

SUBJECT

North Idaho STEM Academy Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

North Idaho STEM Academy (NI STEM) is a public charter school located in Rathdrum. NI STEM was approved by the Public Charter School Commission (PCSC) in 2010 and just completed its second year of operation.

DISCUSSION

NI STEM has provided a written update regarding the status of the school.

NI STEM's academic results for its first year of operations were strong; the school received a [2013 Star Rating](#) of 4 out of 5. The school had strong proficiency rates of 99.2% in reading, 99.2% in math, and 95.9% in language usage. NI STEM made adequate growth in all three content areas.

NI STEM's financial situation is stable. The school ended FY13 with a carryover of nearly \$136,000. With a surplus in FY14 of approximately \$132,000, the school ended FY14 with a carryover of nearly \$268,000.

This year, the school arranged financing for the construction of a new facility; the building will be ready for use in fall 2014. The school reports that the new loan is only approximately \$30,000 more than their cost for modulars, an amount NI STEM indicates they could have afforded in FY14.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff offers no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

**Idaho Public Charter School Commission
Site Visit Report**

School	North Idaho STEM Charter Academy (NI STEM)
Address	15633 N. Meyer Rd., Rathdrum, ID 83858
Date of Site Visit	April 24, 2014
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Darrell Richardson, Chair Lorna Finman, Member
Administrator(s) Interviewed	Scott Thomson, Executive Director and Principal Colleen Thomson, Director of Instruction
Business Manager / Clerk Interviewed	Cathy Richardson, Business Manager
Other Stakeholder(s) Interviewed	Students (5), Teacher (1)

Board Member(s) Interview

Darrell Richardson, Board Chair, and Lorna Finman, participated in the interview. They described the school's mission and vision to use STEM (science, technology, engineering, and math) curriculum and programming to help students develop a good work ethic and higher-order critical thinking skills. NI STEM's approach is active and hands-on (not passive) and focused on helping students develop their potential by teaching them to learn to test, pick themselves up (if their test fails / doesn't go well) and improve.

The board's recent focus has been on the school's growth; they have been working to be approved to expand the school to include services to high school students. This has included identifying a way to implement high school program that they feel will be successful and getting the necessary resources in place. Additionally, the board has been working on getting the school's facility (building project, loan, etc.) figured out.

Mr. Richardson and Ms. Finman believe that the board has a strong relationship with the administration typified by mutual trust, support, and a well-aligned vision for the school. They stated that while they don't always agree, they are able to have discussions and work through differences of opinion. They feel that the board and administration work to solve problems productively and that their relationship has appropriate checks and balances. They described the division of roles and responsibilities between the board and administration, with the board making sure the administrator does his job; that the school is financially, academically, and operationally stable; and overseeing contracts and legal issues.

Board training has included some members attending training sessions, conferences or webinars. NI STEM has the Carpenter Charter Board University book, but the board has not put it into use yet and has not determined when they will. NI STEM is in its second year of operation and the board has not yet conducted a self-evaluation. Mr. Richardson and Ms. Finman expressed an interest in receiving additional information and resources about board evaluation.

When asked whether they have concerns regarding the school's operations, finances, or academics, the board members responded that they feel that everything is going quite well. They believe they have a strong academic curriculum and that finances have gotten "dialed-in" pretty quickly. Their primary concern now is seeing how the growth into the high school grades goes; they feel that Idaho's school financing is challenging, but they believe they have a good plan. They recognize that they will have to continue to figure out and tweak the dual-enrollment and curriculum plan as they go (the school is partnering with IDEA for dual-enrollment for high schoolers).

Additionally, the board is concerned about Scott Thomson's workload and potential for burnout, particularly with the new work related to facility construction and school expansion.

Administrator(s) Interview

Scott Thomson, Principal, and Colleen Thomson, Director of Instruction, participated in the interview. When asked to describe the implementation NI STEM's mission and vision in second year of operation, including any changes, they responded that the mission and approach remains unchanged but the students are understanding and buying into it more. They believe that students have begun to understand what a work ethic is, that rigor is good, and that failure is okay and a part of a long-term process towards improvement. They also noted that teachers are learning and becoming more confident in the school's approach and program and have provided positive modelling for the students.

Scott and Colleen described their relationship with the board as great, productive, and functional. They believe the board members trust them, but also ask a lot of good questions. Because the board is diverse and members have strong backgrounds, they also act as a resource for the administration. They described the board's role as that of governance, providing the parameters (mission, vision, strategic thinking) for the administration to work within, and giving advice and consent. The administration is responsible for daily operations.

The NI STEM administration measures the school's success primary based on student results-whether the students are engaged, getting what they need, able to express what they're learning, and progressing as they should (academically and otherwise).

When asked about their concerns for the school, Scott and Colleen responded that though they do not have significant concerns, they want to make sure that they're doing what needs to be done to continue to provide strong programming. This includes making sure they have strong hiring practices and competitive pay so they are able to hire and retain excellent teachers. Additionally, they wish they could have standardized testing for this year so they could have certainty that the school is continuing to go in the right direction academically (because the Smarter Balanced Assessment was implemented for field testing only in 2013-2014, schools will not have results this year). Other areas of improvement or growth identified by Scott and Colleen include working with the teachers to ensure they continue to grow and learn (through professional development, etc.) and making sure that the high school model is implemented well and that students receive strong programming and advising. Overall, they are excited, but nervous about the unknown.

