

SUBJECT

Rolling Hills Public Charter School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

Rolling Hills Public Charter School (RHPCS) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Boise since 2005. RHPCS currently enrolls approximately 250 students in grades K-8.

DISCUSSION

RHPCS has provided a written annual update.

RHPCS has continued to demonstrate strong academics; the school received a Star Rating of 4 out of 5 for both [2011-2012](#) and [2012-2013](#). However, the school currently has Continuous Improvement plan with the State Department of Education (SDE), because they did not meet their Annual Measurable Objectives (AMOs) in Math or Language Arts for their economically disadvantaged students.

In April 2013, Shane Pratt became the new administrator at RHPCS. Mr. Pratt has implemented increased teacher professional development and new benchmark / progress monitoring testing (Easy CBM). Staff morale and the division of roles and responsibilities between the board and administration have improved in the past six months.

RHPCS reports having a FY13 carryover of over \$119,000 and projects ending FY14 with a carryover of nearly \$142,000. Additionally, the school recently finalized a facility refinance through Building Hope. The school's monthly payments are now manageable, and RHPCS no longer faces a balloon payment. Additionally, the school has reached agreements to settle its outstanding loans from individuals. As a result, it appears that RHPCS is now on track to move toward a more stable, long-term financial outlook.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff makes no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

February 13, 2014

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**Idaho Public Charter School Commission
Site Visit Report**

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|--------------------------------------|--|
| School | Rolling Hills Public Charter School (RHPCS) |
| Address | 8900 N Horseshoe Bend Road, Boise, ID 83714 |
| Date of Site Visit | December 13, 2013 |
| PCSC Staff Present | Alison Henken, Charter Schools Program Manager |
| Board Member(s) Interviewed | Scot Carley, Board Chair Jennifer Fears, Member |
| Administrator(s) Interviewed | Shane Pratt, Administrator |
| Business Manager / Clerk Interviewed | Joy Conn, part-time Business Manager |
| Other Stakeholder(s) Interviewed | Students (7); Teachers (4) |

Board Member(s) Interview

Scot Carley, board chair, and Jennifer Fears participated in the interview. Mr. Carley has been a member of the board for two years, and Ms. Fears is a former board member who recently returned. The board members described the school's mission and vision to teach to the highest level and give students the tools they need to be adults (strong academics, socialization, maturity, and character / responsibility) so they are well-prepared for the future. The school also has a focus on inclusion and embracing diversity.

The board members feel they have a good working relationship with the school's new administrator, Shane Pratt, who began at RHPCS in Spring 2013. They have constant appropriate communication with Mr. Pratt and trust and rely on him. They described him as a professional, and believe that he is open and honest with them and communicates problems when needed. The board members feel that the board's relationship with the school and teachers has improved since Mr. Pratt began at RHPCS. They have worked to improve the division of roles and responsibilities between the board and administration so that it is "much more healthy" than it was before. The board advises Mr. Pratt and sets the vision and policies for the school, but trusts Mr. Pratt with all facets of day-to-day operations.

Though the RHPCS board has done some training in the past, they have not yet done any during the 2013-2014 school year. When the PCSC staff member communicated some of the resources and strategies used by other PCSC-authorized charter schools, the RHPCS board members expressed an interest in getting more information. The board has not done a self-evaluation in the last couple of years. They have been dealing with challenges and transitions and are now in the process of getting more organized. The board is interested in recruiting two (2) more members, and appear to be considering conducting a self-evaluation to help guide this process.

When asked about concerns they have for the school, the board stated that finances are their primary concern right now. However, they are hopeful that their finances will soon be in order, as they are in the process of re-financing the school facility, moving from current lender US Bank to new lender Building Hope. They would like to complete this process by the end of 2013. With Building Hope's help, the school will be able to significantly lower the amount they owe.

Additionally, the board was able to negotiate with individuals who gave loaned seed money to RHPCS; rather than these individuals continuing to wait to be repaid and/or receiving funds slowly from the school over time, RHPCS will pay them lump sums of 50% of their remaining loan balances now, and the remainder will be considered forgiven.

The board members said that they have no other significant concerns; they feel they are in the best place they've been in a while. However, they did identify a couple additional areas of focus / improvement, including retaining their administrator, trying to find ways (in the future) to adjust the budget so they can pay their teachers and staff more, motivating teachers to do their professional development, and transitioning to the Common Core State Standards (CCSS) while staying true to the Harbor Method.

Administrator(s) Interview

Shane Pratt, Administrator, participated in the interview. Mr. Pratt described changes that the school has been implementing since he joined the RHPCS staff last spring. This year, they are using Easy CBM testing, which is aligned to the Common Core Stated Standards (CCSS) three times per year to benchmark students' academic progress and for progress monitoring / RTI. In summer 2013, professional development was a focus; each RHPCS teacher participated in at least one workshop or training. The school is also doing monthly parent forums to improve communication and collaboration with parents. In the future, Mr. Pratt looks forward to putting more focus on implementation of research-based best practices to improve student engagement and academic outcomes.

Mr. Pratt believes he has a good relationship with the RHPCS board. They trust him and have improved their understanding / recognition of what his role should be. He trusts their opinions and knowledge of the school's history. Mr. Pratt feels that the process of developing the performance certificate and mission-specific goals with the PCSC helped improve collaboration among the board, administration, and teachers, and re-focused everyone on implementing the most critical aspects of their educational program to lead to strong academic outcomes.

In his opinion, the administration and teachers at RHPCS all understand the new Common Core State Standards (CCSS). However, Mr. Pratt conceded that not enough preparation was done in previous year, so the administration and teachers are currently working on curriculum mapping for individual grades and developing lessons, objectives, and outcomes that are aligned to the CCSS. He believes the school needs to purchase more curriculum that is CCSS aligned, particularly for math and reading. The staff are informed about the transition to the Smarter Balanced Assessment (SBA) and RHPCS was a pilot school in 2012-2013, so he feels they are relatively prepared to do implement the test.

Mr. Pratt measures success at RHPCS using several indicators including: student outcomes (which he noted are vital and the school's ultimate point of accountability); retention of students and staff; and relationships among students, staff, and administration.

When asked about his concerns for the school, Mr. Pratt responded that, thus, far, his biggest focus has been dealing with the challenges that the school was facing, including

the division of roles and responsibilities between the administration and board, staff morale, and finances. He believes they have made improvements in all of these areas. He noted that finances have been a significant concern, but he is hopeful that RHPCS will secure financing through Building Hope, and then be able to put their energy toward more financial stability, including building contingency funds and getting to the place where teachers and staff can be compensated at a competitive market level.

Mr. Pratt would also like to see some improvements in operations, including shifting the Business Manager position from part-time to full-time and identifying an appropriate person to handle ISEE reporting. He would also like to see more training for the board and possibly a monthly work session, so the board can continue to improve its efficiency and effectiveness. Mr. Pratt also stated that he does not feel the teachers have the curriculum and resources they need to continue to teach at the high level that is expected of them. Finally, he would like to see the school do a better job in the future of analyzing and using students' academic data.

Business Manager / Clerk Interview

Joy Conn, Business Manager, participated in the interview. Ms. Conn is new to her position; she started at RHPCS in August 2013. Her position is part-time (20 hours per week). Ms. Conn's background is in the private sector; she was a manager with responsibilities for accounting, fundraising, and budgeting. She hasn't done significant training for her position yet; rather, she "jumped right in" and is learning as she goes. She looks at online resources and has reached out to another charter school business managers and the SDE's finance department when she has questions.

Ms. Conn feels that the school's finances are in better shape now, primarily because of the likelihood that the school's facility will be re-financed. Ms. Conn estimates that if financing through Building Hope is finalized, RHPCS's facility costs will decrease by at least \$5,500 per month. Additionally, she noted that the re-financing process has helped her to identify ways in which the school needs to improve its financial processes and has led her to look closely at how funds are spent and where costs can be reduced.

Ms. Conn monitors RHPCS's finances regularly; she does deposits approximately weekly and reviews the bank account at least 2 to 3 times per week. She "frequently" pulls up the budget report to review revenues and expenditures and compare the percentages (received and spent) to what she expects. Ms. Conn provides the board with monthly financial reports.

Student Meeting

The PCSC staff member had the opportunity to meet with seven (7) of RHPCS's middle school students. When asked for open and honest feedback, students gave the following responses.

How can this school improve?

