

SUBJECT

Compass Public Charter School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

Compass Public Charter School (Compass) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Meridian since 2005. Compass serves approximately 580 students in grades K-12.

DISCUSSION

Compass will provide an annual update on the status of the school.

Compass continues to produce stellar academic results. Compass achieved a 5 out of 5 Star Rating for both the [2011-2012](#) and [2012-2013](#) school years.

Compass reports that they have implemented Professional Learning Communities (PLCs) to aid staff in effectively implementing the new Idaho Core Standards. The board, administration, and staff have also worked together to develop a revised Compass model and a branding / marketing campaign for the school (including a new logo). Proposed charter amendments reflecting these changes are discussed in a separate agenda item.

Compass's fiscal stability is apparent. The school ended FY13 with a carryover of over \$1,200,000. The school anticipates a single-year loss of just under \$88,000 and projects an FY14 carryover of approximately \$1,118,000.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff makes no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

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**Idaho Public Charter School Commission
Site Visit Report**

School	Compass Public Charter School
Address	2511 West Cherry Lane, Meridian, ID 83642
Date of Site Visit	November 20, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Mike Adolf, Chair Jim Escobar, Vice Chair Jason Hessing, Secretary
Administrator(s) Interviewed	Kelly Trudeau, Administrator Leadership Team
Business Manager / Clerk Interviewed	Cindy Stover, Business Manager
Other Stakeholder(s) Interviewed	Students (6); Teachers (5)

Board Member(s) Interview

Mike Adolf, Board Chair, Jim Escobar, Vice Chair, and Jason Hessing, Secretary, took part in the interview. The board members reported that the board and administration have made some changes in the past year. They intend to propose charter amendments that re-vision and refine the school's mission and educational program. The board intends to keep the overarching principles of the original mission and charter, but will be updating language to align to the school's current methods and operations while removing Harbor language since the Harbor Institute is no longer in existence. The board views this re-visioning and re-branding process as the first phase of a capital campaign and hope that it will aid them in building community awareness of Compass.

The board members feel they have a good relationship with the school's administrator, Kelly Trudeau. They believe there is healthy respect in both directions, good communication, and that everyone knows their roles. The board feels that Mrs. Trudeau uses the board help appropriately; in turn, the board tries to focus on governing while staying out of the minutiae of the school's daily operations.

Board training is done primarily using external resources, including the ISBA, conferences, and webinars. The board has a packet for new board members, but noted that new member training is an area they could further develop. The board hasn't had a new member for approximately two years, so this has not been problematic. The board has not done a formal self-evaluation since spring 2012, but has had informal discussions reflecting when they do training or strategic planning.

When asked about concerns they have regarding the school's academics, operations, or finances, the board expressed that they want to maintain strong academic performance through the transition to the Common Core State Standards (CCSS) and Smarter Balanced Assessment (SBA), and that they hope to have a successful capital campaign that will allow them to generate the income they need to grow, since the school's current facility limits their options. Other areas for growth identified by the board are improving board recruitment efforts to increase diversity on the board and re-engaging parents. In spring 2013, the board organized a parent engagement committee, and they plan to implement some of the committee's recommendations.

Administrator(s) Interview

Kelly Trudeau participated in the interview. She was joined by the school's leadership team, including Ric Jacob, High School Team Leader; Susan Luke, Elementary Team Leader; and Debbie Foster, Curriculum Coach. The group updated the PCSC staff member on changes at the

school related to the implementation of the mission and charter. Compass is currently going through a re-branding effort. Charter amendments will be proposed, including a revised mission and some adjusted language regarding the educational program. Compass will continue implementing the major components of the original charter, including a positive school culture and good teaching practices, but the specifics of the educational program have been modified and will be referred to as the Compass model. Other changes happening at Compass include implementation of the Common Core State Standards (CCSS) and Professional Learning Communities (PLCs) and the receipt of a technology grant that is allowing Compass to make technology upgrades, including providing high school students with iPads for school use and having an iPad mobile lab for use by elementary and middle school classrooms.

Mrs. Trudeau stated that she has a very good relationship with the board. There have been minimal shifts on the board, and Mrs. Trudeau feels the board trusts her and the leadership team and is careful to not micromanage while still being available to answer questions or address concerns.

The administrator and leadership team measure success at Compass based on a number of factors: academic growth as revealed through formal / standardized and informal assessments; formative assessments which assess students where they are and then guide teachers in helping students set individualized learning targets; student progress as revealed by results / reflections of student-led conferences (with their parent and teacher); students' reflections / demonstration of character development; and school culture.

While Mrs. Trudeau and the leadership team have no significant concerns about the school, they noted that finances are always a focus point, particularly in terms of dealing with the school's potential for growth and facilities limitations. As they grow, they also want to make sure the school stays aligned to the mission and educational program. Finally, though they are not substantially worried, they recognize that the school is in a big transition with the CCSS, new technology, and other changes at the state level. They feel that the leadership team has a good sense of direction and knows where the school needs to be going, but they need to help make sure it happens effectively.

Business Manager / Clerk Interview

A brief interview about finances was conducted with Cindy Stover, Business Manager, and Kelly Trudeau, Administrator. Both expressed that they continue to be comfortable with the school's financial situation. The school's carryover / reserves increased in FY13. Mrs. Stover anticipates that Compass will have expenditures that exceed revenue for FY14, based both on the school's initial budget for this year and unexpected costs (facilities maintenance, etc.). Despite this, the school will end FY14 with a solid carryover.

