

SUBJECT

Another Choice Virtual School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

Another Choice Virtual School (ACVS) is a virtual public charter school approved by the Public Charter School Commission (PCSC) and located in Nampa. ACVS has served students throughout Idaho Education District 3 (Treasure Valley) since 2010, with a particular focus on meeting special education needs. ACVS currently enrolls approximately 320 students.

DISCUSSION

ACVS will provide an update on the status of the school.

After receiving a [2011-2012 Star Rating](#) of 1 out of 5, ACVS's standardized test results improved; the school received a [2012-2013 Star Rating](#) of 2 out of 5. Though ACVS made improvements on several measures and received 3 out of 5 points on both the proficiency and growth measures for reading, the school could benefit from additional improvement in math and language arts

ACVS had relatively low proficiency rates in both math (46.5%) and language arts (51.6%) and did not meet adequate growth in either subject. With its challenging population, ACVS is particularly focused on improving rates of growth for all students. The school is in year two of a three-year Turnaround Plan with the State Department of Education (SDE).

ACVS's financial situation is tight; they report ending FY13 with deficit of nearly \$15,000. The school anticipates having a surplus in FY14 of nearly \$18,000 and projects ending the year with a carryover of just over \$3,000.

ACVS is interested in enrollment expansion; associated proposed charter amendments are discussed in a separate agenda item.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff makes no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

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Idaho Public Charter School Commission Site Visit Report

School	Another Choice Virtual School (ACVS)
Address	1014 W. Hemingway Blvd, Nampa, ID 83651
Date of Site Visit	November 20, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	John Kelleher, Board Chair Harold Kropp, Member
Administrator(s) Interviewed	Kelsey Williams, Principal & Laura Sandidge, Director of Special Education
Business Manager / Clerk Interviewed	Ross Jones, part-time Business Manager
Other Stakeholder(s) Interviewed	Students (8); Teachers (5)

Board Member(s) Interview

John Kelleher, Board Chair and Harold Kropp participated in the interview. Mr. Kelleher has been on the AVCS board for two years and became the board chair two month ago; Mr. Kropp been on the board for approximately one and half years. The board members described the school's mission to "help students who are falling out of the system in many ways (special education, at-risk, etc.) and get them involved and through school".

The board members feel they have a good relationship with both Kelsey Peterson, Principal, and Laura Sandidge, Director of Special Education. They have a high level of respect for the administrators and described their relationship as one of give and take; they are able to ask for information and if the Kelsey or Laura don't have the information, they'll research it for the board. The board feels described the differentiation between their role and that of the administration, describing their responsibilities as directing the program but not managing it, making financial decisions, and supporting the administration and questioning them if things are not clear. They described the administration's role as managing the school, implementing the budget, and bringing important issues and updates to the board.

Approximately two years ago, the board did monthly trainings; packets were created by the school's principal, Kelsey Williams. The board believes that Mrs. Williams is in the process of planning some board training for this school year, but the members don't know the details about when or how it will be facilitated. AVCS had a board and staff retreat in Spring 2013, which included some training, informal evaluation discussions (about the school) and strategic planning. The board members do not believe that the board has ever conducted a formal self-evaluation, though they have occasionally had informal conversations about how they are doing. The board recently had two members resign, and thus has open seats. One of these members moved out of state, and the other (Ross Jones, the previous Board Chair), accepted a position of employment with the school (as the part-time Business Manager).

When asked about their concerns regarding the school's academics, operations, or finances, the board members responded that the school's finances are "a little thin" because of the cost of moving into a new facility (a little over a year ago), so they are watching them closely. The board members stated that they feel the school is academically strong and that they have great teachers. When the PCSC staff member inquired about how the board feels about the school's Star Rating (ACVS is currently has a 2 Star Rating), the board members responded that the hardest thing with the star evaluation is the challenge of their student population, since students are not reaching proficiency and the "state wants to see students at a C average or better and that's going to take a while." The PCSC staff member clarified that classroom grades are not a part of the Star Rating calculation and that the largest proportion of the school's points towards their rating comes from

measurements related to students' academic growth, and encouraged the board to speak with their administrators to gain a better understanding of the Star Rating system, where they are, and the strategies they are using to improve.

