

**SUBJECT**

Falcon Ridge Public Charter School Annual Update

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

Falcon Ridge Public Charter School (FRPCS) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Kuna since 2005. FRPCS serves approximately 260 students in grades K-8.

**DISCUSSION**

FRPCS will provide an annual update regarding the status of the school.

FRPCS continues to achieve strong academic results. FRPCS's [Star Rating](#) for the 2011-12 school year is 4 out of 5, and the school met [AYP](#). FRPCS evidenced strong performance in the Achievement category, reflecting the high percentages of students who scored proficient or advanced on the spring 2012 ISAT. Though the school's growth results were not quite as strong, adequate growth was met in all categories and median Student Growth Percentiles generally demonstrated that the majority of FRPCS students have academic growth rates that match or exceed those of their academic peers.

Based on self-reporting, FRPCS met the Measurable Student Educational Standards (MSES) outlined in the school's charter.

The FRPCS board and administration are working to better align the school's policies with those of the original Harbor schools, and the administrator has expressed an interest in improving the school's relationship and alignment with these schools.

The school's board appears to have an appropriate relationship with the administrator. FRPCS is fiscally stable and the board and administration are discussing a move into a more permanent facility.

**IMPACT**

Information item only.

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff recommends that the PCSC encourage the FRPCS board to review the school's MSES and consider making revisions to improve wording and better align targets with the Idaho Five Star Rating System.

**COMMISSION ACTION**

Any action would be at the discretion of the PCSC.

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## Idaho Public Charter School Commission Site Visit Report

School	Falcon Ridge Public Charter School
Address	278 S. Ten Mine, Kuna, ID 83634
Date of Site Visit	December 11, 2012
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Vaughn Goodman, Chair
Administrator(s) Interviewed	Mark Green, Principal
Business Manager / Clerk Interviewed	Alice Heida, Business Manager
Other Stakeholder(s) Interviewed	None

### Board Member(s) Interview

Vaughn Goodman, Chair, participated in the interview. Mr. Goodman has been a member of the Falcon Ridge board for five years and has been Chair since July 2012. When asked to describe the school's mission and vision in his own words, Mr. Goodman stated that he believes the school's focus has shifted some over time. He feels that the school was initially intended to be more technology-focused. While there is an upgraded technology lab, Mr. Goodman feels that the school's mission is more focused on providing a strong education. In addition to being a board member, Mr. Goodman is also a parent, and believes that his kids are excelling.

Mr. Goodman demonstrated an understanding of the ideal division of roles between the board and administration and believes Falcon Ridge is close to that ideal. He described the relationship between the board and administration as open and cordial. He feels that Mr. Green is a solid administrator who communicates regularly with the board.

In the past, the Falcon Ridge board has held special Saturday meetings to review the charter, mission, and vision. Board members have attended ISBA trainings and conferences, and the board has worked through part of the Brian Carpenter Board University book. New board members are encouraged to engage in training. The Falcon Ridge board has brought on three (3) new members in the past seven (7) months. It has been over a year since the board participated in a self-evaluation; at the time, the evaluation was discussion based. The PCSC staff member provided the Board Chair with some ideas and feedback regarding board training and evaluation, based on best practices and strong practices utilized in other Idaho charter schools.

When asked if he has concerns about the school, Mr. Goodman said that finances are always a focus for the board since funding, particularly given cuts made by the state in the past four years, can be an issue. The school is financially solvent, but the board is conscientious of the fact that they must be prudent in planning since they cannot know what the future of funding from the state will be. Additionally, Mr. Goodman feels that though the school's academics are strong and well-rounded, they can always do better to keep growth going. This is particularly true with science. Finally, Mr. Goodman noted that it can be challenging to maintain consistent enrollment in the middle school grades, particularly with high demand from these students for extracurricular activities. On the other hand, Mr. Goodman is proud that the school's finances have gained strength and stability over the past five years and that they met AYP for 2011-2012.

### Administrator(s) Interview

Mark Green, Principal, participated in the interview. Mr. Green is in his fourth year as administrator at Falcon Ridge. He described the school's mission to prepare students for success in life and

give them the foundation and habits they need to be prepared for post secondary education. Mr. Green also spoke about the Harbor method and Falcon Ridge's focus on creating a safe environment and challenging students academically. When asked what the Harbor method looks like at Falcon Ridge, Mr. Green said that he believes that the students feel safe and that discipline issues are kept to a minimum so teachers can focus on teaching. He feels that Falcon Ridge can improve their implementation of the Harbor method. In the past, the majority of teachers had Harbor training, but that has lessened over time. Mr. Green is working to rebuild the relationship with Rebecca Stallcop, the founder of the Harbor method, and is working with the board to put policies in place to better emulate the original Harbor schools.

Mr. Green has a good relationship with the Falcon Ridge board. He feels the board is supportive of him and that they trust him to manage the school provided they remain informed. Further, he stated that they communicate well with him, are reasonable, and understand his need to balance responsibilities in representing the board, teachers, parents, and students.

When asked about his concerns for the school, Mr. Green noted that finances are always a focus. The school is doing pretty well and the board and administration would like to improve facilities (ideally by moving into a building) and offer students more opportunities. However, the board is committed to being fiscally prudent. Additionally, Mr. Green noted that they do have more work to do to be prepared for implementation of the Common Core State Standards (CCSS). This year, they are looking at Harbor principles and standards to get Falcon Ridge aligned. In doing so, Mr. Green hopes that they'll improve their relationship with the original Harbor schools and will be able to access professional development around Harbor and CCSS. Late this year or early next year, the school will look at their Language Arts standards to ensure CCSS alignment.

Mr. Green is proud of the school's academics; he feels the school's test results are evidence that good things are happening in the classroom. According to Mr. Green, Falcon Ridge is stable and people are comfortable but not satisfied.

### **Business Manager / Clerk Interview**

Alice Heida, Business Manager and Board Clerk, participated in the interview. Ms. Heida reports that the school is in a good position financially. They are debt free, own the property they are on, and are leasing the modulars. The board and administration are considering building, and have a contingency reserve fund in which they keep a minimum of \$100,000. The school added \$7,000 to their carryover in FY12. As they prepare / plan to build a facility, Falcon Ridge is minimizing expenditures in order to set aside the highest amount of funds possible. This year (FY13), they shifted their teacher pay from the Harbor pay scale (above the state level) to the state apportionment, providing one-year stipends to teachers who took a significant pay cut. They are also currently budgeting \$25,000 per year into a building fund.

In regards to estimating enrollment for budgeting purposes, Ms. Heida stated that Falcon Ridge estimates their K-6 enrollment at capacity (since it has been for a while) and then look closely at the middle school grades since they have had more attrition in grades 6-8. In regards to monitoring expenditures, Ms. Heida monitors the accounts closely. The school has a double-approval procedure in place, with Mr. Green approving the expenditure in regards to the idea / practicality, and Ms. Heida confirming whether funds are available. When asked if she has concerns about Falcon Ridge's finances, Ms. Heida said that she does not have significant concerns and that the school is in a pretty healthy position now. She noted that it will be important to ensure the school does not over-extend their finances in the process of building a new facility, but feels that the board is conscientious of this.

## Documents Review

### Finances

The finances through the 2011-2012 year (including the audit) and 2012-2013 year-to-date were reviewed. Finances are strong, the school added to their carryover in FY12 and they are setting money aside in both a building fund and contingency fund. The school's budgeting and accounting practices appear to be in order and there are no significant concerns at this time.

### Special Education Files

Three (3) special education files were selected at random by the PCSC staff member for review. All IEPs were up-to-date and accommodations pages were included and clearly written. Initial eligibility documentation was included. While one of the files was less organized than the others, all critical documentation was present. The PCSC staff member had a minimal amount of time to observe students receiving services. Based on this brief observation, students appeared to be participating in appropriate activities. At this time, there are no significant concerns about the special education program or the files that were reviewed.

## Classroom Observations

Classroom observations revealed variations between teachers' implementation of the Harbor method and their ability to keep students engaged. In the majority of classrooms, strong teaching was observed and students were actively learning. However, in some, it appeared that pacing of lessons may be slower than ideal, leading to a few, minor, behavioral issues. In three observed classrooms, there were challenges transitioning between activities; transitions took longer than expected and resulted in some minor behavior. Overall, teaching appeared to be quite strong. However, it was clear that some teachers could benefit from additional training and support, particularly in regards to the Harbor method, pacing, and classroom management.

## Summary

### Strengths

- Strong academics as evidenced by the school's 4 Star Rating
- Many classrooms observed had engaged students
- Board and administration report having a strong, supportive working relationship
- Solid financial practices and stable fiscal situation

### Challenges or Areas for Improvement

- Board training and self-evaluation processes could be improved
- Some teachers could use additional training and/or mentoring, particularly in regards to Harbor method and classroom management during transitions
- MSES in the charter are out of date and could benefit from revision to ensure alignment with the Idaho Five Star Rating System

### Concerns

The PCSC staff member who conducted the visit has no significant concerns about Falcon Ridge Public Charter School at this time.

Possible Charter Violations

- There are no apparent charter violations at this time.

Possible Charter Amendments

- Updated MSES using STAR data is a potential future amendment (identified by PCSC staff, not the Falcon Ridge staff or board)

Recommendations

- PCSC staff recommends that the board consider developing a cohesive plan for board training and self-evaluation
- PCSC staff recommends that the Falcon Ridge board consider amending the charter to align some or all of the MSES to the Idaho Five Star Rating System

\* Please Note: PCSC staff member sent this recommendation, along with praise for the many things the school is doing well, in a follow-up e-mail to the school.

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

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**CHARTER SCHOOL DASHBOARD**

**Date:** 1/11/2013

**School Name:** Falcon Ridge Public Charter School

**School Address:** 278 S. Ten Mile Rd. Kuna, ID 83634

**School Phone:** 208-922-9228

**Current School Year:** 2012/2013

**School Mission:** The Falcon Ridge Public Charter School's mission is to develop students who are competent, confident, productive, and responsible young adults who possess the habits, skills and attitudes to succeed in life and be offered the invitation of a post-secondary education and satisfying employment.