- We'd like to have more electives for middle school; also, if electives were at different times we'd have more flexibility to make more / better choices about which ones to take.

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- We could follow our charter / Harbor more – right now, kids talk in the hallways.
- We'd like to have more activities, hands-on teaching, and projects (several students nodded or spoke in agreement to this).
- Sometimes we feel we get more homework than we can handle (some students felt it was fine) or maybe they could just tell us more in advance; sometimes we have no homework and sometimes we're pounded, so it could be more even; it would be nice to have more time in class to work on homework.
- Math instruction isn't as strong as we'd like (some students felt this, others disagreed).
- The dress code has become more lax with some teachers, and we think it should be consistent.
- More P.E. (or fitness or sports) that everyone can do, more regularly.
- Some of the assemblies could be shorter so we miss less class time.
- Lunch / recess feels a little short and breaks between classes also feel a little short- we could use more time(s) to go to our lockers.

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 1
- Sort of / not so much (thumb to the middle): 5
- Definitely No (thumb down): 1

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- I feel academically challenged in a way that's good, but not too hard.
- Some classes challenge us; others are too easy.
- Some classes, I feel overloaded with homework.
- This is a good school, but not too hard for me, but they push me forward.

What do you like about going to school here?

- Everyone is nice and friendly.
- I feel safe here; it's a good environment; we know each other and are friends; it's like a family.
- There is no drama and no cliques; no popular / not popular kids; I feel accepted.
- This school is a safe haven for students with disabilities or other struggles; they are treated extra-special- people root them on and help them.

- I like the uniforms- they make it so students don't feel left out; the uniform trade-in box is convenient and helpful for kids whose families don't have a lot of money.
- You can bond with your teachers here.
- Teachers treat the middle school students like adults; they let us help and give us responsibility; they trust us.

Teacher Meeting

The PCSC staff member had the opportunity to meet with four (4) RHPCS teachers and staff. When asked for open and honest feedback, teachers gave the following responses:

How can RHPCS improve?

- We could have more structured programs for kids to participate in (plays, programs, etc.).
- Maybe integrating speech / public speaking early on so they get comfortable with it.
- Retention of staff – between getting better offers elsewhere and changes happening here (administration, expectations, etc.), this has been a bit of a challenge.
- More of an aligned curriculum- it's challenging right now with CCSS; we have multiple assessments (ECBM and state) and we're figuring out what curriculum and activities we're going to use (concept boards?) and there is some confusion; it feels like there is a lack of clear vision; we have a Curriculum Committee, but not enough time to meet / figure things out.
- Technology could improve (smart boards, etc.).
- With Title I, it would help if at the beginning of the school year all the Title I staff could be here before school starts to put a plan together for the year (go through curriculum, do training, and be prepared).
- We'd like to have art available for students.
- We think there should be phones in every room (for safety).
- The sinks that are plumbed on the outside of the building should be fixed or removed to stop flooding (we've had two rooms flooded in the last two years).

Describe your professional development. Is it effective? Do strategies and ideas learned through professional development get applied?

- I feel we're on the same page more this year.
- It's not always applicable for everyone (ie. when specialists or aides sit-in on the training), but that's ok, because it's still good to know what's going on.
- It would be good to do more training on the Universal Design for Learning- it's integrated into everything and is crucial, but not everyone understands it or implements it.

- The school offers some reimbursement for us to do training externally if we take initiative; the administrator e-mails opportunities to us.
- It's good that there are some trainings that we've all done- that has added to our common language and understanding.

How prepared to you feel for Common Core implementation (CCSS) this year, and later, for the transition to the Smarter Balanced Assessment (SBA)?

- We're working on strategies but do not have aligned curriculum (text books, etc.); everyone is doing what they think is best.

What is going well at RHPCS? What do you like about working here?

- Mr. Pratt sets a good example; he works hard and it motivates us; he's positive, approachable, and very upfront with us about where the school is (financially and otherwise); he communicates well and problem solves with staff; he's very supportive.
- In middle school, we're spending more time on the core subjects this year, which is great.
- This year, the staff feels very cohesive. We had a meeting at the beginning of the year to get to know each other and set expectations, and that helped; there is improved communication and collaboration.
- There is no uncertainty, contention, or fear this year (which we've had in the past).
- The connection between staff and students is strong; we all know all of them and their needs and the school and staff are doing our best to meet those needs.
- This is a close-knit community and safe, supportive place for students.
- The networking / relationship with the Sheriff's office has been cool; it makes everyone feel safe.
- The mass text feature is also useful for safety and communication.

Documents Review

Finances

The FY13 year-end and FY14 year-to-date finances were reviewed. Joy Conn, Business Manager, was available to answer questions. Based on the FY13 audit, the school had a single-year surplus of approximately \$88,000 and ended FY13 with a carryover of over \$119,000. The year-to-date finances seem to be tracking appropriately at this point, and per Ms. Conn, was developed to further increase the school's carryover. As of the site visit, the school is still facing a significant bubble payment on their loan in 2015. However, RHPCS is in the process of refinancing through Building Hope. If this financing is secured, RHPCS will have improved fiscal stability. Based on the perceived likelihood this will happen, the PCSC staff member does not have significant concerns about the school's finances at this time.

Special Education Files

Three (3) special education files were selected at random for review. Phil Schoenese, Special Education Director, was available to answer questions. All IEPs were up-to-date, including clear accommodations and LRE documentation. Current eligibility reports and evidence of communication with parents and other agencies or schools were included in all files; progress reports were present in two (2) of three (3) files. The files were consistently well-organized and it appeared that all critical documentation was included. At this time, the PCSC staff member who conducted the visit does not have concerns about the reviewed files.

Classroom Observations

The PCSC staff member had the opportunity to visit eight (8) classrooms at RHPCS. At the day and time of the site visit, many (4 of 8) classes were testing, so only four (4) classes were observed during active teaching. Of these, one was a music class that was preparing for a program. Of the four (4) non-testing classes that were observed, students in two (2) classes were interacting with the teacher as a whole group; in the remaining two (2) classes, students were working in small groups or individually. Students in one (1) of these classes were identified as highly engaged (with virtually all students actively participating in the appropriate activity) and students in one (1) additional class were identified as engaged (with most students participating). In the remaining two classes (2), during part of the observation, students were identified as partially engaged during part of the observation, with some students participating and others socializing or speaking out of turn. In one of these classrooms, engagement and behavior management issues presented themselves when the class was transitioning from one activity to another, but were addressed by the teacher appropriately when the class moved onto a new activity (students were then considered engaged). In three (3) of four (4) classes, behavior management was unnecessary or effectively implemented by the teacher. Overall, the classroom observations, though limited, were quite positive.

Summary

Strengths

- Strong academics, as evidenced by the school's 4 Star Rating.
- Based on observations and staff feedback, staff / teacher morale seems to have improved significantly since the PCSC's last visit.
- Both the board and administrator report having a good working relationship and improved understanding / respect for appropriate division of roles and responsibilities.
- Students report feeling safe and supported at the school.

Challenges or Areas for Improvement

- Board training and evaluation could be improved .
- If the school is unable to secure facility refinancing as planned, it is likely the school's financial situation will remain tight as they approach the 2015 balloon payment.

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- Based on administrator, teacher, and student feedback, the school could benefit from additional curriculum and resources to align to the CCSS and allow teachers to facilitated engaging, hands-on activities and projects.

Concerns

- The PCSC staff member who conducted the visit does not have any significant concerns about Rolling Hills Public Charter School at this time.

Possible Charter Amendments

- RHPCS reports that they may propose charter and / or bylaws amendments in the future, based on current work they are doing (curriculum mapping, policies, etc.) and the possibility of an additional advisory (non-voting) board position for a Building Hope representative (as requested by Building Hope if financing is finalized).

Recommendations

- PCSC staff recommends that the board and administrator consider working together to develop a cohesive board training and evaluation plan.
- PCSC staff recommends continued close financial monitoring and planning, particularly if the school does not secure facility refinancing.

Materials or Follow-up Requested of the School

No follow-up was requested of the school.

February 13, 2014



Rolling Hills Public Charter School

8900 N. Horseshoe Bend Road, Boise, Idaho 83714 208-939-5400

Tuesday, January 14, 2014

To: Public Charter School Commission
Re: Annual Update Report for Rolling Hills Public Charter School
From: Shane Pratt, Administrator

To the Public Charter School Commission,

Rolling Hills Public Charter School is moving a direction that is creating a positive and motivating learning environment. The school board hired a new administrator and the school is reviewing its direction to be more successful. The school's goal is to be a 5 star rated school. The Rolling Hills Charter School Mission is to develop educated and engaged citizens through high expectations for student behavior and academic success in a small, safe, structured environment.

