

SUBJECT

White Pine Charter School Annual Update

APPLICABLE STATUTE, RULE, OR POLICY

I.C. §33-5209(2)

BACKGROUND

White Pine Charter School (WPCS) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Idaho Falls since 2003. WPCS serves approximately 460 students in grades K-8.

DISCUSSION

WPCS will provide an annual update on the status of the school.

In 2011-2012, WPCS produced strong academic results. WPCS's [Star Rating](#) for the 2011-12 school year is 4 out of 5, and the school met [AYP](#).

Based on self-reporting, WPCS did not meet all of the Measurable Student Educational Standards (MSES) outlined in the school's charter. The school met or exceeded targets for MSES 1, 2, 3, and 4, but did not reach targets for MSES 5 and 6.

WPCS has submitted charter amendments to the SDE, but these amendments have not yet completed the Sufficiency Review process.

The school's board continues to function in an effective manner and the school's fiscal stability is apparent. The school has a new administrator, Jeremy Clarke, who began in summer 2012. As a result, the school is in a transition phase as new relationships and divisions of roles are established.

IMPACT

Pursuant to I.C. §33-5209(2), if the PCSC "has reason to believe that the public charter school has done any of the following, it shall provide the public charter school written notice of the defect and provide a reasonable opportunity to cure the defect: ...(b) Failed to substantially meet any of the student educational standards identified in the approved charter..."

STAFF COMMENTS AND RECOMMENDATIONS

Staff recommends that the PCSC direct staff to issue to White Pine Charter School a notice of defect on the grounds of failure to substantially meet MSES 5 and 6 in the approved charter.

December 4, 2012

COMMISSION ACTION

A motion to direct PCSC staff to issue to White Pine Charter School a notice of defect on the grounds of failure to substantially meet MSES 5 and 6 in the approved charter.

Moved by _____ Seconded by _____ Carried yes _____ or no _____

Idaho Public Charter School Commission Site Visit Report

School	White Pine Charter School
Address	2959 John Adams Parkway, Ammon, ID 83406
Date of Site Visit	October 24, 2012
PCSC Staff Present	Alison Henken, Charter Schools Program Manager
Board Member(s) Interviewed	Gina Stevenson, Board Chair Jeff Baiocco, Vice Chair
Administrator(s) Interviewed	Jeremy Clarke, Principal
Business Manager / Clerk Interviewed	Anita Ogden, Business Manager
Other Stakeholder(s) Interviewed	4 Teachers

Board Member(s) Interview

Gina Stevenson, Board Chair, and Jeff Baiocco, Vice Chair, participated in the interview. Gina has been board member for two years, and Jeff joined the board in July 2012. They demonstrated a strong understanding of the charter and the school's mission; the board reads the mission at each meeting and has been reviewing the charter over the past six months to discuss potential amendments. Mr. Baiocco and Mrs. Stevenson described the school's focus of using a core curriculum to prepare students to participate in the global economy. The board is confident that the new Principal, Jeremy Clarke, is capable of implementing the mission well. He is philosophically aligned with the vision of the school and brings significant administrative experience. The board members believe their relationship with Mr. Clarke is progressing well, they are developing trust and believe that the division of roles between the board and the administrator is appropriate. In general, the board respects Mr. Clarke's background and skills, and his open door policy and good communication is building trust.

The board has training monthly at their board meetings; they are working through Brian Carpenter's Charter School Board University book. They also use their board training time as an opportunity to do informal evaluations, as they compare their work to the ideals outlined in their materials. The board is establishing a policy to conduct a full board evaluation on an annual basis.

When asked if they have any concerns about the school, the board members said one of the most important things is for the school to make a strong transition with the new administrator. It will be important for him to be seen as the leader and for appropriate relationships to exist between the principal and the teachers. Beyond that, the board is discussing their opportunities for growth, recognizing that they while there is ample demand from families, there is no more space in their building. While not a significant concern, the board and administrator are also considering ways to improve the school's academics; they want to ensure that the curriculum is strong for all grades and that students are engaged. This is particularly true for middle school students, who can be more difficult to retain. The school is fiscally stable, but the board intends to be diligent in maintaining the school's solid financial standing.

Administrator(s) Interview

Jeremy Clarke participated in the interview. Mr. Clarke began as administrator at Taylor's Crossing in summer 2012. He has previous teaching and administration experience both in Idaho and Southern California. Mr. Clarke believes in the school's core curriculum and feels they have a strong staff of teachers who are implementing it. In measuring the success of the school, he considers standardized test results, benchmark assessments, classroom observations, student

projects, and school environment and activities (including after school and extracurricular programs).

Mr. Clarke describes his relationship with the board as appropriate, comfortable and positive. The board is cohesive and focused and they provide him with strong support without overstepping. Similarly, he believes that he is building a good relationship with the teachers, though he recognizes that they this will take time.

When asked about his concerns for the school, Mr. Clarke said that he doesn't have significant concerns. He is working with the Assistant Principal and teachers to ensure that the school is prepared to implement the Common Core standards. He also spoke about the need to retain middle school students and to continually improve the school and to push the students to excel academically. He is confident that the board is building strong policies to ensure fiscal and academic strength and sustainability for the school. They are currently in the process of reviewing and revising the charter and other policies and are putting together a three-year strategic plan.

Business Manager / Clerk Interview

Anita Ogden, Business Manager, participated in the interview. Anita was a founder and has been with White Pine since it began operations. Mrs. Ogden is comfortable with the school's standing; they have ended most years with a carryover and have built strong reserves. This year, she anticipates revenues and expenditures to be closer to even because the board and administrator are considering some one-time purchases to make improvements to curriculum and resources.

