

**SUBJECT**

Idaho Connects Online Annual Update

**APPLICABLE STATUTE, RULE, OR POLICY**

I.C. §33-5209(2-3)

IDAPA 08.02.04.301.04

**BACKGROUND**

Idaho Connects Online (ICON) is a virtual public charter school authorized by the Public Charter School Commission (PCSC). Headquartered in Boise and serving students statewide, ICON is now in its fourth year of operations. In 2011, the school changed curriculum providers. ICON's enrollment has increased from approximately 150 students in FY12 to just over 200 students in FY13.

On January 25, ICON was issued a notice of defect on grounds of committing a material violation of a condition of the approved charter and violation of a provision of law, specifically with regard to the provision of special education services.

**DISCUSSION**

ICON will provide an update on the status of the school.

In 2011-2012, ICON met [AYP](#) targets for all subjects. The school's [Star Rating](#) is 1 out of 5. However, it should be noted that ICON's total points for the Star Rating fell short of the 2 Star point range by just two points.

The Achievement category results for the Star Rating reflect a moderately strong percentage of students performing at proficient or advanced in reading (77.4%), language arts (71.0%), and math (67.7%) on the spring 2012 ISAT.

ICON's Growth to Achievement results are more concerning. The school met the Adequate Growth Percentile (AGP) in reading and language arts. The point assignment in language arts (3/5) is moderately strong, though the pace of student growth could still be improved. However, the low point assignment in reading (2/5) indicates that although a sufficient percentage of students are on-track to achieve proficiency within three years or by 10<sup>th</sup> grade, whichever comes first, the majority of ICON students did not grow as much as their academic peers in these subjects.

The school did not meet the AGP in math. The point assignment (1/5) reveals that most ICON students did not grow as much as their academic peers and the rate of growth will need to improve in order for the typical ICON student to reach math proficiency within 3 years or by 10<sup>th</sup> grade.

While ICON's graduation rate was included in the school's Star Rating (ICON received 2/10 points), the SDE has recently notified PCSC staff that the school's

graduation rate should not have been a consideration for the 2011-2012 Star Rating calculation.

The low Advanced Opportunity score (1/5 points) and College Entrance Placement score (1/5 points) indicate that few ICON students successfully completed AP, IB, dual-credit, or tech prep coursework or demonstrated college readiness scores on placement exams. ICON offers some opportunities to participate in accelerated coursework, but few students take advantage of them.

In October 2012, PCSC staff met with ICON to discuss the school's Star Rating and plans to improve. ICON is implementing various strategies including reorganizing staffing in language arts and math, placing students with Advisor Teachers who will mentor them, using RTI (response to intervention) for struggling students, expanding availability of advanced placement courses, and increasing the number of in-person and online activities focused on postsecondary awareness and readiness.

Based on self-reporting, ICON did not meet all of the Measurable Student Educational Standards (MSES) outlined in the school's charter. ICON did not meet MSES 5, which states that ICON's graduation rate will meet or exceed the state average. While the state's average graduation rate in 2010-2011 was 92.7%, ICON's state-reported graduation rate for the same year was 42.9%. ICON has indicated that they believe this graduation rate to be inaccurately low, however, because the school does not own the student data for any operational year prior 2011-2012, an alternate rate cannot be calculated.

The school's board appears to be functioning appropriately, and the school is fiscally stable. ICON has provided documentation from the State Department of Education (SDE) confirming that the special education complaint that led the PCSC to issue a notice of defect has been closed. The school is requesting that the PCSC lift the notice of defect.

## **IMPACT**

Pursuant to I.C. §33-5209(3) and IDAPA 08.02.04.301.04, the public charter school must "comply with the terms and conditions of the corrective action plan and...cure the defect at issue within a reasonable time..." If the public charter school fails to comply with the plan and cure the defect, "the authorized chartering entity may provide notice to the public charter school of its intent to revoke the charter."

The PCSC may, at its discretion, formally acknowledge the lifting of a notice of defect in the event the PCSC believes the school has cured such defect. If the PCSC determines that the school has failed to cure an identified defect within a reasonable period of time, the PCSC may issue a notice of intent to revoke the charter.

Pursuant to I.C. §33-5209(2), if the PCSC “has reason to believe that the public charter school has done any of the following, it shall provide the public charter school written notice of the defect and provide a reasonable opportunity to cure the defect: ... (b) Failed to substantially meet any of the student educational standards identified in the approved charter...”

**STAFF COMMENTS AND RECOMMENDATIONS**

Based on the documentation provided by the SDE regarding the official closure of the special education complaint against ICON, staff recommends that the PCSC formally lift the notice of defect issued in January 2013.

Particularly in light of ICON's low Star Rating, which evidences a need to focus on improving academic results, staff further recommends that the PCSC direct staff to issue to ICON a notice of defect on the grounds of failure to substantially meet MSES 5 in the approved charter.

**COMMISSION ACTION**

A motion to lift the notice of defect issued to Idaho Connects Online on January 25, 2013, on the grounds that the PCSC had reason to believe that ICON had committed a material violation of any condition, standard, or procedure set forth in the approved charter; and violated a provision of law, specifically with regard to certain special education laws.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

AND

A motion to direct PCSC staff to issue Idaho Connects Online a notice of defect on the grounds of failure to substantially meet MSES 5 in the approved charter.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**April 11, 2013**

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**Idaho Public Charter School Commission  
Site Visit Report**

School	Idaho Connects Online (ICON)
Address	12639 West Explorer Drive, Suite 185, Boise, ID 83713
Date of Site Visit	February 11, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	David High, Board Chair
Administrator(s) Interviewed	Vickie McCullough, Head of School
Business Manager / Clerk Interviewed	Dorian Bell, Business Manager
Other Stakeholder(s) Interviewed	None

**Board Member(s) Interview**

David High, Board Chair, participated in the interview. Mr. High has been the Chair since the school's founding. He described the school's mission to provide a "first rate education to Idaho students." The school's founders initially thought ICON would be focused on accelerated learning and advanced placement courses, but based on the student population, the school is now more focused on working with students who have struggled at other schools.

Mr. High feels that the board has a strong relationship with the school's administrator, Vickie McCullough, who has been with ICON since the beginning. The board has high regard for Ms. McCullough and is supportive of what she is doing. There are times when they disagree with her ideas; however, they are able to communicate and work through it. According to Mr. High, the balance of roles at ICON is pretty well established, with the board focused on overall policy and direction and the administrator responsible for managing day-to-day operations. Ms. McCullough presents at each board meeting, and while student retention and other student-related topics are discussed each month, academics are a focus approximately two to three times a year when test results are released.

Board training for ICON has been focused on retreats, including organizational evaluation and strategic planning. In the school's early years of operation, some of the board members did more concentrated training than has happened in recent years. The board does not include any educators, and they have identified board training as an area that can use improvement. The board has not conducted a self-evaluation.

