

**SUBJECT**

Legacy Charter School Proposed Charter Amendments

**APPLICABLE STATUTE, RULE, OR POLICY**

I.C. § 33-5205(6)  
IDAPA 08.02.04.302

**BACKGROUND**

Legacy Charter School (Legacy) is a new public charter school that opened in Fall 2011. Located in Nampa, Legacy provides to students in grades K-8 a Harbor Method education option duplicating the program used successfully at Liberty Charter School and Victory Charter School.

**DISCUSSION**

Legacy will propose charter amendments to increase per-grade enrollment caps as well as the overall enrollment cap. Additionally, the school is proposing the addition of an online component to its educational program.

The first amendment proposes to increase K-6 grade sizes by two seats per grade and 7-8 grade sizes by 14 seats per grade. Overall enrollment will increase from 283 to 325. The increased numbers for grades K-6 reflect class size arrangements already in place and working well at Liberty Charter School. Class size increases in grades 7-8 are being proposed to correspond with a new, online learning component.

Currently, Legacy enrolls 245 students and has a waiting list of 527, which appears sufficient to support the proposed increase. Legacy's new facility, which is under construction with a completion date for fall 2012-2013, will accommodate the additional students.

The second, proposed amendment will add an online learning module for middle school students. The "Harbor Room" will allow groups of students to rotate between the traditional classroom and a specially-designed online learning environment that students access from the brick-and-mortar school facility. The purpose of the Harbor Room is to allow 7<sup>th</sup> and 8<sup>th</sup> grade students to gain experience with online learning so they develop the skills and habits necessary to successfully complete high school online learning graduation requirements.

Learning management systems to be used in the Harbor Room include Skype, Flashsync, Conundra, Educreations, and Skitch. Classroom instructors will deliver direct instruction and provide online interaction through a Skype connection to the traditional classroom. Students will complete and submit assignments via online applications. Professional development related to implementation of the Harbor Room is being provided by the co-administrators of Legacy. One of them, Ms. Gangwer, has taught online

classes at Northwest Nazarene University for three years and has trained her co-administrator.

Technology support will be provided by the school's technology coordinator, certified teachers, education assistants, and students. As part of the School to Work program, students will be assigned as Harbor Room "employees" to maintain the technology and care for the equipment.

Expenses associated with establishing the Harbor Room are estimated to be about \$17,000. \$7,500 of this amount is included in the school's budget as Tech/Equipment. The remaining \$10,000 is connected to the Students Come First Professional Development Grant which the school has confirmed receiving. Further explanation has been provided by the Board Chairman and is included in meeting materials.

Budget projections indicate that without approval of the amendments, Legacy will end FY13 with a zero fund balance. If the amendment is approved, a \$1,300 fund balance is projected for FY13. The reserve is expected to grow to \$95,000 by the end of FY14.

**IMPACT**

If the PCSC approves the proposed amendments, Legacy will immediately begin operating under the amended charter. If the PCSC denies the amendments, Legacy could appeal this decision to the State Board of Education, or could decide not to proceed any further.

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff recommends approval of the proposed charter amendments as submitted by Legacy Charter School.

**COMMISSION ACTION**

A motion to approve the proposed charter amendments increasing the enrollment cap and adding the Harbor Room online component as submitted by Legacy Charter School.

OR

A motion to deny the proposed charter amendments increasing the enrollment cap and adding the Harbor Room online component as submitted by Legacy Charter School on the following grounds: \_\_\_\_\_.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**May 31, 2012**

April 25, 2012

Ms. Tamara Baysinger  
Director  
Idaho Public Charter School Commission  
P.O. Box 83720  
Boise, Idaho 83720-0037

Dear Ms. Baysinger:

Thank you for including Legacy Charter School on the May 31 Commission meeting agenda. We look forward to presenting our charter amendments that will slightly increase class sizes and establish the Harbor Room – an approach to work with our 7<sup>th</sup> & 8<sup>th</sup> graders to prepare them for online learning in their high school and post-secondary years.

Attached please find the following supporting materials:

1. Amended charter
2. SDE sufficiency review and cover letter
3. Budgets reflecting the class size increases and the Harbor Room addition.
4. Sample Harbor Room class schedule.

The class size increases are being proposed to accommodate the Harbor Room for the 7<sup>th</sup> & 8<sup>th</sup> grades and to increase by two students class sizes in K-6. The K-6 increases reflect class size arrangements in place and working well at the school we are replicating, Liberty Charter School. The increases allow the school to provide the opportunity to more students to attend (slightly helping our already-lengthy waiting list), and to provide additional revenue without compromising academic quality. The class size increases will be easily accommodated in Legacy's new, permanent building, which is well underway to be completed for the start of the 2012-2013 school year.

