

**SUBJECT**

Compass Public Charter School Annual Update

**APPLICABLE STATUTE, RULE, OR POLICY**

I.C. § 33-5206(7)

**BACKGROUND**

Compass Public Charter School (Compass) is a public charter school authorized by the Public Charter School Commission (PCSC). Located in Meridian, Compass is now in its seventh year of operation and serves 546 students in grades K-12.

**DISCUSSION**

Compass will update the PCSC on the status of the school. PCSC staff has reviewed the materials provided and makes the following observations:

1. Compass currently enrolls 546 students and has a waiting list of 461. Grades K-8 were doubled last year. The school plans to keep elementary and middle school enrollment steady. High school enrollment will continue to increase as students move up through the grades.
2. At 3%, overall student attrition is low. However, the school experiences 50% attrition between grades 8 and 9. School officials believe this is due to high expectations connected to the honors program. Student focus groups have provided input resulting in the school adding an athletics program, reducing workload, and implementing a block schedule so a study hall can be provided.
3. Compass met AYP in spring 2011. Grade 10 students are performing above district and state levels in all subjects. However, longitudinal comparisons do not show consistent trends of improved ISAT scores over the last four years.
4. MSES were met by the school, as 90% of students attending Compass for three consecutive years scored proficient or above on the ISAT and AYP was met. Spring 2011 IRI results indicate that 88% of K-3 graders reached benchmark status.
5. Budget projections show a year end operating loss of about \$8,000, which can be absorbed by the school's reserves of approximately \$522,000. FY13 projections anticipate an additional operating loss of \$394,000, which will deplete reserves to about \$128,000. However, Compass will place \$170,000 in a contingency fund and \$282,000 in the building fund.
6. The projected loss is due in part to a facility bond payment increase of \$50,000. The school has paid only interest for the past two years. Other factors contributing to the loss are decreased 9<sup>th</sup> grade enrollment and elimination of the \$100,000 for Jobs Fund. School officials believe that increased high school

enrollment will offset the increased cost and allow them to operate without further losses in future years.

7. 39% of students report that assessments and systems of grading are not fair and 34% say they will be disappointed if they have their teacher again next year. School administration reports that these results are due to one teacher who is no longer employed at the school. Otherwise, stakeholders appear to be satisfied.

**IMPACT**

Information item only.

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff makes no comments or recommendations.

**COMMISSION ACTION**

Any action would be at the discretion of the PCSC.

Compass Public Charter School Site Visit Report

April 17, 2012

Interview with Board Members:

Two board members participated in the interview. They expressed the mission of the school as preparing all children with a compass to guide them in the right direction using the Harbor Method and Love and Logic. They feel the mission is being fulfilled based on feedback from parents about the positive culture of the school. Stakeholders feel the school stays focused on the mission.

The board reports that they function well. This past year has been much better as the board has completed self evaluations. Conscious efforts to improve both internal and external communication are being made. They are also working to improve delegation of responsibilities to all board members. Dedicating the significant amount of time that is required has been a challenge. Previous years have been very stressful in dealing with big issues. Board members feel this is the first year they have been able to focus on actual board governance.

The board considers its relationship with the administration to be very strong. Every two weeks a few members of the board meet with the administrator to discuss school issues. This allows the board to better understand the operation of the school and the administrator's needs. According to the board, the administration and staff are very effective. Surveys and test results support this conclusion. Student and parent concerns are quickly and effectively handled. Students' opinions are valued and the administrator tries to accommodate their requests. Staff feels supported by the administrator, who continually builds them up and provides assistance when needed.

According to board reports, the school is fiscally sound. Budget projections are on track. Strategic planning has been focused on the facility, which is currently full. Plans are being made to build an addition onto the facility. An architect has designed four phases of construction. A capital campaign is being designed to raise money for the addition. Construction will not take place until the money has been raised. Alignment to the goals of the charter remains a priority.

A nominating committee has been established to actively recruit future board members. Getting non-parent members has been difficult as there is not a lot of community interest in becoming a board member.

Commitment to the school, self evaluation efforts, and specific skill sets are strengths of the board. Member backgrounds include management, technology, and business. Having a good working relationship with the administrator is also an asset to the board. The board would like to better delegate individual responsibilities, clearer define roles, and provide new member training.

The school enjoys a good amount of parent involvement. Parent organization participation is good as is elementary level classroom volunteering. Athletics are completely supported through the booster club. Community support could be better. School officials report that more efforts could be made to reach out to the community. Marketing plans are virtually non-existent as word of mouth has resulted in large enrollment wait lists. The partnership with CWI attracts many families.

Online classes are being offered in preparation for meeting the new legislative requirements. This has resulted in updated technology. Pay for performance plans are being developed. Parent feedback was obtained during parent teacher conferences.

The charter was updated and amended last year. Thus no further changes are being considered at this time. The board would like to see annual PCSC reviews be required less often. They feel that having programmatic audits, accreditation visits, and site visits take valuable time away from required daily duties.

Interview with Administrator:

Compass' Principal participated in the interview. She describes the mission of the school as developing citizens who are prepared for the 21<sup>st</sup> century. As the school has grown, less buy-in to the mission seems to have occurred. Current staff members have created a vision for the school which is very similar to the mission. Administration feels the school does a good job of fulfilling the mission as most decisions are made with it in mind. The Harbor philosophy is followed but the school has developed a unique culture based on Love and Logic methods.

The administrator describes her relationship with the board as being very good this year. This is due to having a supportive board that does not micromanage but provides support and advice as needed. The chain of command is respected and followed. She believes the manner in which the board functions is continually improving as they better understand their role.

Workload is reported as being manageable although the administrator spends about ten hours per day at the school. She has been able to delegate duties to staff members and the business manger which has lightened her load. The administrator feels she is effective although there is always room for improvement. She believes she fulfills the role of a Harbor administrator and has good rapport with staff members. She would like to spend more time in classrooms.

Administration agrees with the board on facility issues and sees the need for more space as well as a better layout of the campus. Multiple buildings make getting into all classrooms in a day difficult and a lack of green space is evident.

Strengths of the school include math, the RTI process, and a warm, welcoming culture. Focused efforts have revolved around math warm-ups and language and writing instruction. According to the Principal, more opportunities for advanced courses are needed. Other areas for improvement include increasing comprehension in relation to reading for factual information and increasing civic responsibility.

A team has been established that has reviewed common core standards. Additionally, Compass staff members are participating in common core state standards training.

Data is gathered using ISAT scores, CBM assessments, Harbor assessments, and AIMWEB progress monitoring. Collaboration time revolves around data analysis which is used to guide staff in-service.

The newly passed Students Come First legislation is viewed as containing good ideas, but more guidance is needed on how to actually implement the requirements. Compass defaulted to the state's plans for teacher evaluation and pay for performance until more guidance is provided by the state. As a result of state budget cuts, the administrator feels that flexibility to run the program according to the mission and charter has been reduced. For example, the Harbor concept involves paying teachers at a higher rate but Compass has had to cut teacher salaries. Also the shift of funds to technology no longer allows for as much flexibility in using funds. Furthermore, it is felt that training to implement the new technology requirements is needed.

Administration feels that the PCSC could be more supportive. She feels the pendulum has swung too far away from support and toward compliance and would like to see more of a middle ground approach.

Interview with Business Manager:

Compass's business manager has been with the school for 6 years. Most of her training occurred on the job. Her workload is described as varying but manageable. She feels that ISEE training has been very time consuming. It is felt that PCSC templates do not provide a good comparison to the actual school budget because they require different combinations than IFARMS.

The school has a low attrition rate except for 8<sup>th</sup> to 9<sup>th</sup> grade, where it is about 50%. It is believed this is due to providing an honors program which is difficult for some students. Student focus groups have resulted in the school adding an athletics program, reducing some of

the workload, and implementing a block schedule. A study hall is also offered every Wednesday during elective time. School officials believe these measures will help increase student retention. However, it is anticipated that even with attrition, high school enrollment will increase.

The current year budget includes approximately \$29,000 dollars of revenue in fund raising and athletic fees. \$170,000 has been set aside as reserve funds. These funds are accessible. \$11,000 operating income is projected for the current year with reserves totaling \$541,000. The upcoming year budget is based on about the same support units as the current year. A \$211,000 operating loss is projected which would deplete reserves to about \$330,000. The projected loss is due to a facility bond payment increase of \$50,000. The school has made interest-only payments the last two years. School officials believe that an increase in high school enrollment will offset the increased cost and allow them to operate with an income rather than a loss. They see high school enrollment automatically increasing due to doubling of grades K-8.

**Program Strengths:**

- Committed board
- Board self evaluations
- Positive culture
- Harbor method combined with Love and Logic
- Student internships
- Dual credit opportunities
- RTI model
- Good administrator rapport with staff
- Proactive administrator
- Response to student and parent concerns
- Met AYP
- Grade 10 ISAT performance above state levels
- Low overall staff and student attrition
- Updated charter

**Program Concerns:**

- Longitudinal comparisons do not reveal consistent trends in improved ISAT scores for the last 4 years
- 50% attrition 8<sup>th</sup> to 9<sup>th</sup> grade
- High school enrollment increasing enough to support increased facility payment

Possible charter violations include:

- None

Possible Amendments:

- None

Recommendations:

- Develop marketing plans to increase high school enrollment in the event it does not automatically happen
- Continue work in reducing 8<sup>th</sup> to 9<sup>th</sup> grade attrition
- Continue work in aligning curriculum and implementing common core standards
- Increase community involvement
- Continue to gather data and use it to drive decision making

Materials requested:

- None

May 31, 2012

**CHARTER SCHOOL DASHBOARD**

**Date:**

4/01/12

**School Name:**Compass Public Charter School

**School Address:**2511 W. Cherry Lane, Meridian, ID 83642

**School Phone:**208-855-2802

**Current School Year:**2011-2012

**School Mission:**The Compass Public Charter School’s mission is to prepare each child with a personal compass that will guide them in life’s directions. We do so by developing students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in life and be offered the invitation of a post-secondary education and satisfying employment.

**CHARTER SCHOOL BOARD**

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Mike Adolf	Board Chairman	Management/Technology	madolf@compasscharter.org	887-7630
Rich Fairbanks	Vice-Chairman	Management	rfairbanks@compasscharter.org	
LeAnn Simmons	Treasurer	Detail Analysis	lsimmons@compasscharter.org	888-0366
Stephen Pratt	Secretary	Computer Programer	spratt@compasscharter.org	
Jason Hessing	Member	Systems Technology & Business Management	jhessing@compasscharter.org	

**ENROLLMENT**

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year’s Enrollment	Previous Year’s ADA
<b>K</b>	48	47	62	28	27
<b>1</b>	48	46	60	28	27
<b>2</b>	48	46	48	28	27
<b>3</b>	48	46	51	56	54
<b>4</b>	53	51	29	58	56
<b>5</b>	55	53	52	60	66
<b>6</b>	53	51	50	65	65
<b>7</b>	55	53	42	64	64
<b>8</b>	50	48	27	64	64
<b>9</b>	36	34	21	34	34
<b>10</b>	25	24	15	22	22
<b>11</b>	17	16	1	12	12
<b>12</b>	10	9	3	11	11
<b>TOTAL</b>	546	530	461	537	529

**Student Attrition Rate:**3%

**Is your school planning to increase or decrease enrollment opportunities for the upcoming school year?**No

If yes, briefly describe planned enrollment changes, including numbers and grades affected:

**STUDENT DEMOGRAPHICS**

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	26/5%	20/4%	481/88%	10/2%	7/1%	2/.36%	152/27.89%	14/2.72%
Previous	28/5%	19/4%	477/88%	10/2%	3/.05%	1/.02%	127/24%	20/4%

**FACULTY AND STAFF**

Administrator Name(s): Kelly Trudeau  
 Administrator's Hire Date: July 2005  
 Administrator Email(s): ktrudeau@compasscharter.org  
 Current Classified Staff (# FTE): 12.675  
 Classified Attrition Rate: 0  
 Current Faculty (# FTE): 37.18  
 Faculty Attrition Rate: 1/2%

**EDUCATIONAL PROGRAM**

Did your school make AYP during the last school year? Yes  
 If no, please specify indicator and status:  
 If no, please describe plan for addressing need:  
 Was your school selected to participate in NAEP this year? No

**REPORTING**

Date of last programmatic operations audit? February 2011  
 Date submitted to authorizer? September 30, 2011  
 Who performed your most recent programmatic audit? Idaho Charter School Network  
 Date of most recent fiscal audit? August 2011  
 Date submitted to authorizer? September 9, 2011

**COMMENTS**

Please describe any significant changes experienced by your school in the past year:  
 Doubling all elementary grades K-8 (2 classes of each)

Please describe the greatest successes experienced by your school in the past year:  
 First graduating class 2011 (11 graduates)  
 Continued partnership with CWI with approval to teach 26 dual credits on our campus  
 Successful integration of additional new students (K-3)

Please describe any challenges you anticipate during the upcoming year:  
 Proposed budget cuts/changes that reduced our general fund and flexibility to run our program according to the original mission and charter.

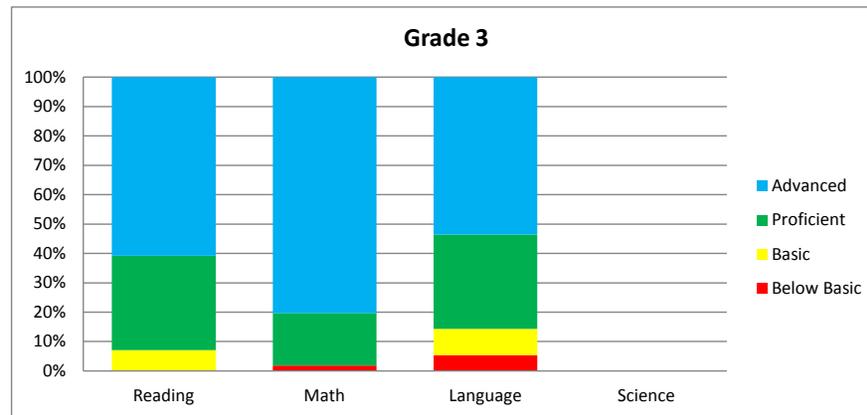
Please add any additional information of which you would like to make your authorizer aware :

**REQUIRED ATTACHMENTS**

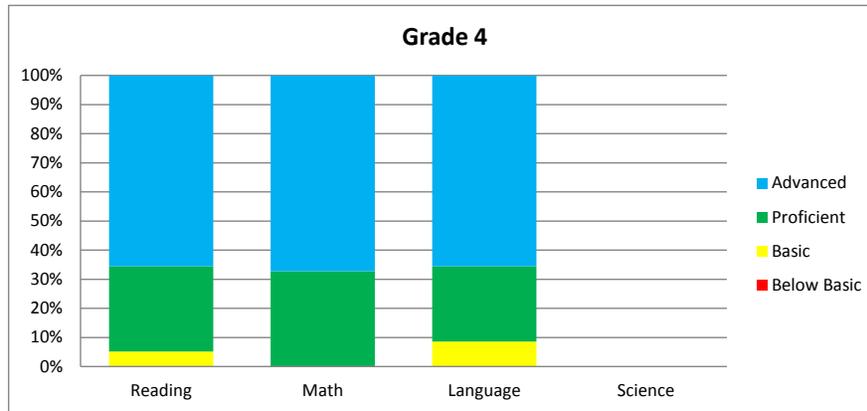
**May 31, 2012**

- Most recent ISAT, IRI, DWA, and DMA results (as applicable)
- Chart comparing ISAT, IRI, DWA, and DMA scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Written response to recommendations from most recent programmatic operations audit.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end
- Budget estimates for remainder of current year, and fiscal outlook for next year

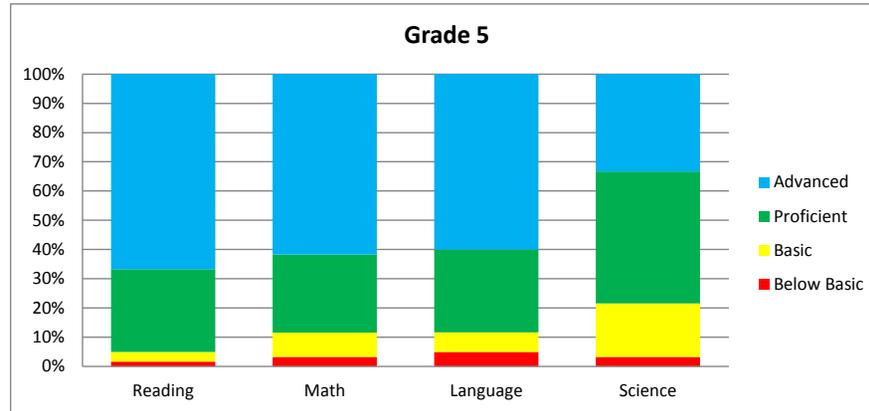
Grade 3	Reading	Math	Language	Science
Below Basic	0	1.8	5.4	
Basic	7.1	0	8.9	
Proficient	32.1	17.9	32.1	
Advanced	60.7	80.4	53.6	



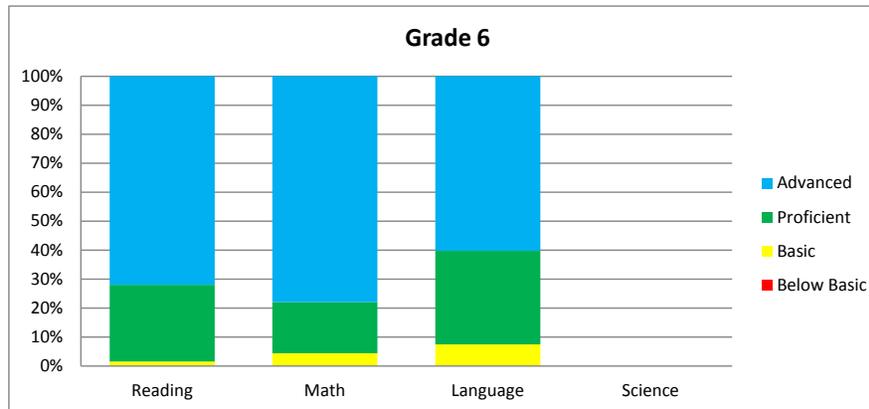
Grade 4	Reading	Math	Language	Science
Below Basic	0	0	0	
Basic	5.2	0	8.6	
Proficient	29.3	32.8	25.9	
Advanced	65.5	67.2	65.5	



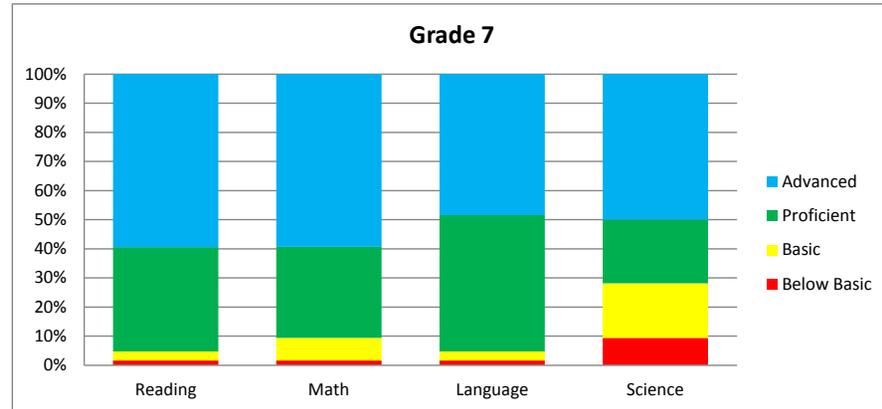
Grade 5	Reading	Math	Language	Science
Below Basic	1.7	3.3	5	3.3
Basic	3.3	8.3	6.7	18.3
Proficient	28.3	26.7	28.3	45
Advanced	66.7	61.7	60	33.3



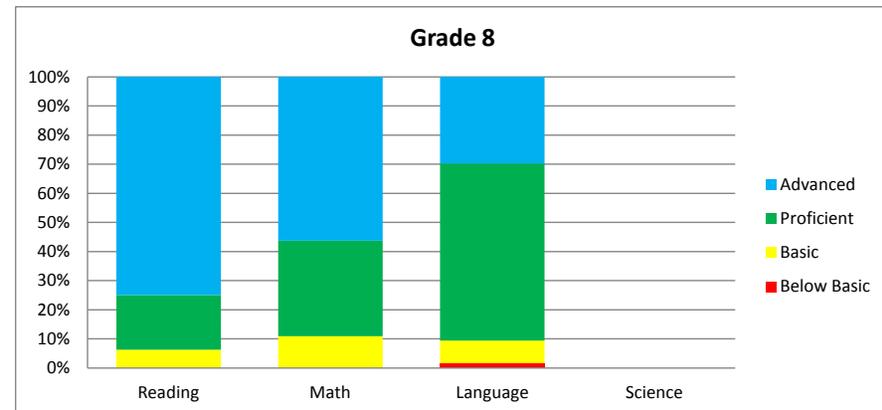
Grade 6	Reading	Math	Language	Science
Below Basic	0	0	0	
Basic	1.5	4.4	7.4	
Proficient	26.5	17.6	32.4	
Advanced	72.1	77.9	60.3	



Grade 7	Reading	Math	Language	Science
Below Basic	1.6	1.6	1.6	9.4
Basic	3.1	7.8	3.1	18.8
Proficient	35.9	31.3	46.9	21.9
Advanced	59.4	59.4	48.4	50

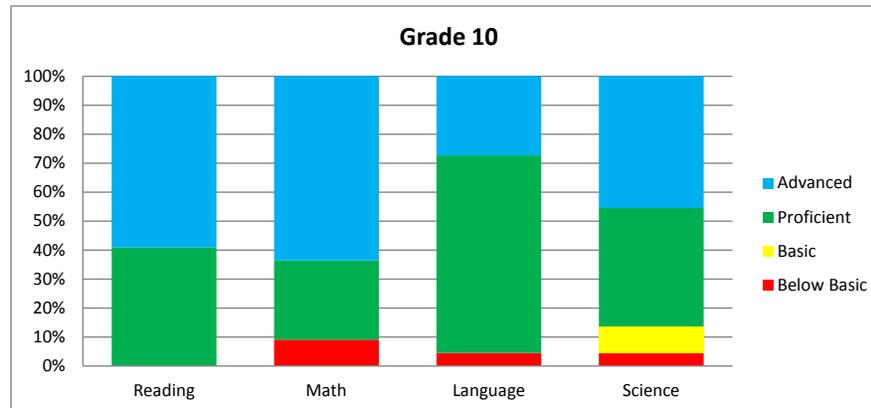


Grade 8	Reading	Math	Language	Science
Below Basic	0	0	1.6	
Basic	6.3	10.9	7.8	
Proficient	18.8	32.8	60.9	
Advanced	75	56.3	29.7	

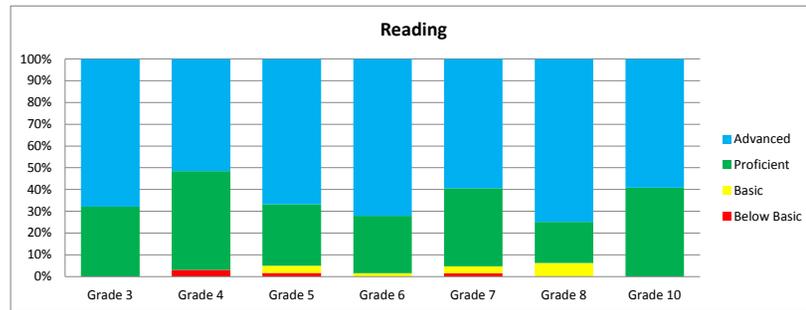


May 31, 2012

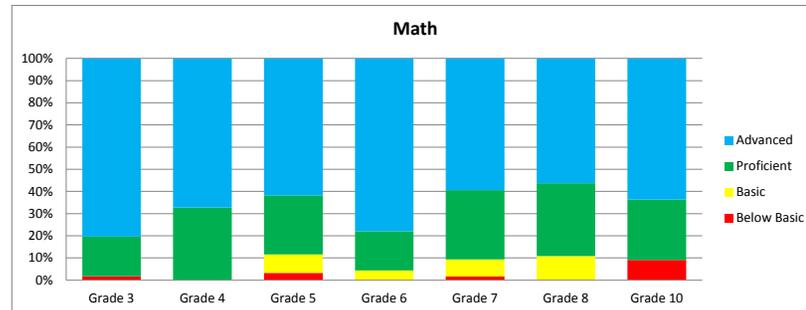
Grade 10	Reading	Math	Language	Science
Below Basic	0	9.1	4.5	4.5
Basic	0	0	0	9.1
Proficient	40.9	27.3	68.2	40.9
Advanced	59.1	63.6	27.3	45.5



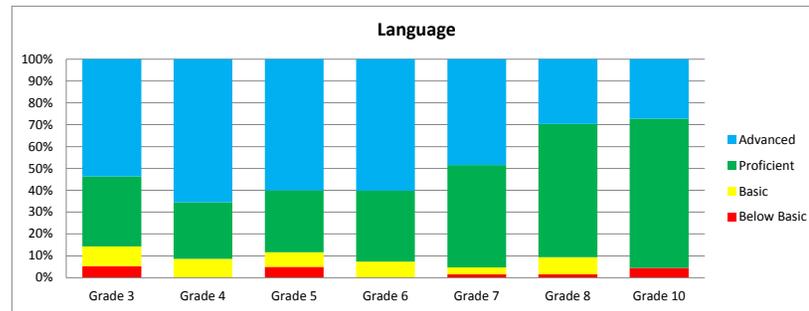
Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	0	3	1.7	0	1.6	0	0
Basic	0	0	3.3	1.5	3.1	6.3	0
Proficient	32.1	45.5	28.3	26.5	35.9	18.8	40.9
Advanced	67.9	51.5	66.7	72.1	59.4	75	59.1



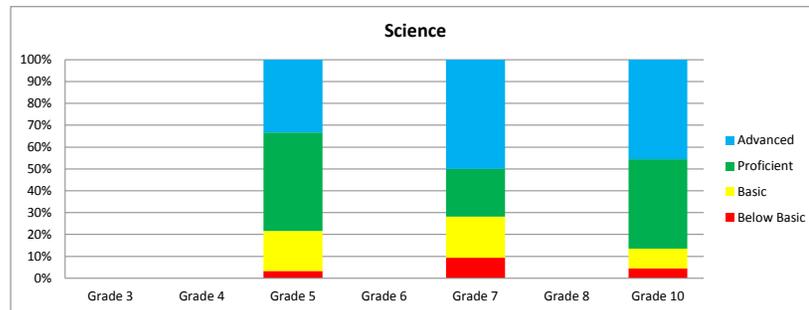
Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	1.8	0	3.3	0	1.6	0	9.1
Basic	0	0	8.3	4.4	7.8	10.9	0
Proficient	17.9	32.8	26.7	17.6	31.3	32.8	27.3
Advanced	80.4	67.2	61.7	77.9	59.4	56.3	63.6



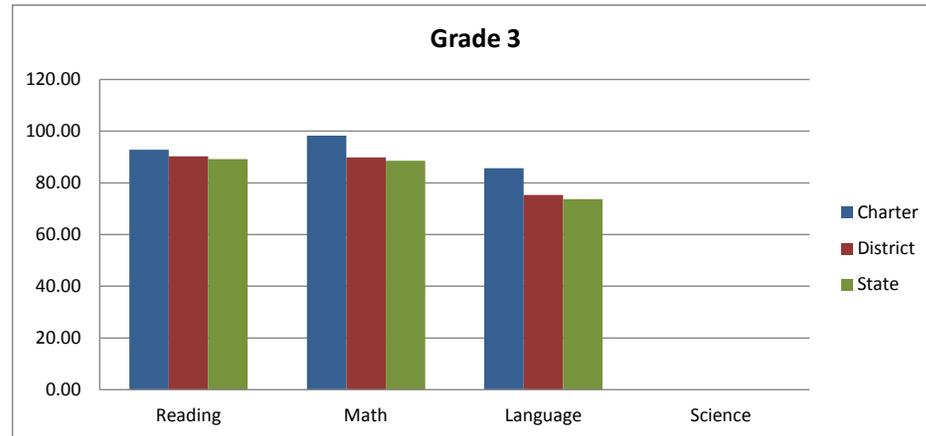
Language	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic	5.4	0	5	0	1.6	1.6	4.5
Basic	8.9	8.6	6.7	7.4	3.1	7.8	0
Proficient	32.1	25.9	28.3	32.4	46.9	60.9	68.2
Advanced	53.6	65.5	60	60.3	48.4	29.7	27.3



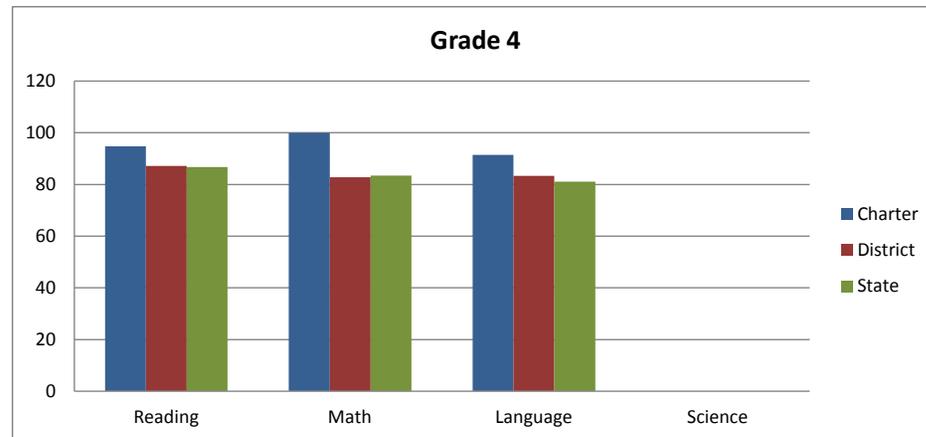
Science	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
Below Basic			3.3		9.4		4.5
Basic			18.3		18.8		9.1
Proficient			45		21.9		40.9
Advanced			33.3		50		45.5



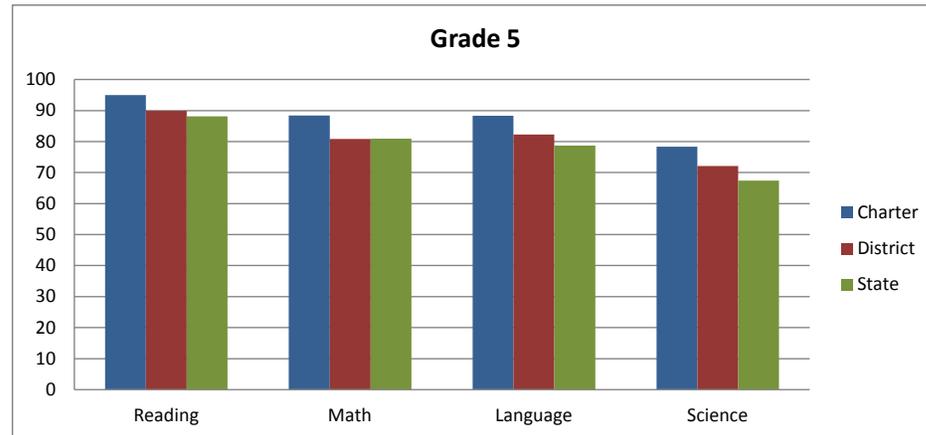
Grade 3	Reading	Math	Language	Science
Charter	92.8	98.3	85.7	
District	90.3	89.8	75.3	
State	89.2	88.6	73.7	



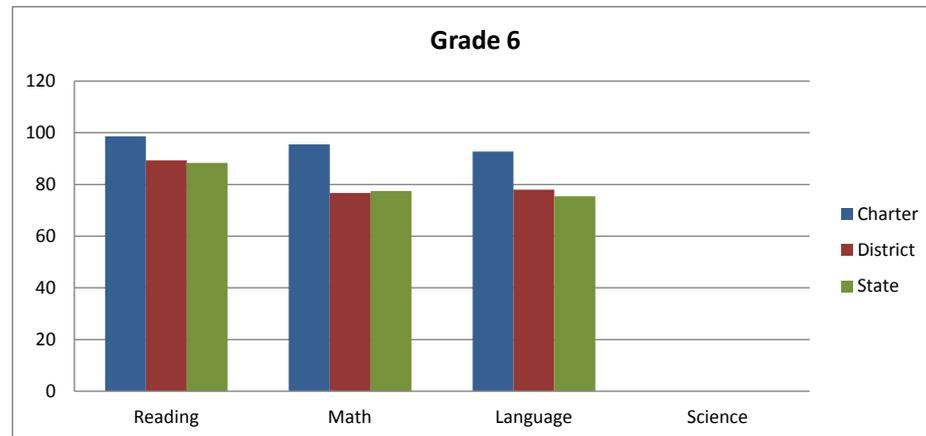
Grade 4	Reading	Math	Language	Science
Charter	94.8	100	91.4	
District	87.2	82.8	83.3	
State	86.7	83.4	81.1	



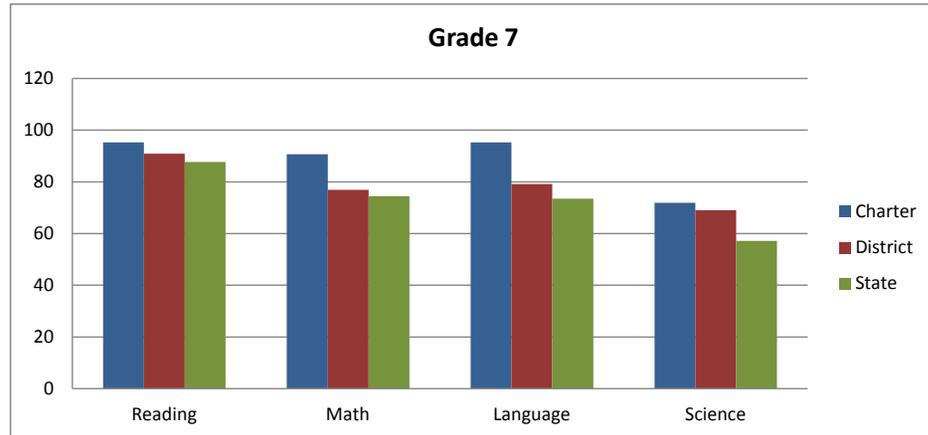
Grade 5	Reading	Math	Language	Science
Charter	95	88.4	88.3	78.3
District	89.9	80.8	82.3	72.1
State	88.1	80.9	78.7	67.4



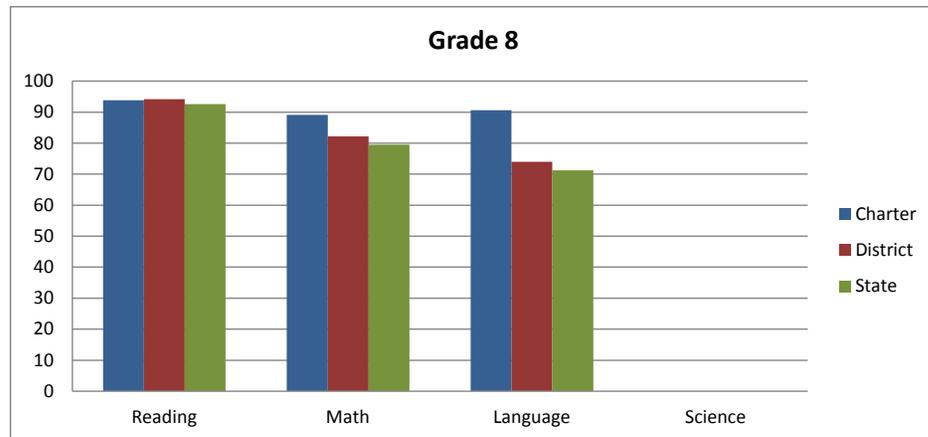
Grade 6	Reading	Math	Language	Science
Charter	98.6	95.5	92.7	
District	89.3	76.7	78	
State	88.4	77.5	75.4	



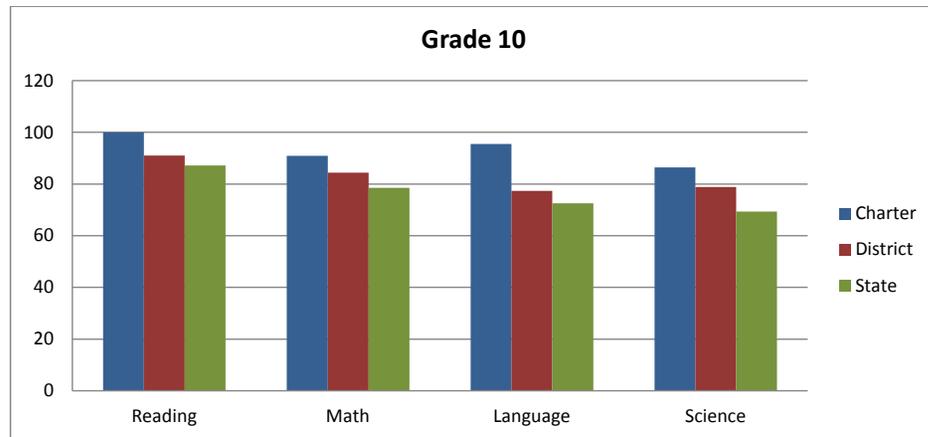
Grade 7	Reading	Math	Language	Science
Charter	95.3	90.7	95.3	71.9
District	90.9	76.9	79.2	69
State	87.7	74.5	73.5	57.2