Mrs. Stover monitors the school's finances regularly to make sure that each check that is written is for a reasonable expense and appropriate funds are available for it. Mrs. Trudeau and the board receive weekly accounts payable reports and monthly financial reports at board meetings. Additionally, to ensure appropriate separation of duties / checks and balances, the school uses a binder with sections that are reviewed by Mrs. Trudeau and a board member.

Student Meeting

The PCSC staff member had the opportunity to meet with six (6) Compass students. When asked for open and honest feedback, students gave the following responses.

How can this school improve?

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- In certain classes, teachers may teach more to the middle and not challenge the higher / more advanced learners enough.
- Some classes are kind of repetitive - we learn the same things for a while and don't move on fast enough – this may be to help struggling students catch up but students who already got it can get bored .
- Some of our busses are super crowded (sometimes we have three students to a seat).
- Student of the month is cool, but it would be nice if there were also other incentives (like going to Subway or 4.0 dinners like we used to do).
- Sometimes when we have big projects, it feels like we're rushed and don't have enough time to get it done or do our best work.
- It would be nice to have more play / recess space – the field isn't very big.
- Some assignments feel like they may be useless or don't have a connection to what we're learning; we want them to have meaning / help us learn.

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 0
- Sort of / not so much (thumb to the middle): 6
- Definitely No (thumb down): 0

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- Some classes are definitely easier than others (based on our strengths and weaknesses, but also the teachers); most of the time I feel challenged.
- When I first came here, I felt more challenged and now it's easier – it feels like maybe the CCSS might be easier or repetitive or maybe like we used to be learning more things and now we're spending more time / going deeper on fewer subjects / topics.
- Sometimes we have a lot of work but its easy work but the workload is a lot (rather than having less work that's more challenging); then there are times when we don't have enough homework.

What do you like about going to school here?

- You know everyone – the people (including the kids) are awesome; it's fun.
- Teachers know you and your learning needs and they work to make learning fun.
- Feeling safe; having freedom to say what you want without fear of teasing or bullying.
- The opportunity to learn with my peers and teach younger students; getting to connect with students of different ages.
- The amount of contact we have with our teachers; the teachers are amazing and willing to talk and help you; they find a good balance of having fun with their classes and getting us down to work.
- I like learning through projects – I can be creative and learn.

- The homework policy now is good; it's a better balance than before.
- The integration between subjects.

Teacher Meeting

The PCSC staff member had the opportunity to meet with five (5) Compass teachers. When asked for open and honest feedback, teachers gave the following responses:

How can Compass improve?

- We're integrating technology, but we've ended up with multiple types of electronic communication and what we put up on the board -- when I give an assignment, it goes out multiple ways and it's a lot to maintain.
- I know technology will be great when we get there, but right now it's a big adjustment; also, right now, we're struggling with getting computers for students, but I think this will be solved when we get the iPad mobile lab.
- The building is a challenge; we're spread out and not connected and space is tight.
- There have been some instances of political bias in teaching (with one side presented heavily); we think it's important that all teachers be diligent in presenting both sides and being objective.
- Communication could improve; it would be good to clarify the ideal methods for certain things, especially for addressing teacher-to-teacher conflicts (I'd prefer people be expected to go to each other to try to address it before they go to the administrator).
- Philosophically, there is a challenge right now between depth vs. the reduced homework policy; we can't always go as far into something in class time as is ideal and I'd like to have students take some of the work home but I get pushback because of the homework policy; I question whether is the best use of time to have them write in class vs. writing at home and discussing in class. Really, we'd like more freedom to decide if / when homework is best.

Describe the professional development you receive. Is it effective and applicable?

- This year, we have more meetings than ever and it's been hard to be out of the classroom or do it in the morning or afternoon; we like PLCs but all the meetings together (board meetings, team meetings, technology, PLCs, PFA, grade level meetings, etc.) add up to a lot of time.
- We're in a delicate period where we're shifting some of our instructional practices.

Do you feel prepared for Common Core implementation (this year), and later, for the transition to the Smarter Balanced Assessment (SBA)?

- I feel pretty good about where we are.
- I want the kids to score well, so in the back of my head I'm always wondering if we're doing it (CCSS implementation / SBA prep) really well.

What's going well? What do you like about working here?

- The students are fantastic – they work hard and are happy to be here.
- The teachers are awesome; we get along well and are on the same page (a united team); people encourage each other and give each other ideas; team morale is high- we're a tight knit community.
- We all put students first and know they are the priority.

- The collaborative meetings are effective; I like the PLCs.
- I love that we have a clear mission and we all know what it is.
- The school culture is positive and the parents are supportive.
- I love the upper high school program with the dual credit opportunities and apprenticeships.
- The administrator is amazing and does a great job of keeping everyone on the same trail (philosophically); you know what is expected of you.
- The curriculum is horizontally and vertically aligned well, which allows each of us to focus on our piece; lots of grade below - grade above collaboration helps.

Documents Review

Finances

The FY13 end-year and FY14 year-to-date finances were reviewed. Cindy Stover was available to answer questions. Compass had a surplus in FY13, increasing the school's carryover by almost \$200,000 and ending the year with a total carryover of over \$640,000. Mrs. Stover projects that Compass will spend down some of the school's carryover this year and end the year with a single-year loss because of additional substitute costs (to cover teachers while they are in PLC meetings once per month) and facilities repairs. At this time, the PCSC staff member who conducted the visit does not have any significant concerns about Compass's finances or the documentation reviewed.