As you'll see from the materials, the Harbor Room is being proposed to help our 7<sup>th</sup> & 8<sup>th</sup> grade students learn *how* to learn online well before they enroll in required online courses in high school and college. Certainly, many junior-high aged students are well versed in the various technologies available to them, but that doesn't necessarily mean they are equally well-versed in using those technologies appropriately and successfully in an academic setting. Since our aim is to produce students who will thrive in their education beyond the elementary years, we see the Harbor Room as a unique approach to providing a safe, accountable, challenging, interesting and enjoyable environment in which they can prepare. The Harbor Room will be set up so every 15 days, a group of 7<sup>th</sup> & 8<sup>th</sup> graders will rotate for 5 days from their traditional classroom into the Harbor Room. Understanding that the first year for the Harbor Room could be considered a "dry run" for this new academic endeavor, we will continue with a combined 7<sup>th</sup>/8<sup>th</sup> grade class one more year, but increase enrollment in this class from the current 33 students to 52 students. In 2013-2014, we plan to separate the 7<sup>th</sup> & 8<sup>th</sup> grades, increasing each

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*Legacy Amendments cover letter, p. 2*

to 50 students, so that at any time the Harbor Room will have 36-40 students with the traditional 7<sup>th</sup> & 8<sup>th</sup> classrooms having 30-32 students each.

To determine the interest in and support for these amendments, the co-principals began communicating with our parents and students shortly after the Christmas break. The school's weekly attendance note & news contained the first notices regarding the proposed amendments. Parents were then encouraged to view the school's website presentation regarding the Harbor Room and to complete the online survey found at [www.legacycharterschool.net](http://www.legacycharterschool.net).

The survey results showed that overall constituents supported the Harbor Room with an average approval percentage of 82%, while the class size increases were supported on average with an approval of 75%. (Full survey results included below.) Prior to, and as the survey results were coming in, Legacy's co-principals dedicated a great deal of time with constituents both formally and informally to address questions and continue to provide information on the amendments. Before- and after-school discussions in the parking lot, email conversations, discussions at parent-teacher conferences, to the opportunity for parents to provide comment at the March 15 board meeting, our co-principals did an exceptional job in spreading the word about the proposed changes. Students were also included in this process. In one instance, they met with "future" Harbor Room users, 7<sup>th</sup> graders, so they could share what they thought would be useful in the Harbor Room environment. That gathering not only generated ideas from the 7<sup>th</sup> graders, but also additional dialogue with parents. Here's an example shared by our co-principals:

*"We met with some future Harbor Room users, 7th graders who request our tutorial videos most on the 7<sup>th</sup>/8<sup>th</sup> website, so they could share what would be most helpful in the Harbor Room. Because of this meeting, I was just able to talk to Bailey Vitek's parents about it when they came to pick her up.*

*"Her father was fascinated by the whole thing and expressed concern about Superintendent Luna's laptops-for-kids plan. His main concern was that 'teens can't even keep track of their phones or take good care of their textbooks, so how on Earth are they going to use these devices that Luna's giving out? And how will they know what they can use it for and what they can't?'*

*"I told him that we are hoping to incorporate the Harbor Room specifically to address these issues and get ahead of the pitfalls. He seemed thrilled and relieved. He is an involved parent & often helps his kids with homework. But he's been fretting about helping his kids with the online classes in high school because he doesn't use tech much – he had never even seen an iPad!*

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*Legacy Amendments cover letter, p. 3*

*“His jaw dropped when Bailey showed him the site (<http://legacy78.weebly.com/homework-help.html>) that we’ve been using this year with the 7<sup>th</sup> & 8<sup>th</sup> graders, and the iPad APPS (Khan Academy), among other things, they’ll be exposed to in the Harbor Room.”*

We’re also seeing interest from the community-at-large. Included here is an article the local newspaper ran last week (a week before our annual lottery) regarding the permanent building under construction. When the reporter was told about the Harbor Room, he also wanted to include that information. The result has been that in the week leading up to the lottery, parents inquiring about the lottery were also asking about the Harbor Room. Over the course of these efforts, the waiting lists for these grades have grown from 1 in 7<sup>th</sup> grade and 0 in 8<sup>th</sup> grade to 22 and 13, respectively. If the amendments are approved, marketing will continue through notices to parents with 7<sup>th</sup> & 8<sup>th</sup> grade students on the waiting lists at Liberty & Victory Charter Schools, press release & notices to the local media, website announcement, and school open houses.

Throughout this process, we have collaborated with Harbor Method Founder Rebecca Stallcop to ensure this program addition is a good fit with “Harbor.” Mrs. Stallcop is 100% on board with these enrollment increases and is so confident in the “learning how to learn online” concept that she has agreed to the “Harbor Room” class designation. She will be sending you a letter of confirming her involvement and support.

