

SUBJECT

The Village Public Charter School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5209(2)

BACKGROUND

The Village Charter School (TVCS) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Boise since 2011. TVCS currently enrolls approximately 290 students in grades K-8. Enrollment is anticipated to increase via the addition of one new class per year: in 2012-2013, an additional first grade class was enrolled; in 2013-2014, TVCS will add another second grade class.

DISCUSSION

TVCS will provide an update regarding the status of the school.

The school's [Star Rating](#) for the 2011-12 school year is 2 out of 5. The Achievement category results reflect a fairly high percentage of students performing at proficient or advanced in reading (87.4%) and language arts (81.5%) on the spring 2012 ISAT, while fewer students (68.1%) demonstrated math proficiency.

TVCS's Growth to Achievement results are more concerning. The school met the Adequate Growth Percentile (AGP) in reading and language. However, the low point assignments (2/5) indicate that although a sufficient percentage of students are on-track to achieve proficiency within three years or by 10th grade, whichever comes first, the majority of TVCS students did not grow as much as their academic peers.

The school did not meet the AGP in math. The point assignment of 1/5 reveals that most TVCS students did not grow as much as their academic peers and the rate of growth will need to improve in order for the typical TVCS student to reach math proficiency within 3 years or by 10th grade.

On November 29, 2012, PCSC staff met with TVCS to discuss the school's star rating and plans to improve. TVCS is partnering with BSU for professional development in Singapore Math and the Writing Project, increasing individual student progress monitoring (including RTI, Title I, and benchmark testing for all students), and developing systems and procedures to ensure their FY13 data is clean when it is submitted to the SDE.

In 2011-2012, TVCS met [AYP](#) targets for reading and language, but did not meet AYP for math. The school is in Alert status for NCLB Improvement.

Based on self-reporting, TVCS did not meet all of the Measurable Student Educational Standards (MSES) outlined in the school's charter. TVCS did not meet MSES 1 or 2 (identified as "a" and "b" in the charter). MSES 3 and 4 (goals "c" and "d" in the charter) are not easily measurable and are not included in this analysis.

The school's board appears to be functioning appropriately, and the school is fiscally stable.

IMPACT

Pursuant to I.C. §33-5209(2), if the PCSC "has reason to believe that the public charter school has done any of the following, it shall provide the public charter school written notice of the defect and provide a reasonable opportunity to cure the defect: ...(b) Failed to substantially meet any of the student educational standards identified in the approved charter..."

STAFF COMMENTS AND RECOMMENDATIONS

Particularly in light of TVCS's low Star Rating, which evidences a need to focus on improving academic results, staff recommends that the PCSC direct staff to issue to The Village Charter School a notice of defect on the grounds of failure to substantially meet MSES 1 and 2 in the approved charter.

COMMISSION ACTION

A motion to direct PCSC staff to issue The Village Charter School a notice of defect on the grounds of failure to substantially meet MSES 1 and 2 in the approved charter.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**Idaho Public Charter School Commission
Site Visit Report**

School	The Village Charter School (TVCS)
Address	Boise, ID
Date of Site Visit	December 11, 2012
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Lee Miller, Chair Jani Knox, Vice Chair Rachael Smith, Secretary Susan Hansen, Member
Administrator(s) Interviewed	Teresa England, Administrator
Business Manager / Clerk Interviewed	Lisa McIntosh, Part-time Business Manager
Other Stakeholder(s) Interviewed	Teachers (10), Students (5), Parents (3)

Board Member(s) Interview

Lee Miller, Chair, Jani Knox, Vice Chair, Rachael Smith, Secretary, and Susan Hansen participated in the interview. They expressed a clear understanding of the school’s mission and charter, and discussed their efforts to revise and update the charter based on how the school has transformed since it opened.

The board members feel they have a strong relationship with the administrator. Now that the school is in its second year of operation, the board and administration have been learning and adjusting to their roles, with the board transitioning away from activities related to the school’s day-to-day operations and focusing more on governance. The board and administrator communicate well and regularly, and their goals are aligned. The board undergoes regular training, including retreats.

When asked about their concerns for the school, the board said that the school’s 2 Star Rating concerns them, and they feel they should build on what the school is doing well so their test scores will reflect that. The board is always concerned with finances, and they recognize the need to be diligent as they work to identify new facilities. The board is working on developing and revising policies, and has discussed developing a strategic plan. Finally, the board members are proud of the quality of people who have come to work at the school, including the administrator and teachers, and have appreciated the flexibility of the staff and families during the early stages of the school’s development.

Administrator(s) Interview

Teresa England, Administrator, participated in the interview. Ms. England described the school’s mission to provide a hands-on, challenging curriculum, ensure that every child is treated as a whole child, and implement leadership and character development through the Leader in Me program.

Ms. England feels she has a great relationship with the board, stating that they work together well. The board has been pretty true to the concept of having one employee (the administrator), and they have trusted Teresa to do her job. Since the school is fairly new, Teresa has made recommendations to adjust some of the school’s curriculum, and the board is open to those discussions.

Ms. England feels that the school is doing well in preparing for implementation of the Common Core State Standards, particularly in regards to math. TVCS has used Singapore Math since they opened, and it is closely aligned to the Common Core. This year, the staff is working on Common Core alignment of their reading and language arts curricula.

When asked about concerns she has for the school, Ms. England said that she is “not super concerned” about academics, as she feels they have strong teachers, good collaboration, and are headed in the right direction. Finances are her biggest concern, particularly since the board and administration are hoping to move TVCS to a larger facility. TVCS had to scale back their budget when Idaho was not approved for federal Charter Start grant funds, however, the board is good about managing finances, and the school still has a carryover. Ms. England does anticipate a dip in their carryover if/when they decide to change facilities. Teresa also mentioned that she feels the school is a little understaffed, particularly in special services such as Special Education, so it will be critical for them to continue to manage funds well so they can improve their staffing model as they grow. On the other hand, she is proud of the staff and their ability to pull together to build the school; the teachers are passionate and on board with the mission and vision of the school.

Business Manager / Clerk Interview

Lisa McIntosh, Business Manager, participated in the interview. When asked how she feels the school is doing financially, Ms. McIntosh responded that she feels that finances are tight but fine. TVCS has a conservative spending policy and the board is active in monitoring the finances (the Board Chair is an accountant). In regards to budgeting, the school estimated their enrollment for this fiscal year at 302, and the actual is 284. While the budget is a little tighter as a result, she feels they are making appropriate adjustments. Ms. McIntosh feels the biggest financial challenge the school is facing in the near future is the likely increase in facility costs if the school moves.

Teacher Meeting

The PCSC staff member had the opportunity to meet with ten (10) teachers who teach a variety of grades and subjects (including PE and special education). Below are the questions presented to the teachers and their summarized responses:

What can be improved at The Village?

- Class size- we have quite a few students who have pretty high needs and it can be really difficult to differentiate and meet all of their needs
- Facility and space- we could use a gym, library, and a place for assemblies
- It would be good to have separate play areas (or times) for younger and older students
- More staffing would help- it would be good to have a Vice Principal; teachers know that Dr. England is stretched thin, so we may be hesitant to ask for support
- Our reading program / curricula could be improved – it could be more clear and defined
- We would like to have a social studies and Spanish curriculum, as well as other subjects, rather than having to create things from scratch
- Teacher pay could be improved- we are paid only what the state gives and know that other schools nearby are paid more. We work a lot and it’s hard to take a break, so sometimes we may be at risk for burnout, but we do it because we believe in the school. [Per a follow-up question, 7 of 10 teachers consider themselves at risk of burning out in the next 3-5 years if class size, pay, and/or work hours don’t improve]
- Electives could be improved, in terms of offerings, class sizes, and details

Describe the professional development you receive. Is it effective?

- Having a math coach has been amazing; professional development in math has been strong, including MTI- we feel prepared for Common Core implementation
- At the beginning of the year, Dr. England asked our feedback on what we wanted for professional development
- Professional development has been deliberate, and calendared and prepared for well in-advance
- Planning and collaboration on Fridays is very helpful
- Teresa observes our classes and gives feedbacks, which allows us to improve our teaching
- We all work well together and help each other to become better teachers

What do you like about working at this school?