Positive changes have started to occur just within the first months of our new Administrator. Students are attending school more often with an average of 96-97% attendance. Teachers are communicating that the school culture has changed so that they can focus on their jobs. The staff is participating in committees that bridge the barriers between school board members and parents. It is a collaborative effort to work and get things done right for the learning of the students.

Rolling Hills financial future has been put on good footing with a partnership bringing Building Hope to Rolling Hills. We have reduced our debt load and have put together a financial plan to keep Rolling Hills solid. All past obligations have been satisfied and our land lease has been negotiated to a more responsible, fair agreement. The financial future looks good for Rolling Hills. Now we can market the school's mission, focus on student achievement, and promote greater enrollment.

The following documents will help to explain what has happened in this past year and give evidence that Rolling Hills is a top rated school, continuing in excellence.

Thank you,

Shane Pratt
Administrator

February 13, 2014

CHARTER SCHOOL DASHBOARD

Date: Wednesday, January 08, 2014

School Name: Rolling Hills Public Charter School
School Address: 8900 N. Horseshoe Bend Rd., Boise, Idaho 83714
School Phone: 208-939-5400
Current School Year: 2013-2014

School Mission: The Rolling Hills Charter School mission is to develop educated and engaged citizens through high expectations for student behavior and academic success in a small, safe, structured environment.

CHARTER SCHOOL BOARD

| Board Member Name | Office and Term | Skill Set(s) | Email | Phone |
|-------------------|--------------------|---|----------------------------|--------------|
| Scot Carley | Board Chair - 2014 | Business Owner and Manager, Governance and Procedures of School Board | scotcarley@me.com | 208-863-9337 |
| Tina Roehr | Member- 2014 | Certified teacher and media generalist, Curriculum and Technology | roehrt50@gmail.com | 208-939-3725 |
| Jonathan Giles | Member - 2014 | Medical Doctor, Facilities, Budget and Management | giles@slhs.org | 208-599-0482 |
| Jeremy Evans | Member- 2015 | Lawyer, Procedures and Policies | joevans3@gmail.com | 208-887-8583 |
| Jennifer Fears | Member- 2015 | Small business owner, Marketing and Fundraising | MrsJenniferFears@gmail.com | 208-939-2253 |
| Carrie Riddick | Board Clerk | Bookkeeper | rhcclerk@gmail.com | 208-724-1969 |

ENROLLMENT

| Grade Level | Current Year's Enrollment Projection | Current Enrollment | Current ADA | Current Waiting List | Previous Year's Enrollment | Previous Year's ADA |
|--------------|--------------------------------------|--------------------|--------------|----------------------|----------------------------|---------------------|
| K | 24 | 24 | 96.38 | 3 | 24 | 95.61 |
| 1 | 30 | 27 | 97.12 | 0 | 30 | 94.75 |
| 2 | 30 | 29 | 96.73 | 2 | 29 | 93.53 |
| 3 | 30 | 33 | 96.95 | 6 | 31 | 94.73 |
| 4 | 32 | 31 | 95.80 | 1 | 32 | 93.60 |
| 5 | 32 | 33 | 95.80 | 2 | 26 | 95.25 |
| 6 | 25 | 20 | 96.90 | 0 | 29 | 96.34 |
| 7 | 26 | 25 | 97.19 | 0 | 29 | 95.23 |
| 8 | 25 | 29 | 96.34 | 0 | 24 | 95.38 |
| 9 | | | | | | |
| 10 | | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| TOTAL | 254 | 251 | 96.55 | 14 | 254 | 94.86 |

STUDENT DEMOGRAPHICS

| School Year | Hispanic (# and %) | Asian (# and %) | White (# and %) | Black (# and %) | American Indian (# and %) | LEP (# and %) | FRL (# and %) | Special Education (# and %) |
|-------------|--------------------|-----------------|-----------------|-----------------|---------------------------|---------------|---------------|-----------------------------|
| Current | 5 / 1.9 % | 3 / 1.1% | 212 / 84.4% | 1 / 0.4% | 0 | 12 / 4.8% | 94 / 37.4% | 32 / 12.7% |
| Previous | 6 / 2.3% | 3 / 1.2% | 228 / 89.1% | 0 | 0 | 10 / 3.9% | 88 / 34.5% | 26 / 10.2% |

FACULTY AND STAFF

Administrator Name(s): Shane Pratt
Administrator’s Hire Date: April 1, 2013
Administrator Email(s): spratt@rhpcs.org

Current Classified Staff (# FTE): 7.5
Current Faculty (# FTE): 14.25 includes administrator

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? No, it is not due until March.

Does your school currently have a school improvement status with the SDE? Yes

If yes, please specify your school’s status (Focus, Priority): Continuous Improvement- Annual Measurable Objectives (AMOs) for our Math and Lang. Usage of Economically Disadvantaged students.

COMMENTS (optional)

Please describe any significant changes experienced by your school in the past year:

Rolling Hills has experienced a change in Leadership and personnel. With the retirement of Dr. John Montgomery in March the School Board conducted an extensive search for a new administrator. Shane Pratt was hired and started his duties on April 1, 2013. This has proven to be a great help for the School, as he has injected a new level of energy into the position. His leadership skills and determination have brought the School to a new level of performance. We now have a competent, dedicated, involved administrator who has a vision for the school and who cares deeply about what is best for the students, the staff, and all stake holders.

Idaho Common Core curriculum has come to the classrooms and teachers are experiencing the transition. They are participating in more professional development activities to implement the common core. Mr. Pratt also began an intense campaign within the staff to encourage their continuing education and professional development. He spoke with each staff member and crafted definite goals and expectations.

Organization and Communication are two of the biggest changes that have changed the culture of the school. Mistrust, lack of communication, no structure or clear procedures led to contention that affected the climate of the school. Mr. Pratt stepped into a hornet’s nest with the hornets already riled. In just a short amount of time the hornets have settled down and there is organization. Teachers say, “We have grown to be stronger as a staff, and are engaging in more academic dialogue than we have in the past because we have time and energy for those kinds of conversations. In the past, we were often distracted by just trying to keep our school afloat. We can now focus much more on doing our jobs well as educators.”

Six committees have been formally formed with intent to have all stakeholders represented on the committee; Board member, school staff (teachers and support staff), and parents. The committees are Policy/Governance, Marketing and Enrollment, Technology, Facilities and Safety, Finance, and Professional Development. These committees encompass the majority of the work to be done and allow input from many others.

We have implemented a Breakfast program for our students in the morning. With a growing diverse population and need to provide adequate nutrition for our students, Mrs. Shubert started serving breakfast. We are averaging 40 students each morning for breakfast. This is also giving our parents options and they are happy with the program.

Please describe the greatest successes experienced by your school in the past year:

Rolling Hills was again recognized as a top performing school, receiving a 4 star rating from the State Department of Education. We achieved the rating by outperforming the state in Reading, Math and Language Usage. Students are performing well on the ISATs.

Rolling Hills was able to acquire our Performance Certificate with the PCSC. This was a collaborative effort and it reestablished the communication with the Charter Commission to our stakeholders. School Board members felt supported during the review and development of our Mission Specific goals. These goals are helping us drive our mission.

Refinancing Rolling Hills mortgage, renegotiating our outstanding debts and lease agreement has to be the best thing that could have happened for the school this year. This year, the School has successfully refinanced its loan obligations and all of its debt and lease obligations with the backing of the non-profit group Building Hope, a Charter School Facilities Fund. Building Hope was contacted by and on the sole initiative of Mr. Pratt, and he successfully developed a relationship that would allow us to benefit from their resources. This will have a major impact on our ability to run the School successfully and on budget for the next several years. Building Hope came into Idaho just prior to the refinance, which closed in December. We are the first Charter School in Idaho to have partnered with Building Hope to help financially.

Another great success is the evidence of a changed culture and focus on learning. Students are attending school at a 2% higher rate currently than last year. In the first 2 months of school our students sustained a 97% attendance rate, school wide. Parent volunteerism is sustained, our Parent/Teacher Faculty has become active again, and the site visits by both the State and PCSC have mentioned a positive learning atmosphere. Teachers have volunteered to assist in giving us an "after school" opportunity for students to participate in chess club and homework club. This has been successful and helping to accommodate parents that cannot pick up students at the regular end of the school day. This is also helping students to get their assignments turned in through the homework club.