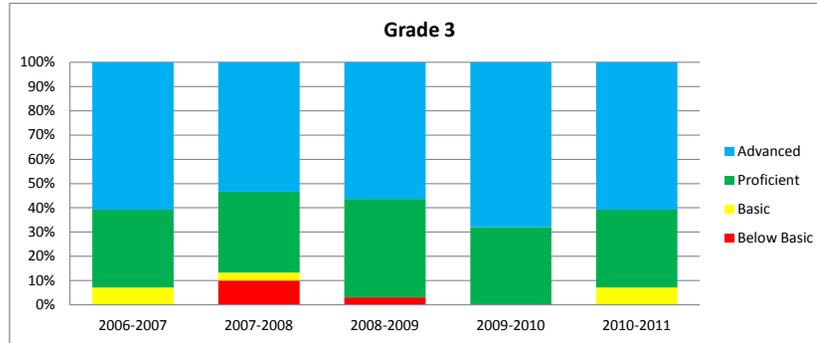
Grade 8	Reading	Math	Language	Science
Charter	93.8	89.1	90.6	
District	94.2	82.2	74	
State	92.6	79.5	71.2	



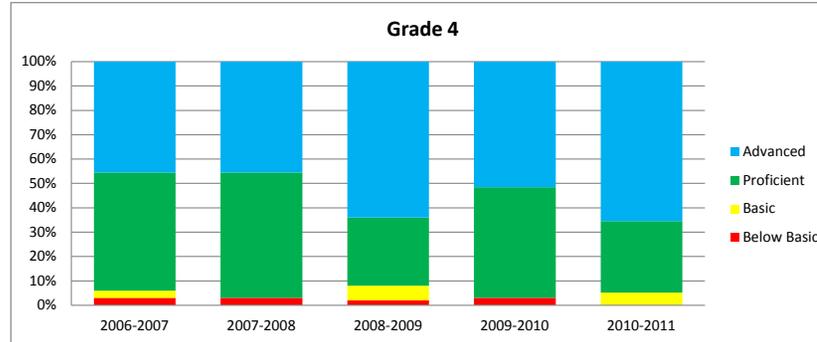
Grade 10	Reading	Math	Language	Science
Charter	100	90.9	95.5	86.4
District	91	84.4	77.4	78.8
State	87.2	78.5	72.6	69.3



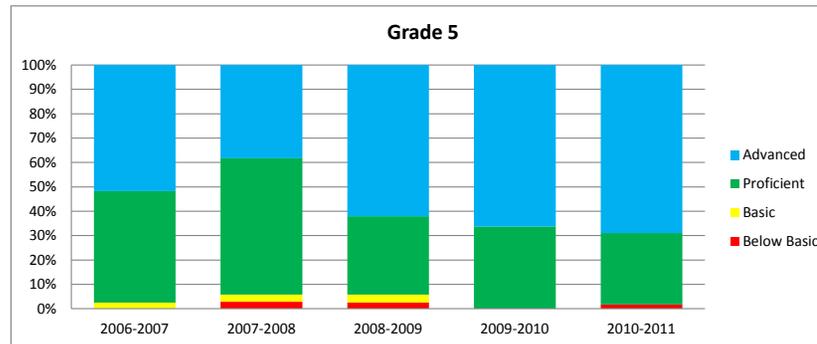
Reading Grade 3	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	10	3.1	0	0
Basic	7.1	3.3	0	0	7.1
Proficient	32.1	33.3	40.6	32.1	32.1
Advanced	60.7	53.3	56.3	67.9	60.7



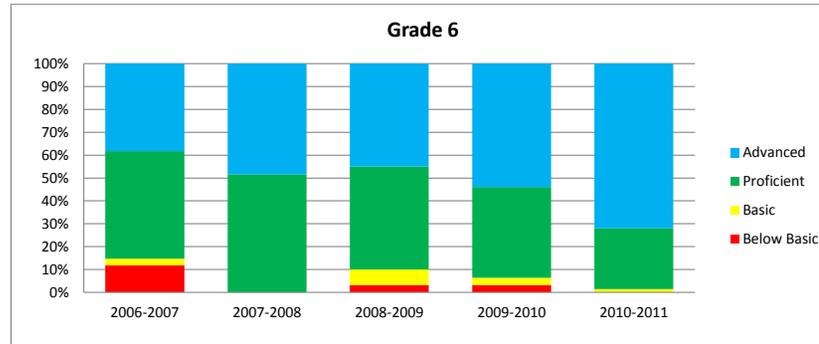
Reading Grade 4	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	3	3	2	3	0
Basic	3	0	6	0	5.2
Proficient	48.5	51.5	28	45.5	29.3
Advanced	45.5	45.5	64	51.5	65.5



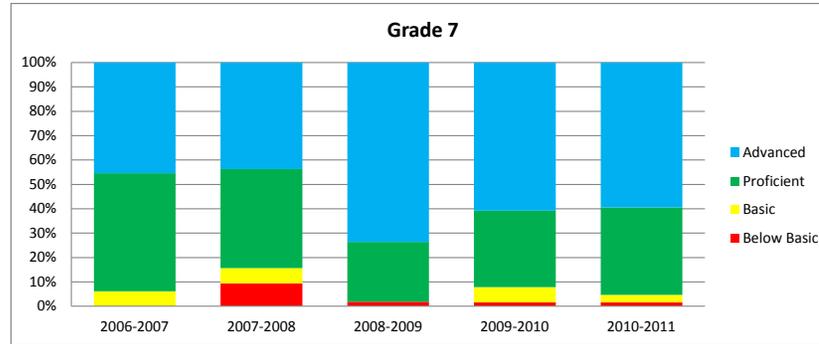
Reading Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	3	2.5	0	1.7
Basic	3	0	2.5	3	3.3
Proficient	45.5	57.6	32.5	32.8	28.3
Advanced	51.5	39.4	62.5	64.2	66.7



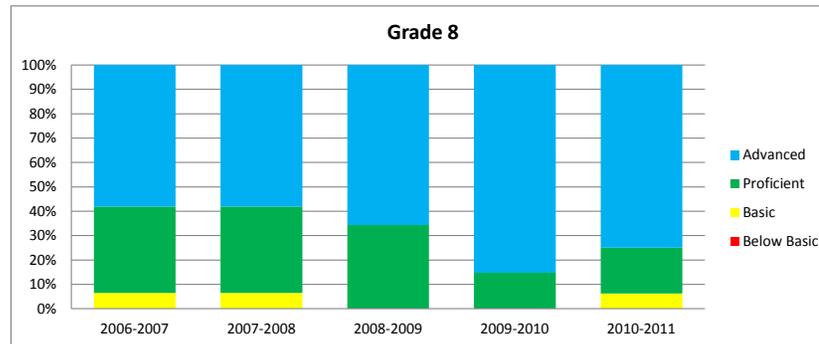
Reading Grade 6	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	11.8	0	3.3	3.2	0
Basic	2.9	0	6.7	3.2	1.5
Proficient	47.1	51.7	45	39.7	26.5
Advanced	38.2	48.3	45	54	72.1



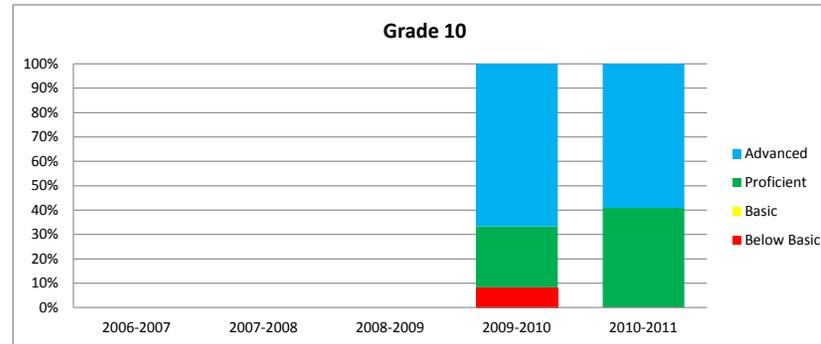
Reading Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	9.4	1.9	1.6	1.6
Basic	6.1	6.3	0	6.3	3.1
Proficient	48.5	40.6	24.5	31.3	35.9
Advanced	45.5	43.8	73.6	60.9	59.4



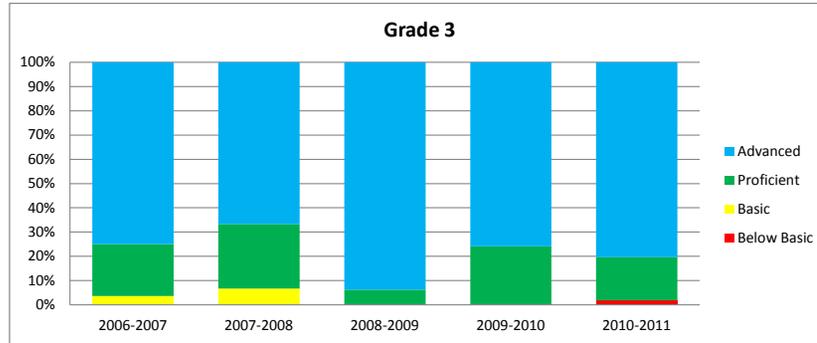
Reading Grade 8	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	0	0	0	0
Basic	6.5	6.5	0	0	6.3
Proficient	35.5	35.5	34.3	14.7	18.8
Advanced	58.1	58.1	65.7	85.3	75



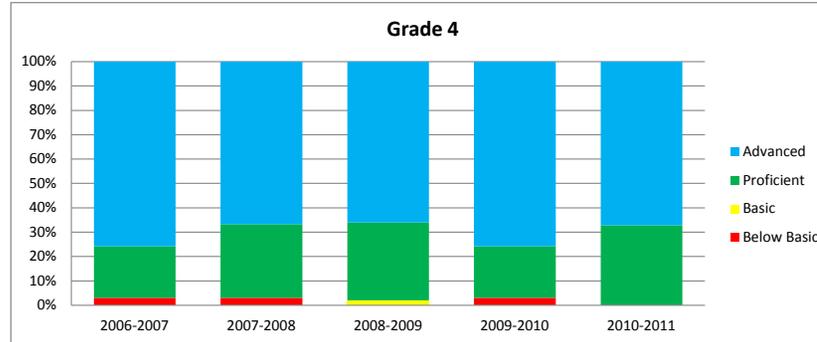
Reading Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A		8.3	0
Basic	#N/A	#N/A		0	0
Proficient	#N/A	#N/A		25	40.9
Advanced	#N/A	#N/A		66.7	59.1



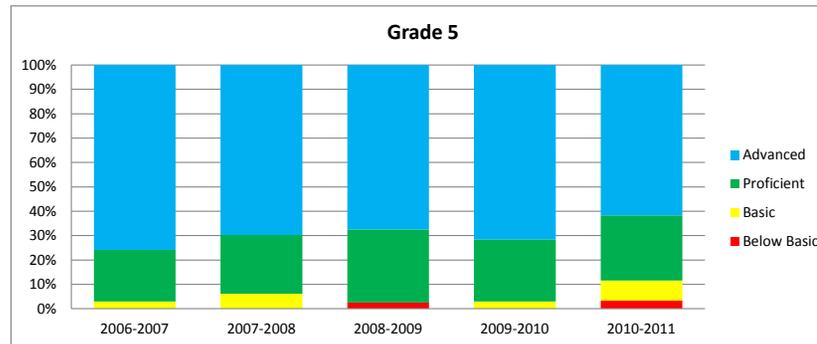
Math Grade 3	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	0	0	0	1.8
Basic	3.6	6.7	0	0	0
Proficient	21.4	26.7	6.3	24.1	17.9
Advanced	75	66.7	93.8	75.9	80.4



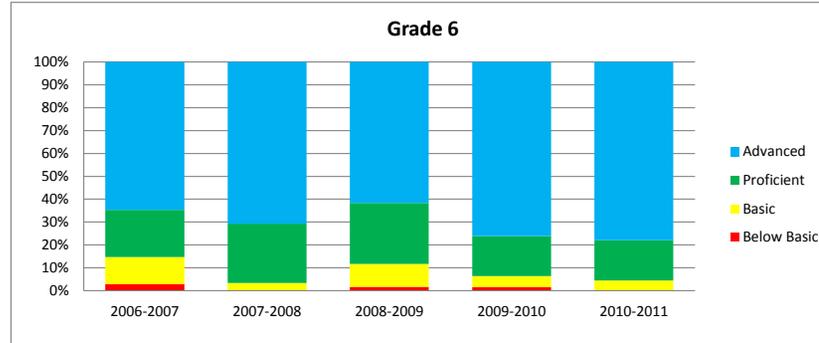
Math Grade 4	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	3	3	0	3	0
Basic	0	0	2	0	0
Proficient	21.2	30.3	32	21.2	32.8
Advanced	75.8	66.7	66	75.8	67.2



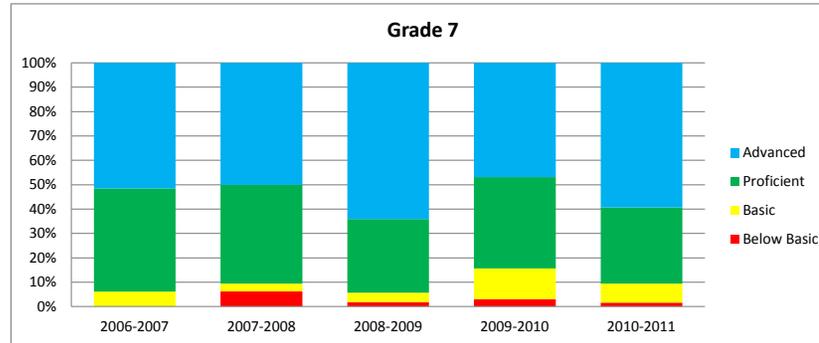
Math Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	0	2.5	0	3.3
Basic	3	6.1	0	3	8.3
Proficient	21.2	24.2	30	25.4	26.7
Advanced	75.8	69.7	67.5	71.6	61.7



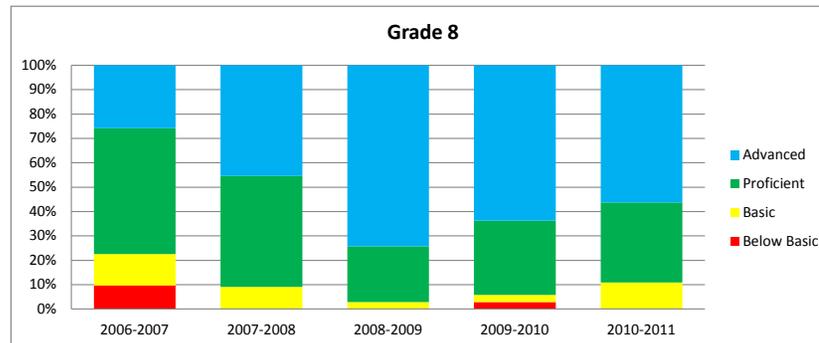
Math Grade 6	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	2.9	0	1.7	1.6	0
Basic	11.8	3.4	10	4.8	4.4
Proficient	20.6	25.9	26.7	17.5	17.6
Advanced	64.7	70.7	61.7	76.2	77.9



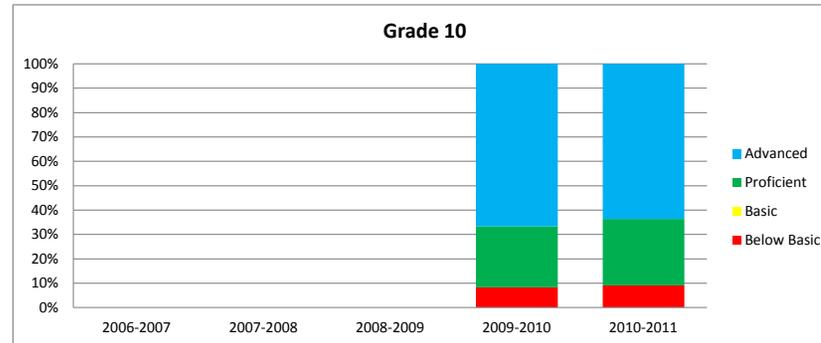
Math Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	6.3	1.9	3.1	1.6
Basic	6.1	3.1	3.8	12.5	7.8
Proficient	42.4	40.6	30.2	37.5	31.3
Advanced	51.5	50	64.2	46.9	59.4



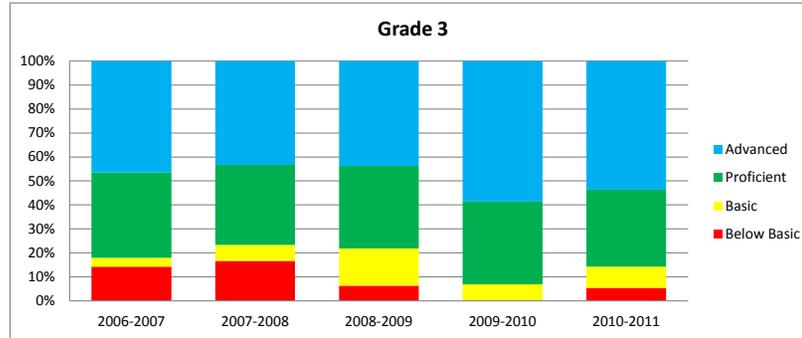
Math Grade 8	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	9.7	0	0	2.9	0
Basic	12.9	9.1	2.9	2.9	10.9
Proficient	51.6	45.5	22.9	30.4	32.8
Advanced	25.8	45.5	74.3	63.8	56.3



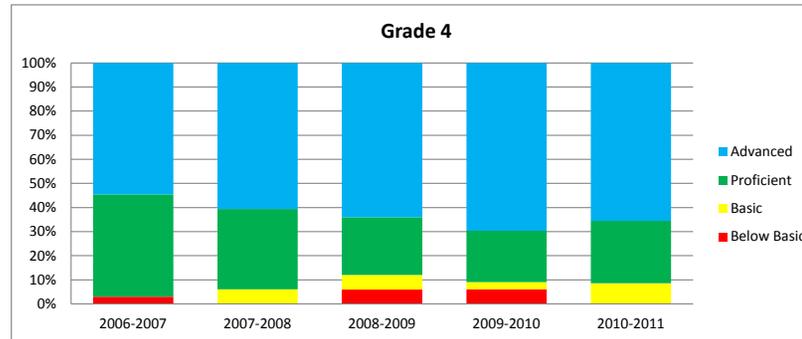
Math Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A			8.3	9.1
Basic	#N/A			0	0
Proficient	#N/A			25	27.3
Advanced	#N/A			66.7	63.6



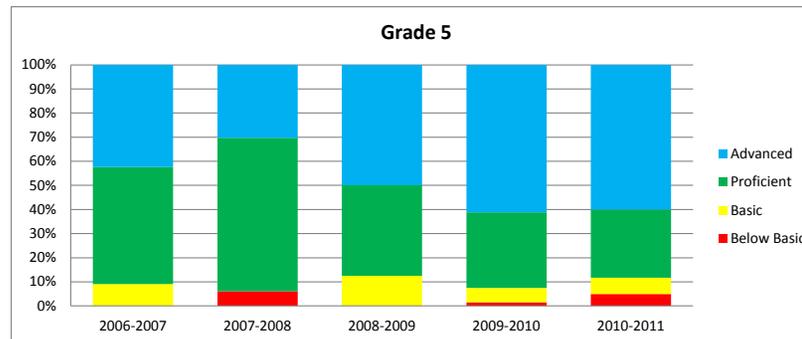
Language Grade 3	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	14.3	16.7	6.3	0	5.4
Basic	3.6	6.7	15.6	6.9	8.9
Proficient	35.7	33.3	34.4	34.5	32.1
Advanced	46.4	43.3	43.8	58.6	53.6



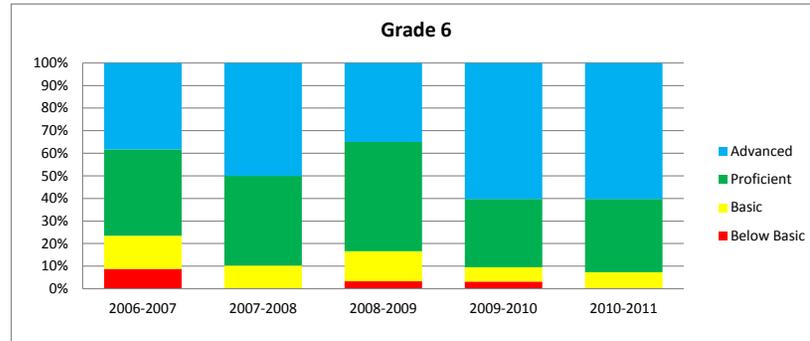
Language Grade 4	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	3	0	6	6.1	0
Basic	0	6.1	6	3	8.6
Proficient	42.4	33.3	24	21.2	25.9
Advanced	54.5	60.6	64	69.7	65.5



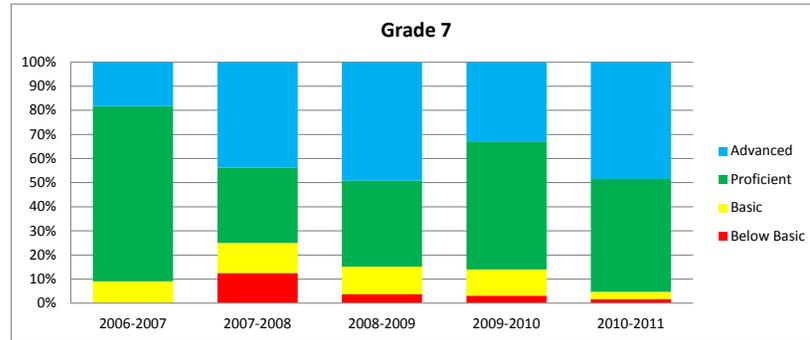
Language Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	6.1	0	1.5	5
Basic	9.1	0	12.5	6	6.7
Proficient	48.5	63.6	37.5	31.3	28.3
Advanced	42.4	30.3	50	61.2	60



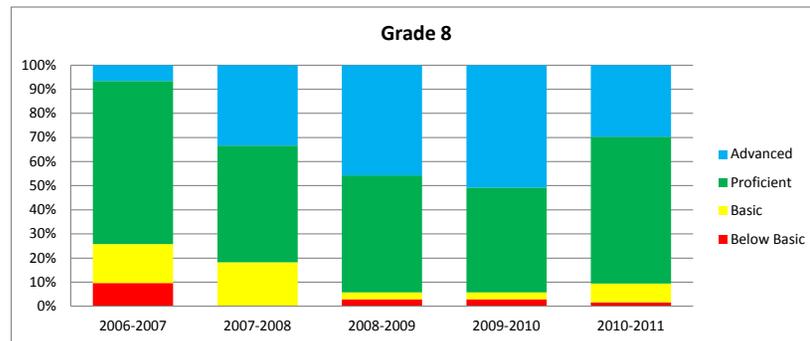
Language Grade 6	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	8.8	0	3.3	3.2	0
Basic	14.7	10.3	13.3	6.3	7.4
Proficient	38.2	39.7	48.3	30.2	32.4
Advanced	38.2	50	35	60.3	60.3



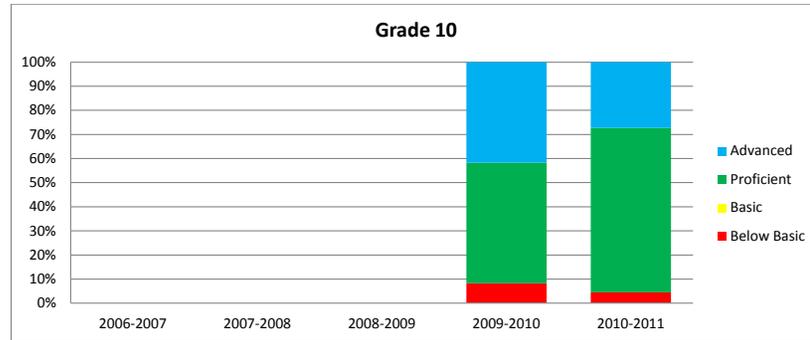
Language Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	12.5	3.8	3.1	1.6
Basic	9.1	12.5	11.3	10.9	3.1
Proficient	72.7	31.3	35.8	53.1	46.9
Advanced	18.2	43.8	49.1	32.8	48.4



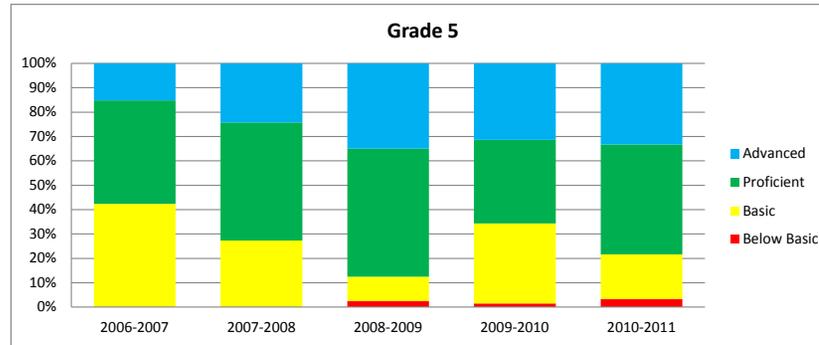
Language Grade 8	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	9.7	0	2.9	2.9	1.6
Basic	16.1	18.2	2.9	2.9	7.8
Proficient	67.7	48.5	48.6	43.5	60.9
Advanced	6.5	33.3	45.7	50.7	29.7



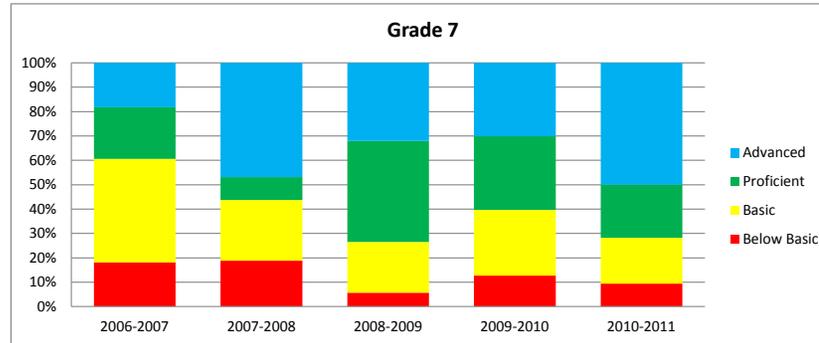
Lang. Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A			8.3	4.5
Basic	#N/A			0	0
Proficient	#N/A			50	68.2
Advanced	#N/A			41.7	27.3



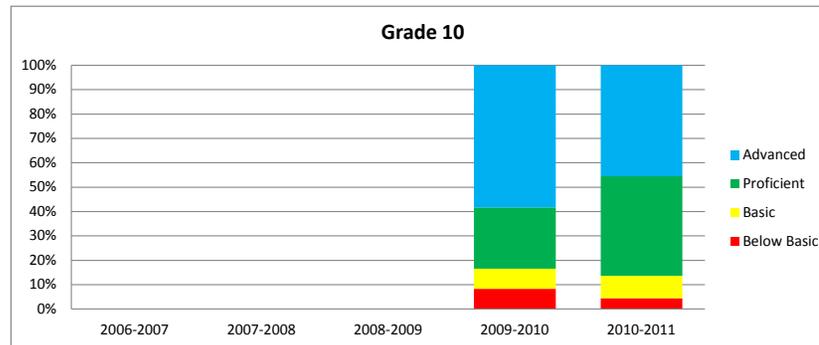
Science Grade 5	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	0	0	2.5	1.5	3.3
Basic	42.4	27.3	10	32.8	18.3
Proficient	42.4	48.5	52.5	34.3	45
Advanced	15.2	24.2	35	31.3	33.3



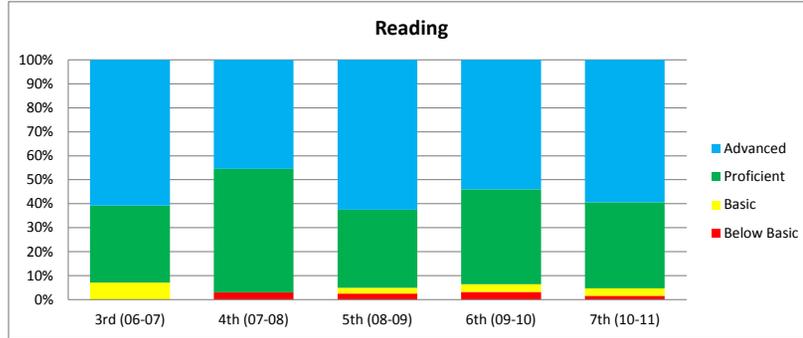
Science Grade 7	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	18.2	18.8	5.7	12.7	9.4
Basic	42.4	25	20.8	27	18.8
Proficient	21.2	9.4	41.5	30.2	21.9
Advanced	18.2	46.9	32.1	30.2	50



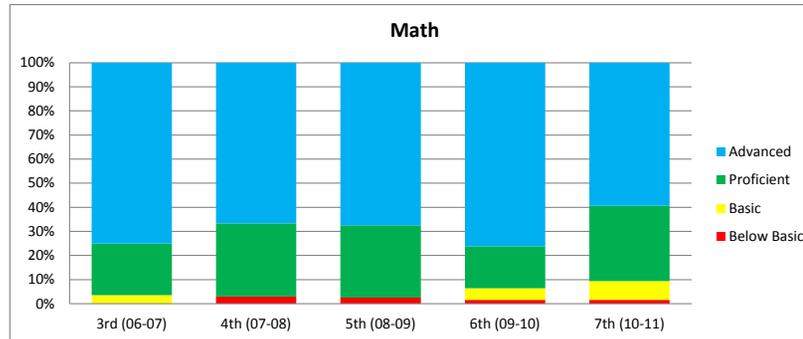
Science Grade 10	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Below Basic	#N/A	#N/A		8.3	4.5
Basic	#N/A	#N/A		8.3	9.1
Proficient	#N/A	#N/A		25	40.9
Advanced	#N/A	#N/A		58.3	45.5



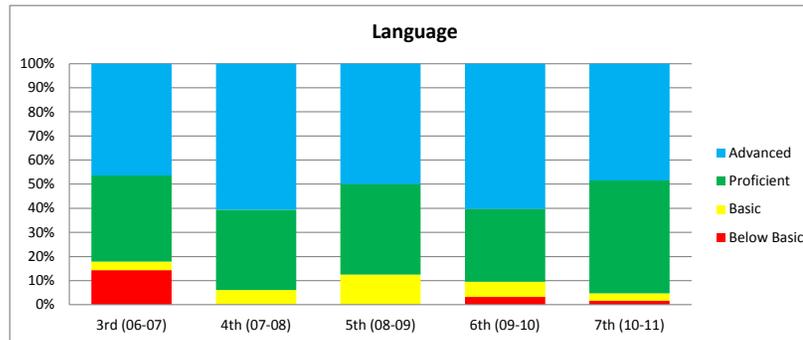
Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	0	3	2.5	3.2	1.6
Basic	7.1	0	2.5	3.2	3.1
Proficient	32.1	51.5	32.5	39.7	35.9
Advanced	60.7	45.5	62.5	54	59.4



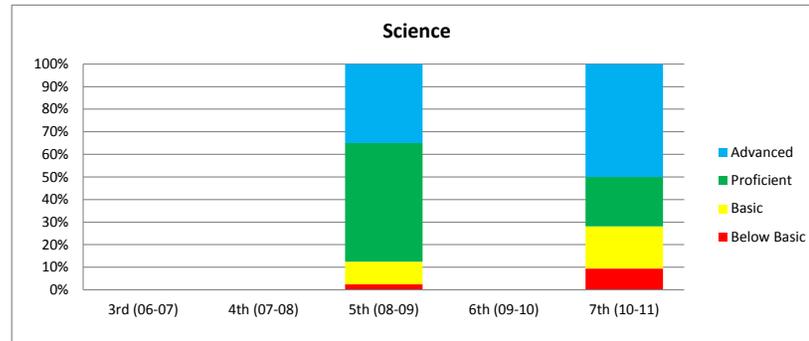
Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	0	3	2.5	1.6	1.6
Basic	3.6	0	0	4.8	7.8
Proficient	21.4	30.3	30	17.5	31.3
Advanced	75	66.7	67.5	76.2	59.4

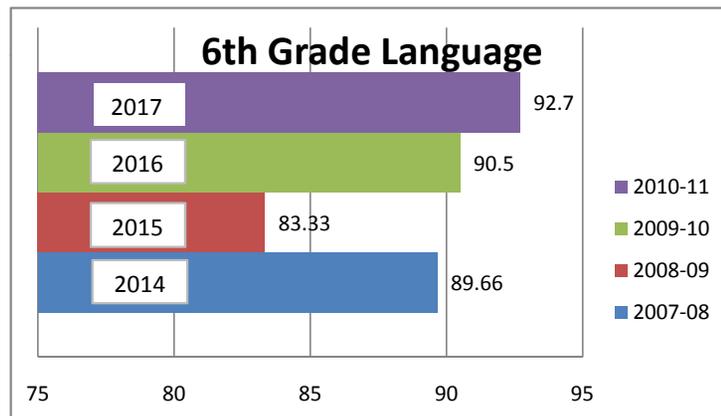
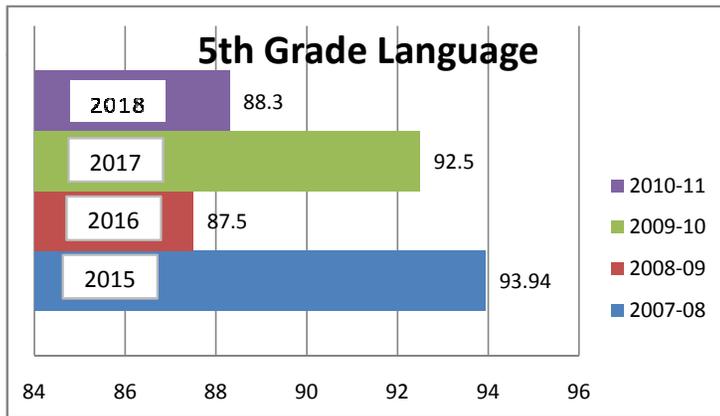
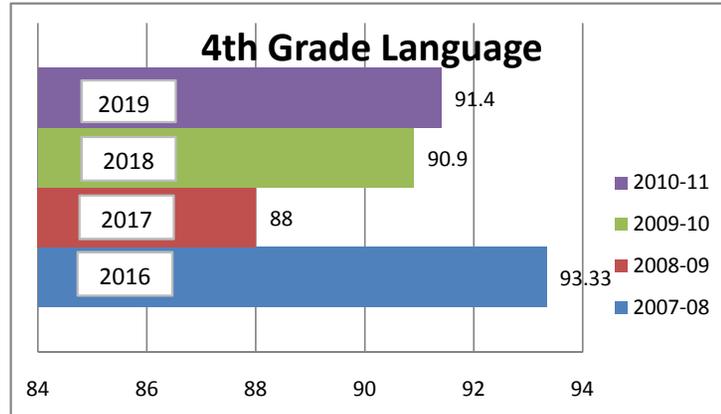
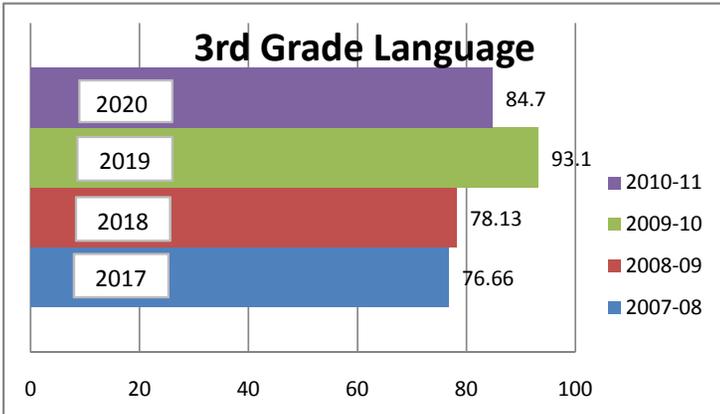


