

SUBJECT

Sage International School of Boise Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

Sage International School of Boise (Sage) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Boise since 2010. Sage serves approximately 550 students in grades K-10. In 2013-2014, Sage increased its enrollment by adding tenth grade. The school recently obtained approval from the PCSC to continue to expand by adding additional grades and students in future years.

DISCUSSION

Sage will provide an annual update on the status of the school.

Sage continues to produce strong academic results. Sage received a Star Rating of 4 out of 5 for both the [2011-12](#) and [2012-2013](#) school years.

In spring 2013, Sage received International Baccalaureate (IB) approval for their Primary Years Program; the school is currently in the application process for IB approval for its Diploma Program. As the school has expanded, the administrative structure has shifted. Don Keller is executive director and supervises the director of operations and secondary and elementary directors (the elementary director position was added for the 2013-2014 school year).

Sage's financial status remains stable. The school ended FY13 with a carryover of nearly \$157,000. Based on the school's presented budget, Sage anticipates having a surplus in FY14 of approximately \$9,700 and projects ending the year with carryover of approximately \$166,000.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

February 13, 2014

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**Idaho Public Charter School Commission
Site Visit Report**

School	Sage International School of Boise
Address	601 S. 9th Street, Boise, ID 83702 (MS & HS Campus)
Date of Site Visit	December 16, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Robert Shappee, Treasurer Bryan Moore, Member Chris Marshall, Member
Administrator(s) Interviewed	Don Keller, Executive Director Jackie Bettencourt, Elementary Director Melissa Hegg, Secondary Director & SPED Coordinator Keith Donahue, Director of Operations
Business Manager / Clerk Interviewed	Lisa Lechner, Business Manager
Other Stakeholder(s) Interviewed	Students (7)

Board Member(s) Interview

Board members Robert Shappee, Bryan Moore, and Chris Marshall took part in the interview. Mr. Moore has been a member of the Sage board for approximately two years; Mr. Marshall and Mr. Shappee are newer members, having joined three and two months ago, respectively.

The board members reported on some of the changes that have occurred at Sage in the past year. The school is continuing to grow, and has implemented a two-principal system, with Executive Director Don Keller supervising an Elementary Principal and a Secondary Principal. Sage received International Baccalaureate (IB) approval last year for their Primary Years Program (PYP), and the board believes they are on track for approval of the Diploma Program (DP) this year. They have also implemented a new grading system, conducted a parent training about the new system, and are expanding their outdoor program. The school took its older students on an outdoor trip to the Sawtooths this fall.

The board members stated that they have a good working relationship with the school's Executive Director, Mr. Keller. Though the school has additional administrators, the board interacts primarily with Mr. Keller, as he is the primary liaison to the board and supervises the other staff. They feel they have good communication with Mr. Keller and that he is responsive when they request information from him. The board members described Mr. Keller as professional, approachable, and creative, and also noted that he is willing to listen to feedback and advice from the board.

New board members receive a package of information including the school's charter and bylaws, and are encouraged to meet with the board chair, the Executive Director, and other administrative staff as needed to become informed. The full board participates in an annual strategic planning and board development retreat and has brought experts in for training as needed; they are moving toward a process of identifying gaps and hiring consultants and/or trainers when appropriate. The board has not yet done a formal self-evaluation. However, during their strategic planning session, they discussed what they need to do, reviewed their work plan, and discussed how the board was doing at accomplishing the tasks they had set for themselves. The board also receives feedback from parents through questions included in the annual parent survey.

When asked about concerns they have regarding the school's academics, operations, or finances, the board expressed no immediate concerns and noted that the students are performing well academically and the administration team is successfully addressing the school's needs. They

believe that transitioning to have a Director of Operations and adjusting the staffing and reporting structure has helped to improve efficiency at the school. In terms of areas for improvement, the board stated that they still need to develop a long-term plan to address growth and facilities, and that finances are always a concern since state education funding always impacts them.

Administrator(s) Interview

Don Keller, Executive Director; Jackie Bettencourt, Elementary Director; Melissa Hegg, Secondary Director; and Keith Donahue, Director of Operations, participated in the interview. Jackie Bettencourt is new to the administrative team; she was previously a kindergarten teacher at Sage and this is her first year as Elementary Director. Additionally, Sage has a new school counselor, who shares her time between the school's elementary and secondary campuses and is responsible for overseeing implementation of 504 plans.

In addition to the adjusted administration structure, the team communicated other changes that have happened or are in progress at Sage:

- The school added 10th grade classes for the 2013-2014 school year, in alignment with the previously approved growth plan.
- The school received IB accreditation for the primary programme in spring 2013 and is currently a candidate for IB accreditation for the diploma (secondary) programme.
- Teacher training has included elementary teachers' completion of an IB Common Core training, high school teachers' completion of IB training, and participation in special education training by all special education staff.
- The school got 3D printers for use in their lab.
- Outdoor education has increased; the secondary students were taken on an outdoor experience at no cost to them.
- Spanish is being offered as an additional language option (in addition to French) in the diploma programme.
- The after school program is strong and growing.

As Sage grows, the school's board and administrative team are working together to address their facility needs. Sage has a lease agreement to take over the remaining sections of the Parkcenter Mall area (where the elementary campus is currently), but they have to meet some contingencies first. If they move forward with this plan, there is a possibility that Sage's two campuses would be combined.

