

SUBJECT

North Valley Academy Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

North Valley Academy (NVA) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Gooding since 2008. NVA serves approximately 260 students in grades K-12.

DISCUSSION

NVA has provided a written update regarding the status of the school.

NVA continues to achieve strong academic results. NVA met [AYP](#) in 2011-2012, received a [2012 Star Rating](#) of 4 out of 5, and was recently awarded a [2013 Star Rating](#) of 5 out of 5. NVA performed well in the Achievement category, with relatively strong percentages of students who scored proficient or advanced on the spring 2013 ISAT. The school's growth results were excellent (and much improved from the 2011-2012 school year), demonstrating that the majority of NVA students have academic growth rates that match or exceed those of their academic peers.

The NVA board and administration are working to prepare the school for implementation of the Common Core State Standards. Principal Keelie Campbell resigned her position at NVA, and the board has hired her replacement.

NVA had a one-year deficit in 2012-2013 as a result of intentional spending of funds remaining from the school's Albertson's grant. Despite this, the school had a strong carryover exceeding \$175,000. The 2013-2014 projected budget currently shows expenditures exceeding revenues by approximately \$100,000, which will reduce the school's carryover to just over \$70,000. NVA has explained that this projection is a result of two factors:

- The projected budget is a worst-case scenario budget with enrollment and average daily attendance (ADA) estimated conservatively (below what is anticipated) while expenditures are projected realistically; and
- The school's board has decided to spend some additional funds in FY14 to have an additional certified teacher for middle school, minimizing the number of teachers that will be teaching both middle school (7th and 8th) and high school grades and allowing for additional electives in the upper grades.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff makes no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

Idaho Public Charter School Commission Site Visit Report

School	North Valley Academy
Address	906 Main Street, Gooding, ID 83330
Date of Site Visit	April 25, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Deby Infanger, Board Chair
Administrator(s) Interviewed	Keelie Campbell, Principal
Business Manager / Clerk Interviewed	Cathy Thompson, Business Manager
Other Stakeholder(s) Interviewed	6 Students

Board Member(s) Interview

Deby Infanger, Board Chair, participated in the interview. Deby is a founder and has been on the board since the school's inception. She demonstrated a strong understanding of the charter and the school's mission to create patriotic and educated leaders.

Mrs. Infanger believes that the board has a good working relationship with the school's principal, Keelie Campbell. She noted that Mrs. Campbell is thorough and stays on top of all of the details of managing operations without letting things slide. Though Mrs. Infanger could not recall a time yet when the board and principal had a significant difference of opinion on the direction of the school, she is certain that if they did, they would work through it with open conversation. Though the board is highly invested, they have also tried to make sure that they are respecting the appropriate division of roles, with the board focusing on finances and staying true to the mission and charter while the principal is given responsibility to operate the school. On the other hand, Mrs. Infanger did say that they have made efforts to lighten Mrs. Campbell's load, since there has not been adequate funds for 1.5 administrators, though the board believes the school would benefit that structure. Mrs. Campbell regularly communicates the school's academic performance to the board; a section of the report she gives at board meetings is focused on academics or ISAT results or indicators.

Mrs. Infanger conceded that board training and evaluation are potential areas of improvement for NVA. Board members have used the Charter Board Member University book by Carpenter in the past, and some board members have occasionally attended ISBA trainings. Each year, one board member is expected to go through the charter and report out to the rest of the board. The board has not done a formal self-evaluation. During the meeting with the PCSC staff member, Mrs. Infanger communicated her intention to re-engage members in board training, possibly by placing it on the monthly board meeting agenda.

When asked about concerns she has for the school, Mrs. Infanger stated that she does not have any significant concerns. While the board always has to be diligent about finances, she is comfortable with where they are. In regards to operations and academics, she noted that teacher and student turnover is always a challenge that they work to prevent, since it disrupts consistency of instruction and learning. She also reiterated that they hope to build funds to have 1.5 administrators at some point, since the board has concerns about their ability to keep a strong administrator while avoiding burnout. Finally, Mrs. Infanger expressed an interest in having the board learn more about the Idaho Five Star Rating System, so they can continue to understand and monitor the school's academic performance.

Administrator(s) Interview

Keelie Campbell, Principal, participated in the interview. Mrs. Campbell stated that she has a good relationship with the board; they communicate well, are organized, and all have a shared focus of keeping the school's best interests in mind. Though she conceded that some board members may occasionally overstep (beyond their role), she believes that it is done unintentionally and does not have a significant impact on her ability to do her job.

Principal Campbell believes that NVA is moving in the right direction towards being prepared for implementation of the Common Core State Standards (CCSS), and later, the Smarter Balanced Assessment (SBA). Curriculum alignment is in process. The Core Knowledge curriculum used for the elementary grades has been the easiest to align, so NVA is close to completing the project for kindergarten through sixth grade. The work for seventh through twelfth grade curricula alignment has been more complex and challenging. To further the process, each month, one of the weekly collaboration meetings is focused on the CCSS. NVA was a pilot school for the Language Arts SBA, so that has aided them in their early preparations for transitioning to the new standardized test.

When asked about her concerns related to the school's academics, operations, or finances, Mrs. Campbell identified a variety of areas of improvement. In regards to academics, she recognizes the need for further preparations for CCSS implementation, particularly in regards to seventh through twelfth grade, since NVA's secondary teachers provide subject-based instruction for the full range of grades and will, therefore, have to be prepared to adjust their instruction and align to new standards across six grade levels. She also identified the need for NVA to continue to work to get struggling learners up to speed and ensure that they have appropriate supports, particularly since demographics at NVA are shifting and the school is attracting more alternative and struggling students (particularly in the secondary grades). Operationally, Mrs. Campbell noted that attracting and retaining quality teachers is an ongoing concern. Similarly, though the school's finances are on-track, this is always an area of focus, as are enrollment and ADA.

Business Manager / Clerk Interview

Cathy Thompson, Business Manager, and Keelie Campbell, Principal, participated in the interview. Mrs. Thompson is comfortable with the school's financial standing; despite single-year deficit spending, they anticipate ending FY13 with a carryover of approximately \$180,000. Expenditures outweighed revenues this year (FY13) because increased enrollment resulted in the hiring of an additional PSR worker. Next year, NVA is anticipating having a balanced budget with, ideally, increased staffing for the secondary (middle school and high school) program.

At NVA, the budget is developed through an informal process. The Business Manager and Principal speak with the Board Chair and Head Administrator to identify priorities, build a draft budget, and then adjust it based on feedback from the board and teachers. Final revisions are made to the budget when the administration has a more firm sense of any statewide financial changes and the school's anticipated enrollment.

Meeting with Students

The PCSC staff member had the opportunity to meet with six (6) students. When asked for open and honest feedback, students gave the following responses to the PCSC staff member's questions.

How can North Valley Academy improve?

- We could use more help with IDLA, especially for students who are new to the school or new to using it. It is challenging, particularly the first time.
- Some of the online classes aren't great – foreign language online is difficult.
- Given the small class sizes, more person-to-person interaction would be nice. For instance, there is an English class that is on computer with a teacher there. It would be nice to have assignments online but more discussion and interaction during the class time. In some classes, it seems that the school is leaning too much on the computer. It would be better if there was a brief lecture or more discussion. The online is good because it lets you pace yourself, but the interaction and discussion with each other allows us to go deeper so we keep the information longer.
- We would like to have more elective options for high schoolers – like chemistry, engineering, and more language courses.
- Some teachers could get better at managing student behaviors. They could be stricter in terms of discipline, especially when students are talking or off track. It seems like we need to do more to help new students learn about the expectations of the school and discipline process.
- We know this is a funding thing, but the laptops are slow; we could use newer technology
- Overall, funding could be better. It feels like the school relies a lot on other people.
- Class scheduling could be smoother for the older grades – it would be nice if it was more organized and schedules were better / closer at the beginning of the semester so we have to make less changes.

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 2
- Sort of / Not so much (thumb to the middle): 4
- Definitely No (thumb down): 0

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- In some classes, I feel challenged. In others, its just cruising
- Sometimes I have to work really hard, but sometimes it seems like teachers are teaching to the low / middle or that things are really repetitive

What do you like about your school?