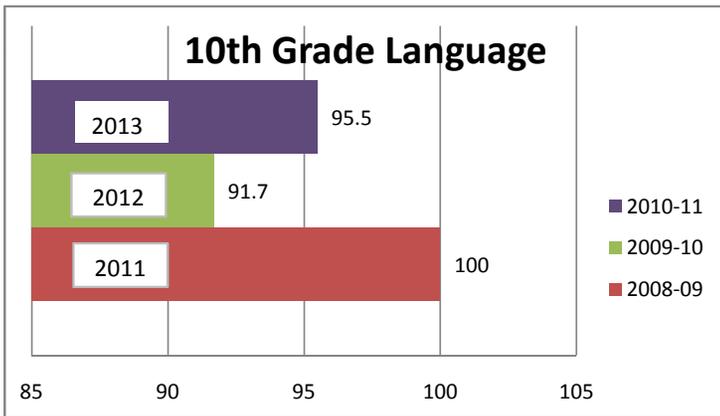
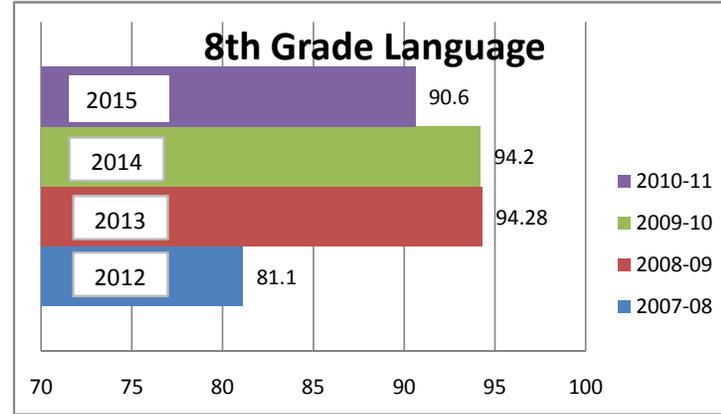
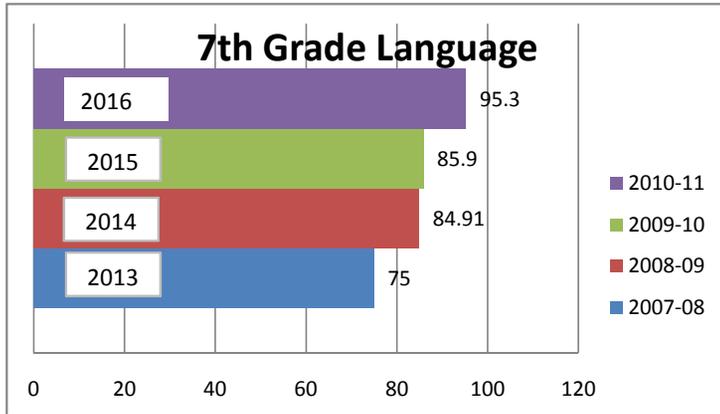
Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	14.3	0	0	3.2	1.6
Basic	3.6	6.1	12.5	6.3	3.1
Proficient	35.7	33.3	37.5	30.2	46.9
Advanced	46.4	60.6	50	60.3	48.4

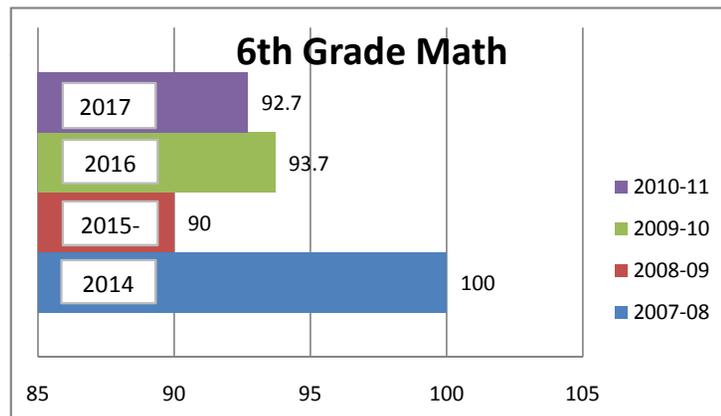
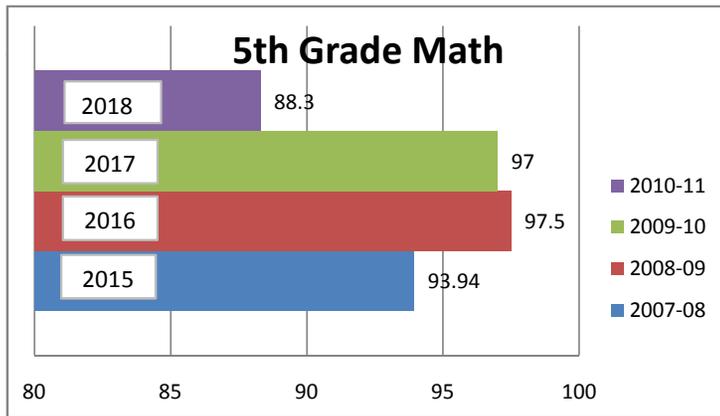
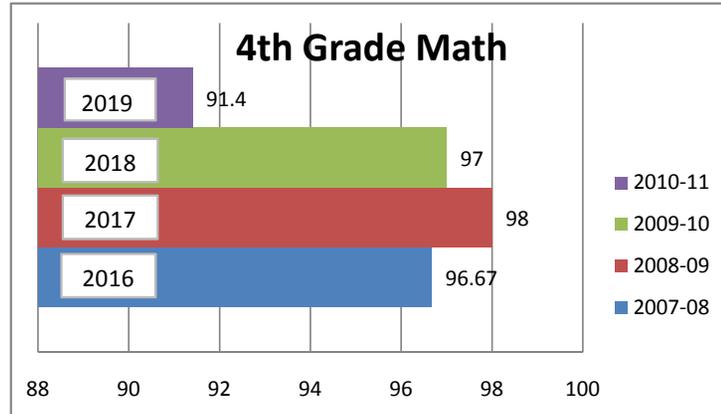
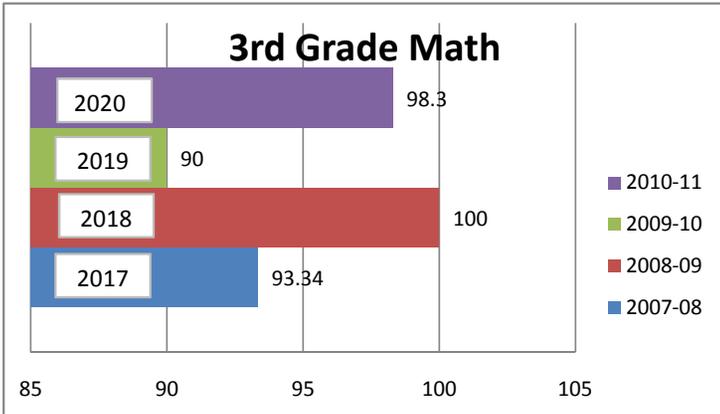


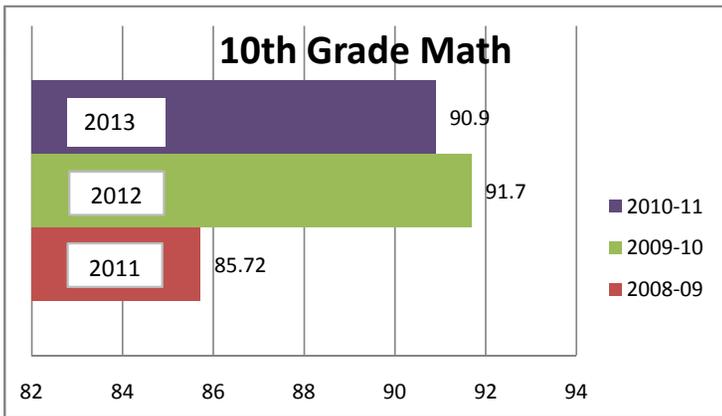
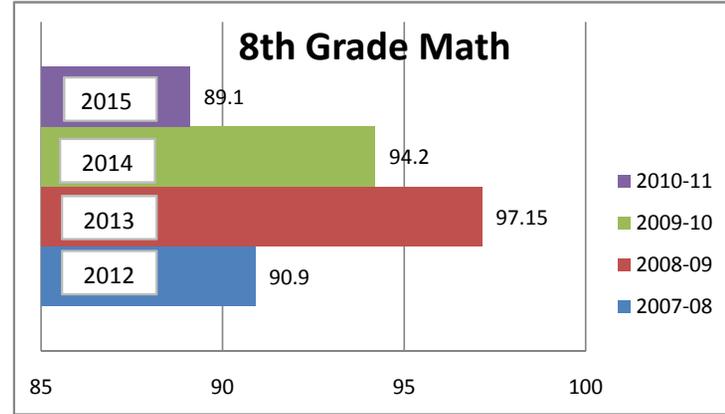
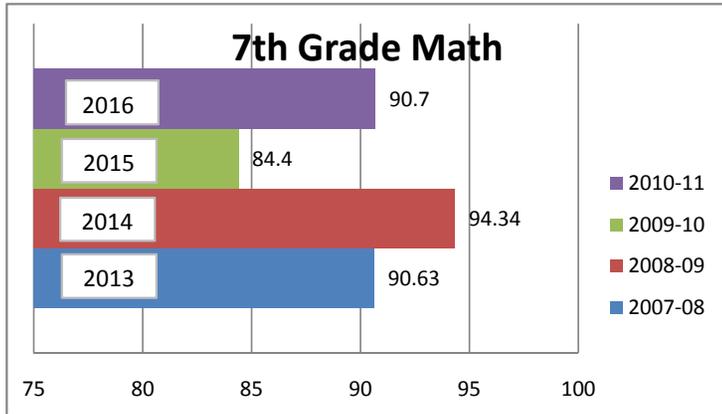
Class of 2015	3rd (06-07)	4th (07-08)	5th (08-09)	6th (09-10)	7th (10-11)
Below Basic	#N/A	#N/A	2.5	#N/A	9.4
Basic	#N/A	#N/A	10	#N/A	18.8
Proficient	#N/A	#N/A	52.5	#N/A	21.9
Advanced	#N/A	#N/A	35	#N/A	50

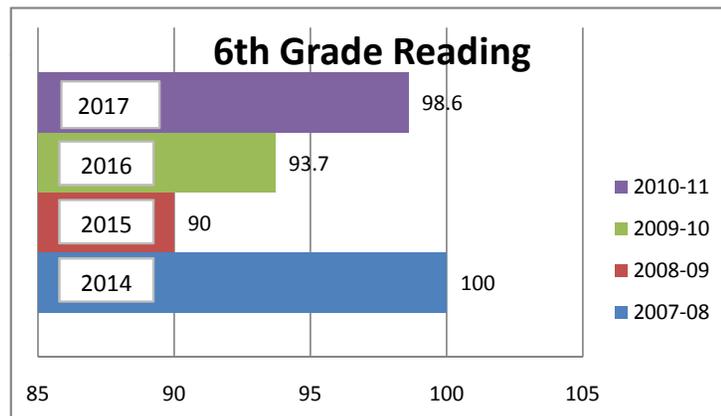
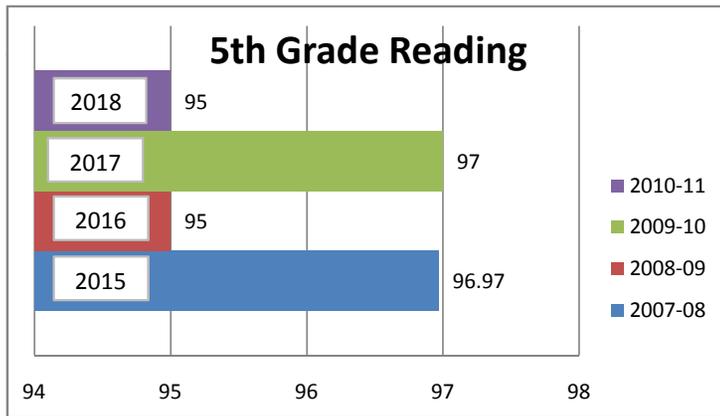
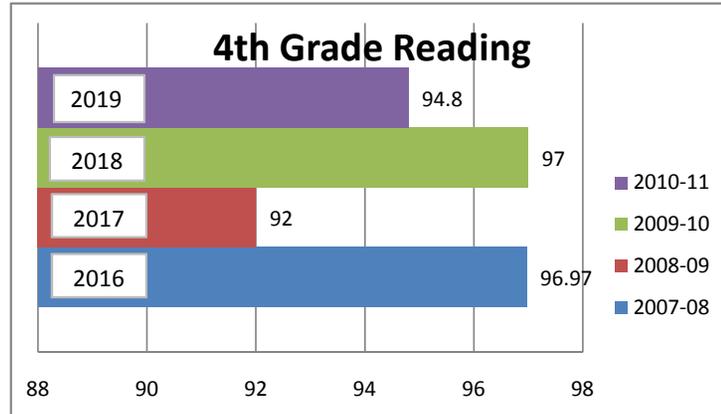
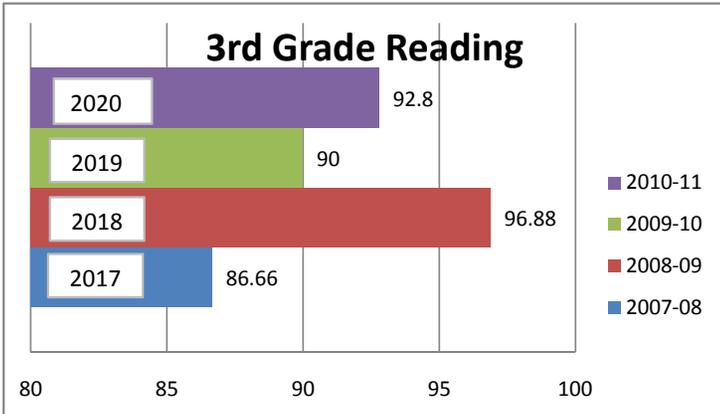


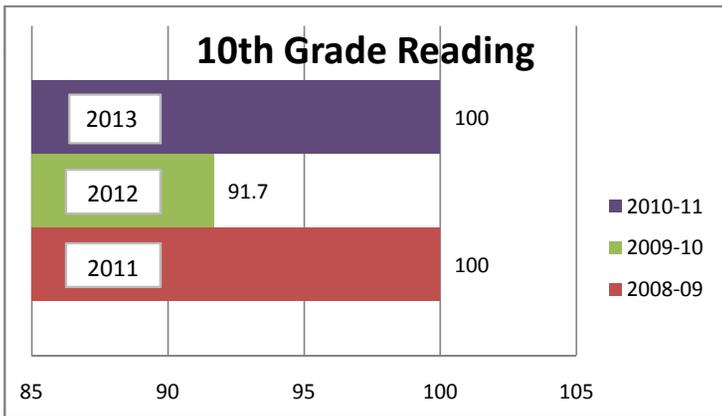
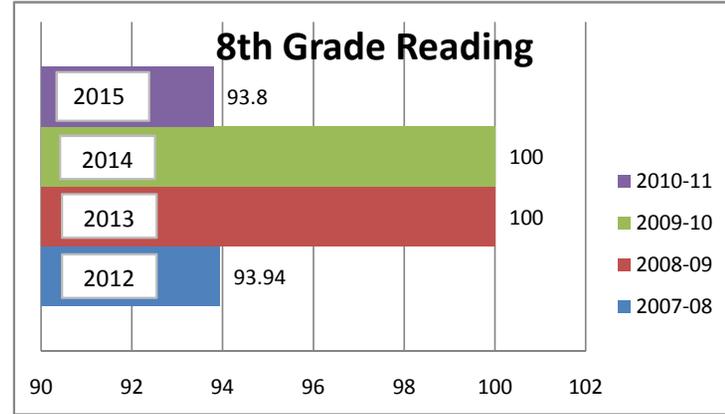
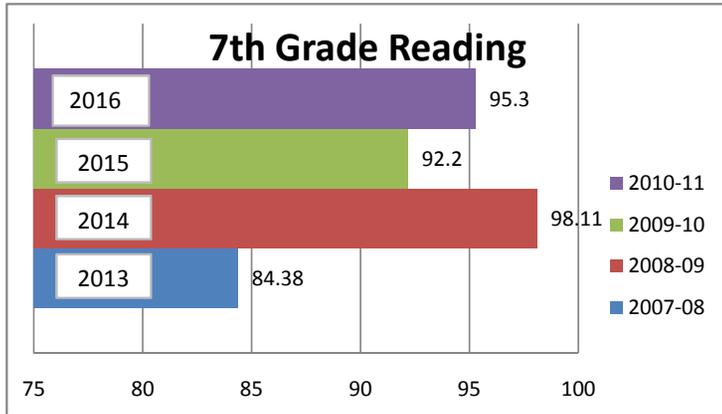






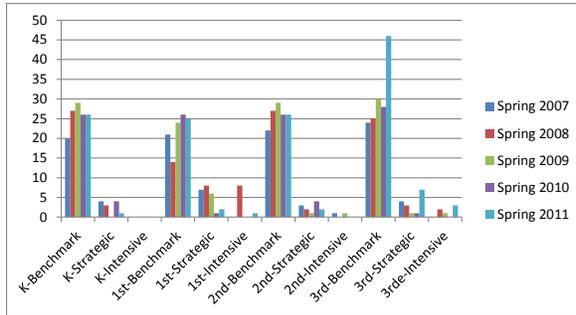






IRI Compass Public Charter School

	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011
K-Benchmark	20	27	29	26	26
K-Strategic	4	3	0	4	1
K-Intensive	0	0	0	0	0
1st-Benchmark	21	14	24	26	25
1st-Strategic	7	8	6	1	2
1st-Intensive	0	8	0	0	1
2nd-Benchmark	22	27	29	26	26
2nd-Strategic	3	2	1	4	2
2nd-Intensive	1	0	1	0	0
3rd-Benchmark	24	25	30	28	46
3rd-Strategic	4	3	1	1	7
3rd-Intensive	0	2	1	0	3



**Measurable Student Educational Standards**

CPCS will obtain adequate yearly progress (AYP) on the Idaho Standards Achievement Test (ISAT). After attending Compass Public Charter School for a period of three (3) consecutive academic years, 90% of students will perform at proficient or above on the ISAT.

<b>2010</b>			
<b>Met AYP?</b>	Yes		
	% Proficient-Advanced Rdg.	% Proficient-Advanced Math	% on IEP/504/Tier 2
<b>3rd</b>	100%	100%	0%
<b>4th</b>	100%	100%	0%
<b>5th</b>	95%	95%	5%
<b>6th</b>	95%	95%	5%
<b>7th</b>	95%	95%	4%
<b>8th</b>	100%	96%	4%
<b>10th</b>	100%	100%	0%

<b>2011</b>			
<b>Met AYP?</b>	Yes		
	% Proficient-Advanced Rdg.	% Proficient-Advanced Math	% on IEP/504/Tier 2
<b>3rd</b>	95%	100%	0%
<b>4th</b>	95%	100%	0%
<b>5th</b>	95%	90%	10%
<b>6th</b>	94%	100%	0%
<b>7th</b>	94%	100%	0%
<b>8th</b>	94%	94%	5%
<b>10th</b>	100%	100%	0%

## Measureable Goal Attainment

**Goal:** Maintain a positive and safe teaching and learning climate as measured by staff, student, and parent satisfaction surveys, student and staff retention, and discipline referrals.

*Please see 2012 Student Survey Results and 2012 Parent Survey Results.*

**Goal:** Create a positive teaching and learning environment with an emphasis on high expectations of behavior and performance as measured by staff, student and parent satisfaction surveys, low absentee rate, staff and student retention, and record of discipline referrals.

*Please see enrollment and attendance data included in Charter Dashboard. Please see Student and Parent Survey Results.*

**Goal:** Offer opportunities for students to develop and express exemplary character traits in concert with the overall educational program as evidenced by record keeping of student community service hours.

*Please see community service hour's log.*

**Goal:** Teach students a range of effective communication skills appropriate for the 21st century as measured by student performance on the Direct Writing Assessment, Classroom Writing Assessments, and Computer Curriculum Evaluations.

*Please see ISAT Language data.*

**Goal:** Offer opportunities for students to develop and express exemplary character traits in concert with the overall educational program as evidenced by record keeping of student community service hours.

*Please see community service hour's log.*

**Goal:** Develop an educated citizenry for the 21st century through a dynamic, interactive academic program where pacing is driven by student capabilities rather than textbooks. Students must be well grounded in the basics such as reading, writing, mathematics, science, and social studies as measured by teacher generated evaluations and assessments as well as statewide assessments.

*Please see statewide testing data.*

**Goal:** Provide students with basic skills that prepare them for future employment. By using learning tools such as computers, scientific equipment, and networks linked to local and nationwide resources, students learn how to be life-long learners and will be prepared to enter the

workforce with a solid foundation of knowledge and skills. This goal will be measured through career assessments and employer assessments of students who complete work related internships.

*Several students have completed apprenticeships. Students have completed the ASVAB and CIS (Career Information System) inventories. Please see Apprenticeship Hours report and College of Western Idaho dual credit record.*

**Goal:** Provide students with a technology-rich environment using tools such as computers, scientific equipment, and networks linked to local and nationwide resources. Technology skills will be measured through teacher generated assessments and demonstration of technological understanding.

*Our students have demonstrated skills in this area through PowerPoint presentations, creation of Aviator Television, and a school newspaper.*

**Goal:** Provide students with the skills and understanding necessary to become responsible citizens in their respective jobs and communities of the 21st century. This goal will be measured through annual student focus groups and student Reflection Sheet data gathered at Student-led conferences.

*Please see Student Focus Group Summary. Students recently completed student-led conferences including reflection sheets of their work. These documents were provided in a portfolio for parents.*

Compass Public Charter School April 1, 2012	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year- End Numbers)	Percentage Used (Actual / Proposed)	Notes
<b>REVENUE</b>					
Salary Apportionment	\$1,711,642.00	\$1,696,923.00	\$1,751,241.00	99.14%	
Benefit Apportionment	\$278,032.00	\$75,000.00	\$291,702.00	26.98%	
Entitlement	\$663,358.00	\$663,358.00	\$663,358.00	100.00%	33.8 Units @ \$19,626 per unit
State Transportation	\$100,000.00	\$25,000.00	\$100,000.00	25.00%	
Lottery				#DIV/0!	
Other State Funds (Specify)	\$120,000.00	\$114,496.00	\$152,500.00	95.41%	JOBS AARA, Drivers Ed.
Special Ed - Regular	\$72,579.00	\$42,878.00	\$71,092.00	59.08%	
Special Ed - ARRA				#DIV/0!	
Title I				#DIV/0!	
Federal Title I Funds : ARRA				#DIV/0!	
Medicaid Reimbursement				#DIV/0!	
Title IIA	\$8,000.00	\$3,251.00	\$6,300.00	40.64%	
Local Revenue (Specify)	\$25,000.00	\$9,336.00	\$12,000.00	37.34%	Facility Rental
Federal Startup Grant				#DIV/0!	
Other Grants (Specify)		\$8,664.00	\$19,000.00	#DIV/0!	Technology Funds
Fundraising	\$4,000.00	\$25,396.00	\$25,500.00	634.90%	
Interest Earned	\$1,800.00	\$1,762.00	\$1,800.00	97.89%	
Other (Specify)	\$35,000.00		\$33,166.00	0.00%	Building Maintenance Reserve/Transfer From Other Funds
Other (Specify)	\$20,000.00	\$27,530.00	\$29,000.00	137.65%	Athletic Fees
<b>TOTAL REVENUE</b>	<b>\$3,039,411.00</b>	<b>\$2,693,594.00</b>	<b>\$3,156,659.00</b>	<b>88.62%</b>	
<b>EXPENDITURES</b>					
<b>100 Salaries</b>					
Teachers	\$1,210,093.00	\$993,650.00	\$1,208,193.00	82.11%	
Special Education	\$91,138.00	\$77,094.00	\$97,509.00	84.59%	
Instructional Aides	\$80,000.00	\$59,996.00	\$80,000.00	75.00%	
Classified/Office	\$135,000.00	\$102,154.00	\$135,000.00	75.67%	
Administration	\$75,000.00	\$62,511.00	\$75,000.00	83.35%	
Maintenance	\$20,000.00	\$16,717.00	\$20,000.00	83.59%	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
<b>Total Salaries</b>	<b>\$1,611,231.00</b>	<b>\$1,312,122.00</b>	<b>\$1,615,702.00</b>	<b>81.44%</b>	
<b>200 Employee Benefits</b>					
PERSI/FICA/Benefits	\$291,220.00	\$230,615.00	\$289,570.00	79.19%	
Other (Specify)	\$167,110.00	\$121,463.00	\$155,800.00	72.68%	Medical Insurance
<b>Total Benefits</b>	<b>\$458,330.00</b>	<b>\$352,078.00</b>	<b>\$445,370.00</b>	<b>76.82%</b>	
<b>300 Purchased Services</b>					
Management Services				#DIV/0!	
Staff Dev/Title IIA	\$8,000.00	\$5,394.00	\$6,300.00	67.43%	
Legal Pub/Advertising				#DIV/0!	
Legal Services	\$12,500.00	\$8,250.00	\$10,000.00	66.00%	
Special Education	\$12,079.00	\$1,600.00	\$2,500.00	13.25%	
Liability & Property Ins	\$14,100.00	\$14,109.00	\$14,109.00	100.06%	
Substitute Teachers	\$7,500.00	\$10,587.00	\$12,000.00	141.16%	
Board Expenses	\$9,000.00	\$3,850.00	\$9,100.00	42.78%	
Computer Services				#DIV/0!	
Transportation	\$175,000.00	\$140,620.00	\$177,250.00	80.35%	
Travel	\$7,000.00	\$7,000.00	\$7,000.00	100.00%	
Other (Specify)	\$43,500.00	\$34,851.00	\$83,150.00	80.12%	Purchased Services - IT & Phone Repair, Septic Pump, Fire Alarm Monitoring, Copier Lease, Drivers Education
Other (Specify)	\$12,500.00	\$9,750.00	\$12,500.00	78.00%	Online Course Fees (IDLA)
<b>Total Services</b>	<b>\$301,179.00</b>	<b>\$236,011.00</b>	<b>\$333,909.00</b>	<b>78.36%</b>	
<b>Facilities</b>					
Building Lease				#DIV/0!	
Land Lease				#DIV/0!	
Modular Lease				#DIV/0!	
Utilities, Phones, Lndscp	\$52,500.00	\$44,620.00	\$55,000.00	20.17%	

# May 31, 2012

CURRENT FISCAL YEAR BUDGET COMPARISON

Site Preparation				#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
<b>Total Facilities</b>	<b>\$52,500.00</b>	<b>\$44,620.00</b>	<b>\$55,000.00</b>	<b>84.99%</b>	
<b>400 Supplies and Maintenance</b>					
Textbooks	\$30,000.00	\$9,334.00	\$15,040.00	31.11%	
School Supplies	\$27,250.00	\$31,332.00	\$35,800.00	114.98%	
Power School				#DIV/0!	
Custodial Supplies	\$11,500.00	\$10,546.00	\$12,500.00	91.70%	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
<b>Total Supplies</b>	<b>\$68,750.00</b>	<b>\$51,212.00</b>	<b>\$63,340.00</b>	<b>74.49%</b>	
<b>500 Capital Objects</b>					
Furniture	\$27,500.00	\$27,865.00	\$28,950.00	101.33%	Equipment
Technical AV Equipment	\$0.00	\$17,214.00	\$17,500.00	#DIV/0!	Computers
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
<b>Total Capital Objects</b>	<b>\$27,500.00</b>	<b>\$45,079.00</b>	<b>\$46,450.00</b>	<b>163.92%</b>	
<b>Debt Service</b>					
Specify	\$349,425.00	\$352,704.00	\$352,705.00	100.94%	Building Bond Payments
Specify				#DIV/0!	
Specify				#DIV/0!	
<b>Total Debt Service</b>	<b>\$349,425.00</b>	<b>\$352,704.00</b>	<b>\$352,705.00</b>	<b>100.94%</b>	
<b>Grant Purchases</b>					
Specify		\$196.00	\$196.00	#DIV/0!	Safe and Drug Free Schools
Specify	\$82,395.00	\$82,395.00	\$82,395.00	100.00%	Albertson's Grant
Specify				#DIV/0!	
Specify				#DIV/0!	
Specify				#DIV/0!	
<b>Total Grant Purchases</b>	<b>\$82,395.00</b>	<b>\$82,591.00</b>	<b>\$82,591.00</b>	<b>100.24%</b>	
Reserve Fund	\$322,865.00	\$170,000.00	\$170,000.00	52.65%	
Building Fund				#DIV/0!	
<b>Total Expenses</b>	<b>\$3,274,175.00</b>	<b>\$2,646,417.00</b>	<b>\$3,165,067.00</b>	<b>80.83%</b>	
Carryover from Previous FY	\$391,619.00	\$530,319.00	\$530,319.00	135.42%	
<b>Reserve/(Deficit)</b>	<b>\$156,855.00</b>	<b>\$577,496.00</b>	<b>\$521,911.00</b>	<b>368.17%</b>	

# May 31, 2012

UPCOMING FISCAL YEAR BUDGET COMPARISON

ENTER SCHOOL NAME AND SUBMISSION DATE OF COMPLETED TEMPLATE	Proposed Budget	Notes	Difference from "Current Fiscal Year"	
<b>REVENUE</b>				
Local Revenue	\$15,000.00		\$3,000.00	reflects projected from "current FY"
<b>State Revenue</b>				
Entitlement	\$700,638.00	34 Units @ \$20,607 per unit	\$700,637.00	reflects State actual from "current FY"
<b>Wages</b>				
Administration	\$138,653.00			
Teachers	\$1,270,153.00			
				reflects all salaries compared to State actual
Classified	\$234,243.00		\$1,643,048.01	from "current FY"
Medicaid			\$0.00	reflects projected from "current FY"
Benefit	\$270,420.00		\$99,999.75	reflects State actual from "current FY"
Transportation	\$100,000.00		\$99,999.75	
<b>Federal Revenue</b>				
Title I			#DIV/0!	reflects State actual from "current FY"
Special Ed	\$70,000.00		#DIV/0!	reflects State actual from "current FY"
Title II	\$6,300.00		\$6,299.59	reflects State actual from "current FY"
Startup Grant			#DIV/0!	reflects State actual from "current FY"
	\$50,000.00	Other State Support		
Other Sources (Specify)	\$6,800.00	Contributions/Investments		
Other Sources (Specify)	\$28,000.00	Athletic Fees		
Other Sources (Specify)	\$35,000.00	Maintenance Reserve/Transfer From Other Funds		
Total Revenue before holdback	\$2,925,207.00		#DIV/0!	
<b>PROPOSED HOLDBACK</b>				
Teacher Salaries		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.		
Classified Salaries				
Admin Salaries				
Benefits				
Entitlement				
Transportation				
Total Holdback	\$0.00		\$0.00	there were no holdbacks last year
Total Revenue after holdback	\$2,925,207.00		\$2,925,206.11	reflects State actual from "current FY"
<b>EXPENDITURES</b>				
<b>100 Salaries</b>				
Teachers	\$1,210,193.00		2,000.00	reflects projected from "current FY"
Admin	\$75,000.00		0.00	reflects projected from "current FY"
Classified	\$192,000.00		57,000.00	reflects projected from "current FY"
Special education	\$100,009.00			
Other (Specify)				
Other (Specify)				
Total Salaries	\$1,577,202.00		59,000.00	
<b>200 Benefits</b>				
Benefit Dollars	\$207,300.00			
PERSI/Payroll taxes	\$282,520.00			
Other (Specify)				
Total Benefits	\$489,820.00		\$44,450.00	reflects projected from "current FY"
<b>300 Purchased Services</b>				
Transportation	\$177,250.00		\$0.00	reflects projected from "current FY"
Special Education	\$10,000.00		\$7,500.00	reflects projected from "current FY"
Proctor costs				
Legal	\$9,000.00		(\$1,000.00)	reflects projected from "current FY"
Insurance	\$15,000.00		\$891.00	reflects projected from "current FY"
Copier Lease	\$6,000.00		\$6,000.00	
Printer Lease			\$0.00	
Facility Lease			\$0.00	reflects projected from "current FY"
Utilities	\$53,500.00		(\$1,500.00)	reflects projected from "current FY"
Professional Development	\$6,300.00		\$0.00	reflects projected from "current FY"
Technology	\$16,500.00		\$16,500.00	reflects projected from "current FY"

# May 31, 2012

UPCOMING FISCAL YEAR BUDGET COMPARISON

Management Services			\$0.00	reflects projected from "current FY"
Legal Publications/Advertising			\$0.00	reflects projected from "current FY"
Substitute Teachers	\$7,500.00		(\$19,500.00)	reflects projected from "current FY"
Board Expenses	\$9,500.00		\$400.00	reflects projected from "current FY"
Other (Specify)	\$7,500.00	Online Tuition		
Other (Specify)				
<b>Total Purchased Services</b>	<b>\$318,050.00</b>		<b>\$9,291.00</b>	
<b>Supplies &amp; Materials</b>				
Teacher/Classroom	\$35,570.00		(\$230.00)	reflects projected from "current FY"
Office			\$0.00	Not in 2010 budget.
Janitorial	\$11,500.00		(\$1,000.00)	reflects projected from "current FY"
Textbooks	\$15,000.00		(\$40.00)	reflects projected from "current FY"
Other (Specify)				
Other (Specify)				
<b>Total Supplies &amp; Materials</b>	<b>\$62,070.00</b>		<b>(\$1,270.00)</b>	
<b>Grant Expenditures</b>				
Specify				
Specify				
Specify				
<b>Total Grant Expenditures</b>	<b>\$0.00</b>			
<b>Capital Outlay</b>				
<b>Total Capital Outlay</b>	<b>\$11,650.00</b>		<b>\$0.00</b>	
<b>Debt Retirement</b>				
<b>Total Debt Retirement</b>	<b>\$0.00</b>		<b>\$0.00</b>	
<b>Insurance &amp; Judgements</b>				
<b>Total Insurance &amp; Judgements</b>	<b>\$0.00</b>		<b>\$0.00</b>	
<b>Transfers</b>				
<b>Total Transfers</b>	<b>\$408,625.00</b>		<b>\$0.00</b>	
<b>Contingency Reserve</b>	<b>\$170,000.00</b>			
<b>Building Fund</b>	<b>\$281,942.00</b>			
<b>Total Expenditures</b>	<b>\$3,319,359.00</b>		<b>\$111,471.00</b>	
Carryover from Previous FY	\$521,911.00	Reflects projected reserve/(deficit) from "current year" worksheet		
Reserve/(Deficit)	\$127,759.00			

# May 31, 2012

\*\*\* BUDGET REPORT \*\*\* COMPASS PUBLIC CHARTER SCHOOL

(Rprt: 01-MAIN FILE; Dates: 00/00/00-04/30/12; PRINT: 05/01/12 7:47:22 AM)

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
100-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	391,619.00CR	0.00	0.00	391,619.00CR	0%	0%
100-415000-000-000-0	EARNINGS ON INVESTMENT	1,800.00CR	30.18CR	1,762.32CR	37.68CR	2%	98%
100-419200-000-000-0	CONTRIBUTIONS/DONATIONS	4,000.00CR	0.00	25,395.51CR	21,395.51	0%	635%
100-419200-100-000-0	CAPITAL CAMPAIGN DONATIONS	0.00	0.00	6,863.51CR	6,863.51	0%	0%
100-419900-000-000-0	OTHER LOCAL REVENUE	25,000.00CR	994.00CR	9,336.87CR	15,663.13CR	4%	37%
100-419900-100-000-0	ATHLETIC FEES	20,000.00CR	1,691.57CR	27,530.14CR	7,530.14	8%	138%
100-431100-000-000-0	STATE SUPPORT	2,375,000.00CR	8,886.40CR	2,360,280.94CR	14,719.06CR	0%	99%
100-445900-000-000-0	OTHER UNRESTRICTED FEDERAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
100-431200-000-000-0	TRANSPORTATION SUPPORT	100,000.00CR	0.00	25,000.00CR	75,000.00CR	0%	25%
100-431800-000-000-0	BENEFIT SUPPORT	278,032.00CR	0.00	75,000.00CR	203,032.00CR	0%	27%
100-431900-000-000-0	OTHER STATE SUPPORT	120,000.00CR	0.00	14,496.00CR	105,504.00CR	0%	12%
100-431900-001-000-0	STATE I R I (READING)	0.00	0.00	489.60CR	489.60	0%	0%
100-431900-003-000-0	STATE ACHIEVEMENT STANDARS IMP	0.00	0.00	0.00	0.00	0%	0%
100-451000-000-000-0	LOAN PROCEEDS	0.00	0.00	0.00	0.00	0%	0%
100-460000-000-000-0	TRANSFER FROM OTHER FUNDS	35,000.00CR	33,166.00CR	33,166.00CR	1,834.00CR	95%	95%
	**TOTAL REVENUE	3,350,451.00CR	44,768.15CR	2,579,320.89CR	771,130.11CR	1%	77%

