

SUBJECT

Odyssey Charter School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

Odyssey Charter School (Odyssey) is a new public charter school authorized by the Public Charter School Commission (PCSC). Approved to open in fall 2013, Odyssey is implementing project-based learning with Idaho Falls students in grades 6-10.

DISCUSSION

Odyssey has provided a written annual update.

Odyssey began instruction as planned on August 26, 2013. The school currently has 198 students enrolled. Site visit observations revealed that Odyssey's project-based learning approach is being implemented by teachers, and though there are still some improvements to be made, student engagement is relatively strong.

Based on information provided during the PCSC site visit, it is clear that Odyssey has faced numerous challenges over the past six months. The board experienced significant turnover during summer 2013, ultimately resulting in a board with only one original member in addition to five, new members.

Odyssey's fiscal situation has been affected by a significant budgeting error in which approximately \$250,000 of revenue was entered twice. The board, administrator, and business manager have worked with an accountant to adjust the budget, reduce costs, and ensure that all entries are now correct. The school's budget will be tighter in FY14 than initially anticipated; however, underestimated base support and numerous budget adjustments have allowed Odyssey to project a carryover of approximately \$45,000 at the end of FY14. Mr. Dallimore, the certified CPA, CVA, and public accountant who previously worked with Odyssey to amend their budget, recently agreed to join the board and step into the role of Treasurer, with the intent of ensuring that Odyssey's finances stay on track.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff makes no comments or recommendations.

December 12, 2013

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

**Idaho Public Charter School Commission
Site Visit Report**

School	Odyssey Charter School
Address	1235 Jones Street, Idaho Falls, ID 83402
Date of Site Visit	September 26, 2013
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Laura Davies, Board Chair Chris Peterson, Board Member
Administrator(s) Interviewed	Karl Peterson, Principal
Other Stakeholder(s) Interviewed	Students (6); Teachers and Staff (9)

Board Member(s) Interview

Laura Davies, Board Chair, and Chris Peterson, Board Member, participated in the interview. Chris Peterson is a founder of the school; Laura Davies joined the board in summer 2013. The board has had significant turnover since the petition was approved (for various reasons); for several weeks in September 2013, Laura and Chris were the only board members. New members have been recruited, and Laura and Chris feel confident that they will be active and valuable additions.

When asked how the school's opening and early implementation of the mission and charter had been going, the board members responded that it has gone well; though they have had a lot of little problems in opening, things have been improving as they have smoothed them out. They believe that the teachers are getting more comfortable with project-based learning and a positive school culture is developing.

The board members stated that their relationship with Odyssey Principal, Karl Peterson, is going well, though they recognize that the division of roles and responsibilities could be improved. They described the ideal division of roles as the board creating policy and providing oversight while the administrator is responsible for day-to-day decision making. However, since the school just opened and there were issues to address, the board has had to be more hands-on than they hope to be in the future. Laura and Chris stated that they know the board needs training, particularly since many of the members are new. They believe that board training will help the board to learn how they can best handle their responsibilities and provide support the school's staff. They requested feedback from the PCSC staff member regarding training and evaluation resources, and the PCSC staff member made recommendations based on resources and practices that other schools have found beneficial.

When asked about concerns they have for the school, the board members stated that finances are their highest priority. The Business Manager and board recently identified a mistake that was made in the creation of Odyssey's budget. Approximately \$200,000 of revenue was entered twice, leading the board to believe that the school's financial situation for the year was more comfortable than it really is. Since the error was identified, the board and Business Manager have been working with an accountant to create a revised, balanced budget. Odyssey's financial situation for FY14 is likely to be very tight, but the board plans to monitor it closely and believes that they will end the year balanced or with a very small carryover. The board does not have any other significant concerns (about operations or academics) as they believe that though the school certainly has room for improvement, they are off to a good start.

Administrator(s) Interview

Karl Peterson, Principal, participated in the interview. Mr. Peterson stated that while the opening of the school was somewhat “messy,” things are getting better. The biggest challenge for the school was student scheduling. Odyssey chose to use School Dex software, but there have been some issues with students getting placed in the wrong classes (particularly if classes had similar names). Additionally, teachers require an adjustment period as they get used to the curriculum, approach, and expectations of the school.

Mr. Peterson feels he has a very good relationship with the current board. With regard to high board turnover, Mr. Peterson believes that some founders were focused on getting the school started rather than remaining through operations, while others may have burned out. The current board members and Mr. Peterson have relied on each other through the process of opening the school, and they are now working to transition to the board doing less hands-on work and more governance.

From his perspective, the relationship between Mr. Peterson and Odyssey’s teachers and staff is good, though he recognizes that there is a certain amount of trust that needs to develop over time. Overall, he is happy with the teachers and believes they are capable. Because many of the school’s teachers are new to the profession, he plans to use ongoing professional development to support them in strengthening their implementation of project-based learning and their behavior management techniques.