At White Pine, the budget is discussed and built by a budget committee that includes the Principal, Business Manager, and teachers, as this ensures that everyone has input into how funds should be spent. Expenditures are monitored closely; Anita meets weekly with the Principal and Assistant Principal to review finances, and provides monthly reports that compare the budget to actual expenditures. Mrs. Ogden has no concerns about White Pine's finances at this time. She believes that the board is fiscally conservative and responsible and has worked with the school administration to set strong policies and procedures.

Meeting with Teachers

The PCSC staff member had the opportunity to meet with four (4) teachers. When asked for open and honest feedback, teachers gave the following responses to the PCSC staff member's questions.

How can White Pine improve?

- Newer, better, and more technology would help, especially for STEM classes and clubs. While there is a mobile lab, there is high demand for its use, it is time consuming to set up, and some of the computers are older and don't work properly. So this resource isn't meeting the school's needs at this time.
- We don't have enough space or storage in our building.
- The set-up of the middle school rooms is difficult for teaching and managing the classroom. Students sit at tables facing each other, which is awkward for teaching times and challenging given the tendency of middle schoolers to socialize.
- Resources in general are the biggest challenge – we need more books, desks, supplies for hands-on learning activities, etc. We know the school is careful with money, but in one subject there are 18 books used by 54 kids (over several periods). This is challenging in class and even more difficult when students want to take the book home.

Describe how the relationship between the teachers and new administrator is going so far.

- He seems good at his job. Thus far, he has been encouraging to teachers.
- We're still getting to know him, but he has the experience and knowledge to do the job. It will be important for teachers to see that everyone is in their appropriate role and that hierarchy is respected, as there have been challenges with that in the past.
- Some teachers seem a bit frustrated at this point, but it's probably just because we're transitioning and Mr. Clarke is holding people accountable.

What is going well at White Pine?

- We have great teachers, who are still talking to each other and working together despite the challenges we've been through.
- Our professional development and trainings are well-organized and helpful.
- Everyone at the school wants to move kids forward and see them do well academically. And we see strong results from most of our students.
- We have strong extracurricular activities.
- We have a strong board.

Documents Review

Finances

The finances through the 2011-2012 year and 2012-2013 year-to-date were reviewed. Questions were answered by Anita Ogden, who clearly has a strong grasp on financial situation at White Pine. The finances and accounting practices appear to be in order and there are no significant concerns at this time.

Special Education Files

Two (2) special education files were selected at random for review. The files were all very well-organized in 3-ring binder with tabs, making it easy to find all documentation. All IEPs were up-to-date, IEP goals were appropriate, and accommodations pages included and clearly written. Initial eligibility documentation was included and demonstrated that students were tested using appropriate assessments by a school psychologist. Updates and tracking of student progress was clear. Additionally, White Pine seems to communicate with parents and other providers on a regular basis. Melinda Christenson is the Special Education Director and Assistant Principal at White Pine. She is a school psychologist who has a strong understanding of what it takes to have strong special education services. She spoke about balancing tight resources and time while ensuring that all students get the support they need. She feels that White Pine has very dedicated special education teachers, and this year, she has implemented an expectation that every student sees a teacher at least once per week, in addition to any pull-out services they receive from aides. At this time, there are no concerns about the White Pine special education program or the files reviewed.

Classroom Observations

Due to the timing of the visit (in the afternoon) there were minimal classrooms available for observation. However, classes observed had engaged students and very minimal behavioral issues. The quality of teaching also seemed strong, though slightly variable. Though the PCSC

staff member was unable to conduct adequate observations to ensure a well-rounded understanding of the teaching strategies and classroom environments at White Pine, there were no concerns with the observations that were done.

Summary

Strengths

- Strong academics as represented by the school's 4 Star Rating
- Classrooms observed had engaged students
- Solid financial practices and stable fiscal situation
- The board is developing a strategic plan and reviewing the charter and policies to make improvements
- The new administrator is experienced and seems to be developing appropriate relationships with the board and teachers
- The Special Education Director is a school psychologist who has ensured that special education documentation is well-organized and that meeting students' needs is the highest priority

Challenges or Areas for Improvement

- The school is in a transition phase, so it will be important for appropriate roles and relationships to be established.
- Space and resources are limited.
- MSES are outdated, since they don't include any references to the star-ratings system or growth model.

Concerns

The PCSC staff member who conducted the visit has no significant concerns about White Pine Charter School at this time.

Possible Charter Violations

There are no apparent charter violations at this time.

Possible Charter Amendments

- Updated MSES using STAR data is a potential future amendment (Identified by PCSC staff, not the White Pine staff or board)

Recommendations

- PCSC staff recommends that the charter be amended to update MSES to be aligned with the ID Five-Star Rating System

* Please Note: PCSC staff member sent this recommendation, along with praise for the many things the school is doing well, in a follow-up e-mail to the school.

Materials or Follow-up Requested of the School

Nothing additional was requested of the school.

December 4, 2012

Charter School Dashboard

November 5, 2012

White Pine Charter School

2959 John Adams Parkway Ammon, Idaho 83406

208-522-4432

“White Pine Charter School will assist parents and educators to build a solid foundation of knowledge and skills for students to use as a basis for continual learning to meet the challenges of a global society.”