Administrator(s) Interview

Kelsey Williams, Principal, and Laura Sandidge, Director of Special Education, participated in the interview. The administrators reported on some of the changes that have occurred at ACVS in the past year. Though the mission and vision remain the same and the student population is similar, the administrators are continuing to clarify and refine the methods used to work with students. They have added required intervention programs for struggling students, and have found that 50% to 60% enrolled in interventions go on to pass the related core subject. Because participation can still be a challenge, the school offers incentives to encourage students to actively engage in their intervention courses. ACVS has also adjusted policies related to student attendance, making it clear that students who aren't demonstrating regular attendance must show work and growth to continue to be enrolled. The staff now have monthly data days during which the school's lab is closed and the teachers have the opportunity to get together and review and analyze student data and do collaborative problem-solving. Finally, ACVS is working on getting certified by the Division of Professional Technical Education to implement professional-technical education programming.

The administrators feel they have a good relationship with the board. The board members have different strengths, and the administrators feel that they are all behind the vision and active and willing to do what needs done. The board asks questions of the administrators and is supportive in making adjustments at the school.

To prepare for the transition to the Common Core State Standards (CCSS) this year and the Smarter Balanced Assessment next year, the ACVS administrators and teachers have been doing a book study focused on CCSS implementation. Teachers took the SBA so they could understand what to expect. Students are also doing SBAC practice prior to the field test so they can feel more prepared for the transition, particularly in terms of the format of the test.

Ms. Williams and Ms. Sandidge consider a variety of indicators when measuring success at ACVS. For them, success is very individualized; they look for each student to make individual progress and succeed by comparison to past results. They look for more independence and self-directedness from students and for caring teachers who push students as is appropriate and beneficial for each.

Finally, when asked about their current concerns for the school, the administrators said one of their biggest challenges is finding and implementing interventions (with struggling students) that are geared for the virtual environment. Additionally, finances are always a focus, particularly since they need to make improvements to their facility. Finally, the administrators have an ongoing focus for bettering online teaching strategies.

Business Manager / Clerk Interview

Ross Jones, Business Manager, participated in the interview. Mr. Jones was previously a member of the ACVS board; he resigned from the board and accepted the part-time position of Business Manager in July 2013. Mr. Jones has a background in business finance, but this is first time working in school finance (other than in his oversight role on the board). ACVS currently has a contract with the school's previous Business Manager, to provide training and support to Mr. Jones. Additionally, he plans to access other training as it is made available. When asked how he feels the school is doing financially, Mr. Jones responded that he feels the school's finances are tracking well so far and that it helps to have the Business Manager on site (the school's previous

Business Manager worked remotely). The FY14 budget was completed before Mr. Jones began his position, so he was not involved in the budget development process this year. Mr. Jones is currently learning account numbers and correcting coding as needed.

Monitoring of the school's budget and finances is a regular activity for Mr. Jones; he stated that there is "nothing spent" that he doesn't see and that he is careful to stay on top of all expenses. The school has a two signature system for checks, with each check requiring his signature as well as Ms. Sandidge's, so there are always two sets of eyes reviewing costs. The board receives monthly financial reports at board meetings.

Student Meeting

The PCSC staff member had the opportunity to meet with eight (8) of ACVS's 3rd through 12th grade students. When asked for open and honest feedback, students gave the following responses.

How can this school improve?

- Sometimes the laptops freeze up and sometimes we're hesitant to tell the school because you have to pay for it if it's broken.
- When there are a lot of students in the lab, the internet can be really slow.
- It would be nice to have more interaction with other students.
- Sometimes the lab gets pretty crowded – it would be good to have more seats / spaces.
- It would help if we could have more lab hours (especially in evening for students who work).
- We'd like to have a longer lunch break – if you leave to get food off-campus, it's hard to have time to eat before you're supposed to be back.
- Some of the teachers are a little too strict about talking in the lab.
- We'd like to have more field trips.
- It would be cool if they'd offer incentives for work completion, like a punchcard or something.

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 6
- Sort of / not so much (thumb to the middle): 4
- Definitely No (thumb down): 0

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- Sometimes I'm challenged; sometimes things are hard (several students nodded).
- I feel challenged because I have to have the motivation to do the school work.
- For students who are ESL, it's harder.

What do you like about going to school here?

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- They acknowledge what you're good at and encourage you.
- Teachers communicate with us and tell us how we can improve.
- I like going off-campus; I like the freedom- I can take breaks when I need to.
- I can work when / where I want to--- I can do work from home; I don't have to come to school, which is helpful when the weather is bad; I can go out of state (even for a month) and I don't have to get behind on my coursework.
- It's easy to catch up and get a good grade.
- I like the clubs, student council, dances, and winter retreat.

Teacher Meeting

The PCSC staff member had the opportunity to meet with five (5) ACVS teachers. When asked for open and honest feedback, teachers gave the following responses:

How can ACVS improve?