When asked how he will measure success at Odyssey during and at the end of the school’s first year of operation, Mr. Peterson replied that he will look at whether students are engaged, as he believes that will reflect how well the school is doing at teaching them. He will also consider the financial health of the school and year-to-year student retention. He also intends to look at test scores, but recognizes that limited data will be available for the school’s first year of operation.

Mr. Peterson believes that Odyssey is moving in the right direction in terms of implementation of the Common Core State Standards (CCSS), since their curriculum is well aligned. Teachers are expected to post their academic objectives and the corresponding standard on the boards each day. Mr. Peterson feels less prepared for the transition to the Smarter Balanced Assessment (SBA), but communicated his intention to do professional development related to the SBA later in the year. He is also hoping that additional support and resources will come from the state. PCSC staff made some recommendations regarding places to go for information.

Mr. Peterson’s current concerns for the school include the finances (which are tight), continuing to smooth out operational issues such as staffing and student scheduling, and the future accreditation process. Additionally, while Mr. Peterson stated that Odyssey will “do their best” on state standardized tests, he is concerned about how well they will perform in their early years of operation, particularly since they have a high number of students on IEPs or who are struggling academically.

Business Manager / Clerk Interview

Due to time constraints, the PCSC staff member was not able to meet with Odyssey’s Business Manager. However, financial documentation was provided and finances were discussed during the board and administrator interviews.

Meeting with Students

The PCSC staff member had the opportunity to meet with six (6) students. When asked for open and honest feedback, students gave the following responses to the PCSC staff member's questions:

How can this school improve?

- There could be more hands-on projects and activities (science experiments, etc.); there are some, but there could be more
- We'd like to have more sports and other activities – it would be cool if at some point the school could get the space next door and/or add grass so we have more space for things like that
- The bus rides are really long; the routes don't make sense right now and the bus drivers are still stopping at places that no kids use – they could make it simpler by having a few specific stops where we all go to be picked up and dropped off
- The cafeteria is too small, and we'd like to have better food
- It would be good if there could be a similar discipline process in all classes that is evenly implemented by all teachers

Students were told that the interviewer would make a statement and they should give their level of agreement to the statement using a hand signal- each student could give one thumb up (definitely yes), a thumb to the middle (sort of / not so much), or a thumb down (definitely no). The statement and results were as follows:

I feel challenged academically at this school.

- Definitely Yes (thumb up): 2
- Sort of / not so much (thumb to the middle): 3
- Definitely No (thumb down): 1

Based on the responses the PCSC staff member asked a follow-up question and received the following responses:

Why did you respond that way?

- It depends on the class; some things are more difficult than others
- Sometimes / with some teachers, things in class (subjects / lessons / assignments) could be better explained
- The things we're currently learning at a this school are things I learned last year

What do you like about this school?

- Most of the teachers are good about helping us and clarifying to make sure we understand
- The teachers and staff are good people; the teachers try to understand what we're going through
- The after school activities give me somewhere to be and something to do
- Everyone here is really friendly, including the students
- We like the hands-on learning

Meeting with Teachers and Staff

The PCSC staff member had the opportunity to meet with nine (9) teachers and staff. When asked for open and honest feedback, staff gave the following responses to the following questions.

How can this school improve?

- We need to get process and rules clear; we each have our own ways that we like to do things and that can be challenging sometimes – we need to know how it should be done so it's consistent. For example, we need to know the process to use if a student wants to switch classes. The dress code is unclear and teachers tell students different things about what is / isn't okay.
- We need to know who to ask for help with certain things; roles and responsibilities of the principal, business manager, etc. aren't clear yet. We think we could use a clearer chain of command; perhaps we could have lead teachers? (It seems like Mr. Peterson is overwhelmed and this might help).
- Communication (from top down and bottom up) is a big struggle right now, but that seems to be closely related our need for clarification with the chain of command.
- There are resources that we need to run our classes and do projects, like books and Micro SD cards for the cameras. Since we had a Business Manager transition, it's not clear what has and has not been ordered.
- For most grades, the students are together all day and that's creating some challenges (especially behaviorally); it would be good if we could have more options for students to be in the class / level that is appropriate for them academically (ie. if a 7th grade student is at 8th grade math level, adjust their schedule so they're in 8th grade math instead of 7th).
- We (teachers) need more time for prep and more time to collaborate with each other. We'd like our Friday meetings to be focused on things that are appropriate and related to the work of the teachers and think they should include time for us to provide feedback about challenges we're facing and how we can improve, time to discuss / interact, and time to collaborate. It would help if our Friday meetings had agendas and were more structured and scheduled.

How do you feel about the implementation of the Common Core State Standards (CCSS) this year and your school's level of preparedness for the transition to the Smarter Balanced Assessment next year?