- The smaller class sizes
- The teachers – some of the subjects are really interesting and fun because of them.
- I have learned a lot more here than I did in my previous school – SHURLEY English is really hard but it has really helped me learn

- The dress code puts everyone on the same level and people judge you less; it helps us to focus on learning instead of what people are wearing and helps to prevent cliques – it's unifying
- Everyone here is friends. We get along and there is no bullying.
- There are limits in terms of what the school will accept from students – there is no tolerance for constant misbehavior
- We have pride in our school; I feel good representing the Patriots.

Documents Review

Finances

The finances through the FY13 (2012-2013) year and projected FY14 year-to-date were reviewed or discussed. Questions were answered by Cathy Thompson and Keelie Campbell.

NVA anticipates ending FY13 with expenditures exceeding revenue (a single-year deficit) of approximately \$80,000 to \$90,000. Despite this, the school will have a carryover of approximately \$180,000. The Business Manager and Principal both expressed confidence that the school will have a balanced budget in FY 14. The school's financial practices appear to be in order and there are no significant concerns at this time.

Special Education Files

Three (3) special education files were selected at random by the PCSC staff member for review. Mrs. Vitek, Special Education Teacher, was available to answer questions. The files were organized consistently. All IEPs were up-to-date, including LRE information and clear accommodations. Eligibility testing documentation was included and up-to-date; however, eligibility report cover pages confirming results and ongoing eligibility were absent from all files. PCSC staff communicated this concern to Mrs. Vitek; she then contacted the SDE to confirm the need for the documentation and assured both the SDE and PCSC staff that the cover pages would be added. All other documentation was complete and appropriate. Because eligibility processes are clearly taking place, the PCSC staff member does not have significant concerns about the slight gap in documentation at this time, particularly since the SDE and school administration have been informed. The school's special education files could be improved with additional organizational tools, such as binders or files that include tabs so that different types of documentation (IEPs, Eligibility, parent communication, etc.) can be more clearly delineated. This would likely aid the school in ensuring that documentation is well-maintained.

Classroom Observations

The PCSC staff member had the opportunity to visit six (6) classrooms at NVA. The grades and subjects of the classes varied. The school environment generally seemed conducive to learning; hallways were quiet and students were respectful of each other, teachers, and the PCSC staff during transitions. Teaching methods observed included lecture, discussion, and independent practice / assignments. In five (5) of the six (6) classes observed, students were working independently (usually with the teacher circulating to work with students). Discussions or activities related to the school's mission to create an informed and involved citizenry were observed in three (3) classrooms, these activities included discussion and writing topics related to government, patriotism, and current events. In four (4) of (6) classes, students were identified as either engaged or highly engaged. In the remaining two (2) classes, the PCSC identified students as partially engaged and noted that students were working on assignments and while some were clearly engaged in their work others were being social or sitting quietly but not working. This did

not appear to be a significant issue, particularly since in one (1) of these classes the teacher began to redirect these students as the PCSC staff member was concluding the observation. Behavior management was generally quite strong, with five (5) of six (6) teachers demonstrating strong classroom management techniques during the brief observation time. Transitions (between topics or activities) could be improved; the PCSC staff noted that three (3) of six (6) teachers seemed to struggle with pacing and behavior management during transitions. Again, this reflects a relatively minor issue, since transitions are often difficult and the majority of these teachers were able to re-engage students within a reasonable period of time. Overall, classroom observations were positive and students appeared to be engaged in their learning.

Summary

Strengths

- Strong academics, as represented by the school's 4 Star Rating
- Classrooms observed had engaged students
- The school's finances currently appear to have long-term stability, despite a one-year deficit
- Students' feedback was generally positive; they believe the school has a strong culture / environment and report that they are learning and have been stretched academically in certain areas

Challenges or Areas for Improvement

- NVA anticipates ending FY13 with a single-year deficit; while this is not of significant concern if it remains a single-year occurrence; it does reflect an area of focus
- The school should continue to work to prepare for CCSS implementation, particularly in the secondary grades.

Concerns

The PCSC staff member who conducted the visit has no significant concerns about North Valley Academy at this time.

Possible Charter Violations

There are no apparent charter violations at this time.

Possible Charter Amendments

There are no potential charter amendments at this time.

Recommendations

- PCSC staff recommends that the NVA board and administration work together to develop a well-balanced budget for FY14 and make every effort to end FY14 balanced or, ideally, with an increased carryover.
- PCSC staff recommends that as the school prepares for implementation of the Common Core State Standards (CCSS), the NVA board considers the most effective ways to manage implementation of CCSS in the secondary grades, given the potential challenge for secondary teachers to manage the implementation of new standards while working with such a wide span of grades (7-12).
- Because PCSC was notified after the visit that the Principal Keelie Campbell resigned from her position, the PCSC staff recommends that the NVA board be diligent in hiring and onboarding

August 15, 2013

an exceptional administrator, as this will be critical in ensuring NVA's continued academic excellence and fiscal stability.

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

August 15, 2013

June 27, 2013

Idaho Public Charter School Commission
Chairman Allen Reed
P.O. Box 83720
Boise, ID 83720-0037

Dear Chairman Reed and Commissioners:

Please find enclosed the documents pertaining to our Dashboard for the school year of 2012-13.

NVA is proud of having achieved a 4 star rating for 2012. All the data pertaining to those results is included. Of particular interest is the achievement of having preliminary results for the ISATs just taken and we are a 5 STAR SCHOOL for 2013!!! (As those are preliminary results, the full report will be in the Dashboard next year.)

NVA hopes to increase high school enrollment this next year. We have hired several key individuals to help us round out our program with electives include Military Science, Debate, Anatomy and Physiology, Film in Literature, and Art History. We plan to participate in academic competitions such as We The People, Mock Trial, INL Bowl, Girls and Boys State, Business Week, and Geography Bee. Students who participate in these competitions will be recognized with school letters or other appropriate recognition.

The narrative from our current Principal, Keelie Campbell, covers an overview of our current year. As a board, we are very pleased with the overall progress of our school, but we recognize that we have many areas where improvement needs to be made. Ms. Campbell resigned her position at NVA effective June 30, 2013.

We continue to seek the best applicants for openings as they occur and feel privileged to have hired Jaron Jensen as our Principal. He is a 20 year veteran teacher and administrator from Colville, Washington. We are certain he is the right person to help lead us forward with our mission and vision. His contract begins July 1, 2013.

We are happy to be able to make a small contribution to school choice in rural Idaho. Thank you for your continued support of our efforts.

Sincerely,

Deby Infanger
Board Chair

August 15, 2013

CHARTER SCHOOL DASHBOARD

Date: 6/27/13

School Name: North Valley Academy
School Address: 906 Main Street, Gooding, Idaho 83330
School Phone: 208-934-4567
Current School Year: 2012-2013
School Mission: North Valley Academy strives to provide an excellent educational choice where students have the opportunity to become an informed and involved citizenry.

CHARTER SCHOOL BOARD

Member Name	Office and Term	Skill Set(s)	Email	Phone
Debra A. Infanger	Chairman, 5 years	Business, Real Estate	debyinfanger@yahoo.com	208-934-5738
MaryBelle Anderson	Director 5 years	Medical, Artec Board	manderson@phd5.idaho.gov	208-358-2918
Michele Elliott	Treasurer 1 year	Budget, Finance	michelle.elliott@bliss.k12.id.us	208-352-4447
Tonya Boyer	Secretary 2 years	Medical, parent seat	mtdsboyer@yahoo.com	208-539-9993
Al Cox	Director	Sports, Military Science, parent seat	alc@ssmidamerica.com	208-358-1071

ENROLLMENT

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	21	18.4	24	19	17.95
1	21	17.66	0	22	21.54
2	25	22.6	0	20	20.73
3	22	20.33	1	26	24.7
4	25	22.59	0	25	24.7
5	20	21.09	0	22	22.07
6	23	22.6	0	15	15.02
7	21	19.3	0	24	21.63
8	26	22.4	0	21	20.73
9	24	20.5	0	16	15.8
10	15	13.6	0	14	14.12
11	17	14.1	0	16	15.42
12	10	8.7	0	9	8.93
TOTAL	270	265.10	25	249	229.56

Student Attrition Rate: 49/270=18%

Is your school planning to increase or decrease enrollment opportunities for the upcoming school year? Increase
If yes, briefly describe planned enrollment changes, including numbers and grades affected: NVA hopes to increase high school enrollment. Most elementary grades are at or near capacity but upper grades tend to have decreasing enrollment. We plan to work to increase enrollment in grades 9-12. The increase will likely occur naturally as students in the lower grades move through the system. Our plan does include adding electives at the secondary level that will hopefully draw students to our program. Some of these electives include Military Science, Debate, Anatomy and Physiology, Film in Literature, and Art History. Additionally, we are now able to offer Speech and Economics on site. We plan to participate in academic competitions such as We The People, Mock Trial, INL Bowl, Girls and Boys State, Business Week, and Geography Bee. Students who participate in these competitions will be recognized with school letters. In moving forward, NVA will promote academic activities that will provide our students with opportunities to not only participate on state and even national levels but to also excel at these levels.