Special Education Files

Two (2) special education files were selected at random by the PCSC staff for review (rather than the standard three due to time limitations). Both IEPs were up-to-date, including accommodations and LRE documentation. Current eligibility reports and evidence of communication with parents and / or outside agencies or schools was included in both files. The files were relatively organized, though there were some loose papers. However, this did not present a problem, since all critical documentation was easily found. At this time, the PCSC staff member does not have any significant concerns about the files that were reviewed.

Classroom Observations

The PCSC staff member had the opportunity to visit nine (9) classrooms at Compass. The grade levels and subjects of the classes varied. In five (5) of the classes observed, students were interacting with the teacher as a whole group; in two (2) classes students were working in small groups or pairs, and in two (2) classes students were working independently. Students in five (5) of the nine (9) classes were identified as highly engaged (virtually all students participating in the appropriate activity) and in two (2) classes, students were identified as engaged (with most students participating). In the remaining two (2) classes, the PCSC staff member identified students as partially engaged, with many students participating, but some socializing or talking out of turn. In both of these classes, the teacher transitioned the activity or redirected behavior prior to the end of the observation. Overall, classroom observations were positive.

Summary

Strengths

- Strong Academics, as demonstrated by the school's 5 Star Rating.
- Classroom observations revealed strong levels of student engagement.
- Students and teachers provided strong feedback about the school culture.

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- Solid financial situation.
- The board and administrator report having a strong working relationship.

Challenges or Areas for Improvement

- Teachers reported feeling somewhat overwhelmed by the increase / quantity of meetings.
- Based on teacher, student, and leadership feedback, the limited space in the facility continues to limit the school's ability for growth and diversity of classes / activities.

Concerns

- The PCSC staff member who conducted the visit has no significant concerns about Compass Public Charter School at this time.

Possible Charter Amendments

- The Compass board has communicated their intention to present proposed charter amendments to the PCSC related to the school's mission and educational program.

Recommendations

- PCSC staff recommends that the Compass administration communicate with teachers and try to identify ways to reduce or adjust meetings to minimize the burden on teachers.
- PCSC staff recommends that the board and administration continue to be diligent in managing the simultaneous transitions the school currently has underway (CCSS, educational program adjustments, technology and PLC implementation, etc.) in an effort to make changes happen as smoothly as possible and minimize unintended / unexpected consequences.

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

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CHARTER SCHOOL DASHBOARD

Date: 1/4/14

School Name: Compass Public Charter School
School Address: 2511 W. Cherry Lane, Meridian, ID 83642
School Phone: 208-855-2802
Current School Year: 2013-14

School Mission: Compass Public Charter School's mission is to provide a safe and challenging learning community that prepares students for life long excellence through exceptional academics, character development, and the ability to define and defend a personal worldview.

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Mike Adolf	Board Chair	Management/Technology	madolf@compasscharter.org	906-4536
Jim Escobar	Vice-Chair	Systems Technology and Business Management	jescobar@compasscharter.org	546-2824
Jason Hessing	Secretary	Systems Technology and Business Management	jhessing@compasscharter.org	376-6886
Rich Fairbanks	Treasurer	Management	rfairbanks@compasscharter.org	602-8782
Stephen Pratt	Director	Computer Programmer	spratt@compasscharter.org	283-4508

ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	42	42	96.66	149	42	41
1	46	46	96.75	92	48	46
2	48	48	97.59	85	42	40
3	48	47	98.36	62	49	47
4	52	52	98.06	53	50	48
5	52	54	97.27	54	48	46
6	60	61	96.00	51	59	57
7	64	62	97.70	45	54	52
8	64	53	96.72	3	54	52
9	32	32	98.01	28	28	27
10	25	24	98.08	1	34	33
11	30	29	97.43	0	20	19
12	20	20	98.91	0	13	12
TOTAL	583	570	97.44	623	541	520

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	26/5%	20/4%	501/88%	8/1%	9/2%	0	145/25%	10/2%
Previous	28/55%	17/3%	471/87%	5/1%	7/1%	2/.36%	118/22%	11/2%

FACULTY AND STAFF

Administrator Name(s): Kelly Trudeau

Administrator's Hire Date: July 2005

Administrator Email(s): ktrudeau@compasscharter.org

Current Classified Staff (# FTE): 9.76

Current Faculty (# FTE): 30.60

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? No

Does your school currently have a school improvement status with the SDE? No

If yes, please specify your school's status (Focus, Priority): NA

COMMENTS (optional)

Please describe any significant changes experienced by your school in the past year:

- Compass has hired an Instructional Coach/Curriculum Coordinator.
- We have developed Professional Learning Communities to guide our staff through implementation of the Idaho Core Standards, developing benchmark assessments and following the Understanding by Design Framework for instruction.

Please describe the greatest successes experienced by your school in the past year:

- Once again achieving the 5 Star rating.
- A new "brand," – The Compass Model with a new logo.
- Awarded a \$180,000 technology grant which we are in the process of implementing. All of our high school students received one-to-one devices (Mini iPads) as part of this pilot project.
- Additional high school staff becoming adjunct faculty with CWI bringing our on-campus dual credit opportunities up to 50 college credits.