- We feel pretty good about CCSS implementation since the school has been planning that alignment since prior to opening.
- We're still learning about the SBA; we don't feel very informed about what to expect with field testing.
- In terms of the SBA, we think that we're probably going to struggle with the writing and typing aspects of the test and we should probably make sure we're integrating those skills into classes.

What is going well at Odyssey? What do you like about working here?

- This is a positive place to work and feels like a family; even if we have different views, we work through it.

- We like each other; the staff is enthusiastic. We all want to help each other get students when they need as individuals. We really care about them.
- We are given autonomy to teach and to adjust our lessons and pace in a way that works for our students and for us.
- We like doing projects; they're interesting and fun.

Documents Review

Finances

Since the school began operations only a couple of weeks prior to the PCSC staff member's site visit, there was limited financial information to review. The draft revised budget and year-to-date FY 14 finances were provided. The PCSC staff member had no significant questions related to the financial documents and did not ask the Business Manager to make any end-year projections at this time. Based on the documentation provided and conversations with the board and administrator, it is clear that Odyssey's finances will be tight through this fiscal year.

Special Education Files

Three (3) special education files were selected at random by the PCSC staff member for review. Wendy Boring, Special Education Director, was available to answer questions. The files differed in regards to organization and completeness, however, Mrs. Boring communicated her plan get all of her files well organized, and provided the PCSC staff member with a file that demonstrates the intended organization (in three-ring binders). The IEPs included in all three files were created by other schools / districts. All IEPs were up-to-date, including LRE information and accommodations. Two of the three files included up-to-date eligibility documentation. This was missing in the third file; however, Odyssey has requested this documentation from the student's previous school. Given how recently the school had opened when the PCSC staff member visited, the lack of organization and one incomplete file does not present a significant concern at this time; however, Odyssey should ensure that all special education files are complete and well-organized as quickly as possible.

Classroom Observations

The PCSC staff member had the opportunity to visit six (6) classrooms at Odyssey. The grades and subjects of the classes varied. The school's educational approach was apparent; project-based learning, hands-on activities and/or life applications were observed in four (4) classes. In three (3) of the classes observed, students were interacting with the teacher as a whole group; in the remaining four (3) classrooms, students were working in small groups (two classrooms) or independently (one classroom). In two (2) classes, students were identified as highly engaged (virtually all students participating in the appropriate activity); in three (3) classes, students were identified as engaged (with most students participating). In the remaining class, the PCSC identified students as partially engaged and noted that while some students were clearly engaged in their work, others were being social or sitting quietly but not working. This did not appear to be a significant issue, particularly since the teacher gathered the attention of all students and redirected them prior to end of the observation. Behavior management was relatively strong, with four (4) of six (6) classes where behavior management was unnecessary or quickly and effectively addressed by the teacher. In two classes, teachers had to re-direct behavior of individuals or the group several times before students corrected their behavior. While this can be improved, is it worth noting that in one of these classes, the class was transitioning between activities (a common time for pacing and behavioral challenges). Overall, classroom observations were quite positive, particularly since the school had recently opened.

Summary

Strengths

- The majority of classrooms observed had strong levels of student engagement
- Classroom observation and student feedback reveals that students are enjoying the school's project-based learning approach
- Teachers and students both report feeling that the school is developing a positive culture

Challenges or Areas for Improvement

- Based on teacher feedback, it seems that roles, procedures and processes, and chain of command can be clarified and improved.
- The board has had significant turnover recently, which could lead to challenges with stability of leadership and knowledge; as a result, the board may need to set aside considerable time for board training.
- The school's financial situation is likely to be very tight through this fiscal year.

Concerns

Given board turnover, a major budgeting error, the very recent hiring of a new Business Manager, and information provided during the site visit, the PCSC staff member who conducted the visit has concerns about Odyssey's finances.

Recommendations

- PCSC staff recommends that the Odyssey board and administration monitor finances closely to give the school the best possible chance of ending the fiscal year balanced or with a carryover.
- PCSC staff recommends that the Odyssey board consider developing a cohesive board training, evaluation, recruitment, and sustainability plan.
- PCSC staff recommends that administration communicate with the teachers and staff and identify methods to clarify and improve aspects of the schools operations including administrative roles and responsibilities, chain of command, lines of communication, and other rules, procedures, and processes.

Materials or Follow-up Requested of the School

No additional materials were requested from the school.

December 12, 2013

Odyssey Charter School

1235 Jones Street, Idaho Falls Idaho 83401

Phone 208-557-3627 Fax 208-522-1289



November 12, 2013

Dear Idaho Public Charter School Commission,

Odyssey Charter School opened in the fall of 2013 in Idaho Falls. We opened above our projected student enrollment and have high student retention. Odyssey's goal is to prepare students for the 21st Century by not only teaching the 3 R's (reading, writing and arithmetic) but also on the 4 C's (Critical Thinking, Collaboration, Communication, and Creativity). It is the first charter school in the area to focus on secondary school grades. Odyssey also implements Steven R. Covey's 7 Habits of Highly Effective People as its character development program to guide students to becoming more capable students and adults. We believe this is being implemented very successfully. Teachers are doing a great job getting the students to really understand the "Habits."