**CHARTER SCHOOL BOARD**

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
"A" Tawnya McKague	Director (2 yr) exp. 2013	Accnts Pyble Rcvng Small Bus. Bookping Medical Office	kunabeegirls@hotmail.com	888-4797
"B" Bob Purbeck	Treasurer (2 yr.) exp. 2013	Quotations/Sales	grl4boy1@msn.com	249-1238
"C" Dixie Herring	Secretary (2 yr.) exp. 2014	Teacher (12 yrs.) MAT Secondary ED	dherring@cvcsonline.org	463-1469
"D" Jim Negomir	Vice-Chair (3 yr.) exp.2014	Technology Services Center Manager	jim.negomir@clearwire.net	884-2001
"E" Vaughn Godman	Chairman (3yr.) exp. 2013	PIBU Plant Nutrition Specialis	vgoodman@wilburellis.com	431-3748
"F" Jennifer Graves	Director (3yr.) exp. 2015		sixmusicalgraves@gmail.com	891-4128
"G" Derek Robinson	Director (2 yr.) exp. 2013	MICRON Production Operator Team Sprvsor/Mnger	Lazyje@msn.com	841-0943

**ENROLLMENT**

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
<b>K</b>	24	97.75	46	24	95.76
<b>1</b>	29	98.67	3	29	97.75
<b>2</b>	29	98.75	27	29	97.10
<b>3</b>	29	98.55	17	29	97.88
<b>4</b>	33	98.40	9	33	98.29
<b>5</b>	33	98.3	17	30	97.47
<b>6</b>	33	98.46	5	32	97.71

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<b>7</b>	29	97.89	0	33	96.60
<b>8</b>	21	97.95	0	23	96.66
<b>9</b>	NA	NA	NA	NA	NA
<b>10</b>	NA	NA	NA	NA	NA
<b>11</b>	NA	NA	NA	NA	NA
<b>12</b>	NA	NA	NA	NA	NA
<b>TOTAL</b>	260	98.35	124	268	97.25

**Student Attrition Rate:** 2011/2012 Enrollment (268)- 2012/2013 Enrollment (260)= -8... /259 = -2.9%

**Is your school planning to increase or decrease enrollment opportunities for the upcoming school year?** no  
**If yes, briefly describe planned enrollment changes, including numbers and grades affected:**

### STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
<b>Current</b>	14/5.4%	2/.87%	238/91.5%	0/0%	1/.4%	0/0%	70/ %	23/8.8%
<b>Previous</b>	13/4.8%	1/.04%	247/91.8%	0/0%	2/.74%	0/0%	81/30.1%	24/8.9%

### FACULTY AND STAFF

**Administrator Name(s):** Mark Green  
**Administrator's Hire Date:** July 2010  
**Administrator Email(s):** mgreen@falconridgecharter.org  
**Current Classified Staff (# FTE):** 13 classified @ 8.5 FTE  
**Classified Attrition Rate:**  
**Current Faculty (# FTE):** 14 Teaching Faculty @ 13.5 FTE  
**Faculty Attrition Rate:** -7% (1 position...out of state move)

### EDUCATIONAL PROGRAM

**Did your school make AYP during the last school year?** yes  
**If no, please specify indicator and status:**  
**If no, please describe plan for addressing need:**  
**Was your school selected to participate in NAEP this year?** yes (3-7-2013)

### REPORTING

**Date of last programmatic operations audit?** 5/23/2012-5/24/2012  
**Date submitted to authorizer?** 10/15/2012  
**Who performed your most recent programmatic audit?** Falcon Ridge w/ External Participants from Compass Charter and Rolling Hills Charter  
**Date of most recent fiscal audit?** 9/6/2012  
**Date submitted to authorizer?** 10/15/2012

### COMMENTS

**Please describe any significant changes experienced by your school in the past year:**

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**Please describe the greatest successes experienced by your school in the past year:**

\* Meeting AYP \* Communication improvements \* Staff cohesion \*Progress towards permanent facilities

**Please describe any challenges you anticipate during the upcoming year:**

\*Progression toward implementing Common Core Content Standards... \*Construction/ Financing / Building / Planning

**Please add any additional information of which you would like to make your authorizer aware :**

**REQUIRED ATTACHMENTS**

- Most recent ISAT, IRI, DWA, and DMA results (as applicable)
- Chart comparing ISAT, IRI, DWA, and DMA scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Written response to recommendations from most recent programmatic operations audit.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end
- Budget estimates for remainder of current year, and fiscal outlook for next year

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## MSES REPORT (Condensed)

### The FRPCS Charter stated:

“We will meet the goals identified in this Petition when students demonstrate the following:

Utilizing established Idaho state AYP targets as a benchmark:

- In the area of Reading, during the 2010-2011 and the 2011-2012 school years, 91% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8) and IRI (grades K-3)].”

**-Standard met with 91% of students who had been enrolled for two or more consecutive scoring proficient or above.**

- “In the area of Mathematics, during the 2010-2011 and the 2011-2012 school years, 89% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8)].”

**-Standard met with 97% of students who had been enrolled for two or more consecutive scoring proficient or above.**

- “In the area of Language Usage, during the 2010-2011 and the 2011-2012 school years, 84% of students who have been enrolled at FRPCS for two or more consecutive years, will achieve a “proficient” score or above on state standardized assessments [ISAT (grades 3-8)].”

**-Standard met with 91% of students who had been enrolled for two or more consecutive scoring proficient or above.**

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**FALCON RIDGE PUBLIC CHARTER SCHOOL**

**ISAT COMPARISON CHART [2006-2012]**

	READING	MATHEMATICS	LANGUAGE
Idaho AYP Goal (2011/12)	85.6%	83.0%	75.1%
FRPCS SMS Goal (2011/2012) % of Students "Proficient or Advanced "	91%	89%	84%
Achieving "Proficient or Advanced" (All Students)	93.3%	93.2%	87%
Achieving "Proficient or Advanced" Exclude 1 <sup>st</sup> year students	94.8%	96.6%	91.1%

3 <sup>rd</sup> YEAR	READING						MATHEMATICS						LANGUAGE USAGE						SCIENCE					
	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.
2006			<5	29.4	38.2	29.4			<5	<5	35.3	58.8			5.9	11.8	47.1	35.3						
					67.6%						94.1%						82.4%							
2007	203	28	7.1	10.7	46.4	35.7	208	28	0	10.7	28.6	60.7	204	28	10.7	14.3	42.9	32.1						
					82.1%						89.3%						75%							
2008	201	28	14.3	14.3	35.7	35.7	209	28	0	7.1	25	67.9	200	28	14.3	14.3	42.9	28.6						
					71.4%						92.9%						71.5%							
2009	206	29	3.4	6.9	51.7	37.9	206	29	0	10.3	27.6	62.1	206	29	3.4	17.2	31.0	48.3						
					89.6%						89.7%						79.3%							
2010	206	29	3.4	6.9	51.7	37.9	207	29	10.3	6.9	20.7	62.1	202	29	13.8	10.3	31.0	44.8						
					89.6%						82.8%						75.8%							
2011		28	7.1	0	39.3	53.6		28	0	7.1	35.7	57.1		28	3.5	14.3	39.3	42.9						
					92.9%						92.9%						82.2%							
2012		29	0.0	3.4	31.1	65.5		29	0	3.4	6.9	89.7		29	0.0	17.2	17.2	65.6						
					96.6%						96.6%						82.8%							

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4 <sup>th</sup>	READING						MATHEMATICS						LANGUAGE USAGE						SCIENCE					
	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.
2006		31	<5	29	29	38.7		31	<5	12.9	41.9	45.2		31	16.1	12.9	32.3	38.7						
						67.7%						87.1%						71.0%						
2007	206	33	9.1	9.1	54.5	27.3	216	33	0	6.1	48.5	45.5	210	33	6.1	18.2	45.5	30.3						
						81.8%						94%						75.8%						
2008	207	32	6.3	15.6	46.9	31.3	217	32	6.3	3.1	34.4	56.3	212	32	9.4	15.6	25	50						
						78.2%						90.7%						75.0%						
2009	211	33	6.1	3.0	51.5	39.4	219	33	0	0	36.4	63.6	216	33	0	12.1	33.3	54.5						
						90.9%						100.0%						87.8%						
2010	210	33	6.1	6.1	54.5	33.3	215	33	0	3.0	45.5	51.5	216	33	6.1	12.1	33.3	48.5						
						87.9%						97.0%						81.8%						
2011		33	12.2	6.0	36.3	45.5		33	0	6.1	33.3	60.6		33	6.0	3.0	45.5	45.5						
						81.8%						93.9%						91.0%						
2012		31	0.0	3.2	29.1	67.7		30	0	6.7	23.3	70.0		30	3.3	0.0	30.0	66.7						
						96.8%						93.3%						96.7%						

5 <sup>th</sup>	READING						MATHEMATICS						LANGUAGE USAGE						SCIENCE						
	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	
2006		<del>30</del>	6.7	6.7	33.3	53.3		30	<5	6.7	26.7	66.7		30	<5	10	43.3	43.3							
						86.6%						93.4%						86.6%							
2007	210	<del>32</del>	15.6	12.5	46.9	25	219	32	9.4	31.3	18.8	40.6	211	32	21.9	18.8	40.6	18.8	204	32	15.6	40.6	34.4	9.4	
						71.9%						59.4%						59.4%						43.8	
2008	213	32	6.3	15.6	43.8	34.4	223	32	6.3	15.6	25	53.1	216	32	18.8	18.8	37.5	25	209	32	3.1	37.5	31.3	28.1	
						78.2%						78.1%						62.5%						59.4	
2009	212	33	12.1	9.1	51.5	27.3	219	33	0	18.2	51.5	30.3	216	33	9.1	9.1	60.6	21.2	207	33	12.1	33.3	39.4	15.2	
						78.8%						81.8%						81.8%						54.6	
2010	218	33	0	12.1	36.4	51.5	229	33	3.0	3.0	27.3	66.7	221	33	3.0	12.1	36.4	48.5	209	33	3.0	36.4	45.5	15.2	
						87.9%						94.0%						84.9%						60.7	
2011		30	3.3	3.3	36.7	56.7		30	0	3.3	43.4	53.3		30	6.7	3.3	40.0	50.0		30	3.3	33.3	46.7	16.7	
						93.4%						96.7%						90.0%						63.4%	
2012		29	6.9	6.9	31.0	55.2			0.0	6.7	40.0	53.3		29	3.4	10.4	48.3	37.9		29	6.9	24.1	24.1	44.9 +28.2	
						86.2% (89.3%)						93.3%						86.2% (89.3%)						69.0%	

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6 <sup>th</sup>	READING						MATHEMATICS						LANGUAGE USAGE						SCIENCE					
	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.
2006		32	6.3	12.5	59.4	21.9		32	<5	<5	40.6	56.3		32	9.4	12.5	53.1	25						
					81.3%						96.9%						78.1%							
2007	218	33	6.1	6.1	57.6	30.3	232	33	0	9.1	30.3	60.6	220	33	12.1	9.1	54.5	24.2						
					87.9%						90.9%						76.7%							
2008	217	32	15.6	6.3	50	28.1	233	32	0	9.4	34.4	56.3	221	32	12.5	15.6	34.4	37.5						
					78.1%						90.7%						71.9%							
2009	218	32	3.1	9.4	43.8	43.8	236	33	0	3.0	24.2	72.7	222	33	6.1	18.2	36.4	39.4						
					87.6%						96.9%						75.8%							
2010	219	33	6.1	0.0	60.6	33.3	233	33	0.0	3.0	45.5	51.5	223	33	6.1	12.1	51.5	33.3						
					93.9%						96.9%						84.8%							
2011		32	0	0	53.1	46.9		32	0	0	25.0	75.0		32	0	9.4	37.5	53.1						
					100.0%						100.0%						91.6%							
2012		33	6.1	6.1	42.3	45.5		33	0.0	12.1	27.3	60.6		33	9.1	6.1	45.4	39.4						
					87.8% (93.5%)						87.9% (96.67%)						84.8% (93.3%)							
					*excludes (2) 1 <sup>st</sup> yr. students						*excludes (3) 1 <sup>st</sup> year students						*excludes (3) 1 <sup>st</sup> year students							