In preparation for implementation of the Common Core State Standards (CCSS), in 2012-2013, Sage mapped-out / deconstructed their K-5 curriculum and built clear objectives related to the CCSS. They are currently completing the same process for the secondary grades and are implementing as they go along. The school is planning a math night for parents to help families gain a better understanding of the shifts in math teaching. The team expressed excitement about the transition to the Smarter Balanced Assessment (SBA), though they noted that they still have to manage some of the logistical pieces, including technology and timing.

The administrative team believes they have an appropriate relationship with the board. Mr. Keller is the primary liaison to the board, with Keith Mr. Donahue, Operations Director, and Lisa Lechner, Business Manager, also reporting to the board monthly. The Primary and Secondary Directors report to Mr. Keller. The team believes that the board functions well at the level they should; they are diverse and supportive, and make sure that everyone is pulling in the same direction. Mr. Keller believes that the board has transitioned well from a founding to an operating board.

When asked how they measure success at Sage, the administrative team responded that the kids matter most and that they want them to love coming to school. Other indicators they consider include: standardized test / Star rating results; the school's culture and community at all levels including, staff, students and parents; student attendance and retention; staff retention; whether teachers are collaborating and implementing common, strong pedagogy and instructional practices; and whether the school's finances are strong and on-track.

While the administrative team expressed no significant concerns about the school, they did identify areas of focus. Space is an issue; the team recognizes that as the school expands, it will be critical for them to secure the right facility at the right price. They also want to be thoughtful and grow strategically. Other areas the team identified for improvement included: staffing for RTI, managing attrition as a result of the school's challenging IB curriculum, and identifying way to balance testing for the high school students who will have to complete both the SBA and the diploma programme (DP) testing required for IB. Finally, Mr. Keller noted that they would like to be able to pay their staff on a par with the surrounding districts. He believes they hire and train strong staff, so he believes it's important they're treated well and the school retains them.

Business Manager / Clerk Interview

A brief interview about finances was conducted with Lisa Lechner, Business Manager. She feels the school is doing well financially and that the revenue and expenses are on track so far for this fiscal year. Sage did have some attrition in the high school grades; in the first reporting period they had more students, and thus, more support units than they budgeted for, but some of these students have chosen to leave the school for a variety of reasons. Lisa anticipates this will have a financial impact, but the school is working to enroll a few new high school students and is making other adjustments to the budget. She projects that the school will end FY14 balanced or with an increased carryover, depending on the decisions the board makes about the school's facilities.

To monitor the school's finances during the year, Lisa reconciles the school's bank accounts at least weekly (and sometimes daily) and reviews budgets, including smaller funds, weekly. Financial reports are sent to the board two weeks before the meeting and they review them closely and ask questions. The Board Treasurer and Business Manager are currently reviewing the school's policies and procedures in order to make recommendations to the board to strengthen the school's internal controls.

Student Meeting

The PCSC staff member had the opportunity to meet with seven (7) of Sage's eighth and ninth grade students. When asked for open and honest feedback, students gave the following responses.

How can this school improve?

- Technology could be better; some of the computers don't work and students can't use WIFI, but we need it sometimes for research.
- Lockers for older students would be really helpful.
- Space – the school is working with what they have, but teachers share classrooms and room sizes vary significantly.
- As the school grows, it would be good to have teacher focused on one (or fewer) subjects if possible.
- We would like to have sports, and it would be cool to have music and arts programs.

- The new grading system is ok, but teachers seem to interpret and apply it very differently; some are very tough and others are easier and some teachers don't give enough feedback about why you got the number you did and how you can improve. Also, we'd like to understand better what the equivalents to the system we grew up with.

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 5
- Sort of / not so much (thumb to the middle): 3
- Definitely No (thumb down): 0

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- They always push us to go above and beyond, even if we're doing well.
- On other schools, you learned per an established schedule; but here, you are expected to expand your learning as far as you can.
- It depends on the subject; some subjects require more deep thinking than others.

What do you like about going to school here?

- The teachers – they are smart and interested in helping students; they try to engage us (even sending articles they think we'd be interested in, etc.); it's clear they want to be here. They are excited and that engages us.
- I like the information atmosphere; we can relate to our teachers.
- You can learn individually here; I like the self-pacing; in certain classes / with certain teachers you can keep moving ahead of the rest of the class.
- The chance to re-do assignments is helpful, so we can learn what we missed the first time.
- The school website – the updates and schedules make it easy for me to be prepared for class and catch up if I miss something.
- I like designing our own experiments in science.
- I like how we use the resources around us (outside of the building), like going to the river to collect water samples; I like the location.
- The time in study hall to talk to our teachers, ask questions, etc.

Documents Review

Finances

The FY13 year-end and FY14 year-to-date finances were reviewed. Lisa Lechner, Business Manager, was available to answer questions. The school had a carryover at the end of FY13 of just under \$157,000. The year-to-date financials appear to be tracking appropriately at this time. The finances and accounting practices appear to be appropriate, the PCSC staff member who conducted the visit does not have significant concerns about the school's finances or the reviewed documentation.