- We would like to do live classes over the internet, and ideally, expect students to be there (at least for some).
- Maybe we could have a weekly log-in time or advisory; the archive exists, but few students use it.
- As teachers, we'd like to continue to get regular feedback on our instruction from the administrators.
- Space is a challenge because of the number of students that come into the lab; bigger bathrooms would help.
- We'd like to do parent info nights for younger kids, because the earlier grades can be a little more challenging to facilitate virtually.
- Parent involvement could improve, especially for the secondary level since the education partner isn't required at that level.
- We could have more thorough training for teachers and kids on new programs (like Gradpoint, etc.).

Describe your professional development. Do strategies and ideas learned through professional development get applied?

- Every other Friday, we have professional development; right now, we're doing book studies on the CCSS.
- We're given collaboration time to plan and apply what we learned in professional development, which helps.
- The administrators are open to our ideas for external professional development, conferences, etc.

How prepared to you feel for Common Core implementation (CCSS) this year, and later, for the transition to the Smarter Balanced Assessment (SBA)?

- We're currently implementing CCS and have been gearing classes to CCSS as much as we can since opening the school, so we're not having to change our thinking much; rather, we're expanding our knowledge of CCSS.
- We took the practice test for the SBA, and that helped.

What is going well at ACVS? What do you like about working here?

- The administrators set high standards and they really care about the staff; they're very supportive.
- The staff really gets along; we work together well, and the teachers are on the same page with what's happening with our students.
- The data days (which are new this year) really help.
- The flexibility and individualized learning the school offers.
- It's rewarding to work with students who wouldn't do well in a brick and mortar school and help them; we can help them learn they don't have to dropout or go the GED route – we figure it out with them and support them.
- Being a blended school; students like that they can come in to the lab and get focused support.

Documents Review

Finances

The FY13 year-end and FY14 year-to-date finances were reviewed. Ross Jones was available to answer questions. The financial situation at ACVS remains tight. After ending FY12 with a nearly \$90,000 deficit, in FY13, ACVS had a single-year surplus (with revenue exceeding expenses) of approximately \$74,000 and ended FY13 with a \$14,471 deficit. The school anticipates another single-year surplus in FY14 and projects ending FY14 with a small, positive carryover. The financial documents that were reviewed appeared to be in order.

Special Education Files

Three (3) special education files were selected at random for review. Laura Sandidge was available to answer questions. The files were complete and well-organized. All IEPs were up-to-date and included LRE documentation and clear accommodations. With one of these files, the IEP in the hard-copy file was out-of-date, however, Mrs. Sandidge provided the PCSC staff member with access to the student's electronic file, where the recently updated IEP was available for review. Two (2) of the three (3) files included progress reports (the third is a newer student who had not yet completed the first progress report period). All files included evidence of ACVS's communication with parents and / or outside schools or agencies. At this time, there are no concerns about the reviewed files.

Classroom Observations

The PCSC staff member had the opportunity to observe ACVS students working in the elementary and secondary computer labs at the school. The elementary lab had two (2) teachers available to assist students, and two (2) students actively working. One (1) of these students was doing so independently, while the other was working with assistance (the person working with the student appeared to be a family member or aide). There were 16 to 19 students working in the secondary lab; some students left and new students arrived during the observation. Of these, approximately six (6) to eight (8) students at any given time were receiving support; some of these were clearly working with ACVS staff (approximately 4 to 6); the PCSC staff member could not determine whether the remaining two (2) students were working with ACVS staff (possibly aides) or with family members / friends. The majority of students in both labs were clearly engaged in a learning activity; a few of the students in the secondary lab appeared to be taking breaks (they were checking e-mail or playing non-educational games online). The elementary lab was very quiet; the

secondary lab was relatively quiet, though a few students were talking quietly (for the most part, this did not appear to be disruptive to the learning environment). Teachers and students appeared to demonstrate mutual respect.

Summary

Strengths

- The school's labs appear to be conducive to learning; teachers and aides were available at all times to assist students.
- Students report appreciating this model; they like both flexibility to learn in the virtual environment at a variety of times and places and the in-person support they can receive at the school's lab
- Teachers report having strong collaborative relationships with each other and the administrators; the teachers appreciate the new data days that allow them to work together to analyze student data and plan strategies for assisting struggling students
- The school's Star Rating improved from a 1 Star Rating for 2011-2012 to a 2 Star Rating in 2012-2013
- Because of the school's focus on students with learning differences, special education services appear to be organized.

Challenges or Areas for Improvement

- Academics outcomes could still improve, as reflected by the school's 2 Star Rating.
- Based on staff and student feedback and PCSC observations, the secondary lab / facility spaces appears to be quite tight, particularly at popular times of day.
- It appears that the ACVS board could benefit from a more comprehensive, cohesive board training and self-evaluation plan.