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	43 = 16%	5 = 0.02%	220 = 81.5%	1 = 0.004%	1 = 0.004%	1 = 0.004%	158 = 59%	21 = 0.08%
Previous	41 = 16.4%	3 = 1.2%	203 = 81.5%	0	1 = 0.004%	10 = 0.04%	147 = 59%	20 = 0.08%

FACULTY AND STAFF

Administrator Name(s): Keelie Campbell
Administrator's Hire Date: 08/01/2012
Administrator Email(s): campbellk@nvapatriots.us
Current Classified Staff (# FTE): 7.17
Classified Attrition Rate: 0
Current Faculty (# FTE): 14.96
Faculty Attrition Rate: 8/21=38%

EDUCATIONAL PROGRAM

Did your school make AYP during the last school year? NVA made AYP in Spring 2012. We do not yet have official 2013 results.
If no, please specify indicator and status: N/A
If no, please describe plan for addressing need: N/A
Was your school selected to participate in NAEP this year? No

REPORTING

Date of last programmatic operations audit? Feb. 2012
Date submitted to authorizer? March 2012
Who performed your most recent programmatic audit? Deby Infanger, Nadine Koyle, Cheri Vitek, Amy Spellman, Becky Schoettger
Date of most recent fiscal audit? July 2012
Date submitted to authorizer? September 2012

COMMENTS

Please describe any significant changes experienced by your school in the past year:

During the 2012-2013 school year NVA experienced a new administrator. Two new board members also took seats. Staff began to delve into common core state standards in preparation for teaching to them during the 2013-2014 school year. A state department consultant also worked with us on Schoolnet training.

Please describe the greatest successes experienced by your school in the past year:

Our greatest success was achieving a 4 star rating. In addition, we implemented a Military Science course that fits perfectly with our mission and vision. It has made a positive impact on our school and students.

Please describe any challenges you anticipate during the upcoming year:

Adjustment to a new administrator and several new staff members will be a challenge for the upcoming year. Other challenges will surround broadening our high school program to include electives and competitions as well as further defining our middle school instruction with the addition of an instructor specific to grades 7 and 8.

August 15, 2013

Please add any additional information of which you would like to make your authorizer aware:

The staff attrition rate appears high. However when the reasons for leaving are examined, attrition is not as serious as it first appears. One staff member resigned to having a stroke during the year; one is getting married and moving out of state; another one moved out of state; our counselor, who was here only one day a week, decided to pick up more days in the district he spent a majority of his time as they needed him for additional time there; one person decided to pursue a career in another field; and three staff members are moving from the charter network into traditional districts.

REQUIRED ATTACHMENTS

- Most recent ISAT and IRI results (as applicable)
- Chart comparing ISAT and IRI scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end
- Budget estimates for remainder of current year, and fiscal outlook for next year
- Exit interview data for most recent school year

North Valley Academy Goals Attainment Report

Standard 1

Students at NVA enrolled **continuously from the beginning of the school year**, will show annual academic improvement as measured by:

1. 70% of K –3 students will receive a score of proficient or better as measured by the Idaho Reading Indicator. Based on Spring 2013 results.

Met in all grades.

2. 70% of students will receive a score of proficient or above in all required subjects as measured by the Idaho Standards Achievement Test (ISAT). Based on 2011-2012 school year.

Met schoolwide:

Grades	ISAT Reading	ISAT Math	ISAT Language
3,4,5,6,7,8,10	92.8%	85.9%	85.1%

3. 75% of students will achieve satisfactory or above in core subjects on academic progress reports as measured by teacher developed classroom assessment tools, such as, but not limited to culminating portfolios, assignments, quizzes and tests.

Met - 78% of students schoolwide achieved a 70% or higher in core subjects.

Standard 2

Ninety-five percent (95%) of all students, K-12, will develop and maintain a career portfolio.

Met - 100% of students developed and maintained a portfolio.

Mastery Level

We will meet the goals identified in this Charter petition by 2012 when 75% of students:

1. Score at levels considered proficient or above on standardized tests after a period of two consecutive academic years at NVA.

Met – 79.3% of students enrolled for two consecutive years scored proficient on the ISAT.

2. Read by third grade at the level considered proficient or above as measured by Idaho Reading Indicator (IRI).

Met – 81% of third grade students scored at Benchmark on the Spring 2013 IRI.

Achievement of Assessments

Seventy-five percent (75%) of students in attendance at NVA will be expected to improve their personal scores in all aspects of the following assessments, which will ultimately improve NVA's overall scoring:

Idaho Reading Assessment, Grades K-3

Met – 81% of Kindergarten, 95% of first grade, 81% of second grade, and 100% of third grade students improved their IRI score from fall to spring during the 2012-2013 school year.

ACT 11-12

No students retaking the ACT or no retake scores reported.

ISAT grades 4-10

Met – 74% of students improved in reading, 84% of students improved in math, and 73% of students improved in language resulting in an overall improvement rate of 77%.

August 15, 2013

Spring 2012 ISAT Results

ISAT Spring 2012 3rd Grade	Reading	Math	Language
Below Basic	7.70%	3.80%	19.20%
Basic	11.50%	7.70%	11.50%
Proficient	42.30%	19.20%	42.30%
Advanced	38.50%	69.20%	26.90%
Total Prof and Adv	80.80%	88.40%	69.20%

ISAT Spring 2012 4th Grade	Reading	Math	Language
Below Basic	0%	0%	0%
Basic	4%	24%	0%
Proficient	52%	32%	44%
Advanced	44%	44%	56%
Total Prof and Adv	96%	76%	100%

ISAT Spring 2012 5th Grade	Reading	Math	Language	Science
Below Basic	17.40%	13%	13%	13%
Basic	8.70%	21.70%	21.70%	21.70%
Proficient	34.80%	39.10%	39.10%	47.80%
Advanced	39.10%	26.10%	26.10%	17.40%
Total Prof and Adv	73.90%	65.20%	65.20%	65.20%

