

**SUBJECT**

Liberty Charter School Annual Update

**APPLICABLE STATUTE, RULE, OR POLICY**

N/A

**BACKGROUND**

Liberty Charter School (Liberty) is a public charter school authorized by the Public Charter School Commission (PCSC) and located in Nampa since 1999. Liberty serves approximately 420 students in grades K-12.

**DISCUSSION**

Liberty will provide an annual update on the status of the school.

Liberty's [Star Rating](#) for the 2011-12 school year is 4 out of 5, and the school met [AYP](#). More than one third of Liberty's seniors graduated with 4.0 or higher GPAs. Although the graduating class collectively earned over 450 post-secondary credits, Liberty received a score of 1/5 in the Advanced Opportunity category. This is the result of an error in the SDE's data collection system, which remains reflected in Liberty's rating because the school missed the appeal window.

Liberty met the Measurable Student Educational Standards (MSES) in the charter and continues to produce stellar academic results.

Based on the success of Legacy Charter School's co-administrator model, Liberty has implemented this model beginning in fall 2012. Each of two administrators teach half of each day and perform administrative duties during the balance of their time. Liberty's original administrator, Harbor Method founder Rebecca Stallcop, remains with the school as a co-administrator.

The school's board continues to function in an effective manner and the school's fiscal stability is apparent.

**IMPACT**

Information item only.

**STAFF COMMENTS AND RECOMMENDATIONS**

Staff has no comments or recommendations.

**COMMISSION ACTION**

Any action would be at the discretion of the PCSC.

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## CHARTER SCHOOL DASHBOARD

Date: 8/13/2012

**School Name:** Liberty Charter School

**School Address:** 9955 Kris Jensen Lane

**School Phone:** 208-466-7952

**Current School Year:** 2011-2012

**School Mission:** To develop students who are competent, confident, and responsible young adults who possess the habits, skills, and attitudes to succeed in life and be offered the invitation of a post-secondary education and satisfying employment.

### CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Sheila Bryant	Chairman 2012	Legal & real estate	shelia.bryant61@gmail.com	208-880-7499
Robbie Hamblin	Vice Chair 2014	Medical/Business Owner	rhamblin@cablone.net	208-461-2853
Ted Hernandez	Board Member 2013	Business Mgt.	teodoro.hernandez@quest.com	208-465-7104
Sherry Mancuso	Secretary/Treasurer 2013	Medical/Office Mgt/Financial	sherrym@idahocardiology.com	208-461-3030
Clyde Colbert	Board Member 2012	Business Management	clydec@qntx.com	208-465-7571
Alane McKnight	N/A	Clerk of the Board	amcknight@libertycharterschool.com	208-466-7952

### ENROLLMENT

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	24	98.39%	215	24	97.00%
1	28	98.11%	164	28	96.61%
2	31	97.7%	178	30	97.03%
3	30	98.76%	211	30	97.27%
4	33	98.41%	210	33	96.48%
5	32	98.08%	226	33	96.76%
6	33	98.76%	247	35	96.34%
7	35	97.33%	232	35	96.33%
8	35	97.17%	269	33	97.27%
9	38	97.8%	241	34	97.06%
10	36	95.22%	116	35	97.22%
11	37	94.75%	145	35	95.11%
12	30	97.22%	56	30	93.46%
<b>TOTAL</b>	422	97.44%	2510	415	96.45%

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**Student Attrition Rate:** 5%

**Is your school planning to increase or decrease enrollment opportunities for the upcoming school year?** no

**If yes, briefly describe planned enrollment changes, including numbers and grades affected:** n/a

### STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
Current	36/8.6%	2/.05%	368/87%	7/1.7%	2/.05%	0	154/39%	23/5.4%
Previous	36/8.6%	5/1%	364/87%	7/1.7%	7/1.7%	0	171/41%	30/7.2%

### FACULTY AND STAFF

**Administrator Name(s):** Rebecca Stallcop

**Administrator's Hire Date:** June 1998

**Administrator Email(s):** rebeccastallcop@libertycharterschool.com

**Current Classified Staff (# FTE):** 16

**Classified Attrition Rate:** 1

**Current Faculty (# FTE):** 18

**Faculty Attrition Rate:** 0

### EDUCATIONAL PROGRAM

**Did your school make AYP during the last school year?** yes

**If no, please specify indicator and status:** n/a

**If no, please describe plan for addressing need:** n/a

**Was your school selected to participate in NAEP this year?** no

### REPORTING

**Date of last programmatic operations audit?** July 25, 2012

**Date submitted to authorizer?** August 22, 2012

**Who performed your most recent programmatic audit?** Mr. Holland Johnson & Mrs. Brianne Gray

**Date of most recent fiscal audit?** August 2, 2012

**Date submitted to authorizer?** Sept. 20, 2012.

### COMMENTS

**Please describe any significant changes experienced by your school in the past year:**

At the end of 2011-2012, Mrs. Stallcop, founder of the Harbor School Method and founding principal for Liberty Charter, announced her retirement. Since that time, the Governing Board has been taking applications and resumes from educators interested in sharing a co-administrator/co-teacher position. The Liberty Governing Board decided to go with this model of carrying out the day-to-day administrative operations of the school after observing the co-administrator/co-teacher setup at the newest Harbor School to open in Nampa, Legacy Charter School. The outcome of this new administrative arrangement has been to hire long-time Liberty teacher and athletic director, Mark Wachsmuth (who has also held an administrator credential for several years), as one of the co-administrators. It is expected that the other co-administrator will be determined early this fall.

**Please describe the greatest successes experienced by your school in the past year:**

1. Liberty students continuing to make AYP and continuing to surpass state test performance standards.

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2. 100% of 2012 seniors graduating. The 2012 graduates completed 459 college credits. Eleven of the 30 graduated with a 4.0 or better GPA, while 86% graduated with a 3.0 or better GPA.

3. The continued emphasis on teaching time in science, and science curriculum now using Harbor concept board approach, resulted in continued gains in ISAT science scores this year. Fifth grade proficiency/advanced combined score increased by almost 9% (78.8% to 87.5%), while the 10<sup>th</sup> grade proficiency/advanced combined score increased by 18% (from 76.5 to 94.4%)! Additional positive ISAT outcomes include: Two grades having 100% proficiency or better in math (3<sup>rd</sup> & 5<sup>th</sup> grades), with all other grades achieving 94% or higher proficiency; and 100% of 3<sup>rd</sup> graders proficient in reading.

4. Concert choir received superior ratings from all judges at State festival, as well as a superior rating in sight reading -- superior ratings across the board are almost unheard of at this competition. Additionally, the program sent 5 students to All-State in choir (our of 35 total concert choir students).