7 <sup>th</sup>	READING						MATHEMATICS						LANGUAGE USAGE						SCIENCE					
	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.
2006		34	<5	<5	47.1	47.1		34	<5	14.7	47.1	38.2		34	<5	11.8	47.1	38.2						
					94.2%						85.3%						85.3%							
2007	219	33	9.1	18.2	51.5	21.2	231	33	3	24.2	36.4	36.4	218	33	18.2	39.4	27.3	15.2	207	33	48.5	18.2	24.2	9.1
					72.7%						72.8%						42.5%							33.3%
2008	222	32	3.1	9.4	56.3	31.3	232	31	3.2	9.7	54.8	32.3	224	32	6.3	12.5	56.3	25	211	32	21.9	37.5	18.8	21.9
					87.6%						87.1%						81.3%							40.7%
2009	222	29	3.4	17.2	37.9	41.4	232	29	6.9	20.7	27.6	44.8	226	29	10.3	17.2	44.8	27.6	208	29	37.9	27.6	27.6	6.9
					79.3%						72.4%						72.4%							34.5%
2010	228	24	0	4.2	45.8	50.0	237	24	0	4.2	50.0	45.8	228	24	4.2	16.7	45.8	33.3	213	24	20.8	25.0	29.2	25.0
					95.8%						95.8%						79.1%							54.2%
2011		33	3.0	3.0	30.4	63.6		33	0	6.1	39.4	54.5		33	3.0	12.1	39.4	45.5		33	24.2	24.2	21.3	30.3
					94.0%						93.9%						84.9%							51.6%
2012		25	0.0	4.0	44.0	52.0		25	0	0	16	84			0.0	4.0	60.0	36.0		25	8.0	36.0	20.0	36.0
					96.0%						100%						96%							56%

February 14, 2013

8 <sup>th</sup>	READING						MATHEMATICS						LANGUAGE USAGE						SCIENCE					
YEAR	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.	AVG. SCALE SCORE	#	% BB	% B	% P	% ADV.
2006		29	10.3	10.3	48.3	31.0		29	<5	20.7	51.7	24.1		29	6.9	27.6	48.3	17.2						
					79.3%							75.8%						65.5%						
2007	229	29	0	3.4	48.3	48.3	240	29	0	17.2	41.4	41.4	225	29	6.9	31	48.3	13.8						
					96.6%							82.8%						62.1%						
2008	228	31	0	9.7	45.2	45.2	241	31	3.2	9.7	54.8	32.3	228	31	9.7	22.6	45.2	22.6						
					90.4%							87.1%						67.8%						
2009	231	27	0	7.4	33.3	59.3	239	27	3.7	18.5	37	40.7	226	27	11.1	11.1	74.1	3.7						
					92.6%							77.7%						77.8%						
2010	229	25	0.0	12.0	44.0	44.0	239	25	8.0	20.0	36.0	36.0	228	25	4.0	20.0	60.0	16.0						
					88.0%							72%						76%						
2011		23	4.3	13.0	30.4	52.3		23	4.3	13.0	34.9	47.8		23	4.3	17.4	47.8	30.5						
					82.7%							82.7%						78.3%						
2012		31	3.2	0.0	25.8	71.0 +18.7		31	0.0	9.7	48.4	41.9		31	3.2	22.6	38.7	35.5 +5						
					96.8%							90.3% (100.0%)						74.2% (88.5%)						
									*exclude (3) 1 <sup>st</sup> year students					*exclude (5) 1 <sup>st</sup> year students										

FALCON RIDGE PUBLIC CHARTER SCHOOL  
 SPRING IRI RESULTS 2007-2012

KINDERGARTEN							
	INTENSIVE "1"		STRATEGIC "2"		BENCHMARK "3"		
	#	%	#	%	#	%	IDAHO
<b>2012</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>8.33</b>	<b>22</b>	<b>91.66</b>	<b>82.37%</b>
2011	0	0	2	8.7	21	91.3	
2010	0	0	5	20.83	19	79.17	
2009	0	0	4	16.67	20	83.33	
2008	2	8.33	8	33.33	14	58.33	
2007	1	4.17	4	16.67	19	79.17	
1 <sup>ST</sup> GRADE							
	INTENSIVE "1"		STRATEGIC "2"		BENCHMARK "3"		
	#	%	#	%	#	%	IDAHO
<b>2012</b>	<b>3</b>	<b>10.3</b>	<b>5</b>	<b>17.24</b>	<b>21</b>	<b>72.4</b>	<b>72.39%</b>
2011	1	3.6	5	17.9	22	78.6	
2010	4	14.29	3	10.71	21	75.0	
2009	5	17.24	2	6.9	22	75.86	
2008	0	0	5	17.86	23	82.14	
2007	1	3.57	6	21.43	21	75.0	
2 <sup>ND</sup> GRADE							
	INTENSIVE "1"		STRATEGIC "2"		BENCHMARK "3"		
	#	%	#	%	#	%	IDAHO
<b>2012</b>	<b>2</b>	<b>6.9</b>	<b>4</b>	<b>13.8</b>	<b>23</b>	<b>79.3</b>	<b>72.34%</b>
2011	2	6.9	4	13.8	23	79.3	
2010	4	14.81	1	3.7	22	81.48	
2009	1	3.45	2	6.9	26	89.66	
2008	1	3.85	6	23.08	19	73.08	
2007	5	17.86	7	25	16	57.14	
3 <sup>RD</sup> GRADE							
	INTENSIVE "1"		STRATEGIC "2"		BENCHMARK "3"		
	#	%	#	%	#	%	IDAHO
<b>2012</b>	<b>2</b>	<b>6.9</b>	<b>2</b>	<b>6.9</b>	<b>25</b>	<b>86.2</b>	<b>75.66%</b>
2011	3	10.3	1	3.4	25	86.2	
2010	1	3.57	2	7.14	25	89.29	
2009	1	3.57	4	14.29	23	82.14	
2008	3	11.54	6	23.08	17	65.38	
2007	3	10.71	5	17.86	20	71.43	

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[www.FalconRidgeCharter.org](http://www.FalconRidgeCharter.org)

# Parent Satisfaction Survey

## School Year 2011/2012

# Parent Survey Facts

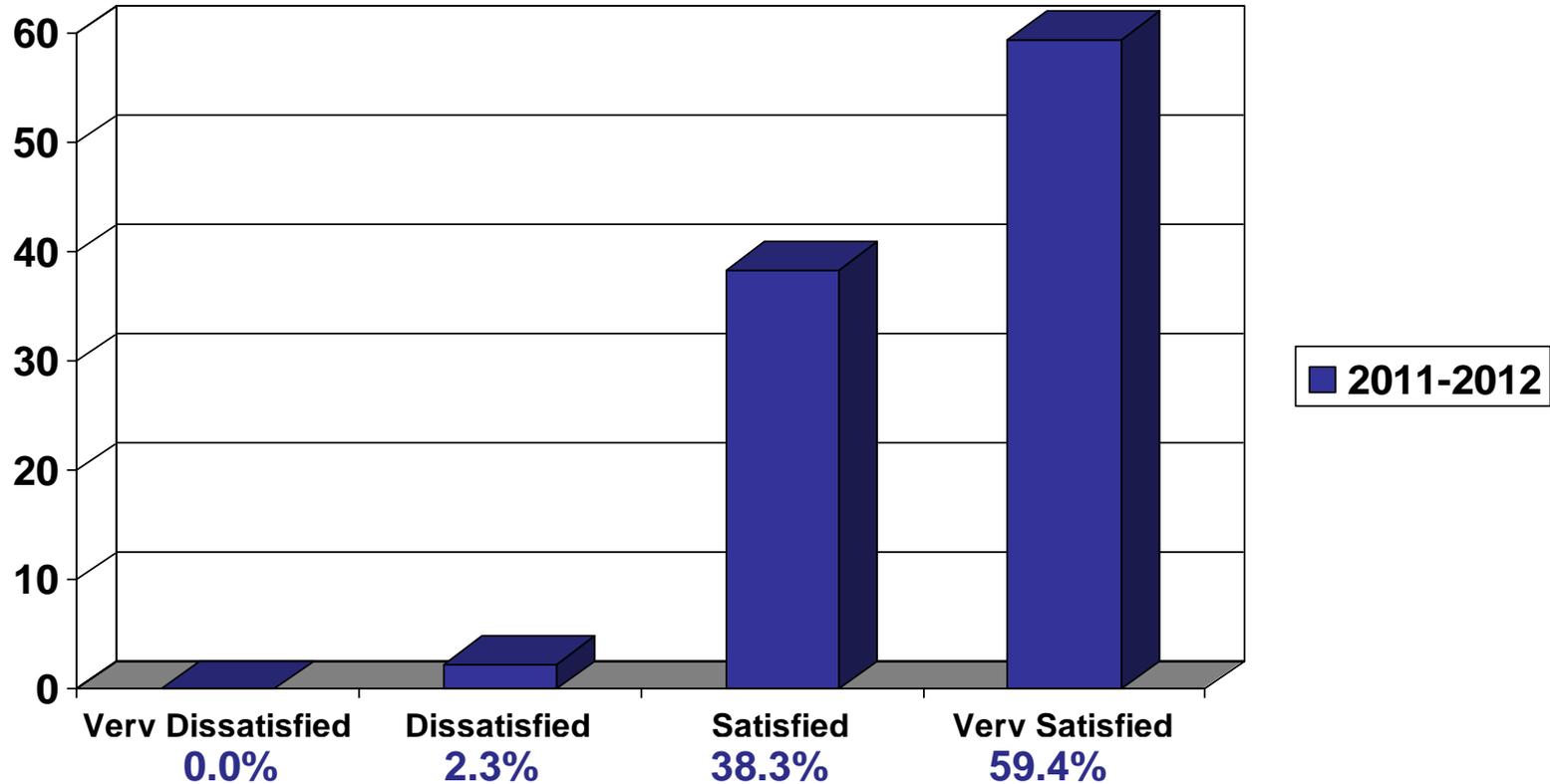
- 2008/2009.....45 respondents
- 2009/2010.....102 respondents
- 2010/2011.....125 respondents
- 2011/2012.....133 respondents