Charter School Board

Board Member	Office and Term	Skills Set(s)	Email	Phone
Gina Stevenson	Board Chair, Served since August 2011	Director of Development Arts Council	gstevenson@idahofallsarts.org	208.360.9669
Jeffrey Baiocco	Vice Chair, Served since July 2012	CFO EIRMC	jdbaiocco@gmail.com	208.529.6109
Adam Frugoli	Treasurer, Served since August 2011	Insurance Broker	adam.frugoli@gmail.com	208.604.2228
Barbara Vance	Secretary, Served since August 2011	Parent	pandbvance@hotmail.com	208.542.5196
Alan Carvo	Served since August 2011	Engineer	newfie@teton4.myrf.net	208.932.3019
Jennifer Chapa	Served since August 2011	Parent	rcjc@cableone.net	208.390.6892
Mandy Searle	Served since July 2012	Insurance Broker	Mandyjo3@gmail.com	208.681.3804

Enrollment

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	2011-2012 ADA
Kindergarten	46	98.23%	40	46	97.69%
First	50	97.76%	67	50	97.52%
Second	52	96.80%	69	52	96.65%
Third	53	97.00%	16	53	97.67%
Fourth	54	98.23%	0	81	97.41%
Fifth	73	97.27%	0	51	96.47%
Sixth	58	97.40%	6	57	97.06%
Seventh	42	97.71%	0	40	96.59%
Eighth	34	95.91%		35	96.59%

Student Attrition Rate:

Is your school planning to increase or decrease enrollment opportunities for the upcoming school year? If yes, briefly describe planned enrollment changes, including numbers and grades affected:

Enrollment opportunities for White Pine Charter School for 2012-2013 school year is 496, which is one more than last year. White Pine Charter School's enrollment in 2010-2011 was 450. Due to financial obligations and current economic conditions, the Board of Directors decided to raise the class size caps. The Board of Directors meets annually to address enrollment and class size. The meeting will be held upon the completion of school re-enrollment and the public lottery to determine class size for the middle school and elementary classes.

- White Pine Charter School's capacity at each grade level are as follows:
- No single Kindergarten classroom shall exceed twenty-three (23) students
- Standard level of the first grade classroom is twenty-three (25) students
- Standard level of the second grade class is twenty-four (26) students
- Standard level of the third grade class is twenty-five (27) students
- Standard level of the fourth grade class is twenty-five (27) students
- Standard level of the fifth grade class is twenty- six (28) students
- Standard level of the sixth grade class is twenty-eight (30) students
- Standard level of the seventh grade class is Thirty (32) students
- Standard level of the eighth grade class is Thirty (32) students

No single classroom in grades 1-8 shall exceed the standard as stated above.

In addition, White Pine Charter School will not have more than 3 classes per grade level.

Potential Effects

The potential effect White Pine Charter School intends to have on students will result in an educational content with a rich curriculum of Core Knowledge and common core standards in smaller classroom settings. The curriculum is rigorous and broad; it includes not only the core subjects of reading, writing and math but a sequential learning program in science and social studies. Teachers at the school are committed to high academic standards. The school is committed to develop students who are competent, confident, productive, and responsible young adults who possess the academic achievement, habits, skills, and attitudes to succeed in high school and be offered a post-secondary education and satisfying employment.

This mission seeks to develop an educated citizenry through a dynamic and interactive academic program where pacing is driven by student capabilities, not textbooks. The dress code provides an environment where social economic differences become obscure. A written and signed disciplinary policy allows students to learn in a safe environment. Physical Education, art, music and Spanish are offered to enrich the educational program at White Pine Charter School.

Community Support

1. White Pine Charter School is an existing public charter school with 462 enrolled students.
2. When the charter was approved, White Pine Charter School exceeded the required number of 30 petitions required to start a public charter school.

White Pine Charter School is organized and managed under the Idaho nonprofit corporation act. The boards of directors of a public charter school are deemed public agents authorized by ACE (Authorizing Charter Entity).

The Board of Directors of White Pine Charter School will comply with code section 33-5204.

Student Demographics:

	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	20, 4.38%	15, 3.23%	417, 90.45%	5, 1.07%	2, .43%	0; 0%	167; 36%	40, 8.67%
Previous	16, 3.4%	11, 2.4%	419 90%	3, .64%	1; .2%	0; 0%	152, 33%	30, 6.45%

Faculty and Staff:

Administrator Name: Jeremy Clarke (1 FTE)
Melinda Christensen (.5 FTE)

Administrator Hire Date: September 2012 & July 2011

Administrator Email: clarkeje@whitepinecharterschool.org
christensenme@whitepinecharterschool.org

Current Classified Staff (# FTE): 12.21

Classified Attrition Rate: 20%

Current Faculty (# FTE): 19

Faculty Attrition Rate: 21%

Educational Program:

Did your school make AYP during the last school year? If no, please specify indicator, status, and describe the plan for addressing needs.

White Pine Charter School made AYP during the 2011-2012 school year.

Was your school selected to participate in NAEP this year?

Yes, White Pine Charter School has been selected to participate in NAEP. Our 8th grade students will participate in Spring, 2013.

Reporting:

Date of the last programmatic operations audit: February 12-17, 2012

Date submitted to authorizer: October 2, 2012

Who performed your most recent programmatic audit?