We thank you for the support of the Commission and your willingness to help Odyssey in the process of opening this year. It has proven most helpful. Even with the many challenges a new school faces we find joy in the success of our students. We are continually impressed by their creativity and excitement for life and learning. Our staff and administrator are incredible and very dedicated to student achievement. All in all things are going well and we are on track with our mission and goals. It is an honor to be a part of such a great community of good families, staff, and teachers.

Sincerely,

Odyssey Charter School Board of Directors

December 12, 2013

CHARTER SCHOOL DASHBOARD

Date: November 1, 2013

School Name: Odyssey Charter School
School Address: 1235 Jones Ave. Idaho Falls, Idaho 83406
School Phone: 208-557-3627
Current School Year: 2013-2014

School Mission:

To graduate students who, in addition to being proficient in a range of academic subjects, will possess an advanced level of interpersonal and social communication skills. Also, to have the ability to engage in critical thinking, rational problem solving, demonstrate respect for the value of the contributions of others and possess a strong sense of personal integrity and responsibility.

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Laura Davies	Board President 4 year. term	Policy/Operations Manager	laura.davies@ocsboard.org	208-709-8905
Darin Dallimore	Treasurer 2 year. term	CNA accountant for Galusha Higgins & Galusha	darin.dallimore@ocsboard.org	208-523-5953
Carrie Reynolds	Secretary 4 year. term (parent seat)	Para-Legal for McBride & Roberts Law firm	carrie.reynolds@ocsboard.org	208-821-1745
Chris Peterson	Director 2 year. term	Entrepreneur/Public relations	chris.peterson@ocsboard.org	208-681-1806
Lezhai Gulbransen	Director 2 year. term (parent seat)	COF of Osmond Hearing Fund	lezhai.gulbransen@ocsboard.org	208-403-1705
Linda Fatty	Director 2 year. term	State representative for foreign exchange student program	linda.fatty@ocsboard.org	208-227-45-74

ENROLLMENT

Grade Level	Current Year's Enrollment Projection	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
6	50	49	96.2%	0		
7	50	50	94.5%	0		
8	45	50	93.9%	0		
9	20	32	94.1%	0		
10	20	17	95.0%	0		
11						
12						
TOTAL	185	198	93.0%	0		

STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	10 / 5.1%	8 / 4.0%	180 / 90.1%	N/A	N/A	N/A	21 / 11.4%	26 / 13.1%
Previous								

FACULTY AND STAFF

Administrator Name(s): Karl Peterson
Administrator's Hire Date: May 1, 2013
Administrator Email(s): kpeterson@ocharter.org

Current Classified Staff (# FTE): 4.5
Current Faculty (# FTE): 10.16

EDUCATIONAL PROGRAM

Does your school have an active improvement plan in place / on file with the SDE? No
Does your school currently have a school improvement status with the SDE? No
If yes, please specify your school's status (Focus, Priority): N/A

COMMENTS (optional)

Please describe any significant changes experienced by your school in the past year:

Growing our School Board to target specific skill sets we identify as needs.

Please describe the greatest successes experienced by your school in the past year:

Odyssey's biggest success to date is the implementation of Project Based Learning. Odyssey's primary teaching method places the student into an active role in their own education. Students learn the subject matter through working on projects that can consist of science experiments, presentations, research papers, and many other options. We have seen students write poetry, perform musically, dance, make clay projects, create impressive Power Point presentations, and much more in their process of learning. It has been more than a little exciting to see these fine students and teachers working hard and being involved in creative ways to reach conclusions academically.

Please describe any challenges you anticipate during the upcoming year:

Odyssey's campus consists of a main building that houses 5 classrooms and administration offices, two modular buildings that house 2 classrooms each, and a metal building that houses our multipurpose room and special education rooms. This campus is sufficient for this year's enrollment, but more room will be needed for the anticipated growth for next year. We are in negotiations with our present landlord to expand onto an adjacent site with more modular classrooms and we are also investigating other options.

Please add any additional information of which you would like to make your authorizer aware:

REQUIRED ATTACHMENT

PCSC Budget Template, including budget actuals for most recent month-end, projections for remainder of current year, and the fiscal outlook for next year.