90% know the Falcon Ridge Mission

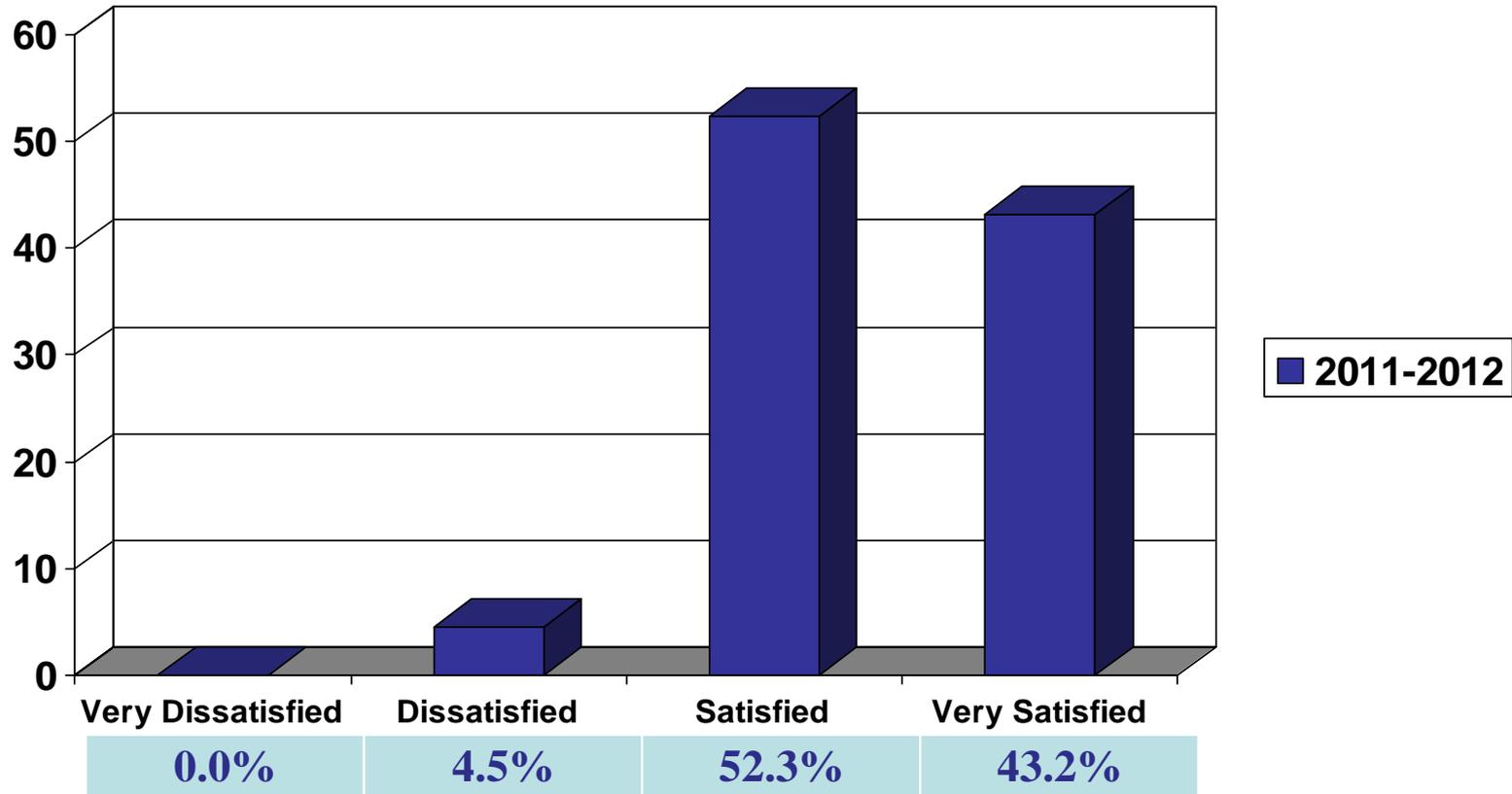
## Previous Schooling Experience

75% from public, 5% public charter,  
5% private, 13% home school, 2% other

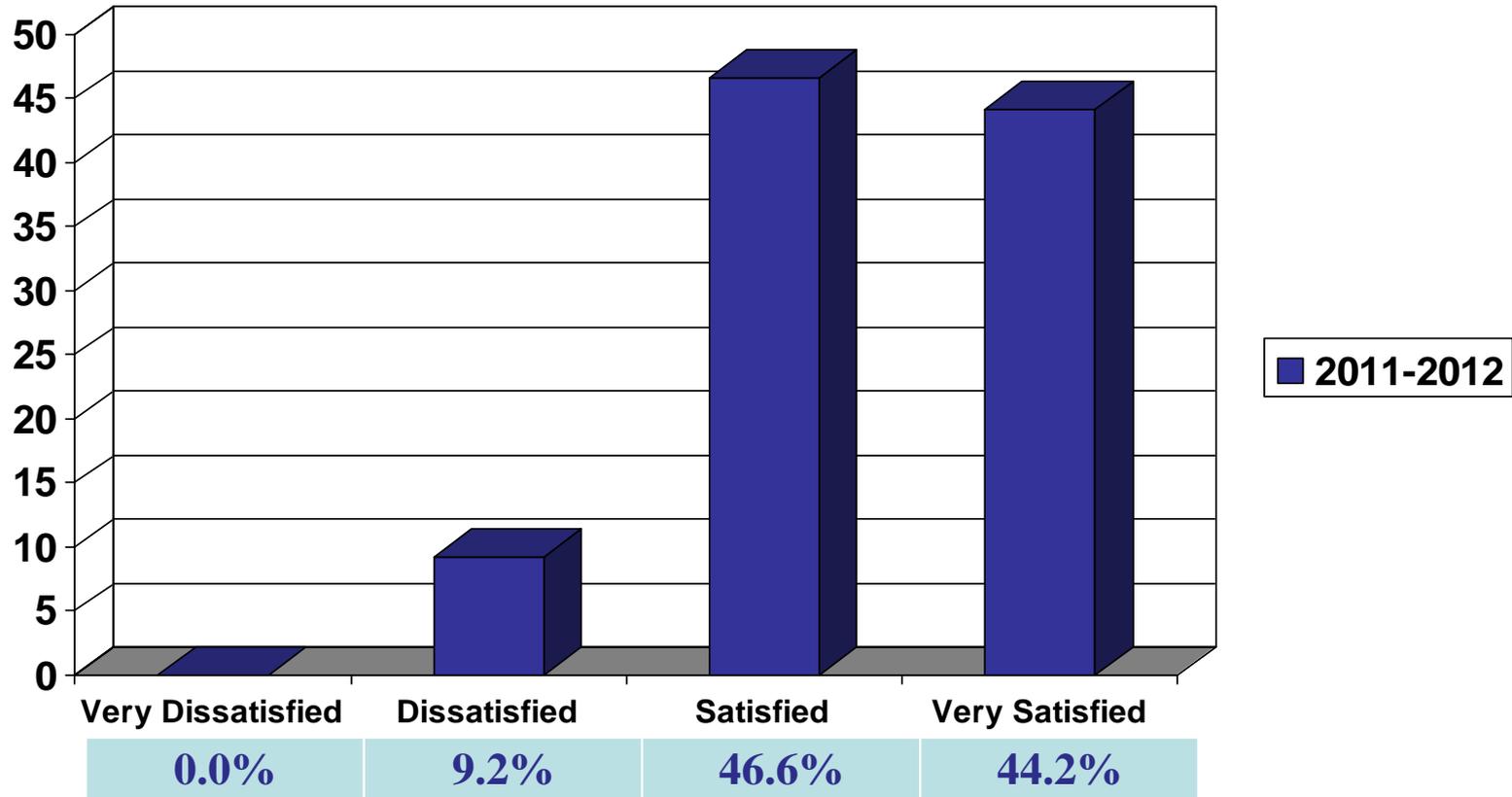
