

SUBJECT

Idaho Connects Online Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

Idaho Connects Online (ICON) is a virtual public charter school authorized by the Public Charter School Commission (PCSC). Headquartered in Boise and serving approximately 300 students statewide, ICON is now in its fifth year of operations.

DISCUSSION

ICON has provided a written annual update.

ICON received a [2012 Star Rating](#) of 1 out of 5, and increased its [2013 Star Rating](#) to 2 out of 5.

ICON had improved reading proficiency between 2012 and 2013 (77.4% to 83.3%), but had lower proficiency rates in math (71.0% to 63.3%) and language arts (67.7% to 62.1%). The school had similar performance in the growth to achievement category, receiving 40% of available points in both years. However, it is notable that although the school did not meet adequate growth in math in 2012, it was successful in meeting adequate growth in all academic areas in 2013. ICON improved performance on the post secondary measures, increasing its points received from 20% in 2012 to 35% in 2013.

Prior to 2013-2014 school year, the SDE approved ICON's application to operate an alternative school program. In the future, ICON will receive two Star Ratings, one for the general student population and one for the alternative school population.

ICON continues to operate with a substantial fiscal reserve. The school ended FY13 with a carryover of over \$752,000. ICON's administration projects that the school will have a surplus in FY14 and will end the year with a carryover of over \$790,000.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

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Idaho Public Charter School Commission Site Visit Report

School	Idaho Connects Online (ICON)
Address	12639 West Explorer Drive, Suite 185, Boise, ID 83713
Date of Site Visit	February 18, 2014
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	David High, Board Chair
Administrator(s) Interviewed	Vickie McCullough, Head of School
Business Manager / Clerk Interviewed	N/A
Other Stakeholder(s) Interviewed	Advisors (3)

Board Member(s) Interview

David High, Board Chair, participated in the interview. Though Mr. High was initially scheduled for a full interview during the site visit, he was only available to meet with the PCSC staff member briefly at the end of the visit.

Mr. High has been the chair of the board since the school's founding. He described the school's mission as twofold: to help their niche of students more effectively than the education they've received elsewhere and to experiment, trying new things and disseminating information to other schools about what works. This year, the school has implemented a new incentives program that rewards students for being caught up and doing well in their classes. They have also considered shifting their schedule to quarters or year-round to increase instructional time. No action has been taken on this yet, as the school is in an exploratory phase.

Mr. High feels that the board has a very good relationship with the school's administrator, Vickie McCullough. He believes that there is mutual respect and that Ms. McCullough keeps the board informed. She is willing and able to involve everyone (the board, administration, and staff) in finding solutions. He described the division of roles and responsibilities between the board and administration, with the board focused on the big picture, including overall direction, policy, and financial oversight while the administrator is in charge of day-to-day operations.

Board training for ICON is focused on an annual retreat with the board and staff. Additionally, some board members go to state trainings and the school's administrator, Ms. McCullough makes recommendations regarding policies the board should discuss. Mr. High does not believe that the board has ever conducted a self-evaluation, but stated that he is open to the idea.

When asked about concerns he currently has for the school, Mr. High responded that he feels that the school's finances are in good shape, but that academics is their primary focus for improvement. He stated that the biggest challenge for the school is to figure out how to best educate their population. He believes they are doing good work and that the education students are receiving is better than what they were getting elsewhere, but he is not satisfied and believes they can do better. ICON recently hired an independent evaluator to analyze their data and evaluate the impact of the programs and strategies they try so they can more clearly identify what works.

Administrator(s) Interview

Vickie McCullough, Head of School, participated in the interview. Ms. McCullough has been the administrator at ICON since the school began operations. She described changes at the school within the last year, including bring special education back to being fully in-house, increasing video instruction, offering advanced placement and dual credit courses, and staffing changes. This year,

the school has a leadership team in place, including the Head of School, Vice Principal of Instruction, the Special Education Director and operational and curriculum staff. Additionally, the school's staffing of student advisory tasks has shifted. In 2012-13, teachers also acted as student advisors. After recognizing the importance for students (especially those in the alternative program) to have a relationship with a caring adult, ICON now has a separate staff of three (3) advisors who work with students through the enrollment process and onboarding and while they are at ICON on a variety of skills, including time management and course / project completion. The advisors usually have a background in education and/or non-profit work, and communicate regularly with their students via e-mail, text messaging, and phone calls. ICON intends to add two (2) additional advisors soon.

Ms. McCullough feels that she has a strong relationship with the board; she believes they give her good support and guidance. Thought they may at times have differences of opinion, they address this by having a well-rounded conversation where the administration and board can give their input, and then the board makes a decision and she moves forward with it.

Ms. McCullough stated that the accountability measures established by the State Department of Education (SDE) and PCSC are a focus when she considers how she measures ICON's success. Internally, she looks for happy staff, parents and students (as reflected through their feedback to the school).

When asked about her concern's related to the schools academics, operations, or finances, Ms. McCullough responded that she doesn't have any significant concerns and is ready for the school to move onto the next state in its development. Previously, available funds were focused on building the school's staffing structure, and in the future, she believes there will be a greater focus on using funds to expand and improve operations. This may include adjusting the school's learning management system so ICON can use more than one type of curriculum and a re-vamping of the school's website. ICON is currently conducting a curriculum pilot; each semester, a group of students is chosen from the general student population (the pilot does not include students enrolled in ICON's alternative school) who are performing well. The students use the curriculum and complete regular surveys.