Thank you for your consideration of these amendments. For ease in finding the amendments within the charter document, please refer to the following:

- Tab 2, pages 5&6
- Tab 3, page 18
- Tab 7, page 51
- Tab 9, pages 59-62

I also invite you to review the presentation on Legacy’s website ([www.legacycharterschool.net](http://www.legacycharterschool.net)) in addition to the materials provided. If you have any questions, or if there is anything else we can do prior to the meeting, please let me know.

Sincerely,



Bart McKnight  
Governing Board Chairman  
Legacy Public Charter School  
4015 S. Legacy Way  
Nampa, Idaho 83686  
[bmcknight@cableone.net](mailto:bmcknight@cableone.net)

# Construction begins on Legacy Charter School in Nampa

Posted: Friday, April 20, 2012 12:00 am



Nate Green/IPT

## Legacy Charter School construction

Cody Warburton constructs the walls of the Legacy Charter School gymnasium Thursday. The new school building is expected to be complete this summer and ready for classes in the fall.

NAMPA — Construction is underway on permanent digs for Legacy Charter School in Nampa, which has operated from portable classrooms since it opened last fall.

The 25,800 square foot, \$2.5 million schoolhouse near Southside Boulevard and Locust Lane will accommodate up to 280 students in kindergarten through eighth grade. It includes classrooms for each grade, as well as a computer lab, music room, combination cafeteria/library and gymnasium.

Co-principal Moni Gangwer said the building will be financed completely with state education dollars, rather than private donations, a property tax bond or a lease arrangement.

This required “lean” budgeting to maximize learning space while cutting frills, Gangwer said. For example, the school won’t have a teachers’ lounge.

Legacy Charter School joins two other Nampa charters, Liberty and Victory, that follow the Harbor Method. Founded by Liberty Charter School Principal Rebecca Stallcop, the Harbor Method emphasizes a safe learning environment and challenging curriculum.

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Gangwer said a hallmark of Legacy and the Harbor Method is the consistency in curriculum and learning activities. As students progress from grade to grade, they stay with the same students, building upon what they learned before.

She also noted that Legacy has two principals, herself and Seth Stallcop, who teach eighth grade in addition to their administrative duties.

“Historically, they remove the best teachers from the classroom and make them principals. We never want to lose touch with the classroom,” Gangwer said.

Sidebar:

Other local charter schools:

- Legacy Charter School, Nampa, Opened 2011
- Heritage Community Charter School, Caldwell, Opened 2011
- Vision Charter School, Caldwell, Opened 2007
- Victory Charter School, Nampa, Opened 2005
- Idaho Arts Charter School, Nampa, Opened 2005
- Thomas Jefferson Charter School, Caldwell, Opened 2004
- Liberty Charter School, Nampa, Opened 1999
- Harbor Room

As part of the new building, Legacy is planning to include a “Harbor Room,” a study for seventh and eighth graders. Meant to resemble the academic environment of an Ivy League library, it will have vaulted ceilings and cherry hardwood floors.

The Harbor Room will give college-bound students a chance to practice self-directed online learning using iPads and videoconferencing, preparing them for online class requirements in high school.

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Legacy Public Charter School

Harbor Room and Class Size Survey  
2011-2012

Survey Questions & Results:

1. I believe the addition of the Harbor Room to Legacy's academic program will benefit our 7<sup>th</sup> & 8<sup>th</sup> grade students and parents. [102 respondents]  
Agree = 76      Somewhat Agree = 12      Disagree = 14
  
2. I believe the Harbor Room addition will help prepare our 7<sup>th</sup> & 8<sup>th</sup> grade students and parents for high school where online learning is now mandated by the state legislature. [105 respondents]  
Agree = 83      Somewhat Agree = 9      Disagree = 13
  
3. I agree with the Governing Board's plan to request a charter amendment to increase 7<sup>th</sup> & 8<sup>th</sup> grade class sizes each by 14 as well as 2 students per class in grades K-6 (ALL 7<sup>th</sup>/8<sup>th</sup> students will utilize the Harbor Room on a rotating basis). [99 respondents]  
Agree = 64      Somewhat Agree = 19      Disagree = 16
  
4. I support the Harbor Room charter amendment and class size change amendment to the Idaho Public Charter School Commission. [99 respondents]  
Agree = 67      Somewhat Agree = 17      Disagree = 15

Overall in agreement: 72%

Overall in agreement/somewhat in agreement: 86%

Overall in disagreement: 14%

Q1 agree: 75%

Q1 agree/somewhat agree: 86%

Q1 disagree: 14%

Q2 agree: 79%

Q2 agree/somewhat agree: 88%

Q2 disagree: 12%

Q3 agree: 65%

Q3 agree/somewhat agree: 84%

Q3 disagree: 16%

Q4 agree: 68%

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Q4 agree/somewhat agree: 85%  
Q4 disagree: 15%

**Target Student Population I.C. 33-5205(4)**

**Primary Attendance Area**

Legacy Public Charter School is anticipated to be located at the southeast corner of Locust Lane and Southside Road intersection within the Nampa School District. Based upon this location, the primary attendance area would be as follows:

- North Boundary: The center of East Greenhurst Road to include only property on the south side of the road.
- East Boundary: The center of Happy Valley Drive to include only property on the west side of the road.
- South Boundary: The center of East Lewis Lane to include only property on the north side of the road.
- West Boundary: The center of South Powerline Road to include only property on the east side of the road.

