

SUBJECT

Vision Charter School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

Vision Charter School (Vision) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Caldwell since 2007. Vision serves approximately 675 students in grades K-12.

DISCUSSION

Vision will provide an annual update on the status of the school.

Vision continues to produce stellar academic results. After receiving a [2011-2012 Star Rating](#) of 4 out of 5, the school received a 5 [Star Rating for 2012-2013](#).

Vision opened its permanent facility for secondary students the 2014-2015 school year and expanded enrollment from 531 to 673 students. Elementary instruction (grades K-6) is continuing to be facilitated out of Vision's portables on the same site. Vision's new building includes classrooms, a library, a technology, lab, and a multi-purpose room (gym / cafeteria / auditorium).

Through a partnership with College of Western Idaho, Vision is now offering high school students the opportunity to pursue a Liberal Arts AA degree simultaneously with their high school diplomas.

Vision's fiscal stability is apparent. The school ended FY13 with a carryover of over \$900,000. The school anticipates a single-year loss of approximately \$167,000 as the result of planned spend-down of the building fund for the school's new facility. Vision projects an FY14 carryover of approximately \$737,000.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff makes no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

February 13, 2014

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February 13, 2014

Idaho Public Charter School Commission Site Visit Report

School	Vision Public Charter School
Address	19291 Ward, Caldwell, ID 83605
Date of Site Visit	November 13, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Lee Hannah, Board Chair
Administrator(s) Interviewed	Wendy OldenKamp, Administrator
Business Manager / Clerk Interviewed	Sammy Samuelson, Business Manager
Other Stakeholder(s) Interviewed	Teachers (9)

Board Member(s) Interview

Lee Hannah, board chair, took part in the interview. She is a long-term member of the board and expressed a clear understanding of the school's mission to provide college preparation with a science and arts focus and develop students into citizen leaders. Dr. Hannah reported that there have not been any significant changes in the past year in terms of the implementation of the school's mission or charter. The board has been working on marketing and community outreach; the opening of the school's new building this year provided a key opportunity. The board is continuing to implement its strategic plan and is now looking at the accountability measures that will be used by the PCSC in conjunction with the school's performance certificate.

The Vision board added two (2) new members in summer 2013; both are long-time, active Vision parents, and thus, haven't needed significant training to get up to speed. The board atmosphere is collegial and positive. Meetings tend to be relatively long because the board makes an effort to have meaningful discussions and ensure that everyone is heard. The board values and solicits feedback from the administration and teachers.

Dr. Hannah feels the board has a strong relationship with the school's administrator, Wendy OldenKamp. The board appreciates that Ms. OldenKamp always presents all of the board's options related to a given decision, provides her recommendation and reasoning behind it, and ultimately respects whatever decision the board makes. Ms. OldenKamp makes sure that the board is informed and connected to the school. Dr. Hannah described the separation of roles and responsibilities between the board and administration, stating that the board sets vision, goals, and policies, and leaves the practical operations to the administration.

The Vision board participates in internal and external training; they are currently going through sections of the Carpenter book at each board meeting and have a goal for each member to attend an external training (through ISBA, ICSN, etc.) each year. Prior to the board's annual retreat, each member participates in a self-evaluation so the board can discuss the results. Previous retreats and strategic planning have led to the development of board committees, which Dr. Hannah believes have been effective in engaging board members in specific roles and activities.

When asked about her concerns regarding the school's academics, operations, or finances, Dr. Hannah responded that she doesn't have any significant concerns and feels that things at Vision are going well. Finances are comfortable; the building was finished on budget and on schedule and the board is now working to pay down as much principal as possible so they can make plans to move forward with Phase 2 of the building (space for the elementary grades). They are also curious to see the school's test results after the Smarter Balanced Assessment (SBA). Finally, the board is working on a succession plan to develop leadership from within. The school has a new Vice Principal, and Ms. OldenKamp is involving teachers who are interested in taking on

leadership. The board feels Vision is more prepared now for the eventuality of Ms. Oldenkamp's absence, and they are hopeful that the new administrative structure will help prevent burnout.

Administrator(s) Interview

Wendy Oldenkamp participated in the interview. Ms. Oldenkamp has been the administrator of Vision Charter School since prior to its first year of operation. Ms. Oldenkamp has a strong relationship with her board; she feels supported and valued.

Ms. Oldenkamp feels that things are going well at Vision; the school added students when they opened the new building by adding second classes for some of the elementary grades. They are also in their first year of implementing an AA program that will allow high school students to graduate with a high school diploma and an associate's degree. To ensure adequate class availability, Vision has doubled the number of concurrent credit classes offered to students.

The strategic plan guides Ms. Oldenkamp in measuring success at Vision. The plan sets high standards for the school's academic performance and includes goals related to the IRIs, ISATs, and SATs. Ms. Oldenkamp also considers other indicators when considering the school's success, including: graduation and go-on rates, teacher effectiveness and retention, and results from student and parent surveys. She uses data and anecdotal information to assess whether students feel safe, supported, and challenged.

Vision began transitioning to the Common Core State Standards (CCSS) in the 2012-2013 school year. The process was fairly smooth because of the school's accelerated curriculum, and Ms. Oldenkamp feels that Vision's transition to the new standards is going well. The school's lead teachers helped to guide the transition, including staff development, and they are expected to be the experts for their areas and ensure curriculum alignment. All Vision teachers are taking the Smarter Balanced Assessment (SBA) at the level they teach so they can have a strong understanding of the test. Additionally, Vision teachers have been sent to do external trainings about the CCSS and SBA; those teachers are then expected to provide internal training to the staff.

When asked about areas of concern, Wendy had none that were significant. However, she is a little concerned about the transition to the SBA because it's such an unknown, and is also a little concerned about the impact of some of the common parent / community misconceptions related to the CCSS and SBA. Additionally, Ms. Oldenkamp noted that she is constantly looking to make sure that staff in key roles has the support they need so they don't burn out; the school is cross-training to ensure back-ups are available for important duties.