# Educational Program



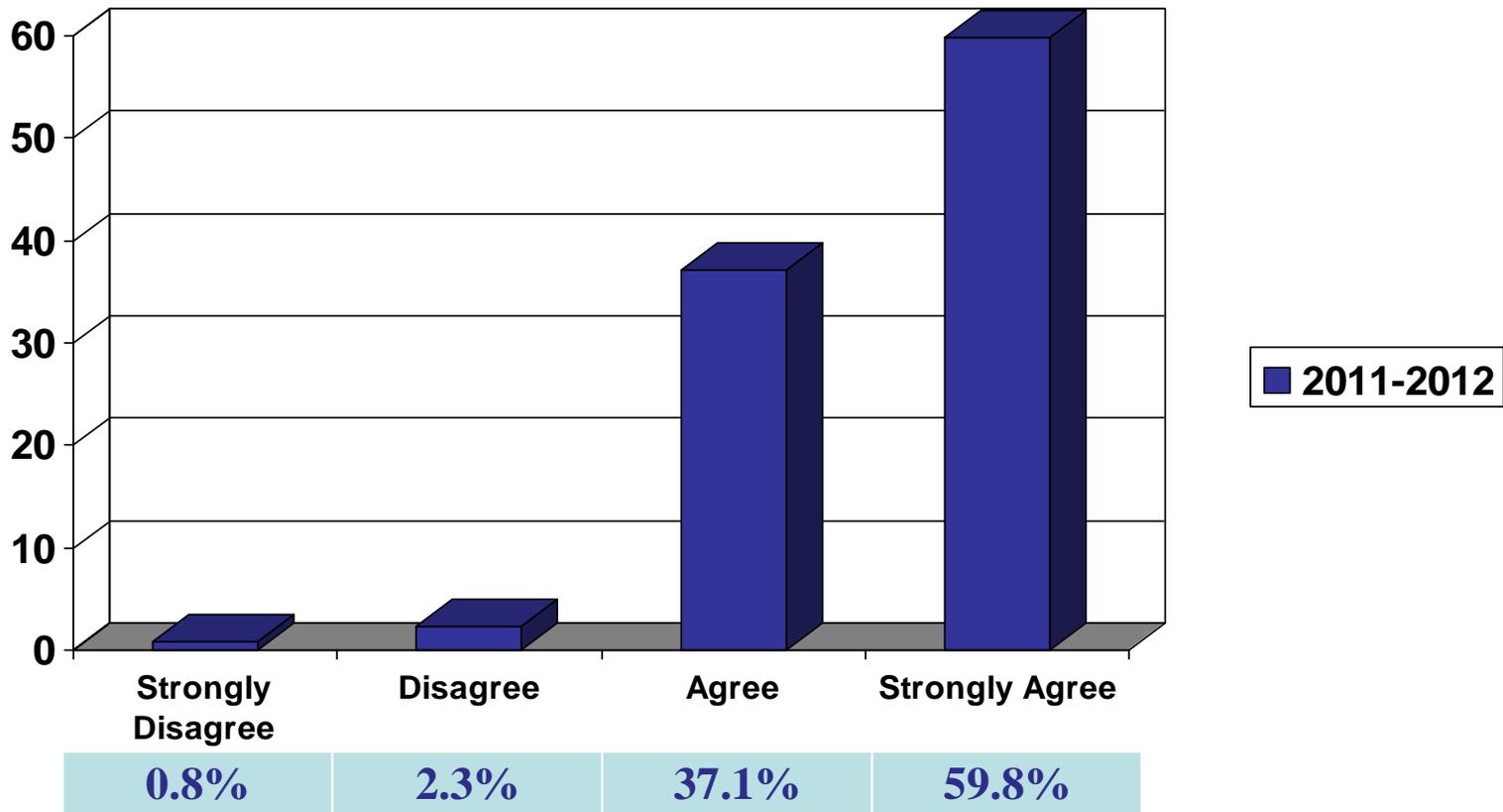
# Progress Toward Stated Mission



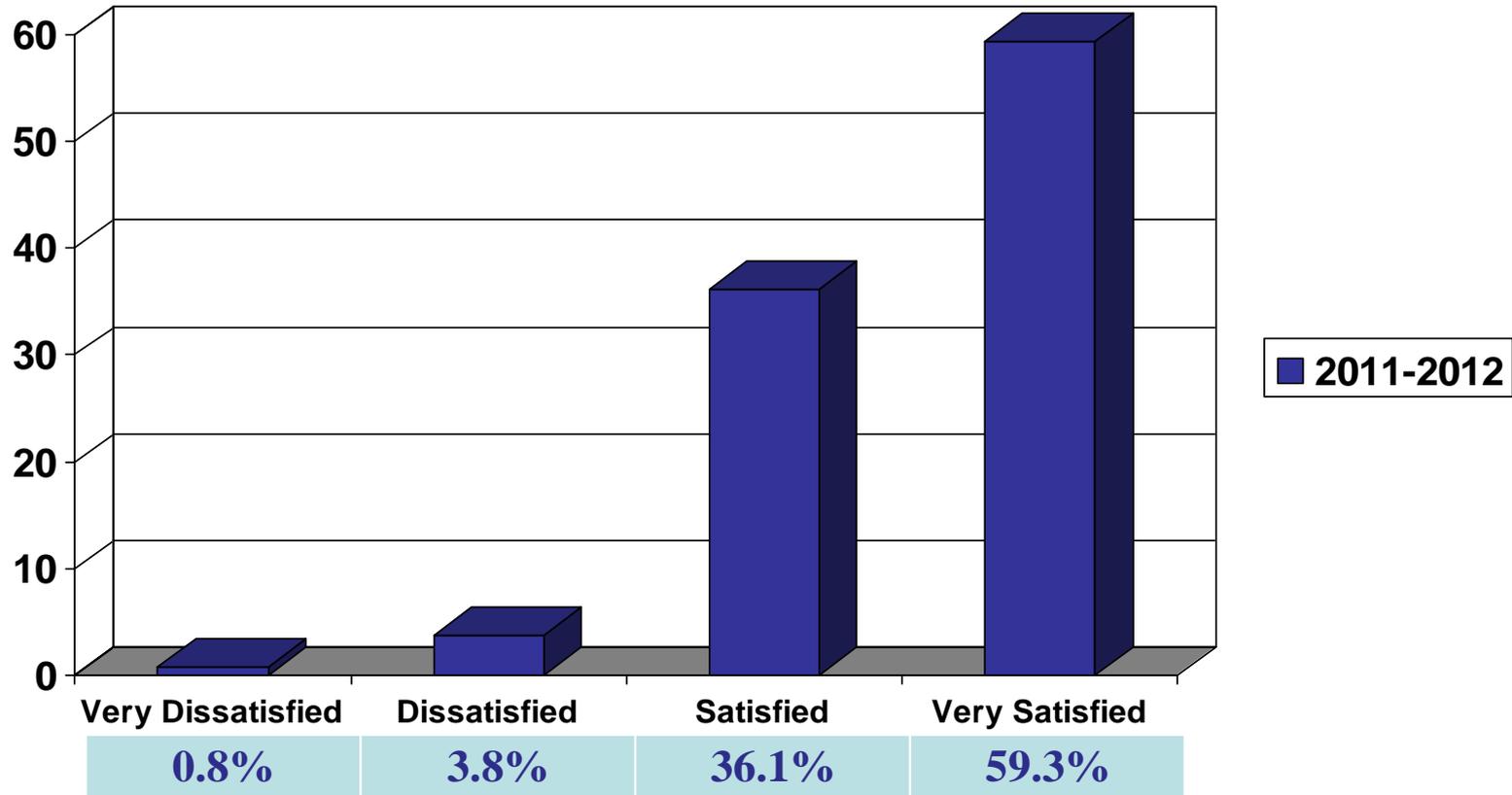
# Administrative Leadership



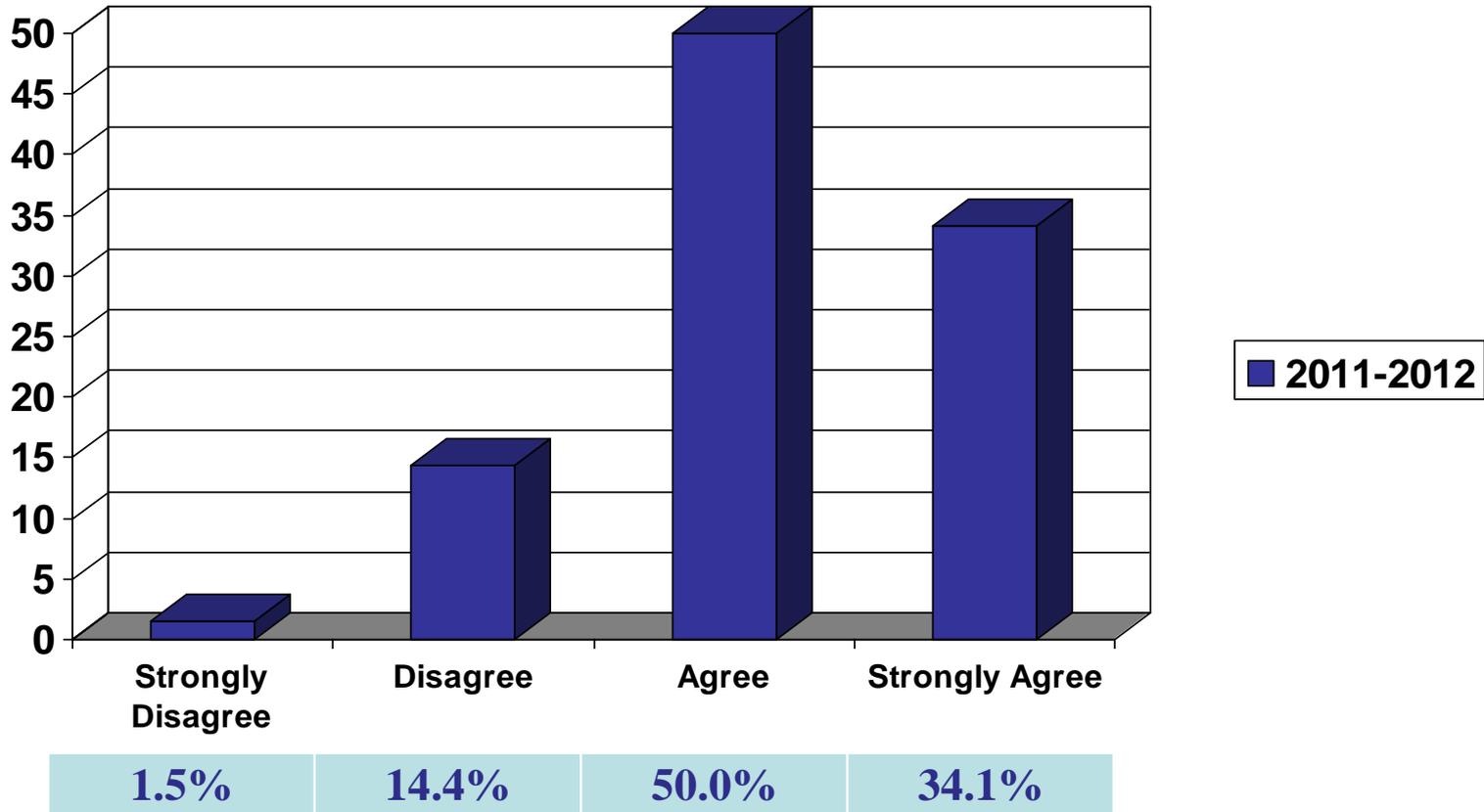
# Quality of Instruction is High



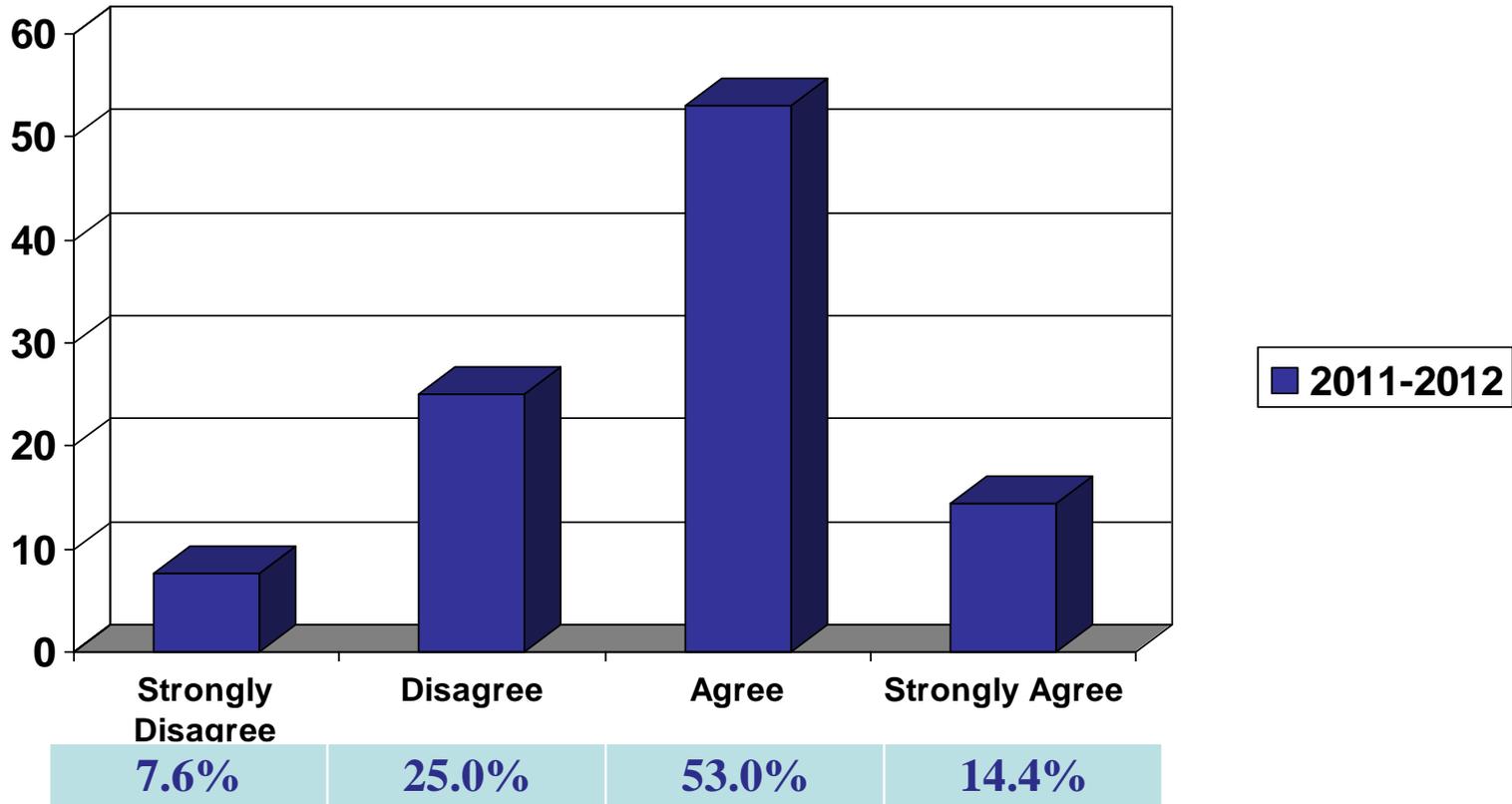