4. Continued to see that daily ACT/SAT review questions at beginning of each high school class for 9th-12th grades of benefit to students by continued trend of higher testing outcomes.

5. Continued budget strength and fiscal restraint to realize ample unappropriated fund balance while providing all student services and teacher salaries and benefits that are among the highest in the State.

6. On the extra-curricular side, Liberty's boys' JV & Varsity basketball coaches, girls' JV & Varsity basketball coaches, and Varsity volleyball coach were all nominated by their peers as the 2011-2012 coaches of the year.

7. Student accomplishments within the sports program:

-- Varsity Volleyball shared the regular season 1A Western ID Conference title, and 3 players were named to All-Conference or Honorable Mention, including 1 player who was named Player of the Year in the league.

-- Girls' Varsity won regular season conference title, won 1A Division I District III championship, and won consolation championship in State Tournament. Five players named to All-Conference or Honorable Mention in the league.

-- Boys' Varsity won regular season conference title, finished 3<sup>rd</sup> in 1A Division District III tournament, and advanced to State Tournament, winning the first game at state tournament in Liberty boys' basketball history.

### **Please describe any challenges you anticipate during the upcoming year:**

None

### **Please add any additional information of which you would like to make your authorizer aware :**

1. Pleased to share that Alan Reed, Chairman of the Charter School Commission, was the speaker for Liberty's commencement on June 1, 2012. This was the first class to graduate that began at Liberty as kindergartners. In this senior class of 30, 11 will graduate with a 4.0 or better GPA, while collectively the class has earned 459 college credits. We were honored that Chairman Reed wanted to take part.

2. Continue to be proud of the manner in which Liberty's administrator and teachers are mentoring Legacy Charter School staff to help ensure their strength as a Harbor School.

### **REQUIRED ATTACHMENTS**

- Most recent ISAT and IRI results (as applicable)
- Chart comparing ISAT and IRI scores over the past four years of operation (as applicable)
- Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- Written response to recommendations from most recent programmatic operations audit.
- Most recent parent/stakeholder satisfaction survey results
- Budget actuals for most recent month-end

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- Budget estimates for remainder of current year, and fiscal outlook for next year
- Exit interview data for most recent school year

From Liberty's charter document:

**ELEMENT FOUR: METHOD STUDENT PROGRESS MEASURED**

Liberty Charter School learners are exposed to some traditional examination methods. As required by the Charter, student performance is assessed relative to other learners of the same age, up through the twelfth grade, through state and national testing.

Students at Liberty Charter School will:

- ...meet the statewide performance standards developed by the Idaho Department of Education. These standards include the subjects of Language Arts, Mathematics, Science, Social Studies and Physical Education;
- ...achieve developed standards for age levels, content areas and outcomes addressed by the State Department of Education. These standards will be measured by student products, performances, exhibitions and any future tests developed by the Idaho State Department of Education.

We will meet the goals identified in this Charter petition when students demonstrate the following:

- Score in the top quartile on standardized tests on the national, state, and district levels.  
*Met -- Liberty students continue to score in the in the 90<sup>th</sup>+ percentile in ISAT language, math, and reading. Science proficiency continues to climb with tremendous growth in 2011-2012: Fifth grade increased 9%, 7<sup>th</sup> grade increased 2%, and 10<sup>th</sup> grade increased 18%! Overall science average increased from 77% in 2010-2011 to 85% in 2011-2012.*
- Reading at grade level by 3rd grade.  
*Met, but two students are receiving RTI support to strengthen skills.*
- Computing math at grade level by 3rd grade.  
*Met -- Spring 2012 ISAT outcome for 3<sup>rd</sup> grade: 100% proficient or advanced!*
- Student absenteeism is less than 4%.  
*Met -- Liberty's Dashboard shows average daily attendance for 2011-2012 was 97.44%*
- Student tardies are less than 2%.  
*Met -- As documented on teachers' attendance reports on each student's report cards and in Powerschool tracking.*

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- 7th through 12<sup>th</sup> grade students will receive a positive evaluation when completing the community service piece of the charter which is designed to instill a sense of individual, social, and civic responsibility where learners will use new found knowledge of solve community problems.

*Met – 7<sup>th</sup> and 8<sup>th</sup> grade teachers keep completed, documented hours of community service in each student's file. Once in high school, students report documented community service hours with the high school registrar. High School students receive 1 credit on their high school transcript for completion of required hours. To emphasize importance of community service commitment, annually one senior is awarded the Kris Jensen Scholarship, a college scholarship in remembrance of long-time Liberty employee Kris Jensen who died in an automobile accident at the beginning of '09-10 school year.*

- Samples of student work depicting acquired, integrated, extended, refined and meaningful utilization of knowledge.

*Met – At parent-teacher conferences, teachers and students share with parents examples of student work demonstrating acquired knowledge, academic success, and personal growth. Annually, each high school class (freshman, sophomore, junior & senior classes) present to families and friends an evening of speeches where they demonstrate a particular area of learning that year that has affected them positively in some manner and places it in a context beyond the classroom and/or school setting.*

- Students reflect positive growth on self-assessment surveys done yearly on attitudes and habits toward task performance.

*Met – Information included as part of students' report cards.*

## PROGRAMMATIC AUDIT:

After last year's reaccreditation visit by the Northwest Accreditation Commission, and using that report as the 2010-2011 audit, Liberty returned to its annual programmatic audit format in which community members, successful in either their line of work and/or community affairs, served as the audit team reviewing the school's programs and providing feedback so as to continue the school's aim to provide a "school-to-work" educational model. The results of this programmatic audit are included in the pages that follow.

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**ANNUAL PROGRAMMATIC AUDIT**  
**2011-2012**

**School: LIBERTY CHARTER SCHOOL**

**Programmatic Audit team:**

**Mr. Darrell Deide**  
**Mr. Holland Johnson**  
**Mrs. Brianne Gray**

**Date of Programmatic Audit:**

**July 25, 2012**

TEAM REPORT SUMMARY

July 27, 2012

On July 25, 2012, the programmatic audit team consisting of local community members met with representatives of the school's governing board, administration, staff, and parents to evaluate the school's performance during 2011-2012 in the areas of governance & leadership, finances & reporting, facilities/health & safety, and educational program.

Members of the programmatic audit team included:

**Darrell Deide:** Superintendent of the Caldwell School District 1975-1995; School Board Representative during construction of present Caldwell High School 1996-1997; Idaho State Senator 3 terms – Vice Chairman, Senate Education Committee and Chairman, Senate Agriculture Committee; co-author of the public charter school bill; former director of the Harbor Educational Institute. [Due to an unforeseen family circumstance, Mr. Deide was unable to participate. A replacement could not be secured because of the timing of notification, therefore, Mr. Johnson and Mrs. Gray conducted the audit.]