Business Manager / Clerk Interview

Sammy Samuelson, Business Manager, participated in the interview. She is comfortable with the school's financial situation. Though the school will have a single-year loss in FY14, this is the result of a planned spend-down out of the building fund for the school's new secondary facility. Ms. Samuelson projects that the school will end FY14 with a healthy carryover.

Ms. Samuelson takes a conservative approach to budget development, always underestimating revenue, overestimating expenses, and waiting until guarantees are in hand to include grant and donor revenue. Financial monitoring includes detailed reviews by Ms. Samuelson, Ms. Oldenkamp, and the board treasurer. Financial reports are reviewed by the board's financial committee before being presented at board meetings.

Teacher Meeting

The PCSC staff member had the opportunity to meet with nine (9) Vision teachers. When asked for open and honest feedback, teachers gave the following responses:

How can Vision improve?

- Science and arts are a focus at this school, and the science program is strong at the secondary level, but getting the scope and sequence implemented into the elementary classes is more challenging. We have a new science curriculum for elementary but we're not sure if it's being fully and consistently implemented.
- We would like to see more reference writing / research writing (non-fiction) starting earlier (even in elementary) so students learn to break down research and back up facts.
- The administrative team is growing, and we could use some clarification of roles between the Administrator, Vice Principal, and Counselor so we know who to go to for what and don't waste people's time.
- We could use some funds for textbooks; we've been adding new classes for activities for dual-credit and the Common Core (CCSS) and we need to do some upgrading; now that we're getting bigger, it might be helpful to have funds set aside for curriculum / textbooks and maybe have an adoption schedule so we know how much we can spend each year.

Describe your professional development. Do strategies and ideas learned through professional development get applied?

- We have few professional development days; we need more time and funds set aside for PD and collaboration.
- Sometimes it feels like we're getting a lot of info, but not as much depth and application as we'd like; professional development could be more focused.
- The teachers drive professional development, which is positive, but that can also be a downside, since that may be what leads us to be less strategic.
- We feel supported in going to external trainings; it's easiest when we seek it out and go on our own time.

How prepared do you feel for Common Core implementation (CCSS) this year, and later, for the transition to the Smarter Balanced Assessment (SBA)?

- We feel comfortable with the CCSS – the school and administration did a good job of helping us to learn about it, and we were ahead of schedule on alignment and implementation.
- We don't know as much about the SBA as we'd like, but we have been given as much information as has been provided by the state; we feel the state could provide more information and support.

What is going well at Vision? What do you like about working here?

- The flexibility – we're allowed to proactively plan creative lessons and activities; we're given a lot of autonomy and trusted as professionals; you get to really be a teacher here.
- There is strong disciplinary support; we have set policies and they are implemented / backed-up.
- The administrators try to get us what we need / request whenever they can.

- The administration has our backs, and they check on us (to see if we need help); overall, we have amazing support staff.
- This is a positive, civilized place to work; the teachers are amazing; the students and teachers all respect each other.
- I like the block schedule.
- The integration of basic skills in all disciplines is enjoyable and effective.
- The opportunities available to students here are above and beyond what is at other schools (strong academics, arts, science, etc.).

Documents Review

Finances

The FY13 year-end and FY14 year-to-date finances were reviewed. Sammy Samuelson, Business Manager, was available to answer questions. The school ended FY13 with a carryover of approximately \$900,000. Some of these funds were earmarked for remaining building costs, which will result in a planned, single-year loss in FY14. Despite this, Vision currently anticipates ending FY14 with a carryover of approximately \$670,000. The finances and accounting practices at Vision appear to be in order and the staff member who conducted the visit does not have concerns about the school's finances at this time.

Special Education Files

The PCSC staff member selected three (3) special education files at random for review. The files were organized and documentation was in order. Heather Burton, Special Education Teacher, was available to answer questions. All IEPs were up to date, including accommodations and LRE documentation. Current eligibility reports were included in all files, and two (2) of three (3) files included progress reports and evidence of communication with parents and outside districts or agencies. Though the third file did not include these items, Ms. Burton indicated that the student was in the process of being exited from special education. In all files, the majority of documents were secured (the only loose papers appeared to be recent or upcoming activity sheets) and all critical documentation was easily found. At this time, the PCSC staff member who conducted the visit does not have significant concerns about the reviewed files.

Classroom Observations

The PCSC staff member had the opportunity to visit twelve (12) classrooms at Vision. The grade levels and subjects of the classes varied. The school's educational approach was apparent; college preparatory / accelerated classes, science and technology, and music were observed. In six (6) of the classes observed, students were interacting with the teacher as a whole group; in two (2) classes students were working in small groups, in two (2) classes students were testing, and in two (2) classes students were working independently. Students in six (6) of the ten (10) non-testing classes were identified as highly engaged (virtually all students participating in the appropriate activity) and in two (2) classes, students were identified as engaged (with most students participating). In the remaining two (2) classes, the PCSC staff member identified students as partially engaged, with many students participating, but some socializing or sitting quietly but not engaged in the activity. In both of these classes, the teacher transitioned the activity or redirected behavior prior to the end of the observation. Overall, classroom observations were positive.

Summary

Strengths

- Strong academics, as demonstrated by the school's 5 Star Rating.
- Classroom observations revealed strong levels of student engagement.
- Solid financial situation and practices; strong anticipated FY14 carryover even after building a new facility.
- The board and administration report having a strong working relationship.
- Teachers report feeling supported and trusted.

Challenges or Areas for Improvement

- Based on teacher feedback, teacher professional development may benefit from some adjustment / improvement.

Concerns

- The PCSC staff member who conducted the visit has no significant concerns about Vision Charter School at this time.

Possible Charter Amendments

- Vision Charter School has not communicated an intention to present charter amendments at this time.

Recommendations

- PCSC staff recommends that administration work with the teachers to improve professional development so that it is more cohesive, strategic and focused on depth and application.