- Charlotte Shearer, Med., former administrator at White Pine Charter School
- Rebecca Bohman, current local representative of the Idaho Coalition of Charter Schools
- Sheri Schmitt, MA, former Federal Programs Director, National Board Certified Teacher
- J.R. Zaranek, PhD., Retired administrator and teacher, MI, 30 years

Date of most recent fiscal audit: June 30, 2012

Date submitted to authorizer: October 1, 2012

Comments:

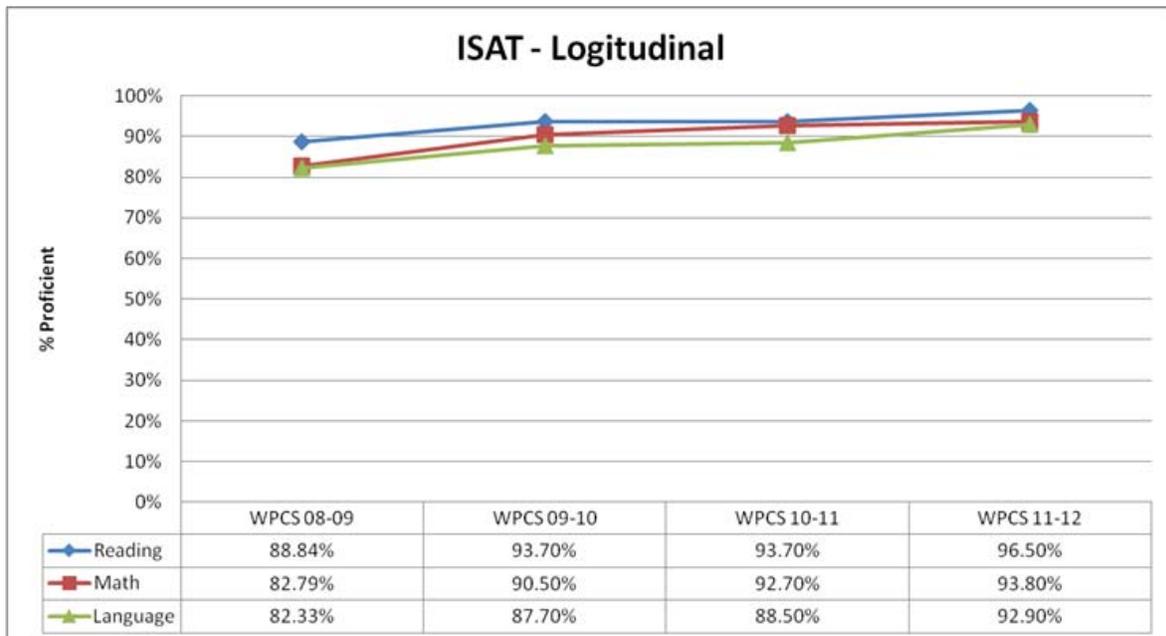
Please describe any significant changes experienced by your school in the past year:

1. Implementation of new science curriculum (Middle School).

2. Math differentiation for different abilities within same grade level.
3. iSTEM training.
4. Title I Summer School.
5. RTI team participated in professional development throughout school year.
6. Learning labs.
7. Change in school administrator.
8. PFA purchases for classroom technology improvements.
9. Painting the inside of the school.
10. Offered group medical, dental, vision to qualified employees.
11. Lego Robotics offered to middle school and upper elementary students.

Please describe the greatest successes experienced by your school in the past year:

White Pine Charter School students continue to show improvement as demonstrated by ISAT scores. Enrollment has stabilized at approximately 460 students. We have continued to improve our communication with WPCS community through use of Constant Contact, a new web design for our website and school sponsored events. Our teachers have preparation and planning time throughout the week which provides for collaboration and the ability to analyze student data to positively affect teaching and student learning. All teachers and administration have completed the MTI course to positively affect student comprehension in mathematics.



Summary of Accomplishments:

- ✓ White Pine Charter School met AYP and with a high degree of growth over the past two years
- ✓ AYP
- ✓ Four Star School
- ✓ Focus on STEM
- ✓ Purchased new Science curriculum
- ✓ Purchased Accelerated Math for Remediation
- ✓ Enhanced our S.T.E.M. programs – robotics and Science Olympiad continue to win competitions and qualify for state tournaments.
- ✓ Offered many quality after school programs: boys & girls basketball, dance, cross country, volleyball, and academic clubs
- ✓ Improved communication to home with innovative email marketing application (Constant Contact)

Please describe any challenges you anticipate during the upcoming year:

White Pine Charter School has experienced great success in implementation of core knowledge and the adoption of common core standards. Greater emphasis needs to be placed on professional development to ensure that the common core standards are embraced by the educational community and articulated to the students and parents. Budgetary limitations and cuts in educational funding may affect programs and/or personnel.

Please add any additional information of which you would like to make your authorizer aware:

The focus of White Pine Charter School is to improve student learning and maintain a professional learning community.

2011-2012 Spring Idaho Reading Indicator Results

	Score =1	Score =2	Score =3
Kindergarten Total Number of Students = 45	0	3	42
First Grade Total Number of Students =50	3	10	37
Second Grade Total Number of Students = 50	7	5	38
Third Grade Total Number of Students = 52	3	9	40

Kindergarten Students at Benchmark or Above = 93.33%

First Grade Students at Benchmark or Above = 74%

Second Grade Students at Benchmark or Above = 77.55%

Third Grade Students at Benchmark or Above = 78.43%

2011-2012 Idaho Standards Achievement Test Results

Reading Results

	Below Basic	Basic	Proficient	Advanced
Third Grade Total Number of Students = 50	2	3	13	32
Fourth Grade Total Number of Students = 81	1	4	24	52
Fifth Grade Total Number of Students = 56	1	3	23	29
Sixth Grade Total Number of Students = 57	0	2	22	33
Seventh Grade Total Number of Students = 38	0	2	17	19
Eighth Grade Total Number of Students = 36	1	0	11	24