Concerns

- The school's academic outcomes (2 Star Rating) and tight finances are of concern.

Possible Charter Amendments

- The board and administration have communicated an intention to propose appropriate charter amendments to increase the school's enrollment caps.

Recommendations

- PCSC staff recommends that the ACVS board and administration continue to implement strategies to improve the school's academic outcomes.
- PCSC staff recommends that the ACVS board and administration consider developing a comprehensive, cohesive board training and self-evaluation plan.
- PCSC staff recommends that the administrator, clerk, and board all remain diligent in monitoring their finances to give them the best possible chance of ending the year with a carryover.

Materials or Follow-up Requested of the School

No follow-up was requested of the school.

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CHARTER SCHOOL DASHBOARD

Date: January 14, 2014

School Name: Another Choice Virtual Charter School
School Address: 1014 W. Hemingway Blvd.; Nampa, Idaho 83651
School Phone: 208.475.4255
Current School Year: 2013-2014

School Mission: Another Choice Virtual Charter School seeks to provide a safe, individualized educational experience for children with and without disabilities to enable them to meet their full potential both intellectually and socially.

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
John Kelleher, Ph.D.	Chairman, 6.17.13 -6.17.16	Education; Special Education	jnkelleher@fmtcblue.com	208-459-4850
Misty Puckett	Secretary/Treasurer, 6.17.13 -6.17.16	Parent	mistylp77@yahoo.com	208-371-0591
Harold Kropp	Member, 6/1/2012 - 6/1/2015	Finance; Boards; Building	hrkropp@msn.com	208-989-2081
Landon Shaffer, MBA	Member, 6.17.13 - 6.17.14	Business; Financial; Media	landon@oxleymaybon.com	208-859-7095
Amanda Towle Popescu	Member, 11.18.13 - 11.18.16	Education; Technology	amandatowle@yahoo.com	(208) 789-8056

ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	5	4	96%	0	9	96%
1	8	7	96%	0	7	96%
2	9	8	96%	1	9	96%
3	11	10	96%	1	16	96%
4	18	18	96%	3	12	96%
5	17	16	96%	3	19	96%
6	30	30	96%	4	24	96%
7	30	30	96%	6	27	96%
8	38	38	96%	4	45	96%
9	42	41	96%	5	31	96%
10	29	29	96%	4	45	96%
11	47	47	96%	5	39	96%
12	41	41	96%	6	32	96%
TOTAL	325	319	96%	42	315	96%

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	59 and 18%	7 and 2%	238 and 75%	4 and 1.5%	2 and 1%	25 and 8%	217 and 68%	126 and 40%
Previous	69 and 22%	2 and 1%	222 and 71%	4 and 1.5%	3 and 1%	40 - 13%	223 and 71 %	118 - 38.06%

FACULTY AND STAFF

Administrator Name(s): Kelsey Williams Ph.D. & Laura Sandidge Ph.D.
Administrator’s Hire Date: 8/1/2010 & 8/4/2010
Administrator Email(s): kwilliams@anotherchoicecharter.org & lsandidge@anotherchoicecharter.org

Current Classified Staff (# FTE): 4.77
Current Faculty (# FTE): 17

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? Yes
Does your school currently have a school improvement status with the SDE? Yes
If yes, please specify your school’s status (Focus, Priority): Turnaround (Year 2 of 3)

COMMENTS (optional)

Please describe any significant changes experienced by your school in the past year:

Our school was very excited to move from a one star school to a two star school. We are actively working to move to three star status and have instituted a monthly all staff all day meeting to fully review and analyze the data that is generated from our school. Every teacher actively reviews the data for every one of their students within the School Net program and with ACVS generated data that is derived from our on-going data collection procedures. We have instituted a rigorous system of academic review and probation for all our students that is Board approved and sanctioned. We have been aggressive in working individually and in groups with our students to keep them off of academic probation. At the beginning of both semesters we have reviewed the testing data for our students and if they were not proficient in math or reading they have been strongly encouraged and at times mandated to take a math and/or reading extension class to develop their underlying skills.

Please describe the greatest successes experienced by your school in the past year:

Student growth by far was our greatest success last year and we are determined to have that as our greatest success again this year. Over 80% of our students are at risk for academic failure, their teachers and the administrative staff is committed in reducing those odds significantly. We had our highest graduating class last year to date and we fully expect to beat our record again this year. Additionally, we were very successful fiscally this past year as demonstrated by our fiscal audit and a documented positive net position of \$73,743. We are diligent in monitoring all expenses and have increased our rigor in that area this fiscal year as well.