# My Child's Academic Achievements



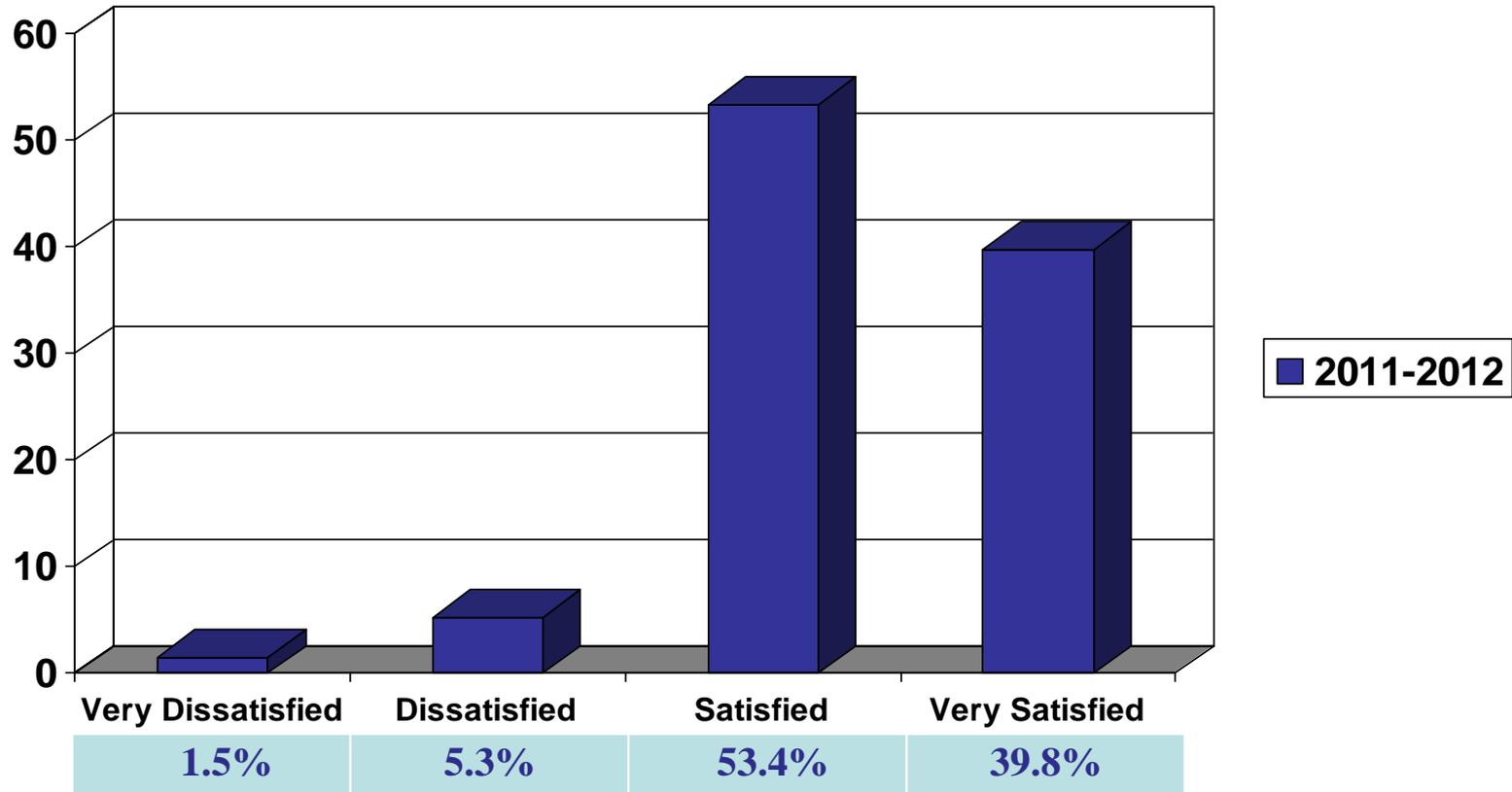
# My Child Receives Sufficient Individual Attention



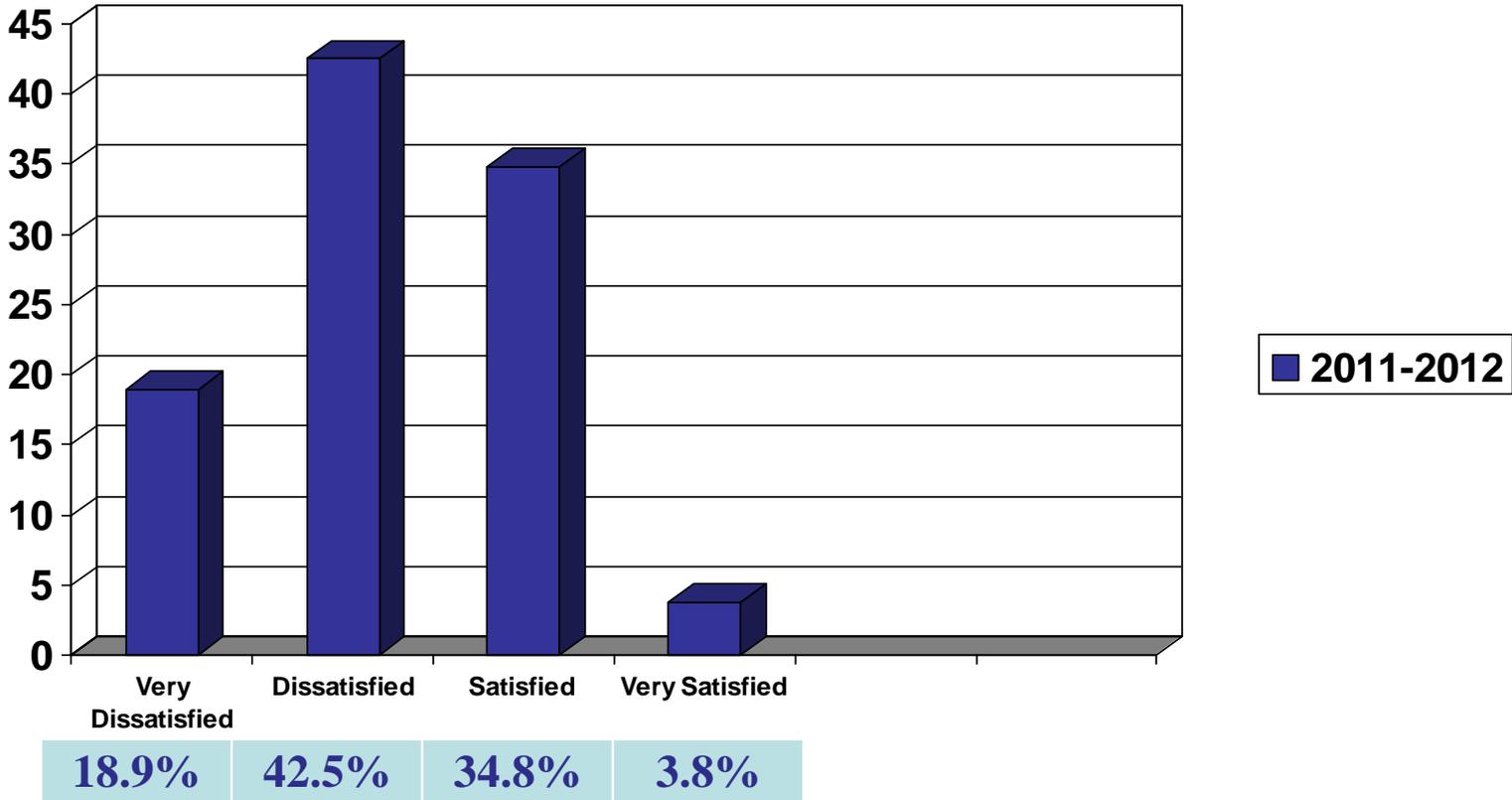
# Support Services Are Available to My Child