Third Grade Percentage of Proficient or Above (Reading) = 90%

Fourth Grade Percentage of Proficient or Above (Reading) = 93.82%

Fifth Grade Percentage of Proficient or Above (Reading) = 92.85%

Sixth Grade Percentage of Proficient or Above (Reading) = 96.49%

Seventh Grade Percentage of Proficient or Above (Reading) = 94.73%

Eighth Grade Percentage of Proficient or Above (Reading) = 97.22%

Math Results

	Below Basic	Basic	Proficient	Advanced
Third Grade Total Number of Students = 52	0	2	9	41
Fourth Grade Total Number of Students = 80	1	6	23	50
Fifth Grade Total Number of Students = 56	2	8	13	33
Sixth Grade Total Number of Students = 57	1	6	15	35
Seventh Grade Total Number of Students = 38	2	8	14	14
Eighth Grade Total Number of Students = 36	1	0	10	25

Third Grade Percentage of Proficient or Above (Math) = 96.15%

Fourth Grade Percentage of Proficient or Above (Math) = 91.25%

Fifth Grade Percentage of Proficient or Above (Math) = 82.14%

Sixth Grade Percentage of Proficient or Above (Math) = 87.71%

Seventh Grade Percentage of Proficient or Above (Math) = 73.68%

Eighth Grade Percentage of Proficient or Above (Math) = 97.22%

Language Results

	Below Basic	Basic	Proficient	Advanced
Third Grade Total Number of Students = 52	6	4	12	30
Fourth Grade Total Number of Students = 80	0	3	25	52
Fifth Grade Total Number of Students = 56	0	4	19	33
Sixth Grade Total Number of Students =57	2	7	27	21
Seventh Grade Total Number of Students = 38	2	6	17	13
Eighth Grade Total Number of Students =36	1	5	13	17

Third Grade Percentage of Proficient or Above (Language) = 80.76%

Fourth Grade Percentage of Proficient or Above (Language) = 96.25%

Fifth Grade Percentage of Proficient or Above (Language) = 92.85%

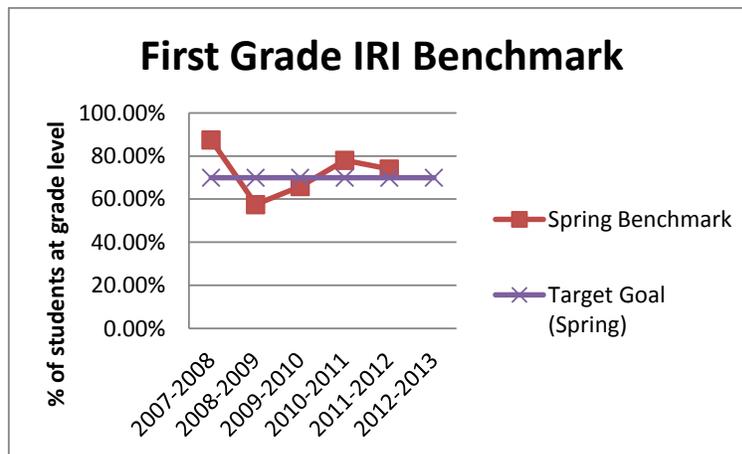
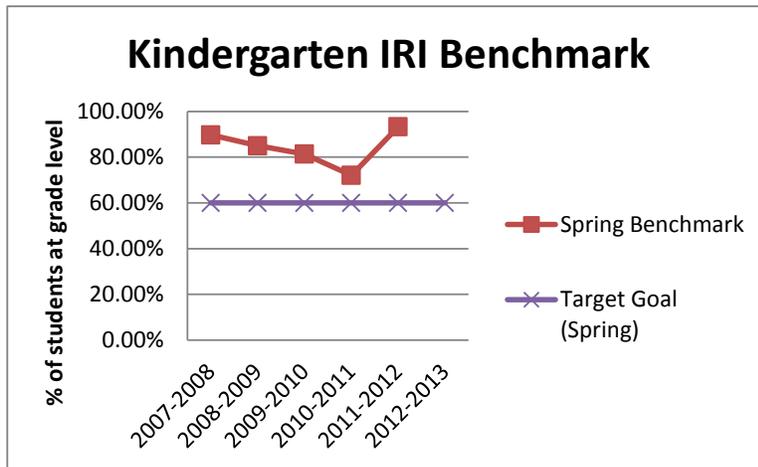
Sixth Grade Percentage of Proficient or Above (Language) = 84.21%