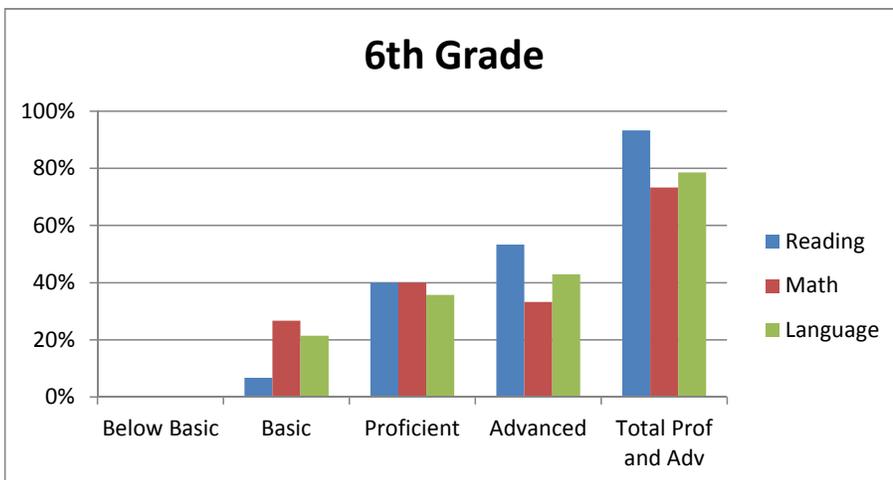
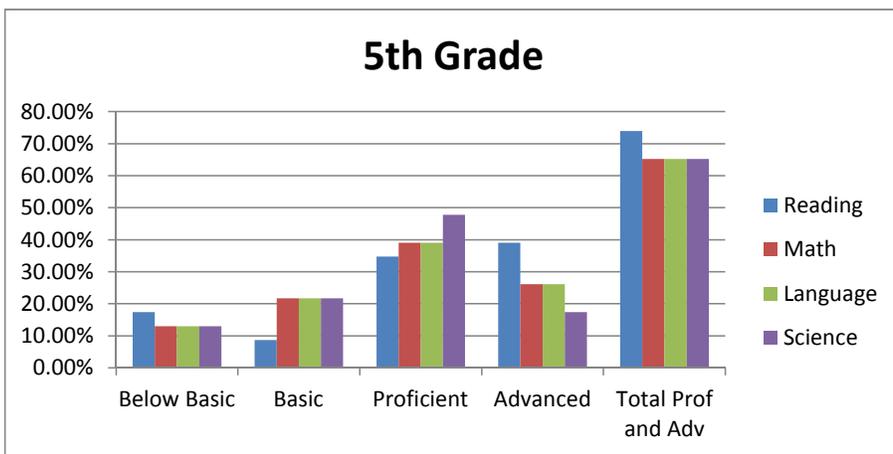
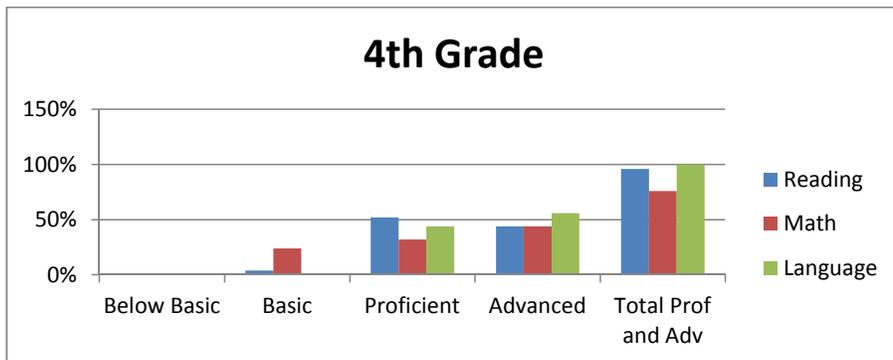
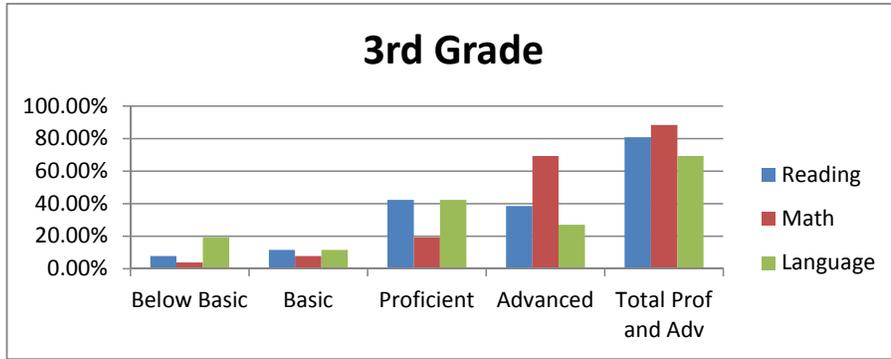
ISAT Spring 2012 6th Grade	Reading	Math	Language
Below Basic	0%	0%	0%
Basic	6.70%	26.70%	21.40%
Proficient	40%	40%	35.70%
Advanced	53.30%	33.30%	42.90%
Total Prof and Adv	93%	73%	78.60%

ISAT Spring 2012 7th Grade	Reading	Math	Language	Science
Below Basic	0%	4.20%	12.50%	29.20%
Basic	12.50%	41.70%	8.30%	41.70%
Proficient	58.30%	33.30%	66.70%	8.30%
Advanced	29.20%	20.80%	12.50%	20.80%
Total Prof and Adv	87.50%	54.10%	79.20%	29.10%

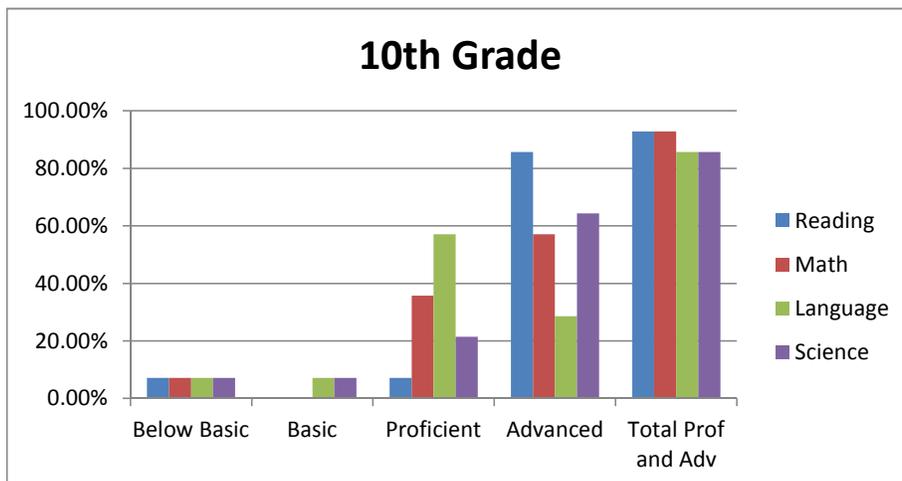
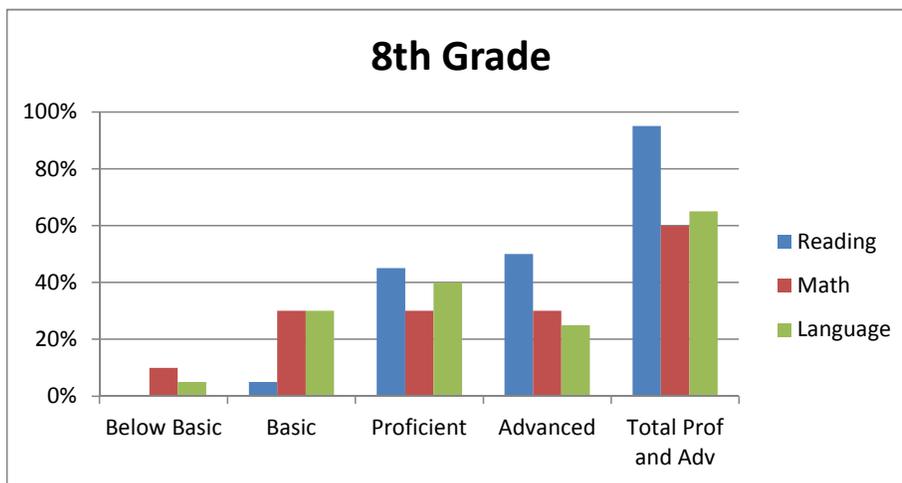
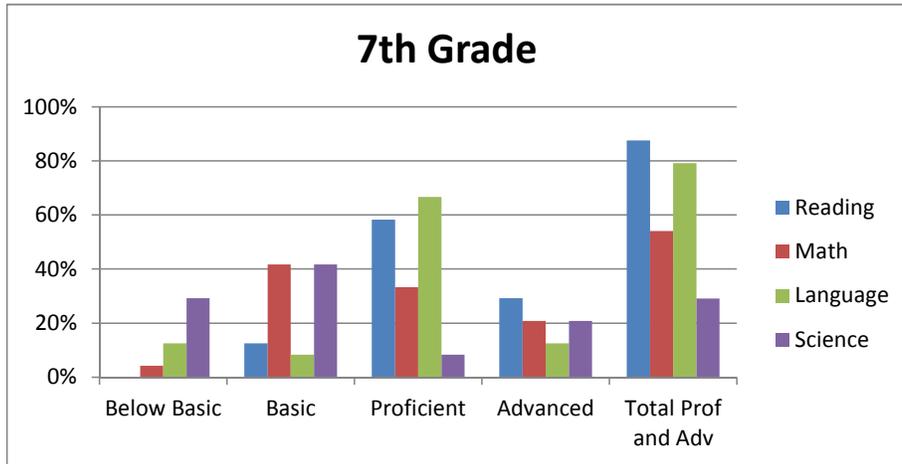
ISAT Spring 2012 8th Grade	Reading	Math	Language
Below Basic	0%	10%	5%
Basic	5%	30%	30%
Proficient	45%	30%	40%
Advanced	50%	30%	25%
Total Prof and Adv	95%	60%	65%

