

SUBJECT

iSucceed Virtual High School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5209(2)

I.C. §33-5209(3)

IDAPA 08.02.04.301.04

BACKGROUND

iSucceed Virtual High School (iSVHS) is a virtual public charter school authorized by the Public Charter School Commission (PCSC). Based in Boise, iSVHS is currently in its fifth year of operations. iSVHS serves approximately 340 students in grades 9-12 but has a particular interest in serving at-risk and migrant students. 2011-12 enrollment reflected a Hispanic population of approximately 6% and a low-income population of 49%.

At the September 2012 meeting, the PCSC issued a notice of defect to iSVHS on the grounds that the school had committed a material violation of any condition, standard or procedure set forth in the approved charter, specifically with regard to: student portfolios, Community/Professional Counsel, Community Coordinator position offering, and prescription drug and infectious control policies.

DISCUSSION

iSVHS will provide an update on the status of the school.

After achieving Safe Harbor in spring 2011, iSVHS did not meet [AYP](#) in the 2011-12 school year. This places the school in School Improvement Year 2 for math and Alert status for the Third Indicator (language usage). As a result, the school is subject to sanctions specified by the State Board of Education.

iSVHS's [Star Rating](#) for the 2011-12 school year is 1 out of 5. The Achievement category (9/20 points) reflects low percentages of students performing at proficient or advanced on the spring 2012 ISAT, particularly in math (43%) and language (51%).

The school's Growth to Achievement results (10/30 points) show that the school met the Adequate Growth Percentile (AGP) in reading and language. However, the low point assignments (2/5) indicate that although a sufficient percentage of students are on-track to achieve proficiency within three years or by 10th grade, whichever comes first, the majority of iSVHS students did not grow as much as their academic peers.

The school did not meet the AGP in math. The point assignment of 1/5 reveals that most iSVHS students did not grow as much as their academic peers and the

rate of growth will need to improve in order for the typical iSVHS student to reach proficiency within 3 years or by 10th grade.

iSVHS's Growth to Achievement At-Risk Subgroup results (4/20 points) are also concerning, particularly in light of the school's mission. Because iSVHS enrolls a high percentage of students who face life challenges and start well below grade level, comparatively low achievement may be expected. However, the school should be able to demonstrate significant growth. According to SGP and AGP results, both the amount and rate of growth in math and language are inadequate. Reading results indicate that the median, at-risk iSVHS student is growing less, and more slowly, than the majority of his or her academic peers. School wide, the rate of growth in reading is adequate but relatively slow.

Although iSVHS's graduation rate improved slightly to 88.89%, it remains below the state requirement of 90% and earns only 2/10 points toward an overall Post-Secondary and Career Readiness score of 4/20. The graduation rate is sufficient to meet the MSES in the approved charter. Few iSVHS students have taken advantage of advanced opportunities in the past; the school has expressed its intention to improve awareness of their availability.

Based on self-reporting, iSVHS did not meet all of the Measurable Student Educational Standards (MSES) outlined in the school's charter. iSVHS did not meet MSES 5, which states that, based on an annual survey, parent satisfaction will average at least a 3.75 on a 1-5 scale. While iSVHS has met this MSES in previous years, in 2011-2012, the school's average score was a 3.68.

Prior to the start of the 2012-2013 school year, iSVHS experienced significant, structural changes. Former curriculum provider K12 has been replaced with Flipswitch (previously named AVA). iSVHS administration and staff report that this platform is proving to be a better fit for the school. Flipswitch's role is limited to provision of curriculum, the online learning platform, and the student/parent information system. All administrative, business management, educational, and support personnel are iSVHS employees. iSVHS hired a new administrator, Aaron Ritter, in January 2013.

The transition to Flipswitch represents the third turnover in service providers for iSVHS in as many years. All prior changes have been the result of corporate buyouts beyond the school's control, but they nevertheless presented significant challenges and had a dramatic, negative effect on enrollment. The board, which remains involved and professional, is working to minimize the negative impacts of another change and to ensure long-term stability and sustainability for iSVHS.

iSVHS remains financially stable. The school anticipates operating at a deficit for FY12, primarily as a result of fees related to non-renewal of the school's contract with K12. However, due to the significant carryover and reserves iSVHS had at the outset of the year, they project ending FY13 with a carryover of over

\$350,000 and additional reserves of over \$145,000. The budget provided to the PCSC with this update is based on a draft FY13 revised budget being considered by the board since the Flipswitch contract was recently finalized.

In March 2013, iSVHS submitted proposed several, minor charter amendments to address the issues identified in the September 2012 notice of defect. These amendments were reviewed and approved by the PCSC Director, and the identified defect may be considered cured.

IMPACT

Pursuant to I.C. §33-5209(3) and IDAPA 08.02.04.301.04, the public charter school must “comply with the terms and conditions of the corrective action plan and...cure the defect at issue within a reasonable time...” If the public charter school fails to comply with the plan and cure the defect, “the authorized chartering entity may provide notice to the public charter school of its intent to revoke the charter.”

The PCSC may, at its discretion, formally acknowledge the lifting of a notice of defect in the event the PCSC believes the school has cured such defect. If the PCSC determines that the school has failed to cure an identified defect within a reasonable period of time, the PCSC may issue a notice of intent to revoke the charter.

Pursuant to I.C. §33-5209(2), if the PCSC “has reason to believe that the public charter school has done any of the following, it shall provide the public charter school written notice of the defect and provide a reasonable opportunity to cure the defect: ...(b) Failed to substantially meet any of the student educational standards identified in the approved charter...”