Please describe any challenges you anticipate during the upcoming year:

Our biggest challenge this year is increasing our scores. We are determined to increase them. We are determined to help our students connect with their education and their learning and this is a challenge with our student population. However, our students are succeeding. We are making continual gains monthly on having academic growth. We are encouraged and excited about our student progress this year.

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Please add any additional information of which you would like to make your authorizer aware:

Our teachers and board members joined together last spring to develop a strategic plan for student academic growth for this school year. We are moving consistently in a positive manner towards obtaining the goals set forth in that planning session. Our school improvement team meets weekly to monitor and evaluate the results of our school improvement plan. We are seeing positive growth in our students with increased completion of student assignments. Our school's focus is learning differences. Families come to us very often because they have not been successful in other more traditional environments. We know we are making a solid difference in the lives of these students and in their families. We have seen the students' graduate when every statistic would say the student would be a failure. We have celebrated with our students when they have come off of academic probation and have discovered that they can be successful in a school environment. We consistently have a waiting list of several students with parents wanting their children to come to our school. It is challenging work, but the results we are objectively and subjectively seeing are worth the efforts.

REQUIRED ATTACHMENT

- PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

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ANOTHER CHOICE VIRTUAL CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
414100 Tuition	-	-	-	-		-	
415000 Earnings on Investments	-	-	-	-		-	
416100 School Food Service	-	-	-	-		-	
416200 Meal sales: non-reimbursable	-	-	-	-		-	
416900 Other Food Sales	-	-	-	-		-	
417100 Admissions / Activities	-	-	-	-		-	
417200 Bookstore Sales	-	-	-	-		-	
417300 Clubs / Organization Fees, etc.	-	-	-	-		-	
417400 School Fees & Charges/Fundraising	-	-	-	-		-	
417900 Other Student Revenue	-	-	-	-		-	
419100 Rentals	-	-	-	-		-	
419200 Contributions/Donations	-	-	-	-		-	
419900 Other Local Revenue	250,000.00	250,000.00	11,962.67	238,037.33	5%	250,000.00	
431100 Base Support Program	1,656,951.00	1,656,951.00	1,296,016.00	360,935.00	78%	1,656,951.00	
431200 Transportation Support	-	-	-	-		-	
431400 Exceptional Child Support	-	-	-	-		-	
431600 Tuition Equivalency	-	-	-	-		-	
431800 Benefit Apportionment	166,021.00	166,021.00	-	166,021.00	0%	166,021.00	
431900 Other State Support	57,117.00	57,117.00	14,786.85	42,330.15	26%	57,117.00	
437000 Lottery / Addtl State Maintenance	15,000.00	15,000.00	6,468.00	8,532.00	43%	15,000.00	
439000 Other State Revenue	-	-	-	-		-	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	4,286.00	4,286.00	-	4,286.00	0%	4,286.00	
445000 Title I - ESEA	81,241.00	81,241.00	30,218.88	51,022.12	37%	81,241.00	
445500 Child Nutrition Reimbursement	-	-	-	-		-	
445600 Title VI-B IDEA	57,529.00	57,529.00	18,297.90	39,231.10	32%	57,529.00	
445900 Other Indirect Restricted Federal	-	-	-	-		-	
451000 Proceeds	-	-	-	-		-	
460000 Transfers In	-	-	-	-		-	
TOTAL REVENUE	\$2,288,145.00	\$2,288,145.00	\$1,377,750.30	\$910,394.70	60%	\$2,288,145.00	

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ANOTHER CHOICE VIRTUAL CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES							
100 SALARIES	963,178.00	988,178.00	444,077.06	544,100.94	45%	963,178.00	
200 EMPLOYEE BENEFITS	351,446.00	356,446.00	157,896.61	198,549.39	44%	351,446.00	
300 PURCHASED SERVICES	584,483.00	547,483.00	176,433.37	371,049.63	32%	584,483.00	
400 SUPPLIES	157,651.00	157,651.00	129,607.77	28,043.23	82%	157,651.00	
500 CAPITAL OUTLAY	80,000.00	78,000.00	45,187.36	32,812.64	58%	80,000.00	
600 DEBT RETIREMENT	500.00	2,500.00	1,241.82	1,258.18	50%	500.00	
700 INSURANCE	33,000.00	40,000.00	10,217.00	29,783.00	26%	33,000.00	
920000 TRANSFERS OUT	-	-	-	-		-	
TOTAL EXPENDITURES	\$2,170,258.00	\$2,170,258.00	\$964,660.99	\$1,205,597.01	44%	\$2,170,258.00	
TOTAL FUND REVENUES OVER EXPENDITURES	\$117,887.00	\$117,887.00	\$413,089.31			\$117,887.00	
TOTAL BEGINNING BALANCE (All Funds)	(\$14,741.06)	(\$14,741.06)	(\$14,741.06)			(\$14,741.06)	
TOTAL CHANGES (All Funds)	\$17,887.00	\$17,887.00	\$413,089.31			\$17,887.00	
ENDING BALANCE (All Funds)	\$3,145.94	\$3,145.94	\$398,348.25			\$3,145.94	