ISAT Spring 2012 10th Grade	Reading	Math	Language	Science
Below Basic	7.10%	7.10%	7.10%	7.10%
Basic	0%	0%	7.10%	7.10%
Proficient	7.10%	35.70%	57.10%	21.40%
Advanced	85.70%	57.10%	28.60%	64.30%
Total Prof and Adv	92.80%	92.80%	85.70%	85.70%

August 15, 2013
Spring 2012 ISAT Results



August 15, 2013
Spring 2012 ISAT Results



August 15, 2013

4-year ISAT Comparison

3 Grade ISAT 4 Year Comparison	2008-2009	2009-2010	2010-2011	2011-2012	*2012-2013
Reading % Adv and Prof	88.90%	92.50%	95.80%	80.80%	76.20%
Math % Adv and Prof	83.30%	70.80%	91.70%	88.40%	71.50%
Language % Adv and Prof	66.60%	45.80%	87.50%	69.20%	60%

4 Grade ISAT 4 Year Comparison	2008-2009	2009-2010	2010-2011	2011-2012	*2012-2013
Reading % Adv and Prof	100%	78.90%	84.20%	96%	96%
Math % Adv and Prof	90.90%	79%	89.50%	76%	92%
Language % Adv and Prof	100%	73.70%	79%	100%	80%

5 Grade ISAT 4 Year Comparison	2008-2009	2009-2010	2010-2011	2011-2012	*2012-2013
Reading % Adv and Prof	75%	75%	77.80%	73.90%	90.90%
Math % Adv and Prof	56.50%	70.80%	61.10%	65.20%	86.30%
Language % Adv and Prof	62.50%	50%	72.20%	65.20%	86.40%
Science % Adv and Prof	50.00%	39%	50.00%	65.20%	68.20%

6 Grade ISAT 4 Year Comparison	2008-2009	2009-2010	2010-2011	2011-2012	*2012-2013
Reading % Adv and Prof	88.90%	87.50%	60%	93%	87.50%
Math % Adv and Prof	84.20%	91.70%	60%	73%	79.20%
Language % Adv and Prof	78.90%	70.80%	52.70%	78.60%	83.30%

7 Grade ISAT 4 Year Comparison	2008-2009	2009-2010	2010-2011	2011-2012	*2012-2013
Reading % Adv and Prof	100%	73.90%	94.40%	87.50%	76.20%
Math % Adv and Prof	83.30%	47.80%	66.60%	54.10%	66.60%
Language % Adv and Prof	77.80%	47.80%	68.50%	79.20%	66.70%
Science % Adv and Prof	61.10%	39.10%	50.00%	29.10%	47.60%

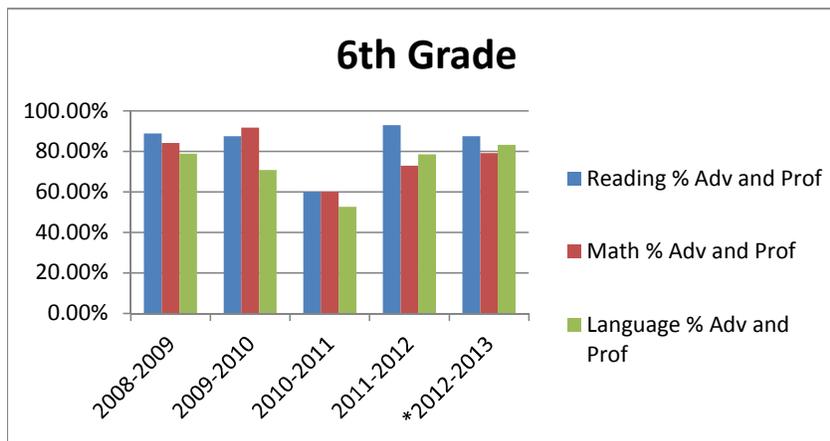
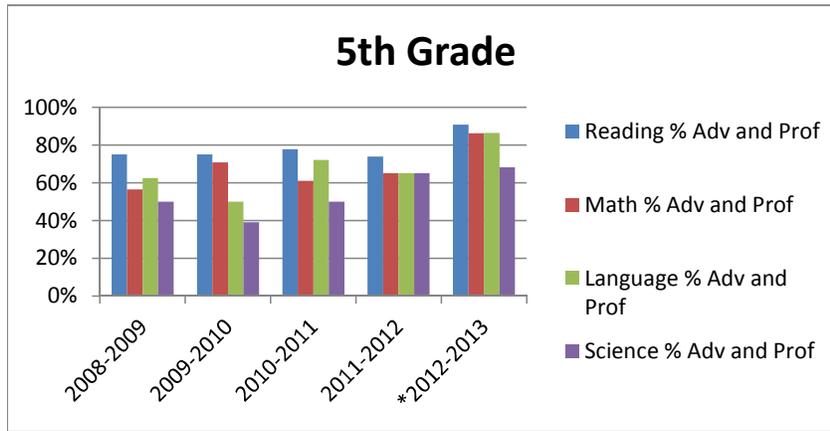
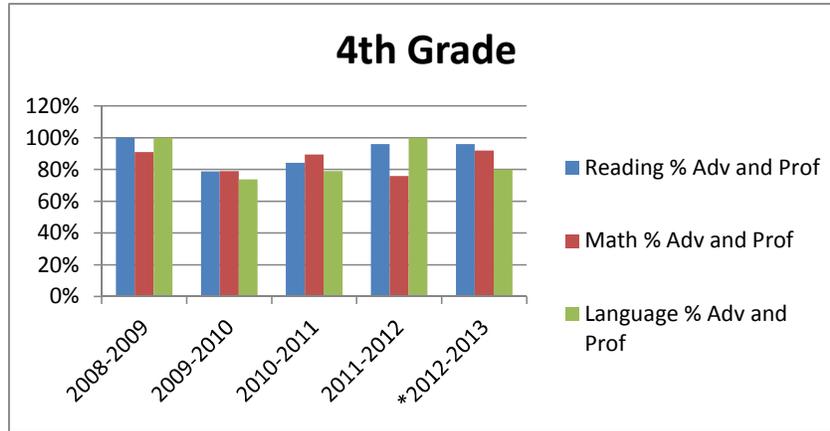
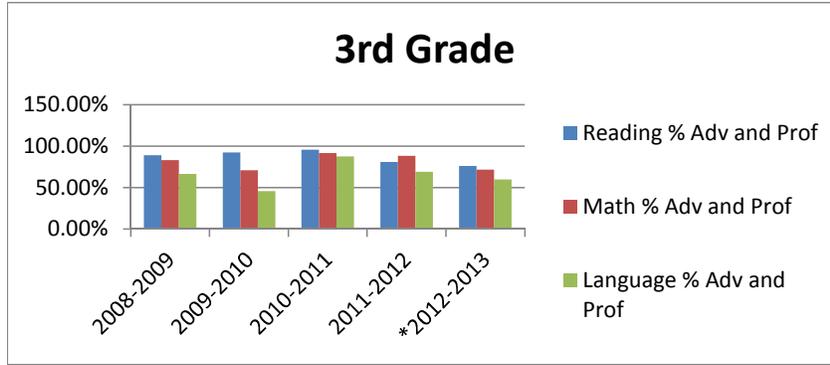
8 Grade ISAT 4 Year Comparison	2008-2009	2009-2010	2010-2011	2011-2012	*2012-2013
Reading % Adv and Prof	100%	100%	88.90%	95%	92.30%
Math % Adv and Prof	94.20%	80%	77.80%	60%	69.20%
Language % Adv and Prof	76.50%	60%	55.60%	65%	69.20%

10 Grade ISAT 4 Year Comparison	2009-2010	2010-2011	2011-2012	*2012-2013
Reading % Adv and Prof	100%	66.60%	92.80%	100%
Math % Adv and Prof	54.60%	72.40%	92.80%	60%
Language % Adv and Prof	81.80%	50%	85.70%	66.60%
Science % Adv and Prof	63.70%	50%	85.70%	60%