STAFF COMMENTS AND RECOMMENDATIONS

Based on submission and approval of appropriate charter amendments and completion of activities identified in the Corrective Action Plan, staff recommends that the PCSC formally lift the notice of defect issued in September 2012.

iSVHS has failed to meet MSES 5 in the approved charter. Thus, the PCSC could move to issue iSVHS a notice of defect. However, because MSES 5 is not academic in nature, staff recommends that the PCSC consider whether this reflects an instance where iSVHS failed to substantially meet the standards in the charter and whether the issuance of a notice of defect would be relevant to the improvement of the school’s academic status.

In the event that the school continues to evidence academic underperformance, the PCSC should seriously consider whether iSVHS represents a viable choice for students and taxpayers.

COMMISSION ACTION

A motion to lift the notice of defect issued to Idaho Connects Online on September 21, 2012, on the grounds that the school committed a material violation of any condition, standard or procedure set forth in the approved charter, specifically with regard to: student portfolios, Community/Professional Counsel, Community Coordinator position offering, and prescription drug and infectious control policies.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

AND

A motion to direct PCSC staff to issue iSucceed Virtual High School a notice of defect on the grounds of failure to substantially meet MSES 5 in the approved charter.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**Idaho Public Charter School Commission
Site Visit Report**

School	iSucceed Virtual High School (iSVHS)
Address	6148 N. Discovery Way, Suite 120, Boise, ID 83713
Date of Site Visit	January 8, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Don Peña, Board Chair
Administrator(s) Interviewed	Larry Goto, Interim Principal
Business Manager / Clerk Interviewed	Jim McKenna, Business Manager
Other Stakeholder(s) Interviewed	Teachers (2)

Board Member(s) Interview

Don Peña, Board Chair, participated in the interview. Mr. Peña has been a member of the board since the school's founding. He described the school's mission to encourage diverse students to succeed in high school through personalized online instruction. The school offers a wide variety of courses, as well as counseling and support, to prepare students for the next steps in life.

In the past, iSVHS was managed through Kaplan, then K12. Over the past six months, the board ended its contract with K12 so the school is now self-managed. The school's online platform and curriculum are being provided through a newly-established relationship with Flipswitch; the contract is in the process of being finalized, but services are already underway.

Mr. Peña feels that the board has an excellent relationship with the administrator and teachers. He characterized the relationship as one of mutual respect. All iSVHS staff are now direct employees of the board, and the school has an Interim Principal while they complete their search for a new administrator. As a result, the board has recently been more involved in the leadership of the school, but they have still made an effort to avoid micromanagement in order to allow the Interim Principal the space needed to guide the transition.

Board training for iSVHS has included participation in ISBA, ICSN, and national conferences. New board members are encouraged to seek out board training opportunities. In previous years, the board has also done a strategic planning session, including a self-evaluation. This year's session has been delayed until there is a new permanent administrator.

When asked about concerns he currently has for the school, Mr. Peña identified two primary areas of focus for the iSVHS board. The highest priority right now is completing the school's transition through the hiring and onboarding of a new administrator. The position has been offered and accepted, and the new administrator will be starting before the end of January 2013. The board is quite comfortable with the school's operations and feels that the addition of the new administrator will further strengthen the school's functionality. The second area of concern for the board is the school's academic performance, particularly given iSVHS's current Star Rating. Mr. Peña feels that the school's struggle to show academic excellence has been tied to its many transitions, and the board is confident the new platform will aid them in improving the rate of students' academic progress. Flipswitch is willing to work with the school to customize the platform as needed. However, the board also recognizes that they cannot rely solely on new software and curriculum to improve academics, so they will be working closely with the new administrator (and the Interim Principal) to ensure that appropriate strategies are put into place.

Administrator(s) Interview

Larry Goto, Interim Principal, participated in the interview. Mr. Goto has been the part-time administrator at iSVHS since August 2012 and has a contract in place until June 2013. He will be helping the new administrator transition into the position through the remainder of the spring semester.

When asked about the transition, Mr. Goto conceded that the transition has been difficult at times. There was some discontent with staff at the outset of the process, so he has worked to identify problems and find solutions and to support the teachers and staff in their work. He feels that the school is in a good place and that having a full-time, permanent administrator will allow for further improvements and stability.

Mr. Goto believes he has had a good relationship with the board; they have communicated with him and given him tasks to do, but have allowed him the freedom necessary to implement. When asked what is going well, Mr. Goto responded that the teaching staff now feels empowered to give suggestions and work with the administration to improve the school. Overall, he is confident that iSVHS's operations are moving in the right direction. The school has a good administrative team, finances are stable, and enrollment is increasing.

One of the things that Mr. Goto recognizes (and has communicated to the board) is the need for more active support and regular communication with the school's at-risk students. As a virtual school, iSVHS has the challenge of identifying ways to provide guidance and accountability to students who need it without having the ability to have significant in-person contact like a brick and mortar school. The school will be having a leadership meeting to discuss how to increase contact and communication with students and develop a stronger sense of culture. They want to ensure that teachers are teaching students and not just subjects, and that advisories are happening regularly and being utilized as a method for developing teacher-student relationships. This is one of the strategies being discussed to improve student test scores.

When asked if he feels the board is putting the policies and procedures in place to ensure long-term stability and sustainability for the school, Mr. Goto responded that while they are not there yet, they are working on it. He has brought some gaps to their attention, and feels that the board has an appropriate focus on long-term planning to strengthen and stabilize the school.

Business Manager / Clerk Interview

Jim McKenna, Business Manager, participated in the interview. Jim is a CPA who began at iSVHS in May 2012. He feels his transition into school finance has gone relatively well; his predecessor was kept on contract until December 2012 to assist in training and advising him. He has also focused the licensure credits required for his CPA on non-profit / school finance as much as possible, and has participated in webinars and conferences.