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

February 13, 2014

CHARTER SCHOOL DASHBOARD

Date: 1/3/14

School Name: Vision Charter School
 School Address: 19291 Ward Road Caldwell, Idaho 83605
 School Phone: 208-455-9220
 Current School Year: 2013-2014

School Mission: To create well educated, respectful citizen leaders in a K-12th grade College Prep Science and Arts School

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Dr. Elizabeth Hannah	Chairman 7/2013-7/2015	BSU Professor / Veterinarian	elizabethhannah@boisestate.edu	863-5754
Tracie Wood	Vice Chairman 7/2013-7/2015	Arts Advocate/PR	tracie8wood@msn.com	453-2781
David Snow	Treasurer 7/2013-7/2015	Realtor/IT/Financial	snowx6@yahoo.com	455-7464
Andy Marshall	At Large 7/2013-7/2014	Enviro Engineer/MBA	amarshall@usecology.com	914-8678
Patricia Walker White	At Large 7/2012-7/2014	Arts Advocate/PR	pkwalkerwhite@msn.com	407-1414
Elise Johnson	At Large 7/2013-7/2014	Marketing/Communications	elisemj@msn.com	590-1870
Nicki Anderson	Secretary 7/2013-7/2014	Marketing/Communications	themandersons@juno.com	(208)585-3382

ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	45	45		95	24	
1	50	57		61	26	
2	56	58		97	29	
3	56	57		34	28	
4	57	56		21	32	
5	62	62		47	65	
6	64	64		39	68	
7	66	66		59	64	
8	63	63		9	62	
9	44	44		15	59	
10	46	46		18	31	
11	26	26		13	29	
12	27	29		1	34	
TOTAL	662	673	97% 1st reporting period	509	551 1st reporting period	97% 1st reporting period

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	51/8%	8/1%	597/89%	7/1%	4/<1%	0	266 / 40%	47/7%
Previous	26/5%	11/2%	503/91%	8/1%	2=<1%	0	244/44%	41/7%

FACULTY AND STAFF

Administrator Name(s): Wendy Oldenkamp
Administrator’s Hire Date: January 2007
Administrator Email(s): wendyroldenkamp@msn.com

Current Classified Staff (# FTE): 14.5
Current Faculty (# FTE): 29

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? No
Does your school currently have a school improvement status with the SDE? No
If yes, please specify your school’s status (Focus, Priority): N/A

COMMENTS: (optional)

Please describe any significant changes experienced by your school in the past year:

Vision Charter School went from 531 students to 673 students. We added a new building which houses the 7th-12th grade classrooms, library, technology lab, gym/cafeteria/auditorium, warming kitchen, and the secondary music room. This new building is on our current 22 acre property; which has been improved to offer a parking lot, soccer field, and beautiful landscaping which connects the new building to the elementary side of the property.

Please describe the greatest successes experienced by your school in the past year:

- Receiving a five star rating from the SDE!
- Partnering with the College of Western Idaho to offer a Liberal Arts AA degree program to eligible students enrolled at Vision Charter High School.
- Our first two students will be graduating with the AA degree at the same time they are graduating with their high school diploma.
- Vision Charter offers over 70 dual college credits to eligible students while they are sitting at Vision Charter.
- Successfully built our new secondary building and moved in on time and 55k under budget!

Please describe any challenges you anticipate during the upcoming year:

We are currently pursuing options to be able to assist provide financial assistance to more students in accessing the Liberal Arts AA program and dual credit courses. Our goal is to eventually find a way to help all students be able to access this life changing opportunity!

The board is researching phase two of the building project.

Please add any additional information of which you would like to make your authorizer aware:

I. ISAT Results

Percentage of Students at Grade Level or Advanced on the ISATS

Subject	Academic Year	3 rd	4 th	5 th	6 th	7 th	8 th	10 th	Overall All students enrolled	Overall Indexed AYP
	2013	82	87	88	85	86	92	82	86	*
Language	2012	80	91	86	94	89	95	94	90	94
	2011	78	87	94	89	95	92	76	87	93
	2010	86	88	91	94	88	88	(Note 2)	89	93
	2009	93	97	96	78	72	88		87	(Note 3)
	2008	77	92	67	76	92	(Note 2)		81	
	2013	89	94	91	94	93	90	93	92	*
Math	2012	93	97	89	94	92	90	90	92	95
	2011	100	92	94	88	90	94	85	92	96
	2010	97	97	97	97	91	85	(Note 2)	94	96
	2009	96	100	90	90	80	85		90	(Note 3)
	2008	93	96	66	81	84	(Note 2)		84	
	2013	86	94	92	97	98	99	100	95	*
Reading	2012	90	88	85	98	98	98	97	94	96
	2011	100	95	97	100	98	100	88	97	98
	2010	97	92	97	100	91	94	(Note 2)	95	97
	2009	100	100	97	90	91	97		96	(Note 3)
	2008	77	93	81	85	88	(Note 2)		87	
	2013			97		76		93	89	*
Science	2012	(Note 1)	(Note 1)	80	(Note 1)	81	(Note 1)	84	82	
	2011			79		84		76	80	
	2010			69		68		68	(Note 4)	
	2009			90		58		74		
	2008			56		64		60		

Note 1: Science testing is not conducted at these grade levels

Note 2: VCS did not offer these grade levels during these academic years

Note 3: Indexed AYP had not been implemented at the state level.