Special Education Files

Three (3) special education files were selected at random by the PCSC staff for review. Melissa Hegg, Special Education Coordinator and Secondary Director, was available to answer questions. Two of the three hard-copy files included all appropriate documentation. The third file had an IEP that was missing pages, but Ms. Hegg confirmed that this was due to a printer issue (if certain boxes are not checked, their system does not print all pages of the IEP) and showed the missing pages to the PCSC staff member electronically. All files included current eligibility reports. The files were consistently well-organized. Ms. Hegg also provided the PCSC staff member with the school's file review that shows all of the items in files that Sage is currently working to correct / improve. It is clear that Sage is in communication with the State Department of Education and is working to ensure that files are organized and in compliance. Because Sage is clearly aware of and working to correct all issues with their files, the PCSC staff member has no significant concerns about the reviewed files at this time.

Classroom Observations

The PCSC staff member had the opportunity to observe six (6) classes at Sage's secondary campus (grades 6 -10). Classes were observed doing work as a full group, interacting in small groups or pairs, and working individually. Several of the classes observed transitioned between different formats during the observations. Students in three (3) of the six (6) classes were identified as highly engaged (virtually all students participating in the appropriate activity) and in two (2) classes, students were identified as engaged (with most students participating). In the remaining class (1), the PCSC staff member identified students as partially engaged; in this classroom some students were observed socializing or not engaging with the teacher both during and after an activity transition. However, the teacher did make an effort to re-focus students, and the PCSC staff member noted that the shape and layout of the classroom resulted in some students being far from the front of the class / teacher. This, combined with students being seated at round tables facing each other, were clear external challenges for the teacher in terms of effectively managing behavior. In the other five classes, behavior management was generally unnecessary and / or behavioral issues were quickly and effectively addressed. Overall, classroom observations were positive.

Summary

Strengths

- Strong academics, as represented by the school's 4 Star Rating and accelerated IB curriculum.
- Classroom observations revealed fairly strong levels of student engagement .
- Student feedback was generally strong; students report being pushed to learn to their full capacity.
- The school's finances remain solid.
- Well-developed administrative team, with both board members and administration reporting a strong working relationship.

Challenges or Areas for Improvement

- Though organization of special education files has improved significantly since the PCSC's last visit, based on documentation provided, some files need further work to be fully in compliance.
- Sage's space is tight; in certain classrooms, the space available / layout appears to present challenges for strong engagement / classroom management.

Concerns

- The PCSC staff member who conducted the visit has no significant concerns about Sage International School of Boise at this time.

Possible Charter Amendments

- Sage has not communicated any intention to propose charter amendments at this time.

Recommendations

- PCSC staff recommends that Sage continue to do internal audits and work with the SDE as necessary to ensure all files are fully in compliance.

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

February 13, 2014

CHARTER SCHOOL DASHBOARD

Date: 01/06/13

School Name: Sage International School

School Address: 457 E. Parkcenter Blvd.

School Phone: 208-995-0300

Current School Year: 2013-14

School Mission: Sage aims to develop students who are citizens of the world. We do this by employing best practices from data collected on elementary and middle school instruction from around the globe. Sage International School of Boise is a community structured around an international inquiry based curriculum that cultivates intellectual rigor, curiosity, cultural understanding, sustainable living and passionate human beings that approach the world with intention, ready to participate and engage in local and global issues.

CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Suzanne Metzgar	Chair August 2014	Organizational/Business Manager	suzanne@sageinternationalschool.org	371-0124
Brian Moore	Vice Chair March 2015	Finance	BMoore@WaTrust.com	830-0257
Stephanie Wicks	Secretary October 2014	Technology Engineer	swickspooser@gmail.com	863-1476
Robert Shappee	Treasurer December 2015	CPA	robertshappee@harriscpas.com	333-8965
Chris Marshall	Member October 2015	Technology CEO	chris.marshall@eccogroup.com	395-8095

ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	44	46	43.61	147	45	43.19
1	44	47	45.59	101	46	44.48
2	48	48	46.56	49	48	46.42
3	48	49	47.53	69	50	48.35
4	48	48	46.56	59	48	46.42
5	48	48	46.56	30	48	46.42
6	60	61	59.17	25	52	50.28
7	60	69	66.93	3	62	60.70
8	60	58	56.26	17	47	46.01
9	60	52	50.44	0	30	29.37
10	30	19	18.43	0	0	0
TOTAL	550	545	527.64	500	476	461.64

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	30/6%	40/7%	431/79%	28/5%	16/3%	1/<1%	67/12%	26/5%
Previous	33/7%	22/5%	388/81%	30/6%	3/1%	1/.2%	59/12%	18/4%

FACULTY AND STAFF

Administrator Name(s): Don Keller
Administrator's Hire Date: 7/1/2010
Administrator Email(s): mr.keller@sageinternationalschool.org

Current Classified Staff (# FTE): 7
Current Faculty (# FTE): 41

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? No
Does your school currently have a school improvement status with the SDE? No
If yes, please specify your school's status (Focus, Priority):

COMMENTS (optional)

Please describe any significant changes experienced by your school in the past year:

Please describe the greatest successes experienced by your school in the past year:

Please describe any challenges you anticipate during the upcoming year:

Please add any additional information of which you would like to make your authorizer aware :