Please describe any challenges you anticipate during the upcoming year:

As usual, budget for facility needs will continue to be a challenge. We have outgrown our current facility and have plans to expand/improve. However, the funds for such an expansion will have to come through a Capital Campaign.

Please add any additional information of which you would like to make your authorizer aware :

We are considering the funding opportunities that the Albertsons Foundation has presented to the charter school community. We may have an interest in expanding and eventually becoming a "homegrown charter management organization." This idea combined with a Capital Campaign may help us with our facility needs.

REQUIRED ATTACHMENT

- PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

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COMPASS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
414100 Tuition	-	-	-	-		-	
415000 Earnings on Investments	1,400.00	1,400.00	266.00	1,134.00	19%	1,250.00	
416100 School Food Service	80,000.00	80,000.00	38,245.67	41,754.33	48%	80,000.00	
416200 Meal sales: non-reimbursable	3,000.00	3,000.00	1,543.66	1,456.34	51%	3,050.00	
416900 Other Food Sales	500.00	500.00	873.81	(373.81)	175%	1,000.00	
417100 Admissions / Activities	-	-	-	-		-	
417200 Bookstore Sales	-	-	-	-		-	
417300 Clubs / Organization Fees, etc.	-	-	-	-		-	
417400 School Fees & Charges/Fundraising	-	-	-	-		-	
417900 Other Student Revenue	-	-	-	-		-	
419100 Rentals	-	-	-	-		-	
419200 Contributions/Donations	7,700.00	12,500.00	12,450.00	50.00	100%	13,000.00	
419900 Other Local Revenue	16,000.00	16,000.00	7,596.00	8,404.00	47%	16,000.00	
431100 Base Support Program	2,447,724.00	2,447,724.00	2,022,452.00	425,272.00	83%	2,447,724.00	
431200 Transportation Support	125,000.00	125,000.00	25,000.00	100,000.00	20%	125,000.00	
431400 Exceptional Child Support	-	-	-	-		-	
431600 Tuition Equivalency	-	-	-	-		-	
431800 Benefit Apportionment	318,038.00	318,038.00	50,000.00	268,038.00	16%	318,038.00	
431900 Other State Support	90,450.00	90,450.00	15,188.00	75,262.00	17%	101,410.00	
432400 Professional Technical Program - State Revenue	-	-	-	-		10,960.00	
439000 Other State Revenue	27,475.00	154,500.00	139,982.75	14,517.25	91%	155,000.00	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	-	-	-	-		-	
445000 Title I - ESEA	-	-	-	-		-	
445500 Child Nutrition Reimbursement	90,000.00	90,000.00	79,969.52	10,030.48	89%	91,000.00	
445600 Title VI-B IDEA	67,440.00	67,440.00	9,661.24	57,778.76	14%	67,440.00	
445900 Other Indirect Restricted Federal	6,000.00	6,000.00	1,346.86	4,653.14	22%	6,000.00	
451000 Proceeds	-	-	-	-		-	
460000 Transfers In	405,120.00	405,120.00	374,898.77	30,221.23	93%	405,120.00	
TOTAL REVENUE	\$3,685,847.00	\$3,817,672.00	\$2,779,474.28	\$1,038,197.72	73%	\$3,841,992.00	

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COMPASS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
ENDITURES							
100 SALARIES	1,895,712.00	1,897,212.00	914,213.18	982,998.82	48%	1,896,312.00	
200 EMPLOYEE BENEFITS	545,815.00	545,815.00	256,189.67	289,625.33	47%	545,365.00	
300 PURCHASED SERVICES	309,190.00	342,915.00	188,644.47	154,270.53	55%	347,550.00	
400 SUPPLIES	149,220.00	151,720.00	95,132.58	56,587.42	63%	152,195.00	
500 CAPITAL OUTLAY	392,980.00	486,505.00	148,978.26	337,526.74	31%	166,775.00	
600 DEBT RETIREMENT	375,770.00	375,770.00	375,485.27	284.73	100%	375,870.00	
700 INSURANCE	29,571.00	29,571.00	22,883.00	6,688.00	77%	29,571.00	
920000 TRANSFERS OUT	405,125.00	405,125.00	374,898.77	30,226.23	93%	405,125.00	
TOTAL EXPENDITURES	\$4,103,383.00	\$4,234,633.00	\$2,376,425.20	\$1,858,207.80	56%	\$3,918,763.00	
TOTAL FUND REVENUES OVER EXPENDITURES	(\$417,536.00)	(\$416,961.00)	\$403,049.08			(\$76,771.00)	

	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	PROJECTED YEAR-END	NOTES
TOTAL BEGINNING BALANCE (All Funds)	\$1,276,145.00	\$1,276,145.00	\$1,276,145.00	\$1,276,145.00	
TOTAL CHANGES (All Funds)	(\$587,536.00)	(\$586,961.00)	\$403,049.08	(\$87,731.00)	
ENDING BALANCE (All Funds)	\$688,609.00	\$689,184.00	\$1,679,194.08	\$1,188,414.00	