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ANOTHER CHOICE VIRTUAL CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND							
100 Beginning Fund Balance	(\$14,741.06)	(\$14,741.06)	(\$14,741.06)			(\$14,741.06)	
100 Changes in Fund Balance	\$17,887.00	\$17,887.00	\$417,805.74			\$17,887.00	
100 Ending Fund Balance	\$3,145.94	\$3,145.94	\$403,064.68			\$3,145.94	
251 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
251 Changes in Fund Balance	\$0.00	\$0.00	\$1,239.48			\$0.00	
251 Ending Fund Balance	\$0.00	\$0.00	\$1,239.48			\$0.00	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
257 Changes in Fund Balance	\$0.00	\$0.00	(\$5,585.91)			\$0.00	
257 Ending Fund Balance	\$0.00	\$0.00	(\$5,585.91)			\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00	(\$370.00)			\$0.00	
271 Ending Fund Balance	\$0.00	\$0.00	(\$370.00)			\$0.00	

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ANOTHER CHOICE VIRTUAL CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.414100	Tuition				-			
100.415000	Earnings on Investments				-			
100.419100	Rentals				-			
100.419200	Contributions/Donations				-			
100.419900	Other Local Revenue	250,000.00	250,000.00	11,962.67	238,037.33	5%	250,000.00	
100.431100	Base Support	1,656,951.00	1,656,951.00	1,296,016.00	360,935.00	78%	1,656,951.00	
100.431200	Transportation Support				-			
100.431400	Exceptional Child Support				-			
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	166,021.00	166,021.00	-	166,021.00	0%	166,021.00	
100.431900	Other State Support	57,117.00	57,117.00	14,786.85	42,330.15	26%	57,117.00	
100.437000	Lottery / Addtl State Maintenance	15,000.00	15,000.00	6,468.00	8,532.00	43%	15,000.00	
100.439000	Other State Revenue				-			
100.460000	Transfers In				-			
TOTAL GENERAL FUND REVENUES		\$2,145,089.00	\$2,145,089.00	\$1,329,233.52	815,855.48	62%	\$2,145,089.00	
EXPENDITURES								
100.512100	Elementary Salaries	142,557.00	142,557.00	56,846.88	85,710.12	40%	142,557.00	
100.512200	Elementary Benefits	53,892.00	53,892.00	21,578.49	32,313.51	40%	53,892.00	
100.512300	Elementary Purchased Services				-			
100.512400	Elementary Supplies	5,000.00	5,000.00	1,639.24	3,360.76	33%	5,000.00	
100.512500	Elementary Capital Outlay				-			
100.512600	Elementary Debt Retirement				-			
100.512700	Elementary Insurance				-			
100.515100	Secondary Salaries	435,729.00	435,729.00	187,112.62	248,616.38	43%	435,729.00	
100.515200	Secondary Benefits	164,977.00	164,977.00	67,696.21	97,280.79	41%	164,977.00	
100.515300	Secondary Purchased Services	600.00	600.00	-	600.00	0%	600.00	
100.515400	Secondary Supplies	5,000.00	5,000.00	1,200.16	3,799.84	24%	5,000.00	
100.515500	Secondary Capital Outlay				-			
100.515600	Secondary Debt Retirement				-			
100.515700	Secondary Insurance				-			
100.541100	Summer School Program Salaries	-	25,000.00	25,816.67	(816.67)	103%		
100.541200	Summer School Program Benefits	-	5,000.00	5,146.97	(146.97)	103%		
100.541300	Summer School Program Purchased Services				-			
100.541400	Summer School Program Supplies				-			
100.541500	Summer School Program Capital Outlay				-			
100.541600	Summer School Program Debt Retirement				-			
100.541700	Summer School Program Insurance				-			
Subtotals: Instruction		807,755.00	837,755.00	367,037.24	470,717.76	44%	807,755.00	