REQUIRED ATTACHMENT

- X** PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

February 13, 2014

SAGE INTERNATIONAL SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE							
414100 Tuition	55,440.00	55,440.00	28,759.00	26,681.00	0.51874098	57,000.00	
415000 Earnings on Investments	-	-	-	-		-	
416100 School Food Service	-	-	-	-		-	
416200 Meal sales: non-reimbursable	-	-	-	-		-	
416900 Other Food Sales	-	-	-	-		-	
417100 Admissions / Activities	4,500.00	4,500.00	2,409.41	2,090.59	54%	5,120.00	
417200 Bookstore Sales	-	-	-	-		-	
417300 Clubs / Organization Fees, etc.	-	-	3,597.00	(3,597.00)		6,000.00	
417400 School Fees & Charges/Fundraising	28,800.00	28,800.00	31,595.57	(2,795.57)	110%	36,849.01	
417900 Other Student Revenue	166,520.00	166,520.00	70,323.29	96,196.71	42%	145,000.00	
419100 Rentals	-	-	500.00	(500.00)		500.00	
419200 Contributions/Donations	129,800.00	479,800.00	389,394.38	90,405.62	81%	479,800.00	
419900 Other Local Revenue	-	-	-	-		-	
431100 Base Support Program	2,234,884.00	2,259,635.00	1,617,736.60	641,898.40	72%	2,259,635.00	
431200 Transportation Support	-	-	-	-		-	
431400 Exceptional Child Support	-	-	-	-		-	
431600 Tuition Equivalency	-	-	-	-		-	
431800 Benefit Apportionment	304,757.00	303,181.00	215,337.40	87,843.60	71%	303,181.00	
431900 Other State Support	87,096.00	87,096.00	970.40	86,125.60	1%	87,096.00	
437000 Lottery / Addtl State Maintenance	-	-	-	-		-	
439000 Other State Revenue	78,012.00	78,012.00	7,748.50	70,263.50	10%	78,012.00	
442000 Indirect Unrestricted Federal	-	-	-	-		-	
443000 Direct Restricted Federal	-	-	-	-		-	
445000 Title I - ESEA	-	-	-	-		-	
445500 Child Nutrition Reimbursement	-	-	-	-		-	
445600 Title VI-B IDEA	51,308.00	51,308.00	12,302.50	39,005.50	24%	51,308.00	
445900 Other Indirect Restricted Federal	6,454.00	6,427.00	-	6,427.00	0%	6,427.00	
451000 Proceeds	-	9,725.00	9,725.00	-	100%	9,725.00	
460000 Transfers In	6,372.00	84,950.00	-	84,950.00	0%	-	
TOTAL REVENUE	\$3,153,943.00	\$3,615,394.00	\$2,390,399.05	\$1,224,994.95	66%	\$3,525,653.01	

February 13, 2014

SAGE INTERNATIONAL SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES							
100 SALARIES	1,755,237.00	1,937,228.00	912,249.09	1,024,978.91	47%	1,951,698.20	
200 EMPLOYEE BENEFITS	470,594.00	501,300.00	244,441.75	256,858.25	49%	515,362.04	
300 PURCHASED SERVICES	663,530.00	783,050.00	348,511.42	329,431.05	45%	759,820.77	
400 SUPPLIES	94,540.00	113,813.00	52,049.22	60,586.78	46%	110,640.00	
500 CAPITAL OUTLAY	70,798.00	165,498.00	61,596.53	21,897.27	37%	165,498.00	
600 DEBT RETIREMENT	-	-	-	-		-	
700 INSURANCE	12,899.00	12,899.00	12,909.00	(10.00)	100%	12,909.00	
920000 TRANSFERS OUT	6,372.00	84,950.00	-	84,950.00	0%	-	
TOTAL EXPENDITURES	\$3,073,970.00	\$3,598,738.00	\$1,631,757.01	\$1,778,692.26	45%	\$3,515,928.01	
TOTAL FUND REVENUES OVER EXPENDITURES	\$79,973.00	\$16,656.00	\$758,642.04			\$9,725.00	
TOTAL BEGINNING BALANCE (All Funds)	\$156,981.00	\$156,981.00	\$156,981.00			\$156,981.00	
TOTAL CHANGES (All Funds)	(\$69,753.00)	(\$138,606.00)	\$758,642.04			\$9,725.00	
ENDING BALANCE (All Funds)	\$87,228.00	\$18,375.00	\$915,623.04			\$166,706.00	

February 13, 2014

SAGE INTERNATIONAL SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND							
100 Beginning Fund Balance	\$63,381.00	\$63,381.00	\$63,381.00			\$63,381.00	
100 Changes in Fund Balance	(\$63,381.00)	(\$63,381.00)	\$426,545.72			\$0.00	
100 Ending Fund Balance	\$0.00	\$0.00	\$489,926.72			\$63,381.00	
230 Beginning Fund Balance	\$84,950.00	\$84,950.00	\$84,950.00			\$84,950.00	
230 Changes in Fund Balance	(\$6,372.00)	(\$84,950.00)	\$328,061.73			\$0.00	
230 Ending Fund Balance	\$78,578.00	\$0.00	\$413,011.73			\$84,950.00	
245 Beginning Fund Balance	\$8,650.00	\$8,650.00	\$8,650.00			\$8,650.00	
245 Changes in Fund Balance	\$0.00	\$0.00	\$4,551.59			\$0.00	
245 Ending Fund Balance	\$8,650.00	\$8,650.00	\$13,201.59			\$8,650.00	
257 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
257 Changes in Fund Balance	\$0.00	\$0.00	(\$3,815.00)			\$0.00	
257 Ending Fund Balance	\$0.00	\$0.00	(\$3,815.00)			\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00	(\$6,427.00)			\$0.00	
271 Ending Fund Balance	\$0.00	\$0.00	(\$6,427.00)			\$0.00	
400 / 425 Beginning Fund Balance	\$0.00	\$0.00	\$0.00			\$0.00	
400 / 425 Changes in Fund Balance	\$0.00	\$9,725.00	\$9,725.00			\$9,725.00	
400 / 425 Ending Fund Balance	\$0.00	\$9,725.00	\$9,725.00			\$9,725.00	