**Holland Johnson:** Retired educator serving 41 years in public schools, most recently in the Caldwell School District; 1981 Nampa Teacher of the Year; 1988-1998 Junior High Principal; Counselor/Consultant to Nampa's Liberty Charter High School program in its initial years of operation.

**Brianne Gray:** Owner & Operator, Stillwater Hollow, Nampa; Professional Singer; founder of Legacy Public Charter School; former educational assistant, Liberty Charter School; former lobbyist, Idahoans for Choice in Education-PAC.

It is no coincidence that audit team members have substantial experience with Harbor Method schools, along with strong educational, community and business backgrounds. The governing board members believed this level of Harbor expertise, coupled with the members' considerable skills & knowledge in their professional areas, would be beneficial, allowing the team to "hit the ground running" by already being familiar with the mission & vision of the school and the overall education goals, yet still removed enough to provide valuable feedback to the school representatives as they seek ways to improve.

Overall, the programmatic team found that Liberty Charter School continues to provide a much-desired educational option in its community as evidenced by its large waiting list (more than 2,500 students), student retention, and parent satisfaction, and by its strong teacher and staff support (little attrition) and long-time service by its governing board members. As has been the history of the school, student educational outcomes are impressive with state test scores that any school would be proud to claim. Additionally, the school continues to use its resources wisely: Financially, the school is strong. The budgets are carefully reviewed and approved by the governing board and followed by the administrator, with the administrator having the expertise to understand the budget necessary to operate the school effectively. As a result, the school has a nearly decade-long record of running in the black with healthy reserves – an enviable position for nearly any enterprise in today's economy either in the private or public sector. From a facilities standpoint, it's impressive to see a building that while nearly 10 years old barely shows its age. There is pride and appreciation shown in the facilities by the students, staff and parents, and an understanding that it must stand the test of time. And while the review team understands that long-time Liberty administrator, Mrs. Rebecca Stallcop, has

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retired, we are confident of the mentoring and transition she has established to ensure that Liberty is now able to move forward without her day-to-day, full-time presence. It's refreshing to see an educator who is excited to stay a part of the what she has created to help ensure the school is here for as long as the community supports it. We will watch with interest as the coming years unfold and want to recognize and thank Mrs. Stallcop here for her dedication to education choice in Idaho.

The attached review provides a checklist of the areas the review team covered and includes collective comments by the team members as we met with various school representatives. As you will see from the documentation cited, the review team based its audit findings on information provided through interviews, document review, and a physical look at the learning facility on the day of the audit, and were, obviously, developed in concert with each team member's previous Harbor knowledge and specific school experiences as already addressed.

In conclusion, we congratulate Liberty Charter School for being a trailblazer in the charter school movement in Idaho as being one of the first charter schools to open in the State, and for continuing to operate successfully in all areas of its operation.

Mr. Holland Johnson

Mrs. Brianne Gray

## **2010-2011 SCHOOL INFORMATION --**

SCHOOL NAME: Liberty Charter School

ADDRESS: 9955 Kris Jensen Lane, Nampa, Idaho 83686

PROGRAMMATIC AUDIT YEAR: 2011-2012

YEAR OPENED: 1999

ENROLLMENT: 401

GRADES OFFERED: K-12

CURRENT WAITING LIST: 2,569

BOARD MEMBERS: Mrs. Shelia Bryant, Dr. Rob Hamblin, Mrs. Sherry Mancuso, Mr. Clyde Colbert, Mr. Ted Hernandez.

ADMINISTRATOR(S): Mrs. Rebecca Stallcop

# OF CERTIFIED TEACHERS: 19

# OF EDUCATIONAL ASSISTANTS: 14

# OF OFFICE/ADMINISTRATIVE STAFF: 2

# GOVERNANCE & LEADERSHIP:

Objective	Met	Not Met	Supporting Documentation	Audit Team Comments
<b>Governing Board:</b>				
Governing Board understands its role and responsibilities and the role of the administrator(s)	X		Interview & discussion, policies & procedures	<i>Appreciate history of long-time service by board members; and careful consideration of board selection when an opening occurs to not select those who will "rubber stamp" decisions, but who will ensure charter is adhered to while carrying mission/vision, and when/if issues arise they are addressed quickly (HQ issue)</i>
Governance structure is effective.	X		Copy of policies & procedures, interviews with board members, admins & staff	
Charter school's bylaws are up-to-date and include major obligations for governance.	X		Copy of Bylaws	
Board participates in board training	X		Board training schedule, interviews	<i>Commend board for establishing training schedule, even though it's an established board, and for Ms. Bryant's leadership in board's updating of bylaws &amp; policies during 2011-2012.</i>
Board works well with administrator, supports administrator, holds administrator accountable.	X		Interviews, administrator formal evaluation	<i>Because board and administrator understand each other's roles &amp; responsibilities well, school appears able to operate with little to no discord.</i>
Board understands the charter and its responsibility in ensuring the charter is followed.	X		Interviews	<i>Fingerprinting issue during 2011-2012 is an example of fixing an issue quickly and with integrity w/authorizer.</i>

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Governing Board understands and follows open meeting laws, and works with administrator to stay up-to-date on new legislation, state requirements & procedures, and to address legal obligations.	X		Board postings, notices, meeting minutes; interviews; evidence of participation in state-sponsored trainings.	
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**GOVERNANCE & LEADERSHIP, continued:**

Objective	Met	Not Met	Supporting Documentation	Comments
<b>Administration:</b>				
Administrator is knowledgeable of and committed to school's mission & vision.	X		Interviews & discussion, policies & procedures	
Administrator understands and effectively allocates school resources to achieve mission, vision, goals & student outcomes.	X		Interviews, review of class schedules, budgets, personnel allocation.	<i>Administrator's vast knowledge and expertise in public school budgets has long been evident and board's effectiveness in understanding and approving realistic budgets is to be commended. The school's strong reserve is impressive and a testament to the commitment by the admin and board to use tax dollars conservatively.</i>
Administrator understands and carries out leadership skills that support the governing board, teachers, staff & students w/in the Harbor Method absolutes.	X		Harbor Method absolutes document, interviews, board evaluation.	<i>Appreciated comments describing the way in which the administrator speaks about the board to her staff and parents so they understand the voluntary role, yet extremely important role, the board members play in the success of the school.</i>
Evidence of effective Administrator and Governing Board relationship that benefits teachers & students.	X		Interviews	<i>Comments demonstrate mutual respect and appreciation.</i>
Administrator has an effective procedure in place for evaluating school personnel.	X		Interviews, procedure for personnel evaluations.	<i>Charlotte Danielson's Framework coupled with teacher-provided videos of their classroom instruction for admin review in concert with daily visits by admin in the classrooms appears to have created incredibly valuable on-going and substantive evaluations.</i>

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Administrator is able to demonstrate ability to carry out day-to-day duties, as required by the Harbor Method, and long-term duties (accreditation, annual Commission updates, SDE compliance, etc.).	X		Interviews, board evaluation of administrator, annual update review, accreditation review, etc.	
Administrator effectively communicates with constituents and insures school communicates with community.	X		Interviews, review of weekly attendance notes & news, website, lottery notices, public mtg notices, etc.	