Note 4: Indexing does not apply to Science

Note 5: Indexing no longer in effect 2013

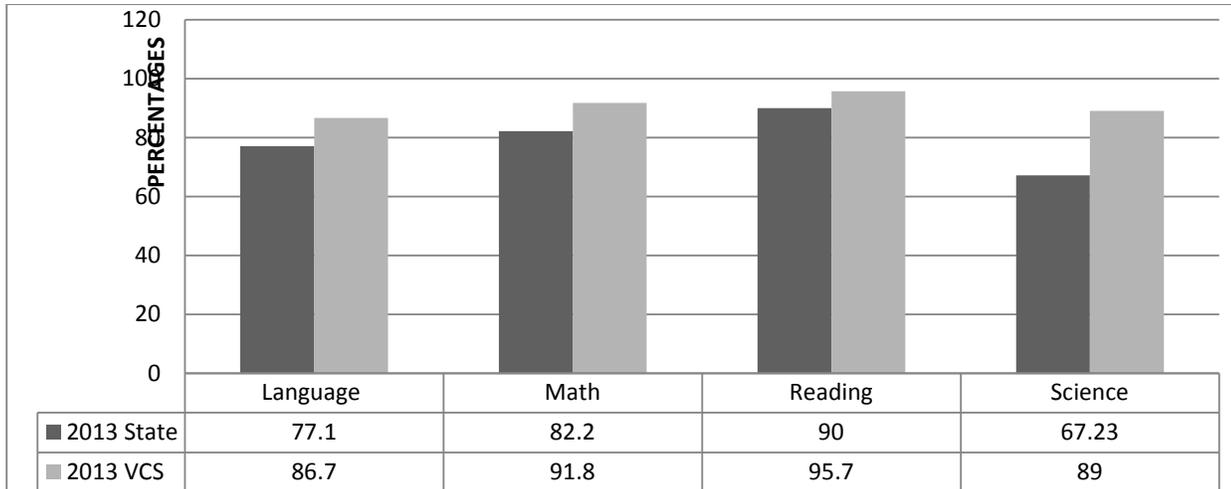
Notable ISAT Achievements

2011 scores are especially wonderful in light of doubling 4th, 6th, 7th, and adding 10th grade!

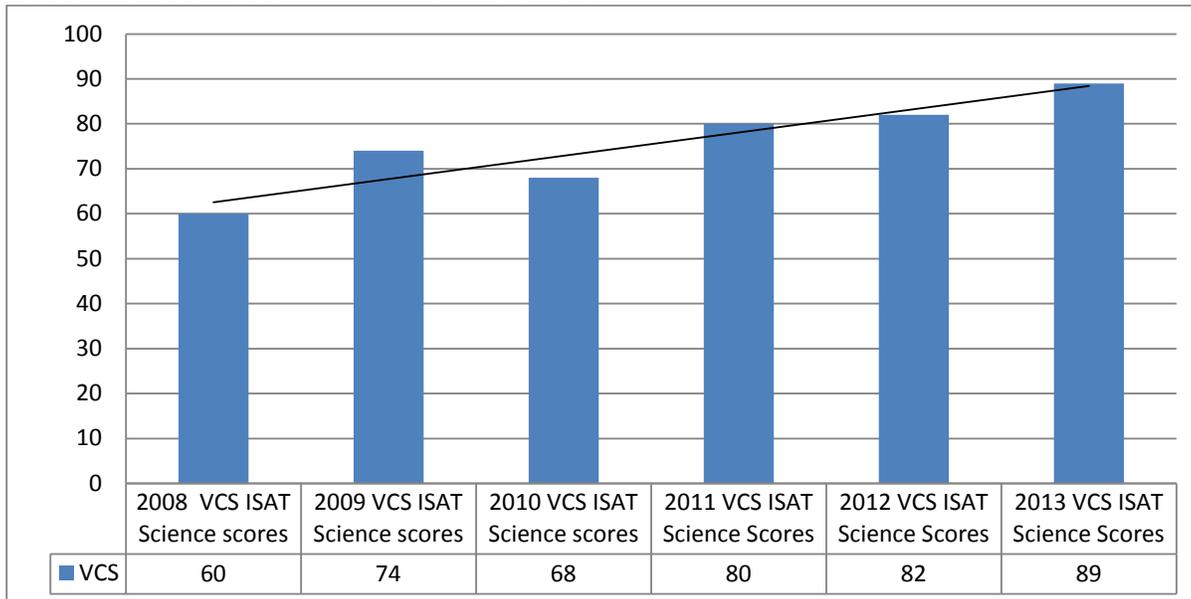
2012 scores include 5th grade being doubled for the first time.

2013 science, math, and reading scores were exceptional! Please note the 10th graders scores in Math, Reading, and Science!

2013 VISION CHARTER SCHOOL ISAT SCORES COMPARED TO AVERAGE IDAHO STATE SCORES



VCS SCIENCE SCORES COMPARED FROM 2008-2013



II. Results on Parent/Student Questionnaire 2012-2013

Percentage of Positive responses on Parent/Student Questionnaire by Question

Question:	Percentage Positive
Q 1: I am satisfied with the overall quality of education I receive.	100
Q 2: I enjoyed being in my classes this year.	98
Q 3: I am treated with respect by my teachers.	99
Q 4: I feel safe at school.	99
Q 5: I gained Language Arts skills this year.	97
Q 6: I gained math knowledge this year.	97
Q 7: I gained science knowledge this year.	99
Q 8: I displayed positive work ethics or improved my work ethic.	99
Q 9: I exhibited honesty this year or improved in exhibiting honesty.	100
Q 10: I showed initiative this year or improved in showing initiative.	99
Q 11: I demonstrated accepting responsibility.	99
Q 12: I am self-confident or improved in my self-confidence.	98
Q 13: I seemed engaged in my learning experiences.	99
Q 14: I can relate their lessons to real life.	96
Q 15: The school provided effective communication.	95