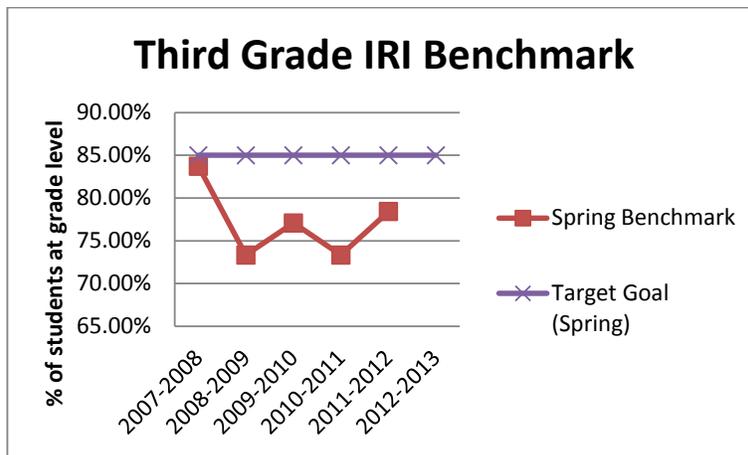
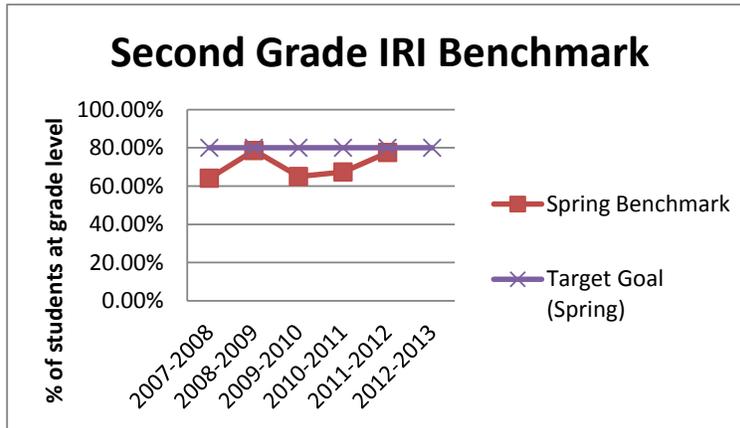
Seventh Grade Percentage of Proficient or Above (Language) = 78.95%

Eighth Grade Percentage of Proficient or Above (Language) = 83.33%

Idaho Reading Indicator Four Year Comparison

	2008-2009 Spring	2009-2010 Spring	2010-2011 Spring	2011-2012 Spring
Kindergarten IRI	85%	81.4%	72.09%	93.33%
1 st Grade IRI	57.5%	65.91%	78.05%	74%
2 nd Grade IRI	78.57%	65%	67.35%	77.55%
3 rd Grade IRI	73.33%	77.08%	73.33%	78.43%





Idaho Standards Achievement Test Four Year Comparison

Percentages of Proficient and Advanced Combined According to Grade Level

Reading Comparison

	2008-09	2009-10	2010-11	2011-12
3rd Grade Reading	89.10%	84.6%	96.65%	90%
4th Grade Reading	88.40%	90%	95.00%	93.82%
5th Grade Reading	79.20%	94.3%	88.95%	92.85%
6th Grade Reading	89.6%	83.1%	95.75%	96.49%
7th Grade Reading	91.2%	88.4%	91.25%	94.73%
8th Grade Reading	94.8%	92.3%	93.7%	97.22%

Math Comparison

	2008-09	2009-10	2010-2011	2011-12
3rd Grade Math	93.4%	88.5%	93.3%	96.15%
4th Grade Math	75.5%	94.0%	97.00%	91.25%
5th Grade Math	79.2%	82.7%	95.40%	82.14%
6th Grade Math	77.1%	86.5%	88.40%	87.71%
7th Grade Math	79.4%	83.7%	92.45%	73.68%
8th Grade Math	78.90%	76.9%	91.75%	97.22%

Language Comparison

	2008-09	2009-10	2010-2011	2011-12
3rd Grade Lang.	78.3%	83.1%	89.35%	80.76%
4th Grade Lang.	84.4%	86.0%	94.00%	96.25%
5th Grade Lang.	77.1%	86.6%	87.00%	92.85%
6th Grade Lang.	79.2%	86.6%	85.85%	84.21%
7th Grade Lang.	79.4%	79.1%	86.95%	78.95%
8th Grade Lang.	78.9%	76.9%	87.45%	83.33%

Science Comparison

	2008-09	2009-2010	2010-2011	2011-12
5th Grade Science	72.9%	85.00%	87.00%	76.78%
7th Grade Science	76.4%	65.25%	62.25%	44.73%

Goals attainment report comparing the measurable student educational standards in your charter to actual results.

Our charter educational standards include the following:

1. 2011-2012 State Benchmark: 85.6%. WPCS Goal: 88%

The percentage of WPCS students who score at the Proficient or higher level on the spring Reading ISAT in grades 3-8th will exceed the statewide benchmark.

According to 2011-2012 results, the following percentages of students were proficient and advanced: third grade = 90%, fourth grade = 93.82%, fifth grade 92.85%, sixth grade = 96.49%, seventh grade = 94.73%, and eighth grade = 97.22%.

2. 2011-2012 State Benchmark: 83.0%. WPCS Goal: 88%

The percentage of WPCS students who score at the Proficient or higher level on the spring Mathematics ISAT in grades 3-8th will exceed the statewide benchmark.

According to 2011-2012 results, the following percentages of students were proficient and advanced: third grade = 96.15%, fourth grade = 91.25%, fifth grade 82.14%, sixth grade 87.71%, seventh grade = 73.68%, and eighth grade= 97.22%.

3. The percentage of kindergarten students at WPCS scoring a 3 on the spring IRI will be 10% higher than the state average (target).

93% of WPCS kindergarten students scored a 3 on the most recent IRI. The state target is 60%.

4. The percentage of first grade students at WPCS scoring a 3 on the spring IRI will be 5% higher than the state average (target).

74% of WPCS first grade students scored a 3 on the most recent IRI. The state target is 70%.

5. The percentage of second grade students at WPCS scoring a 3 on the spring IRI will be 5% higher than the state average (target).

77.55% of WPCS second grade students scored a 3 on the most recent IRI. The state target is 80%.

6. The percentage of third grade students at WPCS scoring a 3 on the IRI will be equal to the state average (target).

78% of WPCS third grade students scored a 3 on the most recent IRI. The state target is 85%.