**FINANCES:**

Objective	Met	Not Met	Supporting Documentation	Comments
School budget is in place, followed and realistic.	X		Review of approved 2011-2012 budget & actuals, interviews	
Budget is able to support school's mission, vision, academic program and facility upkeep & safety.	X		Review of approved 2011-2012 budget & actuals, interviews, student achievement data, facility walk-thru.	
Board approves annual budget and stays up-to-date with budget actuals throughout the year.	X		Board mtg minutes, interviews	
Administrator understands budget, follows budget, and is able to manage within the constraints of the budget.	X		Interviews	

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Business manager/clerk is able to perform the job duties and is supported by the Board and administration.	X		Interviews	<i>New business manager/board clerk has managed the on-going responsibilities well while learning "on the job." Appreciate hearing the mentoring that's taking place between her and long-time business manager/board clerk Niki Crow.</i>
The school is able to meet its financial obligations (loans, salaries, facility upkeep, etc.)	X		Interviews, budget review	<i>Understanding that healthy reserve is in place for unforeseen expenses while planning for continued facilities upkeep and new mandates that may arise from SDE, feds.</i>
Enrollment is strong and able to support budget requirements.	X		Enrollment data, waiting list data, interviews	<i>Continued to be impressed by growing waiting list – "clean list" that still contains more than 2500 names.</i>
Leadership is able to show capable management and reporting of the budget as required.	X		Board meeting notices & minutes, interviews	

**FACILITIES:**

Objective	Met	Not Met	Supporting Documentation	Comments
School building & grounds are safe and in good working order.	X		Interviews, building walk-through, fire evacuations posted, evidence of fire drills conducted, evidence of regular maintenance, etc.	
Student and personnel files are stored properly.	X		Inspection of file storage, interviews.	
Student information is easily accessible for purposes of contacting parents, medical, etc.	X		Inspection of annual enrollment info binders.	

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Information available to the public is easily accessible (school outcomes, budget info, public notices, etc.)	X		Website review, front office files location, interviews.	<i>Upcoming year's school calendar may be missing from school website – understand that is provided to parents in previous year, but perhaps something to check on so parents have that info at their fingertips before school begins.</i>
Student Data system evident and being used (ISEE, Powerschool)	X		Interviews, data system inspection.	<i>Appreciation of staff involved in these data systems well noted. It's also noted the difficulty of small schools/districts to try to cover all the ways in which student data &amp; reporting is to be accomplished in accordance with state &amp; federal requirements.</i>
Evidence that classrooms are well organized and appropriate for school mission, vision, learning outcomes.	X		Walk-through, interviews.	

**Student Outcomes:**

Objective	Met	Not Met	Supporting Documentation	Comments
Student outcomes meet expectations of charter.	X		Review of 2011-2012 test data, charter, interviews, annual updates.	<i>Student outcomes – impressive!</i>
Evidence that all students learning needs are properly addressed.	X		Interviews w/special ed teacher, Title IA teacher, admins, review of student records as appropriate.	<i>Demographics of school show that special ed &amp; title services necessary to provide appropriate learning environment for all students. Appreciated hearing the ways in which student needs are met and how all students are succeeding.</i>
Evidence that students are provided a complete educational program as described in charter.	X		Review of class schedules, examples of lesson plans, evidence of extra-curricular activities, student handbook, test data.	<i>School leadership &amp; teachers are aware that they can't "be all things to all people," but they have provided a solid ed program with ample extra-curriculars to benefit students.</i>

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Evidence of student & parent satisfaction	X		Review of Annual survey, parent & student interviews.	
Evidence of parent involvement	X		Interviews, parent volunteer schedules, parent-teacher conferences, annual meeting documentation (weebly sites)	<i>Examples: Parent volunteer schedule signups in some classes outnumber the time needed – great “problem” to have, has resulted in creative scheduling. Annual survey shows overwhelming parent satisfaction and comments for improvement minor compared to what many schools encounter.</i>
All required testing taken.	X		Test data outcomes	<i>Again, student ed outcomes impressive and stories of achievement inspiring.</i>
Evidence of constant evaluation of academic program to ensure student success.	X		Examples of addressing academic program updates w/in Harbor Method framework: high school morning concepts, co-admin emphasis, after-school tutoring, etc.	

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LIBERTY CHARTER SCHOOL  
2012 ISAT & AYP COMPARISONS (Expressed in %)

ISAT:

READING Proficiency	State	Nampa School District	Victory Charter School	Idaho Arts Charter School	Liberty Charter School
3 <sup>rd</sup> Grade	88.40	83.00	100	91.70	93.40
4 <sup>th</sup> Grade	88.90	85.40	100	93.80	90.90
5 <sup>th</sup> Grade	87.80	83.10	100	87.30	90.90
6 <sup>th</sup> Grade	89.50	85.90	87.90	93.80	88.50
7 <sup>th</sup> Grade	90.80	88.30	97.10	100	100
8 <sup>th</sup> Grade	92.30	88.70	97.10	98.40	96.90
10 <sup>th</sup> Grade	87.60	85.40	100	98.00	100
MATH Proficiency	State	Nampa School District	Victory Charter School	Idaho Arts Charter School	Liberty Charter School
3 <sup>rd</sup> Grade	88.40	85.80	96.60	89.60	96.70
4 <sup>th</sup> Grade	86.80	84.30	96.90	89.60	87.90
5 <sup>th</sup> Grade	78.60	74.60	93.90	81.00	93.90
6 <sup>th</sup> Grade	79.00	72.80	81.80	84.40	91.40
7 <sup>th</sup> Grade	75.60	70.80	94.10	80.30	97.00
8 <sup>th</sup> Grade	78.80	72.60	82.90	88.30	96.90
10 <sup>th</sup> Grade	78.00	73.00	86.40	79.60	82.30
SCIENCE Proficiency	State	Nampa School District	Victory Charter School	Idaho Arts Charter School	Liberty Charter School
5 <sup>th</sup> Grade	69.30	65.20	87.90	68.20	78.80
7 <sup>th</sup> Grade	59.40	57.10	70.60	59.00	76.50
10 <sup>th</sup> Grade	72.50	67.80	86.40	63.20	76.50
LANGUAGE Proficiency	State	Nampa School District	Victory Charter School	Idaho Arts Charter School	Liberty Charter School
3 <sup>rd</sup> Grade	74.60	68.70	96.60	72.90	86.70
4 <sup>th</sup> Grade	84.80	80.30	93.70	91.70	90.90
5 <sup>th</sup> Grade	79.40	73.60	93.90	84.10	87.90
6 <sup>th</sup> Grade	76.50	72.30	81.90	87.50	82.90
7 <sup>th</sup> Grade	74.20	66.60	82.40	88.50	97.10
8 <sup>th</sup> Grade	72.80	63.10	88.60	86.70	93.70
10 <sup>th</sup> Grade	76.60	73.10	100	85.70	91.20

