | | |
| TOTAL FUND REVENUES | | \$9,454.00 | \$9,454.00 | \$0.00 | \$9,454.00 | 0% | \$9,454.00 | |
| EXPENDITURES | | | | | | | | |
| 271.621100 | Instruction Improvement Salaries | 2,500.00 | 2,500.00 | | 2,500.00 | 0% | 2,500.00 | |
| 271.621200 | Instruction Improvement Benefits | 520.00 | 520.00 | | 520.00 | 0% | 520.00 | |
| 271.621300 | Instruction Improvement Purchased Services | 2,500.00 | 2,500.00 | 3,401.28 | (901.28) | 136% | 3,500.00 | |
| 271.621400 | Instruction Improvement Supplies | 3,934.00 | | - | - | | 3,934.00 | |
| 271.621500 | Instruction Improvement Capital Outlay | | | | - | | | |
| 271.621600 | Instruction Improvement Debt Retirement | | | | - | | | |
| 271.621700 | Instruction Improvement Insurance | | | | - | | | |
| 271.920000 | Transfers Out | | | | - | | | |
| TOTAL FUND EXPENDITURES | | \$9,454.00 | \$5,520.00 | \$3,401.28 | \$2,118.72 | 62% | \$10,454.00 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | \$0.00 | \$3,934.00 | (\$3,401.28) | | | (\$1,000.00) | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| CHANGES IN FUND BALANCE | | \$0.00 | \$3,934.00 | (\$3,401.28) | | | (\$1,000.00) | |
| ENDING FUND BALANCE AS OF | | \$0.00 | \$3,934.00 | (\$3,401.28) | | | (\$1,000.00) | |

December 12, 2013

WHITE PINE CHARTER SCHOOL --- FUND 290 (Child Nutrition)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------------------|----------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 290.416100 | School Food Service | 32,904.00 | 32,904.00 | 7,245.84 | 25,658.16 | 22% | 32,904.00 | |
| 290.416200 | Meal sales: non-reimbursable | | | | - | | | |
| 290.416900 | Other Food Sales | | | | - | | | |
| 290.443000 | Direct Restricted Federal | | | | - | | | |
| 290.445500 | Child Nutrition Reimbursement | | | | - | | | |
| 290.445900 | Other Indirect Restricted Federal | | | | - | | | |
| 290.460000 | Transfers In | | | | - | | | |
| TOTAL FUND REVENUES | | \$32,904.00 | \$32,904.00 | \$7,245.84 | \$25,658.16 | 22% | \$32,904.00 | |
| EXPENDITURES | | | | | | | | |
| 290.710100 | Food Service Salaries | 18,712.00 | 18,712.00 | 4,701.26 | 14,010.74 | 25% | 18,712.00 | |
| 290.710200 | Food Service Benefits | 1,403.00 | 1,403.00 | - | 1,403.00 | 0% | 1,403.00 | |
| 290.710300 | Food Service Purchased Services | 26,711.00 | 26,711.00 | 9,020.20 | 17,690.80 | 34% | 26,711.00 | |
| 290.710400 | Food Service Supplies | | | | - | | | |
| 290.710500 | Food Service Capital Outlay | | | | - | | | |
| 290.710600 | Food Service Debt Retirement | | | | - | | | |
| 290.710700 | Food Service Insurance | | | | - | | | |
| 290.920000 | Transfers Out | | | | - | | | |
| TOTAL FUND EXPENDITURES | | \$46,826.00 | \$46,826.00 | \$13,721.46 | \$33,104.54 | 29% | \$46,826.00 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | (\$13,922.00) | (\$13,922.00) | (\$6,475.62) | | | (\$13,922.00) | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| CHANGES IN FUND BALANCE | | (\$13,922.00) | (\$13,922.00) | (\$6,475.62) | | | (\$13,922.00) | |
| ENDING FUND BALANCE AS OF _____ | | (\$13,922.00) | (\$13,922.00) | (\$6,475.62) | | | (\$13,922.00) | |

White Pine Charter School

MISSION STATEMENT

White Pine Charter School will assist parents and educators to build a solid foundation of knowledge and skills for all students to use as a basis for continual learning to meet the challenges of a global society.