Notable achievements on Parent/Student Survey

500 Parent/Student Survey Responses

REQUIRED ATTACHMENT

- PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

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VISION CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
414100 Tuition	-	-	-	-		-	
415000 Earnings on Investments	-	1,800.00	555.09	1,244.91	31%	1,800.00	
416100 School Food Service	25,000.00	25,000.00	4,713.21	20,286.79	19%	25,000.00	
416200 Meal sales: non-reimbursable	-	-	-	-		-	
416900 Other Food Sales	-	-	-	-		-	
417100 Admissions / Activities	-	-	-	-		-	
417200 Bookstore Sales	-	-	-	-		-	
417300 Clubs / Organization Fees, etc.	-	-	-	-		-	
417400 School Fees & Charges/Fundraising	-	-	-	-		-	
417900 Other Student Revenue	-	-	-	-		-	
419100 Rentals	-	-	-	-		-	
419200 Contributions/Donations	-	26,047.00	26,047.00	-	100%	26,047.00	
419900 Other Local Revenue	-	2,000.00	-	2,000.00	0%	2,000.00	
431100 Base Support Program	2,639,597.00	2,677,427.00	2,056,735.41	620,691.59	77%	2,677,427.00	
431200 Transportation Support	168,750.00	168,750.00	-	168,750.00	0%	168,750.00	
431400 Exceptional Child Support	-	-	-	-		-	
431600 Tuition Equivalency	-	-	-	-		-	
431800 Benefit Apportionment	300,926.00	301,939.00	-	301,939.00	0%	301,939.00	
431900 Other State Support	175,492.00	175,492.00	1,470.00	174,022.00	1%	175,492.00	
437000 Lottery / Addtl State Maintenance	-	10,989.00	10,989.00	-	100%	10,989.00	
439000 Other State Revenue	-	19,000.00	-	19,000.00	0%	19,000.00	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	-	-	-	-		-	
445000 Title I - ESEA	-	-	-	-		-	
445500 Child Nutrition Reimbursement	79,000.00	79,000.00	14,161.60	64,838.40	18%	79,000.00	
445600 Title VI-B IDEA	-	-	-	-		-	
445900 Other Indirect Restricted Federal	166,701.00	208,850.00	-	208,850.00	0%	208,850.00	
451000 Proceeds	-	-	-	-		-	
460000 Transfers In	-	-	-	-		-	
TOTAL REVENUE	\$3,555,466.00	\$3,696,294.00	\$2,114,671.31	\$1,581,622.69	57%	\$3,696,294.00	

February 13, 2014

VISION CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES							
100 SALARIES	1,804,795.00	1,895,951.89	631,654.64	1,264,297.25	33%	1,883,650.73	
200 EMPLOYEE BENEFITS	611,937.00	617,198.70	213,407.24	403,791.46	35%	617,198.70	
300 PURCHASED SERVICES	637,475.00	614,958.02	274,867.84	340,090.18	45%	619,216.18	
400 SUPPLIES	164,430.00	194,630.00	101,959.49	92,670.51	52%	194,683.00	
500 CAPITAL OUTLAY	623,000.00	425,757.00	282,742.00	143,015.00	66%	425,704.00	
600 DEBT RETIREMENT	-	98,000.00	41,456.00	56,544.00	42%	103,000.00	
700 INSURANCE	25,000.00	25,000.00	9,911.00	15,089.00	40%	#REF!	
920000 TRANSFERS OUT	-	-	-	-		-	
TOTAL EXPENDITURES	\$3,866,637.00	\$3,871,495.61	\$1,555,998.21	\$2,315,497.40	40%	#REF!	
TOTAL FUND REVENUES OVER EXPENDITURES	(\$311,171.00)	(\$175,201.61)	\$558,673.10			#REF!	
TOTAL BEGINNING BALANCE (All Funds)	\$904,390.61	\$904,390.61	\$904,390.61			\$904,390.61	
TOTAL CHANGES (All Funds)	(\$443,415.00)	(\$307,445.61)	\$558,673.10			(\$167,158.61)	
ENDING BALANCE (All Funds)	\$460,975.61	\$596,945.00	\$1,463,063.71			\$737,232.00	

February 13, 2014

VISION CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND							
100 Beginning Fund Balance	\$767,043.00	\$767,043.00	\$767,043.00			\$767,043.00	
100 Changes in Fund Balance	(\$443,415.00)	(\$270,098.00)	\$675,810.06			(\$146,698.00)	
100 Ending Fund Balance	\$323,628.00	\$496,945.00	\$1,442,853.06			\$620,345.00	
23x Beginning Fund Balance	\$126,143.00	\$126,143.00	\$126,143.00			\$126,143.00	
23x Changes in Fund Balance	\$0.00	(\$26,143.00)	(\$23,515.00)			(\$26,143.00)	
23x Ending Fund Balance	\$126,143.00	\$100,000.00	\$102,628.00			\$100,000.00	
245 Beginning Fund Balance	\$6,248.70	\$6,248.70	\$6,248.70			\$6,248.70	
245 Changes in Fund Balance	\$0.00	(\$6,248.70)	(\$6,248.67)			(\$6,248.70)	
245 Ending Fund Balance	\$6,248.70	\$0.00	\$0.03			\$0.00	
251 Beginning Fund Balance	\$3,196.73	\$3,196.73	\$3,196.73			\$3,196.73	
251 Changes in Fund Balance	\$0.00	(\$3,196.73)	(\$23,633.48)			(\$3,196.73)	
251 Ending Fund Balance	\$3,196.73	(\$0.00)	(\$20,436.75)			(\$0.00)	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
257 Changes in Fund Balance	\$0.00	\$0.00	(\$25,614.28)			\$0.00	
257 Ending Fund Balance	\$0.00	\$0.00	(\$25,614.28)			\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00	(\$15,329.34)			\$16,887.00	
271 Ending Fund Balance	\$0.00	\$0.00	(\$15,329.34)			\$16,887.00	
290 Beginning Fund Balance	\$1,759.18	\$1,759.18	\$1,759.18			\$1,759.18	
290 Changes in Fund Balance	\$0.00	(\$1,759.18)	(\$22,796.19)			(\$1,759.18)	
290 Ending Fund Balance	\$1,759.18	\$0.00	(\$21,037.01)			\$0.00	