When asked about concerns he currently has for the school, Mr. High responded that he feels that the school's finances and operations are in good shape, and that their primary focus is on improving academics. He believes that they have done well given the challenges they have faced, but that he "wants to see breakthroughs." He stated that their goal is to have student performance at the school be higher than state averages, and that they have a committed administrator and teachers who are willing to try new things to help students learn. This year, all full-time teachers also act as advisors and are responsible for having regular communication with the students on their caseload.

**Administrator(s) Interview**

Vickie McCullough, Head of School, participated in the interview. Ms. McCullough has been the administrator at ICON since the school began operations. She described the changes that the school has been through since its founding, particularly the end of their contract with Kaplan. Ms. McCullough believes that as a result of this significant transition, ICON is still a young school, since they have only been operating independently since 2011.

Ms. McCullough feels that she has had a good relationship with the board; she feels supported and acknowledged. The board has demonstrated openness to listening to varying ideas. While she conceded that they are not quite to the ideal, Ms. McCullough believes the division of roles between the administration and board are clear and they have established checks and balances to help guide them towards it. Board training has also become a more significant focus, particularly since the board's function and responsibilities have shifted since the school became independently managed.

When asked how she measures success at ICON, Ms. McCullough identified indicators that help her to know if ICON is making the continual improvement she hopes to see: student achievement (standardized tests, individual student growth), student recruitment and retention, staff satisfaction and retention, financial and operational stability, and compliance with appropriate state and federal laws.

Ms. McCullough recognizes that while ICON is stable financially, they must always be diligent and creative. ICON has connected with the juvenile justice system and treatment facilities to enroll students while they are being served by these institutions. Many of the students are wards of the state. As a result, while some students end up permanently enrolled at ICON, many are temporary.

Ms. McCullough's most significant concern is ICON's academics. While the school met AYP, they had a lower Star Rating than was ideal, with the school's low graduation rate having an impact. They face the challenge of moving students forward in a virtual environment, particularly since they have a high proportion of at-risk students and research has shown that relationships are critical to helping at-risk students learn. Over the next one to three years, Ms. McCullough anticipates that the board and administration will continue to examine how they instruct students; they *may* consider offering more options for blended learning. They are also looking to see how they can better address students' academic needs when teachers are unavailable, potentially through video-rich content that can be accessed as needed. Finally, the school is considering how to minimize student attrition in order to improve academic results.

### **Business Manager / Clerk Interview**

Dorian Bell, Business Manager, participated in a brief interview via phone. Mr. Bell has been with ICON since the school began operations. He is a contract employee, so he works whatever hours are necessary to complete given projects. According to Mr. Bell, the most difficult part of his job is managing adjustments to state funding. This year, the school is trending well – revenue and expenditures are similar to what was anticipated and budgeted.

### **Documents Review**

#### Finances

The FY12 end-year finances and FY13 year-to-date finances were reviewed in person. Dorian Bell was available to answer questions. ICON ended FY12 with a carryover of just under \$300,000. They anticipate ending the year near to balanced or adding to their carryover. The budgeting and monitoring practices used by the Business Manager appear to be appropriate. At this time, there are no concerns about the documents reviewed or the school's financial situation.

#### Special Education Files

Three (3) special education files were selected at random for review by the PCSC staff member. ICON's special education files are kept both electronically and in hard-copy. Though the hard copy files may sometimes act as a back-up to the electronic files, if ICON continues to utilize hard copy

files, their organization could be improved. Two of the three files had eligibility reports and up-to-date IEPs, including complete and clear LRE and accommodations information. The third file did not have current documentation. The student whose file was incomplete enrolled in January 2013 (one month prior to the visit) and the IEP sent by the previous school was past its renewal date when ICON received it. The Special Education Director stated that they knew they needed to have an IEP meeting with that family, but said a meeting request had not yet been sent.

There were no special education pullouts or services available for observation. Prior to the visit, ICON received a Notice of Defect due to special education violations. At the visit, the school presented the PCSC staff member with a letter from the State Department of Education (SDE) stating that the complaint had been formally closed.

### **Classroom Observations**

Since ICON is a virtual school, there was no opportunity for classroom observations. The PCSC staff member toured the facility, which consisted primarily of staff offices.

### **Summary**

#### Strengths

- The school is financially stable
- The administrator and board report a healthy working relationship

#### Challenges or Areas for Improvement

- Academics need improvement, as evidenced by the school's 1 Star Rating
- The MSES could you updating to align with the Star Rating system
- If the school continues to use hard copy files for special education, organization of these files could be improved

#### Concerns

- The school's 1 Star Rating is of concern.

#### Possible Charter Violations

- There are no apparent charter violations at this time.

#### Possible Charter Amendments

- Future amendments could include revised MSES to improve alignment to the Idaho Star Rating System (identified by PCSC staff, not the ICON staff or board)

#### Recommendations

- PCSC staff recommends that the board and administrator develop and implement strategies to improve the school's academic performance and Star Rating
- PCSC staff recommends that the board consider amending the charter to include MSES that are aligned with the ID Five-Star Rating System

**April 11, 2013**

Materials or Follow-up Requested of the School

No follow-up was requested; the administrator and some board members participated in a meeting with the Charter Schools Program Manager regarding the school's star rating on October 18, 2012.

**CHARTER SCHOOL DASHBOARD**

**Date:** March, 2013

**School Name:** Idaho Connects Online School, ICON

**School Address:** 12639 W Explorer Drive Suite 185 Boise, Idaho 83713

**School Phone:** 208-287-3668

**Current School Year:** 2012-2013

**School Mission:** The mission of ICON is to provide middle and high school students with a personalized education alternative that integrates one-to-one support, a robust curriculum, flexible instruction, and innovative technology in an Idaho Public Charter School.

**CHARTER SCHOOL BOARD**

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
David High	President in his fourth term	Dave has legal experience and in working with non profit groups; presides over all committees	dhigh2@mindspring.com	336-2647
Lance Fenton	Secretary/Treasurer in his fourth term	Lance has financial and board experience; member of the evaluation and finance committee.	lfenton@coopernorman.com	336-0800
Jeni Parker	Trustee in third term	Jeni has parental and virtual education experience; member of the evaluation and board training committee.	jeni629@gmail.com	704-4729

**ENROLLMENT**

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	NA	NA	NA	NA	NA

**April 11, 2013**

<b>1</b>	NA	NA	NA	NA	NA
<b>2</b>	NA	NA	NA	NA	NA
<b>3</b>	NA	NA	NA	NA	NA
<b>4</b>	NA	NA	NA	NA	NA
<b>5</b>	NA	NA	NA	NA	NA
<b>6</b>	15	state calculations have not been released yet	NA it is important to note that this school accepts enrollment all year long	6	2.96 Elementary
<b>7</b>	14	tate calculations have not been released yet	NA it is important to note that this school accepts enrollment all year long	9	141.44 Secondary
<b>8</b>	31	tate calculations have not been released yet	NA it is important to note that this school accepts enrollment all year long	20	141.44 Secondary
<b>9</b>	35	tate calculations have not been released yet	NA it is important to note that this school accepts enrollment all year long	38	141.44 Secondary
<b>10</b>	43	tate calculations have not been released yet	NA it is important to note that this school accepts enrollment all year long	29	141.44 Secondary
<b>11</b>	39	tate calculations have not been released yet	NA it is important to note that this school accepts enrollment all year long	35	141.44 Secondary
<b>12</b>	32	tate calculations have not been released yet	NA it is important to note that this school accepts enrollment all year long	18	141.44 Secondary
<b>TOTAL</b>	209	state calculations have not been released yet	ICON currently has 9 students seeking enrollment at the time of reporting. ICON also continues to enroll students within the facilities that we work with as students arrive.	153	145.81 Total

**Student Attrition Rate:** 24% left; 76% returned

**Is your school planning to increase or decrease enrollment opportunities for the upcoming school year?** Our school is not planning on any increases or decreases for the upcoming school year.