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ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.616100	Special Services Program Salaries				-			
100.616200	Special Services Program Benefits				-			
100.616300	Special Services Program Purchased Services	100,000.00	100,000.00	52,639.56	47,360.44	53%	100,000.00	
100.616400	Special Services Program Supplies				-			
100.616500	Special Services Program Capital Outlay				-			
100.616600	Special Services Program Debt Retirement				-			
100.616700	Special Services Program Insurance				-			
100.621100	Instruction Improvement Salaries				-			
100.621200	Instruction Improvement Benefits				-			
100.621300	Instruction Improvement Purchased Services	271,400.00	241,400.00	44,947.69	196,452.31	19%	271,400.00	
100.621400	Instruction Improvement Supplies				-			
100.621500	Instruction Improvement Capital Outlay				-			
100.621600	Instruction Improvement Debt Retirement				-			
100.621700	Instruction Improvement Insurance				-			
100.631100	Board of Education Program Salaries				-			
100.631200	Board of Education Program Benefits				-			
100.631300	Board of Education Program Purchased Services	8,000.00	8,000.00	3,450.00	4,550.00	43%	8,000.00	
100.631400	Board of Education Program Supplies				-			
100.631500	Board of Education Program Capital Outlay				-			
100.631600	Board of Education Program Debt Retirement				-			
100.631700	Board of Education Program Insurance	28,000.00	28,000.00	-	28,000.00	0%	28,000.00	
100.632100	District Administration Program Salaries	296,892.00	296,892.00	135,429.69	161,462.31	46%	296,892.00	
100.632200	District Administration Program Benefits	112,939.00	112,939.00	50,044.77	62,894.23	44%	112,939.00	
100.632300	District Administration Program Purchased Services	8,000.00	8,000.00	1,580.00	6,420.00	20%	8,000.00	
100.632400	District Administration Program Supplies	24,500.00	24,500.00	6,785.03	17,714.97	28%	24,500.00	
100.632500	District Administration Program Capital Outlay	5,000.00	3,000.00	269.99	2,730.01	9%	5,000.00	
100.632600	District Administration Program Debt Retirement	500.00	2,500.00	1,241.82	1,258.18	50%	500.00	
100.632700	District Administration Program Insurance				-			
100.656100	Administrative Technology Service Salaries				-			
100.656200	Administrative Technology Service Benefits				-			
100.656300	Administrative Technology Service Purchased Services	25,000.00	25,000.00	15,565.00	9,435.00	62%	25,000.00	
100.656400	Administrative Technology Service Supplies	84,000.00	84,000.00	119,841.40	(35,841.40)	143%	84,000.00	
100.656500	Administrative Technology Service Capital Outlay	75,000.00	75,000.00	44,917.37	30,082.63	60%	75,000.00	
100.656600	Administrative Technology Service Debt Retirement				-			
100.656700	Administrative Technology Service Insurance				-			
100.661100	Buildings - Care Program Salaries				-			
100.661200	Buildings - Care Program Benefits				-			
100.661300	Buildings - Care Program Purchased Services	155,216.00	148,216.00	55,728.86	92,487.14	38%	155,216.00	
100.661400	Buildings - Care Program Supplies	15,000.00	15,000.00	-	15,000.00	0%	15,000.00	
100.661500	Buildings - Care Program Capital Outlay				-			
100.661600	Buildings - Care Program Debt Retirement				-			
100.661700	Buildings - Care Program Insurance	5,000.00	12,000.00	10,217.00	1,783.00	85%	5,000.00	

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ANOTHER CHOICE VIRTUAL CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.665100	Maintenance - Grounds Salaries				-			
100.665200	Maintenance - Grounds Benefits				-			
100.665300	Maintenance - Grounds Purchased Services	5,000.00	5,000.00	1,732.36	3,267.64	35%	5,000.00	
100.665400	Maintenance - Grounds Supplies				-			
100.665500	Maintenance - Grounds Capital Outlay				-			
100.665600	Maintenance - Grounds Debt Retirement				-			
100.665700	Maintenance - Grounds Capital Insurance				-			
Subtotals: Support Services		1,219,447.00	1,189,447.00	544,390.54	645,056.46	46%	1,219,447.00	
100.710100	Child Nutrition Salaries				-			
100.710200	Child Nutrition Benefits				-			
100.710300	Child Nutrition Purchased Services				-			
100.710400	Child Nutrition Supplies				-			
100.710500	Child Nutrition Capital Outlay				-			
100.710600	Child Nutrition Debt Retirement				-			
100.710700	Child Nutrition Insurance				-			
100.810300	Capital Assets - Student Occupied Purchased Services				-			
100.810400	Capital Assets - Student Occupied Supplies				-			
100.810500	Capital Assets - Student Occupied Capital Outlay				-			
100.811300	Capital Assets - Non-Student Occupied Purchased Services				-			
100.811400	Capital Assets - Non-Student Occupied Supplies				-			
100.811500	Capital Assets - Non-Student Occupied Capital Outlay				-			
Subtotals: Non-Instruction		-	-	-	-		-	
100.920000	Transfers Out				-			
100.950000	Contingency Reserve	100,000.00	100,000.00	-	100,000.00	0%	100,000.00	
Subtotals: Other		100,000.00	100,000.00	-	100,000.00	0%	100,000.00	
TOTAL GENERAL FUND EXPENDITURES		\$2,127,202.00	\$2,127,202.00	\$911,427.78	\$1,215,774.22	43%	\$2,127,202.00	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		\$17,887.00	\$17,887.00	\$417,805.74			\$17,887.00	
	BEGINNING FUND BALANCE (July 1, 2013)	(\$14,741.06)	(\$14,741.06)	(\$14,741.06)			(\$14,741.06)	
	CHANGES IN FUND BALANCE	\$17,887.00	\$17,887.00	\$417,805.74			\$17,887.00	
	ENDING FUND BALANCE AS OF _____	\$3,145.94	\$3,145.94	\$403,064.68			\$3,145.94	