February 13, 2014

VISION CHARTER SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.414100	Tuition			0	-		0	
100.415000	Earnings on Investments	-	1,800.00	555.09	1,244.91	31%	1,800.00	
100.419100	Rentals				-			
100.419200	Contributions/Donations	-	26,047.00	26,047.00	-	100%	26,047.00	
100.419900	Other Local Revenue	-	2,000.00	-	2,000.00	0%	2,000.00	Medicaid Reimbursements
100.431100	Base Support	2,639,597.00	2,677,427.00	2,056,735.41	620,691.59	77%	2,677,427.00	Budgeted on CSU 37 - 1st reporting period CSU 37.48
100.431200	Transportation Support	168,750.00	168,750.00	-	168,750.00	0%	168,750.00	
100.431400	Exceptional Child Support				-			
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	300,926.00	301,939.00	-	301,939.00	0%	301,939.00	
100.431900	Other State Support	175,492.00	175,492.00	1,470.00	174,022.00	1%	175,492.00	
100.437000	Lottery / Addtl State Maintenance		10,989.00	10,989.00	-	100%	10,989.00	
100.439000	Other State Revenue				-			
100.442000	Indirect Unrestricted Federal				-			
100.443000	Direct Restricted Federal				-			
100.445900	Other Indirect Restricted Federal		42,149.00	-	42,149.00	0%	42,149.00	
100.460000	Transfers In				-			
TOTAL GENERAL FUND REVENUES		\$3,284,765.00	\$3,406,593.00	\$2,095,796.50	1,310,796.50	62%	\$3,406,593.00	
EXPENDITURES								
100.512100	Elementary Salaries	849,471.00	884,360.00	284,933.00	599,427.00	32%	884,360.00	as of 12/13/13
100.512200	Elementary Benefits	293,611.00	293,611.00	101,935.00	191,676.00	35%	293,611.00	
100.512300	Elementary Purchased Services				-			
100.512400	Elementary Supplies	30,000.00	30,000.00	17,964.00	12,036.00	60%	30,000.00	
100.512500	Elementary Capital Outlay				-			
100.512600	Elementary Debt Retirement				-			
100.512700	Elementary Insurance	-			-			

February 13, 2014

VISION CHARTER SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.515100	Secondary Salaries	660,201.00	684,483.00	217,617.00	466,866.00	32%	684,483.00	
100.515200	Secondary Benefits	222,670.00	222,670.00	74,275.00	148,395.00	33%	222,670.00	
100.515300	Secondary Purchased Services				-			
100.515400	Secondary Supplies	42,534.00	42,534.00	20,260.00	22,274.00	48%	42,534.00	
100.515500	Secondary Capital Outlay				-			
100.515600	Secondary Debt Retirement				-			
100.515700	Secondary Insurance				-			
100.521100	Exceptional Child Salaries		10,000.00	4,915.00	5,085.00	49%	10,000.00	
100.521200	Exceptional Child Benefits		2,013.00	376.00	1,637.00	19%	2,013.00	
100.521300	Exceptional Child Purchased Services	16,344.00	4,331.00	648.00	3,683.00	15%	4,331.00	
100.521400	Exceptional Child Supplies				-			
100.521500	Exceptional Child Capital Outlay				-			
100.521600	Exceptional Child Debt Retirement				-			
100.521700	Exceptional Child Insurance				-			
Subtotals: Instruction		2,114,831.00	2,174,002.00	722,923.00	1,451,079.00	33%	2,174,002.00	
100.631100	Board of Education Program Salaries				-			
100.631200	Board of Education Program Benefits				-			
100.631300	Board of Education Program Purchased Services	6,400.00	6,400.00	3,900.00	2,500.00	61%	6,400.00	
100.631400	Board of Education Program Supplies				-			
100.631500	Board of Education Program Capital Outlay				-			
100.631600	Board of Education Program Debt Retirement				-			
100.631700	Board of Education Program Insurance	5,000.00	5,000.00	-	5,000.00	0%	5,000.00	
100.632100	District Administration Program Salaries	126,053.00	126,053.00	51,511.00	74,542.00	41%	126,053.00	
100.632200	District Administration Program Benefits	38,819.00	38,819.00	15,383.44	23,435.56	40%	38,819.00	
100.632300	District Administration Program Purchased Services	116,156.00	116,156.00	67,758.00	48,398.00	58%	125,000.00	
100.632400	District Administration Program Supplies	56,716.00	75,716.00	37,296.00	38,420.00	49%	75,716.00	
100.632500	District Administration Program Capital Outlay	187,000.00	237,189.00	190,446.00	46,743.00	80%	237,189.00	
100.632600	District Administration Program Debt Retirement				-			
100.632700	District Administration Program Insurance				-			

February 13, 2014

VISION CHARTER SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.661100	Buildings - Care Program Salaries	45,486.00	45,486.00	21,589.00	23,897.00	47%	45,486.00	**some of these salaries will be moved to the building maintenance fund
100.661200	Buildings - Care Program Benefits	13,900.00	13,900.00	6,440.00	7,460.00	46%	13,900.00	**some of these benefits will move the building maintenance fund
100.661300	Buildings - Care Program Purchased Services	77,000.00	77,000.00	22,738.00	54,262.00	30%	77,000.00	
100.661400	Buildings - Care Program Supplies	30,000.00	40,000.00	23,075.00	16,925.00	58%	40,000.00	
100.661500	Buildings - Care Program Capital Outlay				-			
100.661600	Buildings - Care Program Debt Retirement				-			
100.661700	Buildings - Care Program Insurance	20,000.00	20,000.00	9,911.00	10,089.00	50%	20,000.00	
100.664100	Maintenance - Student Occupied Salaries				-			
100.664200	Maintenance - Student Occupied Benefits				-			
100.664300	Maintenance - Student Occupied Purchased Services	13,500.00	22,617.00	5,030.00	17,587.00	22%	22,617.00	
100.664400	Maintenance - Student Occupied Supplies				-			
100.664500	Maintenance - Student Occupied Capital Outlay				-			
100.664600	Maintenance - Student Occupied Debt Retirement				-			
100.664700	Maintenance - Student Occupied Insurance				-			
100.665100	Maintenance - Grounds Salaries				-			
100.665200	Maintenance - Grounds Benefits				-			
100.665300	Maintenance - Grounds Purchased Services				-			
100.665400	Maintenance - Grounds Supplies	5,000.00	5,000.00	3,212.00	1,788.00	64%	5,000.00	
100.665500	Maintenance - Grounds Capital Outlay				-			
100.665600	Maintenance - Grounds Debt Retirement				-			
100.665700	Maintenance - Grounds Capital Insurance				-			
100.683100	General Transportation Salaries				-			
100.683200	General Transportation Benefits				-			
100.683300	General Transportation Purchased Services	240,600.00	240,600.00	91,028.00	149,572.00	38%	240,600.00	
100.683400	General Transportation Supplies				-			
100.683500	General Transportation Capital Outlay				-			
100.683600	General Transportation Debt Retirement				-			
100.683700	General Transportation Insurance				-			
Subtotals: Support Services		981,630.00	1,069,936.00	549,317.44	520,618.56	51%	1,078,780.00	