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COMPASS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND					Column D represents a working budget
100 Beginning Fund Balance	\$642,358.00	\$642,358.00	\$642,358.00	\$642,358.00	
100 Changes in Fund Balance	(\$587,536.00)	(\$586,461.00)	\$422,046.71	(\$83,531.00)	
100 Ending Fund Balance	\$54,822.00	\$55,897.00	\$1,064,404.71	\$558,827.00	
243 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
243 Changes in Fund Balance	\$0.00	\$0.00	(\$10,948.97)	\$0.00	
243 Ending Fund Balance	\$0.00	\$0.00	(\$10,948.97)	\$0.00	
245 Beginning Fund Balance	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	
245 Changes in Fund Balance	\$0.00	(\$500.00)	(\$2,310.72)	(\$3,000.00)	
245 Ending Fund Balance	\$3,000.00	\$2,500.00	\$689.28	\$0.00	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
257 Changes in Fund Balance	\$0.00	\$0.00	(\$19,008.12)	\$0.00	
257 Ending Fund Balance	\$0.00	\$0.00	(\$19,008.12)	\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00	(\$90.00)	\$0.00	
271 Ending Fund Balance	\$0.00	\$0.00	(\$90.00)	\$0.00	
290 Beginning Fund Balance	\$1,277.00	\$1,277.00	\$1,277.00	\$1,277.00	
290 Changes in Fund Balance	\$0.00	\$0.00	\$13,360.18	(\$1,200.00)	
290 Ending Fund Balance	\$1,277.00	\$1,277.00	\$14,637.18	\$77.00	
310 Beginning Fund Balance	\$629,510.00	\$629,510.00	\$629,510.00	\$629,510.00	
310 Changes in Fund Balance	\$0.00	\$0.00	\$0.00	\$0.00	
310 Ending Fund Balance	\$629,510.00	\$629,510.00	\$629,510.00	\$629,510.00	

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COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.414100	Tuition				-			
100.415000	Earnings on Investments	1,400.00	1,400.00	266.00	1,134.00	19%	1,250.00	Column D represents a working budget
100.419100	Rentals				-			
100.419200	Contributions/Donations	7,700.00	12,500.00	12,450.00	50.00	100%	13,000.00	
100.419900	Other Local Revenue	16,000.00	16,000.00	7,596.00	8,404.00	47%	16,000.00	
100.431100	Base Support	2,447,724.00	2,447,724.00	2,022,452.00	425,272.00	83%	2,447,724.00	
100.431200	Transportation Support	125,000.00	125,000.00	25,000.00	100,000.00	20%	125,000.00	
100.431400	Exceptional Child Support				-			
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	318,038.00	318,038.00	50,000.00	268,038.00	16%	318,038.00	
100.431900	Other State Support	90,450.00	90,450.00	15,188.00	75,262.00	17%	90,450.00	
100.460000	Transfers In	30,000.00	30,000.00	-	30,000.00	0%	30,000.00	
TOTAL GENERAL FUND REVENUES		\$3,036,312.00	\$3,041,112.00	\$2,132,952.00	908,160.00	70%	\$3,041,462.00	
EXPENDITURES								
100.512100	Elementary Salaries	979,867.00	979,867.00	452,634.55	527,232.45	46%	979,867.00	
100.512200	Elementary Benefits	289,471.00	289,471.00	133,278.74	156,192.26	46%	289,471.00	
100.512300	Elementary Purchased Services	15,000.00	15,000.00	9,722.00	5,278.00	65%	15,000.00	
100.512400	Elementary Supplies	21,300.00	21,300.00	14,474.12	6,825.88	68%	21,300.00	
100.512500	Elementary Capital Outlay	-	-	-	-			
100.512600	Elementary Debt Retirement	-	-	-	-			
100.512700	Elementary Insurance	-	-	-	-			
100.515100	Secondary Salaries	602,007.00	602,007.00	301,847.15	300,159.85	50%	602,007.00	
100.515200	Secondary Benefits	176,345.00	176,345.00	85,396.80	90,948.20	48%	176,345.00	
100.515300	Secondary Purchased Services	10,000.00	13,725.00	13,725.00	-	100%	13,725.00	
100.515400	Secondary Supplies	13,400.00	13,400.00	12,943.13	456.87	97%	13,400.00	
100.515500	Secondary Capital Outlay	35,000.00	35,000.00	21,592.89	13,407.11	62%	34,000.00	
100.515600	Secondary Debt Retirement	-	-	-	-			
100.515700	Secondary Insurance	-	-	-	-			
100.521100	Exceptional Child Salaries	51,138.00	51,138.00	25,123.50	26,014.50	49%	51,138.00	
100.521200	Exceptional Child Benefits	15,329.00	15,329.00	7,383.56	7,945.44	48%	15,329.00	
100.521300	Exceptional Child Purchased Services	-	-	-	-			
100.521400	Exceptional Child Supplies	-	-	-	-			
100.521500	Exceptional Child Capital Outlay	-	-	-	-			
100.521600	Exceptional Child Debt Retirement	-	-	-	-			
100.521700	Exceptional Child Insurance	-	-	-	-			