**If yes, briefly describe planned enrollment changes, including numbers and grades affected:**

**STUDENT DEMOGRAPHICS**

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	8/3	5/2	186/88	4/1	6/2	0/0	29/13 (we are revisiting these forms and asking parents to verify and submit data again. We do not currently collect any Title 1 monies.	8/3
Previous	3/2	0/0	146/95	2/1	2/1	0/0	76/50	14/9

**FACULTY AND STAFF**

**Administrator Name(s):** Vickie McCullough

**Administrator’s Hire Date:** July 1<sup>st</sup>, 2009

**Administrator Email(s):** vickie.mccullough@icoschool.org

**Current Classified Staff (# FTE):** .50

**Classified Attrition Rate:** We did lose our Administrative Assistant last year. She left to pursue a great job at an institution of higher ed. She reported that she was satisfied with the job but did not have room for advancement. We have replaced this position. We also lost our Computer Support position due to an opportunity to start a web design business. Again, he reported job satisfaction but no opportunity to grow. We have replaced that position with a School-to-Work Grant through ITT that gives us up to two qualified students supporting our school's tech needs as they go to school to earn their degree. This is of no cost to ICON.

**Current Faculty (# FTE):** 9.25

**Faculty Attrition Rate:** Our full time attrition rate is 0%. We have retained our entire full time faculty since our opening. We lost two part time people last year as we prepared to enter 2012-2013. One of the adjunct staff members moved out of state and one adjunct was downsized due to lack of enrollment numbers in special education. All other faculty remained in their positions. We have gained four new employees and have been able to increase contract time for two of our employees.

**EDUCATIONAL PROGRAM**

**Did your school make AYP during the last school year?** Yes

**If no, please specify indicator and status:** NA

**If no, please describe plan for addressing need:** NA

**Was your school selected to participate in NAEP this year?** NA

**REPORTING**

**Date of last programmatic operations audit?** 09/18/2012

**Date submitted to authorizer?** 10/10/2012

**Who performed your most recent programmatic audit?** Joni Tabler; Sean Gallagher

**Date of most recent fiscal audit?** Year Ending 2012

**Date submitted to authorizer?** 11/09/2012

**COMMENTS**

**Please describe any significant changes experienced by your school in the past year:**

ICON has grown! We are pleased that we continue to serve as a school choice option for students in Idaho that are seeking a non-traditional way to obtain their highschool diploma or work towards a GED. Our increase in student enrollment has also brought an increase in our teaching staff. Our middle school population has doubled in size since last year due to the model and excellent staff that we have working with this important group. We had 13 students graduate in the spring of last year, two students graduate in the fall of this year, and two students earn their GED through ICON.

**Please describe the greatest successes experienced by your school in the past year:**

ICON implemented an Advisory Model this year that paired every student in our school with a faculty members that is responsible for guidance, support, and interaction. We believe and research supports that strong relationships between students and teachers contributes to student success. We report WEEKLY to the student and the parent how the student is doing in the areas of pacing, progress, and communication. We have also implemented a strong Student Management System where we are able to track those three benchmarks and document the strategies that we are using to assist our students with meeting their goals. We have formed a Leadership Team comprised of our teaching staff that serves to support our advisors and general classrooms teachers as they search for strategies for success with their students. ICON is also supporting several facilities throughtout the state where students need an education component as part of their treatment plan. We are proud of the support systems and organizational structures that we are putting into place after our management company separation.

**Please describe any challenges you anticipate during the upcoming year:**

ICON continues to strive to serve the at-risk learner in an online environment. We continue to seek out strategies and best practice to engage and support the online, alternative learner. We continue to find ways to route students to post-secondary success. We continue to seek clarification of how our alternative population works within the Star Rating System. We continue to strive to build relationships with others who are working with the same population of students who have a similar mission. We do realize that for many of our students we are a temporary stop as they work to take where they have been and work with what the have as they get ready to move back into their home district.

**Please add any additional information of which you would like to make your authorizer aware :**

We are honored to serve as an option and school choice for those students in Idaho who need another chance or an alternative way to get their education.

**REQUIRED ATTACHMENTS**

- Most recent ISAT and IRI results (as applicable)
- Chart comparing ISAT and IRI scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Written response to recommendations from most recent programmatic operations audit.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end

**April 11, 2013**

- Budget estimates for remainder of current year, and fiscal outlook for next year
- Exit interview data for most recent school year

IDAHO CONNECTS ONLINE SCHOOL GOALS ATTAINMENT REPORT

STUDENT GOAL	MEASURABLE OUTCOME	ASSESSMENT TOOL	BASELINE DATA	RESULTS
Students will meet or exceed Idaho performance standards	Average English Language Arts and Math scores on the Idaho Standards Achievement Test will be equal or higher to the state average within three years	Annual ISAT scores in grades 3-8, 10	Published Idaho state average scores for the English and math subtests	MET: ICON met AYP status for 2011-2012. ICON has not yet entered the testing window for 2012-2013.
Students will demonstrate improved content area knowledge and mastery	75% of students will improve their ISAT scores after three years of enrollment in ICON.	Students' previous ISAT scores and results from the Scantron Performance Series assessment	Year 1 student test scores	MET: For those students that have been with ICON for three consecutive years, we have met the 75% improvement benchmark. Year 4 data will yield a stronger subset of students that may qualify for three year of continuous enrollment. ICON may want to consider amendment to the charter to have a more aligned goal that discusses improvement rates as outlined by the SDE.
Students will feel that they are an integral and contributing part of the ICON community	Students will demonstrate their satisfaction with the ICON learning experience by re enrolling for subsequent years – target re-enrollment rate is 66% after two years.	Year over year student reenrollment and retention rates combined with qualitative survey results	Year 1 retention data and survey results	MET: Our average re-enrollment rate is approximately 76%.
Parents and guardians will be satisfied with their student's learning experience at ICON	85% of parents will respond that they are Satisfied or Very Satisfied on an annual parent survey	Parent survey	Year 1 data	MET: For the parents that participated in the survey; the results we met. ICON continue sot struggle with having parental interaction with the survey. Strategies to include: surveys coming directly from the Head of School to signify importance, personalization of the survey which is what yielded the increase this year for participation.
Students will have increased learning options and opportunities	Year over year, an increasing percentage of students will enroll in honors, AP, or career elective courses	Course enrollment data	Year 1 data	MET: ICON has 4 AP students taking a total of 7 AP exams and we have 1 Dual Credit student taking courses through NNU. This is