Please describe any challenges you anticipate during the upcoming year:

I also see some challenges with Common Core and the required testing that comes with it. We will be using multiple measures to determine our progress, but the individual student state testing data will not be available. We will need to utilize other data points (easyCBM, language and math assessments) to measure our progress.

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Continuing to move the curriculum to the Idaho Common Core will be a challenge, as we still need to be able to have up to date core curriculum for the Reading, Writing, Science, and Math. The school has not purchased new curriculum to keep up with the changing trends.

Our demographics of students are ever changing and our teaching strategies need to be able to adapt to the different learners. There are 5 students identified as homeless in our school now and last year there were none. Differentiated instruction is critical for meeting the needs of all students. We are challenged when the child is coming from a low socio-economic status (SES), from poverty or homelessness. There are strategies and trainings we must implement to meet their needs.

Being a school that serves students kindergarten to 8th grade we need to be preparing students and their parents for High School. Our partnership with Idaho Digital Learning Academy (IDLA) supports the higher students to get prepared for high school, receive high school credit and transition smoothly. For example, our Math class does not go to geometry and we have partnered with IDLA to have students take geometry through IDLA and get high school credit. It is a win-win situation for the student and parents approve of the partnership.

Marketing Rolling Hills Public Charter School is going to be imperative to meet the challenge of enrollment. We need to meet our capacity numbers and build a wait list that is going to sustain our enrollment. We have a three year plan to accomplish this with a formalized marketing and enrollment committee. During the transition of leadership the enrollment projection dipped only slightly. We were a few students below what we projected. The greatest difference occurred in the 6th grade class numbers. That is a difficult year to maintain consistent numbers, due to parents transitioning their child to "big public" middle school. In the spring there was an open house for recruitment of students to increase enrollment. The open house occurred at the same time of the transition of leadership and it helped with the transition.

Please add any additional information of which you would like to make your authorizer aware:

With our Terms and Agreement with the Building Hope loan, a non-voting seat will need to be made available for their oversight of the school and loan. I am currently working with legal counsel on the By Laws and any possible changes needing to be made. I have discussed with Alison Henken regarding this issue.

Rolling Hills will be marketing our school on a more consistent basis; in the media, social media, and within the community events throughout the year.

We are continuing our negotiations with our landlord to acquire the land and eliminate the lease. This will be an ongoing discussion and partnership with Building Hope. They will provide support for the negotiations and financial backing for the proposed land deal.

REQUIRED ATTACHMENT

PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

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ROLLING HILLS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

| ACCOUNT DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------|--------------------------------|-----------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | |
| 414100 Tuition | - | - | - | - | | - | |
| 415000 Earnings on Investments | 290.00 | 290.00 | - | 290.00 | 0% | 290.00 | |
| 416100 School Food Service | 23,424.31 | 23,424.31 | 9,010.45 | 14,413.86 | 38% | 23,424.31 | |
| 416200 Meal sales: non-reimbursable | 1,059.85 | 1,059.85 | - | 1,059.85 | 0% | 1,059.85 | |
| 416900 Other Food Sales | 119.20 | 119.20 | - | 119.20 | 0% | 119.20 | |
| 417100 Admissions / Activities | - | - | - | - | | - | |
| 417200 Bookstore Sales | - | - | - | - | | - | |
| 417300 Clubs / Organization Fees, etc. | - | - | - | - | | - | |
| 417400 School Fees & Charges/Fundraising | 650.00 | 650.00 | 332.92 | 317.08 | 51% | 650.00 | |
| 417900 Other Student Revenue | 3,500.00 | 3,500.00 | 1,092.61 | 2,407.39 | 31% | 3,500.00 | |
| 419100 Rentals | - | - | - | - | | - | |
| 419200 Contributions/Donations | 8,254.09 | 8,254.09 | 8,976.36 | (722.27) | 109% | 8,254.09 | |
| 419900 Other Local Revenue | 475,096.14 | 475,096.14 | 279,941.33 | 195,154.81 | 59% | 475,096.14 | |
| 431100 Base Support Program | 963,054.62 | 963,054.62 | 899,791.75 | 63,262.87 | 93% | 963,054.62 | |
| 431200 Transportation Support | - | - | - | - | | - | |
| 431400 Exceptional Child Support | - | - | - | - | | - | |
| 431600 Tuition Equivalency | - | - | - | - | | - | |
| 431800 Benefit Apportionment | 91,635.98 | 91,635.98 | - | 91,635.98 | 0% | 91,635.98 | |
| 431900 Other State Support | - | - | - | - | | - | |
| 437000 Lottery / Addtl State Maintenance | - | - | - | - | | - | |
| 439000 Other State Revenue | 79,166.73 | 79,166.73 | 2.38 | 79,164.35 | 0% | 79,166.73 | |
| 442000 Indirect Unrestricted Federal | - | - | - | - | | - | |
| 443000 Direct Restricted Federal | - | - | - | - | | - | |
| 445000 Title I - ESEA | 49,001.00 | 49,001.00 | 8,140.99 | 40,860.01 | 17% | 49,001.00 | |
| 445500 Child Nutrition Reimbursement | 30,702.00 | 30,702.00 | 12,246.08 | 18,455.92 | 40% | 30,702.00 | |
| 445600 Title VI-B IDEA | 46,664.00 | 46,664.00 | 6,928.22 | 39,735.78 | 15% | 46,664.00 | |
| 445900 Other Indirect Restricted Federal | 8,193.00 | 8,193.00 | 590.20 | 7,602.80 | 7% | 8,193.00 | |
| 451000 Proceeds | - | - | - | - | | - | |
| 460000 Transfers In | 2,500.00 | 2,500.00 | - | 2,500.00 | 0% | 2,500.00 | |
| TOTAL REVENUE | \$1,783,310.92 | \$1,783,310.92 | \$1,227,053.29 | \$556,257.63 | 69% | \$1,783,310.92 | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

| ACCOUNT DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| EXPENDITURES | | | | | | | |
| 100 SALARIES | 725,073.23 | 719,380.23 | 373,157.94 | 346,222.29 | 52% | 719,670.85 | |
| 200 EMPLOYEE BENEFITS | 158,388.40 | 158,388.40 | 78,956.55 | 79,431.85 | 50% | 158,388.40 | |
| 300 PURCHASED SERVICES | 140,769.66 | 62,013.66 | 71,404.37 | (9,390.71) | 115% | 140,519.66 | |
| 400 SUPPLIES | 489,111.77 | 493,506.95 | 264,324.81 | 229,182.14 | 54% | 493,506.95 | |
| 500 CAPITAL OUTLAY | 5,744.44 | 5,744.44 | 426.33 | 5,318.11 | 7% | 5,744.44 | |
| 600 DEBT RETIREMENT | 226,843.54 | 226,843.54 | 119,296.00 | 107,547.54 | 53% | 226,843.54 | |
| 700 INSURANCE | 13,118.00 | 13,566.00 | 11,888.00 | 1,678.00 | 88% | 13,566.00 | |
| 920000 TRANSFERS OUT | 2,500.00 | 2,500.00 | - | 2,500.00 | 0% | 2,500.00 | |
| TOTAL EXPENDITURES | \$1,761,549.04 | \$1,681,943.22 | \$919,454.00 | \$762,489.22 | 55% | \$1,760,739.84 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | \$21,761.88 | \$101,367.70 | \$307,599.29 | | | \$22,571.08 | |
| TOTAL BEGINNING BALANCE (All Funds) | \$27,586.61 | \$119,399.16 | \$119,399.16 | | | \$119,399.16 | |
| TOTAL CHANGES (All Funds) | \$21,761.88 | \$101,367.70 | \$307,599.29 | | | \$22,571.08 | |
| ENDING BALANCE (All Funds) | \$49,348.49 | \$220,766.86 | \$426,998.45 | | | \$141,970.24 | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- BUDGET SUMMARY