- My boss – Teresa is very responsive, helps with problem-solving, supports us, and is approachable
- We like each other, and we come back because we are a community that helps each other; we enjoy teaching the kids to have that same sense of community
- The leadership model
- The elective program and involving parents in it – it's also working well that electives are mixed-age
- Parent involvement

Student Meeting

The PCSC staff member had the opportunity to meet with five (5) students in grades one through eight. The students were open and honest and clearly have an understanding of the schools strengths and weaknesses. Below are the questions presented to the students and their summarized responses:

What can the school do better?

- More elective choices would be good, especially for the middle school students
- Students (especially older students) could be more involved in field trip planning; we'd like to help choose where we go and/or what we do, and would still keep it connected to learning
- Classrooms can be chaotic sometimes, particularly if the teacher leaves (4 of 5 said they have experienced this)
- Teachers could give fewer warnings to students who are misbehaving; they could be stricter. It varies by teacher and day-to-day, so there should be more consistency in dealing with behaviors
- More helpers in the classroom would be good
- Ensure that students are following ACE; review it and the 7 Habits more frequently – lots of time was spent teaching students the 7 Habits last year, but we haven't done it as much this year. New students need to learn it and returning students need reminded
- A nurse and/or place to go if someone gets hurt
- More hands-on experiences and projects – there are more in certain subjects than others
- More use of computers, especially for younger students so they can get used to using them early; we could also use more computers (for everyone) and better tracking of who is using them (a log) it is easier for teachers to know where they are or who to ask if something is missing

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Yes (thumb up): 0
- Sort of / not so much (thumb to the middle): 4
- No (thumb down): 1

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- Some other students in my class are challenged, but before I came to this school, I was at a school with really high standards and I had homework every night. That's not true here; I don't feel as pushed
- Teachers seem to be teaching to the middle / low (1 student said this, 2 others nodded their head or spoke in agreement)
- The school is not as challenging for in-depth thinkers; kids who are excelling could be pushed more

What do you like about your school?

- The teachers and the other kids
- Having electives; some of the electives have been really good
- Parents can be involved and help in classrooms
- There are separate programs for higher achievers
- There is a supportive environment here – teachers, administration, and staff help students
- Teachers try to plan things that are fun
- Field trips
- Having no school on Fridays, even though it means other days are longer

Parent Meeting

The PCSC staff member had the opportunity to meet with three (3) parents whose children are in first grade, third grade, and sixth grade. Below are the questions presented to the parents and their summarized responses:

What can the school do better?

- A new facility would help – the school could benefit from more space and a cafeteria
- The parent section of the website could be more user-friendly and could help facilitate more communication and efforts to go paperless
- The calendar on the website has improved, but it could be better
- There is an open door policy for parent volunteers, but some people feel they don't have a spot (this might be impacted by continuing development of the school's culture)
- Sometimes classrooms or the school can be chaotic

- Kids could be more involved in maintaining their environment (keeping it clean, etc.)

The PCSC staff member facilitated a similar question about academics to the parents as was earlier presented to TVCS students. They were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each person could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

My child / children are challenged academically at this school.

- Yes (thumb up): 3
- Sort of / not so much (thumb to the middle): 0
- No (thumb down): 0

What do you like about this school?

- The teachers are approachable and willing to help – Dr. England is as well
- Everyone here cares about the kids – the secretary is amazing and makes everyone feel comfortable
- Teachers want to be here, they like teaching, they like kids, and they see the good in all of the kids in their classes
- Teaching assistants in the classrooms
- The curriculum
- This school is a significant improvement from my child's previous school

Documents Review

Finances

The finances through the 2011-2012 year were reviewed prior to the visit, and 2012-2013 year-to-date were reviewed in person. Questions were answered by the Part-time Business Manager, Lisa McIntosh. The school had a carryover of just under \$250,000 from FY 12. The financial documents were in order, and there are no concerns about the financial statements or processes at this time.

Special Education Files

Three (3) special education files were selected at random by the PCSC staff member for review. All of the files were complete and two of the three were well organized. Tabs were used to separate documents, however, adding labeling the tabs / sections might further clarify where documents belong and aid in keeping the files more uniformly organized). All IEPs were up-to-date, accommodations pages were complete, and eligibility and LRE was included and appropriately filled out. All essential elements of the files were present, and at this time, there are no significant concerns about the special education files that were reviewed.

Classroom Observations

Classroom observations were generally positive, though somewhat mixed. In some classrooms, students were highly engaged in activities and minimal behavior issues were observed. In one such classroom, a student was facilitating a science experiment and teaching other students, and all students were active in the discussion. On the other hand, there were some classrooms where students did not appear to be actively learning; at times, students were not doing the assigned task

and the teacher did not step in to get them back on track. The level of disengagement varied. In one classroom, only a couple of students could have benefitted from redirection; in another, a larger number (app one third) of the class was not engaged in the task at hand. In general, those classrooms that had activities that were highly interesting, hands-on, or otherwise designed to involve the whole class demonstrated higher levels of student engagement. While observations did not reveal any significant classroom issues, it is clear that there is room for improvement.

Summary

Strengths

- The school is financially stable.
- The board and administrator have a strong relationship and their vision for the school seems to be aligned.
- Teachers report having a strong relationship with the administrator; they feel supported and encouraged to collaborate with each other
- The students, parents, and teachers all like the elective program.

Challenges or Areas for Improvement

- Academics need improvement, as reflected by the school's 2 Star Rating
- Based on student feedback, students who are high-performing may not be challenged academically
- Consistency in classroom / behavior management could be improved
- Based on teacher feedback, curriculum could be improved in certain subject areas

Concerns

- The school's 2 Star Rating and low points in the Student Growth sections is of concern.

Possible Charter Violations

- There are no apparent charter violations at this time.

Possible Charter Amendments

- The board and administration have expressed an intention to bring additional amendments to the PCSC for consideration, including changes to the school's MSES.

Recommendations

- PCSC staff recommends that the charter be amended to update MSES to be aligned with the ID Five-Star Rating System
- PCSC staff recommends that The Village board and administrator review curricula to identify and implement areas for improvement
- PCSC staff recommends that The Village administrator work with the board and teachers to identify professional development and/or other strategies for improving classroom management and student engagement (for students of all academic levels)

February 14, 2013

- PCSC staff recommends that the administrator, clerk, and board all remain diligent in monitoring their finances to give them the best possible chance of ending the year with an increased carryover

* Please Note: PCSC staff member sent this recommendation, along with praise for the things the school is doing well, in a follow-up e-mail to the school.

Materials or Follow-up Requested of the School

No follow-up was requested; the administrator and some board members participated in a meeting with the Charter Schools Program Manager regarding the school's star rating on November 29, 2012.

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CHARTER SCHOOL DASHBOARD

Date: November/December 2012

School Name: The Village Charter School

School Address: 219 North Roosevelt Street, Boise, ID 83706

School Phone: 208-336-2000

Current School Year: 2012-13

School Mission: The mission of The Village Charter School is to provide a high quality free public education for our students enriching knowledge through a challenging and engaging curriculum, hands-on experience, real world application and creative methods. Each student is given the opportunity to achieve his or her full potential in a safe, supportive, loving environment preparing them for higher education, satisfying employment, and responsible citizenship. Our village includes passionate, innovative and encouraging teachers, administrators, parents and community members all working together to support our students.

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Lee Miller	Board Chairman	Finance	leemiller@thevillagecharterschool.org	322-0116
Jani Knox	Vice-Chair	Marketing/Recruiting	jani@thevillagecharterschool.org	409-5053
Rachael Smith	Member	Grant Writing/Technology	rachael@thevillagecharterschool.org	938-7976
Mike Garrett	Member	Facility/Real Estate	mikegarrett@thevillagecharterschool.org	890-8356
Dave Lakhani	Member	Entrepreneur/Business	davelakhani@thevillagecharterschool.org	863-8298
Susan Hansen	Member	Policy	susanhansen@thevillagecharterschool.org	514-9554

ENROLLMENT

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	50	97.40%	32	42	95.72%
1	50	96.03%	32	25	96.65%
2	30	97.25%	24	30	94.93%
3	26	98.86%	0	27	95.16%%
4	31	96.59%	0	31	95.88%
5	33	96.44%	13	26	96.09%
6	30	96.93%	0	33	95.96%
7	31	97.06%	0	12	93.74%
8	11	96.64%	0	10	93.41%
9					
10					
11					
12					

February 14, 2013

TOTAL	292			236	
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Student Attrition Rate: 20 students or .06% as 309 was our highest attendance count.