Business Manager / Clerk Interview

Cathy Richardson, Business Manager, participated in the interview. Ms. Richardson stated that she feels the school is doing well financially. They are conservative in their budget approach, over-estimating expenses and underestimating enrollment and revenue. Ms. Richardson is using 86% to 90% of the school's current-year ADA (average daily attendance) to estimate next year's enrollment. Ms. Richardson keeps detailed records and regularly monitors the school's finances. Mr. Thomson approves all expenditures. When revenue come ins, Ms. Richardson checks to make sure the amount is similar to what she would have estimated. The board is given a monthly financial report.

NI STEM is currently in the process of building a new facility; they anticipate it will be ready for fall 2014. The new building will house kindergarten through fourth grade classes, a cafeteria, and offices. Ms. Richardson reported that NI STEM's approved loan is only \$30,000 higher than it would have been with portables and represents an amount that the school could have afforded in FY14.

Student Meeting

The PCSC staff member had the opportunity to meet with five (5) students in grades one through eight. Below are the questions presented to the students and their summarized responses:

What can the school do better?

- The road into the school is really bumpy; we could use more space for parking; also, traffic gets really slow at the beginning and end of the day- maybe having a set way that cars should go in and out would help
- We would like to have a library and a computer lab
- During lunch, sometimes it's really loud and it would be good to find a way to regulate the sound
- We'd like to have lockers for older students and cubbies for younger students (instead of just hooks) so we can have more space to organize our stuff
- Sometimes older students have too much to carry between classes and too many things / books on the floor
- There should be mirrors in the bathroom in the gym and music room

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Yes (thumb up): 4
- Sort of / not so much (thumb to the middle): 1
- No (thumb down): 0

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- They know we can do better and they push us.
- I went to another school and it was easy; here, instead of a worksheet, it's an essay. In math, we're working a grade up.
- I was always ahead at my last school and I was bored; here, they give you projects and push you to go deeper. They prepare you for life instead of just trying to get an A.

What do you like about your school?

- That we're trusted and challenged; the way we're constantly reminded to go above and beyond
- I like all of my teachers and classes; they are fun and challenging
- All the programs, Lego projects, and contests (like Invent Idaho); Robotics; StoryStarters (we get to read and show what happened with Legos)

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- The projects- they're fun, but you learn something, and we are pushed to go as far outside of the limits as we can
- How they give us choices for a lot of things
- They let us try things by ourselves
- At other schools, it was clear that they were teaching to the test; here, they teach us to succeed in life
- They've taught us that if you try something and it doesn't work, instead of it being that you failed, it's a chance to get up and find a new and better way to do it

Teacher Meeting

The PCSC staff member had the opportunity to meet with one (1) teacher. Below are the questions presented to the teacher and his/her summarized responses:

How can this school improve? What can North Idaho STEM do better?

- I would love to see afternoon projects become more authentic and connected to the real world; it would be great if they could be driven by the students and tailored to their passions and interests
- I think we're doing a good job reaching out to national programs, but would like to see more of that (participation in national competitions, etc.)
- We could expand our science readings (to include science magazines, etc.) and at the same time, we also want to make sure that the students have the time to enjoy a good book
- A media class (film editing, presentations, etc.) would be cool
- I'd like to see us teach creative thinking skills in the primary grades through brainstorming and other activities and help the students begin to learn the terminology
- It would be great if we could develop mentorship opportunities, especially for high school students
- I wish we could use more IEN conferences, though I know that sometimes we're limited by cost (because some of them are too expensive)

Describe the professional development that happens at NI STEM. Do you think it's effective and applicable?

- We have regular professional development; the first Friday of every month is set aside- sometimes it's guest speakers and sometimes it's internal
- We had a for-credit class for teachers to prepare us for the Smarter Balanced Assessment (SBA); we've also had trainings on IEN and ISEE
- Every professional development meeting has been very applicable; there is an expectation that we'll use and apply it and we do

What do you think is going well? What do you like about working here?

- Scott and Colleen are both very accessible; they make me feel valued as a professional and value my contribution; overall, the staff is very close
- The staff's value and love of learning spreads to the students
- We feel rejuvenated in our careers because of what we're seeing happen with the students- this school is my vision of what education can and should be

- The emphasis on work ethic and the setting of high expectations; this really helps students build confidence
- Teachers and kids have fun learning by doing
- Students are really learning 21st century skills, like creativity and collaboration; they work in groups frequently, and it shows in how they treat each other
- The school is focused on its mission
- Students are learning to ask questions; they are engaging in the design process and learning to adjust something if it doesn't work perfectly the first time- they're really learning to understand that constant improvement is a process

Documents Review

Finances

The FY13 end-year and FY14 year-to-date finances were reviewed in person. Questions were answered by Cathy Richardson, Business Manager. NI STEM ended FY13 with a carryover of approximately \$116,000. Ms. Richardson anticipates that the school will have a surplus in FY14 as well and that the carryover may increase to approximately \$280,000. However, she noted that the carryover will depend on construction costs (amounts and when certain costs are paid). Appropriate budgeting and monitoring seems to be taking place, and at this time, the PCSC staff member does not have concerns about the school's finances or the documentation that was reviewed.