February 13, 2014

VISION CHARTER SCHOOL - GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.810300	Capital Assets - Student Occupied Purchased Services	63,475.00	37,509.00	37,509.00	-	100%	37,509.00	
100.810400	Capital Assets - Student Occupied Supplies				-			
100.810500	Capital Assets - Student Occupied Capital Outlay				-			
100.811300	Capital Assets - Non-Student Occupied Purchased Services				-			
100.811400	Capital Assets - Non-Student Occupied Supplies				-			
100.811500	Capital Assets - Non-Student Occupied Capital Outlay				-			
100.911500	Principal Capital Outlay	436,000.00	165,000.00	68,781.00	96,219.00	42%	165,000.00	
100.911600	Principal Debt Retirement	-	98,000.00	41,456.00	56,544.00	42%	98,000.00	
100.912500	Interest Capital Outlay				-			
100.912600	Interest Debt Retirement				-			
100.913500	Refunded Debt Capital Outlay				-			
100.913600	Refunded Debt - Debt Retirement				-			
Subtotals: Non-Instruction		499,475.00	300,509.00	147,746.00	152,763.00	49%	300,509.00	
100.920000	Transfers Out				-			
100.950000	Contingency Reserve	132,244.00	132,244.00		132,244.00	0%		*we do not anticipate using any reserves
Subtotals: Other		132,244.00	132,244.00	-	132,244.00	0%	-	
TOTAL GENERAL FUND EXPENDITURES		\$3,728,180.00	\$3,676,691.00	\$1,419,986.44	\$2,256,704.56	39%	\$3,553,291.00	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		(\$443,415.00)	(\$270,098.00)	\$675,810.06			(\$146,698.00)	
BEGINNING FUND BALANCE (July 1, 2013)		\$767,043.00	\$767,043.00	\$767,043.00			\$767,043.00	
CHANGES IN FUND BALANCE		(\$443,415.00)	(\$270,098.00)	\$675,810.06			(\$146,698.00)	
ENDING FUND BALANCE AS OF <u>12/13/13</u>		\$323,628.00	\$496,945.00	\$1,442,853.06			\$620,345.00	

February 13, 2014

VISION CHARTER SCHOOL --- FUNDS 230-239 (Local Special Projects)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
23X.419200	Contributions/Donations				-			
23X.419900	Other Local Revenue				-			
23X.460000	Transfers In				-			
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	
EXPENDITURES								
23X.512100	Elementary Salaries		1,375.00		1,375.00	0%	1,375.00	
23X.512200	Elementary Benefits				-			
23X.512300	Elementary Purchased Services				-			
23X.512400	Elementary Supplies		1,200.00		1,200.00	0%	1,253.00	
23X.512500	Elementary Capital Outlay		23,568.00	23,515.00	53.00	100%	23,515.00	
23X.512600	Elementary Debt Retirement				-			
23X.512700	Elementary Insurance				-			
23X.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$26,143.00	\$23,515.00	\$2,628.00	90%	\$26,143.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	(\$26,143.00)	(\$23,515.00)			(\$26,143.00)	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$126,143.00	\$126,143.00	\$126,143.00			\$126,143.00	
CHANGES IN FUND BALANCE		\$0.00	(\$26,143.00)	(\$23,515.00)			(\$26,143.00)	
ENDING FUND BALANCE AS OF		\$126,143.00	\$100,000.00	\$102,628.00			\$100,000.00	

February 13, 2014

VISION CHARTER SCHOOL --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
245.431900	Other State Support				-	#DIV/0!		
245.439000	Other State Revenue		19,000.00		19,000.00	0%	19,000.00	
245.460000	Transfers In				-	#DIV/0!		
TOTAL FUND REVENUE		\$0.00	\$19,000.00	\$0.00	\$19,000.00	0%	\$19,000.00	
EXPENDITURES								
245.623100	Instruction-Related Technology Salaries		22,000.00	4,873.42	17,126.58	22%	22,000.00	
245.623200	Instruction-Related Technology Benefits		3,248.70	1,375.25	1,873.45	42%	3,248.70	
245.623300	Instruction-Related Technology Purchased Services				-			
245.623400	Instruction-Related Technology Supplies				-			
245.623500	Instruction-Related Technology Capital Outlay				-			
245.623600	Instruction-Related Technology Debt Retirement				-			
245.623700	Instruction-Related Technology Insurance				-			
245.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$25,248.70	\$6,248.67	\$19,000.03	25%	\$25,248.70	
TOTAL REVENUE OVER EXPENDITURES		\$0.00	(\$6,248.70)	(\$6,248.67)			(\$6,248.70)	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$6,248.70	\$6,248.70	\$6,248.70			\$6,248.70	
CHANGES IN FUND BALANCE		\$0.00	(\$6,248.70)	(\$6,248.67)			(\$6,248.70)	
ENDING FUND BALANCE AS OF 12/13/13		\$6,248.70	\$0.00	\$0.03			\$0.00	