February 13, 2014

SAGE INTERNATIONAL SCHOOL--- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.414100	Tuition	55440	55440	28759	26,681.00	52%	57000	
100.415000	Earnings on Investments				-			
100.417100	Admissions / Activities	4,500.00	4,500.00	2,409.41	2,090.59	54%	5,120.00	
100.417200	Bookstore Sales				-			
100.417300	Clubs / Organization Dues, etc.			3,597.00	(3,597.00)		6,000.00	
100.417400	School Fees & Charges	28,800.00	28,800.00	31,595.57	(2,795.57)	110%	36,849.01	
100.417900	Other Student Revenue	166,520.00	166,520.00	70,323.29	96,196.71	42%	145,000.00	Outdoor Program income will not be as high as budgeted
100.419100	Rentals			500.00	(500.00)		500.00	
100.419200	Contributions/Donations	129,800.00	129,800.00	39,394.38	90,405.62	30%	129,800.00	
100.419900	Other Local Revenue				-			
100.431100	Base Support	2,234,884.00	2,259,635.00	1,617,736.60	641,898.40	72%	2,259,635.00	ADA tracking as budgeted
100.431200	Transportation Support				-			
100.431400	Exceptional Child Support				-			
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	304,757.00	303,181.00	215,337.40	87,843.60	71%	303,181.00	ADA tracking as budgeted
100.431900	Other State Support	87,096.00	87,096.00	970.40	86,125.60	1%	87,096.00	
100.437000	Lottery / Addtl State Maintenance				-			
100.439000	Other State Revenue	62,700.00	62,700.00	-	62,700.00	0%	62,700.00	
100.442000	Indirect Unrestricted Federal				-			
100.443000	Direct Restricted Federal				-			
100.445900	Other Indirect Restricted Federal				-			
100.460000	Transfers In	6,372.00	84,950.00	-	84,950.00	0%		
TOTAL GENERAL FUND REVENUES		\$3,080,869.00	\$3,182,622.00	\$2,010,623.05	1,171,998.95	63%	\$3,092,881.01	
EXPENDITURES								
100.512100	Elementary Salaries	689,489.00	683,599.00	366,328.14	317,270.86	54%	726,494.40	
100.512200	Elementary Benefits	189,390.00	188,400.00	101,595.81	86,804.19	54%	202,717.23	
100.512300	Elementary Purchased Services	4,800.00	4,800.00	54.00	4,746.00	1%	2,400.00	
100.512400	Elementary Supplies	24,930.00	20,530.00	14,825.51	5,704.49	72%	18,500.00	
100.512500	Elementary Capital Outlay	9,000.00		-	-		-	
100.512600	Elementary Debt Retirement				-			
100.512700	Elementary Insurance				-			

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SAGE INTERNATIONAL SCHOOL--- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.515100	Secondary Salaries	557,528.00	647,427.00	291,570.26	355,856.74	45%	602,962.68	
100.515200	Secondary Benefits	151,465.00	168,512.00	75,813.58	92,698.42	45%	157,275.00	
100.515300	Secondary Purchased Services	15,050.00	9,450.00	388.00	9,062.00	4%	4,725.00	
100.515400	Secondary Supplies	28,080.00	24,090.00	10,593.06	13,496.94	44%	18,500.00	
100.515500	Secondary Capital Outlay				-			
100.515600	Secondary Debt Retirement				-			
100.515700	Secondary Insurance				-			
100.521100	Exceptional Child Salaries	114,493.00	126,119.00	63,628.46	62,490.54	50%	128,713.82	
100.521200	Exceptional Child Benefits	30,047.00	28,893.00	14,269.14	14,623.86	49%	29,123.70	
100.521300	Exceptional Child Purchased Services			1,420.00	(1,420.00)		1,420.00	Counselor training - not budgeted
100.521400	Exceptional Child Supplies	3,500.00	3,000.00	682.35	2,317.65	23%	3,000.00	
100.521500	Exceptional Child Capital Outlay				-			
100.521600	Exceptional Child Debt Retirement				-			
100.521700	Exceptional Child Insurance				-			
100.532100	School Activity Program Salaries	71,470.00	77,438.00	47,386.50	30,051.50	61%	77,830.50	
100.532200	School Activity Program Benefits	12,992.00	10,736.00	7,008.84	3,727.16	65%	12,632.88	
100.532300	School Activity Program Purchased Services	45,562.00	38,562.00	22,303.27	16,258.73	58%	38,562.00	
100.532400	School Activity Program Supplies	13,353.00	20,353.00	14,742.37	5,610.63	72%	25,000.00	Outdoor program - increased expenses
100.532500	School Activity Program Capital Outlay				-			
100.532600	School Activity Program Debt Retirement				-			
100.532700	School Activity Program Insurance				-			
Subtotals: Instruction		1,961,149.00	2,051,909.00	1,032,609.29	1,019,299.71	50%	2,049,857.21	
100.611100	Attendance-Guidance-Health Salaries		51,245.00	23,293.15	27,951.85	45%	51,245.00	
100.611200	Attendance-Guidance-Health Benefits		13,822.00	5,873.63	7,948.37	42%	13,253.21	
100.611300	Attendance-Guidance-Health Purchased Services				-			
100.611400	Attendance-Guidance-Health Supplies				-			
100.611500	Attendance-Guidance-Health Capital Outlay				-			
100.611600	Attendance-Guidance-Health Debt Retirement				-			
100.611700	Attendance-Guidance-Health Insurance				-			
100.616100	Special Services Program Salaries				-			
100.616200	Special Services Program Benefits				-			
100.616300	Special Services Program Purchased Services				-			
100.616400	Special Services Program Supplies	5,500.00			-			
100.616500	Special Services Program Capital Outlay				-			
100.616600	Special Services Program Debt Retirement				-			
100.616700	Special Services Program Insurance				-			