Is your school planning to increase or decrease enrollment opportunities for the upcoming school year? Increase

If yes, briefly describe planned enrollment changes, including numbers and grades affected: We are planning to increase each year by one class. Next year we will add an additional second grade.

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	19 (7%)	4 (1%)	245 (84%)	4 (1%)	3 (1%)	NA	107 (37%)	27 (9%)
Previous	19 (8%)	59(2%)	193 (82%)	2 (less than 1 %)	1 (less than 1 %)	NA	84 (35%)	15 (6%)

FACULTY AND STAFF

Administrator Name(s): Dr. Teresa England

Administrator's Hire Date: April 2011

Administrator Email(s): teresaengland@thevillagecharterschool.org

Current Classified Staff (# FTE): 1 Business Manager (.75), 1 Office Manager full time, 1 Custodian .63, 9 (.50 time) classroom paraprofessionals, 4 (1.0 time) paraprofessionals, and 1 (.25 time) time speech paraprofessional,

Classified Attrition Rate: 6 paraprofessionals from last year were replaced. Some of our paras were certified teachers who found full time employment elsewhere.

Current Faculty (# FTE): 10 full time teachers, 1 full time SPED director, 1 full time Administrator, 3 part-time specialists (Music, PE, Spanish) Total: 15 Certified

Faculty Attrition Rate: 4 from the past year. We hired a new Special Education Coordinator this year, and 3 new teacher specialists for Spanish, Music and PE. We have made two of the part-time teacher specialists positions full time by pairing them with a para position in order to assist with teacher retention. One teacher specialist had a baby, one moved out of state for a spouse's employment and one did not have a contract renewed.

EDUCATIONAL PROGRAM

Did your school make AYP during the last school year? No

If no, please specify indicator and status: We exceeded the AYP targets for both Reading and Language Usage, but missed the target by a few percentage points in Math.

If no, please describe plan for addressing need: We are continuing our partnership with Dr. Brendefur at BSU for our math professional development. We continue to refine our Singapore Math implementation and all of the current teaching staff have either taken the MTI course or are currently enrolled.

Was your school selected to participate in NAEP this year? Yes, February 2013 testing date has been set

REPORTING

Date of last programmatic operations audit? April 2012

Date submitted to authorizer? October 2012

Who performed your most recent programmatic audit? ICSN Team

Date of most recent fiscal audit? Fall 2012

Date submitted to authorizer? November 2012

COMMENTS

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Please describe any significant changes experienced by your school in the past year:

We grew by another class of 1st grade students and also filled our 7th grade class. Next year we will have a full junior high (7-8) and grow by one additional 2nd grade class. We added the 2nd and final portable to meet our growth needs through the 2013-14 school year. Our future plans include obtaining a larger school site for the 2014-15 school year.

Please describe the greatest successes experienced by your school in the past year:

1-We are continuing our partnership with Dr. Brendefur at BSU for continued math professional development and implementation assistance with our Singapore Math program. We have also started a new partnership with the BSU Writing project and Jessica Westoff for Literacy Professional Development to meet the Common Core State Standards.

2-TVCS was invited to participate in the Idaho Leads project and received a \$5,000 grant to purchase additional technology. We received a grant from the SDE to provide additional technology /Common Core professional development and enhance sharing of best practices for integrating technology in the classroom.

3-Our Friday collaboration days continue to be extremely valuable as we begin to examine our first year data and make plans for the future. We have completed the initial Lighthouse training to become a Lighthouse 7 Habits School. We are beginning to address the criteria for becoming a Lighthouse school. One of the criteria we implemented during our first year was to conduct Student Led Conferences which were well received by our parent community.

4-We conducted our first Parent Satisfaction Survey at the end of our first year. The results were extremely positive. For example, 96.8% of parents agreed that their child liked school at TVCS, 94.5% of parents agreed that TVCS had a strong sense of community and 98.4% of parents agreed they were encouraged to contribute in meaningful ways.

5-Our elective program continues to be supported by parents in two important ways. One, parents volunteer to lead electives in their area of interest and our PTO supports the program through fundraising and community events.

6-TVCS Board held a 2 day fall retreat for governance training and strategic planning for the future. Our Board has recruited two additional Board Members, Dave Lakhani, expertise in entrepreneurship & Business to oversee fundraising and Susan Hansen, expertise in policy writing, to oversee Policy Development.

Our Board has developed a strong culture of Board development. During our monthly work sessions time is set aside to review sections of our Charter and to receive training in the 7 Habits. This Fall, our Board held a two day Board Retreat where our entire Board and administrative staff was able to attend. During our two day fall retreat, we received Governance training from the Idaho School Board Association and we brought in Beth Geagan from Balance Business to help us create a dashboard for measuring the success of our Charter. We also set up a framework for Board Committee accountability, updated our 2012-13 Strategic Plan, set our goals for the year, and evaluated our Board Effectiveness.

Our Board Goals for this year are:

1. Find a Permanent Home for our School
2. Launch a Capital Campaign
3. Long Term Fiscal Accountability

7-Our JH students raised funds to attend a week long MOSS Camp experience in McCall this fall.

8-The staff retention after year one was excellent, all classroom teachers returned for year two. We hired an additional 1st grade teacher for our growth and used a collaborative method for selection that included a practice teaching session and interview with a panel of teachers, parents and administrator.

Please describe any challenges you anticipate during the upcoming year:

Our school facility continues to be our biggest challenge. Adding the 3rd portable proved to be very expensive for the minimal space it provided. We are currently working with realtors to secure a larger site for our future growth.

Adequate funding continues to be a challenge for us as it is for all schools.

Finally, addressing the new Common Core State Standards and securing adequate technology to assist with the CCSS (setting up a permanent lab & adequate devices for classroom centers).

Please add any additional information of which you would like to make your authorizer aware :

The demographics table above does not allow us to report that we have 18 students that report two or more races.

REQUIRED ATTACHMENTS

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- Most recent ISAT and IRI results (as applicable)
- Chart comparing ISAT and IRI scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Written response to recommendations from most recent programmatic operations audit.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end
- Budget estimates for remainder of current year, and fiscal outlook for next year
- Exit interview data for most recent school year

Measurable Student Educational Standards (MSES) Report

80% of kindergarten, 1st and 2nd grade students attending TVCS, who have at least 90% attendance in a given school calendar year, will achieve a score of 3 on the Spring IRI. By the end of the 3rd grade, 85% of students will receive a score of 3 on the Spring IRI.

Score:	3	2	1	
Grade K	35	3	6	
1	11	1	11	
2	20	6	3	
3	22	2	5	
Totals	88	12	25	125

TVCS did not meet the standard.

K-2 90%+ Attendance

69% = 3
11% = 2
20% = 1

Grade 3 90%+ Attendance

78% = 3
7% = 2
15% = 1

**The IRI is meant to be a screener test to identify students who need extra assistance with reading, not an achievement test. We are planning to edit this measurable standard as recommended by the PCSC.*

How TVCS Compares to the State:

Green=meets or exceeds/**Purple**=did not meet state percentage

2011-12 GRADE	TVCS-FALL			STATE-FALL			TVCS-SPRING			STATE-SPRING		
	3	2	1	3	2	1	3	2	1	3	2	1
K	73.81	21.43	4.76	56.38	24.58	19.04	74.42	9.3	16.28	82.37	12.17	5.46
1	64	20	16	61.32	22.65	16.03	44	8	48	72.39	17.19	10.42
2	53.85	23.08	23.08	54.42	25.62	19.97	68.97	10.34	20.69	72.34	14.9	12.76
3	86.21	10.34	3.45	62.71	23.26	14.03	75.86	6.9	17.24	75.66	13.53	10.81

2012-13 GRADE	TVCS-FALL			STATE-FALL			TVCS-SPRING			STATE-SPRING		
	3	2	1	3	2	1	3	2	1	3	2	1
K	88.89	11.11	0	54.41	24.75	20.84						
1	60	18	22	64.14	21.38	14.48						
2	60	10	30	53.74	25.80	20.26						
3	77.78	11.11	11.11	64.01	22.19	13.80						

80% of 3rd through 8th grade students attending TVCS, who have at least 90% attendance in a given school calendar year, will achieve proficient or advanced on the reading, math and language ISAT.