Special Education Files

Three (3) special education files were selected at random for review by the PCSC staff member. The school's special education teacher was not available; therefore, Scott Thomson made himself available to answer questions. The school's special education files were partially complete, but all files were missing access logs. One of the files had documentation from another school district (that did not need to be updated yet); other than the missing access log, this file was complete, with an up-to-date IEP and eligibility report and other appropriate documentation. A second file appeared to be incomplete, but after the PCSC staff member inquired about missing documents, the school was able to provide them. The third file was also mostly complete (though still missing the access log), but the PCSC staff member noted that the IEP and eligibility report both lacked document dates. Additionally, the goals in the IEP appeared to lack necessary detail. The IEP was signed, providing a timeframe for the completion of the IEP, so the PCSC staff member believed that the file was up-to-date. This was confirmed by Scott Thomson; the PCSC staff member ensured that Mr. Thomson understood that document dates are important to ensure file compliance. Finally, the PCSC staff member felt that, overall, the files could be more organized so that documents could be more easily found and used. The PCSC staff member communicated these concerns to Mr. Thomson and discussed recommendations for the school's SPED files to be improved. Mr. Thompson indicated that the school only has one (1) student who requires more than speech support and that all speech services for NI STEM are done online.

Classroom Observations

The PCSC staff member had the opportunity to visit six (6) classes at NI STEM. A variety of activities were observed, including discussion, hands-on STEM projects, and student presentations. Classroom engagement was strong. In three (3) of the classrooms, students were highly engaged (with virtually all students participating in the appropriate activity); in the remaining two (2) classrooms, students were identified as engaged (with most students participating). In

several classrooms, the PCSC staff member witnessed effective, efficient behavior management strategies implemented by teachers. In only one class, a few students socializing rather than being off task and this behavior was not addressed. However, it is notable that the students' behavior was not consistent or severe and they not disrupting others. Observations were positive overall, with school and classroom environments conducive to learning, teachers and students demonstrating mutual respect, and active learning taking place.

Summary

Strengths

- The school's academics have gotten a strong start, as demonstrated by classroom observations and the school's 4 Star Rating in 2013
- Students report that they enjoy the school's approach (especially the STEM projects and competitions) and that they feel challenged to think deeply and prepare for the future
- Finances are relatively strong
- The board and administration report having a strong relationship and shared vision for the school

Challenges or Areas for Improvement

- The school's special education files could have improved organization and to ensure that all documentation is included and appropriately complete

Concerns

- There are no significant concerns about NI STEM at this time.

Possible Charter Amendments

- The NI STEM board and administration recently amended their charter to allow the school to expand to serve high school grades; the school has not communicated an intention to do additional amendments at this time.

Recommendations

- PCSC staff recommends that NI STEM do an internal audit of their special education files to ensure that all necessary documents are included and compliant and to improve file organization
- PCSC staff recommends that the board consider developing and implementing a board training and evaluation plan

Materials or Follow-up Requested of the School

No follow-up was requested of the school.

August 12, 2014



July 9, 2014

Idaho Public Charter School Commission
650 W. State Street
Boise, ID 83720-0037

Dear Chairman Reed, Charter Commission and Staff:

We are pleased to report that our school continues to grow with community support, student enthusiasm, and teacher dedication. We have followed the advice and guidance of the commission and are reaping the benefits this year with expansion into high school.

North Idaho STEM Charter Academy has been at capacity since its inception and has never had less than 200 students on its waiting list. We have already filled our 82 openings for next year and currently have over 300 on the waiting list for next year with more applications coming in each week. We were recently informed by a local real estate agent that Rathdrum home sales are increasing at a faster rate and that our school has been named as one of the more common reasons people are trying to move here in order to have their child attend.

Our students and teachers have continued to achieve success demonstrating 21st century skills in the classroom and through our various projects and competitions. Several competitions are included below:

- First Lego League State Results 2014 Grand Champion (highest award) 1st place: Looney Tunes Crew. The Looney Tunes team also competed at the World Competition in Toronto, Canada this May. Five other teams took awards as well
- National History Day Regional Competition for 2014 had students from 5th through 8th grade take 1st, 2nd, and 3rd place awards in various categories of the competition and went on to the state competition in April
- Our students took 26 awards for the 2014 Invent Idaho Regional Competition including Best of Show for the state of Idaho
- Students took 5 top awards at NASA Idaho Space Grant Consortium Mars Rover State Competition
- At the 2014 MINDS-i Robotics Competition students took 1st and 2nd place in various categories
- LEGO Education featured our school, teachers, and students using the LEGO StoryStarter Literacy Program in the classroom in a national video. In addition, North Idaho STEM

North Idaho STEM Charter Academy
PO Box 434, Rathdrum, ID 83858
(208) 687-8002

August 12, 2014

Charter Academy was one of only two schools in the United States and the United States was one of only 3 countries in the world invited to do a video utilizing WeDo LEGO's in the classroom. This video also featured both our students and teachers.

- Several students were scored Superior and Excellent at the District 1 Solo/Ensemble Festival in both vocal and instrumental competition
- At our Summer Camp Zero Robotics, Students placed 3rd in national competition which requires 5th -8th grade students to remotely program small satellites on the International Space Station. Students actually watched and listened to the astronauts test their programs in space.

We are especially proud of these accomplishments due to the fact that we had students from over 40 different academic environments come to our school last year. Getting them all on the same page and being successful with their social as well as academic growth is a point of pride for us.

A few last notes: We have purchased 3 additional acres and construction of our new 19,000 square foot facility is under way and will be ready for the fall. We have also added over an acre of grass field for both playtime and physical education. To ensure continued high academic standards, we have begun the School Accreditation process for K-12 certification and will have our final review in January, 2015.

We would like to thank the Commission and Staff for the time and guidance this year with our Mission Specific Goals and completing our Performance Certificate. It was a valuable process and will provide a strong foundation as we move forward.