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SAGE INTERNATIONAL SCHOOL--- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.621100	Instruction Improvement Salaries	39,817.00			-			
100.621200	Instruction Improvement Benefits	7,540.00			-			
100.621300	Instruction Improvement Purchased Services	21,422.00	21,422.00	12,707.37	8,714.63	59%	21,422.00	
100.621400	Instruction Improvement Supplies	2,400.00	2,400.00	1,053.33	1,346.67	44%	2,400.00	
100.621500	Instruction Improvement Capital Outlay				-			
100.621600	Instruction Improvement Debt Retirement				-			
100.621700	Instruction Improvement Insurance				-			
100.632100	District Administration Program Salaries	93,000.00	93,000.00	46,500.00	46,500.00	50%	93,000.00	
100.632200	District Administration Program Benefits	27,284.00	28,935.00	10,003.76	18,931.24	35%	29,879.98	
100.632300	District Administration Program Purchased Services	75,100.00	77,782.00	45,815.72	31,966.28	59%	70,000.00	
100.632400	District Administration Program Supplies		3,000.00	103.62	2,896.38	3%	1,800.00	
100.632500	District Administration Program Capital Outlay				-			
100.632600	District Administration Program Debt Retirement				-			
100.632700	District Administration Program Insurance				-			
100.641100	School Administration Program Salaries	70,440.00	58,440.00	25,042.58	33,397.42	43%	50,716.80	
100.641200	School Administration Program Benefits	24,679.00	20,650.00	16,448.99	4,201.01	80%	22,895.00	
100.641300	School Administration Program Purchased Services	12,216.00	8,496.00	3,590.90	4,905.10	42%	7,837.40	
100.641400	School Administration Program Supplies	7,140.00	7,540.00	4,430.14	3,109.86	59%	8,540.00	
100.641500	School Administration Program Capital Outlay				-			
100.641600	School Administration Program Debt Retirement				-			
100.641700	School Administration Program Insurance				-			
100.651100	Business Operation Program Salaries	97,000.00	97,000.00	48,500.00	48,500.00	50%	97,000.00	
100.651200	Business Operation Program Benefits	23,026.00	26,539.00	13,428.00	13,111.00	51%	26,717.76	
100.651300	Business Operation Program Purchased Services	5,500.00	5,500.00	2,435.47	3,064.53	44%	5,500.00	
100.651400	Business Operation Program Supplies	3,000.00	3,000.00	637.39	2,362.61	21%	3,000.00	
100.651500	Business Operation Program Capital Outlay				-			
100.651600	Business Operation Program Debt Retirement				-			
100.651700	Business Operation Program Insurance				-			
100.656100	Administrative Technology Service Salaries				-			
100.656200	Administrative Technology Service Benefits				-			
100.656300	Administrative Technology Service Purchased Services	39,000.00	39,000.00	27,913.61	11,086.39	72%	47,170.07	IT needs bigger than budgeted
100.656400	Administrative Technology Service Supplies				-			
100.656500	Administrative Technology Service Capital Outlay				-			
100.656600	Administrative Technology Service Debt Retirement				-			
100.656700	Administrative Technology Service Insurance				-			