ICON's lease expires in August 2014, so the board and administration are currently looking for new space, with a hope that they may be able to secure a space that is a little larger than their current facility so the school has more flexible work areas for staff.

Business Manager / Clerk Interview

Dorian Bell, Business Manager, was not available for an interview. Mr. Bell provides services to ICON on a contract, as-needed basis. ICON's Head of School, Vickie McCullough, provided the PCSC staff member with financial documentation and Mr. Bell's contact information.

Advisor (Staff) Meeting

The PCSC staff member had the opportunity to meet with the three (3) ICON staff members who act as student advisors. When asked for open and honest feedback, the advisors gave the following responses:

How can ICON improve?

- The number of new students we had mid-year this year with 3 staff has been challenging; currently we're working with about 60 students each (but we know that there is a plan to get more staff).

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- Our schedules are variable – we have to balance a lot; sometimes processes get bogged down or we make an exception to a process because of scheduling challenges (i.e. doing a parent-teacher conference vs. new enrollment).
- The transition from fall to spring semester was challenging (timing, grading, and scheduling / moving into spring semester).
- We've had problems with Odysseyware and CITRIX not syncing or having a sync-lag, which also added to the challenge of the spring semester transition.
- We want to give as much as possible to the at-risk students we work with, but that means that the successful students get much less time from us, especially if they're not proactive (we're hoping additional staff will help address this).
- Contacting students during office hours can be difficult since some students work.
- We've had a hard time getting transcripts from other schools and districts, which delays students' course placements here.
- We could improve how the Teacher Team and Advisory Team communicate and collaborate; we think we should continue to refine and improve how we work together to support students.

Describe your professional development. Do strategies and ideas learned through professional development get applied?

- We're trained by the lead advisor about our role, when we should do things, when to refer students, and in CITRIX and Odysseyware (and the reports available).
- Because these positions are new, we're dealing with a lot of the learning as it comes.
- We're encouraged to be proactive in finding conferences, etc.
- We do an Advisory Team meeting each week (after the Leadership Team meeting, which the Lead Advisor attends), which is very helpful.

What is going well at ICON? What do you like about working here?

- The enrollment process has improved.
- I love the teacher day out – it gives students the chance to get to know us, the administrator, and the teachers.
- We enjoy our interactions with the students and seeing them make an improvement after they've put a success plan in place.
- Knowing that students feel comfortable coming to us.
- We appreciate that our administrator is always thinking 6 months down the road and is open to new ideas.
- The board is open to hearing from the Teacher Team and Advisor Team and is responsive to staff requests.
- I like the opportunity to have additional responsibilities – leadership qualities are recognized and encouraged here and at the same time, our leaders ask for feedback from everyone on staff and listen to our ideas which makes us feel appreciated.
- It's exciting to be a part of a new step in education (virtual) and help build it.
- We're small enough that we can really individualize things for students.

Documents Review

Finances

The FY13 end-year and FY14 year-to-date finances were reviewed in person. Vickie McCullough, Head of School, was available for questions and provided contact information for the school's Business Manager, Dorian Bell. ICON had a single-year surplus in FY13 of over \$447,000 and ended the year with a carryover of nearly \$745,000. FY14 finances are tracking well, with current enrollment (260) exceeded the school's projection (162). However, at the time of the visit, Ms. McCullough was uncertain if ICON would end FY14 with a single-year loss, single-year surplus or balanced. This will depend on whether the board decides to purchase a new learning management system to be put fully into use in the 2014-2015 school year. Additionally, ICON spent some carryover funds this year on computers and the curriculum pilot, which were unplanned expenditures. Regardless of the board's FY14 financial decisions, Ms. McCullough is confident ICON will end the year with a healthy carryover. At this time, the PCSC staff member who visited ICON does not have any significant concerns about the documents reviewed or the school's financial situation.

Special Education Files

Three (3) special education files were selected at random for review by the PCSC staff member. Two (2) of these files were general special education files and one was a facilities special education file. Based on SDE recommendations, ICON is now handling special education documentation differently for students who are participating through ICON's relationship with the juvenile justice system and treatment facilities. For these students, ICON provides written notice to the facility of what ICON will be doing internally and ensures that they have received the IEP from the facility.

ICON's special education files are kept both electronically and in hard-copy. The hard copy files were appropriately organized and documents were relatively easy to find. All three (3) of the files had up-to-date IEPs, including accommodations and LRE documentation. Of the two (2) general special education files, one (1) had a current eligibility report. One file did not have a current eligibility report, and when the Head of School contacted the Special Education Director, she was informed that an updated eligibility report had not yet been completed for the student. Mr. Blake later communicated with the PCSC staff member about the situation, stating that a speech assessment had been done with the student, but he had forgotten to write the eligibility report.