Reading-Met Standard (87%)

Language Usage-Met Standard (83%)

Math-Did not Meet Standard (71%)

TVCS WHOLE SCHOOL DATA					
Language	Advanced	Proficient	Basic	Below Basic	
Grade 3	11	8	1	4	
Grade 4	11	11	2	5	
Grade 5	11	7	1	1	
Grade 6	7	18	2	2	
Grade 7	3	5	1	0	
Grade 8	4	0	0	0	
TOTALS	47	49	7	12	115
Reading					
Grade 3	12	9	1	2	
Grade 4	13	7	6	3	
Grade 5	10	8	1	1	
Grade 6	15	13	1	0	
Grade 7	6	3	0	0	
Grade 8	3	1	0	0	
TOTALS	59	41	9	6	115
Math					
Grade 3	12	8	3	1	
Grade 4	8	12	4	5	
Grade 5	6	7	4	3	
Grade 6	10	9	9	1	
Grade 7	2	4	3	0	
Grade 8	2	2	0	0	
TOTALS	40	42	23	10	115

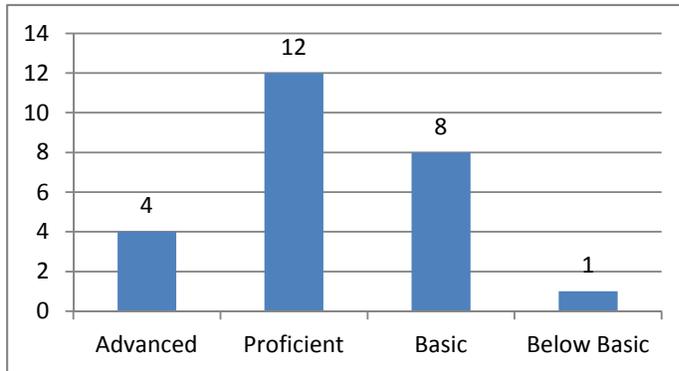
**charter to be edited to include the new growth model and star ratings*