February 13, 2014

VISION CHARTER SCHOOL --- FUND 251 (Title I-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
251.443000	Direct Restricted Federal				-			
251.445100	Title I - ESEA				-			
251.445900	Other Indirect Restricted Federal	81,616.00	81,616.00		81,616.00	0%	81,616.00	**I have requested all expended funds to date
251.460000	Transfers In				-			
TOTAL FUND REVENUE		\$81,616.00	\$81,616.00	\$0.00	\$81,616.00	0%	\$81,616.00	
EXPENDITURES								
251.512100	Elementary Salaries	52,313.00	55,509.73	15,965.28	39,544.45	29%	55,509.73	
251.512200	Elementary Benefits	29,123.00	29,123.00	7,515.71	21,607.29	26%	29,123.00	
251.512300	Elementary Purchased Services				-			
251.512400	Elementary Supplies	180.00	180.00	152.49	27.51	85%	180.00	
251.512500	Elementary Capital Outlay				-			
251.512600	Elementary Debt Retirement				-			
251.512700	Elementary Insurance				-			
251.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$81,616.00	\$84,812.73	\$23,633.48	\$61,179.25	28%	\$84,812.73	
TOTAL FUND REVENUE OVER EXPENDITURES		\$0.00	(\$3,196.73)	(\$23,633.48)			(\$3,196.73)	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$3,196.73	\$3,196.73	\$3,196.73			\$3,196.73	
CHANGES IN FUND BALANCE		\$0.00	(\$3,196.73)	(\$23,633.48)			(\$3,196.73)	
ENDING FUND BALANCE AS OF _____ 12/1		\$3,196.73	(\$0.00)	(\$20,436.75)			(\$0.00)	

February 13, 2014

VISION CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue				-			
257.445900	Other Indirect Restricted Federal	68,198.00	68,198.00		68,198.00	0%	68,198.00	**I have subsequently requested and received all expended funds to date.
257.460000	Transfers In				-			
TOTAL FUND REVENUES		\$68,198.00	\$68,198.00	\$0.00	\$68,198.00	0%	\$68,198.00	
EXPENDITURES								
257.512100	Elementary Salaries	27,192.00	27,192.00	9,753.72	17,438.28	36%	27,192.00	
257.512200	Elementary Benefits	6,907.00	6,907.00	3,053.42	3,853.58	44%	6,907.00	
257.512300	Elementary Purchased Services				-			
257.512400	Elementary Supplies				-			
257.512500	Elementary Capital Outlay				-			
257.512600	Elementary Debt Retirement				-			
257.512700	Elementary Insurance				-			
257.515100	Secondary Salaries	27,192.00	27,192.00	9,753.72	17,438.28	36%	27,192.00	
257.515200	Secondary Benefits	6,907.00	6,907.00	3,053.42	3,853.58	44%	6,907.00	
257.515300	Secondary Purchased Services				-			
257.515400	Secondary Supplies				-			
257.515500	Secondary Capital Outlay				-			
257.515600	Secondary Debt Retirement				-			
257.515700	Secondary Insurance				-			
257.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$68,198.00	\$68,198.00	\$25,614.28	\$42,583.72	38%	\$68,198.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$25,614.28)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$25,614.28)			\$0.00	
ENDING FUND BALANCE AS OF _____ 12/13/13		\$0.00	\$0.00	(\$25,614.28)			\$0.00	

February 13, 2014

VISION CHARTER SCHOOL--- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
271.443000	Direct Restricted Federal				-			
271.445900	Other Indirect Restricted Federal	16,887.00	16,887.00		16,887.00	0%	16,887.00	**I subsequently requested all funds expended to date
271.460000	Transfers In				-			
TOTAL FUND REVENUES		\$16,887.00	\$16,887.00	\$0.00	\$16,887.00	0%	\$16,887.00	
EXPENDITURES								
271.512100	Elementary Salaries	8,443.50	6,150.58	5,371.75	778.83	87%		
271.512200	Elementary Benefits				-			
271.512300	Elementary Purchased Services		2,292.92	2,292.92	-	100%		
271.512400	Elementary Supplies				-			
271.512500	Elementary Capital Outlay				-			
271.512600	Elementary Debt Retirement				-			
271.512700	Elementary Insurance				-			
271.515100	Secondary Salaries	8,443.50	6,150.58	5,371.75	778.83	87%		
271.515200	Secondary Benefits				-			
271.515300	Secondary Purchased Services		2,292.92	2,292.92	-	100%		
271.515400	Secondary Supplies				-			
271.515500	Secondary Capital Outlay				-			
271.515600	Secondary Debt Retirement				-			
271.515700	Secondary Insurance				-			
271.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$16,887.00	\$16,887.00	\$15,329.34	\$1,557.66	91%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$15,329.34)			\$16,887.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$15,329.34)			\$16,887.00	
ENDING FUND BALANCE AS OF 12/13/13		\$0.00	\$0.00	(\$15,329.34)			\$16,887.00	

February 13, 2014

VISION CHARTER SCHOOL--- FUND 290 (Child Nutrition)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
290.416100	School Food Service	25,000.00	25,000.00	4,713.21	20,286.79	19%	25,000.00	
290.416200	Meal sales: non-reimbursable				-			
290.416900	Other Food Sales				-			
290.443000	Direct Restricted Federal				-			
290.445500	Child Nutrition Reimbursement	79,000.00	79,000.00	14,161.60	64,838.40	18%	79,000.00	
290.445900	Other Indirect Restricted Federal				-			
290.460000	Transfers In				-			
TOTAL FUND REVENUES		\$104,000.00	\$104,000.00	\$18,874.81	\$85,125.19	18%	\$104,000.00	
EXPENDITURES								
290.710100	Food Service Salaries				-			
290.710200	Food Service Benefits				-			
290.710300	Food Service Purchased Services	104,000.00	105,759.18	41,671.00	64,088.18	39%	105,759.18	
290.710400	Food Service Supplies				-			
290.710500	Food Service Capital Outlay				-			
290.710600	Food Service Debt Retirement				-			
290.710700	Food Service Insurance				-			
290.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$104,000.00	\$105,759.18	\$41,671.00	\$64,088.18	39%	\$105,759.18	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	(\$1,759.18)	(\$22,796.19)			(\$1,759.18)	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$1,759.18	\$1,759.18	\$1,759.18			\$1,759.18	
CHANGES IN FUND BALANCE		\$0.00	(\$1,759.18)	(\$22,796.19)			(\$1,759.18)	
ENDING FUND BALANCE AS OF 12/13/13		\$1,759.18	\$0.00	(\$21,037.01)			\$0.00	