The PCSC staff member also had the opportunity to speak with the school's Special Education Director, Bruce Blake. Mr. Blake is full-time, and because he is a school psychologist, conducts ICON's special education assessments. He stated that the most challenging part of his job is getting students to attend services. If they have a challenge with a student, they give them the opportunity to set up a rewards system for participation and also give them warnings and/or put behavior supports in place. To ensure that IEPs are appropriately updated, Mr. Blake pulls data on student progress (in their classes and on IEP goals) each week. He also provides teachers with an IEP snapshot, which provides them with a summary about each student and their necessary accommodations.

Classroom Observations

Since ICON is a virtual school, there was no opportunity for classroom observations. The PCSC staff member toured the facility, which consisted primarily of staff offices.

Summary

Strengths

- The school is financially stable.
- The administrator and board report a healthy working relationship.
- The school's advisors report feeling encouraged, supported, and appreciative that the administrator and board are open to receiving ideas and feedback from all staff.
- The school's Star Rating improved from a 1 Star in 2011-2012 to a 2 Star in 2012-2013.

Challenges or Areas for Improvement

- Academics can still be improved, as evidenced by the school's 2 Star Rating.
- One of the three special education files reviewed was appropriately updated / compliant.
- Based on feedback from the school's advisors, the transition from fall to spring semester could be improved.

Concerns

- The PCSC staff member who visited feels that ICON is making an effort to improve its programming and services. However, the school's current Star Rating / student growth outcomes is a concern.

Possible Charter Amendments

- The ICON board and administration has not communicated an intention to submit charter amendments at this time.

Recommendations

- PCSC staff recommends that the board and administrator continue to develop and implement strategies to improve the school's academic performance and Star Rating, particularly in regards to student growth outcomes
- PCSC staff recommends that the administrator and Special Education Director review special education files and discuss programming to ensure the school's files (and services) are compliant.
- PCSC staff recommends that the administrator work with the school's teachers and advisors to identify strategies to improve the transition from fall to spring semester (enrollment, class scheduling, etc.).

Materials or Follow-up Requested of the School

No additional follow-up was requested of the school.

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CHARTER SCHOOL DASHBOARD

Date: March 15th, 2014

School Name: Idaho Connects Online School
School Address: 12639 W. Explorer Drive Suite 185 Boise, Idaho 83713
School Phone: 208-287-3668
Current School Year: 2013-2014

School Mission: The mission of ICON is to provide middle and high school students with a personalized education alternative that integrates one-to-one support, a robust curriculum, flexible instruction, and innovative technology in an Idaho Public Charter School.

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Dave High	President/Fifth Term/Presides over all committees	Legal /non-profit	dhigh2@mindspring.com	336-2647
Lance Fenton	Secretary/Treasurer/Fifth Term/member of the evaluation and finance committee	Financial/non-profit	lfenton@coopernorman.com	733-6581
Jack McMahon	Trustee/First Term/finance committee	Legal/non-profit/Education	johnjmcmahon@cableone.net	344-6420
Jeni Parker	Trustee/Third Term/evaluation and board training committee	Parent/Education	Jeni629@gmail.com	704-4729

ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
6	15	14	4.09	NA enrollment closed March 13th	15	2.96 of Elementary
7	15	16	70.33 General / 110.76 Alt	NA enrollment closed March 13th	14	141.44 Secondary
8	15	46		NA enrollment closed March 13th	31	
9	25	57		NA enrollment closed March 13th	35	
10	30	58		NA enrollment closed March 13th	43	
11	30	59		NA enrollment closed March 13th	39	
12	30	47		NA enrollment closed March 13th	32	
TOTAL	160	297	74.42 Regular/110.76 Alt	0	209	145.81 Total

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	2/1	3/1	289/97	3/1	0/0	0/0	150/50	21/7
Previous	8/3	5/2	186/88	4/1	6/2	0/0	29/13	8/3

FACULTY AND STAFF

Administrator Name(s): Vickie McCullough
Administrator's Hire Date: July, 2009
Administrator Email(s): Vickie.mccullough@iconschool.org

Current Classified Staff (# FTE): 1.80
Current Faculty (# FTE): 11.3669

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? Yes
Does your school currently have a school improvement status with the SDE? Yes
If yes, please specify your school's status (Focus, Priority): Rapid Improvement Year 1 of 3

COMMENTS (optional)

Please describe any significant changes experienced by your school in the past year:

ICON has grown! With our growth we have seen an increase in our Free and Reduced Lunch population and in the number of At Risk students that are enrolling with us. In the past year we have amended our charter to account for our new population of students, sought and received Alternative School Authorization to operate both a general and alternative school and sought Accreditation for our new school through Advanced Ed.

Please describe the greatest successes experienced by your school in the past year:

ICON expanded our Advisory Program to ensure that students have an adult mentor supporting their behavioral needs and highly qualified teachers supporting their educational needs. ICON modified and adapted our courses and curriculum to address the needs of the at risk learner. ICON increased our amount of office hours for our staff to be available for students and have increased our number of instructional support systems. ICON hired additional staff and formed a Leadership Team with a Vice Principal of Instruction and a Student Support Service Director. ICON developed and executed a Student Intervention Support System where students are monitored and interventions applied if necessary to every student, every two weeks. We have a partnership with the College Board for teaching AP English and Social Studies and a Partnership with NNU and CWI for providing dual credit courses to our advanced students.