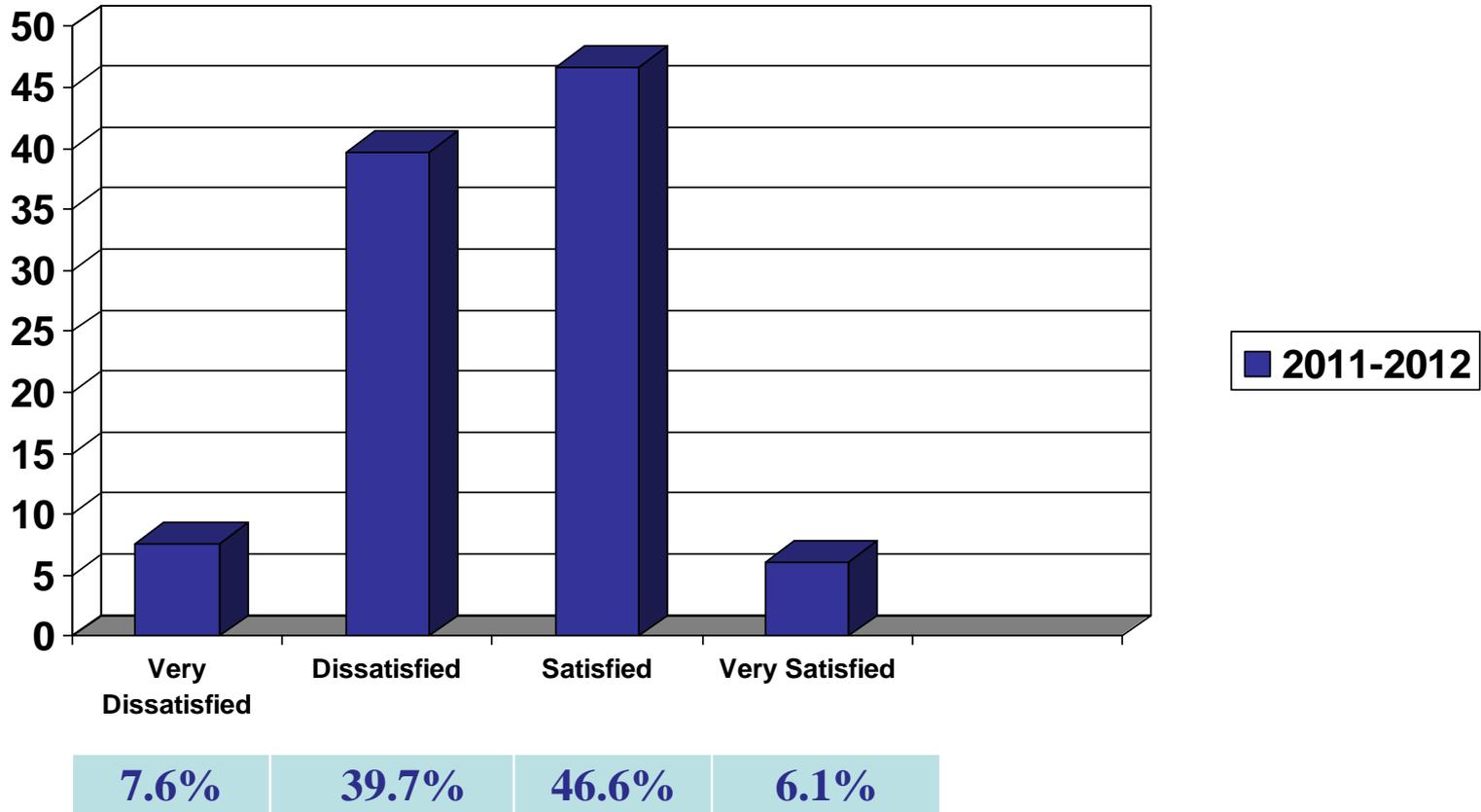
# Overall School Climate/Environment



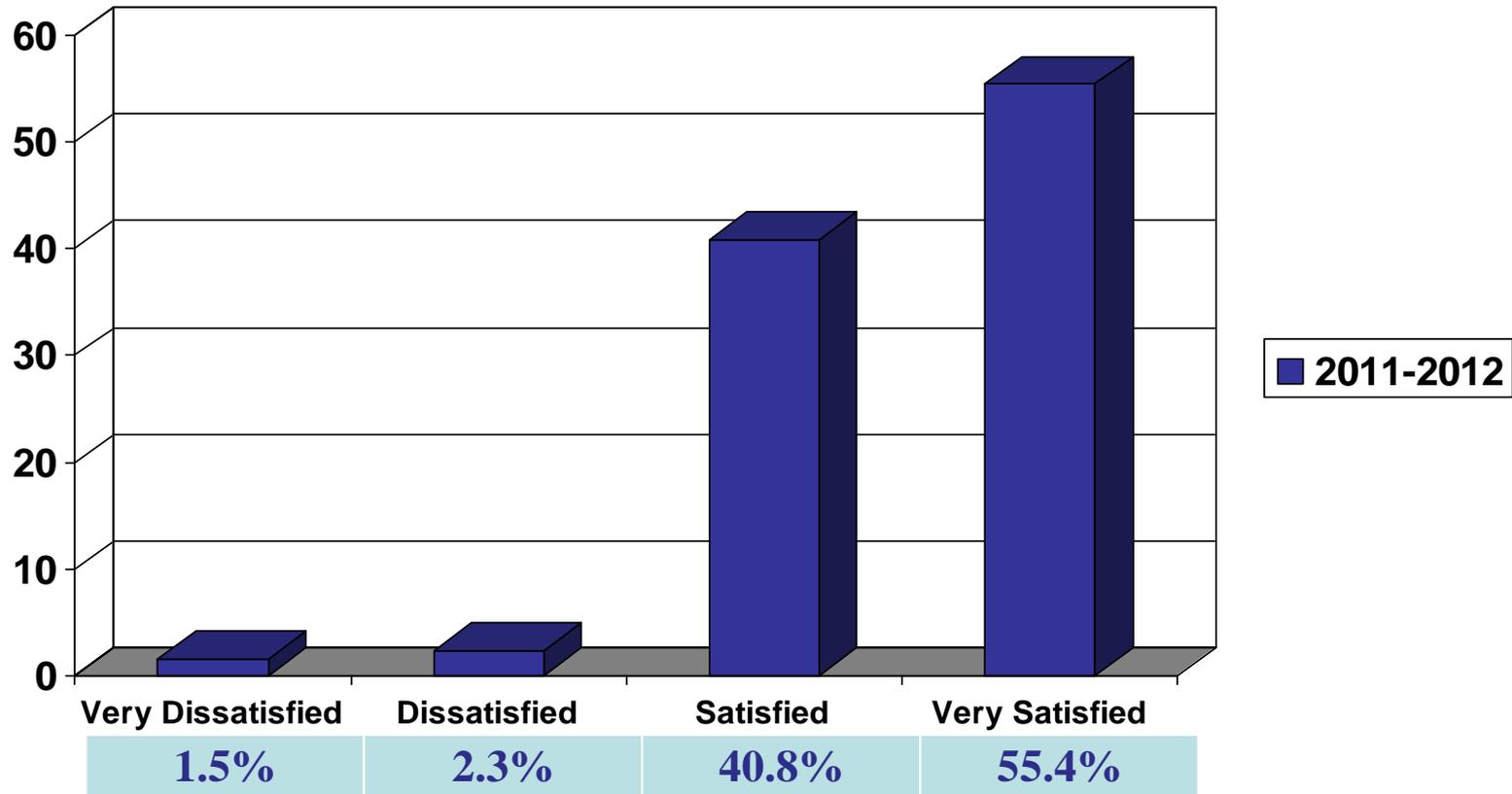
# Physical Facilities



# Extracurricular Activities



# Potential for Parental Involvement





# February 14, 2013

CURRENT FISCAL YEAR BUDGET COMPARISON

	A	B	C	D	E	F	G	H
							State Comparison (Anticipated Year End Numbers) <i>This column for state use only.</i>	Difference Between State and School's Projected
1	<b>Falcon Ridge Public Charter School January 10, 2013</b>	<b>Proposed (Board Approved Budget for Fiscal Year)</b>	<b>Actual (Through Most Recent Month End)</b>	<b>Projected (Anticipated Year-End Numbers)</b>	<b>Percentage Used (Actual / Proposed)</b>	<b>Notes</b>		
2	<b>REVENUE</b>							
3	Salary Apportionment	\$710,786.00		\$710,786.00	0.00%	30 Employees - 16 Certified, 14 Classified		
4	Benefit Apportionment	\$107,878.00		\$107,878.00	0.00%	30 Employees - 15 Full Time, 15 Part Time		
5	Entitlement	\$275,884.00	\$938,316.00	\$275,884.00	340.11%	Budget is based on 14 Units - 264 Students		
6	State Transportation	\$110,000.00	\$0.00	\$110,000.00	0.00%			
7	Lottery				#DIV/0!			
8	Other State Funds (Specify)	\$4,000.00	\$280.00	\$4,000.00	7.00%	\$1500 - IRI, \$2500 - ISAT Remediation		
9	Special Ed - Regular	\$46,123.00	\$0.00	\$46,123.00	0.00%	Title VIB Fund 257		
10	Special Ed - ARRA				#DIV/0!			
11	Title I				#DIV/0!			
12	Federal Title I Funds : ARRA				#DIV/0!			
13	Medicaid Reimbursement	\$5,000.00	\$965.00	\$5,000.00	19.30%	Medicaid Fund 242		
14	Title IIA				#DIV/0!			
15	Local Revenue (Specify)	\$100,000.00	\$100,000.00	\$100,000.00	100.00%	Operating Reserve Fund 244 - Carryover \$100,000		
16	Federal Startup Grant	\$347,590.00	\$347,590.00	\$372,590.00	100.00%	Building Fund 249 - \$347,590 Carryover + \$25,000 to transfer in from General Fund		
17	Other Grants (Specify)	\$10,000.00	\$10,000.00	\$10,000.00	100.00%	Tech Professional Development Grant - Carryover from 2011-2012		
18	Fundraising	\$4,116.00	\$7,849.00	\$7,849.00	190.69%	Tech Fund 245 - \$4116 Carryover + \$3733 (FY13 Funds)		
19	Interest Earned		\$670.07	\$1,000.00	#DIV/0!			
20	Other (Specify)		\$710.03	\$1,000.00	#DIV/0!	Donations / Contributions		
21	Other (Specify)		\$60,065.00	\$60,065.00	#DIV/0!	Pay for Performance		
22	<b>TOTAL REVENUE</b>	<b>\$1,721,377.00</b>	<b>\$1,466,445.10</b>	<b>\$1,812,175.00</b>	<b>85.19%</b>		<b>\$0.00</b>	
23								
24	<b>EXPENDITURES</b>							
25	<b>100 Salaries</b>							
26	Teachers	\$481,530.00	\$241,910.00	\$541,595.00	50.24%	Includes \$60,065 Pay for Performance		
27	Special Education	\$42,515.00	\$17,270.00	\$42,515.00	40.62%			
28	Instructional Aides	\$43,077.00	\$19,669.00	\$43,077.00	45.66%			
29	Classified/Office	\$50,100.00	\$24,150.00	\$50,100.00	48.20%			
30	Administration	\$62,000.00	\$31,000.00	\$62,000.00	50.00%			
31	Maintenance	\$4,000.00	\$1,600.00	\$4,000.00	40.00%			
32	Other (Specify)	\$4,750.00	\$2,375.00	\$4,750.00	50.00%	Tech Support		
33	Other (Specify)				#DIV/0!			
34	<b>Total Salaries</b>	<b>\$687,972.00</b>	<b>\$337,974.00</b>	<b>\$748,037.00</b>	<b>49.13%</b>			
35								
36	<b>200 Employee Benefits</b>							
37	PERSI/FICA/Benefits	\$122,426.00	\$57,117.00	\$122,426.00	46.65%			
38	Other (Specify)	\$53,654.00	\$20,478.00	\$53,654.00	38.17%	Health Insurance, Ret/Sick Leave		
39	<b>Total Benefits</b>	<b>\$176,080.00</b>	<b>\$77,595.00</b>	<b>\$176,080.00</b>	<b>44.07%</b>			
40								
41	<b>300 Purchased Services</b>							
42	Management Services	\$8,750.00	\$5,181.00	\$8,750.00	59.21%			
43	Staff Dev/Title IIA	\$19,200.00	\$36.52	\$15,000.00	0.19%			
44	Legal Pub/Advertising	\$500.00	\$219.00	\$500.00	43.80%			
45	Legal Services	\$1,500.00	\$388.00	\$1,500.00	25.87%			
46	Special Education	\$23,875.00	\$12,932.00	\$23,875.00	54.17%			
47	Liability & Property Ins	\$7,565.00	\$7,630.00	\$7,630.00	100.86%			
48	Substitute Teachers	\$3,100.00	\$1,798.00	\$2,500.00	58.00%			
49	Board Expenses	\$6,800.00	\$7,848.00	\$7,848.00	115.41%			
50	Computer Services	\$2,300.00	\$1,878.00	\$2,300.00	81.65%			
51	Transportation	\$154,000.00	\$71,100.00	\$154,000.00	46.17%			
52	Travel				#DIV/0!			
53	Other (Specify)	\$2,000.00	\$1,000.00	\$2,000.00	50.00%	Medicaid Match Funds		
54	Other (Specify)	\$7,000.00	\$772.00	\$5,000.00	11.03%	Workers Comp Insurance		
55	<b>Total Services</b>	<b>\$236,590.00</b>	<b>\$110,782.52</b>	<b>\$230,903.00</b>	<b>46.82%</b>		<b>\$0.00</b>	