December 12, 2013

ODYSSEY CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD	ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
414100 Tuition	-	-	-	-	-		-	
415000 Earnings on Investments	-	-	-	-	-		-	
416100 School Food Service	-	-	-	-	-		-	
416200 Meal sales: non-reimbursable	-	-	-	-	-		-	
416900 Other Food Sales	-	-	-	-	-		-	
417100 Admissions / Activities	-	-	-	-	-		-	
417200 Bookstore Sales	-	-	-	-	-		-	
417300 Clubs / Organization Fees, etc.	-	-	-	-	-		-	
417400 School Fees & Charges/Fundraising	6,200.00	6,200.00	7,531.55	7,531.55	(1,331.55)	121%	6,200.00	
417900 Other Student Revenue	16,083.00	16,083.00	6,921.21	6,921.21	9,161.79	43%	16,083.00	
419100 Rentals	-	-	-	-	-		-	
419200 Contributions/Donations	5,000.00	5,000.00	-	-	5,000.00	0%	5,000.00	
419900 Other Local Revenue	-	-	-	-	-		-	
431100 Base Support Program	896,216.00	1,001,934.00	437,677.00	437,677.00	564,257.00	44%	1,001,934.00	
431200 Transportation Support	106,615.00	84,079.00	-	-	84,079.00	0%	84,079.00	
431400 Exceptional Child Support	-	-	-	-	-		-	
431600 Tuition Equivalency	-	-	-	-	-		-	
431800 Benefit Apportionment	91,244.00	89,890.00	-	-	89,890.00	0%	89,890.00	
431900 Other State Support	-	-	-	-	-		-	
439000 Other State Revenue	52,722.00	52,722.00	-	-	52,722.00	0%	52,722.00	
442000 Indirect Unrestricted Federal	-	-	-	-	-		-	
443000 Direct Restricted Federal	-	13,004.00	-	-	13,004.00	0%	-	
445000 Title I - ESEA	-	18,482.00	-	-	18,482.00	0%	-	
445500 Child Nutrition Reimbursement	-	-	-	-	-		-	
445600 Title VI-B IDEA	-	-	-	-	-		-	
445900 Other Indirect Restricted Federal	-	-	-	-	-		-	
451000 Proceeds	-	-	-	-	-		-	
460000 Transfers In	10,649.00	-	-	-	-		-	
TOTAL REVENUE	\$1,184,729.00	\$1,287,394.00	\$452,129.76	\$452,129.76	\$835,264.24	35%	\$1,255,908.00	

December 12, 2013

ODYSSEY CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD	ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
EXPENDITURES								
100 SALARIES	484,234.00	487,379.00	100,786.22		386,592.78	21%	487,379.00	
200 EMPLOYEE BENEFITS	97,718.00	98,135.00	17,759.72		80,375.28	18%	98,135.00	
300 PURCHASED SERVICES	382,230.00	443,863.00	136,599.59		307,263.41	31%	413,213.00	
400 SUPPLIES	115,373.00	132,796.00	65,093.21		67,702.79	49%	132,796.00	
500 CAPITAL OUTLAY	17,500.00	17,500.00	17,500.00		-	100%	17,500.00	
600 DEBT RETIREMENT	-	-	-		-		-	
700 INSURANCE	60,151.00	62,405.00	17,014.76		45,390.24	27%	62,405.00	
920000 TRANSFERS OUT	-	-	-		-		-	
TOTAL EXPENDITURES	\$1,157,206.00	\$1,242,078.00	\$354,753.50		\$887,324.50	29%	\$1,211,428.00	
TOTAL FUND REVENUES OVER EXPENDITURES	\$27,523.00	\$45,316.00	\$97,376.26				\$44,480.00	
TOTAL BEGINNING BALANCE (All Funds)	\$0.00	\$0.00	\$0.00				\$0.00	
TOTAL CHANGES (All Funds)	\$22,532.00	\$45,316.00	\$97,376.26				\$44,480.00	
ENDING BALANCE (All Funds)	\$22,532.00	\$45,316.00	\$97,376.26				\$44,480.00	

December 12, 2013

ODYSSEY CHARTER SCHOOL --- BUDGET SUMMARY

ACCOUNT DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD	ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
CHANGES IN FUND BALANCE BY FUND								
100 Beginning Fund Balance	\$0.00	\$0.00		\$0.00			\$0.00	
100 Changes in Fund Balance	\$22,532.00	\$45,316.00		\$97,376.26			\$44,480.00	
100 Ending Fund Balance	\$22,532.00	\$45,316.00		\$97,376.26			\$44,480.00	
251 Beginning Fund Balance	\$0.00	\$0.00		\$0.00			\$0.00	
251 Changes in Fund Balance	\$0.00	\$0.00		\$0.00			\$0.00	
251 Ending Fund Balance	\$0.00	\$0.00		\$0.00			\$0.00	
271 Beginning Fund Balance	\$0.00	\$0.00		\$0.00			\$0.00	
271 Changes in Fund Balance	\$0.00	\$0.00		\$0.00			\$0.00	
271 Ending Fund Balance	\$0.00	\$0.00		\$0.00			\$0.00	