				<p>an increase from the last year with on 4 students taking one exam and no dual credit options. We continue to offer the option but have not yet had student need to fill the courses. As stated last year, we did expand our elective offerings and will continue to do so with the next year. Students continue to request Personal and Family Living, Computer Apps, and are now beginning to request more CTE courses which ICON has the ability to provide for next year.</p>
<p>Students will successfully graduate from ICON with a defined post-secondary goal</p>	<p>ICON average graduation rates will equal or exceed the state average within three years and students will take steps toward postsecondary plans</p>	<p>Graduation rates and senior student survey</p>	<p>Published Idaho graduation average</p>	<p>NOT MET: If the data is gleaned from the Star Rating System, ICON did not meet this goal. ICON believes that there was a technical challenge with the entering of grad appeals and that ICON did meet the goal but it was not reflected in the findings. STRATEGIES: ICON has already completed and been approved the appeals this year for graduation rates, monthly Go-On Activities for our students are sent out each month from, and Go-On information is on our school website. ICON also plans to participate in the April Workshop sponsored by the SDE where the star rating system and the alternative school student and setting will be discussed.</p>

MEASURABLE SCHOOL STANDARDS:

SCHOOL GOAL	MEASURABLE OUTCOME	ASSESSMENT TOOL	BASELINE DATE	RESULTS
Students in all subgroups will demonstrate proficiency and improvement over prior years' performance	ICON will make Adequate Yearly Progress as defined by Idaho state requirements and No Child Left Behind	ISAT scores, subgroup performance, graduation rates	Year 1 data	MET: ICON met AYP status for 2011-2012. ICON has not yet entered the testing window for 2012-2013.
Students will demonstrate strong critical thinking and communication skills	ICON seniors will complete a required, independent project and 75% will score a 4 or 5 across all categories on the scoring rubric	Senior project rubric	Year 1 data	MET: The average for a Sr. Project was 93%.
ICON will support students and intervene appropriately to ensure courses are successfully completed	The average semester course completion rate will be at least 80% after two years	Course completion rates as tracked in the Learning Management System	Year 1 data	MET: ICON has a semester course completion rate of 80% with students completing their coursework with a D or better to achieve credit for movement to the next course or grade. ICON does allow movement for students who finish a course before the semester ends to begin the new course immediately.
ICON faculty and staff will ensure that students are engaged in and satisfied with their learning experience	The average student retention rate will be between 75% and 85% within two years	Retention rates as tracked in the Student Management System	Year 1 data	MET: We have a 76% retention rate.
Teachers will report satisfaction with their ICON experience	An increasing percentage of teachers will return to their positions each year (and report that they are Satisfied or Highly Satisfied with their roles) until the full-time teacher retention rate becomes stable at 70% or better	Teacher survey results and retention rates	Prior year data (beginning in year 2)	MET: The full time teaching retention rate is 100%.
ICON will provide a high-quality learning experience that meets accreditation standards	ICON will pursue regional accreditation in Year 1	Accreditation reports	N/A	ICON is accredited through Advanced-Ed and is having their site visit in March 2013.



# Pre-Formatted Reports: Standardized Test Performance

## Data Selections

**Institution(s):** Regular, Idaho Connects Online School (1221)  
**Grade:** All Grade Levels  
**School Year:** All Test Years  
**Test Type:** ISAT Level All Test Levels  
**Test Instance:** All Test Instances  
**Section:** All Subject/Sections: Overall  
**Enrollment:** Current

Standardized Test Performance Report - All Years					
		2009-2010	2010-2011	2011-2012	Total Unique
Math	Advanced	2	5	6	11
	Proficient	2	11	17	24
	Basic	3	7	14	20
	Below Basic	0	3	8	9
Reading	Advanced	3	15	21	27
	Proficient	4	6	11	16
	Basic	0	3	8	9
	Below Basic	0	2	5	5
Language	Advanced	3	7	13	18
	Proficient	2	13	16	24
	Basic	2	4	8	12
	Below Basic	0	4	10	12
Science	Advanced	0	4	8	11
	Proficient	2	2	5	9
	Basic	2	1	2	5
	Below Basic	0	6	4	10
	<b>Total Unique</b>	<b>7</b>	<b>28</b>	<b>47</b>	

Total Student Population								
	06	07	08	09	10	11	12	Total Unique
2009-2010	1	3	2	0	1	0	0	7
2010-2011	3	7	6	8	5	3	0	32
2011-2012	0	7	8	15	14	17	2	63
2012-2013	9	7	27	37	45	37	33	194

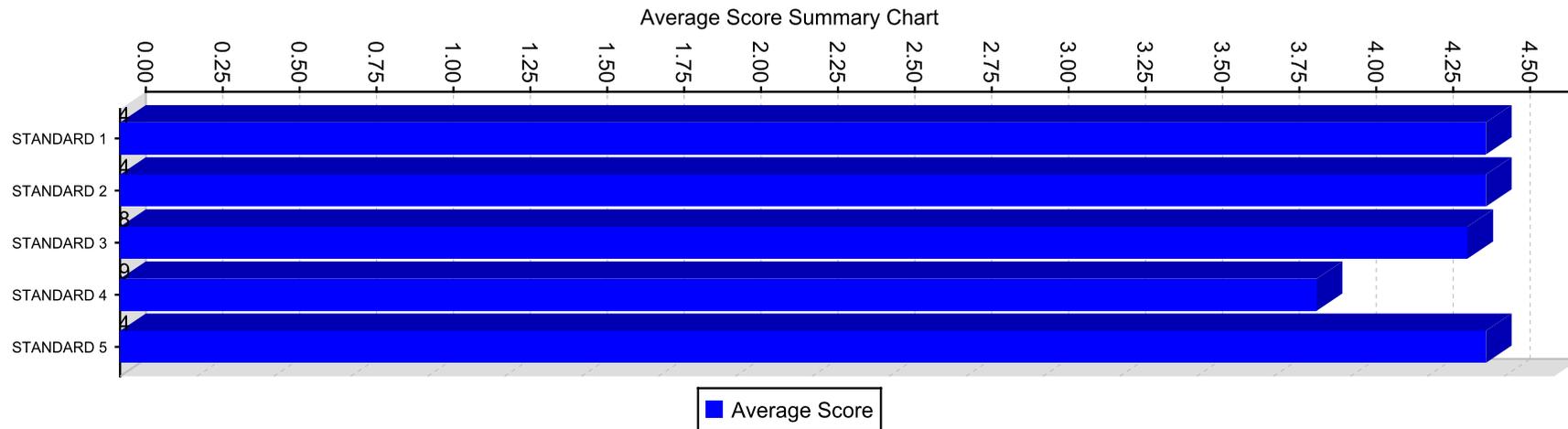


**Average Score Summary (All Selected Institutions)**

The following represents the aggregated average by STANDARD for all institutions selected