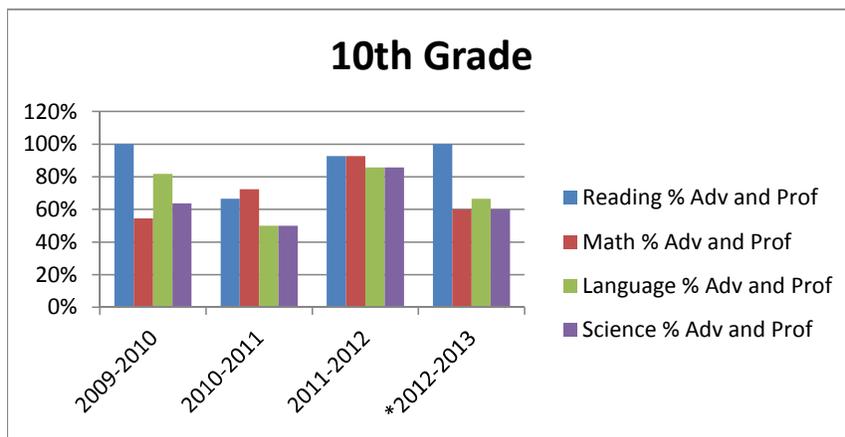
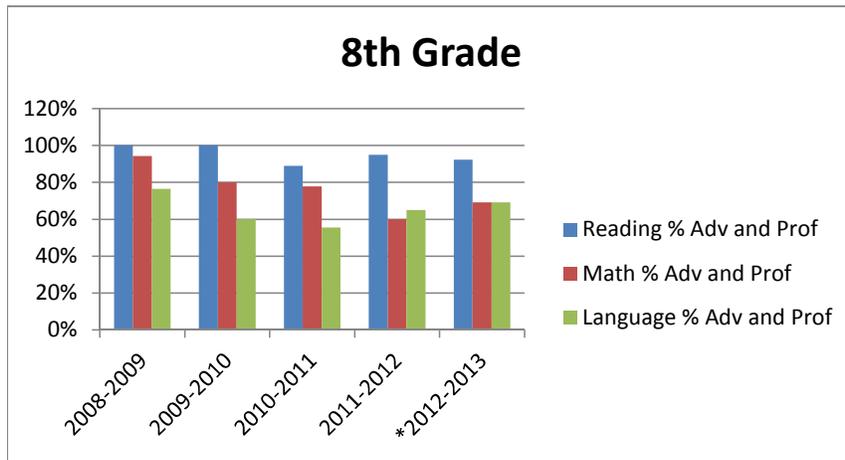
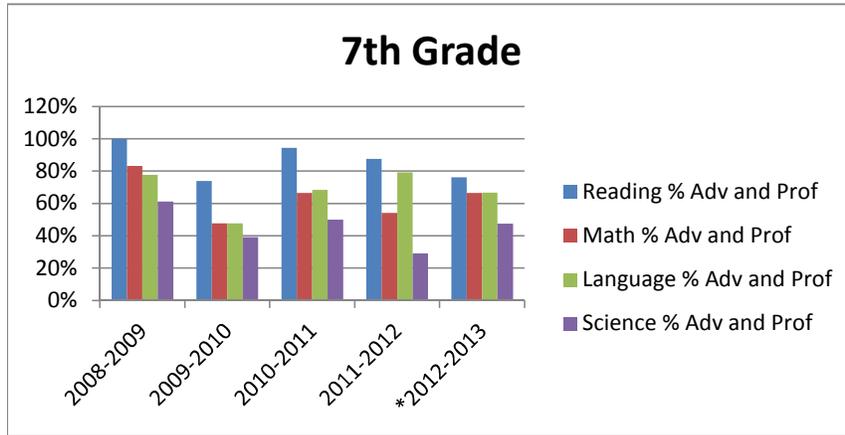
* 2012-2013 data shows preliminary results only

August 15, 2013

4-year ISAT Comparison



August 15, 2013
4-year ISAT Comparison



August 15, 2013
Spring 2013 IRI Results

K - IRI Results Spring 2013	No. of Students	% of Students
BenchMark	16	76%
Strategic	4	19.00%
Intensive	1	5%

1st - IRI Results Spring 2013	No. of Students	% of Students
BenchMark	16	76%
Strategic	4	19%
Intensive	1	5%

2nd - IRI Results Spring 2013	No. of Students	% of Students
BenchMark	18	69%
Strategic	4	15%
Intensive	4	15%

3rd - IRI Results Spring 2013	No. of Students	% of Students
BenchMark	17	81%
Strategic	0	0%
Intensive	4	19%

August 15, 2013

4-year IRI Comparison

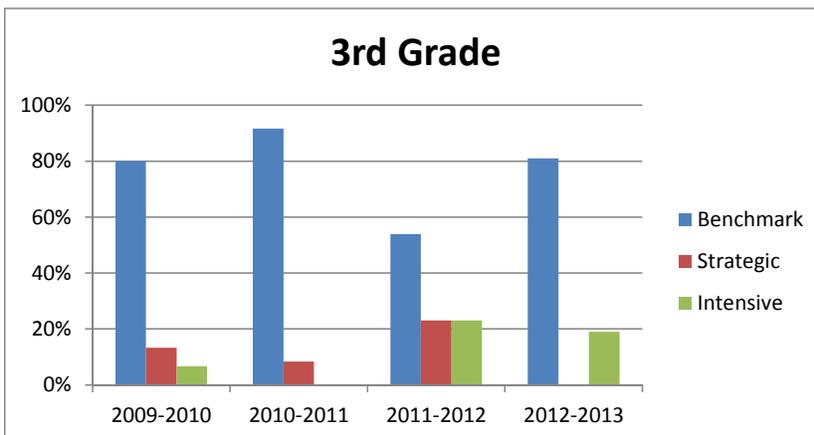
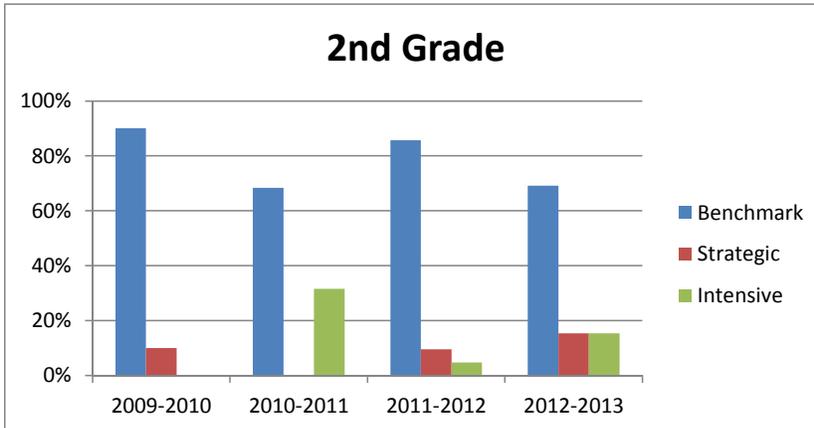
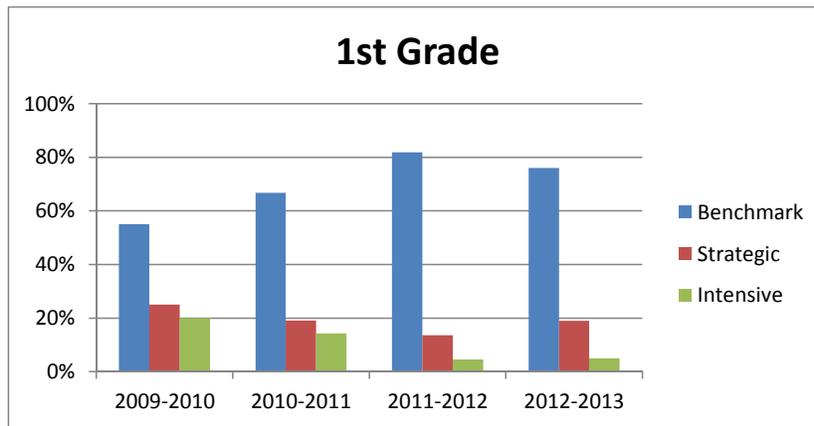
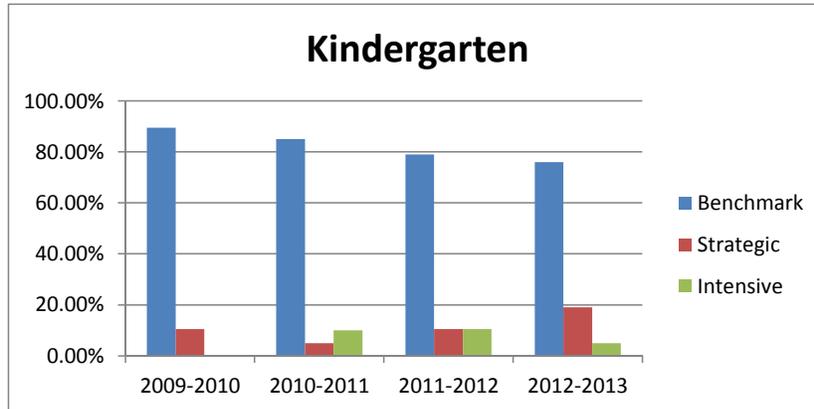
K - IRI 4 Year Comparison	2009-2010	2010-2011	2011-2012	2012-2013
Benchmark	89.47%	85.00%	78.95%	76%
Strategic	10.53%	5.00%	10.53%	19.00%
Intensive	0.00%	10.00%	10.53%	5%