Sincerely,

Scott Thomson
Executive Director/Principal

Colleen Thomson
Director of Instruction

North Idaho STEM Charter Academy
PO Box 434, Rathdrum, ID 83858
(208) 687-8002

August 12, 2014

CHARTER SCHOOL DASHBOARD

Date: 7/1/2014

School Name: North Idaho STEM Charter Academy
School Address: 15633 N Meyer Rd., Rathdrum, ID 83858
School Phone: 208-687-8002
Current School Year: 2013-14

School Mission: To prepare students, through rigorous and relevant content, to be productive and successful citizens by developing a strong work ethic and the higher-level critical thinking skills needed to solve problems in the real world.

CHARTER SCHOOL BOARD

Board Member Name	Office	Term (MM/YY – MM/YY)	Email	Phone
Darrell Richardson	Chairman	09/13-09/16	dhrichar@gmail.com	208-719-2107
Dan Tesulov	Vice- Chairman	09/12-09/15	dancdahomes@msn.com	208-964-5030
Lorna Finman	Director	09/13-09/16	Lornalcf@gmail.com	208-640-9412
Patricia Guzman	Director	09/12-09/15	tsguzman1@aol.com	208-623-5654

ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current Waiting List	Previous Year's Enrollment Projection	Previous Year's Enrollment	Previous Year's ADA
K	44	44	21	44	44	41.5
1	44	44	24	22	22	21.3
2	24	24	29	24	24	23.6
3	26	48	0	26	26	25.7
4	30	30	48	28	28	26.6
5	30	30	32	30	30	27.8
6	30	29	27	30	30	28.5
7	30	28	19	30	26	28.2
8	30	28	6	30	26	27.2
9						
10						
11						
12						
TOTAL	288	310	206	264	256	250.4

STUDENT DEMOGRAPHICS (Final 2013-2014)

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	7 and <3%	6 and <2%	295 and 95%	2 and <1%				6 and 2%
Previous	4 and <2%	4 and <2%	245 and 96%	1 and <1%				2 and <1%

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FACULTY AND STAFF

Administrator's Name(s): Scott Thomson
Administrator's Hire Date: 8/12
Administrator Email(s): sthompson@northidahostem.org

Business Manager's / Clerk's Name: Cathy Richardson
Business Manager's / Clerk's Date: 8/12
Administrator Email(s): crichardson@northidahostem.org

Current Classified Staff (# FTE): 3
Current Faculty (# FTE): 14.49

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? NO
Does your school currently have a school improvement status with the SDE? NO
If yes, please specify your school's status (Focus, Priority):

COMMENTS (optional)

Please describe any significant changes experienced by your school in the past year:

We were approved to expand to High School and acquired a loan for \$2,000,000 in order to refinance our portables, purchase 3 additional acres (Bringing our total to 7) and building a new 19,000 square foot facility with 10 classrooms, offices and a cafeteria. (Even indoor hallways!!)

Please describe the greatest successes experienced by your school in the past year:

FLL tournament awards and Grand Champion for the state/invent Idaho statewide winner/ National History Day regional winners/ Idaho TECH Mars rover challenge students took home 7 of 11 awards. Students engaged and learning everyday. 98% re-enrollment rate/ 93% advanced or proficient on science ISAT.

Please describe any challenges you anticipate during the upcoming year:

A consistent challenge for us will be managing growth in school and staff while maintaining the quality of our program.

Please add any additional information of which you would like to make your authorizer aware :

REQUIRED ATTACHMENT

X PCSC Budget Template, showing your FY14 financials.

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NORTH IDAHO STEM CHARTER ACADEMY --- FY14 BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
414100 Tuition	-	-	5,198.67	(5,198.67)		5,198.67	
415000 Earnings on Investments	-	-	1,043.20	(1,043.20)		1,043.20	
416100 School Food Service	-	-	-	-		-	
416200 Meal sales: non-reimbursable	-	-	-	-		-	
416900 Other Food Sales	-	-	-	-		-	
417100 Admissions / Activities	-	-	-	-		-	
417200 Bookstore Sales	-	-	-	-		-	
417300 Clubs / Organization Fees, etc.	-	-	323.00	(323.00)		323.00	
417400 School Fees & Charges/Fundraising	-	-	12,951.10	(12,951.10)		12,951.10	
417900 Other Student Revenue	-	-	-	-		-	
419100 Rentals	-	-	-	-		-	
419200 Contributions/Donations	-	-	62,756.01	(62,756.01)		62,756.01	
419900 Other Local Revenue	-	-	775.46	(775.46)		775.46	
431100 Base Support Program	1,035,333.00	1,035,333.00	1,236,114.21	(200,781.21)	119%	1,236,114.21	
431200 Transportation Support	-	-	-	-		-	
431400 Exceptional Child Support	-	-	-	-		-	
431600 Tuition Equivalency	-	-	-	-		-	
431800 Benefit Apportionment	124,395.00	124,395.00	-	124,395.00	0%	-	
431900 Other State Support	15,000.00	15,000.00	12,184.88	2,815.12	81%	61,050.80	
437000 Lottery / Addtl State Maintenance	-	-	-	-		-	
439000 Other State Revenue	-	-	-	-		-	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	-	-	-	-		-	
445000 Title I - ESEA	-	-	-	-		-	
445500 Child Nutrition Reimbursement	-	-	-	-		-	
445600 Title VI-B IDEA	-	-	19,295.49	(19,295.49)		19,295.49	
445900 Other Indirect Restricted Federal	30,000.00	30,000.00	32,009.00	(2,009.00)	107%	32,009.00	
451000 Proceeds	-	-	949,753.07	(949,753.07)		1,054,753.07	
460000 Transfers In	-	-	140,579.45	(140,579.45)		140,579.45	
TOTAL REVENUE	\$1,204,728.00	\$1,204,728.00	\$2,472,983.54	(\$1,268,255.54)	205%	\$2,626,849.46	