**Average Score Summary Charts**

ROOT Root: School Standards





### Average Score By Institution

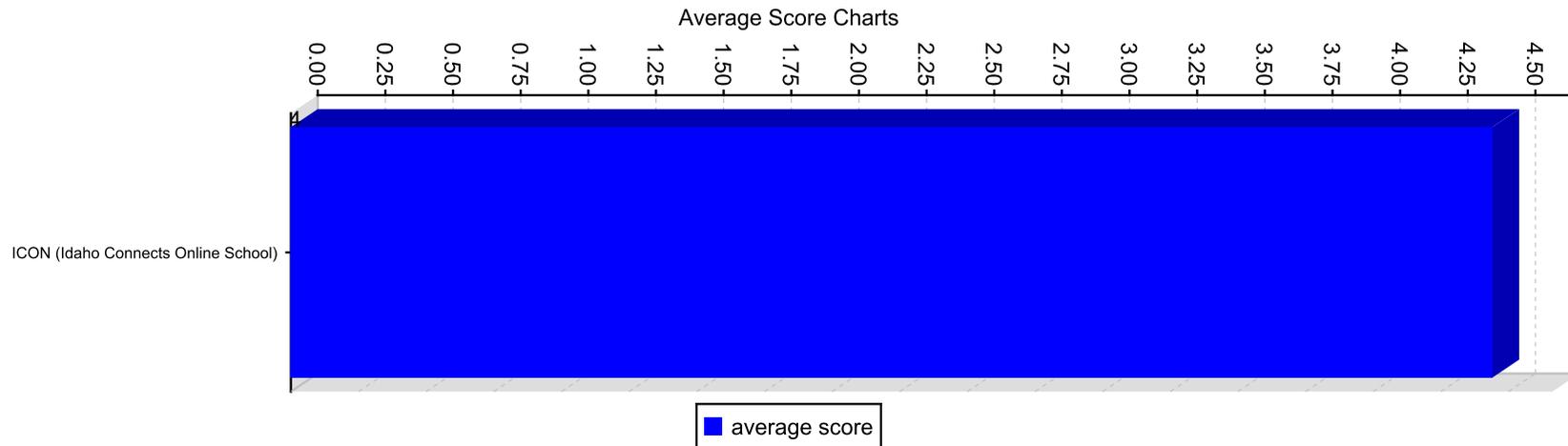
The following represents the aggregated average by STANDARD for all institutions selected