VISION STATEMENTS

White Pine Charter School Vision is::

- To create a dynamic and challenging educational institution with high academic standards, providing all students opportunities to develop into motivated learners, analytical thinkers and competent leaders.
- To effectively utilize research-based practices and provide a progressive learning environment which maximizes individual student achievement.
- To practice a positive and compassionate teaching environment in which educators communicate, share and grow in a professional learning

White Pine Charter School – Your Five Star
Public School of Choice

Idaho's Five-Star Rating System

- Four-Star and Five-Star Schools are publicly recognized and celebrated for their excellent performance as top-performing schools across Idaho. These schools serve as an example to other schools.
- White Pine Charter School is a:



White Pine Charter School is a 5 STAR School
Public School of Choice

White Pine Charter School

| | Hispanic (# and %) | Asian (# and %) | White (# and %) | Black (# and %) | American Indian (# and %) | LEP (# and %) | FRL (# and %) | Special Education (# and %) |
|---------|-----------------------|--------------------|--------------------|--------------------|------------------------------|------------------|------------------|-----------------------------|
| 2012-13 | 20, 4.38% | 15, 3.23% | 417, 90.45% | 5, 1.07% | 2, .43% | 0; 0% | 167; 36% | 40, 8.67% |

End of Year Enrollment: 470 Students

No single Kindergarten classroom shall exceed twenty three

Standard level of the first grade classroom is twenty five

Standard level of the second grade class is twenty six

Standard level of the third grade class is twenty six

Standard level of the fourth grade class is twenty seven

Standard level of the fifth grade class is twenty eight

Standard level of the sixth grade class is thirty

Standard level of the seventh grade class is thirty two

Standard level of the eighth grade class is thirty two

In April, 421 new students in the lottery for 80 open positions.

White Pine Charter School – Your Five Star
Public School of Choice

3rd Grade

- **Language**
- **% Adv % Prof % Basic % BB**
- 43.2% 29.9% 14.8% 12.1% (State Ave.)
- **51.8% 25.0% 14.3% 8.9% (WPCS)**
- State Average Proficient and Above 72.1%
- White Pine Proficient and Above **76.8%**
- **Math**
- **% Adv % Prof % Basic % BB**
- 60.2% 29.6% 7.9% 2.3%(State Ave.)
- **69.6% 23.2% 1.8% 5.4%(WPCS)**
- State Average Proficient and Above 89.8%
- White Pine Proficient and Above **92.8%**