AYP: 2010-2011 results as 2011-2012 results not available until after 8-31-2012.

	State	Nampa School District	Victory Charter School	Idaho Arts Charter School	Liberty Charter School
ISAT Reading (Grades 3-10)	92.70	90.0	95.90	95.10	96.10
ISAT Math (Grades 3-10)	88.40	85.60	96.50	91.30	95.10
Graduation	92.40	91.90	92.20	87.20	100

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ISAT RESULTS: Four-year comparison/2008-2012

<b>READING</b> Proficiency	2008	2009	2010	2011	2012	5-yr AVERAGE
3 <sup>RD</sup> Grade	86.70	89.66	100	93.40	100	93.95
4 <sup>th</sup> Grade	93.90	84.85	87.90	90.90	88.00	89.11
5 <sup>th</sup> Grade	93.70	96.97	87.90	90.90	96.90	93.27
6 <sup>th</sup> Grade	90.90	100	100	88.50	90.90	94.06
7 <sup>th</sup> Grade	100	93.94	93.90	100	91.40	95.85
8 <sup>th</sup> Grade	96.90	100	97.1	96.90	97.00	97.58
10th Grade	100	94.12	90.09	100	97.30	96.30
School Avg	94.59	94.22	93.84	94.37	94.50	94.30
<b>MATH</b> Proficiency	2008	2009	2010	2011	2012	5-yr AVERAGE
3 <sup>RD</sup> Grade	96.70	96.55	100	96.70	100	98.00
4 <sup>th</sup> Grade	100	93.94	90.90	87.90	97.00	93.95
5 <sup>th</sup> Grade	96.90	96.88	97.20	93.90	100	96.98
6 <sup>th</sup> Grade	93.80	90.63	96.90	91.40	94.00	93.35
7 <sup>th</sup> Grade	94.10	87.88	94.00	97.00	97.10	94.02
8 <sup>th</sup> Grade	96.90	93.94	92.10	96.90	94.10	94.80
10th Grade	100	85.29	87.90	82.30	94.50	90.00
School Avg	96.91	92.15	94.14	92.30	96.67	94.43
<b>SCIENCE</b> Proficiency	2008	2009	2010	2011	2012	5-yr AVERAGE
5 <sup>TH</sup> Grade	78.20	66.67	63.60	78.80	87.50	74.95
7th Grade	50.00	69.70	48.50	76.50	74.30	63.80
10 <sup>th</sup> Grade	86.70	79.41	72.70	76.50	94.40	81.94
School Avg	71.63	71.93	61.60	77.27	85.40	73.57
<b>LANGUAGE</b> Proficiency	2008	2009	2010	2011	2012	5-yr AVERAGE
3 <sup>RD</sup> Grade	86.70	93.10	93.30	86.70	90.00	90.52
4 <sup>th</sup> Grade	90.90	87.88	87.90	90.90	87.80	89.04
5 <sup>th</sup> Grade	84.40	87.88	84.80	87.90	93.80	84.74
6 <sup>th</sup> Grade	81.80	84.38	87.60	82.90	84.80	84.23
7 <sup>th</sup> Grade	91.20	90.91	84.90	97.10	85.80	89.88
8 <sup>th</sup> Grade	87.60	93.94	91.20	93.70	94.20	89.05
10th Grade	96.70	85.29	87.90	91.20	94.50	88.22
School Avg	88.47	89.05	88.22	90.06	90.12	89.18

**2011-2012 LIBERTY IRI SCORES: Four-year comparison**

<b>2011-2012</b>	<b>Benchmark</b>	<b>Strategic</b>	<b>Intensive</b>
K-Fall	75%	20.83%	4.17%
K – Spring	79%	20.83%	0
1st – Fall	82.14%	17.86%	0
1st – Spring	92.86%	7%	0
2 <sup>nd</sup> – Fall	82.76%	10.34%	6.9%
2 <sup>nd</sup> – Spring	89.66%	4%	6.45%
3 <sup>rd</sup> – Fall	93.33%	3.33%	3.33%
3 <sup>rd</sup> – Spring	90.32%	9.67%	0
<b>2010-2011</b>	<b>Benchmark</b>	<b>Strategic</b>	<b>Intensive</b>
K-Fall	77.27%	13.64%	9.09%
K-Spr	90.91%	9.09%	0.00%
1 <sup>st</sup> -Fall	82.14%	17.86%	0.00%
1 <sup>st</sup> -Spr	92%	4.00%	4.00%
2 <sup>nd</sup> -Fall	83.33%	10.00%	6.67%
2 <sup>nd</sup> -Spr	90.00%	3.33%	6.67%
3 <sup>rd</sup> -Fall	86.67%	10.00%	3.33%
3 <sup>rd</sup> -Spr	86.67%	10.00%	3.33%
<b>2009-2010</b>	<b>Benchmark</b>	<b>Strategic</b>	<b>Intensive</b>
K-Fall	70.83%	16.67%	12.50%
K-Spr	79.17%	20.83%	0.00%
1 <sup>st</sup> -Fall	75.00%	21.43%	3.57%
1 <sup>st</sup> -Spr	78.57%	17.86%	3.57%
2 <sup>nd</sup> -Fall	83.33%	13.33%	3.33%
2 <sup>nd</sup> -Spr	89.29%	10.71%	0.00%
3 <sup>rd</sup> -Fall	96.67%	3.33%	0.00%
3 <sup>rd</sup> -Spr	96.97%	3.33%	0.00%
<b>2008-2009</b>	<b>Benchmark</b>	<b>Strategic</b>	<b>Intensive</b>
K-Fall	66.67%	25.00%	8.33%
K-Wtr	95.65%	4.35%	0.00%
1 <sup>st</sup> -Fall	92.86%	7.14%	0.00%
1 <sup>st</sup> -Spr	85.71%	14.29%	0.00%
2 <sup>nd</sup> -Fall	93.33%	3.33%	3.33%
2 <sup>nd</sup> -Spr	96.67%	3.33%	0.00%
3 <sup>rd</sup> -Fall	82.14%	14.29%	3.57%
3 <sup>rd</sup> -Spr	85.19%	14.81%	0.00%