| ACCOUNT DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|--------------------|--------------------------------|------------------|---------------------------------------|-----------|-----------------------|-------|
| CHANGES IN FUND BALANCE BY FUND | | | | | | | |
| 100 Beginning Fund Balance | \$6,130.36 | \$67,322.62 | \$67,322.62 | | | \$67,322.62 | |
| 100 Changes in Fund Balance | \$32,879.45 | \$112,485.45 | \$353,586.70 | | | \$33,979.45 | |
| 100 Ending Fund Balance | \$39,009.81 | \$179,808.07 | \$420,909.32 | | | \$101,302.07 | |
| 23x Beginning Fund Balance | \$4,486.83 | \$4,888.20 | \$4,888.20 | | | \$4,888.20 | |
| 23x Changes in Fund Balance | (\$11,674.44) | (\$11,674.62) | (\$6,520.18) | | | (\$11,674.62) | |
| 23x Ending Fund Balance | (\$7,187.61) | (\$6,786.42) | (\$1,631.98) | | | (\$6,786.42) | |
| 251 Beginning Fund Balance | \$11,361.62 | \$2,942.16 | \$2,942.16 | | | \$2,942.16 | |
| 251 Changes in Fund Balance | (\$3,155.92) | (\$3,155.92) | (\$13,674.99) | | | (\$3,155.92) | |
| 251 Ending Fund Balance | \$8,205.70 | (\$213.76) | (\$10,732.83) | | | (\$213.76) | |
| 257 Beginning Fund Balance | \$0.00 | \$1,238.82 | \$1,238.82 | | | \$1,238.82 | |
| 257 Changes in Fund Balance | (\$0.65) | (\$0.65) | (\$20,589.31) | | | (\$0.65) | |
| 257 Ending Fund Balance | (\$0.65) | \$1,238.17 | (\$19,350.49) | | | \$1,238.17 | |
| 271 Beginning Fund Balance | \$2,399.80 | \$3,522.78 | \$3,522.78 | | | \$3,522.78 | |
| 271 Changes in Fund Balance | (\$2,117.75) | (\$2,117.75) | (\$2,868.33) | | | (\$2,117.75) | |
| 271 Ending Fund Balance | \$282.05 | \$1,405.03 | \$654.45 | | | \$1,405.03 | |
| 27X-28X Beginning Fund Balance | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| 27X-28X Fed Changes in Fund Balance | \$0.00 | \$0.00 | (\$276.81) | | | (\$290.62) | |
| 27X-28X Ending Fund Balance | \$0.00 | \$0.00 | (\$276.81) | | | (\$290.62) | |
| 290 Beginning Fund Balance | \$3,208.00 | \$1,465.58 | \$1,465.58 | | | \$1,465.58 | |
| 290 Changes in Fund Balance | \$5,831.19 | \$5,831.19 | (\$2,057.79) | | | \$5,831.19 | |
| 290 Ending Fund Balance | \$9,039.19 | \$7,296.77 | (\$592.21) | | | \$7,296.77 | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|------------------------------------|-----------------------------------|-----------------------|--------------------------|-----------------------|---------------------------------|------------|-----------------------|--|
| REVENUE | | | | | | | | |
| 100.414100 | Tuition | - | - | - | - | - | - | |
| 100.415000 | Earnings on Investments | 290.00 | 290.00 | - | 290.00 | 0% | 290.00 | |
| 100.417100 | Admissions / Activities | - | - | - | - | - | - | |
| 100.417200 | Bookstore Sales | - | - | - | - | - | - | |
| 100.417300 | Clubs / Organization Dues, etc. | - | - | - | - | - | - | |
| 100.417400 | School Fees & Charges | 650.00 | 650.00 | 332.92 | 317.08 | 51% | 650.00 | |
| 100.417900 | Other Student Revenue | 3,500.00 | 3,500.00 | 1,092.61 | 2,407.39 | 31% | 3,500.00 | |
| 100.419100 | Rentals | - | - | - | - | - | - | |
| 100.419200 | Contributions/Donations | 3,719.97 | 3,719.97 | 5,589.19 | (1,869.22) | 150% | 3,719.97 | |
| 100.419900 | Other Local Revenue | 475,096.14 | 475,096.14 | 279,941.33 | 195,154.81 | 59% | 475,096.14 | 100.419900-Other Local & 100.419970-Medicaid |
| 100.431100 | Base Support | 963,054.62 | 963,054.62 | 899,791.75 | 63,262.87 | 93% | 963,054.62 | |
| 100.431200 | Transportation Support | - | - | - | - | - | - | |
| 100.431400 | Exceptional Child Support | - | - | - | - | - | - | |
| 100.431600 | Tuition Equivalency | - | - | - | - | - | - | |
| 100.431800 | Benefit Apportionment | 91,635.98 | 91,635.98 | - | 91,635.98 | 0% | 91,635.98 | |
| 100.431900 | Other State Support | - | - | - | - | #DIV/0! | - | |
| 100.437000 | Lottery / Addtl State Maintenance | - | - | - | - | #DIV/0! | - | |
| 100.439000 | Other State Revenue | 79,166.73 | 79,166.73 | 2.38 | 79,164.35 | 0% | 79,166.73 | |
| 100.442000 | Indirect Unrestricted Federal | - | - | - | - | - | - | |
| 100.443000 | Direct Restricted Federal | - | - | - | - | - | - | |
| 100.445900 | Other Indirect Restricted Federal | - | - | - | - | - | - | |
| 100.460000 | Transfers In | 2,500.00 | 2,500.00 | - | 2,500.00 | 0% | 2,500.00 | |
| TOTAL GENERAL FUND REVENUES | | \$1,619,613.44 | \$1,619,613.44 | \$1,186,750.18 | 432,863.26 | 73% | \$1,619,613.44 | |
| EXPENDITURES | | | | | | | | |
| 100.512100 | Elementary Salaries | 373,364.13 | 373,364.13 | 196,987.27 | 176,376.86 | 53% | 373,364.13 | |
| 100.512200 | Elementary Benefits | 79,484.27 | 79,484.27 | 41,104.31 | 38,379.96 | 52% | 79,484.27 | |
| 100.512300 | Elementary Purchased Services | 10,562.88 | 10,562.88 | 5,272.00 | 5,290.88 | 50% | 10,562.88 | |
| 100.512400 | Elementary Supplies | 440,892.00 | 441,317.00 | 238,398.65 | 202,918.35 | 54% | 441,317.00 | |
| 100.512500 | Elementary Capital Outlay | 135.00 | 135.00 | - | 135.00 | 0% | 135.00 | |
| 100.512600 | Elementary Debt Retirement | - | - | - | - | - | - | |
| 100.512700 | Elementary Insurance | - | - | - | - | - | - | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|-------------------------------|---|---------------------|--------------------------------|-------------------|---------------------------------------|------------|-----------------------|-------|
| 100.515100 | Secondary Salaries | 125,171.62 | 125,171.62 | 61,168.58 | 64,003.04 | 49% | 125,171.62 | |
| 100.515200 | Secondary Benefits | 28,631.63 | 28,631.63 | 14,797.46 | 13,834.17 | 52% | 28,631.63 | |
| 100.515300 | Secondary Purchased Services | 150.00 | 150.00 | - | 150.00 | 0% | 150.00 | |
| 100.515400 | Secondary Supplies | 1,655.00 | 1,875.00 | 730.50 | 1,144.50 | 39% | 1,875.00 | |
| 100.515500 | Secondary Capital Outlay | 399.98 | 399.98 | - | 399.98 | 0% | 399.98 | |
| 100.515600 | Secondary Debt Retirement | - | - | - | - | | - | |
| 100.515700 | Secondary Insurance | - | - | - | - | | - | |
| 100.521100 | Exceptional Child Salaries | - | - | - | - | | - | |
| 100.521200 | Exceptional Child Benefits | - | - | - | - | | - | |
| 100.521300 | Exceptional Child Purchased Services | 14,500.00 | 14,500.00 | 14,500.00 | - | 100% | 14,500.00 | |
| 100.521400 | Exceptional Child Supplies | - | - | - | - | | - | |
| 100.521500 | Exceptional Child Capital Outlay | - | - | - | - | | - | |
| 100.521600 | Exceptional Child Debt Retirement | - | - | - | - | | - | |
| 100.521700 | Exceptional Child Insurance | - | - | - | - | | - | |
| Subtotals: Instruction | | 1,074,946.51 | 1,075,591.51 | 572,958.77 | 502,632.74 | 53% | 1,075,591.51 | |
| 100.621100 | Instruction Improvement Salaries | 4,550.00 | 4,550.00 | - | 4,550.00 | 0% | 4,550.00 | |
| 100.621200 | Instruction Improvement Benefits | 901.36 | 901.36 | - | 901.36 | 0% | 901.36 | |
| 100.621300 | Instruction Improvement Purchased Services | 4,948.68 | 5,448.68 | 750.00 | 4,698.68 | 14% | 5,448.68 | |
| 100.621400 | Instruction Improvement Supplies | - | - | - | - | | - | |
| 100.621500 | Instruction Improvement Capital Outlay | - | - | - | - | | - | |
| 100.621600 | Instruction Improvement Debt Retirement | - | - | - | - | | - | |
| 100.621700 | Instruction Improvement Insurance | - | - | - | - | | - | |
| 100.623100 | Instruction-Related Technology Salaries | 14,658.59 | 8,965.59 | 1,250.00 | 7,715.59 | 14% | 8,965.59 | |
| 100.623200 | Instruction-Related Technology Benefits | 2,814.45 | 2,814.45 | 251.62 | 2,562.83 | 9% | 2,814.45 | |
| 100.623300 | Instruction-Related Technology Purchased Services | 6,620.00 | 6,620.00 | 33.30 | 6,586.70 | 1% | 6,620.00 | |
| 100.623400 | Instruction-Related Technology Supplies | - | - | 110.93 | (110.93) | | - | |
| 100.623500 | Instruction-Related Technology Capital Outlay | - | - | - | - | | - | |
| 100.623600 | Instruction-Related Technology Debt Retirement | - | - | - | - | | - | |
| 100.623700 | Instruction-Related Technology Insurance | - | - | - | - | | - | |
| 100.631100 | Board of Education Program Salaries | - | - | - | - | | - | |
| 100.631200 | Board of Education Program Benefits | - | - | - | - | | - | |
| 100.631300 | Board of Education Program Purchased Services | 8,871.10 | 8,871.10 | 8,693.80 | 177.30 | 98% | 8,871.10 | |
| 100.631400 | Board of Education Program Supplies | - | - | - | - | | - | |
| 100.631500 | Board of Education Program Capital Outlay | - | - | - | - | | - | |
| 100.631600 | Board of Education Program Debt Retirement | - | - | - | - | | - | |
| 100.631700 | Board of Education Program Insurance | 2,616.00 | 2,731.00 | 2,731.00 | - | 100% | 2,731.00 | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|------------------------------------|--|-------------------|--------------------------|-------------------|---------------------------------|------------|--------------------|-------|
| 100.632100 | District Administration Program Salaries | 105,499.97 | 105,499.97 | 55,927.99 | 49,571.98 | 53% | 105,499.97 | |
| 100.632200 | District Administration Program Benefits | 24,446.91 | 24,446.91 | 12,489.36 | 11,957.55 | 51% | 24,446.91 | |
| 100.632300 | District Administration Program Purchased Services | 1,470.00 | 1,470.00 | 1,410.00 | 60.00 | 96% | 1,470.00 | |
| 100.632400 | District Administration Program Supplies | 4,803.24 | 7,803.24 | 5,995.61 | 1,807.63 | 77% | 7,803.24 | |
| 100.632500 | District Administration Program Capital Outlay | 209.46 | 209.46 | - | 209.46 | 0% | 209.46 | |
| 100.632600 | District Administration Program Debt Retirement | 80.13 | 80.13 | - | 80.13 | 0% | 80.13 | |
| 100.632700 | District Administration Program Insurance | - | - | - | - | | - | |
| 100.661100 | Buildings - Care Program Salaries | - | - | - | - | | - | |
| 100.661200 | Buildings - Care Program Benefits | - | - | - | - | | - | |
| 100.661300 | Buildings - Care Program Purchased Services | 77,501.00 | - | 38,021.43 | (38,021.43) | | 77,501.00 | |
| 100.661400 | Buildings - Care Program Supplies | 2,800.00 | 2,800.00 | 299.27 | 2,500.73 | 11% | 2,800.00 | |
| 100.661500 | Buildings - Care Program Capital Outlay | - | - | - | - | | - | |
| 100.661600 | Buildings - Care Program Debt Retirement | - | - | - | - | | - | |
| 100.661700 | Buildings - Care Program Insurance | 10,502.00 | 10,835.00 | 9,157.00 | 1,678.00 | 85% | 10,835.00 | |
| 100.664100 | Maintenance - Student Occupied Salaries | - | - | - | - | | - | |
| 100.664200 | Maintenance - Student Occupied Benefits | - | - | - | - | | - | |
| 100.664300 | Maintenance - Student Occupied Purchased Services | 4,835.00 | 4,835.00 | 1,506.40 | 3,328.60 | 31% | 4,835.00 | |
| 100.664400 | Maintenance - Student Occupied Supplies | - | - | - | - | | - | |
| 100.664500 | Maintenance - Student Occupied Capital Outlay | - | - | - | - | | - | |
| 100.664600 | Maintenance - Student Occupied Debt Retirement | - | - | - | - | | - | |
| 100.664700 | Maintenance - Student Occupied Insurance | - | - | - | - | | - | |
| 100.665100 | Maintenance - Grounds Salaries | - | - | - | - | | - | |
| 100.665200 | Maintenance - Grounds Benefits | - | - | - | - | | - | |
| 100.665300 | Maintenance - Grounds Purchased Services | - | - | - | - | | - | |
| 100.665400 | Maintenance - Grounds Supplies | 3,277.00 | 3,277.00 | 1,510.00 | 1,767.00 | 46% | 3,277.00 | |
| 100.665500 | Maintenance - Grounds Capital Outlay | - | - | - | - | | - | |
| 100.665600 | Maintenance - Grounds Debt Retirement | - | - | - | - | | - | |
| 100.665700 | Maintenance - Grounds Capital Insurance | - | - | - | - | | - | |
| 100.681100 | Pupil-to-School Transportation Salaries | - | - | - | - | | - | |
| 100.681200 | Pupil-to-School Transportation Benefits | - | - | - | - | | - | |
| 100.681300 | Pupil-to-School Transportation Purchased Services | 2,450.00 | 1,445.00 | - | 1,445.00 | 0% | 2,450.00 | |
| 100.681400 | Pupil-to-School Transportation Supplies | - | - | - | - | | - | |
| 100.681500 | Pupil-to-School Transportation Capital Outlay | - | - | - | - | | - | |
| 100.681600 | Pupil-to-School Transportation Debt Retirement | - | - | - | - | | - | |
| 100.681700 | Pupil-to-School Transportation Insurance | - | - | - | - | | - | |
| Subtotals: Support Services | | 283,854.89 | 203,603.89 | 140,137.71 | 63,466.18 | 69% | 282,109.89 | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- GENERAL 100 FUND