When asked how the school is doing financially, Jim responded that he feels the school's finances are solid. While the end of the school's contract with K12 will have a fiscal impact, Mr. McKenna still believes that the school will be close to balanced this year and will keep the previous years' carryover mostly intact. While iSVHS's contract fees with their vendor will decrease, payroll costs will increase. However, the school's carryover from previous years is large enough to easily absorb any deficit spending that could occur in FY13 due to the transition.

Teacher Meeting

The PCSC staff member had the opportunity to meet with two teachers during the iSVHS site visit. The following reflects the questions presented to them and their summarized responses.

How can iSVHS improve?

- Having a full-time, permanent administrator would be helpful; we're looking forward to being done with that aspect of the transition.
- The previous management transitions were difficult for the school, and it didn't always feel like the management company was making decisions that were in the best interest of the students or the school, so we're ready to move past that. We've been reactive for a long time and want to move to being proactive in implementing the initial vision of the school.
- We could find new ways to reach other populations of students throughout the state.
- Communication is critical, and we've had gaps in the past. Some of these have continued into the time with the interim administrator (perhaps impacted by the fact that he's only part-time). We are hopeful that with the new administrator, communication and interactions (between staff, administration, and board) will improve.

In regards to the school's Star Rating - How do you feel about where iSVHS is and needs to be?

- The current rating is understandable; we know we have things we need to tackle, and we're ready to do that.
- We're doing a lot of remediation with students, and that is forcing us to look at our model and figure out the best ways to serve students and help them succeed, including possibly reducing the number of courses they take at one time.
- We're focusing on getting back to helping students to think critically and make independent decisions.

Describe the professional development you receive. How often and how effective is it?

- We meet face-to-face two times per month.
- Trainings usually include a concrete take-away; subjects are pretty focused on technology / systems or best practices.
- We also have an informal network amongst teachers and we are willing to help each other.

What do you think of the new online platform and curriculum?

- We're really happy with the new platform.
- For virtual education, course design is critical – its effectiveness isn't just reliant on the content but also how it is presented. The new system is intuitive and predictable (each unit has the same number of lessons before a test). The interface is easy to use.
- The company we're working with licenses curricula from many different sources, so they can pick the best. In the past, we've modified the curriculum quite a bit, but with our new system, we are finding very little need for that.

What is going well at iSVHS?

- The teachers and staff work well together, and have done their jobs and kept things going through transitions.

- The new platform is set up in a way that minimizes menial tasks for teachers, and that has allowed us to make better use of our time.
- We've been really impressed so far with the new Business Manager; he is solution-oriented and understands the school's financial responsibilities.
- We are excited that our ideas are being heard and we are able to pursue some of them with more autonomy than we've had in the past.

Documents Review

Finances

The finances FY12 end-year finances and FY13 year-to-date finances were reviewed in person. Jim McKenna was available to answer questions. iSVHS began FY13 with a carryover of over \$1.2 million from previous years. While the school may end the year near to balanced, they have the financial stability to handle the deficit spending that is likely for this fiscal year as a result of their management transition. Appropriate budgeting and monitoring seems to be taking place. At this time, there are no concerns about the documents reviewed or the school's financial situation.

Special Education Files

Three (3) special education files were selected at random for review. Since the files are kept electronically, documents were printed for review after names were chosen by the PCSC staff member. All IEPs were up-to-date, including completed LRE information and clear accommodations. Eligibility reports were available for two of the files. The third file did not include an eligibility report, but the file was from a student who was new to the iSVHS and though a request was sent to the previous school for that documentation, it had not yet been received. The e-mail request that iSVHS sent to the student's previous school was provided. There were no special education pullouts or services available for observation, but at this time, there are no significant concerns about the files that were reviewed.

Classroom Observations

Since iSVHS is a virtual school, there was no opportunity for classroom observations. The PCSC staff member toured the facility, which consisted primarily of staff offices.

Summary

Strengths

- The school is financially stable
- Teachers report working well together and feel they have recently been given more of a voice regarding future operations at the school
- The administration and teachers are happy with the new online platform and curriculum

Challenges or Areas for Improvement

- The school is in a transition phase and onboarding an effective, full-time, permanent administrator will be critical
- Academics need improvement, as evidenced by the school's 1 Star Rating
- The MSES should be updated to align with the Star Rating system

Concerns

- The school's 1 Star Rating and minimal points in the Student Growth sections is of concern.

Possible Charter Violations

- There are no apparent charter violations at this time.

Possible Charter Amendments

- Future amendments could include revised MSES to improve alignment to the Idaho Star Rating System (identified by PCSC staff, not the iSVHS staff or board)

Recommendations

- PCSC staff recommends that the board work with the new administrator, interim administrator, and key staff to continue to identify and implement strategies to improve students' academic growth and the school's academic performance overall
- PCSC staff recommends that the board consider amending the charter to include MSES that are aligned with the ID Five-Star Rating System

Materials or Follow-up Requested of the School

There was no follow-up required, as the school had already completed a separate meeting about their Star Rating on November 2, 2012.

CHARTER SCHOOL DASHBOARD

Date: 02/27/13

School Name: iSucceed Virtual High School

School Address: 6148 N. Discovery Way, Suite 120, Boise, ID

School Phone: 208-375-3116

Current School Year: 2012-2013

School Mission: To provide individualized and supportive quality educational opportunities inspiring diverse students to succeed.