Please describe any challenges you anticipate during the upcoming year:

As our population continues to grow anticipate that our operational system needs to grow as well. ICON is currently piloting new curriculum in a small pilot group. ICON is currently working with Student Information System vendors that not only work with the ISEE reporting system, but will be a best fit for the virtual school platform. ICON is currently investigating new Learning Management Systems to embed curriculums, teacher web pages and instructional content and discussion boards so that all students and parents can quickly and easily come to school, engage, and find support. ICON is also examining the hire of additional staff to support in the area of Technology and Testing.

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Please add any additional information of which you would like to make your authorizer aware:

ICON has hired Don Reading, a highly regarded econometrician and statistical expert from Ben Johnston and Associates, to examine data within the school that may or may not be part of the evaluation data as examined by the State Department of Education. ICON has studied the Schooling of Students in Idaho Facilities and Examination of the 5 Star Rating. ICON is currently studying the short and long term effects of an incentive program designed to incentivize and reward students for staying on pace and progress within their courses. As part of this study student retention, credits attempted and credits earned, former and current GPA's and intervention plans are being analyzed. An Executive Summary of our first two studies is attached as part of our update.

REQUIRED ATTACHMENT

- PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

ICON 2012/2013 Statistical Analysis

Executive Summary

This statistical study of Idaho Connects Online School (ICON) 2012/2013 school year focused on two separate aspects of the student population. The first study developed a profile of ICON's facilities student population. A significant finding was facilities students achieved a significantly higher GPA than at their former school. The second study examined the factors that resulted in the school's 2 Star Rating by the State Department of Education (SDE). If ICON's 'at risk' and 'general' students are treated separately, using the same 31 students as SDE, shows 'at risk' students would yield a 1 Star Rating, while 'general' students would have produced a 3 Star Rating.

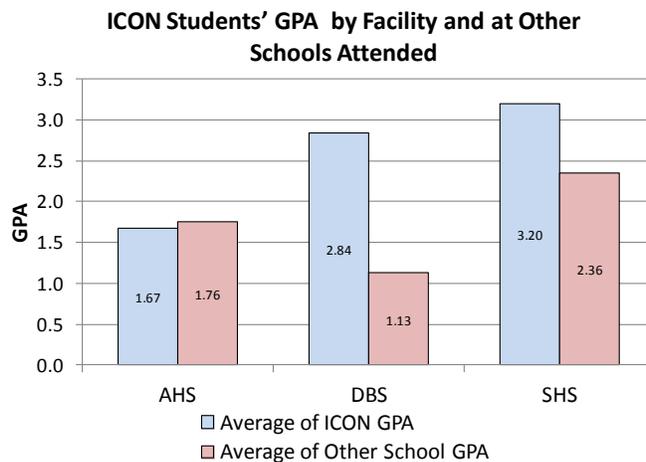
ICON's 2012/2013 Student Profile

ICON serves students in grades 6 through 12. Just over half of the 2012/2012 students were in grades 8, 9, and 10. 'General' students, as well as 'at risk' students, enrolled in ICON vary throughout the school year. This statistical analysis is based on tracking 214 students. There were 98 students (46%) in facilities.

ICON served students in three facilities for the 2012/2013 school year; Daybreak Canyon (DBS), Anchor House (AHS), and State Hospital South (SHS). Students who are in facilities are placed there by either court order, state social services, or are on drug or alcohol probation.

Facilities students spend on average only 2.5 months with ICON before returning to their regular school. For the 2012/2013 school year ICON facilities students earned a total of 259 credits. Both Anchor House and Daybreak Canyon are all male facilities, while State Hospital South is a coed facility. All students in facilities are considered 'at risk'; however not all 'at risk' ICON students are in facilities as defined by IDAPA 08.02.03.110.

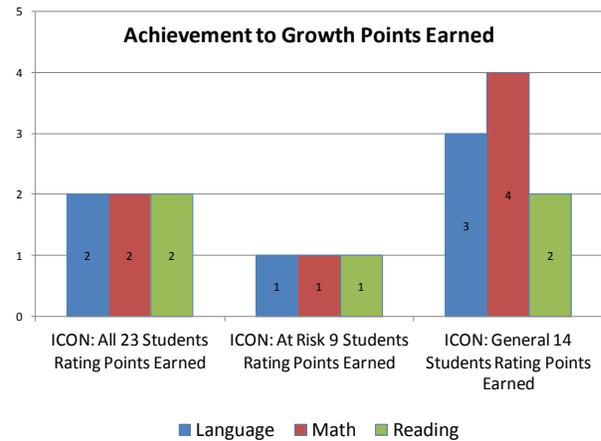
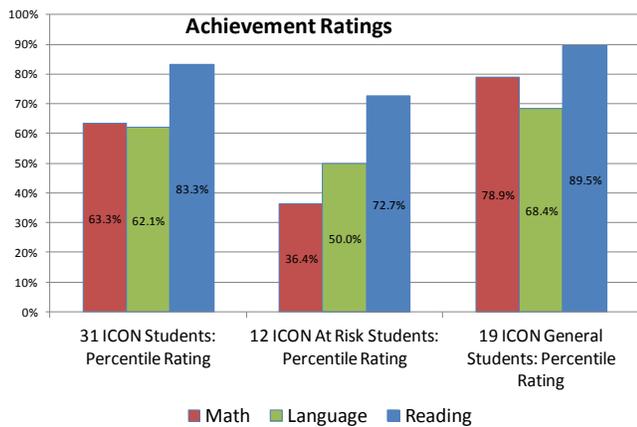
An examination of the grade point average (GPA) of individual ICON students indicated they achieved higher GPA's while at ICON when compared to attendance at their regular school. While attending ICON the average GPA was 2.86, compared to 2.10 while attending their regular school. Anchor House's student GPA's were essentially the same while attending ICON and their regular school. However for both Daybreak Canyon and State Hospital South students GPA's were significantly higher when they were enrolled at ICON.