If Legacy's location is different than the anticipated location, Legacy founders will construct a similar Primary Attendance Area.

Legacy Public Charter School's goal is to open in the fall of 2011 with grades kindergarten through 8<sup>th</sup> grade with only one class for each grade. If fewer than 30 students enroll for 8<sup>th</sup> grade prior to July, 1, 2011, Legacy will not offer 8<sup>th</sup> grade the first year of operation but will add it the second year.

Legacy Public Charter School's enrollment cap will be ~~283~~325 students. There is no plan to increase the enrollment cap through the addition of more kindergarten through 8<sup>th</sup> grade classes or with the addition of a high school.

**B. Potential Impact on Nampa School District**

Legacy's founders are aware that opening Legacy Public Charter School will have a potential impact on the Nampa School District; however, Nampa's growth should minimize the impact of taking students from their current schools to Legacy Public Charter School. In the past several years the Nampa School District has opened several, new elementary schools and two middle schools to address the district's growth. Most recently, Lake Ridge Elementary and Lone Star Middle School both opened in the fall of 2008, while Endeavor Elementary opened in the fall of 2007. With an overall school enrollment of ~~290~~325 students, Legacy will not have a huge impact in relation to the district's nearly 15,000 student-body enrollment. In fact, Legacy's total enrollment is less

than 2% of the Nampa School District's total enrollment. For the four middle schools that now serve Nampa, Legacy will affect approximately ~~102~~120 students and that is only if all the students come from Nampa School District schools. However, it's anticipated that Legacy's student population will include home-schooled students, students from private schools, other charter schools, and virtual charter schools. On the elementary side, Legacy will serve approximately 188 students. The closest elementary schools to Legacy's proposed site are Ronald Reagan Elementary, Sunnyridge Elementary, and Greenhurst Elementary. Again, it's anticipated that in addition to these nearby elementary schools, Legacy will draw students from home-schools, private schools, other charter schools, and virtual charter schools. As a result, Legacy founders estimate that perhaps 60-70% of its enrollment, or approximately 175-200 students, could choose to come to Legacy that had been attending Nampa School District schools.

While in these slower economic times it's perhaps more difficult to project school district growth, historically the Nampa School District has reported annual growth of four to seven percent, or approximately 600-1,000 students. The Nampa School District population is expected to increase as the population of Nampa grows. Currently, the Nampa Chamber of Commerce projects the city of Nampa's population to reach approximately 91,000 residents by the 2010 census.

Additionally, Legacy Founders are committed to remain a small school, with total enrollment capped at less than ~~290~~325 students in Kindergarten through eighth grade. Therefore, Legacy will not impact the Nampa School District in future years through expansion.

According to the Idaho State Department of Education (2008), only 4% of the state's total public education budget goes towards charter schools. No charter school funding is provided by individual traditional school district funds. Districts, including Nampa School District, are able to acquire additional funding through levies and bonds, regardless of the student population. While Nampa School District will not receive the ADA funding for students enrolled full-time at Legacy Public Charter School, Nampa School District will avoid the costs associated with meeting the demands of growth in their coverage areas. There is a significant benefit to the Nampa School District as current economic trends may make it more difficult to budget for new school facilities and gain local taxpayer support for bonds and levies required for new school buildings. There is no financial support that would be provided by the Nampa School District for students that attend Legacy Public Charter School. It is important to remember that charter schools are public schools, and the money that they receive is not being "drained" from public education at all. The founders of Legacy believe that the minimal impact of 175-290 students moving from the traditional school district to Legacy Public Charter

provide an environment different from what has been the traditional junior high/middle school setting in order to create a learning atmosphere where students experience less stress. There is less movement from room to room, fewer teachers (eliminating the one-teacher-per-subject format), and fewer students (only one class per grade). The result is a smaller arena that is less threatening to a student's self esteem when taking risks or making mistakes.

To further distinguish the 7<sup>th</sup>/8<sup>th</sup> grade opportunity at Legacy, by the third year of operation, a "hybrid," self-contained classroom environment will be added to the educational setting offered at Legacy. In this unique design, 1/3 of the 7<sup>th</sup> and 8<sup>th</sup> grade classes will rotate between the traditional classroom setting and a specially-designed, on-site/on-line, yet still self-contained, learning environment. This additional educational opportunity will not only enhance what is in place within the successful Harbor School Method academic program, but will vastly improve today's soon-to-be high school and college-bound students' readiness in the ever-increasing and expected world of online learning that they will encounter at the secondary and post-secondary levels.