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Don Peña	Chairman	Board and Community	dioniciopena@netzero.com	208-392-5869
Korene Gonzalez	Board Member	Board and Community	kgonzalez@ccimail.org	208-880-3796
Kelley Phipps	Vice- Chairman	Special Education & Parent	chucknkelly@hotmail.com	208-949-7569
Kathy Uker	Board Member	Higher Education & Parent	kuker@csi.edu	208-376-5903
Dr. Sergio Romero	Board Member	Higher Education	sromero19@gmail.com	208-908-1944

ENROLLMENT

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K					
1					
2					
3					
4					
5					
6					
7					
8					
9	71	66.5	0	146	121
10	101	92	0	127	122
11	80	74	0	122	107
12	86	85	0	65	53
TOTAL	338	317.5	0	460	403

Student Attrition Rate: 15.6%

Is your school planning to increase or decrease enrollment opportunities for the upcoming school year? Increase
If yes, briefly describe planned enrollment changes, including numbers and grades affected: The 2012-13 school year, as mentioned in the previous report to the Commission, has in fact been a transition year. The year started with an enrollment of 386 in August, 2012. While the school saw 119 new students enroll for second semester, non-starts were officially removed from the SIS in March, 2013. As a result, 94 students were withdrawn from the school, 56 of which should have been removed from the system during the Fall semester. This trend falls in line with what the previous administration anticipated as part of the transition with moving to a new curriculum provider in 2012-13. This summer iSucceed is offering Health to any incoming freshmen in the state. This, along with an introduction to online learning course, will generate more interest in potential future students. Beginning Fall 2013, iSucceed is adding Microsoft certification courses to its course catalog along with an AP pathway for incoming freshmen interested in pursuing more academically rigorous courses as well as additional iSAT support courses for students needing additional academic assistance. During 2013-14, Honors-level courses will be offered to interested students, taught by AP-trained teachers. As sophomores, this class of students will have 2-3 AP options in Biology, World History, and English. We believe that adding this coursework will generate more interest in students wishing to pursue education in the virtual setting and provide iSucceed with more stability in future graduation rates as well as test performance. On the other end of the academic spectrum, additional support classes are going to be added as well. This year, all sophomores were given an iSAT Math Prep course during second semester. Beginning in 2013-14, iSucceed students will take an initial diagnostic in Math, Reading, and ELA. Students identified as underperforming will be given support classes in each respective area in an effort to provide additional support to appropriate students. With the dramatic increase the school experienced prior to 2nd semester of the 2012-13 school year, another significant increase is anticipated at the onset of 2013-14.

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	41/12.13% (*More Than One Race= 2/0.59%) and (Native Hawaiian/Pacific Islander= 2/0.59%)	2/0.59%	283/83.73%	5/1.48%	5/1.48%	0/0.00%	60/17.75%	27/7.98%
Previous	20/5.7% (*More Than One Race= 5/1.42%) and (Native Hawaiian/Pacific Islander= 0/0.00%)	2/0.57%	310/88.32%	8/2.28%	6/1.71%	1/0.28%	172/49.0%	26/7.41%

FACULTY AND STAFF

Administrator Name(s): Aaron Ritter
Administrator's Hire Date: January 1, 2013

April 11, 2013

Administrator Email(s): aritter@isucceedvhs.net

Current Classified Staff (# FTE): 10

Classified Attrition Rate: 10%

Current Faculty (# FTE): 12.82

Faculty Attrition Rate: 12%

EDUCATIONAL PROGRAM

Did your school make AYP during the last school year? No

If no, please specify indicator and status: School Improvement Year 2; Reading Goal - Met AYP; Math Goal - School Improvement Year 2; 3rd Indicator - Alert

If no, please describe plan for addressing need: Missing the AYP mark is of significant concern to current administration. While steps were immediately made this year to address Math through the creation of the iSAT Math Prep course, little to no additional support was designed to address Language Usage. As a result, the current administrative team, as mentioned previously, is currently engaged in multiple projects designed to boost test scores, participation rate, grade rate, and AYP. This is being done through curriculum calibrations at the support level of the respective courses as well as through the instructional design and approach to teaching in the online environment that our teachers are taking. As part of the School Improvement Year 2 plan, iSucceed is working in a very intentional manner to address these areas of concern. Academic diagnostics and support classes are being developed and teachers are being much more proactive in contacting students through their Advisory classes to address academic concerns when they arise.

Was your school selected to participate in NAEP this year? No

REPORTING

Date of last programmatic operations audit? December 3 & 4 2012

Date submitted to authorizer? January 4, 2013

Who performed your most recent programmatic audit? Idaho Charter School Network

Date of most recent fiscal audit? Audit Report Dated October 8, 2012 for fiscal year end June 30, 2012

Date submitted to authorizer? October 12, 2012

COMMENTS

Please describe any significant changes experienced by your school in the past year:

School changed service providers and curriculum at the beginning of the 2012-2013 school year.

Please describe the greatest successes experienced by your school in the past year:

We are establishing academic and organizational procedures this school year. We had an increase in enrollment at the beginning of 2nd semester which we anticipate to continue as we develop our academic support.

Please describe any challenges you anticipate during the upcoming year:

The biggest obstacle iSucceed has faced this year and will continue to face moving into the 2013-14 school year is simply establishing an identity separate from past curriculum providers. Since the beginning of 2nd semester this school year, administration has been working daily to improve communication lines between the office and teaching staff as well as with students and families. iSucceed needs stability within its leadership ranks to provide direction as the school moves forward. Additionally, identifying and prioritizing areas of student need while effectively addressing them is a challenge that iSucceed must be extremely intentional in addressing moving forward.