February 14, 2013

The Village Charter School - ISAT Science Results

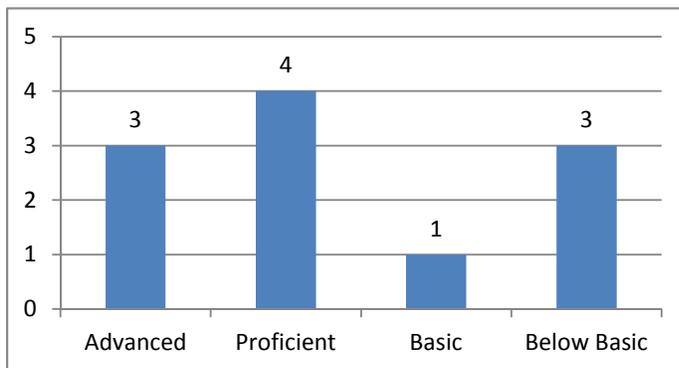
Grade 5 Science

Proficiency Level	# of Students
Advanced	4
Proficient	12
Basic	8
Below Basic	1



Grade 7 Science

Proficiency Level	# of Students
Advanced	3
Proficient	4
Basic	1
Below Basic	3

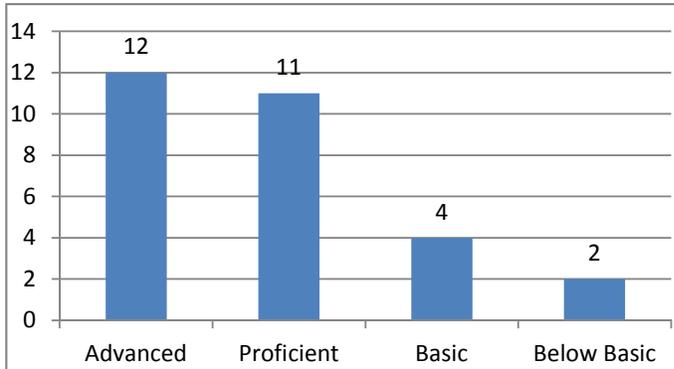


February 14, 2013

The Village Charter School - ISAT Math Results

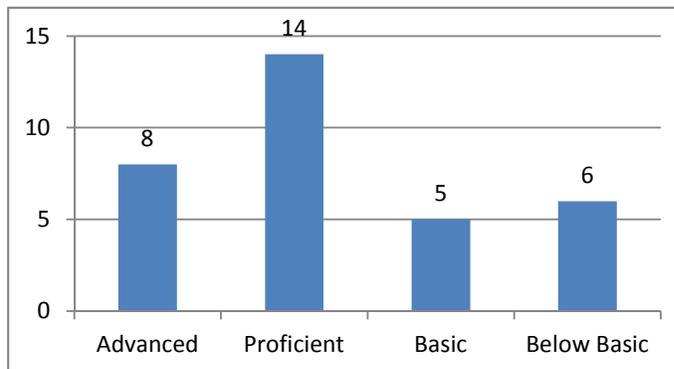
Grade 3 Math

Proficiency Level	# of Students
Advanced	12
Proficient	11
Basic	4
Below Basic	2



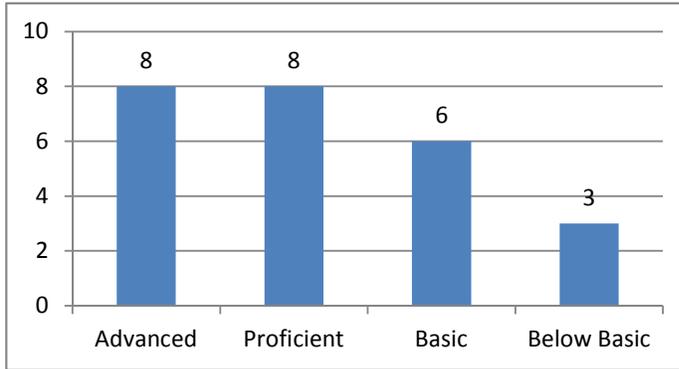
Grade 4 Math

Proficiency Level	# of Students
Advanced	8
Proficient	14
Basic	5
Below Basic	6



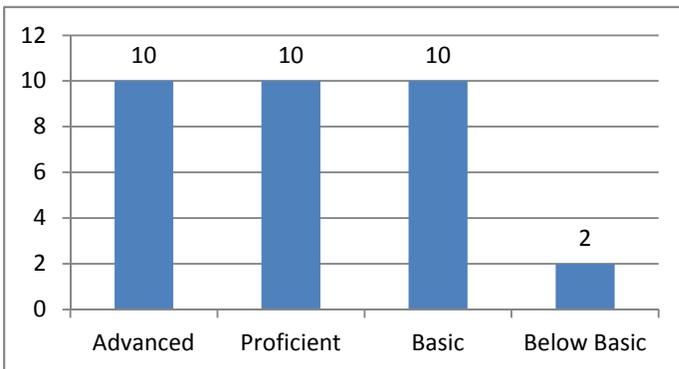
Grade 5 Math

Proficiency Level	# of Students
Advanced	8
Proficient	8
Basic	6
Below Basic	3



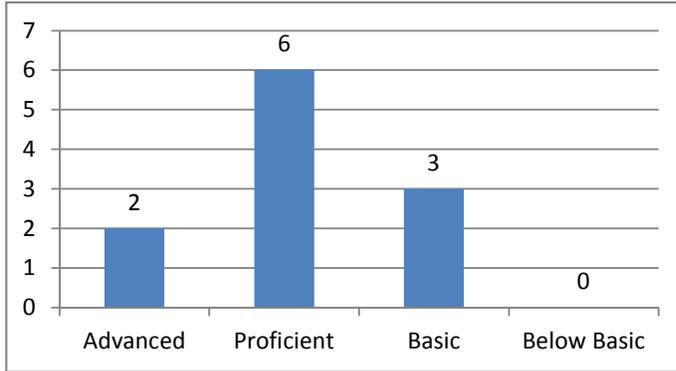
Grade 6 Math

Proficiency Level	# of Students
Advanced	10
Proficient	10
Basic	10
Below Basic	2



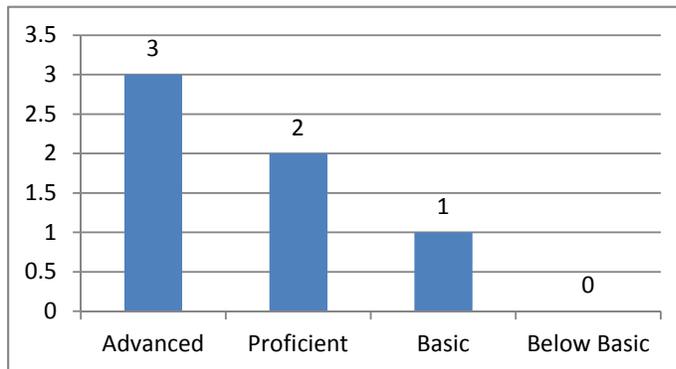
Grade 7 Math

Proficiency Level	# of Students
Advanced	2
Proficient	6
Basic	3
Below Basic	0



Grade 8 Math

Proficiency Level	# of Students
Advanced	3
Proficient	2
Basic	1
Below Basic	0

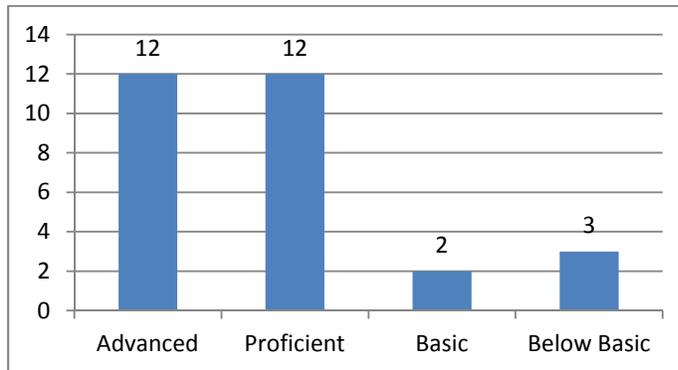


February 14, 2013

The Village Charter School - ISAT Reading Results

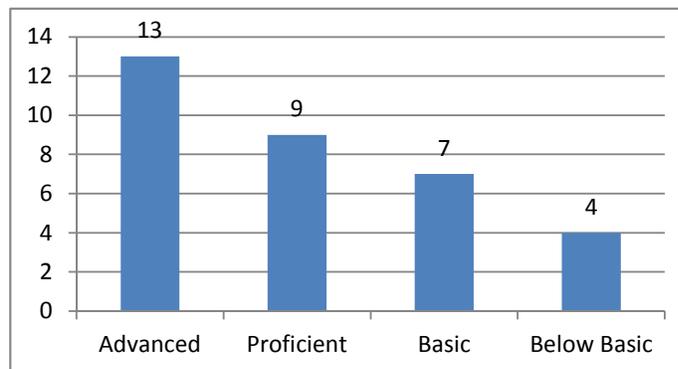
Grade 3 Reading

Proficiency Level	# of Students
Advanced	12
Proficient	12
Basic	2
Below Basic	3



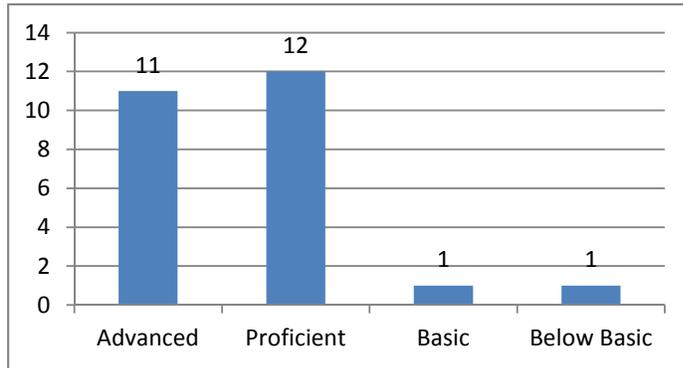
Grade 4 Reading

Proficiency Level	# of Students
Advanced	13
Proficient	9
Basic	7
Below Basic	4



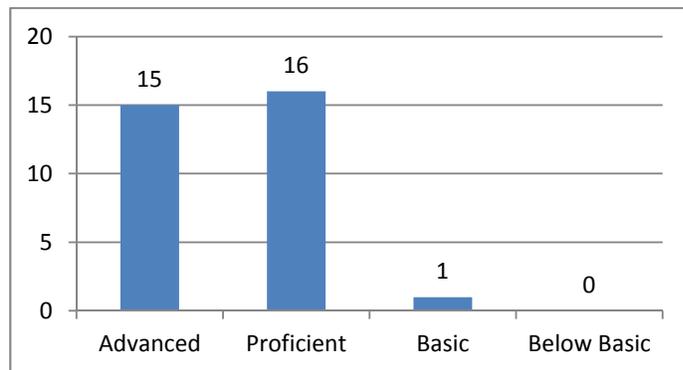
Grade 5 Reading

Proficiency Level	# of Students
Advanced	11
Proficient	12
Basic	1
Below Basic	1



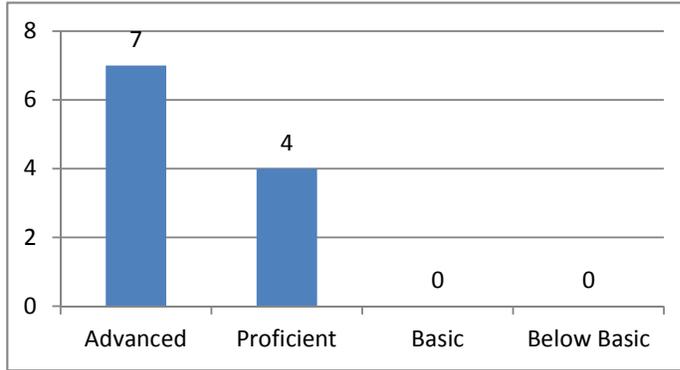
Grade 6 Reading

Proficiency Level	# of Students
Advanced	15
Proficient	16
Basic	1
Below Basic	0



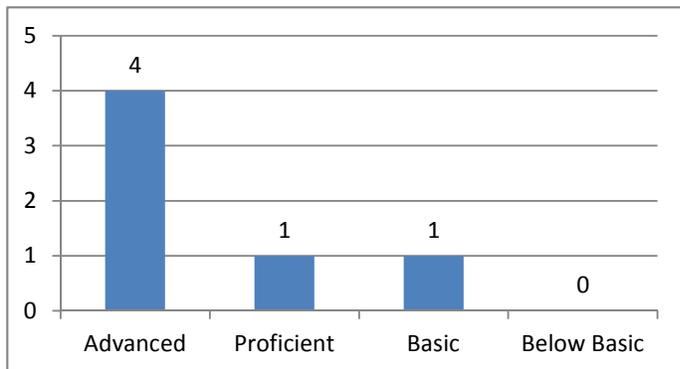
Grade 7 Reading

Proficiency Level	# of Students
Advanced	7
Proficient	4
Basic	0
Below Basic	0



Grade 8 Reading

Proficiency Level	# of Students
Advanced	4
Proficient	1
Basic	1
Below Basic	0

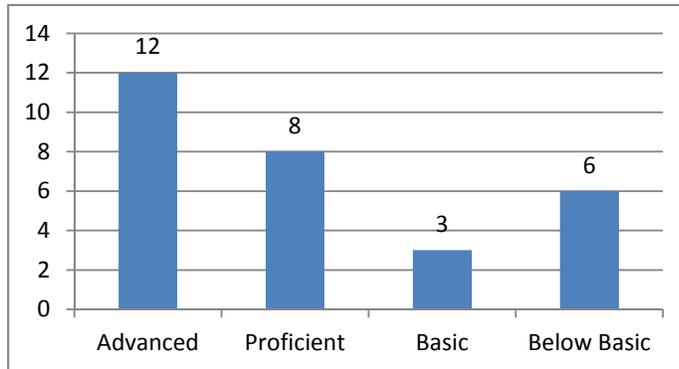


February 14, 2013

The Village Charter School - ISAT Language Results

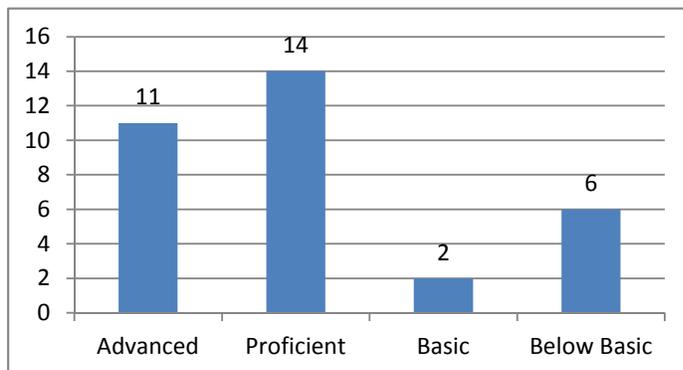
Grade 3 Language

Proficiency Level	# of Students
Advanced	12
Proficient	8
Basic	3
Below Basic	6



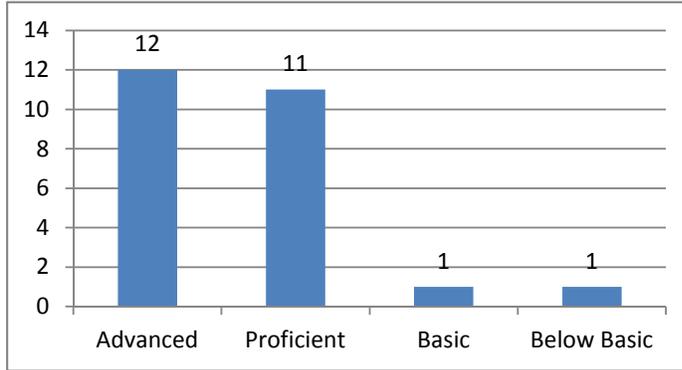
Grade 4 Language

Proficiency Level	# of Students
Advanced	11
Proficient	14
Basic	2
Below Basic	6



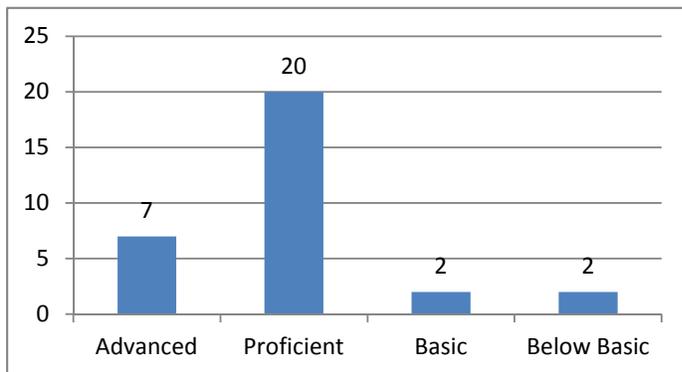
Grade 5 Language

Proficiency Level	# of Students
Advanced	12
Proficient	11
Basic	1
Below Basic	1



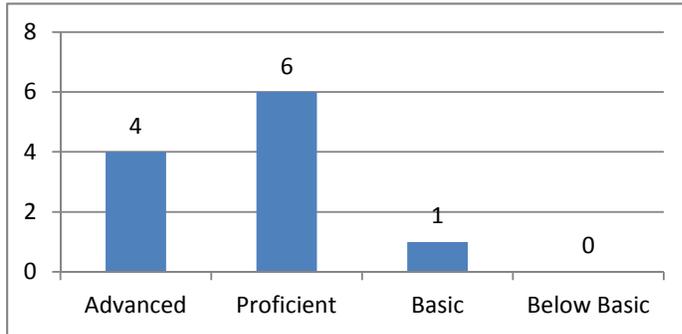
Grade 6 Language

Proficiency Level	# of Students
Advanced	7
Proficient	20
Basic	2
Below Basic	2



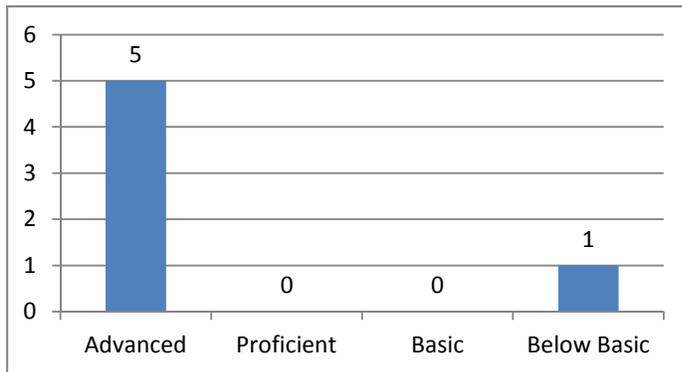
Grade 7 Language

Proficiency Level	# of Students
Advanced	4
Proficient	6
Basic	1
Below Basic	0



Grade 8 Language

Proficiency Level	# of Students