While on rotation in the "hybrid" self-contained classroom, students will be supervised by an all-day, in-class educational assistant; will communicate with their peers not on rotation via Skype and other instant electronic communication means, as well as through face-to-face means (lunch, recess/breaks, PE, etc.); and receive direction instruction by their teachers in the online and physical learning environments.

The hybrid self-contained classroom itself will be a departure from the traditional classroom as it will be designed to house an online learning environment that provides the various forms in which students can learn online, such as typical, cubicle-type learning areas, college/university student union building/coffee shop setting w/less formal furniture and laptops, group learning areas for online group projects. As a result, not only will students learn how to learn in an online environment, but also in the various physical environments where they and their computers may find themselves.

Finally, this approach allows the Harbor School Method's small school/larger classroom size emphasis to provide even more students the opportunity to attend a Harbor School. Because at any one time 1/3 of each 7<sup>th</sup> & 8<sup>th</sup> grade classes will be in rotation, both the 7<sup>th</sup> & 8<sup>th</sup> grades can be enlarged to accommodate more students. Therefore, by the third year of operation, both the 7<sup>th</sup> and 8<sup>th</sup> grade classes will increase from 36 to up to 50 students.

Foreign Language - The study of a foreign language is an integral and distinguishing aspect of the Legacy Charter curriculum. We will provide instruction in Spanish Language beginning in 3<sup>rd</sup> grade. Research demonstrates that the study of a second language boosts English proficiency improves memory and self-discipline, and enhances verbal and problem-solving skills. Studies

**Final Selection List**

The names of the persons in highest order on the final selection list shall have the highest priority for admission to Legacy Public Charter School in that grade, and shall be offered admission to Legacy Public Charter School in such grade until all seats for that grade are filled.

**Notification and Acceptance Process**

Legacy Public Charter School will comply with Idaho State Board of Education Rules Governing Public Charter Schools IDAPA 08.02.04 for the Notification and Acceptance Process.

**Subsequent School Years**

Legacy Public Charter School will comply with Idaho State Board of Education Rules Governing Public Charter Schools IDAPA 08.02.04 for Subsequent School Years.

**Enrollment Cap**

Each grade shall be made up of one class per grade level kindergarten through eighth grade and the total enrollment capacity for the school will be ~~283~~325 students. The enrollment cap for each grade level shall be:

- Kindergarten ~~24~~26students
- First Grade ~~28~~30students
- Second Grade ~~30~~32students
- Third Grade ~~30~~32students
- Fourth Grade ~~33~~35students
- Fifth Grade ~~33~~35students
- Sixth Grade ~~33~~35students
- Seventh Grade ~~36~~50students by year 3
- Eighth Grade ~~36~~50students by year 3

**B. Discipline Procedures** *I.C. 33-5205(3)(l)*

Legacy Public Charter School is committed to a safe learning environment. Student expectations for appropriate behavior are high and will be communicated to both students and parents through the student handbook and upon enrollment. Legacy Public Charter School will assemble a student handbook that describes school rules and procedures including expectations and consequences for unacceptable behavior. Parents/guardians will be notified of violations of the code of conduct or school policy via phone calls, in writing, or during school conferences. If the situation causing concern is not immediately corrected, the student may be referred to the Administrator or to the Governing Board for further discussion and appropriate action.

## **Virtual Charter School**

~~Legacy Public Charter School is not a virtual charter school.~~

## **Virtual Schools and Online Programs**

By the third year of operation, Legacy Charter School will put in place the “Harbor Room.” The Harbor Room will be a self-contained, hybrid, online-type classroom within the school’s building where 7<sup>th</sup> and 8<sup>th</sup> grade students will rotate between this learning environment and their traditional classroom in such a manner that at any one time 1/3 of these students will be learning in this on-site/on-line environment. The role of the Harbor Room is to serve as an on-site location for 7<sup>th</sup> and 8<sup>th</sup> grade students to gain experience with online learning while in a safe, organized, self-contained classroom so that they will gain the skills, confidence and work ethic necessary to succeed when they enroll in high school and post-secondary online courses. Upon graduating from Legacy Public Charter School, we will expect our students to demonstrate understanding of digital learning accountability measures, software/hardware use and digital file management, as well as meta-cognitive strategies required to be successful and experienced virtual learners. It is our goal that the Harbor Room at Legacy will be a tool that helps us uphold the promise to our community: to prepare students for entrance into any Idaho public secondary environment, whether traditional, virtual, or charter, or combination thereof.