December 12, 2013

ODYSSEY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
100.417100	Admissions / Activities				-			
100.417200	Bookstore Sales				-			
100.417300	Clubs / Organization Dues, etc.				-			
100.417400	School Fees & Charges	6,200.00	6,200.00	7,531.55	(1,331.55)	121%	6,200.00	
100.417900	Other Student Revenue	16,083.00	16,083.00	6,921.21	9,161.79	43%	16,083.00	Student lunch money
100.419100	Rentals				-			
100.419200	Contributions/Donations	5,000.00	5,000.00	-	5,000.00	0%	5,000.00	CHC Grant
100.419900	Other Local Revenue				-			
100.431100	Base Support	896,216.00	1,001,934.00	437,677.00	564,257.00	44%	1,001,934.00	
100.431200	Transportation Support	106,615.00	84,079.00		84,079.00	0%	84,079.00	
100.431400	Exceptional Child Support				-			
100.431600	Tuition Equivalency				-			
100.431800	Benefit Apportionment	91,244.00	89,890.00	-	89,890.00	0%	89,890.00	
100.431900	Other State Support				-			
100.439000	Other State Revenue	52,722.00	52,722.00	-	52,722.00	0%	52,722.00	
100.460000	Transfers In	10,649.00	-	-	-			
TOTAL GENERAL FUND REVENUES		\$1,184,729.00	\$1,255,908.00	\$452,129.76	803,778.24	36%	\$1,255,908.00	
EXPENDITURES								
100.512100	Elementary Salaries	71,000.00	71,000.00	11,833.32	59,166.68	17%	71,000.00	
100.512200	Elementary Benefits	15,795.00	15,795.00	2,382.05	13,412.95	15%	15,795.00	
100.512300	Elementary Purchased Services	-	1,400.00	-	1,400.00	0%	1,400.00	
100.512400	Elementary Supplies	15,672.00	15,267.00	5,031.88	10,235.12	33%	15,267.00	
100.512500	Elementary Capital Outlay	-	-	-	-		-	
100.512600	Elementary Debt Retirement	-	-	-	-		-	
100.512700	Elementary Insurance	10,681.00	10,894.00	1,815.60	9,078.40	17%	10,894.00	
100.515100	Secondary Salaries	249,331.00	244,777.00	45,662.15	199,114.85	19%	244,777.00	
100.515200	Secondary Benefits	50,814.00	50,814.00	9,089.92	41,724.08	18%	50,814.00	
100.515300	Secondary Purchased Services	-	7,700.00	-	7,700.00	0%	7,700.00	
100.515400	Secondary Supplies	53,159.00	65,054.00	43,825.96	21,228.04	67%	65,054.00	
100.515500	Secondary Capital Outlay	-	-	-	-		-	
100.515600	Secondary Debt Retirement	-	-	-	-		-	
100.515700	Secondary Insurance	31,753.00	32,681.00	5,447.80	27,233.20	17%	32,681.00	

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ODYSSEY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD	ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.521100	Exceptional Child Salaries	62,838.00	64,188.00		10,861.46	53,326.54	17%	64,188.00	
100.521200	Exceptional Child Benefits	9,255.00	9,371.00		1,799.05	7,571.95	19%	9,371.00	
100.521300	Exceptional Child Purchased Services	11,500.00	11,500.00		5,716.74	5,783.26	50%	11,500.00	
100.521400	Exceptional Child Supplies	614.00	1,314.00		263.94	1,050.06	20%	1,314.00	
100.521500	Exceptional Child Capital Outlay					-			
100.521600	Exceptional Child Debt Retirement					-			
100.521700	Exceptional Child Insurance					-			
100.532100	School Activity Program Salaries					-			
100.532200	School Activity Program Benefits					-			
100.532300	School Activity Program Purchased Services	500.00	3,800.00		-	3,800.00	0%	3,800.00	
100.532400	School Activity Program Supplies	500.00	500.00		232.01	267.99	46%	500.00	
100.532500	School Activity Program Capital Outlay					-			
100.532600	School Activity Program Debt Retirement					-			
100.532700	School Activity Program Insurance					-			
Subtotals: Instruction		583,412.00	606,055.00		143,961.88	462,093.12	24%	606,055.00	
100.616100	Special Services Program Salaries					-			
100.616200	Special Services Program Benefits					-			
100.616300	Special Services Program Purchased Services	700.00	-		-	-		-	
100.616400	Special Services Program Supplies					-			
100.616500	Special Services Program Capital Outlay					-			
100.616600	Special Services Program Debt Retirement					-			
100.616700	Special Services Program Insurance					-			
100.621100	Instruction Improvement Salaries					-			
100.621200	Instruction Improvement Benefits					-			
100.621300	Instruction Improvement Purchased Services	3,691.00	-		-	-		-	
100.621400	Instruction Improvement Supplies	-	2,191.00		184.05	2,006.95	8%	2,191.00	
100.621500	Instruction Improvement Capital Outlay					-			
100.621600	Instruction Improvement Debt Retirement					-			
100.621700	Instruction Improvement Insurance					-			
100.623100	Instruction-Related Technology Salaries					-			
100.623200	Instruction-Related Technology Benefits					-			
100.623300	Instruction-Related Technology Purchased Services	-	3,000.00		-	3,000.00	0%	3,000.00	
100.623400	Instruction-Related Technology Supplies					-			
100.623500	Instruction-Related Technology Capital Outlay					-			
100.623600	Instruction-Related Technology Debt Retirement					-			
100.623700	Instruction-Related Technology Insurance					-			