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NORTH IDAHO STEM CHARTER ACADEMY --- FY14 BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES							
100 SALARIES	662,742.00	662,742.00	569,809.09	92,932.91	86%	647,989.09	
200 EMPLOYEE BENEFITS	195,889.00	195,889.00	152,288.95	43,600.05	78%	175,464.95	
300 PURCHASED SERVICES	124,500.00	124,500.00	109,567.81	14,932.19	88%	113,425.95	
400 SUPPLIES	22,000.00	22,000.00	49,221.86	(27,221.86)	224%	49,221.86	
500 CAPITAL OUTLAY	46,600.00	46,600.00	1,140,227.17	(1,093,627.17)	2447%	1,245,227.17	
600 DEBT RETIREMENT	85,000.00	85,000.00	123,069.72	(38,069.72)	145%	123,069.72	
700 INSURANCE	-	-	-	-		-	
920000 TRANSFERS OUT	21,600.00	21,600.00	140,579.45	(118,979.45)	651%	140,579.45	
TOTAL EXPENDITURES	\$1,158,331.00	\$1,158,331.00	\$2,284,764.05	(\$1,126,433.05)	197%	\$2,494,978.19	
TOTAL FUND REVENUES OVER EXPENDITURES	\$46,397.00	\$46,397.00	\$188,219.49			\$131,871.27	
TOTAL BEGINNING BALANCE (All Funds)	\$135,911.22	\$135,911.22	\$135,911.22			\$135,911.22	
TOTAL CHANGES (All Funds)	\$36,397.00	\$36,397.00	\$188,219.49			\$131,871.27	
ENDING BALANCE (All Funds)	\$172,308.22	\$172,308.22	\$324,130.71			\$267,782.49	

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NORTH IDAHO STEM CHARTER ACADEMY --- FY14 BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND							
100 Beginning Fund Balance	\$105,078.87	\$105,078.87	\$105,078.87			\$105,078.87	
100 Changes in Fund Balance	\$57,997.00	\$57,997.00	\$159,809.72			\$113,822.64	
100 Ending Fund Balance	\$163,075.87	\$163,075.87	\$264,888.59			\$218,901.51	
23x Beginning Fund Balance	\$26,218.37	\$26,218.37	\$26,218.37			\$26,218.37	
23x Changes in Fund Balance	\$0.00	\$0.00	(\$26,218.37)			(\$26,218.37)	
23x Ending Fund Balance	\$26,218.37	\$26,218.37	\$0.00			\$0.00	
245 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
245 Changes in Fund Balance	\$0.00	\$0.00	\$9,503.00			\$0.00	
245 Ending Fund Balance	\$0.00	\$0.00	\$9,503.00			\$0.00	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
257 Changes in Fund Balance	\$0.00	\$0.00	\$858.14			\$0.00	
257 Ending Fund Balance	\$0.00	\$0.00	\$858.14			\$0.00	
400 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
400 Changes in Fund Balance	(\$21,600.00)	(\$21,600.00)	\$11,576.44			\$11,576.44	
400 Ending Fund Balance	(\$21,600.00)	(\$21,600.00)	\$11,576.44			\$11,576.44	
715 Beginning Fund Balance	\$4,613.98	\$4,613.98	\$4,613.98			\$4,613.98	
715 Changes in Fund Balance	\$0.00	\$0.00	\$32,690.56			\$32,690.56	
715 Ending Fund Balance	\$4,613.98	\$4,613.98	\$37,304.54			\$37,304.54	

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NORTH IDAHO STEM CHARTER ACADEMY --- FY14 GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.414100	Tuition			5198.67	(5,198.67)		5198.67	
100.415000	Earnings on Investments			1,043.20	(1,043.20)		1,043.20	
100.417100	Admissions / Activities				-			
100.417200	Bookstore Sales				-			
100.417300	Clubs / Organization Dues, etc.			323.00	(323.00)		323.00	
100.417400	School Fees & Charges			12,951.10	(12,951.10)		12,951.10	
100.417900	Other Student Revenue				-			
100.419100	Rentals				-			
100.419200	Contributions/Donations			10,076.27	(10,076.27)		10,076.27	
100.419900	Other Local Revenue			775.46	(775.46)		775.46	
100.431100	Base Support	1,035,333.00	1,035,333.00	1,236,114.21	(200,781.21)	119%	1,236,114.21	
100.431200	Transportation Support				-			
100.431400	Exceptional Child Support				-			
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	124,395.00	124,395.00		124,395.00	0%		
100.431900	Other State Support	15,000.00	15,000.00	2,681.88	12,318.12	18%	46,547.80	
100.437000	Lottery / Addtl State Maintenance				-			
100.439000	Other State Revenue				-			
100.442000	Indirect Unrestricted Federal				-			
100.443000	Direct Restricted Federal				-			
100.445900	Other Indirect Restricted Federal	30,000.00	30,000.00	32,009.00	(2,009.00)	107%	32,009.00	
100.460000	Transfers In				-			
TOTAL GENERAL FUND REVENUES		\$1,204,728.00	\$1,204,728.00	\$1,301,172.79	(96,444.79)	108%	\$1,345,038.71	
EXPENDITURES								
100.512100	Elementary Salaries	260,000.00	260,000.00	204,879.80	55,120.20	79%	238,879.80	
100.512200	Elementary Benefits	79,163.00	79,163.00	62,654.47	16,508.53	79%	74,090.47	
100.512300	Elementary Purchased Services	1,000.00	1,000.00	741.00	259.00	74%	741.00	
100.512400	Elementary Supplies	5,000.00	5,000.00	5,112.74	(112.74)	102%	5,112.74	
100.512500	Elementary Capital Outlay			633.88	(633.88)		633.88	
100.512600	Elementary Debt Retirement				-			
100.512700	Elementary Insurance				-			