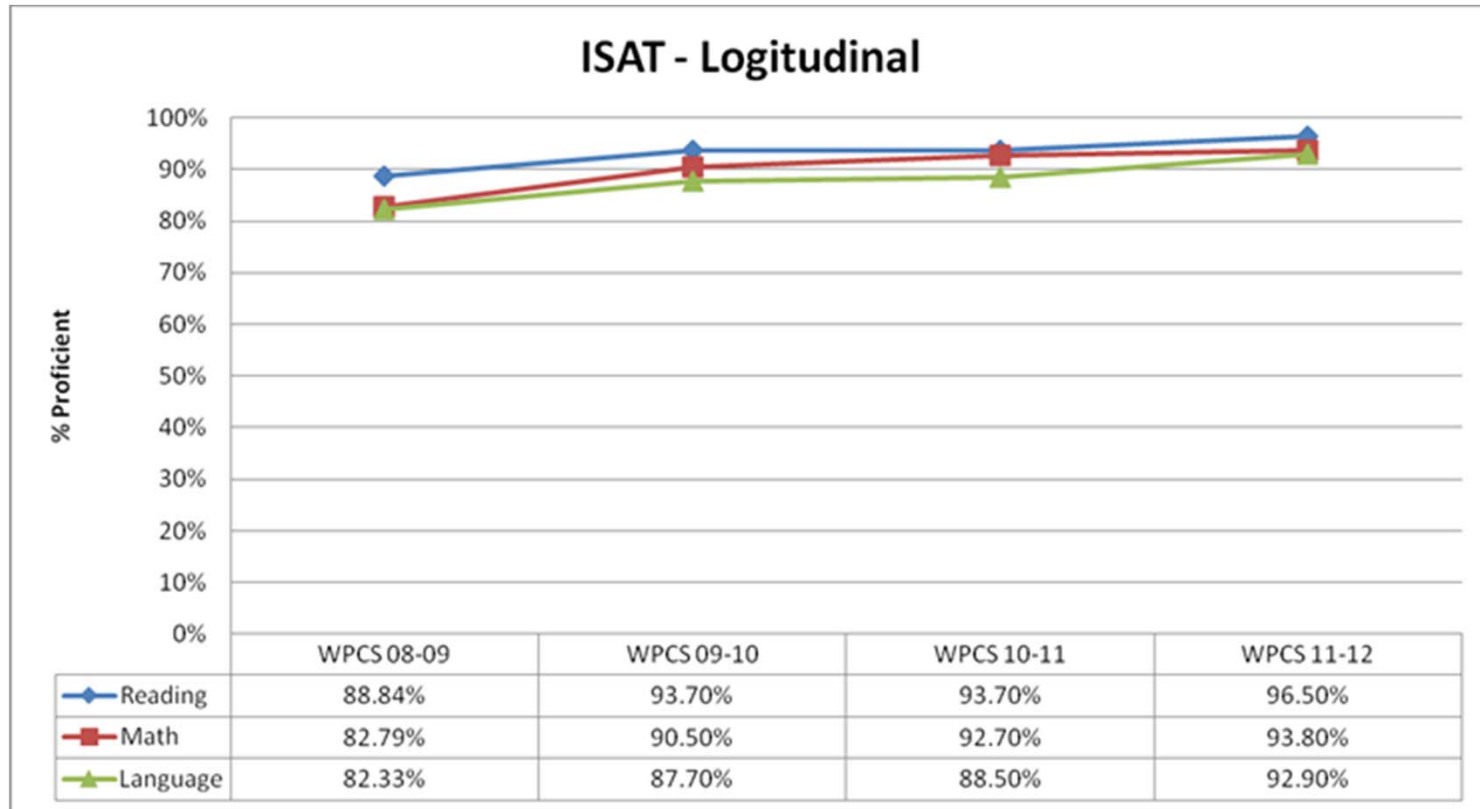
4th Grade

- **Language**
- **% Adv % Prof % Basic % BB**
- 52.4% 30.9% 10.6% 6.2%(State Ave.)
- **72.7% 20.0% 1.8% 5.5%(WPCS)**
- State Average Proficient and Above 83.3%
- White Pine Proficient and Above **92.7%**
- **Math**
- **% Adv % Prof % Basic % BB**
- 40.7% 45.5% 9.2% 4.6%(State Ave.)
- **67.3% 25.5% 3.6% 3.6%(WPCS)**
- State Average Proficient and Above 86.2%
- White Pine Proficient and Above **92.8%**

8th Grade

- **Math**
- **% Adv % Prof % Basic % BB**
- 33.3% 46.7% 15.1% 4.9%(State Ave.)
- **43.8% 46.9% 9.4% 0.0%(WPCS)**
- State Average Proficient and Above 80%
- White Pine Proficient and Above **90.7%**
- **Reading**
- **% Adv % Prof % Basic % BB**
- 61.4% 32.3% 4.9% 1.4%(State Ave.)
- **65.6% 31.3% 3.1% 0.0%(WPCS)**
- State Average Proficient and Above 93.7%
- White Pine Proficient and Above **96.9%**

White Pine ISAT 2008-2012



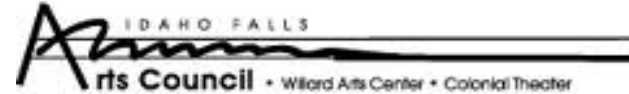
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Extra Curricular Activities

- Boys and Girls Cross Country
- Boys and Girls Basketball
- Ballroom Dance
- STEM Night
- Science Olympiad
- Lego Robotics
- Gifted and Talented
- Volleyball
- After School Tutoring
- Drama Club
- Technology Student Association
- Patriotic Music Program

Community Partnerships

- Idaho Falls Arts Council
- Idaho National Laboratory
- Barnes and Noble
- Idaho State University
- Individuals from various professions (e.g. Medical, Dental, Fish and Game, Farm Bureau, etc...)



Special Guests at White Pine

- Brandon Mull
- Obert Skye
- Alpin Hong
- Ririe-Woodbury Dance Company
- Idaho Falls Symphony Strings Quartet

Special Trips

- Yellowstone
- Colonial Theatre
- TSA – Boise
- Lego Robotics State Competition – Twin Falls
- Museum of Idaho
- Washington DC
- Student Government - Boise

December 12, 2013

New Mac Lab



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December 12, 2013

Playground Expansion



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