# May 31, 2012

\*\*\* BUDGET REPORT \*\*\* COMPASS PUBLIC CHARTER SCHOOL

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(Rprt: 01-MAIN FILE; Dates: 00/00/00-04/30/12; PRINT: 05/01/12 7:47:22 AM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-512110-000-000-0	ELEMENTARY TEACHER SALARIES	763,133.00	61,287.31	601,058.79	162,074.21	8%	79%
100-512113-000-000-0	EDUCATION JOBS FUND	0.00	0.00	0.00	0.00	0%	0%
100-512115-000-000-0	CLASSIFIED STAFF SALARIES	215,000.00	15,393.20	161,129.59	53,870.41	7%	75%
100-512165-000-000-0	ELEMENTARY SUBSTITUTE SALARIES	7,500.00	575.00	10,587.50	( 3,087.50)	8%	141%
100-512210-000-000-0	PERSI BENEFITS	102,000.00	7,529.75	76,961.49	25,038.51	7%	75%
100-512220-000-000-0	FICA/MEDICARE BENEFITS	75,000.00	5,728.57	57,694.35	17,305.65	8%	77%
100-512240-000-000-0	INSURANCE BENEFITS	108,310.00	8,007.72	77,892.07	30,417.93	7%	72%
100-512280-000-000-0	RETIREMENT SICK LEAVE	11,350.00	710.92	6,972.15	4,377.85	6%	61%
100-512300-000-000-0	PURCHASED SERVICES	17,500.00	1,212.50	14,572.17	2,927.83	7%	83%
100-512390-000-000-0	STATE I R I (READING) EXPENSE	0.00	0.00	0.00	0.00	0%	0%
100-512400-000-000-0	ELEMENTARY SUPPLIES	25,000.00	1,663.15	25,758.81	( 758.81)	7%	103%
100-512410-000-000-0	ELEM TEACHER \$150 SUPPLY FUND	0.00	467.43	1,339.04	( 1,339.04)	0%	0%
100-512420-000-000-0	SCIENCE EXPENSES	0.00	0.00	0.00	0.00	0%	0%
100-512440-000-000-0	ELEMENTARY TEXTBOOKS	0.00	0.00	0.00	0.00	0%	0%
100-512500-000-000-0	ELEMENTARY EQUIPMENT PURCHASES	0.00	0.00	38.98	( 38.98)	0%	0%
	<b>**TOTAL ELEMENTARY PROGRAM</b>	<b>1,324,793.00</b>	<b>102,575.55</b>	<b>1,034,004.94</b>	<b>290,788.06</b>	<b>8%</b>	<b>78%</b>
100-515110-000-000-0	SECONDARY TEACHER SALARIES	447,060.00	36,414.11	392,591.97	54,468.03	8%	88%
100-515115-000-000-0	CLASSIFIED STAFF	0.00	0.00	1,019.88	( 1,019.88)	0%	0%
100-515165-000-000-0	SUBSTITUTE TEACHER SALARIES	0.00	0.00	12,000.00	( 12,000.00)	0%	0%
100-515210-000-000-0	PERSI BENEFITS	47,500.00	4,205.84	46,730.46	769.54	9%	98%
100-515220-000-000-0	FICA/MEDICARE BENEFITS	34,200.00	2,723.15	30,310.90	3,889.10	8%	89%
100-515240-000-000-0	INSURANCE BENEFITS	48,000.00	3,150.75	35,213.72	12,786.28	7%	73%
100-515300-000-000-0	PURCHASED SERVICES/TRAVEL	7,000.00	0.00	12,400.00	( 5,400.00)	0%	177%
100-515300-100-000-0	ONLINE COURSES	12,500.00	0.00	9,750.00	2,750.00	0%	78%
100-515400-000-000-0	SECONDARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-515410-000-000-0	SEC. TEACHER \$150 SUPPLY FUND	0.00	23.08	258.98	( 258.98)	0%	0%
100-515440-000-000-0	SECONDARY TEXTBOOKS	30,000.00	188.76	9,333.98	20,666.02	1%	31%
100-515490-000-000-0	GRADUATION EXPENSES	0.00	0.00	0.00	0.00	0%	0%
100-515500-000-000-0	SECONDARY EQUIPMENT PURCHASES	27,000.00	535.68CR	27,109.76	( 109.76)	1%	100%
100-515500-100-000-0	CAPITAL CAMPAIGN EXPENDITURES	0.00	3,000.00	3,067.20	( 3,067.20)	0%	0%
	<b>**TOTAL SECONDARY PROGRAM</b>	<b>653,260.00</b>	<b>49,170.01</b>	<b>579,786.85</b>	<b>73,473.15</b>	<b>8%</b>	<b>89%</b>
100-521100-000-000-0	SALARIES-EXCEPTIONAL CHILD	51,138.00	3,678.16	37,864.69	13,273.31	7%	74%
100-521200-000-000-0	BENEFITS-EXCEPTIONAL CHILD	15,000.00	1,110.24	11,246.14	3,753.86	7%	75%
100-521300-000-000-0	PURCHASED SERVICES-EXCEPT CHILD	0.00	0.00	0.00	0.00	0%	0%
100-521400-000-000-0	SUPPLIES-EXCEPTIONAL CHILD	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL EXCEPT CHILD PROGRAM</b>	<b>66,138.00</b>	<b>4,788.40</b>	<b>49,110.83</b>	<b>17,027.17</b>	<b>7%</b>	<b>74%</b>
100-524400-000-000-0	GIFTED/TALENTED EXPENSES	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL GIFTED/TALENTED PROG</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
100-532100-000-000-0	SALARIES - SCHOOL ACTIVITIES	10,250.00	991.66	13,018.64	( 2,768.64)	10%	127%
100-532200-000-000-0	BENEFITS - SCHOOL ACTIVITIES	1,350.00	267.63	2,325.89	( 975.89)	20%	172%
100-532300-000-000-0	PURCHASED SERV/TRAVEL - SCHOOL ACT	6,000.00	200.00	6,724.51	( 724.51)	3%	112%
100-532400-000-000-0	SUPPLIES - SCHOOL ACTIVITIES	1,250.00	40.00	3,259.16	( 2,009.16)	3%	261%
100-532500-000-000-0	EQUIPMENT - SCHOOL ACTIVITIES	1,150.00	0.00	954.09CR	2,104.09	0%	82%
	<b>**TOTAL SCHOOL ACTIVITIES PROG</b>	<b>20,000.00</b>	<b>1,499.29</b>	<b>24,374.11</b>	<b>4,374.11CR</b>	<b>7%</b>	<b>122%</b>
100-616300-000-000-0	PURCHASED SERVICES-ANCILLARY	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL SPECIAL SERVICES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
100-621300-000-000-0	DUES, FEES, TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-621320-000-000-0	STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0%	0%
100-621350-000-000-0	MENTOR/CONTRACT SUPPORT	0.00	0.00	0.00	0.00	0%	0%
100-621420-000-000-0	STATE ACHIEVEMENT STANDARDS EXP	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL INSTRUCTION IMPROVEMENT</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
100-622100-000-000-0	SALARIES - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622200-000-000-0	BENEFITS - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622300-000-000-0	PURCHASED SERVICES - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622400-000-000-0	BOOKS & SUPPLIES - MEDIA	0.00	0.00	0.00	0.00	0%	0%
100-622500-000-000-0	EQUIPMENT - MEDIA	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL MEDIA PROGRAM</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
100-631300-000-000-0	LEGAL FEES - BOARD OF ED	12,500.00	750.00	8,250.00	4,250.00	6%	66%
100-631340-000-000-0	AUDIT FEES	9,000.00	0.00	3,750.00	5,250.00	0%	42%
100-631390-000-000-0	OTHER EXPENSES - BOARD OF ED	0.00	0.00	100.00	( 100.00)	0%	0%
100-631710-000-000-0	INSURANCE / DIRECTORS	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL BOARD OF EDUCATION</b>	<b>21,500.00</b>	<b>750.00</b>	<b>12,100.00</b>	<b>9,400.00</b>	<b>3%</b>	<b>56%</b>
100-632110-000-000-0	SALARIES - ADMINISTRATION	75,000.00	6,250.00	62,511.25	12,488.75	8%	83%
100-632115-000-000-0	SECRETARY/CLERK SALARIES	0.00	0.00	0.00	0.00	0%	0%
100-632210-000-000-0	PERSI BENEFITS	8,370.00	721.88	7,220.09	1,149.91	9%	86%
100-632220-000-000-0	FICA BENEFITS	5,750.00	470.31	4,700.33	1,049.67	8%	82%
100-632240-000-000-0	INSURANCE BENEFITS	5,400.00	449.79	4,179.17	1,220.83	8%	77%
100-632280-000-000-0	RETIREMENT SICK LEAVE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632310-000-000-0	PURCHASED SERVICES - ADMIN	20,000.00	238.39	9,805.74	10,194.26	1%	49%
100-632380-000-000-0	TRAVEL - ADMINISTRATION	0.00	0.00	0.00	0.00	0%	0%
100-632400-000-000-0	SUPPLIES - ADMINISTRATION	1,000.00	140.00	803.75	196.25	14%	80%
100-632500-000-000-0	EQUIPMENT - ADMINISTRATION	500.00	0.00	219.85	280.15	0%	44%
100-632620-000-000-0	BANK SERVICE CHARGES	400.00	0.00	514.50	( 114.50)	0%	129%
	<b>**TOTAL ADMINISTRATION</b>	<b>116,420.00</b>	<b>8,270.37</b>	<b>89,954.68</b>	<b>26,465.32</b>	<b>7%</b>	<b>77%</b>
100-661115-000-000-0	BUILDING CARE SALARIES	20,000.00	1,666.66	16,716.68	3,283.32	8%	84%
100-661200-000-000-0	BENEFITS - BUILDING CARE	1,550.00	127.50	1,278.80	271.20	8%	83%
100-661330-000-000-0	UTILITIES - ELECTRICITY	17,500.00	3,117.57	13,916.08	3,583.92	18%	80%
100-661334-000-000-0	UTILITIES - WATER/SEWER	5,500.00	625.39	3,621.44	1,878.56	11%	66%
100-661340-000-000-0	UTILITIES - NAT GAS	10,000.00	773.00	7,922.00	2,078.00	8%	79%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
100-661350-000-000-0	TELEPHONE	9,500.00	52.73	6,401.87	3,098.13	1%	67%
100-661360-000-000-0	BUILDING LEASE	0.00	0.00	0.00	0.00	0%	0%
100-661370-000-000-0	PROPERTY LEASE	0.00	0.00	0.00	0.00	0%	0%
100-661390-000-000-0	CONTRACTED SERVICES - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-661410-000-000-0	CUSTODIAL SUPPLIES	9,000.00	457.79	8,166.55	833.45	5%	91%
100-661710-000-000-0	WORKERS COMPENSATION INSURANCE	14,500.00	1,830.00	7,458.00	7,042.00	13%	51%
100-661720-000-000-0	PROPERTY/LIABILITY INS	14,100.00	0.00	14,109.00	( 9.00)	0%	100%
	<b>**TOTAL BUILDING CARE PROGRAM</b>	<b>101,650.00</b>	<b>8,650.64</b>	<b>79,590.42</b>	<b>22,059.58</b>	<b>9%</b>	<b>78%</b>
100-664320-000-000-0	MAINTENANCE-BUILDING REPAIRS	32,500.00	2,234.48	42,299.48	( 9,799.48)	7%	130%
100-664400-000-000-0	SUPPLIES- SCHOOL BUILD MAINT	2,500.00	846.00	2,378.57	121.43	34%	95%
100-665410-000-000-0	MAINTENANCE - GROUNDS	10,000.00	0.00	12,759.38	( 2,759.38)	0%	128%
	<b>**TOTAL MAINTENANCE PROGRAM</b>	<b>45,000.00</b>	<b>3,080.48</b>	<b>57,437.43</b>	<b>12,437.43CR</b>	<b>7%</b>	<b>128%</b>
100-681300-000-000-0	TRANSPORTATION - CONTRACTED	175,000.00	20,548.98	139,615.74	35,384.26	12%	80%
100-681350-000-000-0	FIELD TRIP TRANSPORTION	0.00	0.00	1,005.00	( 1,005.00)	0%	0%
100-681380-000-000-0	ACTIVITIES TRANSPORTATION	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL TRANSPORTATION</b>	<b>175,000.00</b>	<b>20,548.98</b>	<b>140,620.74</b>	<b>34,379.26</b>	<b>12%</b>	<b>80%</b>
100-710200-000-000-0	BENEFITS - FOOD SERVICE	4,400.00	340.72	4,050.02	349.98	8%	92%
100-710400-000-000-0	OTHER EXPENSES - FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
100-810500-000-000-0	CAPITAL ASSETS	0.00	0.00	0.00	0.00	0%	0%
100-911600-000-000-0	LOAN PAYMENT - PRINCIPAL	0.00	0.00	0.00	0.00	0%	0%
100-912610-000-000-0	LOAN PAYMENT - INTEREST	0.00	0.00	0.00	0.00	0%	0%
100-912620-000-000-0	COST OF ISSUANCE-BOND	0.00	0.00	0.00	0.00	0%	0%
100-920810-000-000-0	TRANSFER TO OTHER FUNDS	349,425.00	30,770.00	352,703.93	( 3,278.93)	9%	101%
100-950000-000-000-0	CONTINGENCY RESERVE	322,865.00	0.00	0.00	322,865.00	0%	0%
100-950000-100-000-0	CONTRACTUAL RESERVE	150,000.00	0.00	0.00	150,000.00	0%	0%
	<b>**TOTAL OTHER SERVICES</b>	<b>826,690.00</b>	<b>31,110.72</b>	<b>356,753.95</b>	<b>469,936.05</b>	<b>4%</b>	<b>43%</b>
	<b>***TOTAL EXPENDITURES</b>	<b>3,350,451.00</b>	<b>230,444.44</b>	<b>2,423,733.95</b>	<b>926,717.05</b>	<b>7%</b>	<b>72%</b>

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ALBERTSON FOUNDATION GRANT							
231-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	82,395.00CR	0.00	0.00	82,395.00CR	0%	0%
231-415000-000-000-0	EARNINGS ON INVESTMENT	0.00	0.00	0.00	0.00	0%	0%
231-419200-000-000-0	REVENUE- ALBERTSON	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL REVENUE</b>	<b>82,395.00CR</b>	<b>0.00</b>	<b>0.00</b>	<b>82,395.00CR</b>	<b>0%</b>	<b>0%</b>
SALARIES							
231-621100-000-000-0	SALARIES	0.00	0.00	0.00	0.00	0%	0%
231-621200-000-000-0	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
231-621300-000-000-0	BUILDING LEASE	0.00	0.00	0.00	0.00	0%	0%
231-621400-000-000-0	SUPPLIES	42,395.00	1,745.72	34,052.20	8,342.80	4%	80%
231-621500-000-000-0	CAPITAL OBJECTS PURCHASE	40,000.00	535.68	48,342.80	( 8,342.80)	1%	121%
231-810500-000-000-0	CAPITAL ASSETS	0.00	0.00	0.00	0.00	0%	0%
231-920800-000-000-0	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	<b>***TOTAL EXPENDITURES</b>	<b>82,395.00</b>	<b>2,281.40</b>	<b>82,395.00</b>	<b>0.00</b>	<b>3%</b>	<b>100%</b>
SCHOOL BUILDING MAINTENANCE							
240-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	9,033.00CR	0.00	0.00	9,033.00CR	0%	0%
240-437000-000-000-0	LOTTERY FUND	0.00	0.00	0.00	0.00	0%	0%
240-460000-000-000-0	TRANSFER FROM OTHER FUNDS	35,000.00CR	30,770.00CR	30,770.00CR	4,230.00CR	88%	88%
	<b>**TOTAL REVENUE</b>	<b>44,033.00CR</b>	<b>30,770.00CR</b>	<b>30,770.00CR</b>	<b>13,263.00CR</b>	<b>70%</b>	<b>70%</b>
240-920800-000-000-0	TRANSFER TO OTHER FUNDS	35,000.00	33,166.00	33,166.00	1,834.00	95%	95%
	<b>***TOTAL EXPENDITURES</b>	<b>35,000.00</b>	<b>33,166.00</b>	<b>33,166.00</b>	<b>1,834.00</b>	<b>95%</b>	<b>95%</b>

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TECHNOLOGY FUND							
245-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
245-439000-000-000-0	REVENUE - TECHNOLOGY	0.00	0.00	8,664.00CR	8,664.00	0%	0%
	**TOTAL REVENUE	0.00	0.00	8,664.00CR	8,664.00	0%	0%
=====							
245-623100-000-000-0	SALARIES-TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
245-623200-000-000-0	BENEFITS - TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
245-623300-000-000-0	PURCHASED SERVICES - TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
245-623400-000-000-0	SUPPLIES - TECHNOLOGY	0.00	0.00	0.00	0.00	0%	0%
245-623500-000-000-0	EQUIPMENT - TECHNOLOGY	0.00	0.00	17,213.95	( 17,213.95)	0%	0%
	***TOTAL EXPENDITURES	0.00	0.00	17,213.95	17,213.95CR	0%	0%
=====							
SUBSTANCE ABUSE FUND							
246-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
246-439000-000-000-0	REVENUE - STATE DRUG FREE	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
246-611100-000-000-0	SALARIES - STATE DRUG FREE	0.00	0.00	0.00	0.00	0%	0%
246-611200-000-000-0	BENEFITS - STATE DRUG FREE	0.00	0.00	0.00	0.00	0%	0%
246-611300-000-000-0	PURCHASED SERVICES - ST. DRUG FREE	0.00	0.00	136.99	( 136.99)	0%	0%
246-611400-000-000-0	SUPPLIES - STATE DRUG FREE	0.00	0.00	58.65	( 58.65)	0%	0%
246-611500-000-000-0	EQUIPMENT - STATE DRUG FREE	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	0.00	195.64	195.64CR	0%	0%
=====							
TITLE I FUND							
251-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
251-445100-000-000-0	REVENUE - TITLE I	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
251-512100-000-000-0	SALARIES - TITLE I	0.00	0.00	0.00	0.00	0%	0%
251-512200-000-000-0	BENEFITS - TITLE I	0.00	0.00	0.00	0.00	0%	0%
251-512300-000-000-0	PURCHASED SERVICES - TITLE I	0.00	0.00	0.00	0.00	0%	0%
251-512400-000-000-0	SUPPLIES - TITLE I	0.00	0.00	0.00	0.00	0%	0%
251-512500-000-000-0	EQUIPMENT - TITLE I	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
TITLE VI-B FUND							
257-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
257-445600-000-000-0	REVENUE - TITLE VI-B	72,579.00CR	0.00	42,877.99CR	29,701.01CR	0%	59%
257-445600-100-000-0	TITLE VI-B ARRA FUNDS	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL REVENUE</b>	<b>72,579.00CR</b>	<b>0.00</b>	<b>42,877.99CR</b>	<b>29,701.01CR</b>	<b>0%</b>	<b>59%</b>
=====							
257-521400-000-000-0	SUPPLIES - TITLE VI-B	500.00	0.00	1,510.10	( 1,010.10)	0%	302%
257-521100-000-000-0	SALARIES - TITLE VI-B	40,000.00	5,235.44	39,228.65	771.35	13%	98%
257-521100-100-000-0	TITLE VI-B ARRA FUNDS	0.00	0.00	0.00	0.00	0%	0%
257-521200-000-000-0	BENEFITS - TITLE VI-B	10,000.00	1,182.06	10,723.00	( 723.00)	12%	107%
257-521300-000-000-0	PURCHASED SERVICES - TITLE VI-B	12,079.00	510.00	1,600.00	10,479.00	4%	13%
257-521500-000-000-0	EQUIPMENT - TITLE VI-B	10,000.00	0.00	839.94	9,160.06	0%	8%
	<b>***TOTAL EXPENDITURES</b>	<b>72,579.00</b>	<b>6,927.50</b>	<b>53,901.69</b>	<b>18,677.31</b>	<b>10%</b>	<b>74%</b>
=====							
TITLE VI FUND							
261-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
261-445200-000-000-0	REVENUE - TITLE VI	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL REVENUE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
=====							
261-524100-000-000-0	SALARIES - TITLE VI	0.00	0.00	0.00	0.00	0%	0%
261-524200-000-000-0	BENEFITS - TITLE VI	0.00	0.00	0.00	0.00	0%	0%
261-524300-000-000-0	PURCHASED SERVICES - TITLE VI	0.00	0.00	0.00	0.00	0%	0%
261-524400-000-000-0	SUPPLIES - TITLE V	0.00	0.00	0.00	0.00	0%	0%
261-524500-000-000-0	EQUIPMENT - TITLE VI	0.00	0.00	0.00	0.00	0%	0%
	<b>***TOTAL EXPENDITURES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
=====							
TEACHER IMPROVEMENT FUND							
271-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
271-445900-000-000-0	REVENUE - TEACHER IMPROVEMENT	8,000.00CR	0.00	3,250.64CR	4,749.36CR	0%	41%
	<b>**TOTAL REVENUE</b>	<b>8,000.00CR</b>	<b>0.00</b>	<b>3,250.64CR</b>	<b>4,749.36CR</b>	<b>0%</b>	<b>41%</b>
=====							
271-621100-000-000-0	SALARIES - TEACHER IMPROVEMENT	0.00	0.00	0.00	0.00	0%	0%
271-621200-000-000-0	BENEFITS - TEACHER IMPROVEMENT	0.00	0.00	0.00	0.00	0%	0%
271-621300-000-000-0	PURCHASED SERVICES - TEACH IMPROVE	7,800.00	1,038.28	5,016.00	2,784.00	13%	64%
271-621400-000-000-0	SUPPLIES - TEACHER IMPROVEMENT	200.00	0.00	377.92	( 177.92)	0%	189%
271-621500-000-000-0	EQUIPMENT - TEACHER IMPROVEMENT	0.00	0.00	0.00	0.00	0%	0%
	<b>***TOTAL EXPENDITURES</b>	<b>8,000.00</b>	<b>1,038.28</b>	<b>5,393.92</b>	<b>2,606.08</b>	<b>13%</b>	<b>67%</b>
=====							

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
FEDERAL DRUG FREE FUND							
273-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
273-445900-000-000-0	REVENUE - FED DRUG FREE	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL REVENUE	----- 0.00	----- 0.00	----- 0.00	----- 0.00	----- 0%	----- 0%
		=====	=====	=====	=====	=====	=====
273-611400-000-000-0	EXPENDITURES - FED DRUG FREE	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	----- 0.00	----- 0.00	----- 0.00	----- 0.00	----- 0%	----- 0%
		=====	=====	=====	=====	=====	=====
ETL SUBGRANT							
277-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
277-445900-000-000-0	REVENUE-ETL SUBGRANT	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL REVENUE	----- 0.00	----- 0.00	----- 0.00	----- 0.00	----- 0%	----- 0%
		=====	=====	=====	=====	=====	=====
277-512100-000-000-0	SALARIES-ETL SUBGRANT	0.00	0.00	0.00	0.00	0%	0%
277-512200-000-000-0	BENEFITS-ETL SUBGRANT	0.00	0.00	0.00	0.00	0%	0%
277-512300-000-000-0	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
277-512400-000-000-0	SUPPLIES-ETL SUBGRANT	0.00	0.00	0.00	0.00	0%	0%
277-512500-000-000-0	EQUIPMENT-ETL SUBGRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	----- 0.00	----- 0.00	----- 0.00	----- 0.00	----- 0%	----- 0%
		=====	=====	=====	=====	=====	=====
CHARTER GRANT							
288-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
288-445900-000-000-0	REVENUE - CHARTER GRANT	0.00	0.00	0.00	0.00	0%	0%
	**TOTAL REVENUE	----- 0.00	----- 0.00	----- 0.00	----- 0.00	----- 0%	----- 0%
		=====	=====	=====	=====	=====	=====
288-512100-000-000-0	SALARIES - CHARTER GRANT	0.00	0.00	0.00	0.00	0%	0%
288-512200-000-000-0	BENEFITS - CHARTER GRANT	0.00	0.00	0.00	0.00	0%	0%
288-512300-000-000-0	PURCHASED SERVICES - CHARTER GRANT	0.00	0.00	0.00	0.00	0%	0%
288-512400-000-000-0	SUPPLIES - CHARTER GRANT	0.00	0.00	0.00	0.00	0%	0%
288-512500-000-000-0	EQUIPMENT - CHARTER GRANT	0.00	0.00	0.00	0.00	0%	0%
	***TOTAL EXPENDITURES	----- 0.00	----- 0.00	----- 0.00	----- 0.00	----- 0%	----- 0%
		=====	=====	=====	=====	=====	=====

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\*\*\* BUDGET REPORT \*\*\* COMPASS PUBLIC CHARTER SCHOOL MO-YR: 04-2012 04/30/12 PAGE 8

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
FOOD SERVICE FUND							
290-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	6,000.00CR	0.00	0.00	6,000.00CR	0%	0%
290-415000-000-000-0	EARNINGS ON INVESTMENT	0.00	0.00	0.00	0.00	0%	0%
290-416100-000-000-0	REVENUE - CHILD LUNCHES	76,000.00CR	7,388.50CR	70,339.39CR	5,660.61CR	10%	93%
290-416200-000-000-0	REVENUE - ADULT LUNCHES	3,200.00CR	236.42CR	2,710.13CR	489.87CR	7%	85%
290-416900-000-000-0	OTHER FOOD SALES	0.00	533.10CR	743.10CR	743.10	0%	0%
290-445500-000-000-0	FOOD SERVICE - STATE REIMB.	64,500.00CR	6,743.89CR	52,195.83CR	12,304.17CR	10%	81%
290-460000-000-000-0	TRANSFER FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL REVENUE</b>	<b>149,700.00CR</b>	<b>14,901.91CR</b>	<b>125,988.45CR</b>	<b>23,711.55CR</b>	<b>10%</b>	<b>84%</b>
DEBT SERVICE FUND							
310-320000-000-000-0	BUDGET BALANCE CARRY FORWARD- DEBT	0.00	0.00	0.00	0.00	0%	0%
310-415000-000-000-0	EARNINGS ON INVESTMENTS-DEBT SERV	0.00	0.00	0.00	0.00	0%	0%
310-451000-000-000-0	DEBT PROCEEDS	0.00	0.00	0.00	0.00	0%	0%
310-460000-000-000-0	TRANSFER FROM OTHER FUNDS	314,425.00CR	0.00	321,933.93CR	7,508.93	0%	102%
310-810500-000-000-0	CAPITAL ASSETS	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL REVENUE</b>	<b>314,425.00CR</b>	<b>0.00</b>	<b>321,933.93CR</b>	<b>7,508.93</b>	<b>0%</b>	<b>102%</b>
310-911600-000-000-0	PRINCIPAL PAYMENT-DEBT SERVICE	0.00	0.00	0.00	0.00	0%	0%
310-912600-000-000-0	INTEREST PAYMENT-DEBT SERVICE	314,425.00	0.00	312,740.18	1,684.82	0%	99%
310-912601-000-000-0	COST OF ISSUANCE-DEBT SERVICE	0.00	0.00	0.00	0.00	0%	0%
310-912610-000-000-0	BOND EXPENSES-DEBT SERVICE	0.00	0.00	9,193.75	( 9,193.75)	0%	0%
	<b>***TOTAL EXPENDITURES</b>	<b>314,425.00</b>	<b>0.00</b>	<b>321,933.93</b>	<b>7,508.93CR</b>	<b>0%</b>	<b>102%</b>
LOTTERY FUND							
425-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
425-439000-000-000-0	REVENUE - LOTTERY FUND	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL REVENUE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
425-664500-000-000-0	EXPENDITURES - LOTTERY FUND	0.00	0.00	0.00	0.00	0%	0%
	<b>***TOTAL EXPENDITURES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
BUILDING MAINTENANCE FUND							
430-320000-000-000-0	BUDGET BALANCE CARRY FORWARD	0.00	0.00	0.00	0.00	0%	0%
430-437000-000-000-0	LOTTERY FUNDS	0.00	0.00	0.00	0.00	0%	0%
430-460000-000-000-0	TRANSFER FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	<b>**TOTAL REVENUE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
430-664500-000-000-0	EXPENDITURES-BUILDING MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
	<b>***TOTAL EXPENDITURES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>

# May 31, 2012

\*\*\* BALANCE SHEET \*\*\* COMPASS PUBLIC CHARTER SCHOOL

MO-YR: 04-2012 04/30/12 PAGE 9

(Rprt: 01-MAIN FILE; Dates: 00/00/00-04/30/12; PRINT: 05/01/12 7:47:29 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111000-000-000-0	PETTY CASH	100.00	0.00	100.00
100-111100-000-000-0	CASH IN BANK - GENERAL FUND	88,878.47	10,531.72CR	78,346.75
100-112100-000-000-0	INVESTMENT-STATE TREASURER	183,527.20	30.18	183,557.38
100-112500-000-000-0	WELLS FARGO SAVINGS	850,875.29	175,000.00CR	675,875.29
100-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
100-114100-000-000-0	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200-000-000-0	PAYROLL ADVANCES	0.01	0.00	0.01
100-116100-000-000-0	PRE-PAID EXPENSE-GENERAL FUND	0.00	0.00	0.00
100-213000-000-000-0	ACCOUNTS PAYABLE	0.00	174.75CR	174.75CR
100-213500-000-000-0	LOANS PAYABLE	0.00	0.00	0.00
100-217100-000-000-0	SALARIES PAYABLE	104,359.02CR	0.00	104,359.02CR
100-217200-000-000-0	BENEFITS PAYABLE	27,199.21CR	0.00	27,199.21CR
100-320100-000-000-0	FUND BALANCE - GENERAL FUND	991,822.74CR	185,676.29	806,146.45CR
	***NET TOTAL***	0.00	0.00	0.00
ALBERTSON FOUNDATION GRANT				
231-111100-000-000-0	CASH IN BANK- ALBERTSON	0.00	0.32	0.32
231-112100-000-000-0	INVESTMENT-STATE TREASURER	2,281.72	2,281.72CR	0.00
231-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
231-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
231-320100-000-000-0	FUND BALANCE	2,281.72CR	2,281.40	0.32CR
	***NET TOTAL***	0.00	0.00	0.00
SCHOOL BUILDING MAINTENANCE				
240-111100-000-000-0	CASH IN BANK-SCHOOL BUILDING MAINT	2,395.88	2,396.00CR	0.12CR
240-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
240-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
240-320100-000-000-0	FUND BALANCE	2,395.88CR	2,396.00	0.12
	***NET TOTAL***	0.00	0.00	0.00
TECHNOLOGY FUND				
245-111100-000-000-0	CASH IN BANK - TECHNOLOGY	8,549.95CR	0.00	8,549.95CR
245-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
245-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
245-320100-000-000-0	FUND BALANCE - TECHNOLOGY	8,549.95	0.00	8,549.95
	***NET TOTAL***	0.00	0.00	0.00
SUBSTANCE ABUSE FUND				
246-111100-000-000-0	CASH IN BANK - STATE DRUG FREE	441.11	0.00	441.11
246-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
246-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
246-217100-000-000-0	SALARIES PAYABLE	0.00	0.00	0.00
246-217200-000-000-0	BENEFITS PAYABLE	0.00	0.00	0.00
246-320100-000-000-0	FUND BALANCE - STATE DRUG FREE	441.11CR	0.00	441.11CR
	***NET TOTAL***	0.00	0.00	0.00
TITLE I FUND				
251-111100-000-000-0	CASH IN BANK - TITLE I	0.00	0.00	0.00
251-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
251-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-320100-000-000-0	FUND BALANCE - TITLE I	0.00	0.00	0.00
	***NET TOTAL***	0.00	0.00	0.00
TITLE VI-B FUND				
257-111100-000-000-0	CASH IN BANK - TITLE VI-B	5,293.60	6,927.50CR	1,633.90CR
257-114000-000-000-0	ACCOUNTS RECEIVABLE	10,838.82	0.00	10,838.82
257-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
257-217100-000-000-0	SALARIES PAYABLE	2,446.09CR	0.00	2,446.09CR
257-217200-000-000-0	BENEFITS PAYABLE	875.12CR	0.00	875.12CR
257-320100-000-000-0	FUND BALANCE - TITLE VI-B	4,096.20	6,927.50	11,023.70
257-221000-000-000-0	DEFERRED REVENUE	16,907.41CR	0.00	16,907.41CR
	***NET TOTAL***	0.00	0.00	0.00
TITLE VI FUND				
261-111100-000-000-0	CASH IN BANK - TITLE VI	0.00	0.00	0.00
261-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
261-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-320100-000-000-0	FUND BALANCE - TITLE VI	0.00	0.00	0.00
	***NET TOTAL***	0.00	0.00	0.00
TEACHER IMPROVEMENT FUND				
271-111100-000-000-0	CASH IN BANK - NCLB TEACHER IMP	805.00CR	1,038.28CR	1,843.28CR

# May 31, 2012

\*\*\* BALANCE SHEET \*\*\* COMPASS PUBLIC CHARTER SCHOOL

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(Rprt: 01-MAIN FILE; Dates: 00/00/00-04/30/12; PRINT: 05/01/12 7:47:29 AM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
271-114000-000-000-0	ACCOUNTS RECEIVABLE	4,020.49	0.00	4,020.49
271-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
271-221000-000-000-0	DEFERRED REVENUE	4,320.49CR	0.00	4,320.49CR
271-320100-000-000-0	FUND BALANCE - NCLB TEACHER IMP	1,105.00	1,038.28	2,143.28
	***NET TOTAL***	0.00	0.00	0.00
=====				
FEDERAL DRUG FREE FUND				
273-111100-000-000-0	CASH IN BANK - FEDERAL DRUG FREE	0.00	0.00	0.00
273-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
273-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
273-320100-000-000-0	FUND BALANCE - FEDERAL DRUG FREE	0.00	0.00	0.00
	***NET TOTAL***	0.00	0.00	0.00
=====				
ETL SUBGRANT				
277-111100-000-000-0	CASH IN BANK-ETL SUBGRANT	0.43CR	0.00	0.43CR
277-114000-000-000-0	ACCOUNTS RECEIVABLE-ETL SUBGRANT	0.00	0.00	0.00
277-213000-000-000-0	ACCOUNTS PAYABLE-ETL SUBGRANT	0.00	0.00	0.00
277-320100-000-000-0	FUND BALANCE-ETL SUBGRANT	0.43	0.00	0.43
	***NET TOTAL***	0.00	0.00	0.00
=====				
CHARTER GRANT				
288-111100-000-000-0	CASH IN BANK - CHARTER GRANT	1,041.40	0.00	1,041.40
288-114000-000-000-0	ACCOUNTS RECEIVABLE	11.99	0.00	11.99
288-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-217100-000-000-0	SALARIES PAYABLE	833.37CR	0.00	833.37CR
288-217200-000-000-0	BENEFITS PAYABLE	220.02CR	0.00	220.02CR
288-221000-000-000-0	DEFERRED REVENUE	0.00	0.00	0.00
288-320100-000-000-0	FUND BALANCE - CHARTER GRANT	0.00	0.00	0.00
	***NET TOTAL***	0.00	0.00	0.00
=====				
FOOD SERVICE FUND				
290-111100-000-000-0	CASH IN BANK - FOOD SERVICE	8,851.10CR	5,170.32	3,680.78CR
290-111500-000-000-0	FOOD SERVICE LUNCH DEPOSIT ACCT	0.00	0.00	0.00
290-114000-000-000-0	ACCOUNTS RECEIVABLE	8.60	0.00	8.60
290-115000-000-000-0	INVENTORY-FOOD SERVICE	2,631.59	0.00	2,631.59
290-217100-000-000-0	SALARIES PAYABLE	2,500.00CR	0.00	2,500.00CR
290-217200-000-000-0	BENEFITS PAYABLE	288.75CR	0.00	288.75CR
290-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
290-320100-000-000-0	FUND BALANCE - FOOD SERVICE	8,999.66	5,170.32CR	3,829.34
	***NET TOTAL***	0.00	0.00	0.00
=====				
DEBT SERVICE FUND				
310-111100-000-000-0	CASH IN BANK DEBT SERVICE	0.16	0.00	0.16
310-112500-000-000-0	FUNDS HELD BY ZIONS BANK	581,058.26	0.00	581,058.26
310-114000-000-000-0	ACCOUNTS RECEIVABLE-DEBT SERVICE	0.00	0.00	0.00
310-213000-000-000-0	ACCOUNTS PAYABLE-DEBT SERVICE	0.00	0.00	0.00
310-320100-000-000-0	FUND BALANCE-DEBT SERVICE	581,058.42CR	0.00	581,058.42CR
	***NET TOTAL***	0.00	0.00	0.00
=====				
LOTTERY FUND				
425-111100-000-000-0	CASH IN BANK - LOTTERY FUND	0.00	0.00	0.00
425-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
425-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
425-320100-000-000-0	FUND BALANCE - LOTTERY FUND	0.00	0.00	0.00
	***NET TOTAL***	0.00	0.00	0.00
=====				
BUILDING MAINTENANCE FUND				
430-111100-000-000-0	CASH IN BANK-BUILDING MAINTENANCE	0.00	0.00	0.00
430-114000-000-000-0	ACCOUNTS RECEIVABLE	0.00	0.00	0.00
430-213000-000-000-0	ACCOUNTS PAYABLE	0.00	0.00	0.00
430-320100-000-000-0	FUND BALANCE	0.00	0.00	0.00
	***NET TOTAL***	0.00	0.00	0.00
=====				

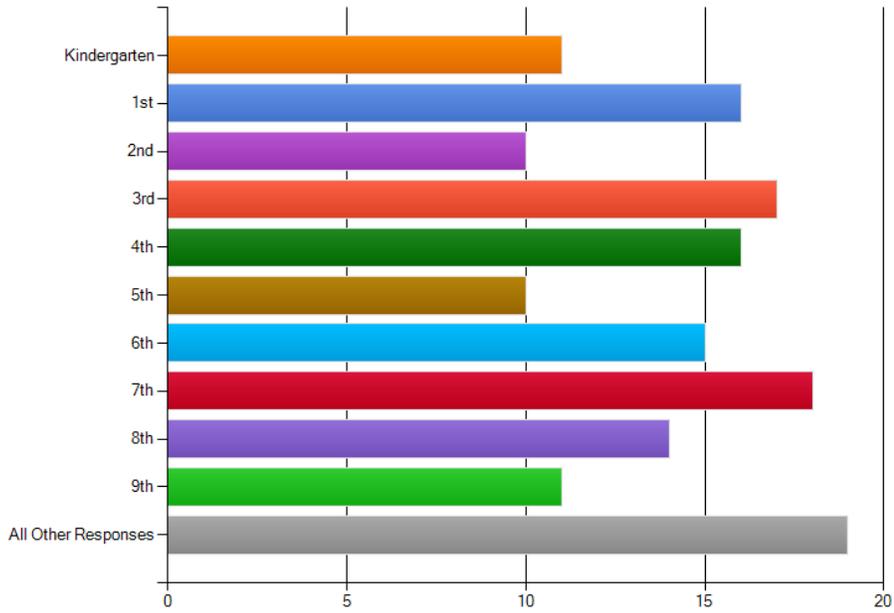
May 31, 2012



## 2011-12 Parent Survey Results

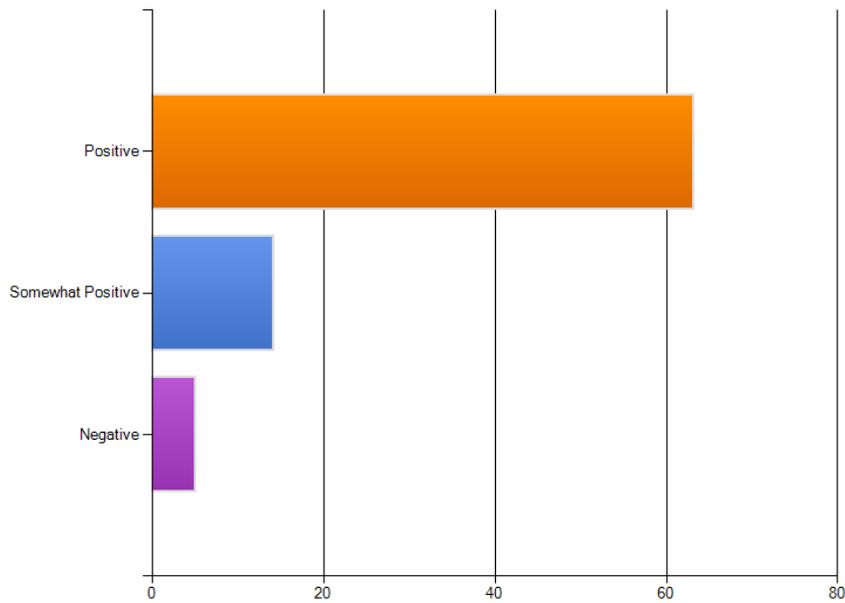
1.

