

SUBJECT

Commission Education: Comprehensive Support for Schools Identified under ESSA

APPLICABLE STATUTE, RULE, OR POLICY

Every Student Succeeds Act (ESSA)

BACKGROUND

The PCSC has expressed interest in learning more about resources currently available to support Idaho's public charter schools and petitioners.

DISCUSSION

Michelle Clement Taylor, School Choice Coordinator for the State Department of Education (SDE), will provide an overview of services available to schools identified under ESSA for comprehensive support.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no comments or recommendations.

COMMISSION ACTION

None.



Comprehensive School Improvement

Supporting Identified Schools

Michelle Clement Taylor
School Choice Coordinator

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8/1/2018

SDE Strategic Plan



The SDE is guided by the following:

1. Persevere
2. Mutually Responsible
3. Attract and Retain

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SDE School Improvement Philosophy



“Every school has what it takes to improve.
EVERY School!”

Paul Bloomberg & Barb Pitchford

Leading Impact Teams: Building a Culture of Efficacy

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School Identification



- Starting in August 2018
- Based on grade configurations
- Used to determine levels of support from federal and state programs

Note: Not the details of the accountability plan.

Grade Configurations



- K-8
- High school – any school with 12th grade
- Alternative high schools

Categories for Identification



- Comprehensive Support and Intervention – Under Performing (CSI-UP)
- Comprehensive Support Low Graduation Rate (CSI-Grad)
- Targeted Support and Improvement (TSI)

State wide Assistance Team

- SDE staff, LEA staff, administrative team, support staff, Capacity Builder
- Network approach to improvement
- Comprehensive needs assessment
- Review of data
- Evaluation/review of interventions

Comprehensive Support Schools



Under-performing schools are those schools in each grade configuration that are in the bottom 5% of all schools.

Identified for three years.

Supports and additional funding for Title I schools.

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CSI – UP Identification Data



- ISAT Proficiency – ELA, Math
- ISAT Growth – ELA, Math
- Growth in proficiency – English Language learners
- Student engagement survey – K-8
- Graduation rate – any school with grade 12
- College and Career ready courses - any school with grade 12

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CSI-Up Specific Supports



- September 10-11 Convening
- Quarterly “check-ins”
- Capacity builder
- Leadership effectiveness supports
- Needs based supports

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Capacity Builder

- Experienced educators with in-depth knowledge of school improvement strategies
- Coach leaders and leadership teams
- Partner to create & implement school improvement plans
- Board training on school improvement

Leadership Effectiveness Supports



Programs available:

- Idaho Principals Network
- Idaho Principal Mentoring Project
- Idaho Superintendent Network

Designed to provide support for leadership as they work to improve the quality of instruction for all students.

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Curriculum and Instruction Support



Supports available:

- Idaho Coaching Network
- Idaho Math Centers
- Educator Effectiveness Evaluation Training
- Assessment and Data Literacy

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Additional Support



English Learners

Technical assistance with program design and testing

Special Education

- Multi-tiered instruction training/coaching
- Intervention, assessment strategies

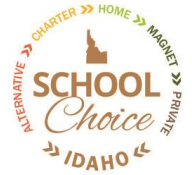
Family and Community Engagement

- Technical assistance in the inclusion of families
- Family Engagement Tool

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Identified Charter Schools



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Comprehensive Support and Intervention



Graduation Rate Schools:

Schools with a three year average graduation rate below 67%

Identified for three years

Supports without additional funding

Specific Supports – CSI GRAD



- Convening October 30
- Regional meetings
- Leadership effectiveness supports
- Regional capacity builder
- Needs based SDE supports

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Identified Charter Schools



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Target Support and Intervention



Gaps for historically underperforming groups compared to peer groups

Identified yearly

LEA approves and implements improvement plan

Support based on areas of need

Specific Supports (TSI)



- Leadership effectiveness supports
- Needs based supports for improvement of identified area(s)

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Identified Charter Schools



Targeted Support and Improvement schools will be identified in September.

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Key Takeaways



- High level overview
- Supports specific to identification
- Supports provided by/through SDE

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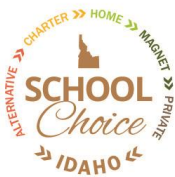
Questions?

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8/1/2018

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Idaho Statewide System of Support

Strategy	Activity	Provider/program	Funding source
Creating/implementing comprehensive and targeted school improvement	Diagnostic evaluation/needs assessment to determine key challenges and root causes	ISDE or approved provider	Title I-A
	Comprehensive school improvement and leadership coaching	Idaho Capacity Builders	School Improvement funds
Improving leadership effectiveness	Training/Mentoring for School Board Members	ISDE, Idaho School Boards Association, Idaho Building Capacity Project	School Improvement funds
	Leadership coaching	Idaho Building Capacity Project	School improvement funds
	Mentoring and support for principals	Idaho Principals Network Idaho Principal Mentoring Project	School improvement funds Title II-A
	Mentoring and support for superintendents	Idaho Superintendents Network	School improvement grant
	School improvement training for local school boards and superintendents	ISDE or contract vendor	State funds pursuant to 33-320, Idaho Code
	Mentoring, training, and support for emerging CTE leaders and prospective CTE administrators	Leadership Institute	State funds (CTE)
Aligning curriculum and improving instruction	Professional development and technical assistance in curriculum and standards development and alignment and research-based instructional improvement	Approved providers; state regional mathematics or ELA specialists	School improvement funds and state funds
	Idaho Content Standards/Literacy coaching	Idaho Coaching Network, ELA/Literacy	State funds
	Training on the Idaho Content Standards and technical assistance with how to align curriculum, instruction, and assessment practices	Idaho Coaching Network/ELA/Literacy Coaches, Idaho Math Centers	State funds



	Educator evaluation training and coaching	ISDE and SBOE Educator Effectiveness Coordinators	State funds
	Opportunities to implement STEM curriculum	STEM Action Center	State funds
	Training on Assessment and Data Literacy	ISDE	State and federal funds
	Training on the Idaho Career Technical Content Standards and technical assistance with how to align programs and assessments.	ICTE Reach Professional Development Conference; Program Quality Managers	State funds (CTE)
	Mastery education training	Idaho Mastery Education Network	State funds
Supporting English learners	Technical assistance with EL program design	Idaho English Learner Program	State and federal funds
	Training on WIDA standards and technical assistance on aligning WIDA standards with Response to Intervention (RTI) practices		
Supporting Special Education students	Multi-tiered instructional training and coaching	SESTA team of Special Education	State funds, special education funds
	Training on intensive interventions, assessments and strategies related to special education	Idaho Center on Disabilities and Human Development	Special education funds
Extended learning time	Technical assistance on how to redesign the school day using extended learning and/or other opportunities (e.g., 21 st Century Community Learning Centers)	ISDE and/or Idaho Universities	Title IV
Family and community engagement	Technical assistance in the inclusion of families and the community in the school improvement planning and implementation process	ISDE-Family Engagement Coordinator	State funds
	Access to and support with the Family Engagement Tool (FET)		



	Career and Technical Student Organizations (CTSOs) provide student leadership opportunities and community engagement	ICTE	State funds (CTE)
	Career and Technical Program Advisory Committees provide community partnerships and industry input for CTE programs	ICTE	State funds (CTE)
Fiscal management	Technical assistance on the alignment of state funds (e.g., technology funds, advanced opportunities) and the policies necessary to ensure their success	ISDE	State funds
	Technical assistance and oversight on the use of state	ICTE	State funds (CTE)