## **Learning management system to be used (systems by which courses will be delivered)**

While on rotation in the Harbor Room, students will use a variety of online learning management tools, including: a skype-type set up where students will be connected to their traditional classroom in the building so as to receive direct instruction and online interaction with their teachers and peers in all academic areas; a Pages and Numbers APP (or similar) for online note-taking; Flashsync APP, Conundra APP and Educreations APP (or similar) for mathematics work, including concept boards participation, a hallmark of any Harbor School; and Skitch APP (or similar) for Language Arts instruction. Additional online learning formats will be explored as the Harbor Room is established to continually make the online/onsite learning component relevant and up-to-date technologically. It is anticipated that by the time Legacy students have completed the 7<sup>th</sup> and 8<sup>th</sup> grades they will each have spent more than 2,000 hours in the Harbor Room digital learning environment.

**Role of the online teacher (include the consistent availability of the teacher to provide guidance around course material, methods of individualized learning in the online course, and the means by which student work will be assessed)**

Since this is a modified, hybrid type of online learning with the online environment within a self-contained classroom in Legacy's brick-and-mortar building, the 7<sup>th</sup> and 8<sup>th</sup> grade certified teachers will serve as the "online" teachers while students are on rotation in the Harbor Room. As such, their role will be to present all direct instruction and content through a Skype-type delivery system. In other words, while they are teaching in their traditional classroom down the hall, students in the Harbor Room will participate with and receive instruction, content and feedback from their teachers (and peers as appropriate) via the Harbor Room's laptops, ipads and/or additional technology as appropriate. The certified teachers who present the core courses will be responsible for instructing students in commonly used online learning protocols (i.e., account management, student portal, appropriate use of instructor/student communications, digital accountability methods and student management systems) and will be aided by educational assistants assigned to the Harbor Room. Additionally, the certified teachers for these grades will visit their students in the Harbor Room daily to, among other things, monitor student progress and discipline in the online, hybrid environment; provide face-to-face feedback and to assess in person students' online work. To formally assess students' work while in the Harbor Room, as well as their attitude & effort in this online-type environment, a specially-designed progress report card will be created for the 7<sup>th</sup> & 8<sup>th</sup> grades to include outcomes observed and grade-specific to the learning taking place in the Harbor Room. While the Harbor Room is to serve as an onsite location for 7<sup>th</sup> and 8<sup>th</sup> grade students to gain experience in online learning, it will be understood that not all students may have the maturity to succeed in such an environment at the same time. Therefore, it will be expected that prior to going on rotation in the Harbor Room students are able to demonstrate the ability to take personal responsibility for their work, to maintain focus with little redirection, and to have the maturity to affect positively the online learning environment.

**Means by which students will receive appropriate teacher-to-student interaction (including timely, frequent feedback about student progress)**

The Harbor Room is purposely designed in such a manner to help train students in the 7<sup>th</sup> and 8<sup>th</sup> grades so they will be successful in online learning environments once they reach high school and post-secondary schooling. The planned rotation whereby at any time only 1/3 of the 7<sup>th</sup> and 8<sup>th</sup> graders will be learning in the Harbor Room will help eliminate the possibility of a "sink or swim" approach. Therefore, while on rotation in the Harbor Room teacher-to-student interaction will occur as follows: Students will participate via a skype-like delivery system with their peers in the traditional classroom down the hall so that immediate participation and feedback will be available to those in the online environment during their teachers' course content presentations.

Additionally, while in the Harbor Room rotation, students will complete and hand in homework and other assignments via APPS such as harborroom.weebly.com, homework calendar and Khanacademy.org. The 7<sup>th</sup>& 8<sup>th</sup> grade teachers will also visit their students and educational assistant in the Harbor Room to provide in-person feedback, redirection, one-on-one assessments, etc. Through all these measures while in the Harbor Room these students will have the support and guidance of their certified teachers and the fluid capability to return to the traditional classroom for face-to-face instruction if or when necessary.

### **Means by which student attendance is verified and the awarding of course credit given**

Again, since the Harbor Room's classroom provides a hybrid, online, self-contained environment within its physical structure, students' attendance will be taken both physically when they arrive each morning (educational assistant to conduct), as well as through an online app so as to create the expectation they will need to be accustomed to when in a complete online environment. All student work while in the Harbor Room rotation will be completed and turned in online. Content will be identical to what is presented in the traditional classroom, however, assignments related to content will vary so as to maximize the use of online learning apps and approaches while on rotation in the Harbor Room. However, whether they are in the traditional 7<sup>th</sup> and 8<sup>th</sup> grade classroom or in the Harbor Room, course content will correlate to the Idaho State thoroughness standards. **Combined with the regular, self-contained classroom, in the Harbor Room 7th and 8th grade students will receive credits for content areas meeting all Common Core Standards successfully.**

### **Plan for technical support relevant to delivery of online courses**

In the online, hybrid environment we see a new opportunity within our School-to-Work program (another Harbor School learning hallmark) in which the 7<sup>th</sup> & 8<sup>th</sup> grade students will be trained and provided instruction in the proper care and maintenance of the technologies in place in the Harbor Room and will be assigned as "employees" to do basic trouble-shooting, cleaning, set up and take down each day of the various technologies used. The educational assistant will also receive professional development in the care and maintenance of the technologies used, and the school's technology coordinator, along with the certified teachers, will provide the technical expertise necessary beyond the basic care & maintenance to ensure the Harbor Room's technologies remain operational and up to date.