February 13, 2014

NAME OF SCHOOL --- FUND 251 (Title I-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
251.443000	Direct Restricted Federal				-			
251.445100	Title I - ESEA	81,241.00	81,241.00	30,218.88	51,022.12	37%	81,241.00	
251.445900	Other Indirect Restricted Federal				-			
251.460000	Transfers In				-			
TOTAL FUND REVENUE		\$81,241.00	\$81,241.00	\$30,218.88	\$51,022.12	37%	\$81,241.00	
EXPENDITURES								
251.512100	Elementary Salaries	53,000.00	53,000.00	21,371.24	31,628.76	40%	53,000.00	
251.512200	Elementary Benefits	16,960.00	16,960.00	7,298.83	9,661.17	43%	16,960.00	
251.512300	Elementary Purchased Services	6,981.00	6,981.00	419.90	6,561.10	6%	6,981.00	
251.512400	Elementary Supplies	4,300.00	4,300.00	(110.57)	4,410.57	-3%	4,300.00	
251.512500	Elementary Capital Outlay				-			
251.512600	Elementary Debt Retirement				-			
251.512700	Elementary Insurance				-			
251.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$81,241.00	\$81,241.00	\$28,979.40	\$52,261.60	36%	\$81,241.00	
TOTAL FUND REVENUE OVER EXPENDITURES		\$0.00	\$0.00	\$1,239.48			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$1,239.48			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$1,239.48			\$0.00	

February 13, 2014

ANOTHER CHOICE VIRTUAL CHARTER SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue	57,529.00	57,529.00	18,297.90	39,231.10	32%	57,529.00	
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
TOTAL FUND REVENUES		\$57,529.00	\$57,529.00	\$18,297.90	\$39,231.10	32%	\$57,529.00	
EXPENDITURES								
257.521100	Exceptional Child Salaries	35,000.00	35,000.00	17,499.96	17,500.04	50%	35,000.00	
257.521200	Exceptional Child Benefits	2,678.00	2,678.00	6,131.34	(3,453.34)	229%	2,678.00	
257.521300	Exceptional Child Purchased Services				-			
257.521400	Exceptional Child Supplies	19,851.00	19,851.00	252.51	19,598.49	1%	19,851.00	
257.521500	Exceptional Child Capital Outlay				-			
257.521600	Exceptional Child Debt Retirement				-			
257.521700	Exceptional Child Insurance				-			
257.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$57,529.00	\$57,529.00	\$23,883.81	\$33,645.19	42%	\$57,529.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$5,585.91)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$5,585.91)			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	(\$5,585.91)			\$0.00	

February 13, 2014

ANOTHER CHOICE VIRTUAL CHARTER SCHOOL --- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
271.443000	Direct Restricted Federal	4,286.00	4,286.00		4,286.00	0%	4,286.00	
271.445900	Other Indirect Restricted Federal				-			
271.460000	Transfers In				-			
TOTAL FUND REVENUES		\$4,286.00	\$4,286.00	\$0.00	\$4,286.00	0%	\$4,286.00	
EXPENDITURES								
271.512100	Elementary Salaries				-			
271.512200	Elementary Benefits				-			
271.512300	Elementary Purchased Services	4,286.00	4,286.00	370.00	3,916.00	9%	4,286.00	
271.512400	Elementary Supplies				-			
271.512500	Elementary Capital Outlay				-			
271.512600	Elementary Debt Retirement				-			
271.512700	Elementary Insurance				-			
271.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$4,286.00	\$4,286.00	\$370.00	\$3,916.00	9%	\$4,286.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$370.00)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$370.00)			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	(\$370.00)			\$0.00	