Please add any additional information of which you would like to make your authorizer aware :

iSucceed experienced a major academic overhaul three weeks prior to the beginning of the 2012-13 school year, resulting in a major decrease in student enrollment and communication breakdowns. With new leadership in place, iSucceed is positioning itself to be a leader among online and brick and mortar charter schools in both the academic and instructional arenas in Idaho. A plan is currently being developed and approved to address areas of need. iSucceed will offer Microsoft Certification courses and exams through Certiport and is going to offer a "Pre-AP" pathway for incoming freshmen, with AP courses offered to them by AP-trained teachers beginning their sophomore year, the 2014-15 school

April 11, 2013

year. While this is not a comprehensive academic plan, instituting these programs will increase options for students while offering more courses and pathways that will assist the school in increasing its test scores, retention rates, and improve the current graduation rate. Instructionally, an "Auditing" model is in development and planned to be instituted for 2013-14 as well. This position is designed to provide teachers working in the unique environment of online education with additional support and feedback as they develop further as quality instructors.

REQUIRED ATTACHMENTS

- Most recent ISAT, IRI, DWA, and DMA results (as applicable)
- Chart comparing ISAT, IRI, DWA, and DMA scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Written response to recommendations from most recent programmatic operations audit.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end
- Budget estimates for remainder of current year, and fiscal outlook for next year

Goals Attainment Report

- Student Performance on State Proficiency Test
- Academic Progress
- Retention Rate
- Graduation Rate
- Parent Satisfaction
- Professional Development

Student Performance on State Proficiency Test

- Outcome: After three years of continuous enrollment at iSVHS, 70% of iSVHS students will demonstrate proficiency on the ISAT in the Reading and Math components.
 - 2010 – 2011 School Year = 83%
 - 2011 – 2012 School Year = 87.5%

Academic Progress

- Outcome: iSVHS students' average semester completion rate will demonstrate a year over year increase until stabilizing at 80% or higher
- Results:
 - 2008 – 2009 School Year = 49.62%
 - 2009 – 2010 School Year = 50.35%
 - 2010 – 2011 School Year = 62.36%
 - 2011 – 2012 School Year = 68.07%

Retention Rate

- Outcome: Within two years of the school's commencement, iSVHS will maintain a retention rate of 65% or higher.
- Results:
 - 2008 – 2009 School Year = 67.53%
 - 2009 – 2010 School Year = 65.34%
 - 2010 – 2011 School Year = 69.46%
 - 2011 – 2012 School Year = 76.76%

Graduation Rate

- Outcome: iSVHS will realize a year over year increase in the graduation rate percentage of all continuously enrolled eligible seniors until stabilizing at 85% or higher.
- Results:
 - 2008 – 2009 School Year = 73.91%
 - 2009 – 2010 School Year = 76.09%
 - 2010 – 2011 School Year = 87.34%
 - 2011 – 2012 School Year = 88.89%

Parent Satisfaction

- Outcome: Of the iSVHS parents responding to an annual parent survey, on a 1-5 scale, iSVHS will maintain a score of 3.75 (1=Unsatisfied 3=Neutral 5=Very Satisfied).
- Results:
 - 2008 – 2009 School Year = 4.195
 - 2009 – 2010 School Year = 4.155
 - 2010 – 2011 School Year = 3.939
 - 2011 – 2012 School Year = 3.680

Professional Development

- Outcome: Each year 100% of iSVHS teachers will participate in a minimum of three school-sponsored professional development activities.
- Results:
 - Completed

2011 - 2012 Adequate Yearly Progress Report
iSUCCEED VIRTUAL HIGH SCHOOL (466) / iSUCCEED VIRTUAL HIGH SCHOOL (0654)

Was AYP Met?	School Improvement Status	Reading Goal	Math Goal	3rd Indicator Goal
No	School Improvement Year 2	Met AYP	School Improvement Year 2	Alert

Targets Missed:
 All Students: Language Third Indicator
 All Students: Math Proficiency
 White: Math Proficiency

Grades: 10	ISAT Reading		ISAT Math		3rd Indicator
	% Tested	% Proficient	% Tested	% Proficient	Language Usage
	Goal: 95.0%	Goal: 85.6%	Goal: 95.0%	Goal: 83.0%	Goal: 75.1%
All Students	97.8%	86.2%	97.9%	64.1%	70.4%

African American	~	~	~	~
Asian	~	~	~	~
American Indian	~	~	~	~
Hispanic	~	~	~	~
Native Hawaiian/Pacific Islander	~	~	~	~
White	97.5%	86.4%	97.6%	68.4%
Limited English Proficiency	~	~	~	~
Economically Disadvantaged	97.9%	~	98%	~
Students with Disabilities	100%	~	100%	

Chart Comparing ISAT Scores Over the Past Four Years

School Year	Component	Participation Goal	Actual iSVHS Participation	Proficiency Goal	Actual iSVHS Proficiency
2011-2012	Reading	95.00%	97.8%	85.6%	86.2%
	Math	95.00%	97.9%	83%	64.1%
2010-2011*	Reading	95.00%	100.00%	90.40%	91.80%
	Math	95.00%	100.00%	88.70%	71.90%
2009-2010	Reading	95.00%	95.00%	85.6%	83.80%
	Math	95.00%	95.30%	83.00%	65.50%
2008-2009	Reading	95.00%	77.55%	78.00%	81.82%
	Math	95.00%	81.63%	70.00%	68.89%

*Met Adequate Yearly Progress through Safe Harbor

Spring 2012 iSucceed Virtual High School End of Semester Parent Survey 

1. I feel my student is safe online at iSucceed Virtual High School

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
1	0.0% (0)	3.4% (1)	13.8% (4)	31.0% (9)	51.7% (15)	4.31	29
	answered question						29
	skipped question						0