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NORTH IDAHO STEM CHARTER ACADEMY --- FY14 GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.515100	Secondary Salaries	216,742.00	216,742.00	193,094.32	23,647.68	89%	230,094.32	
100.515200	Secondary Benefits	65,239.00	65,239.00	47,818.58	17,420.42	73%	57,518.58	
100.515300	Secondary Purchased Services			950.00	(950.00)		950.00	
100.515400	Secondary Supplies			3,196.16	(3,196.16)		3,196.16	
100.515500	Secondary Capital Outlay			391.33	(391.33)		391.33	
100.515600	Secondary Debt Retirement				-			
100.515700	Secondary Insurance				-			
100.521100	Exceptional Child Salaries	15,500.00	15,500.00	1,099.06	14,400.94	7%	2,599.06	
100.521200	Exceptional Child Benefits	4,638.00	4,638.00	569.44	4,068.56	12%	1,169.44	
100.521300	Exceptional Child Purchased Services	15,500.00	15,500.00		15,500.00	0%		
100.521400	Exceptional Child Supplies				-			
100.521500	Exceptional Child Capital Outlay				-			
100.521600	Exceptional Child Debt Retirement				-			
100.521700	Exceptional Child Insurance				-			
100.531100	Interscholastic Program Salaries				-			
100.531200	Interscholastic Program Benefits				-			
100.531300	Interscholastic Program Purchased Services	2,000.00	2,000.00	5,750.67	(3,750.67)	288%	8,750.67	
100.531400	Interscholastic Program Supplies			8,051.13	(8,051.13)		8,051.13	
100.531500	Interscholastic Program Capital Outlay				-			
100.531600	Interscholastic Program Debt Retirement				-			
100.531700	Interscholastic Program Insurance				-			
100.532100	School Activity Program Salaries	39,000.00	39,000.00	25,110.47	13,889.53	64%	30,790.47	
100.532200	School Activity Program Benefits	15,656.00	15,656.00	10,705.81	4,950.19	68%	12,145.81	
100.532300	School Activity Program Purchased Services				-			
100.532400	School Activity Program Supplies			2,156.36	(2,156.36)		2,156.36	
100.532500	School Activity Program Capital Outlay			2,995.00	(2,995.00)		2,995.00	
100.532600	School Activity Program Debt Retirement				-			
100.532700	School Activity Program Insurance				-			
Subtotals: Instruction		719,438.00	719,438.00	575,910.22	143,527.78	80%	680,266.22	
100.621100	Instruction Improvement Salaries				-			
100.621200	Instruction Improvement Benefits				-			
100.621300	Instruction Improvement Purchased Services	3,000.00	3,000.00	1,370.89	1,629.11	46%	1,370.89	
100.621400	Instruction Improvement Supplies				-			
100.621500	Instruction Improvement Capital Outlay				-			
100.621600	Instruction Improvement Debt Retirement				-			
100.621700	Instruction Improvement Insurance				-			

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NORTH IDAHO STEM CHARTER ACADEMY --- FY14 GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.631100	Board of Education Program Salaries				-			
100.631200	Board of Education Program Benefits	25.00	25.00	29.00	(4.00)	116%	29.00	
100.631300	Board of Education Program Purchased Services				-			
100.631400	Board of Education Program Supplies				-			
100.631500	Board of Education Program Capital Outlay				-			
100.631600	Board of Education Program Debt Retirement				-			
100.631700	Board of Education Program Insurance				-			
100.641100	School Administration Program Salaries	122,500.00	122,500.00	130,643.44	(8,143.44)	107%	130,643.44	
100.641200	School Administration Program Benefits	30,148.00	30,148.00	29,114.63	1,033.37	97%	29,114.63	
100.641300	School Administration Program Purchased Services	44,000.00	44,000.00	28,194.11	15,805.89	64%	28,194.11	
100.641400	School Administration Program Supplies	11,000.00	11,000.00	7,678.01	3,321.99	70%	7,678.01	
100.641500	School Administration Program Capital Outlay	5,000.00	5,000.00	338.97	4,661.03	7%	338.97	
100.641600	School Administration Program Debt Retirement				-			
100.641700	School Administration Program Insurance				-			
100.656100	Administrative Technology Service Salaries				-			
100.656200	Administrative Technology Service Benefits				-			
100.656300	Administrative Technology Service Purchased Services	6,000.00	6,000.00	7,015.00	(1,015.00)	117%	-	
100.656400	Administrative Technology Service Supplies			383.37	(383.37)		-	
100.656500	Administrative Technology Service Capital Outlay	20,000.00	20,000.00	22,742.23	(2,742.23)	114%	15,637.60	
100.656600	Administrative Technology Service Debt Retirement				-			
100.656700	Administrative Technology Service Insurance				-			
100.661100	Buildings - Care Program Salaries	9,000.00	9,000.00	3,255.00	5,745.00	36%	3,255.00	
100.661200	Buildings - Care Program Benefits	1,020.00	1,020.00	569.02	450.98	56%	569.02	
100.661300	Buildings - Care Program Purchased Services	50,000.00	50,000.00	58,513.44	(8,513.44)	117%	58,513.44	
100.661400	Buildings - Care Program Supplies	4,000.00	4,000.00	6,574.61	(2,574.61)	164%	6,574.61	
100.661500	Buildings - Care Program Capital Outlay				-			
100.661600	Buildings - Care Program Debt Retirement				-			
100.661700	Buildings - Care Program Insurance				-			
100.664100	Maintenance - Student Occupied Salaries				-			
100.664200	Maintenance - Student Occupied Benefits				-			
100.664300	Maintenance - Student Occupied Purchased Services			206.31	(206.31)		206.31	
100.664400	Maintenance - Student Occupied Supplies				-			
100.664500	Maintenance - Student Occupied Capital Outlay				-			
100.664600	Maintenance - Student Occupied Debt Retirement				-			
100.664700	Maintenance - Student Occupied Insurance				-			