ICON's 2012/2013 Star Rating

Star Rating analysis treating ICON's 'at risk' and 'general' students as distinct populations indicates 'at risk' students would yield a 1 Star Rating, while the 'general' students would have produced a 3 Star Rating. The calculations used to determine this were the same 31 students SDE selected that yielded a 2 Star Rating for ICON's overall rating.

For the 2012/2013 school year ICON received a 2 Star Rating, based on 31 of the total enrolled students. Star Ratings are based primarily on the ISAT student exams. For a student to be counted in the Star Rating's they must be enrolled for 56 continuous days from the start of the school year, and be at ICON during the test window. As one might expect, ICON's 'general' students achieved higher scores on the three areas tested than did the 'at risk' students.



A major contributor to the Star Rating is the Median Student Adequate Growth Percentile that measures a schools achievement growth that would be needed to meet standards within three years or by the 10th grade. Students at a school with lower scores need to have more rapid improvement than for schools with higher scores. Therefore ICON's 'at risk' students would need to have a more rapid improvement than 'general' students for the school to improve its overall Star Rating.

ICON 2012-2013 STAR RATING RESULTS FOR AT RISK STUDENTS		
Total Points	28.5	1 Star

ICON 2012-2013 STAR RATING RESULTS FOR GENERAL STUDENTS		
Total Points	53.8	3 Star

Don C. Reading, PhD
 Ben Johnson Associates
www.benjohnsonassociates.com

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IDAHO CONNECTS ONLINE (ICON) --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
414100 Tuition	-	-	-	-		-	
415000 Earnings on Investments	288.00	288.00	173.00	115.00	60%	288.00	
416100 School Food Service	-	-	-	-		-	
416200 Meal sales: non-reimbursable	-	-	-	-		-	
416900 Other Food Sales	-	-	-	-		-	
417100 Admissions / Activities	-	-	-	-		-	
417200 Bookstore Sales	-	-	-	-		-	
417300 Clubs / Organization Fees, etc.	-	-	-	-		-	
417400 School Fees & Charges/Fundraising	-	-	150.00	(150.00)		200.00	
417900 Other Student Revenue	-	-	25.00	(25.00)		50.00	
419100 Rentals	-	-	-	-		-	
419200 Contributions/Donations	-	-	-	-		-	
419900 Other Local Revenue	-	-	433.00	(433.00)		433.00	
431100 Base Support Program	1,013,954.00	1,013,954.00	813,618.00	200,336.00	80%	1,013,954.00	
431200 Transportation Support	-	-	-	-		-	
431400 Exceptional Child Support	-	-	-	-		17,200.00	
431600 Tuition Equivalency	49,635.00	49,635.00	-	49,635.00	0%	49,635.00	
431800 Benefit Apportionment	110,994.00	110,994.00	112,102.00	(1,108.00)	101%	112,102.00	
431900 Other State Support	31,186.00	31,186.00	2,588.00	28,598.00	8%	55,475.00	
437000 Lottery / Addtl State Maintenance	-	-	3,997.00	(3,997.00)		3,997.00	
439000 Other State Revenue	-	-	-	-		-	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	-	-	-	-		-	
445000 Title I - ESEA	-	-	-	-		-	
445500 Child Nutrition Reimbursement	-	-	-	-		-	
445600 Title VI-B IDEA	19,807.00	19,807.00	-	19,807.00		19,807.00	
445900 Other Indirect Restricted Federal	-	-	-	-		-	
451000 Proceeds	-	-	-	-		-	
460000 Transfers In	-	-	-	-		-	
TOTAL REVENUE	\$1,225,864.00	\$1,225,864.00	\$933,086.00	\$292,778.00	76%	\$1,273,141.00	