What grade level are your children? (Please select all grade levels that represent your children.)



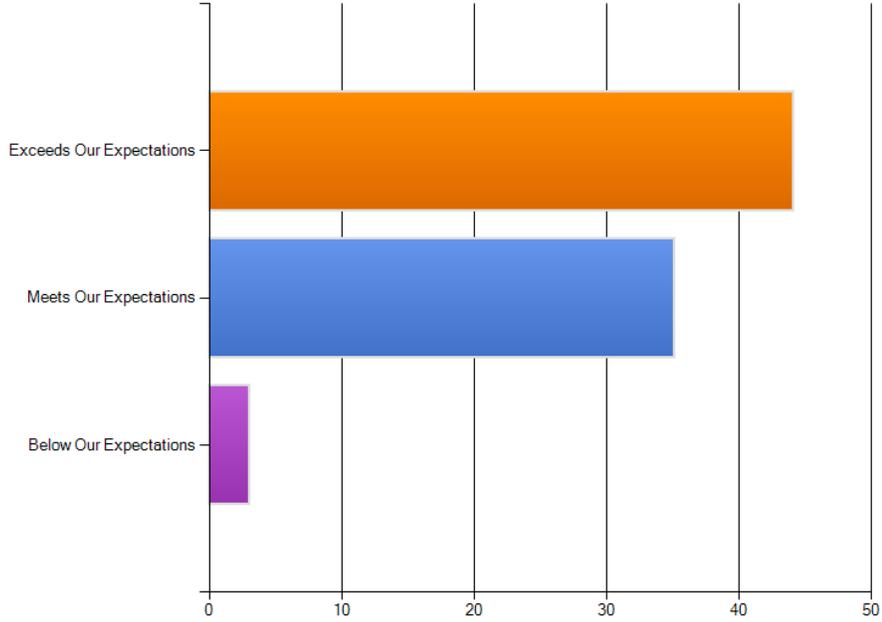
2.

Our children's attitude regarding their school.



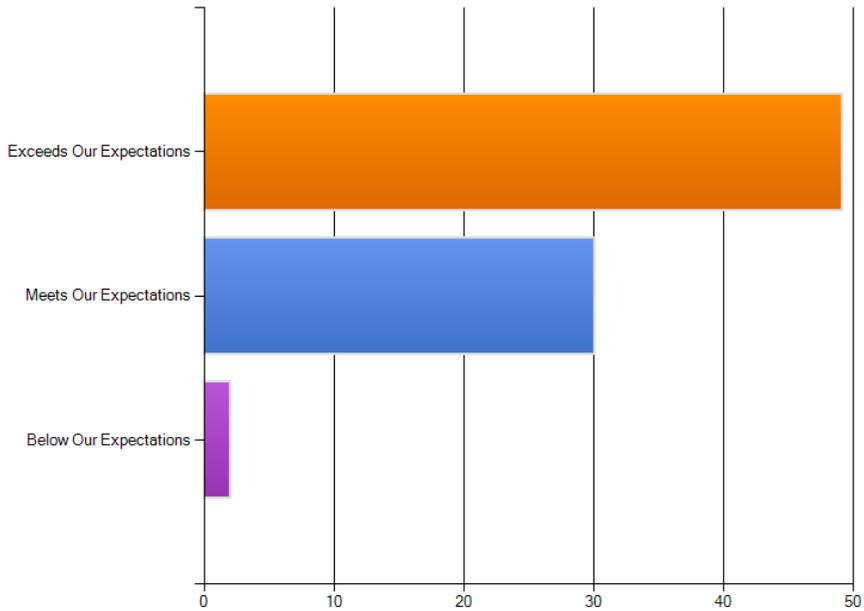
3.

**Our children's learning in language arts (reading, writing, vocabulary development).**

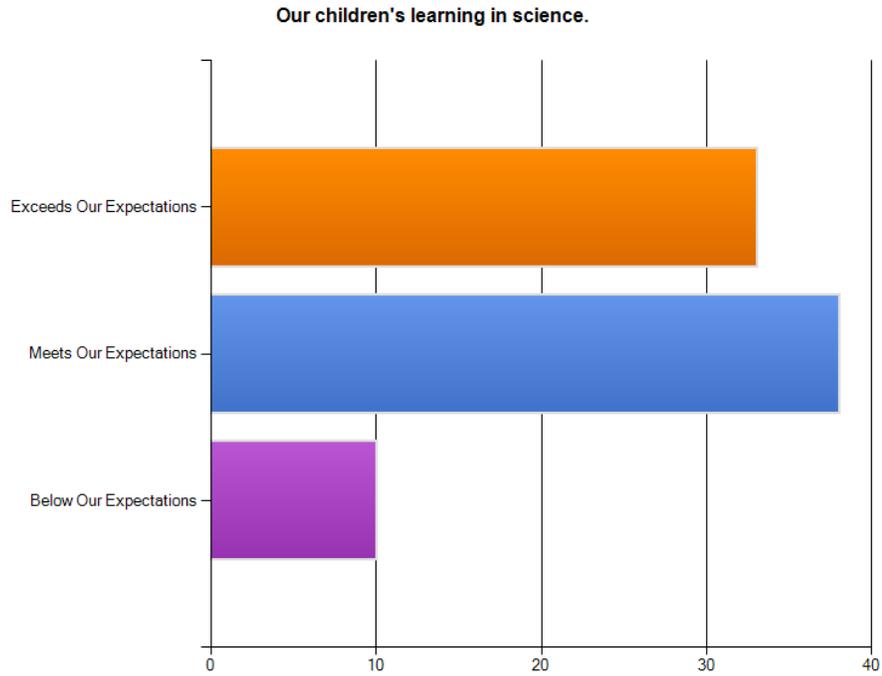


4.

**Our children's learning in mathematics.**

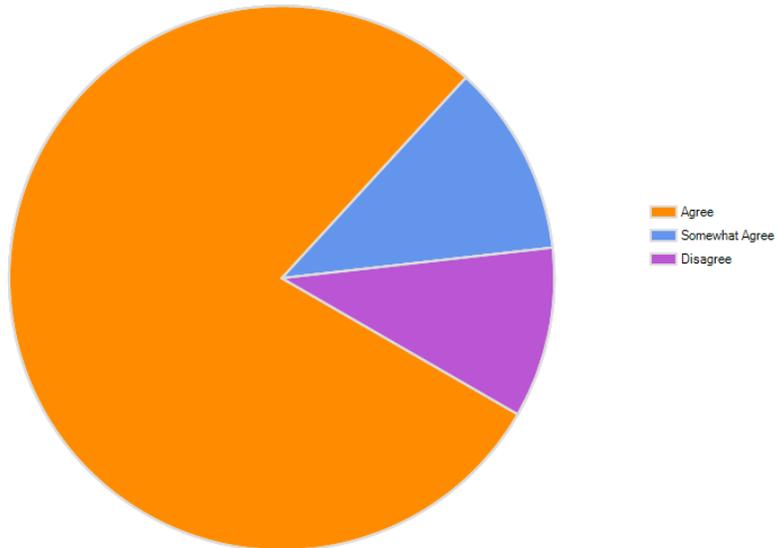


5.



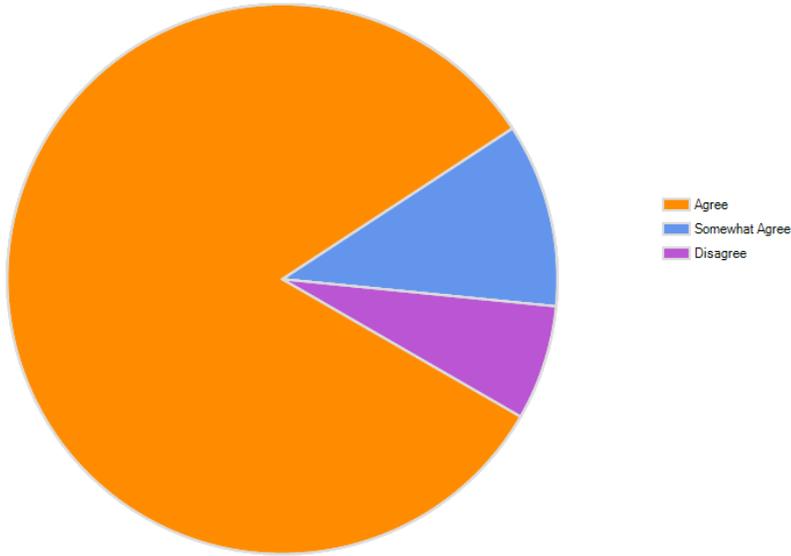
6.

**Computer: The learning objective for computer class is to teach students typing skills and develop knowledge of various computer programs through assigned activities. These objectives are being met.**



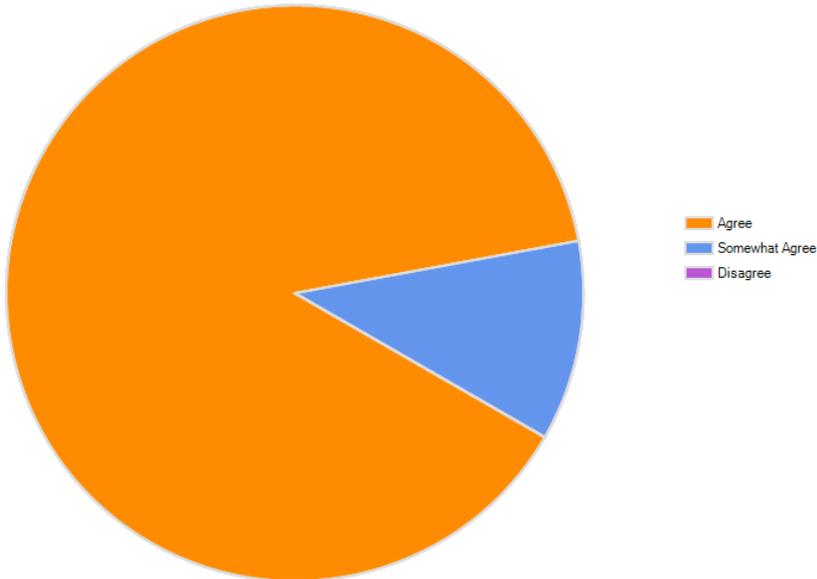
7.

Music: The learning objective for music is to teach students both keyboarding and vocal skills. Students also learn music vocabulary. Thematic songs are practiced that support our character expectations as well as seasonal topics. These objectives are being met.



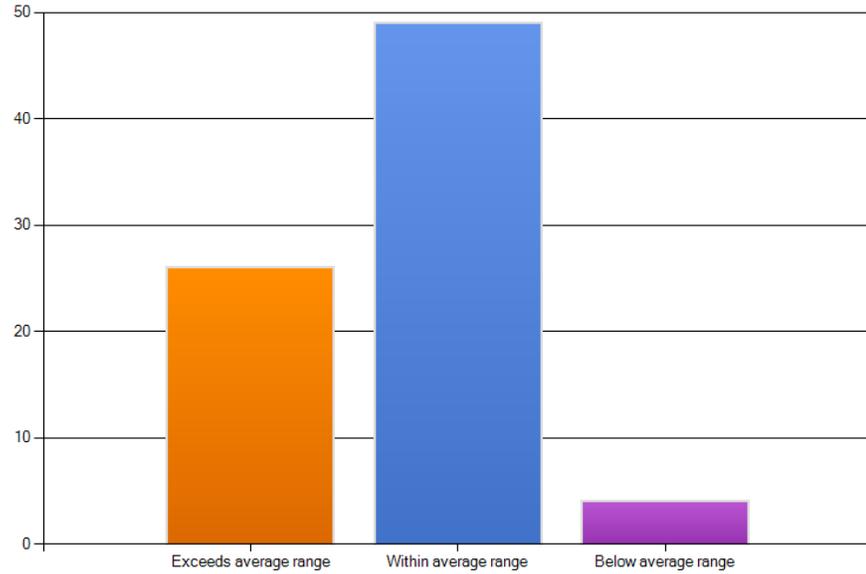
8.

P.E.: The objective for physical education is to give students healthy exercise as well as to teach them rules of games and sports. These objectives are being met.



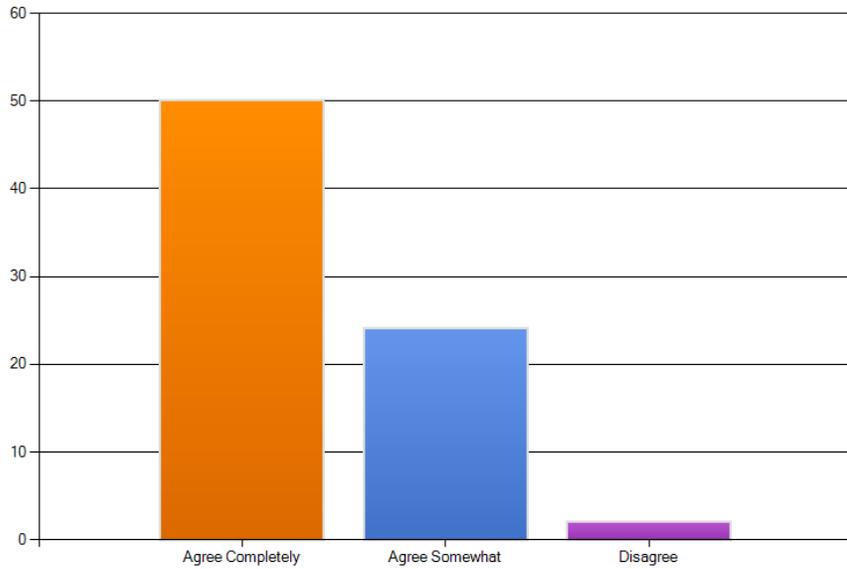
9.

Homework, on average should require 10 minutes per grade level. For example a 4th grade student should average 40 - 50 minutes of homework per night. This does not include required outside reading. The amount of homework:



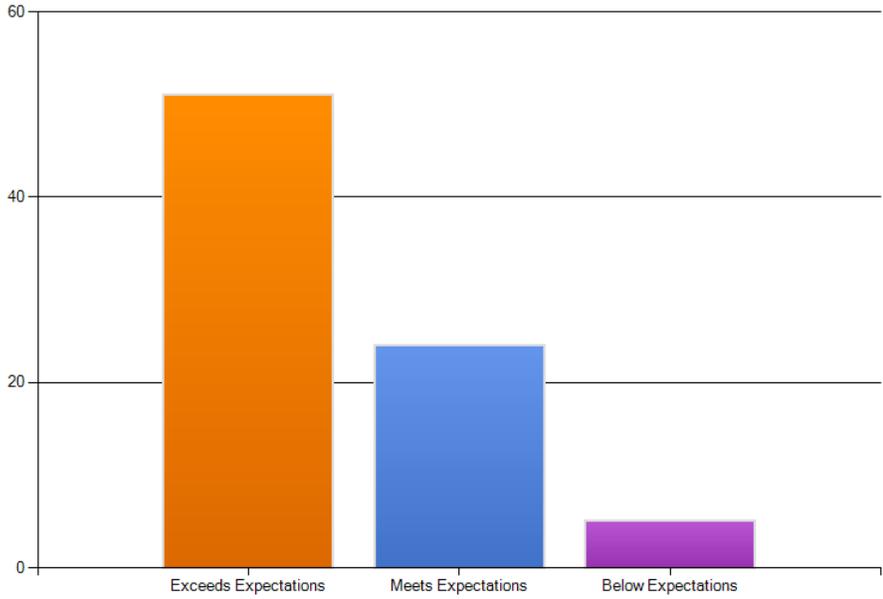
10.

At the elementary level homework is intended to be practice of concepts taught during the school day. By middle school and high school, students are using concepts learned in school to apply to outside assignments. The nature and type of homework fits the explanation above:



11.

Indicate your satisfaction with the following area: Our confidence in our children's teachers



**12. Indicate your satisfaction with the following areas:**

				answered question	77
				skipped question	5
Exceeds Our Expectatio	Meets Our Expectatio	Below Our Expectatio	Rating Avera ge	Respon se Count	

**12. Indicate your satisfaction with the following areas:**

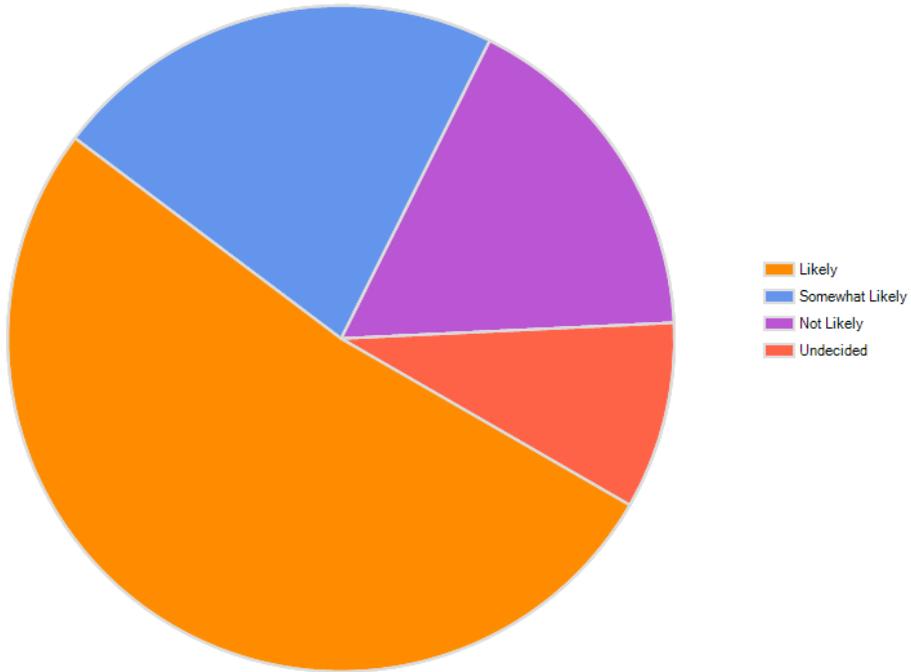
	ns	ns	ns		
<b>Expectations for conduct are appropriately modeled by staff</b>	<b>50.6% (39)</b>	44.2% (34)	5.2% (4)	1.55	77
<b>The school's attention to behavioral expectations and character development</b>	<b>46.8% (36)</b>	<b>46.8% (36)</b>	6.5% (5)	1.60	77
<b>Expectations for conduct are appropriately reinforced</b>	<b>45.5% (35)</b>	<b>45.5% (35)</b>	9.1% (7)	1.64	77
<b>The atmosphere in the school</b>	42.9% (33)	<b>54.5% (42)</b>	2.6% (2)	1.60	77
<b>The care of my child at school</b>	<b>50.6% (39)</b>	42.9% (33)	6.5% (5)	1.56	77
<b>Opportunity to discuss my child's learning or behavior at</b>	40.8% (31)	<b>51.3% (39)</b>	7.9% (6)	1.67	76

**12. Indicate your satisfaction with the following areas:**

<b>school with the teacher</b>					
<b>Our confidence in the school's principal</b>	<b>44.2% (34)</b>	42.9% (33)	13.0% (10)	1.69	77
<b>Opportunity to discuss any concerns with principal</b>	27.3% (21)	<b>61.0% (47)</b>	11.7% (9)	1.84	77
<b>Our confidence in the school board</b>	27.3% (21)	<b>63.6% (49)</b>	9.1% (7)	1.82	77
<b>Communication with parents to keep us informed</b>	28.6% (22)	<b>59.7% (46)</b>	11.7% (9)	1.83	77
<b>Service learning opportunities</b>	20.3% (15)	<b>70.3% (52)</b>	9.5% (7)	1.89	74
<b>Extracurricular activities</b>	16.9% (13)	<b>64.9% (50)</b>	18.2% (14)	2.01	77

13.

How likely will your child attend Compass through the 12th grade?



Student Survey



1. Select the teacher you are providing responses for:

		Response Percent	Response Count
Mr. Dayton (7th-9th Math)		18.6%	121
Mr. Dempsey (8th, 11th, 12th History)		9.4%	61
Mrs. Gatfield (10th-12th English, 9th Speech)		7.2%	47
Ms. Gregg (9th-12th Math)		7.9%	51
Ms. Hines (8th Science & Math Lab)		7.7%	50
Mr. Jacob (9th & 10th History)		8.2%	53
Mr. Miceli (9th-12th Science)		5.7%	37
Mr. Stadlander (8th-9th English)		12.6%	82
Mrs. Stone (7th English & Social Studies)		9.7%	63
Ms. Wolk (7th, 10th, & 11th Science)		12.9%	84
<b>answered question</b>			<b>649</b>
<b>skipped question</b>			<b>1</b>

**2. Your gender?**

		Response Percent	Response Count
Male		40.4%	46
Female		59.6%	68
answered question			114
skipped question			536

**3. Indicate your grade level in school:**

		Response Percent	Response Count
7th		45.6%	52
8th		43.9%	50
9th		10.5%	12
10th		0.0%	0
11th		0.0%	0
12th		0.0%	0
answered question			114
skipped question			536

**4. My teacher encourages me to do my best.**

		Response Percent	Response Count
Agree		89.6%	103
Somewhat Agree		9.6%	11
Disagree		0.9%	1
Comment:			44
answered question			115
skipped question			535

**5. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		86.1%	99
Somewhat Agree		13.9%	16
Disagree		0.0%	0
Comment:			20
answered question			115
skipped question			535

**6. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		89.6%	103
Somewhat Agree		9.6%	11
Disagree		0.9%	1
Comment:			17
answered question			115
skipped question			535

**7. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		49.1%	56
Somewhat Agree		46.5%	53
Disagree		4.4%	5
Comment:			37
answered question			114
skipped question			536

**8. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		82.6%	95
Somewhat Agree		16.5%	19
Disagree		0.9%	1
Comment:			21
answered question			115
skipped question			535

**9. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		92.2%	106
Somewhat Agree		7.0%	8
Disagree		0.9%	1
Comment:			17
answered question			115
skipped question			535

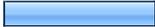
**10. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		95.7%	110
Somewhat Agree		4.3%	5
Disagree		0.0%	0
Comment:			13
answered question			115
skipped question			535

**11. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		55.7%	64
Somewhat Agree		43.5%	50
Disagree		0.9%	1
Comment:			24
answered question			115
skipped question			535

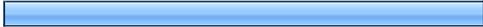
**12. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		73.0%	84
Alright		25.2%	29
Disappointed		1.7%	2
	Comment:		44
answered question			115
skipped question			535

**13. Your gender?**

		Response Percent	Response Count
Male		36.1%	22
Female		63.9%	39
answered question			61
skipped question			589

**14. Indicate your grade level in school:**

		Response Percent	Response Count
7th		0.0%	0
<b>8th</b>		<b>82.0%</b>	<b>50</b>
9th		3.3%	2
10th		0.0%	0
11th		14.8%	9
12th		0.0%	0
<b>answered question</b>			<b>61</b>
<b>skipped question</b>			<b>589</b>

**15. My teacher encourages me to do my best.**

		Response Percent	Response Count
<b>Agree</b>		<b>65.6%</b>	<b>40</b>
Somewhat Agree		31.1%	19
Disagree		3.3%	2
Comment:			19
<b>answered question</b>			<b>61</b>
<b>skipped question</b>			<b>589</b>

**16. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		57.4%	35
Somewhat Agree		34.4%	21
Disagree		8.2%	5
Comment:			16
answered question			61
skipped question			589

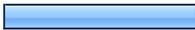
**17. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		59.0%	36
Somewhat Agree		36.1%	22
Disagree		4.9%	3
Comment:			10
answered question			61
skipped question			589

**18. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		61.7%	37
Somewhat Agree		26.7%	16
Disagree		11.7%	7
Comment:			20
answered question			60
skipped question			590

**19. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		62.3%	38
Somewhat Agree		32.8%	20
Disagree		4.9%	3
Comment:			14
answered question			61
skipped question			589

**20. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		18.0%	11
<b>Somewhat Agree</b>		<b>42.6%</b>	<b>26</b>
Disagree		39.3%	24
Comment:			33
answered question			<b>61</b>
skipped question			<b>589</b>

**21. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		<b>88.5%</b>	<b>54</b>
Somewhat Agree		8.2%	5
Disagree		3.3%	2
Comment:			4
answered question			<b>61</b>
skipped question			<b>589</b>

**22. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		65.6%	40
Somewhat Agree		27.9%	17
Disagree		6.6%	4

Comment: 9

answered question	61
skipped question	589

**23. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		23.0%	14
Alright		42.6%	26
Disappointed		34.4%	21

Comment: 18

answered question	61
skipped question	589

**24. Your gender?**

		Response Percent	Response Count
Male		44.7%	21
Female		55.3%	26
answered question			47
skipped question			603

**25. Indicate your grade level in school:**

		Response Percent	Response Count
7th		0.0%	0
8th		0.0%	0
9th		25.5%	12
10th		51.1%	24
11th		21.3%	10
12th		2.1%	1
answered question			47
skipped question			603

**26. My teacher encourages me to do my best.**

		Response Percent	Response Count
Agree		100.0%	47
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			7
answered question			47
skipped question			603

**27. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		100.0%	47
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			3
answered question			47
skipped question			603

**28. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		100.0%	47
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			3
answered question			47
skipped question			603

**29. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		95.7%	45
Somewhat Agree		4.3%	2
Disagree		0.0%	0
Comment:			8
answered question			47
skipped question			603

**30. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		100.0%	47
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			4
answered question			47
skipped question			603

**31. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		100.0%	47
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			2
answered question			47
skipped question			603

**32. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		100.0%	47
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			1
answered question			47
skipped question			603

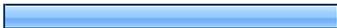
**33. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		87.2%	41
Somewhat Agree		12.8%	6
Disagree		0.0%	0
Comment:			4
answered question			47
skipped question			603

**34. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		91.5%	43
Alright		8.5%	4
Disappointed		0.0%	0
	Comment:		22
	answered question		47
	skipped question		603

**35. Your gender?**

		Response Percent	Response Count
Male		43.1%	22
Female		56.9%	29
	answered question		51
	skipped question		599

**36. Indicate your grade level in school:**

		Response Percent	Response Count
7th		0.0%	0
8th		0.0%	0
9th		37.3%	19
<b>10th</b>		<b>47.1%</b>	<b>24</b>
11th		15.7%	8
12th		0.0%	0
<b>answered question</b>			<b>51</b>
<b>skipped question</b>			<b>599</b>

**37. My teacher encourages me to do my best.**

		Response Percent	Response Count
Agree		96.1%	49
Somewhat Agree		3.9%	2
Disagree		0.0%	0
Comment:			4
<b>answered question</b>			<b>51</b>
<b>skipped question</b>			<b>599</b>

**38. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		98.0%	50
Somewhat Agree		2.0%	1
Disagree		0.0%	0
Comment:			3
answered question			51
skipped question			599

**39. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		100.0%	51
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			4
answered question			51
skipped question			599

**40. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		84.3%	43
Somewhat Agree		13.7%	7
Disagree		2.0%	1
Comment:			13
answered question			51
skipped question			599

**41. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		92.2%	47
Somewhat Agree		7.8%	4
Disagree		0.0%	0
Comment:			5
answered question			51
skipped question			599

**42. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		100.0%	51
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			1
answered question			51
skipped question			599

**43. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		100.0%	51
Somewhat Agree		0.0%	0
Disagree		0.0%	0
Comment:			3
answered question			51
skipped question			599

**44. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		92.2%	47
Somewhat Agree		7.8%	4
Disagree		0.0%	0
	Comment:		2
answered question			51
skipped question			599

**45. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		90.0%	45
Alright		10.0%	5
Disappointed		0.0%	0
	Comment:		14
answered question			50
skipped question			600

**46. Your gender?**

		Response Percent	Response Count
Male		32.0%	16
Female		68.0%	34
answered question			50
skipped question			600

**47. Indicate your grade level in school:**

		Response Percent	Response Count
7th		0.0%	0
8th		94.0%	47
9th		6.0%	3
10th		0.0%	0
11th		0.0%	0
12th		0.0%	0
answered question			50
skipped question			600

**48. My teacher encourages me to do my best.**

		Response Percent	Response Count
Agree		92.0%	46
Somewhat Agree		8.0%	4
Disagree		0.0%	0
Comment:			6
answered question			50
skipped question			600

**49. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		94.0%	47
Somewhat Agree		6.0%	3
Disagree		0.0%	0
Comment:			8
answered question			50
skipped question			600

**50. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		88.0%	44
Somewhat Agree		8.0%	4
Disagree		4.0%	2
Comment:			4
answered question			50
skipped question			600

**51. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		89.6%	43
Somewhat Agree		10.4%	5
Disagree		0.0%	0
Comment:			18
answered question			48
skipped question			602

**52. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		98.0%	49
Somewhat Agree		2.0%	1
Disagree		0.0%	0
Comment:			5
answered question			50
skipped question			600

**53. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		90.0%	45
Somewhat Agree		8.0%	4
Disagree		2.0%	1
Comment:			6
answered question			50
skipped question			600

**54. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		90.0%	45
Somewhat Agree		8.0%	4
Disagree		2.0%	1
	Comment:		6
	answered question		50
	skipped question		600

**55. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		86.0%	43
Somewhat Agree		12.0%	6
Disagree		2.0%	1
	Comment:		7
	answered question		50
	skipped question		600

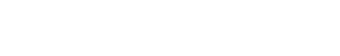
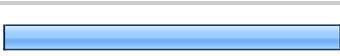
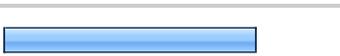
**56. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		84.0%	42
Alright		14.0%	7
Disappointed		2.0%	1
	Comment:		15
	answered question		50
	skipped question		600

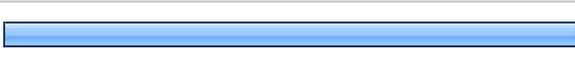
**57. Your gender?**

		Response Percent	Response Count
Male		48.1%	26
Female		51.9%	28
	answered question		54
	skipped question		596

**58. Indicate your grade level in school:**

		Response Percent	Response Count
7th		0.0%	0
8th		0.0%	0
<b>9th</b>		<b>57.4%</b>	<b>31</b>
10th		42.6%	23
11th		0.0%	0
12th		0.0%	0
<b>answered question</b>			<b>54</b>
<b>skipped question</b>			<b>596</b>

**59. My teacher encourages me to do my best.**

		Response Percent	Response Count
<b>Agree</b>		<b>98.1%</b>	<b>53</b>
Somewhat Agree		1.9%	1
Disagree		0.0%	0
Comment:			3
<b>answered question</b>			<b>54</b>
<b>skipped question</b>			<b>596</b>

**60. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		98.1%	53
Somewhat Agree		1.9%	1
Disagree		0.0%	0
Comment:			2
answered question			54
skipped question			596

**61. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		98.1%	52
Somewhat Agree		1.9%	1
Disagree		0.0%	0
Comment:			1
answered question			53
skipped question			597

**62. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		48.1%	26
Somewhat Agree		46.3%	25
Disagree		5.6%	3
Comment:			12
answered question			54
skipped question			596

**63. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		94.4%	51
Somewhat Agree		5.6%	3
Disagree		0.0%	0
Comment:			3
answered question			54
skipped question			596

**64. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		90.7%	49
Somewhat Agree		9.3%	5
Disagree		0.0%	0
	Comment:		1
	answered question		54
	skipped question		596

**65. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		92.6%	50
Somewhat Agree		7.4%	4
Disagree		0.0%	0
	Comment:		1
	answered question		54
	skipped question		596

**66. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		88.9%	48
Somewhat Agree		11.1%	6
Disagree		0.0%	0
Comment:			2
answered question			54
skipped question			596

**67. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		51.9%	28
Alright		48.1%	26
Disappointed		0.0%	0
Comment:			5
answered question			54
skipped question			596

**68. Your gender?**

		Response Percent	Response Count
Male		54.1%	20
Female		45.9%	17
		<b>answered question</b>	<b>37</b>
		<b>skipped question</b>	<b>613</b>

**69. Indicate your grade level in school:**

		Response Percent	Response Count
7th		0.0%	0
8th		0.0%	0
9th		86.5%	32
10th		0.0%	0
11th		10.8%	4
12th		2.7%	1
		<b>answered question</b>	<b>37</b>
		<b>skipped question</b>	<b>613</b>

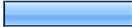
**70. My teacher encourages me to do my best.**

		Response Percent	Response Count
Agree		67.6%	25
Somewhat Agree		29.7%	11
Disagree		2.7%	1
	Comment:		2
answered question			37
skipped question			613

**71. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		54.1%	20
Somewhat Agree		45.9%	17
Disagree		0.0%	0
	Comment:		0
answered question			37
skipped question			613

**72. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		75.7%	28
Somewhat Agree		21.6%	8
Disagree		2.7%	1
	Comment:		2
answered question			37
skipped question			613

**73. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		37.8%	14
Somewhat Agree		54.1%	20
Disagree		8.1%	3
	Comment:		6
answered question			37
skipped question			613

**74. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		67.6%	25
Somewhat Agree		32.4%	12
Disagree		0.0%	0
Comment:			3
answered question			37
skipped question			613