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|------------------------------------|-----------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| 100.710100 | Child Nutrition Salaries | - | - | - | - | | - | |
| 100.710200 | Child Nutrition Benefits | 1,169.18 | 1,169.18 | 771.00 | 398.18 | 66% | 1,169.18 | |
| 100.710300 | Child Nutrition Purchased Services | - | - | - | - | | - | |
| 100.710400 | Child Nutrition Supplies | - | - | - | - | | - | |
| 100.710500 | Child Nutrition Capital Outlay | - | - | - | - | | - | |
| 100.710600 | Child Nutrition Debt Retirement | - | - | - | - | | - | |
| 100.710700 | Child Nutrition Insurance | - | - | - | - | | - | |
| 100.911500 | Principal Capital Outlay | - | - | - | - | | - | |
| 100.911600 | Principal Debt Retirement | 69,979.15 | 69,979.15 | - | 69,979.15 | 0% | 69,979.15 | |
| 100.912500 | Interest Capital Outlay | - | - | - | - | | - | |
| 100.912600 | Interest Debt Retirement | 156,784.26 | 156,784.26 | 119,296.00 | 37,488.26 | 76% | 156,784.26 | |
| 100.913500 | Refunded Debt Capital Outlay | - | - | - | - | | - | |
| 100.913600 | Refunded Debt - Debt Retirement | - | - | - | - | | - | |
| Subtotals: Non-Instruction | | <u>227,932.59</u> | <u>227,932.59</u> | <u>120,067.00</u> | <u>107,865.59</u> | <u>53%</u> | <u>227,932.59</u> | |
| 100.920000 | Transfers Out | - | - | - | - | | - | |
| 100.950000 | Contingency Reserve | - | - | - | - | | - | |
| Subtotals: Other | | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | | <u>-</u> | |
| TOTAL GENERAL FUND EXPENDITURES | | <u>\$1,586,733.99</u> | <u>\$1,507,127.99</u> | <u>\$833,163.48</u> | <u>\$673,964.51</u> | <u>55%</u> | <u>\$1,585,633.99</u> | |
| TOTAL GENERAL FUND REVENUES OVER EXPENDITURES | | <u>\$32,879.45</u> | <u>\$112,485.45</u> | <u>\$353,586.70</u> | | | <u>\$33,979.45</u> | |
| BEGINNING FUND BALANCE (July 1, 2013) | | \$6,130.36 | \$67,322.62 | \$67,322.62 | | | \$67,322.62 | |
| CHANGES IN FUND BALANCE | | \$32,879.45 | \$112,485.45 | \$353,586.70 | | | \$33,979.45 | |
| ENDING FUND BALANCE AS OF <u>12/31/13</u> | | <u>\$39,009.81</u> | <u>\$179,808.07</u> | <u>\$420,909.32</u> | | | <u>\$101,302.07</u> | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- FUNDS 230-239 (Local Special Projects)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-------------------------------|----------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 23X.419200 | Contributions/Donations | 4,534.12 | 4,534.12 | 3,387.17 | 1,146.95 | 75% | 4,534.12 | |
| 23X.419900 | Other Local Revenue | - | - | - | - | | - | |
| 23X.460000 | Transfers In | - | - | - | - | | - | |
| TOTAL FUND REVENUE | | \$4,534.12 | \$4,534.12 | \$3,387.17 | \$1,146.95 | 75% | \$4,534.12 | |
| EXPENDITURES | | | | | | | | |
| 23X.512100 | Elementary Salaries | 8,643.26 | 8,643.26 | 4,416.74 | 4,226.52 | 51% | 8,643.26 | |
| 23X.512200 | Elementary Benefits | 1,659.51 | 1,659.51 | 722.38 | 937.13 | 44% | 1,659.51 | |
| 23X.512300 | Elementary Purchased Services | 1,970.00 | 1,220.00 | 275.00 | 945.00 | 23% | 1,220.00 | |
| 23X.512400 | Elementary Supplies | 3,935.79 | 4,685.97 | 4,493.23 | 192.74 | 96% | 4,685.97 | |
| 23X.512500 | Elementary Capital Outlay | - | - | - | - | | - | |
| 23X.512600 | Elementary Debt Retirement | - | - | - | - | | - | |
| 23X.512700 | Elementary Insurance | - | - | - | - | | - | |
| 23X.920000 | Transfers Out | - | - | - | - | | - | |
| TOTAL FUND EXPENDITURES | | \$16,208.56 | \$16,208.74 | \$9,907.35 | \$6,301.39 | 61% | \$16,208.74 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | (\$11,674.44) | (\$11,674.62) | (\$6,520.18) | | | (\$11,674.62) | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$4,486.83 | \$4,888.20 | \$4,888.20 | | | \$4,888.20 | |
| CHANGES IN FUND BALANCE | | (\$11,674.44) | (\$11,674.62) | (\$6,520.18) | | | (\$11,674.62) | |
| ENDING FUND BALANCE AS OF 12/31/13 | | (\$7,187.61) | (\$6,786.42) | (\$1,631.98) | | | (\$6,786.42) | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- FUND 251 (Title I-A, ESEA)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------------------|---------------------|--------------------------------|----------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 251.443000 | Direct Restricted Federal | - | - | - | - | | - | |
| 251.445100 | Title I - ESEA | 49,001.00 | 49,001.00 | 8,140.99 | 40,860.01 | 17% | 49,001.00 | |
| 251.445900 | Other Indirect Restricted Federal | - | - | - | - | | - | |
| 251.460000 | Transfers In | - | - | - | - | | - | |
| TOTAL FUND REVENUE | | \$49,001.00 | \$49,001.00 | \$8,140.99 | \$40,860.01 | 17% | \$49,001.00 | |
| EXPENDITURES | | | | | | | | |
| 251.512100 | Elementary Salaries | 37,534.92 | 37,534.92 | 18,726.97 | 18,807.95 | 50% | 37,534.92 | |
| 251.512200 | Elementary Benefits | 9,267.00 | 9,267.00 | 2,656.32 | 6,610.68 | 29% | 9,267.00 | |
| 251.512300 | Elementary Purchased Services | 355.00 | 355.00 | 217.44 | 137.56 | 61% | 355.00 | |
| 251.512400 | Elementary Supplies | 5,000.00 | 5,000.00 | 215.25 | 4,784.75 | 4% | 5,000.00 | |
| 251.512500 | Elementary Capital Outlay | - | - | - | - | | - | |
| 251.512600 | Elementary Debt Retirement | - | - | - | - | | - | |
| 251.512700 | Elementary Insurance | - | - | - | - | | - | |
| 251.920000 | Transfers Out | - | - | - | - | | - | |
| TOTAL FUND EXPENDITURES | | \$52,156.92 | \$52,156.92 | \$21,815.98 | \$30,340.94 | 42% | \$52,156.92 | |
| TOTAL FUND REVENUE OVER EXPENDITURES | | (\$3,155.92) | (\$3,155.92) | (\$13,674.99) | | | (\$3,155.92) | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$11,361.62 | \$2,942.16 | \$2,942.16 | | | \$2,942.16 | |
| CHANGES IN FUND BALANCE | | (\$3,155.92) | (\$3,155.92) | (\$13,674.99) | | | (\$3,155.92) | |
| ENDING FUND BALANCE AS OF <u>12/31/13</u> | | \$8,205.70 | (\$213.76) | (\$10,732.83) | | | (\$213.76) | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- FUND 257 (IDEA Part B)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------------------|--------------------|--------------------------------|----------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 257.443000 | Direct Restricted Federal | - | | | - | | - | |
| 257.445600 | Title VI-B IDEA Federal Revenue | 46,664.00 | 46,664.00 | 6,928.22 | 39,735.78 | 15% | 46,664.00 | |
| 257.445900 | Other Indirect Restricted Federal | - | - | - | - | | - | |
| 257.460000 | Transfers In | - | - | - | - | | - | |
| TOTAL FUND REVENUES | | \$46,664.00 | \$46,664.00 | \$6,928.22 | \$39,735.78 | 15% | \$46,664.00 | |
| EXPENDITURES | | | | | | | | |
| 257.512100 | Elementary Salaries | 38,786.00 | 38,786.00 | 23,030.17 | 15,755.83 | 59% | 38,786.00 | |
| 257.512200 | Elementary Benefits | 7,446.91 | 7,446.91 | 4,372.06 | 3,074.85 | 59% | 7,446.91 | |