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IDAHO CONNECTS ONLINE (ICON) --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES							
100 SALARIES	603,103.00	603,103.00	331,103.00	272,000.00	55%	603,103.00	
200 EMPLOYEE BENEFITS	205,403.00	205,403.00	121,553.00	83,850.00	59%	205,420.00	
300 PURCHASED SERVICES	238,849.00	238,849.00	119,415.00	119,434.00	50%	243,849.00	
400 SUPPLIES	129,590.00	129,590.00	79,065.00	50,525.00	61%	129,940.00	
500 CAPITAL OUTLAY	42,249.00	42,249.00	8,642.00	33,607.00	20%	44,749.00	
600 DEBT RETIREMENT	-	-	-	-	N/A	-	
700 INSURANCE	6,670.00	6,670.00	3,802.00	2,868.00	57%	6,670.00	
920000 TRANSFERS OUT	-	-	-	-		-	
TOTAL EXPENDITURES	\$1,225,864.00	\$1,225,864.00	\$663,580.00	\$562,284.00	54%	\$1,233,731.00	
TOTAL FUND REVENUES OVER EXPENDITURES	\$0.00	\$0.00	\$269,506.00			\$39,410.00	
TOTAL BEGINNING BALANCE (All Funds)	\$752,375.00	\$752,375.00	\$752,375.00			\$752,375.00	
TOTAL CHANGES (All Funds)	\$0.00	\$0.00	\$269,506.00			\$39,410.00	
ENDING BALANCE (All Funds)	\$752,375.00	\$752,375.00	\$1,021,881.00			\$791,785.00	

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IDAHO CONNECTS ONLINE (ICON) --- BUDGET SUMMARY

CHANGES IN FUND BALANCE BY FUND

100 Beginning Fund Balance	\$723,597.00	\$723,597.00	\$723,597.00	\$723,597.00
100 Changes in Fund Balance	(\$10,000.00)	(\$10,000.00)	\$268,676.00	\$34,760.00
100 Ending Fund Balance	\$713,597.00	\$713,597.00	\$992,273.00	\$758,357.00
245 Beginning Fund Balance	\$10,350.00	\$10,350.00	\$10,350.00	\$10,350.00
245 Changes in Fund Balance	\$10,000.00	\$10,000.00	\$830.00	\$4,650.00
245 Ending Fund Balance	\$20,350.00	\$20,350.00	\$11,180.00	\$15,000.00
247 Beginning Fund Balance	\$7,714.00	\$7,714.00	\$7,714.00	\$7,714.00
247 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00
247 Ending Fund Balance	\$7,714.00	\$7,714.00	\$7,714.00	\$7,714.00
248 Beginning Fund Balance	\$10,714.00	\$10,714.00	\$10,714.00	\$10,714.00
248 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00
248 Ending Fund Balance	\$10,714.00	\$10,714.00	\$10,714.00	\$10,714.00
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00
257 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00
257 Ending Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00

April 17, 2014
IDAHO CONNECTS ONLINE (ICON) --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.414100	Tuition				-			
100.415000	Earnings on Investments	288.00	288.00	173.00	115.00	60%	288.00	
100.417100	Admissions / Activities				-			
100.417200	Bookstore Sales				-			
100.417300	Clubs / Organization Dues, etc.				-			
100.417400	School Fees & Charges	-	-	150.00	(150.00)		200.00	
100.417900	Other Student Revenue	-	-	25.00	(25.00)		50.00	
100.419100	Rentals				-			
100.419200	Contributions/Donations				-			
100.419900	Other Local Revenue	-	-	433.00	(433.00)		433.00	
100.431100	Base Support	1,013,954.00	1,013,954.00	813,618.00	200,336.00	80%	1,013,954.00	
100.431200	Transportation Support				-			
100.431400	Exceptional Child Support	-	-	-	-		17,200.00	
100.431600	Tuition Equivalency	49,635.00	49,635.00	-	49,635.00	0%	49,635.00	
100.431800	Benefit Apportionment	110,994.00	110,994.00	112,102.00	(1,108.00)	101%	112,102.00	
100.431900	Other State Support	16,546.00	16,546.00	-	16,546.00	0%	40,835.00	Differential Pay
100.437000	Lottery / Addtl State Maintenance	-	-	3,997.00	(3,997.00)		3,997.00	
100.439000	Other State Revenue	-	-	-	-		-	
100.442000	Indirect Unrestricted Federal				-			
100.443000	Direct Restricted Federal				-			
100.445900	Other Indirect Restricted Federal				-			
100.460000	Transfers In				-			
TOTAL GENERAL FUND REVENUES		\$1,191,417.00	\$1,191,417.00	\$930,498.00	260,919.00	78%	\$1,238,694.00	
EXPENDITURES								
100.512100	Elementary Salaries	52,536.00	52,536.00	4,892.00	47,644.00	9%	10,000.00	
100.512200	Elementary Benefits	17,689.00	17,689.00	1,783.00	15,906.00	10%	3,600.00	
100.512300	Elementary Purchased Services	9,062.00	9,062.00	702.00	8,360.00	8%	1,500.00	
100.512400	Elementary Supplies	12,582.00	12,582.00	1,334.00	11,248.00	11%	2,750.00	
100.512500	Elementary Capital Outlay	2,499.00	2,499.00	159.00	2,340.00	6%	500.00	
100.512600	Elementary Debt Retirement	-	-	-	-		-	
100.512700	Elementary Insurance	-	-	-	-		-	
100.515100	Secondary Salaries	346,735.00	173,368.00	84,126.00	89,242.00	49%	173,368.00	
100.515200	Secondary Benefits	116,746.00	58,373.00	30,657.00	27,716.00	53%	58,373.00	
100.515300	Secondary Purchased Services	59,810.00	29,905.00	12,077.00	17,828.00	40%	29,905.00	
100.515400	Secondary Supplies	83,044.00	41,522.00	22,937.00	18,585.00	55%	41,522.00	
100.515500	Secondary Capital Outlay	16,496.00	8,248.00	2,732.00	5,516.00	33%	8,248.00	
100.515600	Secondary Debt Retirement	-	-	-	-		-	
100.515700	Secondary Insurance	-	-	-	-		-	