**75. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		86.5%	32
Somewhat Agree		10.8%	4
Disagree		2.7%	1
Comment:			2
answered question			37
skipped question			613

**76. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		100.0%	37
Somewhat Agree		0.0%	0
Disagree		0.0%	0
	Comment:		0
<b>answered question</b>			<b>37</b>
<b>skipped question</b>			<b>613</b>

**77. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		51.4%	19
Somewhat Agree		48.6%	18
Disagree		0.0%	0
	Comment:		3
<b>answered question</b>			<b>37</b>
<b>skipped question</b>			<b>613</b>

**78. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		45.9%	17
Alright		40.5%	15
Disappointed		13.5%	5
	Comment:		4
answered question			37
skipped question			613

**79. Your gender?**

		Response Percent	Response Count
Male		42.5%	34
Female		57.5%	46
answered question			80
skipped question			570

**80. Indicate your grade level in school:**

		Response Percent	Response Count
7th		0.0%	0
<b>8th</b>		<b>61.3%</b>	<b>49</b>
9th		38.8%	31
10th		0.0%	0
11th		0.0%	0
12th		0.0%	0
		<b>answered question</b>	<b>80</b>
		<b>skipped question</b>	<b>570</b>

**81. My teacher encourages me to do my best.**

		Response Percent	Response Count
<b>Agree</b>		<b>98.8%</b>	<b>79</b>
Somewhat Agree		1.3%	1
Disagree		0.0%	0
		Comment:	11
		<b>answered question</b>	<b>80</b>
		<b>skipped question</b>	<b>570</b>

**82. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		95.0%	76
Somewhat Agree		5.0%	4
Disagree		0.0%	0
Comment:			8
answered question			80
skipped question			570

**83. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		97.5%	78
Somewhat Agree		2.5%	2
Disagree		0.0%	0
Comment:			7
answered question			80
skipped question			570

**84. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		88.6%	70
Somewhat Agree		11.4%	9
Disagree		0.0%	0
Comment:			22
answered question			79
skipped question			571

**85. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		92.5%	74
Somewhat Agree		7.5%	6
Disagree		0.0%	0
Comment:			12
answered question			80
skipped question			570

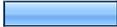
**86. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		92.5%	74
Somewhat Agree		7.5%	6
Disagree		0.0%	0
	Comment:		7
	answered question		80
	skipped question		570

**87. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		86.3%	69
Somewhat Agree		11.3%	9
Disagree		2.5%	2
	Comment:		11
	answered question		80
	skipped question		570

**88. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		80.0%	64
Somewhat Agree		18.8%	15
Disagree		1.3%	1
Comment:			14
answered question			80
skipped question			570

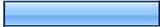
**89. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		88.8%	71
Alright		6.3%	5
Disappointed		5.0%	4
Comment:			28
answered question			80
skipped question			570

90. Your gender?			
		Response Percent	Response Count
Male		38.3%	23
Female		61.7%	37
answered question			60
skipped question			590

91. Indicate your grade level in school:			
		Response Percent	Response Count
7th		95.1%	58
8th		4.9%	3
9th		0.0%	0
10th		0.0%	0
11th		0.0%	0
12th		0.0%	0
answered question			61
skipped question			589

**92. My teacher encourages me to do my best.**

		Response Percent	Response Count
Agree		72.1%	44
Somewhat Agree		26.2%	16
Disagree		1.6%	1
Comment:			11
answered question			61
skipped question			589

**93. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		57.4%	35
Somewhat Agree		39.3%	24
Disagree		3.3%	2
Comment:			11
answered question			61
skipped question			589

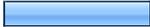
**94. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		65.6%	40
Somewhat Agree		26.2%	16
Disagree		8.2%	5
Comment:			10
answered question			61
skipped question			589

**95. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		40.0%	24
Somewhat Agree		40.0%	24
Disagree		20.0%	12
Comment:			25
answered question			60
skipped question			590

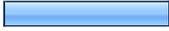
**96. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		70.5%	43
Somewhat Agree		24.6%	15
Disagree		4.9%	3
	Comment:		12
answered question			61
skipped question			589

**97. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		62.3%	38
Somewhat Agree		31.1%	19
Disagree		6.6%	4
	Comment:		12
answered question			61
skipped question			589

**98. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		62.3%	38
Somewhat Agree		27.9%	17
Disagree		9.8%	6
Comment:			10
answered question			61
skipped question			589

**99. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		29.5%	18
Somewhat Agree		60.7%	37
Disagree		9.8%	6
Comment:			12
answered question			61
skipped question			589

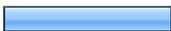
**100. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		31.1%	19
<b>Alright</b>		<b>37.7%</b>	<b>23</b>
Disappointed		31.1%	19
	Comment:		16
	answered question		<b>61</b>
	skipped question		<b>589</b>

**101. Your gender?**

		Response Percent	Response Count
Male		39.0%	32
<b>Female</b>		<b>61.0%</b>	<b>50</b>
	answered question		<b>82</b>
	skipped question		<b>568</b>

**102. Indicate your grade level in school:**

		Response Percent	Response Count
7th		65.4%	53
8th		0.0%	0
9th		0.0%	0
10th		28.4%	23
11th		6.2%	5
12th		0.0%	0
<b>answered question</b>			<b>81</b>
<b>skipped question</b>			<b>569</b>

**103. My teacher encourages me to do my best.**

		Response Percent	Response Count
Agree		75.6%	62
Somewhat Agree		24.4%	20
Disagree		0.0%	0
Comment:			9
<b>answered question</b>			<b>82</b>
<b>skipped question</b>			<b>568</b>

**104. My teacher makes expectations for learning and behavior clear.**

		Response Percent	Response Count
Agree		75.6%	62
Somewhat Agree		24.4%	20
Disagree		0.0%	0
Comment:			11
answered question			82
skipped question			568

**105. My teacher holds me accountable for my learning and behavior in a way that is fair.**

		Response Percent	Response Count
Agree		75.6%	62
Somewhat Agree		22.0%	18
Disagree		2.4%	2
Comment:			5
answered question			82
skipped question			568

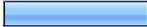
**106. The way we learn different subjects is helpful and interesting.**

		Response Percent	Response Count
Agree		43.9%	36
Somewhat Agree		40.2%	33
Disagree		15.9%	13
Comment:			29
answered question			82
skipped question			568

**107. Assignments and tests cover the same material we learn in class.**

		Response Percent	Response Count
Agree		59.8%	49
Somewhat Agree		36.6%	30
Disagree		3.7%	3
Comment:			17
answered question			82
skipped question			568

**108. Assessments and system of grading are fair.**

		Response Percent	Response Count
Agree		70.7%	58
Somewhat Agree		24.4%	20
Disagree		4.9%	4
Comment:			13
answered question			82
skipped question			568

**109. Teacher is respectful to all students in the class.**

		Response Percent	Response Count
Agree		82.9%	68
Somewhat Agree		15.9%	13
Disagree		1.2%	1
Comment:			9
answered question			82
skipped question			568

**110. Students are respectful of the teacher in this class.**

		Response Percent	Response Count
Agree		67.1%	55
Somewhat Agree		32.9%	27
Disagree		0.0%	0
Comment:			9
answered question			82
skipped question			568

**111. If you had this teacher again next year, how would you feel?**

		Response Percent	Response Count
Happy		40.2%	33
Alright		37.8%	31
Disappointed		22.0%	18
Comment:			20
answered question			82
skipped question			568

Page 2, Q4. My teacher encourages me to do my best.		
1	Doesn't exactly encourage but it is implied.	Jan 18, 2012 11:02 AM
2	he always says ask questions or I will help you and do your best..)	Jan 18, 2012 10:59 AM
3	helps me and influences me to do well	Jan 18, 2012 10:58 AM
4	hes awesome	Jan 18, 2012 10:57 AM
5	I like how he is funny but gets back on the subject	Jan 18, 2012 10:57 AM
6	encouraging	Jan 18, 2012 10:57 AM
7	I love Mr. Daytona	Jan 18, 2012 10:57 AM
8	He doesn't move on until everyone understands what they are suppose to do.	Jan 18, 2012 10:57 AM
9	mr. dayton always is encouraging	Jan 18, 2012 10:56 AM
10	always tells us that he wants us to succeed	Jan 18, 2012 10:56 AM
11	i really like Mr. Dayton he is funny and a great teacher	Jan 18, 2012 9:20 AM
12	When I don't understand he helps me see how, and he wants us to raise our hand and if we don't get it right he tells us to learn from our mistakes.	Jan 18, 2012 9:14 AM
13	He respects my work and doesn't scold for getting an answer messed up.	Jan 18, 2012 9:11 AM
14	He's awesome! He inspired me to love math! <3 him! :D	Jan 18, 2012 9:09 AM
15	He teaches math, he doesn't lecture us on doing our best but he does promote it through grades mostly	Jan 18, 2012 9:09 AM
16	he always pushes me to work hard and push myself	Jan 18, 2012 9:09 AM
17	He is always giving chances to do better.	Jan 18, 2012 9:08 AM
18	He sort of expects us to understand things he didn't explain very well.	Jan 18, 2012 9:08 AM
19	He sort of does, he tells us to do our best, but never has he come just to me.	Jan 18, 2012 9:08 AM
20	Sometimes when someone is helping me or I am helping someone else he tells us to stop or be really quiet and that is sometimes hard.	Jan 18, 2012 9:07 AM
21	This is one of the things hes best at.	Jan 18, 2012 9:07 AM
22	Hes always saying this	Jan 18, 2012 9:06 AM
23	pushes me to do my best each day and provides alot of breathing area	Jan 18, 2012 8:59 AM
24	He helps everyone in need.	Jan 17, 2012 11:06 AM
25	this is the first year that I have had him as a math teacher and I have never done so well!!	Jan 17, 2012 11:05 AM

Page 2, Q4. My teacher encourages me to do my best.		
26	He always offers to help us if we're struggling and also gives detailed explanations when we don't understand.	Jan 17, 2012 11:01 AM
27	My teacher encourages me by talking about something in a positive way.	Jan 17, 2012 10:59 AM
28	He is always trying to find ways to keep us interested and doing our best.	Jan 17, 2012 10:59 AM
29	He's really great at encouraging and explaining!	Jan 17, 2012 10:59 AM
30	He encourages us and helps us individually	Jan 17, 2012 10:58 AM
31	works with us indeividually.	Jan 17, 2012 10:58 AM
32	i like how he pushes us hard	Jan 17, 2012 10:57 AM
33	he always tells us to try our hardest	Jan 17, 2012 10:57 AM
34	he always trys to help me.	Jan 17, 2012 10:56 AM
35	he focusses on what each student's skill level	Jan 17, 2012 9:04 AM
36	He is amazing, when you enter his class you feel taken care for, he understands you.	Jan 17, 2012 9:03 AM
37	He'll give you a hand whenever you need it and is encouraging.	Jan 17, 2012 9:03 AM
38	He is extremely encouraging! He always helps too when we need it.	Jan 17, 2012 9:02 AM
39	He always encourages us and makes us want to learn.	Jan 17, 2012 9:01 AM
40	He helps us as much as he can in the amount of time that he has with us.	Jan 17, 2012 9:00 AM
41	I somewhat agree becuaese sometimes he's not very clear on some subjects.	Jan 17, 2012 8:59 AM
42	always encourages us toask question and is up to answering them.	Jan 17, 2012 8:58 AM
43	Mr. Dayton is the only math teacher I've done well in the class of.	Jan 17, 2012 8:58 AM
44	Mr. Dayton is an amazing math teacher!	Jan 17, 2012 8:57 AM

Page 2, Q5. My teacher makes expectations for learning and behavior clear.		
1	hes good at that	Jan 18, 2012 10:57 AM
2	always	Jan 18, 2012 10:57 AM
3	I smile alot for no reason and when i do Mr. Dayton always thinks im up to something when im not	Jan 18, 2012 10:57 AM
4	I love Mr. Daytona	Jan 18, 2012 10:57 AM
5	Mr. Dayton is really good at making everything clear	Jan 18, 2012 10:56 AM
6	He makes sure we are always on task	Jan 18, 2012 9:20 AM
7	Yes, he uses sarcasm a lot and it makes him fun and easy to laugh with. But he teasingly embarrasses us if we don't behave. Which in our teenage years is what really helps us back on track.	Jan 18, 2012 9:14 AM
8	When i doze off, he acknowleges it. He really cares about my grade and supports me.	Jan 18, 2012 9:09 AM
9	people know how to act when they come into his class...if you don't then there are consequences	Jan 18, 2012 9:09 AM
10	It doesn't matter which student he always has the same expectations.	Jan 18, 2012 9:08 AM
11	He makes sure that we have a goal and work on it	Jan 18, 2012 9:08 AM
12	sometimes math can be confusing but I'm somewhat understanding the he teaches more	Jan 18, 2012 9:07 AM
13	He sets goals for my peers and I	Jan 18, 2012 9:07 AM
14	He gives a lot of examples.	Jan 17, 2012 11:06 AM
15	He helps me and lots of others work hard.	Jan 17, 2012 11:05 AM
16	Some students don't seem to understand all expectations.	Jan 17, 2012 11:01 AM
17	He lets us know when we are doing something that is causing a problem for him. He makes expectations very clear.	Jan 17, 2012 11:01 AM
18	As long as your paying attention you will pass.	Jan 17, 2012 9:03 AM
19	Kind of beats around the bush sometimes...	Jan 17, 2012 8:59 AM
20	Mr. Dayton makes it clear when he doesn not like behavior in the room. but he never raises his voice or speaks in a condescending tone.	Jan 17, 2012 8:59 AM

Page 2, Q6. My teacher holds me accountable for my learning and behavior in a way that is fair.		
1	When we make a little mistake we find a reasonable amount of points to deduct.	Jan 18, 2012 11:02 AM
2	Doesn't let anything slide like talking	Jan 18, 2012 10:58 AM
3	I love MR. Daytona	Jan 18, 2012 10:57 AM
4	he let me slip by 2nd quarter	Jan 18, 2012 10:56 AM
5	We have math assignments and if we miss one we have the oppurtunity to go back and do redos for full points so that we get the concept.	Jan 18, 2012 9:14 AM
6	When kids are talking about outside-of-school matters he stops them.	Jan 18, 2012 9:11 AM
7	He helps us work out a comprimise when we accidentally do the wrong assignment or gives us a fair score on our tests and lessons.	Jan 18, 2012 9:11 AM
8	when we make a lesson mistake or a behavior issue or something he is very fair	Jan 18, 2012 9:09 AM
9	He always makes sure we are on task.	Jan 18, 2012 9:08 AM
10	He is not very clear about accountability.	Jan 18, 2012 9:08 AM
11	its hard to understand what exactly he wants in the assignments.	Jan 18, 2012 9:08 AM
12	He's good at this too.	Jan 18, 2012 9:07 AM
13	He makes sure we're right on track.	Jan 17, 2012 11:06 AM
14	He is the first teacher that I have had that notices the quit and good kids for student of the month.	Jan 17, 2012 11:05 AM
15	He always gets the boys in trouble but the girls can do pretty much whatever they want	Jan 17, 2012 11:03 AM
16	He knows how to maintain control and still make the class fun.	Jan 17, 2012 10:59 AM
17	If you do the wrong set he only takes a few points off if you turn in the right set the next day	Jan 17, 2012 10:59 AM

Page 2, Q7. The way we learn different subjects is helpful and interesting.		
1	Some stuff if just review which makes it uninteresting. Plus I feel that we spend too much time going over a new concept.	Jan 18, 2012 11:02 AM
2	I dont love evey subject but I do like some.	Jan 18, 2012 10:59 AM
3	Really describes each detail	Jan 18, 2012 10:58 AM
4	keeps my attention	Jan 18, 2012 10:57 AM
5	we are reviewing now but it is good	Jan 18, 2012 10:57 AM
6	we dont seem to have many different ways he teaches us	Jan 18, 2012 10:57 AM
7	tries to make the learning easy to understand	Jan 18, 2012 10:57 AM
8	I love him	Jan 18, 2012 10:57 AM
9	kinda the same routine every class	Jan 18, 2012 10:55 AM
10	Sometimes it takes me awhile to get, but sometimes I get it quicker than others and I can't do anything til others get it too, so my deamenor always looks bored.	Jan 18, 2012 9:14 AM
11	It is helpful, but sometimes I feel a little bored so it's harder to focus because we learn different things the same way.	Jan 18, 2012 9:11 AM
12	I love learning different things I can use later on in my future.	Jan 18, 2012 9:11 AM
13	I feel that we are going too fast through the lessons, we go through two lessons a day and I am trying to stay on top of things. I love learning new things but when we have that much to do then its not as interesting.	Jan 18, 2012 9:11 AM
14	I think I am just a fast learner or something, but I easily get bored in his class. I get it and I want to move on, but I can't because he is still explaining.	Jan 18, 2012 9:09 AM
15	Although I am learning more in math, I think it could be a little more interesting than just doing lessons out of the book	Jan 18, 2012 9:09 AM
16	its always very fun in his class how we learn	Jan 18, 2012 9:09 AM
17	Yes, but not always.	Jan 18, 2012 9:08 AM
18	im sorry his class is verry boring	Jan 18, 2012 9:08 AM
19	It's helpful for the future, but he presents them in a boring way.	Jan 18, 2012 9:08 AM
20	i think we should do what we did last year and have a class that does two lessons a day and a class that does one lesson a day so that people like me that need more practice with something can get it and be able to understand it better	Jan 18, 2012 9:08 AM
21	It seems like he goes to fast and doesn't give enough time to one subject.	Jan 18, 2012 9:08 AM
22	The teachers should be on or close to the smae page for most things.	Jan 18, 2012 9:08 AM
23	It is never new, it is always the same old thing with a little bit of different	Jan 18, 2012 9:08 AM

Page 2, Q7. The way we learn different subjects is helpful and interesting.

	information	
24	He helps me learn things for the future, but presents them in a boring way	Jan 18, 2012 9:08 AM
25	Sometime when he teaches a new subject it is hard to grasp hold of and learn.	Jan 18, 2012 9:07 AM
26	It is almost like he drags on, I think he should be thorough but clear. And those of who get it should be able to start on our work in my opinion.	Jan 18, 2012 9:07 AM
27	It's about the same every time. No new things.	Jan 18, 2012 9:07 AM
28	Well, Math isn't exactly the greatest subject in the world.	Jan 18, 2012 9:06 AM
29	All my teachers make learning fun.	Jan 17, 2012 11:06 AM
30	it is different every day but we review also.	Jan 17, 2012 10:58 AM
31	Its not always interesting but usually is and is very helpful!	Jan 17, 2012 10:58 AM
32	I love the block schedule	Jan 17, 2012 10:57 AM
33	i sometimes have trouble staying interested i new topics	Jan 17, 2012 9:04 AM
34	Sometimes it gets a little boring but it still is really helpful.	Jan 17, 2012 9:02 AM
35	I think he teaches in a way that is easy to understand, and i like how he teaches.	Jan 17, 2012 9:01 AM
36	I sometimes think the lessons go on and take awhile. Math just doesn't interest me as much as my other subjects.	Jan 17, 2012 8:59 AM
37	The days that have History, Computers, and Math all blned together in a dull way.	Jan 17, 2012 8:58 AM

Page 2, Q8. Assignments and tests cover the same material we learn in class.		
1	sometime he doesnt explain very well and he talks to fast,	Jan 18, 2012 10:59 AM
2	sometimes it is completly different	Jan 18, 2012 10:58 AM
3	all questions are difficult and up to date	Jan 18, 2012 10:58 AM
4	He always goes over the things on the test or says that it will be on the test	Jan 18, 2012 10:57 AM
5	always	Jan 18, 2012 10:57 AM
6	I ove him	Jan 18, 2012 10:57 AM
7	Yes, some of the point slopes, average rate, percents that kind of stuff gets tricky because they are hard for me to pick up, even though math has always been a strong point.	Jan 18, 2012 9:14 AM
8	There are some math problems in assignments we had never covered, so I have to look in the book and understand the best I can.	Jan 18, 2012 9:11 AM
9	I can study what I learn in class and know what the tests are on.	Jan 18, 2012 9:11 AM
10	Everything on the test is what I've seen from the lessons that we do.	Jan 18, 2012 9:11 AM
11	He makes sure to go over everything before we can work on anything, which is not always the best for me, but it does help others.	Jan 18, 2012 9:09 AM
12	the things I see on the tests I have seen before	Jan 18, 2012 9:09 AM
13	Some things are from other classes we've taken.	Jan 18, 2012 9:08 AM
14	somtimes things on tests are not the same, or we have to do differently than what we learned	Jan 18, 2012 9:08 AM
15	We dont always get to everything in class.	Jan 18, 2012 9:07 AM
16	Sometimes theres stuff we don't know	Jan 18, 2012 9:07 AM
17	If it didn't, I would get a realy bad grade.	Jan 17, 2012 11:06 AM
18	We also have notes if you choose to take notes.	Jan 17, 2012 11:01 AM
19	we may have but i just dont remember.	Jan 17, 2012 10:58 AM
20	Perfectly	Jan 17, 2012 10:57 AM
21	sometimes there is stuff we dont know	Jan 17, 2012 10:56 AM

Page 2, Q9. Assessments and system of grading are fair.		
1	I love how each question on the test is five points so that if we make a mistake we can deduct only a few points instead of all five if we just made a little mistake like forgetting the label of something.	Jan 18, 2012 11:02 AM
2	There isnt to many points you can earn, and there isnt less points to earn	Jan 18, 2012 10:58 AM
3	always	Jan 18, 2012 10:57 AM
4	allows redos for all problems you've missed	Jan 18, 2012 10:57 AM
5	HE is my favorite teacher	Jan 18, 2012 10:57 AM
6	I like how we can do redos, but he can still see if we learn by how it comes out in tests.	Jan 18, 2012 9:14 AM
7	It is also very organized.	Jan 18, 2012 9:11 AM
8	We have lots of opportunities to get a good grade in this class through redos and getting points for good process rather than the right answer.	Jan 18, 2012 9:09 AM
9	the grading system is very fair but its a little complicated, I'm still trying to understand it	Jan 18, 2012 9:09 AM
10	His grading is very fair.	Jan 18, 2012 9:08 AM
11	we git one point per correct question	Jan 18, 2012 9:08 AM
12	Sometimes it is hard to keep up with all my homework with all my classes at the same time.	Jan 18, 2012 9:07 AM
13	Yes, painfully.	Jan 18, 2012 9:07 AM
14	As long as I'm happy with my grade.	Jan 17, 2012 11:06 AM
15	We have a choice to do redos also.	Jan 17, 2012 11:01 AM
16	There are times when I don't understand how much points something is worth or how something should be graded, but he always helps us get back on track.	Jan 17, 2012 11:01 AM
17	we do more problems than we get credit for	Jan 17, 2012 10:57 AM

Page 2, Q10. Teacher is respectful to all students in the class.

1	Treats everyone the way they want to be treated	Jan 18, 2012 10:58 AM
2	always respectful	Jan 18, 2012 10:57 AM
3	We joke around with eachother but not mean	Jan 18, 2012 9:20 AM
4	He has this funny way of using sarcasm and not getting frustrated with students if they goof off or aren't listening to what he says.	Jan 18, 2012 9:14 AM
5	He doesn't pick favorites or least favorites.	Jan 18, 2012 9:11 AM
6	we all joke constantly in a big circle but we are having fun respectfully	Jan 18, 2012 9:09 AM
7	sometimes it seems like all the teachers in general are nicer to some students than others.	Jan 18, 2012 9:07 AM
8	He's good about this too.	Jan 18, 2012 9:07 AM
9	He's always kind to us.	Jan 17, 2012 11:06 AM
10	He is always respectful and treats everyone the same	Jan 17, 2012 10:59 AM
11	he treats everyone equally.	Jan 17, 2012 10:58 AM
12	helps those who dont undersand things	Jan 17, 2012 10:57 AM
13	he makes sure that he calls on everyone that wants to	Jan 17, 2012 9:04 AM

Page 2, Q11. Students are respectful of the teacher in this class.		
1	Some people talk and don't listen because they classify this particular class to be boring and uninteresting.	Jan 18, 2012 11:02 AM
2	Some people goof off	Jan 18, 2012 10:58 AM
3	Some of the students in my class are rude at times, but Mr. Dayton always deals with the problem right away.	Jan 18, 2012 10:57 AM
4	sometimes we are rude to talk when he is	Jan 18, 2012 10:57 AM
5	some are some are not	Jan 18, 2012 10:57 AM
6	some Smart-alecs	Jan 18, 2012 10:56 AM
7	Some of the boys in our class don't listen. Some keep questioning him even though he keeps explaining it and some just shrug off and say "I haven't finished it yet" or "I don't get it yet"	Jan 18, 2012 9:14 AM
8	They are respectful, but some tend to talk a lot when the teacher is teaching and sometimes the students don't pay attention, so it seems as if sometimes classmates aren't listening.	Jan 18, 2012 9:11 AM
9	Some people think they can goof off behind his back because he ususally has his back to us. When he writes on the board there is occansionally someone talking to someone else.	Jan 18, 2012 9:11 AM
10	again, we all joke constantly but it's completely respectful	Jan 18, 2012 9:09 AM
11	Some students talk really loudly when the teacher is not looking or is out of the room	Jan 18, 2012 9:08 AM
12	some students dont listen very well	Jan 18, 2012 9:08 AM
13	some kids talk but not that much	Jan 18, 2012 9:07 AM
14	Kinda...	Jan 18, 2012 9:07 AM
15	I do see some people lounging in their chair, talking to neighbors, etc.	Jan 17, 2012 11:06 AM
16	Not all students respect him while instructing.	Jan 17, 2012 11:01 AM
17	lots of kids talk in class or dot listen\pay etention.	Jan 17, 2012 10:58 AM
18	sometimes they dont follow instructions	Jan 17, 2012 10:56 AM
19	some kids whisper to eachother and giggle throughout the entire class	Jan 17, 2012 9:04 AM
20	some students talk and goof off in class	Jan 17, 2012 9:04 AM
21	Some poeple are a little attention craving.	Jan 17, 2012 9:03 AM
22	Sometimes the students don't pay attention.	Jan 17, 2012 9:02 AM
23	They aren't usually disrespectful to Mr. Dayton just math generarly.	Jan 17, 2012 9:00 AM

Page 2, Q11. Students are respectful of the teacher in this class.

24 There's always a few.

Jan 17, 2012 8:58 AM

Page 2, Q12. If you had this teacher again next year, how would you feel?		
1	Every teacher tries their best and they all make mistakes once in a while. They are just learning so I wouldnt be disappointed of happy necessarily.	Jan 18, 2012 11:02 AM
2	he isnt my favorite teacher but I wouldnt be so dissappointed.	Jan 18, 2012 10:59 AM
3	Really nice and he helps me succeed	Jan 18, 2012 10:58 AM
4	i think hes the best	Jan 18, 2012 10:57 AM
5	excited	Jan 18, 2012 10:57 AM
6	i love mr. Dayton as a techer	Jan 18, 2012 10:57 AM
7	Mr. Dayton is a great teacher, I would be delighted to have him nezt year.	Jan 18, 2012 10:57 AM
8	+i would be so happy mr dayton is the best	Jan 18, 2012 10:57 AM
9	that would be awesome!!!	Jan 18, 2012 10:57 AM
10	He is really nice, and helps me understand everything I need to know.	Jan 18, 2012 10:57 AM
11	he's amazing	Jan 18, 2012 10:56 AM
12	i would like to have mr. dayton for all of my math classes his way of teaching is very effective for me	Jan 18, 2012 9:20 AM
13	I like this teacher, but sometimes the way he teaches can get a little boring. It would be fun if we played games that helped us learn.	Jan 18, 2012 9:11 AM
14	He's a great teacher, in fact, one of the best, but I also would want to learn how to work with different teachers.	Jan 18, 2012 9:11 AM
15	I love Mr. Dayton as a teacher because he encourages us and helps us throughout the year.	Jan 18, 2012 9:11 AM
16	I WOULD FEEL SO GOOD I MIGHT DIE OF HAPPINESS! :D	Jan 18, 2012 9:09 AM
17	I guess it's just the way he communicates, but I easily get bored and my mind wanders.	Jan 18, 2012 9:09 AM
18	I think my only complaint would be that it could be a more interesting class.	Jan 18, 2012 9:09 AM
19	I would be very happy, before coming to compass I didn't have a math teacher that explained things in a way I could understand, Mr.Dayton does that, I really like him :)	Jan 18, 2012 9:09 AM
20	He's an enjoyable teacher for math.	Jan 18, 2012 9:08 AM
21	again his class is boring he has no personality and it is just mind numbing	Jan 18, 2012 9:08 AM
22	Mr. Dayton is AWSOME!!=-)	Jan 18, 2012 9:08 AM
23	Classes are very drawn out and dull, but he explains things well.	Jan 18, 2012 9:08 AM

Page 2, Q12. If you had this teacher again next year, how would you feel?		
24	Mr. Dayton is a great math teacher and is always willing to help students. He encourages students to ask questions and is really good at explaining the answer	Jan 18, 2012 9:07 AM
25	He's awesome.	Jan 18, 2012 9:07 AM
26	I allready know this person, so why not have them again?	Jan 17, 2012 11:06 AM
27	He is the BEST!!!!	Jan 17, 2012 11:05 AM
28	mr.dayton is the best teacher you can ever get:)	Jan 17, 2012 11:03 AM
29	Mr.Dayton is AWESOME!	Jan 17, 2012 11:01 AM
30	Mr. Dayton makes learning fun and enjoyable for the whole class but still gets things done that need to be done.	Jan 17, 2012 11:01 AM
31	I would feel good because I would know that this teacher can help me inprove in what I am learning	Jan 17, 2012 10:59 AM
32	:)	Jan 17, 2012 10:59 AM
33	it would be great!!	Jan 17, 2012 10:58 AM
34	Not always fun to have the same teacher twice and is fun to get other teachers!	Jan 17, 2012 10:58 AM
35	he is my favorite teacher this year	Jan 17, 2012 10:57 AM
36	he is the best out of all my teachers	Jan 17, 2012 10:57 AM
37	i like Mr.Dyaton as a teacher, and he helps me with any questions i have	Jan 17, 2012 10:57 AM
38	his voice is somewhat monotonous, so I have a really hard time paying attention	Jan 17, 2012 9:04 AM
39	he is the best teacher i have ever had!	Jan 17, 2012 9:03 AM
40	I think he is a really great teacher.	Jan 17, 2012 9:01 AM
41	Mr. Dayton makes the material we learn easier to understand than how we see it in our textbooks.	Jan 17, 2012 9:00 AM
42	Rather him then the high school one	Jan 17, 2012 8:59 AM
43	Although math isn't my favorite, I love Mr. Dayton as a teacher and would be delighted to have him.	Jan 17, 2012 8:59 AM
44	HAPPY!	Jan 17, 2012 8:57 AM

Page 3, Q15. My teacher encourages me to do my best.		
1	he's always challenging us and encouraging us to build upon what we've learned	Jan 19, 2012 1:31 PM
2	They are always optimistic and lead us with an open mind that is willing to listen to our feedback.	Jan 18, 2012 9:38 PM
3	He encourages us to study by warning us of a test coming up so we can study.	Jan 18, 2012 9:23 AM
4	He says fun stuff like "Stop it! I'm learning"	Jan 18, 2012 9:21 AM
5	He does encourages us but he doesn't always tell us , just by his actions some of the time.	Jan 18, 2012 9:17 AM
6	all teachers always tell us to do our best, however he has told us "in my opinion there is always room for improvment so it's impossible to get an A"	Jan 18, 2012 9:17 AM
7	he has mentioned doing ones best rarely.	Jan 18, 2012 9:15 AM
8	He does encourage, but my best to me seems better than what I get credit for in my grades.	Jan 18, 2012 9:14 AM
9	he is pushing us to do our best as we adjust to more high school ramifications	Jan 18, 2012 9:14 AM
10	he once in a while says something like "you can do it"	Jan 18, 2012 9:12 AM
11	He's not really there when i need him.	Jan 18, 2012 9:11 AM
12	He expects a lot.	Jan 18, 2012 9:11 AM
13	Always helping me to figure out what he wants.	Jan 18, 2012 9:09 AM
14	Eh..	Jan 18, 2012 9:08 AM
15	Doesn't really encourages me at all.	Jan 17, 2012 9:08 AM
16	He always encourages us to write better answer and such.	Jan 17, 2012 9:08 AM
17	He tells us he wants us to excede as a student and it doesn't matter what our grade is in his class but it seems like he does everything in his power to make us to fail.	Jan 17, 2012 9:05 AM
18	He pushes us to work harder and to learn more.	Jan 17, 2012 9:03 AM
19	hes says there is no 100% so dont try to get it	Jan 17, 2012 9:01 AM

Page 3, Q16. My teacher makes expectations for learning and behavior clear.		
1	Sometimes, expectations for when assignments are due and how they should be done is unclear.	Jan 18, 2012 6:30 PM
2	Yes, they are hard to maintain since most of them are high school expectaions but if he think it will help us get ready for high school then he knows best.	Jan 18, 2012 9:21 AM
3	We do have fun and get off track sometimes but we do get back to the topic that we were originally talking about.	Jan 18, 2012 9:17 AM
4	he grades us more on the English stanpoint(such as sentence structure, and grammar, which is what ae are still in the proccess of learning in actuale English class) rather than the History standpoint, I wouldn't mind it so much if it weren't for the fact that he is gradeing us on a english level of 11th graders, we are 8th and he needs to relize that and treat/grade us accordingly.	Jan 18, 2012 9:17 AM
5	I have absolutely no clue what he wants 90% of the time.	Jan 18, 2012 9:15 AM
6	Although sometimes they can be more challanging than usual...	Jan 18, 2012 9:14 AM
7	we know how to act and we know how he expects us to behave	Jan 18, 2012 9:14 AM
8	we all know what is happining at any point in the day	Jan 18, 2012 9:12 AM
9	I think we all tend to get confused when he is trying to tell us what to do	Jan 18, 2012 9:11 AM
10	Some times i dont understand what he's talking about, (sometimes I get lost).	Jan 18, 2012 9:10 AM
11	He is often unclear about the format he wants, and when it's not "his format" he comments "what does this mean" even when it is clear to others.	Jan 18, 2012 9:09 AM
12	Do the work and turn it in on time.	Jan 17, 2012 9:08 AM
13	theyb are just really high	Jan 17, 2012 9:07 AM
14	Mr. Dempsey doesn't really pay attention to behavior. When people are make unnecessary comments or disrupting the class, Mr. Dempsey doesn't really do anything abuot it.	Jan 17, 2012 9:02 AM
15	sometimes he will say one thing then cange it the next day	Jan 17, 2012 9:01 AM
16	He sees the wrong behaviors of students but does nothing against it.	Jan 17, 2012 8:59 AM

Page 3, Q17. My teacher holds me accountable for my learning and behavior in a way that is fair.

1	Portfolio assignments are not addressed in class or on the test	Jan 19, 2012 11:53 PM
2	Sometimes he has questions on a test that could have more than one answer and I answer "wrong" according to the answer he wanted.	Jan 18, 2012 9:23 AM
3	He teaches well.	Jan 18, 2012 9:15 AM
4	I think he expects us to be much higher level than 8th or 9th grade..because I try as hard as I can but it's still difficult.	Jan 18, 2012 9:14 AM
5	The way he grades seems contradictory sometimes	Jan 18, 2012 9:14 AM
6	we are all held accountable and we know that	Jan 18, 2012 9:14 AM
7	he usually just says try harder and nothing else	Jan 18, 2012 9:12 AM
8	I haven't gotten in trouble in his class yet, so I don't know yet.	Jan 18, 2012 9:12 AM
9	We sometimes draw pictues in class and he will penalize you if he doesn't understand your picture and itis clear to every one else.	Jan 17, 2012 9:08 AM
10	in the first semester some people would keep talking when he was writing on the board and it doesnt seem like he does much i dont know if he marks them off or joy.	Jan 17, 2012 9:07 AM

Page 3, Q18. The way we learn different subjects is helpful and interesting.