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ODYSSEY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD	ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.631100	Board of Education Program Salaries					-			
100.631200	Board of Education Program Benefits					-			
100.631300	Board of Education Program Purchased Services	39.00	-		-	-		-	
100.631400	Board of Education Program Supplies					-			
100.631500	Board of Education Program Capital Outlay					-			
100.631600	Board of Education Program Debt Retirement					-			
100.631700	Board of Education Program Insurance	4,171.00	4,171.00	4,171.00		-	100%	4,171.00	
100.641100	School Administration Program Salaries	71,337.00	72,123.00	24,749.39		47,373.61	34%	72,123.00	
100.641200	School Administration Program Benefits	15,565.00	15,565.00	3,250.29		12,314.71	21%	15,565.00	
100.641300	School Administration Program Purchased Services	664.00	664.00	951.73		(287.73)	143%	1,500.00	
100.641400	School Administration Program Supplies	5,176.00	5,215.00	851.35		4,363.65	16%	5,215.00	
100.641500	School Administration Program Capital Outlay	-	-	-		-		-	
100.641600	School Administration Program Debt Retirement	-	-	-		-		-	
100.641700	School Administration Program Insurance	5,215.00	5,447.00	907.80		4,539.20	17%	5,447.00	
100.651100	Business Operation Program Salaries	22,916.00	24,999.00	5,902.69		19,096.31	24%	24,999.00	
100.651200	Business Operation Program Benefits	5,738.00	5,738.00	1,136.43		4,601.57	20%	5,738.00	
100.651300	Business Operation Program Purchased Services	6,260.00	16,009.00	7,308.70		8,700.30	46%	16,009.00	
100.651400	Business Operation Program Supplies		1,500.00			1,500.00	0%	1,500.00	
100.651500	Business Operation Program Capital Outlay					-			
100.651600	Business Operation Program Debt Retirement					-			
100.651700	Business Operation Program Insurance	4,416.00	5,447.00	907.80		4,539.20	17%	5,447.00	
100.656100	Administrative Technology Service Salaries					-			
100.656200	Administrative Technology Service Benefits					-			
100.656300	Administrative Technology Service Purchased Services	8,125.00	8,125.00	8,125.00		-	100%	8,125.00	
100.656400	Administrative Technology Service Supplies	1,258.00	1,258.00	663.84		594.16	53%	1,258.00	
100.656500	Administrative Technology Service Capital Outlay					-			
100.656600	Administrative Technology Service Debt Retirement					-			
100.656700	Administrative Technology Service Insurance					-			
100.661100	Buildings - Care Program Salaries	6,812.00	7,082.00	1,777.21		5,304.79	25%	7,082.00	
100.661200	Buildings - Care Program Benefits	551.00	574.00	101.98		472.02	18%	574.00	
100.661300	Buildings - Care Program Purchased Services	220,871.00	222,000.00	90,366.03		131,633.97	41%	222,000.00	
100.661400	Buildings - Care Program Supplies	7,585.00	7,585.00	3,877.54		3,707.46	51%	7,585.00	
100.661500	Buildings - Care Program Capital Outlay					-			
100.661600	Buildings - Care Program Debt Retirement					-			
100.661700	Buildings - Care Program Insurance	3,915.00	3,765.00	3,764.76		0.24	100%	3,765.00	

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ODYSSEY CHARTER SCHOOL --- GENERAL 100 FUND