Advanced	5
Proficient	0
Basic	0
Below Basic	1



TVCS WHOLE SCHOOL DATA

LANGUAGE

Grade	Advanced	Proficient	Basic	Below Basic	
3	11	8	1	4	
4	11	11	2	5	
5	11	7	1	1	
6	7	18	2	2	
7	3	5	1	0	
8	4	0	0	0	
TOTALS	47	49	7	12	115

80% of students with 90% or better attendance will score Advanced or Proficient

Advanced 47
 Proficient 49
 96 83% met charter standard

READING

Grade	Advanced	Proficient	Basic	Below Basic	
3	12	9	1	2	
4	13	7	6	3	
5	10	8	1	1	
6	15	13	1	0	
7	6	3	0	0	
8	3	1	0	0	
TOTALS	59	41	9	6	115

80% of students with 90% or better attendance will score Advanced or Proficient

Advanced 59
 Proficient 41
 100 87% met charter standard

MATH

Grade	Advanced	Proficient	Basic	Below Basic	
3	12	8	3	1	
4	8	12	4	5	
5	6	7	4	3	
6	10	9	9	1	
7	2	4	3	0	
8	2	2	0	0	
TOTALS	40	42	23	10	115

80% of students with 90% or better attendance will score Advanced or Proficient

Advanced 40
 Proficient 42
 82 71% did not meet charter standard

Notes (for all):

5 students did not meet the 54 days rule for ISATS
 12 students did not meet the attendance criteria 90%

The Village Charter School
ALL SCHOOL IRI SPRING 2012 DATA

	3	2	1	
Grade K	35	3	6	
Grade 1	11	1	11	
Grade 2	20	6	3	
Grade 3	22	2	5	
TOTALS	88	12	25	125

80% of K-3 students with 90% or better attendance will score a 3 on the Spring IRI

Score of 3 88 77% **Did not meet standard**

Notes:

- Data calculated for students with 90% or better attendance
- 6 students had less than 90% attendance
- Recommendation from our 2011 PCSC visit was to eliminate this standard because the IRI is a screener test and is not intended to be an achievement test.

Parent Satisfaction Survey 2011-2012 Section A



1. General Questions

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	N/A	Rating Average	Response Count
1. My child(ren) like The Village Charter School.	58.7% (74)	38.1% (48)	2.4% (3)	0.8% (1)	0.0% (0)	0.0% (0)	3.55	126
2. My child(ren) feels safe at school.	59.5% (75)	34.9% (44)	3.2% (4)	0.8% (1)	0.8% (1)	0.8% (1)	3.53	126
3. I see evidence of a strong sense of community at The Village Charter School.	50.8% (64)	43.7% (55)	3.2% (4)	0.8% (1)	1.6% (2)	0.0% (0)	3.41	126
4. There is a culture of respect at this school among students, staff, parents and school leaders.	45.2% (57)	44.4% (56)	8.7% (11)	1.6% (2)	0.0% (0)	0.0% (0)	3.33	126
5. I see evidence of character development in my child(ren) - I see my child(ren) being more accountable, more considerate and better equipped for the future (ACE) based on this year at TVCS.	38.9% (49)	49.2% (62)	7.9% (10)	0.8% (1)	3.2% (4)	0.0% (0)	3.20	126
6. Parents are encouraged to contribute in meaningful ways.	65.1% (82)	33.3% (42)	0.8% (1)	0.0% (0)	0.8% (1)	0.0% (0)	3.62	126
7. I have the knowledge and ability to be a partner and participate at TVCS in a meaningful way if I choose to do so.	57.1% (72)	39.7% (50)	2.4% (3)	0.0% (0)	0.8% (1)	0.0% (0)	3.52	126

If you have comments, questions, concerns about the above section please respond in this text box.