1	aside from movies, most everything is in lecture format	Jan 19, 2012 9:42 PM
2	The energy that he has when teaching makes the subject more interesting and clear.	Jan 18, 2012 9:38 PM
3	It helps me see from different points/opinions in the history of our country.	Jan 18, 2012 9:23 AM
4	Sometimes we draw (but I don't like it because I can't draw) sometimes we watch videos or powerpoints. Other times we take notes.	Jan 18, 2012 9:21 AM
5	He gives us assignments that we can use later for studying and he makes it interesting the way he talks about it.	Jan 18, 2012 9:17 AM
6	I like how he teaches. Even though we are just talking about events it's very fun and interesting.	Jan 18, 2012 9:15 AM
7	He is not helpful, and does not give clear explanation of what he wants.	Jan 18, 2012 9:15 AM
8	He is interesting to listen to and it is easier for me to stay focused in his class.	Jan 18, 2012 9:14 AM
9	even though I know that he is pushing us to learn more on a high school level, I wish that we could play some history based games, I find I learn better that way	Jan 18, 2012 9:14 AM
10	We don't have enough activities or learning exercises that really reinforce what he was teaching. His class is really hard to pay attention in because of the no activities.	Jan 18, 2012 9:13 AM
11	he always has a new way to teach	Jan 18, 2012 9:12 AM
12	He makes the subjects we learn interesting and fun to learn.	Jan 18, 2012 9:12 AM
13	Its hard to follow what he wants us to learn, sometimes affecting my grade.	Jan 18, 2012 9:11 AM
14	Some subjects are presented in a boring way.	Jan 18, 2012 9:11 AM
15	Not really all that much.	Jan 18, 2012 9:10 AM
16	He drags on and he is funny but doesn't always make the learning part fun.	Jan 18, 2012 9:09 AM
17	The teacher doesn't do a lot of different ways of teaching. He usually just stands up during class and talks the whole time while we take notes. We have discussions in class though. It would help if he had more activities in class.	Jan 17, 2012 9:09 AM
18	I really think history interesting and now, on news and such, I hear stuff about what I learned in class	Jan 17, 2012 9:08 AM
19	To me, it's all notes and off the board.	Jan 17, 2012 9:02 AM
20	This is by far the most boring, repetitive class. All we do is sit and listen, all material is gone over once, and we do nothing in class to help it be understood, relate to it and soak in.	Jan 17, 2012 9:01 AM

Page 3, Q19. Assignments and tests cover the same material we learn in class.		
1	Portfolio Assignments are not in class work	Jan 19, 2012 11:53 PM
2	sometimes he puts less important items on a test.	Jan 18, 2012 9:23 AM
3	His testing method is hard for me but hopefully I'll begin to pick it up.	Jan 18, 2012 9:21 AM
4	Often, the things on a test have been covered, although, they usually go back almost 2 months in what we have to remember. Also, he does not clearly explain what the test is on.	Jan 18, 2012 9:15 AM
5	Sometimes I don't know what to expect on tests, because we talk about all these things then we go to the test and it's about a different subject.	Jan 18, 2012 9:14 AM
6	Sometimes I don't remember hearing something in class that is on a matching section, but I guess he assumes we can figure it out, which I do.	Jan 18, 2012 9:14 AM
7	they do, but I think the tests need to be a little more clear sometimes, because the answers for matching sometimes mess me up	Jan 18, 2012 9:14 AM
8	its hard to know exactly what he's trying to ask for in the tests.	Jan 18, 2012 9:11 AM
9	I think he gives us too much information to study.	Jan 18, 2012 9:11 AM
10	I think that because of the confusion it doesnt make it all that easy to understand what he is talking about	Jan 18, 2012 9:11 AM
11	some ?s have to do with homework - portfolio assignments	Jan 18, 2012 9:09 AM
12	I think the portfolio assignments should be things he teaches us, not things we have to look up.	Jan 18, 2012 9:09 AM
13	Some questions on tests are things that we didn't really cover well in class.	Jan 17, 2012 9:03 AM
14	The portfolio assignments usually cover topics we haven't done yet.	Jan 17, 2012 8:59 AM

Page 3, Q20. Assessments and system of grading are fair.		
1	English grading for a History Course	Jan 19, 2012 11:53 PM
2	grading for tests is dependent on english layout as much as what you know	Jan 19, 2012 9:42 PM
3	Expectations have previously been unclear but are becoming more distinct.	Jan 19, 2012 5:03 PM
4	sometimes the texting is a bit unfair and unclear	Jan 19, 2012 1:31 PM
5	I am still getting used to how he grades his tests.	Jan 18, 2012 9:38 PM
6	At times, it is difficult to understand why points are taken off for certain answers and deserved grades are not given.	Jan 18, 2012 6:30 PM
7	He told us beforehand what the grading was on, but he expects the best out of us before we learn what the best is.	Jan 18, 2012 9:23 AM
8	Some of us are upset that he started grading neatness in our notes because he told us take notes to the extent where you can understand. And he might not be able to read my handwriting at times but the important thing is that I can. Right?	Jan 18, 2012 9:21 AM
9	He does grade our tests a little harshly I think. I get so nervous before one of his tests because I know how he grades and I feel that I won't be able to get a good grade; his way of grading is harsh, he said it himself and I wish he could lighten up just a tiny bit.	Jan 18, 2012 9:17 AM
10	Again grades more on English standpoint rather than History standpoint.	Jan 18, 2012 9:17 AM
11	He grades at near-college level and does not seem to understand that we are 8th grades and should be graded as such.	Jan 18, 2012 9:15 AM
12	I feel like he tries to misunderstand and grades any short answer/essay assignment based on that.	Jan 18, 2012 9:14 AM
13	the grading system is completely fair, and the assessments are fair as well	Jan 18, 2012 9:14 AM
14	I think the grading technique is a little harsh for me, and I would like to know why I got the grades I did.	Jan 18, 2012 9:13 AM
15	It seems like his grading his grading is really harsh. I do everything he asks and do my best but he still doesn't give me that good of a grade.	Jan 18, 2012 9:13 AM
16	he has the hardest grading I have ever seen. I would almost have an a in his class if he graded at our level.	Jan 18, 2012 9:12 AM
17	To me it seems like his grading system is unfair. On a test for instance if a question is worth three points and we make on little mistake it drops that question to a D. To me it just seems like if we had different teacher our grade would be some what better	Jan 18, 2012 9:12 AM
18	He is way too harsh when it comes to grading. His system last year seems totally different from the one that I'm used to, and it affects my grade a lot.	Jan 18, 2012 9:11 AM
19	He is way too harsh in his grading system. I'm in 8th grade, not a senior. Give me some slack.	Jan 18, 2012 9:11 AM

**Page 3, Q20. Assessments and system of grading are fair.**

20	I seem to fail almost all of his tests, and he doesnt understand some of the simplest things in our pictures or writing	Jan 18, 2012 9:11 AM
21	Grading is much to harsh, but he at least gives us chances to do better.	Jan 18, 2012 9:10 AM
22	some things I think he's taking to much thout into what we put down on a test	Jan 18, 2012 9:10 AM
23	A little hard on his grading style but that's just how he does it.	Jan 18, 2012 9:09 AM
24	I think he grades harder and a little different than the other teachers which I don't like.	Jan 17, 2012 9:09 AM
25	Read #6 comment	Jan 17, 2012 9:08 AM
26	It's a little hard because it seems that he expects much from us.	Jan 17, 2012 9:08 AM
27	i sometimes feel that he foregets that we are just 8th graders	Jan 17, 2012 9:07 AM
28	He is trying to tell us what he wants but hardly ever tells us in ways that we don't understand, it's is like he enjoys watching us be complexed and when somemone asks for clarification he looks at them weird and contiunues on with his lesson.	Jan 17, 2012 9:05 AM
29	Mr. Dempsey grades us on tests by if he understands our opinions.	Jan 17, 2012 9:03 AM
30	His grading tests I still don't agree with. I admit I need better studying habits and that puts toward my grade, but the way he grades still confuses me.	Jan 17, 2012 9:02 AM
31	NO 100%? Even if we answer everything right, if we cant get a 100, its because he's not teaching 100% of what needs to be taught	Jan 17, 2012 9:01 AM
32	i know all the right answers and in any other class i would get an easy A but the points are so little that the tiniest mistake, the mistakes he gives are absolutely unfaire, end up making a A to a D	Jan 17, 2012 9:01 AM
33	his way of grading is AWFUL!	Jan 17, 2012 8:59 AM

**Page 3, Q21. Teacher is respectful to all students in the class.**

1	he makes examples of students way to much, hes done it to several student with everything from the amount of questions asked to the amount of time asked to use the restroom when he told one girl she had gone to many times already then turned around and let another girl go.	Jan 18, 2012 9:17 AM
2	He dis-respects us by not showing us how he wants things don	Jan 18, 2012 9:15 AM
3	yes, its a two way street, we're respectful and he's respectful back	Jan 18, 2012 9:14 AM
4	He makes snide, sarcastic remarks, that are often offensive.	Jan 17, 2012 9:01 AM

Page 3, Q22. Students are respectful of the teacher in this class.

1	Boys, they seem to mess around. And there is this one girl, I won't mention her name, but she always disrrupts my learning time because she talks a lot, laughs way to loud, and seems to blurt out random comments.	Jan 18, 2012 9:21 AM
2	We all try to give him what he wants and it is hard to please him.	Jan 18, 2012 9:15 AM
3	Many students blurt and it can get annoying.	Jan 17, 2012 9:08 AM
4	some students goof off	Jan 17, 2012 9:07 AM
5	some of them dont care and talk behind his back.	Jan 17, 2012 9:07 AM
6	there's a grouop of boys that ignores him and makes fun of him whenever he turns his back	Jan 17, 2012 9:06 AM
7	They talk behind his back and even in class when he trys to start the lesson	Jan 17, 2012 9:05 AM
8	Mostly boys will make unnesscessary comments that annoy me and disrupt the class.	Jan 17, 2012 9:02 AM
9	Lucas and Evan Henning arent	Jan 17, 2012 8:59 AM

Page 3, Q23. If you had this teacher again next year, how would you feel?		
1	I love his teaching style, but his grading style is very difficult to understand.	Jan 18, 2012 6:30 PM
2	He is a good teacher, I wouldn't want him again, but I would be okay with it.	Jan 18, 2012 9:23 AM
3	I love this teachers way better than public school teachers, because our teachers actually teach us new things.	Jan 18, 2012 9:21 AM
4	Again, I would love to have him as a teacher next year but the grading would still make me nervous.	Jan 18, 2012 9:17 AM
5	I can not truthfully say that i would be overly estatic if i was in his class again next year, or any year again for that matter. Sorry=-(	Jan 18, 2012 9:17 AM
6	He is a very good teacher, but his assignments and tests are different, difficult and hard to know what he wants for an answer.	Jan 18, 2012 9:15 AM
7	I would be really disappointed, and I might leave the school.	Jan 18, 2012 9:15 AM
8	My grades don't reflect how much I'm learning, but he is inturresting to listen to.	Jan 18, 2012 9:14 AM
9	I like Mr.Dempsey, I wouldn't mind having him next year	Jan 18, 2012 9:14 AM
10	Im failing mainly because of the hard grading (but some of it is me )	Jan 18, 2012 9:12 AM
11	I think his class might just be my worst class that ive ever had so i wouldnt like to have him twice in a row	Jan 18, 2012 9:11 AM
12	his grading is verry harsh but he is a fun teacher	Jan 18, 2012 9:09 AM
13	I am in between alright and disappointed becasue Mr. D. is a pretty good teacher, except for his grading is kinda harsh at times. Expecially for 8th graders.	Jan 18, 2012 9:09 AM
14	He isn't the easiest/funnest teacher in the world.	Jan 17, 2012 9:09 AM
15	I know his class will get better i just have to be there a while.	Jan 17, 2012 9:08 AM
16	I really like him, and the way he teaches is exciting and makes sense	Jan 17, 2012 9:06 AM
17	I don't really want him or Mr. Jacob	Jan 17, 2012 9:01 AM
18	hes an amazing teacher but i absolutely hate is grading, and if it comes to it the students WILL boycott	Jan 17, 2012 9:01 AM

**Page 4, Q26. My teacher encourages me to do my best.**

1	She is always wiling to give time out of her day, even outside of class, to meet with us if we need clarification or just someone to talk to.	Jan 18, 2012 9:42 PM
2	ms. gatfield is undoubtedly the most patient, kind, and encouraging teacher I've ever had(:	Jan 18, 2012 10:52 AM
3	Mrs. Gatfield is wonderful. She encourages me to dig deep within my soul and always leaves comments that aid in improving my compositions.	Jan 18, 2012 10:52 AM
4	SHE'S THE BEST	Jan 18, 2012 10:50 AM
5	She is always giving me advice on how to do things better.	Jan 18, 2012 10:49 AM
6	She is SUPER encouraging!	Jan 18, 2012 10:48 AM
7	Always!!!!	Jan 18, 2012 10:02 AM

**Page 4, Q27. My teacher makes expectations for learning and behavior clear.**

1	mrs. gatfield keeps a firm hold on the classroom, but keeps the environment light and easygoing.	Jan 18, 2012 10:52 AM
2	Very clear and nice	Jan 18, 2012 10:50 AM
3	Very Much So!!!!	Jan 18, 2012 10:02 AM

**Page 4, Q28. My teacher holds me accountable for my learning and behavior in a way that is fair.**

1	She demonstrates the perfect balance between making class fun while also focusing on learning and not getting out of control.	Jan 18, 2012 6:37 PM
2	nuff said!	Jan 18, 2012 10:52 AM
3	Fairest maiden in all the land!	Jan 18, 2012 10:50 AM

**Page 4, Q29. The way we learn different subjects is helpful and interesting.**

1	I always appreciate the hands-on-learning and discussions.	Jan 18, 2012 10:53 AM
2	she has such great details to add, makes english one of everyones favorite classes even if you arent talented with writing.	Jan 18, 2012 10:52 AM
3	I enjoy that fact that we have debates in World Lit. Though we have the freedom to express our opinions and vary slightly from the encouraged topic, Mrs. Gatfield leads us back on track and lets us all share our opinions.	Jan 18, 2012 10:52 AM
4	Very! Best class learning wise	Jan 18, 2012 10:50 AM
5	I love Mrs. Gatfield's passion and excitement, she really loves to teach us.	Jan 18, 2012 10:48 AM
6	She controls and has fun while keeping the environment class and family oriented.	Jan 18, 2012 10:10 AM
7	I did not find it interesting but it was helpful	Jan 18, 2012 10:04 AM
8	Extremely!!!	Jan 18, 2012 10:02 AM

**Page 4, Q30. Assignments and tests cover the same material we learn in class.**

1	Tests cover a lot of information, but her study guides help a little to be better prepared.	Jan 18, 2012 6:37 PM
2	Always!	Jan 18, 2012 10:52 AM
3	Yeeeeeep!!	Jan 18, 2012 10:50 AM
4	She is great about that!	Jan 18, 2012 10:10 AM

**Page 4, Q31. Assessments and system of grading are fair.**

1	I love that she thinks writing is a process, so we can go back and fix mistakes for partial credit.	Jan 18, 2012 10:52 AM
2	Very accurate and fair	Jan 18, 2012 10:50 AM

**Page 4, Q32. Teacher is respectful to all students in the class.**

1	Most respectful one I know!	Jan 18, 2012 10:50 AM
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Page 4, Q33. Students are respectful of the teacher in this class.

1	everyone LOVESSS Mrs. Gatfield! She is just too sweet!	Jan 18, 2012 10:52 AM
2	We all love her so much! :D	Jan 18, 2012 10:50 AM
3	a lot of other talking goes on while she is talking	Jan 18, 2012 10:49 AM
4	Students talk alot at the beginning of class, and seem to be oblivious that they are supposed to be doing something	Jan 17, 2012 2:17 PM



**Page 4, Q34. If you had this teacher again next year, how would you feel?**

21	I love Mrs. Gatfield	Jan 18, 2012 9:03 AM
22	One of my favorite teachers!	Jan 17, 2012 2:17 PM

**Page 5, Q37. My teacher encourages me to do my best.**

1	She will check up on her students individually to make sure we are on the right track.	Jan 18, 2012 9:45 PM
2	She's awesome	Jan 18, 2012 10:52 AM
3	Miss Gregg is always open for questions in class	Jan 18, 2012 10:02 AM
4	Ms. Gregg always has a positive attitude, and is always willing to answer questions.	Jan 18, 2012 10:02 AM

**Page 5, Q38. My teacher makes expectations for learning and behavior clear.**

1	sky high expectations which is generally good.	Jan 18, 2012 10:55 AM
2	very clear	Jan 18, 2012 10:52 AM
3	Quite clear, acutally	Jan 18, 2012 10:48 AM

**Page 5, Q39. My teacher holds me accountable for my learning and behavior in a way that is fair.**

1	yes, but a lot of the time we go so quickly im almost afraid to ask questions about the concepts when i dont understand.	Jan 18, 2012 10:55 AM
2	Ms. Gregg is willing to help at any time.	Jan 18, 2012 10:53 AM
3	sure thing	Jan 18, 2012 10:52 AM
4	I lvoe how she lets us lead and become leaders of our own work. It works out really well.	Jan 18, 2012 10:02 AM

**Page 5, Q40. The way we learn different subjects is helpful and interesting.**

1	This is the math teacher all math teachers should try to emulate!	Jan 19, 2012 11:55 PM
2	enthusiasm from Ms. Gregg :) helps me a lot!!!	Jan 18, 2012 3:31 PM
3	we always learn stuff the same way which works for a lot of people, but not me.	Jan 18, 2012 10:55 AM
4	I do not find math inteteresting but Ms. Gregg teaches us in a good/fun way.	Jan 18, 2012 10:53 AM
5	different ways of explaining stuff	Jan 18, 2012 10:52 AM
6	There are some subjects that are a little more difficult and need longer to teach	Jan 18, 2012 10:51 AM
7	I feel I learn all that I can in the time that I have	Jan 18, 2012 10:51 AM
8	This semester, it's better because of the question days we now have	Jan 18, 2012 10:50 AM
9	Not interesting but oh well, it's math.	Jan 18, 2012 10:49 AM
10	She's extremely energetic	Jan 18, 2012 10:48 AM
11	I always find the reading super boring. no exceptions	Jan 18, 2012 10:12 AM
12	It's easy to learn and grasp the subjects	Jan 18, 2012 10:05 AM
13	She definitely has a passion and works hard to always become better	Jan 18, 2012 10:02 AM

**Page 5, Q41. Assignments and tests cover the same material we learn in class.**

1	When lessons are taught, I understand them most of the time. However, when I do some assignments, there are a few things I find sometimes were not completely covered. But, when I come across those problems, Ms. Gregg will always explain them at that time and help me to understand.	Jan 18, 2012 7:32 PM
2	absolutely	Jan 18, 2012 10:52 AM
3	We have learned well what we are doing for the tests. And we practice quite a bit before we take any tests.	Jan 18, 2012 10:05 AM
4	Especially because she reviews our homework and what we will be doing that night so she is aware of what might be hard and what she may need to help us in before we ask.	Jan 18, 2012 10:02 AM
5	Sometimes she puts in something new	Jan 18, 2012 10:01 AM

**Page 5, Q42. Assessments and system of grading are fair.**

1	With redo's its very fair	Jan 18, 2012 10:52 AM
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**Page 5, Q42. Assessments and system of grading are fair.**

**Page 5, Q43. Teacher is respectful to all students in the class.**

1	she favors students...	Jan 18, 2012 10:55 AM
2	is nice, and is fair when upset with student for slacking off or doing something their not supposed to	Jan 18, 2012 10:52 AM
3	It seems like we are all just friends, including her, and it makes class fun, enjoyable, and comfortable.	Jan 18, 2012 10:05 AM

**Page 5, Q44. Students are respectful of the teacher in this class.**

1	This year I have seen students test her limits. However she handles it in a very professional manner.	Jan 18, 2012 9:45 PM
2	Yep! I dont hear anything bad	Jan 18, 2012 10:52 AM

Page 5, Q45. If you had this teacher again next year, how would you feel?		
1	the constant homework does make the class seem more annoying than other classes, but you can't do much about that for a math class	Jan 19, 2012 9:44 PM
2	Ms. Gregg does a great job of making sure I, along with my classmates, get the most out of our class and understand everything to the best of our ability.	Jan 18, 2012 7:32 PM
3	Ms. Gregg loves math, and that enthusiasm allows me to enjoy the subject, also. She teaches clearly and is always ready to answer everyone's questions.	Jan 18, 2012 10:54 AM
4	Ms. Gregg is willing to spend one on one time with me and give up her lunch to help me with my assignments. I think she is passionate about math. I do not like the assignments that aren't math related such as the math reading and research paper.	Jan 18, 2012 10:53 AM
5	Ms. Gregg is my most favorite math teacher i've had. She makes learning math fun and it helps me learn better.	Jan 18, 2012 10:52 AM
6	It'd be my 5th year with her!	Jan 18, 2012 10:52 AM
7	She does her best to make sure we understand the material. Question days are very helpful.	Jan 18, 2012 10:50 AM
8	Ms. Gregg is my favorite teacher and I'll be sad when I don't have her next year because I will be changing schools.	Jan 18, 2012 10:49 AM
9	overall, terrific teacher	Jan 18, 2012 10:12 AM
10	One of the best teachers I've ever had	Jan 18, 2012 10:05 AM
11	I love Ms. Gregg because she is fun and intergetic!	Jan 18, 2012 10:04 AM
12	Ms. Gregg is an amazing math teacher.	Jan 18, 2012 10:03 AM
13	WHOOO HOO!	Jan 18, 2012 10:02 AM
14	Very Happy!	Jan 18, 2012 10:01 AM

**Page 6, Q48. My teacher encourages me to do my best.**

1	she encourages all of us	Jan 18, 2012 9:17 AM
2	sometimes she seems like she thinks it isn't a huge deal if we don't get something or get a bad grade on an assignment or test	Jan 18, 2012 9:15 AM
3	She's very supportive, and is willing to help at any time.	Jan 18, 2012 9:15 AM
4	She understands when I'm struggling and likes to give me chances.	Jan 18, 2012 9:13 AM
5	She is very encouraging, funny, and understanding!	Jan 18, 2012 9:10 AM
6	Tells us we can do it if we try hard enough. She encourages us to study at least a couple of nights before s test or quiz.	Jan 17, 2012 9:01 AM

**Page 6, Q49. My teacher makes expectations for learning and behavior clear.**

1	She expects the best we have out of us.	Jan 18, 2012 9:27 AM
2	we know her expectations and if we don't follow them their are concequences	Jan 18, 2012 9:17 AM
3	No stroke-inducing colored pens!	Jan 18, 2012 9:16 AM
4	We always have a goal and learning plan	Jan 18, 2012 9:16 AM
5	She hasn't ever changed her expectations of how we are suppose to act in class.	Jan 18, 2012 9:15 AM
6	she alway's goes through the steps before we start an experiments, I like it when teachers do that	Jan 18, 2012 9:12 AM
7	Very clear	Jan 18, 2012 9:12 AM
8	She makes it fun and we learn a lot. she puts the material in ways where we'll never forget	Jan 17, 2012 9:07 AM

**Page 6, Q50. My teacher holds me accountable for my learning and behavior in a way that is fair.**

1	we are responsible for ourselves and she knows that	Jan 18, 2012 9:17 AM
2	She didn't really tell us clearly what she expects but we feel it in the air.	Jan 18, 2012 9:15 AM
3	lol no	Jan 18, 2012 9:09 AM
4	Computer bug gets me kicked out of group.	Jan 17, 2012 9:02 AM

Page 6, Q51. The way we learn different subjects is helpful and interesting.		
1	I love the games we play. She likes to use props and keep repeating the same things til it sticks in our minds.	Jan 18, 2012 9:27 AM
2	I can use knowledge I earn in careers later in my life or even in the coming year.	Jan 18, 2012 9:27 AM
3	the Video project was alot of fun, granted i think one group was graded to harshly on the fact that the video wasnt as good and not everyone has the technology nor the technology skills that everyone else has.	Jan 18, 2012 9:20 AM
4	She gives us fun assignments that we can actually understand and still have fun with at the same time.	Jan 18, 2012 9:20 AM
5	she makes learning fun, I love being in that class	Jan 18, 2012 9:17 AM
6	I really like her way of teaching.	Jan 18, 2012 9:16 AM
7	We read out of the text books more than I would like, but it is usually fun to listen to her.	Jan 18, 2012 9:16 AM
8	She makes each subject alot of fun	Jan 18, 2012 9:16 AM
9	We do alot of different subjects,I but she always finds ways to make learning that thing interesting and fun.	Jan 18, 2012 9:15 AM
10	Sometimes we do some activities that I don't really understand what we are suppose to be doing. I also don't know why we do some activities.	Jan 18, 2012 9:15 AM
11	She teaches us subjects interestingly. I'm a visual learner, and she helps me with it.	Jan 18, 2012 9:15 AM
12	Somethings we do are hard for me to learn by, and somethimes i dont understand.	Jan 18, 2012 9:13 AM
13	She keeps the class alive and going and rarely lets it get boring.	Jan 18, 2012 9:10 AM
14	She gives us fun assignments, and never too much for us to handle.	Jan 18, 2012 9:10 AM
15	I like how she does a lot of interaction and different activities.	Jan 17, 2012 9:11 AM
16	The stuff we learn is very interesting!	Jan 17, 2012 9:09 AM
17	i greatly enjoyed the video project	Jan 17, 2012 9:09 AM
18	Mlss Hines is the BEST! :) She makes learning fun, and she knows how to hold our intrest!	Jan 17, 2012 9:02 AM

**Page 6, Q52. Assignments and tests cover the same material we learn in class.**

1	She is really good about having stuff we covered in class.	Jan 18, 2012 9:27 AM
2	the questions are always clear and easy to understand	Jan 18, 2012 9:17 AM
3	She makes sure we know what is going to be on the tests/quizzes which I really appreciate.	Jan 18, 2012 9:16 AM
4	She reminds us about 1-2 weeks earlier about a coming test we should study for.	Jan 18, 2012 9:15 AM
5	She helps us along the way of learning.	Jan 18, 2012 9:10 AM

**Page 6, Q53. Assessments and system of grading are fair.**

1	this links to my comment on #7.	Jan 18, 2012 9:20 AM
2	she grades us according to the work we did, it is very fair	Jan 18, 2012 9:17 AM
3	i always get what I earn	Jan 18, 2012 9:16 AM
4	The quizzes and test for on week cover alot of material and we don't get a super long time to study	Jan 18, 2012 9:15 AM
5	She is always very clear on the expectations and material and will listen to questions.	Jan 18, 2012 9:14 AM
6	Sometimes the grading appears strangely, one bad grade completely tips the scale.	Jan 18, 2012 9:12 AM

**Page 6, Q54. Teacher is respectful to all students in the class.**

1	She laughs a lot and is fun.	Jan 18, 2012 9:27 AM
2	she respects us and its easy to respect her	Jan 18, 2012 9:17 AM
3	At times she can be a little abrupt.	Jan 18, 2012 9:16 AM
4	She is always kind and paitiant	Jan 18, 2012 9:16 AM
5	She treats us not like any students, but more like friends. She still has that level of authority, however, is very kind.	Jan 18, 2012 9:15 AM
6	Everyone has their moments. :)	Jan 17, 2012 9:02 AM

Page 6, Q55. Students are respectful of the teacher in this class.

1	Some people take it upon themselves that they no longer have to be respectful because the teacher is being less strict.	Jan 18, 2012 9:27 AM
2	Sometimes they deside to "poke the bear" and that isn't very respectful.	Jan 18, 2012 9:27 AM
3	We all love Miss Hines so much that we respect her because we know her boundries and limits on behavior and what we say in class.	Jan 18, 2012 9:20 AM
4	if someone is not respectful then she makes sure we know it's not okay	Jan 18, 2012 9:17 AM
5	We always work hard	Jan 18, 2012 9:16 AM
6	students are constantly blurting	Jan 17, 2012 9:09 AM
7	Everyone has their moments,	Jan 17, 2012 9:02 AM

Page 6, Q56. If you had this teacher again next year, how would you feel?		
1	I would want to have a different teacher so I can get used to different kinds of teaching.	Jan 18, 2012 9:27 AM
2	Mrs. Hines is AMAZING=-)	Jan 18, 2012 9:20 AM
3	Miss Hines is amazing! She's fun, encouraging, and she helps us learn the fun way :)	Jan 18, 2012 9:20 AM
4	I love Miss Hines, I very much want her next year!	Jan 18, 2012 9:17 AM
5	She is the BEST sci teacher I have ever had! she is an excellent teacher!	Jan 18, 2012 9:16 AM
6	Best teacher I have ever had	Jan 18, 2012 9:16 AM
7	I think that she does a good job of making learning exciting for us.	Jan 18, 2012 9:14 AM
8	i would be extremely happy if i had Miss Hines next year! She is a great teacher who always finds fun ways of doing projects in class. It seems like she remembers life as a kid because she is always doing fun stuff that the entire class can enjoy. She is always open to ideas from the students and last quarter she "took" one of the students ideas to do a movie for our final exam and the movie was lots of fun. Miss Hines is very understanding and gives very little homework, although i think I've learned more in her science class so far than i have ever learned in any of my other science classes.	Jan 18, 2012 9:14 AM
9	I like her as a teacher very much and it is pretty simple to do and the class is good as its set up	Jan 18, 2012 9:13 AM
10	though i do like her i am looking forward to Mr. Mchelli	Jan 18, 2012 9:11 AM
11	I think she is an amazing teacher!!!	Jan 18, 2012 9:10 AM
12	She's an awesome teacher! She makes learning fun!	Jan 17, 2012 9:11 AM
13	very very very happy	Jan 17, 2012 9:07 AM
14	I think is a really good teacher, and I like the way she teaches us and how she always helps us when we need help.	Jan 17, 2012 9:06 AM
15	Ecstatic! Love her!	Jan 17, 2012 9:02 AM

Page 7, Q59. My teacher encourages me to do my best.		
1	Really kind and always encouraging.	Jan 18, 2012 10:52 AM
2	He's always encouraging us to push for the highest grade and put our all into every paper and assignment.	Jan 18, 2012 10:07 AM
3	he is always telling us and encouraging us to do our best	Jan 18, 2012 9:22 AM

**Page 7, Q60. My teacher makes expectations for learning and behavior clear.**

1	very loud and clear voice	Jan 18, 2012 10:54 AM
2	He is strict but comical	Jan 18, 2012 10:05 AM

**Page 7, Q61. My teacher holds me accountable for my learning and behavior in a way that is fair.**

1	yes i'd say for the most part	Jan 18, 2012 10:54 AM
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**Page 7, Q62. The way we learn different subjects is helpful and interesting.**

1	Taking notes and listening to lectures can become monotonous	Jan 18, 2012 10:55 AM
2	Sometimes the notes, in-assignments, and other work can get a little tiring.	Jan 18, 2012 10:55 AM
3	I think if he taught it differently i would enjoy it, but i am a visual learner and it is hard to learn through powerpoints and lectures. If there were more activities i would be able to learn a lot better.	Jan 18, 2012 10:55 AM
4	powerpoints and writing stuff down can get old and repetitive sometimes..	Jan 18, 2012 10:54 AM
5	I need more action. When he draws things on the board, I get it and understand what he is teaching.	Jan 18, 2012 10:53 AM
6	The material is VERY interesting in my opinion.	Jan 18, 2012 10:51 AM
7	Sometimes, not always, material doesn't stick because the material itself is harder to understand.	Jan 18, 2012 10:50 AM
8	I think European History is extrememly boring and I feel like the work we do is confusing and a waste of time sometimes.	Jan 18, 2012 10:49 AM
9	It's also fun. We can enjoy our class and learn at the same time.	Jan 18, 2012 10:07 AM
10	It's pretty good... he explains things very well. I just had to get used to his teaching style of Power Points and notes... but I like it now.	Jan 18, 2012 10:05 AM
11	Mr. Jacob really enjoys lecturing, which can become boring after a time.	Jan 18, 2012 10:04 AM
12	Its helpful.... just not so interesting...	Jan 18, 2012 9:11 AM

**Page 7, Q63. Assignments and tests cover the same material we learn in class.**

1	Fooooooooooooooooor sure!	Jan 18, 2012 10:54 AM
2	lately we have been doing SFI which are at times hard to understand but because we do them so much we are ready for when we have them	Jan 18, 2012 10:53 AM
3	For pop quizzes sometimes it's hard to know *exactly* what to study for.... but I guess that's what a pop quiz is.	Jan 18, 2012 10:05 AM

**Page 7, Q64. Assessments and system of grading are fair.**

1	Yeah	Jan 18, 2012 10:54 AM
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**Page 7, Q65. Teacher is respectful to all students in the class.**

1	Some students that don't understand as well as others are pointed out.	Jan 18, 2012 10:02 AM
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**Page 7, Q66. Students are respectful of the teacher in this class.**

1	I dont hear anything bad	Jan 18, 2012 10:54 AM
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2	Sometimes people talk and don't pay attention	Jan 18, 2012 10:03 AM
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**Page 7, Q67. If you had this teacher again next year, how would you feel?**

1	Though the information is relatively interesting, the endless powerpoints make the whole experience mundane and repetitive. I often feel like falling asleep.	Jan 18, 2012 10:55 AM
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2	I have learned tons fro his class and enjoy it extremely!!	Jan 18, 2012 10:05 AM
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3	Mr. Jacob is great at teaching, but he uses a different teaching technique that makes it harder for me to learn sometimes.	Jan 18, 2012 10:05 AM
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4	He's a fun guy :)	Jan 18, 2012 10:05 AM
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5	i like Mr. Jacob and we have a lot of fun in his class	Jan 18, 2012 9:22 AM
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**Page 8, Q70. My teacher encourages me to do my best.**

1	To be honest, he never really makes it a point	Jan 18, 2012 10:04 AM
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2	He isnt really encouraging...	Jan 18, 2012 9:14 AM
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**Page 8, Q72. My teacher holds me accountable for my learning and behavior in a way that is fair.**

1	He doesn't always check homework, but he does make sure that everyone goes over the problems in the homework. So, even though it may not be completely fair, it does make learning much more enjoyable, effective, and easy.	Jan 19, 2012 9:47 PM
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2	he will make an assignment and check for it a month later	Jan 18, 2012 9:25 AM
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**Page 8, Q73. The way we learn different subjects is helpful and interesting.**

1	many times, it's hard to pay attention in class.	Jan 18, 2012 10:12 AM
2	Sometimes the explanations are confusing because he doesn't want to give us the answer... but, in my opinion, if we're asking the question we're already thinking enough. The pase is strange and not super clear. I beleive by speading up the class process with quick discussion we could be more on topic and to the point so we don't get distracted and the information is muddled. Then, by going faster, we can review at the end of class.	Jan 18, 2012 10:09 AM
3	Sometimes, I don't understand how Mr. Miceli's subjects will help us in life.	Jan 18, 2012 10:05 AM
4	If we would do more hands on stuff like labs I would find it more fun.	Jan 18, 2012 10:04 AM
5	Not always interesting	Jan 18, 2012 10:03 AM
6	It can be tough for me to get interested in Science.	Jan 18, 2012 10:02 AM

**Page 8, Q74. Assignments and tests cover the same material we learn in class.**

1	mostly agree... sometime's it seems like busy work. But lately it has definitely been better, no doubt!	Jan 18, 2012 10:09 AM
2	the things on the study guide are somtimes not what is on the test	Jan 18, 2012 9:25 AM
3	He needs to improve on explaining things.	Jan 18, 2012 9:14 AM

**Page 8, Q75. Assessments and system of grading are fair.**

1	fair but sometimes hard to understand	Jan 18, 2012 10:06 AM
2	He give you an assignment at the begining of the week, and then he never grades it until the end of the month! So we have like 7 papers to turn in on one day that should have been due the day after. He needs to improve on that.	Jan 18, 2012 9:14 AM

**Page 8, Q77. Students are respectful of the teacher in this class.**

1	many students are side tracked and don't pay attention.	Jan 18, 2012 10:12 AM
2	Mr. Miceli is a pretty cool character, meaning he will allow the students to talk amongst themselves. On occasion he will put his foot down when students are goofing off, but for the most part, he allows them to do what they want, often times the room becomes a little rowdy.	Jan 18, 2012 10:08 AM
3	Some people are very disrespectful	Jan 18, 2012 10:03 AM

**Page 8, Q78. If you had this teacher again next year, how would you feel?**

1	don't really like the teaching style especially for science because I need more hands on and he doesn't usually do hands on stuff and if he does we don't usually complete it.	Jan 18, 2012 10:07 AM
2	I really enjoy this teacher!	Jan 18, 2012 10:03 AM
3	i like mr. miceli but his methods of teaching and lectures aren't a very effective way of learning for me	Jan 18, 2012 9:25 AM
4	Sorry! :(	Jan 18, 2012 9:14 AM

**Page 9, Q81. My teacher encourages me to do my best.**

1	He actually has asked me to do less! But, yes. He does encourage us to do our best.	Jan 18, 2012 10:12 AM
2	He's pretty awesome, he calls me "Big Guy" a lot	Jan 18, 2012 10:04 AM
3	Mr. Stadt always encourages us to do our best. He helps us out emmensly with tests and quizzes and other assignments	Jan 18, 2012 9:20 AM
4	He always want you to do your best and gives you all the tools you need to do your best.	Jan 18, 2012 9:17 AM
5	He pushes me to work hard.	Jan 18, 2012 9:17 AM
6	He helps me threw things, and helps others as well.	Jan 18, 2012 9:17 AM
7	He is very helpful and encouraging.	Jan 18, 2012 9:17 AM
8	He made me love english! :)	Jan 18, 2012 9:16 AM
9	He helps us with everything and understands most of the time.	Jan 17, 2012 9:09 AM
10	There is something about him that makes you want to do something good	Jan 17, 2012 9:05 AM
11	One of the best teachers I have ever had.	Jan 17, 2012 9:00 AM

**Page 9, Q82. My teacher makes expectations for learning and behavior clear.**

1	He doesn't let us do whatever we want, which is a good thing	Jan 18, 2012 10:04 AM
2	strict but fun	Jan 18, 2012 10:03 AM
3	Mr. Stadt loves to have fun but if someone is getting a little too crazy then he takes care of the problem.	Jan 18, 2012 9:23 AM
4	we know the expectations and we follow them	Jan 18, 2012 9:20 AM
5	He lays out the rules and consequences clearly.	Jan 18, 2012 9:17 AM
6	He is strict and fun at the same time.	Jan 18, 2012 9:17 AM
7	Everything we do for homework is easy to do at home because we know it all!	Jan 18, 2012 9:16 AM
8	Not always sure what he expects from certain assingments.	Jan 18, 2012 9:14 AM

Page 9, Q83. My teacher holds me accountable for my learning and behavior in a way that is fair.