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD	ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
100.667100	Security Program Salaries					-			
100.667200	Security Program Benefits					-			
100.667300	Security Program Purchased Services	4,451.00	4,451.00		4,451.00	-	100%	4,451.00	
100.667400	Security Program Supplies					-			
100.667500	Security Program Capital Outlay					-			
100.667600	Security Program Debt Retirement					-			
100.667700	Security Program Insurance					-			
100.681100	Pupil-to-School Transportation Salaries					-			
100.681200	Pupil-to-School Transportation Benefits					-			
100.681300	Pupil-to-School Transportation Purchased Services	125,429.00	133,728.00		19,680.39	114,047.61	15%	133,728.00	
100.681400	Pupil-to-School Transportation Supplies					-			
100.681500	Pupil-to-School Transportation Capital Outlay					-			
100.681600	Pupil-to-School Transportation Debt Retirement					-			
100.681700	Pupil-to-School Transportation Insurance					-			
Subtotals: Support Services		524,885.00	550,637.00		183,128.98	367,508.02	33%	551,473.00	
100.710100	Child Nutrition Salaries	-	3,210.00			3,210.00	0%	3,210.00	
100.710200	Child Nutrition Benefits	-	278.00			278.00	0%	278.00	
100.710300	Child Nutrition Purchased Services					-			
100.710400	Child Nutrition Supplies	36,400.00	32,912.00		10,162.64	22,749.36	31%	32,912.00	
100.710500	Child Nutrition Capital Outlay	17,500.00	17,500.00		17,500.00	-	100%	17,500.00	
100.710600	Child Nutrition Debt Retirement					-			
100.710700	Child Nutrition Insurance					-			
Subtotals: Non-Instruction		53,900.00	53,900.00		27,662.64	26,237.36	51%	53,900.00	
100.920000	Transfers Out					-			
100.950000	Contingency Reserve					-			
Subtotals: Other		-	-		-	-		-	
TOTAL GENERAL FUND EXPENDITURES		\$1,162,197.00	\$1,210,592.00		354,753.50	\$855,838.50	29%	1,211,428.00	
TOTAL GENERAL FUND REVENUES OVER EXPENDITURES		\$22,532.00	\$45,316.00		\$97,376.26			\$44,480.00	
BEGINNING FUND BALANCE (July 1, 2013)		\$0.00	\$0.00		\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$22,532.00	\$45,316.00		\$97,376.26			\$44,480.00	
ENDING FUND BALANCE AS OF _____		\$22,532.00	\$45,316.00		\$97,376.26			\$44,480.00	

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ODYSSEY CHARTER SCHOOL --- FUND 251

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
251.443000	Direct Restricted Federal				-			
251.445100	Title I - ESEA	-	18,482.00	-	18,482.00	0%		
251.445900	Other Indirect Restricted Federal				-			
251.460000	Transfers In				-			
TOTAL FUND REVENUE		\$0.00	\$18,482.00	\$0.00	\$18,482.00	0%	\$0.00	
EXPENDITURES								
251.621100	Exceptional Child Salaries				-			
251.621200	Exceptional Child Benefits				-			
251.621300	Exceptional Child Purchased Services	-	18,482.00	-	18,482.00	0%		
251.621400	Exceptional Child Supplies				-			
251.621500	Exceptional Child Capital Outlay				-			
251.621600	Exceptional Child Debt Retirement				-			
251.621700	Exceptional Child Insurance				-			
251.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$18,482.00	\$0.00	\$18,482.00	0%	\$0.00	
TOTAL FUND REVENUE OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
BEGINNING FUND BALANCE (JULY 1, 2013)		\$0.00	\$0.00	\$0.00			\$0.00	
CHANGES IN FUND BALANCE		\$0.00	\$0.00	\$0.00			\$0.00	
ENDING FUND BALANCE AS OF		\$0.00	\$0.00	\$0.00			\$0.00	

December 12, 2013

ODYSSEY CHARTER SCHOOL --- FUND 271

ACCOUNT	DESCRIPTION	ORIGINAL BUDGET	AMENDED / WORKING BUDGET	FYTD ACTIVITY	UNRECEIVED / UNEXPENDED BALANCE	FYTD %	PROJECTED YEAR-END	NOTES
REVENUE								
271.443000	Direct Restricted Federal	-	13,004.00		13,004.00	0%		
271.445900	Other Indirect Restricted Federal				-			
271.460000	Transfers In				-			
TOTAL FUND REVENUES		\$0.00	\$13,004.00	\$0.00	\$13,004.00	0%	\$0.00	
EXPENDITURES								
271.621100	Instruction Improvement Salaries				-			
271.621200	Instruction Improvement Benefits				-			
271.621300	Instruction Improvement Purchased Services	-	13,004.00		13,004.00	0%		
271.621400	Instruction Improvement Supplies				-			
271.621500	Instruction Improvement Capital Outlay				-			
271.621600	Instruction Improvement Debt Retirement				-			
271.621700	Instruction Improvement Insurance				-			
271.920000	Transfers Out				-			
TOTAL FUND EXPENDITURES		\$0.00	\$13,004.00	\$0.00	\$13,004.00	0%	\$0.00	
TOTAL FUND REVENUES OVER EXPENDITURES		\$0.00	\$0.00	\$0.00			\$0.00	
	BEGINNING FUND BALANCE (JULY 1, 2013)	\$0.00	\$0.00	\$0.00			\$0.00	
	CHANGES IN FUND BALANCE	\$0.00	\$0.00	\$0.00			\$0.00	
	ENDING FUND BALANCE AS OF	\$0.00	\$0.00	\$0.00			\$0.00	