### Average Score By Institution Charts

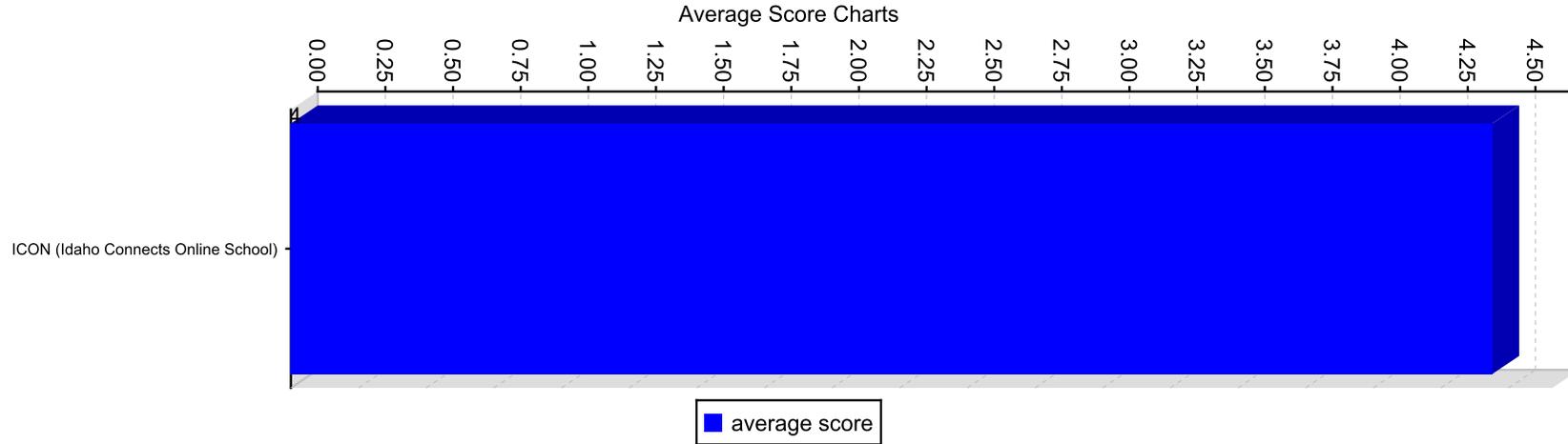
ROOT Root: School Standards

### Average Score By Institution Charts Section

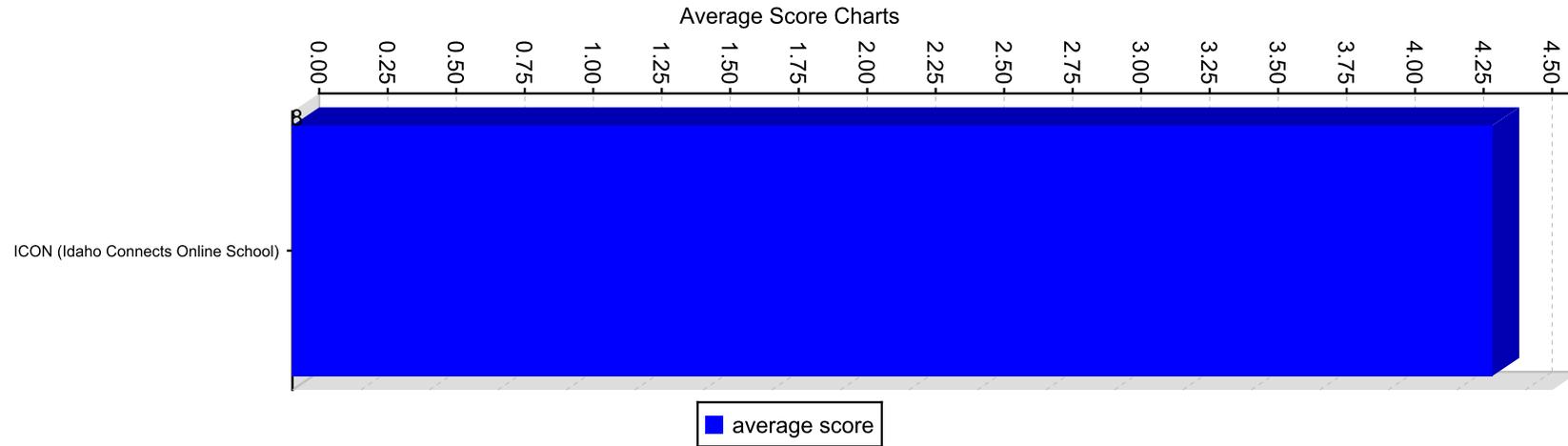
STANDARD 1: Purpose and Direction



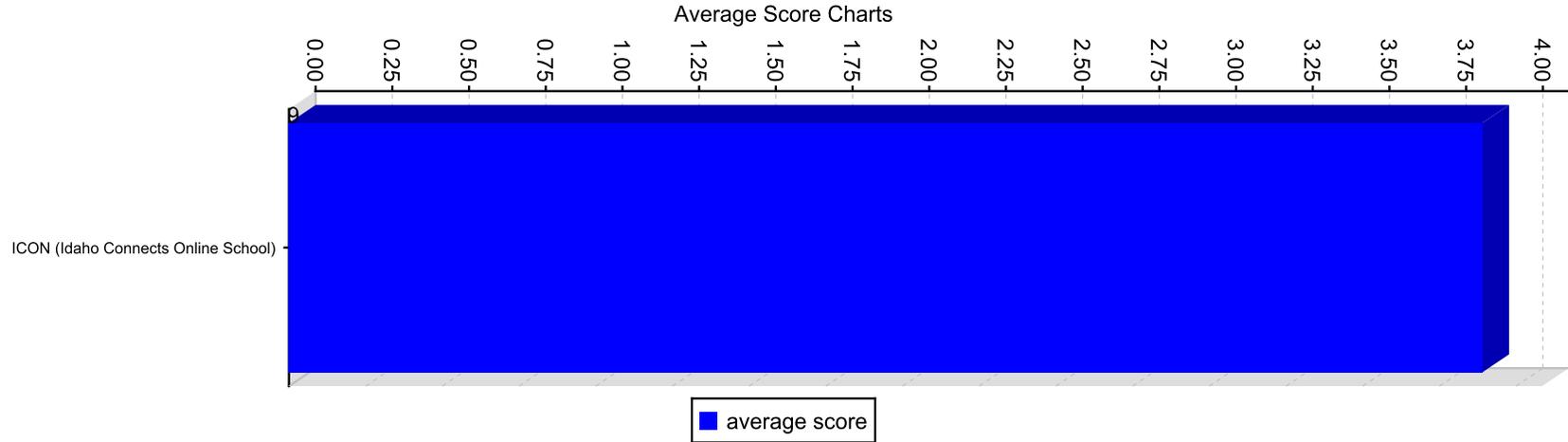
STANDARD 2: Governance and Leadership



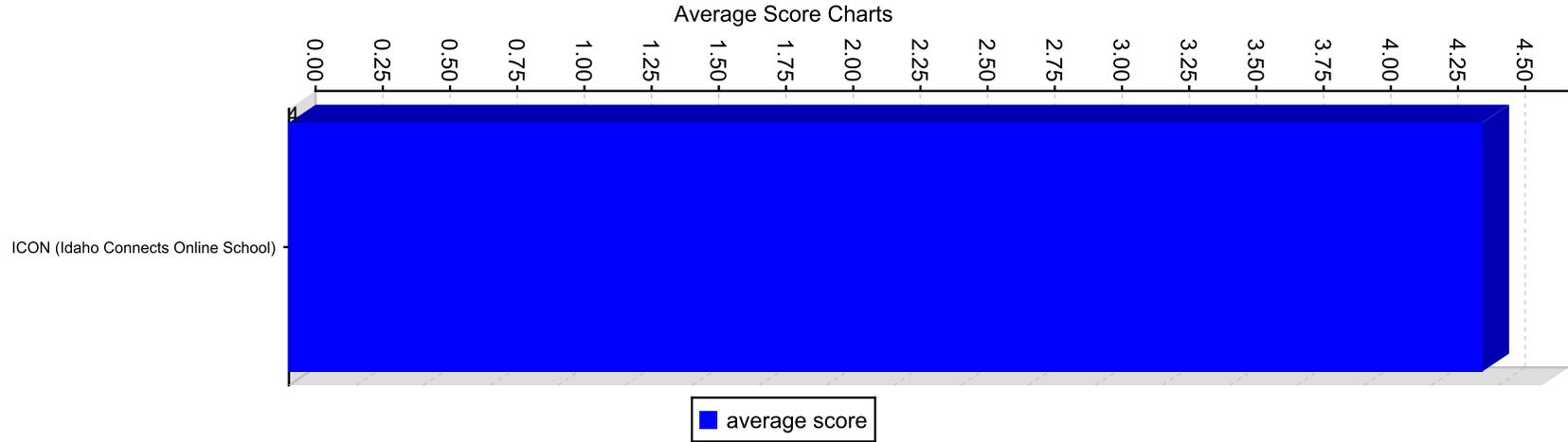
STANDARD 3: Teaching and Assessing for Learning



STANDARD 4: Resources and Support Systems



STANDARD 5: Using Results for Continuous Improvement





**Average Score Data**

Institution Name	Parent Level	Level	Average Score
ICON (Idaho Connects Online School)	ROOT Root	STANDARD 1	4.44
ICON (Idaho Connects Online School)	ROOT Root	STANDARD 2	4.44
ICON (Idaho Connects Online School)	ROOT Root	STANDARD 3	4.38
ICON (Idaho Connects Online School)	ROOT Root	STANDARD 4	3.89
ICON (Idaho Connects Online School)	ROOT Root	STANDARD 5	4.44

**Overall Score**

The below score is the overall score achieved for the selected institutions:

**Overall Score Value**

Institution Name	Overall Score	Response Count
ICON (Idaho Connects Online School)	4.28	3