December 4, 2012

CURRENT FISCAL YEAR BUDGET COMPARISON

WHITE PINE CHARTER SCHOOL 11/16/2011 COMPLETED AS OF 10/31/2011	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year- End Numbers)	Percentage Used (Actual / Proposed)	Notes
REVENUE					
Salary Apportionment	\$1,093,769.00	\$628,972.00	\$1,093,769.00	57.51%	
Benefit Apportionment	\$166,602.00	\$99,837.00	\$166,602.00	59.93%	
Entitlement	\$464,865.00	\$269,559.00	\$464,865.00	57.99%	Budget based on 465 students. Currently enrollment is 460 students
State Transportation	\$65,884.00	\$0.00	\$65,884.00	0.00%	
Lottery	\$25,000.00	\$27,067.00	\$25,000.00	108.27%	
Other State Funds (Specify)	\$12,000.00	\$6,702.00	\$12,000.00	55.85%	Technology
Special Ed - Regular	\$75,000.00		\$75,000.00	0.00%	
Special Ed - ARRA				#DIV/0!	
Title I	\$27,000.00	\$12,112.00	\$27,000.00	44.86%	
Federal Title I Funds : ARRA				#DIV/0!	
Medicaid Reimbursement				#DIV/0!	
Title IIA	\$9,000.00		\$9,000.00	0.00%	
Local Revenue (Specify)	\$0.00	\$12,295.02	\$0.00	#DIV/0!	Lunch program, CKA, Activity fees for after school programs
Federal Startup Grant				#DIV/0!	
Other Grants (Specify)	\$5,000.00	\$0.00	\$5,000.00	0.00%	IRI, Remediation
Fundraising		\$300.00		#DIV/0!	
Interest Earned	\$0.00	\$378.20	\$0.00	#DIV/0!	
Other (Specify)	\$0.00	\$284.94	\$0.00	#DIV/0!	Medicaid
Other (Specify)				#DIV/0!	
TOTAL REVENUE	\$1,944,120.00	\$1,057,507.16	\$1,944,120.00	54.40%	
EXPENDITURES					
100 Salaries					
Teachers	\$621,093.00	\$145,010.00	\$621,093.00	23.35%	
Special Education	\$56,997.00	\$13,201.00	\$56,997.00	23.16%	
Instructional Aides	\$82,027.00	\$14,870.00	\$82,027.00	18.13%	
Classified/Office	\$104,603.00	\$28,077.00	\$104,603.00	26.84%	
Administration	\$97,000.00	\$39,820.00	\$124,000.00	41.05%	Additional salary costs due to change in administration
Maintenance	\$28,893.00	\$7,961.00	\$28,893.00	27.55%	
Other (Specify)	\$18,000.00	\$1,779.00	\$18,000.00	9.88%	Food Service
Other (Specify)	\$14,850.00	\$2,933.00	\$14,850.00	19.75%	School Counselor
Total Salaries	\$1,023,463.00	\$253,651.00	\$1,050,463.00	24.78%	
200 Employee Benefits					
PERSI/FICA/Benefits	\$314,978.00	\$85,793.00	\$285,978.00	27.24%	
Other (Specify)	\$18,003.00	\$3,264.00	\$18,003.00	18.13%	Benefits - Special Education
Total Benefits	\$332,981.00	\$89,057.00	\$303,981.00	26.75%	
300 Purchased Services					
Management Services				#DIV/0!	
Staff Dev/Title IIA	\$9,000.00	\$2,638.00	\$9,000.00	29.31%	
Legal Pub/Advertising	\$3,500.00	\$1,284.00	\$3,500.00	36.69%	
Legal Services	\$16,000.00	\$11,906.00	\$16,000.00	74.41%	Audit and Tax Return, Programmatic Audit, Fingerprinting
Special Education	\$20,000.00	\$975.00	\$20,000.00	4.88%	
Liability & Property Ins	\$19,000.00	\$10,025.00	\$19,000.00	52.76%	
Substitute Teachers	\$11,000.00	\$2,931.00	\$11,000.00	26.65%	
Board Expenses	\$0.00	\$142.00	\$0.00	#DIV/0!	
Computer Services	\$15,000.00	\$4,388.00	\$15,000.00	29.25%	
Transportation	\$96,000.00	\$17,010.00	\$96,000.00	17.72%	
Travel				#DIV/0!	
Other (Specify)	\$1,000.00	\$400.00	\$1,000.00	40.00%	Fingerprinting
Other (Specify)				#DIV/0!	
Total Services	\$190,500.00	\$51,699.00	\$190,500.00	27.14%	
Facilities					
Building Lease				#DIV/0!	
Land Lease				#DIV/0!	
Modular Lease				#DIV/0!	
Utilities, Phones, Lndscp	\$26,000.00	\$3,999.00	\$26,000.00	11.27%	Utilities