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NORTH IDAHO STEM CHARTER ACADEMY --- FY14 GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.665100	Maintenance - Grounds Salaries				-			
100.665200	Maintenance - Grounds Benefits				-			
100.665300	Maintenance - Grounds Purchased Services	3,000.00	3,000.00	3,861.85	(861.85)	129%	3,861.85	
100.665400	Maintenance - Grounds Supplies	2,000.00	2,000.00	1,164.05	835.95	58%	1,164.05	
100.665500	Maintenance - Grounds Capital Outlay			149.75	(149.75)		149.75	
100.665600	Maintenance - Grounds Debt Retirement				-			
100.665700	Maintenance - Grounds Capital Insurance				-			
Subtotals: Support Services		310,693.00	310,693.00	301,803.68	8,889.32	97%	287,300.68	
100.810300	Capital Assets - Student Occupied Purchased Services				-			
100.810400	Capital Assets - Student Occupied Supplies				-			
100.810500	Capital Assets - Student Occupied Capital Outlay				-			
100.811300	Capital Assets - Non-Student Occupied Purchased Services				-			
100.811400	Capital Assets - Non-Student Occupied Supplies				-			
100.811500	Capital Assets - Non-Student Occupied Capital Outlay				-			
100.911500	Principal Capital Outlay				-			
100.911600	Principal Debt Retirement	48,450.00	48,450.00	100,157.09	(51,707.09)	207%	100,157.09	
100.912500	Interest Capital Outlay				-			
100.912600	Interest Debt Retirement	36,550.00	36,550.00	22,912.63	13,637.37	63%	22,912.63	
100.913500	Refunded Debt Capital Outlay				-			
100.913600	Refunded Debt - Debt Retirement				-			
Subtotals: Non-Instruction		85,000.00	85,000.00	123,069.72	(38,069.72)	145%	123,069.72	
100.920000	Transfers Out	21,600.00	21,600.00	140,579.45	(118,979.45)	651%	140,579.45	
100.950000	Contingency Reserve	10,000.00	10,000.00		10,000.00	0%		
Subtotals: Other		31,600.00	31,600.00	140,579.45	(108,979.45)	445%	140,579.45	
TOTAL GENERAL FUND EXPENDITURES		\$1,146,731.00	\$1,146,731.00	\$1,141,363.07	\$5,367.93	100%	\$1,231,216.07	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		\$57,997.00	\$57,997.00	\$159,809.72			\$113,822.64	
BEGINNING FUND BALANCE (July 1, 2013)		\$105,078.87	\$105,078.87	\$105,078.87			\$105,078.87	
CHANGES IN FUND BALANCE		\$57,997.00	\$57,997.00	\$159,809.72			\$113,822.64	
ENDING FUND BALANCE AS OF _____		\$163,075.87	\$163,075.87	\$264,888.59			\$218,901.51	

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NORTH IDAHO STEM CHARTER ACADEMY --- FY14 FUND 230 (ALBERTSON'S GRANT)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
23X.419200	Contributions/Donations				-			
23X.419900	Other Local Revenue				-			
23X.460000	Transfers In				-			
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
EXPENDITURES								
23X.512100	Elementary Salaries				-			
23X.512200	Elementary Benefits				-			
23X.512300	Elementary Purchased Services				-			
23X.512400	Elementary Supplies				-			
23X.512500	Elementary Capital Outlay			23,238.90	(23,238.90)		23,238.90	
23X.512600	Elementary Debt Retirement				-			
23X.512700	Elementary Insurance				-			
23X.515100	Secondary Salaries				-			
23X.515200	Secondary Benefits				-			
23X.515300	Secondary Purchased Services				-			
23X.515400	Secondary Supplies				-			
23X.515500	Secondary Capital Outlay			2,979.47	(2,979.47)		2,979.47	
23X.515600	Secondary Debt Retirement				-			
23X.515700	Secondary Insurance				-			
23X.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$26,218.37	(\$26,218.37)		\$26,218.37	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$26,218.37)			(\$26,218.37)	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$26,218.37	\$26,218.37	\$26,218.37			\$26,218.37	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$26,218.37)			(\$26,218.37)	
ENDING FUND BALANCE AS OF		\$26,218.37	\$26,218.37	\$0.00			\$0.00	