February 13, 2014

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.532100	School Activity Program Salaries	17,100.00	17,100.00	8,908.36	8,191.64	52%	17,100.00	
100.532200	School Activity Program Benefits	3,150.00	3,150.00	1,231.09	1,918.91	39%	3,150.00	
100.532300	School Activity Program Purchased Services	3,750.00	3,750.00	3,266.90	483.10	87%	3,750.00	
100.532400	School Activity Program Supplies	1,500.00	1,500.00	733.04	766.96	49%	1,500.00	
100.532500	School Activity Program Capital Outlay	1,500.00	1,500.00	-	1,500.00	0%	1,500.00	
100.532600	School Activity Program Debt Retirement	-	-	-	-	-	-	
100.532700	School Activity Program Insurance	-	-	-	-	-	-	
Subtotals: Instruction		2,235,857.00	2,239,582.00	1,092,260.83	1,147,321.17	49%	2,238,582.00	
100.631100	Board of Education Program Salaries	-	-	-	-	-	-	
100.631200	Board of Education Program Benefits	-	-	-	-	-	-	
100.631300	Board of Education Program Purchased Services	15,250.00	15,250.00	6,613.88	8,636.12	43%	15,250.00	
100.631400	Board of Education Program Supplies	-	-	-	-	-	-	
100.631500	Board of Education Program Capital Outlay	-	-	-	-	-	-	
100.631600	Board of Education Program Debt Retirement	-	-	-	-	-	-	
100.631700	Board of Education Program Insurance	-	-	-	-	-	-	
100.632100	District Administration Program Salaries	90,000.00	90,000.00	45,000.00	45,000.00	50%	90,000.00	
100.632200	District Administration Program Benefits	22,700.00	22,700.00	11,793.88	10,906.12	52%	22,700.00	
100.632300	District Administration Program Purchased Services	27,000.00	27,000.00	15,173.52	11,826.48	56%	27,000.00	
100.632400	District Administration Program Supplies	500.00	500.00	503.16	(3.16)	101%	525.00	
100.632500	District Administration Program Capital Outlay	600.00	600.00	158.99	441.01	26%	600.00	
100.632600	District Administration Program Debt Retirement	650.00	650.00	586.50	63.50	90%	750.00	
100.632700	District Administration Program Insurance	-	-	-	-	-	-	
100.661100	Buildings - Care Program Salaries	35,000.00	35,000.00	19,763.30	15,236.70	56%	35,000.00	
100.661200	Buildings - Care Program Benefits	6,640.00	6,640.00	3,838.59	2,801.41	58%	6,640.00	
100.661300	Buildings - Care Program Purchased Services	21,300.00	21,300.00	21,457.93	(157.93)	101%	21,500.00	
100.661400	Buildings - Care Program Supplies	10,000.00	10,000.00	4,956.85	5,043.15	50%	10,000.00	
100.661500	Buildings - Care Program Capital Outlay	-	-	-	-	-	-	
100.661600	Buildings - Care Program Debt Retirement	-	-	-	-	-	-	
100.661700	Buildings - Care Program Insurance	29,571.00	29,571.00	22,883.00	6,688.00	77%	29,571.00	
100.664100	Maintenance - Student Occupied Salaries	-	-	-	-	-	-	
100.664200	Maintenance - Student Occupied Benefits	-	-	-	-	-	-	
100.664300	Maintenance - Student Occupied Purchased Services	30,000.00	30,000.00	16,341.14	13,658.86	54%	30,000.00	
100.664400	Maintenance - Student Occupied Supplies	3,000.00	3,000.00	2,125.57	874.43	71%	3,000.00	
100.664500	Maintenance - Student Occupied Capital Outlay	-	-	-	-	-	-	
100.664600	Maintenance - Student Occupied Debt Retirement	-	-	-	-	-	-	
100.664700	Maintenance - Student Occupied Insurance	-	-	-	-	-	-	

February 13, 2014

COMPASS PUBLIC CHARTER SCHOOL --- GENERAL 100 Fund

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.665100	Maintenance - Grounds Salaries				-			
100.665200	Maintenance - Grounds Benefits				-			
100.665300	Maintenance - Grounds Purchased Services				-			
100.665400	Maintenance - Grounds Supplies	5,000.00	5,000.00	1,959.94	3,040.06	39%	5,000.00	
100.665500	Maintenance - Grounds Capital Outlay				-			
100.665600	Maintenance - Grounds Debt Retirement				-			
100.665700	Maintenance - Grounds Capital Insurance				-			
100.681100	Pupil-to-School Transportation Salaries				-			
100.681200	Pupil-to-School Transportation Benefits				-			
100.681300	Pupil-to-School Transportation Purchased Services	177,250.00	177,250.00	67,578.63	109,671.37	38%	177,250.00	
100.681400	Pupil-to-School Transportation Supplies				-			
100.681500	Pupil-to-School Transportation Capital Outlay				-			
100.681600	Pupil-to-School Transportation Debt Retirement				-			
100.681700	Pupil-to-School Transportation Insurance				-			
Subtotals: Support Services		474,461.00	474,461.00	240,734.88	233,726.12	51%	474,786.00	
100.710100	Child Nutrition Salaries				-			
100.710200	Child Nutrition Benefits	6,500.00	6,500.00	3,010.81	3,489.19	46%	6,500.00	
100.710300	Child Nutrition Purchased Services				-			
100.710400	Child Nutrition Supplies				-			
100.710500	Child Nutrition Capital Outlay				-			
100.710600	Child Nutrition Debt Retirement				-			
100.710700	Child Nutrition Insurance				-			
100.810300	Capital Assets - Student Occupied Purchased Services				-			
100.810400	Capital Assets - Student Occupied Supplies				-			
100.810500	Capital Assets - Student Occupied Capital Outlay	331,905.00	331,905.00	-	331,905.00	0%	0.00	
Subtotals: Non-Instruction		338,405.00	338,405.00	3,010.81	335,394.19	1%	6,500.00	
100.920000	Transfers Out	405,125.00	405,125.00	374,898.77	30,226.23	93%	405,125.00	
100.950000	Contingency Reserve	170,000.00	170,000.00	-	170,000.00	0%	0.00	
Subtotals: Other		575,125.00	575,125.00	374,898.77	200,226.23	65%	405,125.00	
TOTAL GENERAL FUND EXPENDITURES		\$3,623,848.00	\$3,627,573.00	\$1,710,905.29	\$1,916,667.71	47%	3,124,993.00	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		(\$587,536.00)	(\$586,461.00)	\$422,046.71			(\$83,531.00)	
BEGINNING FUND BALANCE (July 1, 2013)		\$642,358.00	\$642,358.00	\$642,358.00			\$642,358.00	
CHANGES IN FUND BALANCE		(\$587,536.00)	(\$586,461.00)	\$422,046.71			(\$83,531.00)	
ENDING FUND BALANCE AS OF _____ June 30, 2014 _____		\$54,822.00	\$55,897.00	\$1,064,404.71			\$558,827.00	