1	If we have an issue, he will talk ot us about it or talk to the class and come up with a reasonable solution.	Jan 18, 2012 10:12 AM
2	he teaches me a lot about English with assignments that are long but easy to do	Jan 18, 2012 10:04 AM
3	I have to stay focussed	Jan 18, 2012 10:03 AM
4	I am always held accountable for my mistakes and behavior	Jan 18, 2012 9:20 AM
5	He knows when you make a mistake, and understands. But he also knows when your just trying to get out of trouble.	Jan 18, 2012 9:17 AM
6	He makes learning as fun and interesting as needed and if we chose not to pay attention, it is known that is was our fault.	Jan 18, 2012 9:17 AM
7	Well he doesn't always try to understand us. (EX: reasons why we don't have our work done)	Jan 18, 2012 9:12 AM

Page 9, Q84. The way we learn different subjects is helpful and interesting.		
1	I love his class!	Jan 18, 2012 10:12 AM
2	I get everything done and have a sense of accomplishment	Jan 18, 2012 10:04 AM
3	we have a lot of fun in his class but we still learn a lot	Jan 18, 2012 9:27 AM
4	I like how we aren't always doing the same thing and that we are moving from topic to topic so we don't get bored.	Jan 18, 2012 9:25 AM
5	He makes it interesting by the way he tells us and makes funny jokes about the subject, and the assignments are somewhat hard but interesting.	Jan 18, 2012 9:23 AM
6	he always make learning fun=-)	Jan 18, 2012 9:22 AM
7	Mr. Stadt's class in general is interesting and fun	Jan 18, 2012 9:20 AM
8	He has a fast paced, fun, but good learning class.	Jan 18, 2012 9:19 AM
9	It is always fun in his class with the random discussions we get into.	Jan 18, 2012 9:18 AM
10	I like the way he teaches, I would just make the Holocaust part shorted because it is very depressing.	Jan 18, 2012 9:18 AM
11	same old teaching process	Jan 18, 2012 9:18 AM
12	He incorporates lots of activities that get us up and moving and they are all helpful in helping me learn.	Jan 18, 2012 9:17 AM
13	He explains, then answers questions.	Jan 18, 2012 9:17 AM
14	He's like me, i know how he thinks, and everything he does in the learning inviroment helps me achieve my goals.	Jan 18, 2012 9:17 AM
15	I will be able to know a little about everything, at least, so I can figure out what I like to do best for a job.	Jan 18, 2012 9:17 AM
16	He makes jokes here and there to gain our attention, i havent seen ONE person fall asleep in his class.	Jan 18, 2012 9:16 AM
17	allmost every day is the same but each fun	Jan 18, 2012 9:14 AM
18	And entertaining and fun at the same time.	Jan 18, 2012 9:11 AM
19	i like his setup for doing things, it keep me alert	Jan 18, 2012 9:10 AM
20	I like how he does a lot of learning games. He doesn't do a ton of different activities other than vocab. games though.	Jan 17, 2012 9:14 AM
21	i like how he reads us the books and we take notes	Jan 17, 2012 9:12 AM
22	I disagree that the holocaust is english, conserning we aren't doing anything that pertains to english.	Jan 17, 2012 9:09 AM

Page 9, Q85. Assignments and tests cover the same material we learn in class.

1	He gives WAY to much homework	Jan 18, 2012 10:09 AM
2	We read a book, we take a test on the book	Jan 18, 2012 10:04 AM
3	Mostly tests are on literature, not really english. But I do like it that way	Jan 18, 2012 10:02 AM
4	His tests aren't easy but not hard so I get the right amount of learning out of it.	Jan 18, 2012 9:25 AM
5	we always are given dates way ahead of time so we know we need to study	Jan 18, 2012 9:20 AM
6	When doing novel notes it's hard to know all the info. I need to know for the test, because some things that are on the test aren't what I put in my notes.	Jan 18, 2012 9:19 AM
7	He makes sure we know exactly what we need for the quizzes/tests.	Jan 18, 2012 9:18 AM
8	I don't see the point of Language Board Quizzes, because they just test whether we wrote the right multiple choice letter down.	Jan 18, 2012 9:18 AM
9	He encourages us to study.	Jan 18, 2012 9:17 AM
10	He's very clear of what he wants on a test.	Jan 18, 2012 9:17 AM
11	sometimes, he will bring something up from the beginning of the year, or even something from last year to make sure we remember.	Jan 18, 2012 9:17 AM
12	he has many tests	Jan 18, 2012 9:14 AM

Page 9, Q86. Assessments and system of grading are fair.

1	Trade n' Grade	Jan 18, 2012 10:04 AM
2	I've never had a problem with his grading.	Jan 18, 2012 9:25 AM
3	the grading is always the same, no one gets exceptions	Jan 18, 2012 9:20 AM
4	He makes sure we know exactly how he is going to grade us and what is expected of us.	Jan 18, 2012 9:18 AM
5	I always get what i earn	Jan 18, 2012 9:18 AM
6	He asks our opinions on assignments sometimes and grades according to effort and grammar accuracy.	Jan 18, 2012 9:17 AM
7	Because we don't get enough time for most of the assignments. Also we have to do severe projects like the president one and Mr. Stadt is not even our history teacher	Jan 17, 2012 9:02 AM

Page 9, Q87. Teacher is respectful to all students in the class.		
1	He calls me "Big Guy"	Jan 18, 2012 10:04 AM
2	Mr. Stadt is one of the only teachers who seems to really adress the problem with blurting out and causing disrruption to others learning time. I like that.	Jan 18, 2012 9:25 AM
3	respectful and fun!	Jan 18, 2012 9:20 AM
4	He jokes around and really wants us to learn while having a good time in his class.	Jan 18, 2012 9:17 AM
5	He has a great sense of humor.	Jan 18, 2012 9:17 AM
6	He has a lot of fun with us.	Jan 18, 2012 9:17 AM
7	He is really good with being respectful and funny at the same time.	Jan 18, 2012 9:17 AM
8	I feel he is slightly too harsh on talking because he will sometimes joke around but sometimes when the students join in he gets upset at them for talking when he was joking around.	Jan 18, 2012 9:12 AM
9	Nope	Jan 18, 2012 9:11 AM
10	until a student talks to much however	Jan 18, 2012 9:10 AM
11	He's really sarcastic with us, but only with who he knows will go along with it, and be fun about it.	Jan 17, 2012 9:04 AM

Page 9, Q88. Students are respectful of the teacher in this class.

1	if not, he deals with it properly.	Jan 18, 2012 10:12 AM
2	Sometimes something bad happens	Jan 18, 2012 10:04 AM
3	Sometimes, kids will goof around to much and Mr. Stadt has to give them a little "chat"	Jan 18, 2012 10:04 AM
4	of course there are the same people who blurt, talk, laugh to loud. But there will always be the fun ones that make you laugh at the right time.	Jan 18, 2012 9:25 AM
5	there are a few but mostly yes, we're respectful	Jan 18, 2012 9:20 AM
6	Some students dont listen or mis behave	Jan 18, 2012 9:18 AM
7	Whie he's teaching he creates an inviroment that is fun but still on task.	Jan 18, 2012 9:17 AM
8	We pay attention really well and love to work.	Jan 18, 2012 9:17 AM
9	some kids talk, but not that much	Jan 18, 2012 9:15 AM
10	This is the class that students talk the most in (I think)	Jan 18, 2012 9:12 AM
11	some students don't stay on track quite as much as they should	Jan 18, 2012 9:10 AM
12	students are not quiet	Jan 17, 2012 9:12 AM
13	It's really fun in this class!	Jan 17, 2012 9:10 AM
14	We goof around with him right back, but when appropriate.	Jan 17, 2012 9:04 AM

Page 9, Q89. If you had this teacher again next year, how would you feel?		
1	One of the best teachers i've ever had. He's everybody's friend	Jan 18, 2012 10:14 AM
2	I will miss him	Jan 18, 2012 10:12 AM
3	Mr. Stadt is an awesome teacher. He always has something funny to say, but he knows when to get back on topic. He is probably my favorite teacher.	Jan 18, 2012 10:10 AM
4	only because of the homework, but I love the class	Jan 18, 2012 10:09 AM
5	One of th efunnest teachers I have ever had!	Jan 18, 2012 10:08 AM
6	MR. STADT IS THE BEST	Jan 18, 2012 10:04 AM
7	he is one of my favorite teachers	Jan 18, 2012 10:03 AM
8	It would be wonderful to have Mr. Stadt again next year.	Jan 18, 2012 10:02 AM
9	I would love if he could teach me the rest of my days at this school. Mr. Stadt's great	Jan 18, 2012 10:02 AM
10	Overjoyously joyous!!! SO HAPPY!	Jan 18, 2012 10:01 AM
11	i love mr. stadt's class and would like to have him as a teacher every year	Jan 18, 2012 9:27 AM
12	He is my favorite	Jan 18, 2012 9:25 AM
13	I love Mr. Stadt! I will have him next year and I can't wait because of his methods, assignments, and jokes. It will be my third year with him and I am looking forward to it.	Jan 18, 2012 9:23 AM
14	I wish I had; had Mr. Stadt all of my years of teaching, he's awesome!!!!	Jan 18, 2012 9:20 AM
15	He is an awesome teacher, just he homework load is rather large.	Jan 18, 2012 9:18 AM
16	I like learning English in this class and I think my writing is improving from it.	Jan 18, 2012 9:18 AM
17	mr. Stadtlander is an awesome teacher who is always good for a laugh but will get down to work just as fast. He is willing to listen and help. He is always joking but we still learn a lot in his class. My writing has noticeably improved since i've been in his class and i can't wait for next year when i get him for english again.	Jan 18, 2012 9:17 AM
18	I love going to his class, i know that it will be a fun one!	Jan 18, 2012 9:17 AM
19	He is one of the best teachers I have ever had and having him again would be an honor.	Jan 18, 2012 9:17 AM
20	I would be ver honored to have him as my teacher next year! :D	Jan 18, 2012 9:16 AM
21	He is a nice and great teacher and i would be glad to have him next year because he is a great teacher.	Jan 18, 2012 9:14 AM
22	he is my favorite teacher	Jan 18, 2012 9:14 AM
23	Mr. Stadtlander is Awesome!	Jan 18, 2012 9:08 AM

**Page 9, Q89. If you had this teacher again next year, how would you feel?**

24	Mr. Stadlander is amazing!	Jan 18, 2012 9:02 AM
25	He's a great teacher! I love how he's humorous and fun throughout class.	Jan 17, 2012 9:14 AM
26	I think Mr. Stadlander is one of the best teachers I have ever had. He always has a positive attitude that makes you want to learn. He encourages students and he teaches very well. I am always excited to go to his class.	Jan 17, 2012 9:08 AM
27	He is my favorite teacher, he is awesome	Jan 17, 2012 9:05 AM
28	VEY HAPPY INDEED!!!	Jan 17, 2012 9:02 AM

**Page 10, Q92. My teacher encourages me to do my best.**

1	She has said some comments to me individually that makes me question whether or not she entirely encourages me.	Jan 18, 2012 11:08 AM
2	sometimes ignores me	Jan 18, 2012 11:04 AM
3	everyday	Jan 18, 2012 11:00 AM
4	she is very encouraging to me	Jan 18, 2012 11:00 AM
5	sometimes	Jan 18, 2012 10:58 AM
6	Tells us to work hard.	Jan 17, 2012 11:28 AM
7	She let's us have second chances on projects, sometimes.	Jan 17, 2012 11:19 AM
8	This is the first year I have had her but this year I have done really well In Shurly.	Jan 17, 2012 11:13 AM
9	She has high expectations for something she has explained vaguely or assigned very recently which makes it harder for students.	Jan 17, 2012 11:09 AM
10	not always, sometimes.	Jan 17, 2012 11:04 AM
11	sometimes, but not very often	Jan 17, 2012 11:02 AM

Page 10, Q93. My teacher makes expectations for learning and behavior clear.

1	She tells us to have fun responsibly	Jan 18, 2012 11:04 AM
2	sometimes unclear	Jan 18, 2012 11:01 AM
3	Mrs. Stone can get very crazy at times and I wish that she would try to focus more on the work we are needing to do.	Jan 18, 2012 11:01 AM
4	sometimes directions for assignments are difficult to understand	Jan 18, 2012 11:00 AM
5	she lets us be loos for a little then we get back to work	Jan 18, 2012 11:00 AM
6	she sometimes mixes stuff up, but makes sure the basic rules stay the same	Jan 18, 2012 10:58 AM
7	Tells us to stay on task.	Jan 17, 2012 11:28 AM
8	She allways has many examples to do projects.	Jan 17, 2012 11:19 AM
9	she never tells us what is wrong until the end of class and we have to stay for another 15 minutes	Jan 17, 2012 11:08 AM
10	she's very confusing at times when she lets some things slide and others not when it's practically the same thing!	Jan 17, 2012 11:04 AM
11	she is very strict some days.	Jan 17, 2012 11:01 AM

Page 10, Q94. My teacher holds me accountable for my learning and behavior in a way that is fair.		
1	Focuses on me to catch anything that is bad or disrespectful	Jan 18, 2012 11:04 AM
2	not usually	Jan 18, 2012 10:58 AM
3	i really like it how she grades group projects individually instead of as a group grade, it seems more fair to me.	Jan 18, 2012 10:56 AM
4	Helps me with assignments.	Jan 17, 2012 11:28 AM
5	She makes sure everyone is listening to her in class.	Jan 17, 2012 11:19 AM
6	She has poor methods and often singles students out in front of the class in a way of embarrassment and rudely. She punishes students that she assumes made a problem, but they actually didn't.	Jan 17, 2012 11:09 AM
7	She holds me accountable but it's most of the time NOT fair	Jan 17, 2012 11:04 AM
8	She sometimes doesnt give us enough time and i know this because of my experience and other peoples experience and she doesnt always follow the block schedual and can change ss to writing and vise versa and it really throws me off track!!!!	Jan 17, 2012 11:03 AM
9	she treats everyone differently.	Jan 17, 2012 11:01 AM
10	She relies too much on her perifial vision and accuses students falsely	Jan 17, 2012 11:00 AM

Page 10, Q95. The way we learn different subjects is helpful and interesting.		
1	Sets up fun projects and helps us with it	Jan 18, 2012 11:04 AM
2	Taking notes is boring, and listening to her talk on and on about what she wrote on a word-filled white document. Could be more fun.	Jan 18, 2012 11:02 AM
3	hands on!	Jan 18, 2012 11:01 AM
4	I really liked learning about the crusades, it was captivating and held my attention the entire time.	Jan 18, 2012 11:01 AM
5	she likes to combine something that I look forward to with stuff that I don't like doing so there's nothing to look forward to	Jan 18, 2012 11:00 AM
6	she is the best middleschool teacher I've ever had!!!!!!!!!!!!	Jan 18, 2012 11:00 AM
7	sometimes the teacher doesnt keep our attention well	Jan 18, 2012 11:00 AM
8	we havent learned that much important stuff but she takes us on a different rout that helps the time pass and helps the not so intresting things become intresting	Jan 18, 2012 11:00 AM
9	almost all of the stuff we learn i learned last year and we dont learn realy anything that is new	Jan 18, 2012 10:59 AM
10	she is always teaching us in different ways every day	Jan 18, 2012 10:59 AM
11	i Haven't really learned anything real important	Jan 18, 2012 10:58 AM
12	all she does is make distractions and we dont get anything done	Jan 18, 2012 10:58 AM
13	mostly, but every once-in-a-while it can get boring	Jan 18, 2012 10:56 AM
14	Fun way of learning.	Jan 17, 2012 11:28 AM
15	All my teachers make learning fun.	Jan 17, 2012 11:19 AM
16	She will give us facts that we use in our every day lives.	Jan 17, 2012 11:13 AM
17	She doesn't add energy to the class room and makes every subject boring to learn. It seems like she assigns subjects she doesn't really understand herself.	Jan 17, 2012 11:09 AM
18	She likes to talk alot and can swerve off topic but is somewhat funny	Jan 17, 2012 11:03 AM
19	she mixes them up into i project, or switches the days	Jan 17, 2012 11:02 AM
20	she tries to make it fun but she doesn't so she just throws candy.	Jan 17, 2012 11:01 AM
21	its boring and somtimes doesn't make any sense	Jan 17, 2012 10:59 AM
22	We usually do the language boards every day which can get a little boring, but it's a good strategy to help us learn	Jan 17, 2012 10:59 AM
23	most often	Jan 17, 2012 10:59 AM
24	Sometimes we seem to skip around stuff.	Jan 17, 2012 10:58 AM

**Page 10, Q95. The way we learn different subjects is helpful and interesting.**

25	we sometimes stay on the same subject for a few weeks	Jan 17, 2012 10:58 AM
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**Page 10, Q96. Assignments and tests cover the same material we learn in class.**

1	Questions are up to date and recent	Jan 18, 2012 11:04 AM
2	sometimes we don't go through all of the language boards and she does not go over the stuff we skipped which makes me mad that I can't do well on tests	Jan 18, 2012 11:01 AM
3	We have taken tests that had new material in it that we had barely leared.	Jan 18, 2012 11:01 AM
4	sometimes i dont recognize some of the stuff	Jan 18, 2012 10:58 AM
5	Same concepts in assignments and tests.	Jan 17, 2012 11:28 AM
6	I would get bad grades if they didn't.	Jan 17, 2012 11:19 AM
7	somethings on the tests were never even mentioned	Jan 17, 2012 11:08 AM
8	Everything we see on the test has been studied previously.	Jan 17, 2012 11:05 AM
9	some of the stuff we haven't even talked about!!!	Jan 17, 2012 11:04 AM
10	This isnt always true	Jan 17, 2012 11:03 AM
11	the things we go over everyday is ok, but the tests for one time projects aren't something we go over.	Jan 17, 2012 11:02 AM
12	on english tests there is new material	Jan 17, 2012 11:00 AM

Page 10, Q97. Assessments and system of grading are fair.

1	Grades harshly	Jan 18, 2012 11:04 AM
2	sometimes unclear on the assignment	Jan 18, 2012 11:01 AM
3	i asked her once why i got it wrong and she said it was because i forgot a period so i lost 3 points	Jan 18, 2012 10:59 AM
4	strange she graded me badly when i tried my hardest	Jan 18, 2012 10:58 AM
5	Writes assignments on board.	Jan 17, 2012 11:28 AM
6	It is my responsibility to get good grades.	Jan 17, 2012 11:19 AM
7	she gives us the grading rubric the day before it is due so we have no clue how it's supposed to look	Jan 17, 2012 11:08 AM
8	Exceptionally fair, very fair.	Jan 17, 2012 11:05 AM
9	She doesn't always give us enough time	Jan 17, 2012 11:03 AM
10	she gives up pop quizzes with 5 min to study them & it's something we have NEVER gone over before	Jan 17, 2012 11:02 AM
11	She expects too much out of us	Jan 17, 2012 11:00 AM
12	unfair grading	Jan 17, 2012 11:00 AM

Page 10, Q98. Teacher is respectful to all students in the class.

1	She sometimes makes a mistake not meaning to hurt someone but ends up pushing tthem back	Jan 18, 2012 11:08 AM
2	Picks favorites	Jan 18, 2012 11:04 AM
3	she puts certain people out on the spot alot	Jan 18, 2012 10:58 AM
4	Doesn't like students making noises or being disracting.	Jan 17, 2012 11:28 AM
5	Very	Jan 17, 2012 11:19 AM
6	She singles students out in front of the class and embrasses them.	Jan 17, 2012 11:09 AM
7	she picks favorites and yells at everything someone she doesn't like does	Jan 17, 2012 11:08 AM
8	she is rude to some people	Jan 17, 2012 11:02 AM
9	she listens to everyone	Jan 17, 2012 11:01 AM
10	she teases people and sometimes someone doen't like and it makes me feel bad	Jan 17, 2012 10:59 AM

Page 10, Q99. Students are respectful of the teacher in this class.

1	We sometimes feel as if we can get away with certain things and don't always respect her the way that we should.	Jan 18, 2012 11:08 AM
2	People goof off most of the time	Jan 18, 2012 11:04 AM
3	There are a few students in my class who have been known to be rude.	Jan 18, 2012 11:01 AM
4	its hard	Jan 18, 2012 10:58 AM
5	Some students talk while the teacher is talking and it is very distracting.	Jan 17, 2012 11:28 AM
6	Some people slack off.	Jan 17, 2012 11:19 AM
7	Some students have trouble with talking, even I do sometimes.	Jan 17, 2012 11:05 AM
8	Some of the students do not like Mrs. Stone. People have told me such things and other things of the like, but I have not seen their dislike show in towards her show in class.	Jan 17, 2012 11:04 AM
9	Not always	Jan 17, 2012 11:03 AM
10	she is rude, so it makes us mad, but we try our hardest to be respectful	Jan 17, 2012 11:02 AM
11	all but one	Jan 17, 2012 10:59 AM
12	some students talk while sheis talking and are rude during class.	Jan 17, 2012 10:58 AM

Page 10, Q100. If you had this teacher again next year, how would you feel?		
1	I would be happy because for the most part she is a great teacher. What she says to me doesnt always make sence the first time around, but then again just her method of teahcing doesn't exactly thrill me. In conclusion I would say that I wouldn't mind too much if I were to have her again next year for my teacher.	Jan 18, 2012 11:08 AM
2	Didnt enjoy this year	Jan 18, 2012 11:04 AM
3	Though she does have some dull moments, she is a really fun teacher. :D	Jan 18, 2012 11:02 AM
4	I love Mrs. Stone she is the BOMB!!!!	Jan 18, 2012 11:01 AM
5	Mrs. Stone is an okay teacher, we just don't have the same personalitys	Jan 18, 2012 11:01 AM
6	Elated	Jan 18, 2012 11:00 AM
7	I like Ms. Wolk, but I don't like science.	Jan 18, 2012 10:59 AM
8	she's ok	Jan 18, 2012 10:58 AM
9	She gets grouchy just randomly	Jan 18, 2012 10:58 AM
10	Teacher is funny.	Jan 17, 2012 11:28 AM
11	Makes learning fun.	Jan 17, 2012 11:19 AM
12	She is the BEST!!!!	Jan 17, 2012 11:13 AM
13	My favorite teacher is Mrs.Stone.	Jan 17, 2012 11:05 AM
14	I think Mrs. Stone makes writing and history fun and she also has fun being with us.	Jan 17, 2012 11:04 AM
15	Just this year is a good experience and i learned alot but i would like a new teacher to see how they teach differently.	Jan 17, 2012 11:03 AM
16	I don't really like her, because she does somethings that a harbor school doesn't do.	Jan 17, 2012 11:02 AM

Page 11, Q103. My teacher encourages me to do my best.

1	Some assignments seem a little too easy, and; therefore, do not challenge me or cause me to do my best work on them.	Jan 18, 2012 7:37 PM
2	Really positive all the time	Jan 18, 2012 11:07 AM
3	She does not talk about doing my best.	Jan 18, 2012 11:04 AM
4	I never hear tell us to do are or encouraging us to do our best	Jan 18, 2012 10:51 AM
5	In a different way.	Jan 18, 2012 10:51 AM
6	She's one of my role-models.	Jan 18, 2012 10:50 AM
7	Tells us to do a good job.	Jan 17, 2012 11:38 AM
8	yes she does.	Jan 17, 2012 11:24 AM
9	she tell us to try our best	Jan 17, 2012 11:05 AM

**Page 11, Q104. My teacher makes expectations for learning and behavior clear.**

1	Rubrics are AMAZING THINGS!	Jan 19, 2012 11:57 PM
2	Her expectations can me unclear when we are learning a new unit.	Jan 18, 2012 9:57 PM
3	Establishes rules very clearly	Jan 18, 2012 11:07 AM
4	She also does not talk about this.	Jan 18, 2012 11:04 AM
5	Sometimes don't know what she wants.	Jan 18, 2012 10:51 AM
6	Tells us to stay on task.	Jan 17, 2012 11:38 AM
7	She makes sure she speaks loudly and clearly.	Jan 17, 2012 11:24 AM
8	Can be strict but in a respectful way	Jan 17, 2012 11:06 AM
9	at the begnning of the year it is CLEAR what the behavior and expectations are.	Jan 17, 2012 11:05 AM
10	she has the expectations very high in the class .	Jan 17, 2012 11:05 AM
11	we have a saftey contract that we need to follow.	Jan 17, 2012 11:04 AM

**Page 11, Q105. My teacher holds me accountable for my learning and behavior in a way that is fair.**

1	She holds everyone to the same level.	Jan 18, 2012 9:57 PM
2	Doesnt let stuff slide that is rude	Jan 18, 2012 11:07 AM
3	Very.	Jan 17, 2012 11:24 AM
4	Sometimes when we are sick that amount of days we should get some of those days to catch up .	Jan 17, 2012 11:05 AM
5	she gets really really strict some times.	Jan 17, 2012 11:04 AM

Page 11, Q106. The way we learn different subjects is helpful and interesting.		
1	sometimes it feels like things are busy work	Jan 19, 2012 1:33 PM
2	She's always ready to try a new way of learning.	Jan 18, 2012 9:57 PM
3	She is great at coming up with creative and fun ways to understand concepts.	Jan 18, 2012 7:37 PM
4	Makes projects fun	Jan 18, 2012 11:07 AM
5	I do not find some of the material we cover interesting.	Jan 18, 2012 11:04 AM
6	they arnt very intresting we just write in notes the whole time	Jan 18, 2012 11:01 AM
7	She always has a good lesson plan for us.	Jan 18, 2012 11:00 AM
8	it's life science, so some of the things we learn are a little weird, but the activities we do are fun.	Jan 18, 2012 10:58 AM
9	we always have tons of notes no one uses	Jan 18, 2012 10:58 AM
10	It's hard in this class. Ms. Wolk goes through each section way too fast. It is hard to keep up with everything we need to learn.	Jan 18, 2012 10:57 AM
11	At times I feel the material we learn isn't explained clearly enough	Jan 18, 2012 10:56 AM
12	She tries, dont get me wrong, I am just not that type of learner. I need alot of analogies and demonstrations	Jan 18, 2012 10:56 AM
13	the subjects are interesting but the way we learn them is sometimes difficult.	Jan 18, 2012 10:54 AM
14	The class seems to have been recently reformed to accomidate those who don't pick up on science as well, which is good for them, but confusing for me at times..	Jan 18, 2012 10:54 AM
15	Could be a little bit more thorough.	Jan 18, 2012 10:54 AM
16	very spontaneous and confusing	Jan 18, 2012 10:52 AM
17	Her class is always fun!	Jan 18, 2012 10:50 AM
18	I think the class is very confusing, but that is just part of Biology.	Jan 18, 2012 10:50 AM
19	Each class is always very exciting and full of laughter, yet we still get things done.	Jan 18, 2012 10:50 AM
20	We do labs and take notes.	Jan 17, 2012 11:38 AM
21	Like all, she makes learning fun.	Jan 17, 2012 11:24 AM
22	She is always making jokes with us but still remains on-track about our subject.	Jan 17, 2012 11:06 AM
23	not very helpful, she just makes us copy slides all the time	Jan 17, 2012 11:06 AM
24	we right down tons of stuff in our journal and thats pretty much all we do	Jan 17, 2012 11:06 AM

Page 11, Q106. The way we learn different subjects is helpful and interesting.

25	Science is alot of fun to me	Jan 17, 2012 11:06 AM
26	I LOVE her journal taking process and think all teachers should try it!	Jan 17, 2012 11:05 AM
27	she has a project for most every chapter in the science book.	Jan 17, 2012 11:04 AM
28	We write a whole bunch in our composition books and it can get a little frustrating, but it's a good way to keep track of what you've been going over and you can study hard on what you have written for tests.	Jan 17, 2012 11:04 AM
29	sometimes we write test notes in our notes section and sometimes she moves the slides too fast and you cant get all of the notes. She tells you to get it from a friend but sometimes they dont have all of it either. Other times she waits forever to make sure that everyone has the slides written down.	Jan 17, 2012 11:02 AM

Page 11, Q107. Assignments and tests cover the same material we learn in class.		
1	Projects are also great!	Jan 19, 2012 11:57 PM
2	Some of the things we learn are from individual research.	Jan 18, 2012 9:57 PM
3	Difficult and challenging up to date questions	Jan 18, 2012 11:07 AM
4	most of the time she will give us a study guide	Jan 18, 2012 11:00 AM
5	we study too	Jan 18, 2012 11:00 AM
6	She gives us a study guide but it doesn't really help. It is just for extra work.	Jan 18, 2012 10:57 AM
7	A few assignments requires me to have to search the internet for the answer because I friends don't know it either	Jan 18, 2012 10:53 AM
8	some tests were irrelevant to the material we were learning	Jan 18, 2012 10:52 AM
9	material on tests is hardly ever covered in class	Jan 18, 2012 10:52 AM
10	The last test we took I did not feel that we had gone over the material enough or at all.	Jan 18, 2012 10:50 AM
11	sometimes she puts things on the test that we do not talk about at all	Jan 18, 2012 10:50 AM
12	Tests are always a learning experience.	Jan 18, 2012 10:03 AM
13	Same concepts in assignments and tests.	Jan 17, 2012 11:38 AM
14	I would get bad grades if I didn't.	Jan 17, 2012 11:24 AM
15	Mostly but are a few questions that really go far back and you really need to think good!!	Jan 17, 2012 11:06 AM
16	All of them are exactly what we covered	Jan 17, 2012 11:05 AM
17	sometimes she needs to explain it more clearly.	Jan 17, 2012 11:04 AM

Page 11, Q108. Assessments and system of grading are fair.		
1	The self grading is fair except for how it's hard for me because I always feel like I should give myself a worse grade because I dont know what I deserve.	Jan 18, 2012 11:12 AM
2	Appropriate number of points	Jan 18, 2012 11:07 AM
3	kids choose grades that are better than they deserve	Jan 18, 2012 10:58 AM
4	The grading seems to be a little subjective.	Jan 18, 2012 10:56 AM
5	sometimes i dont get it but for the most part yea its fair	Jan 18, 2012 10:56 AM
6	Sometimes small mistakes are marked down too much.	Jan 18, 2012 10:54 AM
7	small mistakes are counted as more points than they should be	Jan 18, 2012 10:52 AM
8	Really picky on everything.	Jan 18, 2012 10:51 AM
9	If I don't get something, then she's good at explaining why I got the grade I did.	Jan 18, 2012 10:50 AM
10	Some grading is unclear, on some tests an answer is marked wrong if put in the wrong order. How are we supposed to know which order she wants it in?	Jan 18, 2012 10:03 AM
11	When taking notes, the teacher goes through the pages too fast.	Jan 17, 2012 11:38 AM
12	i get marked down 10 points if i dont have a book marker in the last page and journals are confusing	Jan 17, 2012 11:06 AM
13	she tell us how to self grade & how she will grade our papers	Jan 17, 2012 11:05 AM

**Page 11, Q109. Teacher is respectful to all students in the class.**

1	I agree although sometimes she gets a little mad and frustrated.	Jan 18, 2012 11:12 AM
2	Nice to everyone and helps everyone	Jan 18, 2012 11:07 AM
3	yes! she's nice! I've never seen her genuinely upset	Jan 18, 2012 10:56 AM
4	Favors some students over others (so it seems).	Jan 18, 2012 10:54 AM
5	Yells a lot	Jan 18, 2012 10:51 AM
6	Mostly	Jan 18, 2012 10:51 AM
7	Helps us to understand things.	Jan 17, 2012 11:38 AM
8	When we are presenting something in front of the class she often interrupts our presentation and occasionally embarrasses us.	Jan 17, 2012 11:11 AM
9	she listens to everyone.	Jan 17, 2012 11:04 AM

**Page 11, Q110. Students are respectful of the teacher in this class.**

1	Students have at times gotten carried away with having fun and not listened to her when she instructed them to get back to work.	Jan 18, 2012 7:37 PM
2	They pay attention and participate in everything	Jan 18, 2012 11:07 AM
3	we sometimes talk when she is talking	Jan 18, 2012 11:01 AM
4	We talk alot sometimes	Jan 18, 2012 10:56 AM
5	Some students are distracting others and talk while the teacher is talking.	Jan 17, 2012 11:38 AM
6	We tend to get chaty when we finish our work	Jan 17, 2012 11:06 AM
7	We usually talk when we are not suposed to and it's rude	Jan 17, 2012 11:05 AM
8	Sometimes outside of class students are making fun of how boring they think the class is.	Jan 17, 2012 11:04 AM
9	sometimes we don't stop talking when she asks	Jan 17, 2012 11:00 AM

Page 11, Q111. If you had this teacher again next year, how would you feel?		
1	It is truly a dissappointment to me to have to move beyond this teacher.	Jan 19, 2012 11:57 PM
2	Her assingments challenge me at a professional college level that will prepare me for the future.	Jan 18, 2012 9:57 PM
3	Helps me learn	Jan 18, 2012 11:07 AM
4	she is kind of mean	Jan 18, 2012 11:03 AM
5	I like Ms. Wolk, but I don't like science.	Jan 18, 2012 11:00 AM
6	ms wolk is so much fun	Jan 18, 2012 11:00 AM
7	i love Mrs. Wolk. I just would not have science ever again in my life. I have never ever in my 13 years ever loked science. But i love Mrs. Wolk anyways!!!!	Jan 18, 2012 11:00 AM
8	shes a pretty good teacher	Jan 18, 2012 11:00 AM
9	she is a very organized and fair teacher	Jan 18, 2012 10:59 AM
10	She's not my favorite, but i wouldn't mind taking her class.	Jan 18, 2012 10:57 AM
11	It's because I dont like science that much. It's more the subject than the teacher.	Jan 18, 2012 10:56 AM
12	I can tell she's very excited about science, which is good for students.	Jan 18, 2012 10:54 AM
13	She's better than any other science teachers we have had in high-school I guess	Jan 18, 2012 10:50 AM
14	I'll be sad when I graduate!! She's one of my favorite teachers to date.	Jan 18, 2012 10:50 AM
15	Not very interesting class.	Jan 17, 2012 11:38 AM
16	Honestly, I'd prefer many teachers to her.	Jan 17, 2012 11:09 AM
17	Science has never been my favorit subject but Ms. Wolk makes it more interesting.	Jan 17, 2012 11:06 AM
18	She is alot of fun but still i would like to have a new teacher!!!	Jan 17, 2012 11:06 AM
19	it's a little hard but perfect!	Jan 17, 2012 11:05 AM
20	she has good and bad days.	Jan 17, 2012 11:04 AM

**May 31, 2012**

Compass Public Charter School  
Honors High School  
Student Focus Group Analysis  
November, 2011

**Summary**

A key process to continuously improve our school is student perception. We have conducted student focus groups at the middle school level with a focus on school culture.

**General Observations**

Students were asked to comment on the things that they appreciated about their school as well as things they think should be improved at their school. Students' comments reflected an appreciation for our academic program. Their remarks focused on three areas: the *content* of what they are learning, the *instruction* they experience and their perception *about relationships*.

**Appreciate:**

Students value the challenging academics. They recognize when teachers enjoy teaching, are prepared and know the material. Students prefer learning that is fun and use a variety of teaching methods. Our students notice the manner in which teachers respond when they do not understand and appreciate the time, explanations and attention teachers give to them to help them understand.

Comments were made regarding the *relationships* and *school environment* which give us insight into how the students perceive the culture of our school. Students' comments reflected a psychological sense of safety in school with both teachers and one another. Respect, trust and friendliness are valued and recognized by students. Comments suggest students are comfortable at school and find the environment kind and friendly for the most part.

**Improvements:**

Students feel that some work is "busy work" and they don't enjoy homework that isn't meaningful. Students commented that sometimes teachers can be difficult to understand. They notice when teachers are frustrated with a student or the class and this makes it difficult to focus on work.

Comments were made regarding a few students who don't follow the "one school rule" and this impacts the culture of the school. They wish that teachers and adults would "catch the students who are ruining it for everyone."