August 12, 2014

NORTH IDAHO STEM CHARTER ACADEMY --- FY14 FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
245.431900	Other State Support			9,503.00	(9,503.00)		14,503.00	
245.439000	Other State Revenue				-			
245.460000	Transfers In				-			
TOTAL FUND REVENUE		\$0.00	\$0.00	\$9,503.00	(\$9,503.00)		\$14,503.00	
EXPENDITURES								
245.512100	Elementary Salaries				-			
245.512200	Elementary Benefits				-			
245.512300	Elementary Purchased Services				-		7,015.00	
245.512400	Elementary Supplies				-		383.37	
245.512500	Elementary Capital Outlay				-		7,104.63	
245.512600	Elementary Debt Retirement				-			
245.512700	Elementary Insurance				-			
245.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00		\$14,503.00	
TOTAL REVENUE OVER EXPENDITURES		\$0.00	\$0.00	\$9,503.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$9,503.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$9,503.00			\$0.00	

August 12, 2014

NORTH IDAHO STEM CHARTER ACADEMY--- FY14 FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue			19,295.49	(19,295.49)		19,295.49	
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
TOTAL FUND REVENUES		\$0.00	\$0.00	\$19,295.49	(\$19,295.49)		\$19,295.49	
EXPENDITURES								
257.512100	Elementary Salaries			6,900.00	(6,900.00)		6,900.00	
257.512200	Elementary Benefits				-			
257.512300	Elementary Purchased Services				-		858.14	
257.512400	Elementary Supplies				-			
257.512500	Elementary Capital Outlay				-			
257.512600	Elementary Debt Retirement				-			
257.512700	Elementary Insurance				-			
257.521100	Exceptional Child Salaries			4,827.00	(4,827.00)		4,827.00	
257.521200	Exceptional Child Benefits			828.00	(828.00)		828.00	
257.521300	Exceptional Child Purchased Services			2,964.54	(2,964.54)		2,964.54	
257.521400	Exceptional Child Supplies			2,917.81	(2,917.81)		2,917.81	
257.521500	Exceptional Child Capital Outlay				-			
257.521600	Exceptional Child Debt Retirement				-			
257.521700	Exceptional Child Insurance				-			
257.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$18,437.35	(\$18,437.35)		\$19,295.49	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$858.14			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$858.14			\$0.00	
	ENDING FUND BALANCE AS OF	\$0.00	\$0.00	\$858.14			\$0.00	

August 12, 2014

NORTH IDAHO STEM CHARTER ACADEMY--- FY14 FUND 420 (Facilities)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
400.451000	Proceeds			949,753.07	(949,753.07)		1,054,753.07	
400.460000	Transfers In			140,579.45	(140,579.45)		140,579.45	
TOTAL FUND REVENUES		\$0.00	\$0.00	\$1,090,332.52	(\$1,090,332.52)		\$1,195,332.52	
EXPENDITURES								
400.810300	Capital Assets - Student Occupied Purchased Services				-			
400.810400	Capital Assets - Student Occupied Supplies				-			
400.810500	Capital Assets - Student Occupied Capital Outlay				-			
400.811300	Capital Assets - Non-Student Occupied Purchased Services				-			
400.811400	Capital Assets - Non-Student Occupied Supplies				-			
400.811500	Capital Assets - Non-Student Occupied Capital Outlay	21,600.00	21,600.00	1,078,756.08	(1,057,156.08)	4994%	1,183,756.08	
400.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$21,600.00	\$21,600.00	\$1,078,756.08	(\$1,057,156.08)	4994%	\$1,183,756.08	
TOTAL FUND REVENUES OVER EXPENDITURES		(\$21,600.00)	(\$21,600.00)	\$11,576.44			\$11,576.44	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		(\$21,600.00)	(\$21,600.00)	\$11,576.44			\$11,576.44	
ENDING FUND BALANCE AS OF _____		(\$21,600.00)	(\$21,600.00)	\$11,576.44			\$11,576.44	

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NORTH IDAHO STEM CHARTER ACADEMY--- FY14 FUND 715 (Fundraising)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
715.419200	Contributions / Donations			52,679.74	(52,679.74)		52,679.74	
715.460000	Transfers In				-			
TOTAL FUND REVENUE		\$0.00	\$0.00	\$52,679.74	(\$52,679.74)		\$52,679.74	
EXPENDITURES								
715.632100	District Administration Program Salaries				-			
715.632200	District Administration Program Benefits				-			
715.632300	District Administration Program Purchased Services				-			
715.632400	District Administration Program Supplies			11,987.62	(11,987.62)		11,987.62	
715.632500	District Administration Program Capital Outlay				-			
715.632600	District Administration Program Debt Retirement				-			
715.632700	District Administration Program Insurance				-			
715.810300	Capital Assets - Student Occupied Purchased Services				-			
715.810400	Capital Assets - Student Occupied Supplies				-			
715.810500	Capital Assets - Student Occupied Capital Outlay			4,990.00	(4,990.00)		4,990.00	
715.811300	Capital Assets - Non-Student Occupied Purchased Services				-			
715.811400	Capital Assets - Non-Student Occupied Supplies				-			
715.811500	Capital Assets - Non-Student Occupied Capital Outlay			3,011.56	(3,011.56)		3,011.56	
715.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$19,989.18	(\$19,989.18)		\$19,989.18	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$32,690.56			\$32,690.56	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$4,613.98	\$4,613.98	\$4,613.98			\$4,613.98	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$32,690.56			\$32,690.56	
ENDING FUND BALANCE AS OF _____		\$4,613.98	\$4,613.98	\$37,304.54			\$37,304.54	