December 4, 2012

CURRENT FISCAL YEAR BUDGET COMPARISON

Site Preparation				#DIV/0!	
Other (Specify)	\$27,000.00	\$14,747.00	\$27,000.00	16.25%	Repairs and Maintenance & Building Improvements
Other (Specify)				#DIV/0!	
Total Facilities	\$53,000.00	\$18,746.00	\$53,000.00	35.37%	
400 Supplies and Maintenance					
Textbooks	\$56,800.00	\$27,828.00	\$56,800.00	48.99%	
School Supplies	\$28,500.00	\$6,601.00	\$28,500.00	23.16%	
Power School	\$3,500.00	\$0.00	\$3,500.00	0.00%	
Custodial Supplies	\$4,200.00	\$2,445.00	\$4,200.00	58.21%	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Total Supplies	\$93,000.00	\$36,874.00	\$93,000.00	39.65%	
500 Capital Objects					
Furniture	\$10,000.00	\$7,702.00	\$10,000.00	77.02%	
Technical AV Equipment		\$0.00		#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Total Capital Objects	\$10,000.00	\$7,702.00	\$10,000.00	77.02%	
Debt Service					
Specify	\$226,092.00	\$75,364.00	\$226,092.00	33.33%	Mortgage - US Bank & USDA-RD
Specify				#DIV/0!	
Specify				#DIV/0!	
Total Debt Service	\$226,092.00	\$75,364.00	\$226,092.00	33.33%	
Grant Purchases					
Specify	\$0.00			#DIV/0!	
Specify				#DIV/0!	
Specify				#DIV/0!	
Specify				#DIV/0!	
Specify				#DIV/0!	
Total Grant Purchases	\$0.00	\$0.00	\$0.00	#DIV/0!	
Reserve Fund				#DIV/0!	
Building Fund				#DIV/0!	
Total Expenses	\$1,929,036.00	\$533,093.00	\$1,927,036.00	27.64%	
Carryover from Previous FY	\$747,185.00	\$747,185.00	\$747,185.00	100.00%	
Reserve/(Deficit)	\$762,269.00	\$1,271,599.16	\$764,269.00	166.82%	

December 4, 2012

WHITE PINE CHARTER SCHOOL 11/1/2012 COMPLETED AS OF 10/31/2012	Proposed Budget	Notes		
REVENUE				
Local Revenue			reflects projected from "current FY"	
State Revenue	\$5,000.00			
Entitlement	\$464,865.00	Enrollment is based on a student population of 465, Current population is 460 students	reflects State actual from "current FY"	
Wages				
Administration	\$97,000.00			
Teachers	\$621,093.00			
Classified	\$248,373.00		reflects all salaries compared to State actual from "current FY"	
Medicaid			reflects projected from "current FY"	
Benefit	\$280,642.00		reflects State actual from "current FY"	
Transportation	\$65,844.00			
Federal Revenue				
Title I	\$27,000.00		reflects State actual from "current FY"	
Special Ed	\$75,000.00		reflects State actual from "current FY"	
Title II	\$9,000.00		reflects State actual from "current FY"	
Startup Grant			reflects State actual from "current FY"	
Other Sources (Specify)	\$12,000.00	Technology		
Other Sources (Specify)	\$25,000.00	Lottery		
Other Sources (Specify)				
Total Revenue before holdback	\$1,930,817.00			
PROPOSED HOLDBACK				
		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.		
Teacher Salaries				
Classified Salaries				
Admin Salaries				
Benefits				
Entitlement				
Transportation	\$0.00			
Total Holdback	\$0.00		there were no holdbacks last year	
Total Revenue after holdback	\$1,930,817.00		reflects State actual from "current FY"	
EXPENDITURES				
100 Salaries				
Teachers	\$621,093.00		reflects projected from "current FY"	
Admin	\$124,000.00	Due to change in administration there is anticipated increase in administrative salary costs	reflects projected from "current FY"	
Classified	\$248,373.00		reflects projected from "current FY"	
Special education	\$56,997.00			
Other (Specify)				
Other (Specify)				
Total Salaries	\$1,050,463.00			
200 Benefits				
Benefit Dollars	\$115,200.00			
PERSI/Payroll taxes	\$217,781.00			
Other (Specify)				
Total Benefits	\$332,981.00		reflects projected from "current FY"	
300 Purchased Services				
Transportation	\$96,000.00		reflects projected from "current FY"	
Special Education	\$20,000.00		reflects projected from "current FY"	
Proctor costs				
Legal	\$26,000.00	Increase cost of legal fees due to personnel issues	reflects projected from "current FY"	
Insurance	\$19,000.00		reflects projected from "current FY"	
Copier Lease				
Printer Lease				
Facility Lease			reflects projected from "current FY"	
Utilities	\$26,000.00		reflects projected from "current FY"	
Professional Development	\$9,000.00		reflects projected from "current FY"	
Technology	\$15,000.00		reflects projected from "current FY"	

December 4, 2012

UPCOMING FISCAL YEAR BUDGET COMPARISON

Management Services			reflects projected from "current FY"	
Legal Publications/Advertising	\$3,500.00		reflects projected from "current FY"	
Substitute Teachers	\$11,000.00		reflects projected from "current FY"	
Board Expenses	\$500.00	Training for new board members	reflects projected from "current FY"	
Other (Specify)				
Other (Specify)				
Total Purchased Services	\$226,000.00			
Supplies & Materials				
Teacher/Classroom	\$10,000.00		reflects projected from "current FY"	
Office	\$18,000.00		Not in 2010 budget.	
Janitorial	\$31,200.00		reflects projected from "current FY"	
Textbooks	\$55,000.00		reflects projected from "current FY"	
Other (Specify)				
Other (Specify)				
Total Supplies & Materials	\$114,200.00			
Grant Expenditures				
Specify				
Specify				
Specify				
Total Grant Expenditures	\$0.00			
Capital Outlay	\$10,000.00			
Total Capital Outlay	\$10,000.00			
Debt Retirement				
Total Debt Retirement	\$226,092.00			
Insurance & Judgements				
Total Insurance & Judgements	\$19,000.00			
Transfers				
Total Transfers	\$0.00			
Contingency Reserve	\$0.00			
Building Fund	\$0.00			
Total Expenditures	\$1,978,736.00			
Carryover from Previous FY	\$764,269.00	Reflects projected reserve/(deficit) from "current year" worksheet		
Reserve/(Deficit)	\$716,350.00			