2. How likely are you to recommend iSucceed Virtual High School to friends and other students?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
2	7.1% (2)	3.6% (1)	17.9% (5)	25.0% (7)	46.4% (13)	4.00	28
	answered question						28
	skipped question						1

3. Courses, tests and grading that are customized to the way my student learns best

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
3	10.7% (3)	14.3% (4)	10.7% (3)	35.7% (10)	28.6% (8)	3.57	28
	answered question						28
	skipped question						1

4. My student's iAchieve Advisor is accessible to me

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
4	0.0% (0)	3.4% (1)	6.9% (2)	31.0% (9)	58.6% (17)	4.45	29
	answered question						29
	skipped question						0

5. My student's iAchieve Advisor responds to me in a timely manner

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
5	0.0% (0)	3.4% (1)	13.8% (4)	24.1% (7)	58.6% (17)	4.38	29
	answered question						29
	skipped question						0

6. Courses with content based on my student's future interest and plans

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
6	6.9% (2)	10.3% (3)	31.0% (9)	31.0% (9)	20.7% (6)	3.48	29
	answered question						29
	skipped question						0

7. I believe iSucceed Virtual High School cares about my student and his or her success as a student

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
7	10.3% (3)	3.4% (1)	10.3% (3)	24.1% (7)	51.7% (15)	4.03	29
	answered question						29
	skipped question						0

8. My student's teachers do a good job

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
8	7.1% (2)	7.1% (2)	14.3% (4)	32.1% (9)	39.3% (11)	3.89	28
	answered question						28
	skipped question						1

9. What is your overall level of satisfaction with your student's iSucceed Virtual High School Experience?

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
9	14.8% (4)	7.4% (2)	11.1% (3)	22.2% (6)	44.4% (12)	3.74	27
	answered question						27
	skipped question						2

10. My student's iAchieve Advisor helps him/her to be a more successful student

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
10	3.4% (1)	10.3% (3)	10.3% (3)	31.0% (9)	44.8% (13)	4.03	29
						answered question	29
						skipped question	0

11. My student's teachers respond to me in a timely manner

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
11	10.7% (3)	3.6% (1)	25.0% (7)	25.0% (7)	35.7% (10)	3.71	28
						answered question	28
						skipped question	1

12. My student's teachers are accessible to me

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
12	10.3% (3)	0.0% (0)	20.7% (6)	34.5% (10)	34.5% (10)	3.83	29
						answered question	29
						skipped question	0

13. My student's Academic Counselor gives him/her the support needed to be successful

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	13	6.9% (2)	3.4% (1)	24.1% (7)	27.6% (8)	37.9% (11)	3.86	29
		answered question						29
		skipped question						0

14. My student's courses are appropriately challenging

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	14	13.8% (4)	6.9% (2)	3.4% (1)	48.3% (14)	27.6% (8)	3.69	29
		answered question						29
		skipped question						0

15. iSucceed Virtual High School offers the right variety and selection of courses my student needs

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	15	14.8% (4)	11.1% (3)	14.8% (4)	29.6% (8)	29.6% (8)	3.48	27
		answered question						27
		skipped question						2

16. I believe my student is successful at iSucceed Virtual High School

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
16		3.4% (1)	6.9% (2)	20.7% (6)	24.1% (7)	44.8% (13)	4.00	29
							answered question	29
							skipped question	0

17. My student's courses include content he/she will be able to use after finishing high school

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
17		3.6% (1)	0.0% (0)	32.1% (9)	32.1% (9)	32.1% (9)	3.89	28
							answered question	28
							skipped question	1

18. Summer school courses to help my student get ahead or make up credits he/she is missing

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
18		3.6% (1)	3.6% (1)	53.6% (15)	17.9% (5)	21.4% (6)	3.50	28
							answered question	28
							skipped question	1

19. My student is learning skills that will help make him/her successful in the future, such as collaboration, time management, and use of technology

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	19	7.1% (2)	7.1% (2)	17.9% (5)	32.1% (9)	35.7% (10)	3.82	28
							answered question	28
							skipped question	1

20. The frequency of email and phone communications to me from iSucceed Virtual High School is about right

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	20	10.3% (3)	6.9% (2)	3.4% (1)	51.7% (15)	27.6% (8)	3.79	29
							answered question	29
							skipped question	0

21. My student's iSucceed Virtual High School issued laptop computer meets his/her needs

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	21	3.4% (1)	13.8% (4)	13.8% (4)	41.4% (12)	27.6% (8)	3.76	29
							answered question	29
							skipped question	0

22. My student's courses fit his or her individual learning style

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
22		17.2% (5)	13.8% (4)	6.9% (2)	34.5% (10)	27.6% (8)	3.41	29
							answered question	29
							skipped question	0

23. iSucceed Virtual High School helps prepare my student for what he/she wants to do after high school

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
23		6.9% (2)	3.4% (1)	41.4% (12)	27.6% (8)	20.7% (6)	3.52	29
							answered question	29
							skipped question	0

24. The information that iSucceed Virtual High School provides in emails and phone calls is helpful to me

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
24		10.3% (3)	6.9% (2)	13.8% (4)	37.9% (11)	31.0% (9)	3.72	29
							answered question	29
							skipped question	0

25. More one on one time for my student with teachers

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
25	6.9% (2)	17.2% (5)	37.9% (11)	20.7% (6)	17.2% (5)	3.24	29	
							answered question	29
							skipped question	0

26. National student clubs (eg - photography club, National Honor Society, etc.) that allow my student to share interests with students from other Insight Schools

							Rating Average	Rating Count
26	6.9% (2)	0.0% (0)	62.1% (18)	24.1% (7)	6.9% (2)	3.24	29	
							answered question	29
							skipped question	0

27. The opportunity to opt-in to text message communications and alerts regarding school information (eg - assignments due, illuminate sessions, ect.)