**Plans to ensure equal access to all students (including provisions of necessary hardware, software, and internet connectivity required for participation) in the online coursework**

When students are identified as needing accommodations to ensure equal access to the hybrid online environment, the school will provide the appropriate technology that will allow student access to the core curriculum, and will refer to Tab 3 of this charter, and I.C. 33-5205(6)(h), as guidance for meeting the requirements of special needs students in the least restrictive environment

# May 31, 2012

**Legacy Charter School**  
Budget Comparison with Charter  
amendments for Harbor Room

	Year 12-13 without Harbor Rm			Year 12-13 with Harbor Room			12-'13 with separate 7th & 8th		
	Number	Rate	Amount	Number	Rate	Amount	Number	Rate	Amount
Number of Students	255			266			294		
<b>Revenues:</b>									
State Apportionment			\$1,058,316			\$1,112,133			\$1,268,345
Federal Grants									
Contributions/Donations	200			200			200		
Medicaid Revenue-Spec Ed.	6,640			6,640			6,640		
Other State Support			16,025			16,025			16,025
Building Use Revenue									
Misc.									
Title I			56,299			56,299			56,299
Title II			6,000			6,000			6,000
Transportation			66,000			66,000			66,000
Special Education			50,000			50,000			50,000
<b>Total Revenues</b>			<b>\$1,259,480</b>			<b>\$1,313,297</b>			<b>\$1,469,509</b>
<b>Expenses:</b>									
<u>Salaries:</u>									
Teachers			\$424,480			\$424,480			\$459,480
Special Ed			41,310			41,310			41,310
Instructional Aids/Office			166,063			166,063			166,063
Administration			80,000			80,000			80,000
Insert Salaries Lines Here									
<b>Total Salaries</b>			<b>\$711,853</b>			<b>\$711,853</b>			<b>\$746,853</b>
<u>Benefits:</u>									
Retirement/PERSI			\$118,959			\$118,959			\$125,259
Health/Life Insurance			58,896			58,896			66,411
Workers Compensation			4,000			4,000			4,500
Insert Benefits Lines Here									
<b>Total Benefits</b>			<b>\$181,855</b>			<b>\$181,855</b>			<b>\$196,170</b>
<u>Operating Expenses:</u>									
Supplies			\$12,000			\$12,000			\$25,000
Technology/Equipment			\$17,225			\$17,225			\$17,225
Contract Services			\$6,000			\$6,000			\$6,000
Legal									
Accounting			\$5,000			\$5,000			\$5,000
Advertising/Marketing			\$1,000			\$1,000			\$1,000
Utilities/Phone			\$31,000			\$31,000			\$31,000
Transportation			\$88,500			\$88,500			\$88,500
Liability & Property Insurance			\$12,000			\$12,000			\$12,000
Property Lease									
Debt Retirement			\$128,000			\$128,000			\$128,000
Grounds & Maintenance			\$3,500			\$3,500			\$3,500
Miscellaneous			\$2,450			\$2,450			\$2,450
Janitorial									
Special Education			\$8,740			\$8,740			\$8,740
Substitute Teachers			\$2,000			\$2,000			\$2,000
Line of Credit Repayment			\$23,488			\$76,000			\$76,000
Site Improvement									
Insert OE Lines Here									
<b>Total Operating Expenses</b>			<b>\$340,903</b>			<b>\$393,415</b>			<b>\$406,415</b>
<u>Program Expenses:</u>									
Title I			3500			3500			3500
Title VI-B Purchased Services			2500			2500			2500
Title II			6000			6000			6000
Insert Pro: Food Service									
<b>Total Benefits</b>			<b>\$12,000</b>			<b>\$12,000</b>			<b>\$12,000</b>
<b>Total Expenses</b>			<b>\$1,246,611</b>			<b>\$1,299,123</b>			<b>\$1,361,438</b>
<b>Net Operating Income/(Loss)</b>			<b>\$12,869</b>			<b>\$14,174</b>			<b>\$108,071</b>
<b>Beginning Fund Balance</b>			<b>-12,869</b>			<b>-12,869</b>			<b>-12,869</b>
<b>Ending Fund Balance</b>			<b>0</b>			<b>1,305</b>			<b>95,202</b>