ICON-Idaho Connects Online School - 469 - 01/31/13	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year-End Numbers)	Percentage Used (Actual / Proposed)	Notes	State Comparison (Anticipated Year End Numbers) This column for state use only.	Difference Between State and School's Projected
<b>REVENUE</b>							
Salary Apportionment	\$666,283.00	\$542,430.00	\$678,038.00	81.41%	Projected=Actual per February 15, 2013 Apportionment		
Benefit Apportionment	\$85,227.00	\$69,422.00	\$86,778.00	81.46%	Projected=Actual per February 15, 2013 Apportionment		
Entitlement	\$311,946.00	\$187,997.00	\$311,946.00	60.27%	Best 28 Week ADA Budgeted at 190, producing Support Units of 15.83 x 19,706 = \$311,946		
State Transportation				#DIV/0!			
Lottery				#DIV/0!			
Other State Funds (Specify)	\$32,884.00	\$0.00	\$32,884.00	0.00%	Tuition Equivalency Budget = 2,185 days attended x \$15.05/day		
Special Ed - Regular	\$34,439.00	\$0.00	\$18,670.00	0.00%	IDEA Part B		
Special Ed - ARRA				#DIV/0!			
Title I				#DIV/0!			
Federal Title I Funds : ARRA				#DIV/0!			
Medicaid Reimbursement				#DIV/0!			
Title IIA				#DIV/0!			
Local Revenue (Specify)	\$0.00	\$1,013.00	\$1,500.00	#DIV/0!	Student Laptop Repair Fees (student caused)		
Federal Startup Grant				#DIV/0!			
Other Grants (Specify)	\$0.00	\$3,000.00	\$3,000.00	#DIV/0!	Students Come 1st PD Grant		
Fundraising				#DIV/0!			
Interest Earned	\$270.00	\$325.00	\$375.00	120.37%			
Other (Specify)	\$4,800.00	\$1,825.00	\$4,673.00	38.02%	State Technology (33-1022) Budget = 160 ADA x \$30		
Other (Specify)	\$9,650.00	\$10,381.00	\$20,031.00	107.58%	Math Science Remediation Budget for school size from 160-319 (\$6,400) + ISAT Remediation Budget = 65 students x \$50 = \$3,250. Actual and Projected include actual SED per February 15, 2013 Apportionment.		
<b>TOTAL REVENUE</b>	<b>\$1,145,499.00</b>	<b>\$816,393.00</b>	<b>\$1,157,895.00</b>	<b>71.27%</b>		<b>\$0.00</b>	
<b>EXPENDITURES</b>							
<b>100 Salaries</b>							
Teachers	\$297,570.00	\$194,035.00	\$318,548.00	65.21%			
Special Education	\$71,063.00	\$29,041.00	\$50,085.00	40.87%			
Instructional Aides				#DIV/0!			
Classified/Office	\$27,260.00	\$11,644.00	\$21,250.00	42.71%			
Administration	\$95,000.00	\$61,969.00	\$100,700.00	65.23%			
Maintenance				#DIV/0!			
Other (Specify)				#DIV/0!			
Other (Specify)				#DIV/0!			
<b>Total Salaries</b>	<b>\$490,893.00</b>	<b>\$296,689.00</b>	<b>\$490,583.00</b>	<b>60.44%</b>			
<b>200 Employee Benefits</b>							
PERSI/FICA/Benefits	\$166,173.00	\$98,119.00	\$166,173.00	59.05%	PERSI/FICA/Medicare/Health		
Other (Specify)	\$2,823.00	\$3,105.00	\$3,105.00	109.99%	Worker's Compensation - Actual based on premium calculation from State of Idaho Insurance Func		
<b>Total Benefits</b>	<b>\$168,996.00</b>	<b>\$101,224.00</b>	<b>\$169,278.00</b>	<b>59.90%</b>			
<b>300 Purchased Services</b>							
Management Services				#DIV/0!			
Staff Dev/Title IIA	\$7,500.00	\$2,164.00	\$7,500.00	28.85%			
Legal Pub/Advertising	\$9,250.00	\$760.00	\$9,250.00	8.22%			
Legal Services	\$12,500.00	\$3,127.00	\$12,500.00	25.02%			
Special Education	\$7,000.00	\$4,378.00	\$7,000.00	62.54%			
Liability & Property Ins	\$6,570.00	\$3,822.00	\$6,570.00	58.17%			
Substitute Teachers				#DIV/0!			
Board Expenses				#DIV/0!			
Computer Services				#DIV/0!			
Transportation				#DIV/0!			
Travel	\$37,500.00	\$10,282.00	\$37,500.00	27.42%			
Other (Specify)	\$8,550.00	\$0.00	\$8,550.00	0.00%	ISAT Testing Fees		
Other (Specify)	\$69,786.00	\$32,848.00	\$69,786.00	47.07%	Technical Fees (Business services/bookkeeping/payroll/bank fees/dues/audit/IT services/Travel services)		
<b>Total Services</b>	<b>\$158,656.00</b>	<b>\$57,381.00</b>	<b>\$158,656.00</b>	<b>36.17%</b>		<b>\$0.00</b>	
<b>Facilities</b>				#DIV/0!			

Building Lease	\$39,268.00	\$22,906.00	\$39,268.00	7.96%		
Land Lease				#DIV/0!		
Modular Lease				#DIV/0!		
Utilities, Phones, Lndscp	\$70,100.00	\$24,665.00	\$70,100.00	0.00%	Includes internet/connectivity costs and building maintenance costs	
Site Preparation				#DIV/0!		
Other (Specify)	\$500.00	\$0.00	\$500.00	0.00%	Equipment Rental	
Other (Specify)				#DIV/0!		
<b>Total Facilities</b>	<b>\$109,868.00</b>	<b>\$47,571.00</b>	<b>\$109,868.00</b>	<b>43.30%</b>		\$0.00
<b>400 Supplies and Maintenance</b>						
Textbooks	\$0.00	\$1,204.00	\$2,500.00	#DIV/0!	Advanced Courses outside of normal curriculum	
School Supplies	\$25,000.00	\$8,110.00	\$25,000.00	32.44%		
Power School	\$17,372.00	\$4,607.00	\$17,372.00	26.52%	SIS Software Fees	
Custodial Supplies				#DIV/0!		
Other (Specify)	\$84,630.00	\$47,714.00	\$84,630.00	56.38%	Curriculum services	
Other (Specify)				#DIV/0!		
<b>Total Supplies</b>	<b>\$127,002.00</b>	<b>\$61,635.00</b>	<b>\$129,502.00</b>	<b>48.53%</b>		\$0.00
<b>500 Capital Objects</b>						
Furniture				#DIV/0!		
Technical AV Equipment				#DIV/0!		
Other (Specify)	\$8,709.00	\$2,774.00	\$8,709.00	31.85%	Communications/Computer Hardware	
Other (Specify)	\$58,719.00	\$37,802.00	\$58,719.00	64.38%	Depreciation	
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
<b>Total Capital Objects</b>	<b>\$67,428.00</b>	<b>\$40,576.00</b>	<b>\$67,428.00</b>	<b>60.18%</b>		\$0.00
<b>Debt Service</b>						
Specify	\$0.00	\$123.00	\$123.00	#DIV/0!	Interest	
Specify				#DIV/0!		
Specify				#DIV/0!		
<b>Total Debt Service</b>	<b>\$0.00</b>	<b>\$123.00</b>	<b>\$123.00</b>	<b>#DIV/0!</b>		\$0.00
<b>Grant Purchases</b>						
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
<b>Total Grant Purchases</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>#DIV/0!</b>		\$0.00
Reserve Fund				#DIV/0!		
Building Fund				#DIV/0!		
<b>Total Expenses</b>	<b>\$1,122,843.00</b>	<b>\$605,199.00</b>	<b>\$1,125,438.00</b>	<b>53.90%</b>		
Carryover from Previous FY	\$297,443.00	\$297,443.00	\$297,443.00	100.00%		\$0.00
<b>Reserve/(Deficit)</b>	<b>\$320,099.00</b>	<b>\$508,637.00</b>	<b>\$329,900.00</b>	<b>158.90%</b>		