1st - IRI 4 Year Comparison	2009-2010	2010-2011	2011-2012	2012-2013
Benchmark	55%	66.67%	81.82%	76%
Strategic	25%	19.05%	13.64%	19%
Intensive	20%	14.29%	4.55%	5%

2nd - IRI 4 Year Comparison	2009-2010	2010-2011	2011-2012	2012-2013
Benchmark	90%	68.42%	85.71%	69%
Strategic	10%	0%	10%	15%
Intensive	0%	31.58%	4.76%	15%

3rd - IRI 4 Year Comparison	2009-2010	2010-2011	2011-2012	2012-2013
Benchmark	80%	91.67%	53.85%	81%
Strategic	13.33%	8.33%	23.08%	0%
Intensive	6.67%	0%	23.08%	19%

August 15, 2013
4-year IRI Comparison



August 15, 2013

**North Valley Academy
Parent Survey Results – Spring 2013**

1. How would you compare this year with last year?

Much better, better, or the same: 70.6%

Worse: 29.4% (Examples of why it was worse were different: Didn't like current teacher, not enough intervention for their student, would like to see more events, too picky on the school uniform, etc.)

2. Do you think NVA is keeping its promise of offering an educational choice where students can become patriotic and educated leaders?

Yes: 81.8%

No: 18.2% (Examples of unsatisfied parents cited need for more student government activities, a student that is being held back a grade won't feel like a leader)

3. What motivated you to come to NVA?

a. NVA's culture of responsibility, patriotism and respect for self and others: 68.4%

b. Looking for greater academic challenge: 63.2%

c. Bullying in former school: 31.6%

d. NVA's Staff: 10.5%

4. Would you recommend NVA to other parents looking for another educational choice for their child?

Yes: 90.5%

No 9.5% (one parent cited again that their needs to be more student government)

5. Which programs at NVA does your child participate in (or will when they reach the appropriate age)?

a. Strings Orchestra: 66.7%

b. Washington DC Trip for Jr and Sr class: 61.1%

c. Art: 44.4%

d. Track: 33.3%

e. 6 Man Football: 27.8%

f. Basketball with Bliss: 27.8%

g. Military Science: 22.2%

h. Choir: 22.2%

6. Please mark all that apply to your experience with your child's teacher:

a. Passionate about his/her job: 72.7%

b. Dedicated: 72.7%

c. Well prepared: 63.6%

d. Approachable: 68.2%

e. Well prepared: 63.6%

f. Respectful : 59.1%

g. Good disciplinarian: 45.5%

h. Innovative: 22.7%

i. Rigorous: 13.6%

j. Too lax: 13.6%

k. Too demanding: 4.5%

7. How much input do you have in your child's education at North Valley Academy?

Moderate amount: 59.1%

Great deal: 22.7%

Not enough: 18.2%

August 15, 2013

North Valley Academy Student Exit Data

A total of 49 students exited the school during the 2012-2013 school year. The breakdown of reasons is as follows:

- 25 returned to their home district
- 8 discipline issues
- 2 detention center
- 1 did not want full day Kindergarten
- 3 homeschool
- 1 transportation issue
- 2 graduated in Jan.
- 5 moved
- 2 medical issues

August 15, 2013

CURRENT FISCAL YEAR BUDGET COMPARISON

6/24/2013 NORTH VALLEY ACADEMY #465	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year- End Numbers)	Percentage Used (Actual / Proposed)	Notes	State Comparison (Anticipated Year End Numbers) <i>This column for state use only.</i>	Difference Between State and School's Projected
REVENUE							
Salary Apportionment	\$873,009.00	\$780,846.00	\$854,853.00	89.44%			
Benefit Apportionment	\$132,508.00	\$53,943.00	\$132,508.00	40.71%			
Entitlement	\$321,208.00	\$195,058.00	\$321,208.00	60.73%	Actual Enrollment 295 (11/5/12) Budget Enroll 271		
State Transportation	\$46,493.00	\$46,493.00	\$46,493.00	100.00%			
Lottery	\$14,044.00	\$14,044.00	\$14,044.00	100.00%			
Other State Funds (Specify)	\$80,502.00	\$94,977.00	\$94,977.00	117.98%	IRI/Math/ Science/Remediation/Class Tech/PTE		
Special Ed - Regular	\$60,668.00	\$60,388.00	\$60,388.00	99.54%	VI-B		
Special Ed - ARRA				#DIV/0!			
Title I	\$114,247.00	\$62,589.67	\$67,912.00	54.78%			
Federal Title I Funds : ARRA				#DIV/0!			
Medicaid Reimbursement				#DIV/0!			
Title IIA	\$11,540.00	\$8,233.43	\$8,233.43	71.35%			
Local Revenue (Specify)	\$103,949.00	\$80,007.29	\$80,007.29	76.97%	School Lunch/ donations/rental		
Federal Startup Grant				#DIV/0!			
Other Grants (Specify)	\$27,398.00	\$14,690.66	\$27,398.00	53.62%	REAP		
Fundraising				#DIV/0!			
Interest Earned	\$600.00	\$600.00	\$600.00	100.00%			
Other (Specify)	\$121,728.00	\$94,340.00	\$94,340.00	77.50%	Federal School Lunch		
Other (Specify)	\$34,589.00	\$34,589.00	\$34,589.00	100.00%	Pay for Performance		
TOTAL REVENUE	\$1,942,483.00	\$1,540,799.05	\$1,837,550.72	79.32%		\$0.00	
EXPENDITURES							
100 Salaries							
Teachers	\$703,939.00	\$581,278.04	\$701,049.00	82.58%			
Special Education	\$50,671.00	\$50,503.00	\$50,503.00	99.67%			
Instructional Aides	\$110,811.00	\$88,989.50	\$108,295.40	80.31%			
Classified/Office	\$62,125.00	\$61,725.75	\$61,725.75	99.36%			
Administration	\$70,917.00	\$65,739.28	\$70,905.94	92.70%			
Maintenance	\$26,695.00	\$24,876.00	\$24,876.00	93.19%			
Other (Specify)	\$18,083.00	\$11,750.00	\$15,750.00	64.98%	Technology		
Other (Specify)	\$28,421.00	\$20,266.96	\$22,875.08	71.31%	School Lunch		
Total Salaries	\$1,071,662.00	\$905,128.53	\$1,055,980.17	84.46%			
200 Employee Benefits							
PERSI/FICA/Benefits	\$207,022.00	\$166,506.05	\$193,354.89	80.43%			
Other (Specify)	\$141,536.00	\$126,335.74	\$139,290.42	89.26%	WC / Health Insure		
Total Benefits	\$348,558.00	\$292,841.79	\$332,645.31	84.02%			
300 Purchased Services							
Management Services				#DIV/0!			
Staff Dev/Title IIA	\$15,668.00	\$7,377.59	\$8,500.00	47.09%			
Legal Pub/Advertising	\$1,589.00	\$1,589.00	\$1,589.00	100.00%			
Legal Services				#DIV/0!			
Special Education	\$44,219.00	\$35,270.42	\$42,003.00	79.76%			
Liability & Property Ins	\$7,119.00	\$7,119.00	\$7,119.00	100.00%			
Substitute Teachers				#DIV/0!	Listed above with salaries		
Board Expenses	\$300.00	\$300.00	\$300.00	100.00%			
Computer Services	\$5,492.00	\$5,919.50	\$5,919.50	107.78%			
Transportation	\$137,181.00	\$130,748.42	\$130,748.42	95.31%			
Travel	\$7,316.00	\$946.22	\$3,946.22	12.93%			
Other (Specify)	\$36,741.00	\$36,093.00	\$36,593.00	98.24%	Copy Machine Maintenance/Labor for Heat System/IDLA		
Other (Specify)				#DIV/0!			
Total Services	\$255,625.00	\$225,363.15	\$236,718.14	88.16%		\$0.00	
Facilities				#DIV/0!			