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SAGE INTERNATIONAL SCHOOL--- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.661100	Buildings - Care Program Salaries				-			
100.661200	Buildings - Care Program Benefits				-			
100.661300	Buildings - Care Program Purchased Services	408,458.00	412,058.00	206,795.06	205,262.94	50%	420,727.58	Additional office space rented
100.661400	Buildings - Care Program Supplies	3,500.00	3,500.00	1,758.45	1,741.55	50%	3,500.00	
100.661500	Buildings - Care Program Capital Outlay				-			
100.661600	Buildings - Care Program Debt Retirement				-			
100.661700	Buildings - Care Program Insurance	12,899.00	12,899.00	12,909.00	(10.00)	100%	12,909.00	
100.664100	Maintenance - Student Occupied Salaries				-			
100.664200	Maintenance - Student Occupied Benefits				-			
100.664300	Maintenance - Student Occupied Purchased Services	7,500.00	5,000.00	3,809.00	1,191.00	76%	5,000.00	
100.664400	Maintenance - Student Occupied Supplies				-			
100.664500	Maintenance - Student Occupied Capital Outlay				-			
100.664600	Maintenance - Student Occupied Debt Retirement				-			
100.664700	Maintenance - Student Occupied Insurance				-			
100.665100	Maintenance - Grounds Salaries				-			
100.665200	Maintenance - Grounds Benefits				-			
100.665300	Maintenance - Grounds Purchased Services			513.75	(513.75)		750.00	
100.665400	Maintenance - Grounds Supplies				-			
100.665500	Maintenance - Grounds Capital Outlay				-			
100.665600	Maintenance - Grounds Debt Retirement				-			
100.665700	Maintenance - Grounds Capital Insurance				-			
100.667100	Security Program Salaries				-			
100.667200	Security Program Benefits				-			
100.667300	Security Program Purchased Services	468.00	468.00	551.30	(83.30)	118%	624.00	Security monitoring rate hike
100.667400	Security Program Supplies				-			
100.667500	Security Program Capital Outlay				-			
100.667600	Security Program Debt Retirement				-			
100.667700	Security Program Insurance				-			
Subtotals: Support Services		986,889.00	991,696.00	514,114.22	477,581.78	52%	995,887.80	
100.811300	Capital Assets - Non-Student Occupied Purchased Services				-			
100.811400	Capital Assets - Non-Student Occupied Supplies				-			
100.811500	Capital Assets - Non-Student Occupied Capital Outlay	46,486.00	47,136.00	37,353.82	9,782.18	79%	47,136.00	
Subtotals: Non-Instruction		46,486.00	47,136.00	37,353.82	9,782.18	79%	47,136.00	

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SAGE INTERNATIONAL SCHOOL--- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.920000	Transfers Out				-			
100.950000	Contingency Reserve	149,726.00	155,262.00	-	155,262.00	0%	-	
Subtotals: Other		149,726.00	155,262.00	-	155,262.00	0%	-	
TOTAL GENERAL FUND EXPENDITURES		\$3,144,250.00	\$3,246,003.00	\$1,584,077.33	\$1,661,925.67	49%	\$3,092,881.01	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		(\$63,381.00)	(\$63,381.00)	\$426,545.72			\$0.00	
	BEGINNING FUND BALANCE (July 1, 2013)	\$63,381.00	\$63,381.00	\$63,381.00			\$63,381.00	
	CHANGES IN FUND BALANCE	(\$63,381.00)	(\$63,381.00)	\$426,545.72			\$0.00	
	ENDING FUND BALANCE AS OF _____	\$0.00	\$0.00	\$489,926.72			\$63,381.00	

February 13, 2014

SAGE INTERNATIONAL SCHOOL --- FUND 230 (Albertsons)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
230.419200	Contributions/Donations		350,000.00	350,000.00	-	100%	350,000.00	
230.419900	Other Local Revenue				-			
230.460000	Transfers In				-			
TOTAL FUND REVENUE		\$0.00	\$350,000.00	\$350,000.00	\$0.00	100%	\$350,000.00	
EXPENDITURES								
230.512100	Elementary Salaries		102,960.00		102,960.00	0%	102,960.00	
230.512200	Elementary Benefits		14,813.00		14,813.00	0%	14,813.00	
230.512300	Elementary Purchased Services				-			
230.512400	Elementary Supplies		22,000.00		22,000.00	0%	22,000.00	
230.512500	Elementary Capital Outlay				-			
230.512600	Elementary Debt Retirement				-			
230.512700	Elementary Insurance				-			
230.621300	Instruction Improvement Purchased Services		8,500.00	748.00			8,500.00	
230.621400	Instruction Improvement Supplies							
230.632300	District Management Purchased Services		50,000.00				50,000.00	
230.632400	District Management Supplies							
230.641300	School Administration Purchased Services		17,500.00	144.47			17,500.00	
230.641400	School Administration Supplies		1,177.00				1,177.00	
230.811300	Capital Assets - Non-Student Occupied Purchased Services		30,000.00				30,000.00	
230.811500	Capital Assets - Non-Student Occupied Capital Outlay		103,050.00	21,045.80			103,050.00	
230.920000	Transfers Out	6,372.00	84,950.00	-	84,950.00	0%	-	
TOTAL FUND EXPENDITURES		\$6,372.00	\$434,950.00	\$21,938.27	\$224,723.00	5%	\$350,000.00	
TOTAL FUND REVENUES OVER EXPENDITURES		(\$6,372.00)	(\$84,950.00)	\$328,061.73			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$84,950.00	\$84,950.00	\$84,950.00			\$84,950.00	
CHANGES IN FUND BALANCE		(\$6,372.00)	(\$84,950.00)	\$328,061.73			\$0.00	
ENDING FUND BALANCE AS OF _____		\$78,578.00	\$0.00	\$413,011.73			\$84,950.00	