ICON-Idaho Connects Online School - 469 - 01/31/13	Proposed Budget	Notes	Difference from "Current Fiscal Year"	
<b>REVENUE</b>				
Local Revenue	\$1,000.00		(\$500.00)	reflects projected from "current FY"
State Revenue	\$43,560.00			
Entitlement	\$321,304.00	Best 28 Week ADA Budgeted at 190, producing Support Units of 15.83 with 3% COLA increase from 12-13	\$321,303.40	reflects State actual from "current FY"
<b>Wages</b>				
Administration	\$60,412.00			
Teachers	\$532,995.00			
Classified	\$98,192.00		\$691,598.19	reflects all salaries compared to State actual from "current FY"
Medicaid			\$0.00	reflects projected from "current FY"
Benefit	\$88,514.00		#DIV/0!	reflects State actual from "current FY"
Transportation			#DIV/0!	
<b>Federal Revenue</b>				
Title I			#DIV/0!	reflects State actual from "current FY"
Special Ed	\$5,000.00	IDEA Part B (reduced)	#DIV/0!	reflects State actual from "current FY"
Title II			#DIV/0!	reflects State actual from "current FY"
Startup Grant			#DIV/0!	reflects State actual from "current FY"
Other Sources (Specify)				
Other Sources (Specify)				
Other Sources (Specify)				
Total Revenue before holdback	\$1,150,977.00		#DIV/0!	
<b>PROPOSED HOLDBACK</b>				
		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.		
Teacher Salaries				
Classified Salaries				
Admin Salaries				
Benefits				
Entitlement				
Transportation				
Total Holdback	\$0.00		\$0.00	there were no holdbacks last year
Total Revenue after holdback	\$1,150,977.00		\$1,150,976.29	reflects State actual from "current FY"
<b>EXPENDITURES</b>				
<b>100 Salaries</b>				
Teachers	\$325,822.00		7,274.00	reflects projected from "current FY"
Admin	\$97,850.00		(2,850.00)	reflects projected from "current FY"
Classified	\$21,424.00		174.00	reflects projected from "current FY"
Special education	\$48,668.00			
Other (Specify)				
Other (Specify)				
Total Salaries	\$493,764.00		4,598.00	
<b>200 Benefits</b>				
Benefit Dollars	\$83,119.00			
PERSI/Payroll taxes	\$110,496.00			
Other (Specify)	\$3,500.00	Worker's Compensation		
Total Benefits	\$197,115.00		\$27,837.00	reflects projected from "current FY"
<b>300 Purchased Services</b>				
Transportation			\$0.00	reflects projected from "current FY"
Special Education	\$10,000.00		\$3,000.00	reflects projected from "current FY"
Proctor costs	\$9,250.00			
Legal	\$12,000.00		(\$500.00)	reflects projected from "current FY"
Insurance	\$6,750.00		\$180.00	reflects projected from "current FY"
Copier Lease			\$0.00	
Printer Lease			\$0.00	
Facility Lease	\$40,507.00		\$40,507.00	reflects projected from "current FY"
Utilities	\$75,000.00		\$4,900.00	reflects projected from "current FY"
Professional Development	\$7,500.00		\$0.00	reflects projected from "current FY"
Technology			\$0.00	reflects projected from "current FY"

April 11, 2013

UPCOMING FISCAL YEAR BUDGET COMPARISON

Management Services			\$0.00	reflects projected from "current FY"
Legal Publications/Advertising	\$10,000.00		\$750.00	reflects projected from "current FY"
Substitute Teachers			\$0.00	reflects projected from "current FY"
Board Expenses			\$0.00	reflects projected from "current FY"
Other (Specify)	\$37,500.00	Travel		
Other (Specify)	\$72,000.00	Technical Fees (Business services/bookkeeping/payroll/bank fees/dues/audit/IT services/Travel services)		
<b>Total Purchased Services</b>	<b>\$280,507.00</b>		<b>\$48,837.00</b>	
<b>Supplies &amp; Materials</b>				
Teacher/Classroom	\$12,500.00		(\$12,500.00)	reflects projected from "current FY"
Office	\$12,500.00		\$12,500.00	Not in 2010 budget.
Janitorial			\$0.00	reflects projected from "current FY"
Textbooks	\$5,700.00		\$3,200.00	reflects projected from "current FY"
Other (Specify)	\$23,000.00	SIS System		
Other (Specify)	\$92,000.00	Curriculum Services		
<b>Total Supplies &amp; Materials</b>	<b>\$145,700.00</b>		<b>\$3,200.00</b>	
<b>Grant Expenditures</b>				
Specify				
Specify				
Specify				
<b>Total Grant Expenditures</b>	<b>\$0.00</b>			
<b>Capital Outlay</b>	<b>\$33,891.00</b>		<b>\$33,891.00</b>	
<b>Total Capital Outlay</b>	<b>\$33,891.00</b>		<b>\$33,891.00</b>	
<b>Debt Retirement</b>			<b>\$0.00</b>	
<b>Total Debt Retirement</b>	<b>\$0.00</b>		<b>\$0.00</b>	
<b>Insurance &amp; Judgements</b>			<b>\$0.00</b>	
<b>Total Insurance &amp; Judgements</b>	<b>\$0.00</b>		<b>\$0.00</b>	
<b>Transfers</b>			<b>\$0.00</b>	
<b>Total Transfers</b>	<b>\$0.00</b>		<b>\$0.00</b>	
<b>Contingency Reserve</b>	<b>\$0.00</b>			
<b>Building Fund</b>	<b>\$0.00</b>			
<b>Total Expenditures</b>	<b>\$1,150,977.00</b>		<b>\$118,363.00</b>	
Carryover from Previous FY	\$329,900.00	Reflects projected reserve/(deficit) from "current year" worksheet		
Reserve/(Deficit)	\$329,900.00			

April 11, 2013



STATE DEPARTMENT OF EDUCATION

P.O. BOX 83720  
BOISE, IDAHO 83720-0027

TOM LUNA  
STATE SUPERINTENDENT  
PUBLIC INSTRUCTION

February 11, 2013

Vickie McCullough, Administrator  
Idaho Connects Online (ICON) District #469  
12639 W Explorer Dr. Ste. 185  
Boise, ID 8374

**RE: Idaho Connects Online School (ICON) District #469/Calma; C-12-12-04**

Dear Ms. McCullough:

Please be advised that the complaint referenced above is now **formally closed**. The State Department of Education (SDE) has received all necessary documentation and paperwork that the Corrective Action(s) for the above reference case required to now be considered complete. If you have any questions regarding this matter, you may contact me at (208) 332-6914 or (800) 432-4601.

Sincerely,

A handwritten signature in cursive script that reads "Melanie J. Reese".

Melanie J. Reese, Ph. D.  
Dispute Resolution Coordinator  
Division of Federal Programs

cc: Dave High, Chairperson  
Bruce Blake, SPED Director  
Mert Burns, Complaint Investigator  
Paulie Calma, Complainant  
Allison Moore, SDE Regional Coordinator  
William Morriss, SDE Special Populations Coordinator  
Rich Henderson, SDE Special Education Director  
Complaint File