22

answered question	126
skipped question	1

2. School Leadership

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	N/A	Rating Average	Response Count
8. School administrator communicates regularly with families (i.e. newsletters, conferences, letters etc.).	62.7% (79)	34.9% (44)	1.6% (2)	0.0% (0)	0.0% (0)	0.8% (1)	3.62	126
9. I feel that I can approach the school administrator with my concerns.	61.9% (78)	33.3% (42)	3.2% (4)	0.0% (0)	1.6% (2)	0.0% (0)	3.54	126
10. I read The Village Charter School website or other postings to stay updated (i.e.: handbook, school newsletter, board meeting agendas & minutes, elective news etc.).	53.2% (67)	45.2% (57)	1.6% (2)	0.0% (0)	0.0% (0)	0.0% (0)	3.52	126
answered question								126
skipped question								1

3. 11. Did you attend the Registration Night on May 22nd?

		Response Percent	Response Count
No		53.3%	64
Yes - Please comment and tell us your thoughts about it - was it helpful?		46.7%	56
answered question			120
skipped question			7

4. 12. Did you attend the Singapore Math Night?

		Response Percent	Response Count
No		55.8%	67
Yes - Please comment and tell us your thoughts about it - was it helpful?		44.2%	53
answered question			120
skipped question			7

5. 13. Would you attend future evenings about our school curriculum such as a night about our Literacy program - Words Their Way?

		Response Percent	Response Count
Yes		94.2%	113
No		5.8%	7
answered question			120
skipped question			7

6. 14. What other evening topics would you like to see offered?

	Response Count
	120
answered question	120
skipped question	7

7. School Governance

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	N/A	Rating Average	Response Count
15. I am familiar with school board responsibilities.	22.5% (27)	39.2% (47)	22.5% (27)	0.0% (0)	15.0% (18)	0.8% (1)	2.55	120
16. I know where to find information about board meetings.	28.3% (34)	55.8% (67)	7.5% (9)	0.0% (0)	7.5% (9)	0.8% (1)	2.98	120

If you have comments, questions, concerns about the above section please respond in this text box.

5

answered question	120
skipped question	7

8. School Structures

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	N/A	Rating Average	Response Count
17. I liked having a two week spring break.	50.0% (59)	12.7% (15)	21.2% (25)	12.7% (15)	2.5% (3)	0.8% (1)	2.96	118
18. I am satisfied with the conferences (Fall-parent/teacher and Spring-student led).	53.4% (63)	38.1% (45)	5.1% (6)	1.7% (2)	1.7% (2)	0.0% (0)	3.40	118

If you have comments, questions, concerns about the above section please respond in this text box.

40

answered question	118
skipped question	9

February 14, 2013

Summary of Themes from Comments/Individual teacher response items:

1. Need consistent Communication across all grades/teachers.
2. Parents need more information about how we address the needs of struggling/advanced students. We need to be more transparent about this. We did address this in the Fall 2012 school year with a brochure on Limitless Learning included in the PCSC report.
3. Parents want to see more evidence at home of student work/learning.

**The Village Charter School
Family Exit Data**

E-mail Exit Data

Student Initials	Reason for Leaving TVCS	Date of email communication
GW	not thriving	8/4/12 before school year started
SE and CE	homeschooling	8/8/12 before school year started
AC and NC	Parent returning to school and cannot transport	8/10/12 before school year started
RC and KC	class size way too large	9/5/2012
KH	nothing to do with TVCS, still think it's a good fit-JH trip caused anxiety	9/17/2012
PC and PC	transportation/gas costs	11/6/2012
JB	homeschooling to catch up/left older sibling at TVCS	10/25/2012
LG	transferred to another charter that had an option for high school	10/28/2012
KC	not a good match for learning style/disappointed	10/29/2012

E-mail Exit Data

Student Initials	Perceived Reason for Leaving TVCS
RA & ZA	Lost child care/transportation option
RS and NS	Moved to Kuna
S family	Moved to Washington
W family	Moved to Washington
K and X	Moved to Florida
JW	Transportation
P & P	Moving to AK in Summer/no spring transportation

The Village Charter School-to-30Nov12	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year-End Numbers)	Percentage Used (Actual / Proposed)	Notes	State Comparison (Anticipated Year End Numbers) This column for state use only.	Difference Between State and School's Projected
REVENUE							
Salary Apportionment	\$669,311.00	\$478,560.00	\$658,535.00	71.50%			
Benefit Apportionment	\$114,463.00	\$81,850.00	\$116,817.00	71.51%			
Entitlement	\$291,452.00	\$207,140.00	\$281,796.00	71.07%	Budget based on enrollment of 302; Actual enrollment 294		
State Transportation				#DIV/0!			
Lottery		\$11,036.00	\$11,036.00	#DIV/0!			
Other State Funds (Specify)	\$9,000.00	\$3,430.00	\$3,430.00	38.11%	Technology		
Special Ed - Regular	\$35,000.00		\$37,248.00	0.00%			
Special Ed - ARRA				#DIV/0!			
Title I	\$36,854.00		\$38,144.00	0.00%			
Federal Title I Funds : ARRA				#DIV/0!			
Medicaid Reimbursement	\$20,592.00		\$20,592.00	0.00%			
Title IIA	\$17,000.00	\$4,427.86	\$22,932.92	26.05%			
Local Revenue (Specify)	\$13,815.00	\$12,942.80	\$12,942.80	93.69%	Supply fees/Substitute reimbursement (\$140)		
Federal Startup Grant				#DIV/0!			
Other Grants (Specify)				#DIV/0!			
Fundraising	\$10,000.00	\$403.57	\$3,000.00	4.04%			
Interest Earned	\$1,000.00	\$352.40	\$1,000.00	35.24%			
Other (Specify)		\$8,597.19	\$10,000.00	#DIV/0!	MOSS/Field trips		
Other (Specify)		\$5,717.27	\$10,000.00	#DIV/0!	PTO		
TOTAL REVENUE	\$1,218,487.00	\$814,457.09	\$1,227,473.72	66.84%		\$0.00	
EXPENDITURES							
100 Salaries							
Teachers	\$390,336.00	\$102,469.57	\$390,336.00	26.25%	Includes Title 1		
Special Education	\$40,800.00	\$10,699.99	\$47,000.00	26.23%			
Instructional Aides	\$83,334.00	\$21,175.83	\$83,334.00	25.41%			
Classified/Office	\$63,520.00	\$26,466.65	\$63,520.00	41.67%			
Administration	\$70,298.00	\$28,333.30	\$71,500.00	40.30%			
Maintenance	\$15,000.00	\$6,250.00	\$15,000.00	41.67%			
Other (Specify)				#DIV/0!			
Other (Specify)				#DIV/0!			
Total Salaries	\$663,288.00	\$195,395.34	\$670,690.00	29.46%			
200 Employee Benefits							
PERSI/FICA/Benefits	\$214,190.00	\$73,154.09	\$216,000.00	34.15%			
Other (Specify)	\$4,000.00	\$3,712.00	\$3,712.00	92.80%	Worker's comp insurance		
Total Benefits	\$218,190.00	\$76,866.09	\$219,712.00	35.23%			
300 Purchased Services							
Management Services				#DIV/0!			
Staff Dev/Title IIA	\$17,891.00	\$5,861.91	\$22,932.92	32.76%			
Legal Pub/Advertising	\$12,830.00	\$1,495.57	\$8,000.00	11.66%	Audit fees/990		
Legal Services	\$8,100.00	\$3,300.00	\$8,100.00	40.74%			
Special Education	\$20,000.00	\$1,337.50	\$16,569.00	6.69%			
Liability & Property Ins	\$7,982.00	\$7,982.00	\$7,982.00	100.00%			
Substitute Teachers	\$5,000.00	\$1,210.00	\$5,000.00	24.20%	Substitute teachers are not a purchased service and should be included in Salaries		
Board Expenses	\$1,000.00	\$1,475.00	\$1,475.00	147.50%			
Computer Services	\$5,700.00	\$2,425.00	\$7,200.00	42.54%			
Transportation				#DIV/0!			
Travel	\$6,500.00	\$838.41	\$6,500.00	12.90%			
Other (Specify)	\$0.00	\$7,074.60	\$18,374.60	#DIV/0!	MOSS/PTO		
Other (Specify)	\$7,216.00	\$3,390.19	\$7,216.00	46.98%	Copy machine rental, Security monitoring		
Total Services	\$92,219.00	\$36,390.18	\$109,349.52	39.46%		\$0.00	
Facilities							
Building Lease	\$68,000.00	\$28,333.35	\$68,000.00	4.85%			