April 17, 2014

IDAHO CONNECTS ONLINE (ICON) --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.517100	Alternative School Program Salaries	-	173,367.00	132,488.00	40,879.00	76%	215,903.00	
100.517200	Alternative School Program Benefits	-	58,373.00	48,281.00	10,092.00	83%	72,462.00	
100.517300	Alternative School Program Purchased Services	-	29,905.00	19,020.00	10,885.00	64%	37,467.00	
100.517400	Alternative School Program Supplies	-	41,522.00	36,123.00	5,399.00	87%	51,354.00	
100.517500	Alternative School Program Capital Outlay	-	8,248.00	4,302.00	3,946.00	52%	10,247.00	
100.517600	Alternative School Program Debt Retirement	-	-	-	-		-	
100.517700	Alternative School Program Insurance	-	-	-	-		-	
Subtotals: Instruction		717,199.00	717,199.00	401,613.00	315,586.00	56%	717,199.00	
100.616100	Special Services Program Salaries	33,526.00	33,526.00	27,731.00	5,795.00	83%	33,526.00	
100.616200	Special Services Program Benefits	21,535.00	21,535.00	14,852.00	6,683.00	69%	21,535.00	
100.616300	Special Services Program Purchased Services	27,602.00	27,602.00	12,310.00	15,292.00	45%	27,602.00	
100.616400	Special Services Program Supplies	550.00	550.00	210.00	340.00	38%	550.00	
100.616500	Special Services Program Capital Outlay	499.00	499.00	-	499.00	0%	499.00	
100.616600	Special Services Program Debt Retirement	-	-	-	-		-	
100.616700	Special Services Program Insurance	-	-	-	-		-	
100.641100	School Administration Program Salaries	153,832.00	153,832.00	81,866.00	71,966.00	53%	153,832.00	
100.641200	School Administration Program Benefits	46,100.00	46,100.00	25,974.00	20,126.00	56%	46,100.00	
100.641300	School Administration Program Purchased Services	82,684.00	82,684.00	47,723.00	34,961.00	58%	82,684.00	
100.641400	School Administration Program Supplies	21,225.00	21,225.00	14,720.00	6,505.00	69%	21,225.00	
100.641500	School Administration Program Capital Outlay	1,000.00	1,000.00	1,449.00	(449.00)	145%	3,500.00	
100.641600	School Administration Program Debt Retirement	-	-	-	-		-	
100.641700	School Administration Program Insurance	-	-	-	-		-	
100.651100	Business Operation Program Salaries	-	-	-	-		-	
100.651200	Business Operation Program Benefits	-	-	6.00	(6.00)		17.00	
100.651300	Business Operation Program Purchased Services	59,691.00	59,691.00	26,175.00	33,516.00	44%	59,691.00	
100.651400	Business Operation Program Supplies	7,549.00	7,549.00	3,391.00	4,158.00	45%	7,549.00	
100.651500	Business Operation Program Capital Outlay	21,755.00	21,755.00	-	21,755.00	0%	21,755.00	
100.651600	Business Operation Program Debt Retirement	-	-	-	-		-	
100.651700	Business Operation Program Insurance	6,670.00	6,670.00	3,802.00	2,868.00	57%	6,670.00	
Subtotals: Support Services		484,218.00	484,218.00	260,209.00	224,009.00	54%	486,735.00	
Subtotals: Non-Instruction		0.00	0.00	0.00	0.00		0.00	
100.920000	Transfers Out	-	-	-	-		-	
100.950000	Contingency Reserve	-	-	-	-		-	
Subtotals: Other		-	-	-	-		-	
TOTAL GENERAL FUND EXPENDITURES		\$1,201,417.00	\$1,201,417.00	\$661,822.00	\$539,595.00	55%	\$1,203,934.00	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		(\$10,000.00)	(\$10,000.00)	\$268,676.00			\$34,760.00	
BEGINNING FUND BALANCE (July 1, 2013)		\$723,597.00	\$723,597.00	\$723,597.00			\$723,597.00	
CHANGES IN FUND BALANCE		(\$10,000.00)	(\$10,000.00)	\$268,676.00			\$34,760.00	
ENDING FUND BALANCE AS OF June 30, 2014		\$713,597.00	\$713,597.00	\$992,273.00			\$758,357.00	