## Results of the 2011-2012 Stakeholder Survey:

*In 2011-2012, Liberty underwent its three-year federal programs review. As part of the federal funding the school receives, surveys are to be conducted with the school's stakeholders to ensure parents/guardians are knowledgeable of and involved in their students' learning environment. The survey below was given this past winter to the 7<sup>th</sup> & 8<sup>th</sup> grade parents first, realizing that it is often at these grades when students and parents become somewhat less engaged in the day-to-day school programs and opportunities, and then to all parents at the end of the year. Additionally, this survey was used to fulfill the school's charter requiring that an annual survey be given to stakeholders. This year it was decided to survey parents regarding Title IA/parent involvement in two phases: First, to the parents of our 7<sup>th</sup> & 8<sup>th</sup> grade students, which was conducted in December; and second, to the parents-at-large, which was conducted in the spring. We emphasized the 7<sup>th</sup> and 8<sup>th</sup> grades as this is when we begin to see parents becoming somewhat less involved in school, so thought it would be a good comparison group to the other grades as a whole. The results from the first phase with 7<sup>th</sup> & 8<sup>th</sup> grade parents are shown in gray; the results from the overall parent survey are shown in blue:*

### 2011-2012 Annual Survey: Title IA and Parental Involvement

To continue to have our parents/guardians aware of and involved in the various programs & activities at the school, please take 5 minutes to complete this short, anonymous survey, which is both an information-sharing and information-receiving tool. Thank you.

Please answer the following using a scale of 1-5, with five being "very familiar" to 1 being "unfamiliar."

- Liberty Charter School values parental involvement. The following are ways parents can be involved in their child(ren)'s education:
  - Volunteer in classrooms
  - Provide an appropriate environment for homework
  - Work on PLATO at home
  - Read and sign weekly attendance newsletter
  - Read and sign annual enrollment packet in the fall, which includes the school-parent compact
  - Provide feedback to teachers/administrators

How familiar are you with these opportunities?

5—very familiar	4-somewhat familiar	3-familiar	2-not very familiar	1-unfamiliar
71%	28%	10%	0%	0%
[Requested more info on PLATO home access]				
77%	14%	6.5%	2%	1/2%

- Parents are made aware of their child(ren)'s progress in the following ways:
  - Progress reports as needed
  - Twice yearly parent/teacher conferences
  - Informal parent/teacher communication
  - Quarterly report cards
  - Testing results (ISAT and IRI)

How familiar are you with these avenues?

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5-very familiar	4-somewhat familiar	3-familiar	2-not very familiar	1-unfamiliar
84%	13%	6%	0%	0%
87%	8%	4%	½%	½%

3. Information regarding the overall progress of Liberty Charter is presented through the following:

- School website linked to the school’s Annual Report Card & notification of AYP status
- Annual Title 1A presentation at the Back-to-School night
- Administrator’s report at Governing Board meetings
- Weekly attendance newsletters

How familiar are you with these avenues of sharing the school’s progress?

5-very familiar	4-somewhat familiar	3-familiar	2-not very familiar	1-unfamiliar
45%	32%	10%	10%	0%
[Areas noted least familiar – AYP/Annual Report Card notifications]				
52%	27%	10%	9%	1%

4. Below are ways Liberty Charter communicates with parents:

- Weekly attendance newsletters, annual enrollment packet and student handbook
- Twice yearly parent/teacher conferences
- Informal parent/teacher communication
- High school parents email newsletter
- School -wide events
- Governing Board meetings
- Administrator emails/ backpack notes

How familiar are you with these communication avenues?

5-very familiar	4-somewhat familiar	3-familiar	2-not very familiar	1-unfamiliar
71%	23%	10%	0%	0%
72%	17%	8%	2%	1%

On a scale of 1-5, with 5 being “strongly agree” to 1 being “strongly disagree”, please answer the following:

1. I believe the school provides adequate opportunities for parents/guardians to be involved in their child(ren)’s academic success.

5-strongly agree	4-agree	3-somewhat agree	2-disagree	1-strongly disagree
71%	26%	3%	0%	0%
75%	19%	5%	<½%	1%

2. I believe the school does a good job in keeping me aware of my child(ren)’s progress.

5-strongly agree	4-agree	3-somewhat agree	2-disagree	1-strongly disagree
61%	23%	13%	0%	0%
68%	20%	11%	½%	½%

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3. I believe there are enough ways in which the school provides information to me regarding the school's programs, activities and services.

5-strongly agree	4-agree	3-somewhat agree	2-disagree	1-strongly disagree
55%	30%	10%	0%	3%
58%	27%	11%	4%	<½%

Thank you for completing this survey.

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## **Liberty exit data for 2011-2012:**

Transfer to another charter school: 1

Expulsion: 1

Going to be home schooled: 1

Moved – out of state: 13

Moved in state (to another town or school): 14

For those who transferred to another school in the area, the reasons given for leaving Liberty included: School too hard, Student wants to go where there is a football program, Too many rules, Doesn't like small school/parents wanted children to attend larger school, Wants a more lenient attendance policy.