February 14, 2013

CURRENT FISCAL YEAR BUDGET COMPARISON

Land Lease				#DIV/0!		
Modular Lease	\$23,868.00	\$11,451.97	\$27,637.56	47.98%		
Utilities, Phones, Lndscp	\$18,000.00	\$4,807.82	\$18,000.00	6.72%		
Site Preparation	\$20,000.00	\$60,552.95	\$60,552.95	7.38%		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Total Facilities	\$129,868.00	\$105,146.09	\$174,190.51	80.96%		\$0.00
400 Supplies and Maintenance						
Textbooks	\$12,000.00	\$2,496.49	\$5,000.00	20.80%		
School Supplies	\$23,750.00	\$17,207.84	\$23,750.00	72.45%	Includes Special Education Supplies	
Power School	\$10,000.00	\$0.00	\$8,236.00	0.00%	Infinite Campus	
Custodial Supplies	\$2,000.00	\$2,950.08	\$4,000.00	147.50%	Bldg and grounds supplies	
Other (Specify)	\$7,052.00	\$2,390.48	\$8,052.00	33.90%	Software licensing fees/Bus. Operation supplies	
Other (Specify)				#DIV/0!		
Total Supplies	\$54,802.00	\$25,044.89	\$49,038.00	45.70%		\$0.00
500 Capital Objects						
Furniture	\$10,000.00	\$8,895.29	\$10,000.00	88.95%		
Technical AV Equipment	\$6,600.00	\$2,853.63	\$2,853.63	#REF!	phone system setup in 3rd portable	
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Other (Specify)				#DIV/0!		
Total Capital Objects	\$16,600.00	\$11,748.92	\$12,853.63	70.78%		\$0.00
Debt Service						
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Total Debt Service	\$0.00	\$0.00	\$0.00	#DIV/0!		\$0.00
Grant Purchases						
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Specify				#DIV/0!		
Total Grant Purchases	\$0.00	\$0.00	\$0.00	#DIV/0!		\$0.00
Reserve Fund				#DIV/0!		
Building Fund				#DIV/0!		
Total Expenses	\$1,174,967.00	\$450,591.51	\$1,235,833.66	38.35%		
Carryover from Previous FY	\$250,000.00	\$249,513.00	\$249,513.00	99.81%		\$0.00
Reserve/(Deficit)	\$293,520.00	\$613,378.58	\$241,153.06	208.97%		

February 14, 2013

UPCOMING FISCAL YEAR BUDGET COMPARISON

The Village Charter School - Projected FY14 budget (2013- 2014)	Proposed Budget	Notes	Difference from "Current Fiscal Year"	
REVENUE				
Local Revenue	\$17,500.00		#REF!	reflects projected from "current FY"
State Revenue				
Entitlement	\$299,925.00	Enrollment; 300	\$299,924.29	reflects State actual from "current FY"
Wages				
Administration	71,911.28			
Teachers	\$514,943.87			
Classified	\$106,957.00		\$1,011,236.43	reflects all salaries compared to State actual from "current FY"
Medicaid	\$20,592.00		\$0.00	reflects projected from "current FY"
Benefit	\$112,586.00		#DIV/0!	reflects State actual from "current FY"
Transportation			#DIV/0!	
Federal Revenue				
Title I	\$38,000.00		#DIV/0!	reflects State actual from "current FY"
Special Ed	\$38,500.00		#DIV/0!	reflects State actual from "current FY"
Title II	\$17,000.00		\$16,999.74	reflects State actual from "current FY"
Startup Grant			#DIV/0!	reflects State actual from "current FY"
Other Sources (Specify)				
Other Sources (Specify)				
Other Sources (Specify)				
Total Revenue before holdback	\$1,237,915.15		#REF!	
PROPOSED HOLDBACK				
Teacher Salaries		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.		
Classified Salaries				
Admin Salaries				
Benefits				
Entitlement				
Transportation				
Total Holdback	\$0.00		\$0.00	there were no holdbacks last year
Total Revenue after holdback	\$1,237,915.15		\$1,237,914.48	reflects State actual from "current FY"
EXPENDITURES				
100 Salaries				
Teachers	\$424,233.00		33,897.00	reflects projected from "current FY"
Admin	\$73,540.00		2,040.00	reflects projected from "current FY"
Classified	\$128,326.00		64,806.00	reflects projected from "current FY"
Special education	\$91,200.00			
Other (Specify)				
Other (Specify)				
Total Salaries	\$717,299.00		100,743.00	
200 Benefits				
Benefit Dollars				
PERSI/Payroll taxes	\$262,570.00	Health/Vision/Dental/PERSI/FICA-Med		
Other (Specify)				
Total Benefits	\$262,570.00		\$42,858.00	reflects projected from "current FY"
300 Purchased Services				
Transportation		No busing provided	\$0.00	reflects projected from "current FY"
Special Education	\$20,000.00		\$3,431.00	reflects projected from "current FY"
Proctor costs	\$5,500.00			
Legal	\$8,400.00		\$300.00	reflects projected from "current FY"
Insurance	\$7,982.00	Commercial Liability	\$0.00	reflects projected from "current FY"
Copier Lease	\$7,200.00		\$7,200.00	
Printer Lease		No leased equipment	\$0.00	
Facility Lease	\$97,672.00	Roosevelt and 3 portable leases	\$97,672.00	reflects projected from "current FY"
Utilities	\$18,000.00		\$0.00	reflects projected from "current FY"
Professional Development	\$17,000.00		(\$5,932.92)	reflects projected from "current FY"
Technology	\$10,900.00	IT Contracted services, 2M software updates	\$3,700.00	reflects projected from "current FY"

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UPCOMING FISCAL YEAR BUDGET COMPARISON

Management Services	\$8,100.00	Infinite Campus-Student Information System	\$8,100.00	reflects projected from "current FY"
Legal Publications/Advertising	\$6,000.00		(\$2,000.00)	reflects projected from "current FY"
Substitute Teachers		Included in Classified salaries above. This is NOT a purchased services expense.	(\$5,000.00)	reflects projected from "current FY"
Board Expenses	\$1,000.00		(\$475.00)	reflects projected from "current FY"
Other (Specify)	\$10,266.00	Financial and Programmatic audits, website updates, security system management		
Other (Specify)	\$1,450.00	Memberships: IASBO/ISBC/ISBA, etc.		
Total Purchased Services	\$219,470.00		\$106,995.08	
Supplies & Materials				
Teacher/Classroom	\$16,042.50	Includes: Title 1/IDEA	(\$7,707.50)	reflects projected from "current FY"
Office	\$11,000.00		\$11,000.00	Not in 2010 budget.
Janitorial	\$3,000.00	Building/Grounds/Maintenance	(\$1,000.00)	reflects projected from "current FY"
Textbooks		Part of teacher/classroom supplies	(\$5,000.00)	reflects projected from "current FY"
Other (Specify)	\$8,300.00	Office/IT Equipment		
Other (Specify)	\$8,000.00	New classroom setup		
Total Supplies & Materials	\$46,342.50		(\$2,707.50)	
Grant Expenditures				
Specify				
Specify				
Specify				
Total Grant Expenditures	\$0.00			
Capital Outlay			\$0.00	
Total Capital Outlay	\$0.00		\$0.00	
Debt Retirement			\$0.00	
Total Debt Retirement	\$0.00		\$0.00	
Insurance & Judgements			\$0.00	
Total Insurance & Judgements	\$0.00		\$0.00	
Transfers			\$0.00	
Total Transfers	\$0.00		\$0.00	
Contingency Reserve	\$0.00			
Building Fund	\$0.00			
Total Expenditures	\$1,245,681.50		\$247,888.58	
Carryover from Previous FY	\$241,153.06	Reflects projected reserve/(deficit) from "current year" worksheet		
Reserve/(Deficit)	\$233,386.71			