February 13, 2014

SAGE INTERNATIONAL SCHOOL - FUND 245 (Technology)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
245.431900	Other State Support				-			
245.439000	Other State Revenue	15,312.00	15,312.00	7,748.50	7,563.50	51%	15312	
245.460000	Transfers In				-			
TOTAL FUND REVENUE		\$15,312.00	\$15,312.00	\$7,748.50	\$7,563.50	51%	\$15,312.00	
EXPENDITURES								
245.512100	Elementary Salaries				-			
245.512200	Elementary Benefits				-			
245.512300	Elementary Purchased Services				-			
245.512400	Elementary Supplies				-			
245.512500	Elementary Capital Outlay	7,743.00	7,743.00		7,743.00	0%	7,743.00	
245.512600	Elementary Debt Retirement				-			
245.512700	Elementary Insurance				-			
245.515100	Secondary Salaries				-			
245.515200	Secondary Benefits				-			
245.515300	Secondary Purchased Services				-			
245.515400	Secondary Supplies				-			
245.515500	Secondary Capital Outlay	7,569.00	7,569.00	3,196.91	4,372.09	42%	7,569.00	
245.515600	Secondary Debt Retirement				-			
245.515700	Secondary Insurance				-			
245.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$15,312.00	\$15,312.00	\$3,196.91	\$12,115.09	21%	\$15,312.00	
TOTAL REVENUE OVER EXPENDITURES		\$0.00	\$0.00	\$4,551.59			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$8,650.00	\$8,650.00	\$8,650.00			\$8,650.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$4,551.59			\$0.00	
ENDING FUND BALANCE AS OF _____		\$8,650.00	\$8,650.00	\$13,201.59			\$8,650.00	

February 13, 2014

SAGE INTERNATIONAL SCHOOL --- FUND 257 (IDEA Part B)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
257.443000	Direct Restricted Federal				-			
257.445600	Title VI-B IDEA Federal Revenue	51,308.00	51,308.00	12,302.50	39,005.50	24%	51,308.00	
257.445900	Other Indirect Restricted Federal				-			
257.460000	Transfers In				-			
TOTAL FUND REVENUES		\$51,308.00	\$51,308.00	\$12,302.50	\$39,005.50	24%	\$51,308.00	
EXPENDITURES								
257.521100	Exceptional Child Salaries	22,000.00			-		20,775.00	
257.521200	Exceptional Child Benefits	4,171.00			-		6,054.28	
257.521300	Exceptional Child Purchased Services				-			
257.521400	Exceptional Child Supplies	3,137.00			-			
257.521500	Exceptional Child Capital Outlay				-			
257.521600	Exceptional Child Debt Retirement				-			
257.521700	Exceptional Child Insurance				-			
257.616100	Special Services Certified Salaries				-			
257.616200	Special Services Benefits				-			
257.616300	Special Services Purchased Services	22,000.00	51,308.00	16,117.50	35,190.50	31%	24,478.72	
257.616400	Special Services Supplies				-			
257.616500	Special Services Capital Outlay				-			
257.616600	Special Services Debt Retirement				-			
257.616700	Special Services Insurance				-			
257.920000	Transfers Out				-	#DIV/0!		
TOTAL FUND EXPENDITURES		\$51,308.00	\$51,308.00	\$16,117.50	\$35,190.50	31%	\$51,308.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$3,815.00)			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	(\$3,815.00)			\$0.00	
	ENDING FUND BALANCE AS OF _____	\$0.00	\$0.00	(\$3,815.00)			\$0.00	

February 13, 2014

SAGE INTERNATIONAL SCHOOL --- FUND 271 (Title II-A, ESEA)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
271.443000	Direct Restricted Federal				-			
271.445900	Other Indirect Restricted Federal	6,454.00	6,427.00		6,427.00	0%	6,427.00	
271.460000	Transfers In				-			
TOTAL FUND REVENUES		\$6,454.00	\$6,427.00	\$0.00	\$6,427.00	0%	\$6,427.00	
EXPENDITURES								
271.621100	Instruction Improvement Salaries				-			
271.621200	Instruction Improvement Benefits				-			
271.621300	Instruction Improvement Purchased Services	6,454.00	3,204.00	3,204.00	-	100%	3,204.00	
271.621400	Instruction Improvement Supplies		3,223.00	3,223.00	-	100%	3,223.00	
271.621500	Instruction Improvement Capital Outlay				-			
271.621600	Instruction Improvement Debt Retirement				-			
271.621700	Instruction Improvement Insurance				-			
271.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$6,454.00	\$6,427.00	\$6,427.00	\$0.00	100%	\$6,427.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	(\$6,427.00)			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	(\$6,427.00)			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	(\$6,427.00)			\$0.00	

February 13, 2014

SAGE INTERNATIONAL SCHOOL --- FUND 425 (Plant / Facilities)

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
400.451000	Proceeds		9,725.00	9,725.00	-	100%	9,725.00	
400.460000	Transfers In				-			
TOTAL FUND REVENUES		\$0.00	\$9,725.00	\$9,725.00	\$0.00	100%	\$9,725.00	
EXPENDITURES								
400.810300	Capital Assets - Student Occupied Purchased Services				-			
400.810400	Capital Assets - Student Occupied Supplies				-			
400.810500	Capital Assets - Student Occupied Capital Outlay				-			
400.811300	Capital Assets - Non-Student Occupied Purchased Services				-			
400.811400	Capital Assets - Non-Student Occupied Supplies				-			
400.811500	Capital Assets - Non-Student Occupied Capital Outlay				-			
400.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$0.00	\$0.00	\$0.00	0%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$9,725.00	\$9,725.00			\$9,725.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$9,725.00	\$9,725.00			\$9,725.00	
ENDING FUND BALANCE AS OF _____		\$0.00	\$9,725.00	\$9,725.00			\$9,725.00	