| 257.512300 | Elementary Purchased Services | - | - | - | - | | - | |
| 257.512400 | Elementary Supplies | 431.74 | 431.74 | 115.30 | 316.44 | 27% | 431.74 | |
| 257.512500 | Elementary Capital Outlay | - | - | - | - | | - | |
| 257.512600 | Elementary Debt Retirement | - | - | - | - | | - | |
| 257.512700 | Elementary Insurance | - | - | - | - | | - | |
| 257.920000 | Transfers Out | - | - | - | - | #DIV/0! | - | |
| TOTAL FUND EXPENDITURES | | \$46,664.65 | \$46,664.65 | \$27,517.53 | \$19,147.12 | 59% | \$46,664.65 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | (\$0.65) | (\$0.65) | (\$20,589.31) | | | (\$0.65) | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$0.00 | \$1,238.82 | \$1,238.82 | | | \$1,238.82 | |
| CHANGES IN FUND BALANCE | | (\$0.65) | (\$0.65) | (\$20,589.31) | | | (\$0.65) | |
| ENDING FUND BALANCE AS OF <u>12/31/13</u> | | (\$0.65) | \$1,238.17 | (\$19,350.49) | | | \$1,238.17 | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- FUND 271 (Title II-A, ESEA)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|--|---------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 271.443000 | Direct Restricted Federal | - | - | - | - | | - | |
| 271.445900 | Other Indirect Restricted Federal | 8,193.00 | 8,193.00 | 590.20 | 7,602.80 | 7% | 8,193.00 | |
| 271.460000 | Transfers In | - | - | - | - | | - | |
| TOTAL FUND REVENUES | | \$8,193.00 | \$8,193.00 | \$590.20 | \$7,602.80 | 7% | \$8,193.00 | |
| EXPENDITURES | | | | | | | | |
| 271.621100 | Instruction Improvement Salaries | 3,166.74 | 3,166.74 | 1,566.23 | 1,600.51 | 49% | 3,166.74 | |
| 271.621200 | Instruction Improvement Benefits | 608.01 | 608.01 | 262.30 | 345.71 | 43% | 608.01 | |
| 271.621300 | Instruction Improvement Purchased Services | 6,536.00 | 6,536.00 | 725.00 | 5,811.00 | 11% | 6,536.00 | |
| 271.621400 | Instruction Improvement Supplies | - | - | 905.00 | (905.00) | | - | |
| 271.621500 | Instruction Improvement Capital Outlay | - | - | - | - | | - | |
| 271.621600 | Instruction Improvement Debt Retirement | - | - | - | - | | - | |
| 271.621700 | Instruction Improvement Insurance | - | - | - | - | | - | |
| 271.920000 | Transfers Out | - | - | - | - | | - | |
| TOTAL FUND EXPENDITURES | | \$10,310.75 | \$10,310.75 | \$3,458.53 | \$6,852.22 | 34% | \$10,310.75 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | (\$2,117.75) | (\$2,117.75) | (\$2,868.33) | | | (\$2,117.75) | |
| | BEGINNING FUND BALANCE (JULY 1, 2013) | \$2,399.80 | \$3,522.78 | \$3,522.78 | | | \$3,522.78 | |
| | CHANGES IN FUND BALANCE | (\$2,117.75) | (\$2,117.75) | (\$2,868.33) | | | (\$2,117.75) | |
| | ENDING FUND BALANCE AS OF __12/31/13 | \$282.05 | \$1,405.03 | \$654.45 | | | \$1,405.03 | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- FUNDS 272, 274-281, 283-289 (Federal Special Projects)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------------------|--------------------|--------------------------------|-------------------|---------------------------------------|-----------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 2XX.442000 | Indirect Unrestricted Federal | - | - | - | - | | | |
| 2XX.443000 | Direct Restricted Federal | - | - | - | - | | | |
| 2XX.445900 | Other Indirect Restricted Federal | - | - | - | - | | | |
| 271.460000 | Transfers In | - | - | - | - | | | |
| TOTAL FUND REVENUES | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | 0% | \$0.00 | |
| EXPENDITURES | | | | | | | | |
| 2XX.512100 | Elementary Salaries | - | - | 290.62 | (290.62) | | 290.62 | |
| 2XX.512200 | Elementary Benefits | - | - | (13.81) | 13.81 | | | |
| 2XX.512300 | Elementary Purchased Services | - | - | - | - | | | |
| 2XX.512400 | Elementary Supplies | - | - | - | - | | | |
| 2XX.512500 | Elementary Capital Outlay | - | - | - | - | | | |
| 2XX.512600 | Elementary Debt Retirement | - | - | - | - | | | |
| 2XX.512700 | Elementary Insurance | - | - | - | - | | | |
| 2XX.920000 | Transfers Out | - | - | - | - | | | |
| TOTAL FUND EXPENDITURES | | \$0.00 | \$0.00 | \$276.81 | (\$276.81) | | \$290.62 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | \$0.00 | \$0.00 | (\$276.81) | | | (\$290.62) | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| CHANGES IN FUND BALANCE | | \$0.00 | \$0.00 | (\$276.81) | | | (\$290.62) | |
| ENDING FUND BALANCE AS OF <u>12/31/13</u> | | \$0.00 | \$0.00 | (\$276.81) | | | (\$290.62) | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- FUND 290 (Child Nutrition)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|-----------------------------------|--------------------|--------------------------------|---------------------|---------------------------------------|------------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 290.416100 | School Food Service | 23,424.31 | 23,424.31 | 9,010.45 | 14,413.86 | 38% | 23,424.31 | |
| 290.416200 | Meal sales: non-reimbursable | 1,059.85 | 1,059.85 | - | 1,059.85 | 0% | 1,059.85 | |
| 290.416900 | Other Food Sales | 119.20 | 119.20 | - | 119.20 | 0% | 119.20 | |
| 290.443000 | Direct Restricted Federal | - | - | - | - | | - | |
| 290.445500 | Child Nutrition Reimbursement | 30,702.00 | 30,702.00 | 12,246.08 | 18,455.92 | 40% | 30,702.00 | |
| 290.445900 | Other Indirect Restricted Federal | - | - | - | - | | - | |
| 290.460000 | Transfers In | - | - | - | - | | - | |
| TOTAL FUND REVENUES | | \$55,305.36 | \$55,305.36 | \$21,256.53 | \$34,048.83 | 38% | \$55,305.36 | |
| EXPENDITURES | | | | | | | | |
| 290.710100 | Food Service Salaries | 13,698.00 | 13,698.00 | 9,793.37 | 3,904.63 | 71% | 13,698.00 | |
| 290.710200 | Food Service Benefits | 1,959.17 | 1,959.17 | 1,543.55 | 415.62 | 79% | 1,959.17 | |
| 290.710300 | Food Service Purchased Services | - | - | - | - | | - | |
| 290.710400 | Food Service Supplies | 26,317.00 | 26,317.00 | 11,551.07 | 14,765.93 | 44% | 26,317.00 | |
| 290.710500 | Food Service Capital Outlay | 5,000.00 | 5,000.00 | 426.33 | 4,573.67 | 9% | 5,000.00 | |
| 290.710600 | Food Service Debt Retirement | - | - | - | - | | - | |
| 290.710700 | Food Service Insurance | - | - | - | - | | - | |
| 290.920000 | Transfers Out | 2,500.00 | 2,500.00 | - | 2,500.00 | 0% | 2,500.00 | |
| TOTAL FUND EXPENDITURES | | \$49,474.17 | \$49,474.17 | \$23,314.32 | \$26,159.85 | 47% | \$49,474.17 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | \$5,831.19 | \$5,831.19 | (\$2,057.79) | | | \$5,831.19 | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$3,208.00 | \$1,465.58 | \$1,465.58 | | | \$1,465.58 | |
| CHANGES IN FUND BALANCE | | \$5,831.19 | \$5,831.19 | (\$2,057.79) | | | \$5,831.19 | |
| ENDING FUND BALANCE AS OF 12/31/13 | | \$9,039.19 | \$7,296.77 | (\$592.21) | | | \$7,296.77 | |