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Liberty Charter School, August 10, 2012	Proposed (Board Approved Budget for Fiscal Year)	Actual (Through Most Recent Month End)	Projected (Anticipated Year-End Numbers)	Percentage Used (Actual / Proposed)	Notes
<b>REVENUE</b>		<b>6/30/2012</b>			
Salary Apportionment	\$1,418,372.33	\$1,418,372.33	\$1,418,372.33	100.00%	
Benefit Apportionment	\$221,206.02	\$221,206.05	\$221,206.05	100.00%	
Entitlement	\$535,789.80	\$535,789.80	\$535,789.80	100.00%	Based on 27.3 units, 430 enrolled currently
State Transportation	\$139,641.00	\$140,555.00	\$140,555.00	100.65%	
Lottery				#DIV/0!	
Other State Funds (Specify)	\$16,350.00	\$24,771.77	\$24,771.77	151.51%	IRI, Tech Funds, Remediation
Special Ed - Regular	\$63,467.00	\$63,805.00	\$63,805.00	100.53%	
Special Ed - ARRA				#DIV/0!	
Title I	\$73,892.00	\$73,892.00	\$73,892.00	100.00%	
Federal Title I Funds : ARRA				#DIV/0!	
Medicaid Reimbursement	\$6,400.00	\$4,870.00	\$4,870.00	76.09%	
Title IIA	\$11,722.00	\$11,722.00	\$11,722.00	100.00%	
Local Revenue (Specify)	\$14,000.00	\$12,505.29	\$12,505.29	89.32%	Kindergarten room lease revenue, communication reimb.
Federal Startup Grant				#DIV/0!	
Other Grants (Specify)	\$34,341.00	\$34,341.00	\$34,341.00	100.00%	REAP
Fundraising	\$450.00	\$421.89	\$421.89	93.75%	
Interest Earned	\$1,500.00	\$1,455.43	\$1,455.43	97.03%	
Other (Specify)	\$185,693.00	\$195,232.59	\$195,232.59	105.14%	Food Service
Other (Specify)				#DIV/0!	
<b>TOTAL REVENUE</b>	<b>\$2,722,824.15</b>	<b>\$2,738,940.15</b>	<b>\$2,738,940.15</b>	<b>100.59%</b>	
<b>EXPENDITURES</b>					
<b>100 Salaries</b>					
Teachers	\$966,000.00	\$969,218.98	\$969,218.98	100.33%	
Special Education	\$69,267.43	\$68,701.21	\$68,701.21	99.18%	
Instructional Aides	\$70,983.00	\$70,709.38	\$70,709.38	99.61%	
Classified/Office	\$161,000.00	\$156,998.24	\$156,998.24	97.51%	
Administration	\$89,750.00	\$92,666.66	\$92,666.66	103.25%	
Maintenance	\$9,250.00	\$10,598.00	\$10,598.00	114.57%	
Other (Specify)	\$18,100.00	\$16,632.16	\$16,632.16	91.89%	\$10,100 Teacher Improvement, \$8,000.00 Activities
Other (Specify)				#DIV/0!	
<b>Total Salaries</b>	<b>\$1,384,350.43</b>	<b>\$1,385,524.63</b>	<b>\$1,385,524.63</b>	<b>100.08%</b>	
<b>200 Employee Benefits</b>					
PERSI/FICA/Benefits	\$387,372.33	\$385,314.45	\$385,314.45	99.47%	
Other (Specify)				#DIV/0!	
<b>Total Benefits</b>	<b>\$387,372.33</b>	<b>\$385,314.45</b>	<b>\$385,314.45</b>	<b>99.47%</b>	
<b>300 Purchased Services</b>					
Management Services				#DIV/0!	
Staff Dev/Title IIA				#DIV/0!	
Legal Pub/Advertising	\$1,000.00	\$860.37	\$860.37	86.04%	
Legal Services	\$5,000.00	\$6,810.00	\$6,810.00	136.20%	
Special Education	\$5,068.00	\$9,351.62	\$9,351.62	184.52%	
Liability & Property Ins	\$9,950.00	\$8,817.00	\$8,817.00	88.61%	
Substitute Teachers	\$500.00	\$859.00	\$859.00	171.80%	
Board Expenses				#DIV/0!	
Computer Services				#DIV/0!	
Transportation	\$174,500.00	\$193,401.89	\$193,401.89	110.83%	
Travel	\$500.00	\$1,159.58	\$1,159.58	231.92%	
Other (Specify)	\$7,316.00	\$4,870.00	\$4,870.00	66.57%	Medicaid
Other (Specify)	\$24,000.00	\$20,548.33	\$20,548.33	85.62%	Copier Lease, Dual Enrollment, Membership fees, Janitorial, Alarm Service, Communicator
<b>Total Services</b>	<b>\$227,834.00</b>	<b>\$246,677.79</b>	<b>\$246,677.79</b>	<b>108.27%</b>	
<b>Facilities</b>					
Building Lease				#DIV/0!	
Land Lease				#DIV/0!	
Modular Lease				#DIV/0!	
Utilities, Phones, Lndscp	\$77,350.00	\$76,286.43	\$76,286.43	1.11%	12K new phone system

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Site Preparation				#DIV/0!	
Other (Specify)	\$21,000.00	\$23,109.07	\$23,109.07	0.00%	Maintenance - Building Repairs
Other (Specify)				#DIV/0!	
<b>Total Facilities</b>	<b>\$98,350.00</b>	<b>\$99,395.50</b>	<b>\$99,395.50</b>	<b>101.06%</b>	
<b>400 Supplies and Maintenance</b>					
Textbooks	\$10,000.00	\$9,215.98	\$9,215.98	92.16%	
School Supplies	\$40,019.80	\$40,028.00	\$40,028.00	100.02%	
Power School	\$4,000.00	\$4,000.00	\$4,000.00	100.00%	
Custodial Supplies	\$7,500.00	\$8,024.72	\$8,024.72	107.00%	
Other (Specify)				#DIV/0!	
Other (Specify)	\$4,000.00	\$3,655.51	\$3,655.51	91.39%	District Equipment
<b>Total Supplies</b>	<b>\$65,519.80</b>	<b>\$64,924.21</b>	<b>\$64,924.21</b>	<b>99.09%</b>	
<b>500 Capital Objects</b>					
Furniture				#DIV/0!	
Technical AV Equipment	\$28,000.00	\$29,921.22	\$29,921.22	106.86%	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
Other (Specify)				#DIV/0!	
<b>Total Capital Objects</b>	<b>\$28,000.00</b>	<b>\$29,921.22</b>	<b>\$29,921.22</b>	<b>106.86%</b>	
<b>Debt Service</b>					
Specify	\$298,540.84	\$294,844.00	\$294,844.00	98.76%	Loan Payment
Specify		\$5,557.00	\$5,557.00	#DIV/0!	Change in Fund Balance
Specify				#DIV/0!	
<b>Total Debt Service</b>	<b>\$298,540.84</b>	<b>\$300,401.00</b>	<b>\$300,401.00</b>	<b>100.62%</b>	
<b>Grant Purchases</b>					
Specify	\$34,341.00	\$34,341.00	\$34,341.00	100.00%	REAP
Specify	\$174,060.00	\$190,605.47	\$190,605.47	109.51%	Food Service
Specify	\$181.00	\$181.00	\$181.00	100.00%	Title I
Specify	\$281.00	\$281.00	\$281.00	100.00%	Title II
Specify		\$4,627.00	\$4,627.00	#DIV/0!	Change in FS Fund Balance
<b>Total Grant Purchases</b>	<b>\$208,863.00</b>	<b>\$230,035.47</b>	<b>\$230,035.47</b>	<b>110.14%</b>	
Reserve Fund				#DIV/0!	
Building Fund				#DIV/0!	
<b>Total Expenses</b>	<b>\$2,698,830.40</b>	<b>\$2,742,194.27</b>	<b>\$2,742,194.27</b>	<b>101.61%</b>	
Carryover from Previous FY	\$657,344.00	\$657,344.00	\$657,344.00	100.00%	
<b>Reserve/(Deficit)</b>	<b>\$681,337.75</b>	<b>\$654,089.88</b>	<b>\$654,089.88</b>	<b>96.00%</b>	