August 15, 2013

CURRENT FISCAL YEAR BUDGET COMPARISON

Building Lease				#DIV/0!		
Land Lease				#DIV/0!		
Modular Lease				#DIV/0!		
Utilities, Phones, Lndscp	\$35,976.00	\$31,208.05	\$34,000.00	0.00%		
Site Preparation				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Total Facilities	\$35,976.00	\$31,208.05	\$34,000.00	86.75%		\$0.00
400 Supplies and Maintenance						
Textbooks	\$9,167.00	\$6,573.00	\$6,573.00	71.70%		
School Supplies	\$77,312.00	\$50,454.00	\$52,000.00	65.26%		
Power School	\$2,900.00	\$2,900.00	\$2,900.00	100.00%		
Custodial Supplies	\$12,080.00	\$4,530.00	\$4,750.00	37.50%		
Other (Specify)	\$87,609.00	\$69,856.00	\$70,856.00	79.74%	Food Service	
Other (Specify)				#DIV/0!		
Total Supplies	\$189,068.00	\$134,313.00	\$137,079.00	71.04%		\$0.00
500 Capital Objects						
Furniture				#DIV/0!		
Technical AV Equipment				#DIV/0!		
Other (Specify)	\$26,751.00	\$18,612.00	\$18,612.00	69.57%	File Cabinet/Computer/Printer (Spec Services)	
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Total Capital Objects	\$26,751.00	\$18,612.00	\$18,612.00	69.57%		\$0.00
Debt Service						
Specify	\$34,126.00	\$34,444.34	\$34,444.34	100.93%	Interest	
Specify	\$32,661.00	\$32,343.34	\$32,343.34	99.03%	Principal	
Specify				#DIV/0!		
Total Debt Service	\$66,787.00	\$66,787.68	\$66,787.68	100.00%		\$0.00
Grant Purchases						
Specify	\$25,000.00		\$25,000.00	0.00%	Transfer from School Lunch to repay GF Due From	
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Total Grant Purchases	\$25,000.00	\$0.00	\$25,000.00	0.00%		\$0.00
Reserve Fund	\$20,000.00		\$20,000.00	0.00%		
Building Fund				#DIV/0!		
Total Expenses	\$2,039,427.00	\$1,674,254.20	\$1,926,822.30	82.09%		
Carryover from Previous FY	\$265,915.00	\$265,915.00	\$265,915.00	100.00%		\$0.00
Reserve/(Deficit)	\$168,971.00	\$132,459.85	\$176,643.42	78.39%		

August 15, 2013

UPCOMING FISCAL YEAR BUDGET COMPARISON

6/24/2013 NORTH VALLEY ACADEMY #465	Proposed Budget	Notes	Difference from "Current Fiscal Year"	
REVENUE				
Local Revenue	\$36,400.00		(\$43,607.29)	reflects projected from "current FY"
State Revenue	\$125,428.00			
Entitlement	\$330,000.00	Actual Enrollment 6/28/2013 - 254 Budgeted enrollment 264 @ 92% ADA	\$329,999.39	reflects State actual from "current FY"
Wages				
Administration	\$73,465.00			
Teachers	\$637,178.00			
Classified	\$116,134.00		\$826,776.11	reflects all salaries compared to State actual from "current FY"
Medicaid			\$0.00	reflects projected from "current FY"
Benefit	\$156,840.00		\$47,316.00	reflects State actual from "current FY"
Transportation	\$47,317.00		\$47,316.00	
Federal Revenue				
Title I	\$96,842.00		#DIV/0!	reflects State actual from "current FY"
Special Ed	\$37,611.00		#DIV/0!	reflects State actual from "current FY"
Title II	\$5,838.00		\$5,837.29	reflects State actual from "current FY"
Startup Grant			#DIV/0!	reflects State actual from "current FY"
Other Sources (Specify)	\$20,000.00	REAP Grant		
Other Sources (Specify)	\$121,728.00	Federal Reimb. School Lunch		
Other Sources (Specify)				
Total Revenue before holdback	\$1,804,781.00		#DIV/0!	
PROPOSED HOLDBACK				
Teacher Salaries		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.		
Classified Salaries				
Admin Salaries				
Benefits				
Entitlement				
Transportation				
Total Holdback	\$0.00		\$0.00	there were no holdbacks last year
Total Revenue after holdback	\$1,804,781.00		\$1,804,780.21	reflects State actual from "current FY"
EXPENDITURES				
100 Salaries				
Teachers	\$653,646.00		(47,403.00)	reflects projected from "current FY"
Admin	\$71,460.00		554.06	reflects projected from "current FY"
Classified	\$200,900.00		139,174.25	reflects projected from "current FY"
Special education	\$50,000.00			
Other (Specify)	\$31,194.00	Technology		
Other (Specify)	\$34,000.00	Food Service		
Total Salaries	\$1,041,200.00		92,325.31	
200 Benefits				
Benefit Dollars	\$164,923.00	Health / Work Comp.		
PERSI/Payroll taxes	\$194,323.00			
Other (Specify)				
Total Benefits	\$359,246.00		\$26,600.69	reflects projected from "current FY"
300 Purchased Services				
Transportation	\$144,750.00		\$14,001.58	reflects projected from "current FY"
Special Education	\$30,500.00		(\$11,503.00)	reflects projected from "current FY"
Proctor costs				
Legal			\$0.00	reflects projected from "current FY"
Insurance	\$8,000.00		\$881.00	reflects projected from "current FY"
Copier Lease			\$0.00	
Printer Lease			\$0.00	
Facility Lease			\$0.00	reflects projected from "current FY"
Utilities	\$35,600.00		\$1,600.00	reflects projected from "current FY"
Professional Development	\$11,805.00		\$3,305.00	reflects projected from "current FY"

August 15, 2013

UPCOMING FISCAL YEAR BUDGET COMPARISON

Technology	\$15,075.00		\$9,155.50	reflects projected from "current FY"
Management Services			\$0.00	reflects projected from "current FY"
Legal Publications/Advertising	\$4,260.00		\$2,671.00	reflects projected from "current FY"
Substitute Teachers			\$0.00	reflects projected from "current FY"
Board Expenses	\$2,945.00		\$2,645.00	reflects projected from "current FY"
Other (Specify)	\$6,800.00	Custodial/Maintenance/Security		
Other (Specify)				
Total Purchased Services	\$259,735.00		\$22,756.08	
Supplies & Materials				
Teacher/Classroom	\$30,000.00		(\$22,000.00)	reflects projected from "current FY"
Office	\$2,000.00		\$2,000.00	Not in 2010 budget.
Janitorial	\$12,800.00		\$8,050.00	reflects projected from "current FY"
Textbooks	\$2,200.00		(\$4,373.00)	reflects projected from "current FY"
Other (Specify)	\$5,130.00	Technology		
Other (Specify)	\$101,209.00	Food Service		
Total Supplies & Materials	\$153,339.00		(\$16,323.00)	
Grant Expenditures				
Specify				
Specify				
Specify				
Total Grant Expenditures	\$0.00			
Capital Outlay			\$0.00	
Total Capital Outlay	\$8,810.00		\$0.00	
Debt Retirement			\$0.00	
Total Debt Retirement	\$68,000.00		\$0.00	
Insurance & Judgements			\$0.00	
Total Insurance & Judgements			\$0.00	
Transfers			\$0.00	
Total Transfers	\$0.00		\$0.00	
Contingency Reserve	\$20,000.00			
Building Fund	\$0.00			
Total Expenditures	\$1,910,330.00		\$125,359.08	
Carryover from Previous FY	\$176,643.42	Reflects projected reserve/(deficit) from "current year" worksheet		
Reserve/(Deficit)	\$71,094.42			