## May 31, 2012

Activity or equipment/purpose	Timeline	Qty	Cost per	Total for item	Occurs (blank= 1 time expense)	Anticipated Funding Source	12-13 Technology
Professional Dev./ Training on devices, sites, school email and APPS that will be used in Harbor Room (prof. dev. project coordinator's prep and workshop delivery stipend)	July, 2012	1	\$2,500.00	\$2,500.00		Students Come First PD Grant	
Field Trip Student training on devices and proper use (transportation of 2 buses for appx. 100 students/teachers/paraprof./parents )	August, 2012	1	\$300.00	\$300.00	yearly	Capital Ed Grant	\$300.00
32GB iPad devices (larger storage for teachers and parapro to train and use for collecting data and previewing APPS)	July, 2012	2	\$599.00	\$1,198.00		Students Come First PD Grant	
Harbor Room student management assistant (Data collection, student management and light student tech support	August 2012-June 2013	1	\$5,000.00	\$5,000.00	yearly	Students Come First PD Grant	Included in payroll.
*Just Mobile* ipad stands (support for working on iPads utilizing wireless keyboards)	July, 2012	25	\$40.00	\$1,000.00		Capital Ed Grant	\$680.00
iPad "Smart Covers" (device protection and longevity)	July, 2012	25	\$40.00	\$1,000.00		TBD	\$680.00
iPad 2 (16 GB for student use)	April, 2012	8	\$499.00	\$3,992.00		SDE Tech Grant	
iPad 2 (16 GB for student use)	April, 2012	17	\$499.00	\$8,483.00		General Fund	\$8,483.00
paid APPS for 25 devices (student use)	April, 2012	25 "suites"	\$50.00	\$1,250.00		General Fund	\$850.00
Quizlet admin account (creation of digital curriculum flashcards)	March, 2012	1	\$15.00	\$15.00	yearly	General Fund	\$15.00
Weebly admin account (website for student portal) & site management	April, 2012	1	\$1,000.00	\$1,000.00	yearly	Students Come First PD Grant	\$1,000
Bluetooth keyboards (student use)	July, 2012	16	\$59.99	\$959.84		INL Grant	\$959.84
Bluetooth keyboards (student use)	July, 2012	9	\$59.99	\$539.91		General Fund	\$59.99
iMac 21" 21.5"/500GB/6750M (admin/teacher hub)	June, 2012	1	\$1,999.00	\$1,999.00		SDE Tech Grant	\$1,999.00
iMac App (software)	June, 2012	1	\$169.00	\$169.00		Tech Grant	\$169.00
School eLockers admin licence (cloud storage and sharing)	July, 2012	1	\$49.99	\$49.99	yearly	General Fund	
7th grade teacher stipend (additional responsibilities & innovation)	June, 2013	1	\$5,000.00	\$5,000.00	yearly	TBD	
8th grade teacher stipend (additional responsibilities & innovation)	June, 2013	1	\$5,000.00	\$5,000.00	yearly	TBD	
tech support (Ed. Tech)	June, 2013	1	\$3,000.00	\$3,000.00	yearly	General Fund	
media cart (to hold iMac & camera)	July, 2012	1	\$250.00	\$250.00		TBD	\$250.00
AA batteries (for keyboards)	July, 2012	25	\$10.00	\$250.00	yearly	General Fund	\$170.00
Bretford PowerSync Cart for 30 iPads (for security, power, syncing)	August, 2012	1	\$2,599.99	\$2,599.95		TBD	
Apple TV (for whole group APP instruction)	August, 2012	1	\$99.00	\$99.00		tech grant	
Vizio flat-screen TV warranty (technical)	August, 2012	1	\$45.00	\$45.00		General Fund	\$45.00
Vizio flat-screen TV (for whole group APP instruction)	August, 2012	1	\$425.00	\$425.00		General fund	\$425.00
Apple Care protection warranty (technical)	April, 2012	25	\$29.00	\$725.00		General Fund	\$493.00
Apple HDMI to HDMI Cable (1.8 m) (technical)	August, 2012	4	\$19.99	\$79.96		General Fund	\$79.96
Belkin Component Video Cable - 6 ft. (technical)	August, 2012	2	\$19.95	\$39.90		General Fund	\$39.90
Belkin 6-ft. RCA Audio Cable (technical)	August, 2012	2	\$19.95	\$39.90		General Fund	\$39.90
Apple Remote (supports dynamic teaching)	August, 2012	1	\$19.00	\$19.00		General Fund	\$19.00
GotoMeeting APP group account (for video-conferencing mode of instruction)- subscription	June, 2012	1	\$468.00	\$468.00	yearly	General Fund	\$468.00

Total 17225.59