# September 20, 2012

Liberty Charter School August 10, 2012	Proposed Budget	Notes
<b>REVENUE</b>		
Local Revenue	\$15,000.00	
<b>State Revenue</b>	<b>\$15,500.00</b>	
Entitlement	\$532,062.00	Based on 27 units. 430 currently enrolled
<b>Wages</b>		
Administration	\$122,967.00	
Teachers	\$1,083,231.00	
Classified	\$189,740.00	
Medicaid	\$5,000.00	
Benefit	\$240,000.00	
Transportation	\$127,500.00	
<b>Federal Revenue</b>		
Title I	\$73,892.00	
Special Ed	\$68,934.00	
Title II	\$11,722.00	
Startup Grant		
Other Sources (Specify)	\$34,341.00	REAP
Other Sources (Specify)	\$178,400.00	Food Service
Other Sources (Specify)		
<b>Total Revenue before holdback</b>	<b>\$2,698,289.00</b>	
<b>PROPOSED HOLDBACK</b>		
		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.
Teacher Salaries		
Classified Salaries		
Admin Salaries		
Benefits		
Entitlement		
Transportation		
<b>Total Holdback</b>	<b>\$0.00</b>	
<b>Total Revenue after holdback</b>	<b>\$2,698,289.00</b>	
<b>EXPENDITURES</b>		
<b>100 Salaries</b>		
Teachers	\$973,000.00	
Admin	\$80,000.00	
Classified	\$150,000.00	
Special education	\$84,140.00	
Other (Specify)	\$11,000.00	Maintenance
Other (Specify)	\$93,083.00	EA's, Teacher Improvement, Activities
<b>Total Salaries</b>	<b>\$1,391,223.00</b>	
<b>200 Benefits</b>		
Benefit Dollars	\$132,200.00	
PERSI/Payroll taxes	\$254,154.00	
Other (Specify)		
<b>Total Benefits</b>	<b>\$386,354.00</b>	
<b>300 Purchased Services</b>		
Transportation	\$186,000.00	
Special Education	\$6,000.00	
Proctor costs		
Legal	\$10,000.00	
Insurance	\$27,000.00	
Copier Lease	\$8,000.00	
Printer Lease		
Facility Lease		
Utilities	\$66,500.00	
Professional Development		
Technology	\$12,000.00	
Management Services	\$15,000.00	
Legal Publications/Advertising	\$1,000.00	

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Substitute Teachers	\$4,000.00	1K Sub Teachers, \$3K Dual Enrollment		
Board Expenses	\$2,300.00			
Other (Specify)	\$5,000.00	Medicaid		
Other (Specify)	\$24,000.00	\$24K Bldg & Grounds		
<b>Total Purchased Services</b>	<b>\$366,800.00</b>			
<b>Supplies &amp; Materials</b>				
Teacher/Classroom	\$35,000.00			
Office	\$4,000.00			
Janitorial	\$7,500.00			
Textbooks				
Other (Specify)	\$3,454.00	Special Ed		
Other (Specify)	\$5,500.00	Equipment, 5K School Activities		
<b>Total Supplies &amp; Materials</b>	<b>\$55,454.00</b>			
<b>Grant Expenditures</b>				
Specify	\$34,341.00	REAP		
Specify	\$462.00	Title I and II		
Specify	\$178,400.00	Food Service		
<b>Total Grant Expenditures</b>	<b>\$213,203.00</b>			
<b>Capital Outlay</b>				
Total Capital Outlay	\$0.00			
<b>Debt Retirement</b>	\$300,000.00			
Total Debt Retirement	\$300,000.00			
<b>Insurance &amp; Judgements</b>				
Total Insurance & Judgements	\$0.00			
<b>Transfers</b>				
Total Transfers				
<b>Contingency Reserve</b>	\$0.00			
<b>Building Fund</b>	\$0.00			
<b>Total Expenditures</b>	<b>\$2,713,034.00</b>			
Carryover from Previous FY	\$654,089.88	Reflects projected reserve/(deficit) from "current year" worksheet		
<b>Reserve/(Deficit)</b>	<b>\$639,344.88</b>			

# September 20, 2012

2011 - 2012 Star Rating Results

LIBERTY CHARTER (458) / LIBERTY CHARTER SCHOOL (0587)

## OVERALL STAR RATING

4 star 80 out of 100 points

### ACHIEVEMENT

Content Area	Percent Proficient / Advanced	Points Earned	Points Eligible
ISAT Reading	94.3%	4	5
ISAT Math	96.5%	5	5
ISAT Language	90.4%	4	5

*\*\* Calculated using average of last three years data*

Percentage of points: 13 / 15 = 86.7%

Total points for this area: 17 / 20

### GROWTH TO ACHIEVEMENT

Content Area	Median Student Growth Percentile (SGP)	Median Student Adequate Growth Percentile (AGP)	Made Adequate Growth?	Points Earned	Points Eligible
Reading	54.0	9.0	Yes	4	5
Math	61.0	11.0	Yes	4	5
Language	58.0	16.0	Yes	4	5

Percentage of points: 12 / 15 = 80.0%

Total points for this area: 24 / 30

## September 20, 2012

### GROWTH TO ACHIEVEMENT - AT RISK SUBGROUP

Content Area	Median Student Growth Percentile (SGP)	Median Student Adequate Growth Percentile (AGP)	Made Adequate Growth?	Points Earned	Points Eligible
Reading	56.5	15.0	Yes	16	20
Math	54.5	25.0	Yes	16	20
Language	47.0	31.5	Yes	12	20

**Percentage of points:**

$44 / 60 = 73.3\%$

**Total points for this area:**

15 / 20

### POST SECONDARY

Content Area	Points Earned	Points Eligible
Graduation	10	10
Advanced Opportunity	1	5
College Entrance Placement	5	5

**Percentage of points:**  $16 / 20 = 80.0\%$

**Total points for this area:** 24 / 30

### PARTICIPATION

Was participation met? Yes