February 13, 2014

COMPASS PUBLIC CHARTER SCHOOL --- FUND 243 Professional Technical Education

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
243.432400	Professional Technical Program - State Revenue	-	-	-	-		10,960.00	Column D represents a working budget
243.460000	Transfers In	-	-	-	-			
TOTAL FUND REVENUE		\$0.00	\$0.00	\$0.00	\$0.00		\$10,960.00	
EXPENDITURES								
243.519300	PT Education Purchased Services	-	-	507.33	(507.33)		510.00	
243.519400	PT Education Supplies	-	-	-	-			
243.519500	PT Education Equipment / Capital Outlay	-	-	10,441.64	(10,441.64)		10,450.00	
243.920000	Transfers Out	-	-	-	-			
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$10,948.97	(\$10,948.97)		\$10,960.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$10,948.97)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$10,948.97)			\$0.00	
ENDING FUND BALANCE AS OF ___ June 30, 2014		\$0.00	\$0.00	(\$10,948.97)			\$0.00	

February 13, 2014

COMPASS PUBLIC CHARTER SCHOOL --- FUND 245 (Technology-State)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
245.431900	Other State Support				-			Column D represents a working budget
245.439000	Other State Revenue	27,475.00	154,500.00	139,982.75	14,517.25	91%	155000	
245.460000	Transfers In				-			
TOTAL FUND REVENUE		\$27,475.00	\$154,500.00	\$139,982.75	\$14,517.25	91%	\$155,000.00	
EXPENDITURES								
245.623100	Instruction-Related Technology Salaries	6,000.00	7,500.00	1,875.00	5,625.00	25%	7,500.00	
245.623200	Instruction-Related Technology Benefits	-	-		-			
245.623300	Instruction-Related Technology Purchased Services	-	30,000.00	24,807.54	5,192.46	83%	31,500.00	
245.623400	Instruction-Related Technology Supplies	-	2,500.00	1,673.55	826.45	67%	2,500.00	
245.623500	Instruction-Related Technology Capital Outlay	21,475.00	115,000.00	113,937.38	1,062.62	99%	116,500.00	
245.623600	Instruction-Related Technology Debt Retirement				-			
245.623700	Instruction-Related Technology Insurance				-			
245.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$27,475.00	\$155,000.00	\$142,293.47	\$12,706.53	92%	\$158,000.00	
TOTAL REVENUE OVER EXPENDITURES		\$0.00	(\$500.00)	(\$2,310.72)			(\$3,000.00)	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$3,000.00	\$3,000.00	\$3,000.00			\$3,000.00	
CHANGES IN FUND BALANCE		\$0.00	(\$500.00)	(\$2,310.72)			(\$3,000.00)	
ENDING FUND BALANCE AS OF June 30, 2014		\$3,000.00	\$2,500.00	\$689.28			\$0.00	

February 13, 2014

COMPASS PUBLIC CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue	67,440.00	67,440.00	9,661.24	57,778.76	14%	67,440.00	
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
TOTAL FUND REVENUES		\$67,440.00	\$67,440.00	\$9,661.24	\$57,778.76	14%	\$67,440.00	
EXPENDITURES								
257.512100	Elementary Salaries	45,300.00	45,300.00	19,695.51	25,604.49	43%	44,200.00	
257.512200	Elementary Benefits	19,000.00	19,000.00	6,123.85	12,876.15	32%	18,450.00	
257.512300	Elementary Purchased Services	2,440.00	2,440.00	1,050.00	1,390.00	43%	2,315.00	
257.512400	Elementary Supplies	200.00	200.00		200.00	0%	150.00	
257.512500	Elementary Capital Outlay	500.00	500.00		500.00	0%	525.00	
257.512600	Elementary Debt Retirement				-			
257.512700	Elementary Insurance				-			
257.621100	Exceptional Child Salaries				-			
257.621200	Exceptional Child Benefits				-			
257.621300	Exceptional Child Purchased Services	-	-	1,800.00	(1,800.00)		1,800.00	Professional Development
257.621400	Exceptional Child Supplies				-			
257.621500	Exceptional Child Capital Outlay				-			
257.621600	Exceptional Child Debt Retirement				-			
257.621700	Exceptional Child Insurance				-			
257.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$67,440.00	\$67,440.00	\$28,669.36	\$38,770.64	43%	\$67,440.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$19,008.12)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$19,008.12)			\$0.00	
ENDING FUND BALANCE AS OF __June 30, 2014__		\$0.00	\$0.00	(\$19,008.12)			\$0.00	