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
27	13.8% (4)	0.0% (0)	20.7% (6)	44.8% (13)	20.7% (6)	3.59	29	
							answered question	29
							skipped question	0

28. A private, online social networking environment where my student can communicate with other students

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
28	10.3% (3)	3.4% (1)	27.6% (8)	41.4% (12)	17.2% (5)	3.52	29
	answered question						29
	skipped question						0

29. iSucceed Virtual High School provides my student enough opportunities to participate in extracurricular activities

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
29	7.1% (2)	25.0% (7)	21.4% (6)	32.1% (9)	14.3% (4)	3.21	28
	answered question						28
	skipped question						1

30. iSucceed Virtual High School provides enough opportunities to meet and socialize with other students

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
30	10.3% (3)	20.7% (6)	24.1% (7)	34.5% (10)	10.3% (3)	3.14	29
	answered question						29
	skipped question						0

31. My student feels connected with other students at iSucceed Virtual High School

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Rating Average	Rating Count
	31	17.2% (5)	20.7% (6)	24.1% (7)	31.0% (9)	6.9% (2)	2.90
	answered question						29
	skipped question						0

32. Are there any other comments or suggestions you would like to provide to help us improve your student's learning experience at iSucceed?

	Response Count
	17
	answered question
	17
	skipped question
	12

ISucceed Virtual High School #466; March 12, 2013	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year-End Numbers)	Percentage Used (Actual / Proposed)	Notes	State Comparison (Anticipated Year End Numbers) <i>This column for state use only.</i>	Difference Between State and School's Projected
REVENUE							
Salary Apportionment	\$1,232,000.00	\$1,231,739.00	\$1,232,000.00	99.98%			
Benefit Apportionment	\$151,000.00	\$151,254.00	\$151,300.00	100.17%			
Entitlement	\$498,000.00	\$498,167.00	\$500,000.00	100.03%	Enrollment is 411 , ADA 366		
State Transportation	\$126,000.00	\$125,996.00	\$126,000.00	100.00%			
Lottery				#DIV/0!			
Other State Funds (Specify)	\$11,300.00	\$11,300.00	\$11,000.00	100.00%	SED, Exceptional Contracts, Tuition Equivalency		
Special Ed - Regular	\$88,700.00	\$88,688.00	\$89,000.00	99.99%			
Special Ed - ARRA				#DIV/0!			
Title I				#DIV/0!			
Federal Title I Funds : ARRA				#DIV/0!			
Medicaid Reimbursement				#DIV/0!			
Title IIA	\$20,250.00	\$20,250.00	\$20,250.00	100.00%			
Local Revenue (Specify)	\$600.00	\$700.00	\$600.00	116.67%			
Federal Startup Grant				#DIV/0!			
Other Grants (Specify)	\$6,780.00	\$6,780.00	\$6,800.00	100.00%	Classroom Technology		
Fundraising				#DIV/0!			
Interest Earned	\$5,000.00	\$2,313.00	\$5,000.00	46.26%			
Other (Specify)	\$5,000.00	\$510.00	\$5,000.00	10.20%	Yearbooks, Prom		
Other (Specify)				#DIV/0!			
TOTAL REVENUE	\$2,144,630.00	\$2,137,697.00	\$2,146,950.00	99.68%			\$0.00
EXPENDITURES							
100 Salaries							
Teachers	\$482,000.00	\$279,455.00	\$482,000.00	57.98%			
Special Education	\$115,400.00	\$67,518.00	\$115,400.00	58.51%			
Instructional Aides	\$24,000.00	\$13,149.00	\$24,000.00	54.79%			
Classified/Office	\$170,000.00	\$93,609.00	\$170,000.00	55.06%			
Administration	\$132,000.00	\$87,255.00	\$132,000.00	66.10%			
Maintenance	\$0.00	\$0.00	\$0.00	#DIV/0!			
Other (Specify)				#DIV/0!			
Other (Specify)				#DIV/0!			
Total Salaries	\$923,400.00	\$540,986.00	\$923,400.00	58.59%			
200 Employee Benefits							
PERSI/FICA/Benefits	\$233,900.00	\$130,784.00	\$234,000.00	55.91%	Health Ins., PERSI, FICA, MED		
Other (Specify)	\$13,500.00	\$6,702.00	\$13,500.00	49.64%	Workers Ccomp, Unemployment, Background Checks		
Total Benefits	\$247,400.00	\$137,486.00	\$247,500.00	55.57%			
300 Purchased Services							
Management Services	\$1,043,000.00	\$652,184.00	\$1,043,000.00	62.53%			
Staff Dev/Title IIA	\$20,250.00	\$16,853.00	\$20,250.00	83.22%			
Legal Pub/Advertising	\$150,000.00	\$125,365.00	\$150,000.00	83.58%	Marketing/Advertising		
Legal Services	\$63,000.00	\$32,869.00	\$63,000.00	52.17%			
Special Education	\$7,500.00	\$7,174.00	\$7,500.00	95.65%			
Liability & Property Ins	\$10,200.00	\$7,749.00	\$10,200.00	75.97%			
Substitute Teachers	\$0.00	\$0.00	\$0.00	#DIV/0!			
Board Expenses	\$13,700.00	\$11,750.00	\$13,700.00	85.77%	Includes Audit Fees		
Computer Services	\$25,000.00	\$19,632.00	\$25,000.00	78.53%			
Transportation	\$237,000.00	\$1,518.00	\$237,000.00	0.64%			
Travel	\$13,000.00	\$8,650.00	\$13,000.00	66.54%	School Activities, Administration, SPED		
Other (Specify)	\$15,000.00	\$4,350.00	\$15,000.00	29.00%	School Activities, ISAT Testing,		
Other (Specify)	\$2,100.00	\$2,082.00	\$2,100.00	99.14%	Tuition		
Total Services	\$1,599,750.00	\$890,176.00	\$1,599,750.00	55.64%			\$0.00
Facilities							
Building Lease	\$78,000.00	\$44,756.00	\$78,000.00	42.14%			