February 13, 2014

ROLLING HILLS PUBLIC CHARTER SCHOOL --- FUND 400 (Capital Projects)

| ACCOUNT | DESCRIPTION | ORIGINAL BUDGET | AMENDED / WORKING BUDGET | FYTD ACTIVITY | UNRECEIVED / UNEXPENDED BALANCE | FYTD % | PROJECTED YEAR-END | NOTES |
|--|--|--------------------|--------------------------------|--------------------|---------------------------------------|-----------|-----------------------|-------|
| REVENUE | | | | | | | | |
| 400.451000 | Proceeds | - | - | - | - | | - | |
| 400.460000 | Transfers In | - | - | - | - | | - | |
| TOTAL FUND REVENUES | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 | |
| EXPENDITURES | | | | | | | | |
| 400.810300 | Capital Assets - Student Occupied Purchased Services | - | - | - | - | | - | |
| 400.810400 | Capital Assets - Student Occupied Supplies | - | - | - | - | | - | |
| 400.810500 | Capital Assets - Student Occupied Capital Outlay | - | - | - | - | | - | |
| 400.811300 | Capital Assets - Non-Student Occupied Purchased Services | - | - | - | - | | - | |
| 400.811400 | Capital Assets - Non-Student Occupied Supplies | - | - | - | - | | - | |
| 400.811500 | Capital Assets - Non-Student Occupied Capital Outlay | - | - | - | - | | - | |
| 400.920000 | Transfers Out | - | - | - | - | | - | |
| TOTAL FUND EXPENDITURES | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 | |
| TOTAL FUND REVENUES OVER EXPENDITURES | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | | \$0.00 | |
| BEGINNING FUND BALANCE (JULY 1, 2013) | | \$0.00 | \$38,019.00 | \$38,019.00 | | | \$38,019.00 | |
| CHANGES IN FUND BALANCE | | \$0.00 | \$0.00 | \$0.00 | | | \$0.00 | |
| ENDING FUND BALANCE AS OF <u>12/31/13</u> | | \$0.00 | \$38,019.00 | \$38,019.00 | | | \$38,019.00 | |