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COMPASS PUBLIC CHARTER SCHOOL --- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
271.443000	Direct Restricted Federal				-			Column D represents a working budget
271.445900	Other Indirect Restricted Federal	6,000.00	6,000.00	1,346.86	4,653.14	22%	6,000.00	
271.460000	Transfers In	-			-			
TOTAL FUND REVENUES		\$6,000.00	\$6,000.00	\$1,346.86	\$4,653.14	22%	\$6,000.00	
EXPENDITURES								
271.621100	Instruction Improvement Salaries	2,000.00	2,000.00	-	2,000.00	0%	2,000.00	
271.621200	Instruction Improvement Benefits	480.00	480.00	-	480.00	0%	480.00	
271.621300	Instruction Improvement Purchased Services	2,700.00	2,700.00	1,436.86	1,263.14	53%	2,700.00	
271.621400	Instruction Improvement Supplies	820.00	820.00	-	820.00	0%	820.00	
271.621500	Instruction Improvement Capital Outlay				-			
271.621600	Instruction Improvement Debt Retirement				-			
271.621700	Instruction Improvement Insurance				-			
271.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$6,000.00	\$6,000.00	\$1,436.86	\$4,563.14	24%	\$6,000.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$90.00)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$90.00)			\$0.00	
ENDING FUND BALANCE AS OF __June 30, 2014__		\$0.00	\$0.00	(\$90.00)			\$0.00	

February 13, 2014

COMPASS PUBLIC CHARTER SCHOOL --- FUND 290 (Child Nutrition)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								Column D represents a working budget
290.416100	School Food Service	80,000.00	80,000.00	38,245.67	41,754.33	48%	80,000.00	
290.416200	Meal sales: non-reimbursable	3,000.00	3,000.00	1,543.66	1,456.34	51%	3,050.00	
290.416900	Other Food Sales	500.00	500.00	873.81	(373.81)	175%	1,000.00	
290.443000	Direct Restricted Federal	-	-	-	-	-	-	
290.445500	Child Nutrition Reimbursement	90,000.00	90,000.00	79,969.52	10,030.48	89%	91,000.00	
290.445900	Other Indirect Restricted Federal	-	-	-	-	-	-	
290.460000	Transfers In	-	-	-	-	-	-	
TOTAL FUND REVENUES		\$173,500.00	\$173,500.00	\$120,632.66	\$52,867.34	70%	\$175,050.00	
EXPENDITURES								
290.710100	Food Service Salaries	67,300.00	67,300.00	39,365.81	27,934.19	58%	67,500.00	
290.710200	Food Service Benefits	6,200.00	6,200.00	4,132.35	2,067.65	67%	6,300.00	
290.710300	Food Service Purchased Services	4,500.00	4,500.00	5,163.74	(663.74)	115%	5,250.00	
290.710400	Food Service Supplies	93,500.00	93,500.00	55,763.22	37,736.78	60%	94,000.00	
290.710500	Food Service Capital Outlay	2,000.00	2,000.00	2,847.36	(847.36)	142%	3,200.00	
290.710600	Food Service Debt Retirement	-	-	-	-	-	-	
290.710700	Food Service Insurance	-	-	-	-	-	-	
290.920000	Transfers Out	-	-	-	-	-	-	
TOTAL FUND EXPENDITURES		\$173,500.00	\$173,500.00	\$107,272.48	\$66,227.52	62%	\$176,250.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$13,360.18			(\$1,200.00)	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$1,277.00	\$1,277.00	\$1,277.00			\$1,277.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$13,360.18			(\$1,200.00)	
ENDING FUND BALANCE AS OF __June 30, 2014		\$1,277.00	\$1,277.00	\$14,637.18			\$77.00	

February 13, 2014

COMPASS PUBLIC CHARTER SCHOOL --- FUND 310 (Bond Redemption Interest)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED BUDGET	FYTD ACTIVITY	UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
310.451000	Proceeds	-			-			Column D represents a working budget
310.460000	Transfers In	375,120.00	375,120.00	374,898.77	221.23	99.94%	375,120.00	
TOTAL FUND REVENUES		\$375,120.00	\$375,120.00	\$374,898.77	\$221.23	100%	\$375,120.00	
EXPENDITURES								
310.911500	Principal Capital Outlay				-			
310.911600	Principal Debt Retirement	55,000.00	55,000.00	54,990.12	9.88	99.98%	55000	
310.912500	Interest Capital Outlay				-			
310.912600	Interest Debt Retirement	320,120.00	320,120.00	319,908.65	211.35	99.93%	320120	
310.913500	Refunded Debt Capital Outlay				-			
310.913600	Refunded Debt - Debt Retirement				-			
310.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$375,120.00	\$375,120.00	\$374,898.77	\$221.23	100%	\$375,120.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$629,510.00	\$629,510.00	\$629,510.00			\$629,510.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF __June 30, 2014__		\$629,510.00	\$629,510.00	\$629,510.00			\$629,510.00	