April 17, 2014

IDAHO CONNECTS ONLINE (ICON) --- FUND 245 (Technology - State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
245.431900	Other State Support	14,640.00	14,640.00	2,588.00	12,052.00	18%	14640	
245.439000	Other State Revenue				-			
245.460000	Transfers In				-			
TOTAL FUND REVENUE		\$14,640.00	\$14,640.00	\$2,588.00	\$12,052.00	18%	\$14,640.00	
EXPENDITURES								
245.512100	Elementary Salaries				-			
245.512200	Elementary Benefits				-			
245.512300	Elementary Purchased Services				-			
245.512400	Elementary Supplies	611.00	611.00	-	611.00	0%	611.00	
245.512500	Elementary Capital Outlay				-			
245.512600	Elementary Debt Retirement				-			
245.512700	Elementary Insurance				-			
245.515100	Secondary Salaries				-			
245.515200	Secondary Benefits				-			
245.515300	Secondary Purchased Services				-			
245.515400	Secondary Supplies	4,029.00	4,029.00	350.00	3,679.00	9%	4,379.00	
245.515500	Secondary Capital Outlay				-			
245.515600	Secondary Debt Retirement				-			
245.515700	Secondary Insurance				-			
245.656100	Administrative Technology Service Salaries				-			
245.656200	Administrative Technology Service Benefits				-			
245.656300	Administrative Technology Service Purchased Serv	-	-	1,408.00	(1,408.00)		5,000.00	
245.656400	Administrative Technology Service Supplies				-			
245.656500	Administrative Technology Service Capital Outlay				-			
245.656600	Administrative Technology Service Debt Retirement				-			
245.656700	Administrative Technology Service Insurance				-			
245.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$4,640.00	\$4,640.00	\$1,758.00	\$2,882.00	38%	\$9,990.00	
TOTAL REVENUE OVER EXPENDITURES		\$10,000.00	\$10,000.00	\$830.00			\$4,650.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$10,350.00	\$10,350.00	\$10,350.00			\$10,350.00	
CHANGES IN FUND BALANCE		\$10,000.00	\$10,000.00	\$830.00			\$4,650.00	
ENDING FUND BALANCE AS OF June 30, 2014		\$20,350.00	\$20,350.00	\$11,180.00			\$15,000.00	

April 17, 2014

IDAHO CONNECTS ONLINE (ICON) --- FUND 247 (PD Grant)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
	24X.431900 Other State Support				-			
	24X.439000 Other State Revenue				-			
	24X.460000 Transfers In				-			
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
EXPENDITURES								
	24X.512100 Elementary Salaries				-			
	24X.512200 Elementary Benefits				-			
	24X.512300 Elementary Purchased Services				-			
	24X.512400 Elementary Supplies				-			
	24X.512500 Elementary Capital Outlay				-			
	24X.512600 Elementary Debt Retirement				-			
	24X.512700 Elementary Insurance				-			
	24X.515100 Secondary Salaries				-			
	24X.515200 Secondary Benefits				-			
	24X.515300 Secondary Purchased Services				-			
	24X.515400 Secondary Supplies				-			
	24X.515500 Secondary Capital Outlay				-			
	24X.515600 Secondary Debt Retirement				-			
	24X.515700 Secondary Insurance				-			
	24X.920000 Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$7,714.00	\$7,714.00	\$7,714.00			\$7,714.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00			\$0.00	
	ENDING FUND BALANCE AS OF June 30, 2014	\$7,714.00	\$7,714.00	\$7,714.00			\$7,714.00	

April 17, 2014

IDAHO CONNECTS ONLINE (ICON) --- FUND 248 (Mobile Computing)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
24X.431900	Other State Support	-	-	-	-		-	
24X.439000	Other State Revenue				-			
24X.460000	Transfers In				-			
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
EXPENDITURES								
24X.512100	Elementary Salaries	-	-	-	-		-	
24X.512200	Elementary Benefits				-			
24X.512300	Elementary Purchased Services				-			
24X.512400	Elementary Supplies				-			
24X.512500	Elementary Capital Outlay				-			
24X.512600	Elementary Debt Retirement				-			
24X.512700	Elementary Insurance				-			
24X.515100	Secondary Salaries				-			
24X.515200	Secondary Benefits				-			
24X.515300	Secondary Purchased Services				-			
24X.515400	Secondary Supplies				-			
24X.515500	Secondary Capital Outlay				-			
24X.515600	Secondary Debt Retirement				-			
24X.515700	Secondary Insurance				-			
24X.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$3,000.00	\$3,000.00	\$3,000.00			\$3,000.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF June 30, 2014		\$3,000.00	\$3,000.00	\$3,000.00			\$3,000.00	

April 17, 2014

IDAHO CONNECTS ONLINE (ICON) --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue	19,807.00	19,807.00	-	19,807.00	0%	19,807.00	
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
TOTAL FUND REVENUES		\$19,807.00	\$19,807.00	\$0.00	\$19,807.00	0%	\$19,807.00	
EXPENDITURES								
257.616100	Special Services Certified Salaries	16,474.00	16,474.00	-	16,474.00	0%	16,474.00	
257.616200	Special Services Benefits	3,333.00	3,333.00	-	3,333.00	0%	3,333.00	
257.616300	Special Services Purchased Services	-	-	-	-		-	
257.616400	Special Services Supplies	-	-	-	-		-	
257.616500	Special Services Capital Outlay	-	-	-	-		-	
257.616600	Special Services Debt Retirement	-	-	-	-		-	
257.616700	Special Services Insurance	-	-	-	-		-	
257.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$19,807.00	\$19,807.00	\$0.00	\$19,807.00	0%	\$19,807.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF June 30, 2014		\$0.00	\$0.00	\$0.00			\$0.00	