## February 14, 2013

CURRENT FISCAL YEAR BUDGET COMPARISON

	A	B	C	D	E	F	G	H
56								
57	<b>Facilities</b>				#DIV/0!			
58	Building Lease				#DIV/0!			
59	Land Lease				#DIV/0!			
60	Modular Lease	\$65,000.00	\$63,498.00	\$63,498.00	97.69%			
61	Utilities, Phones, Lndscp	\$21,000.00	\$11,020.00	\$21,000.00	8.56%			
62	Site Preparation				#DIV/0!			
63	Other (Specify)				#DIV/0!			
64	Other (Specify)				#DIV/0!			
65	<b>Total Facilities</b>	<b>\$86,000.00</b>	<b>\$74,518.00</b>	<b>\$84,498.00</b>	<b>86.65%</b>		\$0.00	
66								
67	<b>400 Supplies and Maintenance</b>							
68	Textbooks	\$1,000.00	\$370.00	\$500.00	37.00%			
69	School Supplies	\$4,550.00	\$3,327.00	\$4,550.00	73.12%			
70	Power School				#DIV/0!			
71	Custodial Supplies	\$3,000.00	\$1,359.00	\$3,000.00	45.30%			
72	Other (Specify)	\$6,250.00	\$2,645.00	\$6,250.00	42.32%	Maintenance Buildings/Grounds		
73	Other (Specify)				#DIV/0!			
74	<b>Total Supplies</b>	<b>\$14,800.00</b>	<b>\$7,701.00</b>	<b>\$14,300.00</b>	<b>52.03%</b>		\$0.00	
75								
76	<b>500 Capital Objects</b>							
77	Furniture	\$200.00	\$0.00	\$200.00	0.00%			
78	Technical AV Equipment				#DIV/0!			
79	Other (Specify)	\$25,000.00	\$0.00	\$25,000.00	0.00%	Falcon Ridge Building Fund		
80	Other (Specify)				#DIV/0!			
81	Other (Specify)				#DIV/0!			
82	Other (Specify)				#DIV/0!			
83	<b>Total Capital Objects</b>	<b>\$25,200.00</b>	<b>\$0.00</b>	<b>\$25,200.00</b>	<b>0.00%</b>		\$0.00	
84								
85	<b>Debt Service</b>							
86	Specify				#DIV/0!			
87	Specify				#DIV/0!			
88	Specify				#DIV/0!			
89	<b>Total Debt Service</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>#DIV/0!</b>		\$0.00	
90								
91	<b>Grant Purchases</b>							
92	Specify	\$10,000.00	\$7,297.00	\$10,000.00	72.97%	Laptops, Projectors, Document Cameras		
93	Specify				#DIV/0!			
94	Specify				#DIV/0!			
95	Specify				#DIV/0!			
96	Specify				#DIV/0!			
97	<b>Total Grant Purchases</b>	<b>\$10,000.00</b>	<b>\$7,297.00</b>	<b>\$10,000.00</b>	<b>72.97%</b>		\$0.00	
98								
99	Reserve Fund	\$40,025.00	\$0.00	\$0.00	0.00%	Contingency Reserve Account		
100	Building Fund	\$0.00	\$44,685.00	\$50,000.00	#DIV/0!	Building Fund 249 Expenses		
101								
102	<b>Total Expenses</b>	<b>\$1,276,667.00</b>	<b>\$660,552.52</b>	<b>\$1,339,018.00</b>	<b>51.74%</b>			
103								
104	Carryover from Previous FY	\$455,013.00	\$410,328.00	\$400,000.00	90.18%	Building Fund \$347,590 Operating Reserve \$100,000 Carry Over \$7,423	\$0.00	
105								
106	<b>Reserve/(Deficit)</b>	<b>\$899,723.00</b>	<b>\$1,216,220.58</b>	<b>\$873,157.00</b>	<b>135.18%</b>			
107								
108								
109								
110								
111								

# February 14, 2013

UPCOMING FISCAL YEAR BUDGET COMPARISON

	A	B	C	D	E
1	<b>Falcon Ridge Public Charter School January 10, 2013</b>	<b>Proposed Budget</b>	<b>Notes</b>	<b>Difference from "Current Fiscal Year"</b>	
2	<b>REVENUE</b>				
3	Local Revenue			(\$100,000.00)	reflects projected from "current FY"
4	<b>State Revenue</b>				
5	Entitlement	\$275,884.00	14 Units x \$19,706 265 Students	\$275,880.60	reflects State actual from "current FY"
6	<b>Wages</b>				
7	Administration				
8	Teachers	\$710,789.00			
9	Classified				reflects all salaries compared to State actual
10	Medicaid	\$5,000.00		\$710,789.00	from "current FY"
11	Benefit	\$120,718.00		\$0.00	reflects projected from "current FY"
12	Transportation	\$105,000.00		\$105,000.00	reflects State actual from "current FY"
13	<b>Federal Revenue</b>				
14	Title I			#DIV/0!	reflects State actual from "current FY"
15	Special Ed	\$45,000.00		#DIV/0!	reflects State actual from "current FY"
16	Title II			#DIV/0!	reflects State actual from "current FY"
17	Startup Grant			(\$1.00)	reflects State actual from "current FY"
18					
19	Other Sources (Specify)	\$4,000.00	IRI Expense, ISAT Remediation		
20	Other Sources (Specify)	\$100,000.00	Operating Reserve Account Carryover		
21	Other Sources (Specify)	\$300,000.00	Building Fund Carryover		
22	Total Revenue before holdback	\$1,666,391.00		#DIV/0!	
23					
24	<b>PROPOSED HOLDBACK</b>		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.		
25	Teacher Salaries				
26	Classified Salaries				
27	Admin Salaries				
28	Benefits				
29	Entitlement				
30	Transportation				
31	Total Holdback	\$0.00		\$0.00	there were no holdbacks last year
32					
33	Total Revenue after holdback	\$1,666,391.00		\$1,666,390.15	reflects State actual from "current FY"
34					
35	<b>EXPENDITURES</b>				
36	<b>100 Salaries</b>				
37	Teachers	\$483,000.00	No Pay for Performance this year	(58,595.00)	reflects projected from "current FY"
38	Admin	\$62,000.00		0.00	reflects projected from "current FY"
39	Classified	\$50,100.00		0.00	reflects projected from "current FY"
40	Special education	\$42,515.00			
41	Other (Specify)	\$48,750.00	Instructional Aides & Tech Support		
42	Other (Specify)	\$4,000.00	Maintenance		
43	Total Salaries	\$690,365.00		(58,595.00)	
44					
45	<b>200 Benefits</b>				
46	Benefit Dollars				
47	PERSI/Payroll taxes	\$125,000.00			
48	Other (Specify)	\$54,000.00	Health Insurance & Ret/Sick Leave		
49	Total Benefits	\$179,000.00		\$2,920.00	reflects projected from "current FY"
50					
51	<b>300 Purchased Services</b>				
52	Transportation	\$154,000.00		\$0.00	reflects projected from "current FY"
53	Special Education	\$22,000.00		(\$1,875.00)	reflects projected from "current FY"
54	Proctor costs				
55	Legal	\$1,500.00		\$0.00	reflects projected from "current FY"
56	Insurance	\$7,700.00		\$70.00	reflects projected from "current FY"
57	Copier Lease			\$0.00	
58	Printer Lease			\$0.00	
59	Facility Lease	\$64,000.00		\$64,000.00	reflects projected from "current FY"
60	Utilities	\$21,000.00		\$0.00	reflects projected from "current FY"
61	Professional Development	\$15,000.00		\$0.00	reflects projected from "current FY"

## February 14, 2013

UPCOMING FISCAL YEAR BUDGET COMPARISON

	A	B	C	D	E
62	Technology	\$2,300.00		\$0.00	reflects projected from "current FY"
63	Management Services	\$8,450.00		(\$300.00)	reflects projected from "current FY"
64	Legal Publications/Advertising	\$500.00		\$0.00	reflects projected from "current FY"
65	Substitute Teachers	\$3,100.00		(\$5,600.00)	reflects projected from "current FY"
66	Board Expenses	\$7,900.00		\$52.00	reflects projected from "current FY"
67	Other (Specify)	\$5,000.00	Workers Comp Insurance		
68	Other (Specify)	\$2,000.00	Medicaid Match Funds		
69	<b>Total Purchased Services</b>	<b>\$314,450.00</b>		<b>\$56,347.00</b>	
70					
71	<b>Supplies &amp; Materials</b>				
72	Teacher/Classroom	\$4,500.00		(\$50.00)	reflects projected from "current FY"
73	Office	\$0.00		\$0.00	Not in 2010 budget.
74	Janitorial	\$3,000.00		\$0.00	reflects projected from "current FY"
75	Textbooks	\$500.00		\$0.00	reflects projected from "current FY"
76	Other (Specify)	\$6,000.00	Maintenance Building/Grounds		
77	Other (Specify)				
78	<b>Total Supplies &amp; Materials</b>	<b>\$14,000.00</b>		<b>(\$50.00)</b>	
79					
80	<b>Grant Expenditures</b>				
81	Specify				
82	Specify				
83	Specify				
84	<b>Total Grant Expenditures</b>	<b>\$0.00</b>			
85					
86	<b>Capital Outlay</b>			\$0.00	
87	<b>Total Capital Outlay</b>	<b>\$0.00</b>		<b>\$0.00</b>	
88					
89	<b>Debt Retirement</b>			\$0.00	
90	<b>Total Debt Retirement</b>	<b>\$0.00</b>		<b>\$0.00</b>	
91					
92	<b>Insurance &amp; Judgements</b>			\$0.00	
93	<b>Total Insurance &amp; Judgements</b>	<b>\$0.00</b>		<b>\$0.00</b>	
94					
95	<b>Transfers</b>			\$0.00	
96	<b>Total Transfers</b>	<b>\$25,000.00</b>	Transfer to Building Fund	<b>\$0.00</b>	
97					
98	<b>Contingency Reserve</b>	<b>\$140,000.00</b>	\$100,000 Operating Reserve + \$40,000 Contingency Reserve		
99	<b>Building Fund</b>	<b>\$300,000.00</b>			
100					
101	<b>Total Expenditures</b>	<b>\$1,662,815.00</b>		<b>\$622.00</b>	
102					
103	Carryover from Previous FY	\$873,157.00	Reflects projected reserve/(deficit) from "current year" worksheet		
104					
105	<b>Reserve/(Deficit)</b>	<b>\$876,733.00</b>			