Land Lease				#DIV/0!		
Modular Lease				#DIV/0!		
Utilities, Phones, Lndscp	\$9,000.00	\$7,049.00	\$9,000.00	0.00%		
Site Preparation				#DIV/0!		
Other (Specify)	\$5,700.00	\$2,481.00	\$5,700.00	344.42%	Janitorial Services	
Other (Specify)	\$27,500.00	\$8,954.00	\$27,500.00	5.52%	Technology	
Total Facilities	\$120,200.00	\$63,240.00	\$120,200.00	52.61%		\$0.00
400 Supplies and Maintenance						
Textbooks	\$0.00	\$0.00	\$0.00	#DIV/0!	Part of Management Agreement	
School Supplies				#DIV/0!	Teacher Supplies, SPED Supplies, Admin Supplies	
Power School				#DIV/0!		
Custodial Supplies				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Total Supplies	\$0.00	\$0.00	\$0.00	#DIV/0!		\$0.00
500 Capital Objects						
Furniture				#DIV/0!		
Technical AV Equipment				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Total Capital Objects	\$0.00	\$0.00	\$0.00	#DIV/0!		\$0.00
Debt Service						
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Total Debt Service	\$0.00	\$0.00	\$0.00	#DIV/0!		\$0.00
Grant Purchases						
Specify	\$25,000.00	\$8,476.00	\$25,000.00	33.90%	Albertson Grant - National Charter School Conference & Model School Conference	
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Total Grant Purchases	\$25,000.00	\$8,476.00	\$25,000.00	33.90%		\$0.00
Reserve Fund	\$145,800.00	\$156,688.00	\$145,800.00	107.47%		
Building Fund		\$600,000.00	\$0.00	#DIV/0!		
Total Expenses	\$3,061,550.00	\$2,397,052.00	\$3,061,650.00	78.30%		
Carryover from Previous FY	\$1,265,000.00	\$1,265,000.00	\$1,265,000.00	100.00%		\$0.00
Reserve/(Deficit)	\$348,080.00	\$1,005,645.00	\$350,300.00	288.91%		

iSucceed Virtual High School #466, March 12, 2013	Proposed Budget	Notes	Difference from "Current Fiscal Year"	
REVENUE				
Local Revenue	\$20,000.00		\$19,400.00	reflects projected from "current FY"
State Revenue				
Entitlement	\$750,000.00	No Lottery. Based on a 600 ADA	\$749,999.00	reflects State actual from "current FY"
Wages				
Administration	\$183,000.00			
Teachers	\$1,400,000.00			
				reflects all salaries compared to State
Classified	\$272,000.00		\$1,854,999.00	actual from "current FY"
Medicaid			\$0.00	reflects projected from "current FY"
Benefit	\$227,000.00		\$224,999.00	reflects State actual from "current FY"
Transportation	\$225,000.00		\$224,999.00	
Federal Revenue				
Title I			#DIV/0!	reflects State actual from "current FY"
Special Ed			#DIV/0!	reflects State actual from "current FY"
Title II			(\$1.00)	reflects State actual from "current FY"
Startup Grant			#DIV/0!	reflects State actual from "current FY"
Other Sources (Specify)				
Other Sources (Specify)				
Other Sources (Specify)				
Total Revenue before holdback	\$3,077,000.00		#DIV/0!	
PROPOSED HOLDBACK				
		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.		
Teacher Salaries				
Classified Salaries				
Admin Salaries				
Benefits				
Entitlement				
Transportation				
Total Holdback	\$0.00		\$0.00	there were no holdbacks last year
Total Revenue after holdback	\$3,077,000.00		\$3,076,999.00	reflects State actual from "current FY"
EXPENDITURES				
100 Salaries				
Teachers	\$500,000.00		18,000.00	reflects projected from "current FY"
Admin	\$200,000.00		68,000.00	reflects projected from "current FY"
Classified	\$175,000.00		5,000.00	reflects projected from "current FY"
Special education	\$120,000.00			
Other (Specify)				
Other (Specify)				
Total Salaries	\$995,000.00		91,000.00	
200 Benefits				
Benefit Dollars				
PERSI/Payroll taxes	\$275,000.00			
Other (Specify)				
Total Benefits	\$275,000.00		\$27,500.00	reflects projected from "current FY"
300 Purchased Services				
Transportation	\$300,000.00		\$63,000.00	reflects projected from "current FY"
Special Education	\$10,000.00		\$2,500.00	reflects projected from "current FY"
Proctor costs				
Legal	\$50,000.00		(\$13,000.00)	reflects projected from "current FY"
Insurance	\$15,000.00		\$4,800.00	reflects projected from "current FY"
Copier Lease			\$0.00	
Printer Lease			\$0.00	
Facility Lease			\$0.00	reflects projected from "current FY"
Utilities	\$10,000.00		\$1,000.00	reflects projected from "current FY"
Professional Development	\$25,000.00		\$4,750.00	reflects projected from "current FY"
Technology	\$30,000.00		\$5,000.00	reflects projected from "current FY"

